Purpose and Scope of the Summer School

The summer school program of the Western Kentucky State Teachers College has been planned to meet the needs of two general groups: Persons engaged in educational work during the regular school year and who wish additional training in their special fields and students who desire to begin or continue work toward a certificate or degree. The wide range of courses offered in all departments provides ample opportunity for both special and regular students.

City superintendents, county superintendents, high school and grade principals, high school teachers of all subjects, grade teachers, teachers and supervisors of music and other special subjects, teachers of agriculture and home economics, teachers of physical education and other persons preparing for work in these fields, will find courses adapted to their special interests.

Opportunities Offered by Different Departments

Education.

During the summer school of 1930, the Department of Education will offer courses along all major lines in this field. There will be special courses in Methods and Materials for Kindergarten and Primary teachers. Equally interesting and valuable work in classroom and extra-curricular activities for elementary and high schools will also be offered.

The growing demand for trained principals, county superintendents, city superintendents, and school supervisors has been recognized and courses provided. Courses in Psychology, pure and applied, are offered to meet the needs of the various fields.

Several academic departments, feeling the need of technique and method in special subjects, are offering courses within the departments to aid teachers in handling these subjects.

Our great relay course, built at considerable expenditure of time and money, and described elsewhere under the title "The Teaching of the Fundamental Subjects," will be of vital interest to those preparing for educational leadership in the elementary field.

The Training School will be open for observation work during the first summer term. For those who are finishing requirements for the Standard certificate or Bachelor's degree, opportunity will be provided for Directed Teaching during the first term only.

Practically all members of the staff in education will teach in the summer school and offer much of the regular work. In addition, a number of the best people available have been secured as instructors in our summer educational courses.

Music.

There is an increasing demand for adequately trained teachers and supervisors of music in elementary schools and high schools of the state. The wide range of summer school courses offered in Public School Music, Chorus and Orchestra, work, Band, Piano, Violin, Voice, Woodwind and Brass Instruments provides unusual opportunities for teachers and supervisors in the field of Music.

Parliamentary Law.

At least an elementary knowledge of Parliamentary Law is indispensable to educational leaders. During the first summer term, a short course in this subject will be offered by Mrs. Emma Guy Cromwell, State Treasurer of Kentucky. Her long experience and extended study in this field assure the value and effectiveness of the course to be offered.

Physical Education and Athletics.

Our Physical Education courses for the summer term have been carefully planned to meet the needs of Kentucky teachers along this line. For the teacher in the grades, there are such courses as Plays and Games and Elementary Folk Dancing. For the high school teacher, courses in Advanced Folk Dancing, Basketball Coaching for Women, and General Coaching work for men are given. Other courses offered in this department during the summer school are listed in the complete schedule, page 6 of this bulletin.

The regulation uniform for Physical Education classes may be purchased from the College Heights Bookstore after arrival in Bowling Green.

Industrial Arts.

In addition to the regular summer school work offered by the Industrial Arts department, special courses dealing with the organization, supervision and presentation of Industrial Arts work in the various types of schools will be provided. These special courses will be of interest to supervisors, administrators and county school superintendents. The work will be offered by a man who is qualified through years of experience as a director and supervisor of Industrial Arts.

Agriculture.

Courses in this department have been provided not only for students who are majoring in Agriculture with a view to teaching in Federally-Aided High Schools, but also courses which should (Continued on page 2).
TEACHERS COLLEGE HEIGHTS

Purpose and Scope of the Summer School. (Continued from page 1.)

enable principals, superintendents, and supervisors to direct teachers in a kind of work that will function in our efforts for a more profitable agriculture in the state.

Library Science.

The regulations of various credit-agencies are making it necessary for many high school librarians to secure additional training for their work. In order to meet this need, Western Kentucky Teachers College has organized a regular department of Library Science. Courses giving a total of twenty hours credit will be offered during the summer session. Beginning with the session 1930-31, sufficient courses will be added to the departments to provide opportunity for students to major in this field.

Home Economics.

The department of Home Economics will offer courses of interest not only to teachers and supervisors of the subject, but to homemakers as well. The following courses have no prerequisites: Home Economics 102, Household Equipment; Home Economics 202, Child Care; Home Economics 101, Clothing 1; Home Economics 103, Applied Design; Home Economics 105, Textiles 1; Home Economics 209, Selection of Clothing.

Art and Penmanship.

Courses designed to provide skill in execution and technique in teaching will be offered in these departments.

General Departments.

By referring to the schedule printed elsewhere in this bulletin, it will be found that strong programs have been arranged in all departments concerned primarily with general subject matter courses. A very great variety of offerings has been provided. These departments will present courses meeting the needs of the following classes of students: Those who desire to satisfy general requirements for certificates and degrees, those who are specializing in the various departments with a view to teaching one or more subjects in the high schools of the state and those who feel the need of work in certain subjects for the purpose of developing a general cultural and academic background.

