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Teachers College Heights

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PROGRAM, SECOND SEMESTER, 1930-31

FEBRUARY 2-JUNE 5, 1931

Fields of Study

More than two hundred and fifty different courses will be offered in the following departments during the second semester.

Agriculture	Biology
Arts and Design	Botany
Athletic Coaching	Chemistry
Bacteriology	Drawing
Education:	
Kindergarten—Primary	
Rural	Intermediate
Educational Administration and Supervision	
Economics	Music:
English	Band
French	Chorus
Geography	Orchestra
German	Piano
Government	Public School
Home Economics	String Instrument
History	Voice
Journalism	Penmanship
Latin	Physics
Library Science	Physical Education
Manual Arts	Psychology
Mathematics	Secondary Courses
Military Science	Sociology
Zoology	

Curricula

In planning its curricula, the Western Kentucky Teachers College has attempted to provide both a cultural background and skill in the technique of teaching. It has tried to keep in mind and harmonize as far as possible both the general and professional aims of a teacher-training institution. The curricula for the various degrees conferred and certificates granted by the institution are listed below. Details of these curricula may be found in the current catalog.

1. A general curriculum, four years in length, leading to the Bachelor of Arts and Bachelor of Science degrees and the College certificate, with majors in the following departments:

Agriculture	English
Biology	Economics and Sociology
Chemistry	French
Education—	Geography
Early Elementary	History and Government
Later Elementary	Home Economics
Rural School	Industrial Arts
Administration and Supervision	
Latin	Mathematics
Library Science	Music
Physics	

Students preparing for administrative positions or teaching in high school should complete the general curriculum, with majors and minors in the fields of study best suited to their needs.

2. A special four-year curriculum for the training of teachers of Smith-Hughes Agriculture, leading to the Bachelor of Science degree and College certificate.

(Continued on page two)

INSTRUCTIONS TO STUDENTS:

The instructions given below are designed to acquaint students with certain important matters connected with the requirements of this institution. A knowledge of the information outlined is absolutely necessary for an intelligent and satisfactory registration. Students will save much time and probable worry by reading very carefully each word of the instructions which have been prepared for their guidance.

1. Curricula.

At the time of registration, a sheet containing all curricula offered by the institution will be handed to students. You should have clearly in mind the opportunities and requirements of the various curricula leading to the different certificates and degrees before planning your course of study. After you have selected your course of study, be sure to take the subjects in the order outlined. You should advise with some official or the head of the department for which you have preference.

2. Student Load.

The normal load is sixteen semester hours, exclusive of Physical Education, and should not be exceeded by the average student. Freshmen entering for the first time will not be permitted to enroll for more than this amount. Students whose previous records in the institution show an average of "B" will be permitted to carry a maximum of eighteen semester hours. The permission of the Committee on Entrance, Credits and Graduation is required for all credit in excess of eighteen hours. The minimum that may be carried to satisfy residence requirements is twelve hours.

3. Directed Teaching.

Courses in Directed Teaching are not open to Freshmen. Education 100a, Education 101, and Education 102 are prerequisites to Directed Teaching. Students electing this course must arrange with the teachers of the Training School for their hours before making up the remainder of their programs. The first course in Directed Teaching is Education 102; second course, Education 303; and the third course, Education 304. Students registering for one of these courses must arrange to hold conferences with their critic teachers every Tuesday afternoon from 4:15 to 5:45.

4. Physical Education.

All beginning freshmen must enroll for one physical activity course. This may be taken in addition to the regular load of sixteen hours.

5. Freshman Courses.

Beginning freshmen who expect to meet requirements for any certificate should take Education 100a, English 101a, and complete their programs from the following courses:

- Agriculture 101
- Art 101 or 102
- Biology 100
- Chemistry 100a or 100b
- Education 101
- French 101
- History 102 or 104
- Latin 103, 106 or 110
- Manual Arts 102
- Mathematics 100, 101 or 102
- Music 100 or 101
- Penmanship 101
- Physics 100
- Physical Ed. 101b, 105, 106, 110, 112 or 113

6. Junior and Senior College Courses.

Courses numbered from 100 to 199 are open only to Freshmen and Sophomores; courses numbered from 200 to 299 are open to Juniors and Seniors, but may be taken by Sophomores if consent is granted by the instructor; courses numbered 300 to 399 are open to Juniors and Seniors only. Seniors may not take required freshmen course for credit.

7. Calendar for Registration, Etc.

- Feb. 2—Monday, Registration for second semester.
- Feb. 3—Tuesday, Classwork begins.
- Feb. 7—Saturday, Last date for registration for full credit.
- Feb. 9—Monday, Last date on which students may change schedule without special permission of registrar.
- Feb. 16—Monday, Last date on which a subject may be dropped without a grade, by permission of registrar.

8. Explanation of Abbreviations.

Days of recitations are indicated by the initial letters of the days on which classes meet. The buildings are indicated as follows: Adm., Administration; H. E., Home Economics; M. Music; O. G., Old Gymnasium; P. E., Physical Education Building; Lib., Library; I. A., Industrial Arts; O. H., Ogden Hall; R. H., Recitation Hall; S. H., Snell Hall.

NOTE:—The program which follows is essentially complete in every detail, but it is possible that a few adjustments will be necessary before the opening of the second semester, February 2. A printed schedule listing accurately all courses offered, with time and place indicated, will be handed to the student on day of registration. To avoid possible difficulty, each student should use the corrected schedule instead of this announcement as a basis for registration.

Hrs.	Course	No.	Course Name	Cr. Val.	Days
7:30	Art	106	Oil Painting	2	MWF
	Agri.	101	General Agriculture (Sec. 1)	2	TTh
	Agri.	212	Animal Husbandry 4	3	MW (Lab. Sat. 8-10)
	Biol.	101	Nature Study (2nd half semester)	2	MTThF
	Chem.	100b	General Chemistry (Sec. 1)	5	MWF (Lab. 7:30-9:20, TTh)

CURRICULA

(Continued from page one)

3. A special four-year curriculum for the preparation of Home Economic teachers, leading to the Bachelor of Science degree and the College certificate.

4. A special four-year curriculum for the preparation of teachers and supervisors of Public School and Applied Music, leading to the Bachelor of Arts degree and the College certificate.

5. A two-year curriculum for the training of Early Elementary teachers, leading to the Standard certificate.

Students completing a four-year course in the field of Early Elementary education should follow the plan of the last two years of the General curriculum after completing the two-year course.

6. A two-year curriculum for the preparation of Later Elementary teachers, leading to the Standard certificate.

Students completing a four-year course in the field of Later Elementary education should follow the plan of the last two years of the General curriculum after completing the two-year course.

7. A two-year curriculum for the preparation of Rural School teachers, leading to the Standard certificate.

Students completing a four-year course in the field of Rural School education should follow the plan of the last two years of the General curriculum after completing the two-year course.

8. A sixteen-hour curriculum, leading to the College Elementary certificate.

This curriculum is identical with the first semester's work outlined in all curricula, with the exception of those for Agriculture and Home Economics teachers.

9. A four-year curriculum leading to the Baccalaureate degree, but with no privilege of certification.

The requirements for this curriculum are identical with those of the General curriculum, with the exception of the requirements in education; three hours in Elementary Psychology only being required in this field.

Freshman Week

The results obtained from Freshman Week in the fall term of 1930 fully justified the efforts of the college. There was a very marked increase in the response of the Freshmen to this opportunity to come to the college in advance of the general registration. The reception given on Friday night at the Cedar House was indeed gratifying. The response from the Freshmen throughout the program was most commendable.

The benefits coming to the Freshmen in early registration are:

- (1) Opportunity to become acquainted with the purposes and traditions of the college.
- (2) Adequate time for making out schedule.
- (3) Avoiding experience of closed classes.
- (4) Greater assurance of completing courses successfully.

Freshmen Week at Western will continue to be a definite program with changes from year to year in detail when necessary.

High school principals should send in advance the high school credits of students who desire to enter Western Teachers College.

Normal Department

The Normal Department has been made an integral part of the Training School, and no longer exists as a separate organization. Regular courses in the various secondary fields previously offered in the Normal Department are maintained in the Training School for those teachers who have failed to secure a high school education, and for persons above high school age who desire to advance their academic and professional training. The same opportunities which were provided for the regular year and the summer terms will be available under the new arrangement. Tuition in this department, as well as in the College Department, is free.

