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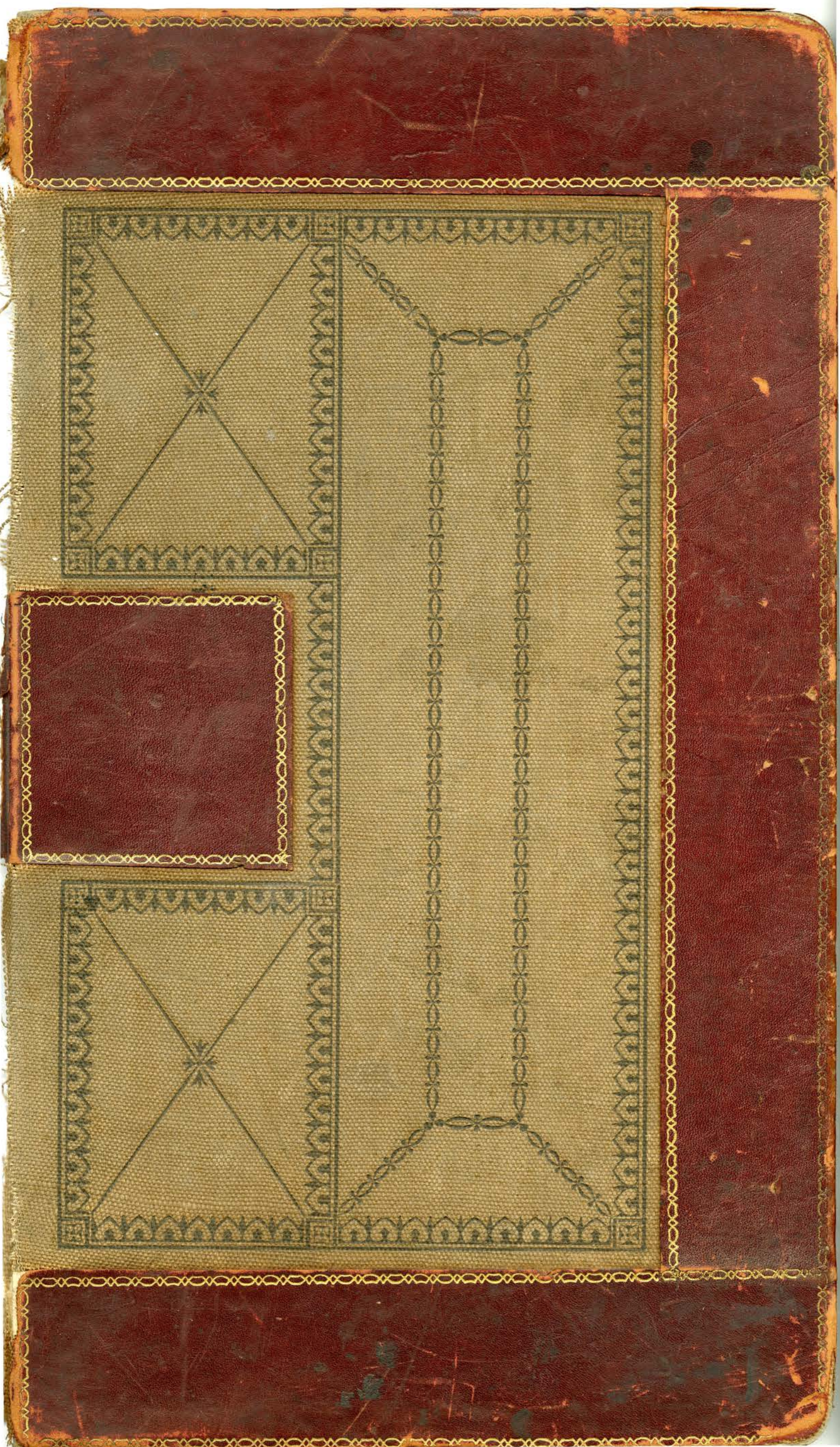
Southern Normal School

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4 Syms

4 Bussard

5.40 Bagley

20x

3.05x

7.85x

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J. J. Bagley 5.50 to Sept 5 -
5.40

F. S. Broussard

R. P. Mc Cormack	20 cts	
D. H. Kuchel	3.05	
J. S. Harman	7.85	
W. S. Ashby	6.90	Sept 5 - 1898
F. S. Broussard	9.85	
J. S. Williams	9.85	
A. B. Syons	8.85	4 = 12.85

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NEW ORLEANS, LA., AUG. 29, 1898.

Esteemed Friend:

Are you coming to Kentucky to enter Cherry Brothers' Business Normal College?

I am now in New Orleans, but will leave to-day for points in Louisiana, and will return and be in the office of Mr. Kilkenney, agent L. & N. R. R., located in the St. Charles Hotel, New Orleans, La., from 9 a. m. to 3 p. m., FRIDAY, SEPTEMBER 2, 1898, and would be glad to see you. Our representative, Mr. Kinchloe, will also see you at this point.

We will accompany the special party of students to Kentucky.

ONE-HALF RAILROAD FARE.

We guarantee that the railroad fare from New Orleans to Bowling Green will not be over \$9.50, which is one half the regular rate.

Be sure and join the special party of students, and get the one-half rate.

TO PARENTS:

We trust parents will bring their sons and daughters to New Orleans at the time mentioned above. Our representatives would be glad to talk to you about their work, and to take charge of them in New Orleans and to accompany them to Bowling Green, and see that they have every care and attention until they return home from school. We promise most faithfully to care for your children, and throw around them every influence that will be pleasant and profitable.

Don't forget the time and place of meeting in New Orleans.

Very truly,

H. H. CHERRY,

Business Manager Southern Normal School
and Bowling Green Business College.

A LITTLE OF OUR SCHOOL POLICY.

WE WANT TO BE MODEST, but must say that the school has not been planted upon the almighty dollar. We believe its soul is bigger than a nickel. We don't believe that it is an automatic music box that grinds out a soulless tune only when the jingle of money is heard when it passes through the slot. If the school had been run for the money it could have been made to produce, it would have been a miserable failure, and it would not have been in this community, neither would you have a kind word for it. A work, the kind we are doing, cannot be planted on the dollar alone. Every dollar that the school has produced over and above running expenses and an economical living for the past nine years, has been turned back into the institution that it might be endowed with a greater capacity for good. Some of you have not understood its phenomenal growth. We believe this is one of the secrets. **It may be we can sell silken goods, the glittering diamond, and discount the commercial paper at the bank for the money that is in the business, but we can't effectively lead and train the human soul for the amount of lucre we can make out of it.**

The school makes no attempt to toy with formalities, ceremonies or rules. It asks and desires recognition only to the extent it deserves it. It is not a tool of any denomination, party or state. It has and it will continue to advise against the organization of foot ball teams and recommend instead frequent nature excursions into the hills, woods and on the rivers, that the soul may commune with God through nature. In the language of Shakespeare we would prefer to have the student "find tongues in the trees, books, in the running brooks and sermons in the stones." We see no reason why an educational institution should

close its year's work ball and have its imaginary lines of stead of reaching through an educational organization does not the organization party that would into separate grades prefer to teach that of the same clay God, and to lead humility and to cy except the arister. We would have derstand that no the principles with- is a millionaire in the peasant in his no school is better it practices a n d

The charge that been progressive in never be brought always been on the most modern meth- information, and it used the best meth- advanced and re- creational fads.

students to see that genius in every suc- be some definite ing purpose, some or usefulness that energies, gird the light, heat and grav- powers of the soul. motive, of which speak, has pass- der many names, called inspiration;

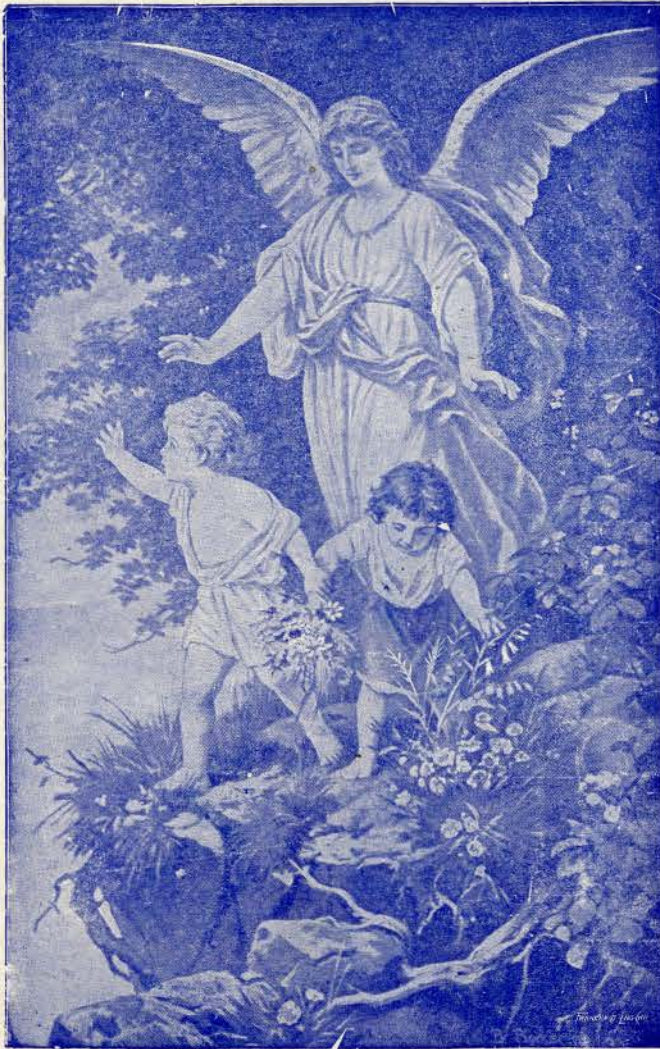
called wisdom; in St. John it was love; in Luther it was faith; in John Brown it was fanaticism, but unto each it was a vision of things unseen—a vision which lifted grandeurs to the gaze of him alone. We believe a school fails unless it leads its students to see that there are as many worlds as there are people, and that each individual lives in his own world. This world becomes to him a holy of holies, where no human being dares to intrude and where he sees the possibilities of his own nature and where his own soul reveals its power to him. There are hundreds of thousands of young people in this country with a large native ability and a general good intention who have never seen nor understood their own powers.

It is the glory of a school to touch the indifferent, the discouraged, the dead, the deluded man and arouse the latent and hidden forces of his own being by opening, the door to the soul and permitting a giant to step forth from his hiding place. This is the greatest work that can be done by any school, and the only way it can be done effectively is through the personal character of the teacher and the inspiring influence of the school. The school that only teaches a text-book and fails to liberate, broaden and expand life is a failure. The properly conducted institution not only gives work in the theory of the subject taught, but causes a sweep of the imagination and higher ideas.

with a big annual students to make life in the air in- the heart and mind tional feast. The organize or permit of any club, sect or divide the students of society. It would we are all made out and by the same the students into teach no aristocra- tocracy of charac- the student to un- man is better than in him, whether he his broadcloth, or cottonade, and that than the principles teaches.

the school has not its methods can against it. It has look out for the ods for imparting has accepted and ods that have been jected all trashy ed-

We try to lead our the commanding cessful career must aim, some absorb- vision of greatness shall marshal the courage and be as itation to all the This mastering I am trying to ed current un- In Isaiah it was in Socrates it was



Education---The Guardian Angel of Youth.

H. H. CHERRY.

The Bowling Green Business College.

THE GREAT BUSINESS TRAINING SCHOOL of the SOUTH.

It is Conducted Under a Separate Charter and Has Separate School Buildings, Catalogues, &c. Any Student Who Enters the Bowling Green Business College will Have the Privilege of Entering the Southern Normal School Without Extra Charges.

IT DOES A HIGH-GRADE BUSINESS COLLEGE WORK. Hundreds of Positions Are Now Open for Competent Services and Thousands of our Graduates are Now Holding High Positions of Honor and Trust.

IT WILL PAY YOU to mention the course you want when you write. Send for catalog. Address all communications to
H. H. CHERRY, General Manager, Bowling Green, Ky.

5160
1900

EMPLOYMENT

Bureau Organized By
Hustling Cherry
Bros.

In Connection With Southern
Normal School and Busi-
ness College.

Many Bright Young Men and
Women Secure Lucrative
Positions.

SOME OF THE LUCKY ONES.

Mr. H. H. Cherry, General Manager of the Southern Normal School and Bowling Green Business College, has always been in a position to recommend many young people to good positions, and the schools have placed hundreds of their graduates into positions of honor and trust during the past few years. In fact, the schools point with pride to hundreds of graduates who are now distinguished citizens in all the relations of life.

It has been quite a noticeable fact that the students who attended the Normal and Business College of this city are meeting with great success in life's work. They have honored whatever they have done and have carried the inspiration which they received while in school into the home, the field, the school room, the pulpit, the legislative hall, the store, etc. They can be found everywhere working with a holy zeal to be a whole man in what ever they do.

While the students who have attended the schools have been eminently successful, yet graduates of the institutions will have an exceptional opportunity hereafter to secure employment after completing a regular course of study. The Employment Department of the schools was not completely organized until a few weeks ago, yet the results obtained since that time have been so gratifying that the general manager has decided to give special attention to this feature of school work.

H. H. Cherry will act as General Manager and W. S. Ashby as General Secretary of this Bureau.

The Bureau is organized on the same plan as those conducted by the leading universities of this country, and it will place all earnest, sober, willing, reliable and trustworthy students who enter Cherry Bros.' schools and get ready to render competent services, into positions. Strictly speaking, the object in organizing the Bureau is to assist worthy and competent graduates and also to offer to the public intelligent and trustworthy labor. The work of the Bureau will be confined to past, present and future students of the institutions. Only students who are competent and have good characters will be allowed membership to the Bureau. No charges whatever will be made unless a position is secured. When the Bureau secures a position that the applicant will accept, a charge of ten dollars will be assessed, but under no circumstances will any charge be made unless the applicant accepts the position. It is only desired that the Bureau be self-supporting. An intelligent investment of all money paid by its members for securing such positions will be used for locating and securing places for other graduates of the schools. The schools have learned from recent observations and by experience that there is an enormous demand for the services of competent young women and men, and are determined to assist all of their worthy graduates in securing good positions.

The Employment Bureau has just recently filled a large number of places throughout the South. We give below the names of a few of the recent graduates of the schools who have secured places during the past few weeks:

W. P. Dies, of Warren county, with the Lampton Bros.' Lumber and Mercantile Co., Magnolia, Miss. He will

act as general book-keeper and stenographer.

I. A. Savells, general book-keeper and stenographer for Lampton Bros.' Mercantile Co., Kentwood, La.

Powell Frye, stenographer for Lampton Bros.' Lumber Co., Fernwood, Miss.

Edward Grover, general book-keeper and salesman, general store, Arcola, Miss.

Robert Young, book-keeper for Fell Lumber and Merchandising Co., Salt Lick, Ky.

Fred McConnell, stenographer L. & N. R. R., Paris, Tenn.

W. B. East, stenographer and operator, L. & N. R. R., Paris, Tenn.

A. M. Finley, general book-keeper and stenographer, Crowley Rice Milling Co., Crowley, La.

Simon Arceneaux, expert work State Department, Baton Rouge, La.

James Hopson, general book-keeper and stenographer Chattanooga & Nashville, R. R., Nashville, Tenn.

L. W. Allen, general book-keeper, Sugar Plantation, Fordoche, La.

Jesse Newton, a Warren county boy, general salesman and book-keeper, Arcola, Miss.

O. U. Desha, Principal Business Department of College, Meron, Ind.

A. C. Guffy, Principal Commercial Department, Bardstown, Ky.

W. B. S. Crichtlow, Teacher Elocution, Latin and Literature, Pea Ridge Normal College, of Arkansas.

R. H. Hankins, Principal Business Department Hartford College, Ky.

J. B. Williams will leave in a few days to take charge of the Commercial Department of the new college at Kuttawa, Ky.

T. P. Reynolds left a few days ago to take a position as first book-keeper and stenographer for the Meeker Sugar and Rice Co., Meeker, La.

Bruce Robinson left last week for Indian Territory to accept a position in a big mercantile house as book-keeper.

John Summers accepted a fine position as principal of the Commercial Department in a Georgia school.

Wilbur Hendricks, of Bowling Green, will work in Mr. Marriott's office, Elizabethtown, Ky. He will also get the official appointment in that district.

Miss Sallie Holman has a fine position in the Indian Territory, where she will have charge of the Department of Elocution and Literature.

Asa Wells left on yesterday to accept a position in Ardmore College, Indian Territory.

Waitman Beeler, from Casey county, who has been attending school here for eight months, will leave today for Crowley, La., where he will take a position as stenographer with the Ellis Lumber, Co.

All of the above places have been filled during the past few weeks directly or indirectly through the influence of the Bureau.

The demand for combined stenographers and book-keepers is greater than the supply.

Many of the graduates of the Normal College are holding the principalships of schools throughout the South.

It is the intention of the Bureau during the coming year to also make a specialty of placing teachers of music, elocution and oratory and general literary work.

The large body of teachers who attended the Normal on last year captured first-class certificates and good schools, and are now doing better work than at any time in their lives and most of them will be back to enter school again after the holidays.

[Sept. 10, 1900 - see p. 45]

The Balancing Pole.

THE world requires every man who expects to succeed in life to be able to walk with a sure step, a clear head and a clean heart, the rope which has been stretched by the requirements, demands and intense thought and action of this age.

No man can walk the rope, except the one who holds himself in balance, and no man is likely to keep his balance and not make a mis-step unless he has a balancing pole.

The world has stretched a rope across a mighty abyss; across a Yosemite valley, and each end of this rope is fastened to the projecting and immovable walls of granite on each side, and you are invited to walk across. Are you able to do it without having chalk put on your feet? Chalk will not serve your purpose, but you must have a "Balancing Pole." See that man that walks the rope successfully. With an indomitable will he walks over this deep abyss, and, notwithstanding the groans of disappointed lives that have been dashed to pieces on the sharp, rugged rocks under-neath, he walks with a coolness and self-control perfect. He hears cries of millions of souls in the abyss under him whose balancing poles were defective, and these poor, over-confident, uneducated, uncalculative and deluded people were, by one mis-step, whirled into the abyss below, yet we see the man, who has a balancing pole that serves him at every point, with a purpose direct and steady, and with a determination invincible, he successfully walks the rope of life. Examine the pole which you expect to use in this walk. Is it too long? Is it too short? Is it made out of the right kind of timber?

Permit me to say, though it may not be elegant, "Tarry at Jericho" until you can work out a balancing pole.

Don't attempt a rope-walk until this is done.

Every man who expects to live intensely must have a balancing pole regardless of the profession he may follow. Plato had one—his innate and acquired knowledge of the laws of nature and psychology. Demosthenes one—his ability to thrill and sway the hearts of his hearers. We recognize Paul's balancing pole as his grand faith in that love from which neither life nor death nor powers nor principalities could separate him. Luther's love for the immortal soul of his fellow-man afforded him a balancing pole sure and steadfast. Cromwell's diplomatic and executive attainments, Harvey's persevering application which enabled him to trace the blood's circulation, Watt's inventive genius and concentration of thought that utilized steam, all these were balancing poles helping one to success without which the rope of life could not have been walked.

Attend the Southern Normal School and Bowling Green Business College and work out a balancing pole.

WANTED.

"The great want of the world is men; men who are not for sale; men who are honest, sound from center to circumference, true to the heart's core, men who fear the Lord and covetousness; men who will condemn wrong in friend or foe, in themselves as well as in others; men whose consciences are as steady as the needle to the pole; men who will stand for the right if the heavens totter and the earth reels; men who will tell the truth and look the world and the devil right in the eye; men who neither brag nor run; men that neither swagger nor flinch; men who have courage without whistling for it and joy without shouting to bring it; men within whom the current of everlasting life runs still and deep and strong; men careful of God's honor and careless of man's applause; men too large for sectarianism and too strong for political cabals; men who do not strive, nor cry, nor cause their voices to be heard in the streets, but who will not fail nor be discouraged till judgment is set in the earth; men who know their message and tell it; men who know their duty and do it; men who know their place and fill it; men who mind their own business; men who do not lie; men who are not too lazy to work nor too proud to be poor; men who are willing to eat what they have earned and wear what they have paid for; men who know in Whom they have believed; men whose feet are on the Everlasting Rock; men who are not ashamed of their hope; men who are strong with Divine strength, wise with the wisdom that cometh from above, and loving with the love of Christ—men of God."

Why Do We Want You to Come?

COME

- To worship God
- To study his word
- To enjoy the special music
- To hear the exercises of the children
- To help in the work by a liberal offering
- To become interested in our Sunday-school
- To hear about the first Sunday-school in the church
- To learn the plans for the twentieth-century movement in our school

WORK ON CIVICS. X

Prof. H. H. Cherry, of This City, Being Urged to Write a Text Book.

Prof. H. H. Cherry, General Manager of the Southern Normal School and Bowling Green Business College, delivered an address on the subject of civics at the recent session of the Warren County Teachers' Institute. The teachers were so impressed with his wonderful ability along this line that they unanimously adopted a resolution asking Prof. Cherry to write a book on this subject.

Prof. Cherry has won quite a reputation as a teacher of this branch and has had numerous requests from all over the State and South where his ability is known to write a book on civics. The teachers and his many friends hope that the compliment paid him by the Warren County Teachers' Institute, together with constant demands made on him will induce him to write one at no distant date.

No man in the entire country is better qualified to write on this subject. He is one of the leading school men of the South, and if he writes a text on civics it will fill a much needed demand.

So Ed New 1900
Cups

PROF. H. H. CHERRY

Being Urged By Teachers to Write A Text Book On Civics.

Prof. H. H. Cherry, of this city, has won an enviable reputation as an instructor in civics. He delivered an address on this subject at the recent session of the Warren County Teachers' Institute and so impressed were the teachers with the excellence and value of the address that they unanimously adopted a resolution requesting Prof. Cherry to write a text-book on civics. Similar requests have come to him from other parts of the State, and they are certainly a compliment to Prof. Cherry and his recognized ability in that particular branch. He has made an especial study of civics and devoted to it some of the best years of his life and there can be no question that he is perhaps better fitted to write a text-book on this subject than any man in the entire country.

Southern Normal School.

Bowling Green Business College.

Two Separate Schools Under One Management.

One Thousand Students Will Be in Daily Attendance During the Coming Year.

THE NEW COLLEGE BUILDING.

The citizens of Bowling Green are faithfully pushing the work on the **New College Building**, and it will be completed by the first of September, 1900. The new building will be a magnificent structure, which will not only be a credit to the citizens of Bowling Green, and our schools, but the entire South. The building will stand as a **Handsome School Structure and Monument** to the work of the schools, the loyalty and faithfulness of thousands of students who have attended and are attending the institution, as well as the citizens of Bowling Green, who have given their time, money and sympathy to the development of the enterprise.

NORMAL TUITION.

The regular tuition in the Normal College is \$1.00 per week, however, we offer a **Five Months Scholarship for Seventeen Dollars**. This is only **Eighty-Five Cents** per week for tuition, and it is within reach of every individual who desires an education.

BUSINESS TUITION.

You will note that the regular tuition in the **Bowling Green Business College** is **Forty-Five Dollars for a Five Months Scholarship** and we give two months' tuition **Free** to all students who enter on this scholarship, consequently, the tuition for **Seven Months**, would be the same as for five months. This is quite a liberal concession which we make, and we hope you will consider it as such.

BOARD.

We are fortunate in being able to announce that our students get the best **Private Board in Elegant Families**, everything furnished, at the rate of **Ten Dollars per Month**. Good board in the school boarding home need not cost over **Eight Dollars per Month**, everything furnished, during the season of the year when coal is not needed, and about **Eight Dollars and Eighty Cents per Month** during the winter season. Quite a number of our students arranged for **Private Club Boarding** on last year, and succeeded in bringing the expense down to **Six Dollars per Month**, everything furnished. There is not a city in the United States that offers as fine boarding facilities, for the same amount of money, as Bowling Green. The Normal and Business College students have the privilege of taking advantage of the same boarding rates.

DO YOU WANT A POSITION ?

Never in the history of the country has there been such a demand for competent services as now. It is a fact that we are having much trouble in getting young women and men ready as fast as we are called on to fill positions. We failed to fill several good combined shorthand and book-keeping positions just recently on account of not having skilled labor. A large business is being done in this country, and there is a big demand for reliable labor. The demand is greater than the supply. No woman or man will be out of a position who will thoroughly prepare for the work. It is no longer a question of getting a position, but is a question of getting ready. **We Secure Good Positions for Our Worthy Graduates.**

FREE TRIP TO MAMMOTH CAVE.

All Students who Enter the **Bowling Green Business College** on the **Seventy Dollar Scholarship** and **Pay for same** at the time of entering, will be **GIVEN A FREE TRIP** to and from Mammoth Cave. We will pay all necessary expenses connected with the trip. We make this offer notwithstanding the fact that the \$70.00 scholarship is the lowest rate of tuition ever offered by a school. The different courses included in the \$70.00 scholarship would aggregate, at the regular rate of tuition, about \$210.00, but we are making you a rate of \$70.00, and, at the same time, furnish free railroad fare, cave fare and hotel fare to and from Mammoth Cave. It is located only a short distance from Bowling Green. Excursions of students make frequent trips to the Cave. **THE SEVENTY DOLLAR SCHOLARSHIP ENTITLES THE HOLDER TO 12 MONTHS' TUITION.** We have offered this scholarship to meet a popular demand for a combined Commercial Course. It gives the holder full right and privilege to all the departments, except Type-Writing. If he enters on this scholarship he will have the advantage of all the branches taught in the Business and Normal College for one year. The \$70.00 scholarship is the lowest rate of tuition ever offered by a school.

TEN MONTHS COMBINED COURSE.

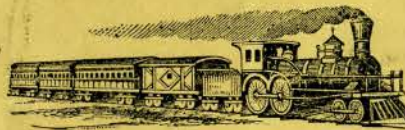
A combined Commercial and Literary Course would cost \$60.00 for ten months. This is an excellent opportunity for young people who want to take a combined Commercial and Literary Course.

Address all communications to

Enter - School - in - Kentucky!

Special Excursion of Students.

Special Rate Offered.



WILL LEAVE NEW ORLEANS, LA., September 4, 1900

ESTEEMED FRIEND: The big Annual Excursion of students from Louisiana, Texas, Southern Mississippi and Alabama will leave **New Orleans on the 11 a. m. train Tuesday, September 4, 1900.**

WHERE TO MEET.

Two of our teachers will meet all parties who will take the train in New Orleans, La., in the office of Mr. John Kilkinney, Agent of the L. & N. R. R., located in the St. Charles Hotel, from 8 a. m. to 10:30 p. m., Tuesday, September 4, 1900. Parents should send or bring their children to New Orleans at the time named above. Our representatives will take charge of the students and see that they have a pleasant and profitable trip to Kentucky.

SPECIAL OFFER.

If the Railroad Company does not make **special discount of \$4.00** on the railroad fare of each student who joins the party, we will discount the tuition to this extent. In other words we guarantee a special reduction of \$4.00 to all students who join this party.

NEXT TERM.

The Fall Term begins September 4, 1900, and this is by far the best season of the year to enter school in Kentucky, as the student becomes acclimated before the cold weather begins,

BOWLING GREEN.

No other city in the South can boast of the healthfulness of locality and beauty of scenery that Bowling Green possesses. Situated on the break of the "Barrens" and the beautiful Blue Grass Region, with the wonderful hills of the river section on the West, it becomes alike the home of health and prosperity. A population of twelve thousand inhabitants guarantees the advantages of a city without incurring the enormous expense of city living. **Parents having sons and daughters to educate, should write us for additional information.**

H. H. CHERRY, General Manager,

BOWLING GREEN, KENTUCKY.



EDITORIAL DEPARTMENT

We put experience into our courses of study by requiring the student to do business while in our school.

After you read THE EDUCATOR hand it to some one who is thinking of entering school.

We graduate from our school whole men and not half-hearted, half-saved and a mere imitation of a man.

LOOK FOR YOUR PICTURE!

THE TEACHERS AND THE LAWS OF THE SCHOOLS OF KENTUCKY



"No Third Grade Certificate for me. I'll go to College some more."

The School Boy: "Yes, I'll be a teacher. First I'll prepare myself."

"This is pre- fair, but I'll prepare myself for a higher grade."

O, dear! School teaching is a dismal failure."

EXAMIN PAPERS

Third Grade Certificate:
General Average, 65%
lowest grade in any one branch, 30%
Good for one year. Issued but once. Holder may teach in any district of not more than 54 pupils.
Salary: \$25 to \$30 per month.

KENTUCKY STATE DIPLOMA

ENTITLES HOLDER TO TEACH ANYWHERE IN THE STATE, AND EXEMPTS HIM FROM COUNTY SUPERVISOR'S EXAMINATIONS.

GENERAL AVERAGE, 90%
LOWEST IN ANY BRANCH, 70%

Second Class Certificate:
General Average, 75%.
lowest grade in any one branch, 55%.
Certificate good for two years in any district of not more than 74 pupils.
Salary: \$30 to \$40 per month.

"Preparation pays, But I must make even greater progress."



This is a victory, but now for the Scientific and Classic Work.

State Certificate:
General Average, 90%
lowest grade in any one branch, 70%
Good anywhere in the State, for 8 years.
Salary large.

First Class Certificate:
General Average, 85%
lowest grade in any one branch, 65%
Good in the County district in any district for four years in any district.
Salary: \$40 to \$60 per month.

FAME

PREEDENCE OF UNIVERSITY

Scientific and Classic Graduate.
He wins success in every department of life.
"Go thou and do likewise."



The Non-progressive wreck
"I did not believe in higher education. School keepin' is a mighty onsertin business anyhow."

DESIGNED BY H. H. CHERRY.

"He that will eat the kernal must crack the nut; he that would have the gain must take the pain."

"Thus every man of real learning Is anxious to increase his lore And feels, in fact, a greater yearning, The more he knows, to learn the more."

SOUTHERN NORMAL SCHOOL
AND
BOWLING GREEN BUSINESS COLLEGE.

EMPLOYMENT DEPARTMENT.

Bowling Green, Ky., April, 1900.

TO PRESIDENTS OF SCHOOLS, TRUSTEES, AND SCHOOL BOARDS:

Are you in need of a book-keeper, or stenographer, or general office assistant, or will you be in need of one in the future? If so, we call your attention to our Employment Bureau. This Bureau places no persons except those with whom it is personally acquainted, and as a result of this personal knowledge, we are prepared to make a definite and accurate statement relating to those whom we recommend. We are business men ourselves and know how easy it is to make a mistake in employing services, and we would not recommend any person to a position unless we knew, beyond a doubt, that he could fill the position to the entire satisfaction of his employer. We have young men and women holding excellent positions all over the United States, and we now have many of various experiences and qualifications who may be secured at reasonable rates. We can furnish you with book-keepers, stenographers, operators, and business managers, and we have many who possess two or more of these qualifications. Any services this Bureau renders you will not cost you one cent. We will pay \$3.00 for any vacancy reported to us which we succeed in filling. Write to us. No trouble to answer questions.

Very truly yours,

Cherry Brothers,

Per

We can send you a broadly educated teacher who would make you an enthusiastic and earnest teacher of Literary branches.

* * *

We can send you a combined teacher of Elocution, Oratory, Physical Training, and Instrumental and Vocal Music.

We supply schools with Principals and Managers. We recommend only able and competent services.

* * *

We can furnish you a combined teacher of Book-Keeping, Shorthand, Typewriting, and Penmanship.

We can furnish you a combined teacher of Book-Keeping, Typewriting, Telegraphy, and Penmanship.

* * *

We can furnish you a combined teacher of Shorthand, Typewriting, Telegraphy, and Penmanship.

SOUTHERN NORMAL SCHOOL.

BOWLING GREEN BUSINESS COLLEGE.

The Following Courses of Study Are Taught:

- | | | |
|------------------|----------------------------|--------------------|
| (a) Primary. | (g) Elocution and Oratory. | (m) Shorthand. |
| (b) English. | (h) Vocal Music. | (n) Typewriting. |
| (c) Teachers'. | (i) Instrumental Music. | (o) Penmanship. |
| (d) Preparatory. | (j) Art. | (p) Telegraphy. |
| (e) Scientific. | (k) Law. | (q) Civil Service. |
| (f) Classic. | (l) Business. | |

Mention Course wanted when you write.

Address: H. H. CHERRY, Gen. M'g'r.,
Bowling Green, Ky.

We take the following letter from our stenographer's note book. Read it carefully:

"ESTEEMED FRIEND:—Yours here. We will issue to you a twenty weeks' scholarship in the Southern Normal School for \$17. This is only 85c per week. Excellent table board would cost you \$1.50 per week. This would make your tuition, table board and furnished room cost you only \$55 for a five months' term in the Southern Normal School. During the season of the year when you do not burn coal, your incidental expenses will be 10 cents per week, and when you burn coal, the incidental expenses will be 25 cents per week. Allowing the expenses for coal for ten weeks, one-half of the time, at 25 cents per week, would make \$2.50, and ten weeks at 10 cents per week, would amount to \$1.00. So the incidental expenses would aggregate \$3.50 for a five months' term, and this amount added to \$55 would make *your total expenses for board and tuition, everything furnished, only \$58.50 for an entire term of five months.* This certainly puts the rate of board and tuition within the reach of every individual. If you prefer private board we guarantee we can get you the same in the best families, everything furnished, for \$2.50 per week. At this rate your board would cost you \$50 for five months, and your tuition \$17 for the same length of time, would make your total expenses for private board, everything furnished, and tuition, only \$67 for the entire term of five months."

"The world is no longer clay, but rather iron in the hands of its workers, and men must hammer out a place for themselves by steady and rugged blows."

"Cast forth thy act, thy word, into the ever-living, ever-working universe; it is a seed-grain that cannot die."

Space prevents us from making a personal mention of not less than ONE THOUSAND of the leading and most successful teachers of the State who have attended our Schools. We are also unable to make mention of hundreds of the leading business and professional men who secured their education in our institutions.

Bowling Green Business College

Classes of '00

request the honor of your presence at the

Commencement Exercises.

Monday, May 28, 8 p. m.

Potter's Opera House.

Program

Bowling Green Business College

Commencement

Monday, May 28, 1900, 8 P. M.

Potter's Opera House.

Music.

Prayer by Rev. William Irvine.

Introductory Remarks by the Presiding Officer,

J. Whit Potter.

Music.

Announcement.

Presentation of Warren Deposit Bank Medal,

Hon. Joe S. Covington.

Presentation of Diplomas,

Judge Warner E. Settle.

Address to Graduates,

Hon. John P. St. John, ex-Governor of Kansas.

Subject, "Capital."

Music.

Benediction,

Dr. W. J. Ferguson.

Walking Party to the Cave.

About forty students will leave Bowling Green at sunrise, Thursday morning, May 10, for the Mammoth and Colossal caves. Prof. J. R. Alexander will accompany the party. The class in Geology will be able to gather many specimens and make interesting analysis during this trip.

Excursion Mammoth Cave.

The big students annual excursion to Mammoth Cave will leave Bowling Green on the 9:20 a. m. train, May 11, 1900. A very low rate is offered. Any one desiring to join the excursion will have a hearty welcome. The walking party to the cave will leave at sunrise, Thursday morning, May 10, 1900.

The Winter Term begins Jan. 16, 1900.
The Spring Term begins March 27, 1900.
The Summer Term begins June 5, 1900.

A Student can enter at any time and get perfect classification.

A big Law Class will be organized January 16, 1900.

A NEW TEXT BOOK ON ELOCUTION AND ORATORY.

The Key to Expression by Francis J. Brown and Mirian William-Brown is Now in the Press.

The Key to Expression is without doubt the most advanced work of its kind now before the public. The theory and practice are taught exclusively from the mind, side and not based on mechanical rules as is the common text book on elocution. It is a work that should be in the hands of every teacher and every one who desires to become a good speaker or reader.

The Students of the Southern Normal School and Bowling Green Business College don't know what it is to fail. They hold positions of honor and trust.

Don't fail to join the big Reunion of Old Students which will take place in Bowling Green Tuesday, Wednesday, and Thursday, May 29, 30, 31, 1900. A full program and announcement will be ready for distribution by the 1st of February, 1900.

In closing the forms of THE EDUCATOR we find that over one-half of the matter prepared for this issue will have to be left out. We are unable to make mention of hundreds of our most successful students. We will devote another issue of the paper to our former students in a few months. The next EDUCATOR will be edited by the Faculty of our School, and will be known as the "Literary Number."

ANYBODY'S FIGHT

Is the Contest For the Nomination In Moot Presidential Convention.

Normal Students Engage In the Hottest Political Fight of the Year.

MUCH INTEREST MANIFESTED

From Park City Times, May 15, 1900.

Speaking of a warm time, did you attend the moot Presidential Convention at the Southern Normal School last evening? Nothing has transpired recently in the Park City that has created more genuine rivalry.

The tickets between which the contest finally came were Young and Hughes, and Spriggs and Rush. The latter named ticket and its supporters succeeded by smooth manipulation and creditable efforts in capturing the organization of the convention and electing Mr. Boyce Watkins Chairman, with Mr. Price as Secretary.

The organization was perfected during yesterday afternoon, and a bitter contest came over the adoption of the majority report of the Committee on Credentials. The Spriggs element drew the first blood, and the report was forced through.

When the convention met at 8 o'clock last evening, the Young supporters, realizing that according to the apportioned vote of the States as reported by the majority of the Committee on Credentials put them out of the fight, immediately began a systematic effort to right what they regarded as a serious wrong to their side. After more than two hours filibustering, Young and Hughes won a signal victory and succeeded in getting a reconsideration of the report of the Committee on Credentials.

Subsequently they put through a minority report by a safe majority. From that time on until adjournment the Young element controlled the convention, notwithstanding the fine political plays by the other side. The fights over the preliminaries on both sides would have done credit to older politicians, and all the spectators left with admiration for the ability of the students of Cherry Bros' mammoth schools.

After 10 o'clock several motions to adjourn were killed by the Young element, but finally Mr. Young agreed to adjournment, and the convention will meet again to-night to nominate a candidate, and so far it is anybody's fight, and there is no telling who will win the nomination.

The convention to-night will soon get down to business, and some fine nominating speeches will be made.

The people of the city are highly interested in the convention, and will, no doubt, be on hand in large numbers to-night to see the fight to the finish.

High School Department of Cherry Brothers' Colleges.....

BOWLING GREEN, KENTUCKY.

To the Patrons of Warren County :

Owing to a repeated demand made upon us, we have decided to organize and thoroughly equip a **High School Department**.

Course of Study.

Carefully outlined and graded courses of study will be offered. Literary, Commercial and Special Branches will be taught.

Study Hours.

Students of this department will be required to keep study hours, unless excused upon the request of the parents. Excellent discipline will be maintained.

The Faculty.

Earnest, broadly educated and painstaking teachers who are specialists will do the teaching.

Branches Taught in the Southern Normal School.

Spelling, Writing, Reading, Arithmetic, Grammar, History, Physiology, Composition, Civil Government, Geography, Theory and Practice, Literature, Psychology, Algebra, Physics, Latin, Rhetoric, Geometry, General History, Chemistry, Geology, Trigonometry, Botany, Analytics, Parliamentary Law, History of Philosophy, Astronomy, Political Economy, Greek, Instrumental and Vocal Music, Debating and other branches are taught. Classification guaranteed.

What We Teach in the Bowling Green Business College.

- To spell correctly.
- To write a good business hand.
- To do all kinds of pen work when desired.
- To speak and write the English language.
- To operate the telegraph skillfully.
- To use the typewriter rapidly.
- To write a good business letter.
- To adjust accounts and make partnership settlements.
- To be rapid and accurate in figures.
- To open, keep, and close a set of books.
- To know the principles of Commercial Law.
- To be familiar with the different customs of business.
- To know single and double entry book-keeping, and keep accounts in each.
- To take all kinds of matter in shorthand and transcribe the same accurately.
- To conduct a commission, jobbing, importing, railroading, express, brokerage, and banking business.

To compute profit and loss, commission and brokerage, simple and compound interest, storage, taxes, duties, general average, and partial payments.

Advanced and primary classes in the different branches of both Schools will be organized September 4, 1900.

Following Courses Are Taught:

- | | |
|---------------------------|------------------------|
| a--Primary. | i--Instrumental Music. |
| b--English. | j--Art. |
| c--Teachers'. | k--Law. |
| d--Preparatory. | l--Business. |
| e--Scientific. | m--Shorthand. |
| f--Classic. | n--Typewriting. |
| g--Elocution and Oratory. | o--Penmanship. |
| h--Vocal Music. | p--Telegraphy. |
| | q--Civil Service. |

New College Building.

We will open the Fall Session of our schools in the magnificent New College Building September 4, 1900.

Positions Secured.

We secure positions for our worthy graduates. There is a big demand for earnest, sober, reliable and trustworthy labor.

What We Offer Free.

Students can, if they desire, take advantage of the following Free Drills :

- Free Course in Vocal Music, under a specialist.
- Free Course in Penmanship, under an expert.
- Free Course in Free-Hand Drawing.
- Free Lecture Course.
- Free Teachers' Course in practical reading.
- Free Membership to Debating Societies.
- Free Membership to the House of Representatives, which is the most thoroughly organized house ever managed by a school.
- Free Course in Phonetic Spelling.
- Free Membership in Child Study Club.
- Free Drills in Parliamentary Law.
- Free Course in French, under a specialist.
- Free Special Course in Psychology, including special work in Child Study.

Special Civil Service Course.

We are giving special attention to the proper training of students for the different Civil Service Examinations.

For Further Information, Address, H. H. CHERRY, Gen. Manager, BOWLING GREEN, KENTUCKY.

The following editorial notice appeared in the Park City Times, of Bowling Green, Ky:

Among the young men of Warren county who have made a brilliant success of life, Cherry Bros., of this city and county, stand among the foremost. Beginning life with a capital made up mostly of brain, brawn and bundles of energy, they have gone on and on until they stand to-day among the leading educators of this country. Knowing that it would be harder to attain success in this particular line where they were born, reared, and to a great extent, educated, it seemed that they became all the more determined to make a success, and what is far better, to merit it.

The Normal School and Business College stand with prospects very much brighter than ever before in their history.

With a strong faculty, with the school thoroughly advertised, and with every ex-student of the school a walking advertisement for it, there is little reason to doubt that it will continue to grow and prosper.

Mrs. S. Holt Wilson in Illustrated Kentuckian:

The Southern Normal School and Bowling Green Business College is enjoying great prosperity and has widened its influence until every State in the South is represented. The daily attendance is 700 students. A magnificent new college building, with all modern equipments, is being erected and will be completed at an early date. The Cherry brothers, as educators, stand deservedly high, and find in this school opportunities worthy of their skill.

From Daily Times, March 3, 1900:

"It is generally known that the Southern Normal School and Bowling Green Business College have by far the largest daily attendance than at any time since the organization of the schools, but some people will, no doubt, be surprised to learn that the schools are enrolling from twenty-five to thirty new students each week. Seven new students arrived in the city and entered Cherry Bro.'s schools to-day, besides the management received a telegram from a party of eight from Louisiana that will be here at 10:30 to-night. The daily attendance will continue to increase until about the first of May, when the schools will likely reach the largest daily attendance for the year. Cherry Bros. are to be congratulated upon the large and earnest body of young women and men who are attending their schools. **With the present growth the one thousand mark will soon be reached.**

Are you going to enter a Normal or Business College? Write and tell us what course you want, and we will send you our new literature.

Very truly,

CHERRY BROS.

From The News, March, 1900:

"The best local advertisement the Southern Normal School and Bowling Green Business College ever had was last Saturday, when about **500 of the pupils** marched around the square and through the park, after which the group was photographed. The Normal School brings more money to Bowling Green than any other institution in the city, and the Messrs. Cherry should have the hearty support and encouragement of every business man and citizen. They deserve fully the success with which they are meeting."

BOWLING GREEN, KY., May 18, 1899.

For value received I promise to pay to the order of the Normal and Business College Building Committee the sum of

..... Dollars,

payable in four equal installments, the first installment due when the charter is obtained for the proposed corporation; the second installment due when the erection of the new proposed building is begun; the third when the walls are up, and the fourth when the roof is on. This obligation and promise to pay to be void, however, unless as much as \$15,000 is subscribed in good faith before September 1, 1899.

STUDENTS

STILL COMING IN.

Unprecedented Popularity of the Southern Normal School.

Cherry Bros. Have a Right to Feel Proud of Their Great Edu- cational Enterprise.

BIG THING FOR US.

[From The Bowling Green News
January 22, 1900.]

We are informed by Mr. H. H. Cherry, General Manager of the Southern Normal School and Bowling Green Business College, that the present enrollment of new students far exceeds any former record made by the schools. The Cherry Bros. expected a large enrollment but they did not expect so many at this early date.

Students began arriving during Christmas week and will continue to come until the first of May when the schools will reach their highest daily enrollment for the present year.

Cherry Bros. refer with pride to the enrollment made from Sunday morning January 14 to Tuesday morning January 16, during a period of about forty-eight hours, when over two hundred new students arrived in the city and entered school.

It must have required organiza-

tion and system to effectively handle so many people within such a short time for all students were classified and placed in excellent homes within a few minutes after they arrived without any inconvenience or loss of time.

All the departments of the schools are now thoroughly organized and the large number of students have entered upon their work with zeal and are delighted with the work done by these prosperous institutions.

THE NEWS notes with pleasure that the students are intelligent young women and men of fine appearance who are in earnest and who represent the highest type of womanhood and manhood. They are here for a purpose and will utilize every moment in order to prepare themselves for responsible positions in life. The schools have a right to point with pride to hundreds of former students who are now holding positions of honor and trust in the different avocations of life.

Possibly that which has done the school more good than any other one thing is the fact that the teachers as well as the management have a deep interest in the students. They live among them and sympathize with them and never lose an opportunity to help an earnest young woman or man who is striving to accomplish something in life.

The schools are not only appreciated abroad but in their own vicinity as is shown by the enrollment from Warren county alone which has more than one hundred students in the schools.

The work is arranged so that a student can enter at any time and as a result of this arrangement a large number of students who are to enter here yet will be classified and put to work immediately upon their arrival.

GOES INTO BUSINESS.**Mr. James F. Ramey Leaves Tomorrow for Confederate, Ky., to Locate.**

Mr. James F. Ramey, of Lyon county, has resigned his position as bookkeeper for the Southern Normal School and Bowling Green Business College, and will leave tomorrow for Confederate, Ky., where he will reside in the future. He has formed a partnership with Mr. P. A. Cummings, a general merchandise dealer at that place.

Mr. Ramey came to Bowling Green about two years ago to attend the Southern Normal School and Bowling Green Business College, and after completing his course in the business department was offered and accepted the position as office bookkeeper, which he has filled with a credit to both himself and the schools.

Mr. Ramey is a refined, polished gentleman, who has made friends with all whom he has come in contact since he came to this city. He is a sober, industrious young man and that he will make a success in his undertaking there is not the slightest doubt in the minds of his many friends in Bowling Green.

Miss Drucilie North, of Carroll county, will succeed Mr. Ramey as office bookkeeper for Messrs. Cherry Bros.

Employment Department,
Business Bureau.

Dear Sir:-

Are you in need of earnest, sober, reliable and trustworthy labor of any kind?

We can furnish you a practical book-keeper who has done extensive work; a rapid and accurate stenographer and type-writer; or a clerk who has had several years' heavy work. If you are in need of a combined book-keeper and stenographer, we can give you a man who will please you in every way.

We will not, under any circumstances, recommend other than experienced and skilled services. We are also in a position to recommend broadly educated and devoted teachers who have had superior training in Commercial and Literary branches. We have skilled teachers in Music, Art, Elocution, Physical Training and Literature. Do you need a Governess?

Very truly yours,

H. H. Berry, General Manager

Bowling Green Business College.

Southern Normal School.

Bowling Green, Kentucky.

Employment Bureau.

Bowling Green Business College.

Southern Normal School.

H. H. CHERRY, . . . General Manager.

WE have organized the Bureau in order to help all earnest young people who come to us and prepare themselves for competent services.

Earnest, sober, willing, reliable and trustworthy students who come to us and get ready to render competent labor are given free membership to the Bureau.

The object in organizing this Bureau is to assist our worthy graduates in securing pleasant and profitable work, and to offer to the public intelligent and trustworthy labor. It will not *guarantee a position* to any one, but will leave nothing undone in its effort to secure lucrative employment for its members.

No charges whatever are made unless a position is secured. When the Bureau secures a position that the applicant will accept, a charge of \$10.00 will be assessed, but under no circumstances will any charges be made unless the applicant accepts the position secured.

The Bureau agrees to make an intelligent investment of all the money paid by its members for securing such positions in locating and securing places for other graduates of our schools.

The Bureau will pay FIVE DOLLARS for notice of any vacancy, provided it succeeds in filling the place.

Address all communications to

H. H. CHERRY, General Manager,
Bowling Green, Ky.

BOWLING GREEN, KY.

We mail you to-day the following Literature of
the Southern Normal School and Bowling Green
Business College.

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.....

SUCCESS

OF CHERRY BROS.

Their School Proving the Biggest Thing Bowling Green Ever Knew.

Prof. Broussard Makes a Farewell Address, Leaving Next Week For Paris.

A POPULAR INSTITUTION.

From The Bowling Green News, February 9, 1900.

THE NEWS this week can't help but be a trifle enthusiastic over the Southern Normal School and Bowling Green Business College. The institution is of far greater magnitude than this paper ever dreamed of, or the public considers it. It is the biggest thing Bowling Green ever had and is by far the best advertisement the city could have.

This item is not written as a "jolly" but is intended to convey to the public, in a measure, the vast advantage the school is to our city as well as the great good it is doing in the cause of education. This item, in fact, is written without either the knowledge or consent of the Messrs. Cherry.

It was the pleasure of a representative of THE NEWS, on invitation of Cashier Ramey, to attend the chapel exercises Wednesday morning. Notwithstanding the unpropitious condition of the weather there were fully 500 young ladies and gentlemen, students of the school, present. The words "ladies" and "gentlemen" are intended to convey their full meaning, for there, perhaps, was never a school in which there were matriculated so many elegant people. Most of them are from the South.

After devotional exercises on this particular occasion Prof. Cherry and Prof. F. S. Broussard each made talks. It is the custom, so

THE NEWS is told, for some of the instructors to give a talk each morning.

The exercises Wednesday were particularly interesting and entertaining in view of the fact that Prof. Broussard, who leaves February 15, for Paris, France, made a parting speech to his fellow teachers and the students by whom he is so well liked. The professor goes to Paris to be an interpreter during the Paris Exposition. He was appointed by the government.

It was only a few years ago Prof. Broussard came to this city and entered the school. At that time he could not speak a word of English. Under the best tutorship he learned rapidly and until he resigned taught French and assisted in the book-keeping class. He proved one of the most popular instructors the school has ever had and it is a matter of congratulation that he is to return and resume his duties as soon as the great Paris Exposition closes.

Prof. Broussard's talk Wednesday morning was one of the brightest lectures ever given in this city. While it was entirely impromptu it simply scintillated with wit and humor and the professor was applauded time and time again.

The Normal School is bringing thousands and thousands of dollars to Bowling Green every year. The people appreciate this fact and day by day the institution is winning new friends. While it is a money making institution, so far as this city is concerned, this is not the only consideration. It brings to us a superior class of people, people of refinement and education who are received in our homes and otherwise socially as no other strangers have ever been received. They are soon assured they are not strangers and are made to feel as one of us.

THE NEWS knows of its own knowledge, notwithstanding the big number of students here, not a one of them has ever been arrested, accused of drunkenness or committed any breach of the peace or violated any law of society. This is saying a great deal and a great deal more than can be said of the same number of "home folks."

To the Messrs. Cherry are due the thanks and appreciation of our people and they deserve the great success with which they are meeting.

STUDENTS

STILL COMING IN.

Unprecedented Popularity of the Southern Normal School.

Cherry Bros. Have a Right to Feel Proud of Their Great Edu- cational Enterprise.

BIG THING FOR US.

From The Bowling Green News, January 22, 1900.

We are informed by Mr. H. H. Cherry, General Manager of the Southern Normal School and Bowling Green Business College, that the present enrollment of new students far exceeds any former record made by the schools. The Cherry Bros. expected a large enrollment but they did not expect so many at this early date.

Students began arriving during Christmast week and will continue to come until the first of May when the schools will reach their highest daily enrollment for the present year.

Cherry Bros. refer with pride to the enrollment made from Sunday morning January 14, to Tuesday morning January 16, during a period of about forty-eight hours, when over two hundred new students arrived in the city and entered school.

It must have required organization and system to effectively handle so many people within such a short time for all students were classified and placed in excellent homes within a few minutes after they arrived without any inconvenience or loss of time.

All the departments of the schools are now thoroughly organized and a large number of students have entered upon their work with zeal and are delighted with the work done by these prosperous institutions.

THE NEWS notes with pleasure that the students are intelligent young women and men of fine appearances who are in earnest and who represent the highest type of womanhood and manhood. They are here for a purpose and will utilize every moment in order to prepare themselves for responsible positions in life. The schools have a right to point with pride to hundreds of former students who are now holding positions of honor and trusts in the different avocations of life.

Possibly that which has done the school more good than any other one thing is the fact

that the teachers as well as the management have a deep interest in the students. They live among them and sympathize with them and never lose an opportunity to help an earnest young woman or man who is striving to accomplish something in life.

The schools are not only appreciated abroad but in their own vicinity as is shown by the enrollment from Warren county alone which has more than one hundred students in the schools.

The work is arranged so that a student can enter at any time and as a result of this arrangement a large number of students who are to enter here yet will be classified and put to work immediately upon their arrival.

The following local notice appeared in the Bowling Green News, January 22, 1900.

"This promises to prove the most prosperous year the Southern Normal School and Bowling Green Business College has ever enjoyed. Already more than 600 pupils have matriculated and others are entering every day. The Cherry Brothers certainly deserve the patronage they are receiving. No men ever worked harder to make an institution of learning a success and no men are more capable of managing such a school."

The following editorial notice appeared in the Park City Times, of Bowling Green, Ky.

Among the young men of Warren county who have made a brilliant success of life, Cherry Bros., of this city and county, stand among the foremost. Beginning life with a capital made up mostly of brain, brawn and bundles of energy, they have gone on and on until they stand today among the leading educators of this country. Knowing that it would be harder to attain success in this particular line where they were born, reared and to a great extent, educated, it seemed that they became all the more determined to make a success, and what is far better, to merit it.

The Normal School and Business College stand with prospects very much brighter than ever before in in their history.

With a strong faculty, with the school thoroughly advertised, and with every ex-student of the school a walking advertising for it, there is little reason to doubt that it will continue to grow and prosper.

Read the following from the Bowling Green News:

"THE NEWS this week is not in a jolly humor, but it is only fair to say Cherry Brothers have done more for Bowling Green, perhaps, than any other two men in the history of the city, and no one begrudges them the great success with which they are meeting. On the other hand every one wishes them continued and greater prosperity.

"The heads of the great school go about in a quiet and strictly business like way. They do not brag to the world of their success, but every one, at least in Bowling Green, knows how well they are doing and what fine schools they have built up. The present session promises to be the most successful they have enjoyed and each successive year is bound to be an improvement over the last, if the present hustling policy is adhered to.

"Another thing that may be truthfully said of the school this year, is the pupils are composed of a most excellent set of people. They all seem to be representatives of excellent families and many of them have proved very popular socially."

Southern Normal School.

Bowling Green Business College.

H. H. CHERRY, GENERAL MANAGER.

BOWLING GREEN, KENTUCKY.

THE following report is intended to give the name and postoffice addresses, and, as near as possible, show the desires, aspirations, and future intentions, and learn the difficulties of young women and men, boys and girls who are in earnest and want to succeed in their life's work.

What is your full name? Your age?

Postoffice address? ; County? ; State

What course of study did you take when in school the last time?

Give some idea of your literary and business qualifications

Is it your intention to complete a regular literary course and take a degree before you begin a business or profession?

Will you enter a BUSINESS COLLEGE at any time in the future?

If you enter school again, what course or courses will you take?

Have you decided what business or profession you will follow in life?


What have you decided to follow?

What have you done to prepare yourself for your chosen work?

What will you do until you enter school?

When will you enter school again?

If you accomplish the purpose of your life, what will be the greatest obstacles you will have to encounter?

 We will appreciate full answers to the above questions unless you have reasons for omitting some of them. IF YOU DESIRE TO MAKE ADDITIONAL STATEMENTS USE THE OPPOSITE SIDE OF THIS SHEET.

Address,

H. H. CHERRY,
Bowling Green, Ky.

EMPLOYMENT

Bureau Organized By Hustling Cherry Bros.

In Connection With Southern
Normal School and Busi-
ness College.

Many Bright Young Men and
Women Secure Lucrative
Positions.

SOME OF THE LUCKY ONES.

Mr. H. H. Cherry, General Manager of the Southern Normal School and Bowling Green Business College, has always been in a position to recommend many young people to good positions, and the schools have placed hundreds of their graduates into positions of honor and trust during the past few years. In fact, the schools point with pride to hundreds of graduates who are now distinguished citizens in all the relations of life.

It has been quite a noticeable fact that the students who attended the Normal and Business College of this city are meeting with great success in life's work. They have honored whatever they have done and have carried the inspiration which they received while in school into the home, the field, the school room, the pulpit, the legislative hall, the store, etc. They can be found everywhere working with a holy zeal to be a whole man in whatever they do.

While the students who have attended the schools have been eminently successful, yet graduates of the institutions will have an exceptional opportunity hereafter to secure employment after completing a regular course of study. The Employment Department of the schools was not completely organized until a few weeks ago, yet the results obtained since that time have been so gratifying that the general manager has decided to give special attention to this feature of school work.

H. H. Cherry will act as General Manager and W. S. Ashby as General Secretary of this Bureau.

The Bureau is organized on the same plan as those conducted by the leading universities of this country, and it will place all earnest, sober, willing,

reliable and trustworthy students who enter Cherry Bros.' schools and get ready to render competent services, into positions. Strictly speaking, the object in organizing the Bureau is to assist worthy and competent graduates and also to offer to the public intelligent and trustworthy labor. The work of the Bureau will be confined to past, present and future students of the institutions. Only students who are competent and have good characters will be allowed membership to the Bureau. No charges whatever will be made unless a position is secured. When the Bureau secures a position that the applicant will accept, a charge of ten dollars will be assessed, but under no circumstances will any charge be made unless the applicant accepts the position. It is only desired that the Bureau be self-supporting. An intelligent investment of all money paid by its members for securing such positions will be used for locating and securing places for other graduates of the schools. The schools have learned from recent observations and by experience that there is an enormous demand for the services of competent young women and men, and are determined to assist all of their worthy graduates in securing good positions.

The Employment Bureau has just recently filled a large number of places throughout the South. We give below the names of a few of the recent graduates of the schools who have secured places during the past few weeks:

W. P. Dies, of Warren county, with the Lampton Bros.' Lumber and Mercantile Co., Magnolia, Miss. He will act as general book-keeper and stenographer.

I. A. Savells, general book-keeper and stenographer for Lampton Bros.' Mercantile Co., Kentwood, La.

Powell Frye, stenographer for Lampton Bros.' Lumber Co., Fernwood, Miss.

Edward Grover, general book-keeper and salesman, general store, Arcola, Miss.

Robert Young, book-keeper for Fell Lumber and Merchandising Co., Salt Lick, Ky.

Fred McConnell, stenographer L. & N. R. R., Paris, Tenn.

W. B. East, stenographer and operator, L. & N. R. R., Paris, Tenn.

A. M. Finley, general book-keeper and stenographer, Crowley Rice Milling Co., Crowley, La.

Simon Arceneaux, expert work State Department, Baton Rouge, La.

James Hopson, general book-keeper and stenographer Chattanooga & Nashville, R. R., Nashville, Tenn.

L. W. Allen, general book-keeper, Sugar Plantation, Fordoche, La.

Jesse Newton, a Warren county boy, general salesman and book-keeper, Arcola, Miss.

O. U. Desha, Principal Business Department of College, Meron, Ind.

A. C. Guffy, Principal Commercial Department, Bardstown, Ky.

W. B. S. Crichlow, Teacher Elocution, Latin and Literature, Pea Ridge Normal College, of Arkansas.

R. H. Hankins, Principal Business Department Hartford College, Ky

J. B. Williams will leave in a few days to take charge of the Commercial Department of the new college at Kuttawa, Ky.

T. P. Reynolds left a few days ago to take a position as first book-keeper and stenographer for the Meeker Sugar and Rice Co., Meeker, La.

Bruce Robinson left last week for Indian Territory to accept a position in a big mercantile house as book-keeper.

John Summers accepted a fine position as principal of the Commercial Department in a Georgia school.

Wilbur Hendricks, of Bowling Green, will work in Mr. Marriott's office, Elizabethtown, Ky. He will also get the official appointment in that district.

Miss Sallie Holman has a fine position in the Indian Territory, where she will have charge of the Department of Elocution and Literature.

Asa Wells left on yesterday to accept a position in Ardmore College, Indian Territory.

Waitman Beeler, from Casey county, who has been attending school here for eight months, will leave today for Crowley, La., where he will take a position as stenographer with the Ellis Lumber, Co.

All of the above places have been filled during the past few weeks directly or indirectly through the influence of the Bureau.

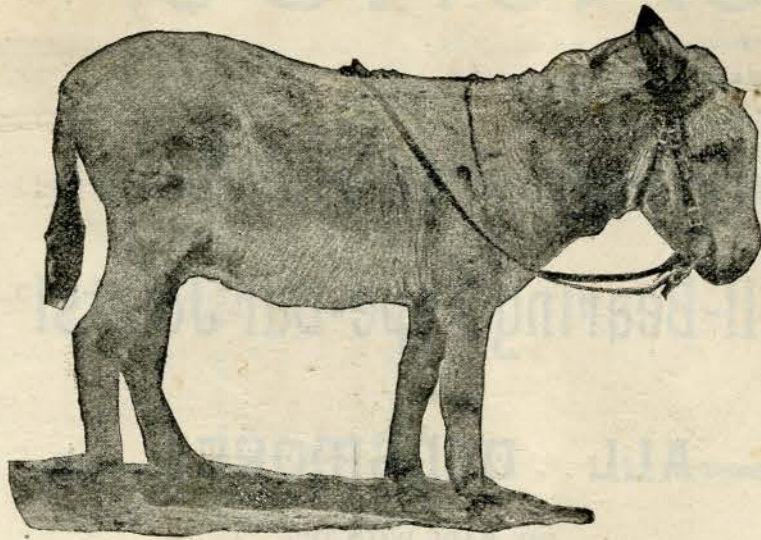
The demand for combined stenographers and book-keepers is greater than the supply.

Many of the graduates of the Normal College are holding the principalships of schools throughout the South.

It is the intention of the Bureau during the coming year to also make a specialty of placing teachers of music, elocution and oratory and general literary work.

The large body of teachers who attended the Normal on last year captured first-class certificates and good schools, and are now doing better work than at any time in their lives and most of them will be back to enter school again after the holidays.

The Southern Normal School and Bowling Green Business College point with pride to hundreds of graduates who are now distinguished citizens in all the relations of life. They have honored whatever they have done, and have carried the inspiration which they received while in School into the home, the field, the school room, the pulpit, the legislative hall, the bank, the store, etc. They can be found everywhere working with a holy zeal to be a whole man in whatever they do.



I AM ONLY A DONKEY.

Human beings look down upon me with scorn because being only a donkey there are so many things they can do that I can't. For instance, there goes a man, staggering along the street, with a duller expression in his eye than I have in mine, and with a face that is red and bloated with bad blood. I understand that he has been drinking whisky, something that is intended neither for quenching thirst nor affording nourishment; something that benumbs the mental faculties, destroys the will and ruins the body. Being only a donkey I don't care to drink anything but pure water, and can't understand the luxury of getting drunk. Here comes a young fellow sucking the smoke out of a vile burning weed. It gives out a horrible odor that makes me cough when I have to breathe it. I understand that this stuff they call tobacco is neither medicine nor food, but a poison pure and simple. But I am only a donkey, and of course can't be expected to understand why enlightened human beings do such things. Here comes a man with his hat on the back of his head, dashing madly along with an eager look in his eyes and every motion of his body betraying quivering excitement. I understand he is what is called a hustler, and his whole aim in life is to make money. I understand he doesn't know anything else, doesn't care for anything else. I understand, too, that he has already enough of what they call money to purchase his every rational requirement for the next five hundred years, if he could live that long, so what on earth does he want of more? Now, if I had a hundred hay stacks, one thousand bushels of oats, with a hundred different barns to put them in, I wouldn't be tearing down fences and breaking into granaries to get a still bigger supply that I couldn't possibly use. But then I am only a donkey, and how can I tell what is expected of a high order of intelligence?

Oh, dear! There are so many things these exalted human beings do that I neither attempt nor try to understand, that you cannot wonder that I look humble and sad. I am only a donkey, and so I can't talk about my neighbors, chew gum, dance a two-step, squeeze my body out of shape with the harness they call a corset, chew tobacco, swear, bet on elections nor make political speeches. Being born a donkey I shall always remain one and never be able to conduct myself in the way that human beings do to show that they are the noblest works of God.

So Ed. Nov 1900
 D.P.



PAINTED BY I. SPIRIDON.

CUPID AT THE HELM.

Radiant with love and hope the young people are floating serenely down the stream of life, and so long as the skies are clear and summer reigns, Cupid will be able to pilot them quite safely. But summer will pass away and the rigorous storms of fall and winter will come. They will encounter rocks and dangerous passages and the frail boat will be harder to manage. If these young people have been prudent they have another pilot on board who will assist Cupid with a strong arm, a sharp eye and an active brain to guide them over the dangerous places, and land them safely in the harbor of Success. The pilot is EDUCATION.

CHEER YOUR FELLOW-MAN.

JAMES WHITCOMB RILEY.

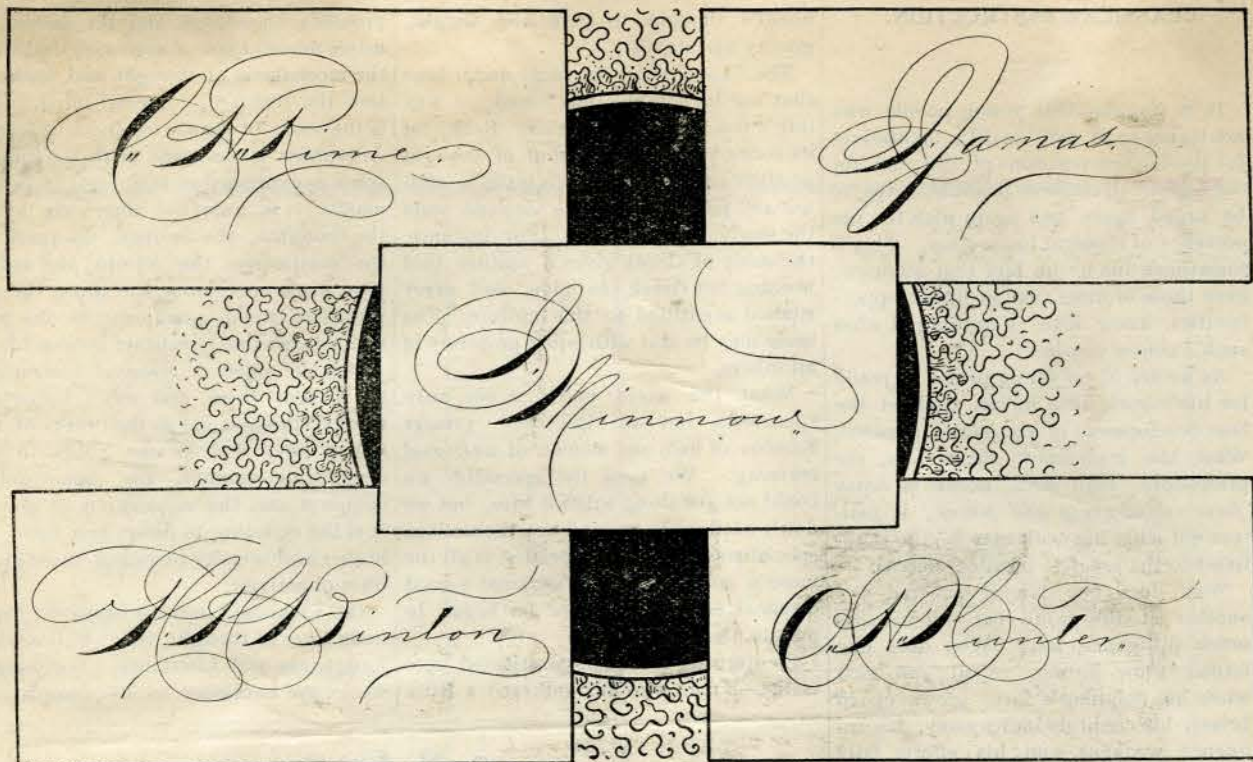
If you should see a fellow-man with trouble's flag unfurled,
An' lookin' like he didn't have a friend
in all the world,
Go up an' slap him on the back, an' holler,
"How d'you do?"
An' grasp his hand so warm he'll know
he has a friend in you;
Then ax him what's a hurtin' him, an'
laugh his cares away,
An' tell him that the darkest night is just
before the day.
Don't talk graveyard palaver, but say it
right out loud;
That God will sprinkle sunshine in the
trail of every cloud.

BOY WANTED.

Boys of spirit, boys of will,
Boys of muscle, brain, and power
Fit to cope with anything,—
These are wanted every hour.
Not the weak and whining drones
Who all trouble magnify,—
Not the watchword of, "I can't,"
But the noble one, "I'll try."
Do whate'er you have to do,
With a true and earnest zeal;
Bend your sinews to the task,
"Put your shoulders to the wheel."
In the workshop, on the farm,
Or wherever you may be,
From your future efforts, boys,
Comes a nation's destiny.

HANDLING THE BUSINESS GUN.

There is plenty of misdirected effort in this world of dollars and cents. There is yet to be found one single individual of us who has not scored against himself at least one failure in life's relations. We are born that way and can't help it. But this doesn't, or shouldn't, keep every one from trying, and it seems to us sometimes that the more often a man fails the better chance he has for winning out in the end. He has such a vast fund of experience upon which to draw. He can use his hindsight for fixing his foresight, and if he can't get a head on the game of success, it is probably because he is so constructed that he can never learn to handle a business gun, and possibly, too, he may use an old musket against the competition of a breech-loader, or charge his gun with dynamite instead of nitro or black powder, or even slip a wad into his musket before the powder and shot. Yet, some day, he may learn how to shoot and may indeed make the top score unless the smoke of past failure interferes with his aim.



ORNAMENTAL SIGNATURES EXECUTED BY W. S. ASHBY, PENMAN BOWLING GREEN BUSINESS COLLEGE AND SOUTHERN NORMAL SCHOOL.

too, carry a banner, and on this banner we carry a device. The children see it, though we realize it not. Have you thought what your device is?

THE STUDY OF LITERATURE.

A Few Pointed Suggestions, Which Observed, Will Save Students Time and Money.

Of course every teacher desires a practical knowledge of literature, and *must* have it if he accomplishes, as a teacher, what he should. It is the richest field from which he can glean, and one yielding fruits of all kinds. Like everything else of educational value, it must be studied systematically, and all authors and their productions properly classified.

Below a few suggestions are offered those who desire to pursue a course of reading without the instruction of the teacher.

These suggestions and the course of reading outlined will be found specially helpful to those who may contemplate taking the Teachers' or Scientific courses in the Southern Normal School. These courses require a certain knowledge of English literature, and much of the work

may be done by the pupil during the fall and winter before he enters the school and takes up the study in classes. Much time may also be saved by this means to say nothing of the great benefit and pleasure to be derived.

Proper credit will be given for all work done before the student enters the school and completes a prescribed course.

In the study of every author observe the following:

I. CLASSIFICATION.—Tell to what age of literature the author belongs, and name some of his contemporaries and some of his best works.

II. Study to discover the kind of literature for which each age is most distinguished, and note its effect upon civilization.

III. Read the preface, study the table of contents, headings of chapters, etc., before reading that you may have a clear outline of the subject in mind.

IV. Study the state of society, education, manners and customs, etc., prevailing at the time the author wrote.

V. Study the author's style under the following heads:

(1) *Diction*:—Words, short or long? Native or foreign in origin? Has the author an extensive vocabulary?

(2) *Sentences*:—Are they long or short? Loose balanced or periodic?

(3) *Figures*:—Skill in their use; uses many or few, and what kind?

VI. *Poems*.—If a poem, tell whether it is epic, didactic or lyric, and the kind of verse used. Also study its rhythm, rhyme, meter and general arrangement.

VII. *Feeling*.—Study the intellectual and emotional effect of *everything* you read, as this will enable you to determine what benefits you have derived from your reading.

VII. *Review*.—Write a brief synopsis of each poem and prose work, as this will enable you to classify and retain what you have read.

NOTE.—If the reader has not studied rhetoric he should refer to some text for a study of style and its sub-divisions, poems, special forms of composition, etc.

A careful study of the following questions will be very helpful:

1. Give all the ages of English literature in their chronological order.

2. Who is called the "Father of English Literature," and why?

3. Who is called the "Father of English verse," and why?

4. Give a brief history of the rise and progress of the drama and tell what effect it had upon literature.

5. Who wrote the first English novel?

(a) What effect has fiction had upon civilization?

6. What ages are noted? (a) For dramatists, (b) for novelists, (c) for historians, (d) for scientific writers, (e) for essayists.

7. Who wrote the greatest dramas, the greatest epic poem, the greatest didactic poems, the greatest allegory, the greatest novels, the greatest histories?

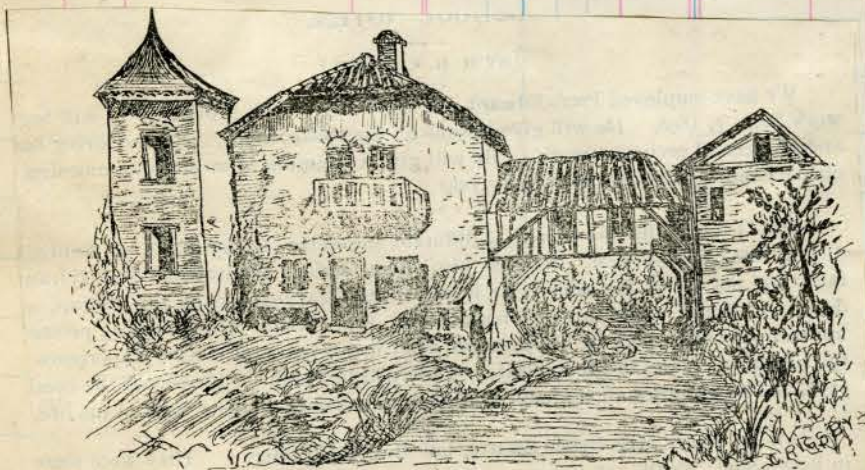
NOTE.—In all study of literature try to discover the leading thought that is set forth in each production. No book has ever become a classic unless the author set forth some principle or truth in it—try to find the kernel.