In addition to the content work, most of the departments will offer special methods courses dealing with the objectives, content and methods in the various subjects taught in the Kentucky high schools. A wide range of well-balanced courses has been provided in the following departments:

Chemistry
Economics
Geography
History
Latin
Mathematics
Physics
Political Science
Sociology

The teaching staff in the departments named will be augmented by the addition of a number of strong teachers from other colleges and universities.

Special Features for 1930

Relay Course.

A relay course based on Education 210, Teaching of The Fundamental Subjects, will be given during the first summer term, by four or five men and women of national reputation in their respective fields. A detailed outline of this course appears elsewhere in this bulletin.

Public Problems.

During the second and third weeks of the first summer school, four distinguished educators from as many leading universities will lecture on public problems, domestic and foreign. On another page of this bulletin may be found a complete description of this course.

Chapel.

During the summer session, chapel exercises will be held daily at 9:15 a.m. No classes will be scheduled at this hour. It is expected that the programs will prove sufficiently attractive that all members of the student body will be present. Community singing, addresses by outstanding speakers and other features will constitute the daily chapel program.

Know Kentucky.

The "Know Kentucky" courses in English, History, Geography, and Biology which have been so popular during the last two or three summers will be offered again in 1930.

Twilight Hour.

For a number of years, one of the most popular features of the entire summer program has been the Twilight Hour. During the approaching term the Twilight Hour will again receive careful consideration. Games, lectures and music, both vocal and instrumental, will characterize the occasion. Much recreation will be also intermingled with inspiring programs. The hour will not only be one of relaxation and entertainment, but will provide helpful suggestions for your future work.

Chautauqua.

It is not often that recreation, inspiration, and instruction are combined so effectively as is done during the week of the Chautauqua on College Heights. For each of the past three years the Redpath Bureau has presented fourteen high class programs, and during the approaching summer school—from June 9 to 14—another week of pleasure and profit will be offered. ALL STUDENTS ARE ADMITTED TO THESE PROGRAMS WITH-OUT ANY COST BEYOND THE REGULAR REGISTRATION FEE.

Excursions.

Opportunity for trips to many attractive points of historic and geographic interest within the city limits and within easy access by walking, motor-

Dr. Robert Maynard Hutchins, President of the University of Chicago.
The Teaching of The Fundamental Subjects

A relay course based on Education 210, The Teaching of the Fundamental Subjects, will be offered during the first summer term by four or five prominent educators of the country. Each lecturer will discuss for a few days problems connected with the teaching of one or more of the fundamental subjects in the elementary grades. The lectures named in the order of their appearance and the subjects that they will discuss are as follows:

Dr. Frank Clapp, University of Wisconsin, will discuss “Problems in Teaching of Elementary Arithmetic.”

Dr. Mendell E. Branon, Harris State Teachers College, will present “The Teaching of Geography in the Grades.”

Dr. E. Ashbaugh of Miami University will have “Spelling in the Grades” as the subject of his discussions.

One or two other instructors will be secured for this course.

The series of lectures will be under the direction of one of the regular members of the Education department. He will arrange for assigned readings, the keeping of suitable notebooks, and examinations in connection with the topics to be covered by the special lecturers. The course will be open to Juniors, Seniors, and qualified Sophomores. It will meet twice daily during the entire term, and carry a credit of three semester hours.

For elementary teachers, elementary principals and superintendents, this course will provide an unusual opportunity for expert instruction in the field of elementary education.

Admission and Registration

Requirements for admission to the summer school are the same as for the regular year.

Students seeking admission to the Western Kentucky Teachers College for the first time should, if possible, send their credentials to the Registrar before June 15, opening of the first summer term. Under no circumstances should the student fail to have a transcript of his high school record ready to present on the day of his first registration.

The schedule printed elsewhere represents the offerings in the different departments for the summer session. It will be noted that these subjects are included in three groups. In the first group are presented those subjects which will continue throughout the entire session; in the second group will be found those which run for the first term, beginning June 2 and ending July 11. Group three includes those subjects which are to be offered during the second term, beginning July 14 and concluding August 22.

A printed schedule listing accurately all courses offered, with time and place of meeting indicated, will be handed to the student on the day of registration.

To avoid possible difficulty, each student should use the corrected schedule instead of this announcement as a basis for registration.

Students who can remain for the first term only should make their program from Group 1. Students who attend during the second term only should make their program from Group 2. Students who will be here for the entire session may select a program from all three groups.

Students in the high school field are limited to one unit per term, or two units for the entire session. Students in the college field may not take more than six hours per term, or twelve for the session, except in the case of students whose previous grades in the institution have not fallen below "B." These students are allowed a maximum of fourteen hours for the session. This excess load can be allowed in no other instances.

As to Living Expenses

It has been the continual purpose of the Board of Regents and the President of the Western Kentucky Teachers College to keep living expenses sufficiently low to enable the self-supporting young man or woman who desires to give himself or herself the best preparation for the teaching profession an opportunity to do so.

