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Term Openings

Enrollment
Registration begins on April 1, 1929, and continues rapidly until all students are enrolled. Everything is done to make this enrolling a real demonstration in practical school management. Students are urged to be prompt. A reception committee of students will be on hand and members of faculty, giving all assistance possible in the enrollment.

Courses Offered at Mid-Term
Special classes will be arranged for the incoming students. Courses in all departments of the institution will be offered so that no student will be denied the privilege of a certificate.

Tuition and Fees
Tuition is free to all citizens of Kentucky. An enrollment fee of $3.00 for the nine weeks term is charged, for which the student receives many, many times its value in free library service, tickets to athletic games, lectures and concerts, etc.

Faculty
The regular faculty, more than a hundred in number, will be teaching at this time. In addition to this quite a few new men and women of talent and education will be brought in to do special work during this term.

Meals
Meals may be obtained in the dining room on the campus for $4.00 per week. An expert dietician has charge of this department. Menus are prepared with the idea of giving the most wholesome and attractive meals possible for the money. No effort is made to make a profit in this department. Good business methods are practiced so as to make the expenditures and receipts to come out practically even.
Excellent meals may be secured in private homes in the city at prices slightly in advance of those charged in the dining hall.

Rooms
The institution is now operating two beautiful, fireproof and attractive dormitories for girls, on the campus, J. Whit Potter Hall and West Hall. Each is well furnished and in charge of an excellent matron and corps of helpers. An atmosphere of home life is maintained by the management of each. Rates in J. Whit Potter Hall are now $11.25 for nine weeks, three in a room; and $18.00 for nine weeks, two in a room. Rates in West Hall are $20.25 for nine weeks, two in a room. The rate is less when more than two occupy a room.

Many, many private homes in the city are asking for students to room in their house at rates ranging from $1.00 to $2.00 a week. These places offer excellent accommodations.

Credits
This institution is a member of the Association of Colleges and Secondary Schools of the Southern States.

Certificates that have been secured in the high school field by examination may be renewed upon completion of certain additional requirements. An attendance here during our mid-term of nine weeks plus one summer term should enable one to fulfill this requirement. Those who are working in the college field may renew their certificates upon the completion of an additional sixteen semester hours, at least eight of which must be earned in residence. This latter requirement may be completed here during our mid-term. For further information address President H. H. Cherry.

The above picture of Teachers College Heights was made from the top of the school barn, about a half mile from the hill.

Interpretation of the Picture
EXCERPTS

From letters received from citizens, former students and beneficiaries of the Student Loan Fund of The College Heights Foundation.

I have for many years desired to do something in a material way in a school that has done so much for me. Inclosed find my subscription. With this could make it many times this amount. You have launched a real program. We are for you and the Foundation. I am inclosing my subscription.

The Student Loan Fund made possible my last year in school. Send me some subscription blanks. I believe I can interest a number of my friends in this wonderful program. I have no children to educate, but I am inclosing my check for $1,000.00. I like this effort to help the worthy, self-reliant boys and girls of our state and I want the program to succeed.

By borrowing money I have been able to increase my earning capacity, and my preparation for a larger service. If every citizen and former student will respond to this earnest program, the Kentucky Building and the Student Loan Fund will be achieved.

I succeed in my investments, I am going to increase my subscription three or four times.

I have never been on College Heights or attended your school, but I am for College Heights Foundation and the campaign it is leading.

I have subscribed and paid $100 for the Student Loan Fund and I am handing you another subscription for $100 for the Kentucky Building.

The Foundation extends a helping hand to those in need. I shall not forget what it did for me. Inclosed find my donation.

I am handing you my check for $2,000. I shall tell some of my friends about this noble effort to help others and to preserve and perpetuate the traditions and history of our great state.

The Student Loan Fund and the institution made it possible for us to educate our children. We are sending our subscription by one of your former students who will enter school this week.

The Student Loan Fund has helped us to put our children through school. We are making a real program. We are for you and the Foundation. I am inclosing my subscription.

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The Student Loan Fund and the institution made it possible for us to educate our children. We are sending our subscription by one of your former students who will enter school this week.

The Kentucky Building provides for a future need that every Kentuckian should help to accomplish.

The Foundation was a help in time of need. The Foundation gave me an equal chance with others and to prepare for and perpetuate the traditions and history of our great state.

I have no children to educate, but I am making a contribution.

Like it helped me.

