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The State Normal Bulletin

"THE PUBLIC SCHOOL THE HOPE OF THE COUNTRY."

Entered as Second-Class Matter, November 23, 1906, at the postoffice at Bowling Green, Ky., under Act of Congress of July 16, 1894.

VOL. III.

BOWLING GREEN, KY., FEBRUARY, 1909.

No. 2

NEW SITE FOR THE STATE NORMAL.

At a recent meeting of the Board of Regents of the Western Kentucky State Normal School and after another strenuous day's work investigating sites, comparing facilities, prices, etc., a decision was reached by which the Potter College grounds and buildings together with 102 acres of adjacent grounds, were purchased for the State Normal. A more magnificent site could not have been found in the State. The people are heartily congratulating the board upon this happy selection, and the institution is certain that no mistake has been made. The grounds of the new site are located west of the city, facing College street and have an elevation of three hundred feet above the boat landing two miles away and about one hundred and twenty-five feet above the level of the public square. From this elevation the surrounding country, with an attractive city nestling below, stretches away with interlacing valleys, forming in every direction most beautiful and impressive perspectives. The full effect of this scenery must be seen to be enjoyed—it cannot be described. It is no exaggeration to say that the landscapes surrounding the site are among the finest to be found in the world. The grounds are sufficiently removed from the business section of the city to secure the quietness and retirement of a country location, and at the same time sufficiently near to have all the advantages of the city. In this particular the grounds are most admirably located. Seldom do we find in a single location the double advantages of city and country so well adjusted. Thus their full beauty. There is no doubt that upon this beautiful hill the State Normal will continue to thrive and develop in usefulness and attractiveness until it becomes the pride of the State and the South—as it is already the pride of Bowling Green and Western Kentucky. The site includes 117

acres of land and the handsome buildings already on the grounds. A landscape gardener and an architect, both experts in their lines, will be employed immediately, and they will begin the work of planning and laying out the grounds and locating the buildings to the very best advantage. The board will begin at once the investment of \$100,000 on the new site. A magnificent modern main building, will be in process of construction at an early date.

The following statement was issued by the Board of Regents.

"The Board of Regents of the Western Kentucky State Normal School have closed options for the Potter College site. The properties secured comprise the college building and grounds, the Cabell residence, the Proctor, Bagby, Hines, Haynes and other adjoining property aggregating about 117 acres. This it is believed will fully meet the requirements of the institution in its future growth and development. The consideration for the Potter College property, including the Cabell residence, is \$50,000, and the prices for the other properties included in the purchase are such that the real estate exclusive of the buildings has been secured for the State at a price which compares favorably with anything that has been offered to the board at any time. The Regents have given a most careful consideration to the selection of the site for the school and it has been a task of great magnitude. They have felt that in whatever decision should be arrived at, it must be one that must meet with approval and one that the future would justify. Acting as they do for the whole Commonwealth of Kentucky, they have attempted to keep in mind that they are but laying the foundation for what is destined to be the greatest school of its kind in the South. Considerations that might have weight in an ordinary transaction would

not necessarily hold good in a matter of this importance and magnitude.

"The Regents appreciate the substantial assistance that has been given thus far by the citizens of Bowling Green in the establishment of the Western Normal and the constant loyalty manifested to the institution and feel confident that they can rely upon a continuance of their friendliness in the greater work that is to be done. A number of desirable sites have been offered and carefully considered, but it is believed that at the price at which these properties have been secured, there can be but one opinion as to the result, and that is that the property is not surpassed for beauty and adaptability."

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WHAT PROMINENT MEN THINK ABOUT THE NEW SITE FOR THE WESTERN KENTUCKY STATE NORMAL.

From Hon. T. W. Thomas, Attorney.

The site selected for the location of the new and main buildings of the Western Kentucky Normal School is an ideal one. Looked at, solely, from the State's standpoint it could not be improved upon. Its capacity for development along architectural and artistic lines surpasses that of any location in Kentucky. The point selected is one of the most prominent ones in the South, being in plain view of all travelers on the Louisville & Nashville Railroad and commanding a view of as beautiful a landscape as can be found anywhere. As the institution was established not for a day but for all time, the coming years will fully demonstrate the wisdom of the selection of the site for its permanent home.

From Hon. Henry B. Hines, Former State Inspector, General Manager Bowling Green Messenger Company.

The location of the Normal School on what is known as the Potter College site could not be improved upon. While upon the highest eminence in this section, it is easy of access from all directions. It commands a view of the surrounding country for miles. It is susceptible of great beautification by art added to the beauty already given it by nature. The adjacent lands acquired by the State possess high agricultural richness, and will make ideal grounds for experimental agriculture. All in all, I do not think there is

in this country round a more nearly ideal site for a school of this character than the one selected by the State Board of Regents of the Western State Normal School.

