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Teachers College Heights

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Vol. 12

Bowling Green, Ky., April, 1930

No. 1

SUMMER :- TWO TERMS :-

The First Summer Term
Begins June 2, 1930
The Second Summer Term
Begins July 14, 1930

SCHOOL SIX WEEKS EACH

Great Opportunities for Academic and Professional Advancement as Well as Rest and Recreation Are Offered. Meet Your Professional Friends Here and Make Others While in Attendance. Exchange Some of Your Old Ideas For New Ones, and "Grow in Grace."

Purpose and Scope of the Summer School

The summer school program of the Western Kentucky State Teachers College has been planned to meet the needs of two general groups: Persons engaged in educational work during the regular school year and who wish additional training in their special fields and students who desire to begin or continue work toward a certificate or degree. The wide range of courses offered in all departments provides ample opportunity for both special and regular students.

City superintendents, county superintendents, high school and grade principals, high school teachers of all subjects, grade teachers, teachers and supervisors of music and other special subjects, teachers of agriculture and home economics, teachers of physical education and other persons preparing for work in these fields, will find courses adapted to their special interests.

OPPORTUNITIES OFFERED BY DIFFERENT DEPARTMENTS.

Education.

During the summer school of 1930, the Department of Education will offer courses along all major lines in this field.

There will be special courses in Methods and Materials for Kindergarten and Primary teachers. Equally interesting and valuable work in classroom and extra-curricular activities for elementary and high schools will also be offered.

The growing demand for trained principals, county superintendents, city superintendents, and school supervisors has been recognized and courses provided. Courses in Psychology, pure



Attractive Scene on Barren River

and applied, are offered to meet the needs of the various fields.

Several academic departments, feeling the need of technique and method in special subjects, are offering courses within the departments to aid teachers in handling those subjects.

Our great relay course, built at considerable expenditure of time and money, and described elsewhere under the title "The Teaching of the Fundamental Subjects," will be of vital interest to those preparing for educational leadership in the elementary field.

The Training School will be open for observation work during the first summer term. For those who are finishing requirements for the Standard certificate or Bachelor's degree, opportunity will be provided for Directed Teaching during the first term only.

Practically all members of the staff in education will teach in the summer school and offer much of the regular work. In addition, a number of the best people available have been secured as instructors in our summer educational courses.

Music.

There is an increasing demand for adequately trained teachers and supervisors of music in elementary schools and high schools of the state. The wide range of summer school courses offered in Public School Music, Chorus and Orchestra work, Band, Piano, Violin, Voice, Woodwind and Brass Instruments provides unusual opportunities for teachers and supervisors in the field of Music.

PARLIAMENTARY LAW.

At least an elementary knowledge of Parliamentary Law is indispensable to educational leaders. During the first summer term, a short

course in this subject will be offered by Mrs. Emma Guy Cromwell, State Treasurer of Kentucky. Her long experience and extended study in this field assure the value and effectiveness of the course to be offered.

Physical Education and Athletics.

Our Physical Education courses for the summer term have been carefully planned to meet the needs of Kentucky teachers along this line. For the teacher in the grades, there are such courses as Plays and Games and Elementary Folk Dancing. For the high school teacher, courses in Advanced Folk Dancing, Basketball Coaching for Women, and General Coaching work for men are given. Other courses offered in this department during the summer school are listed in the complete schedule, page 6 of this bulletin.

The regulation uniform for Physical Education classes may be purchased from the College Heights Bookstore after arrival in Bowling Green.

Industrial Arts.

In addition to the regular summer school work offered by the Industrial Arts department, special courses dealing with the organization, supervision and presentation of Industrial Arts work in the various types of schools will be provided. These special courses will be of interest to supervisors, administrators and county school superintendents. The work will be offered by a man who is qualified through years of experience as a director and supervisor of Industrial Arts.

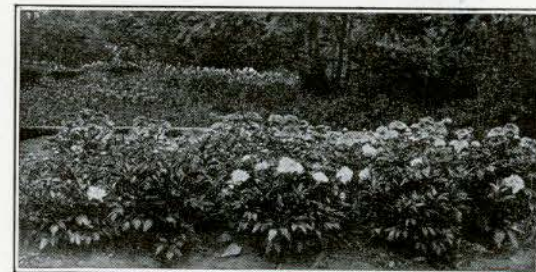
Agriculture.

Courses in this department have been provided not only for students who are majoring in Agriculture with a view to teaching in Federally-Aided High Schools, but also courses which should

(Continued on page 2.)



Lovely Iris on Western's Campus



Handsome Peonies succeed black tulips in the French garden

Purpose and Scope of the Summer School.
(Continued from page 1.)

enable principals, superintendents, and supervisors to direct teachers in a kind of work that will function in our efforts for a more profitable agriculture in the state.

Library Science.

The regulations of various credit-agencies are making it necessary for many high school librarians to secure additional training for their work. In order to meet this need, Western Kentucky Teachers College has organized a regular department of Library Science. Courses giving a total of twenty hours credit will be offered during the summer session. Beginning with the year 1930-31, sufficient courses will be added to the department to provide opportunity for students to major in this field.

Home Economics.

The department of Home Economics will offer courses of interest not only to teachers and supervisors of the subject, but to homemakers as well. The following courses have no prerequisites: Home Economics 102, Household Equipment; Home Economics 202, Child Care; Home Economics 101, Clothing 1; Home Economics 103, Applied Design; Home Economics 105, Textiles 1; Home Economics 209, Selection of Clothing.

Art and Penmanship.

Courses designed to provide skill in execution and technique in teaching will be offered in these departments.

General Departments.

By referring to the schedule printed elsewhere in this bulletin, it will be found that strong programs have been arranged in all departments concerned primarily with general subject matter courses. A very great variety of offerings has been provided. These departments will present courses meeting the needs of the following classes of students: Those who desire to satisfy general requirements for certificates and degrees, those who are specializing in the various departments with a view to teaching one or more subjects in the high schools of the state and those who feel the need of work in certain subjects for the purpose of developing a general cultural and academic background.

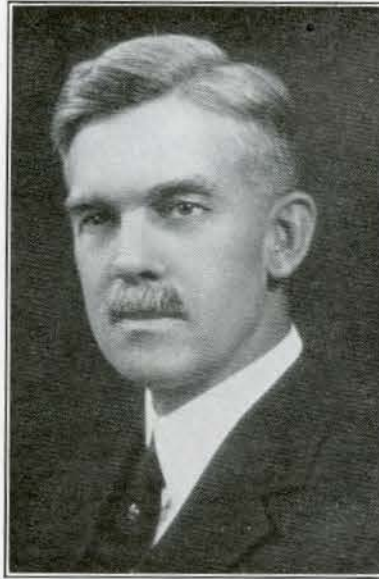
In addition to the content work, most of the departments will offer special methods courses dealing with the objectives, contents and methods in the various subjects taught in the Kentucky high schools. A wide range of well-balanced courses has been provided in the following departments:

Chemistry	Geography	Sociology
Economics	History	Physics
English	Latin	Political Science
French	Mathematics	and others

The teaching staff in the departments named will be supplemented by the addition of a number of strong teachers from other colleges and universities.



Dr. Robert Maynard Hutchins, President of the University of Chicago.



Dr. William James Hutchins, President of Berea College. For the baccalaureate sermon and the class address President Cherry has announced Dr. William James Hutchins, President of Berea College, and his son, Dr. Robert Maynard Hutchins, President of the University of Chicago, respectively.

Special Features for 1930

Relay Course.

A relay course based on Education 210, Teaching of The Fundamental Subjects, will be given during the first summer term, by four or five men and women of national reputation in their respective fields. A detailed outline of this course appears elsewhere in this bulletin.

Public Problems.

