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ments, Vocal Training, Theory and Harmony of Music, all have made a most excellent record. Students who desire to study in any branch of music will find in the Department of Music just what they desire. The Director is a

man of well-known ability, not only as a teacher and performer, but as an organizer of Choruses and Orchestras, his experience extending over a period of thirty years in different parts of the world.

THE NEW CATALOG.

A handsome fifty-four page catalog, giving the different courses of study and a careful interpretation of each course, was received from the printer the latter part of last August. It will not be mailed to anyone except upon re-

quest. It is an expensive and attractive publication intended for the instruction of any individual interested in the different courses of study and in the work of the Western Normal. A FREE COPY WILL BE CHEERFULLY MAILED TO ANY PERSON REQUESTING IT.

A WORD TO SCHOOL TRUSTEES AND TO ALL OF THOSE WHO EMPLOY OR RECOMMEND THE EMPLOYMENT OF TEACHERS.

If the educators, trustees and division county and city Boards of Education of Kentucky will have the power to employ the teachers who insist upon the employment of trained teachers, Kentucky will experience within the next few years a new birth in the teaching profession and the children of the State will have the advantage of a qualified instructor. Those individuals having the power to recommend or to select the teaching force of our State are able to do more for the cause of education during the scholastic year of 1911-1912 than possibly all the other forces combined. It is to be deplored that many have not fully appreciated the value of the qualified teacher and have failed to investigate the character, scholarship and teaching ability of the teacher who is employed to instruct the children. Thousands of letters in the office of the Western Normal and personal investigation give unmistakable evidence that the teacher who has availed himself of the training offered by this institution has rendered to his community a much higher teaching service and secured greater results than before entering the institution. We invite all persons who are looking for trained teachers to investigate the work that is being done by the student-teachers who are attending and who have attended the Normal. It seems to us that the judgment-day of the scalawag who is in the teaching profession for the draw, for the existence that it makes possible and for a job rather than for the privilege of service has arrived and that it is the professional duty of all progressive teachers—and there are many of them in our splendid Commonwealth—to join in the great movement to eliminate the deadwood from the profession. It is an inspiring work to assist in kindling a fire under the feet and digging a professional grave before every sluggard in the teaching profession. No individual has a right to remain in the profession unless he is willing to assume the great responsibility of training the youth and to prepare for his chosen work. It is hard to think of a crime that is higher than a professional dishonesty and indifference that rob the child, our

noblest possession and the future Commonwealth, of a training he is inherently entitled to receive. There is no other class of people who have as good an opportunity to assist in the work of building up a teaching standard in Kentucky as those persons who are charged with the responsibility of employing the teachers.

Behind number lies the power of personality; behind every great school lies a great soul, the constructive burning personality of a great teacher. The school will never rise above the teacher. In one sense it is what is in the mind of teacher, pupil, layman. It follows, however, that what is likely to appear in the life of the layman and pupil first appears in the life of the teacher. The teacher is inherently the leader of educational thought in the school community; and, if he is weak in leadership, there is not likely to be a good school in the community. The school is largely in the spirit of the teacher. In its last analysis, the teacher is the school. The community that pays a good salary and demands a good teacher pursues a wise policy and one that will secure educational results. So long as friendship, kinship, and other items that frequently influence the selection of a teacher enter into the organization of a school rather than a desire to secure educational efficiency, we shall not have properly taught schools. The interest of the children of a community is infinitely higher than that of any individual, and true patriotism will put the interest of the children above that of the applicant's individual interest. Those persons who employ the teachers can revolutionize the schools of Kentucky by demanding and paying for qualified teachers—teachers who are leaders, teachers who wear the whole professional armor, teachers whose voice is the voice of preparation and conscience; teachers whose knock at the door is a consecrated love; teachers who carry the child life in their own lives; teachers whose lives prompt community unity and ideals; teachers who walk in the steps of the Lowly Messiah administering to the wants of man.

The annual catalog of the Normal, which we have just received from the press, is a fifty-four page publication, giving a complete outline of the different courses of study and other information concerning the Institution. It is highly illustrated and a most interesting publication. It will be mailed only to persons requesting it. Address H. H. Cherry, President of the Western Kentucky State Normal School, Bowling Green, Ky.

The State Normal Bulletin

Entered as second-class mail matter, November 23, 1906, at the Postoffice at Bowling Green, Ky., under the act of Congress of July 16, 1894.

Vol. 5.

BOWLING GREEN, KY., NOVEMBER, 1911.

