6-1929

UA11/1 Teachers College Heights, Vol. 11, No. 3

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SUMMER SCHOOL

The First Summer Term Begins June 3, 1929
The Second Summer Term Begins July 15, 1929

PURPOSE AND SCOPE

The summer school program of the Western Kentucky State Teachers College has been planned to meet the needs of two general groups. Persons engaged in educational work during the regular school year and who wish additional training in their special fields and students who desire to begin or continue work toward a certificate or degree. The wide range of courses offered in all departments provides ample opportunity for both special and regular students.

City superintendents, county superintendents, high school and grade principals, high school teachers of all subjects, grade teachers, teachers and supervisors of music and other special subjects, teachers of agriculture and home economics, teachers of physical education and other persons preparing for work in these fields, will find courses adapted to their special interests.

OPPORTUNITIES OFFERED BY DIFFERENT DEPARTMENTS

Education.

During the summer school of 1929, the Department of Education will offer courses along all major lines in this field. There will be special courses in Methods and Materials for Kindergarten and Primary teachers. Equally interesting and valuable work in class-room and extra-curricular activities for elementary and high schools will also be offered.

The growing demand for trained principals, county superintendents, city superintendents, and school supervisors has been recognized and courses provided. Courses in Psychology, pure and applied, are offered to meet the needs of the various fields.

Several academic departments, feeling the need of technique and method in special subjects, are offering courses within the departments to aid teachers in handling those subjects.

Our great relay course, built at considerable expenditure of time and money, and described elsewhere under the title "Current Trends in Education," will be of vital interest to those preparing for any kind of educational leadership.

The Training School will be open for observation work during the first summer term. For those who are finishing requirements for the standard certificate or Bachelor's degree, opportunity will be provided for Directed Teaching during the first term only.

Practically all members of the staff in education will teach in the summer school and offer much of the regular work. In addition, a number of the best people available have been secured as instructors in our summer educational courses.

Music.

There is an increasing demand for adequately trained teachers and supervisors of Music in Elementary Schools and High Schools of the state. The wide range of summer school courses offered in Public School Music, Chorus and Orchestra work, Band, Piano, Violin, Voice, Woodwind and Brass Instruments provides unusual opportunities for teachers and supervisors in the field of Music.

Two new teachers were added to the department of Music at the beginning of the second semester. Miss Lorena Bullerick is offering courses in Public School Music, and Miss Rainie Variedad is giving instruction in Instrumental Music.

Physical Education and Athletics.

Our Physical Education courses for the summer term have been carefully planned to meet the needs of Kentucky teachers along this line. For the teacher in the grades, there are such courses as Plays and Games and Elementary Folk Dancing. For the high school teacher, courses in Advanced Folk Dancing, Basketball Coaching for Women, and General Coaching work for men are given. Other courses offered in this department during the summer school are listed in the complete schedule, page 12 of this bulletin.

The regulation uniform for Physical Education classes may be purchased from the College Heights Book Store after arrival in Bowling Green.

Industrial Arts.

In addition to the regular summer school work offered by the Industrial Arts department, special courses dealing with the organization, supervision and presentation of Industrial Arts work in the various types of schools will be provided. These special courses will be of interest to supervisors, administrators, and county school superintendents. The work will be offered by a man who is quali-

Crocus and daffodils in three short weeks replace the snow, one of the deepest ever to fall on College Heights.
Objects of Fairy-like Beauty—Marvelous Hear Frost

Agriculture.
Courses in this department have been provided not only for students who are majoring in Agriculture with a view to teaching in Federally-Aided High Schools, but also courses which should enable principals, superintendents, and supervisors to direct teachers in a kind of work that will function in our efforts for a more profitable agriculture in the state.

Home Economics.
The department of Home Economics will offer courses of interest not only to teachers and supervisors of the subject, but to homemakers as well. The course in Nutrition is open to both men and women. It will deal with the subject of Child Nutrition in general, with special reference to supervision and management of the school lunch and the care of under-nourished children. Supervisors and principals will find this course helpful in connection with the organization and management of the school lunch room.

Art and Penmanship.
Courses designed to provide skill in execution and technique in teaching will be offered in these departments.

General Departments.
By referring to the schedule printed elsewhere in this bulletin, it will be found that strong programs have been arranged in all departments concerned primarily with general subject matter courses. A very great variety of offerings has been provided. These departments will present courses meeting the needs of the following classes of students: Those who desire to satisfy general requirements for certificates and degrees, those who are specializing in the various departments, with a view to teaching one or more subjects in the high schools of the state and those who feel the need of work in certain subjects for the purpose of developing a general cultural and academic background.

In addition to the content work, most of the departments will offer special methods courses dealing with the objectives, contents and methods in the various subjects taught in the Kentucky high schools. A wide range of well-balanced courses have been provided in the following departments:

Chemistry, Geography, Sociology
Economics, History, Physics
English, Latin, Political Science
French, Mathematics, and others

The teaching staff in the departments named will be supplemented by the addition of a number of strong teachers from other colleges and universities.