During the second and third weeks of the first summer school, four distinguished educators from as many leading universities will lecture on public problems, domestic and foreign. On another page of this bulletin may be found a complete description of this course.

Chapel.

During the summer session, chapel exercises will be held daily at 9:15 a. m. No classes will be scheduled at this hour. It is expected that the programs will prove sufficiently attractive that all members of the student body will be present. Community singing, addresses by outstanding speakers and other features will constitute the daily chapel program.

Know Kentucky.

The "Know Kentucky" courses in English, History, Geography, and Biology which have been so popular during the last two or three summers will be offered again in 1930.

Twilight Hour.

For a number of years, one of the most popular features of the entire summer program has been the Twilight Hour. During the approaching term the Twilight Hour will again receive careful consideration. Games, lectures and music, both vocal and instrumental, will characterize the occasion. Much recreation will also be intermingled with inspiring programs. The hour will not only be one of relaxation and entertainment, but will provide helpful suggestions for your future work.

Chautauqua.

It is not often that recreation, inspiration, and instruction are combined so effectively as is done during the week of the Chautauqua on College Heights. For each of the past three years the Redpath Bureau has presented fourteen high class programs, and during the approaching summer school—from June 9 to 14—another week of pleasure and profit will be offered. ALL STUDENTS ARE ADMITTED TO THESE PROGRAMS WITHOUT ANY COST BEYOND THE REGULAR REGISTRATION FEE.

Excursions.

Opportunity for trips to many attractive points of historic and geographic interest within the city limits and within easy access by walking, motor-

ing, or by rail will be offered during the summer school. The visits at intervals to Mammoth Cave region, the Davis and Lincoln Memorials, the Old Kentucky Home and the Parthenon at Nashville, Gethsemane, the only trappist monastery south of the Ohio river, should be of special interest to all Kentucky teachers. Besides these, there are many attractive spots on riverside and in the woods where outings may be held. White Stone quarry nearby always proves of interest; as do trips to small caves, Lost River, the asphalt mines, etc.

Art Exhibit

It is the plan of Teachers College to secure a splendid art exhibit beginning about the middle of May and lasting until the middle of June. An exhibit of this kind was secured from the Southern Art League last year, and many beautiful paintings and etchings were displayed. This exhibit was hung in one of the rooms of the Art Gallery on the third floor of the Library Building and afforded an opportunity to the students as well as citizens of Bowling Green to see some excellent work of the present day artists. At the same time that this exhibit of 1930 will be shown, the permanent display of the Perry Snell paintings and statutory in this building will be opened for observation. No admission is charged.

Educational Standing of Western Kentucky State Teachers College

Western Kentucky State Teachers College is a member of the following accrediting associations: The Association of Kentucky Colleges and Universities; American Association of Teachers Colleges; Association of Colleges and Secondary Schools of the Southern States. Graduates of the school are given unconditional graduate standing in the leading colleges and universities of the country.

New Teachers for Second Semester

The greatly enlarged student body during the second semester has necessitated the employment of a number of additional teachers for temporary service in the institution. The names of these instructors, the institutions from which they received their degrees and the subjects which they are teaching are as follows:

Hoy Taylor, M. A., George Peabody College, Education; Ophia Brown, M. A., Indiana University, English; Mrs. Mary E. Barnhill, M. A., Ohio University, English; Mrs. M. C. Hart, M. A., University of Kentucky, English; S. D. Smith, M. A., Princeton University, History; Polly McClure, A. B., Western Kentucky Teachers College, Social Science, High School; Clara Atterberry, M. A., University of Missouri, Home Economics, High School; M. C. Rhodes, M. A., George Peabody College, Mathematics; Nannie Majors, A. B., George Peabody College, Mathematics, High School; Anna E. Majors, A. B., Western Kentucky Teachers College, Mathematics, Training School; J. Sullivan Gibson, Ph. M., University of Wisconsin, Geography; Frances Anderson, M. A., Cincinnati University, History; E. F. Sporing, M. A., Cincinnati University, Education.



A Scene on College Heights



Professor Mendel E. Branom, Head, Department of Geography, Harris Teachers College, St. Louis, Missouri, will be with us during the week beginning June 16. The Teaching of Geography in the Grades will form the basis of his lectures during this period. Doctor Branom is one of the leading geographers of America. He has gained wide recognition through his writings, lectures, and ability as a classroom teacher. He will make a most valuable addition to our summer school faculty.

The Teaching of The Fundamental Subjects

A relay course based on Education 210, The Teaching of the Fundamental Subjects, will be offered during the first summer term by four or five prominent educators of the country. Each lecturer will discuss for a few days problems connected with the teaching of one of the fundamental subjects in the elementary grades. The lecturers named in the order of their appearance and the subjects that they will discuss are as follows:

Dr. Frank Clapp, University of Wisconsin, will discuss "Problems in Teaching of Elementary Arithmetic."

Dr. Mendell E. Branom, Harris State Teachers College, will present the "Teaching of Geography in the Grades."

Dr. E. J. Ashbaugh of Miami University will have "Spelling in the Grades" as the subject of his discussions.

One or two other instructors will be secured for this course.

The series of lectures will be under the direction of one of the regular members of the Education department. He will arrange for assigned readings, the keeping of suitable notebooks, and examinations in connection with the topics to be covered by the special lecturers. The course will be open to Juniors, Seniors, and qualified Sophomores. It will meet twice daily during the entire term, and carry a credit of three semester hours.

For elementary teachers, elementary principals and superintendents, this course will provide an unusual opportunity for expert instruction in the field of elementary education.

COURSE IN PUBLIC PROBLEMS.

To be educated means to be sensitive to and responsive to the social forces that demand decisions. No one today can ignore public problems and command respect or aspire to leadership in any cause. An intelligent comprehension of what is happening and transforming modern life is highly essential to the successful teacher. The air of affairs should be admitted to the classroom. In order that our students may have a chance to know something about the great problems that are facing solution by the citizens of our country today this new short course is offered in the first summer term. The college, after considerable effort and expense, is bringing four distinguished men from as many leading universities of our country to lecture on Public Problems, domestic and foreign.



Side Saddle Pit, Mammoth Cave

These lectures will be scheduled at a regular hour for two weeks. It is hoped many students will avail themselves of this rare opportunity to acquire information about what our leading scholars are thinking. There will be sixteen lectures and those having had as much as six hours in History or the same number in Economics desiring credit, may register regularly and will receive one hour. The lectures will be free to all and the public is cordially invited to attend any or all of them.

The names of the men, who they are and what they will discuss will be found elsewhere in this bulletin.

Admission and Registration

Requirements for admission to the summer school are exactly the same as for the regular school year.

Students seeking admission to the Western Kentucky Teachers College for the first time should, if possible, send their credentials to the Registrar before the opening of the first summer term. Under no circumstances should the student fail to have a transcript of his high school record ready to present on the day of his first registration.

The schedule printed elsewhere represents the offerings in the different departments for the summer session. It will be noted that these subjects are included in three groups. In the first group are presented those subjects which will continue throughout the entire session; in the second group will be found those subjects which run during the first term, beginning June 2 and ending July 11. Group three includes those subjects which are to be offered during the second term, beginning July 14 and closing August 22.

A printed schedule listing accurately all courses offered, with time and place of meeting indicated, will be handed to the student on the day of registration. To avoid possible difficulty, each student should use the corrected schedule instead of this announcement as a basis for registration.

Students who can remain for the first term only should make their program from Group 2. Students who attend during the second term only should make their program from Group 3. Those who will be here for the entire session may select a program from all three groups.

Students in the high school field are limited to one unit per term, or two units for the entire session. Students in the college field may not take more than six hours per term, or twelve for the session, except in the case of students whose previous grades in the institution have not fallen below "B." These students are allowed a maximum of fourteen hours for the session. This excess load can be allowed in no other instances.