The following are a few of the works that may be studied by the beginner. If any of them have been carefully read they may be omitted:

Robinson Crusoe, Miles Standish Courtship, Evangeline, The Blythedale Romance, Twice Told Tales, Sketch Book (Irving), The Deserted Village, David Copperfield, Enoch Arden, Cotters Saturday Night, Middlemarch, Elegy in a Country Churchyard, Serame and Lillies, Macaulay's History of England.

Current literature should also have a place in each student's daily reading.

If the foregoing brief suggestions be followed many pleasant and profitable results will follow.



Executed by Clinton Rigsby, age 15, student of the Free-hand Drawing Department.

GOOD MEN WANTED.

Every little while some pessimistic alarmist comes out with the doleful wail that the ranks of book-keepers, clerks, and office helpers of all kinds are "overcrowded," and that "the employment offices of our great cities are thronged with capable accountants who are seeking positions in vain."

Such stuff is as false as it is mischievous. There is not a city in this Union where really capable accountants and

efficient, intelligent office men are not in sharp demand. Everywhere business men report that they have extreme difficulty in getting first-class, steady, and reliable men to do the work of their office. If one will take the trouble to look up the men who "thronged the employment offices," and who are "willing to work at all at most any price," he will find that there is some kind of a "screw loose" with every one of them. Some are dissipated; some are drifting ne'er-do-wells, or bragging Jacks of all

trades, who can not hold any kind of a position for more than a week. Others are lazy, slovenly, hopeless wrecks of men, who are looking for any "easy job," and imagine that book-keeping is about as easy as any other.

Some are broken-down business proprietors, who have made "ducks and drakes" of a fortune left them by provident parents. These men nearly always pose as book-keepers, on the strength of their former "experience in business," but nine times in ten they have never actually kept a set of books, and could not do so were they to try. There is, of course, always a host of shiftless, incompetent people of the classes we have mentioned who are looking for positions, but their "ear-marks" are pretty well known by employers, who wisely let them alone.

But for the clean, energetic, capable, intelligent, young office man, there is always an opening. The great business employers of the city are glad enough to find such men.

SOUTHERN PACIFIC RAILROAD.

History and romance and material facts that have to do with the upbuilding of cities and the development of the country are blended in the wonderfully interesting work entitled "Through Storyland to Sunset Seas," which the Southern Pacific road has just reissued in response to a popular demand. The book itself is a model of modern art in publishing, for it contains 205 pages, is printed on heavy plate paper and carries 160 fine half-tone illustrations. It graphically describes what a party of four people saw in a trip from New Orleans to Portland, Oregon, with side trips to all the points of interest on the Pacific Coast. If you are thinking of visiting "The Coast," or if you would like to read of its wonders, write to S. F. B. Morse, General Passenger Agent, at New Orleans, for a copy of this book, and inclose ten cents in stamps to defray postage. It will be sent you and you will enjoy it.

THE BUSINESS COLLEGES.

The business schools of this country are each year training thousands and thousands of young men and women to be alert, capable, self-supporting citizens. They are doing a work that the higher colleges and universities cannot do, and for a class of persons which the latter cannot reach.

The disposition which is manifested in some quarters to sneer at business colleges, come from senseless prejudice, and from utter ignorance as to the aims and results of commercial education.

EDUCATION--THE GUARDIAN ANGEL OF YOUTH.



"For He shall give His angels charge over thee to keep thee in all thy ways, lest thou dash thy foot against a stone."

"He teaches best who feels the hearts of all men in his breast and knows their strength and weakness by his own."

"There is a restless activity in the breast of youth, and he is the best educator who turns his energy to bright and generous ends."

"If we work upon marble, it will perish; if we work upon brass, time will efface it; if we rear temples, they will

crumble into dust; but if we work upon immortal minds, if we imbue them with principles, with the just fear of God and love of our fellow-men, we engrave on those tablets something which will brighten to all eternity."

"Children may be kept swinging on the gate of sense when they are fully prepared to make easy and fruitful excursions into the garden of thought."



FOUR STUDENTS FROM CUMBERLAND COUNTY, KY.
Sellie Young. Marvin Young. Jake McGee. Robt. McGee.

HELP YOURSELF.

Fight your own battles. Hoe your own row. Ask no favors of anyone and you will succeed a thousand times better than one who is always beseeching some one's influence and patronage. No one will ever help you as you can help yourself, because no one will be so heartily interested in your affairs. The first step will be such a long one, perhaps; but carving your own way up the mountain, you make each one lead to another, and stand firm while you chop still another out. Men who have made fortunes are not those who have \$5,000 given them to start with, but boys who have started fair with a well-earned dollar or two.

Men who acquire fame have never been thrust into popularity by puffs begged or paid for, or given in friendly spirit. They have outstretched their own hands and touched the public heart. Men who win love do their own wooing. Whether you work for fame, for love, for money, or for anything else, work with your hands and heart and brain. Say "I will," and some day you will conquer. Never let any man have it to say, "I have dragged you up." Too many friends sometimes hurt a man more than none at all.

J. H. Milton *G. W. Sampson* *Bailey*
Davenport *W. J. Ashby* *W. D. Hoam*
W. J. Rector *L. Hammond*
Lewie Harman

BUSINESS SIGNATURES EXECUTED BY J. LEWIE HARMAN, PENMAN BOWLING GREEN BUSINESS COLLEGE AND SOUTHERN NORMAL SCHOOL.

OUR FRIENDS.

Where They are Located and What They are Doing.

We have received an excellent letter from Miss Louise Miller, who is now at Lake Charles, La. She writes in an interesting manner about the school and old students.

Lon McGuire has a fine position in Fort Thomas, Ky. He is prescription clerk.

W. E. McIntosh is in the general merchandise business at Kelley, Ky., and is doing splendidly.

B. F. Quicksall, who attended the S. N. in '93, is now located at Hewitt, Tex. He has an excellent school and is making a good salary. He says: "I would like to hear from my old friends of '93."

J. T. McGee, Business Class of '98, has a position in the Bank of Cumberland, Burksville, Ky.

G. R. Devasier, Class of '96, is principal of the Leesburg Academy, Leesburg, Texas. He writes: "To you I am largely indebted for my present position, and I trust that I am not so heartless as to forget the deep interest you manifested in my behalf."

Joe G. Gray is attending the Medical College at Nashville, Tenn.

C. P. White is principal of the Business Department of the Edmonton Normal School, Edmonton, Ky.

O. A. Pritchett, Short-hand Class of '96, writes: "I am now acting as stenographer and book-keeper for Reinecke Coal Co. of Madisonville, Ky., and have a fine position."

Misses Mattie and Nannie McCarley, Lancaster, Ky., write: "We received a first-class certificate and have first-class schools. We shall ever remember the happy and profitable days spent with you. We know that our lives have been made brighter and better for having been with you."

Prof. Tom F. McBeath, editor of the Florida School Exponent, Jacksonville, Fla, writes: "Please send me twenty copies of the March number of the SOUTHERN EDUCATOR. Success to you. You are doing a great work, if I read aright."

A letter from Miss Martha Folks says: "I received the last copy of the EDUCATOR and was delighted with same. I shall always remember my stay in your school."

Miss Lucile Mabry and Ramon Rice,

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PEN ART DEPARTMENT



Rowling Green Business College

DIPLOMA

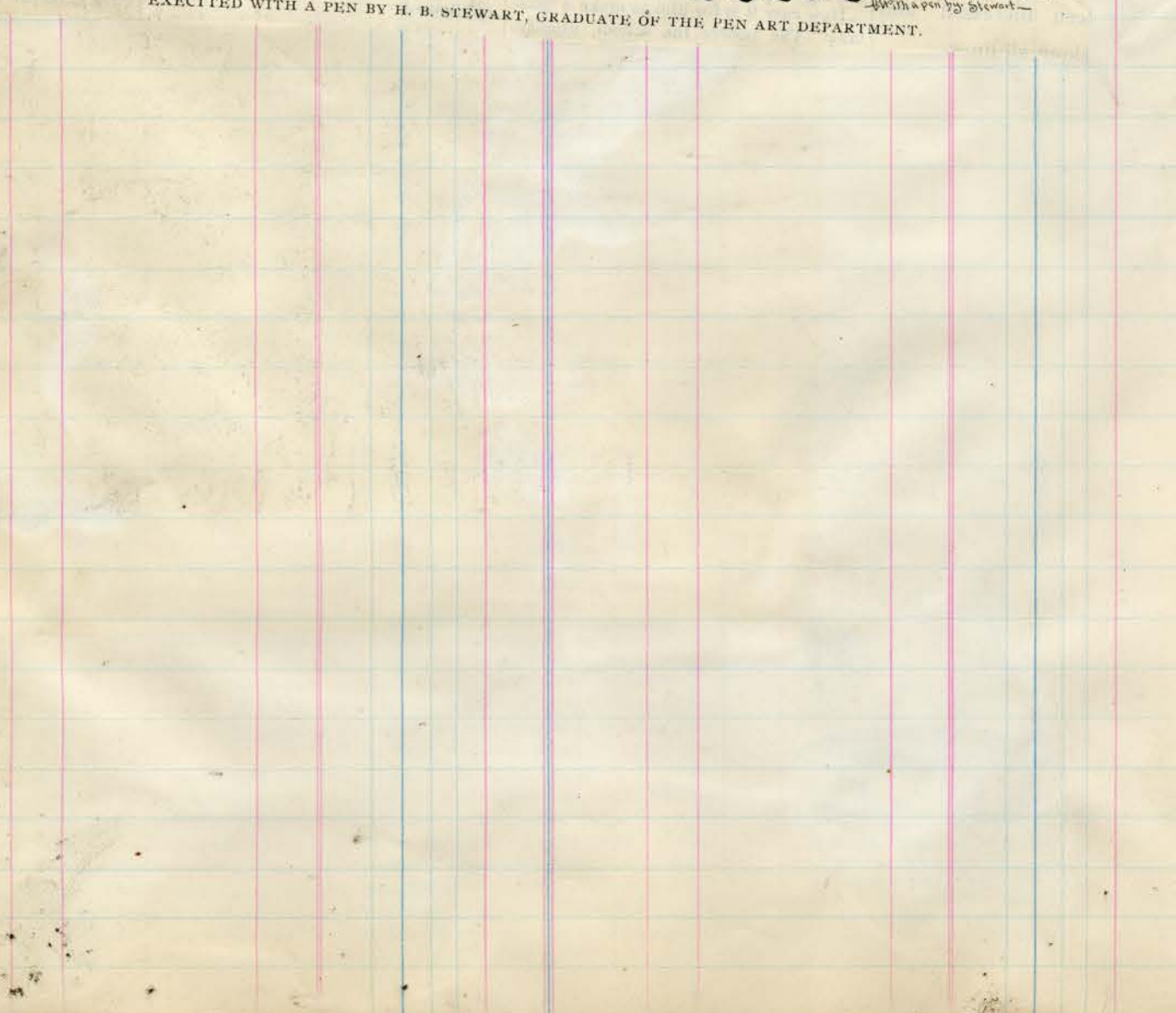


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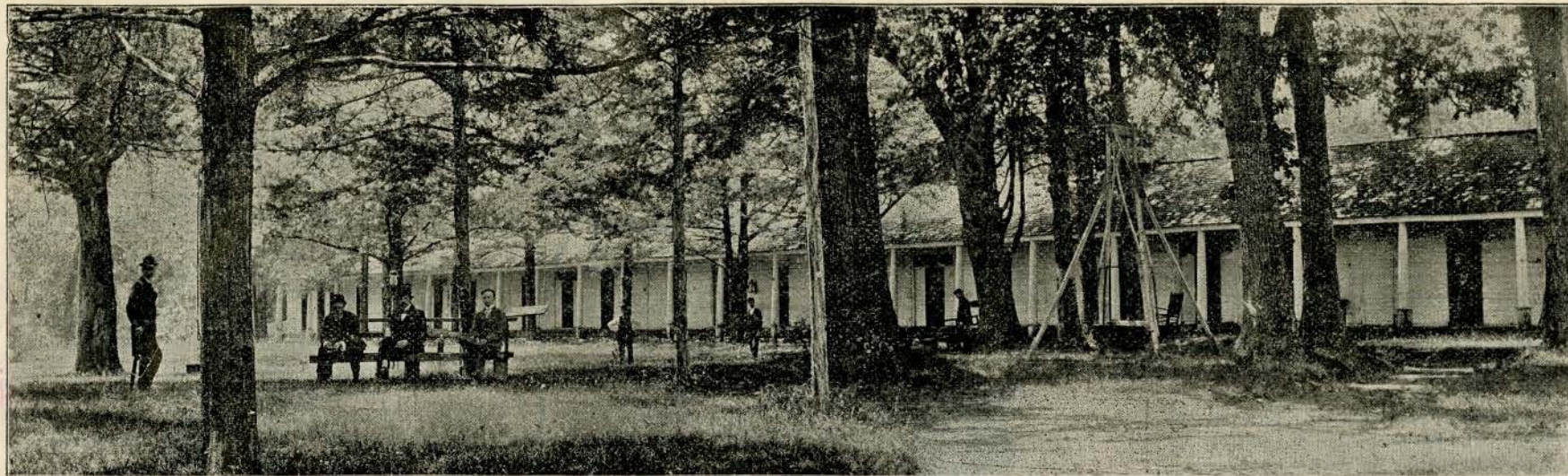
H. B. STEWART Has Completed The
Regular course in penmanship and pen art, and is hereby de-
clared worthy of graduation. In testimony whereof we have
hereunto affixed our names on this 21 day of May 1898.

President *Secretary* *Penmen*
with a pen by Stewart

EXECUTED WITH A PEN BY H. B. STEWART, GRADUATE OF THE PEN ART DEPARTMENT.



Free Trip to Mammoth Cave!



PART VIEW MAMMOTH CAVE HOTEL.

ALL STUDENTS WHO ENTER THE BOWLING GREEN BUSINESS COL-
lege on the **Seventy Dollar Scholarship** and pay for same at time of enter-
ing, WILL BE GIVEN A FREE TRIP TO MAMMOTH CAVE. We will pay all
necessary expenses connected with the trip. We make this offer notwithstanding
the fact that the \$70.00 scholarship is the lowest rate of tuition ever offered by a
school. The different courses included in the \$70.00 scholarship would aggregate,
at the regular rate of tuition, about \$210.00, but we are making you a rate of \$70.00,
and, at the same time, furnishing free railroad fare, cave fare and hotel fare to and
from Mammoth Cave. The Cave is located only a short distance from Bowling
Green. Excursions of students make frequent trips to the Cave.

THE SEVENTY DOLLAR SCHOLARSHIP.

We have offered this scholarship to meet a popular demand for a combined Com-

mercial and Literary Course. It gives the holder full right and privilege to all the
departments, except type-writing. If he enters on this scholarship he will have the
advantages of all the branches taught in the Business and Normal Colleges twelve
months. The \$70.00 scholarship is the lowest rate of tuition ever offered by a school.

TWO MONTHS' TUITION FREE.

You will notice that the regular rate of tuition for any Commercial Course is
FORTY-FIVE DOLLARS for five months, and \$55.00 for two courses for five months.
This is a very low rate of tuition. However, WE WILL GIVE TWO MONTHS' TUITION
FREE to every student who pays for the five months' scholarship at the time of enter-
ing. In other words, we will issue a seven months' scholarship instead of a five
months' scholarship. This is a great concession on our part, and we know you will
consider it as such.

LONGING.

Of all the myriad moods of mind
That through the soul come trooping,
Which one was e'er so dear, so kind,
So beautiful as longing?
The thing we long for, that we are
For one transcendent moment,
Before the present poor and bare
Can make its sneering comment.

Still through our paltry stir and strife,
Glow down the wished Ideal,
And Longing moulds in clay what life
Carves in the marble Real,
To let the new life in, we know,
Desire must ope the portal ;—
Perhaps the longing to be so
Helps make the soul immortal.

Longing is God's fresh heavenward will
With our poor earthward striving ;
We quench it that we may be still
Content with merely living ;
But, would we learn that heart's full scope,
Which we are hourly wronging,
Our lives must climb from hope to hope
And realize our longing.

Ah ! let us hope that to our praise
Good God not only reckons
The moments when we tread His ways,
But when the spirit beckons—
That some slight good is also wrought
Beyond self-satisfaction,
When we are simply good in thought,
Howe'er we fail in action.

Lowell.

CHARACTER AND TEMPERANCE.

It is well-known that at certain central agencies a record is kept of the name, position, and standing of nearly every business man in the country.

Careful men are employed to collect this information; and it not only includes the amount of property they are worth, but also their standing as regards punctuality, promptness, integrity, temperance, morals, etc. A number of years ago, it is stated, a firm of four men in Boston was rated as "A 1." They were rich, prosperous, young, and prompt. One of them had the curiosity to see how they were rated, and found these facts in the book, and was satisfied; but at the end it was written: "But they all drink." He thought it was a good joke at the time, but a few years later two of them were dead, another was a drunkard, and the fourth was poor and living partly on charity. That one little note at the end of their rating was the most important and significant of all the facts collected and embodied in their rating.—Exchange.

Send in your name, together with twenty-five cents, and we will place your name on the list of subscribers to the SOUTHERN EDUCATOR.

In order to prepare yourself for a business life, you should attend the Bowling Green Business College.

THE SUNSET LIMITED ANNEX

Over the Southern Pacific Railroad to the "Land of the Sun."

There are thousands of persons who are exceedingly anxious to make a trip into the far West; into the wonderful land of flowers and fruits which lie by the side of the great Pacific ocean—the land of California. To their minds comes the knowledge that behind the serried ranks of gigantic hills which mark the divide from the plains and prairies of the eastern middle section of this great country, there is a country that blossoms with the passage of the months; that revels in a wealth of beauty and novelty and which presents to the alluring gaze of the chance visitor, everything calculated to awaken admiration, and to retain it.

Possibly the next thing which works its way into convolutions of the brain, is how best to reach California, and what route presents the greater number of advantages, both as to material comforts and food for the senses. This is a thing easily answered. In the winter, and it is during the winter that the average person seeks to escape the rigors and inconveniences of a northern climate to enjoy the balm and vernal breezes and landscapes of eternal spring, there is but one route—the Southern, and the Southern route is over the Southern Pacific to the "Land of the Sun," over the celebrated Sunset Route out of New Orleans, that quaint city of the Mississippi, across and through the productive sugar district of Louisiana; the rice fields of the same State, the fields and forest of Texas, the almost weird vistas of Arizona, and then mile after mile, the fertile lands of California with their carpets of flowers and their burden of fruits.

The Southern Pacific Company has recently created an innovation. It has instituted what is known as the Sunset Limited Annex, a feature of its transcontinental traffic which must appeal to the average and prospective tourist. Step-

ping within the almost voluptuous interior of the magnificent Sunset Limited ten section, double drawing room sleeper, the voyager feels that he is, and will be, delightfully "fixed" for the trip, and this sense of security deepens as he incidentally drops into, as it were, the savory confines of the Sunset Limited dining car to which the sleeper is attached.

The Sunset Limited Annex is something new. It will leave New Orleans twice a week, every Tuesday and Saturday. It will combine the pleasures of the Sunset Limited service with those peculiarly its own, and will give to the traveler a glorious opportunity of enjoying a trip to the West under circumstances that must prove most pleasant.

The Southern Pacific Company is determined to give its patrons the advantage of everything that is strictly up-to-date. The Sunset Limited Annex is very much up-to-date, and the tourist who remains a few days in New Orleans enjoying the charms of that city, will thoroughly appreciate the comforts of modern ingenuity after a period spent in sight-seeing in what is really one of the most interesting cities of the country.

The Sunset Limited Annex carries the traveler to destination without change. First class limited or unlimited tickets entitle the holder to travel by the Annex the addition of the regular Pullman fare of course being required. The Annex exemplifies to a dot, the elegance of modern travel, and the Southern Pacific represents, in all of its features, enterprise and energy.

TO OLD STUDENTS.

We have heard from many of you, but not all. Write us and tell us how the world is serving you. We are always glad to hear from you.

In order to prepare yourself for a business life, you should attend the Bowling Green Business College.

Subscribe for the SOUTHERN EDUCATOR. Only 25c per year.



Executed by C. H. Tichenor, student of the Free-Hand Drawing Department.

WHAT WE OFFER FREE.

- FREE Course in Penmanship, under an expert.
- FREE Course in Free-hand drawing.
- FREE Lecture Course.
- FREE Teachers' Course in practical reading.
- FREE Membership to the Debating Societies.
- FREE Membership to the House of Representatives, which is the most thoroughly organized house ever managed by a school.
- FREE Kindergarten Course under a specialist.
- FREE Membership to the Child Study Club.
- FREE Drills in Parliamentary Law.
- FREE Special Course in Psychology and Pedagogy, including special work in Child study.
- FREE Course in Vocal Music.

No schools have ever offered more drills for the accommodation and instruction of their pupils than the Southern Normal School and the Bowling Green Business College. The Moot House of Representatives alone is worth the amount of tuition charged.

SITUATIONS.

No institution can honorably guarantee situations to all its students. We take special pains to secure good positions for meritorious graduates who desire them, and have so far been eminently successful. Those who come forward and qualify themselves are at no loss for an opportunity to labor; and our schools will, in the future, as in the past, be ready and willing at all times to assist their worthy students in securing good situations.

WRITE TO US.

When you have carefully read THE EDUCATOR, if you are interested and desire further information, write to us, stating what course you desire to take, and we will gladly give you full information pertaining to all departments of the institution, and especially the one in which you are most interested.

Address: H. H. CHERRY,
Business Manager S. N. S. and B. G. B. C.

TWO MONTHS' TUITION FREE.

All students who enter the Bowling Green Business College on the five months' scholarship, will get 2 months' tuition free. In other words, the tuition for 7 months will be the same as for 5 months.

VOCAL MUSIC

Will be free to all students who enter the Normal and Business College after Sept. 1898. This adds another free drill to the many we have been offering.

Enter the Bowling Green Business College and get **two months' tuition free.**

OUR FRIENDS.

Where They are Located and What They are Doing.

Robt. Grissom, student of '89, is now Assessor of Caldwell county, Ky.

L. L. Cary, who attended school in '96, writes that he will enter the Normal in September for one year and will take the Scientific Course.

Nesbit Rochester, business and shorthand class of '93, has a fine position as book-keeper for the Brownfield Cnty Carpet Company, Butte, Mont.

J. E. Bell, business class of '97, is book-keeper for Howard & Co., Tabernacle, Tenn. He says: "I consider the course I took with you a very thorough one, and every individual should take it whether he makes book-keeping a profession or not."

The people throughout the South continue to honor our old students. R. G. Raily, Scientific Class 1890, is now Clerk Monroe Circuit Court, Tompkinsville,

port (Ky.) News: "Genial, wholesouled and popular with all classes of people, Sherman Ball makes an ideal public servant, and fills the office of Circuit Clerk in a manner that is entirely satisfactory to the public. He was born in this county in '71, and received his education at the public schools of the county and the Business College at Bowling Green, where he took a commercial course. Previous to his election as Circuit Clerk he engaged in farming and school teaching. He has always been an ardent Republican and made one unsuccessful race for the Circuit Clerkship, and in '97 succeeded in election to that office." Mr. Ball attended our school in 1895.

WHEN TO ENTER.

A student can enter the B. G. B. C. at any time and find classes to suit him. The Business College is in session the entire year. The fall term of the Normal begins Sept. 1898.

In order to prepare yourself for a business life, you should attend the Bowling Green Business College.

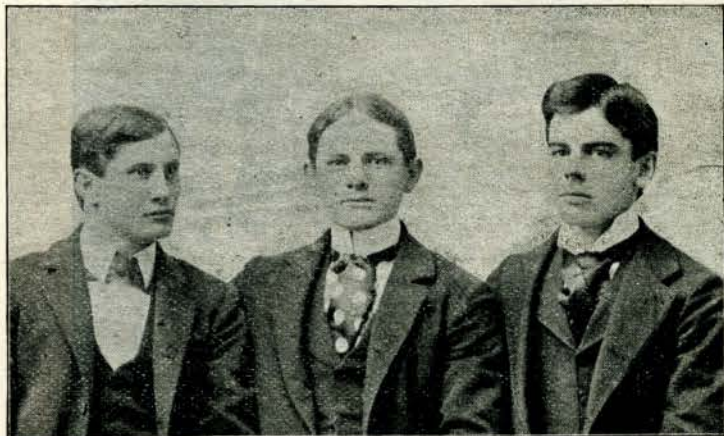


Photo by Cain. A GROUP OF THREE LOUISIANA STUDENTS.
Tom Hinchliffe. Gary Brooks. A. Sampite.

Ky. R. G. is a hustler and will always succeed. He says in a letter: "May your school continue to flourish, and may the richest blessings ever be showered upon its faculty."

E. C. Garman is book-keeper for Bramon Bros., Saltlilo, Ind.

S. Geo. Hook was examined and secured a first-class certificate. He has a good school.

Fern Scates writes that he will be in school again in September, and that several of his friends will enter with him.

Read the following from the ex-State Librarian: "Having been connected with the Southern Normal and Business College, of Bowling Green, Ky., both as 'pupil' and 'teacher,' I can safely recommend it to those desiring a thorough education. Its motto is, 'Work,' 'System' and 'Thoroughness.'"

"EMMA GUY CROMWELL,
"Librarian of Kentucky."

Read the following from the Clover-

DON'T WAIT.

Now Is The Time.

We have arranged our classes so that students can enter at any time and find classes to suit them. If you are ready to enter school **now is the time.** It is not necessary to wait. However we give below the time when each term begins.

Calendar, 1897-1898.

First term opens September, 6, 1898.
Second term opens November 15, '98.
Third term opens January 24, '99.
Fourth term opens April 4, '99.
Fifth term (Summer) opens June 1, '99.

SEND US NAMES.

We earnestly request the readers of this journal to send us the names and addresses of all parties they may know who contemplate entering school.

A Chapel Talk Delivered to the Pupils of the Southern Normal School and Bowling Green Business College.

BY T. C. CHERRY.

After reading the sixth chapter of Galatians the speaker said: "I desire to talk to you a few minutes on the law of 'Sowing and Reaping,' found in the seventh verse of this chapter: "'Be not deceived; God is not mocked; for whatsoever a man soweth, that shall he also reap.'" There are some things in the Bible that all men are bound to receive as true, and which the Skeptic and Agnostic have not the bravado to deny. The doctrine of sowing and reaping just read, stands without argument. It is a philosophical and an axiomatic principle—a *truism*. With this view of it, it would seem sheer nonsense for me to discuss its truth or falsity. I beg your indulgence, however, not in arguing its truth or falsity but in attempting to elaborate the stupendous principle enunciated. As a principle, everything human, physical or metaphysical, comes under its inexorable mandates, and nothing seems to escape its influence. *Compensation* is another name for it, and *investment* is the principle in practice. It does not effect *one* but *all*, and its degrees of influence operate by an exact law—dealing out its compensation, or returns on investments, according to this law. It is as impartial as God himself, and as true. We cannot flee from it, and if we could we would not, for it is by this law of sowing and reaping that all growth and progress comes in any sphere, whatsoever. It is at one and the same time the law of our reward and punishment, our good and evil.

We look around us on every hand to see life springing daily out of death. If a man should rise from his grave and stand before you this morning and address you, would feel as Hamlet did in the presence of his father's ghost; and yet, the food I ate yesterday talks to you this morning. The food you ate flashes in your eyes, recites grammar, geometry and book-keeping, or breaks forth in the melody of your songs. The digestive processes seize the food and under the fearful chemical force of acids, disorganizes and decomposes it until it dies. Then out of the liquid stream of death, coursing through the alimentary canal, springs muscular energy, nerve energy, life and thought. What a wonderful standing miracle! The fact is there is no living except by dying, and a process of living is a process of dy-

ing. Note the analogy between Paul's expressions, "I die daily," and "Thou fool, that which thou sowest is not quickened, except, it die." Paul understood perfectly that the process of spiritual living is a process of dying to many appetites and desires, and further, that this law is also a general one in the *physical* universe. By the nature of things a worldly man cannot be a spiritual man; a money grabber, a scholarly man; and a business man, a professional man. These things are incompatible. To become great in any line is to die in all others. For every Croesus there is a poverty-stricken "Law Giver;" in every Alexander there is a weak, whimpering man; and in every Napoleon there is a cruel, perfidious husband. All great men have died to all things else, to become great in one line. Let us bring this principle nearer home and apply it to our own lives and see how much dying we are doing daily.

Before me I see many pupils who have come from different States to cast in their lots with us, that they may learn more fully how to live. In all this number I do not see one who has not died to all the endearing association of home and friends. By your presence here this morning you have manifested your willingness to live by a process of dying. During the spring some of you sowed; during the summer you cultivated; and in the fall you reaped. In all these processes you invested the energy of your muscular, nerve and brain cells, which in turn were torn down—died—that you might *live*. By your presence here this morning you have said still more. You have said you are willing to invest your death money in order to improve your mental life, and, besides, continue your self-abnegation in order to your highest mental life and development. What meant that midnight gleam of light from your window last night, if it did not mean that you were paying the price of true living? How many of you died this morning at five o'clock? Died to that nap you felt so inclined to take. How many of you died to that invitation from the social realm to "come and join our happy band and let us make merry?" How many of you died to a headache or nausea, that you might be about the business of life? Such deaths are necessary to the highest mental life and development.

Another fact attaches itself to this law of sowing and reaping, and it is this: a man not only reaps *what* he sows but more abundantly than he sows. "They have sown to the wind, and shall reap the whirlwind." This is the law of increase stated, and equally

with the other part, is found in operation throughout the universe of nature. It is a fearful truth—a bane or blessing, according as we may abuse or use it. It is equally active for good or for evil, and hence the rapidly widening gulf between divergent ways. Every idle or vicious word, thought or deed is a sowing from which you must some day reap a harvest. "Sow an act and you reap a habit; sow a habit and you reap a character; sow a character and you reap a destiny." The great lawyer, Lord Tenterden, lay dying and just before his final dissolution he opened his eyes, looked around him and said: "Gentlemen of the jury, you may now bring in your verdict." His great life had been given up to law and even in his dying hour he instructs the jury.

On a calm evening in a quiet little cottage on a western mountain side a celebrated stage driver lay dying. He put his foot out of the bed and moved it as though feeling for something and said, "I am on down grade and cannot get my foot on the break." "*Tete d'armee*," (head of the army), feebly exclaimed Napoleon while the storm king beat upon the little rock-bound Helena, and the spirit of the greatest military genius took its flight. Ah, how we do sow and reap!

I am talking to a number of young women and men who are taking a commercial course. You are studying debits, credits and investments as involved in the keeping of accounts. I wonder if you have thought of the accounts of life, the various deeds with which you are debited and credited, and which side of your life's account shows a balance. Are you getting credits daily that more than balance your evil debits? If so 'tis good. When you entered school and paid your tuition and board it was put down to your credit. You were charged with the same items, and this balanced your account as far as dollars and cents were concerned, but did this settle your account?

The world charges you with the proper use of your time and talent. Improve them and give the world your honest services and great will be the balance to your credit here and hereafter. If we

would consider every word spoken, act committed and money spent as an *investment* I believe our lives would be nobler.

When you purchase a piece of land you carefully consider whether it will be a good investment; when you purchase food and clothing you exercise the same care. Do you act as wisely when you purchase that scarf, that drink of cream soda, that box of cigarettes or cigars, that drink of whisky, (if such you should ever buy)? Do you not expect these to yield abundant returns, or do you expect the inexorable law of sowing and reaping to be reversed? When your school days are done in what will be your investment? Will it be in a vitiated life, caused by bad association; will it be in habits of extravagance with time and money; or, will it be in developed mental and moral faculties? Be that as it may, but of one thing I am certain, whatever you are or will be in this life is determined by your own sowing.

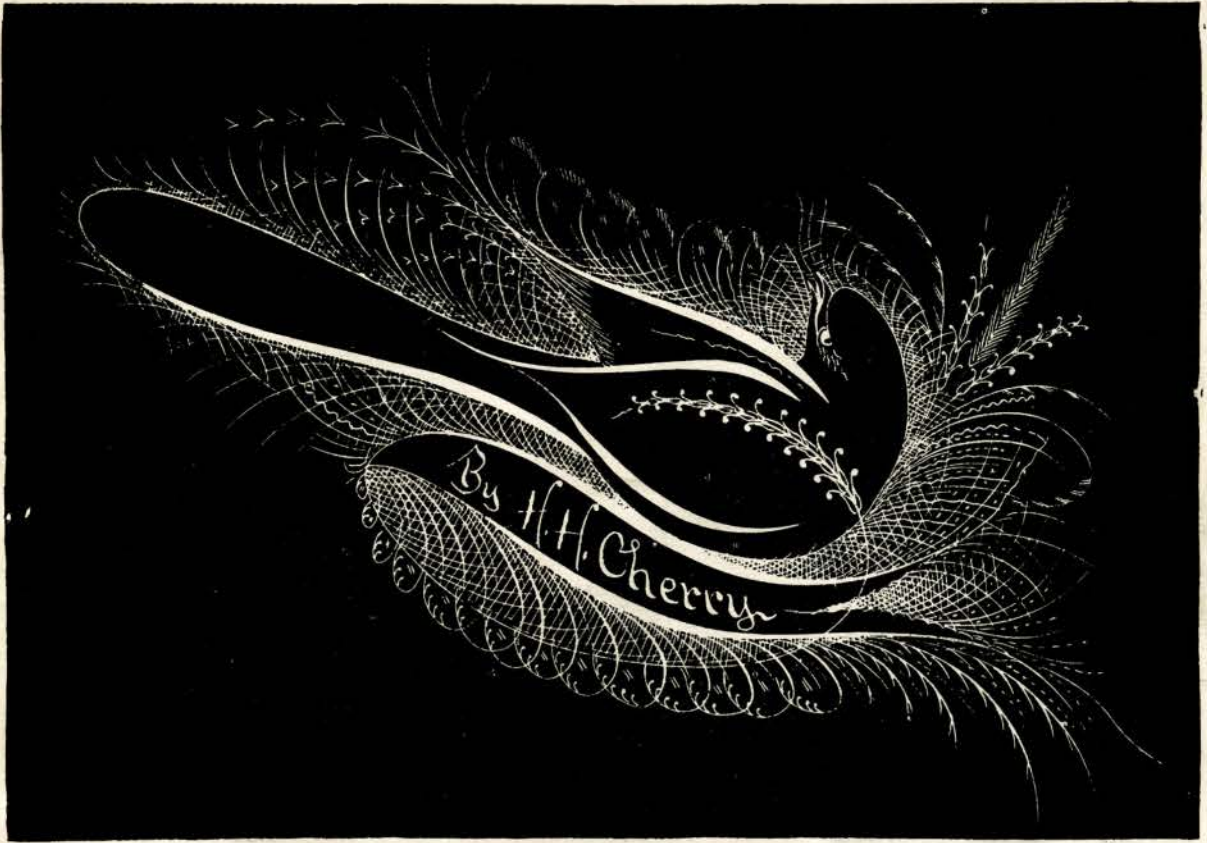
When our earthly career is ended on which side of life's ledger will your balance fall? Each, for himself, must answer, and see to it that you answer well. *Remember the lesson of sowing and reaping.*

Education is rightly directed action with a view to increased capacity—mental, moral and physical. Knowledge is not education, it is merely the steam in the boiler, the water that turns the mill, the soil from which the educational growth proceeds.

Penmanship.

These Specimens of Penmanship were executed in the Penmanship Department of the Bowling Green Business College and Southern Normal School.

CHERRY BROTHERS, Proprietors,
Bowling Green, Ky.



A B C D E F G H
 I J K L M N O
 P Q R S T U V
 W X Y Z

MERRIMAN

W. A. Bennett O. A. Rainey
 W. A. Merriman

STATION.



May 10 1898

Cherry Bros

Bowling Green Kent

Dear sirs

I want to take a course in shorthand business typewriting commercial law penmanship and arithmetic

if you will guarantee that I can complete it in three months and get a position I will enter your school—if you wont do this I will go to — and they will do it

Respectfully your obedient servant

What must we say to him? We can get this money if we will —

FORWARD, MARCH!

but for that of their pupils... Pity is the only proper sentiment for a school where the teacher has ceased to grow, but fortunately there are no longer any fair excuses for a reign of fossils. Normal schools on the one hand and an educational literature on the other, are means which the modern teacher is glad to employ. To read a good educational paper each month is to keep in touch with the best that is being said and done by other teachers; it is to escape possible narrowness and get a wider vision; it is to strengthen sympathy, and in a word, to progress.

For an all-round, up-to-date, progressive paper for progressive teachers, you may trust THE INLAND EDUCATOR. See the agent at the institute or send your order directly to

THE INLAND PUBLISHING Co.,
Terre Haute, Ind.

THE SCIENTIFIC WORK.

Those who have not been in touch with the Scientific Class for the past year will hardly be able to appreciate the magnitude of the work accomplished by its members in the course of twelve months. The demands made upon them have been unusually severe, but they have met them with more than ordinary courage, and the results of their labors justify the highest commendations. The work has been characterized from first to last by the closest application and the most self-sacrificing industry.

The most pleasant and successful part of the year's course of study has been the field work in botany, geology, and sur-

veying. The average member of the class has walked not less than two hundred and fifty miles in search of geological and botanical specimens. These rambles include an extended trip of four days to the regions in and about the Mammoth and Colossal caves in Edmonson county, one of the most pleasant and profitable foot excursions in the history of the school.

Those who are not accustomed to the study of nature first-hand are not prepared to estimate the value of such work. The inspiration derived from finding a Pentremite or an Archimedes Screw in its native bed is worth days of dry text-book study.

The course in mathematics is rigorous and exacting, but each member of the class has managed, by dint of hard labor, to get a clear mental grasp of every subject pursued. To successfully follow this line of work has required a tremendous outlay of energy, but the income in mental power has been commensurate with the outlay.

The Scientific Course is growing more popular as the years go on. This is encouraging. No young man or woman who expects to turn life to the best ac-

Below we give a list of the old pupils who have married since they left school. Of course there are many others, but we have failed to get their names. If you can't write us about this event before it happens, write us afterwards. They are: Messrs. T. S. Dodson, D. B. Payne, C. G. Steele, W. T. Ellison, H. G. Douglas, C. M. Oates, H. H. Ballenger, Mayo Miller, J. D. Page, J. D. Spears, H. T. Fuller, J. W. P'Pool, Valrie Gauthier, J. W. Davis, Ramon B. Rice, J. O. Bonin, F. M. Harrington, J. W. Rummage, C. M. Brough, A. H. Broussard, R. A. White, I. I. Cherry, and Misses Blanche Thomas, Lula Stephens, Amanda Swearingen, Zula Stephens, Blanche Coleman, Maggie Coleman, Mabel Booker, Ella Moore, Mary Etta Bowers, Madge Jordan, Bettie Pope, Lucy Morehead, Daisy Walters, Fannie Harper, Emma Guy, Mattie Finney, Lucile Mabry, Eva Stubblefield, Mattie Quicksall, Sallie Morris and Bessie Swartz.

In order to prepare yourself for a business life, you should attend the Bowling Green Business College.

Subscribe for the SOUTHERN EDUCATOR. Only 25c per year.

BANK IN MAIN PRACTICE HALL.



"Let the searchlight of practice illuminate the dark places of theory."

count can afford to be satisfied with a course of study less extensive. In this age of sharp competition we cannot see why it is necessary to urge this point. The demand for a liberal education is imperative, and the odds are greatly in favor of the one who has the courage to meet this demand.

No matter what our occupation may be, it requires the very best efforts of our mind and body to succeed; and, other things being equal, the race will be to him who has developed the greatest mental power.

Map of Kentucky and Tennessee, by G. D. Free, is the best map of these states. It is lithographed in colors, well mounted and contains political rosters, statistics, data, etc., of these states not given on other maps. It is very popular. You need it. It can be had with The Public Schools one year for 60 cents. See ad.

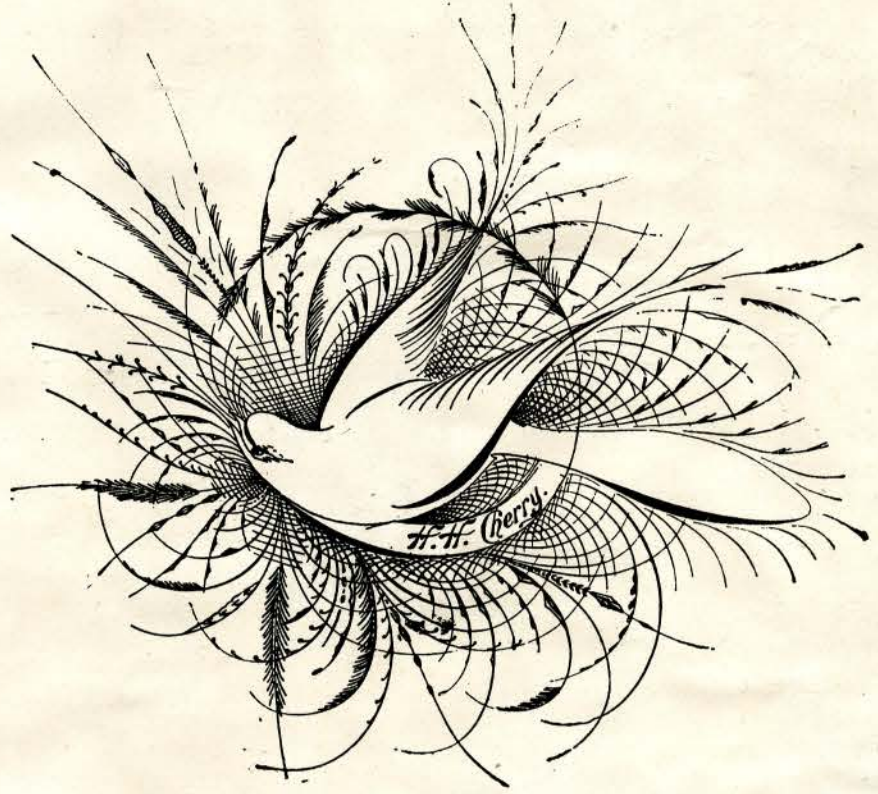
Send in your name, together with twenty-five cents, and we will place your name on the list of subscribers to the SOUTHERN EDUCATOR.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z
Business Capitals by Merriman

Penmanship

These Specimens of Penmanship were executed in the Penmanship Department of the Bowling Green Business College and Southern Normal School.

CHERRY BROTHERS, Proprietors,
Bowling Green, Ky.



Esteemed Friend-

We beg to call your attention to our Normal Penmanship Department which is under the direction of one of the finest penmen and most practical teachers the country affords.

His untiring efforts in the classroom is winning for him a reputation that will reflect credit on our school, and be an honor to the profession in which he acknowledges few equals.

Very truly yours,
Cherry Bros.

J. MERRIMAN

Selected.

The Land of the Pretty Soon.

I know of a land where the streets are paved
With the things we meant to achieve,
It is walled with the money we meant to have
saved,

And the pleasures for which we grieve.
The kind words spoken, the promises unbroken,
And many a coveted boon
Are stowed away there in that land unbroken—
The land of "Pretty Soon."

There are uncut jewels of possible fame
Lying about in the dust,
And many a noble and lofty aim
Covered with mould and rust,
And oh! this place, while it seems so near,
Is farther away than the moon,
Though our purpose is fair, yet we never get
there—
The land of "Pretty Soon."

The road that leads to that mystic land
Is strewn with pitiful wrecks,
And the ships that have sailed for its shining
strand
Bear skeletons on their decks,
It is farther at noon than it was at dawn,
And farther at night than at noon;
O! let us beware of that land down there—
The land of "Pretty Soon."

ELLA WHEELER WILCOX.

Of Little Things.

Little strokes fell great oaks.—*Franklin*.

The mother of mischief is no bigger
than a midge's wing.—*Scotch Proverb*.

It is but the littleness of man that
seeth no greatness in trifles.—*Wendell Phillips*.

He that despiseth small things shall
fall by little and little.—*Ecclesiasticus*.

The creation of a thousand forests is
in one acorn.—*Emerson*.

Men are led by trifles.—*Napoleon*.

"A pebble on the streamlet scant
Has turned the course of many a river;
A dewdrop on the baby plant
Has warped the giant oak forever."

Often from our weakness our strongest
principles of conduct are born; and from
the acorn, which a breeze has waited,
springs the oak which defies the storm.—
Bulwer.

HINTS TO TEACHERS.

Nothing will contribute more
toward harmonizing the school
and putting teacher and pupils in
a happy working frame of mind
than opening the school with mu-
sic. Pupils may be literally sung
into good humor.

"Keep Sweet" should be the
aim of the teacher. A sour dis-
position and a disturbed state of
mind is contagious.

Lock your "worries" in the
school room when you leave in
the evening and begin the pro-

cesses of recuperation and pre-
paration for the next day.

Guard your voice against too
high a pitch and a grating tone.
A mellow, sympathetic voice that
insinuates itself into the hearts of
pupils is a strong factor for secur-
ing good order.

Keep off the mountain peaks
and out of the dark valleys. They
are both dangerous. Get on a
high plain and keep steadily there.
Assume no false place you cannot
hold.

Uniform government alone will
accomplish your desire. The gov-
ernment on Monday should do
for Friday, and the government
in the morning should do in the
evening. We should not "turn
over so many new leaves."

"Cleanliness is next to godli-
ness," and *neatness* is the twin-
brother to cleanliness. There is
no excuse for a teacher going
shabbily dressed. Proper care to
his person and dress will give him
the appearance of being dressed
even when clad in a very cheap
suit.

English, as She is Spoke.

Talbot is pronounced Talbut.
Thames is pronounced Tems.
Bulwer is pronounced Buller.
Cowper is pronounced Cooper.
Holburn is pronounced Hoburn.
Wemyss is pronounced Weems.
Knollys is pronounced Knowles.
Cockburn is pronounced Coburn.
Brougham is pronounced Broam
Norwich is pronounced Norridge.
St. Leger is pronounced Sillinger.
Hawarden is pronounced Harden.
Colquhoun is pronounced Cohoon.
Cirencester is pronounced Sissister.
Grosvenor is pronounced Grovenor.
Salesbury is pronounced Sawsbury.
Beauchamp is pronounced Beecham.
Marylebone is pronounced Marrabun.
Abergavenny is pronounced Abergenny.
Marjoribanks is pronounced Marchbanks.
Bowlingbroke is pronounced Ballingbrooks.

Southern Pacific Sunset Limited.

Perhaps no road in the South
offers better and more rapid trans-
it from New Orleans west to the
Pacific Slope than the above
named road. All persons desir-
ing a splendid trip through a de-
lightful clime and to enjoy pic-
turesque scenery, should travel
this road to the Southwest and
the Pacific.

Courses of Study.

The English, Preparatory, Teachers' Training, Scientific, Classic, Music, Art, Elocution and Physical Training Courses are taught.

We put special emphasis on the Scientific and Classic Courses, which are under the management of experienced educators.

Every course of study is organized independent of the rest, yet, if a pupil desires to do so, he may enter and take such part of each as he wishes. This arrangement gives those pupils whose time and means are too limited to take a regular course, a chance to study those things that will be of most benefit to them. Those who can take the courses in their regular order will find them very thorough and comprehensive, and far more practical than those provided by many other schools.

The House of Representatives and Debating Societies.

All our students have the right to enter the debating societies and they also have the privilege of membership in the Miniature House of Representatives, which is organized for the instruction and accommodation of our people.

It is impossible for us to tell you how interesting and how improving it is to be a member of the House of Representatives. Our old students who have been in the House can tell you more about it than we can. It is one of the best features of our Institution.

BOARD Is cheaper in Bowling Green than any other town of its size in the South. You can get good board from \$8.00 to \$10.00 per month, every thing furnished.

\$1.00 Per week pays for regular tuition,

State Certificate.

Our State Certificate Course is thorough and practical. The graduates of this department universally succeed in passing the examinations.

Teachers' Course.

This is the distinctive feature of the school. The object sought in this department is the best preparation of teachers for the school-room. The training is broad in its character and based upon the observation and experience of the best teachers of this, as well as of foreign countries.

To Former Students.

You write that you are proud of the school you attended, and that you are interested in it. You know we had an immense school last year, but with your support and co-operation, which we know we have, we will double the enrollment during the coming session.

Penmanship and Drawing Free.

Penmanship and Free-Hand Drawing **FREE** to any student who enters our institutions.

Prof. J. C. Willis,

Who is widely known throughout the South as a leading educator is now teaching for us and will be a permanent member of our faculty. Prof. Willis was formerly President of the Normal School at Mitchell, Ind.

Miss Bessie Swartz.

Miss Swartz has been teaching Elocution and Physical Training for us since the first of September, and we know that she is an artist in every point. She graduated in the Boston and New York Schools of Expression. We quote the following from a letter signed by F. Townsend Southwick and Genevieve Stubbins, principals of the New York school of expression: "We think you are fortunate in securing the services of Miss Bessie Swartz as director of your departments of Elocution and Physical Training. She is artistic, possesses a fine discriminating mind and is a thorough representative of each department of our school."

You Can Enter Now and Find Classes to Suit You.

Winter Term Begins January 19, 1897. Spring Term Begins March 30, 1897.

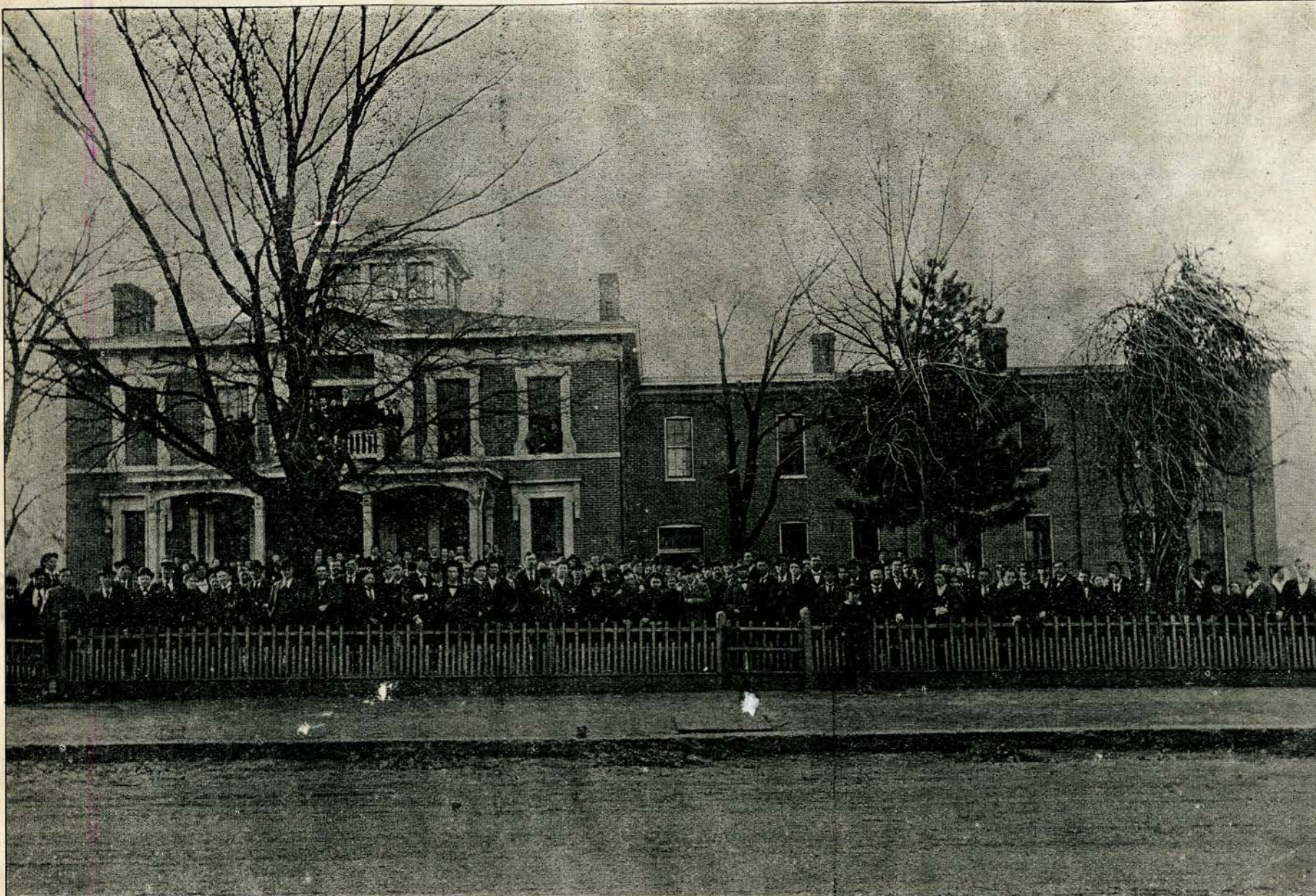
A Specialist Has Charge of Each Department—Be Sure to Mention the Course You Want—Write Now.

Address

**CHERRY BROS.,
BOWLING GREEN, KY.**

SOUTHERN . NORMAL . SCHOOL.

The Largest Normal School in the South.



The above cut shows the main College building, together with students representing twenty States.

There are about two hundred Kentucky teachers standing in front of the building—thirty from Louisiana, besides many from nineteen other States. We have succeeded in pleasing our pupils, and all our former people are co-operating with us to double our last year's enrollment by this time the coming year. Give this picture a close examination and you will no doubt recognize some of your friends. It was made in March, 1896.

Rules or Principles—Which?

It is often asked which shall we teach first, rules or principles? The "*Pedagogue*" rises to say: "Principles!" When Newton wrote the law of gravitation did all bodies fall according to it, or did all bodies fall to a certain law he discovered and then wrote? When Galileo saw the chandelier swinging in the cathedral of Pisa did he write the rule by which it must subsequently swing, or did he first discover the principle and law of its swinging? Does water at rest seek its level because the *rule* says so, or because it *is* so? In short, shall we announce a truth and find it out, or shall we find it out and then announce it? Is it so because we told it, or did we tell it because it was so? Which is safer for us poor erring pedagogues to teach? Shall we discover the *principle* and deduce the rule, or shall we apply the rule and deduce the principles? Were rules before principles or principles before rules? Which do you say fellow teacher? Are principles deductions or rules, which? For the "*pedagogue's*" part he prefers to be liberated, surrounded by the unknown, and given the privilege of discovering the truth and deducing the rule, rather than taking the rule and deducing the principle.

Wind and Sea.

The sea is a jovial comrade;
He laughs wherever he goes;
His merriment shines in the dimpling lines,
That wrinkle his hale repose;
He lays himself down at the feet of the sun,
And shakes all over with glee,
And the broad backed billows fall faint on the shore
In the mirth of the mighty sea!

The wind is sad and restless
And cursed with an inward pain;
You may hark at will, by valley or hill,
But you hear him still complain.
He wails on the barren mountains
And shrieks on the wintry sea;
He sobs in the cedar and moans in the pine
And snudders all over the aspen tree.

We come are both their voices,
And I know not which is best—
The laughter that slips from the ocean's lips
Or the comfortless wind's unrest.
There's a pang in all rejoicing,
A joy in the heart of pain,
And the wind that saddens, the sea that gladdens,
Are singing the self-same strain.

BAYARD TAYLOR.



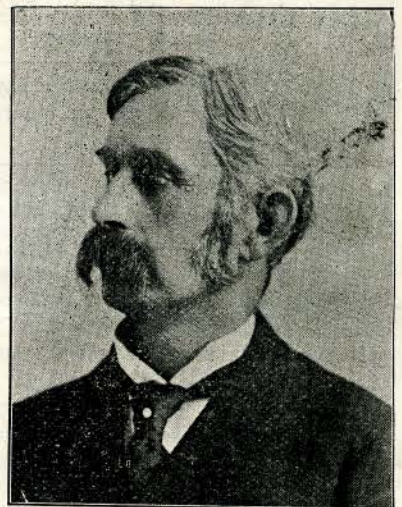
L. A. BUTLER,

Head Book-keeper Warren Deposit Bank.
BOWLING GREEN, KY., Nov. 8, 1896.
Messrs. Cherry Bros., Bowling Green, Ky.:
It affords me great pleasure to speak in behalf of the Bowling Green Business College of this city. The training I received while a student there, about six years since, has been of invaluable service to me in my work, and I cheerfully recommend this College to all desiring a thorough practical, and business education.
Wishing you the success that you so much deserve, I am,
Very respectfully, L. A. BUTLER.



C. G. SMALLHOUSE,

President Warren Deposit Bank.
Read what he says:
"This is to say that the cashier and the head book-keeper of our bank took the Business Course in the Bowling Green Business College. I know from personal observation and experience that it secures its worthy graduates positions. Its course is thorough and practical in all points.
C. G. SMALLHOUSE, Bowling Green, Ky.



COL. T. J. SMITH.

Read the following from T. J. Smith, Colonel Third Regiment Kentucky State Guard, and of the firm of T. J. Smith & Co.:
BOWLING GREEN, KY., Aug. 1896.
Messrs. Cherry Bros., Bowling Green, Ky.:
GENTLEMEN—It gives me pleasure to commend your institution to the public as one of the best schools in the South. Your Literary, Commercial, and Short-hand courses are thorough and eminently practical. I am very much pleased with the progress my two sons have made in the special courses that they have been pursuing in your school during the past few months, and judging from the advancement they have made, your instruction must be of a high grade. It gives me pleasure to say this.
Very truly,
THOMAS J. SMITH.

Bowling Green Business College.



GROUP OF STUDENTS IN BOOK-KEEPING,

The above engraving contains a picture of the students who entered the Book-keeping Class of the Bowling Green Business College during January, 1896.



JOHN YOUNG BROWN, EX-GOVERNOR OF KENTUCKY.

Read the following high indorsement from the Ex-Governor of Ky.

FRANKFORT, KY., March 7, 1893

There are many young men in Kentucky who have not the time and means to take a regular collegiate course, and to such I cannot too highly commend the great benefits to be derived from a thorough business education. They need not go outside the State to find an institution of reputation and merit when a thorough training and education of this kind can be secured at home. The Bowling Green Business College has won the confidence of those who are familiar with its methods of teaching. Those in charge are most capable and faithful in their work, and the institution deserves patronage. It has met with great success, and is worthy of it. It affords me great pleasure to say this.

JOHN YOUNG BROWN.

Hundreds of business men throughout the country are graduates of our school.

The Great Business Training School of the South.

A high grade institution which has turned out hundreds of graduates who are now holding many of the highest positions of honor and trust in the business world. It teaches **Actual Business** from the beginning by organizing classes into a miniature business world, and as a result its graduates are prepared to take charge of a heavy set of Books as soon as they complete a course with us. Rates are low and facilities equal to the best.

One Month's Tuition Free.

Any student who enters the Bowling Green Business College will be given one month's tuition free. In other words, the tuition for six months will be the same as for five months.

All students who enter the **Bowling Green Business College** will be given the privilege of entering the **Southern Normal School** and studying any Literary branches taught in that institution without extra charges. Students entered from twenty-two States last year. Its graduates are in demand all over the country. All the Commercial branches are taught, including Book-keeping, Short hand, Penmanship, Telegraphy, Typewriting, Commercial Law, etc.

We secure positions for our worthy graduates.



Penmanship

under one of the best penmen in the South,

FREE

To all Business & Normal School Students

Chapel Lectures.

At the earnest solicitation of a number of our former pupils of the Southern Normal School we begin with this number of the EDUCATOR a series of addresses delivered to the pupils on different occasions. No claim is made for logical arrangement or rhetorical embellishment but they are to be "plain talks" characterized only by their practical uses to the needs of the students. They will be for the most part, *verbatim* reports of talks as made by the different members of the faculty of the Southern Normal School and the Bowling Green Business College, and will include the discussion of many practical questions that constantly demand the attention of the teacher. The best government is that *which governs least* and which governs without seeming to govern, and this is best acquired at a general exercise to be held in the morning. A short exercise of a few minutes consisting of songs, short prayer, and a *live* talk from teacher may put the school in sweet accord for the day.

These exercises may be varied to avoid monotony and made to consist of recitations, readings, songs, etc., in which the pupils will participate.

If a musical instrument (piano, organ, violin or cornet) can be secured it will aid greatly.

We hope some practical points may be gleaned by our teacher-subscribers from the various talks that will be reported from time to time in the EDUCATOR.

Forensic Training.

It has often occurred to us that one of the essentials of a correct education has been sadly neglected by the schools and colleges in this country. The power to express thoughts gracefully and connectedly before an audience is a rare thing among college trained boys and girls. The average college-bred American is neither an interesting conversationalist nor a pleasing public speaker.

We are not all orators any more than we are poets, but there is a certain power along this line that every student can acquire, and that power ought to be commensurate with his ability to think. That person's education is defective who can think and has not the power to convey his thoughts under any and all circumstances.

Very few schools put any stress upon this character of training, and fewer still furnish the necessary facilities for thorough forensic discipline. Occasional public addresses from previously prepared papers is generally the extent of the college boy's experience before the public. This is by no means sufficient to give the boy

command either of his body or his thoughts. These drills should be frequent, and should consist of carefully prepared papers, and much extemporaneous effort.

Other things being equal the boy who has had a thorough training in debating, public speaking, parliamentary practice, etc., will have a decided advantage in the race for promotion over the boy who has neglected such training.

Selected.

The Land of the Pretty Soon.

know of a land where the streets are paved
With the things we meant to achieve,
It is walled with the money we meant to have
saved,
And the pleasures for which we grieve.
The kind words spoken, the promises unbroken,
And many a coveted boon
restowed away the e in that land unbroken—
The land of "Pretty Soon."

There are uncut jewels of possible fame
Lying about in the dust,
And many a noble and lofty aim
Covered with mould and rust,
And oh! this place, while it seems so near,
Is farther away than the moon,
Though our purpose is fair, yet we never get
th re—
The land of "Pretty Soon."

The road that leads to that mystic land
Is strewn with pitiful wrecks,
And the ships that have sailed for its shining
strand
Bear skeletons on their decks,
It is farther at noon than it was at dawn,
And farther at night than at noon;
O! let us beware of that land down there—
The land of "Pretty Soon."

ELLA WHEELER WILCOX.

Of Little Things.

Little strokes fell great oaks.—*Franklin*.

The mother of mischief is no bigger
than a midge's wing.—*Scotch Proverb*.

It is but the littleness of man that
seeth no greatness in trifles.—*Wendell Phillips*.

He that despiseth small things shall
fall by little and little.—*Ecclesiasticus*.

The creation of a thousand forests is
in one acorn.—*Emerson*.

Men are led by trifles.—*Napoleon*.

"A pebble on the streamlet scant
Has turned the course of many a river;
A dewdrop on the baby plant
Has warped the giant oak forever."

Often from our weakness our strongest
principles of conduct are born; and from
the acorn, which a breeze has wafted,
springs the oak which defies the storm.—
Bulwer.

HINTS TO TEACHERS.

Nothing will contribute more
toward harmonizing the school
and putting teacher and pupils in
a happy working frame of mind
than opening the school with music.
Pupils may be literally sung
into good humor.

"Keep Sweet" should be the
aim of the teacher. A sour disposition
and a disturbed state of
mind is contagious.

Lock your "worries" in the
school room when you leave in
the evening and begin the pro-

EDITORIAL.

The hearty welcome and the enthusiastic reception given the first issue of the EDUCATOR, especially by teachers, has emboldened the proprietors in their intention to make it the best and most popular educational journal in the South. Our list of subscribers have been more than doubled, and we have received hundreds of congratulatory letters as to its merits.

The EDUCATOR is in the field to stay and no process of deterioration will be permitted, but a steady growth and improvement shall go steadily on until we are enabled to publish the best *monthly* educational paper in the South. Many of the articles in this issue will be found rather lengthy, but we think a careful perusal of them will amply reward the reader.

KENTUCKY EDUCATIONAL ASSOCIATION.

The next meeting of the Kentucky Educational Association will be held in Bowling Green, next summer, and during the summer session of the Southern Normal School. Those teachers who desire to attend the association and to take a Summer Normal Course will have a most excellent opportunity of doing so at a very small cost. The combined advantages of the Summer Normal Session and the association will surpass any chautauqua assembly in the State for interest and profit to the student, without incurring one-half the expense. The best educational talent of the State, and adjoining States, will be here, and every teacher of our State should avail himself of the opportunity of attending.

Socrates taught that neither wealth, nor power, nor appetite is the source of pleasure, but that all real joy springs from a peaceful and tranquil soul.

Education means to *draw forth*. Many of our teachers still insist upon practically illustrating this barbarous definition, and giving to it a *painfully* literal meaning.

We call your special attention to the advertisements in THE EDUCATOR.

WOMEN IN BUSINESS.

"Not only is it incumbent upon young men but also upon young women to prepare for usefulness, for the last decade has witnessed a great revelation in public sentiment regarding the scope of woman's sphere. There is hardly a place in the practical world today that she may not occupy. The professions present no bar to her progress; but the trades offer an inviting field for her inventive faculties; the courts bear witness to her refining influence; the counting room, the salesroom and the office, furnishing a wide field for her quick wit an untiring

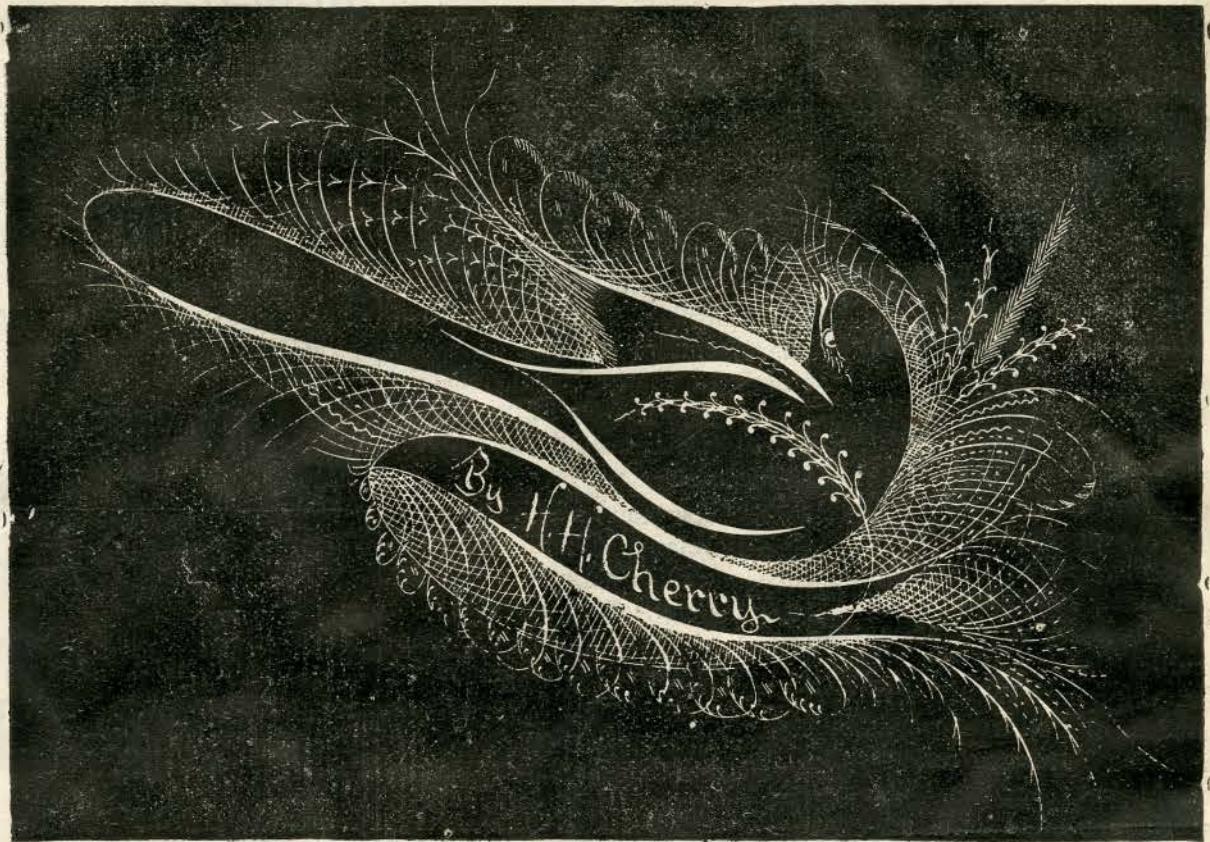
and she needs such an education as will best fit her to perform justly, wisely and magnanimously all the duties of life, both public and private, in time of peace and in time of war."

"Be not simply good—be good for something."

"In the time of old Cato the women raised an insurrection to obtain the privilege of riding in chariots, of decking themselves with rings, and of wearing purple robes. Today they demand the outlook of a broader humanity, the jewel of a higher culture, the royalty of knowledge."

ber, that intellectual force consists of much more than mere knowledge. It is better to have an active, inquiring, independent mind than to have a memory stored with all the facts in a cyclopedia. It is not the man with stored-up knowledge that moves the world, but the man who can make knowledge available in doing work. There is as much difference between a knowledge-crammed book-worm and a busy brain worker as there is between a coal-bin and a locomotive.

The object of life is not to die good, but to live better.



power of application, while everywhere her nimble fingers and keen perceptions are working out the great problem of her destiny and proving conclusively that she was not taken from man's head to rule over him, nor from his foot to be trampled upon, but from his side to become his equal."

"The living sap of today is outgrowing the dead rind of yesterday. We live in a progressive age. Let the young man and the young woman of today gird on the armor of a practical education ere they enter the great battle of life."

"That girl of ours needs an education,

COUNT ONE.

Young man, believe in something. Have convictions, and stand by them. It is better to have a few wrong opinions than to have no opinions. A man who has no mind of his own will make about as much stir in the world as a wooden dummy in a clothing store. Remember, you can have your own ideas about things without being an egotist. While the world disapproves of the conceited upstart, it has still stronger condemnation for the timid, colorless weakling, whose mind gives but a feeble reflection of other men's ideas. Remem-

We call the special attention of our readers to the advertisement of Practical Drawing, which appears in this issue of the EDUCATOR. We also call your attention to the lesson on Free Hand Drawing by A. C. Webb, one of the authors. We consider this system of drawing by far the best ever published.

"Interest and attention are soil and sunlight to all educational growth."

Esteemed Friend,

We beg to call your attention to our Normal Penmanship Department which is under the direction of one of the finest penmen and most practical teachers the country affords.

His untiring efforts in the classroom is winning for him a reputation that will reflect credit on our school, and be an honor to the profession in which he acknowledges few equals.

*Very truly yours,
Cherry Bros.*

J. McPherson

By Miss Bessie Swartz, Teacher
in Southern Normal School
and Bowling Green Business College.

The word elocution stands for vocal culture, for speech purposes, and the arts of reading and reciting in public. The study of pantomime, that is the expression by bodily action alone, which is secondary to elocutionary expression, has come to have, with many artists, greater prominence than the voice. Statue-posing and exhibitions of pure pantomime have grown out of the earlier rudimentary studies of posture and gesture.

The influence of French art, in which pantomime has ever held an honorable place, has been felt in America chiefly through the prominence given to the action by the disciples of Delsarte.

Again, out of the needs of training the body for ease, grace, repose and precision in expression there has come into prominence a system of gymnastic exercises which, originally designed for artistic bodily development, has been found to be of great hygienic value while answering to a greater degree than others to the requirements of thousands who, without ambition to appear in public, wish to acquire a certain degree of ease of manner and grace of action in society.

Apart from the training of the reader and reciter each of the branches of study above mentioned is equally useful in the preparation for another act which is widely dissimilar in some respects and have yet much in common. This is oratory. Elocution and oratory are by no means synonymous; the latter term includes much that is not in the province of the former. Rhetoric and the practice of extemporaneous speaking and debate belong to oratory exclusively. Nevertheless these arts, elocution, pantomime, oratory, with all their diversity, have much of unity. Whatever may be their relative importance artistically or socially, they are all phases of human expression, bodily or vocal, and designate the art of manifesting by the living body the various activities of the mind or soul within.

PHYSICAL CULTURE.

The Greeks, the most intellectual and beauty-loving people that the world has ever known, recognized the true ideal of living—the development of mind and body, however sublime the emotions of the mind may be, it must always depend upon the body, its agent, for expression. So if the body be weak and lacking in grace the ex-

pressions will be correspondingly crude, awkward and inexact.

The spirit of the Greek nation along these lines has been revived and the enthusiasm for bodily training, which has now become so popular, will be of inestimable value, for as a public we are inclined to neglect this all important subject.

We make in physical culture our first thought the idea of health. Now health is a condition of power in every organ of the body. Health results in the happiness of its possessor and in the happiness of all with whom he associates. If a healthy person speaks there is health not only in the thoughts but in his voice, and a good voice exerts a magnetic influence upon the hearer.

Health is developed by right habits and proper exercise of the body. Proper exercise is an exercise that so develops the body as to enable it to express the highest powers of which man is capable. A proper exercise seeks not alone physical development and refinement, but also aims to strengthen the mental and moral faculties through physical agencies. Physical education is the foundation of all true growth, and there can be no perfection without physical soundness. Women, especially, need to learn physical economy; they need to learn how to stand, walk, stoop, rise and lift, or reach up, how to go up and down stairs without fatigue. There are some women who think their household duties afford sufficient bodily training, but they are deceived. Exercise must be systematic and scientific in order to produce marked results,

The exercise contained in the Swedish system of gymnastics or physical culture develops beauty, give strength and endurance to the body. The system aims to develop the body into a harmonious whole under the perfect control of the will; it is not to produce great bulk of muscle, but to cause that already present to respond readily to the will, to improve the functional activity of the body and to correct tendencies to abnormal development.

In this system we find exercises to secure perfect poise of the body called balance, movements involving the activity of those muscles which secure good equilibrium, respiratory exercises given with movements of the arm to increase chest expansion, furnishing more room for the lungs, and strengthen the muscles that hold the organs in their proper places. Arch-flexions, which are backward flexions of the trunk given to straighten the dorsal region of the spine and enlarge the lower part of the chest; shoulder blade movements, given to liberate the

arms and shoulder blades from the chest and head, and to secure good poise of the shoulder and to broaden the back; abdominal exercises, bringing into play the muscles of the abdomen securing good digestion; jumping exercises, to cultivate the general elasticity of the body.

How shall we relax? Is a pathetic question asked by the many sufferers from nervousness. There ought to be a regular training which will act upon the nervous force and teach its proper use as the Swedish training develops the muscles.

The Delsarte system of physical culture is purely aesthetic, and does not develop the muscles in a purely physical sense, and without physical development aesthetic culture is worthless, so we think to secure harmonious development the Delsarte system should go hand in hand with the Swedish system.