CURRENT TRENDS IN EDUCATION
A relay course under the general title of “Current Trends in Education” will be offered during the first summer term by four or five prominent educators of the country. Each lecturer will discuss for a few days the significant trends of education in his own special field. The lecturers named in the order of their appearance and the subjects they will discuss are as follows:

Dr. Joseph Roemer, University of Florida, will discuss “Education” the basis of his contribution to the course.
Dr. Franklin Bobbitt, University of Chicago, will discuss “Trends in Secondary Education.”
Dr. Frank Clapp, University of Wisconsin, will present “Trends in Elementary Education.”
Dr. Norman Frost, George Peabody College for Teachers, will discuss “Trends in Rural Education.”

One or two other instructors will probably be secured for this course.

The course will be for the direction of a regular member of the Education department. He will arrange for assigned readings, the keeping of suitable notebooks and examinations in connection with the topics to be covered by the special lecturers. The course will be open to Juniors, Seniors, and qualified Sophomores. It will meet twice daily during the entire term and carry a credit of two or three semester hours.

Teachers, principals, superintendents and other educational workers will find this the most valuable course of its kind the institution has ever offered.

SPECIAL FEATURES FOR 1929
Relay Course.
A relay course on Current Trends in Education will be given during the first summer term by four or five of the greatest educators of this country. A detailed outline of this course appears elsewhere in this bulletin.

Present Problems of American Life.
During the week beginning June 10, Doctor Edward Howard Griggs will lecture at the chapel hour on “Present Problems of American Life.” In the evening of the same week, he will discuss a number of Shakespeare’s greatest dramas.

Chapel.
During the summer session, chapel exercises will be held daily at 3:15 a.m. No classes will be scheduled at this hour. It is expected that the
Dr. Norman Frost, Professor of Rural Education, George Peabody College for Teachers, will discuss Current Tendencies in Rural Education, July 26-28, inclusive. Doctor Frost's training experience and extensive study of problems of the rural school in the South make him one of the very best men available for work of this kind.

programs will prove sufficiently attractive that all members of the student body will be present. Community singing, addresses by outstanding speakers and other features will constitute the daily chapel program.

Know Kentucky.

The "Know Kentucky" courses in English, History, Geography, and Biology which have been so popular during the last two or three summers will be offered again in 1929.

Twilight Hour.

For a number of years, one of the most popular features of the entire summer program has been the Twilight Hour. During the approaching term, the Twilight Hour will again receive careful consideration. Games, lectures and music both vocal and instrumental, will characterize the occasion. Much recreation will also be intermingled with inspiring programs. The hour will not only be one of relaxation and entertainment, but will provide helpful suggestions for your future work.

Chautauqua.

It is not often that recreation, inspiration, and instruction are combined so effectively as is done during the week of the Chautauqua on College Heights. For each of the past two years the Redpath Bureau has presented fourteen high class programs, and during the approaching summer school—from June 26 to July 4—another week of pleasure and profit will be offered. ALL STUDENTS ARE ADMITTED TO THESE PROGRAMS WITHOUT ANY COST BEYOND THE REGULAR REGISTRATION FEE.

Excursions.

Opportunity for trips to many attractive points of historic and geographic interest within the city limits and within easy access by walking, motoring, or by rail will be offered during the summer school. The visits at intervals to Mammoth Cave region, The Lincoln Memorial, The Old Kentucky Home and the Parthenon at Nashville, should be of special interest to all Kentucky teachers.

Dr. Joseph Roemer, Professor of Secondary Education and High School Visitor, University of Florida, will come to us for the week beginning June 2. Tendencies in Secondary Education will form the basis of his lectures during this period. As an authority on the problems connected with Secondary Education in the South, Doctor Roemer has no superiors. His achievements in this connection are recognized throughout the country.

SUMMER SCHOOL FACULTY

Practically all of the members of the regular teaching staff will offer courses during the summer school. These will be supplemented by a number of leading educators of Kentucky and other states. Most of these will be full time instructors for one or two terms. A few of the special lecturers will be with us for a shorter period. The list which appears below contains approximately all of the additional instructors for the summer school:

COLLEGE

J. W. Bradner, M. A., Supt. of Schools, Middlesboro, Ky.; A. L. Thommason, M. A., Supt. of Schools, Shelbyville, Ky.; V. L. Christian, M. A., Supt. of Schools, Horse Cave, Ky.; D. R. Cooper, M. A., Agricultural and Mechanical College, College Station, Texas; N. D. Bryant, M. A., Supt. Schools, Scottsville, Ky.; J. D. Falls, Ph. D., Supt. City Schools, Ashland, Ky.; R. T. Wyckoff, Ph. D., Professor of German, Berea College, Berea, Ky.; D. W. Bridges, M. A., Supt. Schools, Ft. Thomas, Ky.; Mrs. Emma Guy Cromwell, Secretary of State, Frankfort, Ky.; Powell Moore, M. A., Bethel College, Russellville, Ky.; Wallace Smith, Graduate Student and Instructor in Mathematics, University of Kentucky, Lexington, Ky.; G. E. Everett, M. A., Supt. of Schools, Dania, Florida; Rollin Henry Denniston, Ph. D., Professor of Botany, University of Wisconsin; S. R. Robertson, Ph. D., Professor of History, Berea College, Berea, Ky.; Edward Howard Griggs, Ph. D., Lecturer, Educator, and Author, New York; Joseph Roemer, Professor of Secondary Education, University of Florida; Franklin Bobbitt, Ph. D., Professor of Education, University of Chicago; Frank L. Clapp, Ph. D., Professor of Elementary Education, University of Wisconsin; Norman Frost, Ph. D., Professor of Rural Education, George Peabody College for Teachers, Nashville, Tenn.

HIGH SCHOOL


Dr. Rollin Henry Denniston, Professor of Botany, University of Wisconsin, will offer special courses in Botany during the first summer term. Through his scholarship, experience and teaching power, Doctor Denniston will make a most valuable addition to our summer school faculty.

Dr. Frank L. Clapp, Professor of Education, University of Wisconsin, will present Current Tendencies in Elementary Education during the week beginning June 17. As a lecturer, teacher and writer, Doctor Clapp has made valuable contributions in this field of study.
One of the great musical attractions of the Redpath Chautauqua will be the internationally known Cathedral Choir, featuring some of the finest oratorio and concert numbers.

Dr. Jas. R. Angell, President of Yale University, will deliver the annual address to the graduating class of the institution at 10:00 a.m., Thursday, May 30th. The public is cordially invited to attend. Admission free.

NEW TEACHERS FOR SECOND SEMESTER

The greatly enlarged student body during the second semester has necessitated the employment of a number of additional teachers for temporary service in the institution. The names of these instructors, the institutions from which they have recently received their degrees and the subjects which they are teaching are as follows:

- W. P. Johnson, M. A., University of Kentucky, High School Education; J. M. Nason, Ph. D., University of Chicago, Education; W. T. Brackin, M. A., Vanderbilt University, Graduate Student, University of Chicago, English; Isabelle Grasty, M. A., Peabody College, English; Merrill E. Schell, M. A., University of Michigan, Mathematics; Mary Marks, A. B., Western Ky., Teachers College, Graduate Student, Chicago University, Geography; Leslie Hewes, B. S., University of Oklahoma, Graduate Student, Geography; Virginia Wemble, A. B., Western Ky., Teachers College, High School History; Marie Riggins, B. S., Peabody College, High School History; John A. Coffin, M. A., Indiana University, History; Mildred Fliegen, M. A., Vanderbilt University, French; Elizabeth Wentworth, M. A., University of Chicago, Latin; Lorene Bullerick, Cincinnati Conservatory of Music, Music; Hallie L. Varne doe, Cincinnati Conservatory of Music, Violin; Chagett Mullins, A. B., Vanderbilt, High School Mathematics; Nannie D. Reeder, Training School; T. J. Arant, M. A., Peabody College, Industrial Arts.

A printed schedule listing accurately all courses offered, with time and place of meeting indicated, will be handed to the student on the day of registration. To avoid possible difficulty, each student should use the corrected schedule instead of this announcement as a basis for registration.

Students who can remain for the first term only should make their programs from Group 2. Students who attend during the second term only should make their program from Group 3. Those who will be here for the entire session may select a program from all three groups.

It is hoped that students who come for the entire summer school will register for both terms at one time, thereby eliminating the trouble and confusion incident to the second registration.

Students in the high school field are limited to one unit per term, or two units for the entire session. Students in the college field may not take more than six hours per term, or twelve for the session, except in the cases of students whose previous grades in the institution have not fallen below "B." These students are allowed a maximum of fourteen hours for the session. This excess load can be allowed in no other instances.

Admission and Registration

Requirements for admission to the summer school are exactly the same as for the regular school year. All students are classified either as regular or special students.

Students seeking admission to the Western Kentucky Teachers College for the first time should, if possible, send their credentials to the Registrar before the opening of the first summer term. Under no circumstances should the student fail to have a transcript of his high school record ready to present on the day of his first registration.

The schedule printed on page 12 represents the offerings in the different departments for the summer session. It will be noted that these subjects are included in three groups. In the first group are presented those subjects which will continue throughout the entire session; in the second group will be found those subjects which run during the first term, beginning June 3 and ending July 12. Group three includes those subjects which are to be offered during the second term, beginning July 15 and closing August 23.

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Dr. Edward Howard Griggs, Lecturer, Educator and Author. For the week of June 16, Doctor Griggs has been secured to give a series of lectures on Present Problems of American Life, and on some of the great dramas of Shakespeare. Doctor Griggs has been with us at different times during a number of years, and each return adds even greater popularity and effectiveness to his record.

