Western Kentucky University
TopSCHOLAR®

WKU Archives Records

8-1912

UA45/1/1 State Normal Bulletin, Vol. 6, No. 4

WKU Registrar

Follow this and additional works at: https://digitalcommons.wku.edu/dlsc ua_records

Part of the Adult and Continuing Education Administration Commons, Curriculum and Instruction Commons, Elementary and Middle and Secondary Education Administration Commons, Higher Education Administration Commons, Leadership Studies Commons, Mass Communication Commons, Organizational Communication Commons, Public Relations and Advertising Commons, and the Sports Studies Commons

This Article is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in WKU Archives Records by an authorized administrator of TopSCHOLAR®. For more information, please contact topscholar@wku.edu.
COURSES OF STUDY
OFFERED IN THE
Western Kentucky
State Normal School
WITH SPECIAL REFERENCE TO THE
SECOND ELECTIVE COURSE
FOR STUDENTS
PREPARING TO
Teach in High Schools
1912-1913
COURSES OF STUDY

GENERAL STATEMENT

The Courses of Study have been arranged primarily for the professional training of teachers. Besides the professional instruction furnished in the various pedagogical classes, more or less professional instruction is given in connection with all of the academic subjects.

While it is desirable to keep the work of the State Normal close to the lines of the professional, the management of the State Normal feels that many good teachers would be lost to the State were it not possible for young men and women to enter its work without the averted determination to take the professional work and become teachers. The large probability is that most of the academic students, by the time they have spent a year or two in such courses, will come to appreciate the real value of the professional subject and that they will then complete the professional branches and enter the ranks of the teacher. In the end, therefore, the work of such students will generally fall entirely within the range of legitimate normal courses.

As a matter of necessity, the Executive Council retains the right to change the course of study at any time. Doubtless the standard will be raised as rapidly as conditions will allow. We confidently expect to see great changes in education in Kentucky in the near future; a higher standard for the teaching force, better salaries, and a rise in the requirements for graduation and for certificates to teach. For the present, we believe the course to be admirably adjusted to existing conditions.

Students entering the Normal will be given advanced standing according to their scholarship, training, and educational experience, but always under the limitations of the school laws. Students are expected to bring with them their teaching certificates, grades, and other evidences of scholarship and training. We undertake to give reasonable credit for work done elsewhere. Students having high grades on first-class certificates are not required to take all of the work offered in each subject. Only as much will be required as is necessary to prove the student's knowledge, power, and command of the subject. Careful and complete records of every student's work are kept. A part-term's work is recorded as a standing. A standing may be converted into a credit whenever the student brings up such work on the teacher and the Dean may agree upon, but the entire subject need not be taken over.

GRADUATION.

Graduation is recommended by the Faculty on the basis of scholarship, ability, and skill in teaching; personality, habits, and character. There are many qualifications of the teacher not represented by grades on class work. These "other things" are as vital as scholarship and will be so regarded. The standard of scholarship and ability is in connection with the outline of each course.

ENTRANCE CREDITS.

We undertake to give reasonable credit to all who have an efficient mastery of any subject when they enter the Normal. Thus, those having had any of those subjects in a good school above the grades and having 60 or more on those subjects on a first-class certificate, and having taught, are given credit for most of the subject or subjects so mastered.

County Certificate Course

Arranged for Persons Who Want to Prepare for the County Examinations.

<table>
<thead>
<tr>
<th>Geography 1</th>
<th>Geography 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arithmetic 1</td>
<td>Arithmetic 2</td>
</tr>
<tr>
<td>History 1</td>
<td>History 2</td>
</tr>
<tr>
<td>Grammar 2</td>
<td>Grammar 1</td>
</tr>
<tr>
<td>Psychology 1</td>
<td>Penmanship</td>
</tr>
<tr>
<td>Reading and Spelling</td>
<td>General Review</td>
</tr>
</tbody>
</table>


This course has been arranged for students who must pass the County Examination. All of the work except that done in the general review class is identical with the work of the regular courses of study and is given full credit on those courses. When it is possible it is better to complete the work of one of the regular courses of the Normal than to prepare for and to take the examination. Following a regular course guarantees more scholarship and a better training for teaching than any simple preparation for examination can ever afford. The work of this course is not "cram work"; it is far better than "cram work." It gives scholarship as well as a preparation to pass the examination. No one should ever be satisfied with hasty reviews, cram and question book preparation. Substantial work is always the best preparation for examination.

This course fully prepares for the county examination. It may be taken just as stated above, in two consecutive terms, covering eight of the subjects in serious class work and brushing up on some of the other subjects in the General Review Class. If a student is strong in one of the subjects in the regular class, he may omit it in order to emphasize the work done in the other subjects or he may carry in connection with some subjects of this course a subject from some other department of the Institution, or he may take in the regular class work some of the subjects set down for the General Review class.

All of the subjects taken in the regular class work will be fully credited on the Preparatory and Elementary Courses.

Preparatory Course

The subjects of this course are arranged especially for students coming from the rural schools and from the grades and those who have not taught. Likewise, many who have taught will find it necessary to take some of the subjects in this course before they can carry the work of the Elementary Course successfully. While it is desirable to have all of the Preparatory Course completed before beginning an Elementary Course, one can complete several subjects in an Elementary while finishing out the work in the Preparatory Course.