The first step in Delsarte training is relaxation, and relaxation does not mean acting in a relaxed, lazy manner. It means rest after effort; it is the storing up of energy while in repose recuperating dynamic power and a true relaxation is the transferring of the energy from the voluntary to the involuntary muscles. It is only by relaxation that we can put the body in a receptive state. In this way we put the body in a fit condition to express our emotions in the most artistic manner.

Having freed the muscles from their usual stiffness we have put the body in a condition to admit of the free flowing of nervous force from one articulation to another, and for this purpose we come to the second step in the system, which is recomposing, which gives to our movements that smoothness which is so necessary to perfect grace.

Going still farther we take up the Delsarte attitudes for the expression of the emotions and to statue posing, showing classic art in physical culture, both of which show the possibilities of the human body for the work of expression, and which give to the body grace and beauty. A beautiful physique, with graceful strength in every action is the Delsartean ideal.



A freehand pen sketch by MERRIMAN.
A specimen of Freehand Drawing.

Don't be satisfied with your work. Love it and work hard to be a master of your calling, but let the restlessness which is caused by the proper knowledge of your weakness drive you to greater efforts. The moment a man becomes satisfied with his work he begins "to rot" his profession and "to rot" himself.

What a Bother?

There is nothing with which the teacher has to contend that is more nagging in its nature than the constant dread and worry of county examinations. They always make a teacher feel uneasy however well he may be prepared, and besides they are sure to come at a time that least suits. They are a constant source of expense and should a teacher happen to get out of the limited sphere of his county to teach he must be subjected to two more days of severe taxation of mind, body and pocket-book.

And after he has secured his much coveted prize what has he but a privilege to teach in that special county, it may be for a very little while? The writer knows a number of teachers who hold certificates in three or four different counties. All these difficulties may be overcome by taking a higher course preparatory to the State certificate and State Diploma Course.

The SOUTHERN NORMAL SCHOOL makes special provisions for these courses and those who have taken the courses have been phenomenally successful in securing certificates. The teachers in charge of these courses are specialists and are recognized leaders in their profession.

Get a certificate that will not only last you eight years and allow you to teach anywhere in the State, but that carries in itself a strong endorsement which will give you profitable work wherever you may teach.

WASTED ENERGIES.

BY J. R. ALEXANDER.

There is perhaps no effort attended with a greater waste of energy than that expended in an attempt to direct the forces of other minds to the discovery of new truths. Only a very small per cent. of the mental expenditure of the teacher, can at best, be utilized by the student. But there are conditions of economy in the application of mental force as well as in the application of every other kind of force. The teacher who understands these conditions and recognizes them will get the greatest results from his work.

The greatest source of waste to the teacher is a failure to recognize the essential element in the development of his pupils, that of self-culture. There is no truth more self-evident than that the teacher can not do the pupil's thinking. The temptation to do for the boy what the boy might, with an effort, do for himself is very great, and few are able to withstand the test. No teacher who has come in contact with many students has failed to observe that the experiment of *thinking* for others has been frequently tired and has signally failed.

The dull pupil is not always responsible for his stupidity. It is too often the result of misdirected energy on the part of the teacher. Quickness of intellect comes from constant and laborious exercise. This is the condition of mental growth. The pupil-mind needs *directing*, but demands no other aid; the natural mental appetite will do all the rest.

Pupils frequently have a dislike for certain necessary studies. This is generally the result of abuse. There is no reason why every student should not be passionately fond of history. When a girl says she hates arithmetic, she makes a sad comment upon her teacher. She hates it because she has not been directed to that point where she can get a mental grasp of the subject. There is certainly as much pleasure in reasoning as there is in remembering, or in the exercise of any other faculty; and no student ever solved a problem that did not derive pleasure from it; provided he had a mental grasp

of all the relation that the solution involved.

It appears from a careful examination of results that teachers have made the most signal failure in their attempts to teach arithmetic. The instruction has been barbarously mechanical in most instances. The pupils have been made to follow the rules and formulæ suggested by the text until they have lost all power of independent thought. Every problem must be *ruled, formulated and cased* before they can give the solution.

The first essential step in any reform is a consciousness of error. Every observant teacher has recognized this painful weakness among his pupils. The first step has been made; but the first step does not meet the demand.

The following suggestions may not be out of place here.

1. Divorce the work as much as possible from the text-book.
2. Give as much attention as your time allows to mental arithmetic.
3. Teach the primary and intermediate classes objectively.
4. Pay no attention to the rules and formulæ of the text-book. Let the pupils develop them. When this is done lay them aside; you have no further use for them.

LITERATURE IN THE PUBLIC SCHOOLS.

BY T. C. CHERRY.

It is truly a healthful educational sign to note the progress made toward the introduction of literature into our public schools. Many excellent gems of thought have found their way into the readers in common use and are exercising a salient effect in cultivating a fondness for literature. But it is not sufficient to depend upon the literature of the readers.

There is much need for supplementary reading in order for the best results to be obtained in all departments of school work. Many publishing companies are now publishing "Classics for Children," at a small cost, which if freely introduced into the public schools, would end in untold benefit to the children. Many of our text books give supplementary references which will aid the teacher in selecting good parallel reading for his pupils. The teacher should be conversant with the best "Classics for Children" and give the work of selecting the literature and the directing of the pupils' efforts his most careful attention. If, at any time, he should find that this work is irksome to the pupil it is safe to say that he is not skillful in its presentation and management, for, if properly directed, no work will be more pleasing to the student.

There is no excuse for requiring children to pass through a reader the second time, and to do so is *positively hurtful*. After the first reading of a book it loses a great deal of its charm, even to an adult, and truer still is this of a child. Carefully selected classics will obviate the necessity of re-reading texts and lend a delightful charm to study, besides cultivating a love for literature and supplying a vast store of knowledge. This work should not be confined to any special grades but should extend throughout the common school course, from the first to the last grades. It is often best to put into the hands of beginners a second series of readers, and for this purpose Stickney's and Cyr's are excellent. Supplementary reading cards, nature stories, fables and rhymes, should be used in the first grade.

In the second grade Stickney's or Cyr's readers may be continued, Grimm's Fairy Tales, Nature Myths and Stories, etc., may be used. In the third grade supplementary readers may still be used, and Æsop's Fables, Anderson's Fairy Tales, etc.

In the remainder of the grades the reading should be made to advance step by step, covering the best elementary English classics. Some of the books read should be Stories From English History, Swiss Family Robinson, Robinson Crusoe, Glimpses at the Plant World, Footprints of Travel, Irving's Sketch Book, Lady of the Lake, Ivanhoe, Washington and His Country, Lambs' Tales from Shakespeare, Dickens' Child's History of England, etc. Bryant's and Long-

fellow's poems should also be read in the last grades.

These are only a few of many good selections that may be read. It is impossible to give the full or exact list that may suit each individual demand. The *genius* of the teacher must come to his relief and he must *study* the particular needs of his pupils and be governed accordingly.

At first glance these suggestions may seem impractical, but it is some encouragement to know that this class of work is proving a great success wherever it is being tried. It does not require additional time, for the reason it takes the place of other work. For instance, instead of reading history in one term give two or three terms to it and do supplementary historical work in connection. To some the cost of books may seem a great barrier. To such we would say that any book you may need may be had in paper binding, from publishing companies, at a very small cost. Get your pupils *interested* in the work and they will provide the means for securing the books. Finally, no formidable objections can be raised to the teaching of literature in the common schools of our country, and if there could be, the end would justify the means.

Intelligent reading is the source of most of our technical knowledge and it is better to turn out of our schools students who have acquired a taste for good literature than a lot of technical *memory glands* which have undergone a process of being *stuffed*. We are for a broader and more liberal education of the boys and girls of our public schools, and this may be largely attained by proper training in literature.

Too many men have adopted Jonah Chuzzlewit's modification of the Golden Rule, "Do others, for they will do you."

The man who lives the longest is not the one who can count the greatest number of years, but the one who has thought and felt most intensely.

Insincerity is the most dangerous enemy abroad in our society. It makes us dishonest with ourselves, and equally false to others. We play tricks with our minds by saying and acting a thousand things that we neither think nor feel. The truest man is the one that is directed by a well developed judgment, acting worthy of his intelligence, and doing no violence to his nature.

The SOUTHERN EDUCATOR is an excellent advertising medium.

A Handsome Educational Structure.

The citizens of Bowling Green are faithfully pushing the work on Cherry Brothers' NEW COLLEGE BUILDING, and it will be completed by the first of September, 1900. The new building will be a magnificent structure, which will not only be a credit to the citizens of Bowling Green and the schools, but the entire south. The building will stand as a HANDSOME SCHOOL STRUCTURE and MONUMENT to the work of the schools, the loyalty and faithfulness of the thousands of students who have attended the institutions, as well as the citizens of Bowling Green, who have given their time, money and sympathy to the development of the enterprise. The schools will have a daily attendance of one thousand students during the coming year. We congratulate Cherry Brothers upon the great success of their institutions. Anyone desiring information should address H. H. Cherry, General Manager, Bowling Green, Ky.

The New College Building.

The young people of this community who have attended the Cherry Bros., Schools at Bowling Green, Ky., as well as all parties who are interested in educational work will be glad to learn that the people of Bowling Green are now constructing a new college building that will cost \$30000. for the schools. We understand that over seven hundred students are now attending the Institutions.

Colleges

Two Large Institutions.

The Southern Normal School and Bowling Green Business College are meeting with phenomenal growth. Hundreds of bright, intelligent students attend the schools every year. The citizens of Bowling Green appreciating the institutions are now erecting magnificent new College buildings with modern improvements which will be turned over to the management of the schools without rent and without indebtedness, and which will become the permanent home for the institutions. Cherry Brothers are to be congratulated upon the wonderful growth of their institutions. All parties contemplating entering school will find it to their interest to write to Cherry Brothers of Bowling Green, Ky. for information.

It is a source of sincere pleasure to every thoughtful citizen of Warren county generally, and of Bowling Green especially to know that the question of the continuance of the Southern Normal School and Bowling Green Business College, under the splendid management of the Cherry Brothers, is settled finally and happily, and that decision in favor of Bowling Green. It has been known for several years that the buildings connected with the school were wholly inadequate for the growing demands of these fine institutions. So far had the growth of the patronage of the schools outstripped provisions for comfortably and respectably caring for the vast number of students in attendance, that the question of additional buildings or of abandonment of the enterprise were the only alternatives facing the management.

Conferences between the proprietors and some of our most public spirited citizens were begun and continued, and the matter took serious hold upon our people. A large sum of money was deemed absolutely essential to be raised by subscription to provide accommodations necessary to meet the most reasonable demands growing out of the steadily increasing attendance. Committees voluntarily offered their services, giving the question their earnest thought and their generous subscriptions, and after months of the most embarrassing and discouraging work the entire subscription has been secured, and the most stimulant adjunct to the county's business and educational interests has been established permanently and beyond peradventure.

The work of remodeling and rebuilding and meeting every demand for enlargement and comfort has been begun, and with the beginning of the mid-summer term the amplest accommodation for the great tide of seekers of accomplishment in normal training will be provided, and every objection and impediment heretofore existing will be removed, and the young ladies and young men of the South and West, who are desirous of securing that skilled training for the important duties connected with teaching, will have opened to them the finest, most economical and thoroughly equipped and successful institution in the entire country, and that institution with its surroundings made up of as intelligent, cultivated and clever people as can be found.

The Cherry Brothers are born gentlemen and born teachers, whose every thought and dream reaches out after suggestion promising to strengthen and honor their school. They have gathered in their school the very best agencies for imparting education to be had, and their faculty is in entire harmony with the enlightened public spirit and ambitions of the accomplished and successful principals who control the institution.

THE COURIER'S endorsement of this fine school, and of its accomplished proprietors as the highest types of gentlemen and conscientious and successful teachers is not hampered by any mental reservations, but is given with the honest assurance that the young women and young men of the South

and West are offered advantages in study, comfort, economy, moral and intellectual associations and for advancement not surpassed in the entire country.

ONE THOUSAND STUDENTS.

The Largest School in the South.

The fall session of the Cherry Brothers' Schools opened in the magnificent new college building Sept. 4, 1900 with an attendance that is at least twice as large as it was at the beginning on last year and there is no longer one doubt about the daily attendance reaching One Thousand Students during the present scholastic year.

The new college building is without a doubt the most handsome school structure in the South. Parties desiring to write the Southern Normal School and Bowling Green Business College concerning their education or the education of their children should address, H. H. Cherry, General Manager, Bowling Green, Ky.

Office of

SOUTHERN NORMAL SCHOOL. BOWLING GREEN BUSINESS COLLEGE.

Bowling Green, Ky.

Esteemed Friend:

We write to say that we opened the fall session of our schools in the finest educational structure in the South and with an enrollment of students that is at least twice as large as it was at the beginning on last year. Our daily attendance is now certain to reach ONE THOUSAND STUDENTS during the present scholastic year. The new building is, indeed, a handsome structure, and present and former students are and will be proud of same. It is modern in all points and attractive in every way. It is being equipped with the most modern furniture. It is our present intention to have a big Reunion of former students and the dedication of the new building about the first of next June. We earnestly request you to help us to bring about the complete reorganization and identification of all former students who have at any time attended the institution either under the administration of Profs. Mell & Williams or ourselves. We are going to prepare a Students' Edition of our Educator the first of October and we want to make mention of you in that paper. We published a paper of this kind on last January and it contained pictures of a large number of successful men who formerly attended our school. It also contained photographs of Profs. Mell, Williams, McBeath, etc. It met with such enthusiastic endorsement that we have been lead and persuaded to publish a more complete announcement along this line. Many of the most successful and distinguished citizens of this country have attended this school. We trust we are not asking too much of you but we hope you will not fail to send us your photograph together with any words you may speak that will help us bring about the result we are after. The announcement will also contain four or five views of the new college building. We enclose stamped envelope for names and addresses of any and all former students you may know. We have lost sight of many of the old students and we want to make a complete register of them. The former students who live all over the country are interested in this movement and are anxious for you to help us in the work. In making out the report kindly tell us what all parties are doing and how they are succeeding. The next issue of the Southern Educator will be interesting to all students who have at any time attended the schools.

— OFFICE OF —

Southern Normal School. Bowling Green Business College

BOWLING GREEN, KY.



Dear Student :

It is gratifying to us to be able to inform you that the present year has been, and is, one of phenomenal success with our institutions. We desire to thank all of our old students and our many friends for their earnest co-operation in our work for the great cause of education.

We are not unmindful of the many favors shown us and the many students sent us by the friends and former students of our schools, and we sincerely trust that no one will ever have cause to regret having recommended our work. We have been gloriously blessed in our labors, and with the continued support and sympathy of our many friends, who now represent almost every section in this country, the usefulness and labors of the SOUTHERN NORMAL SCHOOL AND BOWLING GREEN BUSINESS COLLEGE will be greatly enlarged.

We are trying to do an honest and conscientious work, and we trust we have not fallen short of our purpose.

The largest enrollment in the history of the institutions has been made and the highest class work has been done during the present year. We have had with us a superior class of students, all of whom have done excellent work. All departments have been liberally patronized and the interest in each line of work greatly increased.

Our faculty is composed of men and women of scholarship who are specialists in their work and who are thoroughly alive to the needs of their students. The faculty does not lose interest in you as soon as you leave school, but it watches your progress in life with the greatest interest and sympathy, and is always made happy to hear of your success. It never loses an opportunity to help a student.

Our next commencement exercises promise to be by far the most interesting in the life of our schools. The exercises will occur on Tuesday, Wednesday and Thursday evenings, July 26th, 27th, 28th, 1898.

One of the finest string bands in the country will furnish music for the occasion. Commence now and make your arrangements to be with us. We give you an urgent invitation to be present.

Hoping to hear from you, we are,

Very truly yours.

CHERRY BROS.

Per H. H. CHERRY, Business Manager.

BY

H. H. CHERRY.

We have employed Prof. Edward Andrews, of Norwich, Conn., and he will begin work September 1st, 1898. He will give lessons on the Violin, Viola, Cello and String Bass, and do general orchestra work. He will give a selection of music each morning at Chapel exercises during the coming year.

Prof. J. C. Willis was offered thirty-nine different institutes in the State of Kentucky during the present year. He was also offered several institutes in Pennsylvania, but could not accept the same. He is one of the great teachers of the Nation and deserves all the good things offered him. Prof. Willis is now having printed a number of books which he has prepared after many years of active experience in the school room and in the institute. They will be ready for his classes the coming year, and he promises all students who are in his classes the best work of his life.

It is no longer Miss Bessie Swartz, but Mrs. T. C. Cherry. They were married in Bethlehem, Penn., at 4 o'clock p. m., June 21st, 1898. We are glad to announce that "the old bachelor of the school" came out of his hiding place and is NOW A MAN.

We have employed Prof. W. S. Ashby, who is one of the finest penman and business teachers in the country, to work in the Business and Penmanship Departments the coming year. I shall also continue my work in the Business Department. We are reorganizing our course of study in the Business College, and all who enter will get nothing but the highest class work. If you want your friend to have a business education and not a smattering, send him to us, but if you think he is one who is not willing to pay the price of proficiency, we fear he will be disappointed if he should come to us, for we have made our course of study very thorough and we positively refuse to sell diplomas, as is done by many so-called business colleges.

No business training school in the south has better accommodations than the BOWLING GREEN BUSINESS COLLEGE. It has doubled its enrollment since it moved into its magnificent new home.

Sixteen bright, intelligent and aspiring young women and men will graduate in the Scientific Course on July 28th, 1898, and will be awarded the degree of B. S. Prof. J. R. Alexander, whose superior can not be found in this country, has done great work in this department of our school. Kentucky alone, saying nothing of all other States, should furnish one hundred students for this course next year. It is one of the strongest ever offered by any institution, and no young man or woman can afford to go through life without it. If you know of any young people in your community who are willing to "Hobsonize" something or to sink a Merrimac, send them to us and advise them to take the Scientific and Classic Courses.

We will issue two new Catalogues by the 1st of October, 1898. Each of our institutions operates under a distinct charter, and each will have a new Catalogue. They will be by far the prettiest and most complete ever published.

Miss Mary Beisel will have charge of the Short-hand and Type Writing Departments again next year. The work of her students attests the ability of this excellent teacher. Every student before he graduates in Short-hand and Type Writing is required to do one month's actual work in our business office, taking the actual correspondence of the school.

We shall add a strong Law Department to our institution in the near future. We are sorry that we can not give out definite announcements at this time, but will be ready to give full information relative to same in a few weeks. We are very anxious to hear from all who contemplate entering a law school.

Mr. F. S. Broussard will take charge of the class in French. He speaks the language fluently. He will also teach in the Business College. Mr. Broussard is making for himself a fine reputation as a teacher.

Brother J. Lewie Harman is gaining power and losing his hair rapidly. He has not a superior as a teacher in his special line and his penmanship can not be excelled. He will be one of our strong forces in the Business College the coming year.

We trust every old student will fill out the enclosed blank for the names and addresses of parties who contemplate entering school. Send in these names and addresses even if you have sent them before.

Can't you send us a few students for the September opening? Please write us and make special mention of any you may know who will enter in September.

We shall put special emphasis on our Instrumental Music Department the coming year. This will be one of the strongest features of our schools. We are now negotiating for the employment of one of the finest teachers in this country. We will be able to make announcements in a few days.

We are glad to be able to announce that every student who enters our schools hereafter will get a free course in Vocal Music.

Our Commencement Exercises will occur on the evenings of July 26, 27 and 28, 1898. We extend a hearty invitation to all old students to be present. The graduating class has employed the Louisville String Band to furnish music for the occasion.

Never in the history of our institutions have the prospects been so flattering as now. You may expect flattering reports from the schools the coming year.

Mrs. H. H. Cherry is now in New York City, where she is pursuing a special course of study in Expression under Genevieve Stebbins and F. Townsend Southwick, principals of the New York School of Expression.

We have made arrangements by which a student can get first-class board, everything furnished, for \$2.00 per week.

We want 100 teachers in the State Certificate Course this year. Can't you help us by sending one or more?

Don't fail to write us about your friends who will enter school. Please make special mention of all who will enter in September.

We make the following remarkable proposition for the coming year. We will issue a twenty weeks' scholarship to all students who enter our school and pay \$17.00 in advance. This is only 85 cents per week for tuition. In addition to this we will offer many free drills.



STARVATION HAS DRIVEN THEM INTO THE RACE FOR A SCHOOL.

OFFICE OF

SOUTHERN NORMAL SCHOOL. BOWLING GREEN BUSINESS COLLEGE.

Bowling Green, Ky.

SPECIAL EXCURSION OF STUDENTS.

SPECIAL RATE OFFERED.

WILL LEAVE NEW ORLEANS

November 13, 1900.

The big Excursion of students from Louisiana, Texas, Southern Mississippi and Alabama will leave New Orleans on the 11:00 A. M. train TUESDAY, NOVEMBER 13, 1900.

WHERE TO MEET.

Our Mr. N. H. Gardner will meet all parties who will take the train in New Orleans, La., in the office of Mr. John Kilkinny, Agent of the L. & N. R. R., located in the St. Charles Hotel, from 8 A. M. to 10:30 P. M., Tuesday, November 13, 1900. Parents should send or bring their children to New Orleans at the time named above. Our representative will take charge of the students and see that they have a pleasant and profitable trip to Kentucky.

SPECIAL OFFER.

If the Railroad Company does not make SPECIAL DISCOUNT of \$4.00 on the railroad fare of each student who joins the party, we will discount the tuition to this extent. In other words we guarantee a special reduction of \$4.00 to all students who join this party.

NEXT TERM.

The Second Term begins November 13, 1900, and this is by far the best season of the year to enter school in Kentucky, as the student becomes acclimated before the cold weather begins.

H. H. CHERRY, General Manager,

Bowling Green, Ky.

OFFICE OF

Bowling Green Business College
And Southern Normal School,
 BOWLING GREEN, KY.

Are You Coming to Kentucky to Spend the Spring and Summer in School?

READ EVERY WORD IN THIS CIRCULAR.

A SPECIAL party of students will be run on March 8th, 1899, and if you join this party we will guarantee a Special Railroad Rate of \$9.50 from New Orleans to Bowling Green, which is about one-half fare. A special party of students will leave New Orleans for Bowling Green on Wednesday, March 8th, 1899, and if you join the party we will insure you a \$9.50 rate.

Mr. C. M. Hughes will meet the special party in Mr. Kilkenney's office of the L. & N. R. R., situated in the St. Charles Hotel, New Orleans, between the hours of eight and ten o'clock, Wednesday morning, March 8, 1899. Mr. Hughes will arrange for your transportation and accompany the party to Bowling Green.



A GROUP OF LOUISIANA STUDENTS.

Students will get perfect classification by entering school at this time, besides it is a most excellent season of the year to enter school in Kentucky. Parties desiring to take a Teacher's, Scientific, Classic, or Oratory course, will find it to their interest to enter our school. We put special emphasis on the Teacher's Training course. All the Commercial Branches, including Book-Keeping, Short-Hand, Telegraphy, Type-Writing, and Penmanship, are taught. Please note the very low rates of board and tuition:

Tuition, Business Course, for 7 months,.....	\$45.00	Good College Board, per month,.....	\$9.00
Tuition, Normal College, for 5 months,.....	17.00	Good Private Board, everything furnished, pr mo	10.00

All board is payable by the week or month, as the pupil may prefer.

Be sure to join the special party of students at the time and place mentioned above. A large number of students from Louisiana are now in school. Hope to see you with us.

Write us now. Address all communications to

H. H. CHERRY, Business Manager,
Bowling Green, Ky.

Southern Normal School. Bowling Green Business College.

CHERRY BROTHERS, PROPRIETORS,

BOWLING GREEN, KENTUCKY.

ESTEEMED FRIEND:

If you contemplate entering school it will pay you to answer the following questions, and pass this circular over to Prof. J. C. Willis, who will become a regular member of our faculty next January.

By doing this you will be put on our regular mailing list and will receive much valuable information:

When do you expect to enter school?

What course or courses will you take?

Have you received our Normal Catalogue?

Have you received our Business Catalogue?

Have you received our Business Journal?

Have you received our Normal Messenger?

What school do you think you will attend?

Do you want the initial copy of our Normal and Business Educator, which will be issued in August, 1896?

Your Name,

Post Office,

State,

Write plainly.

For further information address,

CHERRY BROS.,

Bowling Green, Ky.

Bowling Green Business College. Southern Normal School.
BOWLING GREEN, KENTUCKY.

Business B B B
Companion

Business Penmanship

A. U. V. Y. Z. O. P. Q. R. M. E. Q

Specimens of Penmanship from the Special Penmanship and Pen Art Department by
A. R. BURNETTE.

Lessons by mail a specialty. Card writing to order.

SPECIAL.

The following course of study should be pursued by every boy and girl before taking upon themselves the responsibilities of life. Everyone, irrespective of profession, will need this course of training. It is a safe guard against financial failure and begging.

The Course of Study

Book-Keeping in all its Branches.

Commercial Law.

Business Arithmetic.

Business Correspondence.

Business Writing.

Business Criticisms.

Business Customs.

Banking.

Grammar.

Spelling.

How to Transact Business with Banks, Railroads, Etc., Etc.

We Put Experience Into This Course of Study,

By Requiring the Student to do Actual Business from the Beginning.

STUDENTS Are required to adjust accounts and make settlements.

To make contracts and to write them.

To add, subtract, multiply and divide.

To calculate interest and discounts rapidly.

To do thorough work in the theory of mathematics.

To especially add like the bank clerk who keeps the pass-books.

To dictate, punctuate, and write a good business letter.

To have a knowledge of home, school, district, county, municipal, state, national, self and divine governments.

To write a good, legible, rapid business hand.

To discriminate between a good and bad method, and to know the customs of business.

To know and use English and spelling.

Don't be silly enough to spend the last ten months of your life on geography, learning the location of New York City when such knowledge would permit you to starve in that great metropolis.
We give individual instruction to all our students.

Study Hours Begin at the New Neale Building at 7 A. M. and Close at 5:30 P. M.

We earnestly request the public to inspect our work and see what we are doing.

CHERRY BROS.

Per H. H. CHERRY.

Our Museum.

One large room in our new building will be set apart for a museum. It is our purpose to make this a place not only of great interest, but of educational value. We are already collecting material. In addition to purchases we have recently made, many students have made valuable contributions.

We shall greatly appreciate anything our former students and other friends may wish to contribute. Every donation will be carefully labeled with its proper name, and that of its donor. By way of suggestion, let us add that anything will be acceptable that is characteristic of the section in which you live--geological specimens, rare sea shells, mounted specimens of birds or other animals, minerals, relics, souvenirs, pictures, mounted plants or anything else that will add interest to this feature of the school. We should like to have a great variety of fossils characteristic of every part of our own State. "Every little helps." Our students in the West, in Cuba, in the Philippines, in the North, on the Gulf or Sea-coasts, and in the South can be especially helpful to us. A small contribution from each would make a fine collection. Send something *now*, or at your earliest convenience. We shall always be glad to get whatever you send. We are particularly desirous to have specimens of some kind from all the States and Territories, where our former students live.

SPECIAL REQUEST.

Please send us below the names and addresses of all parties who may be persuaded to enter School now, or at any time during the next two or three years. Send only good names even if you know of only one or two. Write plainly.

NAME.	POSTOFFICE.	STATE.	WHEN WILL ENTER.	WHAT COURSE WILL THEY TAKE?

You will receive THE EDUCATOR and much valuable literature during the next three years if you will fill out the blanks on the two sides of this form and return to us. [SEE OPPOSITE SIDE.]

Literature.

BY J. S. DICKEY, TEACHER S. N. S.

Perhaps no other study affords so many opportunities for the discussion and study of perplexing problems of life as does literature. The great province of teaching is to get the young to think right. They do not need moral lectures in the abstract, they need moral thoughts in the concrete. Why tell a child to be kind to dumb animals? Give him "Black Beauty" and stand aside; your lecture will not be needed. Why try to "argue down" corporal punishment when Dickens exhausts the subject in Nicholas Nickleby? Why preach sermons on public charity when Holland's Nicholas Minturn can be read by every child?

It is good, in teaching literature, to dwell upon Rhetorical criticism, that has to do with force and elegance, clearness and beauty of figures, the exactness of meter and rhythm; upon Aesthetic criticism, that relates to the artistic in form, unity in idea and vividness of the single picture sought to be drawn; but, over all, it is important to lay special stress upon Ethical criticism, that deals with the great questions of right and wrong, character-shaping and life-building. That one who is so fortunate as to possess beauty of person and a symmetrical character is indeed attractive. But as external beauty alone will not long attract, so, that literary product, the chief value of which is its beauty, will not long survive. The aesthetic coupled with the ethical will endure. It has endured. Form is important; content, more so. That literature that combines the two will never die.

But it will, perhaps, be conceded that, since character-building is the chief object sought by parent and teacher, philosophic or ethical criticism offers the opportunity for the teacher's greatest usefulness and most enduring work. All people need lofty ideals. Literature, fortunately, does not always paint ideals as they are, but as they should be.

We are raised above ourselves and frequently above the ideal of the author. It is this that Lowell means when he says, "All great poets have their message to deliver us, from something higher than they."

Is a boy educated when he has read the Greek and Latin classics, unraveled the equations of mathematics and enjoyed the harmonies of the physical sciences? Is a girl educated when she has learned something of music, art, mechanical elocution and perchance, mathematics and language? Are they, at the close of their college course, possessed of a love of knowledge and a thirst for truth? If not, the school has failed to do the highest and best for them. But literature, properly taught, will be, to the out-going graduate, a life companion, becoming more and more lovely with age. There will be no "close of school," no end of college course," for that one who really loves good literature. With him, there will be no end of self-development this side of the grave.

Are our teachers laying sufficient emphasis upon this study? Have our school boards and state legislatures done their duty toward placing it in the curriculum of the public schools? If, as Milton says, "a good book is the precious life-blood of a master spirit, embalmed and treasured up on purpose to a life beyond," is it not the part of wisdom to place our best literature in the heads and hearts of the young while their memory is as "wax to receive and marble to retain?"

THE SUMMER TERM.

A Large and Able Faculty of Specialists Will Have Charge of the Work.

THE TERM WILL OPEN JUNE 5th, 1900.

We have never made any special claims for our summer work, but we have decided to make it one of the leading and most interesting features of our school. Our regular faculty of able and experienced teachers will do the teaching during this term. Mr. J. S. Dickey will continue his work with the teachers. Mr. J. R. Alexander will give faithful instruction in Mathematics and complete the scientific work for the year. Mr. H. H. Cherry will give special work in Civics. Messrs. W. S. Ashby, J. L. Harman and W. B. East will continue their able instruction in the Bowling Green Business College. Mrs. John Giles Cooke will have charge of the work in Music. Prof. F. S. Brown will give class and private work in Elocution, Oratory and Physical Training. **Every student who is with us during the summer will have the highest class instruction.**

THE COURSE OF STUDY.

A general review in all the common school, State diploma and State certificate branches will be given.

Classes will be organized in Teachers' Training, Grammar, Arithmetic, Psychology, Literature, U. S. History, Composition, Geography, Penmanship, Reading, Algebra, Botany, Geology, Free-Hand Drawing, Latin, Civil Government, Elocution, Oratory, Physical Training, Analytics, Surveying, Geometry, etc.

In addition to the above many other higher branches will be taught.

A student can get most any study he may desire.

BOWLING GREEN BUSINESS COLLEGE.

The Great Business Training School of the South.

Any Student Who Enters the Bowling Green Business College Will Have the Privilege of Entering the Southern Normal School Without Extra Charge.

It Does a High Grade Business College Work—Thousands of Its Graduates Are Now Holding High Positions of Honor and Trust.

THE BUSINESS COLLEGE CONTINUES THE ENTIRE YEAR.

Gets a Better Position.

From Times, March, 1900: "Frank Cooksey, of Louisville, is in the city for a visit of a week. Mr. Cooksey has resigned his position in the railroad office at Louisville and accepted a more lucrative one with the Southern Railway at Washington City, as Secretary to the General Freight Agent of that road and will in the future reside there. The friends of Mr. Cooksey will be glad to learn of his success and to know that he is rapidly climbing the ladder in railroad circles."

Mr. Cooksey is a former student of the Shorthand Department of the B. G. B. C.

TWO SEPARATE SCHOOLS UNDER ONE MANAGEMENT.

Southern Normal School. Bowling Green Business College

It will pay you to fill out the following blanks: We are going to cut from our mailing list about 15,000 names and substitute new ones. We will put you on the mailing list for the next **three years** if you will fill out the following blanks and return to us. We will send you much valuable literature during the three years. You will also receive THE EDUCATOR regularly.

COURSES OF STUDY TAUGHT IN OUR SCHOOLS.

- English,
- Teachers,
- State Teachers,
- State Diploma,
- Engineering,
- Preparatory,
- Scientific,
- Classic,
- Elocution and Oratory,
- Civil Service,
- Law,
- Vocal Music,
- Instrumental Music,
- Art,
- Business,
- Book-keeping,
- Shorthand,
- Typewriting,
- Telegraphy,

What is your name?	Your Postoffice?	Will you enter School somewhere in the future?
County?	State?	If you enter School what Course, or Courses, will you take?
When will you enter?		

Take a pair of scissors or a knife and cut out this form, and after you fill out the blanks on the two sides, send it to the General Manager.

[SEE THE OPPOSITE SIDE.]

ENTHUSIASTIC STUDENTS

Make Donations to the Southern Normal School to Beautify the New Grounds.

From Times April 24, 1900:

"As an indication of the interest manifested by the pupils of the Southern Normal School and Business College in the new building being erected, they met this morning and started a subscription to place a substantial iron fence in front of the new building. It was a voluntary subscription, and was started at the suggestion of the people, and they deserve much credit for the manner in which they show their appreciation of this most excellent school. At this morning's meeting \$300 was subscribed, and a committee was appointed to lay the matter before the former pupils of the school, and it is believed with subscriptions from them the amount will be raised to something like \$800. It is not only an act worthy of praise from all, but it shows the good feeling that exists between the proprietors of the schools and their pupils."

A FORMER STUDENT.

General Lawton's Private Secretary.

From the Journal, March, 1900: "Mr. Orlean Pritchett, who was the private secretary to General Lawton, the brave American commander, who was killed a few weeks ago during an engagement near Manila, was a pupil of Cherry Bros. in the Southern Normal School and Bowling Green Business College. He resided here for some time and became quite well known. He returned home with the body of the General and was recently interviewed at length by the Evansville Courier. It looks like the Normal School and the Cherry Brothers were 'mascottes' for ambitious men. Many of them have attained distinction and prominence in professional and business circles. They are being heard from daily in all parts of the country and everything is to their credit."

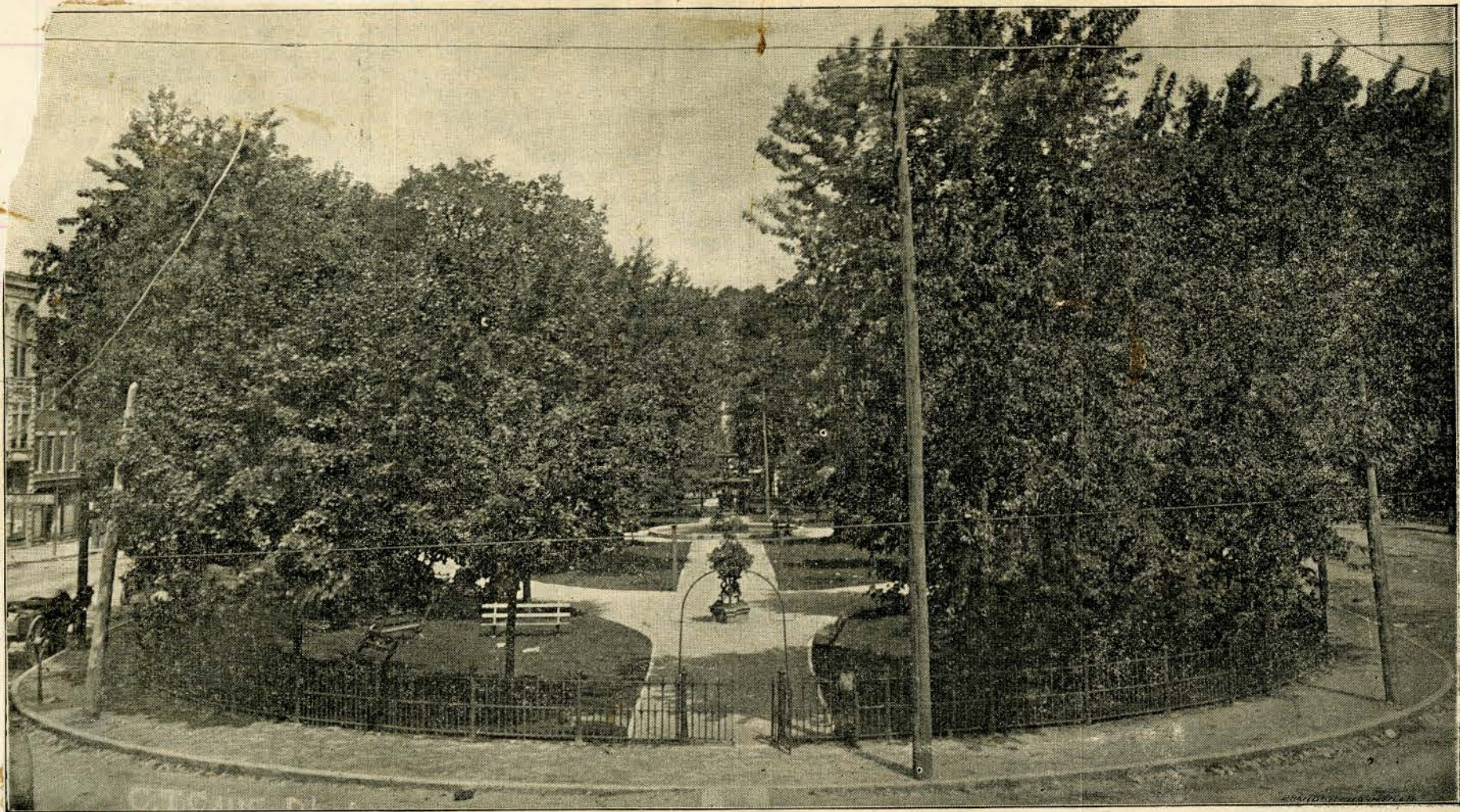
Alumni Association.

There is going to be a home-coming. The "old" boys and girls are coming back to visit the old "mother." She is anxious to see all her children. And they are eager to see her and each other. Her nose will be flattened against the window-pane all Commencement week. And the dear children are writing her now that they will certainly come.

Come, boys, and girls, and let's drink "mother's coffee" and eat "mother's biscuits" together again, and as we sit around the family board, let us renew old associations and be frolicking, care-free school children again.

Lawyer DuBose Lectures.

From The Times, March 20, 1900: "The lecture to the law class at the Southern Normal School this morning, was delivered by Hon. John E. DuBose on the subject of 'Marriages and Divorces', and was generally applauded, being not only a fine exposition of the law, but gracefully and wittily delivered. Other students entered to-day and the outlook for this department is excellent. Many students entered the other departments also, to-day, and it is also apparent that the large new buildings now in progress of construction will not be more than sufficient for the needs of the institution."



VIEW OF PARK, BOWLING GREEN, KY.

Bowling Green.

BY J. L. HARMAN, TEACHER, B. G. B. C.

"Shut in by hills, like forests hung by edges
around the skies,
With rock-built stairways, spiral cut about
them as they rise.
Here forest trees grow undisturbed, and Val-
lambro's shade
Was not more deep than foliage here of elm and
maple made;
And gleaming through we see the spirals of
churches great and small,
Where sweetly ringing bells proclaim the
Christian creed of all;
Here birds from bowers of the South with lov-
ing preference throng,
And build their nests, and fill the town with
glory of their songs.
Oh, hill-girt city! Water bound with blue sky
for thy crown—
Made lovely by a thousand charms of nature
all their own!
No wonder that thy people cling to thee with
loving pride."

With a small amount of space and no photographs to illustrate, it will be impossible for this article to convey many of the charms of Bowling Green. Besides the 12,000 refined and educated people within the corporation, she possesses scenes which would almost humanize her if ever soul were taken away and not one left to tell of departed glory and goodness. A stroll to Reservoir Hill at an early morning hour is more invigorating than many bottles of spring tonic. This Hill stands many feet above the city and is covered with grass and trees. It is the commanding site of all the country round. From it you can see many old forts where "grim visaged war presented his wrinkled front." The valleys are broad and green and the hills around you look very "blue when so far away." The river winds around you like a bright-colored serpent and at an even distance from you a circle of hills lie and

it seems as if the sky comes down to touch them and they reach up to be touched. A knob occasionally breaks the evenness of the view by putting itself above the surroundings and stands "lording it over all." A forest of shade trees lies at your feet and in this is hidden a town which is a great big residence, wherein schools and churches and culture reign supreme, giving it all the grace of a well regulated home. Happiness is above high-water mark. Good humor and contentment are noted features. There is no unusual rush for financial increase, except as it develops the home-like interests of the town. The citizens love schools, and five well organized colleges are their wards, and they are caring for these schools with a pride that is not usually seen. Hundreds of pupils from other states are educated here yearly. There is something in the

surroundings which make students "push" themselves for development. The better way to understand what Bowling Green is doing and what a city bent on educational pursuits can do when it gets up and "humps" itself, you should spend a few days with us, or better still, suppose this were your own happy home, and early some morning you go a-driving. Before night you would see the White Stone Quarry, which works hundreds of men daily and sends its excellent building stones to every state in the union. You could drive for miles and miles along Barren river and see lads and lassies boating or older citizens fishing. If you were to stop and stand on the bank for a short time you would hear the cheerful songs of the boating parties, but they are hidden away from you by hundreds of vines and trees and perhaps if they were to come in sight, you would think you were dreaming and

that Cupid were swinging in every vine shooting his merciless arrows at you.

"Look! the glittering, gleaming splashes?
How the little swimmer lashes—
Now, behold it—not a trace.

Up the finny springer dashes
Just to see what beauty flashes
So divinely in your face."

You could drive to the cave not far away into which goes rushing a creek of clear water. The country all around this cave and creek is perfectly level and you would never suspect you were nearing a place where a stream is born and sinks away almost at the same glance. Just one hundred yards above the cave this stream comes gurgling and bubbling straight up from the ground, and it flows quietly and gently until it pours over the rocks at the entrance of the cave below. We may come back to the Fair Grounds in a grove of many acres and

let you look at Kentucky's finest and fastest horses. When you see the care these horses get you do not wonder that Kentucky is famed for its thoroughbreds. There is something in the air and scenery that gives grace and spirit to the domestic animals as well as to the people. There is an ease and a gentleness in this Fair Ground that lends refinement. But our ride is not yet ended. You have not seen the park of trees and fountains. This is in the center of the town and it is a resting place, a playground. Many tired hours have been made glad, by spending the time on the grass and listening to the varied music around you. No dreamer ever dreamed into form a place so full of fantastic beauties as this park when full of young ladies. I wish I might be permitted to use Dr. Blont's poem, "The Belles of Bowling Green" in full, but the follow-

ing will give us only a faint conception of its glories:

There's a charm in the gazing on beauty
amazing,
That comes like a flash, but will linger
always;
Like the sun o'er the mountain that gleams on
the fountain,
And glints it and tints it in diaphanous
gay.
Or opes it to mortals its fair-heming portals?
And knows it the mirk of the footsteps of
men?
Or is it some heaven to loveliness given,
This magical place that you call Bowling
Green?

An Independent Normal.

The S. N. S. is an independent Normal—independent in the broadest sense. It is under no state control, with all that that means. It is run by no machine. It is manipulated by no denomination. It is the tool of no party. It is an independent Normal. It seeks to help every student along lines where help is most needed. It is little concerned about forms and ceremonies; the great central, guiding, controlling idea of the institution is to be of real, genuine service to all who come within its influence. The school is accountable only to its students. It stands on its own merits and asks consideration on no other grounds. We boast not. We only desire to put our platform clearly before the public. We have no words of unkindness for our competitors and no censure for those who do not agree with us.

Good Feeling.

Our students are so appreciative and enthusiastic that our teachers never tire of working for them. We frequently hear some teacher exclaim: "It is positively inspiring to teach such students!" Nor is it by any means unusual for students to drop into the office to tell how much they appreciate the work of their teachers. One would judge from these pleasant relations that teachers and students had formed a mutual admiration society.

A Fine Record.

This has been a glorious session. We have had most delightful unity and harmony in our faculty and in the student body. Nothing has occurred to cause the slightest friction. This is nothing less than wonderful, when it is remembered that we have had about 700 students. They are young men and ladies of a high type or such pleasant conditions would be impossible.

Civil Service Examination.

We have arranged a special course for all parties who desire to pass the Civil Service examination and take a position under the government.

Macaulay on Poetry.

BY J. S. DICKEY, TEACHER S. N. S.

Macaulay, always interesting, is especially so on poetry. His definition is unique: "By poetry we mean the art of employing words in such a manner as to produce an illusion on the imagination, the art of doing by means of words what the painter does by means of colors." He claims that "as civilization advances, poetry almost necessarily declines," and holds that "the most wonderful and splendid proof of genius is a great poet produced in a civilized age." Language in its rudest state is best fitted for the purpose of the poet; nations, like individuals, advance from particular images to general terms, and hence "the vocabulary of an enlightened society is philosophical, that of a half-civilized people is poetical; in proportion as men know more and think more, they look less at individuals and more at classes, and they therefore make better theories and worse poems." Children, he says, are of all people the most imaginative, and abandon themselves without reserve to every illusion. "In a rude state of society, men are children with a greater variety of ideas. It is, therefore, in such a state of society that we may expect to find the poetical temperament in its highest perfection." He closes this most interesting discussion in these words: "Poetry produces an illusion on the eye of the mind, as a magic lantern produces an illusion on the eye of the body. And, as the magic lantern acts best in a dark room, poetry effects its purpose most completely in a dark age. He who, in an enlightened and literary society, aspires to be a great poet, must first become a little child. He must take to pieces the whole web of his mind. He must unlearn much of that knowledge which has, perhaps, constituted hitherto his chief title to superiority."

If this reasoning be correct, our modern poets are great only in proportion as they have been able to overcome the influences of modern civilization. Longfellow, our poet of the heart, is great only to the extent to which he "became a little child." Lowell, our poet of the intellect, has achieved greatness only so far as he has been able to "take to pieces the whole web of his mind." In other words, the truly great poet must live close to the heart of nature, and from nature draw his inspiration.

"The Students' Fence."

The new building is going up rapidly. It will be a credit not only to Bowling Green, but to the State. The students "wanted a hand in it," and we, too, wanted them to be identified with it in some way. A few days ago one of the faculty suggested at chapel exercises that the students build a magnificent iron fence around the college with a suitable inscription showing by whom it was erected. *It took like wild-fire.* About *three hundred dollars* of hard-earned money was contributed in a few minutes! It is the purpose of the students to erect one of the finest iron fences in the city as a memorial of their interest in, and appreciation for, their *alma mater*. They are determined that none but the best shall be put up. To this end it is requested that every former student send in a contribution. Send in any amount from one dollar up.

A careful record of all contributors will be kept and placed in a niche in the wall at the Chapel, Library or some other suitable place. Certificates of stock will be issued to all contributors. The college book-keeper, Mr. J. F. Ramey, is treasurer. Send all contributions to H. H. Cherry..

Educational Fads.

What will be the next "fad" in education? The Rev. Edward Everett Hale is now urging school boards to keep some pet animal in every public school that, by the association, children may learn to be kind to dumb animals! It is not yet known how this new evidence of "progress" will strike the fancy of the American teacher, but if he is as quick to adopt this suggestion as he has been to accept others as futile, our children will soon have as their daily companion and teacher the monkey, the goat, the goose and the dog. With such a learned faculty, our children will rapidly outstrip their less fortunate elders.

Longfellow.

Longfellow was not only a great poet, but, in his specialty, a great teacher. His idea was literature should be taught in an informal way. He gathered his pupils about his table and talked with them in a familiar, conversational manner about their reading, inspired them with a love of the pure and the good in literature, heard with interest and attention their comments, answered their queries, encouraged discussion and thus lead his pupils to a broader view of this great subject and created in them a love for it, that knew no abatement. This is the right way to teach literature. More can be done sometimes at recess than in the class, to inspire a pupil to read. While walking with him, talk of the book the pupil is reading or has read, learn his likes and his dislikes, suggest a book for his next reading, discuss it with him afterward, lead him from good to better and leave him only when he loves none but the best. Then stand aside and let him move. You have "erected a monument more enduring than brass."

If pupils do not love to read, it is because they do not understand it. If they do not understand it, it is because they have not been rightly taught. "Next to being a great poet," said Longfellow, is the power of understanding one.

Inspiration.

"Wanted; men:
Not systems fit and wise,
Not faiths with rigid eyes,
Not wealth in mountain piles,
Not power with gracious smiles,
Not even the potent pen:
Wanted; men."

"Tender handed stroke a nettle,
And it stings you for your pains;
Grasp it like a man of mettle,
And it soft as silk remains."

"First, be a man."

"Storms may howl around thee,
Foes may hunt and hound thee:
Shall they overpower thee?
Never, never, never."

"I will find a way or make one."

"So nigh is grandeur to our dust,
So near is God to man,
When Duty whispers low, 'Thou must,'
The youth replies, 'I can.'"

"Sculptor of souls, I lift to Thee
Encumbered heart and hands;
Spare not the chisel, set me free
However dear the bands."

"Life is an arrow, therefore you must know
What mark to aim at, how to use the bow,
Then draw it to the head and let it go."

"We scatter seeds with careless hands,
And dream we ne'er shall see them more;
But for a thousand years
Their fruit appears,
In weeds that mar the land."

A Strong Feature of the Summer Work.

The summer term is to be conducted by the regular faculty, and, since it is our purpose to make this one of the most useful, helpful and popular terms of the entire year, we are sparing no expense to give our students the benefit of the **best work that our strongest teachers can do**. Those who attend will have this advantage, they will get instruction from specialists. We are determined to give careful and special attention to every pupil. Do you need a review? Do you need extra preparation for some higher course? Do you want to employ your time profitably? Do you want to overcome some difficulty? Then, come and let us convince you that you can get all these in this term, which we have made an integral part of the regular session.

Oratory and Elocution Recitals.

The many recitals which have been given by Prof. Brown's Oratory and Elocution Classes have been characterized by a high-class work. The students who took part acquitted themselves with great credit to Prof. Brown, as well as to the schools. The large Neale Hall was too small to accommodate the large and cultured audiences which came to hear the recitals. The department of Oratory and Elocution is crowded with earnest students. Prof. Brown is doing the best work of his life.

Arithmetic by Rules, Formulas and Toothpicks.

PROF. J. R. ALEXANDER, TEACHER S. N. S.

Complaint is frequently made that much valuable time is wasted in teaching arithmetic. This is particularly true of the lower grades. The results are by no means satisfactory anywhere, but the fault may be traceable in a large measure to illogical methods employed in the first two or three years of the child's training.

Enough has been said concerning rules, formulas and answers to guard every teacher against the improper use of them, but this protest has not been altogether effective. Some teachers still persist in applying, mechanically, rules and formulas to the solution of arithmetical problems. It must occur to the thoughtful teacher that the student gains nothing by the solution of a problem according to the rule. It is worth something to the student to develop the rules from underlying principles, but there is no helpful discipline in their continued application to special problems.

The same is true of formulas. The pupil may be permitted to substitute in them occasionally, provided always that he has a clear mental grasp of the symbol relations. But for the most part, it is safer to avoid them altogether, letting each problem stand for itself, and develop the result sought by means of the relations of the quantities themselves. The work then is certain to be intelligent.

It is a matter of some surprise that teachers, after years of opportunity, will resort to purely mechanical methods to present the subject of arithmetic. It can not be that they are ignorant regarding the underlying principles of the science. It may appear in better taste at least to assume that the teacher is not sufficiently resourceful in methods to avoid the use of mechanical means, yet it is difficult to see how anyone who really understands the subject of arithmetic is forced to follow blindly a course mapped out by someone else.

It is not so much the purpose of this article to discuss the use of rules and formulas as to consider the methods of presenting the subject of arithmetic to beginners.

It is generally conceded that the first lessons in numbers must be given by means of objects. This is thought necessary because it is assumed that the child knows nothing of the real meaning of numbers, and it must first be put in possession of what are called *number-facts*. The truth of this assumption may be seriously doubted. It is hardly reasonable to suppose that a child who has been counting toys, fingers and toes for three or four years has attached no meaning to numbers. Admitting that the *number-facts* must be developed in the beginner's mind, still the importance of this first step is often greatly magnified, and much time is wasted in making it.

It should be borne in mind that the mere manipulation of objects is not arithmetic. The real tendency of such exercises is to lead the child away from the subject, because that state of mind that would enable the thinker to grasp the number relations is changed when the attention is directed to the objects in hand. If this line of procedure is followed to any great length, the child begins to think in these familiar objects, which become necessary to every combination of numbers. Whatever else may be thought essential, the child must not be taught to think in *toothpicks*, *peck measures*, and *pint cups*.

In this connection, something might

be said regarding the character of problems the primary pupil should be asked to solve. In the beginner's text-books may be found page after page, and column after column of exercises in addition, subtraction, multiplication and division. These exercises, for the most part, are made up of combinations of abstract numbers, and the child is expected to wade through them from beginning to end, performing the operations indicated by the signs. It is not strange that in the face of all these figures many young pupils conceive a growing dislike for arithmetic. Teachers, recognizing the want of something in such exercises, undertake to make them interesting by introducing objects, and having the work done in the concrete. But this make-shift can serve no good purpose. In the statement of the problem the signs are made to do the child's thinking, and in the solution the objects are made to do the work. What then has the child done?

Number-relations are as important as *number-facts*, and for this reason the problem should be a concrete proposition. To know *when* and *why* to add, subtract, multiply and divide is what concerns the student most. The *how* will come with comparatively little effort.

These endless exercises in abstract numbers are cruelly tedious, and beyond a certain limit become useless, if not hurtful. Continuous drills of this kind will make machines out of children, and disqualify them for analysis. It must not be thought either that the introduction of objects in the ordinary way, will help matters. This will tend to make the work more mechanical.

Simple concrete propositions that fall within the child's experience are the kind to use with beginners. Children will be trained by such exercises to recognize the relation of quantities in practical arithmetical problems. When they have a clear mental grasp of these relations, which is the important fact in arithmetic, they should be allowed to work out the result in their own way. Children are original in their methods of thinking and working, and they should be given the greatest possible latitude.

Signs may be used to express the result of the child's thought in relation to a proposition, and objects may be used occasionally to make the required combinations, but these manipulations must not be mistaken for arithmetical training.

A National Reputation.

The S. N. S. and the B. G. B. C. were once Bowling Green schools; later they were Kentucky schools; but in the last few years they have left their "outgrown shells" and have become national schools. This is no boast, it is a fact, borne out by the best of evidence. Their growth has been of the enduring kind. There has never been any of the mushroom element in their growth. Teachers trained here are in strong demand. The Business College is not able to supply the demands made upon it for its graduates. Neither school recommends anyone until he is fully able to meet every reasonable requirement. Letters are coming almost daily asking for teachers, and business people. But we will continue our former policy and recommend the competent only. The reputation of the schools was never better, the work never more satisfactory.

The Practical Value of Scientific Studies.

BY J. R. ALEXANDER, TEACHER S. N. S.

The relation of scientific training to the practical man of affairs is not well understood. It is too generally believed that the natural sciences have no place in the course of study of the prospective business man. The studies are supposed for the most part to belong to the specialist. A careful analysis of the nature of such training will prove this supposition to be false. Education, intelligence, accuracy, and method are the essential positive traits of the successful business or professional man. These traits are developed in the highest degree by scientific study.

In this distinctly commercial age, the mad and insane rush for wealth has often forced young men aside from the higher purposes of education, and caused them to overlook the best means of moral and intellectual development. It is difficult for the average student to see any practical value in any study that does not bear immediately upon his life work. His eagerness to enter into the world's activities spurs him over his college course by the shortest possible route and at the highest rate of speed. He is not able to see the necessity of a broad and comprehensive preparation. He reverses the natural order of development, and undertakes to make a specialist before he learns to generalize. With this conception he enters upon a course that must necessarily confine his life within very narrow limits.

As a general supposition it may be stated that no man ever succeeded on his own account in any line of business, or in any profession who had not by some means acquired the habit of precise statement and accurate observation. The great world-field of labor invites the accurate thinker, and the trained intelligence; but it has no responsible position for the inaccurate and ineffective machine.

If the student consults his own interest in the educational preparation for his life work, he will seek first to know the ends to be attained, and second to discover the simplest and most effective means to these ends. The answer to his first inquiry has been suggested. The answer to the second is more difficult.

A study of nature from any point of view is particularly adapted to the wants of the growing student. The training is systematic, and exacting; and has a direct tendency to develop all the requisites of the practical man. The disciplinary value of the natural sciences has been recognized for many years; and great emphasis has been placed upon these studies by every well ordered high school and college in the land. Scientific training is essentially a training in precise and accurate methods of thinking. The inducting method of reasoning employed in scientific research is the same method employed by every successful man of business. The practical affairs of life are conducted on the same general plan that the chemist pursues with his test-tube and retort.

Our Museum.

We are almost daily in receipt of specimens, relics, souvenirs and curiosities for our college museum. May we ask that all who read this send or bring us something for it. Every article is marked with the donor's name; and this feature alone will be of no little interest to our friends, faculty and students. Please keep the matter in mind. We thank you in advance.

On Teaching.

"To teach is to get the mind to do something, or rather many things, which it would not have done apart from the teacher, in order to get it to become what it could not have become apart from him."—*Gordy*.

"Teaching is the noblest of the arts, and the sorriest of the trades."—*Fitch*.

"Because people are attentive when strong interest is roused there is a common idea that attention is natural, and inattention a culpable fault. * * * Attention is a lesson to be learned, and quite as much a matter of training as any other lesson. A teacher will be saved much useless friction if he acknowledges this fact, and instead of expecting attention which he will not get, starts at once with the intention of teaching it."—*Edward Thring*.

"What is teaching? The object of education is to develop the power of attending to the right things in the right way; to teach is to get and keep the attention of our pupils by bringing their minds into contact with subjects that have an educational value."—*Gordy*.

"The chief use of history study is to form moral notions in children. * * * Moral dispositions are a better fruitage and test of worth in men than any intellectual acquirements. * * * To study the conduct of persons as illustrating right actions is, in quality, the highest form of instruction. * * * We must get at morals without moralizing, and drink in moral convictions without resorting to moral platitudes. * * * The fitting way, then, to cultivate moral judgments, that is, to start just ideas of right and wrong, of virtues and vices, is by a regular and systematic presentation of persons illustrating noble and ignoble acts. A preference for the right and an aversion for the wrong will be the sure results of careful teaching. * * * Many of the interesting characters of history are better company for us and our children than our neighbors and contemporaries. * * * History, in the broad sense, should be the chief constituent of a child's education."—*McMurry*.

"Motives are of two sorts; they are either attractive or propulsive. There is either something ahead of us, inviting us forward; or there is a stimulus behind us, urging us forward. The attractive motives are the more economical, and the ingenuity of the teacher should be taxed to discover them and to employ them."—*Page*.

"The school for the most part finds its

functions in teaching how to read. The newspaper and library furnish what to read. The schools give the preliminary preparation for education, and the library gives the means by which the individual completes and accomplishes his education."—*Dr. Harris*.

Didaskalos.

BY J. S. DICKEY.

This title, by which Jesus was known while on earth, should be translated, not "Master," but "Teacher." The lawyer who is made to say, "Master, what shall I do to inherit eternal life?" really said, "Teacher, what shall I do?" etc. Christ was pre-eminently a Teacher in the truest, best, highest sense. He taught the truth, and "The truth," He said, "shall make you free."

We should do well to study His methods, the form of His questions, His matchless retort, His illustrations, His wonderful brevity of statement and simplicity of expression. Mark how much at ease His pupils felt in His presence, and contrast it with the feeling of dread of teacher and dislike of study on part of pupils to-day. Note His unending patience with the refractory pupil. All men should know Jesus, the Saviour and Lord, but teachers and parents should also know Jesus, the Teacher. To the name, teacher, He gave dignity and honor. The position gave him nothing, but He surrounded it with a halo of glory. Measured by the respect it brings its adherents, the position of teacher is second only to that of the ministry. Considered from the standpoint of usefulness and importance, it is second to nothing. Too often, alas! our preparation for the exalted duties we are called upon to perform is entirely incommensurate with the burden of responsibility we are to assume.

"Why else do we live but to teach the young?" asked Martin Luther. This should be the teacher's first, highest, best thought. If he lives for the petty sum of money he is to draw, he is unworthy of the trust reposed in him and is unfit for the sacred position he occupies. That teacher who does not realize that when he teaches he is projecting himself upon the future, and, in a measure, shaping the destiny of succeeding generations, is not alive to the best interests of his pupils. It is a serious matter to teach. Influence survives us. The artist passes away; the painting remains. The singer goes; the song stays. The bird, wounded, falls from its bough; its notes continue. The teacher dies; his work, never.

The Outlook.

BY J. S. DICKEY, TEACHER S. N. S.

The past, with the best that the management and faculty of the two schools could do, is behind us. We turn buoyantly to the future. The picture is a roseate one. We are eager to approach it. We see in the near future our magnificent new building, two hundred feet long in front, three stories high, and containing dozens of commodious rooms, with its turrets and towers pointing starward, looming up under a sky altogether bright. We see the library tastefully arranged, the present number of books many times multiplied, life-size portraits of authors and statesmen, soldiers and sailors, teachers and composers, looking down upon the scores of young men and women who are gathered around the tables, some reading magazines, others searching the pages of history, others still, preparing speeches for their literary societies, others yet, studying special work in science, and many others holding sweet communion with the poets, the essayists, and the philosophers, while not a few are earnestly poring over parliamentary digests, congressional globes and other public documents, preparatory to an exciting contest in the Moot Congress. Order reigns here. Desperate earnestness is written upon every face. It is the work shop in which thunderbolts are forged. But we pass into the museum and examine the hundreds of specimens in natural history, geology and botany. We visit the class rooms and hear the recitations of young men and women whose very faces beam with the love of study, and whose finger tips make a music more beautiful than that of the harp and the psaltery. The bell taps and a thousand students pour into the chapel. We sit on the rostrum and study the faces before us. We read in the unmistakable language written there, *earnestness, decision, determination, ambition*. We hear their ringing applause of every lofty sentiment expressed from the platform. We follow them in their career as busy men and women in a busy world of work and responsibility, and we see them take their places of trust and honor, and sustain themselves with credit to themselves and to their *alma mater*.

And this is the future of the two schools as I see it. What more inspiring vision could any teacher want!

FORMER STUDENTS

Who Have Attended the S. N. S.
and B. G. B. C.Where They Are and What They
Are Doing.

✓ A. A. Huddleston, *attorney*, Burksville, Ky.

Miss Margaret Moore, *teacher* in graded schools, Marion, Ky.

Hastings W. Mason, with Newspaper Union, Atlanta, Ga.

Dr. J. B. Eskridge, professor of ancient languages university, Waco, Tex.

Mrs. Mary Caldwell, artist, Glasgow, Ky.

R. C. Cherry, reporter and attorney, Bardstown, Ky.

A. L. Mell, *minister*, Central, Ky.

Caesar Stein, *book-keeper*, Dallas, Tex.

Hon. C. C. Newman, *lawyer*, politician and operator in mining stock, Helena, Mont.

L. C. St. Germain, *teacher*, Calhoon, Ky.

✓ Hon. Ed. Norris, *State Senator*, distinguished lawyer and politician, Dillon, Mont.

Chas. Andrus, *book-keeper*, Crowley, La.

T. L. Karns, *attorney*, Owensboro, Ky.

✓ J. H. Pile, principal Utopia College, Glendean, Ky.

O. L. Steele, *stenographer* U. S. Government, Bowling Green, Ky.

T. S. Hut, *Appellate Judge*, Orapahoe, Okla.

Mrs. Bettie Lee Murphy, editorial and general literary work, Dallas, Tex.

Dr. Ross Dunn, distinguished physician lecturer in Vanderbilt University, Nashville, Tenn.

Miss Nannie Jones, *superintendent* county schools, Greenville, Ky.

✓ Hon. J. T. Coe, *lawyer*, Byrdtown, Tenn.

Hon. J. S. Lewis, *editor* and county superintendent, Scottville, Ky.

Prof. V. O. Gilbert, *superintendent* city schools, Franklin, Ky.

Dr. P. E. Nuckols, physician, Nashville, Tenn.

Miss Fannie Bohanou, vocalist and teacher, Glasgow, Ky.

✓ Robert Grissom, *assessor*, Caldwell county, Ky.

Nesbit Rochester, *book-keeper* carpet company, *Bull, Mont.*

J. E. Bell, *book-keeper*, Tabanacle, Tenn.

Jules Olivier, *book-keeper* and merchant Patouville, La.

Dr. Joseph Leech, physician, Glasgow, Ky.

C. T. Branstetter, *book-keeper* Farmer's Bank, Horse Cave, Ky.

L. A. Butler, auditor Sun Life Insurance Company of America, Louisville, Ky.

B. F. Quicksale, principal high school, Hewitt, Tex.

Lon McGuire, *druggist*, ~~Saintnoge, Cuba.~~ *West Point N.Y.*

W. E. McIntosh, merchant, Kelley, Ky.

✓ G. R. Devasier, principal Leesburg Academy, Leesburg, Tex.

✓ J. W. Rummage, merchant, Gunnison, Col.

J. H. Brown, *book-keeper* coal and iron company, Render, Ky.

✓ Prof. J. M. Gilliam, high school, Jacksonville, Fla.

Chas. Hobbs, telegraph *operator* for railroad, Central, Ind.

✓ Denny P. Smith, attorney, Cadiz, Ky.
W. A. Hammer, *inventor*, Clinton, Ky.

✓ Powell Black, lawyer and *county judge*, White Sulphur Springs, Mont.

✓ W. J. Davis, member of Normal faculty, Dickson, Tenn.

Prof. J. W. Blair, *manager* of National Bureau of Education, Nashville, Tenn.

R. E. Watkins, *State representative*, Owensboro, Ky.

L. N. Read, *book-keeper* for express company, Big Springs, Tex.

A. L. Peterman, *lecturer*, Nashville, Tenn.

A. W. Griffin, *book-keeper*, Monroe, La.

Jake McGee, assistant *cashier* and *book-keeper* in bank, Burksville, Ky.

✓ A. C. Strode, *book-keeper*, Hill, Mont.

✓ Miss Lula Nell, matron asylum, Hopkinsville, Ky.

✓ M. P. Mell, attorney and real estate agent, Gilmer, Tex.

✓ Prof. W. S. Burks, superintendent city schools, Gilmer, Tex.

✓ R. A. Railey, clerk circuit court, Monroe county, Ky.

✓ Mrs. A. K. Broadenson, county *superintendent*, Russellville, Ky.

✓ Sherman Ball, *circuit clerk*, Breckinridge county, Ky.

Sam Stout, general freight agent L. & N. R. R., Bowling Green, Ky.

Robert McSwine, *book-keeper*, Potter's bank, Bowling Green, Ky.

A. D. Buskill, *stenographer*, Hartford, Ky.

✓ J. M. Boyd, *book-keeper*, Omaha, Neb.

✓ G. W. Cherry, attorney and stenographer, Fresno, Cal.

✓ W. L. Anderson, minister, Chester, Miss.

✓ T. C. Gentry, *merchant*, Curdsville, Ky.

V. DeJean, *book-keeper* and stenographer, Scranton, Miss.

✓ Miss Dora Kinkead, *book-keeper*, Honey Grove, Tex.

T. T. Faust, successful farmer, Woodford, Tenn.

J. V. Tedford, stenographer K. C. & F. S. & M. R. R., Memphis, Tenn.

✓ R. C. Woodward, principal normal school, Adel, Ga.

Ludovic Fontenot, *tax collector*, Opelousas, La.

Southern Educator

PUBLISHED QUARTERLY BY
 Southern Normal School
 AND
 Bowling Green Business College.

SUBSCRIPTION 25 CENTS A YEAR.

Entered at the Postoffice in Bowling Green as second-class matter.

BOWLING GREEN, KY., JAN., 1900.

✓ Mr. J. L. Dodson, Scientific graduate of '98, who is now located in Guthrie, Ok., passed through Bowling Green Christmas on his way to Allen county to visit his family.

C. H. Tichnenor, Scientific graduate of '98, and whose art work has appeared in THE EDUCATOR from time to time, is now keeping books in Kansas.



PROF. TOM M'BEATH.

A recognized Educational Leader. He will teach for us during the Summer Term of 1900.



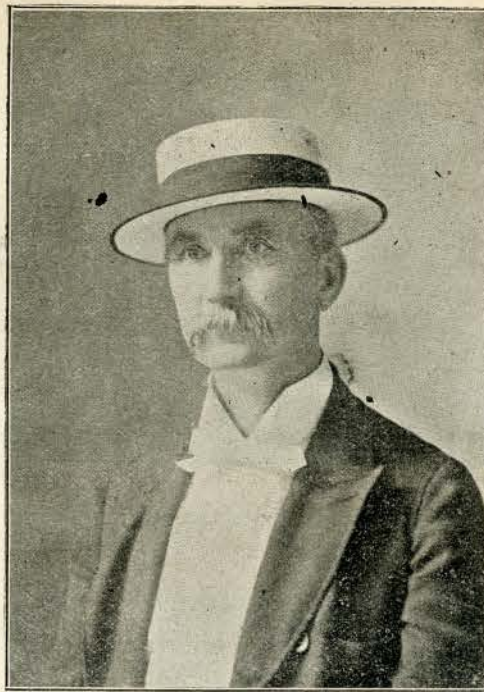
HON. N. H. W. AARON.

Graduate Scientific Course. Distinguished lawyer, Jamestown, Ky.

Miss Amanda Hamilton was married to Mr. T. T. Thompson Dec 20. We congratulate Mr. Thompson upon capturing such an admirable young lady as Miss Hamilton.

✓ Claude Bowen, Shorthand Class of '91, is stenographer for John McGrath & sons, cotton buyers and merchants, Brookhaven, Miss. Mr. Bowen has been with the above firm since 1891.

M. E. McKinney secured a State certificate and a good school. He writes that many of his friends will be with us after the holidays, and that he is coming if possible.



PROF. A. W. MELL.

The pioneer of Normalism in the South. Founder of the Southern Normal School. Now connected with the National Bureau of Education, Nashville, Tenn.



THE TWO LITTLE DAUGHTERS OF PROF. AND MRS. A. W. MELL.



MR. M. F. PARKER,
 Of the S. N. S., won the H. H. Cherry gold medal for the best original oration.

MISS ANNABEL PRICE
 Won the Frank Maier gold medal for excellence in elocution.

MR. SILAS BENT,
 Of Ogden College, won the Williamson gold medal for the best declamation.

The above were pupils of Prof. Francis J. Brown, teacher of Oratory and Elocution, S. N. S. & B. G. B. C.

Miss Anna Green, kindergartner, Louisville, Ky.

✓ Hon. W. S. Smith, editor and county judge, Tompkinsville, Ky.

✓ Dan S. Robinson, business man, Marshall, Mo.

✓ Hon. S. E. Robinson, real estate agent, Kansas City, Mo.

✓ F. P. Stum, cashier bank, Sacramento, Ky.

Rodes Settle, book-keeper, Potter Bank, Bowling Green, Ky.

Miss Minnie Martin, in charge of post-office, Munfordsville, Ky.

✓ H. C. Snoddy, editor "Echo," Greenville, Ky.

✓ Mrs. H. C. Snoddy, a happy wife and mother, Greenville, Ky.

L. R. Porter, *cashier* Warren Deposit Bank, Bowling Green, Ky.

✓ C. K. Marshall, cashier bank, Greenwood, Miss.

M. E. Wilburn, merchant, Temple Hill, Ky.

✓ Hon. N. H. W. Aaron, distinguished lawyer and politician, Jamestown, Ky.

✓ Hon. J. C. Hutcherson, lawyer and county judge, Glasgow, Ky.

Sam Browning, head book-keeper Warren Deposit Bank, Bowling Green, Ky.

✓ R. E. Turner, superintendent city schools, Glasgow, Ky.

Mr. Chas. Christian, Business Class of '99, is now keeping books in Louisiana.

Hugh Garrison, who has been located in Montana for the past two years, is now visiting his father's family of Bowling Green.

✓ Tom Ellison has just graduated in the Medical Department of the Swanee University.

W. B. England is in the medical college at Nashville.

Miss Ora Howell and Mr. Phillips were married recently.

Miss Ora Allen was married to Mr. R. G. Blakerman a short time since.

Miss Laura Wright, who was with us in '98, is now Mrs. Brandon, and is living in Oklahoma.

J. W. P. Pool is mail clerk from Nashville to Paris, Tenn.

Mr. J. N. Wade is mail clerk on the Cincinnati Southern railroad.

✓ Ben Oliver is keeping books for a large refinery in Louisiana.

Leslie Rudolph is in the University of Louisville taking a medical course.



HON. ISAAC JOHNSON.
Representative Kentucky
Legislature. Graduate
Scientific Course.



MISS NANNIE JONES
County Superintendent
Schools, Muhlenburg
County, Ky.



W. E. WATKINS.
Representative Kentucky
Legislature. Student of
1894.



Five Louisiana and Four Kentucky Students, and Prof. F. S. Broussard.



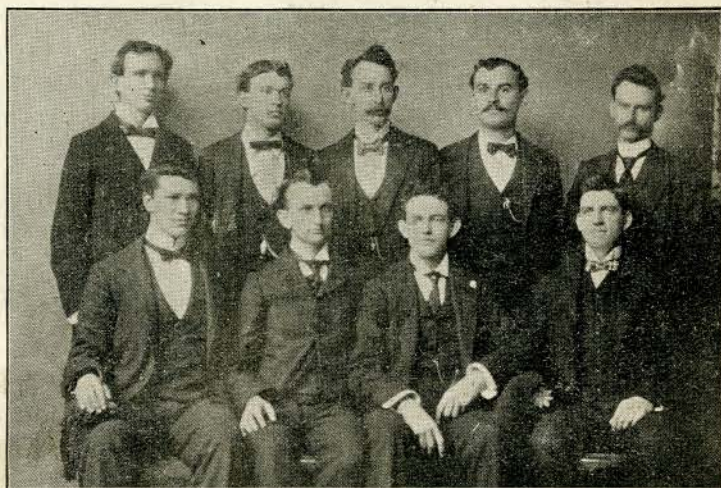
MISS LULA HICKS.
Secured State Certificate
August, 1899.



