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Summer School
Western Kentucky State Normal School
Bowling Green, Ky.
June 18—Six Weeks—July 26
1912

Academic, Professional and Special Work Offered
A Large Faculty of Experts Will Have Charge of the Work

Regular Courses of Study.
The regular courses are not published in this issue of the Bulletin. All of them are continued through the entire Summer Term. Persons desiring additional information concerning regular courses will be furnished it upon application.

The Purpose of the Summer School.
The State Normal continues its regular work until the close of the year, July 28th. All of the departments are represented. Besides the regular work the members of the Faculty and other specialists employed for the Summer Term will offer a great deal of special work suited to the needs of teachers of each of the grades, from the Primary through the High School.

The Entire Faculty will be retained for the Summer School. A number of specialists, lecturers and entertainers are being added.

Credits will be given for all work done in the regular courses and, also, for work not in the regular courses, according to the subject and to the amount and nature of the work done.

Outings and Excursions.—Bowling Green is situated at the head of navigation of the Big Barren River, one of the most beautiful streams in the country. Row boats and launches can be rented at any time for trips down the river.

Once in the term the entire school will go on an excursion down to Brown's Lock, and to Mouth of Gasper. One or more parties will go to Mammoth Cave, twenty-eight miles away. Every student at some time will walk out to Lost River, a remarkable and wonderful freak of nature.

The New Normal Site.
The School was moved to Normal Heights on February 4, 1911. The new home of the Western Kentucky State Normal School is becoming marvelously beautiful. Nature gave the great rugged hill; and the Landscape Artist and the Architect, the harmony and beauty of its decoration and development. The views from every part of the hill and from the windows and the porches are refreshing and inspiring. In every direction there spreads out before the eye a wide expanse of landscape, diversified by the winding river, the cultivated lands, the forests, and the everlasting hills, some of whose crests mark the horizon fifty miles away. Normal Heights has its rugged, shady nooks, its curiously weathered rocks and its historic old fort. Normal Heights is an ideal place to conduct a Summer School.

The buildings consist of:

Recitation Hall, a large structure in which most of the classes meet and in which there
are located the Library, the Training School, and the Department of State Board of Health and the Bureau of Vital Statistics.

Cabinet Hall, which was originally an elegant and magnificent residence. The rooms of the lower floor, occupied by the Music Department and those of opportunity of the Department of Domestic Science, Economy and Practice.

The New Van Meter Auditorium and Administration Building, including the Chapel, the offices and a number of recreation rooms. The building is commodious and artistic, the Auditorium being one of the most beautiful in the country, while the building itself is unsurpassed in dignity and grandeur.

THE "TIRED TEACHER."

Many teachers, after the worry and work of the school-room through the nine or ten months' term, want to get away into a restful environment, for a few weeks of the summer, where they can recreate and at the same time do some special work to keep themselves abreast of the profession. The institution does not want idlers, but the tired teacher who recreates and who carries with his recreation one or two subjects in regular classes and who sees some special lectures and catches a new inspiration, a new spirit, is in no wise idling. Such teachers make most desirable students and are choosing work, most wisely. The State Normal offers the best possible opportunity to the "tired teacher."

COURSES OFFERED.

The following is a brief and somewhat incomplete statement of the courses that will be offered. Those desiring further information should write at once to President H. H. Cherry, Bowling Green, Ky. Prompt and courteous answers will be given to all inquiries. Many of these topics are discussed at length further on in this Bulletin.

ADVANCED GRADES.—The advanced grades of the Training School will be conducted on the departmental plan, in order to exhibit a great variety of subjects and problems of these grades. Illustrative work may here be seen in Industrial Arts, Domestic Science, Story-Telling, etc., besides regular instruction.

AGRICULTURE.—Classes will be sustained in the Principles of Elementary Agriculture and Farm Management, accompanied by observation and practice on the Normal farm. Here one will see the practical experiments in fertilizing, spraying, and the growing of the various crops. Special lectures will be delivered to groups of students according to their interests in the subjects.—Dr. Mitcheler.

BOTANY.—The course in Botany will be sustained during this term to meet the needs of the teachers of this subject in the High Schools of the State.

BIOLOGY.—The work in this subject will be arranged to meet the needs of the Summer School students. The work is always given a very practical turn. Two or three grades will be sustained.—Dr. Mitcheler.

CITY TEACHERS.—We wish to call especial attention to the wide range of subjects arranged to meet the wants and needs of the city teacher. Not only this, but experts have been employed to lecture and to teach these subjects.

COMMENCEMENT.—The graduating exercises of the State Normal will be held July 24-26, 1912. The music on this occasion will be of high order, and addresses will be made by educators of national reputation.

CHEMISTRY.—A class will be sustained in Analytical Chemistry. Special attention will be given to the analysis of water and foods.—Mr. Craig.

CIVIL GOVERNMENT.—

COMPOSITION.—Mr. Chagett, Miss Reid.

CLASSICS.—Some of the best products of Literary Art will be read and discussed in regular classes.—Mr. Chagett (see Literature).

