

Western Kentucky University

TopSCHOLAR®

WKU Archives Records

WKU Archives

8-1912

UA45/1/1 State Normal Bulletin, Vol. 6, No. 4

WKU Registrar

Follow this and additional works at: https://digitalcommons.wku.edu/dlsc_ua_records



Part of the [Adult and Continuing Education Administration Commons](#), [Curriculum and Instruction Commons](#), [Elementary and Middle and Secondary Education Administration Commons](#), [Higher Education Administration Commons](#), [Leadership Studies Commons](#), [Mass Communication Commons](#), [Organizational Communication Commons](#), [Public Relations and Advertising Commons](#), and the [Sports Studies Commons](#)

This Article is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in WKU Archives Records by an authorized administrator of TopSCHOLAR®. For more information, please contact topscholar@wku.edu.

STATE 1912
H. 11
We, 13

LOUISVILLE FREE PUBLIC LIBRARY
AUG 23 1912

The State Normal Bulletin

Entered as second-class mail matter, November 23, 1906, at the Postoffice at Bowling Green, Ky., under the act of Congress of July 16, 1894. Published Quarterly, Normal Heights.

VOL. 6.

BOWLING GREEN, KY., AUGUST, 1912

No. 4.

COURSES OF STUDY

OFFERED IN THE

Western Kentucky

State Normal School

WITH SPECIAL REFERENCE TO THE

SECOND ELECTIVE COURSE

FOR STUDENTS

PREPARING TO

Teach in High Schools

1912-1913

COURSES OF STUDY

GENERAL STATEMENT

THE Courses of Study have been arranged primarily for the professional training of teachers. Besides the professional instruction furnished in the distinctly pedagogical classes, more or less professional instruction is given in connection with all of the academic subjects.

While it is desirable to keep the work of the State Normal close to the lines of the professional, the management of the State Normal feels that many good teachers would be lost to the State were it not possible for young men and women to enter its work without the avowed determination to take the professional work and become teachers. The large probability is that most of the academic students, by the time they have spent a year or two in their course, will come to appreciate the real value of the professional subjects and that they will then complete the professional branches and enter the ranks of the teacher. In the end, therefore, the work of such students will generally fall entirely within the range of legitimate Normal courses.

As a matter of necessity, the Executive Council retains the right to change the course of study at any time. Doubtless the standard will be raised as rapidly as conditions will allow. We confidently expect to see great changes in education in Kentucky in the near future; a higher standard for the teaching force, better salaries, and a rise in the requirements for graduation and for certificates to teach. For the present, we believe the course to be admirably adjusted to existing conditions.

Students on entering the Normal will be given advanced standing according to their

scholarship, training, and educational experience, but always under the limitations of the school laws. Students are expected to bring with them their teaching certificates, grades, and other evidences of scholarship and training. We undertake to give reasonable credit for work done elsewhere. Students having high grades on first-class certificates are not required to take all of the work offered in each subject. Only so much will be required as is necessary to prove the student's knowledge, power, and command of the subject. Careful and complete records of every student's work are kept. A part term's work is recorded as a standing. A standing may be converted into a credit whenever the student brings up such work as the teacher and the Dean may agree upon, but the entire subject need not be taken over.

GRADUATION.

Graduation is recommended by the Faculty on the basis of scholarship, ability, and skill in teaching, personality, habits and character. There are many qualifications of the teacher not represented by grades on class work. These "other things" are as vital as scholarship, and will be so regarded. The standard of scholarship is stated in connection with the outline of each course.

ENTRANCE CREDITS.

We undertake to give reasonable credit to all who have an efficient mastery of any subject when they enter the Normal. Thus, those having had any of these subjects in a good school above the grades and having 90 or more on those subjects on a first-class certificate, and having taught, are given credit for most of the subject or subjects so mastered.

County Certificate Course

Arranged for Persons Who Want to Prepare for the County Examinations.

Geography 1.	Geography 2.
Arithmetic 1.	Arithmetic 2.
History 1.	History 2.
Grammar 2.	Physiology 1.
Reading and Spelling.	Penmanship.
General Review.	General Review.

General Review, includes Civil Government, Composition, Arithmetic, Theory and Practice, Kentucky History, and American History.

This course has been arranged for students who must pass the County examination. All of the work except that done in the general review class is identical with the work of the regular courses of study and is given full credit on those courses. When it is possible it is better to complete the work of one of the regular courses of the Normal than to prepare for and to take the examination. Following a regular course guarantees more scholarship and a better training for teaching than any simple preparation for examination can ever afford. The work of this course is not "cram work"; it is far better than "cram work." It gives scholarship as well as a preparation to pass the examination. No one should ever be satisfied with hasty reviews, cram and question book preparation. Substantial work is always the best preparation for examination.

This course fully prepares for the county examination. It may be taken just as stated above, in two consecutive terms, covering eight of the subjects in serious class work and brushing on some of the other subjects in the General Review Class. If a student is strong in one of the subjects in the regular class, he may omit it in order to emphasize the work done in the other subjects or he may carry, in connection with some subjects of this course, a subject from some other department of the institution, or he may take in the regular class work some of the subjects set down for the General Review class.

All of the subjects taken in the regular class work will be fully credited on the Preparatory and Elementary Courses.

Preparatory Course

The subjects of this course are arranged especially for students coming from the rural schools and from the grades and those who have not taught. Likewise, many who have taught will find it necessary to take some of the subjects in this course before they can carry the work of the Elementary Courses successfully. While it is desirable to have all of the Preparatory Course completed before beginning an Elementary Course, one can complete several subjects in an Elementary while finishing out the work in the Preparatory Course.

Arithmetic 1.	Grammar 2.
Reading and Spelling.	Geography 2.
Grammar 1.	Civil Government.
Geography 1.	Elementary History.
Penmanship.	
Physiology 1.	Kentucky History.
Nature Study.	General Observation.
Theory and Practice.	

Rural Teachers' Course

ELEMENTARY CERTIFICATE COURSE.

Students having completed all the work of the Preparatory Course and of the Elementary Course, and not deficient in other teaching qualifications along the lines of personality, habits, and character, will be granted the Elementary Certificate, which entitles the holder to teach in any rural or any town or city school in any county in the State for a period of two years immediately following issuance. The certificate will be granted to no one for less than twenty-four weeks of resident work.

Students having taken the Rural Teachers' Course may transfer to the Regular Normal Course or to the Elective Course by taking the work of the Elementary in that course, not comprehended in the Rural Teachers' Course.

Physiology and Sanitary Science.	English 1 (Farm Themes).
Grammar 3.	Pedagogy 1.
Arithmetic 2.	Chemistry on Farm and Kitchen.
Psychology 1.	History 1.
Music 1.	Music 2.
Forensics.	Forensics.

Manual Arts or Domestic Economy.
English 2.
History 2.
Observation.
Ph. Geography 1.
Agriculture.
Drawing 1.

Manual Arts or Domestic Science.
Rural Life Problems.
Agriculture.

INTERMEDIATE CERTIFICATE COURSE.

Prior to graduation from this course the applicant must have full credit for all of the work in the preceding courses, and the subjects named in this course. No certificate of this class will be granted to anyone, regardless of scholarship, for less than twenty-six weeks of resident work. Persons completing this course of study and not disqualified for teaching along the lines of personality, habits, and character, will be granted a certificate that will permit them to teach anywhere in Kentucky for four years following issuance, without further examination.