MISS EFFIE MOSLEY.
Captured State Certificate
June, 1899.



MISS L. RICHARDSON.
Secured State Certificate
June, 1899.



Eight Mississippi Students and Prof. W. S. Ashby.

Every young man represented in this group has a fine position and is doing well.

Mr. E. D. Ayers, shorthand graduate of '96, is now in the Philippine Island, and is stenographer in the headquarters of the 32nd Inf., U. S. V. He writes: "Well, I am using an old typewriter which has seen services in Porto Rico and Cuba, and you can see it is in trim yet. I keep it in pretty good fix, but it is hammered almost to pieces. I have been offered a fine position in Honolulu if I want to stay, but I rather guess I shall dig for 'Old Kentucky' when my time expires."

J. A. Tucker, LaFayette, Ala., is making more money than any of the boys. They say that every time he touches a dollar it turns into two dollars. He is certainly making a great success in operating his plantation.



T. L. KARNs.
Scientific Graduate, Attorney, Owensboro, Ky.

In a recent letter from Laurents Bonin, he said: "Gentlemen, your boys are very popular here at the refinery. Three of us have positions in the same house."

W. V. Eaton, whom many will remember as one of the leaders in the House of Representatives, is now located in Frankfort, Ky., and will practice law.

It is now Dr. T. J. Dean, Matthews, Ala. He has married and has a fine practice. We have been hearing many good things about you, Doctor.

Miss Hattie Hinkle, of Ballardsville, writes: "How often I think of each of you. I can not tell you how sad it makes me when I think we can not be together as we were in '98."

Miss Sadie Amberg is with the Bank of Hickman. She called on us not long ago en route to Hustonsville to visit Mr. and Mrs. J. W. Davis. Mr. Davis has charge of the college of that place, and his wife, who was Miss Fannie Harper, is his assistant. Mr. and Mrs. Davis formerly attended school here.



A Class of Graduates, Scientific Course, and Prof. J. R. Alexander.

- | | | | | | |
|---------------------------|--------------------|-------------------|--------------------|-----------------|---------------------------|
| 1. Prof. J. R. Alexander. | 2. O. C. Lasher. | 3. Chas. Romer. | 4. S. C. Boyd. | 5. J. L. Foust. | 6. C. O. Simpson. |
| 7. J. E. Lewis. | 8. Mrs. Lula Cole. | 9. G. O. Sanders. | 10. L. W. Guthrie. | 11. W. P. Dies. | 12. Miss Nannie Hutchens. |
| | | | | | 13. W. L. Davis. |

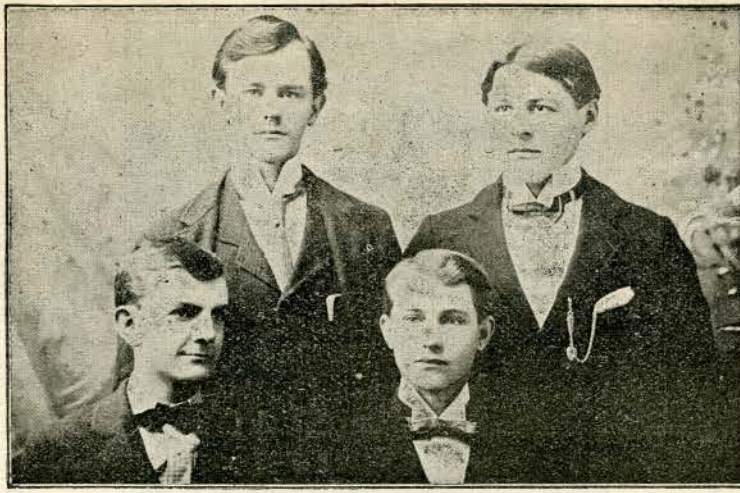


A STUDENT.



MISS MARY BEISEL.

Miss Beisel attended our school for 12 months, and was Principal of our Shorthand School for two years. She is now head book-keeper for the Kister Planing Mills, of this city.



Two Kentucky and Two Louisiana Students.



DR. JOE GRAY,
Of Simpson county, a promising young physician who attended our school three consecutive years.



J. S. AUCORN.
"I get \$50 per month as General Manager and Book-keeper of Plantation store."



F. S. HENDERSON,
Principal Business Department Marion College.



JESSE MORGAN,
Stenographer for Hon. James Mitchell, Attorney L. & N. R. R.



MISS ZANA FRAZER,
Now spending her third year in our School.



J. W. HUNT,
Book-keeper Tobacco Ware House, Louisville, Ky.



E. PAYNE.
Took the examination and secured a State Certificate.



R. N. WILSON.
Student of '99, secured State Certificate June '99



S. L. KNIGHT.
Stenographer and Book-keeper, Mississippi.



W. C. FRANKLIN.
A promising young Lawyer.



E. G. SOULIER.
Book-keeper Lumber Co., Louisiana.



C. M. HUGHES.
A leading Teacher of Louisiana.

J. H. Henrichson, of Texas, is now keeping books in his brother's bank.

E. W. Dewey has a position as book-keeper for the L. & N. R. R.

Dr. J. P. Gray is one of the leading physicians of Simpson county.

C. J. Hinton is principal of the Sabinal College, Sabinal, Tex.

Miss Ona Brock is now teaching in Warsaw, Ky.

H. P. Gardner, Book-keeping Class of '96, is now keeping books in one of the Leitchfield banks.

R. P. McCormack, of Crowley, La., who brought his brother to our school, spent several days with us last fall.

Paul Cooksey is stenographer and private Secretary for Senator Lindsey, Washington, D. C.

J. M. Ballenger holds a fine position in Campobello, S. C.

Lewis Martin is now stenographer for McQuown and Bradburn, attorneys.

L. P. McCuiston is a druggist and physician in Paris, Tex.

Miss Katie Harman visited the school Christmas. She will be with us again the coming spring.

Daniel Woods, of '96, is now holding a government position at Memphis Junction which pays over \$100 per month.

Henry Poynts has a position in Memphis, Tenn.

Ben McCuiston is a leading physician in Paris, Tex.

Alfred Livingston is superintendent of the Somerset schools, Somerset, Ky.

Miss Lissa Morris is secretary and teacher in a business college in Gainesville, Tex.

Prof. C. T. Bass is now teaching in Crowley, La.

Miss Mary Beisel is book-keeper for F. L. Kister, Jr., who is owner of a large planing mill in this city.

Miss Pilla Dowell will complete her course in medicine next year.

It is now Dr. Raleigh Cherry. He gives promise of being a successful physician.

E. T. Buskill has a position under the U. S. Government as stenographer.

C. P. White has charge of the high school at Tompkinsville, Ky.

Dr. L. O. Wood is located in Hopkinsville, Ky.

R. C. Traynham is now practicing denistry in Texas.

T. C. Kelley has retired from the mercantile business and is a successful farmer near Polkville, Ky.

Columbus Pitre is clerk of the court in Lake Charles, La.

Alfred Cunningham, of '98, is now superintendent of Trigg county schools.

Rosco M. Wheat is now pastor of the Methodist church at Farlington, Ky.

Ed. Wigand is book-keeper for the L. & N. R. R. at Bowling Green.

Miss Martha Folkes is now holding a position as stenographer in Paducah.

A. M. Causey still holds his place as manager of the Postal Telegraph Company at this point.

Miss Louise Poage is teaching in the graded schools at Catlettsburg, Ky.

J. H. Robey, shorthand graduate, has been promoted and is now stenographer for the L. & N. at Nashville.

Lee Dorroh is now in California.

Mr. F. L. Howser, was married a short time ago.

Zeph Cherry is now in the Philippine Islands.

Lester Souther is in the Philippine Islands.

Hon. Jas. H. Rachford, promoter and trader, Beaumont, Tex.

Rev. B. A. Snoddy, minister, Mt. Pleasant, Tex.

J. W. Eubank, civil engineer Mexican Central Railway, El Passo, Tex.

A. T. Snoddy, station agent T. P. R. R., Big Springs, Tex.

Hon. B. P. Eubank, lawyer and politician, Quanah, Tex.

Harry Snoddy, railway conductor T. P. R. R., Ft. Worth, Tex.

Rev. W. M. Baker, pastor Christian church, Glasgow, Ky.

J. F. Bell, teacher and merchant, Edmonton, Ky.

Miss Bertha Hammond is now clerking for Straus Bros., Louisville, Ky.

N. L. Baker, pupil of '93, is connected with the Courier-Journal of Louisville.

Sidney Arceneaux is now in Louisville Ky., attending the Medical College.

Miss Lula Browning was married to Mr. Phelts on Christmas day.

J. N. Holland will begin the practice of law after Christmas.

R. T. Holland has charge of the Pembroke High School.

James Williams is now keeping books in Crowley, La.

John J. Woolford, Scientific Class of '89, is principal of the High School, Bluff City, Tenn.

Miss Sue Monroe is stenographer for Proctor & Herdman, lawyers, of this city.

Hugh Martin, who was with us in '98, is now holding a position in Wetumpha, Ala.

J. B. Neighbors is now stenographer for Wright & McElroy, of Bowling Green, Ky.

T. T. Karns, Scientific Class of '87, located at Owensbor, Ky. He has a good law practice.

John W. Hunt, Business Class of '99, is now with the Brown Tobacco House, Louisville.

Messrs. W. L. Davis and L. W. Guthrie visited the Normal on Thanksgiving. They have large schools.

W. M. Alexander, classic graduate of '99, is now president of the Smiths Grove College, Smiths Grove, Ky. He is succeeding in every way.

R. R. Arceneaux will complete his course in the Medical Department of the University of Louisville in the spring.

Henry Brickell has a fine position in Brinkley, Ark. He writes that his wife, who was Miss Mollie Carter, and his two handsome boys, will be in Bowling Green to spend Christmas.

C. C. Gauthier is book-keeper in the Jenning's Louisiana Bank, and is very much liked by his employers.

Hon. S. P. Tanner, of Calhoun, Ky., Scientific Class, is one of the leading attorneys in the State. He was a candidate for Congress against Dr. Clardy and made a creditable race. We expect to hear from him in Congress some day.

Miss Lucy White has a position as stenographer in Glasgow, Ky.

Miss Briggs, of '99, is now teaching penmanship in Dixon Normal School, Tenn.

Miss Ruth Carter, of Louisville, was married in November to Mr. G. T. Massey, of this city.

Mrs. Susie Gibbs visited our schools last fall. She has taught all the time since she left us.

Miss Amelia Roemer is stenographer for the Evening Journal of Bowling Green.

Miss Lilla Williams was married last summer to Rev. Clocomb, of the State of Washington.

Mr. S. C. Stevens is now editor of the Kentucky Gleaner of Beaver Dam, Ky., and he is also president of his Congressional District Educational Association.

Miss Sallie Ford, of Fordsville, Ky., was married Dec. 26th to Mr. T. C. Mosely.

Mr. Harold Sublett has a fine position as book-keeper in Golden City, Mo. He was in Bowling Green visiting during Christmas.

C. M. Brough, Shorthand Class of '93, is now stenographer for B. F. Avery & Sons, Louisville.

Guy Herdman, who took the Shorthand Course in '97, is now a partner with Hon. Ben Procter, attorney.

P. B. Parrot, Short-hand Class of '89, is getting \$1,800 per year in the Treasury Department, Washington, D. C.

Mr. E. S. Curtis is now a member of the faculty of one of the leading business colleges of the South.

T. E. Parks, Clarendon, Ark., is with a general merchandising establishment, and is commanding a good salary. He married about two years ago.

H. E. Lynch is head salesman in a large hardware house of Clarendon, Ark. Two years ago he married a Mississippi girl.

W. H. Neagle, of Thornton, Ark., has a good position with a lumber company, and has been married three years.

Clarence Cherry is now book-keeper and stenographer in the Warren Deposit Bank of this place.

Mrs. Lula Cole writes: "No investment of my life ever paid so large a dividend as the time spent in your school."

F. S. Brown, class of '99, has a position as book-keeper in Bowie, La., and gets a salary of \$75 per month.

R. J. Spriggs will be with us the coming spring to complete his law course and to take a course in shorthand.

Paul Cooksey, shorthand class of '92, is now in Washington, D. C., secretary to U. S. Senator Wm. Lindsay.

Frank Cooksey, Willard Hotel, Louisville, Ky., secretary Southern Mississippi Valley Freight Rating Association.

Mr. Tom Van Cleave is one of the finest business men in the United States, and is in the lumber business in Boston doing wholesaling and importing business.

C. H. Shively, Shorthand and Literary Course of '97, has gone to Jacksonville, Fla., where he accepted a fine position in the Southern Express Office.

J. O. Ewing, of Burksville, Ky., has married and is one of the leading lawyers of his section, and is making a great success of his profession.

THE DEAD.

We really believe that the pupils of the Normal School and Business College are as loyal to each other as are any organized society of brotherhood. To be long to the list of pupils puts one in touch and sympathy with many of the best young men and women in America who would gladly put aside any sort of selfishness which they might possess to promote the interest of their friends. There is a freedom and liberality in their lives which gives them the "power to cheer, and bless, and brighten all along the way." But this happy feeling does not always go unmolested. Things occur which make us sad. Aside from the fact that we have completely lost sight of many of our very best pupils, there is a deeper and sadder feeling when we know that some of the "noblest of them all" have had their young lives ended. Perhaps we can not name every one, but, indeed, we shall name enough to cause a thrill of sadness to go through every heart that is atune with the feeling which belongs to us alone. But haven't we shared many kindnesses from Providence when so few have been taken from the thousands who have been with us? We trust that while you of good cheer are sitting in "your own happy homes around your own happy firesides" during these happy New Year days, that you will not forget the homes made desolate by the deaths of the following :

- O. S. Boyett, Miss Jennie Sharer, Miss Nettie Goude, Jules Andrus, Miss Sadie Kisper, Miss Katherine Cook, Henry Hubbard, Warner A. Whitlow, Miss Annie Parker, L. D. Thomas, W. E. Fordyce, H. B. Weldon, D. A. Wahl, Miss Roberta Bryant, John C. Cassidy, R. E. Landry and Miss Annie Conkwright.

With the exception of Miss Parker, who died while in our school, all of these young people died in their own homes and among their loved ones. It is a remarkable occurrence that during our long experience we have had only one death in our school.

TO OUR FORMER STUDENTS.

BY H. H. CHERRY, GENERAL MANAGER.

BOWLING GREEN, KY., June 19, 1899.

It is a source of pleasure and gratification to us to be able to say to our former students that the SOUTHERN NORMAL SCHOOL AND BOWLING GREEN BUSINESS COLLEGE are enjoying great prosperity. The schools have been the recipients of many blessings, and success has richly crowned every effort.

We are not unmindful of the kindly interest, hearty good will and deepest sympathy of our old students who have so nobly helped us in the great educational work we are doing. You would rejoice and be happy with us if you could be in the office and read letters which we receive from our old students. They come to us as messages bearing testimony of the work that is being done by the schools. They tell us of a purpose in life and a victory won, and assure us that the fire of inspiration kindled while in our schools has taken possession of a life that now has a path by which to go, an end to which to go, and the determination and decision of character that will make it go. *There is a peculiar affection, interest and loyalty existing between the students and the schools, and no man has a right to intrude upon this "holy land" that has become to the student and the schools a soil that must nourish and give color and tone and a future to the institutions.*

We shall strive intensely to merit your sympathy and endorsement, and, if it is in our power, you shall never have cause to regret having recommended us.

The people of Bowling Green have taken a special interest in our schools, which have become the pride of the city. The citizens, keenly appreciating the institutions, have put themselves behind them with money and influence, and have just recently raised a large amount of money to be used in the erection of magnificent new College buildings, with modern improvements, besides two new brick boarding homes, with 100 students' rooms in each.

These buildings will be turned over to the management without rent and indebtedness, and the people have joined us in an effort to make the daily attendance 1,000 students in the near future. Work on the new buildings has already been begun and will be pushed to a rapid completion. By January, 1900, the new buildings will be ready for occupancy, and the SOUTHERN NORMAL SCHOOL AND BOWLING GREEN BUSINESS COLLEGE will have a commodious, attractive and permanent home, located among one of the best people and in one of the most interesting, healthful and picturesque cities in the whole Southland.

The institutions are planted on a solid and enduring basis. They are not beggars, but are substantially planted upon business principles.

The policy of the schools has not been visionary and full of air castles, but it has dealt with realities. The schools have gained the entire confidence of the people as the result of the substantial manner in which they have been conducted. They are not schools on paper alone.

We thank you a thousand times for your co-operation and support, and if we can help you at any time it will be a pleasure to do so. Write us and tell us all about yourself. Allow us to share your pleasures and your sorrows.

A Few of the

Successful State Certificate Applicants.



MISS M. TUNSTALL.
"I secured a State Certificate."



MISS E. GUTHRIE.
"I now hold a State Certificate."



JAMES MAY.
"Received a State Certificate."



J. W. P'POOL.
"Received a State Certificate."



E. L. SNIDER.
"Received a State Certificate."



MISS LUCY HARPER.
"Secured a State Certificate."



W. M. ALEXANDER
"Secured a State Certificate"

O. A. Pritchett, stenographer, Madisonville; salary, \$40 (estimated).

Avery Theall, timekeeper United States Mint, New Orleans, La.; salary, \$100 per month.

Miss Lutie Moreman, Glendean, Ky., teaching; salary, \$50 per month.

Mrs. E. Fishback, Livingston, Ky., teaching; salary, \$50 per month.

Miss Genie Hodnett, Water Valley, Miss., teaching; salary, unknown.

Prof. A. H. Hill, Franklin, Ky., superintendent city schools; salary, \$100 per month.

C. T. Bass, Patterson, La., bookkeeper; salary, \$70 per month.

A. F. Land, Jacksonville, Fla., stenographer and typewriter agent; salary, \$100 per month (estimated).

Miss Amanda Weatherford, Rush Branch, Ky., teaching; salary, \$45 per month.

L. R. Porter, Bowling Green, Ky., cashier Warren Deposit Bank; salary, *large*.

Nat Gardner, Bristow, Ky., teaching; salary, \$55 per month.

J. M. Ward, Bowling Green, Ky., stenographer; salary, with fees, \$50 per month (estimated).

Tom Van Cleave, St. Louis, Mo., manager lumber company; salary, *very large*.

Miss Grace Johnson, Hillsdale, Tenn., teaching; salary, \$40 per month.

Paul Cooksey, Bowling Green, Ky., official stenographer; salary, \$900 per year, and fees estimated at \$300.

Reese Harris, Bowling Green, Ky.,

J. Everett Skaggs, Lake City, Fla., stenographer; salary, \$60 per month.

H. G. Douglas, Riverside, Ky., teaching; salary, \$50 per month.

Leo Freeman, Lafayette, Tenn., teaching; salary, unknown.

Joe Gray, Lafayette, Tenn., teaching; salary, unknown.

Miss Creola Flippin, Monoville, Tenn., teaching; salary, *large*.

J. B. Paris, Ford's Ferry, Ky., teaching; salary, *large*.

L. A. Butler, Bowling Green, Ky., bookkeeper Warren Deposit Bank; salary, *very large*.

P. Bishop Parrott, Washington, D. C., U. S. civil service, war department; salary, *very large*.

C. E. Cook, Owensboro, Ky., stenographer; salary, \$150 per month.

If the above names are not sufficient evidence, write us and we will send you a list of hundreds of others.

Gen. Lawton's Private Secretary



ORLEANS A. PRITCHETT.

Mr. Orleans Pritchett, shorthand graduate of '94, was Private Secretary for Gen. Lawton until the General was killed in the Philippine Islands. He is one among the many of our shorthand graduates who have gone to the top.

A FEW MORE

Of the Successful Business College Graduates.



W. W. WELSH.

Stenographer and Book-keeper in First National Bank, Lake Charles, La.



R. E. HARRIS.

Has a position in Potter & Co.'s Bank, Bowling Green, Ky.



M. G. BAILEY.

Has a fine position in Paris, Texas.



SAM BROWNING.

Book-keeper Warren Deposit Bank, Bowling Green, Ky.



J. F. RAMEY.

Book-keeper S. N. S. & B. G. B. Co.



STUDENTS.

Esma Staples, Louisiana. Ada Wright, Kentucky. Julia Telotte, Louisiana.

Southern Educator.

PUBLISHED QUARTERLY BY

CHERRY BROTHERS.

CIRCULATION 17,000.

SUBSCRIPTION 25 CENTS A YEAR.

Entered at the Postoffice in Bowling Green as second-class matter.

BOWLING GREEN, KY., MARCH, 1898.

OUR FRIENDS.

Where They Are and What They Are Doing.

Sidney Arceneaux is now in Louisville, Ky., attending the Medical College.

R. A. White, Scientific Class of 1896, is principal of the High School, at Edmonton, Ky.

H. E. Reynolds, of Cave City, Ky., writes: "I am doing all I can for your school and I aim to be with you again."

O. S. Steele, Shorthand Class of 1894, is Private Secretary in the U. S. Engineer's office at Bowling Green, Ky. He has a fine position and is doing well.

J. H. Pile, who has a State certificate and who spent last Summer in our school, is principal of the Utopia College, Glendean, Ky., and is doing a great work for the cause of Education.

Chas. Andrus is bookkeeper for J. Frankel & Co., merchants, Crowley, La. Charley is succeeding abundantly and is much liked by his employers.

Hon. S. P. Tanner, of Calhoun, Ky., Scientific Class, is one of the leading attorneys in the State. He was a candidate for Congress against Dr. Clardy and made a creditable race. We expect to hear of him in Congress some day.

An excellent letter from J. A. Davenport, class of 89, says: "I am now clerk for the Arlington Hotel, Memphis, Tenn., and would like to have my friends to call when in Memphis."

T. S. Hunt, Scientific Class of 1892, is practicing attorney in Orapahoe, Oka., and is getting along splendidly. He says: "Whatever success, if any, I may make in life, I shall attribute largely to the training I received in the Southern Normal School."

O. A. Pritchett, Shorthand Class of 1892, writes: "I am stenographer and bookkeeper for Reinecke Coal Co., of Madisonville, Ky., and have a fine position."

John McElhinney is stenographer and book-keeper for the Adeline Sugar Co., of Adeline, La., and is succeeding in all points.

C. H. Shively, Shorthand and Literary Course of 1897, has gone to Jacksonville, Fla., where he accepted a fine position in the Southern Express office.

A. A. Huddleston, Scientific Class of 1887, is County Attorney of Cumberland county, Ky. His address is Burksville.

J. O. Ewing, of Burksville, Ky., has married and is one of the leading lawyers of his section, and is making a great success of his profession.

N. H. W. Aaron is Commonwealth Attorney for his district. His home address is Jamestown, Ky.

J. O. Bonin is in the merchandising business at Loreauville, La. He was married on January 20, 1898, to Miss Clothilde Broussard. THE EDUCATOR extends best wishes and congratulations. May they live long and prosper.

E. O. Grissom is keeping books in his father's flour mill, located in this city.

Gary Brooks left for his home in Louisiana a few days ago. He was in our school for 15 months. He accepted a position in the Assessor's office and is now busily engaged with the real duties of life.

Miss Margaret Moore, teacher in the graded schools, Marion, Ky., writes: "I assure you that I am indeed glad that your prospects are so bright and I wish that I might be one of you, but, as it is, it will be impossible. Accept my best wishes for your school and splendid faculty for which I have the warmest regard."

The above picture represents the new home of the Bowling Green Business College. The building is a new structure, which has just been completed, and is most modern in every respect, being heated by steam and lighted by gas and electricity. The Business College occupies the entire third floor, which is divided into compartments suitable for Business College work.

The Business College is a separate institution, and is operated under a distinct charter; however, every student who enters it will have the privilege of taking any literary branch, or branches, taught in the Southern Normal School without extra cost.

Hastings W. Mason, class of 1891, is now connected with the Atlanta Newspaper Union, of Atlanta, Ga., and he is getting along splendidly.

E. T. Ayers, Shorthand Class of 1893, is reporter for the Park City Times, Bowling Green, Ky.

Clarence Brough is teaching Shorthand and Business in the Smith's Grove, (Ky.,) College."

Miss Bena Hill writes: "After leaving your school I passed the examination and made a first class certificate."

Mrs. Lula Cole writes: "No investment of my life ever paid so large a dividend as the time spent in your school."

Powell Black, Scientific Class of 1886, is practicing law in Helena, Mont.

G. P. Dillon has an excellent school at Breeding, Ky.

Miss Maggie Neale, Maud, Ky., says: "I took a Normal Course in your school in the Spring of 1896. I never enjoyed school more and was greatly benefitted by my stay with you. I took the examination last year in Washington county and received the highest grade certificate given in that county. My grade was 95 per cent."

A letter from Prof. J. M. Gilliam, principal of the Jasper Normal Institute, Jasper, Fla., writes: "Please accept my thanks for a copy of THE SOUTHERN EDUCATOR. It has the true Normal ring. I notice that you have those in Kentucky who take pleasure in circulating false reports concerning your Normal School. It is not to be wondered at that a live, energetic Normal School engenders hate among the 'moss backs' who know nothing later than the period of the flood."

Chas. Hobbs, Telegraphy Class of 1892, is connected with the Kansas City, Fort Scott & Memphis Railroad Co., as

operator. He is located at Liberal, Mo.

L. T. Dickey, Scientific Class of 1885, is Principal of the Lexington Normal College, Lexington, Miss.

L. U. Read has accepted a position with the Pacific Express Company, Big Springs, Texas. We take the following from an excellent letter received from him: "My salary is \$75.00 per month I owe my success and position to your assistance and the knowledge I gained at your school."

Mr. Samuel Brown, of Carencroe, Louisiana, writes us an excellent letter and assures us that he will always remember his stay in Bowling Green and says his friends will attend the Normal and Business College.

J. W. Francis is bookkeeper for D. H. Armstrong, Cerulean, Ky. Mr. Francis is getting along splendidly and says: "The course of training received in the Bowling Green Business College has been of invaluable service to me in my work and I cheerfully recommend your school to all desiring a thorough and practical education."

S. E. Taylor, Scientific Class of 1890, is County Attorney of Tom Greene county, Texas. His address is San Angelo, Tex.

Miss Mae B. Coleman writes: "I have been reading THE EDUCATOR and find it very instructive. Enclosed find 25 cents to help pay expenses. I shall always do all I can for your schools. I owe much of my success to thorough training received while with you."

Denney P. Smith is practicing law at Cadiz, Ky. He says: "I have not done as you, followed the superior calling of the teacher, but have fallen by the wayside and taken up the inferior one of the lawyer."

W. A. Hammer, Scientific Class of 1896, has made a number of inventions that are yielding him a handsome income. His address is Wesson, Miss.

T. T. Karns, Scientific Class of 1897, located at Owensboro, Ky. He has a good law practice.

Miss Loula Foster, Ripley, Tenn., says: "I often think of the busy though enjoyable time spent in your midst. I made a wise selection in attending your school and know I accomplished more while with you than I could have done in any other college and shall always recommend your school in the very highest terms."

NEW HOME OF THE BUSINESS COLLEGE.



THE NEW NEALE BUILDING.
[KODAK PICTURE]

ANNUAL ANNOUNCEMENT

Made by H. H. Cherry, General
Manager S. N. S. B. G. B. C.

Commencement Exercises Potter's
Opera House, May 28, 1900.

Mr. Chairman, Ladies and Gentlemen:

I desire to make a few statements and respectfully request about five minutes of your time. The Southern Normal School and Bowling Green Business College have had quite a rough and varied experience since our last commencement exercises. We have— even without a college building— successfully handled and taught the largest body of students that ever gathered in Bowling Green at any one time. We are convinced since going through the experience of the past year that the Institutions are proof against water and fire. After the fire occurred it was circulated all over the country that the schools had suspended, and as a result every mail brought letters inquiring into the matter, but notwithstanding this fact our annual enrollment for this year will be about 150 students larger than on last year. The results obtained and the general work done during the past year are highly gratifying to the management and we trust that none of the friends of the schools have cause for disappointment.

I do not want to be accused of dreaming and chasing rainbows in this life, but this school is in its infancy, and it is only a matter of a few more months until the daily attendance will go beyond the one thousand mark. I said at commencement exercises in 1895 that we would some day have five hundred students, and you laughed at me and said that I was a dreamer, but I want to say to-night that we passed the five hundred limit long ago and that we are now in the field for one thousand people.

This is the only time I shall say anything during commencement exercises

and I would be guilty of ingratitude if I did not say a word relative to our students. I state, without an attempt at flattery, that this town has never had a nobler, more earnest and zealous body of young people in it than the one which has attended this school during the present year. You will pardon me if I should seem extravagant with my language, but I live among the students and know their lives, motives, aspirations and desires. I have also watched the success of hundreds of former students who are holding the highest positions of

ing which is now being constructed. The faithful committees of citizens who have had this matter in hand have met many difficulties in their untiring efforts to give Bowling Green another attractive college building. It is only a matter of few months until the buildings will be completed and the Southern Normal School and Bowling Green Business College will have a new and permanent home, which will not only be a credit to our people, but to the entire South.

I know that the people have confidence in the schools or they would not have



State Street, Bowling Green, Ky.

honor and trust. I desire to say to the students who are here to-night that we can never forget your sympathy and co-operation. You who are not going to complete some regular course, as well as you who will graduate, have been most faithful in the discharge of your duties and you have a tender place in the hearts of every teacher in this school. Allow us to rejoice with you when you prosper and to weep with you when in sorrow.

It would hardly be right for me to let this occasion pass without saying a few words relative to the new college build-

subscribed their money and neglected business in order to secure new buildings, and this alone has a tendency to make us feel more keenly our responsibility and make our efforts more intense in the conduct of the school. I want to say to every man who has given his time, money, sympathy and interest to the development of the enterprise that if it is in my power you shall never regret your action.

I must not formally proclaim devotion, but if by reason of a great financial panic, mismanagement, reverses or calamities of any kind I should ever be forced to

give up the delightful, aspiring and yet hard work we are doing for the cause of education and the building at this point schools that have already become a part of the blood, muscle and soul of this city, as well as this country, I will reluctantly stagger away from the sacred grounds of the old college dressed in a ragged suit and without a dollar in my pocket, for if I have a dollar left I will take it out and lay it down on the altar of sacrifice that human hope may be prolonged and the great work of these institutions continued.

Permit me to say just a word about the policy of the institution. I must be modest, but I am inclined to believe that not many people are well acquainted with the amount and character of work that is being done by the schools. Saying nothing of all other students we will teach more than four hundred public school teachers alone during the present year, and these teachers will teach twenty-seven thousand children during the coming fall. To know that the image of this school will be made on the souls of twenty-seven thousand children is enough to make us feel the responsibility of our position, yet it is only a part of the work we do. As I have said before a work of this kind can't be planted upon the almighty dollar. The school has never been run with a view of grinding out a bank account. **It may be you can sell silken goods, the glittering diamond, and discount the commercial paper at the bank for the money that is in it, but you can't effectively lead**

and train the human soul for the amount of lucre you can make out of it.

The School makes no attempt to toy with formalities, ceremonies or rules. It asks and desires recognition only to the extent it deserves it. It is not a tool of any denomination, party or state. It has and it will continue to advise against the organization of football teams and recommend instead frequent nature excursions into the hills, woods and on the rivers, that the soul may commune with God through nature. In the language of Shakespear we would prefer to have the student "find tongues in the trees, books

in the running brooks and sermons in the stones."

The school does not organize or permit the organization of any club, sect or party that would divide the students into separate grades of society. It would prefer to teach that we are all made out of the same clay and by the same God, and to lead the students into humility and to teach no aristocracy except the aristocracy of character. We would have the student to understand that no man is better than the principles within him, whether he is a millionaire in his broad cloth, or the peasant in his cottonade, and that no school is better than the principles it practices and teaches.

The charge that the school has not been progressive in its methods can never be brought against it. It has always been on the look out for the most modern methods for imparting information, and it has accepted and used the best methods that have been advanced and rejected all trashy educational fads.

We try to lead our students to see that the commanding genius in every successful career must be some definite aim, some absorbing purpose, some vision of greatness or usefulness that shall marshal the energies, gird the courage and be as light, heat and gravitation to all the powers of the soul. This mastering motive, of which I am trying to speak, has passed current under many names.

In Isaiah it was called inspiration; in Socrates it was called wisdom; in St. John it was love; in Luther it was faith; in John Brown it was fanaticism, but unto each it was a vision of things unseen—a vision which lifted grandeurs to the gaze of him alone.

We believe a school fails unless it leads its students to see that there are as many worlds as there are people, and that each individual lives in his own world. This world becomes to him a holy of holies, where no human being dares to intrude and where he sees the possibilities of his own nature and where his own soul reveals its power to him. There are hundreds of thousands of young people in this country with a large native ability and a general good intention who have never seen nor understood their own powers.

It is the glory of a school to touch the indifferent, the discouraged, the dead, the deluded man and arouse the latent and hidden forces of his own being and see a giant step forth from his hiding place. This is the greatest work that can be done by any school, and the only way it can be done effectively is through the personal character of the teacher and the inspiring influence of the school. The school that only teaches a text-book and fails to liberate, broaden and expand life is a failure. The properly conducted institution not only causes breadth of thought and a lesson studied from an author, but a sweep of the imagination and higher ideals.

ON A GRAND SCALE

Were the Commencement Exercises of the Southern Normal School and Bowl- ing Green Business College.

Ex-Gov. John P. St. John, of Kansas, and Col.
L. F. Copeland, of Pennsylvania, Deliver
the Commencement Addresses to
Immense Audiences.

The Commencement Exercises Covered a Period of Two Weeks and
Closed One of the Brightest and Most Prosperous Years
In the History of the Institutions.

ONE HUNDRED AND FOUR STUDENTS RECEIVE DIPLOMAS.

The Annual Sermon.

The institutions were so fortunate as to secure this year the Rev. Wm. Lunsford to preach the Baccalaureate Sermon. He is one of Kentucky's greatest preachers and orators. A lawyer, with a heavy practice for eight years, he gave up all for the ministry, and, though he has been in the State only a short time, he has taken his place among the leading ministers. Earnestness characterizes his preaching.

The church was crowded to the doors long before the usual time for services to begin. Many were turned away, being unable to find even standing room. The sermon was brilliant, eloquent, earnest, powerful. Every one was delighted with it. The music, by the regular church choir, was highly complimented.

As to the B. G. B. C.

The Business College commencement was a pronounced and brilliant success. Every number on the program reached high-water mark. The music, under the management of Mrs. John Giles Cooke, was enough to satisfy the most fastidious.

Mr. J. Whit Potter, President of Potter, Matlock & Co.'s Bank, was the presiding officer of the evening. His address was appropriate and business-like, as is everything else he does.

The Warren Deposit Bank medal was presented by the Hon. Joe G. Covington in one of the most eloquent and fitting speeches it has been our pleasure to hear. The medal, which was given for excellence in book-keeping, was won by Mr. C. O. Simpson. This announcement was greeted by Mr. Simpson's class-mates with a perfect storm of applause.

The diplomas were presented by John B. Rodes, Esq., in a speech as graceful as the speaker himself. Though only five minutes long the speech was replete with the beauty of rhetoric and strength of wisdom.

Then followed the great address of Jno. P. St. John, ex-Governor of Kansas, and once a candidate for President of the United States on the Prohibition ticket. Thus amid the melodies of music, the perfume and beauty of flowers and resounding applause of a great audience

closed the best year and the best commencement in the history of the Bowling Green Business College.

Ex-Governor Jno. P. St. John.

The Governor captured us. As announced in the last EDUCATOR he was chosen to deliver the Annual Address to the graduating class of the Bowling Green Business College. And great was the speech! He caught his audience at the very outset and held the undivided attention of all to the end. All the elements of a great speaker unite in him. His unspotted life, his broad and magnanimous views, his strong intellect and wide information are all great questions, his long and varied experience in public positions of honor and trust, his careful and long continued training on the platform, his clear, musical voice and perfect ease and grace make him one of America's greatest orators and leaders. We all "fell in love" with him. He is so genial and so generous, so lovable in character and in mind and loves mankind so much that he never fails to captivate his audiences. His address was just forty-five minutes long but seemed only fifteen or twenty. But few audiences were ever better pleased with an address.

The S. N. S. Commencement.

The commencement exercises were the most successful ever given. An excellent program was carried out to the letter. The graduates completed their course in a most satisfactory manner, and this was an evening when they justly deserved boquets. The stage was completely covered with flowers, and it was regarded as a fitting tribute to the worthy class. The citizens of the town, as well as the school, were greatly pleased with the excellence of the entire program. Col. T. J. Smith presided upon this occasion in a most happy manner.

Col. Copeland.

The Commencement Address to the Southern Normal School was delivered by the distinguished gentleman whose name stands at the head of this notice. Many pronounced it the greatest speech ever made in Bowling Green. No one went away disappointed. Of course much was expected of Col. Copeland, but he far

surpassed our most sanguine expectations. Not one moment of the speech was uninteresting. It abounded in wit and humor, pathos and beauty, wisdom and philosophy, song and story.

Class of 1900.

The Scientific Class is one of the strongest the school has turned out for many years. The graduating themes elicited most favorable comment on every hand—and well did they deserve it. The members of the class are as follows: R. L. Holland, J. D. Dodson, Mattie Murchison, J. D. McLeod, R. L. Robinson, W. S. Hart, W. M. Rush, Geo. E. Jeanmard, J. L. Price, G. G. McLeod, W. N. Tilford, W. B. S. Crichlow, A. J. Sharer and Clay Haynes.

The Alumni Banquet.

The Alumni Association met in the parlors of the Mansard Hotel, transacted the usual business, received into membership the Scientific Class of 1900, elected J. N. Holland to deliver the next address, and then proceeded to the dining-room to "pay our respects" to the banquet. It was a merry party and a joyous occasion. Many of "the boys and girls" were present around the family board. Prof. T. T. Gardner, Superintendent Warren County Schools, and B. S. of the class of '88 was toast master. The toasts were most felicitous. Every thing went merry as a marriage bell. At "the wee small hours of the night," when course after course had been despatched, the association arose and joined in singing "Auld Lang Syne," and went away feeling that indeed "parting is such sweet sorrow."

Commencement Music.

All the music of the week was furnished by the class of Mrs. John Giles Cooke, the teacher of piano, organ and voice in the Southern Normal School. To those who know Mrs. Cooke this is all that needs be said to assure the public of the high class of music we enjoyed. Both the vocal and instrumental were again and again mentioned in terms of highest praise.



Gen. Jno. B. Gordon,

Who will be present at the next commencement exercises and address the graduates of the S. N. S. and B. G. B. C. on June 6, 1901.

Department of Music.

One of the most delightful events of commencement week was the graduating exercises of the music department, under the management of Mrs. John Giles Cooke. The hall was crowded and the evening exceedingly warm, but no one grew weary of the program. It was pronounced one of the finest ever given in this city.

Miss Maud Sweeney completed the course in instrumental and Miss Elizabeth South in vocal music. Each is an artist in her specialty. Both won the heartiest applause of Bowling Green's finest musical talent. We bespeak for them a most brilliant career as musicians.

Department of Elocution.

The graduating exercises of Elocution and Oratory elicited hearty praise from every side. Potter's Opera House was filled with a most appreciative audience. Every selection was listened to with undivided attention. The exercises of the evening were opened by Mr. Thos. W. Thomas, whose address presenting the diplomas to the graduates of the department was a gem of rhetorical beauty and elegance.

The H. H. Cherry medal, for excellence in oratory, was awarded by the judges to Mr. W. P. Dies. The Elocutionary contest for the Frank Maier medal was decided in favor of Miss Alice Middleton.

The graduates of the department are Misses Mattye Reid, Lydia Thompson, Zana Frazer, Alice Middleton, Sallie Holman, Ana Belle Price, Alida Rabold, Drucille North and Mr. W. B. S. Crichton.

The program was declared the best ever given by this department of the school.

EXTRACTS

From a Paper on the Cultivation of the Speaking Voice, read before the National Association of Elocutionists,

AT ST. LOUIS, JUNE 27th, 1900.

BY FRANCIS J. BROWN.

The cultivation of the voice is inseparably connected with the development of all that is good and grand in man. In the training of the speaking voice I think too often an undue prominence is given to mechanical exercises and too little attention paid to the training of the mind, of which speech is its direct manifestation, and without which there could be no speech. No individual ever developed speech before a corresponding development of the intellect had begun. In the evolution of speech words are the result of ideas and not ideas the result of words. Speech is coeval with reason, and man never could have developed speech before he became endowed with the thinking principle. If thought precedes speech it seems the most natural method of training the voice would be to begin with the training of the mind. Thought is the cause of which speech is the effect. In the domain of science the effect is inseparably connected with the cause. If we can govern the cause we can control the effect.

As a result of thought we have speech, composed of what are known as elementary sounds.

The *first step* is to understand their physiological and psychological relation.

The *second step* is to put the sounds together into words.

The *third step* is to put the words together into sentences.

These three steps mark three distinct periods in the evolution of speech.

The sounds are divided according to their organic formation into *vowels—consonants—union sounds*.

In the evolution of speech the vowels are the first to be formed. This period shows more a development of the physical than the intellectual life of the child.

As the vowels are a manifestation of the physical life of the child so are they the basis of the physical life of every word and the life principle of all languages.

Formation.

In the pronunciation of words we notice a considerable difference in the formation of the vowel sounds. Some are large and open as *o* in bold, *ou* in our, *a* in ball.

Some are small and closed as *e* in seen, *i* in sin, *u* in tune. The larynx is in its highest position on the formation of the smallest vowels, and in its lowest position on the formation of the largest vowels.

Long "e" and broad "a" stand at the opposite ends of the vowel scale and constitute the compass of the speaking voice. All the other vowels take their place in the scale according to their volume.

Movement.

By applying the vowel scale to the formation of words we find some have an Upward movement of the voice, as Auster, Compete, Volume, Almighty. Some a Downward movement, as Impart, Implore, Behold, Befall. Some have an upward and downward movement combined in one word, as Restoeth, Exalted, Omnipotent. But all monosyllabic words, as Grand, Great, Good, and all words which have the same vowel formation in each syllable, as Infinite, Between, Murmur, are devoid of either compass or movement, but may have more or less volume depending upon the vowel formation.

Pronunciation.

By applying the vowel scale to the pronunciation of words we find that it is not only physiologically correct but psycho-

logically, take, for example, the words Mean, Fear, Evil, and we find the more meaning we wish to bring out of them the higher we form them. This is not only true of these words but every word that contains the sound of long *e*. Take, for another example, the word Awful, and we find the more meaning we wish to express the lower we form the broad open vowels.

Rate of Utterance.

Vocal movement is governed by the

same law that governs physical matter. All motion is in proportion to the mass moved. Thoughts are things, and have their different degrees of density the same as material objects. Extreme grief will bend the body the same as a great weight placed upon the shoulders. Lightness of heart makes the feet move lightly. Light thoughts give a light, tripping movement of voice. Profound thoughts give a slow movement of voice, with intensity in proportion to their depth. One would naturally dwell on such ideas as Grandeur, Strength, Reverence, Love, Awe, because one's full conception of them is ever beyond his power of expression. Such sentiments as Gladness, Surprise, Fear, will naturally take a rapid rate of utterance. In expressing a variety of sentiments in words one will naturally dwell longest on those the most fully comprehended.

Monotony.

There is no more common fault among speakers, readers and actors than monotony. No one is quite free from it. The fact that day after day there is a sameness in our business or profession tends to show itself to a greater or less degree in our speech or actions. So marked is this in certain vocations that by meeting the people we can almost tell to what profession they belong. Monotony is one of the greatest foes to effective speaking. Sometimes it is mistaken for character. The grandest literature may be spoken with a sameness that kills the spirit behind it.

This fault is caused by an inability to change rapidly from one sentiment to another, or from one shade or degree of sentiment to a lighter or heavier one. It

is this state of mind that make some people have hobbies. One phase of life is made more important than all others, and given an undue prominence. Readers very frequently get a general idea of the sentiment and fail to perceive the various tints which really make the beauty of the piece. It is the light and shadow of the voice that shows the artist just as much as the light and heavy strokes of a picture. The same thing is true of reading. One should be able to analyse and

appreciate the finest shades of thought and feeling. One who can do this, not only when he is alone, but when he stands before an audience; one whose expression is not hampered by any vocal or physical defect will never be tiresome.

Force.

Owing to the difference in the formation of words some require more force or energy to pronounce them than others. Those that have broad, open sounds, such as the words Broad, Rock, etc. require more energy than such words as Sin, Dear, Little, etc.

Between physical force and mental force one should be careful to distinguish. It is only physical sentiments, such as anger, boasting, that are expressed by physical force. Depth of feeling is in inverse ratio to physical force. In the interpretation of pathos it is not the loud ranting that is effective, but the quiet intensity of feeling. The people who feel most deeply make the least demonstration of their grief. True grief is subdued in expression even to the extent of shrinking from the gaze of others. Depth of feeling gives depth of expression, not loudness. There is often good reason to suspect the sincerity of those who lament the loudest. The hypocrit loves to be seen praying in public places. The sincere man enters his closet and shuts the door. One need not proclaim his sincerity. It will be felt without noisy demonstration. Noisy grief is sometimes sincere, but always transient. A child who has lost its mother cries loudly for its loss; but though it is honest for the time being it soon forgets its grief. The father who appreciates the loss bears it without a moan, perhaps; but the very quietness—with which he speaks and acts—evinces the greatest sorrow. The student should not mistake force for feeling.

Volume.

Psychologically the volume of the voice depends on the amount of meaning conveyed in the utterance of a word. Speakers, as a rule, bring out only a very small proportion of the meaning of the words they use. The mind should be so deeply concentrated on the thought that one not only sees

The following statement was made by H. H. Cherry, General Manager Southern Normal School and Bowling Green Business College, on the occasion of the commencement of the S. N. S., in response to the announcement by Hon. C. U. McElroy that the people of Bowling Green had decided to erect attractive and commodious new buildings for the institutions:

Mr. President, Ladies and Gentlemen:

Next July, 8 years ago, we took charge of the Southern Normal School, and Bowling Green Business College.

The schools at that time had closed their doors—not a student attended the institutions. We commenced without money and without influence. We commenced at the time the great financiers were seeing the shadow, the forerunner of the worst financial panic that ever swept this land.

Our friends told us that we were having dreams, and that we could hope for nothing but failure. Some of my good friends in this audience to-night will, no doubt, recall that they told me it was a tremendous undertaking, and that they feared we would fail in the attempt. And it has been a tremendous work. The road we have traveled indicates at every point, intense suffering and anxiety. A chain of nightmares nearly 8 years long is clearly visible to me to-night, but all of these things have only had a tendency to make us humble and to prepare us for the next conflict.

We have been forced to deny ourselves many social pleasures for the sake of the schools. Our lives, our souls, our whole beings have been poured into the establishment of the institutions.

I want to be modest, but I must say that the school has not been planted upon the almighty dollar. I believe its soul is bigger than a nickle. I don't believe that it is an automatic music box that grinds out a soulless tune only when the gingle of money is heard when it passes through the slot.

If it had been run for the money it could have been made to produce, it would have been a miserable failure, and it would not have been in your midst, neither would you have a kind word for it.

We have taught during the present school year about 400 Kentucky school teachers alone, saying nothing of the large attendance from the other States and the pupils of the Bowling Green Business College, and these teachers will teach over 26,000 of Kentucky's lilliputians during the coming fall.

There is not one reason why we can't have 1,000 of Kentucky teachers in this school, and if we reach this number we will indirectly train about 65,000 of Kentucky's children.

A work of this kind cannot be planted on the dollar alone. Every dollar that the school has produced over and above running expenses and an economical living for the past 8 years, has been turned back into the institution that it might be endowed with a greater capacity for good. Some of you have not understood its phenomenal growth. I believe this is one of the secrets.

It may be you can sell silken goods, the glittering diamond, and discount the commercial paper at the bank for the money that is in it, but you cannot effectively lead and train the human soul for the amount of lucre you can make out of it.

Time will not permit me to say all that I would like to say, but I am going to dwell long enough to state that this is the happiest period in my life. Eight years ago, like the plowman of the field, we laid off a land, and I trust we have, in a way, been diligent plow-boys. Hundreds and hundreds of students have aided us by crossing our land and removing a stone of difficulty. Our old students to-night in Georgia, Alabama, Mississippi, Louisiana, Arkansas, Tennessee, Kentucky, as well as all other southern States, besides those who are here to-night, are crossing this land and are zealously pulverizing the soil that a more bounteous harvest may be brought forth.

The good people of Bowling Green have always extended every aid and sympathy, but just recently Bowling Green has, in a special and specific manner, crossed the land. That was the most faithful and determined committee of citizens that ever undertook a thankless job that went out on this land, and on locating the difficulty, asked the citizens to put their hands into their pockets and take out hard-earned money in order that the difficulty might be removed. I know not how to tell you how full my heart is of gratitude for the handsome manner in which you have responded to the call for a new and permanent home for the Southern Normal School and Bowling Green Business College of Bowling Green, Ky. I know of no better way of thanking you for your endorsement than to say to you that every dollar produced by the schools outside of an economical living, the running expenses and the purchase of school co-operative stock, shall be turned back into the schools until their daily attendance shall have reached 1,000 students.

In the study of the Ant Tribes we learn of one—when a new colony is to be established—the ant rises in the air and flies away to a foreign land where it alights, examines the climate, soil and neighborhood, and if everything is suitable, it turns its own head back and with its mouth it clips from its body the wings that conveyed it to that point that it might never be able to move again.

Inadequate and decayed quarters, and practically a homeless school have rendered our position doubtful and helpless until this time, but it becomes a supremely happy moment in my life when I, in the presence of this magnificent audience by an act of my own free will and on my own account, clip from my soul the wings of fickleness and here dedicate my life to the Southern Normal School and Bowling Green Business College of Bowling Green, Ky.

PROF. J. LEWIE HARMAN

Writes Interestingly of the School. Read the Following From Him.

DEAR OLD PUPILS:

While you are reading this issue of THE SOUTHERN EDUCATOR, take yourselves from your work and grow reminiscent. Gather all the friends of your school days into the Old Normal Chapel. Cut yourselves from the world as completely as possible. Now you are seated and ready to listen. Do you wish you could hear the gavel fall in the House of Representatives? Would you like to hear the speaker, whom we all admire so much, speak out loud and say, "Let the House come to order?" Are you now in your seat restlessly waiting for your State to be called so you may introduce the bill or resolution you hold in your hand? Just keep your seat and hold your peace; the gentleman from Tennessee has the floor, and the choicest songsters of nature never poured into the valleys of the "Old Volunteer State" such music as that which he is now gushing forth about the waterfalls and vine-clad hills near his home. Just keep your seat. Before the session is ended you will see Gardner twist his arm and point at his enemy; you will see Hunt put his hands in his pockets and put one foot in a chair and the other on the floor; Martin flash his eyes and emphasize with his head; R. E. Watkin's "white winged dove of peace," and the lanes in which Moss played when a boy. You will hear Kinchloe's figures of speech, Wood's parliamentary enquiry, Holland's muffled words of attack, Alexander's studied and well rounded sentences, Broussard's French song, Boyce Watkin's appeal, Swearingen's desire to see "Old Pulaski county go down in history," Robertson's unmatched vocabulary, Eaton's "Quintessence of unpleasantness," Wade's emphasis on "but," Atkisson's logic, Steven's plea for harmony and Guthrie's three hundred words per minute. A quorum is being questioned, and you are restless. The time has arrived at which the House must adjourn. The gavel falls. We go to our rooms to work and to worry over some mistake we made in parliamentary law, or some victory we lost. But that was not all fun, was it? The one who made "things come to pass" in the House was the one who worked.

We are now in our rooms and the presence of a student pervades the air around. The lights glimmer lonely after 12 o'clock, and some one attempts to raid the dining room of his happy boarding house.

"I see thee steal at dead of night,
With cat-like footsteps soft and light;
I see thee open slow the door,
Peep in and cautiously explore;
I see young Day the boxes pile,
Humming Longfellow's psalm the while.

The heights to which the great have stept,
Were not attained by sudden flight,
But they, while their companions slept,
Were toiling upward in the night."

If you were now at Chapel Exercises do you think you would hear someone make an announcement? Do you believe anybody would say, "Somehow, somewhere, or somewhen?" Don't you believe the speeches, the songs, the jokes, the merry laughs which belong to Chapel, and it alone, would all chime to make a strain of pleasant memories? Do you remember the thrill it gave you when you heard some teacher say, "Are you going down the river with us? We are going to meet early in the morning at the

corner of State and Twelfth streets." Are you now preparing your lunches, gathering your broad-brimmed straw hats, hunting your flags, washing your horns, thrumming the strings of your instruments? Your devotion to work has caused you to neglect some of those things, but you are after them now as eagerly as you "went after" your problems or trial balances last night. Morning arrives and the cars are standing waiting to be loaded with the happiest and hardest worked pupils on record. There is nothing like "the kling-go-ling of the street car's ring as we start down the river." When you walked over the gang-plank of the boat, did you imagine that you were the happiest person in Kentucky? Can't you almost hear the whistle of the boat as it "goes 'round the bend," and can't you count the same young violets you gathered then? You laughed, and sang, and made speeches all day long, but what a feeling when supper came and we were at the Locks!

"O, perfect scene, the still ravine,
The mill, the dam, the river,
For love and ryme the twilight time
Should linger there forever.
No meeter field was e'er revealed
For Daphne and for Hervor,
As kling-go-ling, the boat bells ring,
Adown the Barren river.

"Though nights to be come fair to me,
Beyond my fancies' bringing,
Where light shall steer some gondolier
With maids to gitters singing,
From distance long shall float the song
Above their tra-la-quiver,
As klang-go-lang the boat-bells rang
Adown the Barren river."

Would you like to walk again to the Mammoth Cave and camp at night and cook your supper of beans and onions, and corn and bacon, and things? It will not taste as suppers usually do. There will scarcely be a smattering of culinary art in the whole bill of fare. The smell of it tempts you more than Tantilus could have overcome. Have you ever stopped at Jopa and pitched your tent? Have you ever been cook or water-carrier, or dishwasher on one of those "excursions?" Do you understand what it means to sink your hook into Green river and then go among the hills to shoot the squirrel as he shakes the dew from the trees? Did you ever gather the many varied rocks which have their home in the county of the caves? Did you ever push the wagon up the hill near "Cedar Sink? Have you ever camped near the river to which Prentice speaks when he says:

"O, somber stream,
Where comest thou, and whither goest? Far
Above, upon the surface of old Earth,
A hundred rivers o'er thee pass and sweep,
In music and in sunshine, to the sea;
Thou wast not born of them."

Those were glorious days when Archimedes Screws were gathered for souvenirs, and "Old Kentucky Home" was sung in Echo Chamber, and monuments were builded in an hour and dedicated in the dark! Do we still have those good days? We do. They are, as they were then, only recesses between long periods of earnest labor; but were they not sweet recesses? A mind freed from work, and a soul open to the tenderest touches of nature. We shall wish for those youthful recesses when we are "tired old men and women."

"This world that we're livin' in
Is mighty hard to beat,
We get a rose with every thorn,
But aint the roses sweet?"

The following editorial is from the Warren County Courier. It was written by Dr. John D. Woods, the editor. Dr. Woods is a public spirited citizen and is in deep sympathy with educational movements:

It is a source of sincere pleasure to every thoughtful citizen of Warren county generally, and of Bowling Green especially, to know that the question of the continuance of the Southern Normal School and Bowling Green Business College, under the splendid management of the Cherry Brothers, is settled financially and happily, and that decision in favor of Bowling Green. It has been known for several years that the buildings connected with the school were wholly inadequate for the growing demands of these fine institutions. So far had the growth of the patronage of the schools outstripped provisions for comfortably and respectfully caring for the vast number of students in attendance, that the question of additional buildings or of abandonment of the enterprise were the only alternatives facing the management.

Conferences between the proprietors and some of our most public spirited citizens were begun and continued, and the matter took serious hold upon our people. A large sum of money was deemed absolutely essential to be raised by subscription to provide accommodations necessary to meet the most reasonable demands growing out of the steadily increasing attendance. Committees voluntarily offered their services, giving the question their earnest thought and their generous subscriptions, and after months of the most embarrassing and discouraging work the entire subscription has been secured, and the most stimulating adjunct to the county's business and educational interests has been established permanently and beyond peradventure.

The work of building and meeting every demand for enlargement and comfort has been begun, and with the beginning of the winter term the amplest accommodation for the great tide of seekers of accomplishment in normal training will be provided, and every objection and impediment heretofore existing will be removed, and the young ladies and young men of the South and West, who are desirous of securing that skilled training for the important duties connected with teaching, will have opened to them the finest, most economical and thoroughly equipped and successful institution in the entire country, and that institution with its surroundings made up of as intelligent, cultivated and clever people as can be found.

The Cherry Brothers are born gentlemen, and born teachers, whose every thought and dream reaches out after suggestion promising to strengthen and honor their school. They have gathered in their school the very best agencies for imparting education to be had, and their faculty is in entire harmony with the enlightened public spirit and ambitions of the accomplished and successful principals who control the institution.

The Courier's endorsement of this fine school, and of its accomplished proprietors as the highest types of gentlemen and conscientious and successful teachers is not hampered by any mental reservations, but is given with the honest assurance that the young women and young men of the South and West are offered advantages in study, comfort, economy, moral and intellectual associations, and for advancement not surpassed in the entire country.

ALL true education has for its object the development of man in his three-fold nature: the mental, moral and physical, and a teacher or faculty is strong in proportion to the ability to feel these requirements.

The position of teacher carries with it a grave responsibility. He has committed to his care the welfare of the pupil, and it is under his guidance that that character is framed, upon which his future success or failure depends. Such a position of trust few teachers are capable of filling. The teacher who merely uses the profession as a stepping stone, which he falsely imagines leads to something higher, is in no sense of the word a true teacher.

The profession is unfortunately crowded with such so-called teachers, who, in their petty ambition, belittle the most exalted and ennobling of all vocations. What interest can such a teacher have in intellectual or moral welfare of his pupils, or what confidence can a community have in the moral fitness of a teacher, whose whole life is a continual intrigue for personal ends, and who stoops even to use the Church as he uses the political machine, solely for his own advancement. The strength of a teacher depends on his intellectual and moral worth, and not upon his pull in politics or religion.

The teacher who has the welfare of his pupils at heart will always command their esteem and confidence, and does not have to solicit their sympathy in order that they may overlook his defects as a teacher. The grandest test of the efficiency of a school is the sympathy and confidence of the students in its teachers.

By Prof Brown

The Psychology of Expression.

A new and timely book by Miriam Williams Brown, and Prof. Francis J. Brown, instructor in oratory and elocution in the Southern Normal School, Bowling Green, Ky. This book is a thorough discussion of the laws and principles of interpretation and expression, based upon the nature of the mind. In this book the authors have struck the keynote to the intelligent and scientific teaching of oratory. The selections are fine and splendidly classified. The book will appear in about ninety days. Correspondence solicited.

Address O. W. FORD & Co.
Marion, Ind.

Agents wanted for this and other up-to-date books.

Miss Cora Jones.

Miss Cora Jones, of Indiana, an experienced and skilled teacher of Piano and Instrumental Music, will have charge of our music department during the coming year. We are determined to make our music school one of the strongest and most interesting features of our work.

Prof. H. B. Brown, in writing to us about Miss Jones, said: "She is bright, wide-awake, attractive, good in both voice and piano, can sing and play, and she can direct a choir as well as any one in the world." If you want to take a course in instrumental and vocal music it will pay you to write us for further information.

The Business Department.

We expect to make the next school year a notable one in the history of the school. The Business Department was 30 per cent. larger this year than ever before and we intend to continue to grow if thorough teaching and a practical course of study means anything.

We are reorganizing our course of instruction for the coming year and we are adding several new features which will be greatly appreciated. Our motto is: "Be up-to-date."

We teach the Budget System of book-keeping. It is undoubtedly the most complete exposition of book-keeping ever issued. The subject is treated in a natural and entirely unique manner. The rules and customs of business are formulated into laws for the direction of the learner, and he becomes thoroughly founded in every department of accounting. The model forms were mostly gotten up by working book-keepers, and the live business style of penmanship interests the student in keeping neat books.

Each student is required to write checks, notes, drafts, bills, statements, etc., until he is thoroughly familiar with all kinds of commercial paper. We endeavor to teach our students "to do business as business is done."

A New Teacher.

Prof. A. R. Burnette, graduate of the Zanerian Art College, will have charge of our special Penmanship Department, beginning September 1, 1900. Prof. Burnette is one of the finest penmen in the U. S. He will be assisted by Messrs. Harman and Ashby. We have one of the strongest penmanship departments in the United States. Three penmen are employed. Our course comprises all kinds of plain and fancy penmanship, drawing, portraiture, lettering, flourishing, etc. Terms reasonable.

Owing to the fact that Messrs. Ashby and Harman had about all the school work they could do outside of the Penmanship Department we have employed Prof. Burnette to devote his entire time to the School of Penmanship.

The College Orchestra.

Prof. E. G. Andrews, who has charge of the stringed instrument and orchestra department, has kindly offered to organize every year a College Orchestra and make no charge for his services and instruction. This is a great opportunity for those who are able to embrace it. If you play any wind or stringed instrument be sure to bring it with you and join the orchestra.

State Certificate Course.

The State Certificate Class is always large and interesting, and has become very popular. The course of training is of a broad and liberal nature, and the student invariably secures a State certificate. A new State certificate class will be organized the first of September.

Civil Service Examinations.

We have arranged an excellent course of training for parties who contemplate taking a position under the Government, and who are required to stand an examination before they can secure same. Space will not permit us to outline this course of study in THE EDUCATOR. Write us!

SOUTHERN NORMAL SCHOOL. BOWLING GREEN BUSINESS COLLEGE.

TWO SEPARATE SCHOOLS UNDER ONE MANAGEMENT.

ONE THOUSAND STUDENTS WILL BE IN DAILY ATTENDANCE DURING THE COMING YEAR. * * * * *

THE NEW COLLEGE BUILDING WILL BE READY FOR OCCUPANCY SEPT. 1, 1900. CHERRY BROS., PROPRIETORS, BOWLING GREEN, KENTUCKY. * * * * *



THE NEW COLLEGE BUILDING.

The citizens of Bowling Green are faithfully pushing the work on the **New College Building**, and it will be completed by the first of September, 1900. The new building will be a magnificent structure, which will not only be a credit to the citizens of Bowling Green and our schools, but the entire South. The building will stand as a **Handsome School Structure and Monument** to the work of the schools, the loyalty and faithfulness of thousands of students who have attended and are attending the institution, as well as the citizens of Bowling Green, who have given their time, money and sympathy to the development of the enterprise.

BOARD.

We are fortunate in being able to announce that our students get the best **Private Board in Elegant Families**, everything furnished, at the rate of **Ten Dollars per Month**. Good board in the school boarding home need not cost over **Eight Dollars per Month**, everything furnished, during the season of the year when coal is not needed, and about **Eight Dollars and Eighty Cents per Month** during the winter season. Quite a number of our students arranged for **Private Club Boarding** on last year, and succeeded in bringing the expense down to **Six Dollars per Month**, everything furnished. There is not a city in the United

States that offers as fine boarding facilities, for the same amount of money, as Bowling Green. The Normal and Business College students have the privilege of taking advantage of the same boarding rates.

NORMAL COLLEGE TUITION.

The regular tuition in the Normal College is \$1.00 per week, however, we offer a **Five Months Scholarship for Seventeen Dollars**. This is only **Eighty-five Cents per week** for tuition, and it is within reach of every individual who desires an education.

BUSINESS COLLEGE TUITION.

You will note that the regular tuition in the **Bowling Green Business College** is **Forty-five Dollars for a Five Months Scholarship**, and we give two months tuition **Free** to all students who enter on this scholarship, consequently, the tuition for **Seven Months**, would be the same as for five months. This is quite a liberal concession which we make, and we hope you will consider it as such.

DO YOU WANT A POSITION?

Never in the history of the country has there been such a demand

for competent services as now. It is a fact that we are having much trouble in getting young women and men ready as fast as we are called upon to fill positions. We failed to fill several good combined shorthand and book-keeping positions just recently on account of not having skilled labor. A large business is being done in this country and there is a big demand for reliable labor. The demand is greater than the supply. No woman or man will be out of a position who will thoroughly prepare for the work. It is no longer a question of getting a position, but is a question of getting ready. **We Secure Good Positions for Our Worthy Graduates.**

Special Excursion of Students.

Special Rate Offered.



Will Leave New Orleans

September 4, 1900.

The big annual Excursion of students from Louisiana, Texas, Southern Mississippi and Alabama will leave New Orleans on the 11:00 a. m. train Tuesday September 4, 1900.

WHERE TO MEET.

Two of our teachers will meet all parties who will take the train in New Orleans, La., in the office of Mr. John Kilkinny, Agent of the L. & N. R. R., located in the St. Charles Hotel, from 8 a. m. to 10:30 p.m., Tuesday, September 4, 1900. Parents should send or bring their children to New Orleans at the time named above. Our representatives will take charge of the students and see that they have a pleasant and profitable trip to Kentucky.

SPECIAL OFFER.

If the Railroad Company does not make **special discount of \$4.00** on the railroad fare of each student who joins the party, we will discount the tuition to this extent. In other words we guarantee a special reduction of \$4.00 to all students who join this party.

NEXT TERM.

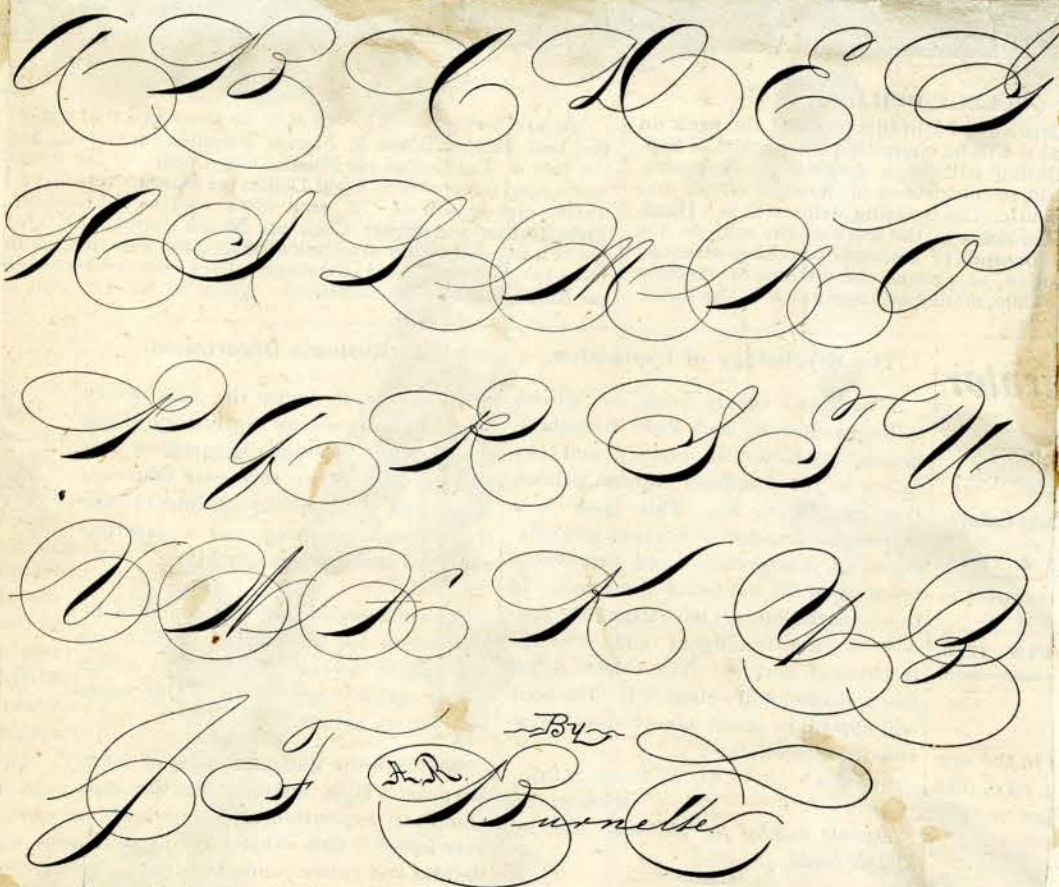
The Fall Term begins September 4, 1900, and this is by far the best season of the year to enter school in Kentucky, as the student becomes acclimated before the cold weather begins.

**H. H. CHERRY, General Manager,
BOWLING GREEN, KY.**



HON. JAS. C. SIMS,
Member of Law Faculty, and Lecturer on Criminal Law and Evidence.

Mr. Sims was for 16 years County Attorney and one of the Commissioners to codify the Statutes.



By A. R. Burnette, who will take charge of our Special School of Penmanship.

Scientific Course.

This is one of the strongest and most important features of our work. The pursuit of this course develops the best that is in the student, and thoroughly acquaints him with his powers and possibilities.

If you have a year, or a year and a half to spend in school and are prepared to take up this work, it will pay you to investigate our claim for this particular course. It is not saying too much to state that the pupil develops more real mental power, and acquires more practical knowledge in one year in this department than the pupil in the average school gets in twice that time. The success of our scientific graduates justifies this statement. They have been able to compete successfully with students that have spent three or four times as many months in other colleges.

To take the course, the student is required to expend all his energies, but the studies are so arranged and the instruction of such a nature that all this energy is used to the best advantage.

The New College Buildings.

The new college buildings will be ready for occupancy by January 1900.



OFFICERS THIRD KENTUCKY REGIMENT.

- | | | |
|--------------------------|--------------------------|-------------------------------|
| 1. Lieut. John C. LaRue, | 16. Lieut. Lud E. McKay, | 31. Capt. Sam Clark, |
| 2. " John N. Sweeney, | 17. " Samuel F. South, | 32. " F. W. B. Reynolds, |
| 3. " W. T. Hancock, | 18. " H. W. Baker, | 33. " A. W. Brewer, |
| 4. " Edwin T. Duff, | 19. " A. D. Stewart, | 34. " B. B. Davis, |
| 5. " John H. Sawyer, | 20. " Getty E. Snell, | 35. " F. G. Railey, |
| 6. " Louis L. Bebout, | 21. " J. R. Moore, | 36. Major Austin Bell, |
| 7. " A. G. Sharpley, | 22. " J. B. Milward, | 37. " J. C. Bryant, |
| 8. " Robert C. Payne, | 23. " H. L. Casey, | 38. " E. H. Watt, |
| 9. " Thomas R. Malin, | 24. " Walter Powers, | 39. " G. C. Saffarans, |
| 10. " Allen Jenkins, | 25. Capt. D. W. Beckham, | 40. Lieut. Col. Jewett Henry, |
| 11. " Paul P. Price, | 26. " Logan Feland, | 41. Col. Thomas J. Smith, |
| 12. " John T. McGinnis, | 27. " John G. Keown, | 42. Adj. Robert S. Mitchell, |
| 13. " Asher W. Mitchell, | 28. " H. L. Atkinson, | 43. O. M. F. L. Strange, |
| 14. " Oscar Bishop, | 29. " J. L. Burchfield, | 44. Chaplain Frank M. Thomas, |
| 15. " R. B. Trigg, | 30. " N. T. Howard, | 45. Surgeon Neville Garrett, |
| | | 46. " W. T. Atkinson. |

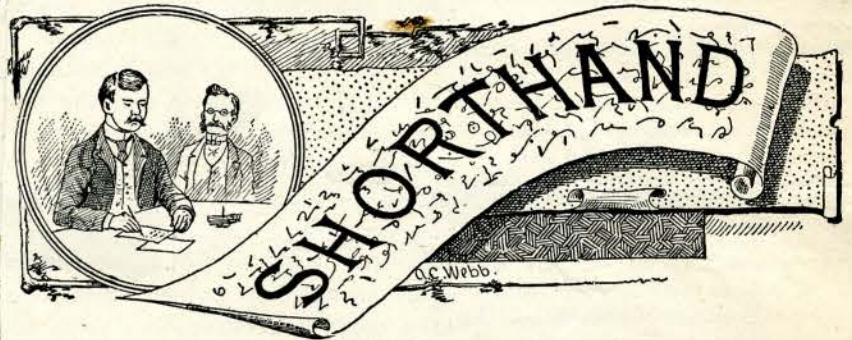


CARL HENDERSON.

The above picture is a good likeness of Mr. Carl Henderson, of Marion, Ky. Mr. Henderson is one of the most popular and deserving young men in the State of Kentucky. He has already had quite an extensive experience in public life, having held several positions of honor and trust. He graduated in our LAW SCHOOL last June. He had considerable experience in the practice of law before entering school. He showed while in school a marked ability for the profession of law and graduated with honors. He is located at Marion, Ky., and no young lawyer in the State has a brighter outlook than Mr. Henderson.



FOUR LOUISIANA STUDENTS.



A School of Shorthand and Telegraphy.

We are proud of the record made by the graduates of our Shorthand School. Many of the leading Railroad, Law and Commercial Stenographers are graduates of our School of Shorthand. Mr. J. L. Harman will be Principal of our Shorthand Department the coming year.

NOTES ON THE SHORTHAND WORK.

We teach the Graham and Longley systems of shorthand.

Our shorthand graduates are always in demand, and invariably secure fine positions.

The students are given one month's actual work in our office doing the regular school correspondence before they complete the course.

The interesting classes in letter writing and general business correspondence prove of inestimable value to the students of this department.

The shorthand people are given the privilege of taking any literary branch, or branches, taught in the Southern Normal School without extra cost.

A good stenographer is always in demand, but the market is crowded with "imitations" that represent a mass of ignorance, untrained and poorly taught. There is no question about good stenographers being able to command fine salaries and positions of honor and trust, but every applicant for a position is not a stenographer.

The woman or man who can't spell, construct good English sentences, write a good hand, and hasn't a good English education, but can make a few shorthand marks and signs, can never hope to succeed in shorthand work; yet many schools in this country are grinding out hundreds of graduates with such qualifications. We will quit the college work before we will mislead young people in this manner.

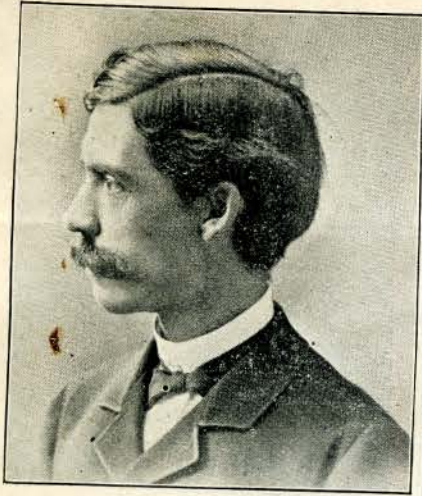
The Faculty.