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JUST USE OUR BOOTHS AS A GET-TOGETHER POINT. IF YOU
AND TAKE THIS OPPORTUNITY TO EXTEND YOU A MOST

AND TELL US WHERE YOU CAN BE LOCATED. IF YOU ARE

ADDRESS AT THIS BOOTH AS WE ARE URGING SCHOOL

ALL STATIONS IN ALABAMA, KENTUCKY, MISSISSIPPI AND

AND YOU SHOULD MAKE IT DOWN ON YOUR CALENDAR

THIS YEAR OTHER THAN TO ARRANGE THE AFFAIR FOR A

MORNING SESSION, A BREAKFAST AT 7 A.M., ON FRIDAY,

APRIL 19, INSTEAD OF THE USUAL EVENING MEAL WHICH

HAS BEEN SET AT THE SEE LBACH HOTEL IN FORMER

YEARS. ARRANGEMENTS HAVE BEEN MADE TO HOLD

THIS BREAKFAST IN THE BEAUTIFUL CRYSTAL BALL ROOM

OF THE NEW BROWN HOTEL, FOURTH STREET, AT BROAD-

WAY, AND A SPLENDID PROGRAM HAS BEEN PLANNED FOR

YOUR ENTERTAINMENT. A MOTION PICTURE FILM, POR-

TRAYING THE MULTITUDES OF ACTIVITIES OF COLLEGE

HEIGHTS, WILL BE PRESENTED AND WE ALSO WANT TO

HAVE THE OPPORTUNITY TO SAY JUST A WORD ABOUT

THE SPLENDID PROGRESS OF THE KENTUCKY BUILDING

AND STUDENT LOAN FUND PROGRAM. THERE WILL NOT

BE ANY CALL FOR SUBSCRIPTIONS AT THIS AFFAIR—WE

SIMPLY WANT TO LET YOU KNOW HOW BIG IT'S GOING

OVER, WE KNOW YOU'LL BE GLAD AND REJOICE WITH

US. WE WOULD EXTEND GREETINGS TO OUR FORMER STUDENT

S AND WANT AS MANY OF THEM WITH US AS IS POSSIBLE. IT WILL BE A GRAND GET-TOGETHER MEETING

AND YOU SHOULD MARK IT DOWN ON YOUR CALENDAR
NOW; WE ARE EXPECTING YOU TO COME.

BE OUR GUEST AT BREAKFAST

IN ADDITION TO THE FACT THAT WE ARE ESTABLISH-

ING AN INNOVATION IN THE MATTER OF HOLDING OUR

MEETING AT THE BREAKFAST HOUR RATHER THAN AT

AN EVENING MEAL AS IN FORMER YEARS, WE SHALL

ALSO MAKE A DEPARTURE FROM THE USUAL "PAY AS

YOU ENTER" CUSTOM IN VOGUE AT THESE AFFAIRS

AND INVITE YOU TO ACCEPT A FREE TICKET AND BE

THE GUEST OF COLLEGE HEIGHTS ON THIS HAPPY

OCCASION. THIS INVITATION IS EXTENDED TO ALL

PRESENT AND FORMER STUDENTS AND IT IS HOPED

THAT ALL WILL ACCEPT. IN ORDER TO MAKE THE

PROPER ARRANGEMENTS FOR ALL GUESTS, WE MUST

URGE YOU TO MAKE YOUR RESERVATION FOR A PLACE

AT THE TABLE BY CALLING AT THE WESTERN TEACHERS

COLLEGE HEADQUARTERS ON THE MEZZANINE FLOOR

OF THE SEE LBACH HOTEL OR AT OUR BOOTH NO. 70

IN THE COLUMBIA AUDITORIUM, PRIOR TO NOON

THURSDAY, APRIL 18 AND GET YOUR TICKET. WE

ALSO ASK YOU TO USE THE TICKET AND BE WITH US.

YOU CAN'T AFFORD TO MISS THIS TIME.
KNOW KENTUCKY KANTERS

During the summer session several departments will cooperate in utilizing Western's inherent geographical advantages of location to foster hikes and travels to points of biological, geographical, historical and literary interest. The regular classroom courses in these branches will be especially rich and outside students will be welcomed for life long on regular field excursions. In the past, scores of students have enjoyed the all-college outings and this summer trips at cost will be conducted to the Blue Grass, the Hermitage, Kyrock, Old Kentucky Home, Mammoth Cave Park and other points of interest.

FRESHMAN WEEK

Western Teachers College will inaugurate the “Freshman Week” program in the fall of 1929.