During the Second Semester, beginning February 2, the following courses will be available in the Normal Division of the Training School:

- Geometry 1 and 2
- Algebra 1 and 2
- General Science
- Latin 1 and 2
- Economics
- Civics
- American History 1 and 2
- English Grammar
- English Literature 6 and 7
- R. O. T. C.
- Music

Additional courses will be offered if the demand justifies.

Hrs.	Course	No.	Course Name	Cr. Val.	Days
	Econ.	300	Taxation and Public Finance	3	MWF
	Econ.	302	Meth. in Social Science	2	TTh
	Ed.	100a	Class Mgt. and Control (Secs. 1 & 2)	3	MWF
	Ed.	203	Rural School Curriculum	3	MWF
	Ed.	208	The Junior High School	3	MWF
	Ed.	230	Organ., Adm., & Supv. Elem. Sch. (2nd half semester)	3	Daily
	Eng.	101a	Freshman English (Secs. 1 & 2)	3	MWF
	Eng.	101b	Freshman English (Secs. 1 & 2)	3	MWF
	Eng.	307	Chaucer	2	TTh
	French	103	French Novel and Drama	3	MWF
	French	101	Beginning French (Sec. 1)	5	MTWThF
	Geog.	102	Econ. World Geog. (Sec. 1)	3	MWF
	Geog.	217	(117) Physiography of Western U. S.	4	MTThF
	Hist.	100	American, 1789-1876 (Sec. 1)	3	MWF
	Hist.	102	Europe, 1700-1870 (Sec. 1)	3	MWF
	Hist.	302	The Course of Study in History	2	TTh
	H. Ec.	105	Textiles 1	2	TTh (7:30-9:20)
	H. Ec.	200	Food Economics	2	TTh (7:30-9:20)
	H. Ec.	109	(215) Costume Design	2	TTh (7:30-9:20)
	H. Ec.	302	Dietetics	4	WF (7:30-9:20) (MS, 7:30)
	H. Ec.	303	Clothing 3	3	MWF (7:30-9:20)
	Lib. Sc.	201b	Cataloging and Class.	2	TTh (7:30-9:20)
	Math.	100	Teachers' Arithmetic (Does not count on Math. requirement for Standard certificate and degree)	3	MWF
	Math.	101	General Mathematics (Sec. 1)	3	MWF
	Math.	103	Plane Trig.	3	MWF
	M. Arts	202	Furniture Design	3	MWF
	Music	103	Harmony	2	TTh
	Music	305	(205) History of Music	2	TTh
	Music	301	Methods for H. S.	3	MWF
	Music	308	Counterpoint	2	TTh
	Ph. Ed.	101b	Plays and Games for Ru. Sch.	1	MW
	Ph. Ed.	300	Advanced Physical Ed.	2	TTh
	Physics	100	Elem. College Physics	3	MWF (Lab. 7:30-9:20; Sec. 2. 1:20-3:10, TTh; Sec. 3, 8-12, Sat.)
8:30	Art	104	Poster Work	2	MWF
	Agri.	101	General Agriculture (Sec. 2)	2	TTh
	Agri.	208	(304) Soil Physics and Fertility	5	MWF (Lab. 7:30-9:20, TTh)
	Biol.	100	Health and Sanitation (Sec. 1)	2	TTh
	Biol.	227	(305) Genetics	2	TTh
	Chem.	101	General Chemistry	5	MWF (Lab., Sec. 1, 7:30-9:20, TTh; Sec. 2, 10:10-12, TTh)
	Ed.	100a	Class Mgt. and Control (Secs. 3, 4, 5)	3	MWF
	Ed.	101	Directed Obs. (Secs. 1, 2, 3)	2	TTh
	Ed.	102	Intr. to Psy. (Secs. 1 & 2)	3	MWF
	Ed.	204	Supv. of Instr. (2nd half sem.)	3	Daily
	Ed.	207	Educational Psychol.	2	TTh
	Eng.	101a	Freshman English (Secs. 3 & 4)	3	MWF
	Eng.	101b	Freshman English (Secs. 3 & 4)	3	MWF
	Eng.	102	English Literature (Sec. 1)	3	MWF
	Eng.	203	Play Production	3	MWF
	Eng.	201	Shakespeare	3	MWF
	Eng.	310	Dante	2	TTh
	Eng.	313	Bible Literature	2	TTh
	Eng.	316	Literary Criticism	2	TTh
	Eng.	314	The Drama	2	TTh
	French	101	Beginning French (Secs. 2 & 3)	5	MTWThF
	Geog.	102	Econ. World Geog. (Sec. 2)	3	MWF
	Geog.	291	Special Meths. for Teach. Geog. in Elementary Sch. (2nd half semester)	3	MWF
	Hist.	100	American Hist., 1789-1876 (Sec. 2)	3	MWF
	Hist.	101	American, 1876-Present (Sec. 1)	3	MWF
	Hist.	102	Europe, 1789-1870 (Secs. 2 & 3)	3	MWF
	Hist.	305	The Renaissance and Reform.	2	MWF
	H. Ec.	202	Child Care (Open to anyone not majoring in H. Ec.)	2	TTh
	Latin	103	Vergil	5	MTWThF
	M. Arts	102	Mechanical Drawing	5	MTWThF
	Math.	101	General Math. (Sec. 2)	3	MWF
	Math.	102	College Algebra (Secs. 1 & 2)	4	MTThF
	Music	101	Music Methods and Materials	2	MWF
	Music	104	(200) Harmony	3	MWF
	Music	106	(201) Sight Singing and Dictation	2	TTh
	Music	107	(305) Sight Singing and Dictation	2	TTh
	Music	311	Teach. of Orchestral Instruments and Conducting	2	TTh
	Ph. Ed.	106	Elementary Physical Education	1	MW
	Ph. Ed.	110	Formal Gymnastics (for men)	1	MW
	Ph. Ed.	203	Folk Dancing (Adv.)	1	TTh
	Physics	301	Electricity	2	TTh
10:10	Art	101a	Meth. in Art for Grades (1-3) (Sec. 1)	2	MWF
	Agri.	103	Horticulture 1	3	MWF
	Agri.	214	Animal Husbandry 5	3	MWF
	Biol.	220	(203) Zoology	5	MWF (Lab. 10:10-12, 7:30-9:20, 1:20-3:10, TTh; 8:30-12, Sat.)
	Chem.	202	Food Chemistry	5	MWF (Lab. 10:10-12, TTh.)
	Econ.	201	Adv. Economics	3	MWF
	Econ.	305	Labor Problems in U. S.	2	TTh
	Ed.	100a	Class Mgt. and Contr. (Secs. 6 & 7)	3	MWF
	Ed.	101	Directed Observ. (Secs. 4 & 5)	2	TTh
	Ed.	216	Gen. Hist. of Education	3	MWF
	Ed.	302a	Agriculture in Secondary School	3	MWF
	Ed.	311	Essen. of H. S. Teach.	3	MWF
	Eng.	101a	Freshman English (Secs. 5 & 6)	3	MWF
	Eng.	101b	Freshman English (Secs. 5 & 6)	3	MWF
	Eng.	302	English Language (Historical)	2	TTh
	Eng.	303	Teaching of Eng. in H. S.	3	MWF
	French	102	Elementary French (Sec. 1)	5	MTWThF
	French	104	Intermediate French	3	MWF
	Geog.	101	Elem. of Geog. (Sec. 1)	3	MWF
	Geog.	364	Hist. Geog. of Europe	3	MWF
	Hist.	100	American, 1789-1876 (Sec. 3)	3	MWF
	Hist.	102	Europe, 1789-1870 (Sec. 4)	3	MWF
	Hist.	309	Hist. of Lower South, 1840-1860	2	TTh
	H. Ec.	103	Applied Design	2	MWF (10:10-12)
	H. Ec.	206	(104) Foods 2	3	MWF (10:10-12)
	H. Ec.	304	Home Management	2	TTh
	Lib. Sc.	305	(205) Book Selection	3	MWF
	M. Arts	201b	Farm Equipment	3	MWF (Lab. 2 hrs. per wk.)
	Math.	100	Teachers' Arithmetic (Sec. 2)	3	MWF
	Math.	105	Solid Geometry (2nd half semester)	2	TTh
	Math.	301	Solid Anal. Geometry	2	TTh
	Mus.	102	Music Meth. and Materials	2	MWF
	Mus.	211	Advanced Part Singing	2	TTh
	Mus.	301	Methods for H. S.	3	MWF
	Mus.	214	(304) Advanced Harmony	3	MWF
	Pen.	101	Methods in Penmanship (Sec. 1)	2	MWF
	Ph. Ed.	106	Elem. Physical Ed.	1	TTh
	Ph. Ed.	110	Formal Gymnastics (Men)	1	MW
	Ph. Ed.	311	(211) Theory and Pract. of Ph. Ed.	3	MWF
	Phys.	201	Magnetism, Electr., etc.	5	MWF (Lab. 10:10-12, TTh)
	Soc.	108	Rural Sociology (Sec. 1)	3	MWF