We are not sparing money or effort in selecting our faculty for the coming year. The glory of an institution is in its faculty. The strong teaching force that is now being secured will give the S. N. S. and B. G. B. C. a prestige and influence that is not enjoyed by any other school in the South.

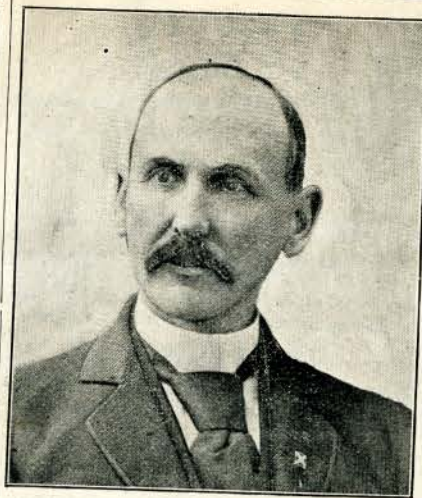
Four Questions.

When you write answer the following five questions:

- Will you enter school somewhere?
- Have you decided where you will enter?
- What course will you take?
- Have you been receiving our literature?



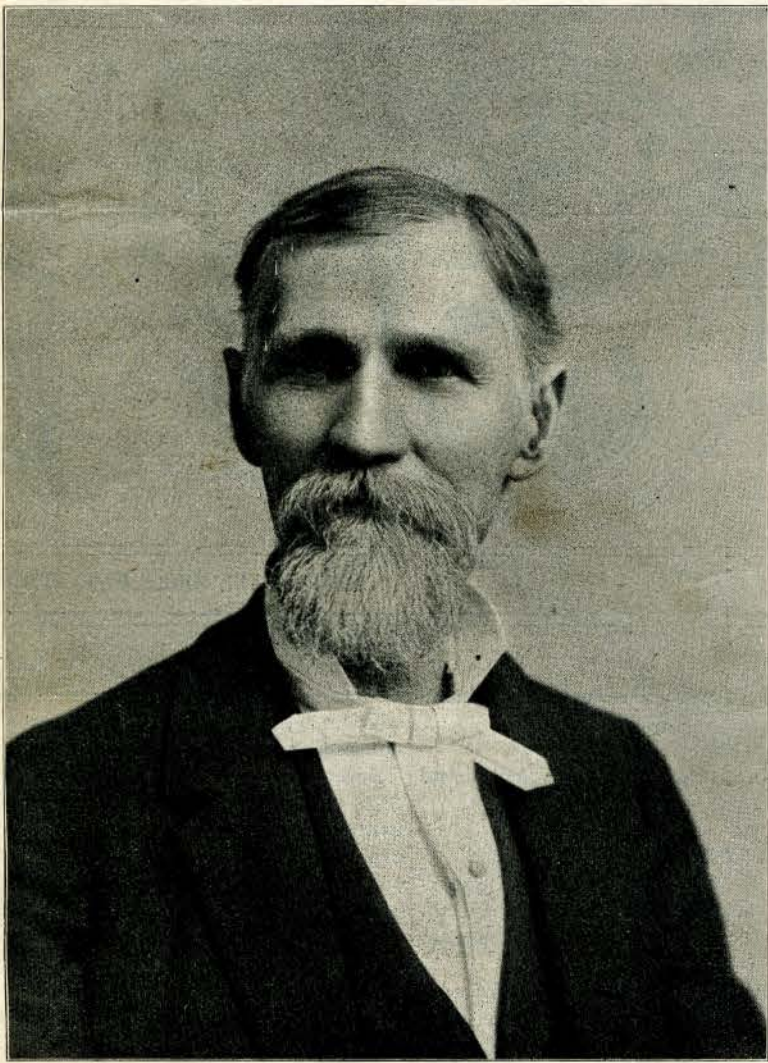
HON. C. U. McELROY,
Member of Law Faculty and Lecturer on Contracts and Parliamentary Law.
Mr. McElroy has had extensive experience in the work of legislative bodies, and is one of the finest parliamentarians in this country. He is one of Kentucky's favorite orators.



JUDGE JOHN E. DUBOSE,
Member of Law Faculty and Lecturer on Equity and Jurisprudence.
Judge DuBose was for many years City Attorney of Bowling Green, and for 12 years Master Commissioner of Warren Circuit Court.



JUDGE JOHN B. GRIDER,
Member of Law Faculty and Lecturer on Pleading.
Judge Grider was for 8 years County Judge, and is now City Attorney.



JUDGE WILLIAM L. DULANEY, A. M.
Dean of the Law Faculty and Professor of Evidence and Real and Personal Property. Judge Dulaney was for 18 years Judge of Common Pleas and Circuit Court in the High Judicial District of Kentucky.

THE MUSIC DEPARTMENT

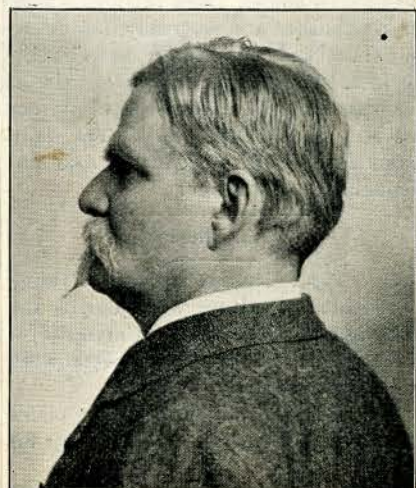
Of the Southern Normal School Will Be Under the Direction of Mrs. John Giles Cook.

It is a source of great gratification to be able to announce through the columns of THE EDUCATOR that Mrs. John Giles Cook will hereafter have charge of the Instrumental and Vocal Music departments of the S. N. S.

We have never made an announcement in which we had so much interest as this one, for we have sought Mrs. Cook's services for a number of years, and have always known that she was an earnest and skillful teacher of vocal and instrumental music.

Mrs. Cook is an artist of rare ability, wide preparation, extended experience, an earnest christian lady, and reared in our own South, and it gratifies the management to say that in employing Mrs. Cook it has reason to hope her association with the school will be a permanent one. Mrs. Cook has had the benefit of an extended course of training under the best and most prominent teachers of piano and voice culture in America. Her work in the Boston Conservatory of Music, as well as in many other fine schools, was highly satisfactory, and we could quote, if it were necessary, from hundreds of testimonials and letters which speak in the highest terms of her work as a student and as a teacher.

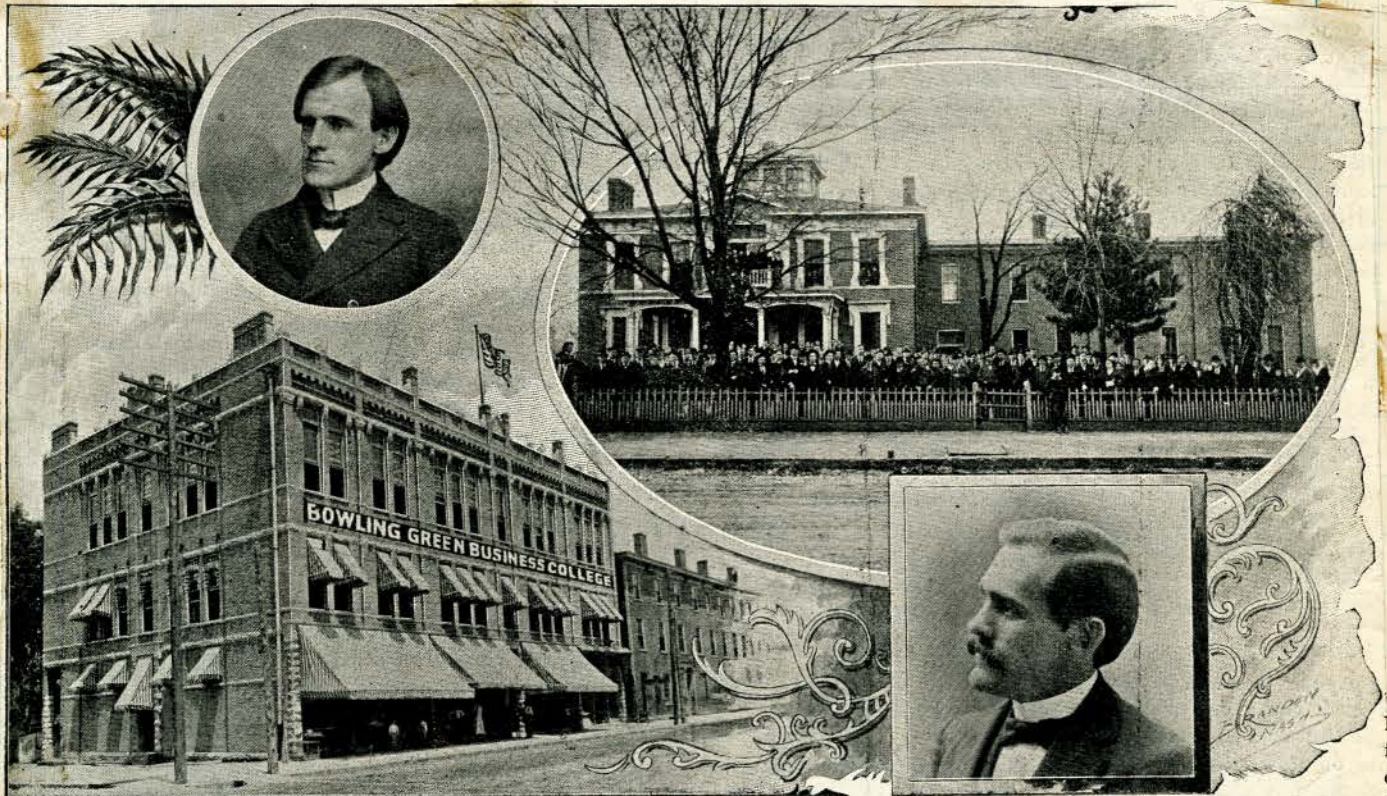
We invite the most critical examination of our Instrumental and Vocal Music departments.



COL. HENRY WATERTSON,
Who delivered the address to the Law, Scientific and Classic graduates of the Southern Normal School.



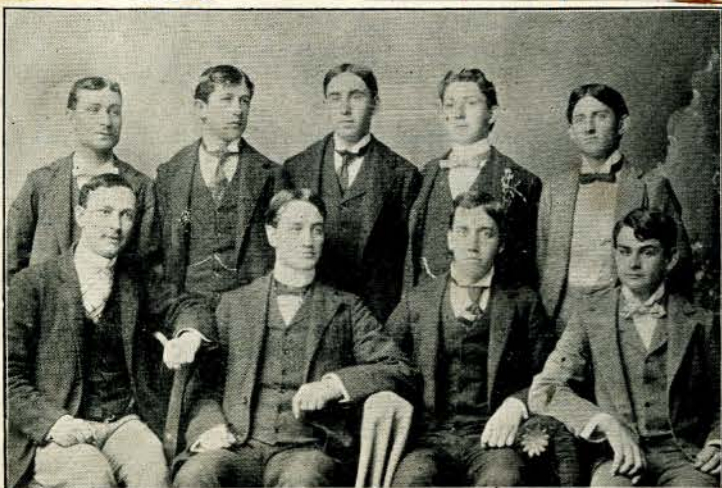
The above picture was taken in April, 1899, while a part of the students of the Southern Normal School and Bowling Green Business College were taking a walk through Reservoir Park.



H. H. CHERRY.

T. C. CHERRY.

MAIN BUILDINGS OF THE SOUTHERN NORMAL SCHOOL AND THE BOWLING GREEN BUSINESS COLLEGE.

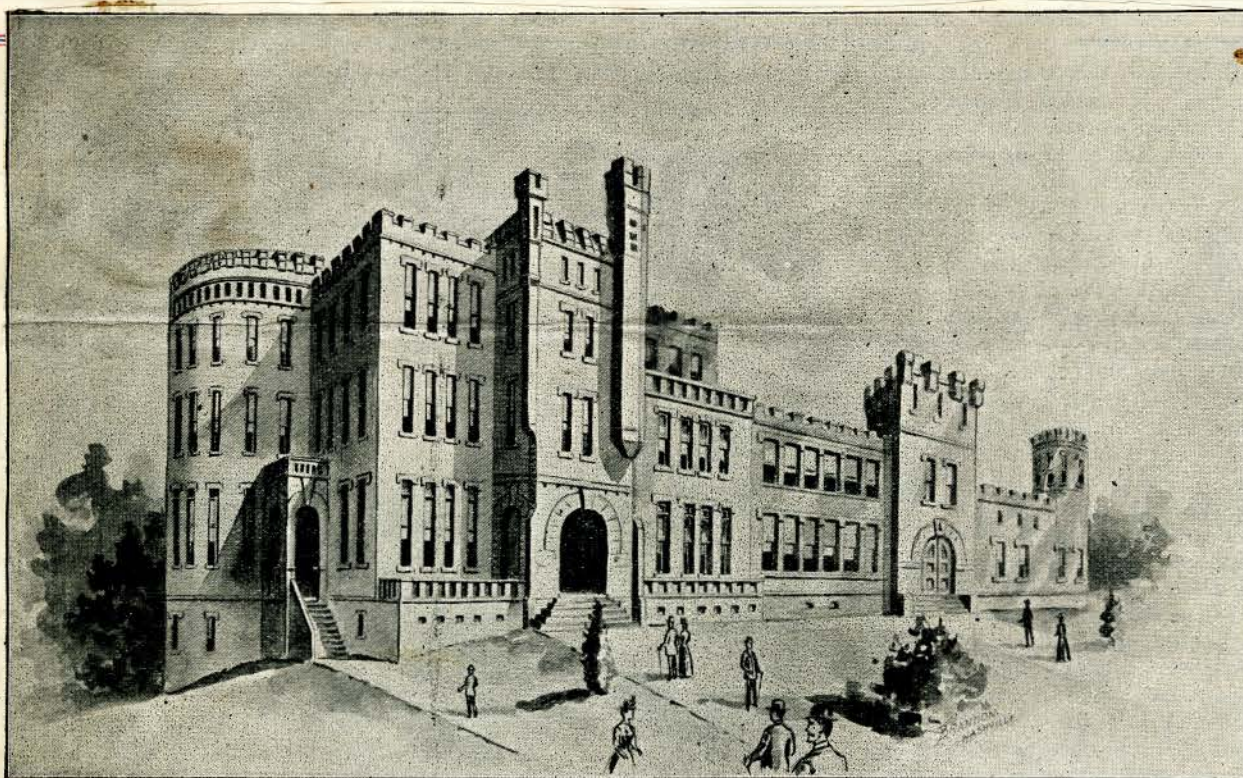


FIVE LOUISIANA AND FOUR KENTUCKY STUDENTS, AND PROF. F. S. BROUSARD.



HON. JOHN P. ST. JOHN,

Of Kansas, will deliver the Dedicatory Address for the New College Buildings on March 27, 1900.



The above picture represents the new proposed College building which will become the *permanent* home for the S. N. S. and B. G. B. C. The building is now being constructed, and will be ready for occupancy by January, 1900. Space will not permit us to give a view of the new boarding homes which are now being erected. We can now accommodate from 1000 to 1500 students, and it is only a matter of short time when we will have them.



VIEW ON DRAKES CREEK, WHERE THE STUDENTS SPENT THE 4th OF JULY, 1899.

Do You Receive Two Educators?

If you received more than one EDUCATOR, we shall deem it a great personal favor if you will hand the extra copy to some person interested in an education.

THREE GOLD MEDALS.

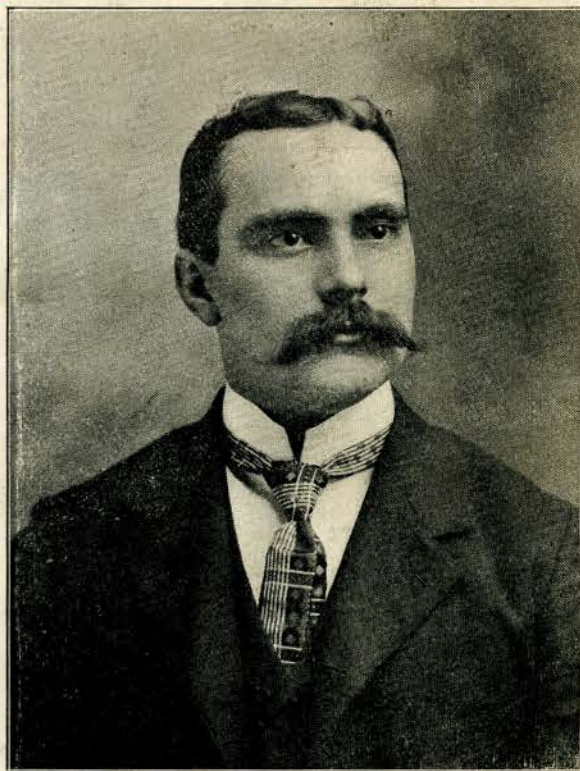


MR. M. F. PARKER,
Of the S. N. S., won the H.
H. Cherry gold medal for the
best original oration.

MISS ANNABEL PRICE,
Won the Frank Maier gold
medal for excellence in elocution.

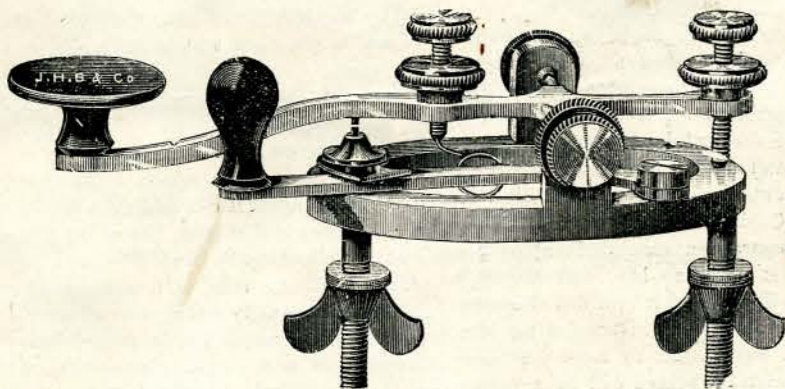
MR. SILAS BENT,
Of Ogden College, won the
Williamson gold medal for
the best declamation.

The above were pupils of Prof. Francis J. Brown.



PROF. S. M. SHRADER, Principal Shorthand and Typewriting Departments.

SCHOOL OF TELEGRAPHY.



Our teacher of Telegraphy is an experienced operator. He held a regular position for one of the largest railroad systems in this country for three years. He is an experienced and able teacher. As a result of the training he has had, our course in Telegraphy prepares the student for actual work.

We will give a five months' scholarship in Telegraphy for \$35, and if you enter on this scholarship you will get two months' tuition free. Consequently your tuition for seven months would be only \$35. Our rate heretofore has been \$45, but we have decided to make this concession.

MAMMOTH CAVE.

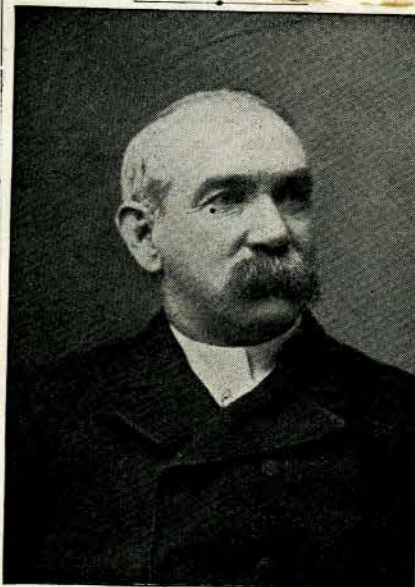
Cheap excursions are run to Mammoth Cave four times a year. All of our students have the advantage of the low rates which we offer. The classes in Botany and Geology make an annual foot excursion to the Cave. We pay the entire expense connected with the Cave trip for all students who enter the Business College on the \$70.00 Scholarship.

The Largest School of Elocution and Oratory in the South

The growth of the School within the last two years has been so rapid that it now ranks as the largest school of elocution and oratory in the South. The excellency of the work is the secret of its success.

HELLO, CENTRAL! Give us everybody. We want to tell them that the Southern Normal School and Bowling Green Business College have been given a permanent, commodious and attractive new home by the good people of Bowling Green.

WE will remind our former students whom we told two or three years ago that our schools would have a new home some day that magnificent buildings are now being constructed which will become a permanent home for the institutions.



COL. GEORGE W. BAIN.

Who addressed the graduates of the Bowling Green Business College.

FACTS ABOUT CHAS. ROEMER

Who Recently Won the
West Point Ca-
detship

A SON OF ADOLPH ROEMER.

Had Been a Hard Student at the
Southern Normal
School.

HAS TWO UNCLES LIVING HERE.

[From Evening Journal, June, 1900.]

Our readers will be interested in knowing something of Charles Roemer, the young man who won over eight other contestants in the competitive examination held in this city last week for the West Point cadetship.

He is a son of Adolph Roemer, a farmer, who lives near Sugar Grove, in Butler county, and is a nephew of Emile and Charley Roemer, of this city and Steve Roemer, of Arizona. His father was reared in this city and is well known here, but for several years has resided in Butler county.

Chas. Roemer is a young man twenty years of age, of German descent, and unusually bright and intelligent. He attended the schools at Sugar Grove, when he was not working on the farm, and later came to this city and entered the Southern Normal School. He has been in the Normal School altogether about fifteen months and has applied himself and made a close student.

He is in every respect a most worthy and exemplary youth and a splendid specimen of Kentucky's young manhood. The Journal predicts for him a high place in his classes at West Point and congratulates him upon the honor he has won.

Misses Tillotte.

Among the many pleasant incidents of commencement week was the receipt of a large box of rare Southern flowers sent by Misses Maggie and Julia Tillotte, Amelia, La., to the graduates of the Business College. The Misses Tillotte are remembered by us as among our most faithful of former students in the B.G.B.C. This act of thoughtfulness and kindness on their part is tully appreciated by us, as well as by the students. This was a beautiful expression of their interest in our Business College class.

COMMENCEMENT NOTES.

"I don't believe any family has a right to rear children in ignorance."—Gov. St. Sohn's Commencement Speech.

Distinguished Men.

The S. N. S. and B. G. B. C. have brought to Bowling Green within the last few years some of the most distinguished orators of America. Not only our students but the citizens of our town always look forward to Commencement week with increasing pleasure. The program of the week is entertaining, but that is a small part of it. *It is educational* in nature and helpful in results.

"Don't be afraid to be in a minority."—Gov. St. John.

"We have heard of these schools (the S. N. S. and B. G. B. C.) out in Kansas for years. Their influence will live a million years."—Jno. P. St. John.

Prof. J. R. Alexander addressed the graduates of the Scientific Class at Chapel exercises during commencement week. His subject was: "The Spirit of American Citizenship." The Professor never makes any but good speeches, but on this

Mr. Andrews.

Mr. E. G. Andrews, of the Normal faculty, has been unusually busy this summer. His unquestioned ability as a musician has been heralded abroad and he now "has his hands full" to meet all his engagements. He is one of the finest musicians in the South. He knows how to teach as well as to play. He teaches on all band and orchestra instruments, but he makes a specialty of violin, mandolin and guitar. Our students enjoy rare opportunities in the line of music. Prof. Andrews is filling some engagements at the Montegale Chataouqua this summer, but will be at his post in the S. N. S. in September.



By Prof. A. R. Burnette, who will take charge of our Special School of Penmanship.

occasion he went far beyond any former effort. His speech was replete with sound philosophy expressed in elegant rhetoric. We have heard this excellent address complimented on every hand, and it deserves it all. Prof. A. is a great teacher and his pupils appreciate and love him.



An Excursion Party of 97 Students Coming Out of Mammoth Cave After an Interesting Tour Through the Greatest Cavern in the World.

Our Spirit.

We are indebted to the General Manager for an expression that puts into a nutshell the spirit that pervades both our schools. Old pupils are perhaps familiar with it and it is to be desired that new ones may be no less so. It is this: "*The only real aristocracy is the aristocracy of character.*" Think it over. How will it do for a working basis? Is it correct in fact and principle? Do you know of anything more to be desired than character? A classification on any other basis is unnatural, hurtful and wrong, and, therefore, destined to be short lived.

The immortal Page said: "Perhaps the very first question that the honest individual will ask himself, as he proposes to assume the teacher's office, or to enter upon a preparation for it, will be: '*What manner of spirit am I of?*'" Next to this should come the question, of what manner of spirit is the school which I am about to enter? This is fully answered in the General Manager's succinct statement. All our students will testify to this fact. One's standing in these schools depends not upon dress nor upon financial condition, nor upon family connection, *but upon character alone.* If any one without it should enter with us he would soon become too unhappy to remain long. TEACHER.

Are Happy.

We are happy over the results of the Summer Term just closed. It was in every sense the greatest in the history of the school. It has been made a part of the regular school session. We had never given it the attention this term has had, but having incorporated it into the regular school we propose to spare no work or means to push it to a brilliant success. Indeed, it is already a success. It was perhaps the largest summer school in the South. But it is to be larger yet. Keep your eye on it. Teachers will always attend a school that gives them what they want. They do not go to summer schools for an "outing," but for instruction and help.

The Summer School.

Quite a large number of teachers who had not been in school for years, attended our Summer Term. This is a hopeful sign. Progressive teachers are not satisfied merely to "keep school." Trustees and patrons now realize the importance of having up-to-date teachers; they seek those who attend summer schools and otherwise show that they teach not altogether for money.

"The First Doctrines."

Some one has said: "I think the first doctrines with which one seasons his understanding ought to be those that rule his manners and direct his sense; that teach him to know himself, how to live and how to die well. Among the liberal studies let us begin with those that make us free."

This is the very essence of good sense. And yet is it not true that these very things are frequently brushed aside as being secondary to text-book learning? We hold that any school that undermines a human character or blights a life because of unsound teaching or because these great things are subordinated to those of less importance is unworthy the name of school.

That Fence.

"The Fence Fund" continues to grow. Let others send in contributions. The students are preparing to build an iron fence around the new college building that will be a monument to them and a credit to the college.

So great is the demand for our students of the B. G. B. C. that we are actually unable to supply it. And yet some people say positions are hard to get!

Gen. W. F. Perry.

Gen. W. F. Perry, who played a conspicuous part in some of the greatest battles of the Civil War, has endeared himself to the students and faculty of the schools by his untiring interest in them. He delivered two lectures, in the session just closed, on famous battles which he witnessed and in which he took part. He is a man of spotless character and is loved by all who know him. The General always draws large crowds when he speaks, but they never tire of him. They applaud him to the echo. It is a real pleasure to hear him.

In a letter to one of our teachers a student-teacher who was with us in the Spring Term writes: "I thank God for the strong mental, moral and spiritual food that He offered me through my teachers and associates in the Cherry school, and I hope to bear testimony to the fact in my teaching." This is only one out of hundreds of just such expressions. We could fill THE EDUCATOR with such extracts that have come unsolicited from our students. Nothing is more evident than the fact that the spirit of helpfulness pervades the entire school.

A Letter From Whittier.

In reply to a letter asking what a young man should read, the poet, many years ago, wrote the following to a member of our faculty:

HOLDERNESS, N. H.,
7th Mon. II, 1883. }

Dear Friend:

It is extremely difficult to give advice to a young man, without knowing what his aim in life is, but, in the matter of reading, if one has the leisure for it, history, biography and the old English classics—the scientific and philosophical works, and such magazines and reviews as the North American, the Atlantic Monthly and the Century, and Littell's Living Age.

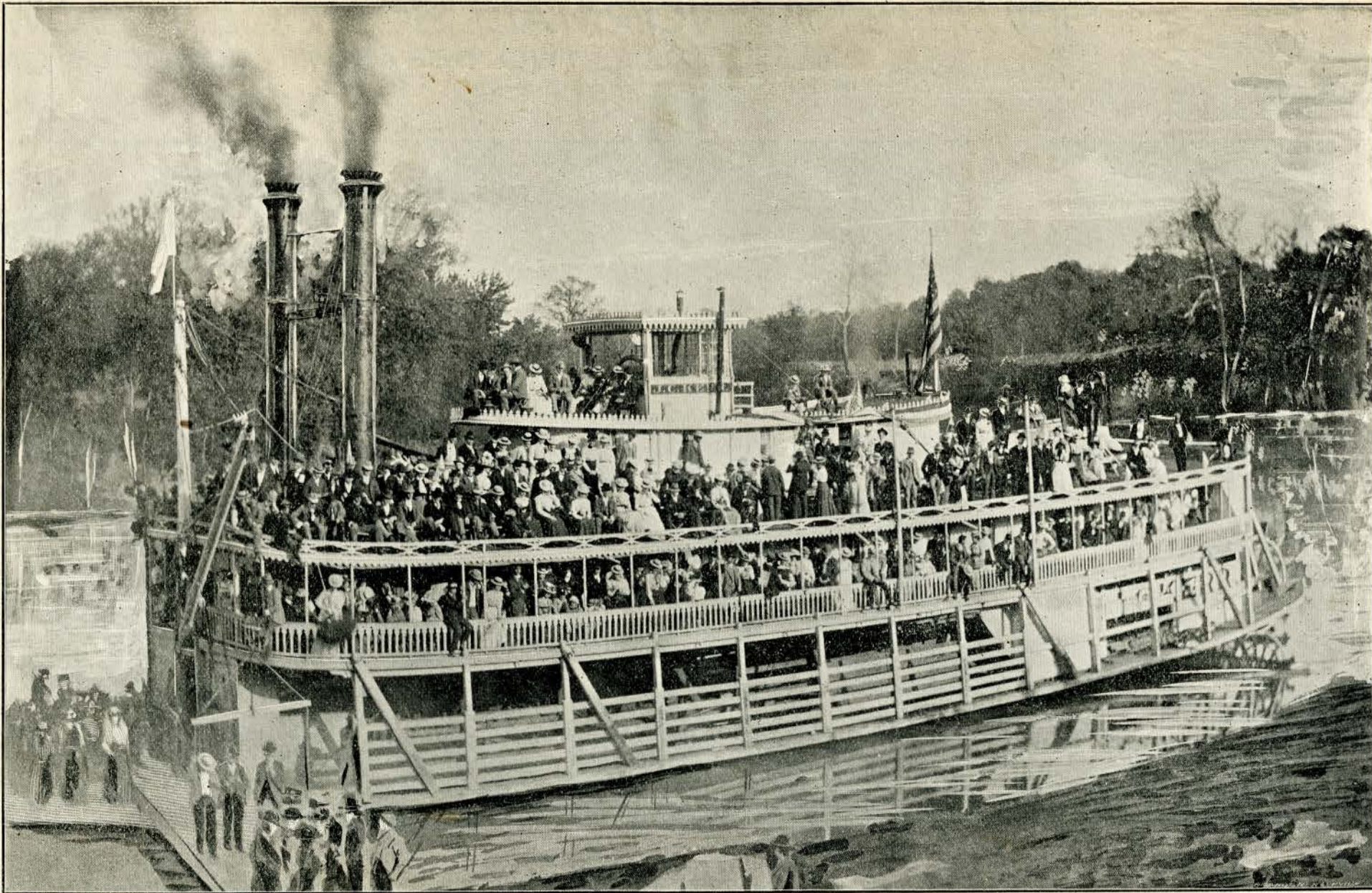
My own reading, when young, was

without method or selection—books were few then, and read every thing I could find—some profitable, and some otherwise. It is better, however, to read a few good books carefully and thoroughly digest them than to run hastily over a great many.

Of course, if one has a definite aim his reading should, and would naturally, incline to such books as are likely to be of service to him in a special direction.

With all good wishes, I am thy friend,

JOHN G. WHITTIER



LANDING—MORGANTOWN, KENTUCKY, TWENTY-EIGHT MILES BELOW BOWLING GREEN.

This Excursion Party of Students and Teachers left the wharf early in the morning, May 5th, 1900, and returned at 10 P. M. the same day. It was a delightful day and a glorious outing. We make this annual Excursion about the first of every May.

So Ed
July
Nov 1900

Spelling Writing Reading Arithmetic Grammar History Physiology Composition Civil Government Geography Theory & Practice

Spelling Writing Reading Arithmetic Grammar History Physiology Composition Civil Government Geography Theory & Practice

Spelling Writing Reading Arithmetic Grammar History Physiology Composition Civil Government Geography Theory & Practice

County Certificate

State Certificate

State Diploma

Which will you take?
Write me now. H.F. Perry

THE TEACHER.

[BY H. H. CHERRY.]

How many teachers are teaching to-day because they heard a voice that called a teacher?

How many teachers saw in the call that put them in the school room the need of a sacred divine and holy spirit of a teacher?

Really, how many obeyed an intelligent and natural impulse when they entered the school room?

How many teachers are loyal to the vow they took when they heard that gentle, divine, but sure call in their souls which married them to teaching? By what right, and for what reason do the thirteen or fourteen thousand teachers in the State of Kentucky teach today?

* * *

I fear that many teachers are intruding upon this holy calling, and in the wrong spirit, and with the wrong weapons attempt "to chisel out a man." We admire the man who has had sacred impulses — who has heard deep down in his own soul a call and is earnestly and faithfully trying to answer it. We have the highest admiration for the man who obeyed the impelling force, the noble impulses of his own nature that directed him in selecting his life's work, but it is cowardly, and an unpardonable conduct on the part of any woman or man to use teaching as a convenience, as they would a commercial transaction, in order to gain a selfish purpose.

* * *

It is often claimed that the public school teachers, as a class, are half-hearted men with a limited education and little influence in the administration of all public questions. They are indicted with being extremely awkward in solving public questions and in the handling of the larger affairs of life. We do not mean to say that these charges are

justifiable, but we do mean to say that the teachers fail to receive that sublime recognition which should characterize them and their work.

The thirteen or fourteen thousand teachers in the State of Kentucky can never expect proper recognition and influence until they consecrate their lives to their work. Until they bring all the forces of their being to bear on the one thing—teaching—and hold them there steadily and pluckily until the teacher in the man becomes the controlling influence and the commander-in-chief of the soul. When this is done by the teacher

ficing, devoted teachers with consecrated lives to teaching, would have an irresistible influence. Such an organized force would be felt in every phase of life. Nothing would escape its educating and developing powers, and men irrespective of professions or social and political standing would feel its influence and cease to give it nick-names and refer to it as a weak spirit. The public would no longer shun the Teachers' Institute and read newspapers during the session of the Teachers' Associations, and school children would no longer "be kept swinging on the gate of sense when they are fully



"The distinctive work of the teacher is the ringing of the rising bell in the dormitory of the soul."

he will feel deep down in himself a conscious life power, a self-confidence, a deep devotion to his work that will impress his life on the people and give him a prestige and influence that is rarely enjoyed by men of other professions. When the true teacher leads out on the road of life and says, "Follow me," people will give him the road and he will see young womanhood and young manhood respond to his call; he will recognize bright, responsive and cheerful faces before him, and see souls grow under the influence of his teaching.

* * *

Thirteen thousand earnest, self-sacri-

prepared to make easy and fruitful excursions into the garden of thought."

* * *

The trouble with many of us is we carry the name teacher—we have been labeled "A Teacher," and we evidence our right to this title by "drawing a salary and holding school," but we fail to carry with us the presence of a teacher. We have always tried to be loyal to the public school teachers, for many of them are wide-awake, devoted leaders and the noblest people in the world, yet we believe that some of the thirteen thousand teachers of Kentucky are only dummies

capable of standing before classes and holding books.

* * *

Many of us are so selfish, and are so much in need of loyalty and devotion to our work that we are like the automatic music box—play a tune only when the jingle of money is heard when it passes through the slot. We whine, whimper, grumble and parade our dissatisfaction with the noble work we are entrusted to do because the slot is small, yet these pieces of money are large enough to make the wheels of our soul run and to cause us to belch forth soulless and life-

less notes when, without the money, we would not move. It is pitiful to see a man whose soul is not bigger than a nickel accept the sacred trust imposed upon a teacher and then complain about his salary which

was one of the conditions he accepted.

It may be we can sell silken goods, the glittering diamond, and discount commercial paper at the bank for the money that is in it, but we cannot effectively lead and train the human soul for the amount of lucre we can make out of it.

* * *

Indeed, good teachers should receive good salaries, and we are in favor of legislation that will increase their compensation. While we favor such legislation, yet many teachers

get as much and more than they are worth.

Good teachers, who have a broad and liberal scholarship, are now in demand. They are wanted at many points, and can command a large salary.

If he is a large, full symmetrical man with a spirit that weighs \$2,000 per year, he will get it and have many bidders at that. I am inclined to think that we usually get about what we are worth, of course this is not universally true.

There are teachers who carry with them a ten-cent head, heart and conscience, together with a chronic case of laziness, and a spirit so small that you

can scarcely discern it and offer their services to the public as a teacher, and if employed will "hold school, draw salary," and talk about "school teaching don't pay."

* * *

A large number of our schools are taught by pieces of teachers—farmers, lawyers, doctors, preachers, agents, ex-squires, constables, assessors, etc.

The farmer teaches in the fall and attends to his "crop" in the spring, summer and fall. The lawyer teaches in the fall and hangs out his shingle in the

spring. The preacher "holds school in the name of the Lord" five days in the week, and then converts himself into a "soul winner" on Sunday.

A general "exchange," "swap" and "flop" business is characteristic of this class of so-called teachers, when they should be in some good institution of learning seeking a broader and more liberal education, or in their private study preparing to lead the way for the "harmonious growth of body, soul and mind." The farmer part of the teacher can be found on the farm. The lawyer part of

the teacher can be found in the lawyer's office without anything to do. The preacher part of the teacher can be found in the pulpit proclaiming the way of the Lord, while the little children he teaches during the week, with pale faces, sunken eyes and emaciated bodies, cry for the bread of life. What right has this class of teachers to claim prestige influence and special recognition in the sacred calling of teaching.

* * *

It seems to us that teaching is now often used as a *financial recruiting sta-*

tion where the lame, the halt, the blind, the chance man, the financially wrecked man, the disappointed man goes, and for strictly "a moneyed consideration" bids for the legal right and the certificate right to stand among a community of souls for the purpose of leading and training.

These refugees who haven't the moral courage, pluck and determination to succeed in that which they have undertaken have no more right to desecrate the holy sanctuary of God and the sacredness of the pulpit than the school

room. It is a sad acknowledgement, but we must admit that hundreds of teachers are using the profession as a financial *recruiting station*.

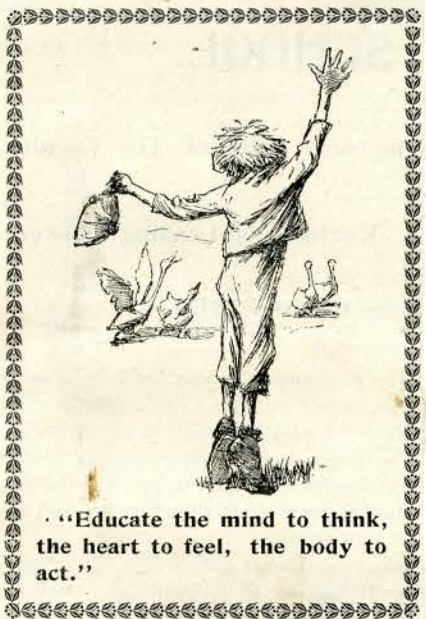
If the young doctor fails to collect his accounts and is a little short of money, he holds school. The young country merchant who cannot succeed in building up a trade, hires a clerk for \$8 per month and teaches school at \$35 per month. The society girl who is running short of the "stuff" and needs some money, condescends, though it is a detestable business, to run a school.

* * *

Some teach on account of poverty, yet if this is the only reason for teaching it would be more becoming in a noble character to allow the body to become emaciated and the flesh rot and fall from the bones and die from physical starvation than it would be to obligate himself to starve a whole community of children who want the bread of life. Whoever agrees to lead a band of children into the true philosophy of life and to point them to the fountain of knowledge, accepts a trust that should command the God in him to become the leader and the guiding spirit.

* * *

How much of the money paid to the public school teachers in Kentucky is used to erect stepping stones that will lift men a few degrees closer to a deep devotion to law, medicine or some other profession besides teaching? I am sorry that every dollar appropriated by Ken-



"Educate the mind to think, the heart to feel, the body to act."

tucky, and every dollar coming from other sources for the salary of teachers, is not used in such a way as to best develop the spiritual, intellectual and physical powers of our teachers.

I am not finding fault with those parties who do not expect to follow teaching for a life work and are keenly alive to their present duties in the school room, and never make their teaching second to anything else while they are engaged in it.

I am not going to find fault with anyone for using teaching as a stepping stone, but do say that the school room is in need of teachers who have consecrated their lives to teaching. It is not diffused electricity, but the concentrated thunderbolt that is terrible in power. There is a secret in the life of the teacher who concentrates all his forces on the one work he has to do. He gives his life to the accomplishment of the one purpose and sacrifices all else. He uses the water in the eternal stream of life that flows through his soul to baptize his students. The one work, teaching, becomes the harbor of his soul, and all the by-paths, the wagon roads, the steamship lines, the railroads of the soul make

from points of gleaning to this great harbor, and this harbor will become intensified and reintensified, fortified and refortified by every act of the will until the teacher stands out before the world in a teacher's poise.

* * *

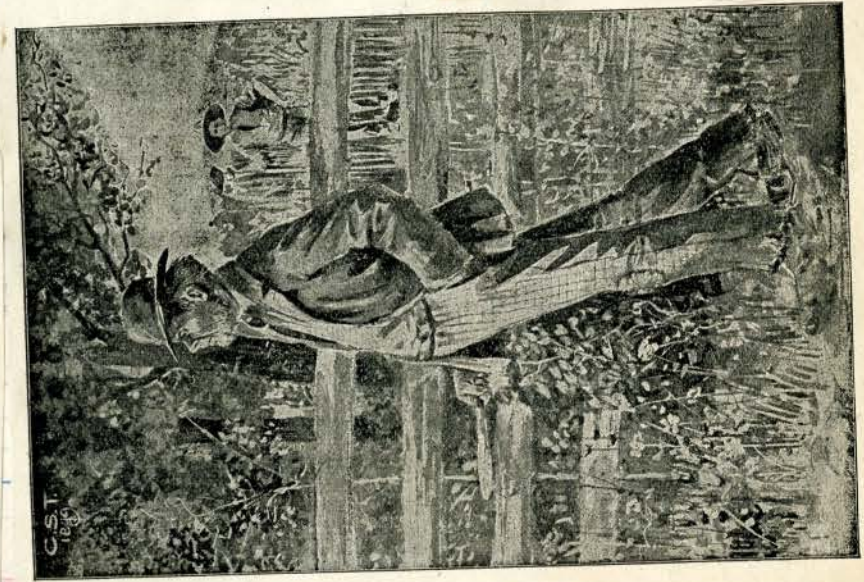
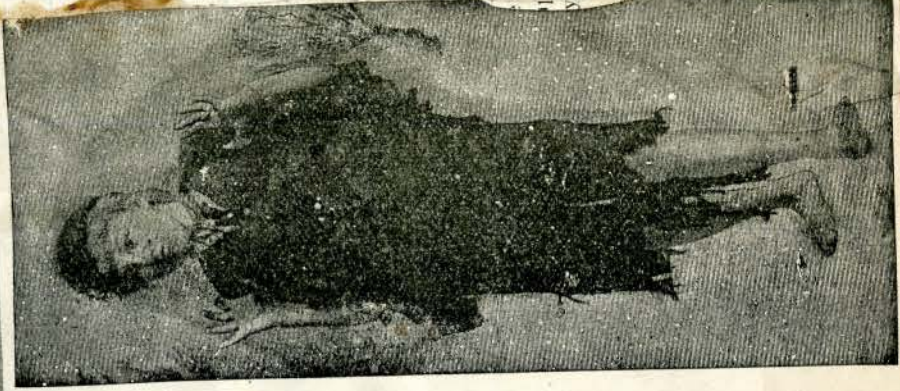
A good teacher reads his titles clear. Down in the inmost part of his soul he sees himself a savior, a leader, a teacher, and under his guiding power he sees inactivity turned into activity. He sees every thought, he thinks every word, he speaks every principle, he explains every curiosity, he incites entering into the hearts and lives of his students and in looking into the mirror which reflects their lives, he sees a reflection of that which portrays his work. He sees a picture of his own life. This reflection may be seen in Henry, who, but a short time ago was, to some teachers, only a "dirty little imp," "a detestable little brat," but he is now a man of purpose, of nobility and manhood, a leader among men, a factor for the right. This is a part of the teachers reward. This is payment in full. This is what gladdens his heart.

* * *

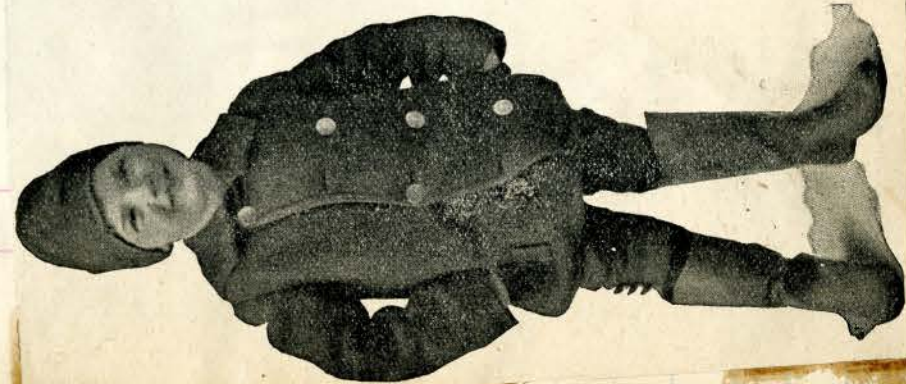
What kind of food are we using in feeding the hungry souls of our students? Mary wants bread. John is enticed by a serpent. Jenne wants a fish. Henry is after a scorpion. Maggie will take an egg. What shall we give them? Instruct them with the spirit of a teacher, withhold not the bread of life from them and lead them to the spring of knowledge and let them drink.



“ There is a restless activity in the breast of youth, and he is the best educator who turns this energy to high and generous ends.”



“ The art of education is to chisel out a man.”





"The Teacher's library is a valuable adjunct to his work, but by far the most valuable part of it is the twenty, thirty or forty little volumes of humanity, not all gilt edged, by any means, on the benches before him."

Do You Want to Move to Bowling Green?

Notwithstanding we have places for hundreds of students in excellent private homes, yet the increase in attendance of our schools, is going to be so large the coming spring that we feel safe in guaranteeing boarders to about fifteen or twenty more families. Parents who have children to educate and are not able to send them off to school can, by proper management, defray all expenses while in our city by keeping boarders. Young married people who want to enter school and who would like to make their expenses while here will no doubt be interested in something of this kind. Write for information and answer the following questions:

Give your occupation.
How old are you?
How many in the family?
How many children to put in school?
Give their ages and qualification.
How long will you remain in Bowling Green?
Give some idea of your financial standing and worth?

We ask you these questions in order to give you intelligent instruction and advice when you write.

Address: H. H. CHERRY,
GENERAL MANAGER,
Bowling Green, Ky.

SOUTHERN NORMAL SCHOOL.

Easily the Leading Normal School of the South.

One Thousand Students Will Be In Daily Attendance During the Spring of 1900.

Are You Going to Join the Big Classes of Teachers?—Students Will Enter From Every State in the South—Kentucky, Mississippi and Tennessee Promise a Big Increase in Patronage, and Other States Are Doing Likewise.

CLASSES ORGANIZED JANUARY 16, 1900.

However, a Student Can Enter At Any Time and Get Perfect Classification.

Teachers' Courses.

The teachers' courses are under the instruction of able educators and the work in this department covers all the branches required by the State in the County certificate, State certificate and State diploma courses. Every faithful and earnest teacher expects to pass through these three grades, at least, and obtain from the State the highest certificate of qualification that it can give.

The very best effort of the school is brought to bear upon this work. The large and constantly growing demand for trained teachers, with broad and liberal ideas, has made it necessary for us to provide the highest grade of instruction in each particular line of the teachers' work.

Each class will be in the hands of Specialists, who understand thoroughly the needs of the teacher, and will spare no pains to make the work popular and effective.

County Teachers' Course.

The Teachers' Course is a distinctive feature of the school. A "colony" of teachers is in this department every year. We have large classes of enthusiastic teachers in all common school branches. The object sought in this department is the best preparation of teachers for the work of the school room.

While we strive to give our teachers such information as will prepare them for the examinations for county certificates, yet we do not overlook that a masterly grasp upon the principles that underlie the right organization and management of schools is needed. Neither do we give a smattering of the subject matter, but the student is given a thorough training in the principles of the subject taught.

Our work in Pedagogics and Pedagogy is intended to develop more capable and conscientious men and women as teachers for all the departments of education.

State Certificate and State Diploma Courses.

Students pursuing these courses of study can take any of the Common School branches they may select.

These courses have been arranged to meet a strong demand for a special course that will prepare teachers for a higher grade of professional work.

They contemplate a thorough previous knowledge of those branches included in the "Teachers' Course."

These courses may be so modified as to meet the needs of all who take them. Pupils completing them readily obtain a State certificate or State diploma.

Teachers who hold State certificates are in demand everywhere. They never have any trouble in getting good schools. We have had numerous demands made upon us just recently for teachers who hold these certificates, and we were unable to answer them. Trustees, boards of high and graded schools are, in many cases, requiring the applicant to hold a State certificate or diploma.

Students coming from other States will be given such a course of training as will prepare them for the examination to be held in their State.

Instrumental and Vocal Music.

The Music Department of the Normal School is under the direction of a specialist who has studied in Boston and Cincinnati, and keeps in touch with the broad, thoughtful and music-loving people of the day. It is the purpose of this department to hold up before the students only the highest standards and ideals; with no sacrificing of "musical conscience" in order to reach down to an uneducated public. The effort is made to cultivate thought and earnest purpose and to crush out all superficial striving on the part of a few who do not realize the length and breadth of art! That music ennobles and enriches life is a fact beyond dispute and we encourage its study in all who can possibly take the course—too many music students take up the study as mere amateurs, rarely bringing to it the necessary intellectual culture or conception of what music and its lofty purposes are. So many practice music who bear in their hearts little or no sensibility to what is truly beautiful and grand; they look upon music merely as an ornament for entertainments. We would call the attention of our readers to the course of study indicated in the catalog of the S. N. school, and trust that many will avail themselves of the opportunity of having a thorough and advanced course of study, which is offered to our students for a very little expenditure of money. What we do earnestly require is thoughtful application of the pupils, and in return they receive all the benefits of an enthusiastic and able instructor. The music department is under the direction of Mrs. John Giles Cooke, whose music study in Boston and Cincinnati, together with her wide experience as teacher in several of the largest colleges in the South has well equipped her for the work, and we hope to raise the music school to a height second to none in the country.



Interior View Mammoth Cave—Excursion Party.

Bowling Green is located within a short distance of Mammoth Cave, which is one of nature's greatest wonders. No student of geology or of nature, or any one who has an appreciation of the sublime and beautiful, should fail to see this caprice of subterranean creation. The schools arrange for cheap excursions which are run under our personal management and are a source of pleasure and profit to the pupil. The Geology Class makes an annual trip to the Mammoth and Colossal Caves.

Free Trip to the Cave.

All students who enter the Bowling Green Business College on the \$70.00 scholarship and pay for the same at the time of entering will be given a free trip to and from Mammoth Cave. We will pay all necessary expenses connected with the trip, which includes railroad fare, cave fare and hotel fare.

Will you join the big
State Certificate
class which will be organized
January 16 1900?

Possibly one half of the
State Certificates issued in
Kentucky, are held by Students
of the Southern Normal School.
Each class will be under
the instruction of a Specialist,
who understands thoroughly the
needs of the Teacher, and who will
spare no pains to make the
work popular and effective.

If you have not received our Catalog and have decided to enter school some where, and will enter a NORMAL COLLEGE, be sure to write for the Normal Catalog, but if you are going to enter a BUSINESS COLLEGE be sure to write for the Business Catalog. Address all communications to

H. H. CHERRY, Gen'l Manager,

A *thing* teaches and farms.

Its teacher farms and its farmer teaches.

Is *thing* a farmer, or is it a teacher?

A *thing* teaches, farms and practices law.

The part *teacher* also farms and practices law.

The part *farmer* also teaches and practices law.

The part *lawyer* also farms and teaches.

Define *thing*. Is it a teacher, farmer or lawyer?

A *thing* teaches, farms, practices law, and is a constable

The part *teacher* is also a farmer, lawyer and a constable.

The part *farmer* is also a teacher, lawyer and a constable.

The part *lawyer* is also a teacher, farmer and a constable.

The part constable is also a teacher, farmer and a lawyer.

Define *thing*. Is *thing* equal to one-fourth of a teacher, or a whole? Is *thing* equal to one-fourth of a man, or to a whole man?

Teaching is often used as a kind of recruiting station where the lame, the halt, the blind, the chance man, the financially wrecked man, the disappointed man, go and bid for the privilege of standing among a community of souls for the purpose of leading and training, and all this he will do for the sake of a little dirty, filthy lucre. The refugees who haven't the moral courage, devotion, pluck and determination to discharge their duty in that which they have undertaken have no more right to desecrate the holy sanctuary of God and the sacredness of the pulpit than the school room. Some teachers have used and will use teaching as a financial recruiting station. If the young doctor fails to collect his accounts and is a little short of money, he holds school. The young country merchant who can not succeed in building up a trade, hires a clerk for \$8.00 per month and teaches school at \$35.00 per month. The society girl running a little short of the "stuff" and needs some money, condescends, though it is detestable business, to run a school.

W. B. Ashby

S

Sep 29 To Crawley %
Oct 15 To Cash Cr

65
45-

Sep 27	By Supplies to boys	1 08
" 29	" Pen & Duncanson	18
Oct 4	By D. Bourdin Antism	15
Oct 19	By 1/2 Williams BLSH	2 50
" 26	By Dutch Pen Hotel	40
" 26	By Express W.S. Ashby Paid here please	75
" 28	By Chesapeake Pens	43
Nov 8	By Nunez (Ant)	65

Do You Want a State Certificate?

The demand for State certificate teachers is large and increasing every day. Trustees and School Boards are calling for them in every part of the State. The teacher who is devoted to his work and holds a State certificate can always have a good position.

We know this is true from actual experience with our State certificate graduates. Even from a financial standpoint it will pay every individual to get a State certificate. The increase in salary in one year would pay the expense for a five months' term in college. It will pay. What are you going to do?

A Teacher's Diploma.

All teachers taking the Teachers' Course and passing the required examination, which is held by the teacher of each branch, will be entitled to the Teachers' Diploma. We have not issued this diploma heretofore, but regular examinations for this diploma will be held hereafter, and all teachers who desire can take them.

Every Teacher in Kentucky.

We are sending a copy of this issue of THE EDUCATOR to every teacher in Kentucky, besides thousands of teachers in other Southern States. We ask a critical examination of our work and the teaching we are doing. The teachers of the South can help us in the great educational work we are doing by recommending our schools to their friends, who will enter school somewhere, by sending us their names and addresses, and by handing this EDUCATOR, after it is read, to some one who is interested.

Cottages to Rent.

We have arranged for quite a number of Cottages which we can rent from \$8 to \$10 per month. Larger houses would cost from \$10 to \$13 per month. These buildings offer excellent quarters to married people who want to enter school, and for clubs of five to ten students from the same community, who desire to keep house or rent rooms while here. Write for full information.

Please answer the following questions when you write.

- 1 Will you enter School somewhere?
- 2 When will you enter?
- 3 What course will you take?

Address all communications to
 H. H. Perry, General Manager,
 No. 1899 Bowling Green, Ky.



Way Down South In The Land of Cotton.



In this illustration we are shown a typical Southern scene. The cotton picking time has come, and in every cotton field there is a stirring picture in black and white. Now a good cotton crop is a sure evidence that certain conditions have been complied with, viz.: The ground was plowed at the right time. It was plowed with the right kind of tools. It was enriched by proper fertilization. The right kind of seed was planted. It was planted at the right time. The soil was kept stirred by thorough cultivation. Weeds were not allowed to absorb the strength of the soil or interfere with the growth of the cotton plants. These conditions entailed hard labor, good judgment, watchfulness, care and constant application. But the reward is now at hand in a full crop of cotton, which, besides the satisfactory feeling that success always brings, will, by inflating the bank account, make it possible to add to the enjoyments of life by the possession of the many things that minister to our comfort.

Now, young man, young woman, what is true of that cotton field and its possibilities, is true of that mind of yours. Your mind must be stirred up at the right time—the period of youth—with the best educational appliances. It must be enriched with practical knowledge. It must be kept stirred by means of thorough and conscientious study. No bad habits must be allowed to weaken its powers. The seed you plant must have the germs of character, determination and energy.

“As ye sow, so shall ye reap.”

Employment Bureau. Bowling Green Business College.

We have organized the Bureau in order to help all earnest young people who come to us and prepare themselves for competent services.

Earnest, sober, willing, reliable and trustworthy students who come to us and get ready to render competent labor are given free membership in the Bureau.

The object in organizing this Bureau is to assist our worthy graduates in securing pleasant and profitable work, and to offer to the public intelligent and trustworthy labor. It will not *guarantee a position* to any one, but will leave nothing undone in its effort to secure lucrative employment for its members.

No charges whatever are made unless a position is secured. When the Bureau secures a position that the *applicant will accept*, a charge of \$10.00 will be assessed, but under no circumstances will any charges be made unless the applicant accepts the position secured.

The Bureau agrees to make an intelligent investigation of all the money paid by its members for securing such positions, in locating and securing places for other graduates of our schools.

The Bureau will pay FIVE DOLLARS for notice of any vacancy, provided it succeeds in filling the place.

Our School of Business Training

Is under the superintendency of an experienced educator and accountant, who knows what the student needs and what is required to be an all-round BUSINESS MAN. The course of training which is given is comprehensive and thorough in all points.

Our School of Short-hand and Typewriting

Is under the able management of an experienced teacher and reporter, who gives the student much ACTUAL WORK in Typewriting and reporting before the course is completed. Each student who desires will have the opportunity of doing one months' actual work in the school office assisting in doing the general correspondence of the institutions.

Our School of Penmanship

Is ably handled by two penmen who acknowledge no superiors and but few equals. The student can get any thing he wants in the PEN ART line. We put special emphasis on practical business writing.

Our Classes in Telegraphy

Are taught by an operator who held a regular position with one of the leading railroad systems of this country for four years before coming to us.

Do You Want a Position?

Never in the history of the country has there been such a demand for competent services as now. It is a fact that we are having much trouble in getting young women and men ready to render competent labor, as fast as we are called on to fill positions. We failed to fill several good combined shorthand and book-keeping positions just recently on account of not having skilled labor. A large business is being done in this country, and there is a big demand for reliable labor. The demand is greater than the supply. No woman or man will be out of a position who will thoroughly prepare for the work. It is no longer a question of getting a position, but is a question of getting ready. Many students make the mistake of entering a school that does not do a high-grade work, only a "smattering," and after they secure a place they cannot hold it. Don't be deceived by misrepresentations.

What We Teach in the Bowling Green Business College.

- To spell correctly.
- To write a good business hand.
- To do all kinds of pen work when desired.
- To speak and write the English language.
- To operate the telegraph skillfully.
- To use the typewriter rapidly.
- To write a good business letter.
- To adjust accounts and make partnership settlements.
- To be rapid and accurate in figures.
- To open, keep and close a set of books.
- To know the principles of Commercial Law.
- To be familiar with the different customs of business.
- To know single and double-entry book-keeping, and keep accounts in each.
- To take all kinds of matter in shorthand and transcribe the same accurately.
- To conduct a commission, jobbing, importing, railroading, express, brokerage and banking business.
- To compute profit and loss, commission and brokerage, simple and compound interest, storage, taxes, duties, general average, and partial payments.

H. H. Cherry

No	14	Items	Case	20-



C. G. SMALLHOUSE,
President Warren Deposit Bank.

Read what he says :

This is to say that the cashier and the head book-keeper of our bank took the Business Course in the Bowling Green Business College. I know from personal observation and experience that it secures its worthy graduates positions. Its course is thorough and practical in all points.

C. G. SMALLHOUSE,
Bowling Green, Ky.

THE FIRST NATIONAL BANK,
LAKE CHARLES, LA., Oct. 23, 1897.

To Whom it Concerns :

Having been a student of the Bowling Green Business College, and after becoming thoroughly acquainted with the methods of instruction, and so well knowing the character of the institution, it gives me pleasure to speak in its behalf. I found the School as represented, and heartily recom-



W. W. WELSH.

mend it to any one who desires a good, practical education at little expense. The natural benefits to be obtained from the instruction given in this school meet with no competition. The teachers have no superiors; they have the art of enlisting the interest of the students, and then another faculty no less valuable, of imparting instruction and impressing it on the mind. I cheerfully recommend this School to all wishing a first-class education. I hold a position in the First National Bank.

Respectfully,
WESLEY W. WELSH.

EXTRACTS FROM LETTERS.

"Will leave this place to-morrow for Dallas, Texas, to accept a position at \$75 per month."

"I like to recommend your School because you watch after your pupils and give them moral instruction."

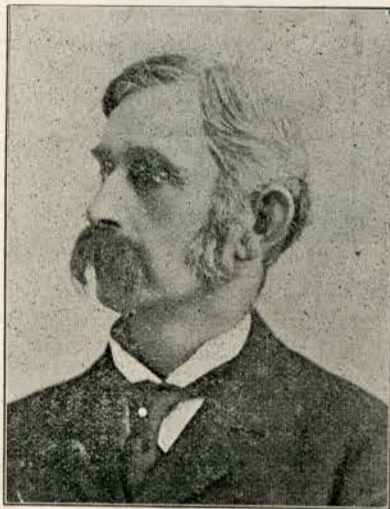
"Plenty of positions now open. I could get a position with the E. C. & P. at \$55 per month, but I would rather stick to what I have for a while."

"I am offered a place in St. Louis, Mo., but have not decided to accept."

"I accepted a place at \$50 per month immediately after leaving your School."

"I owe my success in life to the very thorough course of training received in your School."

"I feel that I can not be too grateful for the superior instruction received in the 'Grand Old Normal.'"



COL. T. J. SMITH.

Read the following from Col. T. J. Smith, of the Third Kentucky Regiment, U. S. V.:

Gentlemen:—It gives me pleasure to commend your institution to the public as one of the best schools in the South. Your Commercial and Literary Courses are thorough and eminently practical. I am very much pleased with the progress my two sons made in the special courses they took in your School, and, judging from the advancement they made, your instructions must be of a high grade. It gives me pleasure to say this.

Very truly,
THOMAS J. SMITH.

COURT OF APPEALS OF KENTUCKY.
Cherry Bros., Bowling Green, Ky.:

My Dear Sirs:—Your esteemed favor of

Its graduates invariably secure positions of honor and trust. A tedious and mechanical text book method is not permitted for one minute. Experience is put into the courses of study by requiring the student to do business in the school-room. Don't attend a school that will not faithfully assist you in getting a position, nor one that guarantees the intelligent man, the ignorant man and the idiot all alike, a position.

THE GREAT BUSINESS TRAINING
SCHOOL OF THE SOUTH.....

Bowling Green Business College!

Shorthand Department.

All of our shorthand students are given an opportunity to do one month's work in our office by taking the actual correspondence of the School before they graduate. As a result of this course of training, our shorthand people have experience when they leave us.

All shorthand students are entitled to Business Correspondence, Grammar, Spelling, Punctuation, and Business Writing, and should, by all means, take these branches while pursuing the regular shorthand course.

We teach the Ben Pitman, Longley, and Graham systems of shorthand.

The graduates of our shorthand and typewriting schools universally get good positions. The demand for good shorthand writers is always greater than the supply. No one can make a mistake in taking a thorough course in this branch of an education.

Our shorthand people can take any literary branch or branches taught in the Southern Normal School without any extra charges.

Reporters and Amanuenses.

In practice, the shorthand profession is divided into two classes—

1. The expert or general stenographers.
2. The amanuenses, or those who have not the skill requisite for the higher branch of the art.

General Reporters.—The first mentioned of these are the best paid in the profession. The nature of their work calls for a higher order of talent and for a greater degree of skill than that of the amanuensis. The compensation, for instance, of the official law stenographer, is generally regulated by law and varies in different States, ranging from **two thousand to three thousand dollars** per year, while an additional fee of five cents per hundred words is allowed for transcribing their records on the typewriter into good longhand.

Exceptional salaries are paid to reporters in Congress. The official stenographer of the Senate receives a salary of **twenty-five thousand dollars** a year, while each of the House reporters receives **five thousand dollars**. The general stenographer has his office, as any other professional man, and takes cases at contract price, which is generally on the basis of **ten dollars** per day, or **twenty-five cents per hundred words**.

Amanuenses.—Every person who enters the profession is not destined to become an official stenographer or a verbatim reporter. To the class known as **amanuenses** belong those who have not the skill requisite to undertake the more difficult branches of reporting. Some prefer amanuensis work from choice, while others are not endowed by nature with the qualifications necessary to achieve success in the highest branches of the calling. The field for the employment of amanuenses is large, and the thoroughly competent ones never fail in obtaining work at fair wages. They have come to be a **necessity** in railway offices, insurance companies, counting rooms, banks, and, in fact, in all commercial establishments and corporations where the correspondence is voluminous.

"A Stepping Stone."—While it is not absolutely necessary that an amanuensis should be a good general clerk, still, if he possesses such qualifications, his value is greatly enhanced and his advancement more rapid and certain. The book-keeper or clerk who becomes a good shorthand amanuensis wants no better stepping stone to a higher position in the business in which he is engaged. His relation to his employer is confidential in a marked degree, and of necessity he must become familiar with all the details and general management of affairs. To the capable and intelligent young man, it is simply a matter of time before he has mastered the business, and when a vacancy has occurred, or a new position is created, the chances are he will be invited to fill it.

THE SUMMER TERM.

The Summer Term of 6 weeks begins June 6, 1899. A general review of all the common school branches will be given during this term. Special emphasis will be put on the State Teachers' Course, besides most all of the higher literary branches will be taught. The tuition for the special 8 weeks' term will be \$6.00, and board at \$2.00 per week will make \$12.00, which will amount to \$18.00 for the entire cost of 6 weeks.

ENTER NOW.

You can enter at any time and find classes to suit you. We have arranged our work so that a student can enter at any time and get perfect classification. If you are ready, come to us at once.

\$18.00 PAYS FOR BOARD and tuition—everything furnished—for the entire Summer Term of 6 weeks.

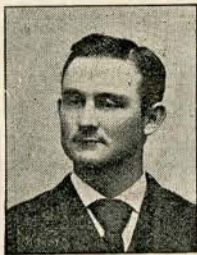
Be sure and mention course of study wanted when you write.

All students who attend the Bowling Green Business College are given the privilege of taking any literary branch, or branches, taught in the Southern Normal College without extra charges.

A general review of all the Common School and State Certificate branches will be given during the summer term.

Send us 25 cents in stamps for one year's subscription to THE SOUTHERN EDUCATOR.

the 4th inst. received, to which I gladly respond. In 1893 I took a course in Shorthand and Book-keeping in the Bowling Green Business College. The instruction received while a student of said School was thorough, and same has been of inestimable value



SAM BROWNING.
to me since leaving your School. Immediately upon completing my course in your School I secured a position as stenographer in the law office of Mr. B. F. Procter, of your city, which place I filled for two years, and then accepted a position with the Warren Deposit Bank, of Bowling Green, Ky., where I remained until last May, when I was appointed as private secretary and stenographer for Judge B. L. D. Guffy, Judge of the Court of Appeals of Kentucky from the Second Appellate Judicial District, which position I now hold.

The Bowling Green Business College system of instruction has proved successful, chiefly because of its adaptability to the actual requirements of business. I can cheerfully recommend the School to any one desiring a thorough business education. Wishing you the most eminent and continued success, I remain

Yours most truly,
S. J. BROWNING.

BOWLING GREEN, KY., Nov. 8, 1898.
Messrs. Cherry Bros.:

Dear Brothers—I, like many other young people throughout the country, saw the need of a practical education before entering upon the duties of life, and, following your suggestion, I refused a good school after teaching two years, in order to take your Shorthand Course. I am now Court Reporter for the Tenth Judicial district, State of Kentucky, and have also been elected City Attorney of Bardstown. I recommend your School to all young people who desire a thorough practical education. Yours very truly,



R. C. CHERRY.

When opportunity knocks at the door be prepared to receive her, for she may never call again.



L. R. PORTER.

From Cashier Warren Deposit Bank:
BOWLING GREEN, KY.

Messrs. Cherry Bros.:

Gentlemen—It is with much pleasure that I testify in behalf of the Bowling Green Business College of this city. I was a student there eleven years since, and the training received has been of incalculable service to me. I unhesitatingly recommend this College to anyone desiring a first-class business education.

Very respectfully yours,
L. R. PORTER.

EXTRACTS FROM LETTERS.

“Can you send us a stenographer who is reliable, accurate, and willing to work, and who has had some experience in law reporting? We will pay such a man \$60 per month. Write us, yes or no.”

“Judging from the young man we have in our office, your Shorthand and Bookkeeping Courses must be thorough and practical.”

“I am delighted with the young man you sent me. He is accurate, and a fine accountant.”

“Our boy came home a wiser and better boy and accepted a place with ———, at a fine salary.”

“Thank you for the interest you take in my son.”

“Our son is delighted with your School, and we are under many obligations to you for the interest you take in him.”

“I accepted a place at \$50 per month immediately after leaving your School.”

“I owe my success in life to the very thorough course of training received in your School.”

“The young man sent us is the very man we wanted.”

[From Times-Journal, June 17, 1901.]

LECTURE COURSE

Again Arranged by Cherry Bros.
for Next Season.

It Includes the Most Famous
Speakers on the American
Platform.

Ex-Gov. Bob Taylor, Geo. R. Wend-
ling, Dwight Hillis, Thos.
Dixon, Jr., and Others.

A MAGNIFICENT LIST BOOKED.

Bowling Green was fortunate last season in the high-class entertainments and lectures given in Prof. Cherry's course, but the talent employed for the next season makes a far stronger and more interesting course. The very best and most famous speakers on the American platform have been engaged. We do not exaggerate when we say that there is no better talent on this continent, as will appear from the following list of attractions.

No city, however large, will have or can have better talent than that already engaged by Prof. Cherry, and we predict that Bowling Green will manifest her appreciation of the rare opportunity which the business sagacity of Prof. Cherry has secured to her people at a personal risk of more than a thousand dollars. We admire the spirit that prompts such a laudable undertaking, and while the outlay of money is great no one understands better than the gentle-

man at the head of the movement that it always pays to get the best.

Gov. "Bob" Taylor, "assisted by a superb male quartette," has been engaged to present his new lecture on "The Old Plantation." It consists of plantation songs, negro dialect, Southern stories, wit and humor, pathos and poetry. The Governor has excelled all previous lectures in this one.

The world-renowned George R. Wendling, who, in the first seven years of his platform work, filled over thirteen hundred engagements, and who is conceded to be the peer of any American speaker, has been employed, though at tremendous cost, to deliver one of his greatest lectures.

Dr. Newell Dwight Hillis, on whose shoulders tell the mantles of Lyman and of Becher, and who is described as "marvelously eloquent," "one of the most noted men of this generation," "our prodigy and wonder," will also appear in the coming course.

Thomas Dixon, who is said to be "the greatest orator in America" needs no introduction to Bowling Green audiences. It is Dixon of whom Sam Jones said, "I have heard all the lecturers in America, and he is the greatest. He is a live wire. Before he gets through you will have to feel for your old penknife to identify yourself by."

Montville Flowers, who in five seasons has appeared in two hundred and sixty-eight places and given five hundred and twenty six recitals and who is recalled again and again to speak to the same audiences, will be in the next course.

To the delight of the lovers of music Prof. Cherry has engaged the Woman's Music Club of our own city for one evening. This is a wise recognition of home talent that is equal to any that could be had elsewhere.

This is by all odds the finest course of entertainments ever offered to our people and we know they will be glad to avail themselves of it.

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This is by all odds the finest course of entertainments ever offered to our people and we know they will be glad to avail themselves of it.

READ THESE REFERENCES.

The lack of space forbids our publishing many testimonials from old pupils. Below we submit the names and addresses of a few of our former students, with whom the reader is at liberty to correspond with reference to the class of work done in our school. In writing any of these send stamps for reply.

stenographer and bookkeeper for P. J. Potter & Co., bankers; salary, *large*.

Miss Emma Guey, Plano, Ky., teaching; salary, \$50 per month.

F. A. Snodgrass, Cullen, Ky., teaching; salary, \$55 per month.

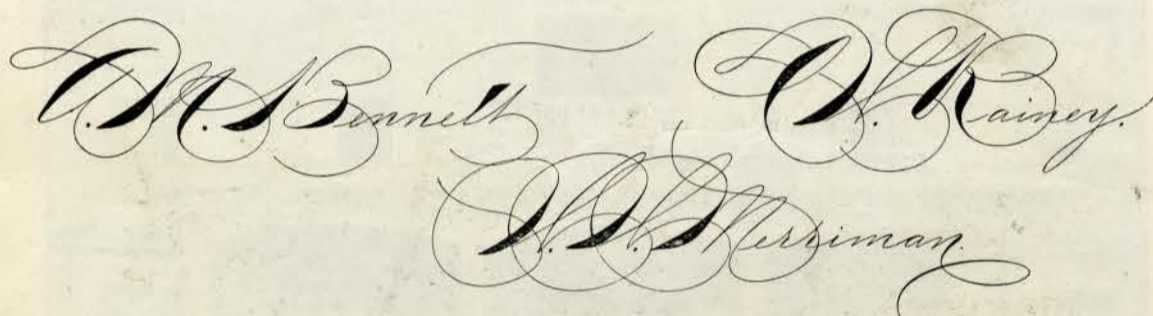
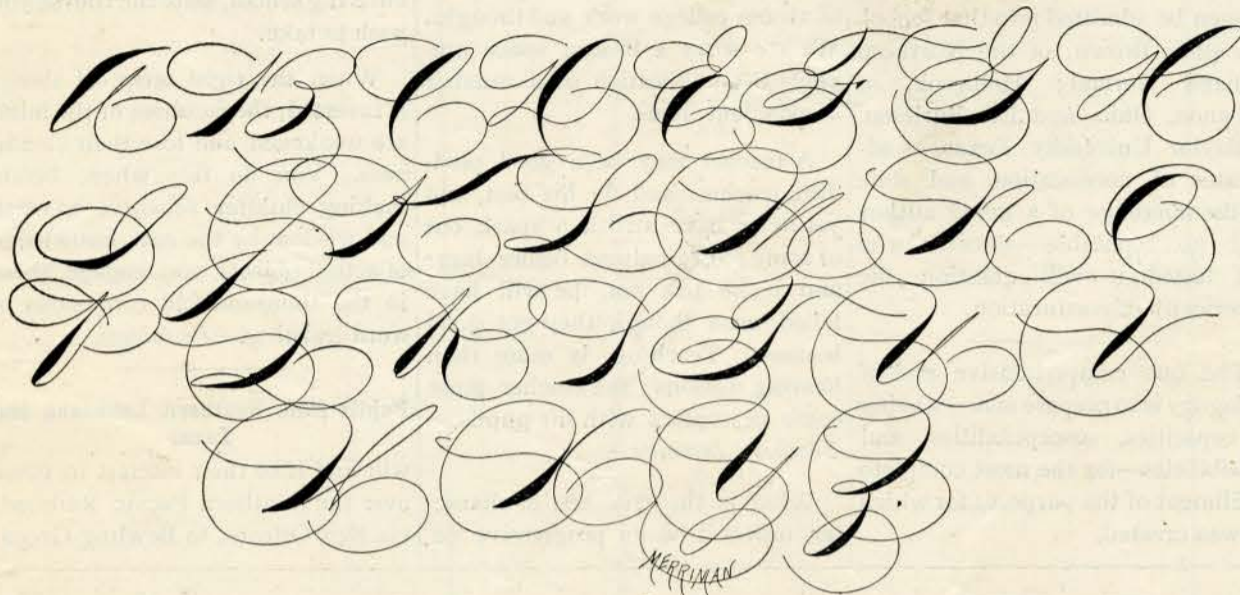
J. W. P'Pool, Bainbridge, Ky., teaching; salary, \$55 per month.

