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Teachers College Heights

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VOL. 11

BOWLING GREEN, KY., APRIL, 1929

NO. 2

MID TERM NUMBER

GENERAL INFORMATION

Term Openings

Enrollment

Registration begins on April 1, 1929, and continues rapidly until all students are enrolled. Everything is done to make this enrolling a real demonstration in practical school management. Students are urged to be prompt. A reception committee of students will be on hand and members of faculty, giving all assistance possible in the enrollment.

Courses Offered at Mid-Term

Special classes will be arranged for the incoming students. Courses in all departments of the institution will be offered so that no student will be denied the privilege of a certificate.

Tuition and Fees

Tuition is free to all citizens of Kentucky. An enrollment fee of \$3.00 for the nine weeks term is charged, for which the student receives many, many times its value in free library service, tickets to athletic games, lectures and concerts, etc.

Faculty

The regular faculty, more than a hundred in number, will be teaching at this time. In addition to this quite a few new men and women of talent and education will be brought in to do special work during this term.

Meals

Meals may be obtained in the dining room on the campus for \$4.00 per week. An expert dietitian has charge of this department. Menus are prepared with the idea of giving the most wholesome and attractive meals possible for the money. No effort is made to make a profit in this department. Good business methods are practiced so as to make the expenditures and receipts to come out practically even.

Excellent meals may be secured in private homes in the city at prices slightly in advance of those charged in the dining hall.

Rooms

The institution is now operating two beautiful, fireproof and attractive dormitories for girls, on the campus, J. Whit Potter Hall and West Hall. Each is well furnished and in charge of an excellent matron and corps of helpers. An atmosphere of home life is maintained by the management of each. Rates in J. Whit Potter Hall are now \$11.25 for nine weeks, three in a room; and \$18.00 for nine weeks, two in a room. Rates in West Hall are \$20.25 for nine weeks, two in a room. The rate is less when more than two occupy a room.

Many, many private homes in the city are asking for students to room in their house at rates ranging from \$1.00 to \$2.00 a week. These places offer excellent accommodations.

Credits

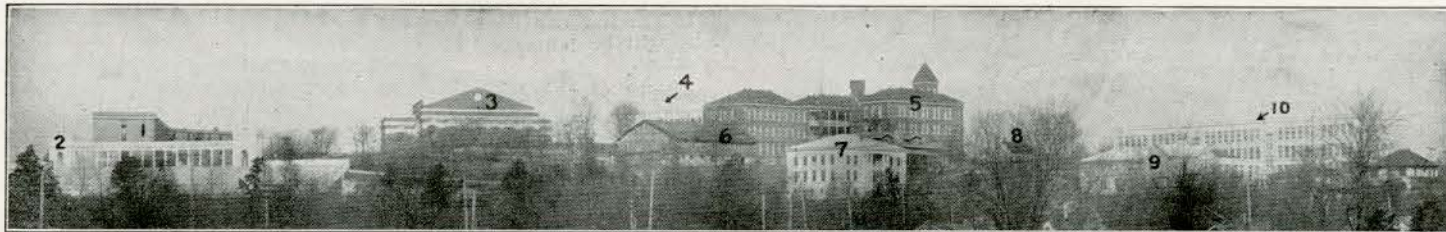
This institution is a member of the Association of Colleges and Secondary Schools of the Southern States.

Credits made here are received as prerequisites for graduate work in all the big Universities in America. This applies to credits made in both the academic and educational fields.

During the nine weeks of intensive study a student can complete eight or nine hours of college work or one and one-fourth units of high school work.

Renewal of Certificates

Certificates that have been secured in the high school field by examination may be renewed upon completion of certain additional requirements. An attendance here during our mid-term of nine weeks plus one summer term should enable one to fulfill this requirement. Those who are working in the college field may renew their certificates upon the completion of an additional sixteen semester hours, at least eight of which must be earned in residence. This latter requirement may be completed here during our mid-term. For further information address President H. H. Cherry.



The Above Picture of Teachers College Heights was Made From the Top of the School Barn, About a Half Mile From the Hill.