Latin 1 or German 1.
Biology 1 or Agriculture.
Algebra 1.
Reading 2.
Forensics.

Latin 2 or German 2.
Biology 2 or Agriculture.
Algebra 2.
English 4.
Forensics.

Latin 3 or German 3.
Biology 3 or Agriculture.
Algebra 3.
English 5.
Forensics.

Latin 4 or German 4.
Biology 4 or Agriculture.
English 6.
English History.
Forensics.

Latin 5 or German 5.
Pedagogy 2.
Psychology 2.
Forensics.

ADVANCED CERTIFICATE COURSE.

The advanced course leads to a three-year certificate. If the graduate so certified succeeds as a teacher, at the expiration of the three years he will be issued a life certificate. The Three-Year Certificate and the Life Certifi-

cate entitle the holder to teach in any school in the State.

Graduates from the preceding courses can complete this course in one school year. College graduates having had eight years' work above the Common School course in High Schools and Colleges, can complete this course in one year. They will be allowed to fill out their programs either in this course or in some other courses. The selection of special courses must always be submitted for the approval of the Program Committee. No student will be graduated from this course for less than forty weeks of resident work.

Limited substitutions will be allowed to students in this course for forty weeks' work in some subjects beyond the regular course, when approved by the faculty.

English 8.
Method 1.
Physics 1.
Grecian History.
Forensics.
Geometry 2.
Practice 1.
Chemistry 1.
Mediaeval History.
Forensics.

Geometry 1.
Method 2.
Physics 2.
Roman History.
Forensics.
Geometry 3.
Practice 2.
Chemistry 2.
Modern History.
Forensics.

English 9.
History of Education.
Commercial Geography.

Regular Normal Course

This subject differs but little from the course offered last year. It is rich in its professional work. Those who complete this course will be fully prepared from the academic standpoint, to teach in the rural and city schools, and in the ninth and tenth grades in all subjects in the high schools, and to teach some of the subjects in the eleventh and twelfth grades. The professional courses are adequate in developing insight and training preparatory to first-class teaching.

Students who expect to become Supervisors and Superintendents of counties and cities should take this course. The professional work will enable them to direct the teachers in all grades, and, reflexively, will give the teachers

supervised that confidence and co-operation so essential to efficient direction.

The certificates granted are for two years, four years or for life, respectively, for completion of the Elementary, Intermediate or Advanced Course. These certificates entitle the holders to teach anywhere in Kentucky without further examination.

ELEMENTARY CERTIFICATE COURSE.

This Course leads to the Elementary Certificate, which entitles the holder to teach in any county in the State for a period of two years immediately following issuance. The certificate will be granted to no one for less than twenty-four weeks of resident work.

Physiology 2.
Grammar 3.
Arithmetic 2.
Psychology 1.
Music 1.
Forensics.

Reading 2.
English 1.
Pedagogy 1.
English History.
Music 2.
Forensics.

English 2.
U. S. History 1.
Ph. Geography 1.
Algebra 1.
Drawing 1.
Forensics.

Ph. Geography 2.
English 3.
U. S. History 2.
Method in Reading.
Drawing 2.
Forensics.

Algebra 2.
English 4.

INTERMEDIATE CERTIFICATE COURSE.

Those completing the preceding course can complete this course in one year. Prior to graduation the applicant must have full credit for all of the work in the preceding courses, and the subjects named in this course. No certificate of this class will be granted to anyone, regardless of scholarship for less than twenty-four weeks of resident work. Persons completing this course of study will receive a certificate that will permit them to teach anywhere in Kentucky for four years without further examination.

Latin 1 or German 1.
Biology 1 or Agriculture 1.
Algebra 3.
English 5.
Forensics.

Latin 1 or German 2.
Biology 2 or Agriculture 2.
Geometry 1.
English 6.
Forensics.

Latin 3 or German 3.
Biology 3 or Agriculture 3.
Geometry 2.
English 7.
Forensics.

Latin 4 or German 4.
Biology 4 or Agriculture 4.
Geometry 3.
Physiology 3.
Forensics.

Latin 5 or German 5.
Elementary Agriculture.
Pedagogy 2.
English 5.

ADVANCED CERTIFICATE COURSE.

This course leads to the Advanced Certificate, which entitles the holder to teach in any county in the State during life. Graduates from the preceding course can complete this course in one school year. College graduates having had eight years of work above the Common School course in High Schools and Colleges can complete this course in one year. They will be required to make seven credits in Psychology, Methods, Practice, and the History of Education. They will be allowed to make their remaining twelve credits either in this course or in the special courses. The selection from the special courses must always be submitted for the approval of the Program Committee. No student will be graduated from this course for less than forty weeks of resident work.

Psychology 2.
Method 1.
Physics 1.
Grecian History.
Forensics.

English 9.
Method 2.
Physics 2.
Roman History.
Forensics.

Sociology.
Practice 1.
Chemistry 1.
Mediaeval History.
Forensics.

Arithmetic 3.
Practice 2.
Chemistry 2.
Modern History.

Supervision.
Economic Geography.
History of Education.

Elective.—Students planning to teach in High Schools may elect work in the subjects that they desire to teach, in lieu of such items named in the above course as may be recommended by the Faculty.

First Elective Course

This course has been devised especially for students who are planning to become permanent teachers in High Schools. At the same time, it furnishes the necessary foundation for a still higher scholarship. By eliminating some of the professional work, opportunity is given the student to do more work along academic lines. The Elementary Year's work is identical with that of the Regular Normal Course. A comparison of these courses will reveal the advantages of this one to those preparing to become High School teachers.

The certificates granted are for two years, four years, and life, respectively, for completion of the Elementary, Intermediate and Advanced Course. These certificates permit the holders to teach anywhere in Kentucky without further examination. The resident attendance requirement is the same as in the other courses.

ELEMENTARY CERTIFICATE COURSE.

Physiology 2	Reading 2.
Grammar 3.	English 1.
Arithmetic 2.	Pedagogy 1.
Psychology 1.	English History.
Music 1.	Music 2.
Forensics.	Forensics.
English 2.	Ph. Geography 2.
U. S. History 1.	English 3.
Ph. Geography 1.	U. S. History 2.
Observation.	Algebra 1.
Drawing 1.	Drawing 2.
Forensics.	Forensics.
	English 4.
	Algebra 2.

INTERMEDIATE CERTIFICATE COURSE.

Latin 1.	Latin 2.
Algebra 3.	English 5.
Biology or	Biology or
Agriculture 1.	Agriculture.
German (Elective).	German (Elective).
Forensics.	Forensics.
Latin 3.	Latin 4.
Geometry 1.	Geometry 2.
Biology or	Biology or
Agriculture 3.	Agriculture.

German (Elective).	German (Elective).
Forensics.	Forensics.
	Latin 5.
	Geometry 3.
	Psychology 2.
	German (Elective).

ADVANCED CERTIFICATE COURSE.

Latin 6.	Latin 7.
Physics 1.	Physics 2.
Grecian History.	Roman History.
Algebra 4.	Trigonometry 1.
Forensics.	Forensics.
Latin 8.	Latin 9.
Chemistry 1.	Chemistry 2.
Mediaeval History.	Modern History.
Trigonometry 2.	English 7.
Forensics.	Forensics.
	Method 2.
	English 8.
	Economic Geography.