Calendar, 1930-31

First Semester beganSept. 22, 1930
 Second Semester beginsFeb. 2, 1931
 Mid-Semester openingApril 6, 1931
 First Summer TermJune 8, 1931
 Second Summer TermJuly 20, 1931

Seventeen Members of Faculty Are On Leave of Absence for 1930-31

MASTERS AND DOCTORS DEGREES SOUGHT BY TEACHERS

A list of the members of the faculty of Western Kentucky Teachers College, departments which they represent, the degrees towards which they are working, and the institutions in which they are studying are as follows:

- L. Y. Lancaster, Biology, Ph. D., Ohio University.
- H. L. Stephens, Biology, Ph. D., University of Wisconsin.
- Guy Forman, Physics, M. A., Indiana University.
- Elizabeth Dabbs, Physical Education, M. A., Columbia University.
- Gladys Knott, Physical Education, M. A., Columbia University.
- George Wood, Geography, Ph. D., University of Wisconsin.
- Margie Helm, Library, M. A., University of Chicago.
- Bert R. Smith, Education, Ph. D., George Peabody College.
- J. T. Skinner, Chemistry, Ph. D., University of Wisconsin.
- G. G. Craig, Penmanship, A. B., Bowling Green Business University.
- Ivan Wilson, Art, A. B., Western Kentucky Teachers College.
- Elizabeth Strayhorn, Mathematics, Vacation.
- Isabelle Hancock, Mathematics in Training School, M. A., University of Virginia.
- Sarah Middleton, English, M. A., University of Virginia.
- N. L. Ross, Agriculture, Normal Division of Training School, M. A., University of Kentucky.
- Sara Taylor, Training School Grades, M. A., Columbia University.
- Nancy D. Reeder, Training School Grades, M. A., Columbia University.

New Members of The Teaching Staff

On account of the greatly increased enrollment and the temporary absence of a number of regular members of the faculty, who are doing graduate study, the following new teachers have been added to the faculty for the present year:

- Frank L. Semans, M. S., University of Ohio, Bacteriology.
- James A. Elam, M. A., University of Kentucky, Athletic Coach.
- Almedia Pierce, A. B., Western Teachers College, Penmanship.
- Minnie S. Martin, M. A., Peabody College, Art.
- Charlene Roemer, A. B., Western Teachers College, Graduate Student, Peabody College, Physical Education.
- Dorothy E. Logan, M. A., Peabody College, Physical Education.
- Mary C. DaFollette, B. S., Peabody College, Music.
- Lee Francis Jones, Ph. D., University of Wisconsin, Education.
- Ophia Brown, M. A., University of Indiana, English and Geography (Correspondence Department).
- Trythena Howard, M. A., University of Michigan, Mathematics and Education (Correspondence Department).
- J. Sullivan Gibson, Ph. M., University of Wisconsin, Geography.
- Helen Gwinn, M. A., University of Chicago, Dietitian.
- Marie Adams, M. A., Columbia University, Home Economics.
- Helen Hunt, M. A., Iowa State College, Home Economics.
- L. P. Jones, M. A., University of Kentucky, Education.
- W. L. Matthews, M. A., Peabody College, Director of Training School.
- Clifford Westerfield, B. S., Western Teachers College, Science, Normal Division.
- Edith Gnann, B. S., Peabody College, Physical Education.

(Continued on page four)