DOMESTIC SCIENCE, ECONOMY AND PRACTICE.—The grades at least two grades of work offered in advanced and beginning classes. Also, the subject will be taught to the children in the Practice School. This not only offers opportunity to learn the subject, but to observe its practical application in the schools. Special lectures will be delivered to those interested, on numerons subjects of the subject and its applications. The department is well equipped and the teacher is practical and experienced.—Miss Scott.

DRAMATIZATION.—This popular phase of Reading and Literature teaching will be illustrated in the Training School.

DRAWING.—Plain color, and blackboard. Also, a course will be offered of higher class, suitable especially to those who are planning to teach the subject in the public schools.—Mr. Webb.

EDUCATION.—Brief lecture courses will be offered by members of the faculty and of the Practice School to those interested, in the subjects following. The number of lectures will be determined by the needs of those in attendance.

GERMAN.—Two or three classes, more or less advanced, will be sustained in German, with a view to meet the demands of teachers of this subject in the High Schools of the State, giving them an opportunity of reviewing or pursuing the study of this language according to the most advanced methods of teaching a living language.—Miss Woods.

GEOGRAPHY.—There will be classes sustained in Political, Physical, Commercial, and Industrial geography. A brief course of lectures will be delivered along the line of the following:

The Meaning, Scope and Content of Geography.

The History of Geographic Development.

The Relation of Science to Geography.

Method in Geography.

Map-making.

Commercial and Economic Geography.

The Relation of Natural Resources to Nation-making.—Mr. Green.

GRAMMAR.—The regular course will be offered, as usual, and a brief course of lectures, to those interested.—Mr. Leiper.

HISTORY.—The history offered will be American History I, History of Greece, Nineteenth Century History, and Political Parties and Party Problems.—Mr. Pickles.

INDUSTRIAL ARTS.—This will include hand work, gardening, domestic arts, etc., teaching and illustrating the complete world of industry surrounding children.—Miss Blondos.

KENTUCKY HISTORY.

KINDERGARTEN.—The announcement of this work appears under the discussion of the Normal Training School in this Bulletin.

LATIN.—Latin Two.—This course completes Pearson's Essentials of Latin, beginning with Lesson XLIIV. This course requires Pearson's Essentials of Latin, beginning with Lesson XLIIV. This course requires a preliminary knowledge of Latin. Five.—This is a rapid reading course in Caesar. Portions of Books II, V and VI will
be read. Frequent half hours will be spent in sight translation. One hour each week will be devoted to prose composition.

Latin Two.—The sixth book of Virgil's Aeneid will be read. Translation of Horace and Roman literature will be emphasized in connection with the reading work. Scansion and rhetorical figures of speech will be reviewed.

Latin Teaching Course.—A special course of lectures, discussions and original investigations touching the problems of teaching Latin in the first and second grades will be offered. Two papers showing original investigations will be required of each teacher taking the course. A new course of reading for the second year will be suggested. Observation work of at least five hours will be required, Latin Three above being used for this purpose.—Mr. Leiper.

Literature.—Two classes will be sustained in English, one in American literature from an historical standpoint. Another class will read two of Shakespeare's plays.

Library.—A brief course will be offered on the management and use of public libraries.—Miss Haydon.

Library Economy.—This course offers six weeks of systematic instruction in library science. It is not a substitute for the extensive courses offered in Library Schools.

The following subjects will be treated:
1. Relation Between the Library and the School.
2. Classification and Arrangement of Books.
6. Investigating a Subject in a Library.
7. Cataloguing, Indexing and Book Reviewers.
10. Bibliography of Special Subjects.—Miss Isbrandt.

Laboratories.—Our laboratories are open to all Summer Students doing work in Biology, Physiology, Agriculture, Chemistry, and Psychology.

Manual Arts.—Paper cutting and folding, basketry, woodwork, and mourning, in connection with the Practical School.

Mathematics.—Several classes will be sustained in Arithmetic, Algebra and Geometry. If there is a demand, there will be classes also in College Algebra, Trigonometry and Surveying. Also, there will be some special lectures offered to advanced students on Mathematics teaching in the upper grades and High Schools.—Mr. Alexander, Mr. Marshall.

Method.—Several classes will be sustained in teaching methods in Languages, Reading, English, Geography, and other subjects. See Education, and the article on the Training School.

Music.—Two classes in Public School Music will be sustained during the summer.

Course I.—Includes the Rudiments of Music from the very first, beginning with practical method work for the grade teacher; elementary sight singing, also kindergarten work.

Course II.—Three and four part singing, theoretical work, including the Theory of Scales, Intervals, Chords, Melody writing, Sight singing, Music notation prepared by each teacher taking the course.—Mr. Leiper.

Primary Language Methods.—A special course in Language Methods for the first three grades will be offered. Observation in the Training School and reports to the class will be required, while model lessons with the children will be given before the class by the regular teachers in the Training School. The result of the course will be a language manual for these three grades in the shape of a note book prepared by each teacher taking the course.—Mr. Leiper.