Second Elective Course

For the Preparation of High School Teachers

The purpose of this course is the preparation of teachers for the High Schools of Kentucky. It covers a period of three years of forty-six weeks, or five terms, each, beginning at the close of the work in the eighth grade of the common schools, and leads to a Life Certificate under the same conditions as other Life Certificates granted at the completion of the other three courses offered by the institution. The Normal School year consists of forty-six weeks, which with its class periods of fifty minutes in actual work, makes one hundred ninety-two hours in each school year. A mature student in three such years as this may attain a scholarship two years in advance of the High School. Each student in the course will be required to do a certain amount of professional work in observation, practice teaching, and methods of teaching his major subject under the direction of the head of the department in which he is majoring, as follows:

- (a) Twenty hours' observation work;
- (b) one term's work in the methods and pedagogy of the subject;
- (c) such practice teach-

ing as the head of the department may see fit to require.

(Two of which shall be Physical Geography.)

The following list gives all subjects offered in this course and the number of terms in each:

Psychology	1	"
History of Education	1	"

English	15	terms
Latin	15	"
French	10	"
German	10	"
Greek	5	"
Mathematics	12	"
History, Economics and Sociology.....	12	"
Physics	4	"
Chemistry	3	"
Biology	4	"
Agriculture	4	"
Domestic Science	4	"
Physical Geography, Geology and Economic Geography	6	"
Manual Training	4	"
Psychology	2	"
Pedagogy	2	"
Drawing	2	"
History of Education.....	1	"
Supervision	1	"

Of the courses offered above, the following thirty-four terms are required:

English	10	terms
Latin	6	"
Mathematics	6	"
History	4	"
Science	6	"

In addition to these thirty-four required terms of work, twenty terms must be offered for graduation, making fifty-four altogether. These twenty terms of electives must be chosen from the list of subjects offered in the course as outlined above.

Each student will be required to choose, not later than the middle of his second year's work, a major and a minor subject. These must be chosen from different departments, except in Science, where both major and minor may be in the same department. The departments of work are English, Foreign Languages, History, Mathematics and Science. No student will be allowed to graduate with fewer than twelve terms' work in his major subject. Eight terms must be offered in his minor subject, where that many are offered; otherwise he shall choose enough courses in kindred subjects to make that number. If these requirements do not consume the twenty electives, choice may be made from other subjects offered in the course. No student will be graduated who has not spent at least forty weeks in residence in the institution. No elective credits will be given in any subject for fewer than two terms' work.

SCHOOL OF MUSIC

FRANZ J. STRAHM, Dean.

ANNOUNCEMENTS, 1912-1913.

One of the great features of the State Normal School is the School of Music. The Director of this department has in the past year shown what good-will combined with the necessary training can do. Not only have the classes in Public School Music been filled to overflowing, but the individual instructors in

Piano, Violin, Pipe Organ, Orchestral Instruments, Theory and Harmony of Music, all have made a most excellent record. Students who desire to study in any branch of Music will find in the School of Music just what they desire. The Director is a man of well-known ability, not only as a teacher and performer, but as an organizer of Choruses and Orchestras, his experience extending over a period of thirty years in different parts of the world.

SCHOOL ORCHESTRA.

Prof. Franz J. Strahm, Leader.

When Prof. Strahm came to the school in the fall of 1910, he immediately started to reorganize the Orchestra. Under his leadership it has made great progress. First-class concerts and performances have been given. The Orchestra now embraces a full augmented String Quintette, Flute, two Clarionetts, two Cornettes, Trombone, Drums, Piano. It is always a delight when the Orchestra appears, and Mr. Strahm will give several concerts next season, combining the chorus and Orchestra on a large scale.

All students who play a string or brass instrument are welcome to join. Rehearsals are held every week, affording great practice for the student.

COURSES OF STUDY IN SCHOOL OF MUSIC.

The School of Music offers exceptional advantages for the serious study of music as a profession or for its cultural value. As the ability to perform, to sing, or to play should be based upon a real knowledge of music itself, all students in regular courses carrying a certificate or diploma are required to satisfactorily complete the work in musical structure, sight-singing, sight-playing, ear-training, history of music, etc., in addition to the mastery of their chosen instrument. A perusal of the courses outlined will show that the work of the school is very broad in its requirements and educationally comprehensive.

Definite courses are offered in the School of Music. COURSE A is a five-months' course (two terms of ten weeks) in public school music. COURSE B is a year's course (four terms of ten weeks each) for public school music supervisors. The other courses are conservatory courses of, respectively, two, three, and four years' duration for special students in piano, voice, or violin, for either one or two private lessons per week.

COURSE A.—PUBLIC SCHOOL MUSIC.

Five classes per week in sight-singing, music structure and methods.

This course is free to all regularly appointed students of the school. Non-appointees and non-residents of Kentucky may take this

course upon payment of a tuition fee of ten dollars (\$10) a term.

The work covers the construction of the major and minor scales, of the common triads and inversions, time and rhythm, notation and school-room methods. Before receiving credit for the work in this course students must pass a satisfactory examination.

COURSE B.—FOR PUBLIC SCHOOL MUSIC SUPERVISORS.

For admission to this course, students must have had at least two years' regular high school work or its equivalent. In addition to these requirements, the candidates must have a fair ear for music, and be able to sing and play at sight ordinary hymns. The outline of the course is as follows:

Four classes per week in music structure, sight-singing, ear-training, methods and history of music; two hours per week in English, three in psychology and one in forensics; in addition, the student must take one private lesson per week in voice or piano.

REGULAR CONSERVATORY COURSE.

The Regular Course of study in piano and violin is divided into three classes:

1. Preparatory class.
2. Teachers' certificate class.
3. Graduating class.

PIANO DEPARTMENT, PREPARATORY CLASS.

Damm Piano School, Schmitt, op. 16, a; Loeschhorn Studies, op. 65, I, II, III; National Graded Course, Book I, II; Herz Finger Exercises and Scales; Wolff, The Little Pischna; Koehler, Bertini, Heller Studies, etc. Sonatas by Clementi, Kuhlau, Haydn and different classic and modern compositions, according to the ability of the pupil.

TEACHERS' CERTIFICATE CLASS.

After finishing the above course, which requires generally three years of study, the pupil enters the Teachers' Certificate Class; the principal studies are:

Czerny's 240 Daily Exercises; Loeschhorn Studies, op. 66 and 67; Czerny's School of Velocity; Heller's Preludes and Rhythmical

Studies; Cramer Studies, op. 84, Buelow edition; Bach's Preludes and Invention; Compositions by Mendelssohn, Jensen, Mozart, Hummel, Beethoven Sonatas, Chopin, Weber, Liszt, Schumann, etc. This course generally requires two years of study in addition to the Preparatory Course.

The pupil is required to study Harmony of Music and to play at commencement a classic composition from memory.

GRADUATING CLASS.

Pischna 60 Studies, Clementi, Gradus ad Parnassum; Czerny, The School of the Virtuoso (complete); Moscheles Etudes, op. 70; Bach's Well Tempered Clavichord; Chopin Etudes; Schumann, Henselt Studies; Beethoven Sonatas; compositions by Liszt, Schubert, Grieg, Tschalkowsky, Rubenstein, Wagner, Brahms, etc., Study of Harmony. This course requires an addition of, generally, two years to the Certificate Course, depending on the pupil's talent and qualification.

