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Teachers College Heights

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Vol. 11

Bowling Green, Ky., August, 1929

No. 4

PROGRAM, FIRST SEMESTER, 1929-30 OPENING SEPTEMBER 16, 1929

INSTRUCTIONS TO STUDENTS:

The instructions given below are designed to acquaint students with certain important matters connected with the requirements of this institution. A knowledge of the information outlined is absolutely necessary for an intelligent and satisfactory registration. Students will save much time and probable worry by reading very carefully each word in the instructions which have been prepared for their guidance.

1. Curricula.

At the time of registration, a sheet containing all curricula offered by the institution will be handed to students. They should have clearly in mind the opportunities and requirements of the various curricula leading to the different certificates and degrees before planning their courses of study. They should always advise with some official or the head of the department for which they have preference.

2. Student Load.

The normal load is sixteen semester hours, and should not be exceeded by the average student. Freshmen entering for the first time will not be permitted to enroll for more than sixteen semester hours. Students whose previous records in the institution show an average of "B" will be permitted to carry a maximum of eighteen semester hours. The permission of the Committee on Entrance, Credits and Graduation is required for all credit in excess of eighteen hours. The minimum that may be carried to satisfy residence requirements is twelve hours.

3. Directed Teaching.

Courses in Directed Teaching are not open to Freshmen. Education 100a, Education 101, and Education 102 are prerequisites to Di-

rected Teaching. Students electing this course must arrange with the teachers of the Training School for their hours before making up the remainder of their programs. The first course in Directed Teaching is Education 103; second course, Education 303; and the third course, Education 304. Students registering for one of these courses must arrange to hold conferences with their critic teachers every Tuesday afternoon from 4:15 to 5:45.

4. Freshman Courses.

Beginning Freshmen who expect to meet requirements for any certificate should take Education 100a, Education 101, English 101a, and complete their programs from the following courses:

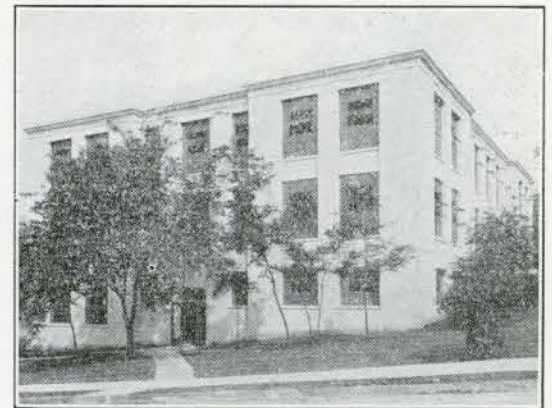
Agriculture 101	Latin 101, 107, 109, or 111
Art 101 or 102	Manual Arts 103
Biology 100	Mathematics 100, 101, or 102
Chemistry 100	Music 100 or 101
Geography 101, 102, or 105	Penmanship 101
French 100	Physics 100
History 100, 101, or 104	Physical Education 101, 105, 106, or 110

5. Junior and Senior College Courses.

Courses numbered from 100 to 199 are open to Freshmen and Sophomores; courses numbered from 200 to 299 are open to Juniors and Seniors, but may be taken by Sophomores if consent is granted by the instructors; courses numbered 300 to 399 are open to Juniors and Seniors only.

6. Calendar for Registration, etc.

Sept. 16—Monday, registration for first semester.
Sept. 17—Tuesday, classwork begins.



Industrial Arts Building Constructed of Bowling Green Stone.

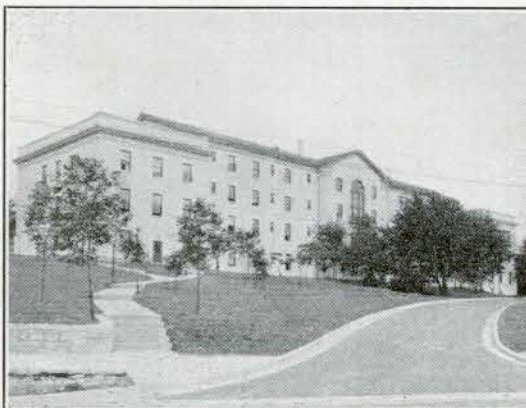
Sept. 21—Saturday, last date for registration for full credit.

Sept. 25—Last date on which students may change schedule without permission of registrar.

Oct. 1—Last date on which a subject may be dropped without a grade, by permission of registrar.

7. Explanation of Abbreviations.

Days of recitations are indicated by the initial letters of the days on which classes meet. The buildings are indicated as follows: Adm., Administration; H. E., Home Economics; I. A., Industrial Arts; M., Music; P., Potter College; S. H., Snell Hall; O. H., Ogden Hall; Lib., Library.



Beautiful New West Hall as Seen from the Dixie Highway.

Hour	Course	No.	Course Name	Cr. Val.	Days
7:30	Art	105	Still Life	2	MWF
	Agri.	310	Animal Husbandry 3	3	MWF
	Agri.	320	Agri. Economics	5	MTWThF
	Chem.	100	General Inorganic (Sec. 1)	5	MWF (Lab. 7:30-9:20, TTh)
	Ed.	100a	Class Mgt. & Control (Secs. 1 and 2) (Formerly Ed. 100)	3	MWF
	Ed.	102	Intr. to Psychology	3	MWF
	Ed.	205	Supv. of Rural Schools	3	MWF
	Ed.	217	Prin. H. Ec. Education	4	MWFS
	Eng.	101a	Freshman Eng. (Secs. 1 and 2)	3	MWF
	Eng.	201	Shakespeare (Sec. 1)	3	MWF
	Geog.	105	Geog. for Teachers for Intermediate Grades	3	MWF
	German	101	Beginning German	5	Daily
	Hist.	100	American Hist., 1789-1876 (Sec. 1)	3	MWF (Prereq. Hist. 102)
	Hist.	104	Intr. to Hist. and Govt.	3	MWF
	Hist.	204	Meth. in Hist. for Grades	2	TTh
	H. Ec.	101	Clothing 1	3	MWF (7:30-9:20)

