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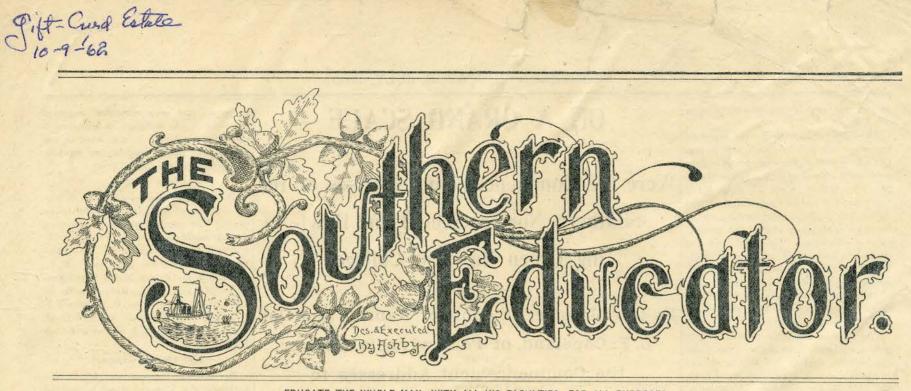
# UA96/1 Southern Educator, Vol. V, No. I

Southern Normal School

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EDUCATE THE WHOLE MAN, WITH ALL HIS FACULTIES, FOR ALL PURPOSES.

## Volume V.

#### BOWLING GREEN, KY., JULY, 1900.

Number I.

# ANNUAL ANNOUNCEMENT

Made by H. H. Cherry, General Manager S. N. S. B. G. B. C.

# Commencement Exercises Potter's Opera House, May 28, 1900.

Mr. Chairman, Ladies and Gentlemen: I desire to make a few statements and

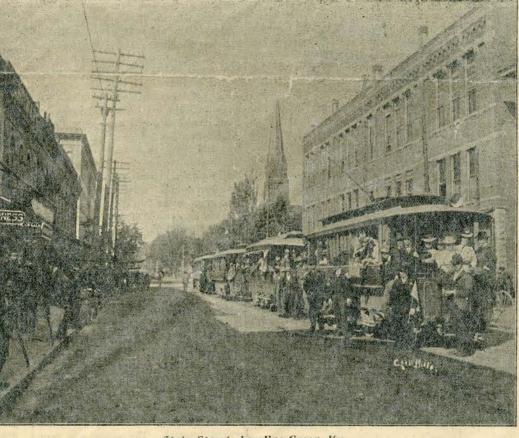
respectfully request about five minutes of your time. The Southern Normal School and Bowling Green Business College have had quite a rough and varied experience since our last commencement exercises. We haveeven without a college building - successfully handled and taught the largest body of students that ever gathered in Bowling Green at any one time. We are convinced since going through the experience of the past year that the Institutions are proof against water and fire. After the fire occurred it was circulated all over the country that the schools had suspended, and as a result every mail brought letters inquiring into the matter, but notwithstanding this fact our annual enrollment for this year will be about 150 students larger than on last year. The results obtained and the general work done during the past year are highly gratifying to the management and we trust that none of the friends of the schools have cause for disappointment.

I do not want to be accused of dream- honor and trust. I desire to say to the subscribed their money and neglected and train the human soul for the ing and chasing rainbows in this life, but students who are here to-night that business in order to secure new buildings, amount of lucre you can make out of it. this school is in its infancy, and it is only we can never forget your sympathy and this alone has a tendency to make us a matter of a few more months until the and co-operation. You who are not go- feel more keenly our responsibility and with formalities, ceremonies or rules. It daily attendance will go beyond the one ing to complete some regular course, as make our efforts more intense in the con- asks and desires recognition only to the thousand mark. I said at commencement exercises in 1895 that we would most faithful in the discharge of your every man who has given his time, mon- denomination, party or state. It has and some day have five hundred students, duties and you have a tender place in the ey, sympathy and interest to the devel- it will continue to advise against the orand you laughed at me and said that I was a dreamer, but I want to say to- Allow us to rejoice with you when you my power you shall never regret your night that we passed the five hundred limit long ago and that we are now in the field for one thousand people.

and I would be guilty of ingratitude if I did not say a word relative to our students. I state, without an attempt at flattery, that this town has never had a nobler, more earnest and zealous body of young people in it than the one which has attended this school during the present year. You will pardon me if I should seem extravagant with my language, but I live among the students and know their lives, motives, aspirations and desires. I have also watched the success of hundreds of former students who are holding the highest positions of | in the schools or they would not have | ued.

ing which is now being constructed. The faithful committees of citizens who have had this matter in hand have met many difficulties in their untiring efforts to give Bowling Green another attractive college building. It is only a matter of few months until the buildings will be completed and the Southern Normal School and Bowling Green Business College will have a new and permanent home, which will not only be a credit to our people, but to the entire South.

give up the delightful, aspiring and yet hard work we are doing for the cause of education and the building at this point schools that have already become a part of the blood, muscle and soul of this city, as well as this country, I will reluctantly stagger away from the sacred grounds of the old college dressed in a ragged suit and without a dollar in my pocket, for if I have a dollar left I will take it out and lay it down on the alter of sacrifice that human hope may be prolonged and the I know that the people have confidence great work of these institutions contin-



State Street, Lowling Green, Ky.

prosper and to weep with you when in action. sorrow.