One can live in Bowling Green almost if not quite as economically as at home. Board and room rent total from $29 to $25 per month. Elsewhere is given information concerning the cost of living here.

Kindergarten

The Kindergarten of the Training School is one of the best the country affords, both from the standpoint of beauty and completeness of equipment.

Do You Need A Teacher?

Superintendents, Principals, Boards of Education, Trustees and others desiring trained teachers, should write to the Western Teachers College, Bowling Green, Kentucky, and request that recommendations be made. Great care will be exercised in the selection of teachers.

LIFE CERTIFICATE GRADUATES, do you find yourself in need of a Degree in order to qualify for that more responsible position which is in sight? If you have not already thought about this, let me urge that you estimate the length of time required for you to complete the additional work on the A. B. or B. S. Degree. A letter from you asking that this estimate be made will be appreciated. Without doubt it will mean much to your future success in life to complete a full college course as early as possible. You could do this at this place for a smaller outlay of money than almost anywhere else and enjoy the very best opportunities at the same time.

Know Kentucky Kanter

As in the past years, during the summer session 1930 several departments will cooperate in utilizing Western's inherent geographical advantages of location to foster hikes and travels to points of biological, geographical, historical and literary interest. The regular classroom courses in these branches will be especially rich and outside students will be specially privileged for the day or regular field excursions. In the past, scores of students have enjoyed the all-college outings and this summer's trips at cost will be conducted to the Blue Grass, the Hermitage, Old Kentucky Home, Mammoth Cave Park, Cumberland Falls, and other points of interest.
Faculty of the Course in Public Problems of Today

As elsewhere stated, Western Teachers College is affording a rare opportunity to its students and interested friends in offering for the first time during the first summer term a course of lectures on Public Problems. In cooperation with Eastern Teachers College there will be brought here during the weeks beginning June 9 and June 15, the above four distinguished scholars and publicists. They will each deliver one lecture at chapel and four class-room lectures. Lectures occur daily except on Wednesday. Those desiring credit will enroll regularly for the course at eleven o'clock and at 4 P.M. Interested friends and visitors will be cordially welcomed to any or all of these lectures on the most important of present living issues. It is hoped and expected that a large number of students and visitors will avail themselves of the opportunity to attend this course on current affairs.

Additional Teachers Employed for the Beginning of the Mid-Winter Term

MARCH 31, 1930

L. P. Jones, M. A., University of Kentucky, Education.
M. L. Skees, M. A., University of North Carolina, History.
M. C. Edmiston, M. A., Peabody College, English.
Mildred Stoves, M. A., Vanderbilt University, English.
J. H. Rippey, M. A., Peabody College, High School History.
Ruth D. Weed, A. B., Illinois University, High School Mathematics.
Evelina Holt, M. A., Chicago University, Geography.
M. E. Boykin, M. A., Peabody College, High School Geography.

PROGRAM

Friday, May 23, 8:00 P. M.—Recital, School of Music, Vanmeter Hall.
Sunday, May 25, 8:00 P. M.—Baccalaureate Service, Vanmeter Hall.
Monday, May 26, Class work and consultation with teachers.
Tuesday, May 27—
3:30 A. M.—Chapel.
4:00 P. M.—Reception by faculty to Sophomores (Life Certificate Class) Cedar House.
8:00 P. M.—Commencement exercises, Teachers College High School, Vanmeter Hall.
Wednesday, May 28—
9:30 A. M.—Alumni Address and Chapel.
11:00 A. M.—Business Meeting.
4:00 P. M.—Reception by faculty to Seniors, Cedar House.
6:30 P. M.—Alumni Banquet.
Thursday, May 29—
10:00 A. M.—Commencement Exercises, Senior and Sophomore classes, Vanmeter Hall.
2:00 P. M.—Camping Excursion to Mammoth Cave Park by Geography Department.
1929-1930
– Reunion Luncheon.

The Senior Class of 1920 will celebrate its tenth anniversary with a 1929-1930 Reunion Luncheon at 12:00 o’clock, commencement day, May 29th, in the Cedar House. The selection of the Cedar House as a meeting place is very appropriate since this class initiated the construction of the building and laid the cornerstone. The members of the class of 1920 have held a meeting at commencement time every year since graduation, but special efforts are being made to have a larger number present for the 1930 commencement.

On the morning of April 18, Friday, during the session of K. E. A., a fifty-cent breakfast will be served in the Crystal Ball Room of the Brown Hotel at seven o’clock. All former students should make their arrangements to take advantage of this opportunity to enjoy the reunion and a good breakfast, at the same time, at a small cost.


Living in Private Homes

Many, many private homes in the city have opened their doors to members of the student-body as well as the faculty. Some of the most attractive homes in the city now have rooms to rent at reasonable rates. Students who wish to rent in the city have the privilege of taking their meals in the J. Whlt Potter Hall at $4.00 per week. Good meals in private homes can be secured for $4.50 to $5.00 per week. Room rent in private homes ranges from $1.50 to $2.50 per week. Very few students pay more than $7.50 or $8.00 per month for room rent, there being two people occupying a room. Many of them secure good rooming places for less than that. The institution prepares special lists that can be consulted, and these lists will offer opportunities for light housekeeping places as well as meals or rooms. It is recommended and even urged that students call at the office and look over these lists before making arrangements for rooms in the city.

