**PROGRAM, SECOND SEMESTER, 1930-31**

**FEBRUARY 2-JUNE 5, 1931**

**INSTRUCTIONS TO STUDENTS:**

The instructions given below are designed to acquaint the student with important matters connected with the requirements of this institution. A knowledge of the information outlined is absolutely necessary for an intelligent and satisfactory registration. Students will save much time and probable worry by reading very carefully each word of the instructions which have been prepared for their guidance.

1. **Curricula.**

   **At the time of registration,** a sheet containing all curricula offered by the institution will be handed to students. You should have clearly in mind the opportunities and requirements of the various curricula leading to the different certificates and degrees before planning your course of study. After you have selected your course of study, be sure to take the subjects in the order outlined. You should advise with some official or the head of the department for which you have preference.

2. **Student Load:**

   The normal load is sixteen semester hours, exclusive of Physical Education, and should not be exceeded by the average student. Freshmen entering for the first time will not be permitted to enroll for more than this amount. Students whose previous records in the institution show an average of "F" will be permitted to carry a maximum of eighteen semester hours. The permission of the Committee on Entrance, Credits and Graduation is required for all credit in excess of eighteen hours. The minimum that may be carried to satisfy residence requirements is twelve hours.

3. **Directed Teaching.**

   Courses in Directed Teaching are not open to Freshmen. Education 100a, Education 101, and Education 102 are prerequisites to Directed Teaching. Students electing this course must arrange with the teachers of the Training School for their hours before making up the remainder of their programs. The first course in Directed Teaching is Education 100; second course, Education 101; and the third course, Education 102. Students registering for one of these courses must arrange to hold conferences with their critic teachers every Tuesday afternoon from 4:15 to 5:45.

4. **Physical Education.**

   All beginning freshmen must enroll for one physical activity course. This may be taken in addition to the regular load of sixteen hours.

5. **Freshman Courses.**

   Beginning freshmen who expect to meet requirements for a certificate should take Education 100a, English 101a, and complete their programs from the following courses: Agriculture 101, Art 101 or 102, Biology 100, Chemistry 100a or 100b, Education 101, French 101, History 102 or 104, Latin 102, 106 or 110, Manual Arts 102, Mathematics 100, 101 or 102, Music 100, 101 or 102, Physical Education 101, Physics 102, Physical Education 101, 105, 106, 110, 112 or 113.

6. **Junior and Senior College Courses.**

   Courses numbered from 100 to 199 are open only to Freshmen and Sophomores; courses numbered from 200 to 299 are open to Juniors and Seniors, but may be taken by Sophomores if consent is granted by the Instructor; courses numbered 300 to 399 are open to Juniors and Seniors only. Seniors may not take required freshmen course for credit.

7. **Calendar for Registration, Etc.**

   Feb. 2—Monday, Registration for second semester.
   Feb. 3—Tuesday, Classwork begins.
   Feb. 7—Saturday, Last date for registration for full credit.
   Feb. 9—Monday, Last date on which students may change schedule without special permission of registrar.
   Feb. 15—Monday, Last date on which a subject may be dropped without a grade, by permission of registrar.

8. **Explanation of Abbreviations.**

   Days of recitations are indicated by the initial letters of the days on which classes meet. The buildings are indicated as follows: Adm., Administration; H. E., Home Economics; M., Music; O. G., Old Gymnasium; P. E., Physical Education Building; Lib., Library; L. A. I., Industrial Arts; O. H., Oasten Hall; R. H., Recreation Hall; S. H., Snell Hall.

**NOTE:**—The program which follows is essentially complete in every detail, but it is possible that a few adjustments will be necessary before the opening of the second semester. February 2. A printed schedule listing accurately all courses offered, with time and place indicated, will be handed to the student on day of registration. To avoid possible difficulty, each student should use the corrected schedule instead of this announcement as a basis for registration.