This is the only time I shall say any- this occasion pass without saying a few panic, mismanagement, reverses or calam- Shakespear we would prefer to have the

well as you who will graduate, have been duct of the school. I want to say to extent it deserves it. It is not a tool of any hearts of every teacher in this school. opment of the enterprise that if it is in

I must not formally proclaim devo-It would hardly be right for me to let tion, but if by reason of a great financial thing during commencement exercises words relative to the new college build- ities of any kind I should ever be forced to student " find tongues in the trees, books

Permit me to say just a word about the policy of the institution. I must be modest, but I am inclined to believe that not many people are well acquainted with the amount and character of work that is being done by the schools. Saying nothing of all other students we will teach more than four hundred public school teachers alone during the present year, and these teachers will teach twenty-seven thousand children during the coming fall. To know that the image of this school will be made on the souls of twentyseven thousand children is enough to make us feel the responsibility of our position, yet it is only a part of the work we do. As I have said before a work of this kind can't be planted upon the almighty dollar. The school has never been run with a view of grinding out a bank account. It may be you can sell silken goods, the glittering diamond, and discount the commercial paper at the bank for the money that is in it, but you can't effectively lead

The School makes no attempt to toy

ganization of football teams and recommend instead frequent nature excursions into the hills, woods and on the rivers, that the soul may commune with God through nature. In the language of SOUTHERN EDUCATOR, JULY, 1900.

in the running brooks and sermons in the stones."

The school does not organize or permit the organization of any club, sect or party that would divide the students into separate grades of society. It would prefer to teach that we are all made out of the same clay and by the same God, and to lead the students into humility and to teach no aristocracy except the aristocracy of character. We would have the student to understand that no man is better than the principles within him, whether he is a millionaire in his broad cloth, or the peasant in his cottonade, and that no school is better than the principles it practices and teaches.

The charge that the school has not been progressive in its methods can never be brought against it. It has always been on the look out for the most modern methods for imparting information, and it has accepted and used the best methods that have been advanced and rejected all trashy educational fads.

We try to lead our students to see that the commanding genius in every successful career must be some definite aim, some absorbing purpose, some vision of greatness or usefulness that shall marshall the energies, gird the courage and be as light, heat and gravitation to all the powers of the soul. This mastering motive, of which I am trying to speak, has passed current under many names.

In Isaiah it was called inspiration; in Socrates it was called wisdom; in St. John it was love; in Luther it was faith; in John Brown it was fanaticism, but unto each it was a vision of things unseen-a vision which lifted grandeurs to the gaze of him alone.

We believe a school fails unless it leads its students to see that there are as many worlds as there are people, and that each individual lives in his own world. This world becomes to him a holy of holies, where no human being dares to intrude and where he sees the possibilities of his own nature and where his own soul reveals its power to him. There are hundreds of thousands of young peeple in this country with a large native ability and a general good intention who have never seen nor understood their own powers.

It is the glory of a school to touch the indifferent, the discouraged, the dead, the deluded man and arouse the latent and hidden forces of his own being and see a giant step forth from his hiding place. This is the greatest work that can be done by any school, and the only way it can be done effectively is through the personal character of the teacher and the inspiring influence of the school. The school that only teaches a text-book and fails to liberate, broaden and expand life is a failure. The properly conducted institution not only causes breadth of thought and a lesson studied from an author, but a sweep of the imagination and higher ideals.

#### Our Museum.

We are almost daily in receipt of specimens, relics, souvenirs and curiosities for our college museum. May we ask that with a perfect storm of applause. all who read this send or bring us something for it. Every article is marked B. Rodes, Esq., in a speech as graceful with the donor's name : and this feature alone will be of no little interest to our five minutes long the speech was replete friends, faculty and students. Please with the beauty of rhetoric and strength keep the matter in mind. We thank you of wisdom. in advance.

"I am opposed to organizing any military in public schools. We don't need the military spirit, but the spirit of peace."-Jno. P. St. John in Commencement Speech.