The Training School

The Training School offers unsurpassed facilities for Observation and Directed Teaching. The building that has been constructed for this purpose is one of the finest in the country, and is modern in construction and arrangement. Those students who enroll for Directed Teaching will have great opportunities for development.

The building houses the entire range of pre-college work—from the kindergarten through the fourth year of high school. Included in high school curriculum are courses in Home Economics, Industrial Arts, Agriculture, Physical Education, Public School Music, Orchestra, and Band.



Albert L. Kohlmeier, Ph. D. Lecturer on European and American History. Author and Head Department of History, Indiana University. Will lecture on important American public affairs.

As to Living Expenses

It has been the continual purpose of the Board of Regents and the President of the Western Kentucky Teachers College to keep living expenses sufficiently low to enable the self-supporting young man or woman who desires to give himself the best preparation for the teaching profession an opportunity to do so.

One can live in Bowling Green almost if not quite as economically as he can at home. Board and room rent total from \$20 to \$25 per month. Elsewhere is given information concerning the cost of living here.

Kindergarten

The Kindergarten of the Training School is one of the best the country affords, both from the standpoint of beauty and completeness of equipment.

Do You Need A Teacher?

Superintendents, Principals, Boards of Education, Trustees and others desiring trained teachers, should write to the Western Teachers College, Bowling Green, Kentucky, and request that recommendations be made. Great care will be exercised in the selection of teachers.

LIFE CERTIFICATE GRADUATES, do you find yourself in need of a Degree in order to qualify for that more responsible position which is in sight? If you have not already thought about this, let me urge that you estimate the length of time required for you to complete the additional work on the A. B. or B. S. Degree. A letter from you asking that this estimate be made will be appreciated. Without doubt it will mean much to your future success in life to complete a full college course as early as possible. You could do this at this place for a smaller outlay of money than almost anywhere else and enjoy the very best opportunities at the same time.

Know Kentucky Kanters

As in the past years, during the summer session 1930 several departments will cooperate in utilizing Western's inherent geographical advantages of location to foster hikes and travels to points of biological, geographical, historical and literary interest. The regular classroom courses in these branches will be especially rich and outside students will be welcomed for the day on regular field excursions. In the past, scores of students have enjoyed the all-college outings and this summer trips at cost will be conducted to the Blue Grass, the Hermitage, Old Kentucky Home, Mammoth Cave Park, Cumberland Falls, and other points of interest.

Faculty of the Course in Public Problems of Today

As elsewhere stated, Western Teachers College is affording a rare opportunity to its students and interested friends in offering for the first time during the first summer term a course of lectures on Public Problems. In cooperation with Eastern Teachers College there will be brought here during the weeks beginning June 9 and June 16, the above four distinguished scholars and publicists. They will each deliver one lecture at chapel and four class-room lectures. Lectures occur daily except on Wednesday. Those desiring credit will enroll regularly for the course at eleven o'clock and at 4 P. M. Interested friends and visitors will be cordially welcomed to any or all of these lectures on the most important of present living issues. It is hoped and expected that a large number of students and visitors will avail themselves of the opportunity to attend this course on current affairs.

Additional Teachers Employed for the Beginning of the Mid-Winter Term

MARCH 31, 1930

L. P. Jones, M. A., University of Kentucky, Education.
 J. W. Garrett, M. A., Peabody College, Mathematics.
 M. L. Skaggs, M. A., University of North Carolina, History.
 M. C. Edmiston, M. A., Peabody College, English.
 Mildred Stoves, M. A., Vanderbilt University, English.
 J. H. Rippey, M. A., Peabody College, High School History.
 Ruth D. Weed, A. B., Illinois University, High School Mathematics.
 Dot E. Zook, M. A., Chicago University, Education.
 Etelka Holt, M. A., Chicago University, Geography.
 M. E. Boykin, M. A., Peabody College, High School Geography.

PROGRAM

Friday, May 23, 8:00 P. M.—Recital, School of Music, Vanmeter Hall.
 Sunday, May 25, 8:00 P. M.—Baccalaureate Sermon, Vanmeter Hall.
 Monday, May 26, Class work and consultation with teachers.
 Tuesday, May 27—
 9:30 A. M.—Chapel.
 4:00 P. M.—Reception by faculty to Sophomores (Life Certificate Class) Cedar House.
 8:00 P. M.—Commencement exercises, Teachers College High School, Vanmeter Hall.
 Wednesday, May 28—
 9:30 A. M.—Alumni Address and Chapel.
 11:00 A. M.—Business Meeting.
 4:00 P. M.—Reception by faculty to Seniors, Cedar House.
 6:30 P. M.—Alumni Banquet.
 Thursday, May 29—
 10:00 A. M.—Commencement Exercises, Senior and Sophomore classes, Vanmeter Hall.
 2:00 P. M.—Camping Excursion to Mammoth Cave Park by Geography Department.
 1920-1930 —Reunion Luncheon.

The Senior Class of 1920 will celebrate its tenth anniversary with a 1920-1930 Reunion Luncheon at 12:00 o'clock, commencement day, May 29th, in the Cedar House. The selection of the Cedar House as a meeting place is very appropriate since this class initiated the construction of the building and laid the cornerstone. The members of the class of 1920 have held a meeting at commencement time every year since graduation, but special efforts are being made to have a larger number present for the 1930 commencement.

On the morning of April 18, Friday, during the session of K. E. A., a fifty-cent breakfast will be served in the Crystal Ball Room of the Brown Hotel at seven o'clock. All former students should make their arrangements to take advantage of this opportunity to enjoy the reunion and a good breakfast, at the same time, at a small cost.



Jesse Giddal Reeves, Ph. D., Board of Advisors, Institute of Politics, Williamstown, Mass. Lecturer on International Law, The Hague. Professor Political Science, University of Michigan. Will lecture on American and European Diplomacy.

Living in Private Homes

Many, many private homes in the city have opened their doors to members of the student-body as well as the faculty. Some of the most attractive homes in the city now have rooms to rent at reasonable rates. Students who room in the city have the privilege of taking their meals in the J. Whit Potter Hall at \$4.00 per week. Good meals in private homes can be secured for \$4.50 to \$5.00 per week. Room rent in private homes ranges from \$1.50 to \$2.50 per week. Very few students pay more than \$7.50 or \$8.00 per month for room rent, where two people occupy a room. Many of them secure good rooming places for less than that. The institution prepares special lists that can be consulted, and these lists will offer opportunities for light housekeeping places as well as meals or rooms. It is recommended and even urged that students call at the office and look over these lists before making arrangements for rooms in the city.



Wm. W. Pierson, Ph. D., Acting Dean and Professor of History and Government in the University of North Carolina. Member Board of Editors of the American Historical Review. Recognized as an Authority on Hispanic-American History. Will lecture on Latin American problems.

Do You Know That Western Kentucky State Teachers College

Is a member of the SOUTHERN ASSOCIATION OF COLLEGES, the KENTUCKY ASSOCIATION OF COLLEGES, and the AMERICAN ASSOCIATION of TEACHERS COLLEGES, thus assuring you a just recognition of your DEGREE elsewhere as well as in our own State?

Is located in a city of CULTURE; a city of SCHOOLS and CHURCHES, whose citizens are church-going people, and who welcome our students into their midst?

Has an ALUMNI ASSOCIATION dating back to the 80's, numbering among its members thousands of leading men and women of Kentucky as well as other states, all of whom will welcome you into "the fold?"

Has a FACULTY BOTH LARGE AND ABLE—a sympathetic one, exercising a personal interest in each student while here and after graduation?