INTERPRETATION OF THE PICTURE

1. J. Whit Potter Hall. 2. The Stadium, built in the side of the Hill. 3. A rear view of the Administration Building. 4. A small part of the new Library Building. 5. Recitation Hall. 6. A temporary Gymnasium, built and paid for by the students. 7. Home Economics and Arts Building. 8. Office College Heights Foundation. 9. The School of Music. 10. The Training School.

EXCERPTS

From letters received from citizens, former students and beneficiaries of the Student Loan Fund of The College Heights Foundation.

I have for many years desired to do something in a material way for the school that has done so much for me. Inclosed find my subscription. Wish I could make it many times this amount.

You have launched a real program. We are for you and the Foundation. I am inclosing my subscription.

The Student Loan Fund made possible my last year in school.

Send me some subscription blanks. I believe I can interest a number of my friends in this wonderful program.

I have no children to educate, but I am inclosing my check for \$1,000.00. I like this effort to help the worthy, self-reliant boys and girls of our state and I want the program to succeed.

By borrowing money I have been able to increase my earning capacity, and my preparation for a larger service.

If every citizen and former student will respond to this earnest program, the Kentucky Building and the Student Loan Fund will be achieved.

If I succeed in my investments, I am going to increase my subscription three or four times.

I have never been on College Heights or attended your school, but I am for College Heights Foundation and the campaign it is leading.

I have subscribed and paid \$100 for the Student Loan Fund and I am handing you another subscription for \$100 for the Kentucky Building.

The Foundation extends a helping hand to those in need. I shall not forget what it did for me. Inclosed find my donation.

I am handing you my check for \$2,000. I shall tell some of my friends about this noble effort to help others and to preserve and perpetuate the traditions and history of our great state.

The Student Loan Fund and the institution made it possible for us to educate our children. We are sending our subscription by one of your former students who will enter school this week.

The Kentucky Building provides for a future need that every Kentuckian should help to accomplish.

The Foundation was a help in time of need. The Foundation enabled me to help myself.

We are sending you a subscription for \$500. If our business succeeds as well as we think it will, we will double this amount.

If we love Kentucky, we will help to raise the three hundred thousand dollars. I am making a contribution.

The Student Loan Fund of the Foundation changed my financial stumbling blocks into stepping stones.

Our daughter was in your school a number of years because you gave her a chance to work and pay a part of her expenses and because she secured a loan from the Foundation. She now has a good position and is earning a good salary. Our subscription is not large, but it is all we are able to give at this time.

I want to help the Foundation to help others like it helped me.

Here is an opportunity to vindicate the spirit of College Heights. I am glad to be one of the 1000 former students who will give \$100.

After being a student in your school for a number of years and taking advantage of the numerous opportunities it offers, the least I can do is to make my subscription as large as possible. I am glad I can make payments over a period of five years, for this enables me to do more than I could otherwise.

The Foundation gave me an equal chance with my fellow students, who were not so unfortunate financially as I.

The Foundation has certainly been a friend to me.

The Foundation, through its benevolent influence, has enabled me to acquire the larger preparation and to occupy the broader fields of usefulness.

The Student Loan Fund has helped us to put our children through school. We are making a small subscription. Wish we were able to make a larger one.

You say in the Foundation number of Teachers' College Heights that the only way to vindicate what we have been calling "The Spirit of the Hill" is to raise the three hundred thousand dollars. This statement impressed me. I am making a subscription for \$100. If I am able, I am going to double this amount in a year or two.

(Continued on Page 3)



A CORNER OF THE CEDAR HOUSE

Home of the Social Activities on the Hill. Visit it. "It Takes a Lot of Living in a House to Make it Home."

Summer School

This publication will be shortly followed by the regular issue of College Heights devoted to the Summer School opening. The first Summer Term opens June 3rd and the second Summer Term, July 15th. These terms run six weeks each. As many as fourteen semester hours of credit can be made during the two terms in the college field, under certain conditions, and one high school unit during each term may be made.