Psychology.—Introductory.—This class will use Hallie's. A number of illustrative experiences will be made, helping to a better comprehension of the subject.—Mr. Burton.

Experimental.—This class will spend two hours a day in the psychological laboratory. What much of their work will be purely illustrative, the class will undertake some of the real minor problems of experimental psychology, with a view to publishing results. Much help will be given along the lines of suggesting problems, the developing of methods and the doing of original experiments. Some course effort will be made to become acquainted with the literature of the subject.—Dr. Kinnaman.

Pedagogy.—This class will devote its entire time to a study of the educational problems of Kentucky.—Dr. Kinnaman.

Reading.—I. A course in reading and Spelling will be given, in which special emphasis is put upon phonic power and pronunciation. Correct breathing, articulation, and enunciation will be emphasized. Practice in oral reading daily to show how correct oral reading aids in the interpretation of thought. Lectures, occasionally, to show the place of reading in the school, and how to correlate it with the other school studies. This course should prove especially helpful to teachers of Reading I.

Reading II is intended for more advanced students and teachers who have had some experience. Reading I or its equivalent will be necessary as a prerequisite to entrance in this course.

All the mechanical principles of reading; such as force, rate, pitch, movement, and quality will be studied and illustrated. Daily practice in interpretation by the use of dramatic presentation on the part of the students. Some choice selections will be memorized, and the principles of public speaking will be taught. It will be shown how oral reading is an excellent auxiliary to silent reading or thought getting.

In the summer term a course in the Pedagogy and Psychology of Reading will be offered. Special attention will be given to methods of teaching reading in the grades. The philosophy of the methods and plans in use in our Model School will be explained. Dramatic reading, with its value will be discussed.

Special attention will be given to reading as a vocational study, as a disciplinary study, and as a cultural study. The value of eye and ear training as it must come in a well taught reading class will be brought out, and its psychological value shown.

This course should be especially attractive to teachers of considerable experience, who are not satisfied with their work in teaching the subject, or who find their classes in reading lacking in interest among the pupils.

Rhetoric.—Rhetoric I will be sustained. The class will use Kavana and Beatty's text.—Miss Redd.

Sanitary Science.—This is one of the most important subjects that one can study. The demand that teachers shall be informed on problems of sanitation and health are imperative.—Mr. Mutcher.
The Normal Training School

Term and Organization.

The usual four weeks' summer session of the Normal Training School will begin Monday, June 24. The school will be comprised of children of primary and grammar grades and, above the second grade, will be organized departmentally.

Primary Work.

Grades 1 and 2 will be taught by Mrs. Louise Bradley Roozer, who until recently was the regular teacher of Grade 2 in the Training School. Mrs. Roozer is a most artistic teacher of little children, and a master of primary method. She will give a series of discussions open to all who are interested in primary work on the following topics:

Reading, Dramatization and Story-Telling will be given by Miss Maude Gray.

The various phases of work in reading will be illustrated with classes of children. Dramatization as a help in the interpretation of the reading lesson and the expression of its thoughts will be a feature of the work. Lessons in language and composition will also be made to center about the dramatic activity of the children, and they will be directed in the creation of short plays.

The story hour, which was so pleasant a part of the day's program last year to both children and student observers, will again be given a prominent place.

In an afternoon period Miss Gray will discuss these lines as they bear upon the work of the grades. Industrial Arts.

The addition of this new line of work to the curriculum of the Summer School will illustrate how modern education is attempting to meet a great present need in the adjustment of the individual to the industrial world. It will aim to put the children into vital work with some of the essentials in the vocational life of the local community. Certain types of hand work will be given, not so much for the sake of their "busy work" value, but more fundamentally as interpretative of the complex world of industry in which the children live, and as preparatory to a more efficient and creative work in the world.

This work will be directed by Miss Nellie Warren Birdsong, who, for the past year has been the teacher of Grade 5 in the Training School. Miss Birdsong is a Virginian, has taught in the schools of Richmond, in that state, and is a graduate of Teachers' College, Columbia University. She has been specially trained as a teacher of industrial arts, holding the diploma of Teachers' College in this line of work. She is a teacher of unusual skill in the handling of children. Miss Birdsong will give an afternoon course in industrial arts for teachers.

School Garden.

The children's garden will be in operation during the summer term. Some of its crops have been planted with the view of their still being under cultivation or ready for gathering during July. This work will be under the direction of Dr. Fred Mutchler and Mr. Will Taylor, of the Normal Department of Agriculture.

Domestic Science.

Lessons in cooking will be given the older girls by Miss Scott, head of the Normal School Department of Domestic Science. If the watering of the garden crops permits, this work will include the growing of garden products. The recent economic results that have attended this type of work in certain sections of Kentucky and the South will give a peculiar interest to this feature of the summer work in Domestic Science.

Physical Exercise.

Light games, suitable for summer playing, gymnastics and rhythmic movement with music will serve for recreation and physical development and will also illustrate what may be done in our public schools in work of this type.

Library.