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**Fields of Study**

More than two hundred and fifty different courses will be offered in the following departments during the second semester:

- **Agriculture**
  - Biology
  - Botany
- **Arts and Design**
  - Drawing
- **Athletic Coaching**
  - Physical Education
- **Bacteriology**
  - Chemistry
- **Education**
  - Kindergarten—Primary
  - Intermediate
  - Educational Administration and Supervision
- **Economics**
  - Music
- **English**
  - Band
- **French**
  - Chorus
- **Geography**
  - Orchestra
- **German**
  - Piano
- **Government**
  - Public School
- **Home Economics**
  - String Instrument
- **History**
  - Voice
- **Journalism**
  - Penmanship
- **Latin**
  - Physics
- **Library Science**
  - Physical Education
- **Manual Arts**
  - Psychology
- **Mathematics**
  - Secondary Courses
- **Military Science**
  - Sociology
- **Zoology**

**Curricula**

In planning its curricula, the Western Kentucky Teachers College has attempted to provide both a cultural background and skill in the technique of teaching. It has tried to keep in mind and harmonize as far as possible both the general and professional aims of a teacher-training institution. The curricula for the various degrees conferred and certificates granted by the institution are listed below. Details of these curricula may be found in the current catalog.

1. A general curriculum, four years in length, leading to the Bachelor of Arts and Bachelor of Science degrees and the College certificate, with majors in the following departments:
   - **Agriculture**
   - ** Biology**
   - **Chemistry**
   - **Education—Early Elementary**
   - **Home Economics**
   - **Industrial Arts**
   - **Library Science**
   - **Mathematics**
   - **Physics**

   Students preparing for administrative positions or teaching in high school should complete the general curriculum with majors and minors in the fields of study best suited to their needs.

2. A special four-year curriculum for the training of teachers of Smith-Hughes Agriculture, leading to the Bachelor of Science degree and College certificates.

   (Continued on page two)
CURRICULA
(Continued from page one)

3. A special four-year curriculum for the preparation of Home Economics teachers, leading to the Bachelor of Science degree and the College certificate.

4. A special four-year curriculum for the preparation of teachers and supervisors of Public School Music, leading to the Bachelor of Arts degree and the College certificate.

5. A two-year curriculum for the training of Early Elementary teachers, leading to the College certificate.

Students completing a four-year course in the field of Early Elementary education should follow the plan of the last two years of the General curriculum after completing the two-year course.

6. A two-year curriculum for the preparation of Later Elementary teachers, leading to the Standard certificate.

Students completing a four-year course in the field of Later Elementary education should follow the plan of the last two years of the General curriculum after completing the two-year course.

7. A two-year curriculum for the preparation of Rural School teachers, leading to the Standard certificate.

Students completing a four-year course in the field of Rural School education should follow the plan of the last two years of the General curriculum after completing the two-year course.

8. A sixteen-hour curriculum, leading to the College Elementary certificate.

This curriculum is identical with the first semester's work outlined in all curricula, with the exception of those for Agriculture and Home Economics teachers.

9. A three-year curriculum leading to the Bachelor's degree, but no pupils will be required to take this curriculum.

The requirements for this curriculum are identical with those of the General curriculum, with the exception of the requirements in education; three hours in Elementary Psychology only being required in this field.

Freshman Week

The results obtained from Freshman Week in the fall term of 1830 fully justified the efforts of the college. There was a very marked increase in the response of the Freshmen to this opportunity to come to the college in advance of the general registration. The reception given on Friday night at the Cedar House was indeed gratifying. The response from the Freshmen throughout the program was most commendable.

The benefits coming to the Freshmen in early registration are:

1. Opportunity to become acquainted with the purposes and traditions of the college.
2. Adequate time for making out schedule.
3. Avoiding overcrowding of classes.
4. Greater assurance of completing courses successfully.

Freshman Week at Western will continue to be a definite program with changes from year to year in detail when necessary.

High school principals should send in advance of the high school credits of students who desire to enter Western Teachers College.

Normal Department

The Normal Department has been made an integral part of the Training School, and no longer exists as a separate organization. Regular courses in the various secondary fields previously offered in the Normal Department are maintained in the Training School for those teachers who have failed to secure a high school education, and for persons above high school age who desire to advance their academic and professional training. The same opportunities which were provided for the regular year and the summer terms will be available under the new arrangement. Tuition in this department as well as in the College Department is free.