The pupil in this class is required to play well at sight, to play accompaniments with solos, vocal and instrumental, and to give at commencement not less than three standard classic compositions from memory.

MUSIC CERTIFICATES AND DIPLOMAS.

A Teachers' Certificate, or a Diploma, will be awarded on the completion of the full course as stated above. The requirements are full course in instrumental or in Voice Music, Study of Theory, Harmony, Thorough Bass, and Music History; Vocal and Elocution course.

PIPE ORGAN.

Pupils must have finished Preparatory course in Piano before beginning the Organ.

Course of Study.

A short course of lectures and reading on the Organ construction, the acquisition of a correct Organ touch upon the manuals, First Studies in Pedal Playing, Hymn-tune Playing, the construction of Interludes, Modulations, and Registrations. Rink's Organ School.

THEORY AND HARMONY OF MUSIC.**Theory.**

This course includes the elements of acoustics and tone quality; accent (natural and

artificial), rhythm, and tempo; outlines of motive transformation and thematic treatment; practical work in the explanation and analysis of musical form, a brief description of Orchestral Instruments, the relation of music to other departments of art; in short, to make the student intelligent concerning all the general laws and principles that underlie music as a science and as an art.

Harmony.

Iadasohn's Harmony of Music, based on strictly pedagogic principles, combines the modern progressive modes of teaching. A Special Correspondence Course can be arranged for. The course leads to Teachers' Certificate. Examinations in Iadasohn's Harmony in the whole first part of the Chapter XVI must be passed.

Graduation in Harmony.

Complete course in Iadasohn's Harmony of Music, passing satisfactory examination in figured bass, also harmonizing of given Melodies.

COURSE IN VOICE TRAINING.**First Year.**

Principles of breathing.
Tone production. Voice Placing. Elementary Vocalises. Concone, fifty lessons.
Simple Songs for phrasing and enunciation.
Sight Reading.

Second Year.

Elements of Voice Building continued.
Scales, Arpeggios. Exercises by Bonoldi.
Concone, op. 11. Shakespeare. Songs of medium grade from best composers.
Sight Reading.

Third Year.

Continuation of Exercises. Sieber, Panofka. Shakespeare, Book 3. Songs from Oratorio and Opera. Frequent appearances in recitals.

Fourth Year.

Advanced voice training: Preparation of repertoire. Students in this class must complete a certain amount in piano.

COURSE IN VIOLIN.

Young students should receive a preliminary training in the rudiments of music, and have a sufficiently trained ear before commencing the study of violin. Older students, who are found

lacking in rudimentary knowledge, are given opportunity of acquiring it.

Preparatory Course.

Wichtel and Bohmann Violin Instructors, Fundamental Technical Exercises, Major and Minor Scales, easy studies and pieces by David, Kayser, Kreutzer, et al.

Certificate Course.

Major and Minor scales in all positions, Schradiek Technical Studies, Dont, op. 38, Rode, Alard Etudes, pieces by Mozart, Kreutzer, Rode, De Beriot, et al., Sight Playing, Quartette and Orchestral, Study of Harmony.

Graduate Course.

Advanced Studies of Kayser, Kreutzer, David, Spohr, Paganini, et al.; Pieces and Concertos by Spohr, Beethoven, Bruch, Viotti, Saint Saens, et al.; Harmony of Music; Sight Playing and Ensemble.

LIST OF TUITION RATES.

Course A.—Public School Music.

To all regularly appointed resident students tuition is free of charge. To non-residents or non-appointees, ten dollars (\$10) per term, paid in advance.

Course B.

For the straight Music-Literary Course, twelve dollars (\$12) per term for all the class room work, plus matriculation fee of two dollars (\$2), the incidental fee of fifty cents per term, and the graduation fee of three dollars (\$3). The private lessons in voice or instrumental are in addition to this, according to the rates for such instruction shown below.

To regularly appointed residents of Kentucky this course is free (exclusive of private tuition, matriculation fee, incidental and graduating fees), provided they have the necessary qualifications for entrance.

Course C.—Teachers' Certificate Course.

Giving Teachers' Certificate. For all class lessons twelve dollars (\$12) per term, plus matriculation fee, incidental fee, and graduation fee. Private lessons in accordance with the rates shown below. Graduation fee in this course is five dollars (\$5).

Diploma Course.

Giving Teachers' and Soloists' Diplomas. Tuition rates in this course are the same as for Teachers' Certificate Course, but the graduation fee is ten dollars (\$10).

Tuition Rates for Private Lessons.

Lessons in Piano, with the Dean, two per week, per term.....	\$20 00
Lessons in Piano, with the Dean, one per week, per term.....	12 50
Lessons in Piano, with assistant, two per week, per term.....	15 00
Lessons in Piano, with assistant, one per week, per term.....	8 00
Lessons in Voice, two per week, per term.....	15 00
Lessons in Voice, one per week, per term.....	8 00
Lessons in Violin, two per week, per term, with the Dean.....	20 00
Lessons in Violin, one per week, per term, with the Dean.....	12 50

The incidental fee of the regular students admits all students to the faculty recitals, and to the artist recitals at a reduction.

Rates for board are the same as charged students in all the other departments of the school. See expenses, published elsewhere in this circular.

The Dean of the School of Music will be glad to answer any question and to confer with students or parents regarding the work of the School.

GENERAL INFORMATION.

Students in the Conservatory Courses must clearly understand that the work in music structure, sight-singing and sight-playing, ear-training, etc., is the main body of the work, while their major subject of piano, voice or violin is purely a means of expression, and there must be something to express before they can make full use of their instruments. Therefore no certificate will be granted to any student who does not fully meet the requirements in this class of work. The aim of the School of Music is to graduate none but real musicians, hence the mere ability to play or sing cannot consistently be certified.

Students for private lessons alone will be

accepted, and a student of proper age pursuing piano, voice or violin, plus the structure of class music, for two full years, will be given a letter signed by the Dean of the School, stating this fact, but this is not a certificate and will not be so recognized.

All students of the School, in all courses, will be admitted free of charge to the general chorus, which will meet once a week, and, upon proper trial, to the Glee Clubs and the School Band and Orchestra.

RECITALS.

One of the important features of the School of Music will be the recitals and musicals. A private recital (not open to the public) will be held every week, and all students in music will be expected to be present. Students of all grades will be expected to appear and play or sing, the object being the training for the necessary public recitals. Every fourth week, once a month, a public recital will be held, at which only the best-prepared students in regular courses will be permitted to appear.

REPORTS.

The School will render to each student, and to the parents of each student, a term report of work, with the standing achieved.

ARTIST RECITALS.

As part of the general culture, recitals will be given by recognized artists as incentives and examples to the student-body.

PRACTICE.

All students in regular conservatory courses will be expected to practice piano or violin at least two hours each day. In voice one hour per day.

Nothing but the best instruments will be used in the School, and the administration of the School will see that this equipment will be kept up to the highest point of efficiency.

CHORUS.

As a part of the plans of the School of Music a Normal Chorus has been organized, and it has proved possible to give an annual Music Festival, using the forces of the city, with the aid of one of the Festival Orchestras. It has been planned to develop a strong string quartette, a school orchestra, glee clubs, etc., and the general students of the School of Music will give a weekly private recital, and a monthly public recital, free to the public, which should prove of great benefit to the community, to the general student-body of the Normal and to the participants, as well. All students, whether in regular courses, or those taking piano, voice, or violin lessons, will be called on to take part in these public recitals as their proficiency permits, and critical studies of the compositions performed will be a part of the work. The School of Music occupies Cabel Hall, one of the handsomest buildings in the South.