A children's library will be established in one of the rooms of the Training School, in which the children will have access to such books as they may need for reference work or may select for recreational reading.

Classes to Observers.

All lines of work connected with the Training School will be open to observation and teachers are cordially invited to go about with perfect freedom.

Kindergarten Department.

The Kindergarten, which last year was a source of never-failing interest and instruction to the teachers who observed its work, will be continued in the coming summer season. A forenoon session of two hours will be devoted to directing a class of children below school age along the lines of regular kindergarten exercise, games, and studies. In the afternoons one or more courses of instruction in kindergarten methods will be given to teachers. It will be the aim to make all of this work contribute directly not only to the help of the professional kindergartner, but to that of the primary teacher as well. There are few experiences more enlivening and fruitful of the primary teacher than that of continued observation of the work in a first-class kindergarten.

The work of this department will be in charge of Miss Mary Hingham Pratt.

ENGLISH

ENGLISH TWO.

This course is a brief history of American Literature, followed by a critical study of some of the American classics, with special stress upon the four distinctive fields in American Literature—the Short-Story, the Novel, the Essay, and Poetry. There will be no theme writing in this course. Miss Field.

ENGLISH THREE.

This course is written English presupposes some work in composition and literature. It
HISTORY

With all the great political unrest, social problems and economic changes now going on in America, the subject of History and Government assumes its proper importance. A greater interest is shown by students than ever before. The endeavor will be made to put in touch historic problems of the past with the living questions of the day.

The following courses will be offered to students of the Senior School:

American History I.—This course is open to students who have taught and have had the equivalent of American History I in the Normal School. It is may be taken to complete the requirements of a regular course and with the view of making a credit; or by those not caring for credits, but desiring a brief outline of the essentials of our country’s history. The library has added many valuable references in American History during the past year, which will be of service to the students. This course begins with Jefferson’s administration and extends to the present time. Daily.—Mr. Stickles.

American History II.—This course is open to students who have taught and have had the equivalent of American History I in the Normal School. It may be taken to complete the requirements of a regular course and with the view of making a credit; or by those not caring for credits, but desiring a brief outline of the essentials of our country’s history. The library has added many valuable references in American History during the past year, which will be of service to the students. This course begins with Jefferson’s administration and extends to the present time. Daily.—Mr. Stickles.

English Literature for the summer term of 1912 will be devoted to the careful study of two of Shakespeare’s plays, Hamlet and The Tempest. The main purpose of this course is to fill the student with such enthusiasm for Shakespeare and give him mastery of word and phrase difficulties that the remaining works of this wizard of language will be read with ease and delight.

HIGH SCHOOL ENGLISH

This course is designed for those expecting to teach English in the upper grades or High School. It includes a preliminary survey of the principles underlyng the study of literature, with definite suggestions about the line of critical appreciation, helpful criticism, and outlined courses for use in special grades. There will be a detailed study of typical classics. Included in the list for college entrance requirements. Those classics to be studied are: “Richard III” (Shakespeare); “Gerrard and Lynam,” “Lancelot and Elaine,” and “The Poem of Arthur” (Tennyson); “As You Like It” (Shakespeare); “The Ancient Mariner” (Coleridge). Credit will be given in this work for English Four.

PHYSICAL SCIENCES

This is a course in sanitary science and will be taught as indicated in the following outline:

Course in Sanitary Science

1. The sanitary conditions in the community (study of reports of State Board of Health).
2. List of preventable diseases most important to the people: (a) Tuberculosis; (b) typhoid; (c) diphtheria; (d) pneumonia; (e) diarrhoeal diseases among infants; (f) dysentery among adults; (g) scarlet fever; (h) smallpox; (i) malaria; (j) hookworm disease.
3. Cause of the above and other diseases of their kind. (What is a preventable disease?)
4. Study of germ life, with emphasis on forms that produce disease: (a) Biological relations; (b) structure—size, shape, motion; and rate of growth, etc.

PHYSIOLOGY II

This is a course in sanitary science and will be taught as indicated in the following outline:

Course in Sanitary Science

1. The sanitary conditions in the community (study of reports of State Board of Health).
2. List of preventable diseases most important to the people: (a) Tuberculosis; (b) typhoid; (c) diphtheria; (d) pneumonia; (e) diarrhoeal diseases among infants; (f) dysentery among adults; (g) scarlet fever; (h) smallpox; (i) malaria; (j) hookworm disease.
3. Cause of the above and other diseases of their kind. (What is a preventable disease?)
4. Study of germ life, with emphasis on forms that produce disease: (a) Biological relations; (b) structure—size, shape, motion; and rate of growth, etc.

It will consist of the study of a text-book, short reports by students and lectures and quizzes by the instructor. Since this is the summer of the national campaign the subject is a timely one. Current platforms and policies will be discussed in an impartial manner. Three days per week.—Mr. Stickles.
Mathematics

The course in Mathematics for the Summer School will be as extensive as the demand, which usually covers all the subjects, from secondary arithmetic to college algebra, trigonometry and surveying. The aim of the course will be to meet the peculiar needs of the teachers, and the work will be presented from their teachers' viewpoint.