Hour	Course	No.	Course Name	Cr. Val.	Days
	H. Ec.	102	Household Equipment	2	TTh (7:30-9:20)
	H. Ec.	105	Textiles 1	2	TTh (7:30-9:20)
	Math.	100	Teachers' Arithmetic	3	MWF
	Math.	101	General Mathematics (Secs. 1 and 2)	3	MWF
	Man. Art	106	Woodturning (Lab. to be arranged)	3	MWF
	Music	100	P. S. Music	2	MTThF
	Music	307	Counterpoint	2	MTThF
	Ph. Ed.	101	Plays and Games for Ru. School	1	TTh
	Ph. Ed.	206	Natural and Interp. Dancing	2	MWF
	Physics	100	Elem. College Physics	5	MWF (Lab., TTh, 7:30-9:20)
	Soc.	200	Educational Sociology	3	MWF
8:30	Agri.	101	General Agriculture	2	TTh
	Agri.	115	Poultry 1	3	MWF
	Art	104	Poster Work	2	MWF
	Biol.	100	Hyg. & Sanitation (Secs. 1 and 2)	2	TTh
	Chem.	100	Gen. Inorganic (Sec. 2)	5	MWF (Lab. 7:30-9:20, TTh)
	Econ.	105	Modern Industry	2	TTh
	Econ.	202	Econ. History of U. S.	3	MWF
	Ed.	100a	Class Mgt. and Control (Secs. 3 & 4) (Formerly Ed. 100)	3	MWF
	Ed.	101	Directed Observation (Secs. 1 and 2)	2	TTh
	Ed.	210	Teach. Fundam. Subjects	3	MWF
	Ed.	302	Curriculum	3	MWF
	Ed.	305	Psychology of Childhood	2	TTh
	Eng.	101a	Freshman English (Sec. 3)	3	MWF
	Eng.	202a	Public Speaking (Sec. 1)	3	MWF
	Eng.	206	Milton	3	MWF
	Eng.	304	Familiar Essay	2	TTh
	French	202	Advanced French (Hugo & Dumas)	3	MWF
	Geog.	111	Physiography	5	MWF (Lab. TTh. 1:20-3:10)
	Geog.	281	Econ. Geog. of U. S. & Canada	3	MWF
	Hist.	100	American Hist., 1789-1876 (Sec. 2)	3	MWF (Prereq. Hist. 102)
	Hist.	102	Europe, 1789-1870 (Sec. 1)	3	MWF
	Hist.	308	Early Europe	3	MWF
	H. Ec.	302	Dietetics	4	MTh (Lab. TF. 7:30-9:20)
	Latin	101	Cicero (Orations)	5	MTWThF
	Math.	102	College Algebra (Sec. 1)	4	MTWTh
	Math.	201	Theory of Equations	2	TTh
	Math.	202	Plane Analytic Geometry	3	MWF
	M. Arts	200	Architectural Drawing	5	Daily
	Music	206	Teaching of Instru. Music	2	TTh
	Music	300	Methods for Majors	3	MWF
	Ph. Ed.	108	First Aid	1	TTh
10:10	Art	102	Methods in Art for H. S.	2	MWF
	Agri.	101	General Agriculture	2	TTh
	Agri.	110	Animal Husbandry	3	MWF (10:10-12)
	Agri.	303	Agri. Chemistry	3	MWF (Lab. TTh, 10:10-12)
	Biol.	301	Physiology	3	MWF (1 hr. Lab. to be arrg.)
	Chem.	301	Organic Chemistry	5	MWF (Lab. 10:10-12, TTh)
	Ed.	100a	Class Mgt. and Control (Secs. 5 & 6) (Formerly Ed. 100)	3	MWF
	Ed.	101	Directed Observation (Secs. 3 and 4)	2	TTh
	Eng.	102	English Literature (Sec. 1)	3	MWF
	Eng.	202a	Public Speaking (Sec. 2)	3	MWF
	Eng.	305	Romanticism	3	MWF
	French	101	Begin. French (Sec. 1)	5	Daily
	French	103	Intermediate	3	MWF
	Geog.	101	Ele. of Geog. (Sec. 1)	3	MWF
	Govt.	300	Amer. Oratory	2	TTh
	H. Ec.	104	Foods 2	3	MWF (10:10-12)
	H. Ec.	215	Costume Design	2	TTh (10:10-12)
	M. Arts	103	Elem. Cab. Construction	4	MTWTh (Lab. 4 hrs. to be arrg.)
	Math.	101	General Mathematics (Sec. 3)	3	MWF
	Math.	102	College Algebra (Sec. 2)	4	MTWTh
	Music	A	Melody Way in Piano for Beginners	1	TTh
	Music		Melody Way Method for Teachers	2	TTh (10:10-12)
	Music	201	Sight Singing and Ear Tr.	1	TTh
	Music	303	Advanced Harmony	3	MWF
	Pen.	101	Method in Penmanship (Sec. 1)	2	MWF
	Ph. Ed.	106	Elem. Physical Education	2	MWF
	Ph. Ed.	110	Formal Gymnastics (Men)	1	TTh
	Physics	200	Mechanics, Molecular Physics, Heat	1	MWF (Lab. TTh, 10:10-12)
11:10	Art	101	Methods for Grades	2	MWF
	Biol.	100	Hyg. and Sanitation (Sec. 3)	2	TTh
	Chem.	100	General Inorganic (Sec. 3)	5	MWF (Lab. 10:10-12, TTh)
	Ed.	101	Directed Observation (Secs. 5 and 6)	2	TTh
	Ed.	102	Intr. to Psychol.	3	MWF
	Ed.	301	Fund. of City School Adm.	3	MWF
	Ed.	316	Pr. of Vocational Ed.	3	MWF
	Econ.	200	Ele. of Economics	3	MWF
	Eng.	101a	Freshman English (Secs. 4 and 5)	3	MWF
	Eng.	201	Shakespeare (Sec. 2)	3	MWF
	Eng.	208	Victorian Literature	2	TTh
	Eng.	301	Adv. Composition	3	MWF
	French	101	Begin. French (Sec. 2)	5	Daily
	Geog.	231	Indust. Geography	3	MWF
	Hist.	102	Europe, 1700-1870 (Sec. 2)	3	MWF
	Hist.	306	Ancient Greece	3	MWF

(Continued on Page Four)



Driveway Near Home Economics Building, Music Hall, the Training School and Cedar House.

Calendar 1929-30

Freshman Days.....	Sept. 12-13, 1929
First Semester.....	Sept. 16, 1929
Second Semester.....	January 27, 1930
Mid-Term.....	March 31, 1930

COURSES OFFERED

Agriculture	Biology
Athletic Coaching	Botany
Arts and Design	Chemistry
Bacteriology	Drawing
Education:	
Kindergarten—Primary	
Intermediate	
Rural	
Educational Administration and Supervision	
Economics	English
Sociology	French
Geography	Government
History and	Home Economics
Journalism	Library Science
Latin	Military Science
Manual Arts	Mathematics

MUSIC

Band	Piano
Chorus	Public School
Orchestra	String Instrument
	Voice
Penmanship	Psychology
Physical Education	Secondary Courses
Physics	Zoology