Hrs.	Course	No.	Course Name	Cr. Val.	Days	
11:10	Art	102	General Art	2	MWF	
	Agri.	115	Poultry 1	2	MWF	
	Agri.	210	(310) Animal Husb. 3	3	MWF	
	Biol.	100	Hygiene and Sanitation (Sec. 2)	2	TTh	
	Chem.	100a	General Chemistry	5	MWF (Lab. 10:10-12)	
	Chem.	100b	General Chemistry (Sec. 2)	5	MWF	
	Econ.	203	Econ. Hist. of U. S. Since 1860	3	MWF	
	Ed.	100a	Class Mgt. and Control (Sec. 8)	3	MWF	
	Ed.	101	Direct. Observation (Secs. 6 & 7)	2	TTh	
	Ed.	102	Intr. to Psychol. (Secs. 3 & 4)	3	MWF	
	Ed.	206	St. and Co. Sch. Adm.	3	MWF	
	Ed.	306	Psy. of Adolescence	2	TTh	
	Eng.	101b	Freshman English (Sec. 7)	3	MWF	
	Eng.	102	Eng. Lit. (Sec. 2)	3	MWF	
	Eng.	201	Shakespeare (Sec. 2)	3	MWF	
	Eng.	202a	Public Speaking	3	MWF	
	Eng.	205	Children's Literature	3	MWF	
	French	102	Elem. French (Sec. 2)	5	MTWThF	
	Geog.	105	Geog. for Teachers of Interm. Grades (Lab. course)	3	MWF	
	Geog.	371	Conserva. of Nat. Resources	4	MTThF	
	German	102	Cont'g of German 101	5	MTWThF	
	Hist.	100	American, 1789-1876 (Sec. 4)	3	MWF	
	Hist.	102	Europe, 1789-1870 (Secs. 5 & 6)	3	MWF	
	Hist.	209	England, 1660-1800	3	MWF	
	H. Ec.	204	Nutrition (Open to anyone not majoring in H. Ec.)	2	TTh	
	H. Ec.	308	Advanced Nutrition	3	MWF	
	Latin	106	Cicero, Essays on Old Age and Friendship	3	MWF	
	Latin	110	The Latin Ele. in English	2	TTh	
	Lib. Sc.	204a	Practice Work	2	MWF	
	Lib. Sc.	303b	Reference and Bibliography	3	TTh	
	M. Arts	302	Machine Woodwork	3	MWF (Lab. to be arrang.)	
	Math.	102	College Algebra (Secs. 3 & 4)	4	MTThF	
	Math.	204	Differ. Calculus	5	MTWThF	
	Music	100	Theory of Music (Secs. 1 & 2)	2	MTThF	
	Music	309	Improvisation and Comp.	1	MW	
	Ph. Ed.	101	Meth. in Penmanship (Sec. 2)	2	MWF	
	Ph. Ed.	101b	Plays and Games for Rural Sch.	1	TTh	
Ph. Ed.	310	(210) Kinesiology and Body Mechanics	3	MWF		
Soc.	108	Rural Sociology (Sec. 2)	3	MWF		
1:20	Art	101b	Meth. in Art for Grades (4-6)	2	MWF	
	Agri.	101	General Agriculture (Secs. 3 & 4)	2	TTh	
	Agri.	201	(203) Horticulture 2	2	MW (1:20-3:10)	
	Agri.	111	(212) Animal Husb. 2	3	W (Lab. MF)	
	Biol.	200	(104) Botany 1	5	MWF (Lab. 1:20-3:10, TTh)	
	Biol.	211	(302a) Household Bacteriol.	5	MWF (Lab. 1:20-3:10, TTh)	
	Chem.	302	Organic Chemistry	5	MWF (Lab. 1:20-3:10, TTh)	
	Ed.	101	Directed Observa. (Sec. 8)	2	TTh	
	Ed.	102	Intr. to Psychol. (Secs. 5 & 6)	3	MWF	
	Ed.	300	Rural Social Problems	3	MWF	
	Ed.	316	Pr. of Vocational Ed.	3	MWF	
	Eng.	101a	Freshman English (Secs. 7 & 8)	3	MWF	
	Eng.	101b	Freshman English (Secs. 8 & 9)	3	MWF	
	Eng.	205	Children's Literature	3	MWF	
	French	102	Elementary French (Sec. 3)	5	MTWThF	
	French	302	Survey of French Lit. (206)	3	MWF	
	Geog.	101	Elem. of Geog. (Secs. 2 & 3)	3	MWF	
	Geog.	211	Gen. Survey in Econ. Geog. (2nd 1/2 semester)	2	TTh	
	Geog.	212	Historical Geology	5	MWF	
	Hist.	100	American, 1789-1876 (Sec. 5)	3	MWF	
	Hist.	102	European, 1789-1870 (Sec. 7)	3	MWF (1:20-3:10)	
	H. Ec.	100	Foods 1	3	MWF (1:20-3:10)	
	H. Ec.	101	Clothing 1	2	TTh	
	H. Ec.	102	Household Equipment	2	TTh	
	H. Ec.	107	Applied Design 2	2	MWF	
	Math.	100	Teachers' Arithmetic (Sec. 3)	3	MTThF	
	Math.	102	College Algebra (Secs. 5 & 6)	4	MWF	
	Math.	103	Plane Trig.	3	MTThF	
	Mus.	100	Theory of Music (Secs. 3 & 4)	2	MWF	
	Pen.	101	Methods in Pen. (Sec. 3)	2	MWF	
	Ph. Ed.	308	(208) Nat. and Interp. Dnc.	2	MW (Lab. T, 1:20-3:10)	
	Phys.	102	Household Physics	2		
	2:20	Arts	107	General Art-Appreciation	3	MWF
		Agri.	221	(321) Marketing	3	MWF
		Biol.	225	(304) Economic Entomology 1	2	TTh
		Biol.	226	(Agr. 204) Bee Keeping	2	TTh
		Chem.	102	Qual. Analysis	5	MW (Lab. 1:20-4:10, TTh)
Ed.		200	Tests and Measures	3	MWF	
Ed.		210	Teach. Fundm. Subjects	3	MWF	
Ed.		317	Organ. of Voc. H. Ec.	3	MWF	
Eng.		317	English Renaissance	3	MWF	
Eng.		101a	Freshman English (Sec. 8)	3	MWF	
Eng.		101b	Freshman English (Sec. 10)	3	MWF	
Eng.		102	Survey of Eng. Lit. (Sec. 3)	3	MWF	
Eng.		202b	Public Speaking	2	TTh	
Eng.		301	Prose Fiction	3	MWF	
Eng.		311	Advanced Composition	3	MWF	
French		102	Elem. French (Sec. 4)	5	MTWThF	
Geog.		101	Elem. of Geog. (Sec. 4)	3	MWF	
Geog.		281	Econ. Geog. U. S. and Canada	3	MWF	
Hist.		102	Europe, 1789-1870 (Secs. 8 & 9)	3	MWF	
Latin		203	Roman Private Life	2	TTh	
Latin		301	Teachers' Course in Vergil	3	MWF	
Lib. Sc.		306	(206) Meths. in Tch. Use of Lib.	2	TTh	
Math.		102	College Algebra (Secs. 7, 8, 9)	4	MTThF	
Math.		104	Surveying	3	MWF	
Music		100	Theory of Music (Secs. 5 & 6)	2	MTThF	
Music		202	Choral Conducting	1	TTh	
Pen.		101	Methods in Penmanship (Sec. 4)	2	MWF	
Ph. Ed.		105	Elem. Folk Dancing	1	TTh	
Ph. Ed.		113	Track and Field Events (2nd half semester)	1	MW	
Soc.		101	Principles of Sociol. (Secs. 1 & 2)	3	MWF	
3:20		Agri.	101	General Agriculture (Sec. 5 & 6)	2	TTh
		Agri.	215	(316) Poultry 2	2	TTh
		Biol.	215	(303) Plant Pathology 1	3	MWF
		Ed.	100a	Class Mgt. and Control (Sec. 9)	3	MWF
		Ed.	202	Teach. Rural School	3	MWF
		Ed.	213	Teach. of Reading (2nd half semester)	3	Daily
		Ed.	260	H. S. Supervision (2nd hlf semester)	2	MTThF
	Eng.	102	Survey of Eng. Lit. (Sec. 4)	3	MWF	
	Eng.	101a	Freshman English (Secs. 9 and 10)	3	MWF	
	Eng.	204b	Journalism	2	TTh	
	Eng.	308	Mod. Eng. and Amer. Lit.	3	MWF	
	Eng.	312	Eighteenth Century Lit.	3	MWF	
	Geog.	101	Elem. of Geog. (Sec. 5)	3	MWF	
	Geog.	365	Econ. Geog. of Asia	3	MWF	
	Hist.	100	Amer., 1789-1876 (Sec. 6)	3	MWF	
	Hist.	104	Intr. to History and Govt.	3	MWF	
	H. Ec.	203	House Design	2	MW (3:20-5:10)	
	H. Ec.	213	Historical Costume	2	TTh	
	H. Ec.	306	Home Management House	3	MWF (Hrs. to be arrang.)	
	Latin	304	Survey Course in Latin Litera. (2nd 1/2 sem.)	3	MWF	
	Lib. Sc.	307	Library Work with Children	2	TTh	

NEW MEMBERS OF THE TEACHING STAFF
(Continued from page three)

Anna Majors, A. B., Western Teachers College, Graduate Student, Chicago, Mathematics, Training School.
 Polly McClure, A. B., Western Teachers College, Social Science, Training School.
 Louise Christie, A. B., Peabody College, Art, Training School.
 Thelma Jones, A. B., Western Teachers College, English, Training School.
 Nannie Majors, M. A., Peabody College, Mathematics, Normal Division.
 Bertha Clark, M. A., University of Michigan, Sixth Grade, Training School.
 Frances Anderson, M. A., University of Cincinnati, History.

Spring Term

The Spring Term of the Second Semester will begin April 6, 1931. This term is an integral part of the regular school year. Splendid opportunities will be provided for students to earn credits in the various major departments of the institution. During the nine weeks of intensive study, eight or nine hours of college work may be completed. A few new teachers will be added, but most of the instruction will be in the hands of the regular members of the faculty.

Detailed information relative to the mid-term opening will appear in a later issue of College Heights.

Summer School

Western Teachers College is planning to make the Summer School of 1931 bigger and better in every way than ever before. The regular teaching staff will be supplemented by a number of leading educators of Kentucky and other states. A number of men and women of national reputation will either be regular teachers or offer special work during one or both terms of the summer school. Complete information relative to the summer session will appear in a later issue of this publication.

Educational Standing of Western Kentucky Teachers College

Western Kentucky State Teachers College is a member of the following accrediting associations: The Association of Kentucky Colleges and Universities, American Association of Teachers Colleges, Association of Colleges and Secondary Schools of the Southern States. Graduates of the school are given unconditional graduate standing in the leading colleges and universities of the country.

The Library

The Library of Teachers College shows a notable growth year after year. Many new features have been added and the staff has been extended to include twenty members. Lectures on the proper use of the library are being given in the college department and also in the training school. In the absence of Miss Margie Helm, chief librarian, who is doing graduate work in the University of Chicago, Miss Charleen Yates is acting librarian. She with her assistants, all of whom have had library training, are kept as busy as can be and are giving a highly satisfactory service. Courses in library science now are offered to the extent of thirty semester hours and several of the senior class of this year will receive degrees in this field. In addition to the work done locally the librarians are extending assistance to a number of high school libraries in organizing and cataloging. Among the high schools receiving this assistance are: Cobb, Calhoun, Beech Grove, Leitchfield, Beaver Dam and others.