From Hon. Emmitt G. Logan, Former Editor Louisville Times.

What do I think—or think I think—of the site finally selected for the Western State Normal School. Ideal, inspiring—without its fellow this side of Salt river. Had I been one of the Regents I would have chosen just as the Regents did. Had I been President of and majority stockholder in the institution now sitting in sackcloth upon that "Heaven Kissing Hill" but that, as Kipling says, "is another story." Queen Potter is dead! Long live King Normal!

From Dr. A. J. Kinnaman, Dean of the Western Normal.

I believe in the site because:

1. It is commanding.
2. It affords sufficient ground for all needed buildings.
3. The site is sufficiently limited to force the buildings to lie near enough together to assure convenience.
4. It is near enough to the city to be convenient for a Model School, and to make its library useful to such citizens as may desire to consult it.
5. It does not materially affect the present distribution of students over the city for boarding and rooming.
6. Its farm adjoins.
7. Its athletic field is convenient.
8. It has building stone on the site.
9. It is near enough to the present site to enable the school to use the latter a great deal in connection with the new site.
10. It has two buildings that can be adapted to our work.
11. The site has historical interest.

From Col. M. H. Crump.

I heartily endorse the action of the Board of Regents in their selection of the most suitable, most economical and most conspicuous site for a great educational institution in or near Bowling Green. When the question of accessibility to board in private houses—a most essential consideration—as well as proximity to the present college buildings are considered, it would have been impossible to have

done better. All of the many collegiate buildings needed can be practically dug out of the territory selected; in fact, while purchasing the site they have secured building stone, cement material as well as concrete, great quantities of which will be needed. The State of Kentucky has secured one of the most commanding building sites in the land.

From Dr. J. N. McCormack, Secretary State Board of Health.

The selection of Potter College Hill as the location for the Western Kentucky State Normal School was a wise and happy one. The grounds are ample, with admirable, natural drainage on every side and the view is almost incomparable in all directions including the city, which it immediately overlooks, the river and a beautiful succession of cultivated valleys and mountains.

From Hon. J. C. Sims, Attorney.

Best location in Bowling Green, and there is not a more attractive one in the South. It offers great promises for the development of an institution that will become the pride of the South. The State and the city of Bowling Green are to be congratulated upon the selection of this site.

From M. O. Hughes, President of National Tobacco Union.

I congratulate the State of Kentucky and the Board of Regents of the Western Kentucky State Normal School upon the selection of the Potter College Hill and the adjacent land, consisting of about 117 acres. I regard this as one of the most beautiful sites for a school in the South, being situated on the hill overlooking the Louisville & Nashville Railroad and the entire city. I believe with this site, to begin with, the State will eventually have one of the finest institutions of its kind in all the Southland. I regard this property worth at least one-third more than the price at which it was secured.

Editorial From Bowling Green Messenger.

The Board of Regents have deemed it wise to make the purchase, and Potter College passes out of existence. While this is to be regretted no one can doubt that the Regents, acting wholly for the State's interests, have selected the most eligible place in the country for the location of the new school. Upon the

brow of a magnificent hill, easy of access from all quarters, and commanding a view of the surrounding country for miles, the college will be the admiration of all who see it. It will be susceptible of beautification for years to come, and generations yet unborn will come to see, and, seeing, will admire. The duty of the Bowling Green people is plain. The State has located one of its chief educational institutions here and has made a liberal appropriation for the maintenance and building. It will do much more in the future. We verily believe it is the beginning of an educational upbuilding that will make Bowling Green's name known far and wide. Let us stand by the action of the Regents and go to work for the glory of the town and the honor of the Commonwealth.

No Contagious Disease in Bowling Green

Judging from the numerous inquiries received at the office by letter and telephone, there is an impression out in Western Kentucky to the effect that there have been several cases of smallpox in the institution and that there is danger lurking around the premises for all students who may approach. We take pleasure in being able to say that there is absolutely no danger whatever on this point. There isn't a case of smallpox in the institution, the city, or Warren county. The one case of smallpox that developed six weeks ago as a result of one young lady having been unknowingly exposed to the disease before she left her home for Bowling Green, was given prompt and careful attention, every precaution being used to prevent its spread. The young lady is now entirely well and has been for several weeks. No further cases developed and no one need have the least fear on this account. Also as to the typhoid fever question. The report that we have had three cases of typhoid fever is altogether incorrect. There has not been a single case nor is there now a single case among the students or faculty—which is something very unusual, considering the fact that a thousand students from every section of Western Kentucky are in attendance. There is positively no smallpox, typhoid fever, or any other contagious disease in the institution. In fact, the student-body is enjoying remarkably good health. It is a source of great gratification to the management of the school to be in a position to make this statement. There is no reason why one should hesitate for a minute to come to Bowling Green and enter the Normal.