<table>
<thead>
<tr>
<th>Arithmetic 1</th>
<th>Grammar 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar 1</td>
<td>Geometry 2</td>
</tr>
<tr>
<td>Geography 1</td>
<td>Elementary History</td>
</tr>
<tr>
<td>Physiology 1</td>
<td>Pennsylvania</td>
</tr>
<tr>
<td>Geography 1</td>
<td>General Observation</td>
</tr>
</tbody>
</table>

Rural Teachers' Course

ELEMENTARY CERTIFICATE COURSE.

Students having completed all the work of the Preparatory Course and of the Elementary Course, and not deficient in other teaching qualifications along the lines of personality, habits, and character, will be granted the Elementary Certificate, which entitles the holder to teach in any rural or any town or city school in any county in the State for a period of two years immediately following issuance. The certificate will be granted to no one for less than twenty-four weeks of resident work.

Students having taken the Rural Teachers' Course may transfer to the Regular Normal Course or to the Effective Course by taking the work of the Elementary in that course, not comprehended in the Rural Teachers' Course.

<table>
<thead>
<tr>
<th>Phonetics and Sanitary Science</th>
<th>English 1 (Farm Themes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar 2</td>
<td>Chemistry on Farm and Kitchen</td>
</tr>
<tr>
<td>Arithmetic 2</td>
<td>History 1</td>
</tr>
<tr>
<td>Psychology 1</td>
<td>Music 1</td>
</tr>
<tr>
<td>Music 1</td>
<td>Forensics</td>
</tr>
</tbody>
</table>
Intermediate Certificate Course.

Prior to graduation from this course the applicant must have full credit for all of the work in the preceding courses, and the subjects named in this course. No certificate of this class will be granted to anyone, regardless of scholarship, for less than twenty-six weeks of resident work. Persons completing this course of study and not disqualified for teaching along the lines of personality, habits, and character, will be granted a certificate that will permit them to teach anywhere in Kentucky for four years following issuance, without further examination.

Latin 1 or Latin 2 or
German 1 or German 2
Biology 1 or Biology 2
Agriculture
Algebra 1
Reading 2
Forensics
Latin 3 or
German 3
Biology 3 or Biology 4
Agriculture
Algebra 2
English 4
Forensics

Regular Normal Course

This subject offers a little from the course offered last year. It is rich in its professional work. Those who complete this course will be fully prepared from the academic standpoint, to teach in the rural and city schools, and in the ninth and tenth grades in all subjects in the high schools, and to teach some of the subjects in the eleventh and twelfth grades. The professional courses are adequate in developing insight and training preparatory to first-class teaching.

Students who wish to become Superintendents and Superintendents of counties and cities should take this course. The professional work will enable them to direct the teachers in all grades, and, ostensibly, will give the teachers supervised that confidence and cooperation so essential to efficient direction.

The certificates granted are for two years, four years or for life, respectively, for completion of the Elementary, Intermediate or Advanced Course. These certificates entitle the holders to teach anywhere in Kentucky without further examination.

Elementary Certificate Course.

This course leads to the Elementary Certificate, which entitles the holder to teach in any county in the State for a period of two years immediately following issuance. The certificate will be granted to no one for less than twenty-four weeks of resident work.

Physics 2
Reading 2
Grammar 1
English 1
Arithmetic 2
Pedagogy 1
Psychology 1
English History
Music 1
Music 2
Forensics

Elementary Certificate Course.

These completing the preceding course can complete this course in one year. Prior to graduation the applicant must have full credit for all of the work in the preceding courses, and the subjects named in this course. No certificate of this class will be granted to anyone, regardless of scholarship, for less than twenty-four weeks of resident work. Persons completing this course of study will receive a certificate that will permit them to teach anywhere in Kentucky for four years without further examination.

Intermediate Certificate.

These courses lead to the Advanced Certificate, which entitles the holder to teach in any county in the State during life. Graduates from the preceding course can complete this course in one asked year. College graduates having had eight years of work above the Common School course in High Schools and Colleges can complete this course in one year. They will be required to make seven credits in Psychology, Methods, Practice, and the History of Education. They will be allowed to make their remaining twelve credits either in this course or in the special courses. The selection from the special courses must always be submitted for the approval of the Program Committee. No student will be graduated from this course for less than forty weeks of resident work.

Physics 2
Reading 2
Grammar 1
English 1
Arithmetic 2
Pedagogy 1
Psychology 1
English History
Music 1
Music 2
Forensics

Elective—Students planning to teach in High Schools may elect work in the subjects that they desire to teach, in lieu of such items named in the above course as may be recommended by the Faculty.
First Elective Course

This course has been devised especially for students who are planning to become permanent teachers in High Schools. At the same time, it furnishes the necessary foundation for a still higher scholarship. By eliminating some of the professional work, opportunity is given the student to do more work along academic lines. The Elementary Year's work is identical with that of the Regular Normal Course. A comparison of these courses will reveal the advantages of this one to those preparing to become High School teachers.