There will be two grades of arithmetic classes, each covering the entire subject, one somewhat more advanced than the other. The work in this subject will not be a study of the conventional, stereotyped problems of the text-book, but an attack upon the problems to be met with in everyday life on the farm, in the kitchen, and in the shop.

There will be at least three grades of algebra classes, and possibly four. These grades are designated in the regular courses of study as Algebra 1, 2, 3, and 4. There will also be classes in geometry suited to the needs of every student desiring to pursue the subject.

One of the most helpful and interesting features of the work in mathematics in the Summer School is the course in trigonometry and surveying. The course in trigonometry includes the solution of the plane triangle, measurement of plane surfaces, and measurement of solids. The course in surveying includes the determination of areas, leveling, topographical surveying, etc.

Drawing

Drawing One.—A class for those who have had little or no previous instruction, or who expect to teach drawing in the first to fourth grades.

Subjects included:
- Drawing of common objects, fruit, vegetables, household articles, farm implements, etc.
- Paper cutting of fruit, vegetable, bird and animal forms.
- Brush and ink rendering of trees, leaves, plants, flowers, etc.

Simple construction work on portfolios for drawing materials, covers for nature study, science and literature work, seed envelopes, etc.

Watercolor from fruit or plant forms. Theory of color, simple landscapes.

Drawing Two.—This class is open to anyone, but especially to those who intend to teach Stone Columns at entrance of New Dormitory Hall and Administration Building Western Kentucky State Normal School. The landscape seen for miles in every direction from this point is one of the most attractive in America. A beautiful stretch of country beyond the columns is shown in the picture.
New Vanmeter Hall and Administration Building, Western Kentucky State Normal School. One of the most attractive fire-proof buildings in this country. It has an Auditorium with a seating capacity of 2,000 and many administration and class rooms. This building was dedicated May 5, 1911.
THE STATE NORMAL BULLETIN.

drawing from the fifth grade to the high school.

Subjects Included:

Theory and application of perspective drawing, from memory and object. Outdoor sketching from buildings, etc.

A short study of design.

Application of design to construction work.

Sketching and studying from nature.

Perspective of interiors.

Elementary mechanical drawing: Single house plans and elevations.

Blackboard work.

If there is sufficient demand, advanced work in drawing, sketching, clay modeling, stenciling or basketry will be given.

THE LIBRARY

The Library occupies the first floor of the east wing of Recitation Hall. It is well lighted and ventilated, and an effort is made to offer the best facilities for reading and study during library hours. On school days the library is open from 7:30 a.m. to 4:30 p.m., and on Saturdays from 9 a.m. to 12 noon.

The library contains nearly six thousand books, besides many valuable government documents and pamphlets. One hundred periodicals are received regularly, kept on file, and bound as often as the funds will permit. These periodicals include the leading journals of education, science, history, literature, and art, the best of the popular magazines, and a number of newspapers.

Two valuable gifts of books have been received recently: One from Dr. John E. Younglove, containing many excellent books from his private library; the other from Mr. Robert F. Dulaney, being the remainder of the library of his brother, the late Judge William L. Dulaney. Donations of this kind are most acceptable to the library, and material relating to the history and literature of the State are particularly desired.

The books are classified according to the Dewey system, and the students have free access to the shelves and stacks. A card catalogue is provided which compiles author, title, and subject entries; and a librarian is always present to give assistance where it is needed.

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Believing that no person can make the best use of a modern library without some knowledge of its technical methods, and that a systematic and scholarly use of reference books is a necessary part of a teacher's training, a brief course is given in the organization, management, and use of school libraries. This course offers six weeks of systematic instruction in Library Science; it is not a substitute for the extensive courses offered in library schools, but is intended to acquaint the student with modern library methods, and special attention is paid to the scope, value, and method of using reference books.

Successful completion of this work entitles the student to one regular credit.

The following subjects are briefly treated:

1. Relation between the Library and the School.
3. Classification, and arrangement of books in the Library.
5. Catalogues, indexes, and book reviews.
7. History of books and libraries.
10. Care, and use of pictures in teaching.

Florence Hagland, Librarian.
The School of Domestic Science and Domestic Arts

The subject of Domestic Science and Domestic Arts is rapidly gaining recognition throughout the State of Kentucky. Several county superintendents in the Western District will require their teachers to present this work as best they can during the coming school year. During the summer term classes in Domestic Science and Domestic Art, 1, 2, and 3, will be sustained to aid in meeting the demand.

The classes in Domestic Arts include model sewing only, which is the basis of all hand and machine work in Domestic Arts 2; the girls will draft a pattern and make a coat cover; and Domestic Arts 3 continues the plain sewing by making a petticoat.

The class work in Domestic Science 1 includes elementary cookery and the study of foods with special stress placed upon the cookery of foods representing various food principles. Domestic Sciences 2 and 3 deal with the cookery of different types of foods and specific examples of each.

A special course will be offered to those who wish to teach this work in the rural districts this year.