Do You Know That Western Kentucky State Teachers College

Is a member of the SOUTHERN ASSOCIATION OF COLLEGES, the KENTUCKY ASSOCIATION OF COLLEGES, and the AMERICAN ASSOCIATION OF TEACHERS COLLEGES, thus assuring you a just recognition of your DEGREE elsewhere as well as in our own State?

Is located in a city of CULTURE; a city of SCHOOLS and CHURCHES, whose citizens are church-going people, and who welcome our students into their midst?

Has an ALUMNI ASSOCIATION dating back to the 80’s, numbering among its members thousands of leading men and women of Kentucky as well as other states, all of whom will welcome you into "the fold"?

Has a FACULTY BOTH LARGE AND ABLE—a symphony, as it were, playing a personal interest in each student while here and after graduation?

Offers you FREE TUITION and good BOARD at rates that will enable you to complete the A. B. or the B. S. course, on ABOUT ONE-HALF THE OUTLAY OF MONEY required for most colleges of as wide influence and equal prestige?

Invites those students who play almost any kind of musical instrument to join the ORCHESTRA, BAND, and OTHER MUSIC ORGANIZATIONS, where they are under the INSTRUCTION and DIRECTION of an expert?

Has a Lyceum Course to which tickets of admission are given students on registration? Some of the numbers given during recent years have been by Homer, Mellis, Major, Spalding, and Keener. Dr. Vincent and Dr. Sternheln have delivered addresses of outstanding literary importance. The Lyceum is also used to conduct every field of athletics. Prominent lecturers for the current session have been Drs. Griggs, Sahre, and Noe.

Furnishes HIGH SCHOOL GRADUATES an opportunity to secure a BACHELOR DEGREE, at a reduced rate, upon completion of sixteen hours of college work, the STANDARD CERTIFICATE 64 hours, and the DEGREE 128 hours?

Has been receiving MORE CALLS FOR TEACHERS OF HOME ECONOMICS AND AGRICULTURE in the Smith-Hughes schools of Kentucky and other states than we can supply?

Is a member of the SOUTHERN INTER-COLLEGIATE ATHLETIC ASSOCIATION?

Invites those students who play almost any instrument to join the FACULTY ORCHESTRA, BAND, and SINGING SOCIETY?

Furnishes free TICKETS to college football games?

Offers REDUCED RAILROAD RATES to students attending the Summer School from stations in Alabama, Kentucky, Mississippi and Tennessee, except stations on the N. O. G. N. R. R. These tickets will be sold only upon presentation of identification certificates to ticket agents at time of purchase of tickets.

Ticket will be sold for the first term from May 29th to June 4th, inclusive, and for the second term from July 11 to July 17th, inclusive, with final limit August 29th.

If you have not received an identification certificate, you should write for one. It will be sent free.

Reduced Railroad Rates to Summer School

Reduced rates will be sold on the Round Trip Identification Plan basis, fare and car fare for the round trip, minimum excursion fare of $1.00 from all stations in Alabama, Kentucky, Mississippi and Tennessee, except stations on the N. O. G. N. R. R. These tickets will be sold only upon presentation of identification certificate to ticket agents at time of purchase of tickets.

Tickets will be sold for the first term from May 29th to June 4th, inclusive, and for the second term from July 11 to July 17th, inclusive, with final limit August 29th.

If you have not received an identification certificate, you should write for one. It will be sent free.

Almost as Delicate as Frost Work in this Cave
Kentucky Rocky Mountain Field Trip

Preliminary Announcement

The successful operation of the first study-travel course in physiology and botany coupled with the appreciative endorsements of its values and advantages by the pioneers has led those in charge to outline plans for a similar trip in 1931. The personnel of the group is now being made up. Students and teachers interested should write President H. H. Cherry for information.

Room Reservations

Those who desire to have rooms reserved in either the J. Whit Potter Hall or the West Hall should send in their reservation fees at an early date. Many young people are writing asking for reservations for the entire summer school. The fee for each student is $5.00 which is applied on the room rent at the time the student enters here.

Chautauqua Program

Included in the week of instruction and entertainment to be offered by the Redpath Bureau beginning here June 23rd there will be: Lectures by such men as Senator Brookhart of Iowa, Judge Alden, and Judge Travers; the plays, "The Big Pond," "Mollusc," and "The Perfect Alibi;" Musical attractions by the Russian Cossack Chorus, the Artist Trio, Viennia's Hawaiians, and Laura Forbes; and entertainments by Tess Sheehan and others.