For further information address President H. H. Cherry, Bowling Green, Ky.

SCHOOL NEWS

BY MISS MATTIE M. McLEAN

Secretary to the President

To one who has not visited Normal Heights during the past six months, the hilltop would hardly be the same, so much has been done in the way of beautifying the grounds. Walks, terraces, shrubbery, trees, flowers have done a great deal to add to its comfort and attractiveness. Not only has much already been accomplished, but recent legislation has made it possible to expend a substantial amount of money in continuation of this work, and the hillside from the Administration Building

down to Center Street will be terraced, sodded with bluegrass, and suitable plants and flowers set out according to the plans of the landscape architects.

Mr. W. S. Taylor, graduate of the Western Normal and of State University, and assistant instructor in the Science Department, will spend the summer in looking after the Boys' Corn Clubs that have already been organized and in perfecting organization of these clubs

in other counties. He has been granted leave of absence for the purpose of completing the course of study in Agriculture in the University of Wisconsin.

Among the many attractions for the Summer School was a series of Shakespearean plays given by the Pastoral Players, formerly with the Ben Greet Players, on the campus of the Normal School. The novelty of the entertainments, as well as the excellent histrionic powers of the members of the company attracted large crowds for each of the dramas, "Mid-Summer Night's Dream," "As You Like It," and "The Tempest."

The School of Music is enjoying unprecedented prosperity, and that patrons are getting the very best training was evidenced by the high-class program rendered at the recent graduating concerts. Twelve young people were awarded Certificates in Piano and Voice, and two were awarded Diplomas.

Dr. S. H. Clark, Head of the Department of Public Speaking, of Chicago University, gave three of the most inspiring and popular lecture-recitals ever offered anywhere, during the Summer School. His addresses were not only inspirational and entertaining, but practical, as well. He will come to us again next summer for a series of addresses.

The Library, under the management of Miss Ragland and her efficient assistants, is being genuinely appreciated, if one can judge by the great list of research workers found there daily. Much to the regret of the institution Miss Mary Jarboe tendered her resignation recently. The date of the wedding is August 14th, and she has the good wishes of students and faculty. Miss Lena Dulaney, graduate from the Senior course of this year, has been making preparations with a view of filling the vacancy, and she, no doubt, will render a highly satisfactory service.

Of the faculty of the Training School this summer, Miss Flora Stallard is taking a special course in Harvard University; Misses Sue Proctor and Lucy Holeman are attending the University of Chicago and adding to their already proficient qualifications; Miss Belle Caffee is having a six-weeks' rest with friends

in Southern Indiana; Miss Nellie Birdsong, who remained for the Summer School in order to give instruction in the Industrial Arts, is resting and renewing her energies with her mother and brother at the home in Virginia; while Miss Sara E. Todd is visiting while finding food for mind and vitality for body in the breezes of California's coast.

The School Garden planned by Miss Laura Frazee, Supervisor of the Training School, and Dr. Fred Mutchler and Mr. W. L. Taylor, of the Science Department, and tended and brought to fruitfulness by the children of the different grades, has been an eminent success, and the little folks gathered a bountiful harvest of beans, lettuce, radishes, tomatoes, and onions, as well as many of the old-fashioned flowers.

With the announcement at Chapel of the approaching marriage of Prof. W. J. Craig and Miss Ethel Grant, a charming young lady of Danville, Ky., a storm of applause broke forth. There is no more popular member of the faculty, and Mr. Craig has been the recipient of good wishes and congratulations from every side. The date has been set for some time in August.

Miss Mattye Reid is attending the University of Chicago for the last quarter, pursuing a course of study in Literature and Public Speaking.

Mr. Joseph Wethington, a graduate of the W. K. S. N. S. and of the University of Indiana with the A.B. degree, will be welcomed back to the Normal next fall. He will have the position of Assistant Science instructor.

The moot House of Representatives, organized and presided over by President H. H. Cherry, and composed of all the debating and literary societies of the early fall and winter, met regularly from the time of organization, which was near the first of April, and gave an opportunity for our budding orators and women suffragists to test their power and influence. School legislation, good roads, conservation of forests, public health, etc., and many other things down to and including the extermination of cats for the public good, were discussed. Bills written out in correct form

were properly introduced, discussed, voted upon, and enacted into laws. Mr. W. O. Wickers, assistant clerk of the General Assembly, was clerk of the moot House. The organization will be made a permanent feature of the work of the Normal School next year.

Interest in the different literary societies—the Kit-Kats, the Juniors, and the Seniors—ran high all last fall and winter, reaching its culmination in the Oratorical contest held the last of May. The societies were represented by Mr. Salee Summers, of the Senior Class; Mr. L. P. Jones, of the Juniors, and Mr. P. E. Thomas, of the Kit-Kats, their subjects being, respectively, "America in the Lime-light," "The Vision of Young Men," and "The South of To-day." Mr. Jones won for the Juniors, and was awarded the medal, a handsome gold design properly engraved. The medal was offered by Mrs. T. C., Cherry.

The Normal School Orchestra, under the guidance of Prof. F. J. Strahm, has rendered a number of high-class and popular programs during the scholastic year. The Orchestra is composed of eight pieces. This organization is open to any student who plays reasonably well and desires to have the training offered.

It is the purpose of the Normal to establish, as soon as it is possible, a Model Rural School for demonstration work on the new school site.

The United States Bureau of Education has recently issued a pamphlet prepared by Dr. Fred Mutchler and Mr. W. J. Craig, entitled, "A Course of Study for the Preparation of Rural School Teachers," along the line of Nature Study, Elementary Agriculture, Sanitary Science, and Applied Chemistry. Dr. P. P. Claxton, Commissioner of Education, says of it: "This is a valuable contribution toward the solution of the better adaptation of the work of the rural schools to the needs of rural life, and cannot fail to be very helpful to officers and teachers in Normal Schools and other schools in which teachers are trained." Several thousand of the publication have already been distributed throughout the country.

Miss Iva Scott, Head of the Department of

Home Economics in the Western Normal, has completed a very practical little publication on "Domestic Science in Rural Schools,"—a course of work for Girls' Clubs. It is being used extensively in the schools of Warren and other counties of the State.

One of the most helpful and popular classes offered in the Normal during the Summer School has been the work of Method in Language, under the direction of Prof. M. A. Leiper. The work was entirely practical, the members of the class having an opportunity to discuss means and methods from every standpoint. A variety of devices for use in the primary grades, many text-books on the subject, and other aids and suggestions had previously been selected and placed on file for benefit of those wishing to consult them.

The training offered in Industrial Arts during the Summer School included various kinds of hand work, basketry, weaving, raphia work, pottery, and shop work. The boys of the higher grades in the Training School have completed attractive little tables, which have filled their hearts with pride,—as genuine as that of the girls when they gathered their beans and, after canning them under the direction of Miss Scott, of the Domestic Science Department, carried home with them a can each, as her part of the harvest.

The Baccalaureate sermon delivered by Dr. E. Y. Mullins, of Louisville, on Sunday evening, July 21st, on the campus, was pronounced one of the finest ever heard in the city. Arrangements were made for the address to be made in the open air, a feature which also proved comfortable and most delightful.