The certificates granted are for two years, four years, and life, respectively, on completion of the Elementary, Intermediate and Advanced Course. These certificates permit the holders to teach anywhere in Kentucky without further examination. The resident attendance requirement is the same as in the other courses.

ELEMENTARY CERTIFICATE COURSE.

- Physiology 2
- Grammar 3
- Arithmetic 1
- Psychology 1
- Music 1
- Forensics
- English 2
- C. S. History 1
- P. S. Geography 1
- Observation
- Drawing 1
- Forensics
- English 4
- Algebra 2

INTERMEDIATE CERTIFICATE COURSE.

- Latin 1
- Algebra 1
- Biology or
- Agriculture 1
- German (Elective) 1
- Forensics
- Latin 2
- Geometry 1
- Biology or
- Agriculture 2

ADVANCED CERTIFICATE COURSE.

- Latin 6
- Physics 1
- Grecian History
- Algebra 4
- Forensics
- Latin 5
- Chemistry 1
- Medieval History
- Forensics
- Latin 4
- English 7
- Forensics
- Method 2
- English 8
- Economic Geography

Second Elective Course

For the Preparation of High School Teachers

The purpose of this course is the preparation of teachers for the High Schools of Kentucky. It covers a period of three years of forty-six weeks, or five terms, each, beginning at the close of the work in the eighth grade of the common schools, and leading to a Life Certificate under the same conditions as other Life Certificates granted at the completion of the other three courses offered by the institution.

The Normal School year consists of forty-six weeks, which with its class periods of fifty minutes in actual work, makes one hundred ninety-two hours in each school year. A mature student in three such years as this may attain a scholarship two years in advance of the High School. Each student in the course will be required to do a certain amount of professional work in observation, practice teaching, and methods of teaching his major subject under the direction of the head of the department in which he is majoring, as follows:

(a) Twenty hours observation work; (b) one term's work in the methods and pedagogy of the subject; and (c) such practice teaching as the head of the department may see fit to require.

The following list gives all subjects offered in this course and the number of terms in each:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>15</td>
</tr>
<tr>
<td>Latin</td>
<td>10</td>
</tr>
<tr>
<td>French</td>
<td>10</td>
</tr>
<tr>
<td>German</td>
<td>10</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>12</td>
</tr>
<tr>
<td>Physics</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Biology</td>
<td>4</td>
</tr>
<tr>
<td>Agriculture</td>
<td>1</td>
</tr>
<tr>
<td>French</td>
<td>4</td>
</tr>
<tr>
<td>German</td>
<td>4</td>
</tr>
<tr>
<td>Latin</td>
<td>15</td>
</tr>
<tr>
<td>Mathemathes</td>
<td>6</td>
</tr>
<tr>
<td>History</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>6</td>
</tr>
</tbody>
</table>

SCHOOL OF MUSIC

FRANZ J. STRAHM, Dean.

ANNOUNCEMENTS, 1912-1913.

One of the great features of the State Normal School is the School of Music. The Director of this department has in the past year shown what good will combined with the necessary training can do. Not only have the classes in Public School Music been filled to overflowing, but the individual instructors in Piano, Violin, Dipo Organ, Orchestral Instruments, Theory and Harmony of Music, will have made a most excellent record. Students who desire to study in any branch of Music will find in the School of Music just what they desire. The Director is a man of well-known ability, not only as a teacher and performer, but as an organizer of Choruses and Orchestras, his experience extending over a period of thirty years in different parts of the world.
THE STATE NORMAL BULLETIN.

THE STATE NORMAL BULLETIN.

SCHOOL ORCHESTRA.

Prof. Franz J. Strahm, Leader.

When Prof. Strahm came to the school in the fall of 1910, he immediately started to reorganize the Orchestra. Under his leadership first-class concerts and performances have been given. The Orchestra now embraces a full augmented String Quintette, Flute, two Clarinettes, two Cornettes, Trombone, Drums, Piano. It is always a delight when the Orchestra appears, and Mr Strahm will give several concerts next season consisting the chorus and Orchestra on a large scale.

All students who play a string or brass instrument are welcome to join. Rehearsals are held every week, affording great practice for the student.

COURSES OF STUDY IN SCHOOL OF MUSIC.

The School of Music offers exceptional advantages for the serious study of music as a profession or for its cultural value. As the ability to perform, to sing, or to play should be based upon a real knowledge of music itself, all students in regular courses carrying a certificate or diploma are required to satisfactorily complete the work in musical structure, sight-singing, sight-reading, ear-training, history of music, etc., in addition to the mastery of their chosen instrument. A personal of the courses outlined will show that the work of the school is very broad in its requirements and educationally comprehensive.

Definite courses are offered in the School of Music. COURSE A is a five-months' course (two terms of ten weeks) in public school music. COURSE B is a year's course (four terms of ten weeks each) for public school music supervisors. The other courses are conservatory courses of, respectively, two, three, and four years' duration for special students in piano, voice, or violin, for either one or two private lessons per week.

COURSES OF STUDY IN SCHOOL OF MUSIC.