O. L. Steele, Russellville, Ky., stenographer; salary, unknown.

R. C. Cherry, Bardstown, Ky., stenographer; salary, \$50 per month, and fees.

A PROGRESSIVE CITY.

No other city in the United States has made such wonderful progress as the beautiful city of Bowling Green. A magnificent electric light plant makes the streets almost as light as day, and a perfect system of electric railways makes all parts of the city of easy and quick access. Here the pupil is made to feel the magic



Flourished Capitals and a few strokes by Mr. Merriman, Penman Bowling Green Business College, and Teacher of Normal Penmanship.

The salaries of many of these are augmented by commissions and fees, and in such cases we have been compelled to estimate their wages per month. In many cases we are compelled to withhold the amount of the salary received.

O. A. Pritchett, stenographer, Malisonville; salary, \$40 (estimated).

Avery Theall, timekeeper United States Mint, New Orleans, La.; salary, \$100 per month.

Miss Lutie Moreman, Glendean, Ky., teaching; salary, \$50 per month.

Mrs. E. Fishback, Livingston, Ky., teaching; salary, \$50 per month.

Miss Genie Hodnett, Water Valley, Miss., teaching; salary, unknown.

Prof. A. H. Hill, Franklin, Ky., superintendent city schools; salary, \$100 per month.

C. T. Bass, Patterson, La., bookkeeper; salary, \$70 per month.

A. F. Land, Jacksonville, Fla., stenographer and typewriter agent; salary, \$100 per month (estimated).

Miss Amanda Weatherford, Rush Branch, Ky., teaching; salary, \$45 per month.

L. R. Porter, Bowling Green, Ky., cashier Warren Deposit Bank; salary, *large*.

Nat Gardner, Bristow, Ky., teaching; salary, \$55 per month.

J. M. Ward, Bowling Green, Ky., stenographer; salary, with fees, \$50 per month (estimated).

Tom Van Cleave, St. Louis, Mo., manager lumber company; salary, *very large*.

Miss Grace Johnson, Hillsdale, Tenn., teaching; salary, \$40 per month.

Paul Cooksey, Bowling Green, Ky., official stenographer; salary, \$900 per month and fees estimated at \$300.

J. Everett Skaggs, Lake City, Fla., stenographer; salary, \$60 per month.

H. G. Douglas, Riverside, Ky., teaching; salary, \$50 per month.

Leo Freeman, Lafayette, Tenn., teaching; salary, unknown.

Joe Gray, Lafayette, Tenn., teaching; salary, unknown.

Miss Creola Flippin, Monoville, Tenn., teaching; salary, *large*.

J. B. Paris, Ford's Ferry, Ky., teaching; salary, *large*.

L. A. Butler, Bowling Green, Ky., bookkeeper Warren Deposit Bank; salary, *very large*.

P. Bishop Parrott, Washington, D. C., U. S. civil service, war department; salary, *very large*.

C. E. Cook, Owensboro, Ky., stenographer; salary, \$150 per month.

If the above names are not sufficient evidence, write us and we will send you a list of hundreds of others.

READ THIS FROM COUNTY SUPERINTENDENT CASSADY.

No more efficient and thorough work is done in any school than is accomplished in that of the Southern Normal School. Out of *ten* applicants who received first-class certificates in the June examination, 1895, in Warren County, *nine* of them were students of this school.

Very respectfully,

W. L. CASSADY.

thrill of progressive civilization. No more delightful resident city can be found in our country.

OUR NEW CATALOGUE.

We will publish a new catalogue of the Southern Normal about December 1, 1895, and will take pleasure in sending it to any one who thinks of attending a good Normal school. It will be the largest and most beautiful catalogue ever published by us, and will contain a number of excellent engravings. It will contain full information with reference to all departments of the school.

FACULTY.

A stronger faculty never presided over the different departments of a school. Twelve able and experienced men and women, whose qualifications specially adapt them to the work they are employed to do, instruct in the departments under their charge.

TESTIMONIALS

These Are Only a Few of Hundreds of Testimonials We Could Publish.

Rush Branch, Ky., June 7, 1894.—I have lately completed a Teachers' Course at the Southern Normal School, and I am delighted with the instruction I received there. To those who have not taught it is equal to several years' experience, and it broadens the mind and elevates the standard of those who have been teaching, while it fits them to occupy better positions in any station in life.

AMANDA WEATHERFORD.

Cave City, Ky., Sept. 30, 1886.—The first thing that attracted my attention to the Southern Normal was the positions the graduates of the school held in the best sections of the state. By virtue of the training and influence of the Southern Normal, young ladies and gentlemen of my acquaintance have filled lucrative positions successfully when older and

I secured a first-class certificate. I feel wonderfully benefited, and more able to successfully fight life's battle, after having attended your school. I shall speak a word of praise for the Southern Normal at every opportunity, for it is all and more than represented. Wishing you continued success, I am,

Truly your friend,

MRS. E. FISHBACK.

Ford's Ferry, Ky., June, 1894.—Cherry Brothers, Bowling Green, Ky.—Dear Professors: When I contemplated entering some school, it was difficult to decide where I should go. But now, after taking a course with you, I am able to say that I made a wise choice in attending the Southern Normal School. To all who are undecided as to what school they should attend to prepare for life's duties I would say, without hesitation, attend the Southern Normal. I shall always have fond recollections of the Southern

WHY

You Would Better Attend the Southern Normal.

1. We have been longer established.
2. We are more thoroughly equipped.
3. We provide more teachers for the same number of pupils.
4. We sustain more departments.
5. We accomplish more practical results.
6. We arrange our work so that pupils can enter at any time and find themselves suited in studies.
7. We secure more and better positions at better salaries.
8. We accomplish better results in less time.
9. We know better how to provide for the people of our section.
10. We accommodate ourselves to the people in all points.
11. We have better facilities at less than half the cost.

We guarantee expenses of good private board and tuition, regular course for 10 weeks, not to exceed \$35.

Address all communications to the Southern Normal School, Bowling Green, Ky.

The teacher can no more think for the child than the cloud or the clod which commands his attention.
—Richard G. Boone, Ph.D., Ypsilanti.



Winter view of Central Park.

more experienced teachers have failed. I thank you for the opportunity you give me to testify to the worth of the institution you represent. I regard the Southern Normal as the best institution of its class in the country.

Very truly, J. C. HUTCHERSON,
Principal Cave City High School.

A few sentences from a letter from Mr. P'Pool:

Bainbridge, Ky.—In my imagination I often see the dear old "college home." . . . I know your school is deserving the complete success which follows such efforts as you put forth. . . . I want to be with you again after Christmas. . . . Wishing you success and a long life of happiness, . . . I am,
Your sincere friend and old pupil,
J. W. P'POOL, JR.

Moreland, Ky., June 8, 1894.—Cherry Bros., Bowling Green, Ky.—Dear Friends and Teachers: Knowing the deep interest you feel in your pupils, I feel it my duty to write you and acquaint you with the fact that I came out gloriously in examination. After the careful training received in the teachers' training course and the critical examinations

Normal, and ever consider my time well spent while under the tuition of its able teachers.

Very truly, JOHN B. PARIS.

Glendean, Ky., June 8, 1894.—Cherry Brothers, Bowling Green, Ky.—Dear Sirs: It gives me great pleasure to say something in behalf of the Southern Normal. I was a pupil in it ten months, taking a Literary Course. I found it as represented—thorough and practical. The people of Bowling Green are very sociable, and the city is a most beautiful and healthful one. Wishing the Normal the success it so richly deserves, I remain,
Your friend, LUTIE L. MOREMAN.

[Miss Moreman received a general average of 90 per cent. in the county examination two days after she left our school. It was her first application for a certificate.]

Man is by nature a physical, intellectual, and moral being, and his education, therefore, in order to be harmonious, must be threefold in its aims. Either of these elements developed, to the neglect of the others, makes the individual

READ.

Extract from a letter from W. M. Alexander, Bucksville, Ky.:

After leaving the Normal, I entered the examination and secured a first-class certificate. . . .

I will enter the Southern Normal again in January and take the Scientific Course. . . . Others will attend with me.

Your friend always.

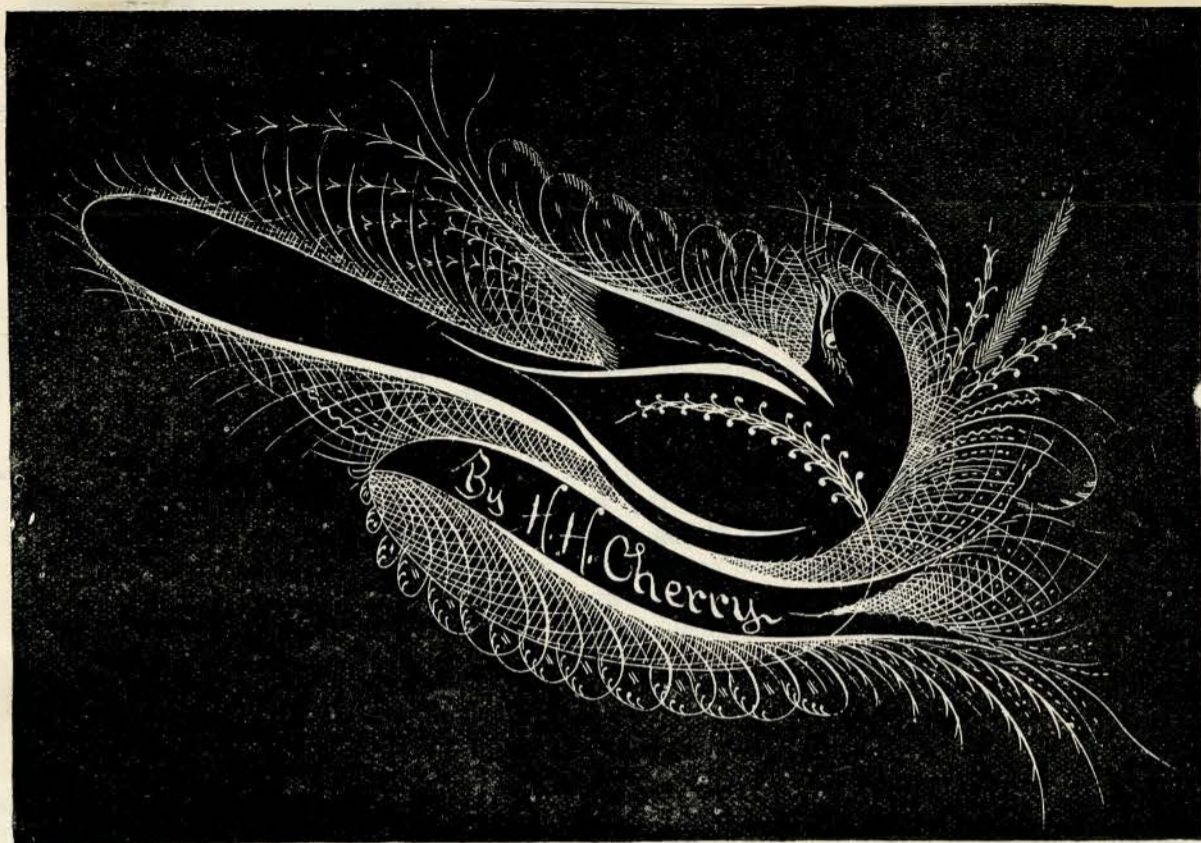
From A. V. Williams, Ekron, Ky.:

I cannot find words to express my thankfulness to you for your kindness and what you have done for me. . . . If I succeed, you will have largely the credit.

Still another:

I just want to say that I give your school the praise for my success in teaching.
MISS VIOLA WOODMORE,
Dixon Springs, Tenn.

Religion, morality, and knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged.
Ordinance of Northwest Territory.



Executed by H. H. Cherry, Principal Bowling Green Business College and Teacher of Normal Penmanship.

EDUCATION.

The time has been when there were but few coeducational institutions. To-day, however, they far outnumber the schools modeled after the old monastic system of separating the sexes. God, in his creative wisdom, saw it was not good for man to be alone and created woman to labor by his side. Dr. Gambrell, of Mississippi, in urging the trustees of Vanderbilt University to admit girls into the University, uses this forcible argument: "God has placed the boys and girls together in the same families, and we respectfully submit that the Creator has made no mistake."

President Robinson, of Brown University, one of the leading schools in the United States, after

considering carefully the arguments for and against coeducation, concludes that they are "mere prejudices," and recommends that young women be admitted into that school. We quote Brown, of the Northern Indiana Normal; Holbrook, of Lebanon, Ohio, and Dr. Burleson, of Baylor University, Texas, as advocates of coeducation, and state in the language of a noted author that no reputable educator who has tested it will question the superiority of coeducation.

The one comprehensive end of pedagogy is to prepare man—a being of capacities, susceptibilities, and possibilities—for the most complete fulfillment of the purposes for which he was created.

EXTRACTS

From a Few of the Many Letters We Have Received from Former Students.

"The superintendent of the Express Co. wanted me to accept a position as private secretary in his office at \$60 per month; but I decided to keep my present place at \$55."

"Regret that I could not remain in your school longer. Will return next spring or sooner."

"I feel that I cannot be too grateful for the superior instruction received in the 'Grand Old Normal.'"

"Plenty of positions open now. I could get a position with the F. C. & P. at \$55 per month, but I would rather stick to what I have for a while."

"I am offered a place in St. Louis, Mo., but have not decided to accept."

"I accepted a place at \$50 per month immediately after leaving your school."

"I will never forget you for your kindness while at your school."

"I owe my success in life to the very thorough course of training received in your school."

"I consider your school by far the best in the South, and if I had the privilege of entering school a thousand times I would enter your college."

"I find the course I took in the Teachers' Training Department of *inestimable* value to me in my daily work in the schoolroom."

"Will leave this place to-morrow for Dallas, Texas, to accept a position at \$75 per month."

We could give hundreds of extracts, but we haven't the space to give others.

T B C D E F G H I
 J K L M N O P Q R
 S T U V W X Y Z

The above set of Business Capitals are a *fac simile* of such as are given the Normal Penmanship Class daily. Mr. Merriman, who has charge of this department, is one of the finest penmen in the South. No extra charge for instruction in this department.



View of Main Entrance to College Buildings. A few of the Pupils and Teachers.

TO THE GRADED SCHOOL TEACHER.

Whether you are teaching in the common schools of the country, or in the regularly graded schools of a city, you alike may feel the need of a more thorough course in the *science* of teaching, and a practical drill in the *use* of all kinds of school apparatus.

In the Teachers' Training Department of the Southern Normal all methods involving the use of objects in teaching in the kindergarten, primary, and high schools are demonstrated in the classroom. Besides, teachers taking this course are required to aid in the class work, thereby securing much valuable experience and actual practice in teaching.

ATTEND THE BEST.

You will never enter school with a view of taking a business, shorthand, telegraphy, typewriting or penmanship course but once, and consequently it behooves you to be careful and not make a mistake in selecting a school.

You want a strong course of study that will prepare you for the active duties of business life and you can't afford to be caught by a thing that calls itself a business college, but degrades the high object of practical training by promising a thousand things it never expects to do, and by resorting to methods in advertising that are misleading and degrading.

Don't make a mistake in selecting a good school. Attend a school that has the confidence of the public, and one that will give you a thorough course of study.



PREPARATORY READING FOR THE SCIENTIFIC AND STATE CERTIFICATE COURSES.

In order to meet the demands of a number of our readers, and especially those of them who contemplate entering the State Teachers' or Scientific Course in

the Southern Normal School, we submit the following suggestions, which, if followed, will be found of great benefit. Only a few salient suggestions are made and a very limited course of reading outlined, but it is of such a nature as will be found very beneficial to any reader who will follow it. The readers of THE EDUCATOR who contemplate taking the State Teachers' or Scientific Course in the Southern Normal, will save time and be greatly benefitted by giving the course a careful study. Most young people have much spare time during the fall and winter which they can turn to pleasant and profitable account in this manner and greatly forward their aims in completing a higher course of study. A greater number of works are mentioned than can be read during one fall and winter, so if any of them have been carefully read they may be omitted.

The following suggestions will be found of great help, and should be carefully followed :

1st. Tell to what age of Literature the author belongs, and name some of his contemporaries and some of his best works.

2nd. Study the state of society, education, manners and customs, etc., prevailing at the time the author wrote.

3rd. Study the author's style under the following heads :

(a) *Diction*: Words long or short, rythmical or rugged, common or rare?

(b) *Sentences*: Loose, balanced or periodic?

(c) *Figures*: Skillful in their use; uses many or few, and what kind?

NOTE—Refer to a Rhetoric if necessary for the study of style and subdivisions.

4th. If a poem, tell whether it is epic, didactic or lyric, and the kind of verse used. Also study its rythm, rhyme, meter, and general arrangement.

5th. Study the intellectual and emotional effect of *everything* you read, as this will enable you to determine what benefits you have derived from your reading.

6th. Write a brief synopsis of each poem and prose work, as this will enable you to classify and retain what you have read.

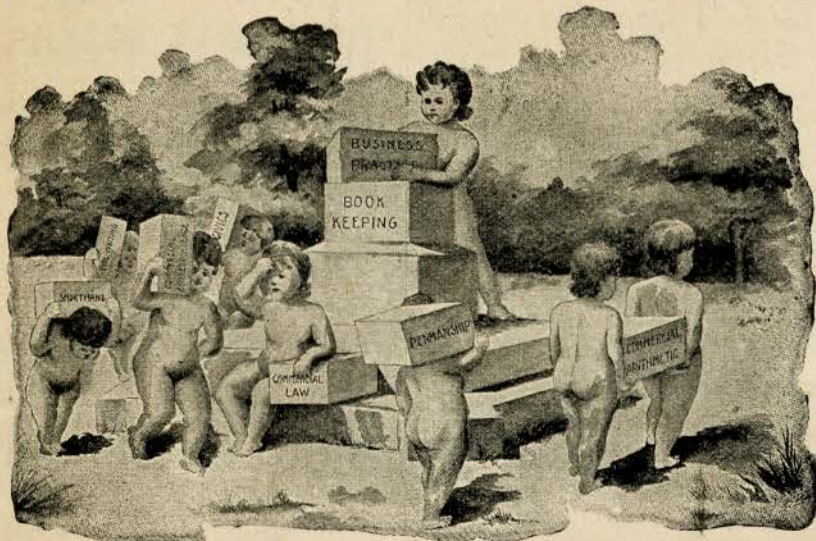
The Course of Reading

Should consist of a text of English Literature, (Raub's preferred), General History (Meyer's preferred), and poetical and prose works. Both of the first named books should not only be read, but should be used for reference in connection with the study of each author.

We also give below a schedule showing what is required in the Scientific Course, and a glance at it will convince anyone both of its desirable character as a mental discipline and its practical value to all classes of people. Graduates of the Scientific Course are awarded the degree of B. S.

TIME.	SCIENCE.	MATHEMATICS.	*LANGUAGE.	HELP STUDIES.	DRILLS.
Ten weeks.	Physics.	Geometry.	Beginning Latin.	General History.	Debating.
Ten weeks.	Physics.	Geometry.	Beginning Latin.	General History.	Debating.
Ten weeks.	Chemestry.	Trigonometry.	Cæsar.	Literature.	Parliamentary Practice.
Ten weeks.	Geology.	Analytical Geometry.	Cæsar.	Literature.	Parliamentary Practice.
Eight weeks.	Botany.	Astronomy.	Commencement Themes.		

* Ancient languages, except elementary Latin, elective.



Building the Monument of Success.

The above illustration represents what we believe to be a very desirable course of study for anyone who contemplates taking a Combined Commercial Course. By adding Telegraphy or substituting it instead of Book-keeping would also make a good course.

REVISED RATE SHEET.

SOUTHERN NORMAL SCHOOL. BOWLING GREEN BUSINESS COLLEGE.
BOWLING GREEN, KY.

Don't Mutilate This Sheet. You Will Need It.

SPECIAL LOW RATES FOR 1897 AND 1898.

WE WILL SETTLE BY THESE TERMS.

RATES OF TUITION in the SOUTHERN NORMAL SCHOOL.

Charges for tuition must be paid per term of ten weeks, in advance.
 Tuition in the Preparatory, Teachers', Scientific or Classic Courses, per term of ten weeks.....\$10 00
 Tuition in Elocution only, per term of ten weeks..... 10 00
 Tuition in Elocution, when taken in connection with a Normal Course, per term of ten weeks..... 5 00
 Tuition in Art, per term of ten weeks 10 00
 Tuition in Music (guitar, organ, or piano), per term of ten weeks..... 10 00
 Use of Organ or Piano, per term of ten weeks..... 4 00
 Use of Guitar, per term of ten weeks..... 2 00

TWENTY WEEKS SCHOLARSHIP.

\$18.00, Paid in advance, pays for tuition for twenty weeks.

This makes the rate only 90 cents per week for tuition. It will pay all who expect to be in school as long as five months to enter on this scholarship.

THIRTY WEEKS SCHOLARSHIP.

\$27.00, Paid in advance, pays for tuition for thirty weeks in the Southern Normal School.

FORTY WEEKS SCHOLARSHIP.

\$35.00, Paid in advance, pays for tuition for forty weeks.

At this rate you pay only 87½ cents per week for tuition. Students who expect to be in school for ten months can save \$5.00 by paying for this scholarship in advance.

WHAT WE OFFER FREE.

All of our regular students have the privilege of entering the *Free Hand Drawing Class*, of taking penmanship under one of the finest penmen in the South, and the right of membership in the miniature House of Representatives without any cost whatever.

Students will also have a thorough course in *Practical Reading* under an expert and a right to enter the classes in *Parliamentary Law*, together with the privilege of entering the *Debating Societies* and many other drills arranged for their accommodation and instruction.

No school has ever arranged more instructive drills for the students than the Southern Normal. The Miniature House of Representatives alone is worth the amount of tuition charged.

PENMANSHIP.

Students in the Normal College will have the privilege of taking penmanship in the Bowling Green Business College without extra cost.

RATES OF TUITION In the Bowling Green Business College.

Tuition in Business Course, three months.....\$35 00
 Tuition in Business Course, five months..... 45 00
 Tuition in Business Course, ten months 60 00
 Full course in Type-writing..... 10 00
 Type-writing by the month..... 3 00
 Tuition in Shorthand, and Telegraphy, same as in the Business Course.

RATES FOR TWO OR MORE COMMERCIAL COURSES.

Tuition for any two of the Commercial Courses, three months...\$45 00
 Tuition for any three of the Commercial Courses, three months 50 00
 Tuition for any two of the Commercial Courses, five months... 55 00
 Tuition for any three of the Commercial Courses, five months... 60 00
 Tuition for any two of the Commercial Courses, ten months.... 65 00
 Tuition for three or all the Commercial Courses, except Type-writing, ten months..... 70 00

TWO MONTHS TUITION FREE.

You will notice that the regular rate of tuition for any Commercial Course is *Forty-Five Dollars*, and this is a reasonable rate of tuition. However, we will give *Two Months Tuition Free* to every student who pays for the five months scholarship at the time of entering.

In other words we will issue a seven months' scholarship instead of the five months scholarship.

This is a great concession on our part and we know you will consider it as such.

We offer two months tuition free on the five months scholarship, and under no other conditions will we make the offer.

THE \$70.00 SCHOLARSHIP.

We have offered this scholarship to meet a popular demand for a Combined Commercial Course. It gives the holder full right and privilege to all the departments except Type-writing. If he enters on this scholarship he will have the advantage of all the branches taught in the Business and Normal College for *one year*. The \$70.00 scholarship is the lowest rate of tuition ever offered by a school. The different courses included in the \$70.00 scholarship would aggregate, at the regular rate of tuition, about \$210, but we are making you a rate of \$70.00, and at the same time furnish free Railroad Fare, Car Fare and Hotel Fare to and from Mammoth Cave.

FREE TRIP TO MAMMOTH CAVE.

All students who enter our school on a \$70.00 scholarship and pay for same at the time of entering will be given a free trip to and from Mammoth Cave. We will pay all necessary expenses connected with the trip.

FREE TUITION IN SOUTHERN NORMAL.

All the Business College students can take any of the literary branches taught in the Southern Normal School without extra cost.

BOARD. Same rate of board charged in the Normal and Business College. Excellent Private Board, in the best families, everything furnished, \$10.00 per month. The very best board in the New Proprietor's Home, everything furnished, \$10.00. Good club board, only \$8.00 per month. Furnished rooms from 35 to 40 cents per week. Good table board from \$1.40 to \$1.50 per week.

COUNT THE COST. We earnestly hope you will count the cost of attending our schools, and feel confident that, in case you do, you will agree with us that the rates are extremely low.

You can enter at any time and find classes to suit you. The Fall Term begins Tuesday, September 7, 1897.

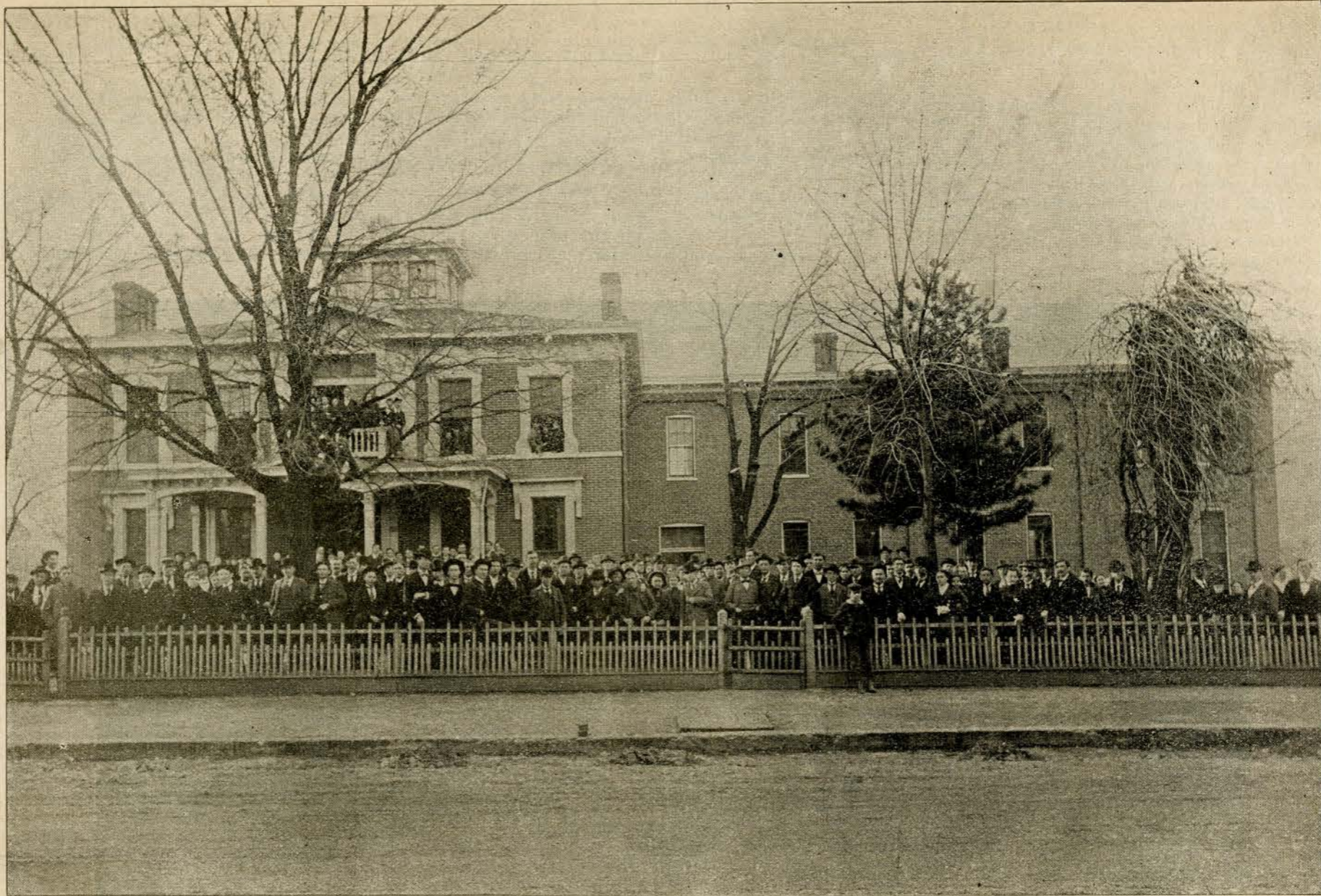
[OVER.]

CHERRY BROS.,
 BOWLING GREEN, KY.

SOUTHERN . NORMAL . SCHOOL.

The Largest Normal School in the South.

192



The above cut shows the main College building, together with students representing twenty States.

There are about two hundred Kentucky teachers standing in front of the building—thirty from Louisiana, besides many from nineteen other States. We have succeeded in pleasing our pupils, and all our people are co-operating with us to double our last year's enrollment by this time the coming year. Give this picture a close examination and you will no doubt recognize some of your friends.

Courses of Study.

The English, Preparatory, Teachers' Training, Scientific, Classic, Music, Art, Elocution and Physical Training Courses are taught.

We put special emphasis on the Scientific and Classic Courses, which are under the management of experienced educators.

Every course of study is organized independent of the rest, yet, if a pupil desires to do so, he may enter and take such part of each as he wishes. This arrangement gives those pupils whose time and means are too limited to take a regular course, a chance to study those things that will be of most benefit to them. Those who can take the courses in their regular order will find them very thorough and comprehensive, and far more practical than those provided by many other schools.

The House of Representatives and Debating Societies.

All our students have the right to enter the debating societies and they also have the privilege of membership in the Miniature House of Representatives, which is organized for the instruction and accommodation of our people.

It is impossible for us to tell you how interesting and how improving it is to be a member of the House of Representatives. Our old students who have been in the House can tell you more about it than we can. It is one of the best features of our Institution.

BOARD Is cheaper in Bowling Green than any other town of its size in the South. You can get good board from \$8.00 to \$10.00 per month, every thing furnished.

\$1.00 Per week pays for regular tuition.

\$18.00 PAID IN ADVANCE pays for tuition for a term of twenty weeks. This puts the rate of tuition within the reach of everyone.

Teachers' Course.

This is the distinctive feature of the school. The object sought in this department is the best preparation of teachers for the school-room. The training is broad in its character and based upon the observation and experience of the best teachers of this, as well as of foreign countries.

Elocution and Physical Culture.

Miss Bessie Swartz will have charge of our Elocution and Physical Training Departments again next year and she is already too well known in the South to need any commendation.

It is generally believed that she is the finest artist in her special line in the South. She is a graduate of the New York and Boston Schools of Expression. It would pay all who contemplate taking a course in Elocution and Physical Training to write us before going elsewhere.

Free

A thorough course in Penmanship and Freehand Drawing.

100 Scientific Students.

We want one hundred bright, aspiring and intelligent students in the Scientific Class during the coming year. This is one of the strongest departments in our school and promises to be immensely large.

The teachers in this department are experienced and able instructors, and the course is strong in every point. Graduates in this course are entitled to the degree of B. S.

Elsewhere in this journal can be found some valuable suggestions to those who contemplate taking this course.

What We Offer Free.

Penmanship, Freehand Drawing, Local Lecture Course, Membership to House of Representatives and Debating and Reading societies, together with many drills arranged for the accommodation instruction of our people.

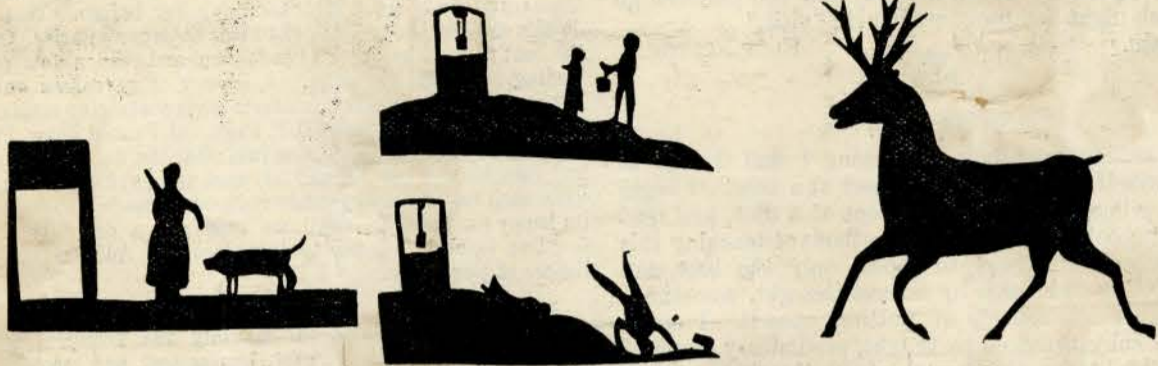
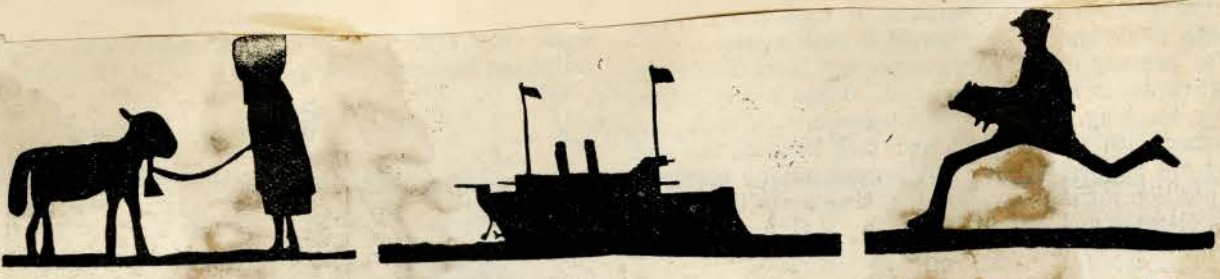
State Certificate.

There are many live, wide awake teachers who can get a State certificate by taking our State Teachers' Course.

FALL TERM BEGINS TUESDAY, SEPTEMBER 7, 1897.

You Can Enter Now and Find Classes to Suit You.

A Specialist Has Charge of Each Department—Be Sure to Mention the Course You Want—Write Now.
Address **CHERRY BROS., BOWLING GREEN, KY.**



Suggestions for Paper-Cutting.



Group of Teachers and Students, Taken on Reservoir Hill, March, 1899.

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8

85

1-

350

350



MISS MATTIE REID.

MISS NETTIE KIMBERLIN.

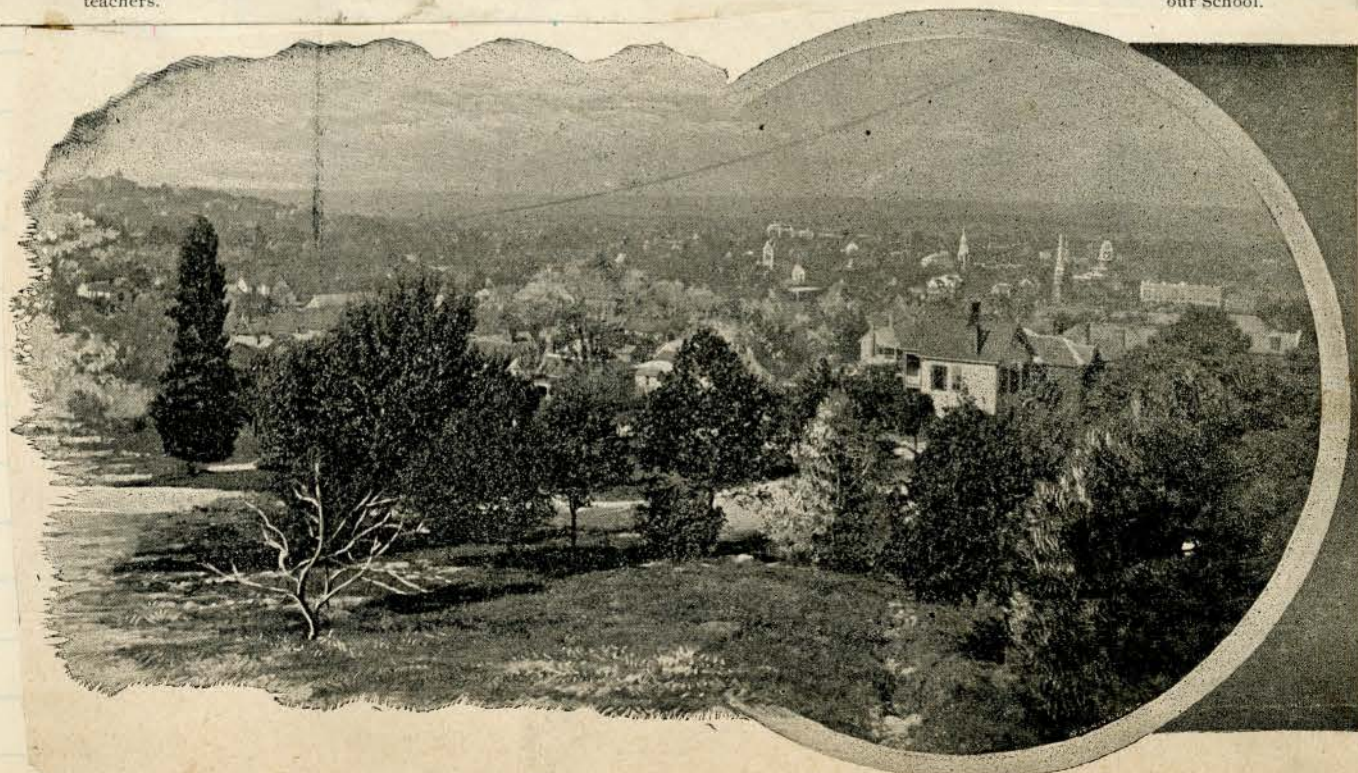
FOUR OF KENTUCKY'S BEST STUDENTS AND TEACHERS.

MISS DRUCILLE NORTH.

One of Kentucky's foremost teachers.

Stenographer S. N. S. & B. G. B. C.

Now spending her third year in our School.



BIRD'S-EYE VIEW OF BOWLING GREEN FROM RESERVOIR PARK

THE VALUE OF THE STUDY OF ORATORY.

[BY FRANCIS J. BROWN.]

The ever increasing demand for training in the art of public speaking and reading is evidence of the estimate in which it is held by the educated public. Its usefulness and value as a prime factor of education are becoming every day more fully recognized.

Of late years this most practical need of the hour, which has been held subordinate to everything else, has been forcing itself upon us. The leading educators of the country now realize fully the importance of not only storing the mind with necessary

knowledge, but also supplying the student with the best possible means of disseminating it to others. It is said that knowledge is power, but the power depends solely upon our ability to assimilate and make use of it. Thus knowledge gives us power in proportion as we are able to use it. This is demonstrated by the fact that a man of ordinary attainments, but who has learned the art of making the most of what he knows, invariably takes precedence over the man of wider culture and more liberal education.

Quintillian said "an indifferent discourse well delivered is better received by a popular audience than a good discourse badly delivered." In speaking of the value of the study of oratory Prof. John Stewart Blackie, of Edinburgh University, said: "A most important matter for every young man is the art of a polished, pleasing and effective expression in public speaking. The great thing is to begin early and avoid the mistake so many cultured men make in these days in their public speaking which is less eloquent than the most untutored

savage. Accomplished speaking is an art for which a master of elocution and special training is necessary.

The old prejudice that the study of oratory makes one artificial and unnatural is fast disappearing. True the old methods of teaching expression were mechanical, and in most cases were more injurious to the student than beneficial. In no department of education has such progress been made in recent years as in the science and art of expression. The

MODERN METHODS

Enable the student to acquire a more practical knowledge of the laws of delivering in a few months than he could under the old systems in years of laborious study.

Instead of being hampered by mechan-

ical rules, the student is taught to think and to act for himself; to understand and obey natural laws, not arbitrary rules; to be guided by principles and not by opinions, and in proportion as the student is freed from the bondage imposed by self-consciousness does he become easy, natural and forcible in his delivery.

The late Sir Moral Mackenzie, the greatest living authority on vocal physiology, says: "To attempt to speak in public without previous training is like trying to climb the Matterhorn without preparation, and is just as sure to end in failure if not disaster." He further says I am persuaded that if there were a thor-

oughly qualified instructor in elocution in every school our noble English tongue would lose its undeserved evil reputation for hardness of sound, much torture would be spared the general ear, much weariness to our auditory nerves (unnaturally strained to catch the sense drowned in a stream of half-articulate gabble), and much suffering would be saved to throats ruthlessly stretched and cramped and every way abused in the fierce struggle to deliver the message which the speaker has in him.

To no class of men is a training in this department of more importance than to school teachers, lawyers and clergymen. The average man with a well trained voice and a practical knowledge of the laws of delivery is sure of success, while

fear and failure are the constant companions of those who rely on untrained powers.

Aside from the culture and benefit derived from the study of expression it becomes of incalculable value to the man in any business or profession.

In this age of keen competition when a man's success depends to a large extent upon his popularity what more effective means can any man use to bring himself prominently before the public than to become a good public speaker. There are hundreds of men who have latent talents which, if developed, would place them in the foremost ranks, but

who are standing on the crowded platform of mediocrity for the lack of the prime requisite of a speaker.

THE POWER OF SPEECH.

By the power of speech I do not mean a gift for gab accompanied by spasmodic movements of the body which is often mistaken for oratory, but "the power of speech that stirs men's blood" with "thoughts that breathe and words that burn." The power that enables the speaker to drive the thought home to the hearts of his hearers with all the resources of the living man. A speaker with such resources at command and a thorough knowledge of how to use them would be irresistible. Making men think as he thinks, feel as he feels, believe as

he believes, fashioning and moulding public opinion as clay in the hands of the potter, swaying even of his opponents as the tempest sways the stoutest oak. The current of public opinion has always followed the prestige of speech and today as ever, eloquence is universal queen.

Business College students are required to write every note, check, draft, contract, etc., mentioned in a transaction. A perfect system

of business is done. It is not an imitating and copying process, but the student is required to actually write every commercial paper used in a transaction.



KENTUCKY EDUCATIONAL ASSOCIATION AT BOWLING GREEN.

BY SUPT. EDWARD TAYLOR.

The annual meeting of the K. E. A. began at Bowling Green June 29. The local committee of reception met all trains with carriages, conducting the visitors to their hotels and boarding places. The homes of the city were opened, and about three hundred teachers were entertained.

The officers were President M. A. Cassidy, Lexington; Vice President E. H. Mark, Louisville; Secretary J. G. Crabbe, Ashland, and Treasurer Geo. O. McBroom, Paducah.

Tuesday forenoon was devoted to the section of superintendence, Supt. J. M. N. Downs, of Bellevue, being chairman. Every one of the persons appointed to read papers was absent, as well as nearly all those to lead in discussion. For this reason the session was not very satisfactory, though many good things were said.

The afternoon was given to the high school section, Supt. E. W. Weaver, of Paris, in the chair. A formal address was made by Dr. R. Heber Holbrook, of Pennsylvania, on "My Pedagogic Creed." This address contained some radical doctrine, but it seemed to be approved by the average judgment of the session. Other valuable papers were read.

On Wednesday the general sessions of the meeting began. Hon. J. M. Wilkins,

President of the Board of Education, Bowling Green, made the welcoming address, and the response was from President Cassidy. Both speeches were received with applause. The program on Wednesday and Thursday was a long one; and, though several speakers were absent, the topics were so fertile that all the time was taken and more was needed. Among many able papers which it is impossible to name here, it will not give offense to say that in the general opinion the meeting reached its highest measure of merit in the paper of Prof. A. L. Peterman, of Lexington, on "The Sources of Failure in Teaching." Seldom has an address of such ability been read before teachers' conventions, either state or national.

The beautiful silk banner to be award-

ed to that county which should pay the greatest sum for railroad tickets to attend the meeting, was won by Fayette, the delegation being composed of thirteen persons.

The copy of Webster's International Dictionary, which was to be given to the teacher who should contribute the best educational quotation, was awarded to Miss Mamie Schmidt, of Lexington, the quotation was as follows: "He teaches best who feels the hearts of all men in his breast and knows their strength and weakness by his own." The quotation judged second in merit was from the address of President Cassidy in responding to the speech of welcome. It was as follows: "Educate the whole child; for without the heart man would become an intellectual rogue; without the mind, a sentimental crank; and without the heart

and mind, a magnificent brute."

The officers appointed for next year were as follows: President, E. H. Mark, Louisville; Vice President, T. C. Cherry, Bowling Green; Secretary, H. M. Gunn, Lexington; Treasurer, Miss Kate McDaniel, Hopkinsville. Louisville was chosen as the place of meeting.

As this great meeting goes into history it is worthy of remark that in points of attendance, of professional interest, and of depth and breadth of papers read, it will compare favorably with the average of previous sessions of the K. E. A.

TO OLD STUDENTS.

Read this, and if you have not written us, do so at once and tell us all about yourself. We always enjoy a letter from our old students.

We want to be able to make a personal mention of you in the next issue of THE SOUTHERN EDUCATOR, besides your many friends want to hear from you, and the easiest way is through the columns of this journal.

FREE EDUCATORS.

Many of our readers have been receiving THE EDUCATOR from time to time, but have not paid nor subscribed for same. After this issue we shall send THE EDUCATOR to subscribers only.

Send in your subscription at once. Put your name and address and twelve 2-cent stamps and one 1-cent stamp in an envelope and mail to us and receive it for one year.

THE BALANCING POLE.

The world requires every man who expects to succeed in life to be able to walk with a sure foot, a clear head and clean heart, the rope which has been stretched by the requirements, demands and intense thought and action of this age.

No man can walk the rope, except the one who holds himself in balance, and no man is likely to keep his balance and not make a mis-step unless he has a balancing pole.

The world has stretched a rope across a mighty abyss; across a yosemite valley, and each end of this rope is fastened to the projecting and immovable walls of granite on each side and you are invited to walk across. Are you able to do it without having chalk put on your feet? Chalk will not serve your purpose, but you must have a "Balancing Pole." See that man who walks the rope successfully. With an indomitable will he walks over this deep abyss and, notwithstanding the groans of disappointed lives that have been dashed to pieces on the sharp, rugged rocks under neath, he walks with a coolness and self control perfect.

He hears cries of millions of souls in the abyss under him whose balancing poles were defective, and these poor, overconfident, uneducated, uncalculative and deluded people were, by one mis-step, whirled into the abyss below, yet we see this man, who has a balancing pole that serves him at every point, with a purpose direct and steady, and with a determination invincible, he successfully walks the rope of life. Examine the pole which you expect to use in this walk. Is it too long? Is it too short? Is it made out of the right kind of timber?

Permit me to say, though it may not be elegant, "Tarry at Jerrico" until you can work out a balancing pole. Don't attempt a rope-walk until this is done.

Every man who expects to live intensely must have a balancing pole regardless of the profession he may follow. Plato had one—his innate and acquired knowledge of the laws of nature and psychology. Demosthenes one—his ability to thrill and sway the hearts of his hearers. We recognize Paul's balancing pole as his grand faith in that love from which neither life nor death nor powers nor principalities could separate him. Luther's love for the immortal soul of his fellow-man afforded him a balancing pole sure and steadfast. Cromwell's diplomatic and executive attainments, Harvey's persevering application which enabled him to trace the blood's circulation, Watt's inventive genius and concentration of thought that utilized steam, all these were balancing poles helping one to success without which the rope of life could not have been walked.



THE BUSINESS MAN'S BALANCING POLE.

THE MEMBERS OF K. E. A.

We are sending you copies of this issue of THE SOUTHERN EDUCATOR in which you will find something about the last meeting of the K. E. A. On first page you will find some of the quotations together with the one that took the prize.

We regret that we did not get some of the papers which were read in time for this issue. We shall publish all the papers and talks and quotations during the year.

THE SOUTHERN EDUCATOR is a quarterly educational journal, and it takes a great deal of money to publish it. If it is worth 25 cents per year we would appreciate your subscription.



If you want to get "out of the hole" use the plank

What is the trouble with this poor fellow? He evidently is having a hard time. Possibly he has been examined and "has fell through."

Why does he turn his back on the County Superintendent and abuse him while this wide-a-wake, progressive officer is calling on him to take hold of the plank, which is within his reach, and get out of the hole?

H. H. C.

MAMMOTH CAVE.



~~BOATING ON ECHO RIVER IN MAMMOTH CAVE.~~

Almost a century ago a Kentucky hunter chased a wounded bear into a giant hole in the ground and thus simply was the first or allegorical eighth wonder of the world discovered—Mammoth cave! Mammoth, it is indeed, beyond the wildest conception or credulity, and no one who enters the cavernous continent, so to speak, ever fails upon his exit to proclaim it the incarnate wonder of the universe. History does not condescend to definite details and the precisely curious may never know just how far the pioneer hunter followed old Bruin into the monster cave—probably not farther than daylight penetrated; but let us endeavor to imagine something akin to his consternation over the discovery, if we can. No doubt to the day of his demise he proclaimed his marvelous find and the visiting world has ever since been endeavoring to impress upon the incredulous the inconceivable extent and weird grandeur of the Kentucky catacomb. For who that lives through childhood does not hear of Mammoth Cave in prose, poetry and song! And yet, excepting the average 5,000 a year that visit it, how insignificantly Americans comprehend that in it all the other wonders of the world are combined! You have anticipated it since your school days, and yet what an ignoramus you are upon the subject when asked what you know about it—the extent and the characteristics. Can you grasp the fact that Mammoth Cave is 150 miles of underground scenery more varied and fantastic than any on the outer earth, not even excepting Niagara Falls, which is a pigmy in comparison? Can you realize from the associations of its fame that a single avenue or route is a whole day's journey, necessitating attendants and lunch midway on the trip? The "Long Route" is all of a day's without surcease. The shorter routes are multiple, with innumerable deflections, and one might consume a whole season or vacation in fruitless exploration. Yet it may be, in a manner, seen and sampled in a day, although of course not satisfactorily. As well might one attempt to see and size Chicago in a day.—From 400.

~~THE EDUCATOR will have some of the finest views of the Mammoth Cave ever published.~~ The cave is located on Bowling Green. Excursions of students make frequent trips to the cave.

Teachers' Prize Contest.

At the recent session of the Warren County Teachers' Institute the proprietors of the Southern Normal School offered a Twenty Dollar Scholarship for the best essay on the subject "Education, the Guardian Angel."

Quite a number of the teachers of Warren county contested for the scholarship.



EDUCATION, THE GUARDIAN ANGEL OF YOUTH.

The judges, Prof's. Edward Tayloy, J. H. Clargert and Gen. W. F. Perry, gave the scholarship to Ed. Bryant, of Woodburn, Ky.; and Mrs. Lula Cole, of Hays, Ky., had the second best essay.

The publishers of THE EDUCATOR suggested the above illustration without knowing anything whatever about the subject matter of the essays. Neither did the contestants know what the illustration would be. The name of the illustration proper is "Education, the Guardian Angel of Youth." We give below the first and second best essays:

PRIZE ESSAY.

Education, the Guardian Angel.

In this age of vice and virtue, greed and charity, learning and illiteracy, the question often arises: What will be the destiny of the individual, what of the nation?

Standing upon the pinnacle of this century, proud of its wonderful achievements, we admit, yet reluctantly, existing disintegrating forces affecting alike individual and race.

Within man himself lies the remedy. He is that endogenous plant developing from within, and in the training of his better qualities lies the safeguard to his existence.

Education is drawing out those purifying and ennobling qualities of the soul, and this drawing out is man's guardian angel pointing out the shoals and quicksands. It is the fortress of man's liberty, and the hand-maid of his religion.

Without it, a savage; with it, a man; without it, the slave of appetite and passion; with it, a being of culture and refinement.

True education guards manhood's crown and preserves the sceptre of womanhood. It is an angel standing guard over the glory of nations and the stability of empires.

When Homer sang, Greece flourished; when Cicero's eloquence shook the forum, Rome was mightiest.

Educate and you preserve the honor of manhood, the virtue of womanhood, the sanctity of the home and the stability of government.

ED BRYANT.

SECOND BEST ESSAY.

Education, the Guardian Angel.

Liberty, resting upon the intelligence of the people, looks to education as her guardian angel. Education, through various mental processes of arriving at higher and higher relations, enables man to grasp all phases of life, the general in the particular. Through the widening of the circle of relations he is brought into sympathy with all things living. Sympathy thus engendered, implants in his heart the desire to make the most of self, mentally and physically, to add to the happiness of his family, society and all mankind.

Thus, being so united that their obligations lie in coincident lines, the individual and the national develop together.

But it is in the development of the moral sense, the highest function of the reason, that education stands most clearly revealed as man's guardian angel. The sense of right and wrong depends upon education alone. Moral principles are clear to an agent only in proportion to his moral enlightenment. Thus education becomes a guardian angel holding the lamp of reason, intensified by the powerful lens of training, aloof over the material and spiritual worlds, to guide the winged and tireless spirit through the labyrinths of life and death into the light beyond.

MRS. LULA COLE.

THE FARMER AS A BUSINESS MAN.

It would be a great thing for our country if all farmers would come to learn the value of a thorough business training. Agriculture is both a business and an industry. In the higher organization of our commercial system it is becoming more and more necessary for a farmer to understand the ways of the business world in order for him to be financially successful. Our soil is really the source of nearly all our wealth, but through lack of organization, business perception, and business methods, it is unfortunately true that much of this wealth is lost to the farmer which otherwise might be retained.

Among our farmers are many men of keen business instincts and abilities who keep a close run of their affairs, and despite the hard times, manage to make good profits and continually add to their wealth, but the majority are men who, although they work hard and practise close economy, barely manage to make a living, and a poor one at that. As a rule, farmers of this class keep no systematic records of their business and become involved in debts until finally the inevitable mortgage wrenches their farm from them and they sink to the state of the laborer or renter who has but little prospect ahead for ever gaining a competence. Fortunately it is becoming more and more understood that it pays a farmer to be a good business man. Many of our shrewd farmers are sending their sons to business schools, not for the purpose of fitting them for office employments, but for giving them the ability to conduct systematically the affairs of the farm.

Through lack of a knowledge of the commonest methods of business law and custom, many farmers become the victims of swindlers and sharpers; and through inability to keep accounts, many others conduct enterprises at a loss, or become hopelessly involved in debt. For a young man who expects to conduct the affairs of a farm, there is no better form of schooling than that afforded by a term at a good business college. Not all of our farmers understand this truth as yet, but some of them do, and are taking advantage of it. Farmers' boys who have had the advantage of a thorough course in a good business college, are much more likely to make farming a success than those who are unversed in the principles of business.

The time is near at hand when a business education will be considered as much of a necessity for the young farmer as for the young merchant.

WORDS.

Their Life and Use.

BY T. C. CHERRY.

[Concluded.]

In my first article on words the subject was treated somewhat allegorically, but in this I choose a different method of discussion. No effort is made at a full or scientific discussion of the subject—the articles are simply the product of the whims of the writer and cannot be more than suggestive.

It would be interesting to inquire minutely into the history of words if space permitted, but suffice it to say that the reader will not find a more pleasant and profitable pastime than to pursue a careful study of the origin and derivation of words. Even those in most common use are often those with the most interesting history.

To become acquainted with the origin and primary use of words, is like acquainting the student with a new world of thought and expression, giving an intensity of feeling that an ordinary understanding will not. For an example, the word *news*, which uses the letters standing for the four cardinal points of the compass and means that which comes from all directions. What a sadly sweet thought connects itself with the name of Hyacinth, when we remember the mythological story of Hyacinthus, the servant of Appollo, who was accidentally slain, and whose innocent blood was made to bring forth flowers that now bear his name.

Tantalus, condemned to a burning thirst and a gnawing hunger, was bound in the midst of a rippling stream of pure water and surrounded by luscious fruit, but when he would stoop his head to drink of the water, or reach out his hand to partake of the fruit, it would vanish—it was very *Tantalizing*. Poor *Echo* pined in her love for *Narcissus* until nothing but her voice remained, and it still haunts the hills, barns and rock walls with its mocking tones.

Interesting examples of the historic meaning of words could be multiplied *ad infinitum*, but we must briefly mention a class treated by rhetoricians under the head of *onomatopoeitic* words.

Many students of language believe that most words had their origin as representatives of the sound of the thing they signified; as, to *buzz* as bees; to *whiz*, as a stick when thrown through the air; or as the *boom* of a cannon. To say the least, this seems a very plausible theory, and is worthy of

sober consideration. In the study of this phase of the subject, however, it must be kept in mind that words derived from foreign languages have lost their original sound, and for this reason the theory will seem to break down in many places where, in reality, it does not. Onomatopoeitic words are more expressive than most others, and this is readily understood when we remember that the mind seeks to express itself through natural means; as, the child that says *moo* for cow, and *bow-wow* for dog.

It is a generally accepted fact that we cannot think without language, and further, that we think only to the extent of our language or vocabulary of words. Missionaries find their greatest difficulty in christianizing the heathen, to find words in their language that convey to the heathen mind noble gospel truths. In one instance no word was found to correspond to the word "thanks," and it is further stated that gratitude was seemingly unknown to them, showing that language and thought must live together. It is in evidence that language bears the stamp of man's nobleness or ignobleness of character, so that we may say, tell me what a man says and I'll tell you what he is, or *vice versa*. Words are the vehicles of thought, and it is impossible for thought to be transmitted from one mind to another, except through known terms. So it is logically impossible for the Bible or Shakespeare to be translated successfully into feeble heathen tongues. Taking a hint from this fact, missionaries have established schools for instructing the heathen children in a language rich enough to convey to their minds the treasures of the Bible.

It will be interesting to any student to pursue a careful study of the evolution of the languages of people as they have grown morally better, or the degeneration of languages as the people have grown morally worse.

Many words which once had a pure moral meaning have come to be used only in a vulgar sense, or as in the case of many names, are now used only as terms of reproach. For example the word 'knave' meant lad, 'paramour' meant lover in an honorable sense, 'swindler' was a term used for speculator, and 'villain' meant a peasant or the inhabitant of a village. Necessity is said to be the mother of invention, and this becomes a very sad comment on our language when we come to note that a great number of its words are malignant. Let the reader take his dictionary and begin

with any letter of the alphabet and note the vast number of words that have been coined as necessary to the expression of the thoughts of the human heart. Here are a few found under 'A,' abduction, abominable, affliction, anguish, assassin, avarice, etc. How sadly fallen man has woven the dark threads of his fall into his language, and in the lexicons of today he bequeaths to subsequent generations his present moral *status*. Words are being coined daily as a matter of necessity, and their type is a sure index to our present condition of morality and civilization. It is proper to note in this connection that most new words are good words and that many bad words are undergoing a process of purification, so that from a standpoint of language we have a right to be optimistic in our views.

Finally, besides the many other interesting things that may be said of words, it is well to observe that they are truly the guardians of history, and that without them progress would be impossible.

They bequeath the heritage of thought of one age to the next, and make it possible for a subsequent generation to stand upon the shoulders of a former.

YOUNG MEN.

This is the age for young men. They are taking the lead in law, in politics, in medicine, in teaching, in the business world as well as in all other vocations in life, and the conscientious, self-sacrificing young man who is willing to suffer in order to make the proper preparation for life's work will always be in demand. The business interests of the country are now looking for young blood to carry on their great enterprises.

It certainly is a great advantage to be young and vigorous when surrounded by so many opportunities. Banks, corporations, mercantile houses as well as all kinds of business, are infusing young blood into the management, and these young men of talent and ability and energy are marking a new era in the lives of young people.

It is a fact that the great corporations of the world are now being managed almost entirely by young men. Even men at the age of forty are resigning high positions of honor and trust to make way for the manly, vigorous, determined boy.

Now, young man, if these are facts, tell us how you are effected by them. Do they encourage you to get ready? How are you going to adjust your life to these demands? If you are a thinking young man the course you will pursue is simple and plain. Get ready—educate yourself, for education is becoming more and more the capital on which to begin business.

Ignorance is at a great discount, therefore fight ignorance.

SUB-

THE RELIGIOUS ASPECT OF POPULAR EDUCATION.

BY A. W. MELL, ROANOKE, MO.

If an humble layman may be permitted to express an opinion, it were well to say that the subject suggests matters for grave consideration. Slowly, but surely, the ground common to Church and School has been altering its boundaries and shifting its position. The time was when the Church assumed the exclusive prerogative to control the education of the masses. That idea is not yet extinct, if we may judge from the language and efforts of the Church both in this country and in Europe. The parochial school was once held as the type of all schools, and it would be so today if the matter were left to the direction of a large body of the church. No one would be willing to imperil his judgment or integrity by saying these schools have not accomplished great and lasting good.

Indeed it is very much to be questioned whether any other form of educational system, if system it might be called, could have accomplished one-half the good under the embarrassing conditions which characterized the civilization of Europe from the twelfth to the seventeenth century. The masses of people could read nothing and had nothing to read. Whatever opinions they held upon topics of general information were obtained either directly from the priesthood or from the nobility who themselves were dominated by priestly influence. The State had little power, and that little was largely derived through the patronage and condescension of the Church. It was a most natural thing that all efforts which looked toward the education of the masses should have been committed to the care of the priestly order. In the first place learning was confined to monks and monasteries. Again the church was shrewd enough to understand the almost unlimited influence which the control of educational institutions would give to its episcopal head. In the third place, would men be so likely to control all educational processes in the interest of the Church as would these same monks, whose temporal support and chance for official promotion could come only through the Church? How well these plans succeeded that were laid by priestly influence may be easily understood by a reference to the prosperous and, in many respects, wonderful victory of the Jesuit Fathers.

It would be difficult to say how much the Capuchin Friar and monk have had to do with keeping alive and promoting educational interests during the past three centuries which have been so distinctly characterized as eras of revolution.

During this period political energy and statesmanship were directed almost entirely to all those great questions of civil liberty which struck down their roots deep into the fabric of states and unsettled thrones. But these priests, whose mission was to educate people for the church, went abroad carrying the episcopal sanction, and established themselves in every quarter of the globe. No island so desert, no forest so wild, no location so dangerous, no region so inhospitable, but these zealous and self-sacrificing teachers would build their humble chapel, call together the scattered inhabitants and teach them the rudiments of a plain education. All honor to the men who thus succeeded in doing the work of education, however limited, during the period when statesmen had no time to think that the people must be educated if the State would live.

The education by these monks was inadequate, because it contemplated only one side of our manhood; it sought only to cultivate the religious instincts of the child, and these instincts were only to be such as found expression in the teachings of the Church. It may be said by some that these scholars taught the elements of scholastic knowledge; it may be said further, with equal truth, that they gave somewhat of physical training, somewhat of esthetic culture. But is also true that the physical, intellectual and esthetic culture were given and used solely as a means to an end; and that end was to train communicants for the pews of Mother Church.

At the present stage of educational progress such a state of influence as has been briefly here noticed might appear altogether unworthy or even ludicrous. Just at this point further discussion might be dropped were it not for the fact that in divers and sundry forms this same monastic notion holds no small place among most, if not all, our great religious sects. The Roman Church may be at once dismissed from this article, for it is a well-known fact that the papal decree has unalterably fixed and constantly expressed in favor of the exclusive control of all education by the Church.

The remainder of this article may be devoted to some phases

of protestant opinion and practice with regard to the great issues involved in the education of the masses. Let it not be once inferred that any attack upon any church is intended; the writer disclaims all such motive, and begs to be permitted to modestly, but emphatically, enter his protest against all that maudlin sentiment which skepticism is so prone to use in its puny attacks upon the beautiful spirit of our common Christianity. It may be said that those who love the Church most are most deeply and vitally interested in the right adjustment of the relation which should subsist between the Universal Church and the Universal School, for both are becoming universal as fast as time and environment will permit. The Church, it would be trite to say, is immortal as its Author. The necessity for its existence lies deep, at the very root of our humanity, and he who would seek to oppose its march toward the conquest of the Universal Race but flies in the face of destiny and makes pitiable exposure of his own shame.

The Universal School is also immortal as the truth which it seeks to discover and to impart. The necessity for it, too, is fundamental, and to the end of time will serve to cement sympathy in favor of educational effort. By the universal school, as here used, is meant the higher generalized type of all institutions of whatever name or grade whose object is to impart instruction of whatever kind or degree. The prototype of this idea may be found in the over-soul as employed by Emerson.

Renevous a nos moutous. The Church lives, and popular education must forever hold its place as the greatest agent of civil polity. It is greatly to be desired that these two great influences should have jointure of aim and effort. Two mistakes have been made by the friends of either. The first is that the quasi-necessity for a certain degree of antagonism existed in the public mind. People seem slow to learn that religion and culture are the beautiful twin daughters of truth, the thrice beautiful mother.

Whatever antagonism may have existed ought, in every case, be traced to ill-digested or selfish views with regard to one or the other, or both. The sects, very jealous of each other, and of individual prerogative, have at times offered injudicious protest against certain forms of educational effort and, unfortunately for religion, have at different times undertaken to dictate the policy of educational systems in the interest of them-

selves. This overt expression, however, had little effect beyond the tendency to exasperate certain rash friends of education and alienate from the standards of the church certain weak disciples who had already been seeking some pretext to join issue with the old ritual.

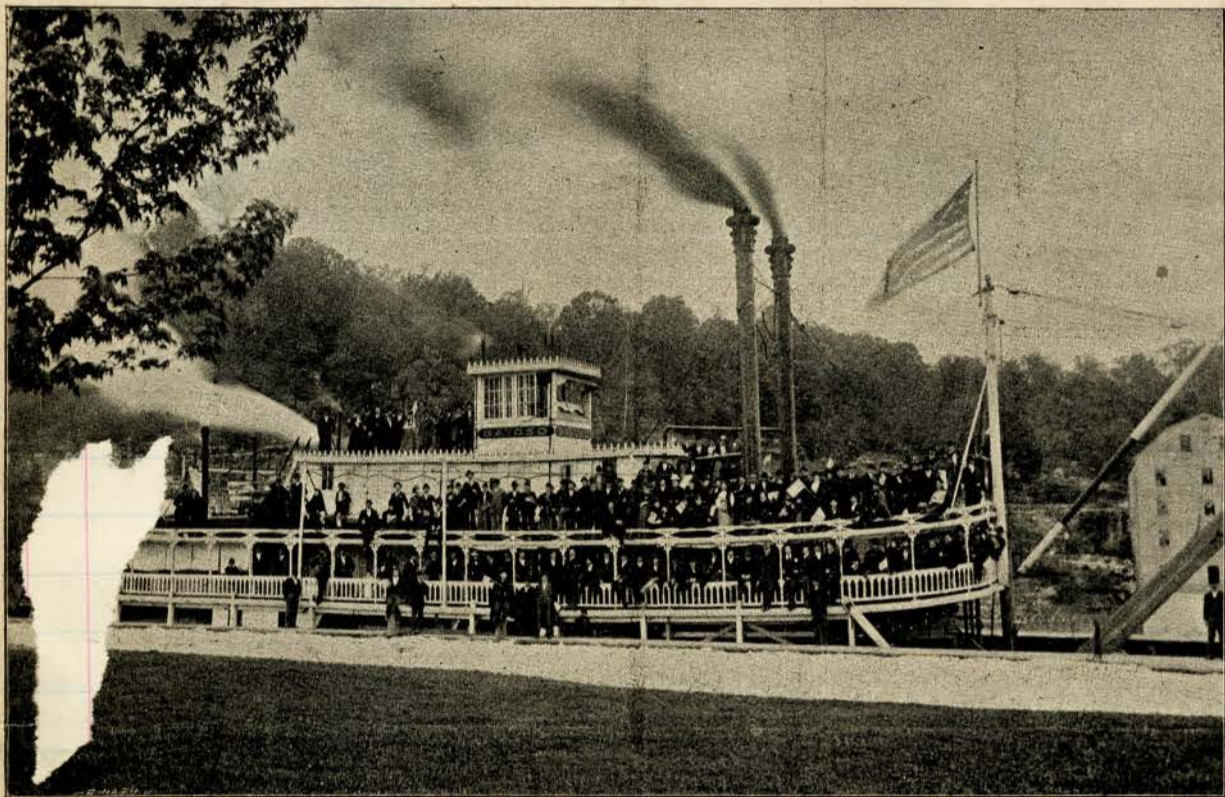
Popular education is abroad in the world. It is recognized by all the States and large provisions made for its support by taxation cheerfully borne by the toiling millions. It is becoming a mighty power, which is slowly, but very surely altering the undercurrents of public sentiment and shaping the destinies of empire. It is a giant; a giant in swaddling bonds, but still a giant. Like the young Hercules, it is omnipotent in its creed. It is a mighty force that needs wise and patient direction to prevent its doing infinite social damage. It is plainly the duty of the Church, armed with the genial influences of religion, to inform popular education and to direct all its mighty energies to the furtherance of the ends of the kingdom of righteousness.

The most ardent friend of popular education would hardly claim that no mistakes have been made in its management. Rash scientists, with half-formed conclusions and a notorious seeking after skeptical fetiches have attempted to banish the Bible and all religious teaching from the schools. Every intelligent friend of these schools indignantly refuses to countenance such innovation. The sentiment of the School is not toward the sect, the creed, the ritual; but it is toward purity, morality and a broad Christianity.

The Church has too long stood apart and quietly withdrawn its skirts from contact with this great institution which is reaching down and out and gathering in largely of rich and poor and teaching the common elements of learning and training them in any and all ways for the intelligent discharge of a lofty citizenship. Very respectfully be it said that the school can afford to lack the sympathy of sects and creeds. But it is to the highest interest of the Universal Church to stand aloof no longer. Let the friends of the Church, as well as the friends of the School, heartily cooperate and bring about the most perfect union between the two. In church paper and secular paper, from pulpit and lecture platform, in the congregation,* in the school-room, by the minister and by the teacher at his desk, by friend of religion, and by friend of culture, at all times and in all places let it be urged that religion and culture be wedded in a bond so close and so firm that it shall not have been dissolved until the aims and welfare of our common humanity shall be merged into those influences which operate beyond the domains of time and sense.



While on the excursion down the big Barren River a part of the students and a few of the teachers who wandered short distance from the landing, spied a mound and had their pictures made.



The above cut was made from an actual photograph of a party of students of the Southern Normal School and Bowling Green Business College, who chartered the steamer Gayoso and made an excursion down the big Barren River on the 3rd day of May, 1897. Examine the picture and you will no doubt recognize some of your friends. The boat is standing in the lock located at Green Castle, Ky.



ROOM MATES.

Five Tennesseans and one Kentuckian, students Bowling Green Business College and Southern Normal School.

Earnest G. Lester.
M. B. Prichard.

C. S. Hobday.
Herman Lester.

M. Towery.
S. D. Cochran.

SUCCESS.

Whether your life shall be successful or not, is a question which must be answered by yourself alone. It cannot be done by proxy. Temperance, frugality, honesty, and economy, accompanied by a strong determination and perseverance, will bring you to the goal of success and prosperity. Nothing else will. "The longer I live," said Fowell Buxton, "the more I am certain that the great difference between men, between the feeble and the powerful, the great and the insignificant, is *energy—invincible determination*—a purpose once fixed, and then death or victory! That quality will do anything that can be done in this world; and no circumstances, no opportunities, will make a two-legged creature a man without it." The path of success in business is invariably the path of common sense. The best kind of success in every man's life is not that which comes by accident, for "lucky hits" often turn out to be very unlucky in the end.

Disappointments and difficulties may fall to your lot, but do not let them crush your determination to succeed. George Stephenson worked fifteen years on the improvement of his locomotive before achieving his decisive victory. William Cobbett mastered English grammar when a private soldier on the pay of sixpence a day, and often underwent great hardships in order to obtain knowledge. Audubon, the ornithologist, had two hundred of his original drawings, representing two thousand inhabitants of the air, eaten up by rats, and the loss near put a stop to his researches. He took up his gun, note-book, and pencils, and went back to the woods, and in three years his portfolio was filled again. The list of men who have overcome what seemed to others to be insurmountable obstacles, is a long one, but the few instances given are sufficient to illustrate the power of determination and perseverance. "What is even poverty itself," asks Richter, "that a man should murmur under it? It is but as the pain of piercing a maiden's ear, and you hang precious jewels in the wound." Difficulties may intimidate the weak, but they act only as a wholesome stimulus to men of pluck and resolution. All the experiences of life but serve to prove that the impediments thrown in the way of success may, for the most part, be overcome by steady conduct, honest zeal, activity, perseverance, and above all, by a determined resolution to surmount difficulties, and stand up manfully against misfortune.

"Honor and shame from no condition rise,
Act well your part, there all the honor lies"

Be it yours, my young friend, to

strive and to win in this world riches and honor, and in the world to come "life everlasting." Such a success is surely the greatest that can be possibly attained—is indeed success.—Actual Business.

WANTED.

"The great want of the world is men; men who are not for sale; men who are honest, sound from centre to circumference, true to the heart's core; men who fear the Lord and covetousness; men who will condemn wrong in friend or foe, in themselves as well as in others; men whose consciences are as steady as the needle to the pole; men who will stand for the right if the heavens totter and the earth reels; men who will tell the truth and look the world and the devil right in the eye; men who neither brag nor run; men that neither swagger nor flinch; men who have courage without whistling for it and joy without shouting to bring it; men in whom the current of everlasting life runs still and deep and strong; men careful of God's honor and careless of man's applause; men too large for sectarianism and too strong for political cabals; men who do not strive, nor cry, nor cause their voices to be heard in the streets, but who will not fail nor be discouraged till judgment is set in the earth; men who know their message and tell it; men who know their duty and do it; men who know their place and fill it; men who mind their own business; men who will not lie; men who are not too lazy to work nor too proud to be poor; men who are willing to eat what they have earned and wear what they have paid for; men who know Whom they have believed; men whose feet are on the Everlasting Rock; men who are not ashamed of their hope; men who are strong with Divine strength, wise with the wisdom that cometh from above, and loving with the love of Christ—men of God!"