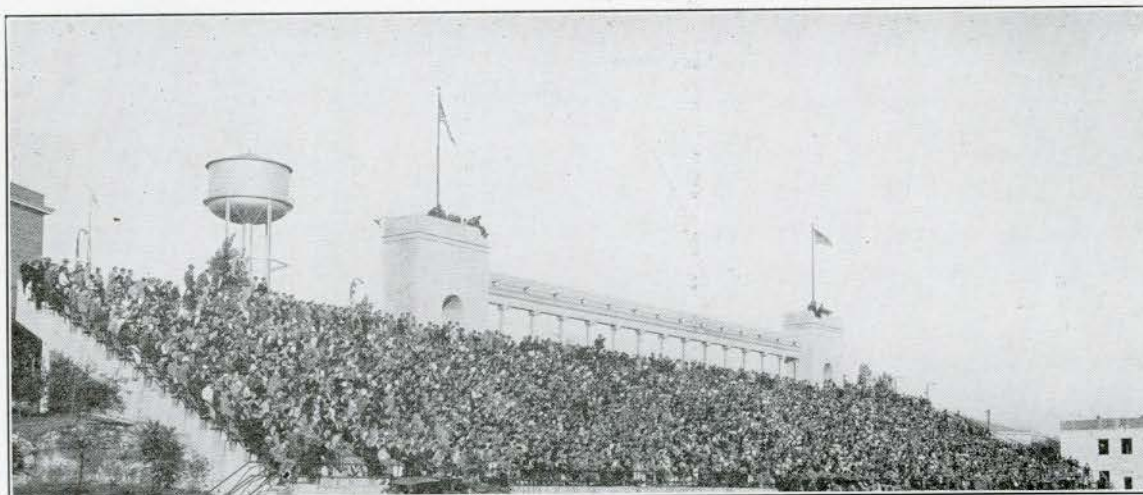
Attendance

The attendance at Western during the present semester is 25% beyond what it has ever been at this season of the year. This is true notwithstanding the institution enrolled 4,007 different and regular students during the last scholastic year, not counting the Training School, the Rural School and the Correspondence and Extension Department.

Hrs.	Course	No.	Course Name	Cr. Val.	Days
	Math.	100	Teachers' Arithmetic (Sec. 4)	3	MWF
	Math.	101	General Mathematics (Sec. 3)	3	MWF
	Math.	102	College Algebra (Secs. 10 & 11)	4	MTThF
	Pen.	101	Meth. in Pen. (Sec. 5)	3	MWF
	Ph. Ed.	112	Tennis (2nd half semester)	1	TTh
4:20	Music	219	Advanced Band	1/2	MWF
ADDITIONAL COURSES IN MUSIC					
	Music	112	Beginning Chorus	1/4	MW
	Music	117	Beginning Orchestra	1/2	MWF
	Music	118	(218) Beginning Band	1/2	M
	Music	212	Advanced Chorus	1/4	TTh
	Music	217	Advanced Orchestra	1/2	MWF
	Music	219	Advanced Band	1/2	MWF

NOTE:—In addition to the courses appearing in this schedule, individual lessons are given in Piano, Violin, Voice, and the various instruments of Band and Orchestra. The courses range from the most elementary to such advanced work as may be warranted by the training and ability of the students. Persons desiring instruction in these fields should consult the teachers relative to courses, hours, credit, etc.

Home Coming

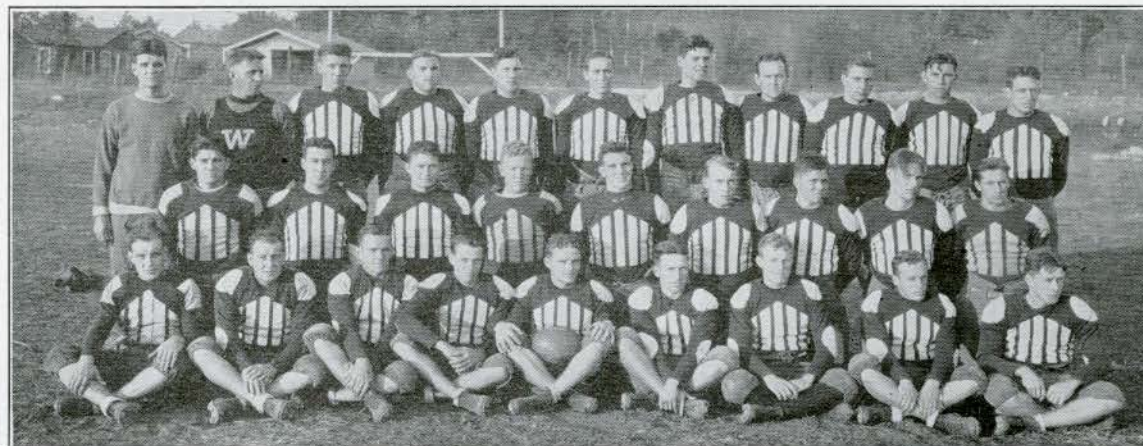


Scene on Stadium Homecoming October 25, 1930

The Homecoming for 1930 was the most successful in the history of the school. Hundreds of former students returned to aid in making the occasion a gala one. The evening before several dinners and banquets were served by the dietitian, Miss Helen Gwin. Included in the group holding these special meetings were: The History Club, The "W" Club, Edmonson County Delegation and The Rocky Mountain Field Trip Club. At the History Club dinner an address to the club was made by Mr. Michael Demiashevich, now of Peabody College, formerly of Russia. The morning of Homecoming opened with a sightseeing

trip about the campus, special interest being manifested in the progress of the work on the new Physical Education Building and the Kentucky Building. Visitors to the Art Galleries and the Historical Museum as well as the Italian Garden were happy to note many additions and improvements. The football game between the varsity team of Western and the University of Louisville began at 2:00 o'clock. It was a game of thrills and one which pleased Western fans, the result being a score of 7 to 6 in our favor. The reception in the evening to present students, visiting friends, homecomers and visiting team in the Cedar House was delightful.

The Varsity Team



THESE ARE THE BOYS WHO HELPED TO MAKE THE OCTOBER, 1930, HOMECOMING A SUCCESS.

FIRST ROW: Turner Elrod, LeRoy Elrod, Carlos Oakley, Alfred Moore, Paul Vaughn (Capt.), Richard Bryant, Wendell Johnson, Carroll Broderick, Robert Brown.
 SECOND ROW: Joe Friedal, Earl Beam, Cliburn Millard, William Jameson, Escam Chandler, Clarence Mayhew, Paul Walker, Nelson Baud, Alonzo Beebe.
 THIRD ROW: Coach James Elam, Athletic Director E. A. Diddle, Alton Reynolds, Garland Kemper, Dick Martin, William Shattles, Harry Link, Frank Warner, Rupert Cummins, Paul Stevens, Fletcher Holeman.

Western Offers A New Course of Study In Arts and Sciences

The Western Kentucky State Teachers College recognizes as its duty the training of students to become teachers in every type of school supported by the state. It also accepts the responsibility of training principals, superintendents, supervisors for rural schools, and supervisors of special subjects.

Western, however, has from its beginning striven to provide through high standards of scholarship a large number of well organized courses of study, a superior teaching staff, splendid physical facilities, and the very best opportunities for the young men and young women of Kentucky to achieve their educational objectives. The institution has at all times been alive to the changing needs of society, and has endeavored to meet the demands of the public by keeping its educational program abreast of the times.

In keeping with this policy, and in addition to the large number of curricula leading to professional certificates and degrees, the institution has arranged a new course of study known as the Arts and Science Curriculum. This curriculum has been organized for the purpose of providing college training for those persons who do and who do not want to take the professional subjects required of those who enter the teaching profession. A large number of young men and women are now taking this course and many more will enter in the future.

The Team

With the resignation of Carl "Swede" Anderson last summer Mr. James A. Elam was elected head coach and the work he is already doing has developed the varsity football team into a winning one. Only one game has been lost this season—one with Centre, which was the first game of the year. The following is the score for the other games:

Date	Score	Team	Score
Oct. 4	0	Transylvania vs. Western	19
Oct. 11	0	Bethel vs. Western	31
Oct. 18	7	Middle Tenn. vs. Western	13
Oct. 25	6	Univ. Louis. vs. Western	7
Nov. 1	14	Ky. Wesleyan vs. Western	25
Nov. 15	0	Georgetown vs. Western	20
Dec. 5	0	Miami vs. Western	19

The Lyceum Course

The Lyceum Course this year opened with one of the most beautiful performances ever given here. The number was presented by the Pavley-Oukrainsky Concert and Ballet Company, and the performers are some of the most noted on the stage today. The next number will be given on the evening of January 15th by the celebrated pianist and composer Percy Grainger. The Brahms Quartette will present a musical program on the evening of February 10th.

The Fort

A handsome bronze tablet to mark the historical significance of the Fort at the rear of the Administration Building has recently been erected. The inscription reads:

FORT ALBERT SIDNEY JOHNSTON

General Simon Bolivar Buckner occupied Bowling Green September 18, 1861.

General Albert Sidney Johnston, Commander Confederate Army of the West, moved headquarters to Bowling Green, October 28, 1861. He began the erection of this fort. General Johnston evacuated Bowling Green February 14, 1862, and started for Nashville. This ended Confederate control here.