Early in the spring Prof. A. C. Webb handed in his resignation, to take effect at the close of that term of school. Consequently, Miss Alice VanHouten, a thoroughly trained and experienced instructor of Drawing and Penmanship, was employed to begin work in June. Mr. Webb desired to continue his studies, and resigned the position that he has been filling so efficiently for several years. Although we are sorry to lose Mr. Webb, the work under the direction of Miss VanHouten will not suffer—as she has already showed these past weeks. She will be with us regularly, begin-

ning with the opening of the Fall Term, September 10th.

Athletics, organized and coached by Prof. G. H. Reams, has certainly flourished as the young bay tree. Out of the series of ten baseball games played the past season, the Western Normal boys won eight, with the score of 64 to 16 to their credit.

The second annual Music Festival of the Western Normal was an immense success. An afternoon program consisted of high-class popular numbers. The Normal School Orchestra was supplemented by the best orchestra of forty pieces from Memphis, Tenn. At night the great Oratorio, "The Creation," was rendered by a chorus of 175 voices, with Mrs. Alice Parnell, as Soprano; Mr. Edward Walker, Tenor; Mr. Milton Cook, Basso. Prof. Franz J. Strahm, as Conductor, again demonstrated his musical ability and executive power. The programs were without question two of the greatest ever rendered in the city. The training offered students in this work is being appreciated and is of the utmost value in the way of general culture.

The work in English done by Miss Maude Gray with the children of the Training School this summer was of particularly high quality. Her fine personality and her preparation in some of the best schools of the country unite to make her a teacher of rare insight and delicacy of touch. Her lessons in reading and story-telling were examples of the fact that it is possible for children, teacher and author to live together in the enjoyment of the riches of literature. The work in dramatization culminated in a series of plays given on the school campus on the closing day of the session. "The Pied Piper," "Cinderella," and "William Tell" were given with a sincerity of interpretation that showed how fully the children were entering in spirit into the thought of these English classics. The performance was, as it was designed to be, not a finished imitation of some pattern set by the teacher, but the creative work of the children themselves.

The visits of Rural Inspector T. J. Coates to the Normal have been received with much interest and productive of much practical good.

The voluntary attendance at each of his lectures is invariably large, these opportunities being taken advantage of by almost the entire student-body.

A steady, healthy growth of the membership of the classes in French, Spanish, and German, with Miss Elizabeth Woods as instructor, has been noted. Her work is being genuinely appreciated, and the prospect for large classes next year is bright. The talks given at Chapel Exercises by Miss Woods on her lengthy residence in Switzerland and France were excellent.

To say the least, it is encouraging to the rank and file as well as the leaders of Kentucky's educational army to have such citizens as Messrs. John McFerran and Jno. Atherton, of Louisville, investing their time, energy, and wealth to the cause of education. The former, especially, has taken a deep interest in the work of the Normal School, and the establishment of the Model Rural School. It is the purpose of the Board of Regents to do this at the earliest possible moment.

One of the many fine addresses that composed our Lecture Course of 1911-12 was one by Dr. J. Parkes Cadman on the "Modern Babylon."

Not many cities extend to the students within their gates the cordial welcome and hearty greeting given our young men and women. The doors of all the churches, including the Methodist, Presbyterian, Baptist, Catholic, Episcopalian, and all others are thrown wide open. They are made welcome in their homes and on all public occasions. While this is only a natural recognition of the character and worth of the Normal student, it is a condition that is appreciated by faculty and student.

More than three hundred students have during the year had the pleasure of making the trip to Mammoth Cave at a nominal rate. Each year an opportunity is given to make the trip by rail, water, or overland. This year about sixty-five made the latter trip under the chaperonage of Prof. and Mrs. R. P. Green and Mrs. B. M. Settle. Tents were pitched near the Cave and a delightful week was spent in visiting Mammoth, Colossal, and Ganter caves.

"The Rural School Arithmetic," a supplementary text-book recently produced by Prof. J. R. Alexander, Head of the Department of Mathematics, has been gratefully received by the county superintendents and the public school teachers. The little book is a departure from the usual text, and is quite practical and interesting. It is being introduced by many schools in this country.

The growth of the Domestic Science and Domestic Arts Department during the second summer term of its existence has been marvelous. The capacity of Section I has been crowded to the limit with many observers each day.

The class in cooking from the Training School has been three times as large this summer as last summer.

During the year a number of dinners and one breakfast were served. A seven-course dinner was given in honor of Dr. Wickliffe Rose, of Washington City, at the cost of sixty-one cents per plate. A two-course breakfast was recently served to eight guests at a cost of one dollar and seventeen cents for the eight plates.

Miss Pearl Strader will teach in the fifth and sixth grades at Crab Orchard, Ky., and also establish a department of Home Economics in the public schools.

Miss Mary Garth will enter Stout Institute, Wisconsin, in September, for a two-years' course in Home Economics.

Miss Ida Judd, a student of the Department of Domestic Science and Arts, has been appointed Domestic Science Supervisor of Warren County. She carries her equipment from school to school, where she lectures and gives demonstrations to the children and public. She is meeting with great success and creates much interest wherever she goes. The Girls' Clubs are all being reorganized with increased membership.

Practice teaching in cooking and sewing has been successfully done by Miss Lottie Payne with the children of the Training School.

Dr. Newell Dwight Hillis gave two magnificent addresses at the Normal during April, taking for his subjects, "Oliver Cromwell" and "America of To-day and America of To-morrow." Such addresses make stronger character, more intense lives, and young men and women who are better prepared to meet the crisis of life. He will return for other lectures during the year 1912-13.

All-Seniors' Day of 1912 was a decided success in every way. Two years ago the graduates of the Senior Class, together with the graduates of the old Southern Normal School, met and agreed upon the plan of having an annual picnic, when old acquaintances might be renewed and new friendships made; and time is proving the happy thought to be a most satisfactory one. It was agreed that this meeting and mingling of Seniors will open the exercises of Commencement Week each year.

The Western Kentucky State Normal students, notwithstanding the fact that the attendance has been larger by two hundred or more, have enjoyed a remarkably fine record for good health. The percentage of sickness has been very, very low, and President H. H. Cherry feels much satisfaction in realizing this condition.

Prof. V. O. Gilbert, who has been one of the most popular teachers in the Normal, resigned his place at the close of the Spring Term and moved with his family to Frankfort. He has a responsible and remunerative position in the Department of Education. May success attend him in his new field.

Prof. R. H. Marshall, Assistant in Mathematics, will spend the ensuing year in Chicago University.

The honorary degree of LL.D. has recently been conferred upon President H. H. Cherry by the University of Kentucky. Although this honor has been offered President Cherry by a number of other leading institutions of learning heretofore, he has not seen fit to accept the title until now. Coming as this does from the University of the State in which he has spent so many years laboring for educational improvement, as a just recognition of this serv-

ice, his friends and associates are glad to see that he has accepted.

At intervals of two months during the past session, teachers and students met for a social evening at Vanmeter Hall. These occasions always proved a source of great recreation and rest to all who attended. Games of a varied nature were played, light refreshments were served, and a closer acquaintance between instructor and student was the result. One of the most enjoyable of these affairs was the informal reception given the school by President and Mrs. H. H. Cherry at their attractive home. Members of the faculty assisted the President and his charming wife in entertaining the guests. Refreshments were served at the residence, and the afternoon was spent on the lawn in pleasant mixing and mingling with classmates and friends.