Practically every freshman enrolled at the present time says he regrets that he did not have the opportunity of coming in advance of the regular registration date. The following are advantages accruing to the student who registers on the date noted above:

1. He will be acquainted with the opportunities offered by the institution for training in various fields.
2. He will receive personal attention in making his program of studies.
3. He will avoid the experience of having classes closed which he desires to take.
4. He will be assured of having on his schedule legal requirements for certificate.
5. He will be ready for the first meeting of his classes with no necessity for changes.

EXPENSES

MEALS

Meals may be obtained in the dining room on the campus for $4.00 per week. An expert dietitian has charge of this department. Menus are prepared with the idea of giving the most wholesome and attractive meals possible for the money. No effort is made to make a profit in this department. Good business methods are practiced so as to make the expenditures and receipts come out practically even.

Excellent meals may be secured in private homes in the city at prices slightly in advance of those charged in the dining hall.

ROOMS

The institution is now operating two beautiful, fireproof and attractive dormitories for girls, on the campus, J. Whit Potter Hall and West Hall. Each is well furnished and in charge of an excellent matron and corps of helpers. An atmosphere of home life is maintained by the management of each. Rates in J. Whit Potter Hall are now $11.25 for nine weeks, three in a room; and $18.00 for nine weeks, two in a room. Rates in West Hall are $20.25 for nine weeks, two in a room. The rate is less when more than two occupy a room. Many desirable private homes in the city are asking for students to room at rates ranging from $1.50 to $2.00 a week. These places offer excellent accommodations.

TUITION AND FEES

Tuition is free to all citizens of Kentucky. An enrollment fee of $3.50 for the first six-week term is charged, for which the student has free library service, a ticket to the seven days Chautauqua, and other privileges. The enrollment fee for the second six-week term is $2.50.

FREE TUITION AND REASONABLE BOARD

Expense for the Summer Term of Six Weeks

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Can any progressive teacher afford not to take advantage of the opportunity offered at so low a price?

ANNOUNCEMENT FOR SUMMER SESSION BULLETIN

ROCKY MOUNTAIN PHYSIOGRAPHY AND FLORA

The Departments of Botany and Geography announce a field course in their subjects for the second term of the ensuing summer session. The course will be of a study-travel nature with stops on route and hikes from camp sites in the foot-hills, intensive studies in mountain botany and physical geography being conducted by Dr. R. H. Denniston, Professor of Botany at the University of Wisconsin, and Mr. George E. Wood, 6,500 miles over the plains of the Middle West and through the Eastern Rocky Mountains including visits to Rocky Mountain, Yellowstone and Glacier National Parks will be negotiated by motorbus and cook-truck with complete camp equipment at an all-expense charge of $375.00. Senior College standing and good physique are necessary prerequisites and contingent upon suitable notes, satisfactory reports and scholastic rating 3-7 hours credit in laboratory science may be earned. For circular, address

ROCKY MOUNTAIN FIELD TRIP,
College Heights Station, Bowling Green, Kentucky.

Parliamentary Law

At least an elementary knowledge of Parliamentary Law is indispensable to educational leaders. During the first summer term, a short course in this subject will be offered by Mrs. Emma Guy Cromwell, State Treasurer of Kentucky. Her long experience and extended study in this field assure the value and effectiveness of the course to be offered.

Library Science

The regulations of various accrediting agencies are making it necessary for many high school librarians to secure additional training for their work. In order to meet this need, Western Kentucky Teachers College will offer two or three courses in Library Science during the summer session.
The Kentucky Building

An opportunity to teach Kentucky civics, history, literature, traditions, and personality; a challenge to Kentuckians to help Kentucky constructed out of Kentucky material; Kentuckians need to know a museum of Kentucky; a mirror in which we may see Kentucky; a laboratory that will interpret and disseminate the spiritual, intellectual, and material assets and opportunities of Kentucky; an investment for a greater Kentucky; a Kentucky building paid for by Kentuckians; located on the north-west side of the Dixie Highway; on a beautiful spot on the Dixie Highway; a beautiful spot on the Dixie Highway; do your part and make the building a reality; a renaissance in Kentucky; in material, architecture, and service; a challenge to Kentuckians; an investment...
THE KENTUCKY BUILDING AND THE STUDENT LOAN FUND CAMPAIGN

The campaign which is being made by the College Heights Foundation of the Western Kentucky Teachers College to raise $300,000 to be used in constructing and equipping the Kentucky Building and in establishing and perpetuating the Student Loan Fund of the Foundation, is progressing in a most satisfactory way. Those who are leading the movement are deeply grateful for the splendid moral and material support they have received. It is being earnestly supported by the present and past student body of the institution as well as by hundreds of citizens who have never attended the college and the Foundation feels assured that those who have not yet subscribed will do so to the extent of their capacity in order that the proposed program become a reality.