Offers you FREE TUITION and good BOARD at rates that will enable you to complete the A. B. or the B. S. course on ABOUT ONE-HALF THE OUTLAY OF MONEY required for most colleges of as wide influence and equal prestige?

Invites those students who play almost any kind of musical instrument to join the ORCHESTRA, BAND, and OTHER MUSIC ORGANIZATIONS, where they are under the INSTRUCTION and DIRECTION of an expert?

Has a Lyceum Course to which tickets of admission are given students on registration? Some of the numbers given during recent years have been by Homer, Melius, Mojica, Spalding, and Keener. Dr. Vincent and Dr. Sternheim have delivered addresses of outstanding literary importance. Admission is also provided to contests in every field of athletics. Prominent lecturers for the summer session have been Drs. Griggs, Suhrie, and Noe.

Furnishes HIGH SCHOOL GRADUATES an opportunity to secure a provisional CERTIFICATE upon completion of sixteen hours of college work, the STANDARD CERTIFICATE 64 hours, and the DEGREE 128 hours?

Has been receiving MORE CALLS FOR TEACHERS OF HOME ECONOMICS and AGRICULTURE in the Smith-Hughes schools of Kentucky and other states than we can supply?

Is a member of the SOUTHERN INTER-COLLEGIATE ATHLETIC ASSOCIATION?

Offers REDUCED RAILROAD RATES to students attending the Summer School from stations in Alabama, Kentucky, Mississippi and Tennessee.

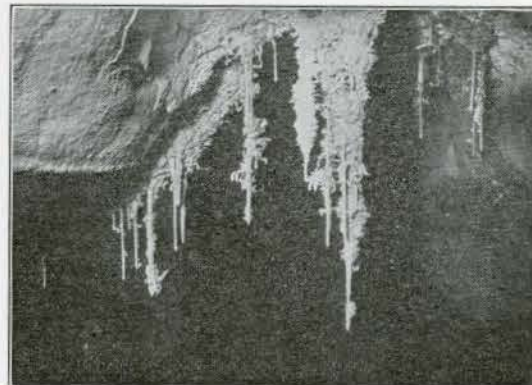
Will send you for the asking a COMPLETE CATALOG giving the courses of study, including MUSIC, DRAWING, MANUAL ARTS, MATHEMATICS, SCIENCE, and a dozen or more others?

Reduced Railroad Rates to Summer School

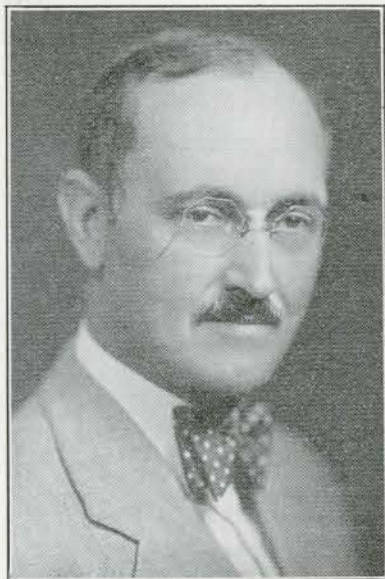
Reduced rates will be sold on the Round Trip Identification Plan basis, fare and one-half for the round trip, minimum excursion fare of \$1.00 from all stations in Alabama, Kentucky, Mississippi and Tennessee, except stations on the N. O. G. N. R. R. These tickets will be sold only upon presentation of identification certificates to ticket agents at time of purchase of tickets.

Tickets will be sold for the first term from May 29th to June 4th, inclusive, and for the second term from July 11 to July 17th, inclusive, with final limit August 29th.

If you have not received an identification certificate, you should write for one. It will be sent free.



Almost as Delicate as Frost Work in this Cave



Dr. E. J. Ashbaugh, Dean, School of Education, Miami University, Oxford, Ohio, will present Problems in the Teaching of Spelling during the week beginning June 23. He holds the A. B. and A. M. degrees from Indiana University, and the Ph. D. degree from University of Iowa. He has served as director of Educational Service, University of Iowa, and assistant director Bureau Educational Research, Ohio State University. He is a member of the Board of Editors, Journal of Educational Research; Executive Committee, National Committee on Research in Secondary Education, and Advisory Committee, Federal Survey of Secondary Education. He is co-author of Horn-Ashbaugh Speller and Fundamentals of Spelling.

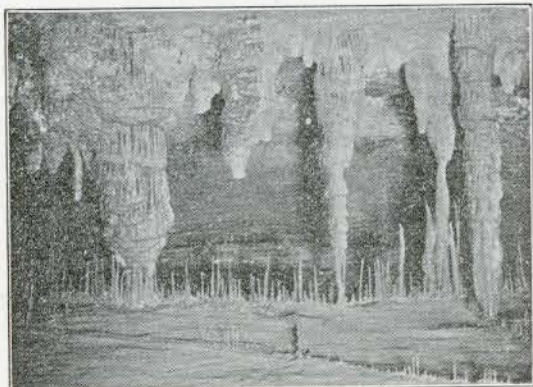
Doctor Ashbaugh is one of the leading authorities in this country on the subject of spelling. His achievements in this connection are recognized throughout the educational world.

Chautauqua Program

Included in the week of instruction and entertainment to be offered by the Redpath Bureau beginning here June 9th there will be: Lectures by such men as Senator Brookhart of Iowa, Judge Alden, and Judge Travers; the plays, "The Big Pond," "Mollusc," and "The Perfect Alibi;" Musical attractions by the Russian Cossack Chorus, the Artist Trio, Vierra's Hawaiians, and Laura Forbes; and entertainments by Tess Sheehan and others.

Superintendents, Principals, School Boards

If you know that you will need one or more teachers in your school next year, it would be well to write W. J. Craig, Personnel Department, Western Teachers College, giving necessary information as to character of position, salary, and type of individual wanted. By making early application to our appointment bureau you may fill your vacancies before the best teachers have secured positions. Files containing information about prospective teachers among our students are now being made. Write at once. Now is the time to secure the best teachers. We shall have pleasure in aiding you and will exercise the greatest care in making recommendations.



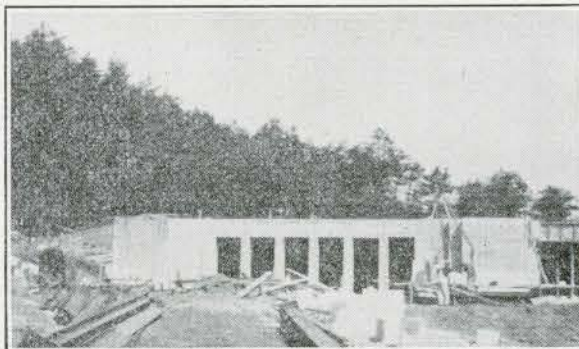
Marvelous Onyx formation in Mammoth Cave Region

Kentucky Rocky Mountain Field Trip Preliminary Announcement

The successful operation of the first study-travel course in physiography and botany coupled with the appreciative endorsements of its values and advantages by the pioneers has led those in charge to outline plans for a similar trip in 1931. The personnel of the group is now being made up. Students and teachers interested should write President H. H. Cherry for information.

Room Reservations

Those who desire to have rooms reserved in either the J. Whit Potter Hall or the West Hall should send in their reservation fees at an early date. Many young people are writing asking for reservations for the entire summer school. The fee for each student is \$5.00 which is applied on the room rent at the time the student enters here.



Special Faculty For Summer School

Practically all the members of the regular teaching staff will offer courses during the summer school. These will be supplemented by a number of leading educators of Kentucky and other states. The list which appears below contains approximately all of the outside lecturers and teachers for the summer school. The degrees which they hold, the schools with which they are connected, and the subjects which they will teach in Western Teachers College are indicated.

Dr. Thomas A. Hendricks, Ph. D., Dean of Berea College, Psychology.