The School of Music offers exceptional advantages for the serious study of music as a profession or for its cultural value. As the ability to perform, to sing, or to play should be based upon a real knowledge of music itself, all students in regular courses carrying a certificate or diploma are required to satisfactorily complete the work in musical structure, sight-singing, sight-reading, ear-training, history of music, etc., in addition to the mastery of their chosen instrument. A personal of the courses outlined will show that the work of the school is very broad in its requirements and educationally comprehensive.

Definite courses are offered in the School of Music. COURSE A is a five-months' course (two terms of ten weeks) in public school music. COURSE B is a year's course (four terms of ten weeks each) for public school music supervisors. The other courses are conservatory courses of, respectively, two, three, and four years' duration for special students in piano, voice, or violin, for either one or two private lessons per week.

COURSE A.—PUBLIC SCHOOL MUSIC.

Five classes per week in sight-singing, music structure and methods. This course is free to all regularly appointed students of the school. Non-respondents and non-residents of Kentucky may take this course upon payment of a tuition fee of ten dollars ($10) a term.

The work covers the construction of the major and minor scales, of the common chords and inversions, time and rhythm, notation and school-room methods. Before receiving credit for the work in this course students must pass a satisfactory examination.

COURSE B.—FOR PUBLIC SCHOOL MUSIC.

For admission to this course, students must have had at least two years' regular high school work or its equivalent. In addition to these requirements, the candidates must have a fair ear for music, and be able to sing and play at sight ordinary hymns. The outline of the course is as follows:

Four classes per week in music structure, sight-singing, ear-training, methods and history of music; two hours per week in English, three in psychology and one in forensics; in addition, the student must take one private lesson per week in voice or piano.

REGULAR CONSERVATORY COURSE.

This course covers the construction of the major and minor scales, of the common chords and inversions, time and rhythm, notation and school-room methods. Before receiving credit for the work in this course students must pass a satisfactory examination.

COURSE B.—FOR PUBLIC SCHOOL MUSIC.

For admission to this course, students must have had at least two years' regular high school work or its equivalent. In addition to these requirements, the candidates must have a fair ear for music, and be able to sing and play at sight ordinary hymns. The outline of the course is as follows:

Four classes per week in music structure, sight-singing, ear-training, methods and history of music; two hours per week in English, three in psychology and one in forensics; in addition, the student must take one private lesson per week in voice or piano.

PIANO DEPARTMENT, PREPARATORY CLASS.

Dann Piano School, Schmitt, op. 16, a; Lowenhorn Studies, op. 65, L. II, III; National Graded Course, Book I, II; Herz Finger Exercises and Scale; Wolff, The Little Pianist; Koechler, Bertrin, Heller Studies, etc. Sometimes by Clementi, Kuhlau, Haydn and different classic and modern compositions, according to the ability of the pupil.

TEACHERS' CERTIFICATE CLASS.

After finishing the above course, which requires generally three years of study, the pupil enters the Teachers' Certificate Class: the principal studies are:

Czerny's 240 Daily Exercises; Lowenhorn Studies, op. 66 and 47; Czerny's School of Velocity; Heller's Preludes and Rhythmic Studies; Cramer Studies, op. 84, Beethoven edition; Bach's Preludes and Inventions; Compositions by Mendelssohn, Jensen, Mozart, Hummel, Beethoven Sonatas, Chopin, Weber, Liszt, Schumann, etc. This course generally requires two years of study in addition to the Preparatory Stage.

The pupil is required to study Harmony of Music and to play at commencement a classic composition from memory.

GRADUATING CLASS.

Pianola Studies, Clementi, Gradus ad Parnassum; Czerny, The School of the Virtuoso (complete); Moscheles Etudes, op. 79; Bach's Well Temperate Clavier; Chopin Etudes; Schumann, Henschel Studies; Beethoven Sonatas; compositions by Liszt, Schubert, Grieg, Tchaikowsky, Rubinstein, Wagner, Brahms, etc., Study of Harmony. This course requires an addition of generally, two years to the Certificate Course, depending on the pupil's talent and qualification.

The pupil in this class is required to play well at sight, to play accompaniments with ease, vocal and instrumental, and to give at commencement not less than three standard classic compositions from memory.

MUSIC CERTIFICATES AND DIPLOMAS.

A Teacher's Certificate, or a Diploma, will be awarded on the completion of the full course, as stated above. The requirements are full courses in instrumental or in Voice Music, Study of Theory, Harmony, Thorough Bass, and Music History; Vocal and Elocution course.

PIPE ORGAN.

Pupils must have finished Preparatory course in Piano before beginning the Organ.

Course of Study.

A short course of lectures and reading on the Organ construction, the acquisition of a correct Organ touch upon the manuals, First Studies in Pedal Playing, Transposition Playing, the construction of Interludes, Modulations, and Registrations. Kink's Organ School.

THEORY AND HARMONY OF MUSIC.

This course includes the elements of acoustics and tone quality; accent natural and artificial; rhythm and tempo; outlines of motive transformation and thematic treatment; practical work in the explanation and analysis of musical form; a brief description of Orchestral Instruments, the relation of music to other departments of art; in short, to make the student intelligent concerning all the general laws and principles that underlie Music as a science and an art.