Make It 100%

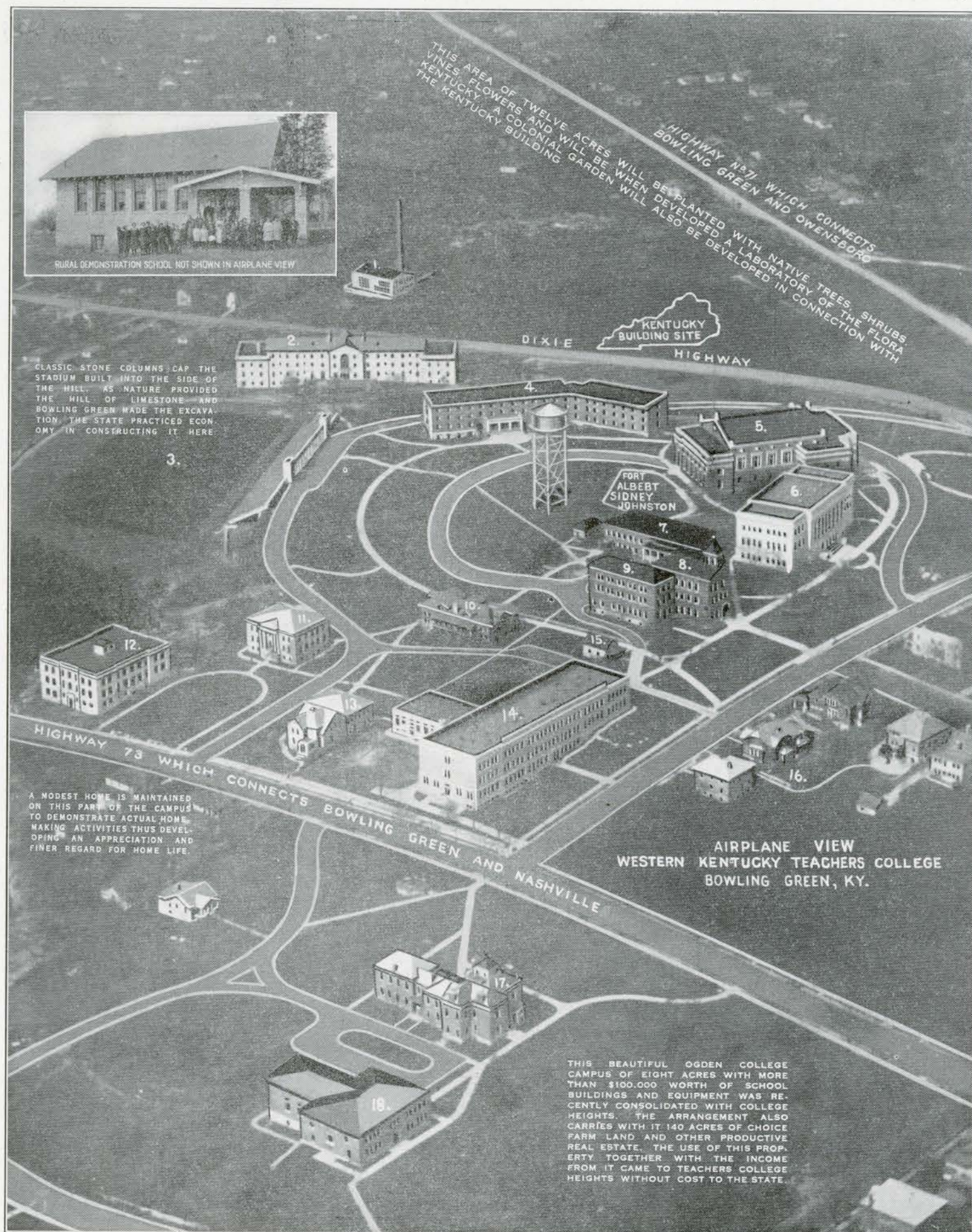
We are anxious for everybody and especially every former and present student to give something to the Student Loan Fund and to the Kentucky Building. We want the movement to succeed upon the basis of 100% loyalty. Give to the extent you are able and until you can feel it and you will have done your part regardless of the amount you may give.



Home Economics Building.

Western Kentucky Teachers College

H. H. CHERRY, President
Bowling Green, Kentucky



Airplane View College Heights

No. 1: Heating Plant; No. 2: West Hall Dormitory; No. 3: Stadium; No. 4: J. Whit Potter Hall; No. 5: Administration Building; No. 6: Library; Nos. 7, 8 and 9: Recitation Hall; No. 10: Cedar House; No. 11: Home Economics Building; No. 12: Industrial Arts Building; No. 13: Music Hall; No. 14: Training School; No. 15: Offices College Heights Foundation; No. 16: Home of President Cherry; Nos. 17 and 18: Buildings and Campus, Ogden College recently affiliated with Western Kentucky Teachers College.