Superintendents, Principals, School Boards

If you know that you will need one or more teachers in your school next year, it would be well to write W. J. Craig, Personnel Department, Western Teachers College, giving necessary information as to character of position, salary, and type of individual wanted. By making early application to our appointment bureau you may secure vacancies before the best teachers have secured positions. Files containing information about prospective teachers among our students are now being made. Write at once. Now is the time to secure the best teachers. We shall have pleasure in aiding you and will exercise the greatest care in making recommendations.

Superintendent of Schools, Carrollton, Ky., Education.
Mr. C. A. Dennis, M. S., Tusculum University, Bacteriology.
Mr. Paul B. Boyd, M. A., Superintendent of Schools, Carrollton, Ky., Education.
Mr. W. L. Matthews, M. A., Superintendent of Franklin City Schools, Education.
Miss Norma Jones, M. A., Community School, Chicago, Elementary Education.
Mr. Everett Howton, M. A., Superintendent of Princeton City Schools, Education.
Mr. L. T. Dickerson, M. A., Superintendent of Jamestown City Schools, History.
Miss Elizabeth Utterback, M. A., Alabama College for Women, English.
Mr. J. O. Lewis, M. A., Principal, Owensboro High School, High School Economics.
Mr. Gladstone Koffman, M. A., Principal, Henderson High School, High School Mathematics.
Mr. C. E. Martin, M. A., Superintendent of Schools, Elizabethton, Ky., High School Mathematics.
Mr. L. O. Runyon, M. S., University of Wisconsin, Chemistry.
Mr. M. E. Boorn, Ph.D., Harris Teachers College, Lectures on Teaching of Geography.
Mr. Frank L. Clapp, Ph.D., University of Wisconsin, Lectures on Teaching of Arithmetic.
Mrs. Emma Guy Cromwell, State Treasurer of Kentucky, Parliamentary Law.
Mr. Powell Moore, M.A., Bethel College, History.
Mr. W. C. Buthman, M. A., Hendrix College, History.
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(Continued on Page 8)
### SCHEDULE FOR SUMMER SCHOOL

**June 2—August 22, 1930**

**SUBJECTS FOR ENTIRE SESSION—JUNE 2—AUGUST 22**

(1) **GROUP 1**

<table>
<thead>
<tr>
<th>Hrs.</th>
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<th>Course Name</th>
<th>Cr. Val.</th>
<th>Days</th>
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<td>Art 101</td>
<td>Methods in Art for Grades</td>
<td>2</td>
<td>Daily</td>
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<td></td>
<td>Agr. 110</td>
<td>Animal Husbandry 1</td>
<td>2</td>
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<td>Chem 101</td>
<td>General Inorganic Chem.</td>
<td>3</td>
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<td></td>
<td>Ed. 100a</td>
<td>Botany 2, Classification of Herbaceous Plants</td>
<td>3</td>
<td>Daily</td>
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<td></td>
<td>Eng. 103</td>
<td>VocaL French 101 (Sec. 1 &amp; 2)</td>
<td>3</td>
<td>Daily</td>
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<tr>
<td></td>
<td>Agr. 110</td>
<td>Animal Husbandry 1</td>
<td>2</td>
<td>Daily</td>
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<tr>
<td></td>
<td>Chem 101</td>
<td>General Inorganic Chem.</td>
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<td>Daily</td>
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<td>Geog. 223</td>
<td>Agricultural Geog.</td>
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<td>Math. 102</td>
<td>College Algebra (Sec. 1)</td>
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<td>8:35</td>
<td>Art 104</td>
<td>Poetry and Music</td>
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<td>Biol. 200</td>
<td>Botany</td>
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<td>Chem 106a</td>
<td>Household Bacteriology</td>
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<td>Eng. 101</td>
<td>Beginning French</td>
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<td></td>
<td>Geog. 111</td>
<td>Geography</td>
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<td></td>
<td>Phys. 201</td>
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<td>10:10</td>
<td>Eng. 201</td>
<td>Shakespeare (Sec. 2)</td>
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<td>Chem. 103</td>
<td>Qualitative Analysis</td>
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<td>Physics 103</td>
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<td>Chem. 101</td>
<td>Elements of Geography</td>
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<td>Physics 101</td>
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**SUBJECTS FOR FIRST TERM—JUNE 2—JULY 11**

(2)