During the second semester, beginning February 2, the following courses will be available in the Normal Division of the Training School:

- Geometry 1 and 2
- History 1 and 2
- Algebra 1 and 2
- General Science
- English Grammar
- Latin 1 and 2
- Economics
- Civics
- Music

Additional courses will be offered if the demand justifies.

<table>
<thead>
<tr>
<th>Hrs.</th>
<th>Course No.</th>
<th>Course Name</th>
<th>Cr.</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Econ. 302</td>
<td>Taxation and Public Finance</td>
<td>3</td>
<td>MWF</td>
</tr>
<tr>
<td>3</td>
<td>Hist. 304</td>
<td>American History (Secs. 1 &amp; 2)</td>
<td>3</td>
<td>MWF</td>
</tr>
<tr>
<td>3</td>
<td>Biol. 301</td>
<td>Physical Zoology</td>
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<td>MWF</td>
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<td>3</td>
<td>Chem. 302</td>
<td>Chemistry</td>
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<td>MWF</td>
</tr>
<tr>
<td>3</td>
<td>Math. 303</td>
<td>Mathematics</td>
<td>3</td>
<td>MWF</td>
</tr>
<tr>
<td>3</td>
<td>Eng. 304</td>
<td>English Composition (Secs. 1 &amp; 2)</td>
<td>3</td>
<td>MWF</td>
</tr>
<tr>
<td>3</td>
<td>Art. 305</td>
<td>Art Theory</td>
<td>3</td>
<td>MWF</td>
</tr>
<tr>
<td>3</td>
<td>Mus. 306</td>
<td>Music Theory</td>
<td>3</td>
<td>MWF</td>
</tr>
<tr>
<td>3</td>
<td>Geog. 307</td>
<td>Geography</td>
<td>3</td>
<td>MWF</td>
</tr>
</tbody>
</table>

| 4    | Econ. 401  | Advanced Economics | 4   | MWF  |
| 4    | Hist. 402  | History | 4   | MWF  |
| 4    | Biol. 403  | Advanced Biology | 4   | MWF  |
| 4    | Chem. 404  | Advanced Chemistry | 4   | MWF  |
| 4    | Math. 405  | Advanced Mathematics | 4   | MWF  |
| 4    | Eng. 406  | Advanced English | 4   | MWF  |
| 4    | Art. 407  | Advanced Art | 4   | MWF  |
| 4    | Mus. 408  | Advanced Music | 4   | MWF  |
| 4    | Geog. 409  | Advanced Geography | 4   | MWF  |

| 5    | Econ. 501  | Advanced Economics | 5   | MWF  |
| 5    | Hist. 502  | History | 5   | MWF  |
| 5    | Biol. 503  | Advanced Biology | 5   | MWF  |
| 5    | Chem. 504  | Advanced Chemistry | 5   | MWF  |
| 5    | Math. 505  | Advanced Mathematics | 5   | MWF  |
| 5    | Eng. 506  | Advanced English | 5   | MWF  |
| 5    | Art. 507  | Advanced Art | 5   | MWF  |
| 5    | Mus. 508  | Advanced Music | 5   | MWF  |
| 5    | Geog. 509  | Advanced Geography | 5   | MWF  |
Seventeen Members of Faculty Are On Leave of Absence for 1930-31

MASTERS AND DOCTORS DEGREES SOUGHT BY TEACHERS

A list of the members of the faculty of Western Kentucky Teachers College, departments which they represent, the degrees towards which they are working, and the institutions in which they are studying are as follows:

L. Y. Lancaster, Biology, Ph. D., Ohio University

G. G. Craig, Penmanship, A. B., Bowling Green Business University

Ivan Wilson, Art, A. B., Western Kentucky Teachers College

Elizabeth Strayhorn, Mathematics, Vacation

Isabelle Hancock, Mathematics in Training School, M. A., University of Virginia

Sarah Middleton, English, M. A., University of Virginia

N. J. England, Agriculture, Normal Division of Training School, M. A., University of Kentucky

Sara Taylor, Training School Grades, M. A., Columbia University

Nancy D. Reeder, Training School Grades, M. A., Columbia University

New Members of The Teaching Staff

On account of the greatly increased enrollment and the temporary absence of a number of regular members of the faculty, who are doing graduate study, the following new teachers have been added to the faculty for the present year:

Frank L. Semans, Geography, Ph. D., University of Wisconsin

Minnie S. Martin, M. A., Peabody College, Art

Charlotte Roemer, A. B., Western Teachers College, Graduate Student, Peabody College, Physical Education

Dorothy E. Logan, M. A., Peabody College, Physical Education

Mary C. Loudly, B. S., Peabody College, Music

Lee Francis Jones, Ph. D., University of Wisconsin, Education

Ophie Brown, M. A., University of Indiana, English and Geography (Correspondence Department)

Tryphena Howard, M. A., University of Michigan, Mathematics and Education (Correspondence Department)

J. Sullivan Gibson, Ph. M., University of Wisconsin, Geography

Helen G. Craig, A. B., University of Chicago, Dietitian

Marie Adams, M. A., Columbia University, Home Economics

Helen Hunt, M. A., Iowa State College, Home Economics

L. P. Jones, M. A., University of Kentucky, Education

W. L. Matthews, M. A., Peabody College, Director of Training School

Clifford Westerfield, B. S., Western Teachers College, Science, Normal Division

Edith Gunna, B. S., Peabody College, Physical Education

(Continued on page four)
NEW MEMBERS OF THE TEACHING STAFF
(Continued from page three)
Anna Majors, A. B., Western Teachers College, Graduate Student, Chicago, Mathematics, Training School.
Polly McClure, A. B., Western Teachers College, Social Science, Training School.
Louise Christie, A. B., Peabody College, Art, Training School.
Thelma Jones, A. B., Western Teachers College, English, Training School.
Nannie Majors, M. A., Peabody College, Mathematics, Normal Division.
Bertha Clark, M. A., University of Michigan.
Frances Anderson, M. A., University of Cincinnati, History.
Ann Majors, A. B., Western Teachers College, English, Training School.
Polly McClure, A. B., Western Teachers College, Art, Training School.
Bertha Clark, M. A., University of Michigan.
Frances Anderson, M. A., University of Cincinnati, History.

Spring Term
The Spring Term of the Second Semester will begin April 6, 1931. This term is an integral part of the regular school year. Splendid opportunities will be provided for students to earn credits in the various major departments of the institution. During the nine weeks of intensive study, eight or nine hours of college work may be completed. A few new teachers will be added, but most of the instruction will be in the hands of the regular members of the faculty. Detailed information relative to the mid-term opening will appear in a later issue of College Heights.

Summer School
Western Teachers College is planning to make the Summer School of 1931 bigger and better in every way than ever before. The regular teaching staff will be supplemented by a number of leading educators of Kentucky and other states. A number of men and women of national reputation will either be regular teachers or offer special work during one or both terms of the summer school. Complete information relative to the summer session will appear in a later issue of this publication.

Educational Standing of Western Kentucky Teachers College
Western Kentucky State Teachers College is a member of the following accrediting associations: The Association of Kentucky Colleges and Universities, American Association of Colleges, Association of Colleges and Secondary Schools of the Southern States. Graduates of the school are given unconditional graduate standing in the leading colleges and universities of the country.

The Library
The Library of Teachers College shows a notable growth year after year. Many new features have been added and the staff has been extended to include twenty members. Lectures on the proper use of the library are being given in the college department and also in the training school. In the absence of Miss Margie Helm, chief librarian, who is doing graduate work in the University of Chicago, Miss Charleen Yates is acting librarian. She with her assistants, all of whom have had library training, are kept as busy as can be and are giving a highly satisfactory service. Courses in library science now are offered to the extent of thirty semester hours and several of the senior class of this year will receive degrees in this field. In addition to the work done locally the librarians are extending assistance to a number of high school libraries in organizing and cataloging. Among the high schools receiving these assistances are: Cobh, Calhoun, Beech Grove, Leitchfield, Beaver Dam and others.