Hour	Course	No.	Course Name	Cr. Val.	Days
	Hist.	309	History of Lower South	2	TTh
	H. Ec.	209	Selection of Clothing (Open to students not majoring in H. Ec.)	2	TTh
	Latin	107	Livy	3	MWF
	M. Arts	203	Teach. Shop Subjects	4	MTWTh
	Math.	102	College Algebra (Sec. 3)	4	MTWTh
	Math.	103	Plane Trigonometry	3	MWF
	Music	103	Harmony	3	MWF
	Music	210	Sight Singing and Ear Training	1	TTh
	Music	311	Orchestration	1	TTh
	Violin	A	Beginning Violin	No credit	
	Ph. Ed.	105	Elem. Folk Dancing	2	MWF
	Pen.	101	Method in Penmanship (Sec. 2)	2	MWF
1:20	Agri.	101	General Agriculture	2	TTh
	Agri.	213	Dairying 1	3	TTh (Lab. Sat. 8-10)
	Biol.	203	Zoology 1	5	MWF (Lab., 1st Sec. TTh, 10-12; 2nd Sec. TTh, 1:20-3:10)
	Biol.	302	Agri. Bacteriology	5	MWF (Lab. TTh, 1:20-3:10)
	Chem.	101	General Inorganic	5	MWF (Lab. 1:20-3:10, TTh)
	Ed.	101	Directed Observation (Secs. 7 and 8)	2	TTh
	Geog.	291	Teach. Geog. Ele. School	3	MWF
	H. Ec.	100	Foods 1	3	MWF (1:20-3:10)
	H. Ec.	103	Applied Design	2	TTh (1:20-3:10)
	H. Ec.	201	Clothing 2	3	MWF (1:20-3:10)
	H. Ec.	202	Child Care and Training	2	TTh
	H. Ec.	207	Textiles 2	2	TTh (1:20-3:10)
	Music	222	Violin	1	T
	Pen.	101	Method in Penmanship (Sec. 3)	2	MWF
Military Science—The Reserve Officers Training Corps holds its session at 1:20, MTWTh. Textbooks, arms, uniforms, and all necessary equipment are furnished those who enroll. Students who register for this work are expected to remain in it for four semesters. A credit of 1½ semester hours or ½ high school unit is allowed for each semester completed. The maximum credit in the high school field is 1 unit. The maximum credit in the college fields is 12 sem. hrs., and is allowed only in exceptional cases. The institution recognizes the value of this work and urges a large enrollment.					
2:20	Agri.	212	Animal Husbandry 2	3	MF (Lab. Wed., 2:20-4:10)
	Agri.	102	Agronomy 1	3	MWF (2:20-4:10)
	Ed.	100a	Class Mgt. and Control (Secs. 7 and 8) (Formerly Ed. 100)	3	MWF
	Ed.	102	Intr. to Psychology	3	MWF
	Ed.	200	Tests and Meas. (Sec. 1)	3	MWF
	Ed.	207	Educational Psychology	2	TTh
	Eng.	101a	Freshman English (Sec. 6)	3	MWF
	Eng.	102	English Literature (Sec. 2)	3	MWF
	Eng.	207	Argumentation	2	TTh
	French	102	Ele. French (Secs. 1 and 2)	5	MTWThF
	Geog.	101	Ele. of Geography (Sec. 2)	3	MWF
	Hist.	102	Europe, 1789-1870 (Sec. 3)	3	MWF
	Hist.	200	American, 1429-1789	3	MWF
	Latin	111	Latin Grammar and Composition	2	TTh
	Latin	202	Tacitus, Germania and Agricola	3	MWF
	M. Arts	110	Machine Woodwork (Lab. to be arra.)	3	MWF
	Math.	102	College Algebra (Sec. 4)	4	MTWTh
	Music	101	Music Methods	2	MWF
	Music	212	Violin (Second Yr.)	1	TTh
	Pen.	102	Lettering and Engrossing	2	MWF
	Physics	300	Advanced Heat	2	TTh
	Ph. Ed.	202	Coaching (women)	2	MWF
	Soc.	101	Prins. of Sociology	3	MWF
3:20	Chem.	201	Quan Analysis	4	T (Lab. MWF, 2:20-5:00)
	Ed.	213	Teaching of Reading	2	TTh
	Ed.	310	Secondary Education	3	MWF
	Eng.	101a	Freshman English (Secs. 7 and 8)	3	MWF
	Eng.	204	Journalism	2	TTh
	Eng.	306	Early Amer. Lit.	2	TTh
	French	101	Begin. French (Sec. 3)	5	Daily
	Hist.	101	Amer. Hist., 1876-Present	3	MWF (Prereq. Hist. 102)
	Hist.	208	Europe, from 1450-1789	3	MWF
	H. Ec.	300	Child Welfare	3	MF (Lab. W, 3:20-5:10)
	Eng.	102	Survey of Eng. Lit. (Sec. 3)	3	MWF
	Latin	109	Mythology	2	TTh
	M. Arts	108	Adv. Cabinet Construction	3	MWF (Lab. to be arranged)
	Music		Woodwind A	No credit	
	Music	102	Music Methods (Upper Grs.)	2	MWF
	Music	310	Form and Analysis	2	TTh
	Pen.	101	Method in Penmanship (Sec. 2)	2	MWF
	Ph. Ed.	211	Theory and Practice Ph. Ed.	2	To be arranged.
4:20	Music	216	Instrumental Ensemble	1	TTh
	Music	217	Advanced Orchestra	1	W
	Ph. Ed.	212	Coaching Football	1	TTh
ADDITIONAL COURSES IN MUSIC					
	Music	211	Voice (Private)		Hrs. to be arranged.
	Music	218	Beginning Band	1	F (7:15 p. m.)
	Music	219	Advanced Band	1	T (7:15 p. m.)
	Music	214	Piano (Sec. Yr.)		Hrs. to be arranged.
	Music	222	Violin (Private)		Hrs. to be arranged.
	Music	312	Advanced Chorus	1	Hrs. to be arranged.



Snell Hall and Ogden Hall.

Industrial Arts Department

The Industrial Arts Department is now housed in its new fire-proof stone building at the east side of the campus. The additional space has provided for considerable expansion and made possible the installation of new and modern equipment which was necessary for the training of teachers in this field to meet the ever increasing demand. This department now has young men teaching in Texas, Mississippi, North Carolina, West Virginia and many other southern states.

With the recommendation of the State Department for Manual Training courses in the Junior high schools of the state there will be a much greater demand in the future, and this field offers a wonderful opportunity for the young man who is interested in the teaching profession.

Expenses

Western Teachers College stands for a nominal expense, keeping board, tuition, and other items of expenditure within reach of the masses.

BOARD

The table board in the J. Whit Potter Hall can be had for \$4.00 a week. Comfortable rooms are offered for \$1.00, \$1.25, \$2.00, and \$2.25 per week, depending upon the number in the room as well as the place selected. Good board and beautifully furnished quarters can be secured for \$50.00 to \$60.00 for the half semester, of nine weeks.

PRIVATE BOARD

We are glad to announce that excellent private board with some of the best families of the city can be had for \$25.00 to \$30.00 per month, or even less.

Cherryton, Light Housekeeping

There are still a few cottages in Cherryton which offer opportunities for students to have a small home of their own. These houses consist of one, two or three rooms, a few of four or five rooms. Small apartments of two or three rooms may be rented in a number of the homes in the city. The entire expenses for living under these conditions will be reduced considerably, depending upon the good management of the student.

Tuition

County Superintendents have the power to issue appointments to free instruction for the time necessary to complete the courses in which the students matriculate. Students from other states are charged a tuition fee at the rate of \$18.00 for one semester of eighteen weeks. All students pay a registration fee of \$6.00 for a semester. This entitles the student to the use of the Library, to admission to the regular Lyceum courses and to the advice of a graduate nurse, who makes a special effort to keep all students in good health.

You are called upon to put apples above the rim by sending in your subscription for the Student Loan Fund and the Kentucky Building.

Freshman Days

Western Teachers College will inaugurate the "Freshman Week" program in the fall of 1929.

Students who expect to enter as college freshmen are urged to be present on the campus Thursday and Friday before the opening of the fall semester.

Practically every freshman enrolled at the present time says he regrets that he did not have the opportunity of coming in advance of the regular registration date.

The following are advantages accruing to the student who registers on the days noted above:

1. He will be acquainted with the opportunities offered by the institution for training in various fields.
2. He will receive personal attention in making his program of studies.
3. He will avoid the experience of having classes closed which he desires to take.
4. He will be assured of having on his schedule legal requirements for certificate.
5. He will be ready for the first meeting of his classes with no necessity for changes.

News Items

The objective of the campaign now under way for the Kentucky Building and Student Loan Fund is \$300,000. Of this amount \$200,000 has been pledged and now for the great final drive to put it "over the top." Let every loyal citizen and true Kentuckian lend every effort to crown this worthy undertaking with a glorious victory.