The entire academic and professional faculty will be working during both terms. In addition, specialists, highly trained in all lines of academic and professional work will be brought in for the occasion. The matter of real academic training will be stressed during these terms. Scholarship after all is the best training a teacher can have although emphasis, as always, will be placed on the professional side of the work.

Their will be courses especially prepared for county superintendents and rural teachers as well as specialized grade work for those teaching in cities and graded schools.

The Training School will be in session during the first six weeks term and opportunity for observation and practice will be given. This will also offer a place for children of school age whose parents will be coming here for special training.

The Redpath Chatauqua has been engaged for the summer term. Students will receive tickets entitling them to special lectures given as well as a series of lectures offered by Dr. Edward Howard Griggs, whose classic lectures we have enjoyed so much in the past.

Address requests for catalog and special information to President H. H. Cherry.

West Hall

The new dormitory for girls known as West Hall located on the west side of the campus is a magnificent structure of Bowling Green stone. It is absolutely fireproof, modern and up-to-date. The rooms are arranged in suites consisting of two rooms and a bath. Every bedroom is equipped with modern furniture, which includes twin beds, bed-side table, study table, dresser, two straight chairs and one rocker.

On the main floor is a spacious lobby beautifully furnished with seats, tables, chairs and floor lamps. On the second floor is the big recreational and study hall. This hall is provided with victrola, chairs and tables and is the general meeting place of the girls for fun and conference. On the third story is the infirmary entirely separated from the remainder of the building. Kitchenette, isolation ward, convalescent ward and living quarters for the nurse are included in this department.

West Hall will accommodate about two hundred girls. The rooms range in price from \$6.00 to \$9.00. All suites are furnished and arranged exactly alike, the difference in the prices being determined by the location.

Miss Susie West McClanahan, a woman of experience and training, together with some able assistants, have charge of this hall. The idea is to make the organization, homelike and cheerful, putting the girls largely on their own responsibility and yet requiring that it be an excellent place to study and a wholesome place spiritually to live.

Personnel Department Recommends Teachers

This institution will be glad to send necessary information and to recommend for employment, teachers specifically trained as follows:

1. Superintendents—College Degrees with successful experience.
2. Principals—For Junior and Senior High Schools—College Degrees, with successful experience.
3. High School Teachers—College Degrees with and without experience.
4. Agriculture Teachers—Qualified under the Smith-Hughes Act.
5. Athletic Instructors and Coaches—Graduates from Senior and Junior College, with and without experience.
6. Teachers of Home Economics—Qualified under the Smith-Hughes Act.
7. Music Teachers—Orchestra Leaders, Chorus Instructors and Teachers of Public School Music.
8. Teachers of Manual Arts—With Senior and Junior College Graduation—practical experience.
9. Rural School Supervisors and Teachers—Trained in Demonstration Rural School.
10. Grammar Grade Teachers—Graduates from Senior and Junior College—with and without experience—can teach special subjects in Departmentalized Systems.
11. Primary Teachers—Majors in Primary Methods—Graduates from Senior and Junior College—with and without experience.
12. Kindergarten Teachers—Same qualifications as for primary teachers.
13. Penmanship Teachers and Supervisors with certificates.

All states issue certificates on credentials presented from this institution.

Students, former students and friends of the institution, knowing of vacancies in teaching positions will aid the college by communicating the facts to

DR. H. H. CHERRY or W. J. CRAIG
Director Personnel Department

Commencement Program

Thursday, May 16, 8:00 p. m.—First Piano Recital (Miss Rodes), Music Hall.

Friday, May 17, 8:00 p. m.—Advanced Piano Recital (Miss Rodes), Music Hall.

Thursday, May 23, 8:00 p. m.—Commencement Exercises, Teachers College High School, Vanmeter Hall.

Friday, May 24, 8:00 p. m.—Recital, School of Music, Vanmeter Hall.

Sunday, May 26, 8:00 p. m.—Baccalaureate Sermon, Vanmeter Hall by Bishop Edwin Holt Hughes of Chicago, Illinois.