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<td>Horticulture 1</td>
<td>3</td>
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<td></td>
<td>Agr. 104</td>
<td>Animal Husbandry 1</td>
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<td>Daily</td>
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<td></td>
<td>Biol. 101</td>
<td>Introduction to Biology</td>
<td>3</td>
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<td></td>
<td>Chem. 101</td>
<td>General Inorganic Chem.</td>
<td>3</td>
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<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Chem. 101</td>
<td>General Inorganic Chem.</td>
<td>3</td>
<td>Daily</td>
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<tr>
<td></td>
<td>Geog. 223</td>
<td>Agricultural Geog.</td>
<td>3</td>
<td>Daily</td>
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<tr>
<td></td>
<td>Math. 102</td>
<td>College Algebra (Sec. 1)</td>
<td>4</td>
<td>Daily</td>
</tr>
<tr>
<td>8:35</td>
<td>Govt. 212</td>
<td>American Government</td>
<td>4</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Hist. 101a</td>
<td>American 1720-1825 (Sec. 1)</td>
<td>4</td>
<td>Daily</td>
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<tr>
<td></td>
<td>Hist. 101b</td>
<td>American 1825-Present</td>
<td>4</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Hist. 104</td>
<td>History and Government</td>
<td>4</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Hist. 314</td>
<td>International Relations</td>
<td>4</td>
<td>Daily</td>
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<tr>
<td></td>
<td>H. Sc. 101</td>
<td>American History</td>
<td>3</td>
<td>Daily</td>
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<tr>
<td></td>
<td>H. Sc. 102</td>
<td>History of Literature</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Lib. Sc. 101</td>
<td>General Mathematics (Sec. 1)</td>
<td>3</td>
<td>Daily</td>
</tr>
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<td>Chemistry (Sec. 1)</td>
<td>3</td>
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<tr>
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<td>Music. 101</td>
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<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Ph. Ed. 101</td>
<td>Methods in Apprenticeship</td>
<td>3</td>
<td>Daily</td>
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**SUBJECTS FOR SECOND TERM—JULY 22—august 22**

(1) **GROUP 2**

<table>
<thead>
<tr>
<th>Hrs.</th>
<th>Course No.</th>
<th>Course Name</th>
<th>Cr. Val.</th>
<th>Days</th>
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<tr>
<td>7:15</td>
<td>Agr. 101</td>
<td>Agricultural Industries c</td>
<td>3</td>
<td>Daily</td>
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<tr>
<td></td>
<td>Agr. 104</td>
<td>Agriculture and Rural Life</td>
<td>3</td>
<td>Daily</td>
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<tr>
<td></td>
<td>Biol. 101</td>
<td>Introduction to Biology</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Chem. 101</td>
<td>General Inorganic Chem.</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Ed. 100a</td>
<td>Botany 2, Classification of Herbaceous Plants</td>
<td>3</td>
<td>Daily</td>
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<tr>
<td></td>
<td>Eng. 103</td>
<td>VocaL French 101 (Sec. 1 &amp; 2)</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Chem. 101</td>
<td>General Inorganic Chem.</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Geog. 223</td>
<td>Agricultural Geog.</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Math. 102</td>
<td>College Algebra (Sec. 1)</td>
<td>4</td>
<td>Daily</td>
</tr>
<tr>
<td>8:35</td>
<td>Govt. 212</td>
<td>American Government</td>
<td>4</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Hist. 101a</td>
<td>American 1720-1825 (Sec. 1)</td>
<td>4</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Hist. 101b</td>
<td>American 1825-Present</td>
<td>4</td>
<td>Daily</td>
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<tr>
<td></td>
<td>Hist. 104</td>
<td>History and Government</td>
<td>4</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Hist. 314</td>
<td>International Relations</td>
<td>4</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>H. Sc. 101</td>
<td>American History</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>H. Sc. 102</td>
<td>History of Literature</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Lib. Sc. 101</td>
<td>General Mathematics (Sec. 1)</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Chem. 101</td>
<td>Chemistry (Sec. 1)</td>
<td>3</td>
<td>Daily</td>
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<tr>
<td></td>
<td>Music. 101</td>
<td>Music (Sec. 1)</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Ph. Ed. 101</td>
<td>Methods in Apprenticeship</td>
<td>3</td>
<td>Daily</td>
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**SUBJECTS FOR THIRD TERM—AUGUST 22—SEPT. 11**

(3) **GROUP 3**

<table>
<thead>
<tr>
<th>Hrs.</th>
<th>Course No.</th>
<th>Course Name</th>
<th>Cr. Val.</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:15</td>
<td>Agr. 101</td>
<td>Agricultural Industries c</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Agr. 104</td>
<td>Agriculture and Rural Life</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Biol. 101</td>
<td>Introduction to Biology</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Chem. 101</td>
<td>General Inorganic Chem.</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Ed. 100a</td>
<td>Botany 2, Classification of Herbaceous Plants</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Eng. 103</td>
<td>VocaL French 101 (Sec. 1 &amp; 2)</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Chem. 101</td>
<td>General Inorganic Chem.</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Geog. 223</td>
<td>Agricultural Geog.</td>
<td>3</td>
<td>Daily</td>
</tr>
<tr>
<td></td>
<td>Math. 102</td>
<td>College Algebra (Sec. 1)</td>
<td>4</td>
<td>Daily</td>
</tr>
</tbody>
</table>

Dr. Frank L. Clapp, Professor of Education, University of Wisconsin, will lecture on the teaching of Arithmetic during the week beginning June 9. As a lecturer, teacher, and writer, Doctor Clapp's contributions to this field have been widely recognized as outstanding. His lectures on Elementary Education in our Summer School of 1929 were regarded as of a very high order, and we are glad to announce that he will be with us again this year.
Normal Work

Elsewhere in this publication will be found the schedule of courses to be offered in the college field during the summer school. Those who are interested in the Normal work should write for a copy of the program as arranged for classes in that department. Complete provision is being made for those who desire to take this work in order to renew certificates or to advance their academic standing as teachers. This program will be furnished upon application.