The Fine Arts Exhibit of paintings and Italian sculpture donated to Western by Mr. C. Perry Snell of St. Petersburg, Florida, has been viewed by thousands of visitors who have thronged the third floor of the new Library building where the collection is housed.

The collection of historical relics which is a part of the interesting collection for the Kentucky Building Museum, is attracting much interest throughout the State and visitors are all eager for an opportunity to view them. They are displayed for the present in the New Library Building.

One of the new beauty spots of the College Heights campus is the ground surrounding West Hall, the beautiful new dormitory for girls. This landscaping is of unusual attractiveness and is in perfect harmony with its artistic environs.

One of the really big developments on the Hill at this time is the building of a huge practice field for athletics. The location is in the great meadow just beyond Cherryton Village.

For the past ten years Western has presented each winter a concert course the equal of any in the country. Among the celebrities to be heard during the coming season will be the United States Army Band of eighty men from Washington, D. C., the world famous Smallman A Capello Choir, with thirty-two people; Mme. Estelle Gray-Llevinne, celebrated violinist, with Laddie Gray, boy pianist; The Berger, Steindel, Aster Instrumental Trio, with Gloria Randolph, interpretative dancer, Ratan Devi, soprano, in a costume folk song recital; and the Festival Opera Company, presenting Mozart's opera "The Barber of Seville" in English.

Another beauty spot for Western's Campus. Plans are now in hand for an "Italian Garden," to be located near Perry Snell Hall, which will be a veritable dream-spot in its artistic setting. This addition is also made possible through the benevolence of Mr. C. Perry Snell, the donor of Perry Snell Hall and the Art Exhibit.

The Summer School enjoyed the largest attendance in the history of Western. The ever increasing enrollment proves that this institution never "marks time" but is leading the march of educational progress.

Western's R. O. T. C. unit under the leadership of Major Rothwell and Sergeant Amy continue to bring honor to College Heights. The rifle team of this unit again won the Fifth Corps Area Match and then won the National Championship. We are proud of this achievement.

Western can now boast of another champion. George C. Wells, seventeen year old student recently won the individual Inter-Collegiate Championship of the United States for marksmanship and was awarded a gold wrist watch by William Randolph Hearst. In addition, young Wells won two gold medals and two bronze medals for his work with the Rifle Team.

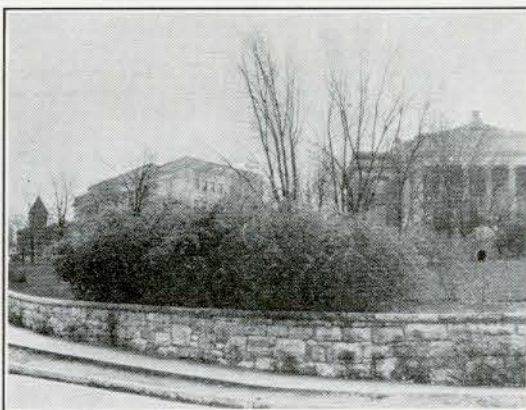
Score another victory for campus beautification. Underground conduits for all electric and telephone wires have been placed in a net-work over the campus, and soon all unsightly poles and above the ground wiring will disappear.

Prominent among the men of distinction who have recently appeared before our student body are Dr. James Angell, President of Yale University, Bishop Edwin Hughes of Chicago and Dr. Edward Howard Griggs.

Other noted speakers will be heard during the fall and winter terms, prominent among whom may be mentioned Sena Chandra Gooneratne, famous high caste Indian, who will lecture on his native country India.

College Heights can be plainly seen for several miles on all the highways approaching Bowling Green. Crowned as it is with a large group of beautiful buildings, it has become a Mecca for all tourists and a recent survey showed parked cars on the campus at one time representing fourteen different states.

October 12th will be a memorable day at Western. On this date the official U. S. Government Band of eighty men under the direction of Capt. Stannard will be presented in two concerts. This



Administration Building (right) and Library (left).

is General Pershing's own band which was never mustered out after the war. This organization has recently returned from Spain where they represented our government by playing fifty concerts at the World's Fair in Seville.

The Rocky Mountain Field Trip sponsored by the Geography Department and conducted by Mr. George E. Wood of the Geography Department of Western and Dr. R. H. Denniston, Professor of Botany at the University of Wisconsin, left Bowling Green on July 14th for a 6,500 mile scenic and study tour of the Rocky Mountains and National Parks. The party, numbering thirty-eight, are traveling by bus and auto, and will return about August 28th.

Every effort will be made to make this year's Home Coming celebration the best ever. Don't forget the date, Saturday, November 2nd. The famous Centre College football team will be Western's opponents and our boys want you here to root for them.

The architect's drawing for a proposed Memorial Tower to be built around the new water tank, has been received. It is in every detail a thing of beauty. The plan calls for it to be built of stone, to be one hundred feet higher than the tank, and to have an observation gallery, a carillon tower and be flood-lighted at night. Let us hope that this may become a reality.

The graduation exercises for the Teachers College Training School occurred on May 23. Seventy-nine boys and girls were awarded diplomas. The address to the graduates was made by Supt. Guy Whitehead, head of the Lexington schools and former graduate of Teachers College.

The series of lectures given during the first summer term by Dr. Edward Howard Griggs was one of the most delightful ever given on College

Heights. The forenoon discussions were confined to the plays of Shakespeare—The Ethical Awakening; The Merchant of Venice; The Individual and the State; Julius Caesar; Facing the Mystery; Hamlet; The Tragedy of Guilt; Macbeth; The Final Attitude; The Tempest. The evening lectures were arranged as follows: The Survey and Diagnosis of the Present Age; Literature and American Culture; Training Citizenship for America; The Significance and Cultivation of Leadership; and Philosophy of Life for the Present Age.

During the first week of the summer school Miss Ellen Churchill Semple, distinguished author and professor of geography, was entertained by the Geography Department here. Miss Semple is a native Kentuckian.

The enrollment for the first term of the summer session was larger than ever before. The number has already reached 175 more students than the total enrollment of last year, which was 3,560.

For next fall there has been arranged a series of nine "Grid" contests. The Freshman program contains four or five. The following will be included:

VARSITY

September 28—Middle Tenn. Teachers College, Bowling Green.
October 12—Southwestern University, Memphis.
October 19—University of Louisville, Louisville.
October 26—Bethel of Tennessee, Bowling Green.
November 2—Centre College, Bowling Green.
November 9—Kentucky-Wesleyan, Winchester.
November 16—Georgetown, Georgetown.
November 23—Evansville College, Bowling Green.
November 28—Eastern Teachers College, Bowling Green.

FRESHMAN

October 12—Vanderbilt, Nashville.
October 18—Lindsey-Wilson, Bowling Green.
October 25—Kentucky-Wesleyan, Bowling Green.
November 8—Georgetown, Bowling Green.
November 22—University of Louisville, Bowling Green.