THE KENTUCKY BUILDING

A building wherein shall be reverently housed memorials of all that is great in Kentucky history; what may such a building not do in keeping alive the fires of patriotism in Kentucky hearts? And what greater service can be rendered our young people? Love of country is the mother of all great achievement. Afame with this passion, the Athenians, after Marathon, eclipsed all the ancient world in architecture, painting, sculpture, poetry, the drama, oratory. In England after the Armada, a similar high tide of patriotism washed up Shakespeare and his fellows and made the Elizabethan Age the high-water mark of literature in all time. This same mighty force of Patriotism will reforest Kentucky's hills, fill up her gullies of red clay and set her brooks to flowing. When smooth highways shall reach her remotest valleys, what will it not mean to have one holy spot to which all Kentuckians may resort for knowledge and inspiration? Some such vision must have glowed in the mind of him who dreamed the Kentucky Building. And where in all the state could such a building be more fittingly placed than on the slope leading to College Heights? Here is a spot already dear to thousands of young Kentuckians, with a beauty of its own that takes away the breath of the stranger who gazes thereon. Here already is a spacious plant belonging to Kentucky, with impressive buildings and beautiful grounds.

In the long years to come, greater miracles will be wrought at this shrine of Patriotism if every Kentuckian shall have contributed his mite to its structure. Project yourself, if you will, into that far future time and try to visualize the long line of youthful Kentuckians, passing thru the Kentucky Building and climbing the steps to College Heights—and give to the cause all you can.

THE STUDENT LOAN FUND

The College Heights Foundation has been functioning as a Student Loan organization during the past five years. During this time it has afforded proof of its intrinsic, economic and spiritual values, having made twenty-four hundred distinct loans, aggregating $35,000.00. The Foundation has already rendered a great service to young men and women of the State, but its real greatness appeals to the future, to the time when it will have sufficient money in the treasury with which to meet all legitimate needs. The work which the Foundation has done, is doing and hopes to do, speaks for itself and affords a fine opportunity to the citizenship of the State to aid a most worthy philanthropic enterprise in its efforts to extend the scope of its usefulness and a helping hand to all who are deserving of pecuniary aid.

EASY PAYMENTS

Subscribers to the College Heights Foundation will have the privilege of paying for subscriptions over a period of five years. These liberal terms of payment will enable those who feel an economic pressure to arrange payments in a way that will be satisfactory. A temporary stringency should hinder no one from making a subscription at this time.

NEWS FROM COLLEGE HEIGHTS

The campaign that is being made by College Heights Foundation of Teachers College to raise $300,000 is progressing in a most satisfactory way. There is not one doubt about the final result, provided loyal supporters will do in the future as they have done in the past.

College Heights will be host to all present and former students at breakfast at the Brown Hotel 7:00 a.m., Friday, April 19th. Every former and present student is urged to call at the headquarters of the institution at the Seelbach Hotel, or at the school booth in the Columbia Auditorium and receive a complimentary ticket to this Get-Together Breakfast. There will be no requests for donations, subscriptions or anything of this nature.

All present and former students as well as friends are urged to call at the headquarters of Teachers College Heights on the Mezzanine Floor of the Seelbach Hotel and make themselves at home.

Superintendents, Principals, Boards of Education, Trustees and others desiring a qualified teacher should report the same to the headquarters of the institution at the Seelbach Hotel or get in touch with W. J. Craig who will be in charge of the school's booth in the Columbia Auditorium.

Thousands ready for the homecoming football game.

Ann Campbell, whose poetry of the house and fireside, has been widely read, will give an afternoon recital during the week of the Redpath Chautauqua.
The Kentucky Building will have, when completed, a front of one hundred eighty-four feet and a depth of fifty feet. This is a much larger building than the above picture would indicate.

The Building will be constructed from Kentucky material. It will be, when completed, a laboratory demonstrating to some extent the value of the material assets and opportunities offered by our great State.

The Building and landscape architecture will be of a form and type that will be in keeping with the spiritual, historical, traditional, and physical ideals of the State.

It will be paid for through the voluntary spiritual and material contributions of the people of Kentucky. It is hoped that every Kentuckian will want to put something into the Building, whether it be a small amount or a large amount, whether it be five cents or several thousand dollars. It will not be a Kentucky Building unless Kentuckians pay for its construction through voluntary contributions and free-will offerings.

It will contain classrooms for the teaching of Kentucky geology, geography, history, traditions, personalities, and other things. It is believed by many leaders of thought and progress that Kentucky people do not know Kentucky, that an interpretation of the material assets and the history, civics, traditions, and personality of Kentucky would have a far-reaching influence in advancing the Commonwealth.

The Building will contain a Kentucky museum, preserving specimens and relics of various types which will be assembled. It will enable the institution to add a vast amount of material to its present collection and to organize and classify it so it will be usable, making it a Kentucky laboratory to be used in training large numbers of men and women who attend the institution.

Most of the first floor of the Building will be used for a reception room. This room will be of a type of architecture and equipment that will make it representative of Kentucky. It will have a high ceiling, so that panels can be provided for mural decorations depicting historical scenes. It will also contain panels to be used in hanging pictures and paintings of Kentucky personalities, including Boone and other pioneer leaders of thought and development. It will have two large fireplaces.