No. 1

THE AUTUMN 1911 LETTER

Special to Former Students

We are making an effort to put this little four-page Bulletin in the hands of every student who has attended school in Bowling Green. We most respectfully request and earnestly desire every former student receiving this publication to immediately write us an AUTUMN 1911 LETTER, giving information concerning the following:

Your present postoffice, county and State. Where to send your copy of the Students' Edition of the Normal Bulletin, which will be mailed on the 2nd day of next January. What you are doing at this time, how you are prospering, your future plans, whether you will enter school again, when. If you are teaching, tell whether in rural school, graded school, high school, or other institution, and what grade work you are doing. How many census children in your district, how many in attendance. What per cent of increase in attendance over former years. What you have done in establishing libraries, in the development of general school sentiment, or any other items you may think of that would be interesting. Tell us about any other former students you may know, where they live, what they are doing, how they are getting along, etc. If you have not received the annual catalogue published last August, tell us whether you want one.

IN ADDITION TO THE ABOVE, GIVE US

THE NAMES AND ADDRESSES OF ANY PERSONS TO WHOM WE SHOULD WRITE AND SEND OUR LITERATURE, AND MAKE ANY SUGGESTIONS YOU MAY HAVE IN MIND THAT WILL ENABLE US TO INCREASE THE ATTENDANCE FROM YOUR SECTION.

The Students' Bulletin will be the School's regular report to the next General Assembly of Kentucky. It will give information concerning former students, a report and photograph of the County Superintendents, a map showing the attendance from Kentucky, a report from a few of the city schools, a financial report, a condensed Normal School statistical statement, and other interesting items. We shall show in this Bulletin the results accomplished by the Western Normal since it became a State Institution. WE WANT TO PUT THE BULLETIN IN THE HANDS OF THE PRINTER AT AN EARLY DATE, AND ARE, THEREFORE, QUITE ANXIOUS THAT YOU WRITE THE AUTUMN 1911 LETTER IMMEDIATELY UPON RECEIPT OF THIS PUBLICATION.

This is a reasonable request. It is in the interest of a more efficient school system. Do not turn it down or wait until it is too late. Write the letter to President H. H. Cherry, Bowling Green, Ky.

THE STUDENTS' EDITION OF THE STATE NORMAL BULLETIN

The Students' Edition of the State Normal Bulletin will be published early in December, but will not be mailed until the 2nd day of January, 1912. Under the Postal Laws, it cannot be mailed before this date. We are anxious to put a copy of this interesting publication in the hands of every former student. BE SURE TO TELL US WHEN YOU WRITE THE AUTUMN

1911 LETTER WHERE TO SEND YOUR COPY OF THE STUDENTS' EDITION OF THE STATE NORMAL BULLETIN. We shall file all of the AUTUMN 1911 LETTERS and use them in mailing The Students' Edition of the State Normal Bulletin. We shall issue only a limited number of copies of this publication, as it will be quite large, highly illustrated and expensive.

The Western Normal has prepared a very interesting and efficient course of study for those persons who desire to get ready for the county examinations. Any one desiring a county certificate will make no mistake in taking this course of study. It is carefully outlined and explained in the new catalog of the Normal, which will be mailed upon application. Address H. H. Cherry, President Western Kentucky State Normal School, Bowling Green, Ky.

THE DEMAND FOR TEACHERS.

Many teachers are needed in Kentucky. The demand for the teacher of character, scholarship and professional training is much greater than the supply. Young people who are willing to give their lives to the teaching service and to prepare for it, will find in it a good salary and a rich field for service. Good teachers are wanted everywhere at good salaries. The outlook for a strong teaching force in Kentucky is

brighter to-day than ever before. It is most earnestly desired that many men and women of ability and purpose will decide, during the present year, to enter the teaching profession and that they will begin at once to prepare for the work. Unless hundreds of young men and women, who live in Kentucky, get ready to answer the numerous calls for qualified teachers, it will be necessary to import teachers from other States to meet the demand.

THE OPENING OF THE FALL SESSION.

The annual session of the Western Kentucky State Normal School opened in Vanmeter Hall at 9.20, Tuesday morning, September 12, 1911, with more students present than on the first day of any previous year in the life of the Institution. The attendance is not only larger, but the organization is more complete and the spirit as fine as has ever been known in the Institution. Faculty and students are happy in their work, and are going forward into the

scholastic year of 1911-1912 with a determination to make it the most efficient year's work in the life of the school. We are greatly gratified over the present condition and the bright outlook for the future. We can safely promise all persons who enter with us this year the best service we have yet given the public. The increase in attendance during the present scholastic year will be the largest ever experienced in this Institution.

THE SECOND TERM. NOVEMBER 21, 1911.

The second term of the Fall Session opens November 21, 1911. This is a most excellent time for students to enter. It is a serious mistake for anyone, who contemplates entering school and who can enter at the opening of this term, to wait until after Christmas to begin his educational work. A vast amount of work

can be accomplished by beginning at the opening of this term and doing a regular term's work before the beginning of the Mid-Winter Term on January 30, 1912. The school will close on the evening of December 22 for the Holidays, and will resume work at 7.30, Tuesday morning, January 2, 1912.