*Pending.

Western's Baccalaureate sermon of this year was delivered by Bishop Edwin Holt Hughes, who delivered a message of great power and inspiration. The class address was given by President James Roland Angell of Yale University, who chose for his subject: "Scholarship and American Life." His message was a great one.

The graduates who received the degree of A. B. or B. S. this year numbered two hundred, all of whom are strong young men and women. Practically all of them will teach in the State next year. Those who do not expect to teach will be at universities and colleges for the purpose of continuing their education.

The following new teachers will be with us next year:

Miss Sibyl Stonecipher, M. A., University of Illinois, Latin.
Mr. Carlisle B. Barnes, M. A., Colorado Teachers College, Manual Arts.
Mr. Hugh F. Johnson, M. A., University of Cincinnati, Mathematics and Music.
Miss Josephine Mitchell, Northwestern University School of Music, Public School Music.
Miss Louise Owsley, Cincinnati Conservatory of Music, Music.
Mr. Guy Forman, A. B., Physics, Training School.
Miss Gladys Sims, B. M., Northwestern University, Music.
Mr. M. E. Schell, M. A., University of Michigan, Mathematics.
Dr. J. M. Nason, Ph. D., University of Chicago, Education.
Mr. Earl A. Moore, M. A., Indiana University, English.
Miss Mary Frances Eaton, M. A., Columbia University, English, Training School.
Miss Dorothy O. Thompson, M. S., Iowa State College, Home Economics.
Mr. Eldon M. Aldred, M. A., Indiana University, Chemistry.

Young women desiring to room in either the J. Whit Potter Hall or West Hall should make their reservations at an early date. The reservation fee of \$5.00 is applied on the room rent at the time the student enters school.

2,800 Loans

The Foundation has been in operation as a student loan organization for a period of nearly six years. During this time it has rendered a service of which the Directors are justly proud. It has extended a helping hand to the needy and has enabled those who were incapacitated financially to help themselves. The Foundation has made 2,800 loans, amounting to \$110,000.00. This means much to the enrichment of the educational life of the State. The spiritual aspect of its influence for good cannot be measured in dollars and cents inasmuch as spiritual values are not subordinate to material considerations. It has been a potent factor in the placing of equal opportunities within the reach of all. The work which it has done, is doing, and hopes to do speaks for itself and merits the patronage and consideration of all who are interested in advancing the educational status of the Commonwealth and in keeping it abreast of progressive measures. The demands are increasing daily and it is requiring a lot of money to meet these demands. If the Foundation is to continue to function in the efficient way it has up to the present time, there must be a continuous influx of funds into its treasury. The results that have been accomplished are most gratifying and they have in them a service appeal that will cause people to want to perpetuate and extend its influence into the future.

A Splendid Suggestion

We quote below a part of a letter recently received by President Cherry from one of Western's loyal graduates:

"I enclose my subscription for \$100.00 to the College Heights Foundation. It is a real pleasure to do this, and when my school opens this fall I am planning an entertainment that will net a neat sum and give all the children an opportunity to have a part in this worthy program.

I hope every patriotic teacher in Kentucky will plan some kind of money-raising entertainment this year, and put forth every effort in the interest of the Kentucky Building and Student Loan Fund."

The above is just one of many such letters received recently by the Foundation office.

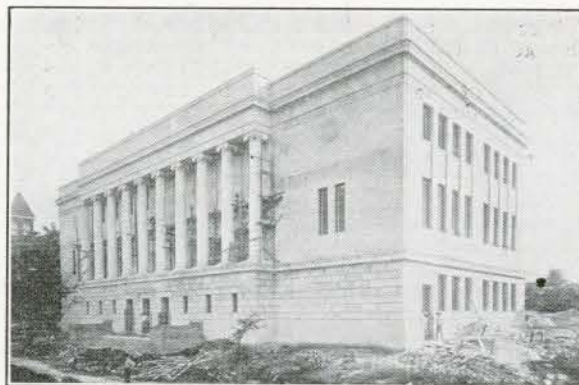
The suggestion is certainly a fine one, and if every teacher will feel the patriotic urge of this young lady, to do his or her part, and then plan a way for the children to do their "bit," the campaign will close with a glorious victory.

To this end, Western Teachers College makes an earnest appeal to you to plan an entertainment for the benefit of the Kentucky Building and Student Loan Fund that will enlist ever citizen and school child in the State; for, after all, the entire program is for them and in after years they will enjoy a deep appreciation for having had a small part in the splendid cause.

Did Your Boy or Girl Attend School at Bowling Green?

College Heights has been a parent to the boys and girls of our Commonwealth. It has advised and guided thousands of them in their efforts to work out their educational programs and to accomplish their objective in life. It has withheld nothing that it could do in the way of constructive interest that would advance the young men and women who have attended the institution. College Heights has been with them when they were discouraged, when without money and when sick and it has never forsaken one that it could help. It has been a friend, a father, a mother, a doctor as the case might demand, always earnestly aiding the student in need.

College Heights has been a benefactor to the boys and the girls of Kentucky for thirty-six years and it feels justified at this time in calling upon the fathers and mothers as well as the friends and neighbors of this great army of boys and girls to give earnest support in the campaign to raise \$300,000.



Library and Art Museum.

It is the vision, faith and push in College Heights that is going to raise the \$300,000.

Art Museum Opened on Third Floor of the Library Building

One of the most valuable and highly appreciated gifts that have ever come to Western Teachers College was received when Mr. C. Perry Snell of St. Petersburg, Florida, donated a magnificent Art collection which he has been making during his annual visits to Europe for the last eight or ten years. The collection includes handsome paintings in oil, a number of old masters, many of the pieces of statuary of Carrara marble and others in stone. Besides this there are handsome pieces of pottery, carved Italian and Spanish chests, lovely ivory miniatures, and one especially large and handsome piece of tapestry. Four of the pieces of statuary, the Seasons, weigh over two thousand pounds each, and will finally be placed in an Italian garden to be developed, on the Ogden campus, under the landscape architect, Mr. Harry Wright. Mr. Snell is a graduate of Ogden College, as well as a former student of the old Southern Normal School, and this magnificent gift is a result of his interest in both institutions. The collection is conservatively estimated to be worth from \$100,000 to \$150,000. All College Heights, past and present, extend earnest appreciation to the donor for his wonderful gift.