Monday, May 27—Class work and consultation with teachers.

Tuesday, May 28—

9:30 a. m.—Chapel by visiting students.

4:00 p. m.—Reception by Faculty to Sophomore (Life Certificate Class) Cedar House.

Wednesday, May 29—

9:30 a. m.—Chapel.

10:00 a. m.—Alumni Address.

11:00 a. m.—Business Meeting.

4:00 p. m.—Reception by Faculty to Senior Class, Cedar House.

6:00 p. m.—Alumni Banquet.

Thursday, May 30—

10:00 a. m.—Commencement Exercise, Senior and Sophomore Classes—Vanmeter Hall, Address by Dr. James A. Angell, President Yale University.

2:00 p. m.—Camping Excursion to Mammoth Cave Park by Geography Department.

EXCERPTS

(Continued from page 2)

I am glad to be one of the 1,000 former students who will give \$100.

I am not able to give \$100, but I can give \$25. If twelve thousand former students will do likewise, the campaign will be a success.

I have received the benefits of the numerous opportunities offered by the institution. I was, through its influence, placed in a position that would have cost me a considerable amount of money if I had secured it through a Teachers' Agency. It is a duty and a privilege to make this donation.

College Heights

Words by Frances Bradsey Music by Ben J. Bradsey

The musical score for 'College Heights' is presented in a standard staff format with treble and bass clefs. The lyrics are written below the notes. The score includes various musical notations such as rests, beams, and dynamic markings like 'Rit.' and 'Faster'. The lyrics are: 'Visit fair with beauty all thine own, Lovely jewels far more rare than space any throne: -- College Heights -- we hail thee -- -- we shall nev -- er fail thee -- -- Faster nev -- er give for -- ev -- er Hail! Hail! Hail!!'

THE COLLEGE SONG

Written by two students—sung by two thousand at chapel and at student gatherings this term.

K. E. A.

The Annual Meeting of the Kentucky Educational Association will be held at Louisville, Kentucky, April 17th to 20th. Students and friends of Western have always attended in great numbers there at this time.

The Western Kentucky Teachers College will run a special train to this meeting as usual. This train will leave here early Friday morning and leave Louisville for the return trip late Saturday night.

One of the features of the session will be the banquet of faculty, students and the alumni of the institution. This will be held in the auditorium of the Seelbach Hotel. The auditorium carries a seating capacity of about 1,000. It is earnestly hoped by the institution that the seating capacity be used to its maximum.

The price for tickets to this dinner is \$1.00 a plate. These may be reserved in advance by communicating with Miss Florence Schneider the Bursar of the institution.

The dinner is scheduled for April 19, beginning at 4:30.

As usual regular headquarters for Western will be at the Seelbach Hotel. In addition to this there will be a business headquarters in the building where the regular meetings are held. All friends are asked to visit these two places.

The Baccalaureate Sermon of The Western Kentucky State Teachers College will be delivered by Bishop Edwin H. Hughes, of Chicago, in the Stadium on College Heights at 8:00 p. m., Sunday, May 26, 1929.

The Annual Class Address will be given by Dr. James A. Angell, President of Yale University, in the Stadium on College Heights at 10:00 a. m., Thursday, May 30, 1929.

Admission free to all programs during commencement week.

The public is cordially invited to attend.

Extension Department

The college conducts a regularly organized and standardized department of extension and correspondence. This department has been very successful this year. Many hundreds of students have taken work by correspondence and found it profitable and advantageous. It would be well for students planning to enter at Mid-Term or in the Summer School to do some work in this field. It saves time and in the long run expense. In many cases the work is fully as effective as that done in residence.

Correspondence courses are offered in all the departments of the institution, covering courses in the senior college, the junior college and high school departments.

Write for advice about what courses to take. Correspondence should be addressed to President H. H. Cherry or W. M. Pearce, Director Extension Department.

Music Department

Two new teachers have been added to the Musical faculty of the institution. They are highly trained artists and teachers.