Attendance
The attendance at Western during the present semester is 25% beyond what it has ever been at this season of the year. This is true notwithstanding the institution enrolled 4,007 different and regular students during the last scholastic year, not counting the Training School, the Rural School and the Correspondence and Extension Department.

Homecoming
The Homecoming for 1930 was the most successful in the history of the school. Hundreds of former students returned to aid in making the occasion a gala one. The evening before several dinners and banquets were served by the dictum, Miss Helen Gwin. Included in the group holding these special meetings were: The History Club, The "W" Club, Edmonson County Delegation and The Rocky Mountain Field Trip Club. At the History Club dinner an address to the club was made by Mr. Michael Demiaikovich, now of Peabody College, formerly of Russia. The morning of Homecoming opened with a sightseeing trip about the campus, special interest being manifested in the progress of the work on the new Physical Education Building and the Kentucky Building. Visitors to the Art Galleries and the Historical Museum as well as the Italian Garden were happy to note many additions and improvements. The football game between the varsity team of Western and the University of Louisville began at 2:00 o'clock. It was a game of thrills and one which pleased Western fans, the result being a score of 7 to 6 in our favor. The reception in the evening to present students, visiting friends, homecomers and visiting team in the Cedar House was delightful.

The Varsity Team

NOTE: In addition to the courses appearing in this schedule, individual lessons are given in Piano, Violin, Voice, and the various instruments of Band and Orchestra. The courses range from the most elementary to such advanced work as may be warranted by the training and ability of the students. Persons desiring instruction in these fields should consult the teachers relative to courses, hours, credit, etc.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Days</th>
<th>Course Name</th>
<th>Cr. Val.</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
<td>English</td>
<td>3</td>
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<tr>
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<td></td>
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<td></td>
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<td>History</td>
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<td></td>
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<td>Science</td>
<td>3</td>
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<tr>
<td></td>
<td></td>
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<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Art</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Music</td>
<td>3</td>
</tr>
</tbody>
</table>

Scene on Stadium Homecoming October 25, 1930

These Are the Boys Who Helped to Make the October, 1930, Homecoming a Success.
Western Offers A New Course of Study
In Arts and Sciences

The Western Kentucky State Teachers College recognizes as its duty the training of students to become teachers in every type of school supported by the State and also accepts the responsibility of training principals, superintendents, supervisors for rural schools, and supervisors of special subjects.

Western, however, has from its beginning striven to provide through high standards of scholarship a large number of well organized courses of study, a superior teaching staff, splendid physical facilities, and the very best opportunities for the young men and young women of Kentucky to achieve their educational objectives. The institution has at all times been alive to the changing needs of society, and has endeavored to meet the demands of the public by keeping its educational program abreast of the times.

In keeping with this policy, and in addition to the large number of curricula leading to professional certificates and degrees, the institution has arranged a new course of study known as the Arts and Science Curriculum. This curriculum has been organized for the purpose of providing college work for those persons who do and who do not want to take the professional subjects required for a teaching profession. A large number of young men and women are now taking this course and many more will enter in the future.

The Team

With the resignation of Carl "Swede" Anderson last summer Mr. James A. Elam was elected head coach and the Western Band today has developed the varsity football team into a winning one. Only one game has been lost this season—one with Centre, which was the first game of the year. The following is the score for the other games:

<table>
<thead>
<tr>
<th>Date</th>
<th>Score</th>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 4</td>
<td>0</td>
<td>Transylvania</td>
<td>vs. Western 19</td>
</tr>
<tr>
<td>Oct. 18</td>
<td>7</td>
<td>Middle Ten.</td>
<td>vs. Western 13</td>
</tr>
<tr>
<td>Oct. 23</td>
<td>6</td>
<td>Univ. Louis.</td>
<td>vs. Western 7</td>
</tr>
<tr>
<td>Nov. 20</td>
<td>27</td>
<td>Ky. Wesleyan</td>
<td>vs. Western 25</td>
</tr>
<tr>
<td>Nov. 15</td>
<td>0</td>
<td>Georgetown</td>
<td>vs. Western 20</td>
</tr>
<tr>
<td>Dec. 5</td>
<td>16</td>
<td>Miami</td>
<td>vs. Western 19</td>
</tr>
</tbody>
</table>

The Lyceum Course

The Lyceum Course this year opened with one of the most beautiful performances ever given here. The number was presented by the Paxley-Oaklawn Ladies Choral Company. The performers are some of the most noted on the stage today. The next number to be given on the evening of January 15th by the celebrated pianist and composer Percy Grainger. The orchestra and choral musical program on the evening of February 19th.