Dr. Herbert Pegg, Ph. D., University of North Carolina, History.

Dean E. J. Ashbaugh, Ph. D., College of Education, Miami University, Special lectures on Teaching of Spelling.

Dr. M. E. Branom, Ph. D., Harris Teachers College, Lectures on Teaching of Geography.

Dr. Frank L. Clapp, Ph. D., University of Wisconsin, Lectures on Teaching of Arithmetic.

Mrs. Emma Guy Cromwell, State Treasurer of Kentucky, Parliamentary Law.

Mr. Powell Moore, M. A., Bethel College, History.

Mr. W. C. Buthman, M. A., Hendrix College, History.

Mr. C. A. Dennis, M. S., Tusculum University, Bacteriology.

Mr. Paul B. Boyd, M. A., Superintendent of Schools, Carrollton, Ky., Education.

Mr. W. L. Matthews, M. A., Superintendent of Franklin City Schools, Education.

Miss Norma Jones, M. A., Community School, Chicago, Elementary Education.

Mr. Everett Howton, M. A., Superintendent of Princeton City Schools, Education.

Mr. L. T. Dickenson, M. A., Superintendent of Jamestown City Schools, History.

Miss Elizabeth Utterback, M. A., Alabama College for Women, English.

Mr. J. O. Lewis, M. A., Principal, Owensboro High School, High School Economics.

Mr. Gladstone Koffman, M. A., Principal, Henderson High School, High School Mathematics.

Mr. C. E. Martin, M. A., Superintendent of Schools, Elizabethtown, Ky., High school Mathematics.

Dr. Ruth Carson, Ph. D., Head, Department of Latin, Western Illinois State Teachers College, Macomb, Illinois, Latin.



Frederick A. Ogg, Ph. D., Managing Editor of American Political Science Review. Author and nationally recognized as an authority on Government. Professor of Political Science, University of Wisconsin. Will lecture on Current Problems in the Orient.

Some Advantages Offered by Western

1. The institution as a state school is more than one-third of a century old—not in name, but in location, spirit, and management.

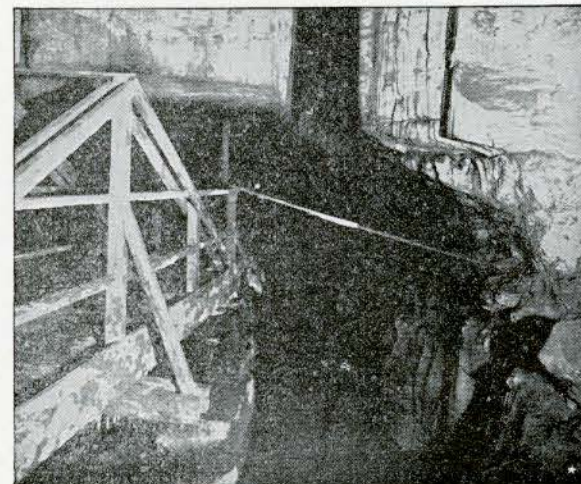
2. It is Kentucky's PIONEER IN THE TRAINING OF TEACHERS. The Southern Normal School was training a large number of teachers a decade before the establishment of teacher-training institutions was conceived in this state.

3. The value of an institution can be finally placed only in terms of its products. The Western Kentucky Teachers College has trained MORE OF THE LEADERS in the educational affairs of the state than any other institution.

4. It has always been PROGRESSIVE. No forward-looking movement in education has failed to receive the whole-hearted support of the institution. Many of these movements it has initiated.

5. It believes in preparation. Its graduates are constantly urged to prepare themselves fully for educational leadership. The institution recognizes that it cannot give them complete training for leadership. It, therefore, insists that its GRADUATES shall CONTINUE their TRAINING in graduate institutions. And, as a result, its graduates have enrolled in practically every outstanding graduate institution in the country.

(Continued on Page 8)



Bottomless Pit, Mammoth Cave

SCHEDULE FOR SUMMER SCHOOL June 2—August 22, 1930

SUBJECTS FOR ENTIRE SESSION—JUNE 2-AUGUST 22 (Group 1)

Hr.	Course	No.	Course Name	Cr. Val.	Days
7:15	Art	101	Methods in Art for Grades	2	Daily
	Chem.	101	General Inorganic Chem.	5	Daily (Lab. 10-12, MWF)
	Eng.	201	Shakespeare (Sec. 1)	3	Daily
	French	102	Cont'g French 101 (Secs. 1 & 2)	5	MTThF (Also 1:20)
	Geog.	221	Agricultural Geog.	3	Daily
	Math.	102	College Algebra (Sec. 1)	4	Daily
8:15	Art	104	Poster Work	2	Daily
	Biol.	200	Botany 1	5	Daily (Lab. 1st Sec. 10-12, MWF; 2nd Sec. 10-12, TThS)
	Biol.	302a	Household Bacteriology	5	Daily (Lab. 10-12, MWF)
	Chem.	100	Gen. Inorganic Chemistry	5	Daily (Lab. 1:20-3:10, MWF)
	Eng.	206	Milton	3	Daily
	French	101	Beginning French	5	MTThF (Also 2:20)
	Geog.	101	Elements of Geography	3	Daily
	Geog.	111	Physiography	5	Daily (Lab. 2:20-4:10, MWF)
10:10	Eng.	201	Shakespeare (Sec. 2)	3	Daily
11:10	Math.	102	College Algebra (Sec. 2)	4	Daily
1:20	Agri.	303	Agricultural Chemistry	5	Daily (Lab. 2:20-4:10, MWF)
	Biol.	203	Zoology	5	Daily (Lab. 1st Sec. 2:20-4:10, MWF; 2nd Sec. 7:15-9:05, TThS)
	Chem. Physics	102	Qualitative Analysis	5	Daily (Lab. 2:20-4:10, MTThF)
		100	Beginning Physics	5	Daily (Lab. 7:15-9:05, MWF)
3:20	Pen.	101	Methods in Penmanship	2	Daily

SUBJECTS FOR FIRST TERM—JUNE 2-JULY 11 (Group 2)