THE MID-WINTER TERM.

Most of the public schools of Kentucky will have closed before the opening of the Mid-Winter Term on January 30, 1912. Hundreds of new students will enter the Normal at the be-

ginning of this term. Judging from the correspondence and from reports in the field, the enrollment at the beginning of this term will be the largest ever known in the history of the Institution.

THE FOURTH TERM.

The Spring or Fourth Term opens April 3, 1912. Students can enter at this time and get excellent classification. Persons entering at

this time will have an opportunity to re-enter school for sixteen weeks before the close of the Normal at the end of the Summer School.

THE SUMMER SCHOOL OF 1912.

The Normal is already at work on a plan to make the Summer School of 1912 far-reaching in its influence and a strong factor in the development of the educational life of the South. The Summer School organization will attempt to double last year's enrollment and to, at the same time, offer many new and special courses of study. Regular and special work will be offered; and in addition to this, many high-class

Chautauqua programs will characterize the occasion. Persons desiring to do so may pursue regular work or take only one branch or one series of lectures. Teachers who have been busily engaged during the entire year and who do not desire to do heavy work may combine rest, recreation, instruction, inspiration and relaxation by electing light work. The school will be conducted on Normal Heights, one of

We most respectfully request every former student to write us the AUTUMN 1911 LETTER, which is explained on the first page of this Bulletin. Kindly do this immediately upon receipt of this publication. The Students' Edition of the Bulletin will be the most interesting publication ever issued by the Institution.

the most delightful places in this country for a Summer School. It is, indeed, an ideal spot to spend a few weeks during the summer. The Institution has a handsome campus and will be glad to arrange for more than one hundred tents for persons who desire to adopt this method of living during the next Summer School. Arrangements will be made for women, as well as men, who desire to live in tents while in attendance. The grounds will be looked after from a sanitary standpoint as well as carefully disciplined. Students will have an

opportunity to do self-boarding or to take their meals at nominal rates near the camping grounds. Persons, as nearly as possible, should furnish their own tents, or rent them before coming to Bowling Green. All who would like to become one of the two hundred camping party on Normal Heights during the Summer School of 1912 should write us concerning their purpose. Persons desiring private board in elegant private families can get the same at nominal rates. Board in School Homes can be had for \$11.50 per month, everything furnished.

COURSES OF STUDY OFFERED BY THE WESTERN KENTUCKY STATE NORMAL SCHOOL.

Send For the Annual Catalog Giving Full Information Concerning the Different Courses of Study.

Courses Offered.

- a. Preparatory.
- b. Elementary.
- c. Intermediate.
- d. Advanced or Life.
- e. Rural Teachers'.
- f. Regular Normal.
- g. First Elective.
- h. Agricultural.
- i. County Certificate.

- j. Domestic Science and Domestic Arts.
- k. Drawing and Penmanship.
- l. Public School Music.
- m. Instrumental Music.
- n. Voice Culture.
- o. Special Courses

In addition to the regular courses of study special courses are offered in Kindergarten, Primary Methods, Manual Training, Nature Study, Biology, Physiology, Latin, Geography, History, Geology, Physics, Chemistry, Rhetoric and Composition, Literature, Ethics, Psychology and Child Study, Methods, French, German, English Language and Observation and Professional Work suitable for all grades.

Persons completing the Elementary Certificate Course are awarded a certificate by the Normal which entitles them to teach anywhere in Kentucky for two years without further examination.

Persons completing the Intermediate Certificate Course are entitled to a certificate which permits them to teach anywhere in Kentucky for a period of four years without examination.

Persons completing the Advanced or Life, the full Rural Teachers', the full Regular Normal, or the full First Elective Course are awarded a certificate which entitles them to teach anywhere in Kentucky for three years without examination. If the graduate demonstrates his success as a teacher, at the expiration of three years, he will be issued a Life Certificate which entitles the holder to teach anywhere in Kentucky for life without any further examination.

THE COUNTY CERTIFICATE COURSE.

This course has been arranged for students who must pass the county examinations and desire to make special preparation for it. It may be taken in one or in two terms of ten weeks.

A full explanation of this course of study appears in the NEW CATALOG. We promise all who desire this work an unusual opportunity to take it during the scholastic year 1911-1912.

THE SCHOOL OF MUSIC.

One of the great features of the State Normal School is the Department of Music. The Director of this department has in the past year shown what good-will combined with the

necessary training, can do. Not only have the classes in Public School Music been filled to overflowing, but the individual instructors in Piano, Violin, Pipe Organ, Orchestral Instru-

There is plenty of free tuition in each of the counties of the Western District for all persons who are entitled to it. Prospective students desiring free instruction should see their County Superintendent at once and make application for a scholarship.