General Ormsby M. Mitchell of the Union Army occupied Bowling Green, February 14, 1862.

Colonel Benjamin Harrison, later President, was one among the Union officers in command here.

Union forces held the fort to the end of the war.

Expenses

Western Teachers College stands for a nominal expense, keeping board, tuition and other items of expenditure within reach of the masses.

The Kentucky Building

By MISS ELIZABETH WOOD

With the establishment of the many beautiful State Parks now proposed, Kentucky may confidently look forward to taking her place in the sun, and future visitors motoring down from the East through Shanandoah Valley and the Great Smokies or through other picturesque approaches to our State, will find upon entering Kentucky that Bowling Green will be ready to offer as fair an attraction as any town of its size in the South. Many handsome buildings have risen upon College Heights within the past few years, but the crowning achievement was inaugurated when ground was broken for the Kentucky Building which will epitomize the best in the past, present and future of our State.

Patriotism in its truest sense centers about our roof-tree, around the hearthstone of our forebears and our reverence for the past; it is nurtured in our present day achievements and ambitions, and it reaches out into the future for the accomplishment of things yet undreamed of and still more glorious. All of this and more will be crystallized in the Kentucky Building. When completed it will be a faithful and living picture of a vanished social system, a past full of color and rich in association; it will tell the story of our



sturdy forefathers, by whose courage, energy and ambition our country was developed; it will depict history, customs, events and the lives of men who later shed luster on their state and nation. The historian of a hundred years hence will have at hand many precious records and much rare and priceless data, so that generations of the future may know at first hand the history of a past era with its struggles and triumphs.

Built in Colonial style of mellow old brick it will have two principal entrances with porticos over hospitable old doorways of dignity and distinction. Entering the Great Hall from the Russellville Road one faces a beautiful and spacious stairway which divides upon the landing, reaching the upper floor by two graceful separate stairs. The room is flanked at either end by two roomy fire-places with mantels of the best colonial period and the furnishings will be in keeping with its architectural style and characteristic of the taste and life of the period. In other words it will be to a certain extent fitted with the dignified and stately furniture of the past, whose perfection of line and sense of proportion represent the conception and craftsmanship of a vanished age, and is, after the lapse of decades, still unsurpassed in its rare quality of workmanship that our own century has not equalled. Since "to associate with the household belongings of a past generation is a heart-warming thing," there is placed on the same floor a Colonial bed-room and dining-room, the furnishings of which will have the same charm of association with an interesting past. The kitchen and pantries in connection with this suite, however, will be in modern style with all the latest improvements and conveniences. On the same floor in the opposite wing will be found the art gallery whose walls in time will be hung with the best examples of art that are to be found within the confines of our State, and through a connecting arch one passes into the Hall of Fame, where portraits and busts of past and future Kentuckians will find places as the years go by. On the ground floor and overlooking the gardens are placed the Foundation offices, the Alumni room, classrooms for fireside industries and for the teaching of Kentucky history and literature.

The museum occupies the large central area on the second floor, with library and reading rooms to the right; and the entire left wing is given over to the Kentucky exhibit-rooms where one may see the resources of our State arranged in handsome glass cabinets around the walls. The

pioneer room with its crude hand-hewn furniture will reflect the simple and frugal life of our forefathers before the paths of travel were extended beyond a very restricted area, before the beautiful creations of Duncan Phyfe or Savery that were to follow were even dreamed of. Here a wide-throated chimney with flag-stone hearth will give a real picture of the intimate life of our pioneer ancestors, for on the broad hearth will be seen the Dutch ovens, the long-handled waffle-iron, warming pan and trivet, and, from a crane in the chimney, will hang the copper tea-kettles and many iron pots of a past mode.

Behind the building a beautiful Colonial garden will be laid out with fountain, sun-dial, stone seats and flag-stone walks. Here one may scent the pungent fragrance of the homely herbs and flowers of our grandmothers' time—the box-wood, rosemary, thyme, horse-radish, and mint; and the beds will be gay with bachelor's buttons, prince's feather, lavender and other old-fashioned flowers that in years gone by made up grandmother's nosegay. There will be more sophisticated plantings of roses, iris, lilies and other aristocrats of the garden with trees and shrubs to make a leafy background.

Such in brief are the sketchy outlines of a structure that is soon to stand with its aroma of the past and its challenge to the future.

General Information

College Heights is congratulating our Instructor in Military Science, who has been with us for five years, upon his recent promotion. It is now Colonel Thomas A. Rothwell instead of Major Rothwell.

The meeting of the State Medical Society which was held on College Heights from September 15 to 18 showed an attendance of three hundred physicians and their wives. Many of these distinguished physicians were not heretofore acquainted with the Hill and the work that is being done here, and they invariably expressed themselves as delighted with everything they saw. It was a pleasure to College Heights to have them here.

The annual meeting of the Third District Teachers Association was held in the Administration Building of our College on October 17 and 18. More than nine hundred members were in attendance. Superintendent G. R. McCoy presided. The address of welcome was given by President H. H. Cherry and addresses by Dr. Frank Shutz of Dayton, Ohio, and J. B. Edmonson from the University of Michigan added effectiveness to the program which was already full of inspiring talks. There was music by the College Heights Band and special numbers were given by the music faculty.

Contributions to the Historical Museum continue to come at intervals and the collection is coming to be one of the most interesting in this part of the State. These relics are being placed in the Museum which occupies two large rooms on the third floor of the Library Building which is a fireproof structure. This assures safety and preservation of the articles that have been the prized pieces in families for many years.

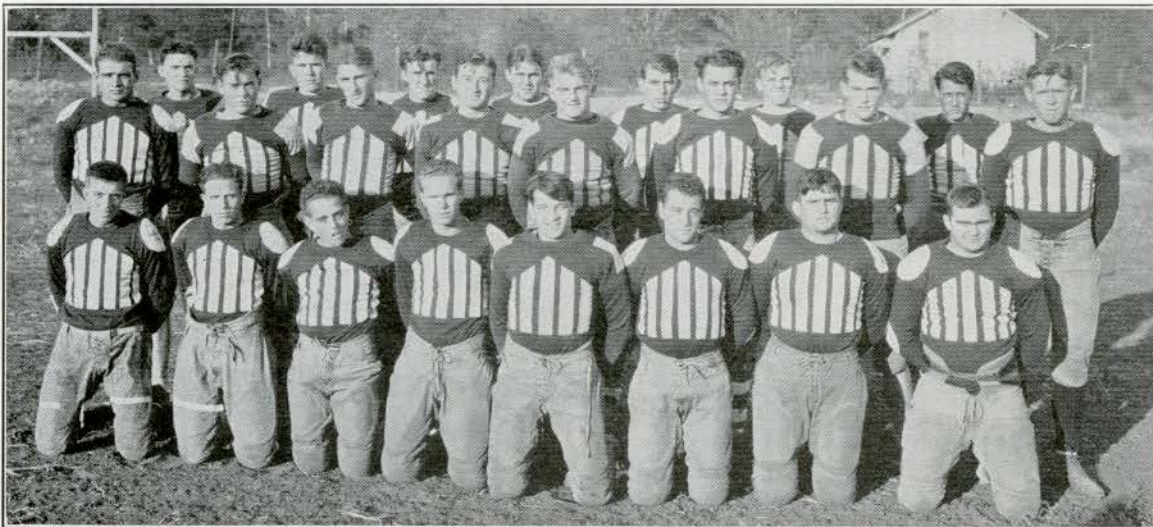
The Freshman Football Team with Coach William Terry also brought laurels to Western during the season just closed. The following is the score and schedule:

Date	Score	Team	Score
Oct. 10	0	Madisonville vs. Western	19
Oct. 24	13	Univ. of Louisville vs. Western	13
Oct. 31	7	Vanderbilt vs. Western	0
Nov. 8	0	Ky. Wesleyan vs. Western	54
Nov. 14	0	Georgetown vs. Western	0
Nov. 21	Austin Peay Nor. vs. Western

Private Board

We are glad to announce that excellent private board with some of the best families in the city can be had for \$25.00 to \$30.00 per month, or even less. Those who desire to secure rooms in private homes will have special assistance from the institution here. We shall be glad to meet incoming students at the train, provided they will let us know when to expect them. Our school representative will go with them and assist them in making a desirable arrangement in the city at about the same price it would cost in our dormitories. Special lists of desirable boarding homes are kept on file in the office for the benefit of these students. We are always glad to assist our students in this matter if they will come to the office. In fact, students who are strangers in Bowling Green, are asked not to engage living quarters without consulting college authorities.