Harmony.

Iadnohan's Harmony of Music, based on a strictly pedagogic principles, combines the modern progressive modes of teaching. A Special Correspondence Course can be arranged for. The course leads to Teachers' Certificate, Examinations in Iadnohan's Harmony in the whole first part of the Chapter XVI must be passed.

Graduation in Harmony.

Complete course in Iadnohan's Harmony of Music, passing satisfactory examination in figured bass, also harmonizing of given studies.

COURSE IN VOICE TRAINING.

Professor.


Reading.

Second Year.

Elements of Voice Building continued. Scales, Arpeggios. Exercises by Bononci, Cencos, op. 11. Shakespeare's Songs of medium grade from best composers.

Reading.

Fourth Year.

Advanced voice training. Preparation of repertoire. Students in this class must complete a certain amount in piano.

COURSE IN VIOLIN.

Young students should receive a preliminary training in the rudiments of music, and have a sufficiently trained ear before commencing the study of violin. Older students, who are found
Diploma Course.

Giving Teachers’ and Students’ Diplomas. Tuition rates in this course are the same as for Teachers’ Certificate Courses, but the graduation fee is ten dollars ($10).

Tuition Rates for Private Lessons.

Lessons in Piano, with the Dean, two per week, per term. $20.00
Lessons in Piano, with assistant, two per week, per term. $15.00
Lessons in Voice, one per week, per term. $8.00
Lessons in Violin, two per week, per term. $12.00
Lessons in Voice, one per week, per term. $8.00
Lessons in Violin, one per week, per term. $12.00

The incidental fee of the regular students admits all students to the faculty recitals, and to the artist recitals at a reduction. Rates for board are the same as charged students in all the other departments of the school. See expenses, published elsewhere in this circular.

The Dean of the School of Music will be glad to answer any question and to confer with students or parents regarding the work of the School.

GENERAL INFORMATION.

Students in the Conservatory must clearly understand that the work in music is a practical science, one which requires practice, study, and mental exercise. It is a matter of much difficulty to express before they can make full use of their instruments. Therefore no certificate will be granted by the Dean of the School to any student who does not meet the requirements in this course of work. The School of Music is in graduate work and not for the general public.

Students for private lessons alone will be admitted, and a student of proper age pursuing piano, voice, or violin, plus the structure of the organs, for two full years, will be given a letter signed by the Dean of the School, stating this fact, but this is not a certificate and will not be recognized. All students of the School, in all courses, will be admitted free of charge to the general chorus, which will meet once a week, and, upon proper trial, to the Glee Clubs and the School Band and Orchestra.

Two annual concerts, one private and one public, will be given by the students in the School of Music, one in the spring and one in the fall, using the forces of the city, with the aid of the Festival Orchestra. The School of Music will give a weekly private recital and a monthly public recital, free to the public, which should prove of great benefit to the community, to the general student body of the Normal and to the participants, as well. All students, whether in regular courses, or those taking piano, voice, or violin lessons, will be called on to take part in these public recitals or their testimony, and critical studies of the compositions performed will be a part of the work. The School of Music occupies Cabell Hall, one of the handsomest buildings in the South.

For further information address President H. H. Cherry, Bowling Green, Ky.

SCHOOL NEWS.

BY MISS MATTIE M. McLEAN

Secretary to the President.

To one who has not visited Normal Heights during the past six months, the hilltop would hardly be the same, so much has been done in the way of beautifying the grounds. Walks, terraces, shrubbery, trees, flowers have done a good deal to add to its comfort and attractiveness. Not only has much already been accomplished, but recent legislation has made it possible to expend a substantial amount of money in continuation of this work, and the bill from the Administration Building down to Center Street will be terraced, sodded with lawn, and suitable plants and flowers set out according to the plans of the landscape architects.

Mr. W. S. Taylor, graduate of the Western Normal and of State University, and assistant instructor in the Science Department, will spend the summer looking after the Baseball Corn Clubs that have already been organized and in perfecting organization of these clubs.
were awarded Certificates in Piano and Voice, and two were awarded Diplomas.

The novelty of the entertainment, as well as the excellent historical pieces of the members of the company attracted large crowds for each of the dramas, "Mid-Summer Night's Dream," "As You Like It," and "The Tempest."

The School of Music is enjoying unprecedented prosperity, and that patrons are getting the very best training was evidenced by the high-class program rendered at the recent graduating concerts. Twelve young people were awarded Certificates in Piano and Voice, and two were awarded Diplomas.

Dr. R. H. Clark, Head of the Department of Public Speaking, of Chicago University, gave three of the most inspiring and popular lectures ever offered anywhere, during the Summer School. His addresses were not only inspiring and entertaining, but practical, as well. He will come to us again next summer for a series of addresses.

The Library, under the management of Miss Rupland and her efficient assistants, is being gen erated. As one can judge by the great list of readers found there daily, much to the regret of the institution Miss Mary Jarboe tendered her resignation recently. The date of the wedding is August 14th, and she has the good wishes of students and faculty. Miss Lena DeBakey, graduate from the Senior course of this year, has been making preparations with a view of filling the vacancy, and she, as no doubt, will render a highly satisfactory service.