An appreciation of the value of public school music in the state is increasing rapidly. There is a demand for music teachers in this field. Students now have a splendid opportunity for the best of training in this line.

In addition to this competent staff of teachers, the Department of Music here is nicely installed in a building all its own and has the best of modern equipment commonly used in this field of endeavor. There will be opportunity for class and special instruction provided for the students entering at the April term.

Student schedules along this line can be easily arranged.

Concerts

A great Musical Concert will be given here on the evening of April 12th by Margery Maxwell and Sionti Anderson. This is one of the series of concerts of the college each year. This Musical Concert, like all the rest, is one of the greatest of its kind in America. No city of its size in America has better facilities of hearing good music than does Bowling Green, made possible by the cooperation of the citizens of the town and the Teachers College.

This musical entertainment comes to the students free as a result of the fee paid on enrollment. There is a great educational value in the best class of music and every student should take advantage of this great opportunity offered.

The New Industrial Arts Building

At the beginning of this semester the Industrial Arts Building was opened and during the past two months considerable time has been spent in installing equipment. This building is one of the finest to be found in the south. It was constructed and the equipment selected only after the most careful study. Provision has been made for work in the drawing field, woodwork, farm mechanics and many other activities common in the industrial arts teacher training program, thus enabling us to prepare teachers in this field better than ever before. The interest in this department has grown considerably since provision has been made for better teaching facilities and the enrollment during the present term is double that of the previous term. This institution desires to establish a leadership in this field as well as in all other departments.

This department is in charge of highly trained, skillful teachers, who do their work from the standpoint of the highest type of scholarship combined with the greatest amount of personal skill. The students from the department are making an enviable reputation in the teaching and industrial field where they are employed.

WESTERN KENTUCKY STATE TEACHERS COLLEGE AND NORMAL SCHOOL

Schedule for Mid-Semester, 1929. April 1-May 31.

INSTRUCTIONS TO STUDENTS:

1. **Student Load.**
The maximum load for college students is nine hours, and for high school students one and one-fourth units.
2. **Freshman Courses.**
Freshmen entering for the first time should make up their programs from the following subjects: English 101a, Education 100a, Education 101, History 100, Biology 100, Agriculture 101, Mathematics 101, Geography 101, and Music 100.
3. **Directed Teaching.**
Courses in Directed Teaching are not open to Freshmen. Education 100a, Education 101, and Education 102 are prerequisites to Directed Teaching. Students electing this course must arrange with the teachers of the Demonstration School for their hours before making up the remainder of their programs. The first course in Directed Teaching is Education 103; second course, Education 303; and the third course, Education 304. Students registering for one of

these courses will hold conferences with their critic teachers every Tuesday afternoon from 4:15 to 5:45.

4. **Junior and Senior College Courses.**

Courses numbered from 100 to 199 are open only to Freshmen and Sophomores; courses numbered from 200 to 299 are open to Juniors and Seniors, but may be taken by Sophomores if consent is granted by the instructor; courses numbered 300 to 399 are open to Juniors and Seniors only.

5. **Calendar for Registration, Etc.**

April 1—Registration.
April 3—Last day for registration for full program.
April 6—Last day for registration.

6. **Explanation of Abbreviations.**

Days of recitations are indicated by the initial letters of the days on which classes meet. The buildings are indicated as follows: Adm., Administration; H. E., Home Economics; I. A., Industrial Arts; P., Potter College; S. H., Snell Hall; O. H., Ogden Hall; M., Music Hall.