The attendance at Western during the present year is considerably beyond what it was at this time last year. The enrollment for the fall semester showed a decided increase and the enrollment for the second semester which began on January 27 also shows an increase.

As a part of the regular lyceum course there will be given on the evening of May 6th, an unusually attractive concert by Isadore Berger, Violinist, Bruno Steinfeld, Violoncellist, Alexander Astor, pianist. These three artists have achieved great honor in this country as well as throughout Europe, and students and faculty as well as the citizens of Bowling Green will enjoy an unusual opportunity on the date named. They will be assisted in the program by the lovely and talented Gloria Randolph, who has studied the ballet under leading instructors of the world. In the past three seasons she has appeared regularly with the Chicago Civic Opera Company. All regularly enrolled students will have an opportunity to attend this entertainment without cost.

"The Critical Court Struggle in Kentucky" is a scholarly piece of work on one of the most important decades of Kentucky history. I know Professor Stickley as a careful and capable historical student. In this monograph, he shows his usual painstaking study and he has made a valuable contribution to the history of his state. The intelligent citizenship of Kentucky will highly appreciate what he has done for their history. His monograph should be not only in all KENTUCKY LIBRARIES, but in ALL OUR LIBRARIES far and wide. JAMES A. WOODBURN, Emeritus Professor American History, Indiana University.

Entrance to Mammoth Cave. The Cave is Only 28 Miles from Bowling Green

SPECIAL ROUND TRIP RAILROAD RATES WILL BE OFFERED THOSE WHO ATTEND THE SUMMER SCHOOL WHICH BEGINS JUNE 2.

During the month of April the state meeting of the P. T. A. will be held on College Heights. The delegates from Western to the recent meeting at Lexington were Miss Halle Gaines and Mr. O. G. Byrn of the Training School faculty. The invitation to hold the meeting in the Little Theater of the Library Building was extended to them on behalf of Western and was accepted.

SPECIAL RATES WILL APPLY TO PURCHASERS OF TICKETS FROM ALABAMA, KENTUCKY, MISSISSIPPI AND TENNESSEE.

SUBJECTS FOR FIRST TERM—JUNE 2-JULY 11—(Group 2)

<table>
<thead>
<tr>
<th>Hr.</th>
<th>Course No.</th>
<th>Course Name</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:10</td>
<td>209a</td>
<td>Kindergarten Prim. Meth. &amp; Mat.</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209b</td>
<td>Freshman English (Sec. 2)</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209c</td>
<td>Social Studies (Sec. 4)</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209d</td>
<td>American Diplomacy</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209e</td>
<td>History</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209f</td>
<td>American 1798-1796 (Sec. 2 and 3)</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209g</td>
<td>History</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209h</td>
<td>Latin</td>
<td>Daily (Also 4:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209i</td>
<td>Latin Grammar &amp; Comp.</td>
<td>Daily</td>
</tr>
<tr>
<td>11:10</td>
<td>209j</td>
<td>Library Work With Children</td>
<td>Daily</td>
</tr>
<tr>
<td>11:10</td>
<td>209k</td>
<td>Sup. of Industrial Arts (Open to all Juniors and Seniors)</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209l</td>
<td>Math.</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209m</td>
<td>General Mathematics (Sec. 3)</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209n</td>
<td>Music</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209o</td>
<td>Study of Staff, etc. (Sec. 2)</td>
<td>Daily (Also 2:20)</td>
</tr>
<tr>
<td>11:10</td>
<td>209p</td>
<td>Nat. &amp; Inters. Dance (1st half)</td>
<td>Daily (Also 2:20)</td>
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SUBJECTS FOR SECOND TERM—JULY 14-AUGUST 22 (Group 3)

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<th>Course No.</th>
<th>Course Name</th>
<th>Days</th>
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<tbody>
<tr>
<td>2:30</td>
<td>161a</td>
<td>English (Grades 2)</td>
<td>Daily</td>
</tr>
<tr>
<td>2:30</td>
<td>161b</td>
<td>Methods of Teach. (1st half)</td>
<td>Daily (Also 1:20)</td>
</tr>
<tr>
<td>2:30</td>
<td>161c</td>
<td>English (2)</td>
<td>Daily (Also 1:20)</td>
</tr>
<tr>
<td>2:30</td>
<td>161d</td>
<td>Eng. 301 Library ·work With Children 2 Daily</td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td>161e</td>
<td>Music 100 Study of Staff, etc. (Sec. J) 2 Daily (Also 1:20)</td>
<td></td>
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<tr>
<td>2:30</td>
<td>161f</td>
<td>Music 102 Advanced Band 2 MWF (3:15-5:45)</td>
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SPECIAL RATES WILL APPLY TO PURCHASERS OF TICKETS FROM ALABAMA, KENTUCKY, MISSISSIPPI AND TENNESSEE.