7:15	Agri.	103	Horticulture 1	3	Daily (7:15-9:05)
	Agri.	110	Animal Husbandry 1	3	Daily (7:15-9:05)
	Biol.	201	Botany 2s, Classification of Herbaceous Plants	3	Daily (7:15-9:05)
	Ed.	100a	Class Mgt. & Control (Secs. 1, 2, 3)	2	Daily (7:15-9:05)
	Ed.	102	Intr. to Psychol. (Secs. 1 & 2)	3	Daily (Also 1:20)
	Ed.	204	Supv. of Instruction (Secs. 1 & 2)	3	Daily (Also 1:20)
	Eng.	101b	Freshman English (Sec. 1)	3	Daily (Also 1:20)
	Eng.	102	Survey of English Lit. (Sec. 1)	3	Daily (Also 1:20)
	Eng.	302	Historical English	3	Daily (Also 1:20)
	Geog.	211	General Survey of Econ. Geog.	2	Daily
	Geog.	291	Special Meth. for Teach. Geog. in Elementary Schools	2	Daily
	Govt.	212	American Government	3	Daily (Also 1:20)
	Hist.	100	American, 1789-1876 (Sec. 1)	2	Daily
	Hist.	101	American, 1876-Present	3	Daily (Also 1:20)
	Hist.	104	Intr. History and Govt.	3	Daily (Also 1:20)
	Hist.	314	International Relations	3	Daily (Also 1:20)
	H. Ec.	101	Clothing 1	3	Daily (7:15-9:05; also 4:20-5:10)
	H. Ec.	215	Costume Design	2	Daily (7:15-9:05)
	H. Ec.	300	Child Welfare	3	Daily (7:15-9:05)
	Latin	106	Cicero Essays	3	Daily (Also 1:20)
Lib. Sc.	201	Classification and Cataloging	2	Daily	
Math.	101	General Mathematics (Sec. 1)	3	Daily (Also 1:20)	
Music	101	Meth. for Elementary Grs.	2	Daily (Also 1:20)	
Ph. Ed.	101	Plays and Games for Ru. Sch.	1	Daily	
8:15	Econ.	105	Modern Industry	2	Daily
	Ed.	100a	Class Mgt. & Control (Secs. 4, 5, 6)	3	Daily (Also 2:20)
	Ed.	101	Directed Observation (Secs. 1 & 2)	2	Daily
	Ed.	102	Intr. to Psychology (Sec. 3)	3	Daily (Also 2:20)
	Ed.	200	Tests and Measures (Secs. 1 & 2)	3	Daily (Also 2:20)
	Ed.	230	Organ., Adm., Supv. of Elem. School	3	Daily (Also 2:20)
	Ed.	210	The Teach. of the Fundamental Subjs.	3	Daily (Also 2:20)
	Ed.	316	Principles of Vocational Education	4	MTWThFS (Also 2:20)
	Eng.	101a	Freshman English (Sec. 1)	3	Daily (Also 2:20)
	Eng.	101b	Freshman English (Sec. 2)	3	Daily (Also 2:20)
	Eng.	102	Survey English Lit. (Sec. 2)	3	Daily (Also 2:20)
	Eng.	205	Children's Literature (Sec. 1)	3	Daily (Also 2:20)
	French	103	French Novel, Drama, etc.	3	Daily (Also 2:20)
	German	103	Intermediate German	3	Daily (Also 2:20)
	Geog.	101	Elements of Geography (Sec. 1)	3	Daily (Also 2:20)
	Geog.	351	Geographic Inf. in American Hist.	3	Daily (Also 2:20)
	Hist.	100	American, 1789-1876 (Sec. 1)	3	Daily (Also 2:20)
	Hist.	102	European, 1700-1870 (Sec. 1 & 2)	3	Daily (Also 2:20)
	Hist.	220	The Old Northwest	2	Daily
	Latin	301	Teachers' Course in Vergil	3	Daily (Also 2:20)
Lib. Sc.	204	Practice Work	2	Daily	
M. Arts	303	Organization of Manual Arts	3	Daily (Also 2:20)	
Math.	101	General Mathematics (Sec. 2)	3	Daily (Also 2:20)	
Music	100	Study of Staff, etc. (Sec. 1)	2	Daily (Also 2:20)	
Music	201	Sight Singing and Ear Train.	2	Daily (Also 2:20)	
Music	205	History of Music	2	Daily (Also 2:20)	
Par. Law	100	Fundamentals of Parliamentary Law (2 wks. only)	1	Daily (Also 2:20)	
Ph. Ed.	105	Elem. Folk Dancing (1st half)	1	Daily	
10:10	Agri.	101	General Agriculture (Sec. 1)	2	Daily
	Agri.	115	Poultry 1	3	Daily (10:10-12)
	Agri.	213	Dairying 1	3	Daily (10:10-12)
	Art	101	Methods in Arts for Grades	2	Daily (10:10-12)
	Biol.	202	Botany 3s, Native Trees and Shrubs	1	Daily (10:10-12)
	Ed.	101	Directed Observation (Secs. 3 and 4)	2	Daily
	Ed.	201	Prob. of Co. Sch. Supt.	3	Daily (Also 3:20)
	Ed.	310	Secondary Education	3	Daily (Also 3:20)
	Ed.	317	Pr. of H. Ec. Education	4	MTWThFS (10:10-12)
	Eng.	101a	Freshman English (Sec. 2)	3	Daily (Also 3:20)
	Eng.	102	Survey of Eng. Lit. (Sec. 3)	3	Daily (Also 3:20)
	Eng.	205	Children's Literature (Sec. 2)	3	Daily (Also 3:20)
	French	301	Teachers' Course in French	2	Daily
	Geog.	101	Elem. of Geography (Sec. 2)	3	Daily (Also 3:20)
	Hist.	104	Introductory Hist. and Govt.	3	Daily (Also 3:20)
	Hist.	313	Latin America	3	Daily (Also 3:20)
	H. Ec.	100	Foods 1	3	Daily (10:10-12; also 4:20-5:10)
	H. Ec.	195	Textiles 1	3	Daily (10:10-12)
	Latin	204	Teaching of Latin	3	Daily (Also 3:20)
	Lib. Sc.	302	History of Libraries	2	Daily
Math.	103	Trigonometry	3	Daily (Also 3:20)	
Math.	302	Integral Calculus	2	Daily	
M. Arts	108	Advanced Cabinet Construction	3	Daily (Lab. to be arranged)	
Music	103	Elementary Harmony	3	Daily (Also 3:20)	
Music	202	Sight Singing and Ear Train.	2	Daily (Also 3:20)	
Par. Law	100	Fundamentals of Parliamentary Law (2 wks. only)	3	Daily (Also 3:20)	
Physics	202	Teaching of H. S. Physics	1	Daily	
Ph. Ed.	202	Coaching (for Women) (1st ½)	1	Daily	
Pen.	101	Methods in Penmanship (Sec. 1)	2	Daily (10:10-12)	
Soc.	108	Rural Sociology	3	Daily (Also 3:20)	



Judge Basil Richardson

One of the outstanding features of the commencement exercises of the Western Kentucky Teachers College will be the alumni address delivered by Judge Basil Richardson of the Tenth Judicial District of Kentucky. Judge Richardson (Class of 1887) comes back to us after more than forty years of successful legal experience acquired as a practicing attorney and Judge of the courts. Judge Richardson's literary attainments, legal knowledge and experience, seasoned by a sense of humor and controlled by a high sense of integrity and justice, assures the audience that they will have something more than an ordinary speech by an ordinary man.



Dr. Frank L. Clapp, Professor of Education, University of Wisconsin, will lecture on the teaching of Arithmetic during the week beginning June 9. As a lecturer, teacher, and writer, Doctor Clapp's contributions to this field have been widely recognized as outstanding. His lectures on Elementary Education in our Summer School of 1929 were regarded as of a very high order, and we are glad to announce that he will be with us again this year.



Entrance to Mammoth Cave. The Cave is Only 23 Miles from Bowling Green

Normal Work

Elsewhere in this publication will be found the schedule of courses to be offered in the college field during the summer school. Those who are interested in the Normal work should write for a copy of the program as arranged for classes in that department. Complete provision is being made for those who desire to take this work in order to renew certificates or to advance their academic standing as teachers. This program will be furnished upon application.

The attendance at Western during the present year is considerably beyond what it was at this time last year. The enrollment for the fall semester showed a decided increase and the enrollment for the second semester which began on January 27 also shows an increase.

As a part of the regular lyceum course there will be given on the evening of May 5th, an unusually attractive concert by Isador Berger, Violinist, Bruno Steindel, Violoncellist, Alexander Aster, pianist. These three artists have achieved great honor in this country as well as throughout Europe, and students and faculty as well as the citizens of Bowling Green will enjoy an unusual opportunity on the date named. They will be assisted in the program by the lovely and talented Gloria Randolph, who has studied the ballet under leading instructors of the world. For the past three seasons she has appeared regularly with the Chicago Civic Opera Company. All regularly enrolled students will have an opportunity to attend this entertainment without cost.

"The 'Critical Court Struggle in Kentucky' is a scholarly piece of work on one of the most important decades of Kentucky history. I know Professor Stickle as a careful and capable historical student. In this monograph, he shows his usual painstaking study and he has made a valuable contribution to the history of his state. . . . The intelligent citizenship of Kentucky will highly appreciate what he has done for their history. His monograph should be not only in all KENTUCKY LIBRARIES, but in ALL our LIBRARIES far and wide." JAMES A. WOODBURN, Emeritus Professor American History, Indiana University.