The Glee Club, composed of a dozen young men, with Mrs. B. M. Settle as instructor, have entertained the student-body and faculty a number of times at Chapel during the year. Their folk songs and ballads have been enthusiastically received.

The attendance at the Normal for the scholastic year 1911-12 has been larger by two hundred twenty-three than ever before. The total number enrolled is 1,549, not counting the Training School. A growing school is a live school, and a growing school means better things for the coming year. The Fall Session will open on September 10, 1912, and between now and then many improvements will be made on the grounds and in the equipment of the laboratories in the departments of Psychology, Physics, Chemistry, Geography, and others.

A strong class of twenty-five splendid young men and women received certificates from the Life Certificate Course during July. These certificates permit the holders to teach anywhere in Kentucky for three years without examination, at the expiration of which time, if the teaching has been successfully done, the certificates can be extended for life upon the signatures of the State Superintendent of Public Instruction and the Secretary of the Board of Regents. Of this number the following will be located in September: Mr. S. C.

Ray, as Principal of the Graded Schools at Sparta; Mr. John Wortham, at Boston; Mr. G. H. Wells, Superintendent of Schools at Carrollton; Mr. Harvey W. Loy, Superintendent of Schools at Sturgis; Misses Gabie and Annie Robertson, as Principal and Assistant, respectively, of the Graded School at their home, Moorman; Miss Susanna Pickering will teach in Colorado; Miss Lula Rigsby, at Scottsville; Miss Lottie Payne, at Paducah; Miss Hollie Finn, at Owensboro; Miss Pearl Turner, at Scottsville; Miss Maude Megular, at Owensboro; Miss Rosa Lou Ditto, at Cave City; Miss Lena Dulaney will have the position of Assistant Librarian at the Normal. Other members have been equally as fortunate in securing pleasant employment. Several will continue their work in universities, while others will give themselves to the work of making home happier and healthier.

Dr. Fred Mutchler, Head of the Science Department, has recently been appointed by the United States Government as State Agent of Kentucky for the Farmers' Co-operative Demonstration Work. Also Mr. Will S. Taylor has been appointed assistant for the work of the Boys' Corn Clubs.

Bishop J. C. Kilgo, of North Carolina, who delivered the Annual Address to the graduating classes of the Normal on the evening of July 25th, made one of the most inspiring and stirring addresses ever heard anywhere. A magnificent audience of intelligent citizens, and the entire student-body and faculty gathered on the campus at the Normal at an early hour to listen to this orator and thinker, and each was enthusiastic in his praise. Immediately after his address the Alumni Banquet was served.

The reception tendered the visitors and students by the faculty of the institution was given on the beautiful lawn, and proved to be delightful in every respect.

An unusually attractive phase of the work in Geography has been given at intervals during the Summer School by Prof. R. P. Green in the use of colored pictures. The Department of Geography is furnished with an excellent stereopticon outfit, and many slides illustrating views throughout different coun-

tries of the world. In addition to this, the United States Government has loaned the institution several hundred slides illustrating the forest regions of different water ways and the lumber industry. These slides are colored and are really works of art. In the teaching of Geography, Professor Green has put much stress on its relation to the agricultural districts as well as along the usual lines and methods.

At a recent meeting of the Board of Regents, President Cherry, following the instruction of the Faculty, recommended the graduation of the following young people, which was agreed upon. Those from the Life Certificate Class are: E. E. Bratcher, Mary Browning, Della Combest, Lena Dulaney, Rosa Lou Ditto, Ben C. Gibson, Gertrude Grimsley, Arleen Mannix, B. H. Mitchell, Mary McDaniel, Lottie Payne, Susanna Pickering, Lula Rigsby, Verna Robertson, Gabie Robertson, Harvey Loy, George H. Wells, S. C. Ray, Mabel Squire, Oscar Shemwell, Pearl Turner, Opal Taylor, Hollie Finn, John Wortham, Maude Megular.

Those graduating from the Intermediate Certificate Course are: Genie Armstrong, Ora Daniels Bohanon, Carrie C. Cotner, Nona Carson, Marie Crowe, Josephine Drake, Emma Downey, Eula H. Denton, Heady Dunagan, Lizzie Glenn, Jennie Lind Hodges, Nilla Mae Hancock, Daisy Horne, Mary Henon, Avis Hines, Jewell Hawkins, Stella Laswell, Bertie Layman, Bessie Moore, Bessie Myers, Catherine G. Milner, D. P. Morris, Homer Nichols, Mayme G. Paris, Louise E. Riley, Eva Rhodus, Ellen Rutter, Ethel Stuart, Zoma Lee Searce, Anna D. Shannahan, Mary E. Sergeant, B. F. Stillwell, Add Tarter, Mary Lee Taylor, Beverly Vincent, John Wade, John Evans.

Those graduating from the Elementary Certificate Course are: B. M. Basham, Marcie L. Brown, Atlanta Bynum, Lillian Beeler, A. C. Bryant, Alleyne Boyd, Rena Conover, Grace Cox, Olivia Caldwell, Catherine Combest, Mildred Coffman, Willey Colley, Claude Croft, Stella Earl Denton, Pruitt Dodson, Leslie Greer, Ruth Gray, Ruth Hobgood, Ethel Hays, Tom Hamilton, Rose Heyd, Eula Hester, Beulah Hester, F. I. Hooks, Josie Hancock, Lela Keown, R. M. Iglehart, Margaret Kerr, J. H. Lawrence, Mary Lambert, J. H. McKinney, Ruth Lyon,

Beulah May, Birdie McKendree, Mary Myers, Frank McChesney, Estus Mitchell, Eva McKendree, Mary Maggard, Sadie Mims, Dora Mottley, Beulah Mudd, Florence Neison, Homer Nichols, Erma Porter, Oma Pulham, Claudia Price, Addina Palmore, Patrick Powers, Richard Parker, Lillie Mae Rogers, W. O. Roberts, Lillie Smith, Ruth Stephens, Edgar L. Thompson, Blanche Thatcher, Nell Wortham, Estella Woosley, C. W. Wright, W. C. Wilson, Nellie Wand, Frank Teuton, Edith Morris, E. B. Baker, Ivy Brashear, Leslie Brown, S. C. Brown, Edna Caldwell, Hattie Cox, Louise Courtney, Adeline Daly, Hontas Dunn, J. C. Dycus, Mary Edmunds, Helen Gray, Nancy Green, Mary Green, Mrs. Ella Gregory, Josephine Hoffman, Letitia Hocker, H. H. Johnston, Beulah Lovelady, Eva Mercer, Ellie Miller, Mrs. Augusta Morris, B. C. Orange, Nell Peterson, Mary Miller, Viretta Peterson, Annie Potter, Myrtle Rummage, James Randolph, W. A. Simmons, Ethel Squire, Ruth Skaggs, Mrs. Roy B. Tuck, Ann Wheeler, Esther Wood, Clara May Daugherty.

Certificates from the School of Music were issued to Misses Daisy Mae Wilkinson, Eva C. Mercer, Claudia Price, Camilla Gerard, Lottie Collins, Kate Howell, Rebecca Meek, Bess Mustain, Lottie May Patterson, Harriet Kellogg, and Mesdames Lolla Mae Minick and W. J. Potter.