# ON A GRAND SCALE

Were the Commencement Exercises of the Southern Normal School and Bowling Green Business College.

Ex-Gov. John P. St. John, of Kansas, and Col. L. F. Copeland, of Pennsylvania, Deliver the Commencement Addresses to Immense Audiences.

The Commencement Exercises Covered a Period of Two Weeks and Closed One of the Brightest and Most Prosperous Years In the History of the Institutions.

ONE HUNDRED AND FOUR STUDENTS RECEIVE DIPLOMAS.

#### The Annual Sermon.

The institutions were so fortunate as to secure this year the Rev. Wm. Lunsford to preach the Baccalaureate Sermon. He is one of Kentucky's greatest preachers

and orators. A lawyer, with a heavy practice for eight years, he gave up all for the ministry, and, though he has been in the State only a short time, he has taken his place among the leading ministers. Earnestness characterizes his preaching.

The church was crowded to the doors long before the usual time for services to begin. Many were turned away, being unable to find even standing room. The sermon was brilliant, eloquent, earnest, powerful. Every one was delighted with it. The music, by the regular church choir, was highly complimented.

### As to the B. G. B. C.

The Business College commencement was a pronounced and brilliant success. Every number on the program reached high-water mark. The music, under the management of Mrs. John Giles Cooke, was enough to satisfy the most fastidious.

Mr. J. Whit Potter, President of Potter, Matlock & Co.'s Bank, was the presiding officer of the evening. His address was appropriate and business-like, as is everything else he does.

The Warren Deposit Bank medal was presented by the Hon. Joe G. Covington in one of the most eloquent and fitting speeches it has been our pleasure to bear. The medal, which was given for excellence in book-keeping, wes won by Mr. C. O. Simpson. This announcement was greeted by Mr. Simpson's class-mates

The diplomas were presented by John as the speaker himself. Though only

Then followed the great address of Jno. P. St. John, ex-Governor of Kansas, and once a candidate for President of the United States on the Prohibition ticket.

closed the best year and the best commencement in the history of the Bowling Green Business College.

## Ex-Governor Jno. P. St. John.

The Governor captured us. As announced in the last EDUCATOR he was chosen to deliver the Annual Address to the graduating class of the Bowling Green Business College. And great was the speech! He caught his audience at the very outset and held the undivided attention of all to the end. All the elements of a great speaker unite in him. His unspotted life, his broad and magnanimous views, his strong intellect and wide information are all great questions, his long and varied experience in public positions of honor and trust, his careful and long continued training on the platform, his clear, musical voice and perfect ease and grace make him one of America's greatest orators and leaders. We all "fell in love" with him. He is so genial and so generous, so lovable in character and in mind and loves mankind so much that he never fails to captivate his audiences. His address was just forty-five minutes long but seemed only fifteen or twenty. But few audiences were ever better pleased with an address.

#### The S. N. S. Commencement.

The commencement exercises were the most successful ever given. An excellent program was carried out to the letter. The graduates completed their course in a most satisfactory manner, and this was an evening when they justly deserved boquets. The stage was completely covered with flowers, and it was regarded as a fitting tribute to the worthy class. The citizens of the town, as well as the school, were greatly pleased with the excellence of the entire program. Col. T. J. Smith presided upon this occasion in a most happy manner.

#### Col. Copeland.

The Commencement Address to the Southern Normal School was delivered by the distinguished gentleman whose name stands at the head of this notice. Many pronounced it the greatest speech ever United States on the Prohibition ticket. Thus amid the melodies of music, the perfume and beauty of flowers and re-sounding applause of a great audience

surpassed our most sanguine expectations. Not one moment of the speech was uninteresting. It abounded in wit and humor, pathos and beauty, wisdom and philosophy, song and story.

## Class of 1900.

The Scientific Class is one of the strongest the school has turned out for many years. The graduating themes elicited most favorable comment on every handand well did they deserve it. The members of the class are as follows : R. L. Holland, J. D. Dodson, Mattie Murchison, J. D. McLeod, R. L. Robinson, W. S. Hart, W. M. Rush, Geo. E. Jeanmard, J. L. Price, G. G. McLeod W. N. Tilford, W. B. S. Crichlow, A. J. Sharer and Clay Haynes.

#### The Alumni Banquet.

The Alumni Association met in the parlors of the Mansard Hotel, transacted the usual business, received into membership the Scientific Class of 1900, elected J. N. Holland to deliver the next address, and then proceeded to the diningroom to "pay our respects" to the banquet. It was a merry party and a joy-ous occasion. Many of "the boys and girls" were present around the family board. Prof. T. T. Gardner, Superintendent Warren County Schools, and B. S. of the class of '88 was toast master. The toasts were most felicitous. Every thing went merry as a marriage bell. At "the wee small hours of the night," when course after course had been despatched. the association arose and joined in singing "Auld Lang Syne," and went away feeling that indeed " parting is such sweet sorrow.