IMPORTANT NOTE:

Most of the courses scheduled for the entire summer will meet daily.

All courses carrying a credit of three semester hours scheduled for the first and second terms will meet twice daily.

Students should keep this arrangement in mind while planning a program for the summer school.

All two-hour courses offered during the first or second term will meet daily.

All one-hour courses will meet twice daily.
Some Advantages Offered by Western

(Continued from Page 5)

6. The STANDARDS of SCHOLARSHIP are HIGH. The administration has used diligent efforts in the selection of its staff of instructors. These instructors are representatives of such institutions as Peabody, and Yale.

7. The administration uses every effort to keep the COST involved in attendance at the LOWEST possible figure. It has, for instance, used every worthy means in its power to keep the cost of board and room within the reach of self-supporting young men and women. Reductions in rates are made wherever at all possible. It further employs sustained effort in finding employment for those of its students who depend upon incidental employment to aid in carrying them through school.

8. The ENVIRONMENT of the Institution is WHOLESOME. Bowling Green is one of the state's best cities in point of beauty and moral tone. It is a city of CHURCHES, all of which extend their cordial hospitalities to the students of the institution. Every activity of the institution carries a strong religious element.

9. Every possible effort is made to secure satisfactory EMPLOYMENT as TEACHERS in the schools of the state for the students of the institution.

10. The institution finds a PERSONAL INTEREST in the welfare of each student. This interest manifests itself in more ways than are usually found.

COLLEGE HEIGHTS BOOKSTORE

announces the publication of

"THE CRITICAL COURT STRUGGLE IN KENTUCKY 1819-1829"

A MONOGRAPH

By A. M. Stickles, Ph. D.

An Authentic, Thrilling Story, and Unique, Interesting History of a Short Period of Early Kentucky (Limited Edition)

The Courier-Journal says:
"Dr. Stickles' discussion of 'The Critical Court Struggle in Kentucky,' investigating the development of the 'old and new court' fight, represents diligent research productive of a wealth of valuable information about Kentucky in the early nineteenth Century. This is scholarship put to good use, with a comprehension which extends beyond the mere compilation of local data."

The Lexington Herald:
"The Critical Court Struggle in Kentucky is thoroughly documented and is a most valuable contribution to the never-ending, never-aging romance of Kentucky history."

Complimentary Notices on "The Critical Court Struggle in Kentucky."

"I have read your 'Critical Court Struggle' with both pleasure and instruction and think your treatment of the subject by far the best and most complete I have known."

TEMPLE BOYLEY, Attorney and author of "George Rogers Clark," the best biography of that distinguished Kentuckian.

"Your work in preparing and making available to the public 'The Critical Court Struggle in Kentucky' is the greatest individual contribution that has ever been made to the history of Kentucky. Every LAWYER and JUDGE in the state should have it in his library. In fact it is a volume that EVERY KENTUCKIAN should take pride in, as for the first time, it places within reach the complete story of the most stirring days of our Commonwealth." JUDGE M. M. LOGAN, Court of Appeals of Kentucky.

"This is a doctoral dissertation; its subject is considerably larger than indicated by the title. . . . It is an interesting study in popular government, and Dr. Stickles has told it well. He has apparently consulted most of the source material."

LOGAN ESARY, Professor of American History in Indiana University.

"Dr. A. M. Stickles' Monograph on 'The Critical Court Struggle in Kentucky' is written from original sources and is authoritative. I am sure that this most interesting period of Kentucky history has never been so thoroughly and adequately investigated before, and will never be more interestingly written again. The booklet should be in every library of this country that desires to furnish authentic history of the dark nooks and corners of early state struggles." J. T. C. NOB, Professor of the History of Education, University of Kentucky.

"This Monograph of Dr. Stickles is a well written and interesting addition to the bibliography of its subject. . . . Especially valuable are his tables giving us the various votes for and against the old court when the question of its continued existence was before the Legislature from time to time. . . . The Book of Dr. Stickles is well arranged and pleasantly printed with copious footnotes and references to authorities. It will prove a valuable book for the student of our history."

RICHARD PRIEST DIETZMAN, Associate Justice of the Court of Appeals of Kentucky.

Freshman Week

Students who plan to enter as College Freshmen at the beginning of the year 1930-31 are expected to be on the campus Thursday, Friday and Saturday before the opening of the fall semester.

The advantages accruing to the student who registers on the days noted above are as follows:

1. He will be acquainted with the opportunities offered by the Institution for training in various fields.
2. He will receive personal attention in making his program of studies.
3. He will avoid the experiences of having classes closed which he desires to take.
4. He will be assured of having on his schedule legal requirements for certificates.
5. He will be ready for the first meeting of his class with no necessity for changes.

Of the Freshmen who registered during Freshman Week in the fall term of 1929, more were successful in passing their courses than those who registered later.