The Student Loan Fund of the Foundation changed my financial stumbling blocks into stepping stones.

Our daughter was in your school a number of years because you gave her a chance to work and pay a part of her expenses and because she acquired a loan from the Foundation. She now has a good position and is earning a good salary. Our subscription is not large, but it is all we are able to give at this time.

I want to help the Foundation to help others like it helped me.

Here is an opportunity to vindicate the spirit of College Heights. I am glad to be one of the 1000 former students who will give $100.

After being a student in your school for a number of years and taking advantage of the numerous opportunities it offers, the least I can do is to make my subscription as large as possible. I am glad I can make payments over a period of five years, for this enables me to do more than I could otherwise.

The Foundation gave me an equal chance with my fellow students, who were not so fortunate financially as I.

The Foundation has certainly been a friend to me. The Foundation, through its benevolent influence, has enabled me to acquire the larger preparation and to occupy the broader fields of usefulness.

The Student Loan Fund has helped us to put our children through school. We are making a small subscription. Wish we were able to make a larger one.

You say in the Foundation number of Teachers' College Heights that the only way to vindicate what we have been calling "The Spirit of the Hill" is to enable the three hundred thousand dollars. This statement impressed me. I am making a subscription for $100. If I am able, I am going to double this amount in a year or two.

(Continued on Page 3)
Personnel Department Recommends Teachers

This institution will be glad to send necessary information and to recommend for employment, teachers specifically trained as follows:

1. Superintendents—College Degrees with successful experience.
2. Principals—For Junior and Senior High Schools—College Degrees, with successful experience.
3. High School Teachers—College Degrees with and without experience.
5. Athletic Instructors and Coaches—Graduates from Senior and Junior College, with and without experience.
7. Music Teachers—Orchestra Leaders, Chorus Instructors and Teachers of Public School Music.
8. Teachers of Manual Arts—With Senior and Junior College Graduation—practical experience.
10. Grammar Grade Teachers—Graduates from Senior and Junior College—with and without experience—can teach special subjects in Departmentalized Systems.
11. Primary Teachers—Majors in Primary Methods—Graduates from Senior and Junior College—with and without experience.
12. Kindergarten Teachers—Same qualifications as for primary teachers.
13. Pennmanship Teachers and Supervisors with certificates.

All states issue certificates on credentials presented from this institution.

Students, former students and friends of the institution, knowing of vacancies in teaching positions will aid the college by communicating the facts to

DR. H. H. CHERRY or W. J. CRAIG
Director Personnel Department

Commencement Program

Thursday, May 16, 8:00 p.m.—First Piano Recital (Miss Rodes), Music Hall.
Friday, May 17, 8:00 p.m.—Advanced Piano Recital (Miss Rodes), Music Hall.
Thursday, May 23, 8:00 p.m.—Commencement Exercises, Teachers College High School, Van­meter Hall.
Friday, May 24, 8:00 p.m.—Rectial, School of Music, Vanneter Hall.
Sunday, May 26, 8:00 p.m.—Baccalaureate Ser­mon, Vanneter Hall by Bishop Edwin Holt Hughes, of Chicago, Illinois.
Monday, May 27—Class work and consultation with teachers.
Tuesday, May 28—
9:30 a.m.—Chapel.
10:00 a.m.—Alumni Address.
11:00 a.m.—Business Meeting.
4:00 p.m.—Reception by Faculty to Sophomore (Life Certificate Class) Cedar House.
Wednesday, May 29—
9:30 a.m.—Chapel.
10:00 a.m.—Alumni Banquet.
Thursday, May 30—
10:00 a.m.—Commencement Exercises, Senior and Sophomore Classes—Vanneter Hall, Address by Dr. James A. Angell, President, Yale University.
2:00 p.m.—Camping Excursion to Mammoth Cave Park by Geography Department.

EXCERPTS

(Continued from page 2)

I am glad to be one of the 1,000 former students who will give $100.

I am not able to give $100, but I can give $25. If twelve thousand former students will do likewise, the campaign will be a success.

I have received the benefits of the numerous opportunities offered by the institution. I was, through its influence, placed in a position that would have cost me a considerable amount of money if I had secured it through a Teachers' Agency. It is a duty and a privilege to make this donation.

The Baccalaureate Sermon of The Western Kentucky State Teachers College will be delivered by Bishop Edwin H. Hughes, of Chicago, in the Stadium on College Heights at 8:00 p.m., Sunday, May 26, 1929.