#### Commencement Music.

All the music of the week was furnished by the class of Mrs. John Giles Cooke, the teacher of piano, organ and voice in the Southern Normal School. To those who know Mrs. Cooke this is all that needs be said to assure the public of the high class of music we enjoyed. Both the vocal and instrumental were again and again mentioned in terms of highest praise.



Gen. Jno. B. Gordon, Who will be present at the next commencement exercises and address the graduates of the S. N. S. and B. G. B.C. on June 6, 1901.

#### Department of Music.

One of the most delightful events of commencement week was the graduating exercises of the music department, under the management of Mrs. John Giles Cooke. The hall was crowded and the evening exceedingly warm, but no one grew weary of the program. It was pro-nounced one of the finest ever given in

this city. Miss Maud Sweeney completed the course in instrumental and Miss Eliza-beth South in vocal music. Each is an ortist in her specialty. Both mon the

SOUTHERN EDUCATOR, JULY, 1900.



An Excursion Party of 97 Students Coming Out of Mammoth Cave After an Interesting Tour Through the Greatest Cavern in the World.

#### Our Spirit.

"The First Doctrines."

We are indebted to the General Manager for an expression that puts into a nutshell the spirit that pervades both our schools. Old pupils are perhaps familiar with it and it is to be desired that new ones may be no less so. It is this: "The only real aristocracy is the aristocracy of character." Think it over. How will it do for a working basis? Is it correct in fact and principle? Do you know of anything more to be desired than character? A classification on any other basis is unnatural, hurtful and wrong, and, therefore, destined to be short lived.

The immortal Page said : "Perhaps the very first question that the honest into assume the teacher's office, or to enter upon a preparation for it, will be: "What manner of spirit am I of?" Next to this should come the question, of what manner of spirit is the school which I am about to enter? This is fully answered in the General Manager's succinct statement. All our students will testify to this fact. One's standing in these schools depends not upon dress nor upon financial condition, nor upon fami-ly connection, bul upon character alone. If any one without it should enter with us he would soon become too unhappy to remain long. TEACHER.

#### Are Happy.

We are happy over the results of the Summer Term just closed. It was in every sense the greatest in the history of the school. It has been made a part of the regular school session. We had never given it the attention this term has had, but having incorporated it into the regular school we propose to spare no work or means to push it to a brilliant success. Indeed, it is already a success. It was perhaps the largest summer school in the South. But it is to be larger yet. Keep your eye on it. Teachers will always attend a school that gives them what they want. They do not go to summer schools for an "outing," but for instruction and help.

## The Summer School.

Quite a large number of teachers who had not been in school for years, attended our Summer Term. This is a hopeful sign. Progressive teachers are not satisfied merely to "keep school." Trustees of having up-to-date teachers; they seek otherwise show that they teach not altogether for money.

Some one has said: "I think the first doctrines with which one seasons his understanding ought to be those that rule his manners and direct his sense; that teach him to know himself, how to live and how to die well. Among the liberal studies let us begin with those that make us free."

This is the very essence of good sense. And yet is it not true that these very things are frequently brushed aside as being secondary to text-book learning? We hold that any school that undermines a human character or blights a life because of unsound teaching or because these great things are subordinated to dividual will ask himself, as he proposes those of less importance is unworthy the name of school.

# That Fence.

"The Fence Fund " continues to grow Let others send in contributions. The students are preparing to build an iron tence around the new college building that will be a monument to them and a credit to the college.

So great is the demand for our students of the B. G. B. C. that we are actually unable to supply it. And yet some people say positions are hard to get !

#### Gen. W. F. Perry.

Gen. W. F. Perry, who played a conspicuous part in some of the greatest battles of the Civil War, has endeared himself to the students and faculty of the schools by his untiring interest in them. He delivered two lectures, in the session just closed, on famous battles which he witnessed and in which he took part. He is a man of spotless character and is loved by all who know him. The General always draws large crowds when he speaks, but they never tire of him. They applaud him to the echo. It is a real pleasure to hear him.

In a letter to one of our teachers a student-teacher who was with us in the Spring Term writes: "I thank God for the strong mental, moral and spiritual food that He offered me through my teachers and associates in the Cherry school, and I hope to bear testimony to the fact in my teaching." This is only one out of hundreds of just such expresand patrons now realize the importance sions. We could fill THE EDUCATOR with such extracts that have come unsothose who attend summer schools and licited from our students. Nothing is more evident than the fact that the spirit of helpfulness pervades the entire school.