The offices of the College Heights Foundation will be located in the Building. The Foundation being a spiritual organization incorporated under the laws of the State and having for its mission many forms of real philanthropic work and especially the lending of money to ambitious young men and women of Kentucky, who desire an education and who do not ask charity but only a chance to help themselves, makes it extremely appropriate that the offices of the Foundation be located in the Building.

It will have a modern dining room and kitchen. It will have an apartment with all modern conveniences.

The Building will have a room which will contain books and literary articles of merit written by past and present Kentuckians.

It will contain rooms furnished to represent pioneer bedrooms and rooms that will represent the different sections of Kentucky, including the Mountains, the Bluegrass, the Pennyroyal, and the Purchase.

Big fireplace, a cedar water bucket, a brass kettle, an old-fashioned lantern, rag rugs, hand-made furniture, a spinning wheel, a pioneer bedstead, a trundle bed, old-fashioned quilts and coverlets, a wool carder, woven things, basketry, furniture of the colonial period, old-fashioned mahogany, and modern furniture of the different kinds will be provided for and given suitable places in the Building.

There will be on the grounds or premises of the Building "the old oaken bucket that hung in the well," and old-fashioned garden planted in the style of the early colonial days, groups of native trees including the wild crab apple, dogwood, redbud, and many other things that will be in keeping with the thought and motives that stand behind the program.
THE SPIRIT OF COLLEGE HEIGHTS

Expressions of the whole-hearted enthusiasm, the unselfish desire to participate in the attainment of our program are embodied in the following excerpts from letters of citizens, former students and other beneficiaries of The Western Kentucky Teachers College and The College Heights Foundation.

"I have for many years desired to do something in a material way for the school that has done so much for me. Inclosed find my subscription. Wish I could make it many times this amount."

"You have launched a real program. We are for you and the Foundation. I am inclosing my subscription."

"The Student Loan Fund made possible my last year in school."

"Send me some subscription blanks, I believe I can interest a number of my friends in this wonderful program."

"I have no children to educate, but I am inclosing my check for $1,000.00. I like this effort to help the worthy, self-reliant boys and girls of our state and I want the program to succeed."

"By borrowing money I have been able to increase my earning capacity, and my preparation for a larger service."

"If every citizen and former student will respond to this earnest program, the Kentucky Building and the Student Loan Fund will be achieved."

"If I succeed in my investments, I am going to increase my subscription three or four times."

"I have never been on College Heights or attended your school, but I am for College Heights Foundation and the campaign it is leading."

"I have subscribed and paid $100 for the Student Loan Fund and I am handing you another subscription for $100 for the Kentucky Building."

"The Foundation extends a helping hand to those in need. I shall not forget what it did for me. Inclosed find my subscription."

"I am handing you my check for $2,000. I shall tell some of my friends about this noble effort to help others and to preserve and perpetuate the traditions and history of our great state."

"The Student Loan Fund and the institution made it possible for us to educate our children. We are sending our subscription by one of your former students who will enter school this week."

"The Kentucky Building provides for a future need that every Kentuckian should help to accomplish."

"The Foundation was a help in time of need."

"The Foundation enabled me to help myself."

"We are sending you a subscription for $500. If our business succeeds as well as we think it will, we will double this amount."

"If we love Kentucky, we will help to raise the three hundred thousand dollars. I am making a contribution."

"The Student Loan Fund of the Foundation changed my financial stumbling blocks into stepping stones."

"Our daughter was in your school a number of years because you gave her a chance to work and pay a part of her expenses and because she secured a loan from the Foundation. She now has a good position and is earning a good salary. Our subscription is not large, but it is all we are able to give at this time."

"I want to help the Foundation to help others like it helped me."

"Here is an opportunity to vindicate the spirit of College Heights. I am glad to be one of the 1,000 former students who will give $100."

"After being a student in your school for a number of years and taking advantage of the numerous opportunities it offers the least I can do is to make my subscription as large as possible. I am glad I can make payments over a period of five years, for this enables me to do more than I could otherwise."

"The Foundation gave me an equal chance with my fellow students, who were not so unfortunate financially as I."

"The Foundation has certainly been a friend to me."

"The Foundation, through its benevolent influence, has enabled me to acquire the larger preparation and to occupy the broader fields of usefulness."

"The Student Loan Fund has helped us to put our children through school. We are making a small subscription. Wish we were able to make a larger one."

"You say in the Foundation number of Teachers College Heights that the only way to vindicate what we have been calling 'The Spirit of the Hill' is to raise the three hundred thousand dollars. This statement impressed me. I am making a subscription for $100. If I am able, I am going to double this amount in a year or two."

"I am glad to be one of the 1,000 former students who will give $100."

"I am not able to give $100, but I can give $25. If twelve thousand former students will do likewise, the campaign will be a success."