The Summer School.

The Summer School of 1908 was in every way an eminent success. The present able faculty of the institution was re-enforced by the employment of a number of educational specialists to give instruction along special lines. "City School Administration," "Problems and Work of the County Superintendent," "Nature Study" and "Primary Methods," etc., received special attention. Superintendent McHenry Rhoads, of Owensboro; Superintendent Livingston McCartney, of Henderson; Superintendent Barksdale Hamlett, of Hopkinsville; Superintendent Carnagey, of Paducah; Superintendent E. H. Mark, of Louisville, and Superintendent T. C. Cherry, of Bowling Green, gave a special course of lectures on "City School Administration." This work proved to be intensely interesting and helpful to the great body of students who attended the institution. Dr. C. F. Hodge, of Clarke University, and author of "Nature Study and Life," gave a number of fine addresses in his line of work. Superintendent O. J. Kern, of Indiana, gave a series of illustrated lectures on "Problems of the Rural School." Superintendent Kern is widely known not only for his personal work among the schools of his and other States, but as the author of "Among Country Schools." All of these lectures proved to be of great value and interest to all persons who heard them. Miss Laura Frazee, the Supervisor of the Training School, offered splendid opportunities to those persons desiring instruction in "Primary Methods." The model school was in session during the entire Summer Term. It is the plan of the Normal to make the Summer School of 1908 even a greater success; and, with this in view, the institution is now in correspondence with a number of leading educational specialists of the nation with the purpose of securing their services. The Summer School will offer not only the regular courses of study, but special and elective work.

The Second Educational Conference and Convocation of County Superintendents of the Western Kentucky State Normal School will convene in Vanmeter Hall Tuesday evening, May 4, 1909. The conference will be in session until the following Friday afternoon. A great programme has been arranged for this annual educational occasion.

Texts Used in Normal.

Cole's Insitute Reader.
 Straw's Art of Expression.
 Speller—McGuffy.
 Higher Arithmetic—Ray.
 Mental Arithmetic—Milne.
 Practical Arithmetic—Kentucky State Edition.
 Physics—Milliken and Gale.
 Grammar—Harvey.
 Grammar Rigdon.
 Algebra—Wentworth's New School Algebra.
 Algebra—Well's College Algebra, Part II.
 Geometry—Wentworth.
 Trigonometry—Wentworth.
 Nature Study and Life—Hodge.
 Pysiology—Martin's Human Body (Briefer Course.)
 Botany (Manual of)—Gray.
 Chemistry—Newell.
 Public School Music—Village Voices (Randall); Standard Music reader (Jebson).
 Method (Problem of)—Howard Sandison.
 U. S. History—Montgomery's Students'.
 English History—Montgomery.
 English Literature—Painter.
 American Literature—Painter.
 Rhetoric—Kavana & Beatty.
 Geography—Redway & Hindman.
 Physical Geography (Lessons in)—Dryer.
 Latin (Elements of)—Pearson.
 Grammar (Latin)—Allen & Greenough.
 Psychology—Halleck.
 Advanced Psychology—Angell.
 Pedagogy—Bagley.
 Pedagogy II.—Horn.
 History of Education—Kemp
 Sociology—Blackmar.
 Meteorology—Waldo's.
 Med & Modern History—Harding.
 Green History—Myers.
 Roman History—Myers.

The Summer School or Summer Term of 6 weeks opens June 15. A large number of educational specialists have been employed to assist the regular faculty during this term.

The Spring Term opens April 6, 1909. No term in the year offers better educational opportunities than this one.

SCHOOL NEWS

By Miss MATTIE McLEAN, Secretary to the President

The Normal sustains annually a strong Lyceum Course, and the best lecturers, musicians, and readers to be secured on the American platform are employed. The course this year consisted of ten entertainments, four musical numbers, two readings, and four lectures. Among the number yet to be heard are former Governor Joseph Folk, the Hungarian Orchestra, the Dunbar Quartette and Bell Ringers, Mrs. Leonora Lake, Ratto the dialect comedian, and Sylvester Long. Students have the opportunity of hearing these great programs for a very small outlay of money, and the course has proved to be quite popular. We feel that this is filling a genuine educational need among all our students and especially those who will teach.

There are now six large and flourishing Literary Societies under the direction of as many teachers in the institution. Great interest is being taken in this department of work and the sixty minutes spent in these meetings each Friday afternoon is a period productive of a vast amount of profit and pleasure. At the head of the list may be put the Life Certificate Society including as members the following: Misses Mary Atkins, Mary Beeler, Virginia Campbell, Fannie Hutcheson, Mary Jarboe, Sue Proctor, Suste Sanders, Nannie Stallard, Lula Wheeler, Annie West, Ray Peterson, Annie Thomas, Wylla Fogle, Cora Stroud, Mesdames Redmond, Barnes and Judd, and Messrs. E. E. Baucom, J. A. Caldwell, C. T. Cannon, A. B. Hinton, M. L. Judd, R. H. Marshall, T. H. Napier, C. M. Payne, Paul Seay, C. M. Sammons, W. S. Taylor, W. T. Wallace and Joe Wethington.