The \$300,000 Campaign

The campaign to raise \$300,000 to construct the Kentucky Building and to complete the Student Loan Fund is progressing nicely. Two hundred thousand dollars of this amount has already been raised, and the campaign will be continued with a view of raising the additional one hundred thousand dollars. It is hoped that the co-operation and support which have characterized the activity of former students and friends of the institution heretofore will prevail throughout the campaign. This is a critical period in the life of the movement. Much depends upon the results obtained at this time. The success of the enterprise demands that we be vigilant, always ready to seize every opportunity which has in it any semblance of an idea that is productive of good. Former students and citizens who have not made a subscription should awake to their obligations and responsibilities and help put over a movement that has not one element of selfishness in it and which means so much to the Commonwealth of Kentucky. The burden of responsibility falls heavily upon President Cherry's shoulders. Where are the individuals who are willing to carry a part of this responsibility? Let no one think that there is a monopoly on the Kentucky Building. The whole thing is projected along the lines of universal service, and everyone alike will share in its benefits. Now is the time for every man, woman, and child in Kentucky who have the welfare and interests of the institution and state at heart to help make this Kentucky Shrine a reality. Let each do his part and when the smoke of the campaign has cleared away he will see the good he has done and become the beneficiary of all that the Kentucky Building has to offer in the way of privileges and opportunities.

The Kentucky Building

Former students and friends of the Western Kentucky Teachers College will welcome the news from the offices of the College Heights Foundation that the campaign for \$300,000 with which to build the Kentucky Building and increase the Student Loan Fund is moving forward with most gratifying success, for \$200,000, or two-thirds of the objective, has been pledged by loyal students and friends of the institution.

This announcement should bring a thrill of patriotic pride to every individual who has in any way helped to advance this noble enterprise and should challenge every true Kentuckian to champion the cause. Pledge liberally to its support and help to disseminate its spirit throughout the length and breadth of the great Commonwealth, whose virile history and traditions it seeks to perpetuate for all time to come.

The campaign so far has been characterized by a sacrificial loyalty, and the two hundred thousand dollars already pledged is indicative of a spirit that will not cease in its devotion until the last dollar is pledged and the beautiful Kentucky Building stands completed, a monument to every individual whose efforts helped to make it possible.

New Book by Dr. A. M. Stickles

A new book entitled "The Critical Court Struggle of Kentucky" published by Dr. Stickles has received many complimentary notices. It is not only a most interesting story full of action and excitement, but authentic fully discriminated history.

Justice M. M. Logan of the Kentucky Court of Appeals has, among other things, said this in his letter to the author: "Your work in preparing and making available to the public this volume is the greatest individual contribution that has ever been made to the history of Kentucky."

The book may be had by writing to the College Heights book store, Bowling Green, Kentucky, at \$1.50 in the best cloth binding or \$1.10 in paper, postpaid.

Will You Attend The Dedication?

Raise the \$300,000, complete the Student Loan Fund, construct the Kentucky Building and dedicate them to Kentucky childhood, to the spirit of College Heights and to the pride of the Kentucky people.

It Would Be \$5.00 A Year

If 12,000 of the more than 50,000 former students would give on an average of \$25.00 each it would amount to the \$300,000. It would seem that most any individual could find the ways and means of giving \$25.00 or \$5.00 per year for five years. We are not indicating, however, the amount one should give for we believe that every former student will do everything within his or her moral and economic power to raise the \$300,000.

Sell It To Others

College Heights would like to ask former students and others to broadcast and disseminate information about the program to raise \$300,000. Tell the people of its purpose, appeal to them for subscriptions. Get them interested and interest them in getting others interested. Won't you lend your aid and influence in this and other ways? Keep in mind that this is a universal movement launched in the interest of spiritual and material progress and that its slogan is "Not For Self, But For Others."

THE KENTUCKY BUILDING



AN INTERPRETATION

By J. R. ALEXANDER

The love of country, love of home, reverence for the past and respect for traditions are among the strong passions of the race that have exalted human life. Moved by these passions, men have been led, as if by the hand of fate, to heroic deeds and to high achievements.

Patriotism, which includes all these major passions, is the inspiration, not only for the best in the arts of war, but the loftiest attainments in the arts of peace; inspiring the best in architecture, in literature, in painting, and in sculpture. In these fine arts have been embalmed for all time the highest accomplishments of the race.

Impelled by this force, men and women have striven across the centuries to achieve the fundamental needs of their social and spiritual lives. For these more or less abstract ideals some have given their blood and many more the best in brawn and brain and heart.

No community has a better claim upon the affections of its people than has Kentucky. The Spartan courage and fortitude of the Kentucky pioneers enriched the early history of the state with examples of heroic efforts and worthy accomplishments excelled nowhere in the world. This spirit has lived on through the years, giving to the commonwealth a glorious history and to its people a rich heritage of traditions. The value of this history and these traditions to the present and future generations is more than a justification for the efforts now being made to visualize and make as real as possible these valuable spiritual and civic assets for the benefit of ourselves and posterity.

The Kentucky Building on the slope of College Heights is not yet an accomplished fact, but the movement has gone far enough and has gained sufficient momentum to convince those who have the matter in hand that the building is assured. There has been no intensive drive for funds for this shrine of Kentucky's patriotism, yet little more than a suggestion of such a memorial has had remarkable results. Subscriptions, as far as this suggestion has gone, have been almost universal and extremely liberal. The proposition has a wonderful appeal because of its challenge to Kentucky's patriotism.

Associated with the idea of the Kentucky Building is the Student Loan Fund, which has already made 2,800 different loans to students who, otherwise, would have been hampered, if not crippled, in their educational development. One of the two coordinated purposes of the Foundation is to inspire young Kentuckians to make the most of life and the other to aid them, in a material way, to realize their hopes and ambitions.

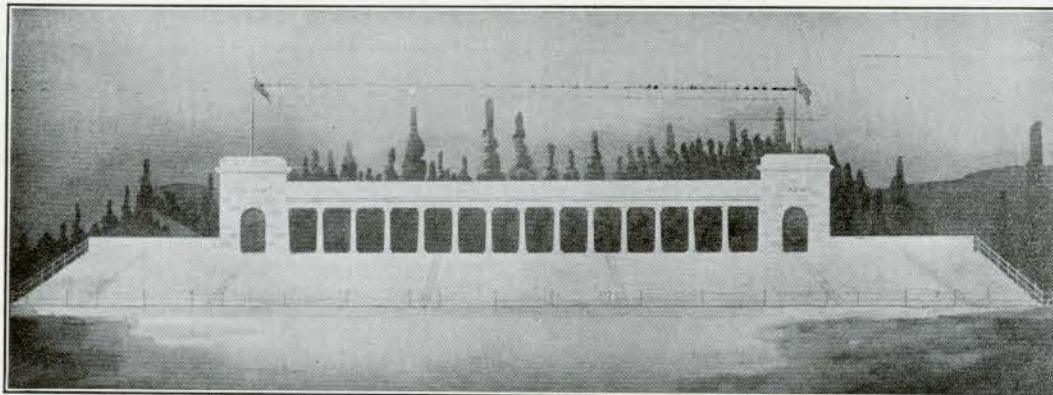
No one is thinking now of the original limit of \$300,000 for The College Heights Foundation. In view of the tremendous possibility for service through this fund, no limit can be fixed until the limit of such service is determined.