Each department in this school has its own particular practical and professional aims.

Nature Study and Elementary Agriculture

Nature Study.—The peculiar value of this subject lies in its relation to problems of everyday living, especially in the rural community. In the course outlined the purpose is to give training that will enable the teacher to develop a basis in early grades for the work in Agriculture following in the later period of school work. Two courses are offered, either or both of which are open to any student.

Course 1.

This course will be given to the mastery of the following:
1. Nature of the Subject.
2. Purpose and relations of the subject.
3. Correlation with other subjects of the curriculum.
4. The making of helpful life relations.
5. First-hand knowledge of the helpful and harmful influences in nature.

II. Subject-Matter.
1. Bird Life.
   a. History of common species in relation to the work that each does.
   b. Identification.
   c. Game laws.
   d. Protection and projective measures.
   e. Value to community life based on food values, feeding tests, and field studies.
2. The Insect Problem.
   a. Purpose and importance of its study.
   b. Insect pests. Life histories, destructive work, methods of control, problem of spraying.
   c. Beneficial insects.
   a. How we are helped by them.
   b. Life histories.
   c. Establishment of helpful life relations.
3. Insects Injurious to Health.
   a. List of such insects.

2. Study of life histories.
3. Practical methods of extermination.

IV. Simple Methods for Preparing School Insect Collections.

Course 2 (Continuation of Course 1).

1. Study of common fungi pests.
   a. Importance.
   b. Life history.
   c. Control.
2. Insectivorous animals.
   a. Their food.
   b. Life histories of common species.
   c. Beneficial importance to community.
3. Study of common shade and forest trees.
   a. Value of a tree.
   b. Trees adapted for shade about school and home.
   c. Planting, pruning, spraying, and the general care of trees.
   d. Forest preservation and reforestation.
4. The school garden.
   a. Purpose and educational value.
   b. Location and general plan.
   c. Adaptation of things planted to the grade.
   d. Preparation of the soil.
   e. Cultivation and care.

ELEMENTARY AGRICULTURE.

The work in this subject is planned for the equipment of teachers of elementary and high schools. There is no subject in the school course that is of more importance than this one. Two courses will be offered, either or both of which are open to all students of the Summer School. In addition to these special courses will be arranged for students far enough advanced in the subject to handle them profitably.

Course 1.

In this course the following topics will be studied:
1. The Plant, in relation to its activities.
   a. Roots, and root hairs, and the problem of absorption.
   b. Leaves and their parts function.
   c. Leaves and their work.
   d. Substances of which plants are composed.
   e. The plant foods.
2. The soil in relation to plant growth.
   a. Principles to be mastered in order to understand the soil.
   b. Origin and forces producing soil.
   c. Constituents.
   d. Physical properties.
   e. Soil depletion and conservation.
   f. Value of the various plant foods.
   g. Study of fertilizers.
   h. Location of crops.

Course 2 (Continuation of Course 1).

1. The Problem of Tillage.
   a. Preparation of soil bed.
   b. Nutritional system of cultivation.
2. Methods and importance of seed selection.
   a. Purification and germination tests.
   b. The study of our important field and forage crops—corn, wheat, oats, tobacco, potatoes, prunes, vegetables, small fruits, etc.
3. Study of livestock as a farm resource.
4. The orchard.

DO YOU NEED A TEACHER?

Do you need a teacher for your Rural School?
Do you need a teacher for one of the grades of your Graded School?
Do you need a teacher for one of the grades of your High School?
Do you need a principal for your Consolidated or High School?
Do you need a teacher to take charge of special work or branches?

We are in a position to recommend a limited number of instructors who possess character, scholarship, and who have the ability to organize the school interest into a working unit and to accomplish educational results. We expect you to give careful consideration to the recommendations. Only teachers who have given themselves special training for the work they have chosen and have conducted their lives to the service of teaching will be recommended. We invite correspondence with persons desiring a good teacher. All questions cheerfully answered.

Address
H. H. Cherry, President
Western Kentucky State Normal
Bowling Green, Ky.

THE STATE NORMAL BULLETIN.
PHYSICAL EDUCATION

The Western Normal has closed a contract with one of the most noted teachers of Physical Education in this country. This instructor will be with us during the Summer School of six weeks and devote his entire time to this department of education. Theoretical and practical work will be done. Much outdoor and indoor work will be done. The subject will be treated from a pedagogical as well as practical standpoint. This promise to be one of the most interesting features of the work for the Summer School. We promise a high grade instruction to all persons desiring to specialize in this department of education.

Excursion from the Western Normal Summer School to the Kentucky Educational Association

An excursion train of student-teachers attending the Summer School of the Western Normal will leave Bowling Green for the K. E. A. in Louisville during the session of the Association. Low rates will be offered. The excursion party will be one of the largest that has ever left the Western Normal for the State teachers' association. The institution has arranged for elegant headquarters at the Galt House. Low rates for rooms have been offered. Persons will have the privilege of taking their meals anywhere they desire. Concerning how to make your arrangements we promise a high grade instruction to all persons desiring to specialize in this department of education.