Many helpful discussions along pedagogical lines varied with a social evening or discussions of a lighter nature serve to keep the enthusiasm at white heat in this department. There is not a member of the class who is not a strong, forceful teacher, capable of handling school problems and solving them properly. The institution is proud of the standard they are setting for the classes that are to follow, and desires to congratulate each of them upon the splendid record they are making. They

will reflect credit upon the Alma Mater wherever they may go.

The other societies evidence equally as much interest, and are showing a large membership doing fine work.

The school is already looking forward with delight to the annual outing enjoyed among the hills of Butler county. Arrangements are being made to charter one of the largest boats on the river and faculty, students, and visitors go down the Barren and possibly Green rivers to some suitable point and spend the day. No other day in the school calendar is freighted with quite so much happiness, and the universal comment upon the return of the party is, "I never enjoyed a day so much in my life." This trip is made an educational feature and invariably results in renewed love and loyalty for the old Normal and to each member of the institution. Instructive and pleasing programs consisting of addresses, music, and recitations are rendered at the different landings made going and returning.

Just recently a delightful reception was extended the students by President and Mrs. H. H. Cherry, assisted by the faculty. Though the weather was inclement, there being several inches of snow falling, the student-body almost without exception was in attendance and just in the spirit to get the most pleasure out of the entertainment. A number of rooms were thrown open in addition to Vanmeter Hall, and various games under the direction of different members of the faculty were enjoyed. Light refreshments were served during the evening. These informal receptions which occur occasionally during the year not only prove a source of enjoyment but afford the means of bringing students and teachers together in a closer social relation, serving as a welcome change to the daily grind of lessons.

To the old student who is now returning to the Normal, the transformation that has recently taken place in the Library is especially noticeable. Under the regime of the new Librarian, Miss Florence Ragland, and with the assistance of Miss Weller, many, many im-

provements have been made. Lists of books that should be in every well selected library are now in the hands of dealers and, as soon as we secure competitive rates, extensive purchases will be made and placed in the library at once. The Board of Regents are determined to make this important factor in the training of the Kentucky teachers one of the most useful and attractive in this country. A good supply of new books has already been added, new shelves put in, and a complete system of card filing inaugurated. Miss Ragland has about completed classification and has things so arranged that she can put her hands on specific information at a minute's notice. A greater number of students are making use of the daily papers, magazines, periodicals and general reference books at this time than ever before. The Library is open on Saturday from 9 o'clock a. m. to noon and on other week days from 7 to 4:30 p. m.

—O—

Prof. W. L. Gebhart has succeeded in working up considerable enthusiasm among the members of the Normal Band consisting of nineteen instruments. If new students desire to become members of the band, they will have an opportunity to do so. It will be a good idea to bring with you any musical instrument you may play. There will be no extra charge for this work. The instrumentation of the band is as follows: Two E flat basses, 2 B flat baritones, 1 B flat slide trombone, 3 altos, 6 cornets, 1 piccolo, 2 clarionets, and 2 drums.

—O—

On January 26th, the Mid-Winter Term of the State Normal opened with by far—no exaggeration at all—the largest enrollment we ever had. The greatest expectations of the President and faculty were more than fulfilled. In fact, they were made happy in the realization of their hopes. This great throng of earnest teachers who have just enrolled for the purpose of giving themselves a thorough scholarship and professional training is the best evidence that our great Commonwealth is being stirred and is awaking to the fact that this is a day of education—of the mind, heart and hand. Although the term opened with about twenty-three per cent more students than we had last year, organization was never so skillfully and easily perfected. Dr. Kinnaman and the faculty are to be con-

gratulated on the facility with which this work has been accomplished. The day after the opening everything was running as smoothly as if done by machinery—not a hitch anywhere and the greatest delight and satisfaction being expressed by students and faculty. Everybody is happy.

—O—

Prof. V. O. Gilbert and Miss Mattye Reid, who were members of the regular faculty last winter and spring, returned and again took up their work on January 26th. Miss Reid spent the fall in pursuing a special course of study in the Chicago University and Prof. Gilbert spent about three months doing field work for the Western Normal. They returned to us with new energy and vim and are prepared to do even a better work than they have ever done. In addition to these able instructors, we have within the past few weeks secured the services of three other experienced qualified teachers. The services of Mr. C. T. Cannon, Miss Mary Beeler and Mr. Joseph Perling, who has recently graduated from Columbia University, New York City, have been secured for the next five months. They are adding strength and force to our already efficient faculty.