For further information those who are interested, should write to the College Heights Bookstore.

During the month of April the state meeting of the P. T. A. will be held on College Heights. The delegates from Western to the recent meeting at Lexington were Miss Hallie Gaines and Mrs. O. G. Byrn of the Training School faculty. The invitation to hold the meeting in the Little Theater of the Library Building was extended by them on behalf of Western and was accepted.

SPECIAL ROUND TRIP RAILROAD RATES WILL BE OFFERED THOSE WHO ATTEND THE SUMMER SCHOOL WHICH BEGINS JUNE 2. These rates will apply to purchasers of tickets from Alabama, Kentucky, Mississippi and Tennessee.

SUBJECTS FOR FIRST TERM—JUNE 2-JULY 11—(Group 2)

Hr.	Course	No.	Course Name	Cr. Val.	Days
11:10	Ed.	209	Kindergarten Prim. Meth. & Matr.	3	Daily (Also 3:20)
	Eng.	101a	Freshman English (Sec. 3)	3	Daily (Also 3:20)
	Eng.	102	Survey of English Lit. (Sec. 4)	3	Daily (Also 3:20)
	Eng.	203	The Teaching of Eng. in H. S.	3	Daily (Also 3:20)
	Govt.	201	American Diplomacy	3	Daily (Also 3:20)
	Hist.	100	American 1789-1876 (Secs. 2 and 3)	3	Daily (Also 3:20)
	Hist.	102	Europe, 1700-1870 (Secs. 3 & 4)	3	Daily (Also 3:20)
	Hist.	219s	Public Problems (2nd & 3rd wks. only)	1	Daily (Also 4:20)
	Latin	111	Latin Grammar & Comp.	2	Daily
	Lib. Sc.	301	Library Work With Children	2	Daily
	M. Arts	300s	Supv. of Industrial Arts (Open to all Juniors and Seniors)	2	Daily
	Math.	100	Teachers' Arithmetic	3	Daily (Also 3:20)
	Math.	101	General Mathematics (Sec. 3)	3	Daily (Also 3:20)
	Music	100	Study of Staff, etc. (Sec. 2)	2	Daily (Also 3:20)
Ph. Ed.	206	Nat. & Interp. Danc. (1st half)	1	Daily	
1:20	Art	101	Meth. in Art for Grades	2	Daily (1:20-3:10)
	Agri.	101	General Agriculture (Sec. 2)	2	Daily
	Biol.	100	Hygiene & San. (Secs. 1 and 2)	2	Daily
	Biol.	303	Plant Pathology 1	2	Daily (Lab. 2:20-4:10, TThS)
	Biol.	305	Genetics	2	Daily
	H. Ec.	103	Applied Design	2	Daily (1:20-4:10)
	H. Ec.	207	Textiles 2	2	Daily (1:20-3:10)
	Pen.	101	Methods in Penmanship (Sec. 2)	2	Daily (1:20-3:10)
Ph. Ed.	107	Adv. Folk Dancing	1	Daily	
2:20	Biol.	101	Nature Study	2	Daily
	Ed.	207	Educational Psychology	2	Daily
	Lib. Sc.	206	Methods in Teach. Use of Lib.	2	Daily
	Ph. Ed.	106	Elem. Ph. Ed. (1st half)	1	Daily
3:20	Lib. Sc.	205	Book Selection	2	Daily
	Math.	203	Advanced Surveying	2	Daily
	Music	204	Appreciation of Music	1	MWF
	Ph. Ed.	212	Coaching (for Men)	1	MWF (3:20-5:10)
4:20	Music	219	Advanced Band	2	MWF (4:15-5:45)

Private Lessons: Piano, Violin, Voice. Woodwind and Brass Instruments (Hrs. to be arranged).

SUBJECTS FOR SECOND TERM—JULY 14-AUGUST 22 (Group 3.)

7:15	Agri.	101	General Agriculture	2	Daily	
	Ed.	100a	Class Mgt. and Control (Sec. 1)	3	Daily (Also 1:20)	
	Ed.	203	Rural School Curriculum	3	Daily (Also 1:20)	
	Ed.	206	St. & Co. School Adm.	3	Daily (Also 1:20)	
	Eng.	101b	Freshman English (Sec. 1)	3	Daily (Also 1:20)	
	Eng.	308	Modern Eng. & Amer. Lit.	3	Daily (Also 1:20)	
	Econ.	200	Elem. of Economics	3	Daily (Also 1:20)	
	Geog.	251	Human Geog. of Ky.	3	Daily (Also 1:20)	
	Hist.	100	American, 1789-1876 (Sec. 1)	3	Daily (Also 1:20)	
	Hist.	102	European, 1700-1870 (Sec. 1)	3	Daily (Also 1:20)	
	H. Ec.	200	Food Economics	3	Daily (7:15-9:05)	
	H. Ec.	201	Clothing 2	3	Daily (7:15-9:05; also 4:20-5:10)	
	Lib. Sc.	202	School Library Mgt.	3	Daily	
	Math.	101	General Mathematics (Sec. 1)	3	Daily (Also 1:20)	
	Music	100	Study of Staff, etc. (Sec. 1)	2	Daily (Also 1:20)	
	Music	200	Advanced Harmony	3	Daily (Also 1:20)	
	8:15	Ed.	200	Tests and Measures	3	Daily (Also 2:20)
		Ed.	202	Teaching in Rural Schools	3	Daily (Also 2:20)
Ed.		208	Junior High School	3	Daily (Also 2:20)	
Eng.		101a	Freshman English	3	Daily (Also 2:20)	
Eng.		102	Survey of Eng. Lit.	3	Daily (Also 2:20)	
Eng.		309	Literature of Kentucky	2	Daily	
Geog.		101	Elem. of Geography	3	Daily (Also 2:20)	
Hist.		100	American, 1789-1876 (Sec. 2)	3	Daily (Also 2:20)	
Hist.		103	European, 1870-Present	3	Daily (Also 2:20)	
Hist.		311	America and the World War	2	Daily	
H. Ec.		209	Selection of Clothing (Open to anyone not majoring in H. Ec.)	3	Daily	
Latin		302	Roman Comedy	2	Daily (Also 2:20)	
Lib. Sc.		203	Reference and Bibliography	2	Daily	
M. Arts		304	History of Manual Arts	2	Daily	
Math.	101	General Mathematics	3	Daily (Also 2:20)		
Math.	303	Differential Equations	3	Daily (Also 2:20)		
Music	102	Meth. for Elem. Grades	2	Daily (Also 2:20)		
Pen.	101	Methods in Penmanship	2	Daily (Also 2:20)		
10:10	Art	102	Meth. in Art for High School	2	Daily (10:10-12)	
	Ed.	102	Intr. to Psychol.	3	Daily (Also 3:20)	
	Ed.	210	Teach. of Fundamental Subjs.	3	Daily (Also 3:20)	
	Ed.	260	H. S. Supervision	2	Daily	
	Eng.	101b	Freshman English (Sec. 2)	3	Daily (Also 3:20)	
	French	201	Advanced French	3	Daily (Also 3:20)	
	Geog.	102	Econ. World Geog.	3	Daily (Also 3:20)	
	Hist.	102	Europe, 1787-1870 (Sec. 2)	3	Daily (Also 3:20)	
	Hist.	210	England, from 1800-Present	3	Daily (Also 3:20)	
	H. Ec.	104	Foods 2	3	Daily (10:10-12; also 4:20-5:10)	
	M. Arts	109	Manual Arts 108 Cont'd	3	Daily (Also 3:20)	
	Math.	201	Theory of Equations	2	Daily	
	Pen.	101	Meth. in Penmanship	2	Daily (10:10-12)	
	Physics	101	Elem. Light and Sound	3	Daily (Lab. 2:20-4:10)	
Ph. Ed.	105	Ele. Folk Dancing	1	Daily		
Soc.	101	Prin. of Sociology	3	Daily (Also 3:20)		
11:10	Ed.	100a	Class Mgt. and Control (Sec. 2)	3	Daily (Also 3:20)	
	Ed.	307	Social Psychology	2	Daily	
	Hist.	102	Europe, 1700-1870 (Sec. 3)	3	Daily (Also 3:20)	
	H. Ec.	202	Child Care (Open to students not majoring in H. Ec.)	2	Daily	
	Latin	109	Mythology (no prerequisites)	2	Daily	
	Lib. Sc.	201	Catalog. and Classification	2	Daily	
	Music	100	Study of Staff, etc. (Sec. 2)	2	Daily (Also 3:20)	
	Music	202	Sight Sing. and Ear Training	2	Daily (Also 3:20)	
	Math.	100	Teachers' Arithmetic	3	Daily (Also 3:20)	
	Ph. Ed.	202	Coaching (for women) (1st half)	1	Daily	
1:20	Biol.	100	Hygiene and Sanitation	2	Daily	
	H. Ec.	102	Household Equipment	2	Daily (1:20-3:10)	
	H. Ec.	203	Interior Decoration	2	Daily (1:20-3:10)	
	H. Ec.	303	Clothing 3	3	Daily (1:20-4:10)	
3:20	Ph. Ed.	212	Coaching (for Men)	1	MWF (3:20-5:10)	