The Fort

A handsome bronze tablet to mark the historical significance of the Fort at the rear of the Administration Building has recently been erected. The inscription reads:

FORT ALBERT SIDNEY JOHNSTON

General Simon Bolivar Buckner occupied Bowling Green September 18, 1862.

General Albert Sidney Johnston, Commander, Confederate Army of the West, moved head quarters to Bowling Green October 25, 1862. He began the erection of this fort. General Johnston evacuated Bowling Green February 11, 1862, and the Fort was abandoned.

Col. Benjamin Harrison, later President, was among the Union officers in command here. Union forces held the fort to the end of the war.

Expenditures

Western Teachers College stands for a nominal expense, keeping board, tuition and other items of expenditure within reach of the masses.

The Kentucky Building

The University of Kentucky building will be laid out with fountain, sun-dial, stone seats and flag-stone walks. Here one may see the pungent fragrance of the herbs and flowers of our grandmothers’ time—the box-wood, rosemary, thyme, horse-radish, and mint; and the beds will be gay with bachelor’s buttons, prince’s feather, lavender and other old-fashioned flowers.

Each in brief are the sketchy outlines of a structure that is soon to stand with its aroma of the past and its challenge to the future.

General Information

College Heights is congratulating our Institution. The Military Institute has been in being with us for five years, upon its recent promotion. It is now Colonel Thomas A. Rothwell instead of Major Rothwell.

The meeting of the Third District Teachers Association was held in the Administration Building on October 15th and 16th. More than nine hundred members were in attendance. Superintendent G. R. McCoy presided. The address of welcome was given by President H. H. Cherry and addresses by Dr. Frank Shutz of Dayton, Ohio, and J. B. Edmonson from the University of Kentucky, and addresses being given to the program which was already full of inspiring talks. There was music by the College Heights Band and special numbers were given by the music faculty.

Contrasting to the Historical Museum continue to come at intervals and the collection is coming to be one of the most interesting in this part of the State. The rooms being placed in the Museum which occupies two large rooms on the third floor of the Library Building which is now dedicated, are being placed in the Museum. The articles of the articles that have been the period pieces in families.

The Freshman Football Team with Coach William Terry also brought laurels to Western during the season just closed. The following is the score and schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Score</th>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 5</td>
<td>0</td>
<td>Madisonville</td>
<td>vs. Western 19</td>
</tr>
<tr>
<td>Oct. 24</td>
<td>13</td>
<td>Univ. of Louisville</td>
<td>vs. Western 13</td>
</tr>
<tr>
<td>Oct. 31</td>
<td>7</td>
<td>Vanderbit</td>
<td>vs. Western 0</td>
</tr>
<tr>
<td>Nov. 8</td>
<td>0</td>
<td>Ky. Wesleyan</td>
<td>vs. Western 24</td>
</tr>
<tr>
<td>Nov. 14</td>
<td>0</td>
<td>Georgetown</td>
<td>vs. Western 0</td>
</tr>
<tr>
<td>Nov. 21</td>
<td>25</td>
<td>Austin Pesy</td>
<td>vs. Western 0</td>
</tr>
</tbody>
</table>

Private Board

We are glad to announce the excellent private board with some of the best families in the city can be had for $35.00 to $50.00 per month, or even lower. The rooms are guaranteed to be private and homes will have special assistance from the Institution. We shall be glad to meet incoming students at the train and will let us know when to expect them. Our school representatives have been in making a desirable arrangement in the city such as the same price would it cost in our dormitories. Special lists of desirable boarding homes are kept on file in the office for the benefit of these students. We are always glad to assist our students in this matter after the train leaves the office. In fact, students who are strangers in Bowling Green can get good rooms and quarters without consulting college authorities.
Join The Alumni Association and Get The College Heights Herald For One Year

All students who have attended Western Kentucky State Teachers College, Ogden College, Potter College and the old Southern Normal School, doing college work for one term, are entitled to membership.