—O—

The Spring Term opens April 6th. New classes will be organized at that time and a student will be able to enter and get satisfactory classification. In fact, the work here is so arranged that students can enter any day and find classes to suit. If you are ready to enter, we would advise you not to wait for the opening but to come ahead and begin your work at once.

The Summer Term, or Summer School, opens June 15th. This term will continue only six weeks this year instead of eight weeks as heretofore. In addition to the regular faculty, we are arranging to secure the services of a number of specialists for the summer work. A treat will be offered all who enter for this work. The fall session will open September 7, 1909.

—O—

At no other time in the history of the school did we have so little trouble in placing the hundreds of new students who entered the city of Bowling Green and registered at the Western Normal on January 26th. Notwithstanding this vast number arrived prac-

tically within three or four days, the matter was so arranged and well executed that excellent homes in the school dormitories or with private families were found for all within a very short time. We have more excellent places at reasonable rates listed on our boarding register now than we have ever had before. There is at this time practically an unlimited amount of board to be had at rates ranging from \$10 to \$12.50 per month.

—O—

The Education Supplement accompanying the regular issue of the Courier-Journal of January 27th, is quite attractive in every way. It is not only attractive and interesting, but it is proving to be a great force in stirring up a more intense feeling in public education in Kentucky. It is putting hundreds and thousands of citizens—men and women in the school room, in the bank, in the pulpit, in the home, and everywhere else to thinking and is bringing them to the realization that Kentucky must bestir herself if she would keep pace in the march of education that is sweeping the entire country, especially throughout the South. The Women's Clubs of the State are to be congratulated upon the great success they have achieved in their effort to promote interest in bettering the school system of our Commonwealth.

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A week or ten days before the opening of the Mid-Winter Term a number of committees was organized among the student-body. Special committees were appointed to meet every incoming train and accompany the students to the Normal School offices. When the newcomers arrived there, they were taken in charge by other committees and given every possible attention and assistance in getting registered, properly classified, and pleasantly located in a suitable boarding home. A neat and attractive badge in the colors of the institution was worn by each of these active, loyal workers who endeavored and evidently succeeded in making each arrival feel among friends. An all-day reception was extended the new students by the old ones, and it took but a very short while to show each one that he was not a stranger in a strange place but that he had been taken at once into the heart of the school and was one with the student-body. About seventy-five or a hundred students gladly assisted in this work and their

cordial, warm greeting met with an immediate and hearty response from the strangers of a few days ago.

—O—

As of old, one of the happiest periods of the entire day is spent when faculty and students meet in Vanmeter Hall for the usual Chapel exercises including both general and devotional programs. Talks by different members of the faculty are always a source of profit and pleasure, and this order is frequently interspersed with short addresses by distinguished visitors from the city and from other States. The Normal is especially pleased with the interest manifested in the institution by the ministry of the city. Pastors from every denomination in Bowling Green—some twelve or thirteen—are always welcome and never fail to make us excellent talks at Chapel. Although we are constantly growing and developing along all lines, the spirit of the old Chapel Days is the same—and ever will be.

—O—

We always desire that incoming students write us a few days before they leave home, telling us what day they expect to reach Bowling Green, that we may have them met at the train. Our representative is more than glad to go with them to a number of boarding places, show them the accommodations and surroundings of each, and aid them in making a suitable selection. An efficient office force is always ready, willing, and anxious to take charge of each individual and to see that he is registered, properly classified, and is directed to the different recitations rooms, etc.

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The Summer School of the Western Normal will open on June 15, 1909. The institution has fully decided to make the Summer School one of the great educational events in the development of the educational life of the South. While the Summer Term is distinctively one of the regular terms of the school year, it is our intention to introduce as far as practicable the Summer School idea. Work done during the Summer Term will receive credit just the same as that done in any other term of the year. Persons desiring to do so will have an opportunity to specialize in their work. The institution is now in correspondence with a large number of the leading educational specialists in this country with a view

of securing their services for special work for the Summer School. All of the members of the regular faculty will continue their work during the entire year.

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The Third Annual Educational Conference and Convocation of County Superintendents of the Western Kentucky State Normal District will convene in Vanmeter Hall, in Bowling Green, early in the month of May, 1909. A complete announcement of the conference will appear in the next issue of this Bulletin. The institution is putting forth unsparing efforts to arrange for a strong program. Each County Superintendent in the Western Normal District is most earnestly requested to begin now to make arrangements to be present. It is hoped and greatly desired that each of the fifty-one County Superintendents will attend the next conference. A large number of other educators from every part of the country have signified their intention to be present.