"I have received the benefits of the numerous opportunities offered by the institution. I was, through its influence, placed in a position that would have cost me a considerable amount of money if I had secured it through a Teachers' Agency. It is a duty and a privilege to make this donation."

"Experiences as a student at Western serve as a constant source of inspiration to me in my endeavors. My heart is with you in your program to enlarge the Student Loan Fund, which made it possible for me to achieve my most cherished dream of youth—a college education."

"I am deeply interested in the Kentucky Building and Student Loan Fund, and appreciate the opportunity to have a part in helping you to realize this splendid ideal."

"As a graduate of Western, I am especially interested in the achievements of the school. I owe a deep gratitude which can never be fully paid. You have enlisted my enthusiastic support in the program to enlarge the Student Loan Fund, and erect the Kentucky Building. Enclosed you will find my subscription."

"I am happy to have the opportunity to make a contribution to the fund to establish the Student Loan program, and to erect the Kentucky Building."

"I think that anyone who appreciates the many good things which College Heights offers the students, should respond to this Kentucky Building and Student Loan Fund program, which you are so nobly leading, in a liberal manner."
EDITORIALS FROM THE STATE PRESS

TO PRESERVE KENTUCKY CULTURE
(Editors' Courier-Journal, November 6, 1928.)

The plan of President H. H. Cherry of the Western Kentucky State Normal School to erect a building for the Kentucky State Normal School on the campus at Bowling Green is one which should appeal not only to the alumni of the school but to all people having a more general interest in the thoughts and ideals which are the foundation of our American life. The fact that the new building will be erected in Bowling Green will be a type in keeping with the spiritual, historical, and cultural heritage of the city which has been inhabited for hundreds of years, and which is a part of the tradition and spirit of Kentucky's people. The building will be a monument to the achievements of the men and women who have worked to preserve and advance the culture of Kentucky, and it will be a reminder to all who come to Bowling Green of the importance of the state and its people in the history of the nation.

THE KENTUCKY BUILDING A DEPOSITORY
(Editors' Times-Journal, December 21, 1928.)

In every county there are a few people, frequently only a few, who are interested in the achievements of some ancestor, or a few people from that county that did notable things or were associated with some great movement or cause. These few interested persons hold photographs, letters, and any relics of whatever sort as priceless personal belongings and everyone is glad they do. On the other hand in every county there are in pioneer homesteads and in other places countless bits of data, such as above mentioned, going into eternal silence, and the few in every county should interest all. How wonderful it would be if every one in each county could know about its part in the making of Kentucky as she is; if the information the few have could be disseminated to the many.

The Western State Normal School and Teachers College possesses a great asset in the Pioneer House and its surroundings, which should be utilized as a repository for Kentucky materials. The new building is to be erected in Bowling Green and will be a monument to the achievements of the men and women who have worked to preserve and advance the culture of Kentucky, and it will be a reminder to all who come to Bowling Green of the importance of the state and its people in the history of the nation.

NEAR KENTUCKY'S HEART
(Louisville Times, November 22, 1928.)

If the College Heights Foundation succeeds in raising the fund of $500,000,000, the proposed Kentucky Building in Bowling Green will exemplify the spirit of Kentucky in a section which, although less famous than the Bluegrass, is as truly the legendary heart of the Commonwealth as the Ohio River has such a building. The outstanding point is that this building will not only be a local and a state shrine, it will become nationally known as a shrine unique and beautiful, worth coming from afar to see and enjoy. What more valuable to the advertisement line, if for no other reasons, could Bowling Green and Warren County want than to have in their very midst a shrine as grand in reality as it now is in conception?

The foregoing reprints are indicative of the attitude of the various members of the state press as regards the conception and attainment of the project undertaken by Western Teachers College, embodying the two objectives—the erection of the Kentucky Building and the perpetuation of that great helping hand, the Student Loan Fund.

Statements such as printed upon this page, coming as they do from those individuals whose duty and privilege it is to express, by means of the printed word, the activities, the needs and the desires of this Commonwealth which is ours, are doubly expressive in that they emanate from the mind of the individual who must at all times see both sides of any question which has to do with the common weal and we are therefore measurably grateful to have been the recipient of such unbiased consideration. The projects which we have projected. We would like to express this appreciation to these members of the press and also to many others whose publications do not appear herewith because of the fact that this space does not permit at this time.
### SCHEDULE FOR SUMMER SCHOOL

**June 3, 1929—August 23, 1929**

#### SUBJECTS FOR ENTIRE SESSION

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<td>102</td>
<td>Latin</td>
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<td>103</td>
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<td>105</td>
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#### SUBJECTS FOR FIRST TERM

**June 3-July 12**

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#### SCHEDULE FOR SECOND TERM

**July 15-Aug. 23**

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#### SPECIAL COURSES

- **Music**: Piano, Violin, Voice, Woodwind and Brass Instruments (Hrs. to be arranged).