The Kentucky Building is to be ideally located. There is no place in the state where such a building could be more fittingly placed than on the slope leading to College Heights, a spot already dear to thousands of young Kentuckians. This shrine will form a link in a chain of world-renowned Kentucky shrines and places, including "My Old Kentucky Home," "Lincoln Memorial," Mammoth Cave National Park, and the Jefferson Davis Monument. All these places may be seen in a few hours' drive on perfectly good roads.

Nov. 2d HOME COMING Nov. 2d

Football!

Centre
(of Danville)
VS
Western



Football!

Centre
(of Danville)
VS
Western

A GREAT DAY! A GREAT PROGRAM! A GREAT WELCOME!

It is anticipated that several thousand of Western's great student body throughout the state will return to College Heights on November 2 to enjoy the splendid programs of the Homecoming celebration and renew the friendships and experiences of their happy college days.

Make your plans now for Homecoming and bring your family and friends with you.

Collection for Historical Museum for Kentucky Building Grows Larger Every Day

One of the important features of the Kentucky Building will be the Museum, and a widespread interest in it is evidenced by the splendid collection of relics and treasures which has been assembled for the present on the third floor of the Library Building.

The collection is growing larger every day and is replete with Indian relics, war relics, and hundreds of articles that are now but silent tokens of our pioneer forefathers.

In every community in Kentucky there are many things of historical value that should be placed in this Museum for preservation, and your co-operation in securing these things will be abundantly appreciated.

New Flower Beds

Again College Heights has been the recipient of appreciated gifts for flower beds. Quite a large number of dahlia roots were contributed by Mrs. Henry Smith of Rochester, Kentucky, and lilies and other flowers have been given by Miss Mary Geohegan. Friends like these who keep in mind the development of the aesthetic side of College Heights are valued. In a large measure the beauty of our campus is attributable to such friends as these and Mr. Carl D. Herdman, Mrs. C. U. McElroy, and others.

The College Heights Foundation

FROM THE HISTORY QUARTERLY OF THE FILSON CLUB

The State Normal School and Teachers College, Bowling Green, is conducting a worthy and well-supported drive for the purpose of raising three hundred thousand dollars for a "College Heights Foundation." One object of the Foundation is to maintain a Student Loan Fund and lend money to students who are forced to borrow funds to complete their education. Another object of the Foundation is the erection of the "Kentucky Building," one purpose of which is to display Kentucky history in the form of home life as lived in different sections of the State from pioneer times down to our own. Among the historic places that attract much attention on College Heights—the hill at Bowling Green upon which the schools are located—is the picturesque ruin of the old fort, now almost surrounded by college buildings. Mrs. John C. Oldacre, of Louisville, in a letter to The Filson Club, says:

"The details of the old fort's history would make an interesting chapter in Kentucky's part in

the Civil War. General Simon Bolivar Buckner occupied Bowling Green September 18, 1861, as one of the northern outposts of the Southern army. On October 28 General Albert Sidney Johnston, Commander of the Confederate Army in the West, moved his headquarters to Bowling Green and began the erection of the fort. It bore his name during its occupancy by the Confederates. General Johnston evacuated the fort and town February 14, 1862. His troops were withdrawn to Tennessee; some were sent to Fort Donelson and Fort Henry to help try to defend these two places some ninety miles to the southwest. With the withdrawal of General Johnston ended the Confederate control of Bowling Green and the hill. On February 14 General Ormsby M. Mitchell of the Union Army occupied the town, and the name of the fort was changed to Fort C. F. Smith. Colonel Benjamin Harrison, later President was among the officers in Mitchell's command. The Union forces continued to hold the hill and surrounding country until the end of the war.

"In the meantime they built about five outlying forts that had been begun by the Confederates. One was on Bald Bluff southwest of College Heights or College Hill and was called Fort Lytle. Beyond the town, between the outlying forts and the main fort on College Heights, they dug a series of rifle pits. These geographical details appear on a map of Bowling Green, Kentucky, showing its approaches and defenses, drawn in 1863 by Lieutenant N. S. Andrews, and printed in 1893 in Par. XXI of the Atlas to Accompany the Official Records of the Union and Confederate Armies in the War of the Rebellion, published under the directions of the Secretary of War. A detailed military history of the fort on College Heights could be compiled from the sundry official reports printed in some of the voluminous Official Records.

"The remains of Fort C. F. Smith—or as some still call it Fort Albert Sidney Johnston—are being preserved by Dr. Henry Hardin Cherry and his faculty and student associates on College Heights. In the 'Kentucky Building' they propose to advance Kentucky industries and arts and preserve Kentucky history."

Liberal terms of payment will enable one who feels an economic pressure to delay his payments until he is well able to meet them. A temporary stringency should hinder no one from doing his duty at this time. For further information see form of subscription blank elsewhere in this publication.

Historical Museum

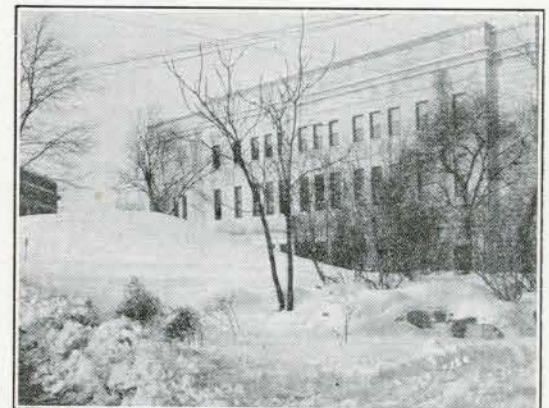
A small but interesting exhibit of pre-historic, Indian, and Colonial relics has already been collected as a nucleus for the Museum to be preserved in the Kentucky Building. Many of the former students and other friends of the College have made a number of valuable contributions, including spinning wheels, trunnel beds, Dutch ovens, arrow heads, fossils, hand-woven coverlets, andirons, ancient deeds, wills and other important papers, old coins, out-of-print books, paper money, and other articles typical of "ye olden times."

Be One Of The 1,000

It is most earnestly desired that not less than 1,000 former students make a subscription of \$100.00 each to the Foundation. The payments can be made at the rate of \$20.00 per year over a period of five years. The donor has the privilege of naming the time when the payments will begin. This makes it possible for many to make a subscription of \$100.00. Of course, many who are able to do so will make larger subscriptions.

Student Loan Fund

Those who are desirous of obtaining help from the Student Loan Fund should write to the Secretary-Treasurer of the College Heights Foundation for application blanks. Applicants should be made at least thirty days in advance, as no loans will be granted until the Executive Committee has had ample time in which to investigate the applicant's fitness for a loan.



Snow Scene at Rear of Library.