—O—

The Normal School Orchestra with Miss Pauline Drake as Director is growing in proficiency and earnestness. A very high grade work is being done. It is composed of the following pieces 3 First Violins, 2 Second Violins, Clarinet, Flute, Cello, Drum, Double Bass Violin, Cornet and Piano. The Orchestra adds much to the literary programs rendered in Vanmeter Hall from time to time.

To The Trustees of Western Kentucky:

We have put you on our regular mailing list, and you will hereafter receive the literature published by the Western Kentucky State Normal School. We congratulate you upon enjoying an opportunity to render the child of your community a great service. The work of putting at the door of every child in our land a modern school house with equipment, sanitation, a proper course of study, and a teacher of scholarship, professional training, character, and personality is regarded by the progressive citizen as the most important question now before the people of our State. We trust you are doing what you can to influence the teachers of your county to give themselves a wider preparation for the great work of training the Kentucky child. Generous Kentucky offers to pay the

tuition of any teacher who enters the Western Normal for the purpose of preparing for an efficient service in the school room. We are counting on you to aid in the great work of educating the masses, by aiding the Western Normal in accomplishing its desires to raise the standard of the teaching profession in Western Kentucky. You have the power to do a great service and we trust you have made up your mind that every child in Kentucky is entitled to a qualified teacher and that you will do what you can to see that he has such an instructor.

We seek correspondence with Boards of Trustees, Presidents and Principals of schools, and other persons desiring teachers who are qualified to render an efficient service. The Normal will be in a position at the end of the present year to recommend quite a number of teachers of character, scholarship, and professional training, men and women of diplomacy with organizing power. In the future, we shall exercise the greatest care in making a selection and, as far as we can avoid it, shall take no risk in recommending suitable persons for important positions. Desiring to make a reputation for thorough work and for graduating men and women of power, we shall use the greatest vigilance in guarding the exit requirements of our school and every care in making recommendations. In fact, no individual will be recommended to an important position until the matter has been submitted to the entire teaching force at one of their regular meetings. Trustees of rural schools and of village schools and Boards of Education of graded schools and Presidents of other institutions are most respectfully invited and urged to correspond with us relative to securing teachers. Speak to us freely and confidentially about the qualification desired in the teacher.

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The new fountain arrangement planned and put into execution by Miss Laura Frazee, the Supervisor of the Model School, is attracting considerable attention. By this means there are arranged in succession about 12 or 14 inches apart a series of perforations in a long metal pipe through which the water flows as it is turned on from the hydrant at the recess periods of the day. Through each of these little openings a fountain of clear pure water

shoots, giving some 20 or 25 children an opportunity to drink at the same time and affording a perfectly sanitary method. Instead of the old-time dipper—a germ-gatherer and sometimes bone of contention—there are numbers of individual fountains, always fresh and sweet. The waste water is carried off from the grounds by means of another pipe.

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Among other additions to the Training School equipment is to be noted a quantity of shelving, considerable closet room for the storing of valuable apparatus, partitions and receptacles for hats, wraps, overshoes, etc., thus enabling each child to care for his own property and always to be able to find it where he placed it. The new outfit of maps and globes, models and measures for illustrating the work in Arithmetic, Geography, etc., are serving a great purpose. Among the arrangements for healthful and systematic exercise are to be noted outfits for basket ball, hurdles, game of bean-bag, horizontal poles graduated in height for all kinds of gymnastic exercises.

—O—

The Glee Club is another useful and attractive department of the music work. It is composed of fourteen male voices, and these young men are all doing an excellent work. The best music readers and singers are selected from the music classes from time to time and added to the club. Every young man who can sing has the privilege of entering this club.

Both the Band and Glee Club give public programs occasionally, and are always very much appreciated and enjoyed.

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The temporary new Science Hall has been completed and is now being used by the Departments of Natural and Physical Sciences. This building is a roomy two-story structure, located just between Vanmeter and Frisbie Halls and is planned and built with a view of affording the best opportunities for work in all of the sciences. Dr. Mutchler and Prof. Craig are superintending the installation of much new equipment as well as the renovation and removal from the main college building of the apparatus and fixtures already on hand. They are now able to offer even a better and more comprehensive work than they have ever

done before. With the accomplishment of this change, the crowded condition of recitation rooms in the main building will be relieved.

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Notwithstanding the Western Normal has been fairly well supplied with up-to-date equipment and facilities for pushing its work to the greatest advantage, it has been found necessary to make additional purchases recently. New furniture and apparatus have been added almost daily since the opening of the Mid-Winter Term. Many valuable pieces of apparatus have been secured and placed in the Training School, the Science Department, and the Department of Geography and Pedagogy as well as others. About two hundred extra chairs have been placed down the aisles and on the rostrum of Vanmeter Hall in order to accommodate the voluntary attendance at Chapel Exercises.