FOR HIGH SCHOOL TEACHERS

Instructing in the High Schools of the State and elsewhere are many teachers of general and special subjects who feel the need of a more adequate preparation for their work. This preparation should not only be along the lines of work in advance of the subjects ordinarily given in the High School, but should be approached from the viewpoints of the teacher who would instruct in them with the most effective methods. With reference to these two points, the Normal affords a peculiar advantage. In order to give to the teachers of the State the most effective service, the regular members of the faculty will give during the Summer Term special work for High School teachers. For the benefit of these teachers who would spend a part of their vacation in a study of the more advanced subjects, there is appended a re-statement of the courses offered:

1. Physical Education
   - Laboratory work for advanced students
   - Supervision for principals and superintendents

2. Mathematics
   - Advanced Arithmetic
   - Advanced Algebra
   - Advanced Geometry

3. Pedagogy
   - Advanced History
   - Advanced English
   - Advanced French
   - Advanced German

4. Natural Science
   - Advanced Biology—Lecture, Laboratory, and Field Work
   - General Agriculture

5. Advanced Science
   - Shop Work in Physics
   - Quantitative Chemical Analysis—Soil, Waters, and Fossils
   - Industrial and Commercial Geography

GEOGRAPHY

The Department of Geography will sustain classes in Political, Physical, Commercial and Industrial geography, and a brief course in the Method of Geography, in which there will be discussions along the line of the course of study in the Public Schools. There will be considerable field work in the way of excursions to the stone quarries, which are numerous in this region, and to examples of the work of underground water and effects of deforestation and erosion of soils. There will also be a display of Forestry, including a large number of photographs and series of lantern slides, illustrating the lumbering industry and the effects of deforestation upon soils, floods and navigation. Also a series of lectures of other phases of Forestry and forestry problems as applied to work in Geography. Excursions will also be given to the alluvial valley of the Ohio River, and an excursion to Mammoth Cave, all of which will be a part of the field work in the various courses in Geography. The object is to make the out-of-doors a laboratory for geographic study.

In the course of Commercial Geography, the discussion will be along the line of conservancy of the natural resources and the relation of the natural resources to the national development.

Special Announcement Summer School Western Normal

Masterpieces by Prof. S. H. Clark, Head of Department of Public Speaking, University of Chicago

We are glad to announce that we have secured the services of Prof. S. H. Clark, of the Chicago University, for two days' work. He will give three lecture recitals on the evenings and afternoon of July 4th and 5th. The following is the order of the addresses:

July 4th, afternoon, "The Interpretation of the Printed Page"
July 4th, evening, "The Spirit of Literature"
The Fort Wayne Journal-Gazette, in speak-
lag of a series of lectures which he just gave in that city, says:

"Of the audience of six hundred which heard Prof. S. H. Clark lecture last evening at the Elks' hall, fully half indicated their desire to hear him again next season by signing the pledge cards distributed by Mrs. Dawson and her assistants of the Woman's League, through whose efforts the entire was arranged. There have been lectures and lectures in Fort Wayne, but never a series that seemed to appeal to the fancy of all the people as has the course just completed by the speaker from Chicago, and the announcement that he would return next season was greeted with genuine enthusiasm by the people full who had gathered to hear his farewell discourse. We have had many lecturers, whose knowledge of their subjects was doubtless as exhaustive as Prof. Clark's, but his wide knowledge is transmitted by personality into something akin to genius, and facts take on the charm of romance as he gives them. It is a rare pleasure to know that he will be with us again next year in a series of dramatic studies. He has just completed his thirty-second engagement in this city. It is to be hoped that the Fort Wayne series is only an earnest of pleasures to come."

"Les Miserables," the lecture announced for early winter, was given its post-season reading last night, and there were many who felt Prof. Clark to be at his best in his analysis of Victor Hugo's masterpiece. Following Jean Valjean down the paths of his tortured life, the lecturer chose the soul of man, showing in subtle fashion, the subjective aspect of his experience through love, "Les Miserables" is not a happy book, and it's theme applies as much to those who read its tales of sad suffering, as to the victims of environment, which it pictures. To read the book is to feel the emotions, to be held in the merciless grip of mental torture, for which there is no escape, but the tale of 'Valjean,' as Prof. Clark called it last night, impresses the necessity for love, and leaves one with the conviction that it is solvent of society's problems."

Headquarters of Western Kentucky State Normal School at the Kentucky Educational Association

Not less than eight hundred teachers who are attending have attended the Western Kentucky State Normal School or have attended the Southern Normal School before it became a State Institution, will attend the next session of the Kentucky Educational Association, which convenes in Louisville, June 25, 26, 27, 1912.