The Freshman Team



FIRST ROW: Charles Craig, Jesse Storey, Dewitt Worrell, James Faughn, Robert Drennon, Paul Morrow, Carl Whitehead, Raymond Howard.
 SECOND ROW: Clayton Kinslow, Raymond L. Hoggood, Robert Waggoner, Ben Franklin, Wilfred Ausley, Roland Johnson, Louise Longpre, Roy James.
 THIRD ROW: George Crawford, James Claypool, Carl Hamilton, Paul Walker, Wayne Whittenberg, Armand Honaker, Ewell Waddell.

Join The Alumni Association and Get The College Heights Herald For One Year

All students who have attended Western Kentucky State Teachers College, Ogden College, Potter College or the old Southern Normal School; doing college work for one term, are entitled to membership.

(Cut this out and return to)

Mr. W. J. Craig,
 Secretary-Treasurer, Alumni Association,
 Western Kentucky State Teachers College,
 Bowling Green, Kentucky.

Dear Sir:

Enclosed find \$1.00 for which enroll me in the Alumni Association and mail the College Heights Herald to me at.....

(Please write plainly)

Board

The table board in the J. Whit Potter Hall can be had for \$36.00 for a half semester which is at the rate of \$4.00 a week. Comfortable rooms there are offered for \$9.00, \$11.25 and \$18.00 per half semester, which is at the rate of \$1.00, \$1.25 and \$2.00 per week, depending upon the number in the room. In West Hall the rates range from \$15.75 to \$20.25 per half semester of nine weeks, depending upon the place selected. Good board and beautifully furnished quarters can be secured for \$50.00 to \$60.00 for the half semester of nine weeks. One has the privilege of taking meals in our dining room of the J. Whit Potter Hall at \$4.00 each week, regardless of where he is rooming. Students who room in private homes and prefer to do so may go to our Sandwich Shop or Tea Room in the J. Whit Potter Hall and secure well planned, well prepared and well served meals at nominal cost.

Valuable Donations Are Received for the Museum

FOUNDATION FOR KENTUCKY BUILDING IS COMPLETED; COLLECTION GROWS

A list of some of the recent donations follows: A volume of the life of Cassius M. Clay. Presented by Mr. A. W. Mell in appreciation of Western Kentucky Teachers College and in memory of his long and close associations.

Some deeds recorded in 1822, '24, '27, belonging to Sampson Jenkins, Bowling Green. Presented by his daughter, Mrs. Mary W. Meredith. Mrs. Meredith is the wife of S. A. Meredith, who is a carpenter for Western.

An oath taken by Henry Deshell on July 22, 1802, in which he says that he is obeying the

Orders of the Council dated April 8, 1795. This document is very important in the light of Kentucky's part in bringing on the War of 1812. Presented by Orbra E. King.

Miss Olga Lane has presented several things, including land grants signed by Gabriel Slaughter, 1818; John Adair, 1819-1820; and Joseph Desha, 1822.

R. Covington has presented a flax hackle; also an old arithmetic which is over 99 years old.

A gun has been donated by H. L. Foster of Simpson County. This gun was used in protecting a grant of land which was taken out of Simpson County when Mr. Foster was young. This old relic has passed through four generations of the Foster family. Mr. Foster has donated this only as a loan.

A half knitted sock was made and donated by Mrs. Winlock, College Street, Bowling Green. This was made for the pioneer room and will be placed in a basket. In turn this basket will be placed on a table for public observation.

A land grant made on Peter Harshaw, August 22, 1831, and signed by President Andrew Jackson.

A powder horn over 150 years. Belonging to the great-grandfather of H. C. Phillips of Carrollton, Kentucky. Presented to the Kentucky Building by his niece, Clara Wright.

A pair of spectacles contributed by W. P. Beard, of Campbellsville, Kentucky. They were brought from Virginia by his great-great-grandmother, Mrs. Lane.

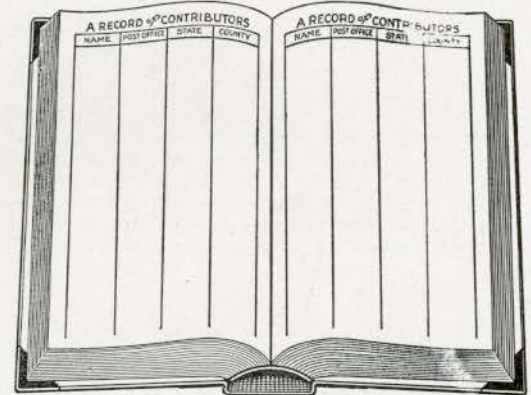


Miss Mary Stallard

A host of present and former students, many members of the faculty and friends in the city here and elsewhere were shocked and distressed to learn of the death of Miss Mary Stallard on Monday afternoon, October 13. Her ever faithful and efficient work for the past eighteen years as assistant Registrar in the offices of the Dean and Registrar at Teachers College, her sympathetic interest in all who came in contact with her, her consecrated work in business and the church endeared her to all who knew her. No more beautiful spirit ever existed on College Heights and the sympathy of the entire institution was extended to her family. Her passing is felt as a distinct loss at this place.

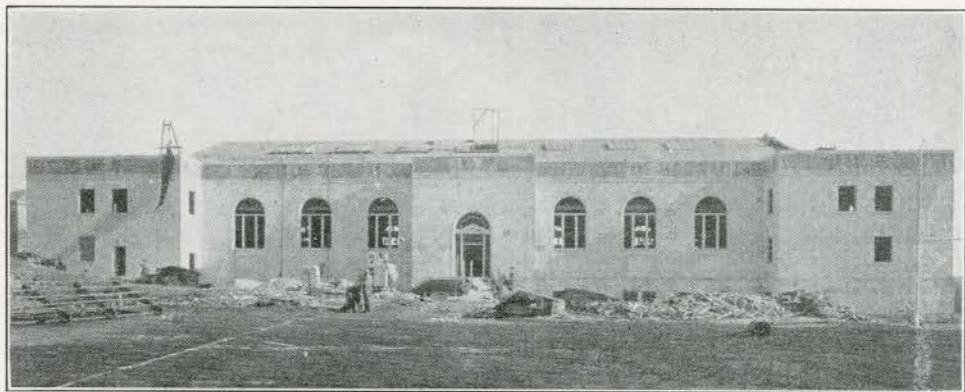
Commencement 1931

The regular commencement exercises will begin with the sermon on Sunday, May 31st. The program including alumni day and the address to the graduating classes on Thursday, June 4th, will close with an excursion to Mammoth Cave on Friday of that week. Plans are being made to make the next commencement the outstanding occasion of Teachers College. Some of the most prominent men of the nation will deliver the principal addresses. A complete announcement will be made later.



A picture of the Record Book which will contain the name and address of every contributor to the \$300,000 campaign, including those who have given to College Heights Foundation in the past, as well as the future contributors to the Student Loan Fund and Kentucky Building. THE AMOUNT GIVEN, HOWEVER, WILL NOT BE ENTERED IN THE BOOK. This book will have a place in the Kentucky Building when it is completed and will be carefully preserved.