Of the faculty of the Training School this summer, Miss Flora Stilwell is taking a special course in Harvard University; Misses Sue Procter and Lucy Holohan are attending the University of Chicago and adding to their already proficient qualifications; Miss Belle Caffee is having a six-weeks rest with friends in Southern Indiana; Miss Nellie Dinsmoor, who remains for the summer School in order to give instruction in the Industrial Arts, is resting and renewing her energies with her brother and sister at the home of her mother; while Miss Una E. Todd is visiting while finding food for mind and vitality for body in the breezes of California's coast.

The School Garden planned by Miss Laura Frazee, Supervisor of the Training School, and Mr. Fred Markushe and Mr. W. L. Taylor, of the Science Department, and tended and brought to fruitfulness by the children of the different grades, has been an eminently successful, and the little folk gathered a bountiful harvest of beans, lettuce, radishes, tomatoes, and onions, as well as many of the old-fashined flowers.

With the announcement at Chapel of the approaching marriage of Prof. R. J. Craig and Miss Ethel Grant, a charming young lady of Danville, Ky., a storm of applause broke forth. There is no more popular member of the faculty, and Mr. Craig has been the recipient of good wishes and congratulations from every side. The date has been set for some time in the month of August.

Miss Mattye Floyd is attending the University of Chicago for the last quarter, pursuing a course of study in Literature and Public Speaking.

Mr. Joseph Wellington, a graduate of the W. K. S. N. R. and of the University of Indiana with the A.B. degree, will be welcomed back to the Normal next fall. He will have the position of Assistant Science Instructor.

The most House of Representatives, organ ized and presented over by President H. T. Cherry, and composed of all the debating and literary societies of the early fall and winter, met recently from the time of organization, which was near the end of April, and gave an opportunity for our budding orators and women suffragists to test their power and influence. The subject of organization, the solution of the better adaptation of the work of the rural schools to the needs of rural life, and cannot fail to be very helpful to all teachers in Normal Schools and other schools in which teachers are trained.

Several thousand of the publication have already been distributed throughout the country.

Miss Iva Scott, Head of the Department of

One of the most helpful and popular classes offered in the Normal during the Summer School has been the work of Method in Language, under the direction of Prof. M. A. Lentz. The work was entirely practical, the members of the class having an opportunity to discuss meanings and methods from every standpoint. A variety of devices for use in the primary grades, many textbooks on the subject, and other aids and suggestions had previously been selected and placed on file for the benefit of those wishing to consult them.

The training offered in Industrial Arts during the Summer School included various kinds of hand work, basketry, weaving,rapid work, pottery, and shop work. The boys of the higher classes in the Training School have completed attractive little tables, which have filled their hearts with pride—as genuine as that of the girls when they gathered their beans, and, after canning the crop of Miss Scott, of the Domestic Science Department, carried home with them a can each, as part of the harvest.

The Baccalaureate sermon delivered by Dr. E. Y. Mullins, of Louisville, on Sunday evening, July 21st, on the campus was pronounced one of the finest ever heard in the city. Arrangements were made for the address to be made in the open air, a feature which also proved comfortable and most delightful.

Early in the spring Prof. A. C. Webo handed in his resignation. Take effect at the close of that term of school. Consequently, Miss Alice VanHouten, a thoroughly trained and experienced instructor in singing and piano playing, was employed to begin work in June. Mr. Webb desired to continue his studies, and resigned the position that he has been filling since the opening of this School Institution, her resignation having been accepted.

One of the most useful and popular courses offered in the Normal during the Summer School has been the work of Method in Language, under the direction of Prof. M. A. Lentz. The work was entirely practical, the members of the class having an opportunity to discuss meanings and methods from every standpoint. A variety of devices for use in the primary grades, many textbooks on the subject, and other aids and suggestions had previously been selected and placed on file for the benefit of those wishing to consult them.

The training offered in Industrial Arts during the Summer School included various kinds of hand work, basketry, weaving, rapid work, pottery, and shop work. The boys of the higher classes in the Training School have completed attractive little tables, which have filled their hearts with pride—as genuine as that of the girls when they gathered their beans, and, after canning the crop of Miss Scott, of the Domestic Science Department, carried home with them a can each, as part of the harvest.
The State Normal Bulletin.

The voluntary attendance at each of his lectures is favorably large, these opportunities being taken advantage of by almost the entire student body.

The work in dramatization continues in the way of general culture. The training offered students is of much practical good. The programs were without question two of the greatest ever rendered in the city. The training offered students in this work is being appreciated and is of the utmost value in the way of general culture.

The work in English done by Miss Monte Green, one of the children of the Training School this summer was of particularly high quality. Her fine personality and her preparation in some of the best schools of the country were to make her a teacher of rare insight and executive power. The programs were without question of the greatest value rendered in the city.

The visits of Rural Inspector T. J. Coates were excellent. The little book is a departure from the usual text, and is quite practical and interesting. It is being introduced by many schools in this country.

The growth of the Domestic Science and Domestics Arts Department during the second summer term of its existence has been marvelous. The capacity of Section I has been crowded to the limit with many observers each day.