BUSINESS A PROFESSION.

The occupation of the merchant is now recognized as being as much a profession as that of medicine or theology. To master the intricacies of business and conduct it successfully requires as careful a preparation and training as for any of the professions.

Formerly the particularly bright sons of the family were encouraged by the fond parents to prepare for one of the professions, but those who were not so fortunate were to go into business, on the supposition that it did not require such a high order of ability to make a success. It is not so now. It requires the brightest minds and the strongest intellects to make a success in the fierce competition which rules in every department of business. In this connection the New York Commercial Bulletin says:

"The idea is prevalent that merchandizing is a thing that can be taken up when other vocations fail, and that it only needs a fair degree of push or smartness, or perhaps a genius for speculation which does not hesitate to accept any risk. It need be said that nothing is further from the truth, and that those who are tempted to accept the delusion are morally certain, sooner or later, to repent of their folly. The mercantile life needs preparation or qualification quite as much as the other professions. We live in an age of extraordinary commercial

activity. The world, practically, is today all one market, and the man or people who would handle that market to the best advantage must be well up in the particular kind of knowledge that is requisite to enable them to take advantage of the world-wide methods and to keep pace with their competitors. This cannot be acquired in an off-hand, haphazard kind of a way, but by intelligent, painstaking study. Here, if anywhere, knowledge is power."

Hon. John Wanamaker thus expressed himself:

"Let me say to you that a young man who starts in such a field as this (commercial life) will stand but little chance of success without thorough and fruitful business training. The days of chance are gone. The mercantile profession must be studied as one studies law or medicine. There never were so many bids for young men. Banking institutions, business establishments and great importers are calling for young men, but they must be men who have studied, that have applied themselves, that have had training to do the work."

Dr. Chauncey Depew made the following statement:

"In the olden time there was no intermediary which taught the young man or woman the methods of business. Today the young man who graduates from a literary college and who enters business without going through a business school is enormously hampered in his progress in life."—Actual Business.

COMMENCEMENT AND REUNION**Of the Southern Normal School
and Bowling Green Business College.**

The coming Commencement and Reunion promises to be by far the most interesting in the history of the institutions.

The Commencement and Reunion will begin on Wednesday, July 27, 1898, and continue three days.

The present number of applicants for graduation is the largest in the life of the schools.

Arrangements have already been made by which one of the finest string bands in the South will furnish the music.

Prof. Alfred Livingston, Scientific Class of 1896, who is now Superintendent of the Public Schools at Somerset, Ky., will deliver the Alumni address.

The excursion down the Big Barren River will be a delightful occasion.

The Reunion of the old students and teachers will be a most enjoyable feature of the commencement.

The banquet will be given on Friday evening, July 29, at which time toasts will be heard from the different members.

Arrangements are being made for the field day exercises.

A hearty invitation is extended to friends and former students to be present.

Make your arrangements now and write us that you will be present.

THE ACTUAL BUSINESS

As Taught In the Bowling Green Business College.

WHAT IT DOES FOR THE STUDENT.

Besides strengthening all the weak places of the most practical part of the student's common school training, the actual business commercial school trains him to keep books, transact correctly all sorts of business, buy and sell merchandise, make out bills, statements, etc., draw up plain contracts, and other business forms. It trains him in the laws and usages governing commercial paper of all sorts, and in short, gives him thorough drill in all duties of the business office. Can any young man or woman with a living to make have any better educational equipment than that?

THE Actual Business method of commercial training employed in our school, assumes that the business transaction is the natural "point of departure" in acquiring the art of accounting. First the transaction itself, then the record of the transaction; this is the logical order.

The old method dispensed with the transaction as unworthy of attention, while the student's entire effort was centered upon the book-keeping record and the theories underlying it. By the new method, the boy learns business and accounting just as he would learn them were he apprenticed in a business house, with the exception that he is given the further and important advantage of having his work constantly under the expert supervision of a trained accountant, whose business and interest it is to teach him.

It does not need a labored argument to show the advantage of such a method over the old textbook grind that gave the boy only imaginary books to keep, and kept him learning definitions, formulas, and classifications, when he ought to have been learning by actual practice, how to do real business and keep real books.

THE actual business or "learning by doing" method of business training everywhere commends itself to enlightened common sense. What better can be desired for learning anything requiring skill and dexterity, than actual practice under expert direction? That is the whole sum and substance of the actual business training adopted by this school. We simply train our students to keep books and do business just as they would do these

things in real business life. We do not try to make accountants of them by merely having them copy bookkeeping records and learn long rules and definitions from a textbook, after the manner of the old-fashioned schools. Our school is a busy commercial community, where every kind of actual business transaction is performed and recorded. Our students do business at the bank and wholesale offices, and among one another, from the day that they enter school. While all that they do is intelligently discussed, and needful principles are not neglected, we recognize in all our work that accurate and ceaseless practice is the very bone and sinew of successful business training. In adopting this system of training, we are only carrying out the basal maxims of accepted educational science.

ABOUT DOING BUSINESS.

Young man, hear what Professor Eaton, of Drexel Institute, has to say on the subject of business:

"Men with the ability to do business are rarely unemployed. Under the existing economic conditions of our country, ability to do business must necessarily be constantly in demand. Our undeveloped industrial resources are so great, or, in other words, the undone business of our country is so great, that the ability to do is infinitesimal in comparison. On the other hand, the ability to measure off, tie up, pack, ship, or to record business is so abundant that rarely more than half of it is ever profitably employed. The commercial schools of the future must train young men to do business. This is the only labor field in which the demand will always exceed the supply."

You can enter our school at any time and find classes to suit you.

DON'T FAIL TO READ THIS.

The questions below were directed by the bookkeeping class of the Bowling Green Business College to a large number of banks throughout the country and all of them without a single exception, selected the same young man. We give herewith the answers sent in by one of the banks:

BOWLING GREEN, KY. }
Feb. 18, 1898. }

_____, Bankers.

GENTLEMEN: If you were in need of a young man to take charge of an important position in your bank, and you had two applications from two young men who were equally well qualified, and in fact were equal in all points except one smoked cigarettes and the other did not, which of the two would you employ?

A. The one who does not smoke cigarettes.

Q. If one spent his leisure in society and the other did not, which of the two would you employ?

A. The one who does not spend his leisure in society.

Q. If one were economical and the other not, which of the two would you employ?

A. Always the one that is economical.

Q. If one indulged in card playing and the other did not, which of the two would you employ?

A. The one who does not play cards.

Q. If one were in the habit of becoming intoxicated occasionally, and the other not, which of the two would you employ?

A. The one who did not drink at all. Any young man who drinks

at all, even though it be an occasional drink, is in danger.

Q. If one had all of these habits and the other did not, which of the two would you employ?

A. The one who has none of the above named habits.

Q. Please tell us below, the kind of man you would want.

A. We would want a young man who would make business before pleasure. A young man who would study our interest and who had ambition to be a man himself in every sense of the word. A man who would be more anxious to render faithful service than to draw his salary. One who believes that the only safe plan is to keep away from temptation and avoid the very appearance of evil. One who would be as honest and faithful in a small trust as in a large one. For this sort of young man

the demand cannot be supplied. There is plenty of room at the top of the ladder—good places and good prices, but incompetent and unworthy young men are running over each other for bread and meat at the bottom of the ladder.



FACULTY OF THE SOUTHERN NORMAL SCHOOL AND BOWLING GREEN BUSINESS COLLEGE.

1. H. H. Cherry.
2. Mrs. H. H. Cherry.
3. J. Lewie Harman.

4. C. T. Bass.
5. T. C. Cherry.
6. Lissa Morris.

7. Bessie M. Swartz.
8. Mattie Lewis.
9. John C. Willis.

10. Mrs. John C. Willis.
11. Mrs. Josephine Payne.
12. Ona Brock.

13. J. R. Alexander.
14. F. S. Broussard.
15. Mary Beisel.

16. Mabel Fayne.
17. A. B. Lyon.
18. W. S. Ashby.

BOWLING GREEN

BUSINESS COLLEGE And SOUTHERN Normal School.



We Teach

Artistic Hand,
Ladies' Spinner
Running
and Business
Penmanship.

Engrossing - a
Designed by Ashby

Decorative calligraphic flourishes and letters including 'D', 'B', 'P', 'W', 'C', 'B', 'Y'

Business Penmanship

Your truly



PHOTO BY CAIN.

1. Ludovic Miller.
2. Allen W. Griffin.
3. R. P. McCormack.
4. S. Thiéaux.
5. Chas. Shoemaker.
6. Joseph Barousse.

7. Earnest Robicheaux.
8. René Broussard.
9. E. C. Coffin.
10. W. T. Gilmore.
11. James Williams.

12. Mitchell Bourdier.
13. S. H. Milton.
14. G. E. Jeanmard.
15. Anatole Marvant.
16. Ludovic Greig.

17. Chas. Miles.
18. René Habert.
19. J. F. Jeanmard.
20. Thomas Hinchliffe.
21. Ory Patout.

22. Fred Robinson.
23. Ben Olivier.
24. S. M. Toler.
25. J. J. Bagley.
26. Julia Telotte.

27. Esma Staples.
28. F. S. Broussard.
29. C. L. Adams.
30. Gary Brooks.
31. Leon Goudchaux.

32. D. O. Abbot.
33. Maurice Olivier.
34. H. B. Cook.
35. W. T. McBride.
36. Willie Hatch.
37. H. E. Chase.

C. H. Kinney J. H. King
 W. H. River W. H. Dim.
 W. H. Dennis W. H. Merriman
 W. H. Zimmer W. H. Burns
 W. H. Miner J. H. Hunter
 —Ashby—

Specimen of work given in the special penmanship department of the Bowling Green Business College and Southern Normal School by W. S. Ashby.

NORMAL SCHOOLS.

BY MISS MARTHA C. GRASSHAM.

As the winds and birds carry the various seeds from one clime to another and scatter them broadcast over the land until countless thousands are blessed thereby, so the seeds of the new education have been dispersed throughout our borders; and in Kentucky they have taken root and developed and reached such a state of maturity that we unhesitatingly call our State one of normalism and normalites.

It is to the introduction and propagation of normal ideas and normal methods, and to the establishment of normal schools within our borders, that we attribute the progress, the interest, and the enthusiasm that pervade our ranks to-day.

Perhaps the mistaken idea, that normal schools, normal methods, and normalism are all very well for the teacher, but of no avail to any one else, has found its way into the mind of some one here, for it is a very prevalent one. But as well might one claim that a normal state of the body is for those of any one class or profession; for while normal schools are training schools for the teachers, at the same time they are training schools for every vocation in life. "But how?" may be asked by some.

First, let us inquire into the meaning and etymology of the word "normal." Webster tells us that it means natural or healthy, performing the proper functions; and is derived from the French "Norma," a rule or pattern. Normal schools then, are those that perform the proper functions, and normalism is nothing more and nothing less than naturalism. Where can we go for a better rule or pattern than to the great book of nature where there are

"Books in the running brooks,
Sermons in stones, and good in
everything?"

But educationally applied, what are the fundamental principles of Normalism? What do the disciples and advocates of Normal Schools claim as their merit? Before answering these questions let us first note the material with which a

teacher has to deal, day by day, and year by year. Let us also investigate the proper functions of a school. If a gardener is given a plant to cultivate and bring to the highest stage of development, he first studies its nature, its adaptation, and its requirements, and then proceeds to care for, strengthen, nourish, and train the tiny form. So should one do who has entrusted to his care and keeping, that priceless jewel, the human mind; that which, by the proper care, may

become of so much worth to the world, and which, by cruel neglect and indifference, may become more worthless than the stunted, gnarled and distorted trees of the forest.

What then is the human mind? What is its nature and of what is it capable? Is it a mere repository, where the many thousands of facts, that have been discovered since the dawn of time, can be stored away, and at a moment's notice be recalled verbatim et literatim? Is it a great vacuum to be filled, so that all the teacher has to do is to fill in, lecture in, drill in, until the school-room becomes a mere packing-house? Or, is it a living, growing thing, that can be nourished, trained, directed, and developed? All will readily agree, if it is not of the last named nature, there could be but little hope of improvement. Psychology has long since proved it to be capable of acquisition, assimilation, and reproduction; this being true, like the husbandman who plants in the springtime and works with the forces of nature, that a bountiful harvest home may be his, so let the teacher's work be in a natural and healthy way that our schools may yield a harvest rich and rare, not of walking encyclopedias of line upon line, and precept upon precept from the dead, dusty, and musty volumes of ancient lore, nor a fossilized specimen of the *genus homo* so that you must see him to know whether he is a man or parrot; but full-round-

ed manly men and womanly women, whose eager, energetic, enthusiastic natures will furnish us new thoughts, new ideas, and new improvements.

If the last is to be the result, the same principles that govern the growth of other bodies, must like-

wise apply to the mind. A plant grows by its own activity, by sending its own little tendrils to take up the nourishment from the earth, and its leaves to drink in nutrition from the air. That an animal grows by self-activity is a fact too well known to be discussed, and as it is true of the plant and animal, so is it true of the mind. Again, as the plant, if not turned aside by external agencies, gathers from all its surroundings those elements that will cause it to wax stronger and stronger until, withstanding the tempest's fury, it stands a monarch of the forest and a tower of beauty and strength, so may the mind, if led in the right direction, increase in power, possibilities, and pleasures with the cycles of time.

Instead of developing the powers of the mind, too often children for ten or twelve years are taxed to retain an infinite number of facts until, if we were but permitted to turn on the Cathode rays and gaze within, instead of finding the trichotomy in regular symmetrical beauty, we should find rather a lumber room, where the good and the bad, the priceless and the worthless are huddled together in one incongruous mass. But by the normal methods we not only acquire knowledge, but we digest it, assimilate it, make it our own and reproduced it. While by the old college plan a pupil was required to listen to long, dry and laborious lectures by the teacher, and it seems was expected to absorb knowledge as a sponge does water; in normal schools instead of the teacher lecturing to the pupil, the pupil investigates his subject and lectures to the teacher and the class, and is strengthened by meeting the arrows of criticism that fall like deadly shot about him, if he has not thoroughly studied his theme. Thus he not only knows, but he is enabled to tell what he knows; and "it is not alone by what we know, but by what we make the world feel and know, that we are judged." It should ever be so. What is the use of acquiring information if we never use it for the pleasure and profit of ourselves and others?

How often we hear it said of one, "He knows it, but he cannot tell it." Is it any wonder? For he

does not know it except in the words of another; and has the time ever been when one knight could don the golden spurs and richest mail of another and ride forth to victory?

When one of the characteristics of the teacher was to inspire a feeling of awe and reverence among his pupils, when their reason for anything was "Ipse dixit" he, himself, the teacher said so, then prosy lectures, flowing hair, and priestly robes could be tolerated, but the days of Pythagoras are numbered with the past, and the work of the teacher of to-day that,

"God sends into every age,
To every clime, and every race of men,
With revelations fitted to their growth,"

is to lift from matter to mind, to make men and women, "To stir the loftiest aspirations of which the human soul is capable, to point the lowliest plodder to the highest walks in life and say, 'You can go there if you will. This school will help you!'" our hearts and our hands, our time and our talents, our principles and our purposes are to that ultimatum.

We no longer believe that we learn to do by merely being told how to do; but like Squeers we believe that we learn to do by doing; and is this not clearly illustrated in every vocation in life? If one desires to become a skillful performer on some musical instrument he not only studies the principles of music, but with books and teachers as guides, he practices for days, weeks and months on the instrument itself. If one expects to win fame and fortune by painting, not only are the principles of the art studied, but with brush in hand he proceeds to learn to paint. If a man is to become a mechanic will he quietly sit down and have some discourse on the mysteries of the trade, or will he, with apron on and hammer in hand, really learn at the anvil of experience?

If natural methods are followed in other work why not use the same rational ones in our school work? In the teaching of Rhetoric have the pupils not only learn where the commas, periods and capitals should be placed, but by actual practice fix these principles in their minds. Assign them subjects within the

range of their possibilities, but not such as would tax the powers of a Shakespeare or "Rare Ben Johnson;" have them investigate, logically arrange, and express the truths thereby learned. Teach them the various social and business forms of letters by having them, after sufficient explanation, to write each kind.

Do not hand them a dry textbook on Botany and expect them to remember all the technical terms, but, with book in hand, go where nature is arrayed in all her loveliest robes, and there study, not about flowers, but study flowers themselves, and not only will a greater amount of information be acquired in a much less time, but such a love of nature will be awakened that more than one will "know where the timid fawn abides in the depths of the shaded dell."

Go with your classes on Saturdays and gather the many minerals and fossils that lie on every side, and in the Geography and Geology work let the pupils learn of these, not by mere definitions, but by noting the specimen itself.

If Chemistry is the science through whose mysteries you are leading a class, have the pupil go to the laboratory, and, after careful study, perform the experiments, instead of watching the teacher do so.

In the study of Latin and Greek, learn to translate by translating, using the Grammar as a guide and reference book and not as a textbook, whose every rule, exception and idiom must be memorized.

If United States History is to be studied do not confuse the pupil by a list of questions so arranged that the laws of association can never be applied to them, but take the longitudinal method and study the origin, the rise and growth of our government, so that it may appear as it is--an interesting drama wherein the great men of our republic were real actors.

In Mathematics it is not the how, but the why we want. In short, the underlying rule of normalism is "to master the principles," so that when you enter the school of life you may be able independently to investigate, analyze and synthesize. It is a truism that we enter into the real work; and one of the leading features of normalism is to train pupils to learn by their own exertions.

So if Kentucky is to have live, progressive, energetic, enthusiastic teachers and pupils, physicians and lawyers, merchants and farmers, men and women, who are able to grapple with the great problems of life and come off victorious, let normal schools reign supreme; train the youth in the principles of normalism, yea naturalism, and our influence for good will be co-extensive with the cause we serve.

MARION, KY., 1898.

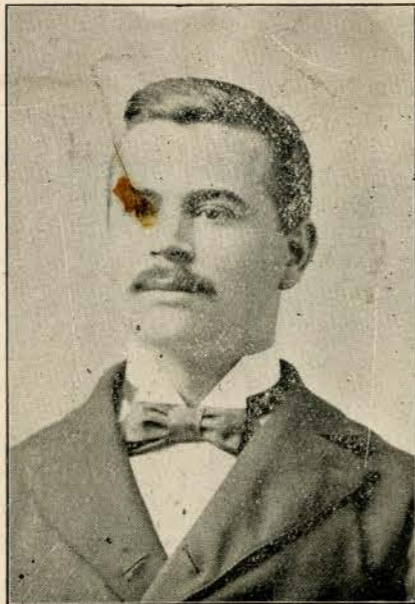


S. F. BROUSSARD.

ST. MARTINSVILLE, LA.

CHERRY BROS:

DEAR FRIENDS—It gives me genuine pleasure to be able to express my appreciation of your school. I attended it two terms of eight months each and have completed the Commercial Course, in which I received a thorough and practical training. I also took a Literary Course, which I intend to complete on my return. I would say to all it may concern to give due consideration to Cherry Bros.' catalogues and circulars in preference to all others for the reason they do all they advertise to do. I hope to be with you again soon. Wishing the school great success, I remain,
Truly yours,
S. F. BROUSSARD.



LOUIS E. BERGERON.

LAKELAND P. O., LA., Oct. 2, 1896.

PROFS. CHERRY BROS:

GENTLEMEN—After completing the business course in your school I accepted a position as book-keeper for L. Wolf, the largest merchandise establishment at this place, and I am giving entire satisfaction. It is a great pleasure, indeed, for me to speak a few kind words in behalf of both the Business and Literary Departments of your institution. I cheerfully recommend it to any one desiring a first-class education in all branches. The $\frac{1}{2}$ gross Cherry Bros.' Favorite pens were received last week. I realize they are the best pens made. I took only a ten-week course in your Penmanship Department, but must say that I can write a good business hand with a great deal of satisfaction. Wishing your school grand success in the future, I remain, as ever, your old student.
LOUIS E. BERGERON.



C. D. ANDRUS.

CROWLEY, LA., Sept. 29, 1896.

CHERRY BROS:

DEAR FRIENDS—It affords me great pleasure to say a word in behalf of your school. I spent two terms there, and the thorough training which I received during that time has been of inestimable value to me. I highly appreciate the kindness shown me while in your midst, and feel confident that any one who may attend will be equally as well treated. On leaving school last October I secured a position as book-keeper with Messrs. Black Bros. & Roberts at a very remunerative salary. To all persons desiring a thorough and practical education for the least money, I most cheerfully recommend your school. Wishing you unlimited success, I remain,
Your sincere friend,
C. D. ANDRUS.



JULES OLIVIER

FROZARD P. O., LA., Sept. 29, 1896.

TO THE PUBLIC:

This is to say that I have attended Cherry Bros.' school for the past eighteen months, during which time I have studied the Business, Telegraphic and Literary courses. It gives me pleasure, indeed, to say that I consider their college one of the best institutions of its kind. The training received while with them has promoted me from the position of a common clerk, with no prospects of a salary higher than \$20.00 per month, to the situation I now hold as book-keeper for the firm of M. A. Patant & Sons, at a salary of \$75.00 per month. My advice to young men who desire a good practical education is to attend the Bowling Green Business College and Southern Normal School.

Very Respectfully,
JULES OLIVIER.

John Callett

Aug 1 To Cash
In full

Address all Communications to CHERRY BROTHERS, Bowling Green, Ky. If you expect to enter school it will pay you to write them at once.

This circular contains special information for all parties in Louisiana who contemplate entering school. Read every word in it carefully, and write us and say when you expect to enter school and what course you want to take.



Everything Given
Business College

Be sure and join the Special party of Students which will leave New Orleans Tuesday, Sept. 7, 1897.



The Great Business Training School of the South!

THIS SCHOOL is enjoying a reputation for thorough and practical work and a prosperity not equalled by any other school in the South. It teaches Actual Business from the beginning, and pupils completing a course in it are very successful in securing positions. The departments of Book-Keeping, Short-hand, Type-writing, Telegraphy and Penmanship, are well sustained.

Read every word in this circular, and if you contemplate entering school, write us now.

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GOING TO FRANCE.

Prof. F. S. Broussard to Be An Interpreter at the Paris Exposition.

Prof. F. S. Broussard, for some time a teacher in the Southern Normal School and Bowling Green Business College of this city, has resigned from the faculty and will shortly leave for Paris, France.

He has been commissioned by the United States through the instrumentality of Cherry Bros., as an interpreter during the great Paris exposition.

The Professor held the chair of French and assisted in instructing in bookkeeping in our popular school. He entered the Normal School five years ago as a pupil. At that time he could not speak a word of English. When he matriculated he had to do so through an interpreter. Now he speaks English as well as a native born and is a very pleasant and cultured gentleman.

Prof. Broussard will act as one of the interpreters for American visitors at the great exposition. He says he will always be glad to welcome Kentuckians and will be especially pleased to meet students of the Normal School.

MOOT CONGRESS.

A Pleasant and Instructive Feature of the Southern Normal School Reorganized.

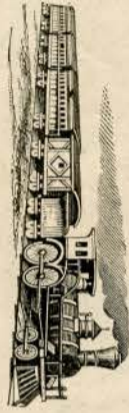
The student of the Southern Normal School have reorganized their "Moot Congress" which is one of the most pleasant and instructive features of that popular college. All students are eligible to membership and unlike the "American House of Lords," seats are free and do not have to be bid in by the pupils.

Following are the officers elected for the present session of "Congress:" H. H. Cherry, Speaker; Clinton Rigsby, Clerk; Shephard Young, Sergeant at Arms; J. L. Harmon, Doorkeeper, and Lewis Martin, Chaplain. This session will be held on Monday nights.

The first discussion before the House will be the trial of a pretended Congressman from Utah, who like Congressman Roberts, is accused of having three wives.

TESTIMONIALS.

The lack of space prevents our giving but few of many flattering testimonials from our pupils. Those we give are entirely from pupils from Louisiana. A careful investigation of the facilities of our school will convince all of its merits.



THE TRAIN THAT THE PARTY WILL TAKE WILL LEAVE
NEW ORLEANS FOR KENTUCKY
 AT
7:50 P. M., TUESDAY, SEPTEMBER 7, 1897.

SOUTHERN NORMAL SCHOOL. BOWLING GREEN BUSINESS COLLEGE.

Hundreds of men and women, who graduated in these institutions, are now holding positions of honor and trust.

TWO MONTHS TUITION FREE

to all students who enter on a five months' Business College Scholarship and a free trip to and return from Mammoth Cave for all who enter on the \$70.00 Scholarship.

BE SURE AND JOIN THE SPECIAL PARTY OF STUDENTS FROM LOUISIANA!

Our Representative will be At Fabacher's Restaurant and Hotel all day Tuesday and will see all at that point who would like to see him.



STOP THE LEAKS.

Strength, Energy, Perseverance and Purpose are all strong forces in the struggle for Success, but they may all be nullified by bad methods and lack of system. A thorough Business Education enables one to systematize, control and thoroughly understand his business. A good accountant can DISCOVER THE LEAKS and apply the remedy. In these days of sharp competition no one can afford to enter business in any capacity without the safeguard of a Business Education. Enter the Bowling Green Business College and learn how to stop the leaks.

Why Attend the Business College and Normal School?

BOWLING GREEN, KY.

- BECAUSE you can do better in every respect, at a less cost, than in any other school you can attend.
- BECAUSE we adapt ourselves to the greatest needs of the pupil.
- BECAUSE they are the best and cheapest schools in the South.
- BECAUSE they accomplish the best results in the least time.
- BECAUSE the work is more thorough and practical.
- BECAUSE they have the largest and strongest faculty.
- BECAUSE a Diploma from them is a greater honor.
- BECAUSE their graduates are more successful.
- BECAUSE they sustain more departments.
- BECAUSE they have the best facilities.

Arrange to Join Our Party, Which Leaves New Orleans for Kentucky, Sept. 7, '97.

EXPENSES.

\$68.00 Pays for all expenses of Tuition and Board, including Fuel, Lights, Bedding, Etc., in the Southern Normal School for five months. This rate is in the reach of every one.

\$95.00 Pays for all expenses of Tuition and Board for a five month's Business or Short-hand or Telegraphy course in the Bowling Green Business College, and any student who enters on this scholarship will get TWO MONTHS TUITION FREE. At the expiration of the five months the student can continue for two months without paying extra tuition.

\$70.00 Paid in advance, pays tuition for all the branches taught in the Bowling Green Business College, except Type-writing, for twelve months.

This is a very low rate of tuition. However, we have decided to furnish those who enter on this scholarship a free trip to and return from MAMMOTH CAVE, including all necessary expenses.

DEAR STUDENT:

Will you please be kind enough to send us a testimonial relative to the work we are doing, together with a statement of how well pleased you were with our Institutions. We want to use this in an "Annual" which we shall publish in the near future. Also tell us what you are doing, and how you are getting along. All of our former and present students, representing all the States, are responding to this request, and we trust you will let us hear from you at once. We also earnestly request you to send us one of your photographs, if you have same.

If we can help you at any time, do not hesitate to call on us, for we shall take pleasure in doing anything in our power.

This promises to be the banner year in the history of our schools.

Hoping to hear from you soon, we are,

Very truly yours,

CHERRY BROTHERS.

OUR NEGRO SCHOOLS—A REVIEW.

BY A. W. MELL, ROANOKE, MO.

During a session of the Southern Educational Association held at Mobile, Ala., in 1896, there was an address of remarkable breadth of thought and clearness of vision. The paper was prepared by Tom F. McBeath, editor Florida School Exponent and Principal Central Grammar School, Jacksonville, Fla., and under the caption showed courses of study and methods of teaching in negro schools differ from those in white schools. Greatly to my surprise, none of our journals have taken editorial notice of this remarkable paper. Its utterances are timely and bear the prophetic stamp of true statesmanship. While dealing primarily with the educational side of this troublesome question, its conclusions (touch) affect the social life of the black race. By way of introduction we find: "At the risk of provoking a good natured smile from some of our esteemed northern brethren, I cannot refrain from confessing, in passing, that in one respect we have been doing the negro a great wrong, namely, in that wherever he or his interests are concerned, we have been, and still are too apt to take counsel of our sympathy rather than our common sense. In the matter of attempting to provide for his education just as we have, I am not sure but that we have been doing him a grievous kindness and paying him a deadly compliment. I say this the more freely and frankly because when you have heard me through you will be compelled to acquit me of any charge of prejudice for which the statement might seemingly afford ground."

With faultless logic he lays down his premise and reaches his broad alternative conclusions. "Stripped, then, of all minor considerations, this is the great bare fact that confronts us. We have here a great political and social whole made up of two variant and incompatible social elements, a superior and an inferior race bound together into a civic unit, to work out, if possible, a common destiny."

Now, with anything like an equality in members, I am not so sure that in this case the younger race might not prove the stronger; but with the odds in members of the superior race against him, look at it as I may, I can see but three possible futures for the negro.

1. His disappearance as a social and political integer in a relapse into his former condition of despondency and serfdom.

2. His utter extinction as a race and a distinct people through intermixture with the white race; or

3. His elevation through development to a comparatively high plane of civilization, parallel, but not identical with that of the dominant race.

The distinguished writer at once proceeds to show that the first two conclusions are wholly untenable, and passes to the third as follows: "The third supposition alone offends neither reason nor conscience, and this we are led to accept in all good faith as to the future of the negro, the exercise of his divine right to the complete realization, through the development of his highest capabilities, an unhindered running, to the end of his racial career."

And what rare good sense we find in the following: "The proclamation of President Lincoln made the negro a freeman. An act of the National Congress, the wisdom of which perhaps future ages will question, ratified by the sovereign people of the United States, made him at once a citizen, but neither President nor Congress nor the people

had the power to place him at once in harmony with his new environment or transfer to him the ability to respond to the duties this new relation imposed upon him. No power outside himself can make him other than he is. Legislation can start him in a race career, can smooth the pathway for his rapid progress, but except through the violation of his own inviolable laws, God Himself could not eliminate one's step of the distance to be travelled, nor set him forward one day's journey beyond what his own efforts had accomplished. Racial, like individual development, is a natural process and follows certain fixed and immutable laws. The forces that effect it are inherent, not transferred; the activity that carries it forward works from within outward, not from without inward. The great danger is that we will attempt to impose upon him our ready-made civilization instead of assisting him to work out his own."

And just here follows the key note to this masterly address: "This, it seems to me, is the vital point in negro education, namely, that it should provide for his growth as a negro than attempt to create of him a colored Caucasian"

Then this as to the negro's destiny: "We must concede he has a destiny to fulfill or he could not be here. If so, we are justified in assuming that he possesses the potentialities of a genuine race career of more or less importance in the great economy of the universe. With wise counsel, right direction and commensurate effort on his part, I look for even great things to come of the negro race. I see no reason why this should not be so, or why we should not wish it to be so. A careful study of the negro can not fail to impress the student with the presence in the race of a great reserve of power and vitality—a fact of more than passing moment when taken in connection with the more or less alarming symptoms of degeneracy appearing here and there upon the surface of our Anglo-Saxon civilization."

Then follow these great solemn truths: "It is not at all improbable that the two races may at some future day stand upon two relatively equally elevated but entirely distinct social planes. By an equality of social planes I have no reference whatever to that unity of social planes sometimes loosely spoken of as social equality. For the negro social unity would mean social extinction; for the white race, irretrievable degeneration, and the intelligent of both races know it."

And the author of the paper under discussion has had the manly courage to say the following: "I am not at all sure in my mind that he (the negro) has as yet made any great real progress, at least not since the emancipation. It is true he has put on for the time being an outside show of culture, a flimsy counterfeit of that with which he finds himself associated, which, while it indicates a hopeful tendency in the right direction, showed rather lack of real progress than otherwise. For not till he has ceased to be an imitator of ours, will the negro ever begin really to carve out his own civilization."

Then these wise observations: "It is evident then that in his education we must consider the needs and capabilities of the negro rather than the mulatto, of the race rather than the few prominent individuals. The Indian (American) represents the old age, the decrepitude, the senility, the relapse into hopeless barbarism of a civilization long ago exhausted, the mournful remains of a race that has run its course, exhausted its vitality and sunk into that hopeless second childhood

that knows no after youth or manhood, and for which wait only death and the grave of oblivion.

"Now on the other hand, the most striking and insistent characteristic of the negro race, is its vigorous, healthy, pronounced childishness. It has all the attractive, perplexing, charming and irreconcilable traits of the civilized infant or very young child. Among these may be mentioned: (1) Imitativeness; (2) Want of foresight and lack of thrift; (3) Dependence; (4) Credulity; (5) Impulsiveness; (6) Co-existent tendernees and cruelty; (7) Almost total lack of the feeling of moral responsibility; (8) Exuberance and activity of the imagination; (9) Pre-dominance of the emotional nature; (10) Love of activity combined with aversion to regular or routine work; (11) Feebleness and unreliability of the reasoning powers," etc.

After showing that the more highly civilized the race, the more rapidly must the epochs follow each other in the development of the individual, he lays down the following educational maxim regarding the training of negro children.

"The negro child, then, is doubly a child, subject to the laws and hedged about by the limitations of both his racial and his individual childhood. It is therefore both unscientific and unjust to the negro child to place it under the same educational requirements as the child of an older and more advanced race.

Now, in the light of the undisputable fact that there is between the white and the negro child of six years a greater psychologic difference than there is between the white child at six and twelve years of age, the absurdity and inconsistency of a uniform course of study for the two races seem apparent."

The following is a summary of produced suggestions in regard to courses or study. "In three respects, then, as I see it, the course for negro schools should differ more or less from that of white schools:

"1. It should differ materially as to content. In a course of study for negro schools predominance should be given throughout the whole course to those branches exercising especially memory, imagination and sense-perception. The school readers should be especially prepared for negro children. It is a great mistake to suppose that a negro child can understand, be interested in or profit by what is both intelligible, interesting and profitable for our children. A large per cent. of the words perfectly familiar to us and our children are to the negro but little more than meaningless sounds.

"2. It should differ as to gradation. The course of study should not hurry the negro child along so rapidly. As a matter of fact, he cannot be hurried along, and any attempt in that direction must in the end but discourage and hinder.

"3. It should differ in extent. The fourteen years of school life for the negro cannot cover the same ground as the fourteen years for the whites. It must begin lower, develop more leisurely and must therefore stop short of the latter. If the course for the white child be made complete it goes beyond the capabilities of the negro as determined by his social development. On the other hand, if it be arranged with reference to the needs and limitations of the negro it would be wholly inadequate for the white race.

"The great law of economy that development is best carried on by utilizing the energies or the dominant activities, would suggest: (1) That the scheme for the education of the negro should afford free play to his imitativeness, especially along the line of hand work, both of a practi-

cal and a tistic nature; (2) It should provide especially for the training and utilizing of his exuberant imagination as a preparation for the full unfolding of his higher and more complex psychological activities; (3) The three primary forms of expression, language, music and art, should be emphasized at every stage of the course."

There is much truth and yet a touch of sadness in the following: "It seems to be a fact that our civilization is passing out of this (poetic) period. Should it be revived among us by the negro we should rather be thankful than jealous. If our own race is never again to feel the glow of youth with all the glory and gladness of its romance and hope, it will be something to look upon these and to have them with us still. And so should it prove the mission of the negro race to keep this 'old world' young yet a little while longer, who shall say, if it does this well, that it will not be entitled to an honorable place among the people of the earth?"

We will allow the author to write his own conclusions to this really able and finished address.

"As I see it, the negro's future is rosy

with the light of hope. The extent of his inherent power to develop we may not measure. It is an unknown quantity whose value time alone can determine. In the great economy of the universe I believe he has a high and honorable mission to accomplish. In this work, whatever it may be, the leaders of the negro must be negroes. But as the race further advances along the great highway of civilization, we can, out of our ripe judgment and broader experience, greatly assist him, and by every law of right and justice, we owe him this assistance."

A LETTER.

DEAR FRIENDS:

The numerous enquiries from Louisiana, relative to our schools, make it necessary to address a special circular to you.

We set forth briefly in this circular some of the advantages to be enjoyed in attending our schools, and we urge all, into whose hands it may fall, to give it a very careful reading. We are grateful for the large patronage we had from Louisiana on last year, and we mean to make our schools more and more worthy of it each year. If you aim to enter school, write us at once, and be sure to fill out the application blank enclosed with this circular.

Very truly,

CHERRY BROS.,
Bowling Green, Ky.

IMPORTANT.

If you have decided to attend some good school, it will pay you to arrange to accompany our party of pupils, which will leave New Orleans on September 7th, 1897, for Bowling Green. This party will be under the management of our representative, who will accompany it. A special railroad rate of only **\$9.50** from New Orleans to Bowling Green, which is about one-half the regular fare, can be had by all who join the party.

WHERE TO MEET IN NEW ORLEANS.

Our representative will be at Fabacher's Hotel and Restaurant until train time, Tuesday afternoon, September 7, 1897, and all students who expect to join the special party should see him as soon as possible, as the party will leave for Kentucky the evening of that same day.

Remember that the party will leave New Orleans on Tuesday Evening, September 7, 1897.

A PLEASANT AND INSTRUCTIVE TRIP TO KENTUCKY OVER THE L. & N. R. R.

Our party will pass over the main line of the L. & N. R. R., leaving New Orleans on Tuesday evening, September 7, 1897. Our representative will accompany the party and will make it his special business to make the trip a pleasant one to all its members.

BOWLING GREEN—HEALTH—SOCIETY—MORALS.

Nature could not have fitted a place better than Bowling Green for the location of a school. It combines at one and the same time the most healthful site, the most intelligent and polite society and the highest class of morals to be found in any city of the Union. Pupils are invariably delighted with the city and its people.

THE SOUTHERN NORMAL SCHOOL.**The Largest Normal School in the South.**

Any student entering the Bowling Green Business College will have the privilege of entering this institution and taking any literary branch or branches taught, without extra charges.

The English, Preparatory, Teachers' Training, Scientific, Classic, Music, Art and Elocution Courses taught. Every department is under the management of skillful and experienced teachers.

OUR FACULTY

Is composed of **fourteen** distinguished educators, all of whom have been employed for their special fitness for the work they are doing.

CHEAP BOARD AND A GOOD HOME.

Two excellent boarding homes are under the personal charge of the proprietors. The boarders are given every attention they would enjoy in a good home, and their wants are carefully looked after by the management and a good matron. \$2.50 per week pays all expenses in these homes, including fuel, lights, bedding, care of rooms, etc. *Good private board can be had at the same rate.*

LADIES.

Many ladies are preparing themselves for professional work. Special provisions are made for their accommodation. About one-half of our annual enrollment is composed of bright young women who are preparing for life's work.

RELIGION.

All pupils are urged to attend the church of their choice. No influence is brought to bear to change the religious preference of any pupil. Nearly all the Protestant churches are and the Catholic church is represented in our school. A wholesome moral influence is brought to bear on all without reference to religion.

FREE TRIP TO MAMMOTH CAVE.

All students who enter our school on a \$70 scholarship and pay for same at the time of entering will be given a free trip to and from Mammoth Cave. We will pay all necessary expenses connected with the trip. We make this offer, notwithstanding the fact that the \$70 scholarship is the lowest rate of tuition ever offered by a school. The different courses included in the \$70 scholarship would aggregate, at the regular rate of tuition, about \$210, but we are making you a rate of \$70, and at the same time furnish Free Railroad Fare and Hotel Fare to and from Mammoth Cave.

WRITING SCHOOL,

—BY—

H. H. CHERRY.

Learn to write now for "procrastination is the thief of time," and the longer you write with slow, cramped movements the harder it will be for you to break up those old habits. I teach the best and most easily learned system of writing, now before the public. One half the time required to learn the art will be saved by taking lessons in this new and practical system. If you wish to obtain a good business hand writing, now is the time to improve your penmanship. This is your best opportunity to take lessons in this new system of rapid writing, where you can obtain a plain business hand. The object of this writing school, is to give all who desire, a good business hand and to prepare young ladies and gentlemen for teaching this most neglected art. Come and examine my plain and ornamental penmanship and judge for yourself. Parents you should send your children as young as eight years and upwards, to get a rapid hand in this wonderful art of penmanship. Remember I teach a rapid movement; a movement that will cut out all kinky lines caused by (so called) nervousness; a movement that will not tire you to write; a movement that you can put to practice in your every day writing. I teach a system that is entirely new and practical; a system that you will not forget; a system that gives universal satisfaction to business men where it has been taught; a system that is good to help you to get a position if you have at least ordinary ability. Many a young man has lost a good position, simply because he could not write well. This is something mechanical, something that can be taught, and something that can be acquired by all. Teachers of the public school, should come and learn to teach that you promise to do in your certificate. I will guarantee satisfaction to every one who will carefully follow my directions.

H. H. Cherry,

Instructor.



TESTIMONIALS.

I take pleasure in testifying to the worth of Mr. H. H. Cherry. He has thoroughly mastered penmanship and is worthy of a name and a place among the leading penmen of the United States, and he is worthy of any trust, and a gentleman in every respect.

Penman in Southern Normal School and Business College, and Editor Southern Penman.

BOWLING GREEN, KY., March 15, 1886.

E. F. RICHARDSON,

TO WHOM IT MAY CONCERN.—Mr. H. H. Cherry, having honorably completed the courses of Plain and Ornamental Penmanship, as prescribed by the officers of this institution, we cheerfully commend him to the public as eminently qualified to teach the same. Mr. Cherry is a christian gentleman, a good penman, and will render valuable service to any community desiring first-class work.

Very truly,

MELL & WILLIAMS.

I cheerfully commend Mr. H. H. Cherry as a first-class penman, a gentleman worthy of the confidence of the public, reliable and trustworthy.

BOWLING GREEN, KY., March 13, 1886.

JNO. B. GAINES, Editor Daily Times.

I will organize a class at

on the day of 188..... at

..... o'clock. My terms are \$ for

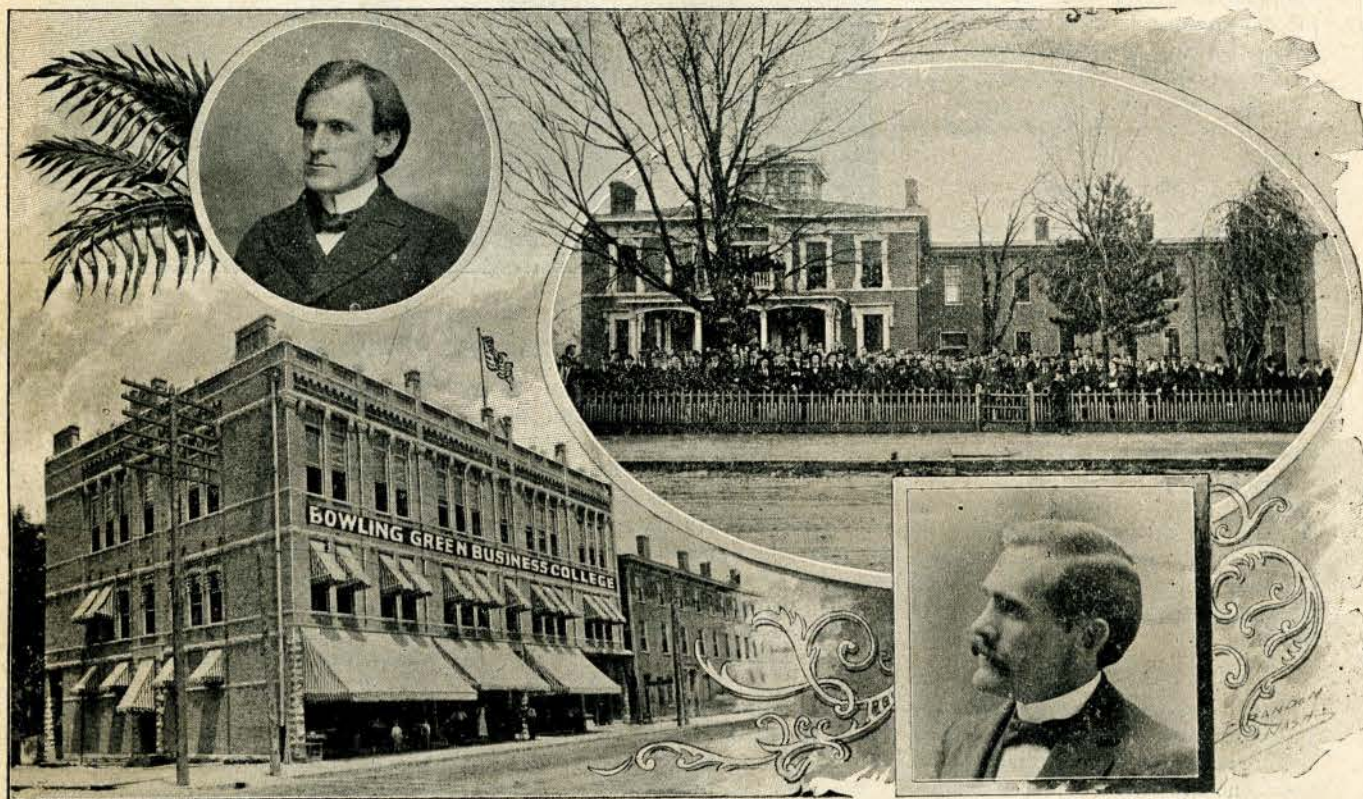
Lessons for each scholar.

N. B. Positively no spectators allowed after the first lesson.

Important to Young People in the South

Special to Louisiana Correspondents.

NOTE TO OUR MISSISSIPPI FRIENDS.



H. H. CHERRY.
MAIN BUILDINGS OF THE SOUTHERN NORMAL SCHOOL AND THE BOWLING GREEN BUSINESS COLLEGE.

T. C. CHERRY.

If you desire a good Business or Literary course that will fit you for the active duties of life, and for paying positions in the business and professional world, you should attend a good school. Two things are of primary importance to you. First,

How Long Will It Take to Complete a Course?

This depends upon the course taken. The BUSINESS COLLEGE provides for all regular and special branches. A business course may be completed in from FIVE TO SEVEN MONTHS; a course in Shorthand and Typewriting or Telegraphy, about the same time. A combined course of Business, Shorthand and Typewriting requires from SEVEN TO TEN months.

No pupil will be held back by plodding class-mates. The work is so graded as to promote pupils according to their advancement. Some pupils have completed courses with us in three months that required others seven months or longer.

The Southern Normal School
Provides for thorough courses in English,

Mathematics, Sciences and Languages, besides special Teachers' courses, Art, Music and Elocution. The time required depends upon the course taken.

We give four years of high-grade College work. Second,

How Much Will It Cost?

In brief, less than anywhere else you can go and receive as high grade of instruction and as good accommodations as with us.

The country around Bowling Green produces the greatest abundance of fruits, vegetables, poultry and dairy products, which supply boarding houses with the best of things at a small cost. Good coal can be had at 8 cents per bushel.

The result is, we can guarantee good college board, everything furnished, at \$9.00 per month, and good private board at \$10.00 per month. The scale of "expenses" given in this circular will furnish further information upon this question.

When Is the Best Time to Enter?

Our Business College is open the year round, and pupils will find classes to suit them any time they may enter.

The Southern Normal is in session every month in the year except August. "Always at Work" is our motto. Enter as soon as you are ready and you will find classes to suit you in any department.

Do We Secure Our Graduates Positions?

We answer, YES, but we do not "GUARANTEE POSITIONS" to the worthy and unworthy alike in order to secure patronage. When a worthy pupil completes a thorough course with us and is capable of holding a good position, we make a special effort to secure a good position for him.

We have placed hundreds of our graduates in paying positions during the last few years, and at the present writing we have more demands than we can supply.

Business is Opening Up

And the demand for competent young women and men is greater than it has been for several years. If young people will only *qualify* themselves for a good position they can secure one.

"Have You an Employment Bureau?"

The above question is often asked us,

and we answer; not on paper, but in reality. Some schools advertise an "Employment Bureau" simply to catch the unsuspecting.

Our school has a national standing, and its graduates are in demand everywhere; the result is we receive hundreds of applications every year for our worthy and competent young people, and we recommend no others. Besides this, we average at least one regular agent in the field the year round. His duty is to solicit patronage and to secure positions for our graduates. With us it is not a question of getting positions, but of getting *worthy* and *competent* young people to supply the demand made upon us.

Get *ready* and you can get a good position.

Our Faculty

Is composed of FOURTEEN ABLE instructors of long experience, besides a number of assistants. No other school in the South offers equal advantages in this respect.

A Word to Parents.

Parents and guardians will make no mistake in placing their children and wards in our care. The greatest surveillance is practiced where pupils are placed in our charge.

We can place them in our College boarding home, or in a good christian family, according to the wishes of the parent.

Ladies.

Many ladies are preparing themselves for professional work. Special provisions are made for their accommodation. About one-half of our annual enrollment is composed of bright young women, who are preparing for life's work.

Bowling Green—Health—Society—Morals.

Nature could not have fitted a place better than Bowling Green for the location of a school. It combines at one and the same time the most healthful site, the most intelligent and polite society and the highest class of morals to be found in any city in the Union. Pupils are invariably delighted with the city and its people.

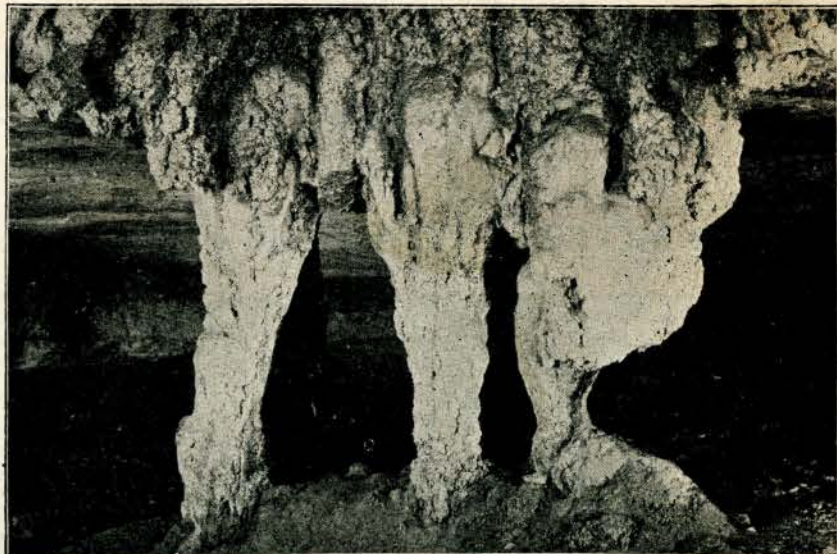
Religion.

All pupils are urged to attend the church of their choice. No influence is brought to bear to change the religious preference of any pupil. Nearly all the Protestant churches and the Catholic church is represented in our school. A wholesome moral influence is brought to bear on all without reference to religion.

One-Half Railroad Fare From New Orleans to Bowling Green.

We guarantee a rate of \$9.50 from New Orleans to Bowling Green to all pupils who will join any of our special parties, a number of which leave New Orleans

FREE TRIP TO MAMMOTH CAVE.



BRIDAL ALTAR IN MAMMOTH CAVE.

Notwithstanding this altar is several miles under ground, eleven couples have been married at this point. The Mammoth Cave guide would say: "Its running matrimony in the ground."

ALL STUDENTS who enter **THE BOWLING GREEN BUSINESS COLLEGE** on the Seventy Dollar Scholarship and pay for it at the time of entering, will be GIVEN A FREE TRIP to and from Mammoth Cave. We will pay all necessary expenses connected with the trip. We make this offer notwithstanding the fact that the \$70.00 scholarship is the lowest rate of tuition ever offered by a school.

The Seventy Dollar Scholarship.

We have offered this scholarship to meet a popular demand for a combined Commercial and Literary Course. It gives the holder full right and privilege to all the departments, except Typewriting. If he enters on this scholarship he will have the advantage of all the branches taught in the Business and Normal Colleges twelve months.

each fall, winter and spring. We can secure special rates for single individuals if notified in due time.

We send out notices of these special parties to all our correspondents.

Write us if you think of entering our School.

ENTER NOW.

If you desire an education and can possibly do so, you should enter school at once. Opportunity does not press itself upon any one. It must be sought as well as embraced. An education is necessary to our greatest success and happiness. Realizing the truth of this we have so graded all our Normal and Business College work as to admit pupils to a perfect classification any time they may enter.

WHY ATTEND A KENTUCKY SCHOOL.

Many young people attend school too near home. Environment is our greatest educator. Why attend a school where the environment is much the same as that of your old neighborhood? New scenes, new surroundings, new associations are great educational forces. Kentucky is in a very healthy climate. Its people are hospitable and refined. Bowling Green is noted for its educational

and moral sentiments. All these virtues are fostered in our school and such association and instructions given as will give a strong moral tone and education to all pupils who are with us. In our school pupils from all parts of the union meet and mingle in zealous school work. The trip to Kentucky is a very pleasant one, and is full of interest and profit to the pupil.

WRITE US NOW.

If you mean to attend some good school and prepare for a business or professional life, write us and we will send you our catalogue and circulars. In writing us mention course you will take and this will enable us to send you information bearing upon that course. We publish separate catalogues and circulars for the Business College and Normal School.

OUR LOUISIANA PATRONAGE.

Notwithstanding the fact that we had fifty-two pupils in our schools from Louisiana at one time last year, we will have a still larger number during the winter and spring of '99. We greatly appreciate the liberal patronage received and judging from the many voluntary expressions from our Louisiana pupils our work is highly satisfactory to them.

A NOTE TO OUR MISSISSIPPI FRIENDS.

The Bowling Green Business College and the Southern Normal School are growing into great favor among the young people of Mississippi. There has been a very rapid growth in patronage from this State, and our correspondents are increasing. Our schools meet the demands for thorough business and professional training, and young ladies and gentlemen find themselves well pleased with the courses of study.

By writing us in time we will be able to secure you special rates on the railroads.

Those living near New Orleans would do well to meet our Louisiana parties

WHAT OUR PUPILS SAY

Of the Southern Normal School and Bowling Green Business College.

We give below a number of strong endorsements from our pupils. They are extracts from letters and testimonials, most of which were voluntarily sent us. The lack of space prevents our giving the full context of the testimonials, and many more strong endorsements from other pupils.

We ask the thoughtful and earnest investigation of the merits of our school.

CROWLEY, LA., Nov. 26, 1898.

** I feel greatly benefitted by my course in your school. I wish I could be with you next year.

R. P. MCCORMACK.

MONROE, LA., Nov. 27, 1898.

** The faculty is a strong one, and the work done in your school is thorough in every respect.

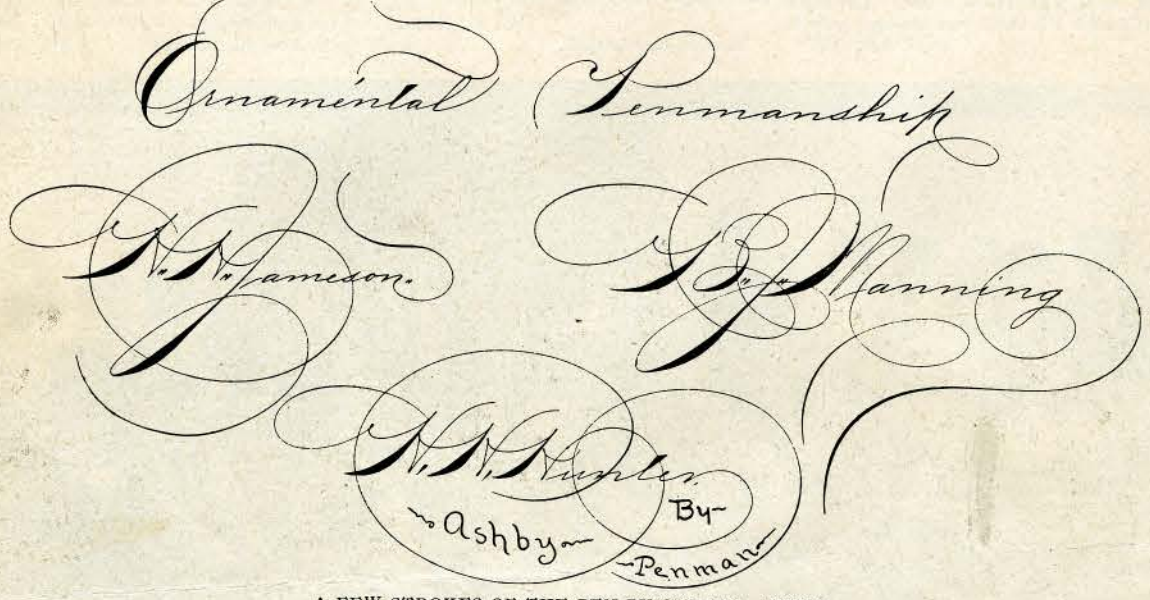
(MISS) EMMA STAPLES.

Miss Staples has re-entered our school for another course and is doing good work.

ADELINE, LA., Nov. 28, 1898.

** I cannot express my gratitude to you and your faculty for the course of study I received. I have accepted a position as stenographer and keep the cane and sugar books.

SIMEON THIBEAUX.



A FEW STROKES OF THE PEN BY OUR MR. ASHBY.

there and get the benefit of the \$9.50 rate from New Orleans to Bowling Green.

Expenses.

Tuition, Regular Business Course, 7 months.....	\$45 00
Tuition, Shorthand, Typewriting and English, 7 months.....	55 00
Tuition, English, High School, Normal, Scientific or Classic Courses, 5 months.....	17 00
Good College board per month....	9 00
Good private board, including room, fuel, lights, bedding, etc., per month.....	10 00

No incidental or medical fees are charged. Board payable by the week or month, as pupil may prefer.

FREE.

No extra charges are made the pupils of the Normal School and Business College for
Drills in Penmanship,
Drills in Freehand Drawing,
Drills in Vocal Music,
Drills in Parliamentary Practice,
Drills in Debating, and
For the Special Lecture Course provided for the Winter and Spring terms.

Address, **CHERRY BROS.,**
Bowling Green, Ky.

NEW ORLEANS, LA., Oct. 19, 1897.

** I am gratified to say that after leaving your school I was employed by the firm of Schwartz Bros. & Co., of this city, and have no trouble in holding my position.

I commend your School as one of the best in the South. P. D. HOLLIER.

CROWLEY, LA., May 12, 1898.

** I attended your school for nearly two years. I consider your instruction of the highest class; your teachers thoroughly alive and competent, and the courses of instruction complete in all points. G. B. BROOKS.

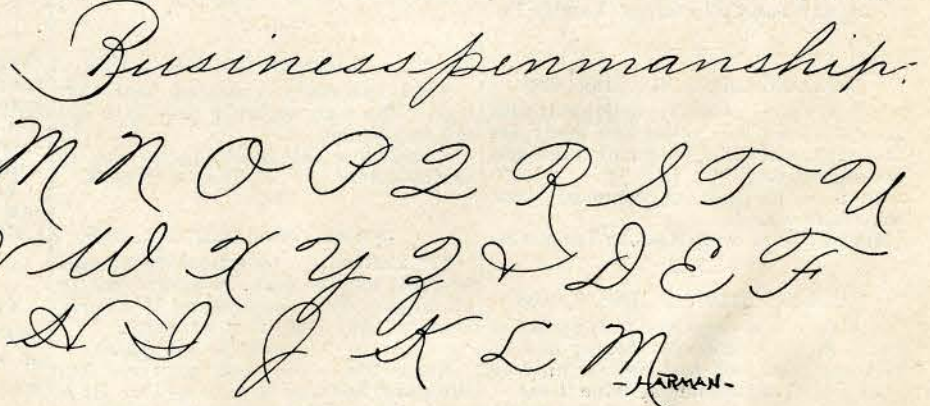
LAKELAND, P. O., Oct. 2, 1896.

** After completing a course in your school I accepted a position as bookkeeper for L. Wolf, the largest merchandise establishment in this place, and am giving entire satisfaction. It gives me pleasure to speak a few kind words in behalf of your schools.

LOUIS E. BERGERON.

CROWLEY, LA., Sept. 29, 1896.

I highly appreciate the kindness shown me while in your midst. I received a very remunerative position after I left your school. All persons desiring a thorough and practical education for the least money should attend your school. C. D. ANDRUS.



BUSINESS PENMANSHIP BY OUR MR. HARMAN.

MONROE, LA., Dec. 28, 1898.

** I am well pleased with the Business Course I completed at your College, and the practical instructions I received from your pains-taking faculty.

ALLEN W. GRIFFEN.

Book-keeper for the Monroe Steam Laundry and Dye Company.

—o—

CROWLEY, LA., Nov. 24, 1898.

** I believe the Bowling Green Business College employs the most practical methods in use. ** I think much of my success is due to the training received while with you.

C. E. SELLERS.

—o—

MORGAN CITY, LA., Nov. 27, 1898.

** I can thank you for the position I am holding. I am getting \$50.00 per month as general manager and book-keeper of a plantation store. Through my influence I'll send you all the pupils I can.

J. S. AUCOIN.

SOUTH CARROLLTON, KY., Oct. 4, 1896.

** Two years ago I entered your schools on a five months' scholarship, and at the expiration of it I took out a scholarship for another year and a half. I completed book-keeping, shorthand, telegraphy and a part of the literary course. After this I was employed to teach the Business branches in the West Kentucky College at South Carrollton, Ky., where I am now teaching.

Your schools are exactly what they are represented to be.

L. C. ST. GERMAIN.

—o—

ABBEVILLE, LA., Aug. 13, 1898.

** I will be in your school again about Sept. 1, to take up literary work. I have attended another school since I was with you, but I fully realize you offer advantages not found elsewhere.

C. B. NUNEZ.

Now in our school.

BRANCH, LA., Dec. 16, 1898.

** I now realize the good you did me while with you, and I owe you a debt of gratitude.

I shall recommend your school to all my friends.

J. A. BAROUSSE.

—o—

Gets \$75.00 Per Month.

FROZARD, LA., Dec. 16, 1898.

** Your methods are modern and progressive, and I believe your school is the best in America.

I am now keeping books for M. A. Patout & Sons at a salary of \$75.00 per month.

B. P. OLIVER.

—o—

In School a Second Year.

BOWLING GREEN, Dec. 20, 1898.

** I have been attending this College for a year, and can state that I have had the best of instruction. I am well satis-



A GROUP OF LOUISIANA STUDENTS.

OPELOUSAS, LA., Nov. 30, 1898.

** I have found the training received at your School of inestimable profit to me, and cheerfully commend the thorough and efficient methods of your College.

LUDOVIC FONTENOT,

Deputy Tax Collector, St. Landry Ph.

—o—

BOWLING GREEN, KY., Dec. 1898.

** We are perfectly delighted with your schools. The courses of study are thorough, and the teachers are kind and accommodating.

It is a pleasure to commend your schools to others.

(MISSES) JULIA AND MAGGIE TELLOTTE.

—o—

MORGAN CITY, LA., Dec. 8, 1898.

** I am now employed in the office of Louis Smyly, wholesale shipper of oysters and fish, and find my training in your school of inestimable value to me.

HARRY E. CHASE.

BROUSSARD, LA., Dec. 26, 1898.

** The course I took at your school, and the good training under your competent teachers to-day renders me master of my position.

A. E. GAUTHIER.

With Estorge & Billeand.

—o—

HENRY, LA., Dec. 2, 1898.

** I cheerfully commend your College. The only regret I have is I did not stay longer.

I wish you the great success you so much deserve.

CLAUD PULLIN.

—o—

ST. MARTINSVILLE, LA., 1896.

** I attended your school three terms of eight months each. I would say to all to give due consideration to Cherry Bros., as they do and they advertise.

F. S. BROUSSARD.

Since the above was written, Mr. Broussard has been with us again. He is a valuable assistant in our class work.

fied, so much so that I urged my father to let me stay longer.

GEO. E. JEANMARD.

Now in school.

—o—

Gets \$75.00 Per Month.

FROZARD, LA., Sept. 29, 1896.

** I have attended Cherry Bros' School for the last eighteen months, and studied the Literary, Business and Telegraphic courses. The training received has promoted me from the position of common clerk to that of book-keeper at a salary of \$75.00 per month.

Young men, attend the Southern Normal School and Bowling Green Business College.

JULES OLIVER.

SCHOOL OF PENMANSHIP.

Two Penmen, who acknowledge no superiors and but few equals, have charge of our Penmanship Department. All students get free Penmanship for one hour each day under these teachers.

16 to 1



Everybody
Is Talking About

16
TO
1

BUT

These Figures Apply to
More Things than the
Money Question.

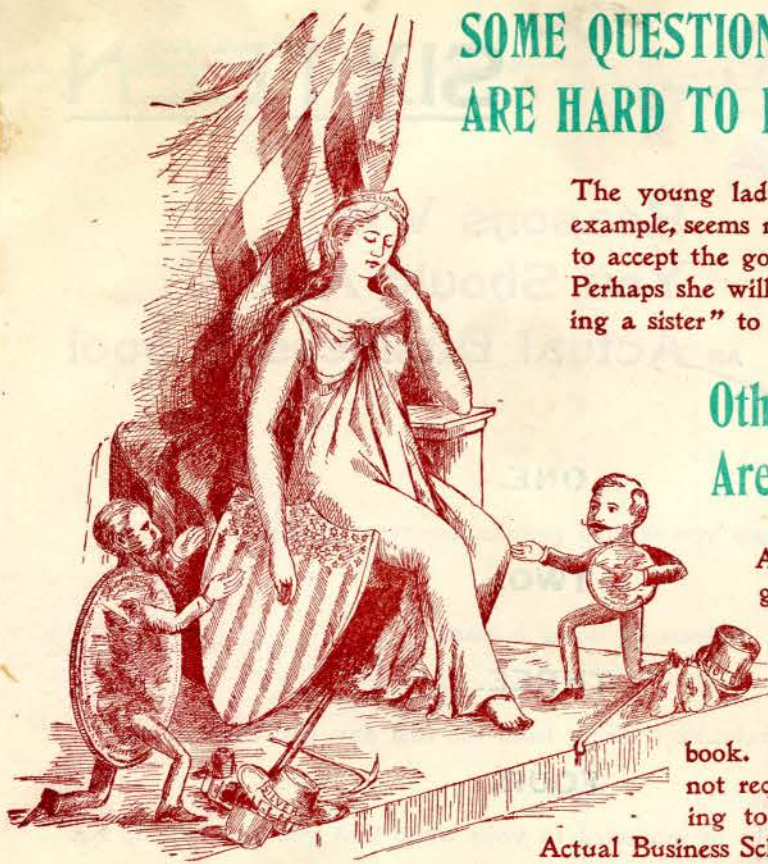
SOME QUESTIONS ARE HARD TO DECIDE.

The young lady in the picture, for example, seems not to know whether to accept the gold or the silver suitor. Perhaps she will compromise by "being a sister" to both of them.

Other Questions Are Easy.

Any one can see at a glance that a boy will learn more by actual business practise than he can learn by reading about it in a book. For this reason, it does not require any hard thinking to understand that an

Actual Business School is the place to go to get a really practical commercial education.



Everybody Nowadays Understands The Value of Experiments and Illustrations

as used in a schoolroom. The wise teacher of botany allows her pupils to study real plants, not paper or wax imitations. The instructor in natural history requires his pupils to dissect and study real animals, not the cotton rabbits and the terra-cotta dogs of the toy-shop. Whenever it is possible, the modern teacher leads her pupils to study real objects. This is what we do in our Actual Business School. Our students become merchants, real estate dealers, bankers, commission brokers, etc., and they do business with one another under the direction of a skilled accountant. This method of instruction, together with our fine courses in penmanship, shorthand, business arithmetic, practical English, commercial law, typewriting, and other essentials, makes our school the ideal place to get a business education.

We cordially invite the public to call at our institution and investigate the character of our work.



SIXTEEN

Reasons Why You Should Attend AN Actual Business School

ONE.

BECAUSE it will equip you with a genuine business training.

TWO.

BECAUSE you learn business by doing business.

THREE.

BECAUSE you get valuable training from the first day you enter school.

FOUR.

BECAUSE you will be so interested in your work that you cannot help but work hard.

FIVE.

BECAUSE you learn to do business as well as to keep books.

SIX.

BECAUSE you do not waste time in learning things that will be of no use to you when you leave school.

SEVEN.

BECAUSE you get more for the time and money expended than you can get at any other kind of school.

EIGHT.

BECAUSE you want to get an up-to-date education.

NINE.

BECAUSE an actual business training will enable you to get a position and keep it when you get it.

TEN.

BECAUSE you are taught business principles by applying them.

ELEVEN.

BECAUSE you are made familiar, by actual use, with all kinds of business papers.

TWELVE.

BECAUSE at the Actual Business School you are a business proprietor, and therefore learn to carry on a business for yourself.

THIRTEEN.

BECAUSE the length of time required to complete your course will depend entirely upon your own exertions.

FOURTEEN.

BECAUSE you are not bothered with imaginary transactions that never occur in real business.

FIFTEEN.

BECAUSE by carrying on your own business independent of the rest of the school, you become ready, accurate, and self-reliant.

SIXTEEN.

BECAUSE when you graduate and secure a good position, you will feel no timidity about entering upon real office work.

**ONE**

**Reason Why the
Actual Business Course
Is Better than All Others**

IT IS PRACTICAL rather than theoretical, and therefore develops in the student genuine business capacity.



A Few

16 to 1

PROPOSITIONS

If there is **One** reason why you should get a business education, there are **Sixteen** reasons why you should get it at an Actual Business School.



For **One** chance of employment without a business education, there are **Sixteen** chances with one.

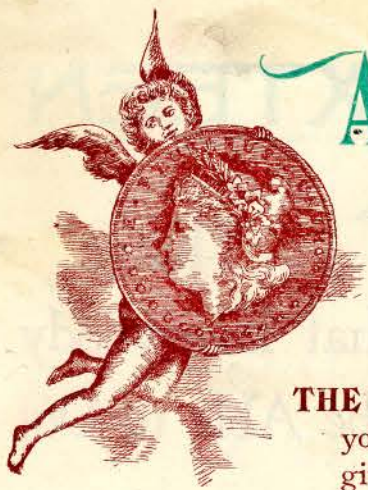


If **Sixteen** young people would get a practical education where **One** does now, there would be but one failure in life where there are sixteen now.



The relative value of Actual Business training and old-fashioned text-book instruction is at least **Sixteen to One** in favor of the new method.

16
to 1



About Dollars

WHETHER OUR DOLLARS ARE
TO BE GOLD OR SILVER,
THEY WILL STILL BE IN DEMAND.

THE QUESTION IS, "How are you going to get your share of them?" You must have them given to you, earn them, or steal them. Most likely you will have to earn them.

HOW?

If you have only cheap service to offer, you may have to work all day to get one dollar. If you are willing to fit yourself to do something more difficult,—something that not every one can do,—you may earn a goodly number of these desirable dollars every day.

IF YOU DECIDE

To do this, our Actual Business School is just the place for you. We will teach you to keep books, and do business just as it is done in the store and the counting-room. We will make you a good penman and teach you how to conduct business correspondence. We will make of you an expert stenographer and typewriter, and, in short, equip you with an all-round, first-class business education that will fit you for earning dollars where you now earn dimes.

THIS IS NO VAIN BOAST.

Hundreds and thousands of bright young men and women have done this very thing and **so can you.**

THE RIGHT THING

For you to do, if you would settle this dollar question in the right way, is to come and see us.



SIXTEEN

GOO

Things that Everybody Should be Able to Do.

ONE.

To draw a check that cannot be raised or altered.

TWO.

To write a receipt.

THREE.

To write correctly the different classes of business papers.

FOUR.

To calculate readily and accurately the interest that may have accrued on any note or account.

FIVE.

To indorse a negotiable paper without incurring liability for its payment.

SIX.

To do business with a bank in a businesslike manner.

SEVEN.

To keep in a neat and orderly manner the accounts required in any ordinary business.

EIGHT.

To open a set by either single or double entry.

NINE.

To effect partnership settlements, justly apportioning gains or losses.

TEN.

To add rapidly and accurately.

ELEVEN.

To spell ordinary English words.

TWELVE.

To write neatly, plainly, and rapidly.

THIRTEEN.

To write brief, clear, and well-worded business letters.

FOURTEEN.

To draw up ordinary contracts.

FIFTEEN.

To write in proper form for the printer a striking business advertisement.

SIXTEEN.

To transact all kinds of ordinary business with courtesy and dispatch.



ONE thing that nobody should do:—

Make a Start in Life Without a Good Business Education.

Now is the time to enter the

Bowling Green Business College,
OF
Bowling Green, Kentucky.

The Great Business Training School of the South. Hundreds of Graduates holding positions of honor and trust.

We secure Positions for our Worthy Graduates.

One Month's Tuition Free to each Student who enters on a five months' Scholarship.

ALL THE COMMERCIAL BRANCHES ARE TAUGHT.

Catalogue and Journal Free.

Address, **Cherry Brothers,**
Bowling Green, Kentucky.



LETTER No. 1.

What will it cost me to spend 5 Months in the Southern Normal School?

ESTEEMED FRIEND:

Yours here, We will issue to you a 20 week's scholarship in the Southern Normal School for \$17. This is only 85c per week. Excellent table board would cost you \$1.50 per week. This would make your tuition, table board, and furnished room cost you only \$55.00 for a five months' term in the Southern Normal School. During the season of the year when you do not burn coal, your incidental expenses will be 10c per week, and when you burn coal, the incidental expenses will be 25c per week. Allowing the expenses for coal for ten weeks, or one-half of the time, at 25c per week, would make \$2.50, and ten weeks at 10c per week would amount to \$1.00. So the incidental expenses would aggregate \$3.50 for a five months' term, and this amount added to \$55.00 would make your total expenses for board and tuition, everything furnished, only \$58.50 for an entire term of five months. This certainly puts the rate of board and tuition in the reach of every individual. If you prefer private board, we guarantee we can get you the same in the best families, everything furnished, for \$2.50 per week. At this rate your board would cost you \$50.00 for five months, and your tuition \$17.00 for the same length of time, would make your total expenses for pri-

ivate board, everything furnished, and tuition only \$67.00 for the entire term of five months. Very truly yours,

CHERRY BROTHERS.
Per H. H. CHERRY.

LETTER No. 2.

What Drills and Special Courses of Study Do You Offer Free?

ESTEEMED FRIEND:

Yours here, We allow all our Business and Normal College people, who are regular students in our institutions, the following drills and courses of study without extra cost: We will give you a thorough course in Vocal Music, Penmanship under an expert, a Teacher's course in Free-hand Drawing under a specialist, a local lecture course, a Teacher's course in Practical Reading under an instructor who has devoted the greater part of her life to this special work, membership to the debating societies, which are graded and made special features of our school work; membership to the House of Representatives, which is the most thoroughly organized moot House of Representatives ever managed by a school. The House of Representatives offers superior opportunities to young people who desire to learn to express themselves well and to be posted on the issues of the day. We also give

a course of study in Parliamentary Law and every student is entitled to the same; a special course in Psychology and Pedagogy, including special work in Child Study. All of the above are offered free to all our Normal and Business College people. These drills and courses of study alone are worth all the tuition we charge. All of our Business College students have the privilege of taking any literary branch or branches taught in the Normal College without charges.