The Annual Class Address will be given by Dr. James A. Angell, President of Yale University, in the Stadium on College Heights at 10:00 a.m., Thursday, May 30, 1929.

Admission free to all programs during commencement week.

The public is cordially invited to attend.

K. E. A.

The Annual Meeting of the Kentucky Educational Association will be held at Louisville, Kent­ucky, April 17th to 20th. Students and friends of Western have always attended in great numbers there at this time.

The Western Kentucky Teachers College will run a special train to this meeting as usual. This train will leave here early Friday morning and leave Louisville for the return trip late Saturday night.

One of the features of the session will be the banquet of faculty, students and the alumni of the institution. This will be held in the auditorium of the Seelbach Hotel. The auditorium carries a seating capacity of about 1,500. It is earnestly hoped by the institution that the seating capacity be used to its maximum.

The price for tickets to this dinner is $1.00 a plate. These may be reserved in advance by communicating with Miss Florence Schneider the Bursar of the institution.

The dinner is scheduled for April 19, beginning at 4:30.

As usual regular headquarters for Western will be at the Seelbach Hotel. In addition to this there will be a business headquarters in the building where the regular meetings are held. All friends are asked to visit these two places.
Extension Department

The college conducts a regularly organized and standardized department of extension and correspondence work. This department has been very successful this year. Many hundreds of students have taken work by correspondence and found it profitable and advantageous. It would be well for students planning to enter at Mid-Term or in the Summer School to do some work in this field. It saves time and in the long run expense. In many cases the work is fully as effective as that done in residence.

Correspondence courses are offered in all the departments of the institution, covering courses in the senior college, the junior college and high school departments.

Write for advice about what courses to take. Correspondence should be addressed to President H. H. Cherry or W. M. Pearce, Director Extension Department.

Music Department

Two new teachers have been added to the Musical faculty of the institution. They are highly trained and teachers.

An appreciation of the value of public school music in the state is increasing rapidly. There is a demand for music teachers in this field. Students now have a splendid opportunity for the best of training in this line.

In addition to this competent staff of teachers, the Department of Music here is nicely installed in a building all its own and has the best of modern equipment commonly used in this field of endeavor. There will be opportunity for class and special instruction provided for the students entering at the April term.

Student schedules along this line can be easily arranged.

Concerts

A great Musical Concert will be given here on the evening of April 12th by Margery Maxwell and Scout Anderson. This is one of the series of concerts of the college each year. This Musical Concert, like all the rest, is one of the greatest of its kind in America. No city of its size in America has better facilities of hearing good music than does Bowling Green, made possible by the cooperation of all citizens of the town and the Teachers College.

This musical entertainment comes to the students free as a result of the fee paid on enrollment. There is a great educational value in the best class of music and every student should take advantage of this great opportunity offered.

The New Industrial Arts Building

At the beginning of this semester the Industrial Arts Building was opened and during the past two months considerable time has been spent in installing equipment. This building is one of the finest to be found in the south. It is constructed and the equipment selected only after the most careful study. Provision has been made for work in the drawing field, woodworking, farm mechanics and machinist activities common in the Industrial arts teacher training program, thus enabling us to prepare teachers in this field better than ever before. The interest in this department has grown considerably since provision has been made for better teaching facilities and the enrollment during the present term is double that of the previous term. This institution desires to establish a well equipped workshop in this field as well as in all other departments.

This department is in charge of highly trained, skillful teachers, who do their work from the standpoint of the needs of the industry and make their activities common in the industrial arts teacher training program, thus enabling us to prepare teachers in this field better than ever before. The interest in this department has grown considerably since provision has been made for better teaching facilities and the enrollment during the present term is double that of the previous term. This institution desires to establish a well equipped workshop in this field as well as in all other departments.

The Spring Term

The Spring term, which begins April 1, is an integral part of the regular school year. Courses representing extra work in the institution will be offered. Those are designed for the purpose of earning credits for the purpose of meeting requirements for a certificate, but also for those who wish to continue studies leading to a Bachelor's degree. These courses offer credit for these courses. This department is in charge of highly trained, skillful teachers, who do their work from the standpoint of the needs of the industry and make their activities common in the industrial arts teacher training program, thus enabling us to prepare teachers in this field better than ever before. The interest in this department has grown considerably since provision has been made for better teaching facilities and the enrollment during the present term is double that of the previous term. This institution desires to establish a well equipped workshop in this field as well as in all other departments.

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