The class in cooking from the Training School has been three times as large this summer as last summer.

During the year a number of dinners and one breakfast were served. A seven-course dinner was given in honor of Dr. Wildliffe, of Washington City, at the cost of sixty-one cents per plate. A two-course breakfast was recently served to eight guests at a cost of one dollar and seventeen cents for the eight plates.

Miss Pearl Winfield will teach in the fifth and sixth grades at Crab Orchard, Ky., and also establish a department of Home Economics in the public schools.

Miss Mary Garth will enter Stent Institute, Wisconsin, in September, for a two-years' course in Home Economics.

Miss Ada Judd, a student of the Department of Domestic Science and Arts, has been appointed Domestic Science Supervisor of Warren County. She carries her equipment from school to school, where she lectures and gives demonstrations to the children and public. She is meeting with great success and creates much interest wherever she goes. The Girls' Clubs are all being reorganized with increased membership.

Practice teaching in cooking and sewing has been successfully done by Miss Lottie Payne with the children of the Training School.
At intervals of two months during the past session, teachers and students met for a social evening at Vannatter Hall. These occasions always proved a source of great recreation and rest to all who attended. Games of a varied nature were played, light refreshments were served, and a closer acquaintance between instructor and student was the result. One of the most enjoyable of these affairs was the informal reception given the school by President and Mrs. H. H. Cherry at their attractive home. Members of the faculty assisted the President and his charming wife in entertaining the guests. Refreshments were served at the residence, and the afternoon was spent on the lawn in pleasant mixing and mingling with classmates and friends.

The Glee Club, composed of a dozen young men, with Mrs. B. M. Settle as instructor, have entertained the students and faculty a number of times at Chapel during the year. Their songs and ballads have been enthusiastically received.

The attendance at the Normal for the scholastic year 1911-12 has been larger by two hundred twenty-three than ever before. The total number enrolled was 1,549, not counting the hundred twenty-three that were issued to Misses Daisy Mae Wilkinson, E. M. Hoberts, Dora Leiper, of the Western Normal.

The Department of Education at Washington, D. C., has issued the bulletin, "Teaching of Language Through Agriculture and Domestic Science." This publication contains several hundred slides illustrating the forest regions of different water ways and the lumber industry. These slides are colored and are really works of art. In the teaching of geography, Professor Green has put much stress on its relation to the agricultural districts as well as along the usual lines and methods.

At a recent meeting of the Board of Regents, President Cherry, following the instructions of the Faculty, recommended the graduation of the following young people, which was agreed upon. Those from the Life Certificate Class were: R. C. Hatcher, Mary Browning, Della Combest, Lena Delaney, Rosa Lou Ditto, Ben C. Gibson, Gertrude Grimes, Aileen Marxis, R. H. Mitchell, McDaniel, Lottie Payne, Susanna Pickering, Lilu Bisigru, Vera Robertson, Gabie Robertson, Harvey Loy, George H. Wells, S. C. Ray, Mabel Squire, Oscar Moonpurn, Pearl Turner, Opal Taylor, Lila Finns, John Wortham, Maude Moseley.


Certificates from the School of Music were issued to Minnie Daisy Mae Wilkinson, Eva C. Mercer, Cathadie Price, Camilla Gerard, Lottia Collas, Kate Howell, Rebecca Meek, Boss Muselton, Lottia May Patterson, Harriet Kellogg, and Medonnd Ella Mae Minick and W. J. Potter.

Diplomas in Voice and Piano, respectively, were issued to Minnie Mays Townsend and Winifred Elizabeth Elbank.

Dean A. J. Kinnaman attended the recent meeting of the National Educational Association at Chicago. While there he was elected a member of the National Council of Education, of which there are only one hundred twenty members throughout the United States.

The Department of Education at Washington has just issued a little pamphlet entitled "Teaching of Language Through Agriculture and Domestic Science." This publication outlines the language work in the public schools, and will be quite helpful and attractive to the public school teacher in general. It can be secured without any cost by writing Dr. P. P. Chaston, Commissioner of Education, Washington, D. C. The author is Professor M. A. Lebey, of the Western Normal.
CONDENSED INFORMATION

The Fall Session opens September 10, 1912.
The Winter Term opens November 30, 1912.
The Winter Session opens January 19, 1913.
The Spring Term opens April 8, 1913.
The Summer School Term opens June 17, 1913.

See your County Superintendent and write us about free tuition in the Western Normal. There is plenty of free tuition for all persons desiring it.

Persons of good moral character of any age not less than sixteen years may enter the Western Normal. Common School graduates; holders of County Certificates of any grade, of State Diplomas and State Certificates; graduates of High Schools, Colleges, Universities, and Normal Schools may enter the Normal without examination and be classified at such a point in the different courses of study as their qualifications will warrant. All other persons desiring to enter the Normal should communicate with the President of the Institution, giving full information concerning their qualifications, purposes, etc. Persons having any doubt about their qualifications to enter the Normal should apply to their County Superintendent for additional information.