Diplomas in Voice and Piano, respectively, were issued to Misses Merry Townsend and Winifred Elizabeth Eubank.

Dean A. J. Kinnaman attended the recent meeting of the National Educational Association at Chicago. While there he was elected a member of the National Council of Education, of which there are only one hundred twenty members throughout the United States.

The Department of Education at Washington has just issued a little pamphlet entitled "Teaching of Language Through Agriculture and Domestic Science." This publication outlines the language work in the public schools, and will be quite helpful and attractive to the public school teacher in general. It can be secured without any cost by writing Dr. P. P. Claxton, Commissioner of Education, Washington, D. C. The author is Professor M. A. Leiper, of the Western Normal.

CONDENSED INFORMATION

The Fall Session opens September 10, 1912.
The Winter Term opens November 19, 1912.
The Mid-Winter Term opens January 28, 1913.

The Spring Term opens April 8, 1913.

The Summer School Term opens June 17, 1913.

See your County Superintendent and write us about free tuition in the Western Normal. There is plenty of free tuition for all persons desiring it.

Persons of good moral character of any age not less than sixteen years may enter the Western Normal. Common School graduates; holders of County Certificates of any grade, of State Diplomas and State Certificates; graduates of High Schools, Colleges, Universities, and Normal Schools may enter the Normal without examination and be classified at such a point in the different courses of study as their qualification will warrant. All other persons desiring to enter the Normal should communicate with the President of the Institution, giving full information concerning their qualifications, purposes, etc. Persons having any doubt about their qualifications to enter the Normal should apply to their County Superintendents for additional information.

The Normal School law authorizes the institution to issue a two-year, four-year, and life certificate upon the completion of the Elementary, Intermediate, and Advanced courses of study respectively. These certificates permit the holders to teach anywhere in Kentucky without further examination for two years, four years, and for life, respectively. Gradu-

ates of these courses are wanted in every part of Kentucky at good salaries.

Persons who desire to prepare for the county examinations will enjoy an unexcelled opportunity in the Normal during the next year. We have carefully prepared a County Certificate Course of study with a view of offering every student an opportunity to prepare for the county examination and, at the same time, to do some regularly accredited work in the Common School branches. No one who desires to prepare for the county examination will ever have cause to regret entering the institution.

Many improvements will be made at Frisbie Hall, the girls' boarding home, during the present summer. It is the purpose of the institution to make this home attractive in every way. It is a modern building, is heated by steam, lighted by electricity, with other conveniences and modern equipment. The management of the institution recommends that parents place their girls in this Hall, unless they have special or personal reasons for having them board elsewhere. Prof. and Mrs. Green take a deep interest in all young girls under their care, and the President and faculty recommend the Hall above all other places for young girls going away from home the first time. The atmosphere is one of culture, refinement and protection, and the hostess and host stand as nearly as possible in the place of parents.

Commence now to make your arrangements to attend the 1913 Summer School of the Western Normal. We intend to make it one of the leading educational achievements of the South.

FREE TUITION!

There will be enough Free Tuition in all of the fifty-one counties in the Western District for all eligible persons desiring it. Students who have not secured a Free Scholarship should see their County Superintendents at once and write

PRESIDENT H. H. CHERRY

WESTERN KENTUCKY STATE NORMAL SCHOOL.

BOWLING GREEN, KY.

SUMMER SCHOOL

Western Kentucky State Normal School

Bowling Green, Kentucky.

June 17—SIX WEEKS—July 25
...1913...

Academic, Professional and Special Work
Will Be Offered

A Large Faculty of Educational Experts Will Have Charge of the Work

More Than 1000 Students Will Be in Attendance

PROFESSIONAL TRAINING.

The Training School will be open for Kindergarten and Grade Work. The course will be given by regular instructors and several critics. Educators of ability from a distance have been secured for special lines of instruction.

NORMAL HEIGHTS.

The School now occupies its new home on Normal Heights. There is not a more ideal place for a Summer School.

COURSES OFFERED.

Kindergarten, Primary Methods, Drawing and Penmanship, Music, Physical Education, Manual Training, Domestic Science, Nature Study, Agriculture, Biology, Physiology, Latin, Geography, History, Geology, Physics, Chemistry, English Language, Grammar, Rhetoric and Composition, Literature, Ethics, Psychology and Child Study, French, German, Mathematics, etc. Persons desiring to do regular work will have an opportunity to do the same, and will be given credit on regular courses for all work thoroughly done.

SPECIAL EXCURSIONS AND RATES

TO MAMMOTH CAVE
AND DOWN BIG BARREN RIVER

For Further Information, Address

H. H. CHERRY, President, BOWLING GREEN, KY.

EXPENSE

TUITION.

Appointees will receive free instruction for the time necessary to complete the course in which they matriculate.

Non-appointees from Kentucky and other States will pay the following fees, in advance:

For any one term, except the Summer Term	\$10 00
For the Summer Term.....	6 00
For two Ten-Week Terms.....	18 00
For three Ten-Week Terms.....	25 00
For four Ten-Week Terms.....	32 00
Four Ten-Week Terms and the Summer Term	38 00

Tuition Rates for Private Music Lessons.

Lessons in Piano, with the Dean, two per week, per term.....	\$20 00
Lessons in Piano, with the Dean, one per week, per term.....	12 50
Lessons in Piano, with assistant, two per week, per term.....	15 00
Lessons in Piano, with assistant, one per week, per term.....	8 00
Lessons in Voice, two per week, per term	15 00
Lessons in Voice, one per week, per term	8 00
Lessons in Violin, with the Dean, two per week, per term.....	20 00
Lessons in Violin, with the Dean, one per week, per term.....	12 50

County Superintendents, elect or already in office, will be charged no regular tuition.

BOARD.

As far as we know, there is not another city in the South that offers its 2,000 non-resident students as cheap a rate of board as Bowling Green.

Good Table Board, \$1.75 Per Week.—Excel-

lently furnished rooms, 75 cents and \$1 per week. Good board and well-furnished rooms, \$2.50 and \$2.75 per week.

Private Board for Students.—We are glad to announce that you can get excellent private board, in good families, everything furnished, for \$3.25 and \$3.50 per week.

Self-Boarding.—Students who desire may rent rooms or cottages and do self-boarding. A good number of boys and girls are doing this. Their entire expense for boarding usually does not amount to more than \$8 or \$10 per month.

FRISBIE HALL.

Frisbie Hall, the Home for the young women of the Normal, is a three-story brick building. It has hot and cold baths, steam heat, electric lights, and parlors.

A large force of men are now at work on Frisbie Hall, painting and papering the building and rooms and making other needed improvements. The building will look like a new one by the time the Fall Session opens, September 10, 1912.

The rooms are graded according to location and size, and range in price from three dollars to four dollars and fifty cents to each occupant per month. Meals in the school's boarding home are one dollar and seventy-five cents per week, and in private families two dollars and twenty-five cents per week. So, good board and room, excellently furnished, can be obtained for from ten dollars to eleven and twelve dollars per month.

A small incidental library and laboratory fee will be charged all students. A fee of \$3 per term of ten weeks will be charged all students who enter the School of Domestic Science and Arts. This will be used in purchasing groceries and other material for demonstration work in this department.

Excepting these fees regular appointees are entitled to free instruction.