We have arranged to have the headquarters of the Western Normal at the Galt House. Rooms can be had at this hotel for $1.75, $1.60, and $1.50 per day, depending upon the room selected and the number in the room. Arrangements have been made for parties of three or more teachers who desire to occupy the same room at $1.75 each per day; for one in a room the rate is $1.60 per day; for two in a room with bath, $1.50 per day; two in a room with bath, $1.35 per day. Students can use their own pleasure as to the place where they take meals. One of the large reception rooms in the hotel will be used for headquarters of the institution. Some one will be in charge of this room during the entire session of the Kentucky Educational Association. Former students will have the privilege of using hotel assembly rooms for the purpose of any called meetings they may desire to have.

It is earnestly hoped that many former students will attend the K. E. A. and call at the headquarters of the Western Kentucky State Normal School during the session. Commerce has been made to make arrangements to attend the important session of the Kentucky Educational Association that has ever been held in its history. Former students desiring further information will be furnished the same by writing Pres. H. H. Cherry.

Kindergarten Department----Special Announcement---Summer School

Miss Mary Hingham Pratt, a kindergartner who has just completed her only a theoretical specialization in Kindergarten theory and practice but a liberal collegiate education as well, has been employed for the summer School of the Western Normal.

Miss Pratt is a graduate of Columbia University and several other great institutions of learning. In addition to this, she has had a wide experience in her department of education. We give below a brief outline of the work that will be offered. Miss Pratt has had charge of the Kindergarten Department in the State Normal School at Geneseo, New York, for a number of years.

Kindergarten occupations.

1. Kindergarten program.

Miss Pratt will give an inclusive study of the basic principles underlying the making of the program and the best use of materials. Aims and methods will be discussed.

2. Kindergarten stories.

This course will be based upon the psychology of choosing and telling stories in the kindergarten and first grade.


For kindergarten and first grade.

University, will have for the subject of his ad-

dress, "The Teacher, the Greatest Force in

Civilization." President David Starr Jordan,

of Leland Stanford, Jr., University, was to

take for Persia on June 18th, but post-
pended the trip to appear before Kentucky

teachers with his message on, "The Case

Against War." Miss Jessie Field, Superintendent

of Page County, Iowa, and author of "The

Corn Lady," will address the Association on

"Educating a Boy in Terms of His Own Life." Dr.

Newell Dwight Hillis, the successor of

Henry Ward Beecher, Brooklyn, N. Y., will de-

liver a great lecture. Miss Marie Cremer, of

North Carolina, famous as the originator of

Girls' Tomato Clubs, will charm the Conven-

tion with her story. Dr. Elizabeth Campbell,

of Ohio, will present the educational phases of

"Personal Hygiene." The Strikers, of Chicago,

a male quartette of world renown, will inter-

spose the program with choice selections, be-

sides the music which local musicians will

render for the pleasure of the teachers.

Kentucky, herself, boasts some of the great-

est educational speakers in America, and a

number of them will be heard on this program.

The addresses of welcome will be given for

time, and to make their plans for the fall meet-

ings Tuesday, September 10, 1912. Persons

wishing to do so will have an opportunity to
do regular work or special work in the insti-
tution. A large number of the leading educational experts of this country have

been employed for special instruction in spe-
cial branches. Teachers who have had heavy

work during the year will have an opportunity to elect light work, taking such subject or sub-
jects as they may be most interested in, and,

at the same time, enjoy rest and recreation on

Normal Heights. This feature will be made sanitary and inviting from every standpoint.

The Fall Session of the Western Normal be-

gins Tuesday, September 10, 1912. Persons
desiring to enter at this time should see their

Superintendent and make application for free instruction. The Normal will add a

number of new departments and a number of

noted educators to its faculty for next year.

Books will be purchased for the library and

much new equipment will be purchased for

the different departments. We are going into

the next year with a view of making it the

most effective year's work in the life of the

institution.
Shakespearean Festival

IN THE OPEN AIR
ON THE CAMPUS
OF
Western Kentucky State Normal School
DURING THE SUMMER SCHOOL

Frank McEntee and Millicent Evison
(Formerly Leading Players with Ben Greet)

And an Unusual Company of Selected Artists,
including the following Former Members of

THE BEN GREET PLAYERS

CHESTER BARNETT
LEONARD SHEPHERD
WALTER BECK
EDMUND MORTIMER
GEORGE B. HARE
AUGUSTA TRUE
HENRY WALSH
JOHN S. O'BRIEN
HELENA HEAD
HENRY CALVER

We are pleased to announce that arrangements have been made for
two days' Shakespearean Festival during the Summer School of six
weeks. This will be one of the most instructive and inspiring features
of our Summer School program. The performances will be given in
open air, on the campus of the Western Kentucky State Normal School.

We give below a statement from the Charleston News and Courier:

Lovers of the artistic in acting gathered at the Academy of Music last night to
see "The Merchant of Venice," presented by Frank McEntee, Millicent Evison and
their splendid supporting company. Press agents make many actors and reputation
carry others. If, however, a more intelligent, artistic and altogether satisfactory
interpretation of the role of Shylock has been shown on the American stage in the
last generation than that given by Mr. McEntee last night, the reviewer has not had
the pleasure of seeing it, albeit it has been his fortune to view the most prominent
of late American actors who have essayed the part. It was, indeed, one of the
artistic successes of the year.