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We want to take this means of extending to all former students our sincere appreciation for the great kindness they have universally extended the institution in speaking kind words for and in sending their friends to us. The greatest recommendation an institution can enjoy is the good-will and good work of its student-body. Many, many of the boys and girls—men and women—who were with us last year have returned, bringing their friends and relatives with them. Those who have not been able to return, have sent their friends and have written that they will be back again in the near future. A hearty welcome from a magnificent student-body as well as the faculty awaits them. The greatest pleasure derived from the ceaseless toil of the office and school room is the consciousness that our efforts are appreciated by the noble young people for whom the State Normal has been established. The hundreds and thousands of letters we receive from former students scattered almost over the entire globe give daily evidence that all this labor is "worth while." We greet you wherever you are and wish for each of you all the good things of this life. May you in the future attain greater success than you have done in the past. We hope to have you with us again—as a welcome visitor if not as one of the earnest workers in our institution. Here's to your health and happiness.

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Educational Reform in Kentucky.

Our State Normal Schools were established by an act of the General Assembly of 1906. The act authorizing the establishment of a Normal School in Western Kentucky and one in Eastern Kentucky passed both houses of the Legislature without an opposing vote. The schools were brought into existence in obedience to the opinions, thoughts, and desires of the people of our Commonwealth. The Normal School was established and is maintained primarily to prepare young people for the teaching profession of Kentucky. The purpose of the school is to train teachers with special emphasis along the following lines:

1. Subject matter. Information.
2. Culture. The ability to execute.
3. Personality.
4. Moral character.

The Normal School is not the exclusive agent for the training of teachers, but it is the State's chief agent and as such it must build up a professional spirit, establish a standard, create ideals, and send out men and women whose call is to educational leadership. The State Normal Schools were established upon the conviction that the vision of Kentucky childhood is the State's greatest asset. The teacher was recognized in the act establishing the institution as the spiritual dynamo of every good school and as an educational statesman who must lead in the work of the development of an efficient school system.

No school is likely to be greater than the thought, inspiration, and character of the teacher who is behind it. It is a wise statesmanship that realizes that whatever is desired in the life of the State must be developed in

the life of those teachers who train the children of the State. Educational intensity, morality, and industrial progress, flourish in those communities where the people see visions, think, are educationally alive, and where the teachers possess scholarship, character, personality, and diplomacy. Every effort is being made to embody in the work of the Normals such principles of management, curricula, and method as will make strong men and women who have the power to lead. It is the earnest desire of the institutions to be able within a few years to send trained teachers into every community in Kentucky, to establish in every home education's "right of way," and to make every community the center of a new educational interest—teachers who have the power to secure attendance, local taxation, school interest, and all other things that enter into a well-regulated school. The time is here when the people of the county and of the school district should be held responsible for a proper investment of the vast sums of money given to them by the State for the education of their children. Outside of the cities the people have for some reason failed to take a personal interest in their public schools, and this negligence and indifference have cost the State thousands and thousands of dollars. The ad valorem tax for State purposes in Kentucky is 50 cents on each 100 dollars of taxable property. More than one-half of this is expended annually for the common school system. If Kentucky is not first, she is, according to recent statistics, second in our nation for what she is doing per capita paid out of the State treasury for the education of her children. In actual returns for this patriotic interest and heavy expenditure of money, she, on a count of illiteracy, stands near the bottom with many dark, dingy, and unsanitary shacks for school houses and an educational paralysis among the people. Estimating on the percentage of attendance based on the State census of the public school children, it is very conservative to say that more than \$1,200,000 of the State school fund was wasted during the year 1906-1907. Multiply this enormous amount by the many preceding years and add recent years, and we will arrive at some conception of the millions of dollars wasted in an attempt to educate the Kentucky child.

A worthy gentleman who lives in a county that received in 1906-1907 about \$37,000 from the State for the education of the children of that county, declared that the reform of the school system in Kentucky and especially in his county would necessitate an increase of the State per capita, and he petitioned his Representative in the General Assembly to oppose the appropriation for the Normal Schools and the University and to support a bill offering to increase the State school fund. The State Superintendent's report shows that the percentage of attendance based on enrollment was only 50 during the year 1906-1907. According to this report about 5,000 public school children of his county did not enter the public school at all and about \$23,000 of the school money received from the State by that county was wasted. The percentage of attendance on census enrollment is lower in some and higher in other counties than the percentage in the county to which I have referred. The general average in the State on percentage of attendance based on census for the white schools was in 1906-1907 43.7 per cent and the colored schools 39 per cent, and the general average in the State based on enrollment was 60.4 for the white schools and 62.8 for the colored schools.