The Normal School law authorizes the institution to issue a two-year, four-year, and life certificate upon the completion of the Elementary, Intermediate, and Advanced courses of study respectively. These certificates permit the holders to teach anywhere in Kentucky without further examination for two years, four years, and for life respectively. Graduates of these courses are wanted in every part of Kentucky at good salaries.

Persons who desire to prepare for the county examinations will enjoy an unexcelled opportunity in the Normal during the next year. We have carefully prepared a County Certificate Course of study with a view of offering every student an opportunity to prepare for the county examinations and, at the same time, to do some regularly accredited work in the Common School branches. No one who desires to prepare for the county examination will ever have cause to regret entering the institution.

Many improvements will be made at Frisbie Hall, the girls' boarding home, during the present summer. It is the purpose of the Institution to make this home attractive in every way. It is a modern building, heated by steam, lighted by electricity, with other conveniences and modern equipment. The management of the institution recommends that parents place their girls in this Hall, unless they have special or personal reasons for having them board elsewhere. Prof. and Mrs. Green take a deep interest in all young girls under their care, and the President and faculty recommend the Hall above all other places for young girls going away from home the first time. The atmosphere is one of culture, refinement and prosperity, and the hostess and host stand as nearly as possible in the place of parents.

Commence now to make your arrangements to attend the 1913 Summer School of the Western Normal. We intend to make it one of the leading educational achievements of the South.

FREE TUITION!

There will be enough Free Tuition in all of the fifty-one counties in the Western District for all eligible persons desiring it. Students who have not secured a Free Scholarship should see their County Superintendents at once and write

PRESIDENT H. H. CHERRY
WESTERN KENTUCKY STATE NORMAL SCHOOL.
BOWLING GREEN, KY.

SUMMER SCHOOL
Western Kentucky State Normal School
Bowling Green, Kentucky.

June 17—SIX WEEKS—July 25...
1913...

Academic, Professional and Special Work
Will Be Offered

A Large Faculty of Educational Experts Will Have Charge of the Work

More Than 1000 Students Will Be in Attendance

PROFESSIONAL TRAINING.

The Training School will be open for Kindergarten and Grade Work. The course will be given by regular instructors and several critics. Educators of ability from a distance have been secured for special lines of instruction.

NORMAL HEIGHTS.

The School now occupies its new home on Normal Heights. There is not a more ideal place for a Summer School.

SPECIAL EXCURSIONS AND RATES
TO MAMMOTH CAVE
AND DOWN BIG BARREN RIVER

For Further Information, Address

H. H. CHERRY, President, BOWLING GREEN, KY.
TUITION.

Appointees will receive free instruction for the time necessary to complete the course in which they matriculate.

Non-appointees from Kentucky and other States will pay the following fees, in advance:

- For any one term, except the Summer Term: $10.00
- For the Summer Term: $6.00
- For two Ten-Week Terms: $18.00
- For three Ten-Week Terms: $25.00
- For four Ten-Week Terms: $32.00
- For five Ten-Week Terms and the Summer Term: $38.00

**Tuition Rates for Private Music Lessons.**

- Lessons in Piano, with the Dean, two per week, per term: $20.00
- Lessons in Piano, with the Dean, one per week, per term: $12.50
- Lessons in Piano, with assistant, two per week, per term: $15.00
- Lessons in Piano, with assistant, one per week, per term: $8.00
- Lessons in Voice, two per week, per term: $15.00
- Lessons in Voice, one per week, per term: $8.00
- Lessons in Violin, with the Dean, two per week, per term: $20.00
- Lessons in Violin, with the Dean, one per week, per term: $12.50

County Superintendents, elect or already in office, will be charged no regular tuition.

BOARD.

As far as we know, there is not another city in the South that offers its 2,000 non-resident students as cheap a rate of board as Bowling Green.

**Good Table Board, $1.75 Per Week.**—Excellently furnished rooms, 75 cents and $1 per week. Good board and well-furnished rooms, $2.50 and $2.75 per week.

**Private Board for Students.**—We are glad to announce that you can get excellent private board, in good families, everything furnished, for $3.25 and $3.50 per week.

**Self-Boarding.**—Students who desire may rent rooms or cottages and do self-boarding. A good number of boys and girls are doing this. Their entire expense for boarding usually does not amount to more than $8 or $10 per month.

FRISBIE HALL.

Frisbie Hall, the Home for the young women of the Normal, is a three-story brick building. It has hot and cold baths, steam heat, electric lights, and parlors.

A large force of men are now at work on Frisbie Hall, painting and papering the building and rooms and making other needed improvements. The building will look like a new one by the time the Fall Session opens, September 10, 1912.

The rooms are graded according to location and size, and range in price from three dollars to four dollars and fifty cents to each occupant per month. Meals in the school's boarding home are one dollar and seventy-five cents per week, and in private families two dollars and twenty-five cents per week. So, good board and room, excellently furnished, can be obtained for from ten dollars to eleven and twelve dollars per month.

A small incidental library and laboratory fee will be charged all students. A fee of $3 per term of ten weeks will be charged all students who enter the School of Domestic Science and Arts. This will be used in purchasing groceries and other material for demonstration work in this department.

Excepting these fees regular appointees are entitled to free instruction.