(Cut this out and return to)

Mr. W. J. Craig,
Secretary-Treasurer, Alumni Association,
Western Kentucky State Teachers College,
Bowling Green, Kentucky.

Dear Sir:
Enclosed find $1.00 for which enroll me in the Alumni Association and mail the College Heights Herald to me at...

(Write plainly).

Board

The table board in the J. Whit Potter Hall can be had for $35.00 for a half semester which is at the rate of $4.00 a week. Comfortable rooms there are offered for $9.00, $11.25 and $18.00 per half semester, which is at the rate of $1.00, $1.25 and $2.00 per week, depending upon the number in the room. In West Hall the rates range from $15.75 to $20.25 per half semester of nine weeks, depending upon the place selected. Good board and beautifully furnished quarters can be secured for $35.00 to $40.00 for the half semester of nine weeks. One has the privilege of taking meals in our dining room of the J. Whit Potter Hall at $4.00 each week, regardless of where he is rooming. Students who room in private homes and prefer to do so may go to our Sandwich Shop for $5.00 to $6.00 for the half semester of nine weeks. In the J. Whit Potter Hall and be sure well planned, well prepared and well served meals at nominal cost.

Valuable Donations Are Received for the Museum

FOUN DATION FOR KENTUCKY BUILDING IS COMPLETED; COLLECTION GROWS

A list of some of the recent donations follows:

A volume of the life of Cassius M. Clay. Presented by Mr. A. W. Neil in appreciation of the work done by the Western Kentucky Teachers College and in memory of his long and close association.

Some deeds recorded in 1822, '25, '27, belonging to Sampson Jenkins, Bowling Green. Presented by his daughter, Mrs. Mary W. Meredith. Mrs. Meredith is the wife of S. A. Meredith, who is a carpenter for Western.

An oath taken by Henry Deshall on July 22, 1822, in which he says that he is obeying the orders of the Council dated April 8, 1786. This document is very important in the light of Kentucky's part in bringing on the War of 1812. Presented by Orba E. King.

Miss Olga Lane has presented several things, including land grants signed by Gabriel Slaughter, 1815; John Adair, 1819-1820; and Joseph Desha, 1822.

R. Covington has presented a flax hackle; also an old arithmetic which is over 99 years old. A gun has been donated by H. L. Foster of Simpson County. This gun was used in protecting a grant of land which was taken out by Simpson County when Mr. Foster was young. This old relic has passed through four generations of the Foster family. Mr. Foster has donated this only as a loan.

A half knitted sock was made and donated by Mrs. Whislock, College Street, Bowling Green. This was made for the pioneer room and will be placed in a basket. In turn this basket will be placed on a table for public observation.

A land grant made on Peter Harshaw, August 22, 1831, and signed by President Andrew Jackson.

A powder horn over 150 years. Belonging to the great-grandfather of H. C. Phillips of Carrollton, Kentucky. Presented to the Kentucky Building by his niece, Clara Wright.

A picture of the Record Book which will contain the name and address of every contributor to the $300,000 campaign, including those who have given to College Heights Foundation in the past, as well as the future contributors to the Student Loan Fund and Kentucky Building. THE AMOUNT GIVEN, HOWEVER, WILL NOT BE ENTERED IN THE BOOK. This book will be placed in the Kentucky Building when it is completed and will be carefully preserved.

The Physical Education Building

The picture shows the progress that has been made on the Physical Education Building. The building, 225 feet long by 125 feet wide, is made of Bowling Green white stone and is two stories in height with full basement and a sub-basement. The main auditorium provides for four basketball courts and will seat 6,000 people. It will be supplied with modern equipment and will be ready for occupancy at the opening of the next semester, February 2. A terra cotta frieze of Greek figures depicting a series of athletic events adds beauty to the structure. It is located on the southeast side of the campus adjoining the stadium.