Hrs.	Course	No.	Course Name	Cr. Val.	Days	Bldg.	Room
COLLEGE							
7:30	Biol. Ed.	101	Nature Study	2	TThS	O. H.	204
		100a	Cl. Mgt. & Cont. (Formerly Ed. 100) (Sec. 1)	3	Daily	P.	228
	Eng. Eng. Hist.	101a	Freshman English	3	Daily	H. E.	2
		205	Children's Literature	3	Daily	Lib.	L. T.
		102	Europe, 1780-1870	3	Daily	O. H.	200
HIGH SCHOOL							
7:30	Ed. Math. Soc.	1	School Management	1/2	Daily (Also 1:20)	O. H.	201
		2	Begin. Algebra	1/2	Daily (Also 1:20)	P.	233
		25	Intr. to Sociol.	1/2	Daily (Also 1:20)	H. E.	201
COLLEGE							
8:30	Eng. H. Ec.	303	Meth. in H. S. English	2	MTWTh	O. H.	206
		209	Selection of Clothing	2	MTWTh	H. E.	101
HIGH SCHOOL							
8:30	Eng. Math.	3	Oral and Written Eng.	1/2	Daily (Also 2:20)	H. E.	2
		1	Arithmetic	1/2	Daily (Also 2:20)	I. A.	
COLLEGE							
10:10	Ed. Ed. Eng. Eng. Geog.	100a	Class Mgt. and Control (Sec. 2)	3	Daily	S. H.	204
		230	Org., Adm., Supv. Elem. School	3	Daily	O. H.	200
		100a	Freshman English	3	Daily	O. H.	203
		200	Library Science	3	Daily	Lib.	L. T.
		365	Econ. Geog. of Asia	3	Daily	O. H.	201
HIGH SCHOOL							
10:10	Hist.	3	English History	1/2	Daily (Also 3:20)	H. E.	2
COLLEGE							
11:10	Ed. Ed. Eng. Mus.	101	Directed Observation (Sec. 1)	2	MTThF	Lib.	1
		205	Supv. of Rural School	3	Daily	H. E.	2
		102	Survey Eng. Lit. (Sec. 1)	3	Daily	S. H.	102
		100	Study of Staff, etc.	2	MTThF (Also 3:20)		
HIGH SCHOOL							
11:10	Agri. Eng. Music	1	General Agriculture	1/2	Daily (Also 3:20)	S. H.	202
		1	H. S. Grammar	1/2	Daily (Also 3:20)	O. H.	204
		1	P. S. Music	1/4	Daily (Also 3:20)	I. A.	
COLLEGE							
1:20	Biol. Ed. Ed. Eng. Geog. Govt.	100	Hyg. and Sanitation	2	MTWTh	Lib.	L. T.
		100a	Class Mgt. and Control (Secs. 3 and 4)	3	Daily	P.	108
		101	Directed Observ. (Sec. 2)	2	MTThF	P.	233
		102	Survey Eng. Lit. (Sec. 2)	3	Daily	P.	338
		101	Ele. of Geog. (Sec. 1)	3	Daily	H. E.	1
		212	American Govt.	2	MTThF	Adm.	J.
COLLEGE							
2:20	Agric. Ed. Ed. Geog.	100	Gen. Agriculture	2	MTThF	S. H.	Aud.
		101	Directed Observation (Sec. 3)	2	MTThF	Lib.	L. T.
		102	Intr. to Psychology	3	Daily	O. H.	201
		102	Ec. World Geog.	3	Daily	P.	102
COLLEGE							
3:20	Geog. Hist. Latin Math. Ph. Ed.	101	Ele. of Geography (Sec. 2)	3	Daily	P.	104
		100	American, 1789-1876	3	Daily	P.	236
		303	Quintilian	3	Daily	Adm.	K.
		101	General Mathematics	3	Daily	I. A.	
		105	Ele. Folk Dancing	2	Daily	T. S.	Gym.

The Spring Term

The spring term, which begins April 1, is an integral part of the regular school year. Courses representing practically every department in the institution will be offered. These are designed not only for those who desire to earn credits for the purpose of meeting requirements for a certificate, but also for those who want to continue their work toward the Bachelor's degree. All courses offered carry the same credit which they receive during the regular semester, and for this reason are scheduled to meet twice as often during the nine-week term. The number of courses

for which a student may enroll, therefore, is proportionately decreased.

Many of the regular members of the faculty will teach one or two classes during the spring term. A number of additional strong teachers have already been employed to assist in effectively caring for all students who may enroll at that time.

The complete schedule for the term and other detailed information may be found on page 4 of this bulletin.