IMPORTANT NOTE:

Most of the courses scheduled for the entire summer will meet daily. All courses carrying a credit of three semester hours scheduled for the first and second terms will meet twice daily. Such classes scheduled for 7:15 will meet again at 1:20. Those scheduled at 8:15 will meet again at 2:20, and so on. All two-hour courses offered during the first or second term will meet daily. Students should keep this arrangement in mind while planning a program for the summer school.



WESTERN TEACHERS COLLEGE BAND

The Teachers College Band, which is conducted by Mr. Elliott Orr, has appeared recently in several local concerts as well as programs in other nearby towns.

Some Advantages Offered by Western

(Continued from Page 5)

6. The STANDARDS of SCHOLARSHIP are HIGH. The administration has used diligent efforts in the selection of its staff of instructors. These instructors are representatives of such institutions as Kentucky, Harvard, Columbia, Cornell, Indiana, Chicago, Illinois, Wisconsin, Iowa, Kansas, Peabody, and Yale.

7. The administration uses every effort to keep the COST involved in attendance at the LOWEST possible figure. It has, for instance, used every worthy means in its power to keep the cost of board and room within the reach of self-supporting young men and women. Reductions in rates are made whenever at all possible. It further employs sustained effort in finding employment for those of its students who depend upon incidental employment to aid in carrying them through school.

8. The ENVIRONMENT of the institution is WHOLESOME. Bowling Green is one of the state's best cities in point of beauty and moral tone. It is a city of CHURCHES, all of which extend their cordial hospitalities to the students of the institution. Every activity of the institution carries a strong religious element.

9. Every possible effort is made to secure satisfactory EMPLOYMENT as TEACHERS in the schools of the state for the students of the institution.

10. The institution finds a PERSONAL INTEREST in the welfare of each student. This interest manifests itself in more ways than are usually found.

COLLEGE HEIGHTS BOOKSTORE

announces the publication

of

"THE CRITICAL COURT STRUGGLE IN KENTUCKY 1819-1829"

A MONOGRAPH

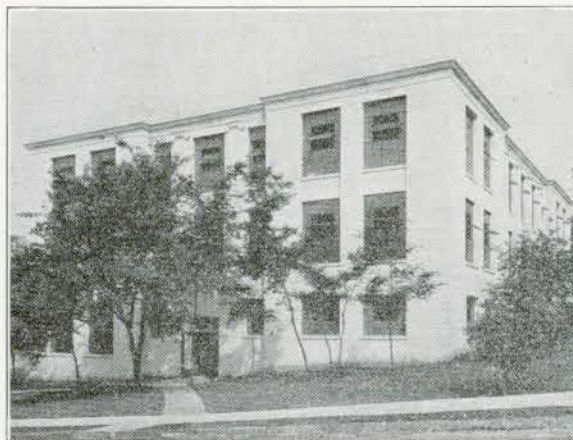
By

A. M. Stickles, Ph. D.

An Authentic, Thrilling Story, and Unique, Interesting History of a Short Period of Early Kentucky (Limited Edition)

The Courier-Journal says:

"Dr. Stickles' discussion of 'The Critical Court Struggle in Kentucky,' investigating the development of the 'old and new court' fight, represents diligent research productive of a wealth of valuable information about Kentucky in the early



Industrial Arts Building Constructed of Bowling Green Stone.

Nineteenth Century. This is scholarship put to good use, with a comprehension which extends beyond the mere compilation of local data."

The Lexington Herald:

"The Critical Court Struggle in Kentucky is thoroughly documented and is a most valuable contribution to the ever-arresting, never-ageing romance of Kentucky history."

Complimentary Notices on "The Critical Court Struggle in Kentucky."

"I have read your 'Critical Court Struggle' with both pleasure and instruction and think your treatment of the subject by far the best and most complete I have known." TEMPLE BODLEY, Attorney and author of "George Rogers Clark," the best biography of that distinguished Kentuckian.

"Your work in preparing and making available to the public 'The Critical Court Struggle in Kentucky' is the greatest individual contribution that has ever been made to the history of Kentucky. Every LAWYER and JUDGE in the state should have it in his library. In fact it is a volume that EVERY KENTUCKIAN should take pride in, as for the first time, it places within reach the complete story of the most stirring days of our Commonwealth." JUDGE M. M. LOGAN, Court of Appeals of Kentucky.

"This is a doctoral dissertation; its subject is considerably larger than indicated by the title. . . . It is an interesting study in popular government, and Dr. Stickles has told it well. He has apparently consulted most of the source material." LOGAN ESARY, Professor of American history in Indiana University.

"Dr. A. M. Stickles' Monograph on 'The Critical Court Struggle in Kentucky' is written from original sources and is authoritative. I am sure that this most interesting period of Kentucky history has never been so thoroughly and adequately investigated before, and will never be more interestingly written again. The booklet should be in every library of this country that desires to furnish authentic history of the dark nooks and corners of early state struggles." J. T. C. NOE, Professor of the History of Education, University of Kentucky.

"This Monograph of Dr. Stickles is a well written and interesting addition to the bibliography of its subject. . . . Especially valuable are his tables giving us the various votes for and against the old court when the question of its continued existence was before the Legislature from time to time. . . . The Book of Dr. Stickles is well arranged and pleasingly printed with copious footnotes and references to authorities. It will prove a valuable book for the student of our history." RICHARD PRIEST DIETZMAN, Associate Justice of the Court of Appeals of Kentucky.

Freshman Week

Students who plan to enter as College Freshmen at the beginning of the year 1930-31 are expected to be on the campus Thursday, Friday and Saturday before the opening of the fall semester.

The advantages accruing to the student who registers on the days noted above are as follows:

1. He will be acquainted with the opportunities offered by the institution for training in various fields.
2. He will receive personal attention in making his program of studies.
3. He will avoid the experiences of having classes closed which he desires to take.
4. He will be assured of having on his schedule legal requirements for certificates.
5. He will be ready for the first meeting of his classes with no necessity for changes.

Of the Freshmen who registered during Freshman Week in the fall term of 1929, more were successful in passing their courses than those who registered later.