Additional teachers have been employed and new courses of study have been added to the department of Health and Physical Education. The institution recognizes the importance of this phase of its educational program and is striving to make it the equal in every way of the physical education work done in the older and best colleges and universities of the country.
THE WESTERN KENTUCKY STATE TEACHERS COLLEGE

The Second Semester opens February 2, 1931. Mid-Semester Term begins April 6. First Summer School June 8. Persons desiring a catalog and other publications giving full information, should write:

H. H. CHERRY, President, Bowling Green, Ky.

AIRPLANE VIEW COLLEGE HEIGHTS

No. 1: Heating Plant; No. 2: West Hall Dormitory; No. 3: Stadium; No. 4: J. Whit Potter Hall; No. 5: Administration Building; No. 6: Library; Nos. 7, 8 and 9: Recitation Hall; No. 10: Cedar House; No. 11: Home Economics Building; No. 12: Industrial Arts Building; No. 13: Music Hall; No. 14: Training School; No. 15: Offices College Heights Foundation; No. 16: Home of President Cherry; Nos. 17 and 18: Buildings and Campus, Ogden College, recently affiliated with Western Kentucky Teachers College; No. 19: Location of Physical Education Building which will be completed, equipped and ready for occupancy at the opening of the next Semester February 2.

Location of Kentucky Building now under construction.
AN EARNEST APPEAL

To All Subscribers To The College Heights Foundation

This is an earnest appeal to subscribers to the Student Loan and Kentucky Building Fund of the College Heights Foundation, to pay their subscriptions in full at this time; or, if not convenient to send the full amount, to pay the amount due on their pledges. This includes every subscriber to College Heights Foundation from the beginning of the organization in 1923 to the present time.

The Student Loan Fund has done a real work. It has aided more than 3000 worthy young men and women of limited means in their efforts to acquire an education and it will aid many more.

THE KENTUCKY BUILDING IS UNDER CONSTRUCTION AND CAN BE PUSHED TO COMPLETION NOW IF SUBSCRIPTIONS TO THE COLLEGE HEIGHTS FOUNDATION ARE PAID PROMPTLY.

The purposes of the Kentucky Building are too well known to need further discussion. It will be when completed a shrine to which the hearts of those who help to build it will turn with joy because of the contributions they have made to Kentucky life. Architecturally and structurally, the Kentucky Building is in every respect suited to its purposes.

THE FOUNDATION OF THE KENTUCKY BUILDING UNDER CONSTRUCTION

TO THOSE WHO HAVE NOT SUBSCRIBED

More than 7000 subscriptions have already been made to the Student Loan and Kentucky Building Fund of College Heights Foundation. Many have not subscribed who have already expressed their purpose to do so in the near future. It is earnestly hoped that all who have in mind to aid this worthy program will send in their checks or subscriptions at an early date. This is the time to help in a very effective way whether you can pay your subscription now or in the future. Kindly write President H. H. Cherry and tell him what you are willing to do. Send him a check if convenient, and if not convenient to pay now send a subscription. This kind of interest will help to advance the construction of the Kentucky Building and will aid worthy young men and women seeking an education.

This appeal to you to pay your subscription comes from one who has given unselfishly of his time, energy, and life for the successful accomplishment of this task. If you can pay your subscription in full it will be a great assistance to us in this time of emergency need. It is impossible to make contracts and carry on the construction of the Kentucky Building without a definite financial basis on which to work.

Building costs are now low. Better contracts can be made than at any time in the past. Your immediate assistance will be a great contribution. Present economic conditions should not further delay the realization of the Kentucky Building.

The Kentucky Building will be erected. The more we think of it the more we are convinced that it will be, when completed, one of the most interesting achievements ever accomplished on College Heights. It has an appeal that should reach every human heart and it will have when completed a mission that will be a benediction to present and future civilization.

Kindly let me hear from you regarding the payment of your pledge.

Fraternally yours,

President, Western Kentucky Teachers College, and the College Heights Foundation.

WESTERN KENTUCKY UNIVERSITY
ARCHIVES