The Physical Education Building



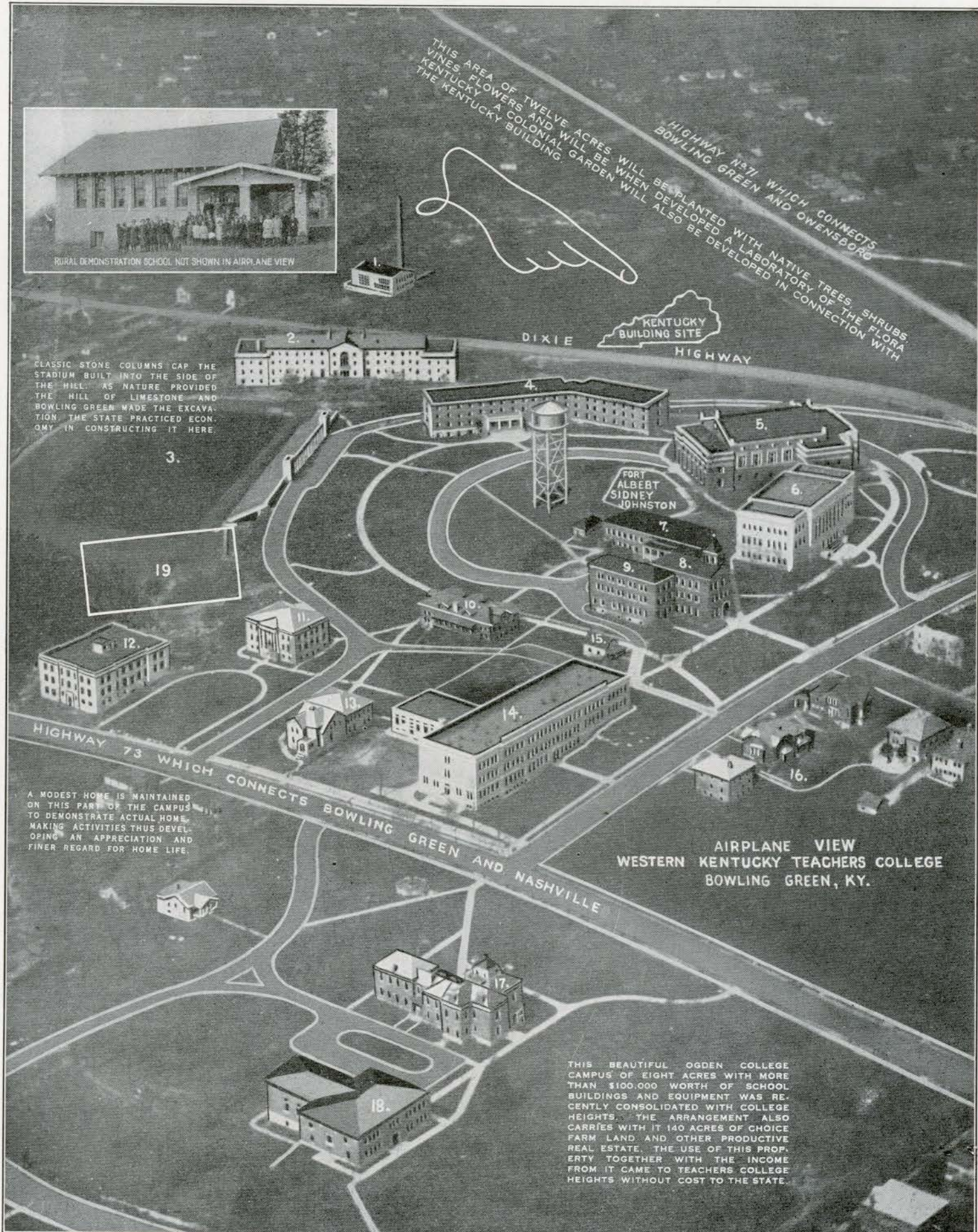
The picture shows the progress that has been made on the Physical Education Building. The building, 225 feet long by 125 feet wide, is made of Bowling Green white stone and is two stories in height with full basement and a sub-basement. The main auditorium provides for three basketball courts and will seat 6,000 people. It will be supplied with modern equipment and will be ready for occupancy at the opening of the next semester, February 2. A terra cotta frieze of Grecian figures depicting a series of athletic

events adds beauty to the structure. It is located on the southeast side of the campus adjoining the stadium.

Additional teachers have been employed and new courses of study have been added to the department of Health and Physical Education. The institution recognizes the importance of this phase of its educational program, and is striving to make it the equal in every way of the physical education work being done in the older and best colleges and universities of the country.

THE WESTERN KENTUCKY STATE TEACHERS COLLEGE

The Second Semester opens February 2, 1931. Mid-Semester Term begins April 6. First Summer School June 8. Persons desiring a catalog and other publications giving full information, should write: H. H. CHERRY, President, Bowling Green, Ky.



AIRPLANE VIEW COLLEGE HEIGHTS

No. 1: Heating Plant; No. 2: West Hall Dormitory; No. 3: Stadium; No. 4: J. Whit Potter Hall; No. 5: Administration Building; No. 6: Library; Nos. 7, 8 and 9: Recitation Hall; No. 10: Cedar House; No. 11: Home Economics Building; No. 12: Industrial Arts Building; No. 13: Music Hall; No. 14: Training School; No. 15: Offices College Heights Foundation; No. 16: Home of President Cherry; Nos. 17 and 18: Buildings and Campus, Ogden College, recently affiliated with Western Kentucky Teachers College; No. 19: Location of Physical Education Building which will be completed, equipped and ready for occupancy at the opening of the next Semester February 2.
 *Location of Kentucky Building now under construction.

AN EARNEST APPEAL

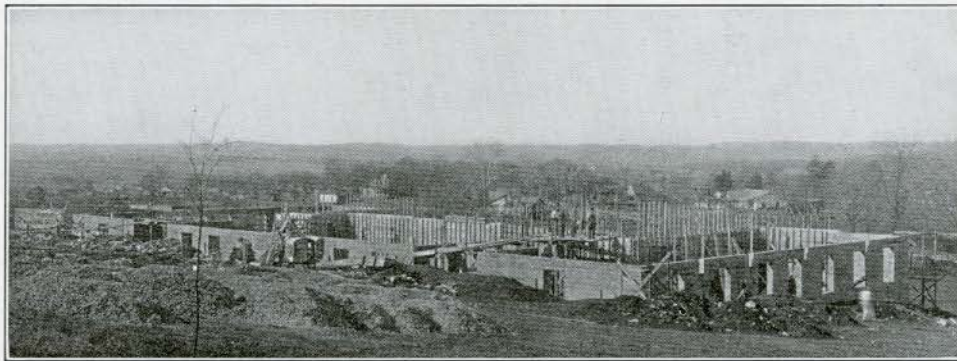
To All Subscribers To The College Heights Foundation

This is an earnest appeal to subscribers to the Student Loan and Kentucky Building Fund of the College Heights Foundation, to pay their subscriptions in full at this time; or, if not convenient to send the full amount, to pay the amount due on their pledges. This includes every subscriber to College Heights Foundation from the beginning of the organization in 1923 to the present time.

The Student Loan Fund has done a real work. It has aided more than 3000 worthy young men and women of limited means in their efforts to acquire an education and it will aid many more.

THE KENTUCKY BUILDING IS UNDER CONSTRUCTION AND CAN BE PUSHED TO COMPLETION NOW IF SUBSCRIPTIONS TO THE COLLEGE HEIGHTS FOUNDATION ARE PAID PROMPTLY.

The purposes of the Kentucky Building are too well known to need further discussion. It will be when completed a shrine to which the hearts of those who help to build it will turn with joy because of the contributions they have made to Kentucky life. Architecturally and structurally, the Kentucky Building is in every respect suited to its purposes.



THE FOUNDATION OF THE KENTUCKY BUILDING UNDER CONSTRUCTION

TO THOSE WHO HAVE NOT SUBSCRIBED

More than 7000 subscriptions have already been made to the Student Loan and Kentucky Building Fund of College Heights Foundation. Many have not subscribed who have already expressed their purpose to do so in the near future. It is earnestly hoped that all who have in mind to aid this worthy program will send in their checks or subscriptions at an early date. This is the time to

help in a very effective way whether you can pay your subscription now or in the future. Kindly write President H. H. Cherry and tell him what you are willing to do. Send him a check if convenient, and if not convenient to pay now send a subscription. This kind of an interest will help to advance the construction of the Kentucky Building and will aid worthy young men and women seeking an education.

This appeal to you to pay your subscription comes from one who has given unselfishly of his time, energy, and life for the successful accomplishment of this task. If you can pay your subscription in full it will be a great assistance to us in this time of emergency need. It is impossible to make contracts and carry on the construction of the Kentucky Building without a definite financial basis on which to work.

Building costs are now low. Better contracts can be made than at any time in the past. Your immediate assistance will be a great contribution. Present econ-

omic conditions should not further delay the realization of the Kentucky Building.

The Kentucky Building will be erected. The more we think of it the more we are convinced that it will be, when completed, one of the most interesting achievements ever accomplished on College Heights. It has an appeal that should reach every human heart and it will have when completed a mission that will be a benediction to present and future civilization.

Kindly let me hear from you regarding the payment of your pledge.

Fraternally yours,

President, Western Kentucky Teachers College,
and the College Heights Foundation.