More than 65 per cent of all money expended for education in Kentucky is derived from State taxes, while in New Hampshire it is only 1.84 per cent, Massachusetts 2.8 per cent, Rhode Island 7.80, New York 9.29, Florida 18.59, Tennessee 15.24, Ohio 10.14, Indiana 15.36, Illinois 4.40, Missouri 12.35, and Nebraska 3.29.

The following gives information concerning the amount of money raised for education and the method of raising it in a few of the States:

	State Taxes	Local Taxes	Other Sources	Total Amt.
Kentucky.....	\$2,661,667.20	\$ 898,450.72	\$ 495,920.13	\$ 4,055,738.05
Indiana.....	1,831,654.00	8,777,015.00	1,318,382.00	11,927,050.00
Illinois.....	1,971,754.00	20,596,158.00	\$,136,226.00	30,604,138.00
Ohio.....	1,194,227.00	16,294,008.00	2,347,825.00	19,765,156.00
Florida.....	238,756.00	999,547.00	42,971.00	1,281,274.00
West Virginia.....	501,555.00	2,063,965.00	178,814.00	2,744,334.00

Kentucky as a State has done enough in a financial way to entitle her to one of the most efficient public school systems in the nation. She gives more money to her public school than either Indiana, Illinois or Ohio. Most of the rural schools of Kentucky depend entirely upon the State for their support and, as a result, the people have withdrawn their in-

terest and the schools have failed to achieve proper results. It is a monstrous error to insist that educational reform in Kentucky can be accomplished only by increasing the public school fund. Additional State aid at this time would, in the opinion of the leading educators and citizens of the State, paralyze rather than vitalize school interest. It would impoverish rather than enrich citizenship. Educational reform in Kentucky begins at home. Local taxation shows us the way. Modern school houses, equipment and sanitation, qualified teachers, better salaries and longer terms, increased attendance, and a quickened public conscience will follow in the track of trained teachers and local taxation. "It is too common a policy to teach that the best government is that which levies the smallest tax. The future will modify that doctrine and teach that liberal taxation fairly levied and properly applied is the chief mark of a civilized people. The savage pays no tax." The levying of a county school tax for the purpose of supplementing the State fund is the most vital question now before the 119 counties of the State. This question is of more importance to the citizenship of Kentucky than the election of a President or the regulation of a trust. It is gratifying to know that many counties in the State have already taken advantage of the opportunities offered by the new school law and have created a County School Fund and have gone to work to develop a modern school system.

The enactment of the new school law and the establishment of State Normal Schools will be regarded in the future as among Kentucky's greatest business and educational achievements. While Kentucky has been liberal in her support of the common schools, and her University she has lagged far behind

other States in what she has done for her Normal Schools. The following is a statement of the valuation of the property and indebtedness of a few of the Southern States and also the amount expended annually for Normal Schools and University by each State. This statement was made in December prior to the meeting of the last General Assembly:

Tennessee.....	\$425,000,000	\$12,000,000	\$212,500
Alabama.....	450,529,553	9,057,008	319,500
Georgia.....	698,000,000	7,137,000	290,000
South Carolina.....	250,000,000	6,580,000	310,000
North Carolina.....	275,000,000	7,000,000	189,000
Virginia.....	524,182,000	9,180,000	313,250
Kentucky.....	820,000,000	98,000

Since the above statement was compiled, the General Assembly has made a general appropriation of \$200,000 to the State University, \$150,000 to the Eastern Kentucky State Normal, and \$150,000 to the Western Kentucky State Normal; and \$20,000 annually to the State University, \$20,000 annually to the Eastern Normal, and \$30,000 annually to the Western Normal. The inauguration of a lib-

eral policy for higher education in Kentucky is a statesmanship that will reflect the far-seeing wisdom of the last two General Assemblies. Every dollar appropriated will be transmuted into life, into ideals, into freedom, and into a new and greater commonwealth. Every dollar will take wings and fly as a messenger of peace into every Kentucky home. Let us cherish the hope that Kentucky will continue this aggressive policy until her Normal Schools and University are the best in the nation and until every child in Kentucky is taught by a trained teacher.

The Spring and Summer Terms

The Spring Term of ten weeks begins April 6th and the Summer Term of six weeks begins June 15th, 1909. No two terms in the year offer greater educational advantages to persons desiring to take regular or special work. By entering here on April 6th, a student will have an opportunity to do sixteen weeks of consecutive work during the present year. All of the regular members of the faculty will teach during these two terms and, in addition to this, many educational specialists are being secured to aid the regular faculty during the six-weeks Summer Term, or School. The Normal promises the people of

the State and the South a special effort to make the approaching Summer School a great success. A full announcement of instructors and the work that will be done during this term will be published in the May issue of this Bulletin. We urge the teachers of Western Kentucky and of the South to begin now to make arrangements to take advantage of the unexcelled opportunities that will be offered them during the Summer School. Full information furnished on application.

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School, Bowling Green, Ky.