Very truly yours,
CHERRY BROTHERS.
Per H. H. CHERRY.

LETTER No. 3.

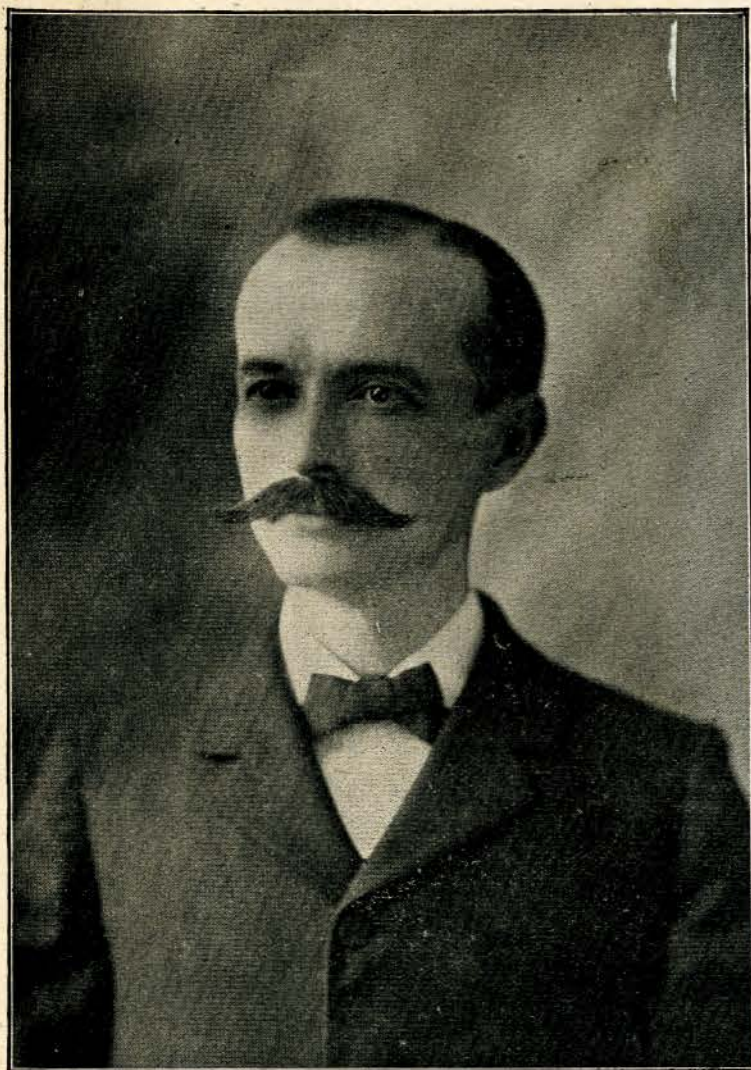
When Could I Enter School?

ESTEEMED FRIEND:

We have arranged our courses of study in the Normal and Business Colleges so that you can enter at any time and find classes to suit you. There is no trouble whatever about getting perfect classification. If you are ready to enter school come to us at once and we guarantee that we can give you what you want. The second term begins November 15, 1898. Third term begins January 17, 1899.

Very truly yours,
CHERRY BROTHERS.
Per H. H. CHERRY.

A POPULAR TEACHER.



PROF. J. S. DICKEY, A. B. AND A. M.

Prof. Dickey is one of the best known educators in the South. He is a man of extended experience and broad scholarship. He has been added to the already strong faculty of the S. N. S. and B. G. B. C., and will **begin teaching Sept. 5th, 1899.** Educators all over the country are congratulating us upon securing the services of this able educator.

Are You Going to Join the Big Classes of Teachers & STUDENTS WILL ENTER FROM EVERY STATE IN THE SOUTH.

KENTUCKY & AND & TENNESSEE

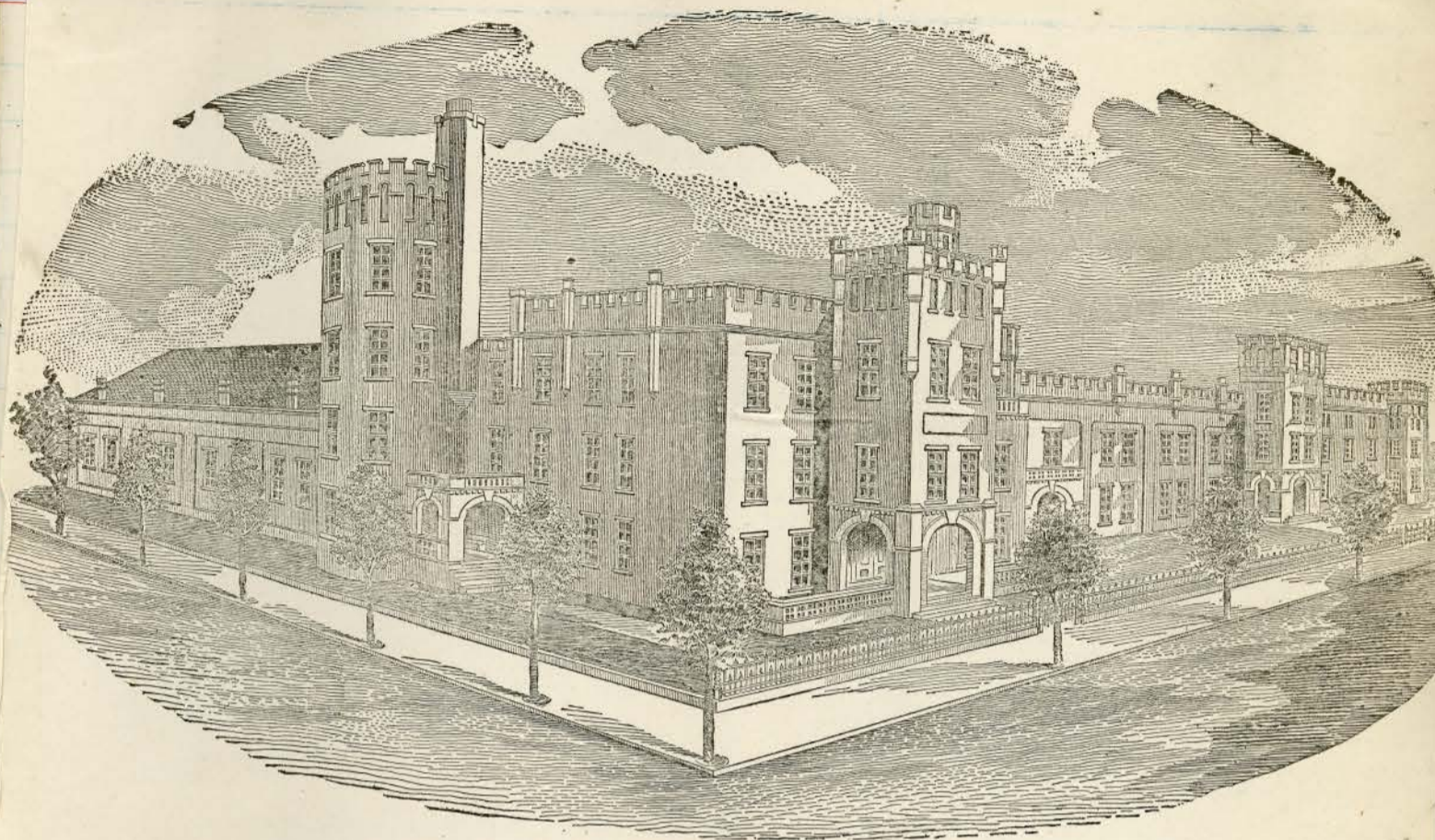
Promise a big increase in patronage, and other States are doing likewise. CLASSES ORGANIZED JAN. 17, 1899.

However a student can enter at any time and get perfect classification.

Shelling Writing Reading Arithmetic Grammar History Physiology Composition Civil Government Geography Theory & Practice
 Shelling Writing Reading Arithmetic Grammar History Physiology Composition Civil Government Geography Theory & Practice
 Shelling Writing Reading Arithmetic Grammar History Physiology Composition Civil Government Geography Theory & Practice
 County Certificate
 State Certificate
 State Diploma
 W. H. H. Henry

MEN WANTED.

Give us men!
 Strong and salwart ones!
 Men whom highest hope inspires,
 Men whom purest honor fires,
 Men who trample self beneath them,
 Men who make their country wreath them
 As her noble sons,
 Worthy of their sires!
 Men who never shame their mothers,
 Men who never fail their brothers,
 True, however false are others.
 Give us men, I say again,
 Give us men!
 —BISHOP OF EXETER.



The above is an excellent picture of the handsome new College building, constructed by the Southern Educational Building Company. **More money must be raised in order to equip and complete the building.**

[The following is from Dr. John D. Woods, Editor Times-Journal.]

The Southern Normal School and Bowling Green Business College, under the splendid management and personal direction of the Cherry Brothers, have so nearly reached the eminence they sought to obtain that the end is in sight. The provisions made to meet the expectations of its founders, while steadily and substantially advancing through the intelligent foresight and sound judgment of its founders and proprietors, have actually been outrun with the increasing patronage of the healthful and rapidly growing institutions. Buildings have been erected and others are under process of erection, made possible by the generous public, in whose midst this valuable adjunct to the city and county's substantial interest is located, and it only remains for a thoughtful public, who appreciate this, the most important stimulus to the general interest of the city and county, to see that the insignificant balance of money needed to put the enterprise squarely and finally on its feet, is forthcoming.

There is a remainder that is absolutely and essentially necessary to be raised through the voluntary contribution of the generous-minded people of the city directly interested in this splendid enterprise, whose claim to complete success is hindered by the want of only a few hundred dollars. The amount of aid so generously contributed by our people has made it possible to carry the enterprise to its present great reach and in easy reach of a full fruition. An institution planned and conducted with as much unquestioned judgment, superb skill and indomitable energy and determination as has been displayed by the Cherry Brothers should have the unbounded confidence and substantial co-operation of the people who reap more benefit from its existence than do those personally blended with its management.

The school has grown within a few years from a mere speculative possibility into the foremost training school in the South and is turning out more young men and young women paroled with scholastic qualifications that are not to be had in any section of the entire country at rates more economical and under more advantageous conditions. The daily attendance has reached six hundred, and with the rate of increase keeping pace with the ratio of progress for

the past three years, the coming three years will see Southern Normal School and Bowling Green Business College at their floodtide, with one thousand studious, intelligent and determined young ladies and young gentlemen preparing themselves for the serious and honoring duties of life.

The school is lacking in some money to round up the preparation for accommodating the flood tide that is as certain to be reached by the school as that the Cherry Brothers and a liberal and appreciative public is appealed to for a time to put their generosity on a little helpful stretch and put the cap-stone of material aid to an enterprise that will contribute a stimulus to the arteries of trade and business in Warren county that is not seen in any other one agency on its borders. Think about the matter in an unselfish, patriotic manner and do whatever is in your power to do without doing injustice to yourself or your family. The needs of the school are pressing, and your aid will be greatly helpfully and really appreciated.

Southern Educational Building Co. INCORPORATED IN 1899.

The Southern Educational Building Company is a political and corporate, organized and incorporated under the laws of Kentucky in 1899. The affairs of the Company are conducted by a board of seven directors and such other officers, agents and employes as the board of directors elect.

The Company was organized by the citizens of Bowling Green in order to give the Southern Normal School and Bowling Green Business College a thoroughly equipped, commodious, attractive, convenient and modern school home in the city of Bowling Green, and provide for the growing demand of the institutions by offering accommodations for fifteen hundred students.

The articles of incorporation further state that the Company was organized in order to promote and advance the cause of education generally, and especially to aid young men and women who are self-dependent to obtain an education.

Office of

SOUTHERN NORMAL SCHOOL.

BOWLING GREEN BUSINESS COLLEGE.

Bowling Green, Ky.

Esteemed Friend:-

We take pleasure in mailing you to-day literature of our two institutions. We are glad to say to you that we opened the fall session of our schools in the magnificent NEW COLLEGE BUILDING with an enrollment of students that is at least twice as large as at this time on last year. We have no longer one doubt about our daily attendance reaching ONE THOUSAND STUDENTS during the present scholastic year, and we hope you will commence now and make your arrangements to be one of the number. You will notice that the Southern Normal School and Bowling Green Business College are two separate institutions and are operated under separate charters. Students of the Normal College have the privilege of taking penmanship etc. in the Business College, and students of the Business College have the privilege of taking any literary branch our rates of board and tuition are very low and that our facilities are equal to the best. We do not tolerate mechanical text book work in our Business College, but we put actual experience into our courses of study by requiring students to do business while in school. We give practical instruction in the Normal College and use text books only to the extent that it seems practical and proper. The magnificent NEW COLLEGE BUILDING is indeed a most handsome school structure, and is not only a credit to the citizens of Bowling Green and the schools, but to the entire country. It is thoroughly equipped with handsome school furniture and every convenience that properly belongs to a school. We now have ample room to accommodate fifteen hundred students at one time, and we are determined to have them at an early date. We would be glad to hear from you if you desire further information. You can enter here at any time and get perfect classification. We hope to have you with us and promise you a pleasant and profitable stay provided you come.

Very truly yours,

H. H. CHERRY,

GENERAL MANAGER.

B.C. Cherry

Rabi Remuneration 20.
B. State 12.50

THE FAKIR.



THE FAKIR USING HIS PATENT BAIT.

THE EDUCATOR believes in walking humbly, in dealing justly, and in loving mercy. It desires to be modest in its policy, justifiable in all of its statements, and to recognize the good in all things.

THE EDUCATOR has shown, and will show, no mercy to the fake. We find in every business, regardless of character and kind, a tendency among some people to degrade the business they follow. You may take all the professions and you will find in each of them a disposition on the part of some men to put their profession on a low basis. They live without devotion to their work, and would sell the very sacredness of their chosen calling for the dollar.

The word, GUARANTEED, has been greatly abused by fakirs who believe in slight-of-word tricks in most any thing that will serve their own interest. We see the word, guaranteed, everywhere. We see it standing over the characters of young men as an indorsement. Its object is to protect the public, its object is to create confidence, its object is to give the party without proper information and knowledge an assurance that what he does is based upon true merit and worth. Yet the fakir has used it in such a way as to abuse and mislead the public and to destroy confidence.

There are many young men and women in this country who would attend a business college provided the school would guarantee all of its correspondents a position as soon as a course is completed. They have not learned "Destiny is not about thee, but within,—thyself must make thyself." "The elect are who-soever will, and the non-elect, who-soever won't." We are often asked this question: "If I will enter your school will you guarantee me a position?" How can a school do this? It has thousands of correspondents, most all of whom are strangers. The school knows nothing at all about them.

The school that guarantees positions must treat all its correspondents in the same way. It cannot discriminate.

A letter asking us to guarantee a position is received from a young man who is afflicted with a chronic case of laziness, but it takes intense life to succeed, and the world demands it. Another is received from a stupid fellow, but it takes

foresight, shrewdness and calculation; another from the fickle, unsteadfast, but it takes perseverance and an indomitable will to meet the requirements; another from the tardy and unreliable, but it takes punctuality and integrity of purpose; another from the reckless man, but the world demands a prudence that feels its way; another from the unsystematic boy, but all the great commercial enterprisas demand system and arrangement; another from the ex-convict, who served a term in the State penitentiary, but that which brings the highest price is honesty; another from the fanatic, but the world is too liberal, broad and intelligent for the contracted soul; another from a young man who wants shorthand, but he would make a better book-keeper; another from one who wants business, but he is better adapted to wood-chopping. It takes adaptability.

We do not know whether these parties are better suited to follow a plow or to manage a bank. The man who expects to hold his position must fill it to the utmost and have some reserve force left or else his employers will give him a week's vacation and employ another man during that week.

It takes hard work while at school in order to make the necessary preparation. We do not know that you would be willing to stick to your lessons and dig into its mysteries and bring out the hidden treasures. No man can guarantee your success, it is in your hands—wh-rever your lot in life be cast—

"In the name of God advancing
Plow and sow and labor now,
Let there be when evening cometh,
Honest sweat upon thy brow.
And then will come the master,
When work stops at set of sun;
Saying as he pays the wages,
Good and faithful one, well done."

Someone has said, and we believe it is true, "If a man expects to be truly great he must be truly worthy." The most that any institution can afford to say is, that the world guarantees the amount for services equal to the actual worth of those services. Young man, young woman, if you are worth gold, you will get gold; if you are worth silver, you will get silver; if you are worth pewter, you will bring pewter. Yet some people will leave home who are pewter in the activi-

ties of a business world and expect to be made gold and offered to the world as such by some peculiar, mechanical, deceptive, misleading and lying process, known as "guaranteeing positions."
"Never ye mind the crowd, my boy,
Or think that life wont tell;
The work is the work for aye, that
To him that doeth it well.
Fancy the world a hill, my boy,
Look where the millions stop;
You'll find the crowd at the base, my boy,
There's always room at the top."

There are a few institutions in this country that are degrading the high aim of education by using unfair methods in advertising, and by appealing to the selfish nature of the student. They picture an easy road to success and fortune, and lead the student to believe that about the only thing necessary for the student to do is to enter a school, "take a course" and "get a diploma," and he could get a thousand positions if he wanted them. They forget that we go to school to learn, assuming that knowledge is sweet and powerful, and that a good education emancipates the mind and makes us useful citizens of the world.

Of course a well organized school has a great influence and will aid its worthy graduates in securing good positions, but no school has the right to use a slight-of-word trick in order to swindle, and yet the play has been made upon "positions guaranteed" with a view of misleading the inexperienced, who desire a thorough education, and that has been practiced to such an extent that many young people who have been "tricked" have lost confidence in business education and Business Colleges. They judge all schools by the one they attended. They were not taught.

"Be firm, one constant element of luck
Is genuine, solid old Tutovic pluck.
Stick to your aim; the mongrels hold
will slip,
But only crowbars loose the bulldog's grip.
Small though he looks, jaw that never
yields
Drags down the bellowing monarch of
the field."

Humboldt said: "The aim of every man should be to secure the highest and most harmonious development of his powers to a complete and consistent whole

The aim of the fakir can be clearly seen in the following illustration:



Ho, there!
Ho, there!
Come this way!
Come this way!
The greatest thing on earth. No other Business College like it. Free positions! Free positions! Ho, there! Business taught in six weeks. Short-

(over)

hand learned in four weeks. Come right along. Fortune is in your hands.

Positions Guaranteed! Positions Guaranteed!! Positions Guaranteed!!! No discrimination. Idiots, suckers, the lame, halt, blind, experienced and inexperienced, educated and ignorant, treated alike and all given positions. Ho, there! Ho, there! Come this way and get an education. Can teach you more tricks in four weeks than any other school in four months. Ho, there, intelligent man, look this way. I have thought of something—a wonderful something: a course in book-keeping. No other Business College can use it. It is a wonderful thing, and is copyrighted.

Ho, there! Come this way! Come this way! Ten thousand graduates placed in fine positions after taking a course in our new method of instruction. Every young man can make a fortune by attending our school and taking a course in our new method of book-keeping, which is copyrighted and no other school in the land is permitted to use it. The sale of our new book is enormous, and business men everywhere demand the system that it teaches.

Ho, there! Ho, there! If you do not want to be left in the world come and take a course in our original system. Fortune is waiting for you, so come at once.

"This, above all, to thine own self be true,
And it must follow, as the night the day,
Thou canst not then be false to any man."

The literature they send out is full of imaginative pictures that touch the weakness of human nature and cause many young men and ladies to be led into something that afterwards proves to be worthless to them. These men that advertise this way are fishing for suckers, and they, as a rule, catch them. Is it possible that the business college has to be put on a level with the side-shows, monkey-shows and patent medicine institutions?

On looking over some of the literature that was received from some of these schools we were led to believe that they could do almost anything for their graduates; that the minute a man stepped into its burning furnace he would be transformed into a being entirely new; that fame would come over him and crown his efforts. We were ready to believe that they could make book-keepers, stenographers, teach them how to read, make them Greek and Latin scholars, and place them into a position that would be envied by every friend and relative of theirs, and that they would need but three months' time to do all this.

While reading the publications of these schools we were often reminded of patent medicine advertisements, and we could hardly help believing that a course inside of its walls, under the greatest faculty on earth, with methods that could only be conceived in the gigantic brain of the Presidents of these institutions who seemed to be exceptions to human kind, would result in the cure of any kind of disease. We were led to believe that a man with yellow skin and sunken eyes would bring the color back to his cheeks and his eyes would sparkle with intelligence by entering the institution. Is it possible that the high aim of education, the high aim of the business college, has to be put on a level with the monkey with his red jacket turning a crank on the street corners while the suckers put their nickels in the hat?

Allow us to say that no school resorting to the plan indicated in this article is worthy the name of school, and its methods should be attacked and condemned by every true believer of education. In closing this article we call

attention to what Dr. Johnson says: "You want a position of honor, influence and affluence. Men of honesty, faithfulness and ability are wanted just as much as you want the position. That gold watches will lie in the street with no one to pick them up is about as likely as that young men possessing such qualifications will not find employment."

"Don't wait until the iron's hot,
But make it hot by muscle;
Don't wait for wealth your father's got,
Take off your coat and hustle."

TEMPTATION.



May 10 1898

Cherry Bros

Bowling Green Kent

Dear sirs

i want to take a course in shorthan
business typewriting commercial law
pennmanship and arithmetic
if you will guarantee that i can complete
it in three months and get a position
i will enter your school—if you
wont do this i will go to — and
they will do it

Respectfully your obedient servant

What must we say to him? We
can get this money if we will —

TALK about work. The Schools have just begun to work. The faculty has been strengthened and enlarged. A distinct and separate Law School, which is under the management and instruction of an able faculty of lawyers, has been organized. Every course of study has been strengthened. This issue of THE EDUCATOR will carry the school news to over 20,000 homes. New catalogues have been published and are ready for distribution. The office force has been increased. The people of Bowling Green have gone behind the enterprise and are assisting in the good work. The daily attendance will be moved up to 1000 students in the near future.

THAT "phenomenal success" of our institutions is still the common talk.

THAT "remarkable growth" of our schools continues and will continue.

THIS issue of THE EDUCATOR will go into 30,000 homes talking for the S.N.S. and B.G.B.C.

THE S. N. S. is an independent Normal Training School and not a semi-Theological normal annex.

WILL you be one of the 1,000 students who will attend school in Bowling Green during the year 1900?

GUSH and wind will not build or run a school, but it usually takes about one year for them to push their owner into a financial sink hole.

BE sure and read the next issue of THE EDUCATOR, it will be devoted to the old students, and will speak in an interesting manner about their success.

THE new Normal catalog is an attractive publication, an interesting talker. Like a good solicitor it is doing much effective work in many, many homes.

FROM the organization of our schools they have had a rapid growth, but the increase during the present fall has been decidedly the largest in the history of the institutions.

OF course we know how to get students and how to hold and teach them. If we did not we might lie a little like some so-called educators who are always talking to vacant seats in a big college building.

THE Instrumental and Vocal Music school is a grand success under the able management of Mrs. John Giles Cooke, who is one of the most able instructors and zealous teachers in this country.

IT has taken years of unceasing and intense labor for us to bring our schools up to their present attendance and high grade work.

"The largest school in the South" cannot be established in a few months.

Since closing the forms for THE SOUTHERN EDUCATOR, the old building of the Southern Normal School has been destroyed by fire and a loss sustained by the owners of the school. A large force of men are now working on the buildings, and before the opening of the January term everything will be put in fine shape and made inviting to all students. The fire did not stop the schools for one moment, but every recitation was heard even the day after the fire. All teaching will center at the magnificent new Neal Building until the opening of the term on Jan. 16, 1900. A student can enter any day and get perfect classification and excellent accommodations.

Bowling Green, Ky.

THE management of the schools has given an order for enough attractive opera chairs to furnish the new chapel hall. The entire building will be furnished with new and modern school furniture and apparatus of all kinds.

THE General Manager of the S. N. S. and B. G. B. C. will write school advertisements for one-half rate if some of the schools in this country will stop-copying verbatim our advertising matter. We think we are entitled to a little pay for our labor.

MOST of the presidents of colleges and leading educators who command large salaries, at one time taught in the public schools, but they did not remain at home or teach a little spring school in preference to entering school and getting an education.

THE Bowling Green Business College is crowded to its utmost capacity with earnest and conscientious workers. The Business College will not do a superficial work like that which characterizes about nine so-called Business Colleges out of every ten.

THE reunion of the old students will be one of the most interesting features of the next commencement exercises. Many former students have already written us that they will be present, and that they look forward to the occasion with much pleasure.

SINCE publishing the special program on page 5 of this EDUCATOR, we have received a letter from Ex-Mayor Geo. T. Todd, of Louisville, Ky., stating that he will be with us next spring and talk to our school on some question which will be announced a little later.

THE Art Department, under the able instruction of Miss Stella Phillips, who has studied under the best teachers in Europe as well as this country, offers superior advantages. Anyone who takes the course in art will make no mistake in entering Miss Phillips' classes.

NO class of men have done more for our schools than the county superintendents of the State of Kentucky. They have invariably sent us many of their friends and teachers. We are under many obligations to the superintendents for their liberal recommendations and sympathy.

YOU may succeed in refusing the influence of this EDUCATOR which is telling you something about the merits of our school and persuading you to prepare for life's work, but if you do not enter with us you will not be one of the one thousand students who will enter at an early date.

WE are determined to give special attention to the Moot Congress, and to make it more instructive and interesting than it has ever been. We predict now that the next House of Representatives will catch on fire with enthusiasm and prove to be of great profit and pleasure to the students.

WE earnestly seek and desire an unusual effort on the part of our friends and especially on the part of our former students to drive the claims of the S. N. S. & B. G. B. C. into every home, and to arrest every teacher with the merits of the institutions. While we seek attention if we deserve it, we are determined to put forth an unusual effort ourselves in order to merit any endorsement and in order to honor the cause for which we have enlisted.

IT cost us over \$500 to send this issue of THE EDUCATOR into 30,000 homes to tell about the Schools. Why should it apologize for talking school, school, school, school? That is its business. It is talking for the one thousand students, and it is after you right now. Why not be one of the number?

THE entire space of the next EDUCATOR will be devoted to the old students of our school. We have promised this before, but we mean what we say this time. We want everybody to read the next issue, for it will tell something about the great success of the graduates of the S. N. S. and B. G. B. C.

THE policy of the Southern Normal School and Bowling Green Business College is too broad and liberal to permit them for one moment to fight other schools by talking about them and telling "little lies" on them in order to mislead some one. All educators and schools that do an honest educational work for the people have our entire sym-

pathy and good wishes. We haven't the time nor inclination to run around over the country and, out of a spirit of jealousy, talk about our neighbors when there are 10,000 young women and men, boys and girls in the State of Kentucky alone who are not in school when they should be. We haven't the time or inclination to deal in little "petty jealousies" and watch our reputation when 5,000 Kentucky school teachers in Kentucky alone will remain at home next spring when they should enter some good training school.

THE Big State Certificate class will be under the instruction of able and experienced educators, who will give the students a thorough and systematic drilling in the underlying principles of the subject matter and at the same time pay sufficient attention to "little points" and "details."

THE new college building cannot be completed as soon as we had hoped, but it is a great satisfaction to know that the money has been raised and the work is being vigorously pushed. There will not be another moments delay, but every effort will be put forth in order to complete the building at the earliest possible moment. It will be a handsome structure, and the hundreds of loyal students and friends will be proud of it. We will offer much finer accommodations after January, 1900, than we have ever offered before.

THE Southern Normal school is not a department or an annex, but it is an *independent normal school*, which employs able specialists to instruct in the different courses of study. It is an independent Normal College, which has taken years to establish and which is now recognized as the leader in educational work and reform throughout the South. Possibly no school in the South enjoys the prestige that characterizes the S.N.S. and B.G. B.C. Graduates are in demand throughout the country.

THE Southern Educational Building Company, organized by the citizens of Bowling Green, in order to give the Southern Normal School and Bowling Green Business College a thoroughly equipped, commodious, attractive and a permanent home in the city of Bowling Green, and provide for the growing demands of the institutions by offering accommodations for 1,500 students.

The articles of incorporation also state that the company was organized in order to promote and *advance the cause of education generally and especially to aid young men and women who are self-dependent to obtain an education.*

ally and especially to aid young men and women who are self-dependent to obtain an education.

The Southern Educational Building Company is a body politic and corporate, organized and incorporated under the laws of Kentucky. The affairs of the Company will be conducted by a board of seven directors, and such other officers, agents and employers as the *Board of Directors* may elect. The following persons

have been elected the *Board of Directors* of the Company: J. Whit Potter, President, Col. T. J. Smith, L. R. Porter, M. B. Nabm; Dr. E. G. McCormack, D. M. Lawson, H. H. Cherry.

The successful organization of this company and the raising of a large amount of money is the passing of another mile-post in the life of the schools. While the institutions are already large and easily take the lead in the South, yet they are in their infancy and it is only a matter of a few years when the present large attendance will be doubled.

OH, Lord, when we started into the school work some of our competitors said: "Don't attend their schools. They have only a handful of students and you will get lonesome and be deprived of that inspiration and educational influence that characterizes a large school," but now they tell their "prospectives" that our schools are so large that students are often neglected. Oh, Lord! what shall we do to be saved?

THE fact that Judge William Dulaney, Judge John Grider, Hon. James C. Sims, Judge John R. DuBose and Hon. C. U. McElroy, five of Kentucky's leading lawyers constitute our law faculty guarantees a strong and practical line of work in our school of law. The law faculty is composed of able, scholarly and experienced attorneys.

THE coming of one thousand students and the construction of new college buildings will be a glorious culmination of eight years of intense labor for the cause of education. It will also mark the high esteem in which the institutions are held at home and the deep affection and loyalty of the old students who have done and are doing so much for the schools.

PROF. J. S. DICKEY is truly a *teacher*. we are certainly fortunate in adding him to our faculty. He is a man of broad scholarship and an earnest worker, and takes a deep interest in all young people who are striving to do and be something in life. He is practical, systematic, and has a special ability and aptness in imparting his knowledge to others: He commenced his work with us the 5th of last September, and has already endeared himself to the student, faculty and citizen life.

IT is being circulated in the State that We will have more students during the spring of 1900 than we can handle successfully. This report is circulated to injure us, but it will do more good than harm. Too many people understand our perfect system of business, the complete organization of every course of study, and the general plan of our large and able faculty in dispatching work to be misled by such weak statements.

OUR friends, the "skeamers," will soon learn that the teachers of Kentucky cannot be deceived by their "decoy ducks," and that "skeeaming" is not the way to get the attention and recognition of intelligent people. The teachers of Kentucky appreciate honest and conscientious labor and strong teaching and not wind, gush, vision, superficial work and false methods in advertising. It takes genuine old-fashion, honest toil and "hoss sense" to successfully conduct a school.

NOTWITHSTANDING Prof. Francis J. Brown captured the school on last year and was deservedly popular, yet he is now doing the cleverest work of his life. We have a right to be and are truly proud of the School of Oratory and Elocution under the able management of Prof. Brown. We must be modest but we do not believe he has an equal in the South. His new book on Expression will be offered to the trade by the middle of January, 1900, and is certain to meet with great public favor.

SPEAKING of the new College Building we are reminded that more than four years ago we said to our students at chapel exercises one morning that the good people of Bowling Green would some day give the Southern Normal School and Bowling Green Business College a new home. We now invite one and all to return and see how completely our statements have been fulfilled, and how handsomely the people have really done the work. We will never know how to thank the citizens of Bowling Green for the excellent manner in which they responded to the call for new buildings and equipments for the institutions.

AN OPEN LETTER

From Prof. J. S. Dickey to Thousands of Friends and Old Students.

MY DEAR FRIENDS:

Since becoming a member of the faculty of the Southern Normal School I have received many inquiries as to my opinions and impressions of the institutions under the management of Prof. H. H. Cherry. It has, therefore, occurred to me that it may not be out of place to address this open letter to all my former friends and pupils throughout the South. Let me say a word first about

THE MAN

who guides and shapes the affairs of the two great schools. Prof. H. H. Cherry's dictionary is revised up-to-date, with the word "fail" left out. He has overcome mountains of difficulties and at last achieved a success enjoyed by but few men, even of riper years. *He is honestly very self.* Every pupil, every teacher and every citizen here admires the Cherry Bros. for what they have done and for what they are doing.

I have not had the pleasure of being associated with Prof. T. C. Cherry, who is now in the East doing some special educational work and who will return to his position here soon, but I understand that he is one of Kentucky's ablest educators and most zealous teachers. I have been with Prof. H. H. Cherry, General Manager of the schools, long enough to know that there is no sham in the make-up of the man. He has deep convictions and the unswerving courage to shape them into realities. His earnestness is an inspiration to all who come in contact with him. The one great controlling desire of his life is to help. He loves humanity. Happy is that young man or woman who comes within the sphere of such an influence! You can see him between the lines of his catalogue and of THE EDUCATOR. It is no uncommon thing to hear new students say, "I have found everything here just as represented in the catalogue." As to the

SOUTHERN NORMAL SCHOOL

I need not hardly state that it is taking its place as the leading institution of its kind in South. Its graduates enjoy a prestige to be had in but few schools. Their record is credit to their training. And the pupil's record after leaving school is the only fair test of the efficiency of any institution.

I find here a *strong, well-chosen* faculty. Earnestness of purpose characterizes every member. There are no "hirelings" among them—they are *teachers*. The most cordial relations exist between teachers and students. The spirit of helpfulness pervades the schools. The young man or woman will catch the right spirit from such teachers.

THE BUSINESS COLLEGE

Is all its name implies. You may trust all its claims and promises. Its work is solid from foundation corner to cap-stone. Its graduates make things come to pass. Its course of study is indeed a thorough one. There are Business Colleges and Business Colleges, but this, in my opinion, "leads all the rest." I confess I came here with a prejudice against all business schools, but the genuine training, the thorough preparation, and the absence of all show and sham in this school, have disabused my mind of the bias I brought with me.

THE NEW BUILDING

is a fitting monument of local appreciation of the two schools. I find that these institutions have a warm place in the hearts of Bowling Green citizens, and the magnificent college building is but an expression of that appreciation and the seal of Bowling Green's endorsement.

THE TOWN

is an ideal home of great schools. It is appreciative, hospitable, helpful and healthful. I have never seen more pleasant relations existing between citizens and students. The homes, the churches, and the Sunday schools, all "keep their latch-strings on the outside" for students. After a careful study of both schools in all their various departments, I give them my

UNQUALIFIED ENDORSEMENT

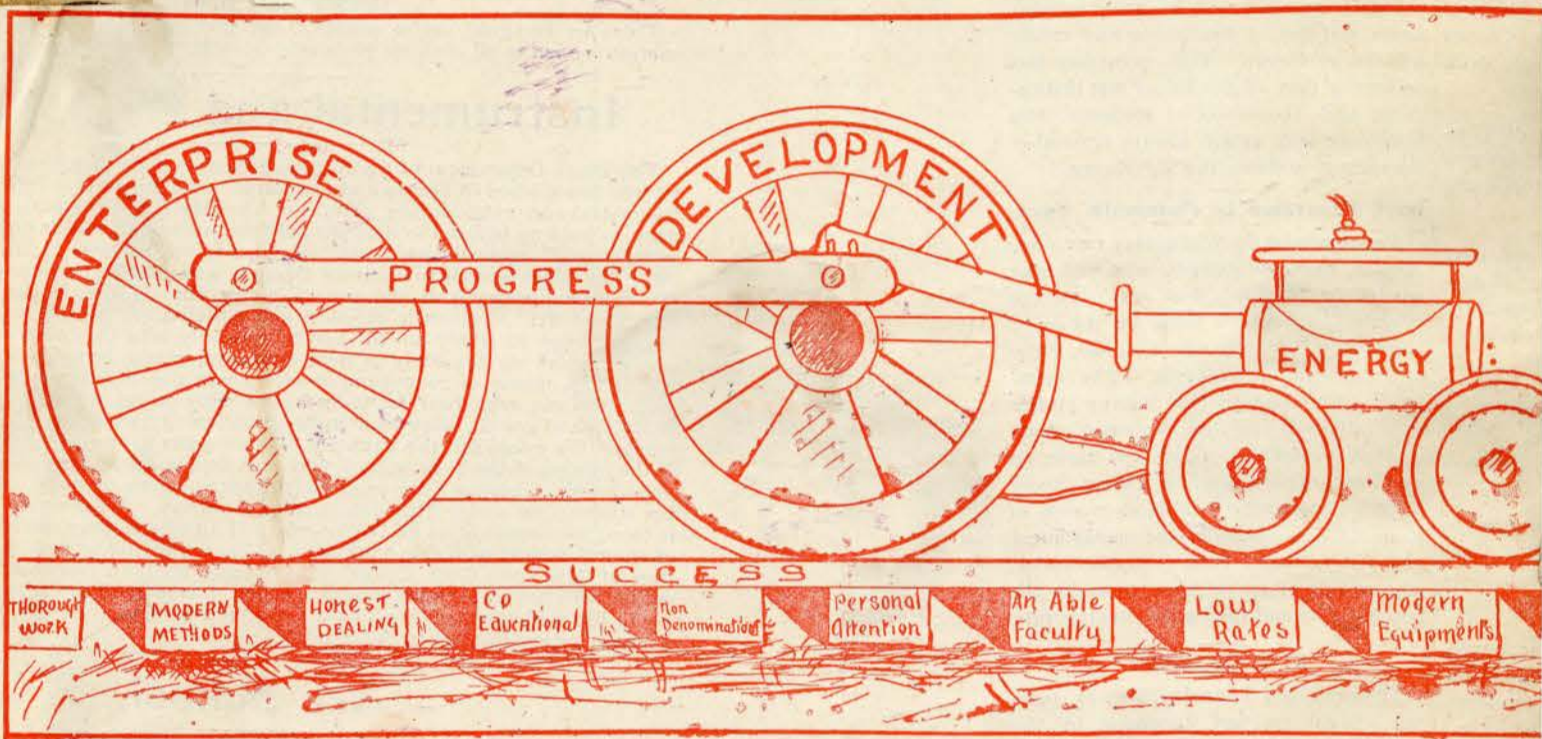
and bespeak for them the fullest confidence of all my friends and former patrons throughout the South.

Mississippians are already gathering here, and if I judge from my correspondence there will be in the near future a *very pilgrimage* of them to these schools. Cordially yours, J. S. DICKEY.

WE are happy to announce that the Southern Educational Building Co. has purchased, for the sum of twelve thousand dollars, the college square where the Southern Normal School has been located all its life. The new *College Buildings* are being erected upon this property, which is without a question the finest location for a college within the limits of Bowling Green. The property is located in the very heart of the city and on the most popular street and among the homes of the leading citizens of our city. The management of the Southern Normal School and Bowling Green Business College has, from the beginning, favored this location, and we are indeed happy to make this announcement. The company is determined to make college square the prettiest and most attractive school property in the South, and thousands of dollars are being expended for this purpose.

The property will be beautified in every conceivable way, and no money will be spared to provide for the Southern Normal School and Bowling Green Business College a permanent, attractive and modern school home which will accommodate from 1,000 to 1,500 students. The management of the schools has entered a life-time contract with the Southern Educational Co., agreeing to faithfully conduct the institutions, and the Southern Educational Building Co. turns its entire property over to the school without rent. *A thousand men have united hearts and heads and joined hands to make the S. N. S. & B. G. B. C. two of the great institutions of this country.*

MANY of our old students have written that "decoys" have been placed before them in order to direct their attention from our schools, but that instead of weakening their interest, faith and loyalty for the dear old Southern Normal School and Bowling Green Business College, it has had a tendency to drive their lives deeper into the institutions and to seal them with that holy affection and love that always exist between the S. N. S. and B. G. B. C. and its students. They write us that it is true there is a peculiar affection, interest and loyalty existing between the students and the schools, and that no man shall, with their consent, "intrude upon this holy land" that has become to the student and the schools a soil that must nourish and give a color and tone and a future to the institution." Many tell us that they will be with us again and that their friends will accompany them. Others write that it will be impossible for them to attend but that a delegation of friends will



OUR MOTIVE PRINCIPLE

Is a simple one, but powerful in effect. THE STEAM ENERGY, which is the inherent power of the Soul at high pressure, pushes the PISTON PROGRESS in turn, drives the great WHEELS ENTERPRISE and DEVELOPMENT, which run with perfect ease and smoothness two of the most successful institutions of learning over the tract of SUCCESS. Every stroke of the rod means an earnest effort for the cause of EDUCATION, a broader and more liberal of the people, the training of the teachers, who will assist in teaching the fourteen millions of children in this country, and the thorough preparation of men and women who will enter Business life. Every turn of the WHEELS means a move toward the perfection of our Schools, which have already gained the approval of the public and the patronage of thousands of earnest students. Every CROSS-TIE in the track stands for a special effort to do a strong line of work. The success of our Schools is not only due to the superiority of our Institutions, but to a well defined and liberal policy.

be with us. Graduates are sending in "greetings" and words of cheer and congratulations, and offer their aid and speak affectionately of the old "Alma Mater." More than a *thousand letters* from our old students have been received in our office during the past few months, and these letters expressed the deepest interest and assured us that we have the complete and entire co-operation of our former students in the great educational work we are doing.

THE "poverty clause" will no longer excuse any teacher for not educating himself for his chosen work. Not one less than 6,000 of the Kentucky teachers alone should enter school after the Holidays. The teachers of Kentucky, especially, will receive good salaries during the present year, and but few, if any, will be financially unable to enter school. Even the teachers who have the third-grade certificate schools, with economy, will be abundantly able to spend from five to six months in school after the Holidays. There is genuine satisfaction and economy in a good education. Many of the teachers who have a first-class certificate could have secured a much better position if they had held a State certificate or diploma, or had been versed in some of the higher branches. Many of the second and third class certificate teachers could have secured first-class schools if they had held first-class certificates. No man is so much in demand at this time as a teacher who is in earnest and has a wide range of knowledge and a liberal education. We are trying to say that the expense connected with attending school is a big investment, even from a financial standpoint. But leaving out the financial question we yet say that the teachers of this country owe it to the children they instruct, as well as to themselves and to their country, to get an education.

A special party of Students from Louisiana, Texas, Southern Mississippi and Alabama will leave New Orleans TUESDAY, JAN. 16, 1900.

Write now for full information.

Address,

H. H. CHERRY, General Manager,

Bowling Green, Ky.

PUBLISHED QUARTERLY BY

Southern Normal School
AND
Bowling Green Business College.
CIRCULATION 17,000.

SUBSCRIPTION 25 CENTS A YEAR.

Entered at the Postoffice at Bowling Green as
second-class matter.

BOWLING GREEN, KY., JAN., 1899.

EDITORIAL.

IT is now certain that this will be the banner year in the history of the schools.

ARE you going to enter our big teachers' classes which are organized on Jan. 17, 1899?

WE seem to fail to impress upon our correspondents the importance of telling us what course of study they will pursue when they enter school.

A copying, tedious and mechanical text-book method is not permitted for one minute. Our business students must know and be able to do business before we will grant a diploma.

IF you could step into the commodious and attractive new hall of the Business College some day and see our classes at work you would see a picture of a business world and you would understand why we say we put experience into our courses of study.

WE yet hear an occasional wail of an ignoramus who has been caught by "positions guaranteed bait." It is strange that this should happen in this day of enlightenment and intelligence. Yet this will be true so long as a "sucker is born every minute."

WE publish 17,000 copies of THE EDUCATOR every three months. It is our solicitor, and it talks to the people about the S. N. S. and B. G. B. C. It is a school paper, and we make no apology because it happens to talk school, school, school, school, school, and sticks to its business.

THE methods of a school should enkindle the enthusiasm of the student. Its courses of study should bring out and develop all his powers as he prosecutes his work. It should aim to produce men and women of clear and independent thought; to cultivate in each his own individuality; by original investigation to give the knowledge that is power.

SPEAKING of State Certificates, we are again reminded that teachers who hold State Certificates are in demand all over the State. State Certificate teachers are popular and are offered more good positions than they can accept. Trustees and boards of schools have applied to us for such teachers upon a number of occasions when we were unable to accommodate them.

WE believe, and teach, that all successful study on the part of the pupil must be cheerfully and voluntarily done. To that end no teacher in the Normal ever assigns a lesson as a task. As a result, study among the pupils becomes an ever-increasing delight. Many who come to us from other institutions with the idea that school work is irksome, and that to shirk a duty is honorable, change their habits in the course of a few weeks. The entire spirit of the school is opposed to any course of conduct that is either unmanly or idle. The efforts of our pupils are exerted under the best possible stimulus, and the very highest results, within the capacity of each one, are obtained. Such a state of things keeps each class in a healthful state of activity, and a generous rivalry prompts each member to an exercise of the most accurate perception and vigorous originality. We have no sympathy with half-way attainments on the part of either teachers or pupils. Perhaps nowhere in the country is to be found classes characterized by so much enthusiasm as here. No one could be present in any of our class rooms without being profoundly impressed with the fact that each member is anxious to attain the highest result in his study. Nor are we satisfied with a knowledge alone of the general principles that underlie a given subject. On the contrary, this constant effort is to secure to each pupil such a knowledge of facts, and skill in handling them as will enable him to meet occasions of responsibility with every assurance of success. We are aware that our pupils must and ought to stand upon their real merits of acquired, as well as native, ability. That we can actually succeed in accomplishing these results can be abundantly shown by a reference to the history of the pupils themselves. Our graduates and undergraduates have passed the severest tests, and always with highest credit. They have met in closest competition the representatives of the best schools in efforts for positions in all walks of life, and have invariably sustained themselves.

WE clipped the following from letters we received: "I want to enter your school for I can do much better there, but Prof. ——— has guaranteed me a first-class certificate and a good school if I will enter his institution. If you will do this for me I will come to your school."

From another letter: "I am anxious to enter your school, but the school here tells me that it will make it my interest on the day of the examination provided I will enter here. If I can't enter this year I hope to be with you next year and to bring some of my friends with me."

Another: "Do you think I could get a school in Warren county if I will enter your school, and after attending same, secure a first-class certificate? I am afraid I would not get a first-class certificate if I should leave here and go off to school, for they want me to attend in this county, and have told me it would be better for me to attend their school. Teachers who have attended tell me that they aid their students when the papers are examined."

What does all this mean?

We are sure that live educators have observed the abuse and dishonesty that now exists in many quarters of our State.

We are in sympathy with every teacher, trustee and school that does an honest work, but we are sure that the cause of education is being damaged by many of these so-called teachers' training schools which exist for five months in the year

for the purpose of "Stuffing Teachers" and after the examination attend to the general delivery of certificates which were sold for tuition some 5, 6 or 7 months before.

Is it possible that certificates are being sold in our State like we would sell a horse, cow or a bushel of potatoes?

MANY schools practically ignore literary societies from the fact that very little attention is given it by the faculty, and less by the pupils. The Southern Normal School holds this as the most powerful auxiliary known in its curriculum. Here the entire school is divided into working sections of proper size, and made up of such pupils as may be best suited to each other in regard to age, experience and intellectual advancement. A careful and persistent drill by a teacher secures skill in the use of parliamentary practice. The programmes for each meeting are made to present real issues, and are constantly varied to avoid monotony. In no part of our work is real power so rapidly and surely acquired as here. After the members of the different sections have become sufficiently familiar with the spirit and manner of conducting ordinary debate, they are organized into a practice *Senate and House of Representatives*. These bodies are regularly formed of representatives of the various states.

THE Southern Normal School and Bowling Green Business College have been a phenomenal success from their organization, and we are not unmindful of the sympathy and co-operation of our old students, friends and the County Superintendents who have contributed so much to the enlargement of the usefulness and labors of these institutions.

We believe that any observing educator will admit that our schools are doing a great work in the South for the cause of education, and that they deserve the sympathy and co-operation of all educators.

Our schools sustain an able faculty of distinguished educators, who are devoted to their work, and who do strong and faithful teaching.

We have never asked any one to recommend us unless it could be done from a conscientious standpoint and with expediency and propriety. Thus far we ask the help and support of every citizen in Kentucky.

We earnestly ask a close investigation of the work we are doing.

WE employ able and devoted teachers for every department of our work. No school ever employed a more zealous, pains-taking and able faculty than the S. N. S. and B. G. B. C. The inspiring teaching of our faculty is the glory of the institutions. Some schools employ men for their names and influence, and they teach only one or two classes each day, but all of our teachers are employed to do a full day's teaching. We do not buy names for our faculty. We rate "self-estimated reputation" at a big discount, and we call it "rot." We never intend that it shall be a part of the consideration in our contracts with our teachers. If our teachers have it and don't know it—good. If they haven't it and make it by devotion to duty and holy teaching and don't know that they have made it—better.

THE S. N. S. and B. G. B. C. have a right to be encouraged. They now control excellent school buildings, grounds and fixtures, yet the management and the good people of Bowling Green are arranging to give them a permanent home in magnificent new college and boarding homes furnished with modern school equipments and fixtures. True the schools are already large and easily take the lead in the South in the point of attendance, yet the schools are only in their infancy, and it is only a matter of a few years until their present large attendance will be doubled. The institutions aspire to grow only as a result of merit. They endeavor to furnish the means of highest culture to those who come within the circle of their influence. The management is determined that no school in the land shall offer a stronger course of study or a better faculty of teachers, and they ask a close investigation of the work that is being done.

EVERY young person owes it to himself to know the *thought of the world*; and not only this, but to have it in some classified form so he can make it useful. He must see the world's thought as a system, a development. This can only be had by pursuing a well arranged classical course of study. Until the student reaches up to this course, his thought is given to him by his authors and teachers; but here he must *think for himself*; he now assumes the position of a full grown man, reaching out into the great fields of thought and classifying the love of the ages, not as a novice, but as a workman of responsibility and power. It should be the aspiration of every boy to become a *man among men* upon the fields of thought as well as action. About four out of every five persons allow the remaining one do their thinking for them; the minister thinks (sometimes) for the congregation, the physician thinks for his patient, the politician thinks for his constituents, and the newspaper puts thoughts into the minds and words into the mouths of their readers. This is not a fault of those who do the thinking, but those for whom the thought is done. This should not be the case, and can best be counteracted by liberal classical instruction diffused among the masses.

Prof. J. C. Willis has charge of our Classic Department, and we ask that young people contemplating classical work will give our claims a careful consideration. We have now a strong classic class, which has finished the first half of the course. It will complete the course next year. A new class will begin the course in January next. If you are interested in the work you can not fail to find a class to suit you.

NO school can hope to be a success unless it is conducted on business principles and has the confidence of the business community. Every school must have a common sense chair and somebody to fill it. The world has no respect for the impractical, soft-brain egotist who never sees anything great except in himself, and who spreads himself all over creation and establishes great enterprises on his reputation, but finally flees before the hot pursuit of debts wearing better clothes than the creditors.

WE have employed Prof. N. H. Gardner, and he will become a regular member of our faculty. Mr. Gardner is a fine teacher, and knows the need of teachers. He will do special work in the Teachers' Training Department. He will begin work Jan. 17, 1898.

ANNOUNCEMENT.

It is very gratifying to the management of the Southern Normal School to again have the privilege of addressing an audience of 15,000 readers through the columns of the Messenger. Since we sent out the last issue of the Messenger many improvements have been made. This short space of time has witnessed an immense influx of new pupils, and some of the best work done in the history of the school. In addition to this, the carpenter, painter, plasterer, and paper-hanger have been plying their arts on all the old college buildings until they stand out as models of beauty, comfort, and convenience. The same class of artisans have been equally as busy in remodeling and building a magnificent new boarding home. New furniture and school apparatus have been provided in the boarding homes and school-rooms. The very appearance of everything indicates thrift and prosperity. A larger number of pupils daily pass in and out through the college doors than ever before, and a stronger corps of instructors preside over the different departments of the college. Many new and strong features have been added to the different departments of the school work. A better class of students than those now with us has never assembled within our college walls, and manifested more zeal in the pursuit of their studies.

An immense correspondence indicates the enrollment of hundreds of new pupils at the opening of the winter and spring term. The past three years have been the most successful in the history of the Normal, but the future promises still greater successes than any achieved in the past. The end of each year sees the Southern Normal upon a more solid basis, and progressing under more favorable environments than before. At its present strides forward and upward, the time is not far distant when no other school in the South can boast of equal facilities and patronage.

Blessing the past for the difficulties overcome and the good done, and cherishing the hopeful future, *we move on*, confidently believing that still greater successes are just ahead.

THOSE who have not been in touch with the Scientific Class will hardly be able to appreciate the magnitude of the work accomplished by its members in the course of twelve months. The demands made upon them have been unusually severe, but they have met them with more than ordinary courage, and the results of their labors justify the highest commendations. The work has been characterized from first to last by the closest application and the most self-sacrificing industry.

The most pleasant and successful part of the year's course of study is the field work in botany, geology and surveying. The average member of the class has walked not less than two hundred and fifty miles in search of geological and botanical specimens. These rambles include an extended trip of four days to the regions in and about the Mammoth and Colossal caves in Edmonson county, one of the most pleasant and profitable foot excursions in the history of the school.

Those who are not accustomed to the study of nature are not prepared to estimate the value of such work. The inspiration derived from finding a Pen-tremite or an Archimedes Screw in its native bed is worth days of dry textbook study.

The course in mathematics is rigorous and exacting, but each member of the class has managed, by dint of hard labor, to get a clear mental grasp of every subject pursued. To successfully follow this line of work has required a tremendous outlay of energy, but the income in mental power has been commensurate with the outlay.

The Scientific Course is growing more popular as the years go on. This is encouraging. No young man or woman who expects to turn life to the best account can afford to be satisfied with a course of study less extensive. In this age of sharp competition we cannot see why it is necessary to urge this point. The demand for a liberal education is imperative, and the odds are greatly in favor of the one who has the courage to meet this demand.

No matter what our occupation may be, it requires the very best efforts of our

mind and body to succeed; and, other things being equal, the race will be to him who has developed the greatest mental power.

SPEAKING of the Normal Congress and Moot House of Representatives, we are reminded that many of the ablest members of Congress who have been with us heretofore will occupy their former places in the congressional halls. The Holland brothers will be here, and they will have opinions and use them. Mat Alexander will know what he is talking about. Boyce Watkins will "stick to his point" until he is taken from the floor. Gus Robinson will put you to laughing. "Old Man Cockrill" will preach you a sermon. J. L. Harmon will tell you how beautiful the birds sing and the flowers grow down in Cuba. N. H. Gardner, who has been absent for two years will be a "terror" to any man who opposes him. Lem McCluskey will tell you how an American feels while carrying the flag to victory. F. S. Broussard will tell you in either French or English the needs of this country. L. W. Guthrie

OUR Law Course is one year in length, and runs parallel with the Classic Course, the law being substituted for the Greek in the Classic Course.

The year's work qualifies the student for admittance to the bar and for practice of the profession. It is not necessary to take the whole Classic Course in order to get the law.

The class will have an abundance of court work all the session, both in our moot courts and in the real courts of Bowling Green. There is a court of some kind in session in Bowling Green every week day in the year. The student has access to all of these. The moot courts will be conducted mainly by the attorneys of the city. No school offers superior advantages to ours in this particular.

The class will read Blackstone during the first term of 10 weeks. Any good edition of this work will be sufficient for class work, some "students' edition" preferred.

This is a rare opportunity for a young man to pursue a short course, finish and get down to practice.



THE OFFICE.

H. H. CHERRY.

CLINTON RIGSBY.

WILLIE PHILLIPS.

POWELL FRYE.

will scratch his head and say what he pleases. D. H. Kinchloe is almost certain to be with us, and will give a charming description of the South. R. R. Moss will carry us back to the time when he was a poor, bare-footed boy and aspired to be a Congressman and tell us how he felt at that time. W. B. Corum will tell us in unmistakable language what this Government should do with the new possessions. R. T. Holland will take his time, and with care will define his position. Many, many, many others will tell us many things, and will be ready to die by the principle they advocate. Many new Congressmen, who are debaters, will be with us. Get ready boys, for this promises to be a memorable year in the history of the Normal Congress.

THE S. N. Congress offers great opportunities to young people who desire to become good speakers, parliamentarians and posted on the issues of the day.

How many will vote for ratifying the treaty?

Are you for or against expansion?

What do you think should be done with our new possessions?

Why?

Come on boys it is getting warm before you get here.

THE Southern Normal Congress promises live and interesting scenes during the next Congress which convenes on Monday evening, Jan. 24, 1899. Great issues are to be brought before it, and it is hard to predict at this early date just what will be done with Cuba, Porto Rico and Phillipine Islands. The standing army may be increased or reduced. Shafter may be censured or complimented. It may decide who is entitled to the honors, Schley or Sampson. Dewey will not be overlooked. The war tax may be changed. It is hard to say what this Congress will do. One thing is certain, it will not want for parliamentarians and big issues. This Congress certainly offers great opportunities

to any student who desires to be posted on the issues of the day, and to become good speakers and parliamentarians.



KODAK.

OF course we would like for the students of the S. N. S. to hold one-half of all the State Certificates issued in the State of Kentucky. Won't you add one to the number by joining the large State Certificate Class which will be organized Jan. 17, 1899?

ALL of our correspondents, as well as students who anticipate a course of training in Elocution, Oratory or Physical Training, will have a teacher who is really a power in his special line, and who has few, if any, equals in this country. He is a man of high literary attainments, and is a fine thinker as well as lecturer.

While Prof. Brown has not been in the South but a few months, yet he has large classes, and his students are his most enthusiastic admirers.

The Globe, of Toronto, Ont., in speaking of him, said: "Those who have not heard Prof. Brown are not aware of the high perfection to which the art of vocal expression has been brought. He has a marvelous compass and volume of voice, and a most striking personality, and is acknowledged by critics to be one of the greatest Shakespearean and Bible readers on the continent."

The Western Chronicle, Kentville, N. S., in speaking of him said: "His impersonations in Bardell vs. Pickwick will long live in the memory of those who were fortunate enough to hear one of the finest elocutionists of the day."

The New York Teacher's World says: "Prof. Brown's work, 'The Music of Speech,' is a striking study of the human voice. It is a self-instructor, and one has only to possess it to derive great advantages from it."

Report of the Ontario Teachers' Convention says: "He had not more than gotten through the opening sentence of his address when all felt that a master of the subject was before them. He is one of the few elocutionists who can practice what he preaches."

WE are glad to announce that Prof. W. E. Taylor, an able instructor who has had extensive experience as teacher, County Superintendent and institute instructor, will become a member of the faculty of the Southern Normal School and B. G. B. C., beginning January 17, 1899.

Prof. Taylor is too well known to need an introduction. He is a fine scholar, and in every sense of the word a teacher.



KODAK.

OUR advantages for giving lessons on the Piano and Organ can not be excelled. Our teacher, Miss Ella Hitt, is not only a fine teacher, but a finished musician. She teaches the Piano and Organ. Her natural talent in music has been strengthened by years of teaching and cultivation. Persons desiring work in this line alone, or in connection with other work, will find their needs fully met. Miss Hitt also has charge of the class in Vocal Music which is free to all our students. It is taught as a drill, and the class meet every day. Special attention is given to voice culture, quartette and class work. The classes have already shown much enthusiasm under her management.

THE manager of the S. N. S. and B. G. B. C. can be found in his office 6 days in the week and 52 weeks in the year attending to his own business and objecting to no man doing the same thing. He trusts the "Jealous Schools" which he has aroused by hard work, aggressive advertising and the conduct of good schools will succeed abundantly in all points. There are people in our own county who are not in school when they should be. Come for them. It would be a great work. Make competition hot for us and then we will make it hotter for you and at the same time be your friend.

SOME people don't know it, but the American people are waiting with great anxiety upon the action of the Normal Congress. Grave questions must be solved. The war has brought big questions before the people, and we need big men to handle them.

What are you going to do?

Have you a conviction?

Have you outlined needed legislative and decided upon some bills that you intend to introduce?

Commence now and get ready. Fix your position. You will want to know it before the year ends. Numerous will "break out" in the next Congress.

TREASURED MEMORIES.

[BY L. E. M'CLUSKEY.]

It was in Bowling Green, in the "Pennyrile,"
I've spent my happiest hours;
Friends made there and preceptors dear
Are memory's brightest flowers.

'Twas in the Business College and Normal School
That friendship's glittering claim was made;
Made from fibres of the noblest hearts
With memory's priceless gold o'er-laid.

Each morning at Chapel exercise some teacher
Spoke words, the students to inspire,
And many a beaming countenance showed
That they had kindled anew ambition's fire.

In the class-room and our boarding homes
We met and greeted on a common plane,
And oft discussed the ways of life
Which lead to honor and to fame.

The weeks we passed in laboring hard
Till the approach of Monday night,
At which time our Congress met,
And that meant a general fight.

Yes! Always the fight was more than hot
When Democrats tried to pass their bill,
And the Republicans made it hotter
When the deficit they tried to fill.

So they just "fit and fit, and faut and fit"
On each and every Monday night
Till the bill was passed by the "yea's" big vote,
Or by the "nays's" big No! was killed outright.

With the bill disposed of, the House adjourned
To meet on its appointed day,
The boys shook hands and were better friends
Than before the "eloquent" affray.

Ah! Those were golden days, dear boys,
And no matter how far apart we be,
Like dewdrops in the morning sun
Are memories of those days and thee.

But now, dear boys, the time has come
When life's real battles we must fight,
Now let's meet the foe with that old-time zeal
Like we've oft'n met on Monday night.

Fight on, dear boys, where'er ye be,
May ambitious fires with truth be fed;
We must fight life's battles like those of yore
To live in men's hearts when we are dead.

BUSINESS COLLEGE.

Two months' tuition FREE to all Business College students. Write for rates. Mention course wanted.

As a result of the earnest, systematic training, teachers go out from us with a knowledge of details and a skill in manipulation that it would take many years to acquire in the school room. Those who have taken the course in other years are now filling the best positions, both West and South.

We put experience into our courses of study by requiring the student to do business while in our school.

After you read THE EDUCATOR hand it to some one who is thinking of entering school.

All students who enter the Bowling Green Business College will have the privilege of taking any literary branch, or branches, taught in the Southern Normal School without extra charges.

If you receive two copies of THE EDUCATOR, please send one of them to some friend who contemplates entering school.

Please give us the names and addresses of your friends who think of entering school. Let us know what course they will take.

THE BALANCING POLE.

The world requires every man who expects to succeed in life to be able to walk with a sure foot, a clear head and clean heart, the rope which has been stretched by the requirements, demands an intense thought and action of this age.

No man can walk the rope, except the one who holds himself in balance, and no man is likely to keep his balance and not make a mis-step unless he has a balancing pole.

The world has stretched a rope across a mighty abyss; across a yosemite valley, and each end of this rope is fastened to the projecting and immovable walls of granite on each side and you are invited to walk across. Are you able to do it without having chalk put on your feet? Chalk will not serve your purpose, but you must have a "Balancing Pole." See that man who walks the rope successfully. With an indomitable will he walks over this deep abyss and, notwithstanding the groans of disappointed lives that have been dashed to pieces on the sharp, rugged rocks underneath, he walks with a coolness and perfect self-control. He hears cries of millions of souls in the abyss under him whose balancing poles were defective, and these poor, over-confident, uneducated, uncalculative and deluded people were, by one mis-step, whirled into the abyss below, yet we see this man, who has a balancing pole that serves him at every point, with a purpose direct and steady, and with a determination invincible, he successfully walks the rope of life. Examine the pole which you expect to use in this walk. Is it too long? Is it too short? Is it made out of the right kind of timber?

Permit me to say, though it may not be elegant, "Tarry at Jerrico" until you can work out a balancing pole.

Don't attempt a rope-walk until this is done.

Every man who expects to live intensely must have a balancing pole, regardless of the profession he may follow. Plato had one—his innate and acquired knowledge of the laws of nature and psychology. Demosthenes one—his ability to thrill and sway the hearts of his hearers. We recognize Paul's balancing pole as his grand faith in that love from which neither life nor death nor powers nor principalities could separate him. Luther's love for the immortal soul of his fellow man afforded him a balancing pole sure and steadfast. Cromwell's diplomatic and executive attainments, Harvey's persevering application which enabled him to trace the blood's circulation, Watt's inventive genius and concentration of thought that utilized steam, all these were balancing poles helping one to success without which the rope of life could not have been walked.



THE BUSINESS MAN'S BALANCING POLE.

H. H. C.



View of Main Entrance to College Buildings. A few of the Pupils and Teachers.

Recital by the
. . Senior Class . .

Department of Elo-
 cution and Oratory,

Southern Normal
 School.

Francis Joseph Brown, Director.

Keale Building,
 Bowling Green.

Friday Evening,
 April 13, 7:45...

==Program ==

Part I.

"Vashti,"	MISS SALLIE HOLMAN.	Julius Dorr
"How Mr. Smiggles Went to a Dinner Party,"	J. D. DODSON.	E. F. Turner
"Shakespeare at Dead Hoss Creek,"	MISS ANNA PRICE.	
"Lord Dundearry's Proposing,"	W. B. S. CRICHLAW.	Skill
"Boy Orator of Zepata City,"	W. P. DIES.	R. H. Davis

Part II.

"Farmer and Wheel, or New Lochinvar,"	MISS SALLIE HOLMAN.	Will Carleton
"Second Trial,"	MISS DRUCILLE NORTH.	Sarah E. Kellog
"The Telephone Romance,"	MISS ANNA PEICE.	Pauline Phelps
"The Uncle,"	MISS MATTYE REID.	H. G. Bell

W. M. RUSH, Chairman.

State Certificate Course.

WE WANT ONE HUNDRED KENTUCKY TEACHERS to complete the State Certificate Course in our school during the present year. The teachers who hold State certificates never have any trouble in getting good schools. Trustees, boards of high and graded schools are in many cases requiring the applicant to hold a State certificate. If you want a fine school or a position in a college as teacher it will pay you to complete the State Certificate Course as soon as possible.

Teachers pursuing this course of study can review any of the common school branches at the same time they take the regular State Certificate Course.

Do you hold a first class county certificate? If you do and will come to us and faithfully pursue the State Certificate Course for five months you can secure the State Certificate and it will entitle you to teach anywhere in Kentucky for eight years without re-examination. This course of study has been specially arranged to meet a strong demand made upon us by the teachers of Kentucky.

If you desire to get in the "front rank" of your profession it will pay you to go to work now with a view of taking this course. Teachers who hold State certificates are in demand and have no trouble in securing good positions.

Do you want a State certificate? Come to us and do your part and you will get it. Don't be satisfied as soon as you get a first class county certificate when you can get the State certificate by entering our school for five months.

We give below testimonials from a few of our State certificate people:

Read the following from Miss Tunstall:



MISS MOLLIE TUNSTALL.
"I secured a State Certificate."

It gives me great pleasure to say a word in behalf of the Southern Normal. I entered your school January 19, 1897, and remained six months. As a result I received a State Certificate; but I value far more the moral and practical lessons learned while in your school. I am sure my life has been made better by having been with you. I am getting along nicely with my school work. This I attribute to the thorough systematic and practical training of the Southern Normal. With best wishes for the Southern Normal and regards to you all, I am,

Your friend, MOLLIE TUNSTALL.

PERRYVILLE, KY., July 7, 1897.

Cherry Bros., Bowling Green, Ky.: ||



MISS ELIZABETH GUTHRIE.
"I now hold a State Certificate."

After taking the State Teachers' course under your excellent corps of teachers, I successfully passed the examination, upon first trial and now hold a State certificate. Your excellent methods of teaching, the perfect harmony and friendliness among pupils and teachers and the moral influence of your school make it, I think, a model one. I wish you much prosperity and shall speak a word in your favor whenever I can. Your friend,

ELIZABETH GUTHRIE.

RUDDLE'S MILLS, KY., July 9, '96.
Cherry Bros., Bowling Green, Ky.:



MISS LUCY HARPER.
"Secured State Certificate."

DEAR SIR: It is with real pleasure that I speak a word for a school that has done so much for me. I entered the Southern Normal School last January, took the State Teachers' course; was examined in June and secured a State certificate. The Southern Normal is a practical, common-sense school. The faculty is composed of energetic and pains taking teachers, who leave nothing undone that will benefit their pupils, and make them useful in whatever society their lot may be cast. Kentucky is (and should be) proud of such a school as this. Its influence is felt not only all over this State, but over the entire South, and is reaching out in every direction. Under management of such worthy men as Cherry Brothers, this school can not but have the bright future it justly deserves.

LUCY HARPER.

NAPLES, KY., Aug. 28, 1897.
Cherry Bros., Bowling Green, Ky.:



JAMES MAY.
"Received State Certificate."

MY DEAR FRIENDS: It affords me much pleasure to speak a word for the Southern Normal. I entered the State Teachers' Department last January, and in June received a State Certificate with a splendid grade. I know of no school where I could have spent more pleasantly or profitably the time which I have in your school. Your State Teachers' Course is worthy of special commendation, and to all teachers desiring to better prepare themselves for their work I can heartily recommend it. All who attend your school appreciate the kindly personal interest that your teachers show to each student. Blessed with an able corps of instructors and a host of friends ever ready to speak a word of favor the Southern Normal School will certainly continue to be the leading Normal of the South. Your friend,

JAMES MAY.

BOWLING GREEN, KY., Oct. 24, 1898.



W. M. ALEXANDER.
"Secured a State Certificate."

Having been for the greater part of the past four years a student in the Southern Normal School at this place I unhesitatingly give it my endorsement and most heartily commend it to the public. I began in the Preparatory department, entered upon and completed the Scientific Course, secured a State certificate and am now a member of the Classic Class with a view of completing the work in July, '99. I have found the faculty efficient, the work thorough and everything connected with the institution absolutely void of shams. Each member of the faculty takes special pains with the students and the social, moral and educational influences are such that all good students are greatly benefitted.

Very respectfully,
W. M. ALEXANDER.

BAINBRIDGE, KY., Oct. 25, 1897.
Messrs. Cherry Bros., Bowling Green, Ky.:



J. W. P'POOL.
"Received a State Certificate."

GENTLEMEN: Yours of the 14th inst. at hand. I am very much pleased to hear of the bright prospects of the Southern Normal. This shows that the advantages and merit of the school are being recognized. During that four months I spent with you this spring I found all the students well pleased. The sociability of the people of Bowling Green, the excellent faculty and the spirit of love, harmony, and a desire to excel among the students are certainly inducements that promise a brilliant future for the Southern Normal, which is now the greatest school in the South. I spent four of the most pleasant months of my life in your State Teachers' Course this spring. I must say, and they are not words thoughtlessly spoken, that I found the State examination in June a real pleasure. I am very proud of the beautiful State Certificate which I received. Many thanks to the faculty for their excellent instruction. I do heartily recommend the Southern Normal to those who desire to work to better the grade of their certificate or better prepare for life's work in any line of duty. Success to the faculty and school. Your pupil,

J. W. P'POOL.



E. L. SNIDER.
"Received a State Certificate."

Mr. E. L. Snider attended our school during the spring of 1897 and secured the State certificate during the following summer. He will be in school again next January and enter upon the Classic Course. He has been making great success of his work since he left us.

This is a good picture of Prof. Edward G. Andrews, of Norwich, Conn. We are now prepared to teach orchestra music in all its branches. Prof. Andrews was taught by some of the best instructors in New England, and he gives no other than the highest class instruction.

He gives special attention to the teaching of violin, viola, 'cello, string bass and orchestra work in general.

The most correct system of bowing and fingering is taught, and the celebrated studies of Franz Wohlfahrt are used in connection with this work.

Orchestra playing, solo playing, and sight reading are made special features, and the very best satisfaction and rapid advancement are guaranteed.

An orchestra class is conducted for the benefit of pupils, and everything possible is done to promote the advancement of students interested in this department.

Prof. Andrews will give many selections of music at Chapel exercises, beside the school orchestra will give special music at the Chapel from time to time. Mr. Andrews is a fine teacher, and is an expert in his special line, and if you want the highest class instruction on the violin, viola, 'cello, and general orchestra work, you can well afford to come to us.

No one can fully appreciate this acquisition to our work unless they could see the work done and be at Chapel exercises and hear some of the piano and violin solos by Miss Hitt and Prof. Andrews.



EDWARD G. ANDREWS.

Teacher of Violin, Mandolin, Viola and 'Cello, Southern Normal School and Bowling Green Business College.



L. R. PORTER.

From Cashier Warren Deposit Bank:
BOWLING GREEN, KY.

Messrs. Cherry Bros.:

Gentlemen—It is with much pleasure that I testify in behalf of the Bowling Green Business College of this city. I was a student there eleven years since, and the training received has been of incalculable service to me. I unhesitatingly recommend this College to anyone desiring a first-class business education.

Very respectfully yours,

L. R. PORTER.

EXTRACTS FROM LETTERS.

"Can you send us a stenographer who is reliable, accurate, and willing to work, and who has had some experience in law reporting? We will pay such a man \$60 per month. Write us, yes or no."

"Judging from the young man we have in our office, your Shorthand and Bookkeeping Courses must be thorough and practical."

"I am delighted with the young man you sent me. He is accurate, and a fine accountant."

"Our boy came home a wiser and better boy and accepted a place with ———, at a fine salary."

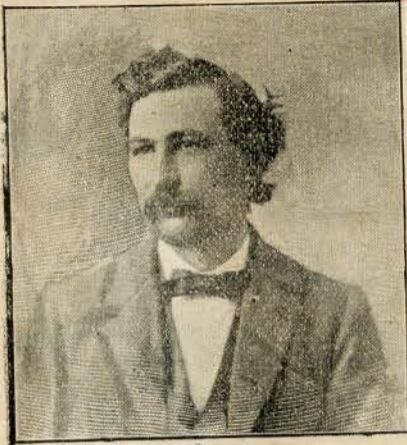
"Thank you for the interest you take in my son."

"Our son is delighted with your School, and we are under many obligations to you for the interest you take in him."

"I accepted a place at \$50 per month immediately after leaving your School."

"I owe my success in life to the very thorough course of training received in your School."

"The young man sent us is the very man we wanted."



PROF. J. R. ALEXANDER.

Prof. Alexander devotes most of his time to the Scientific Course. He has made a specialty of the Sciences and Higher Mathematics and no teacher in this country has done more for his students than this able instructor. He is

devoted to his work and never tires of helping earnest students. Outside of his regular work in the Scientific Course he will have charge of the following branches in the Teachers' and State Certificate Courses:

PHYSIOLOGY.

This subject is taught in a very practical manner by Prof. Alexander by the use of topics, outlines, charts and by dissection before the class. The minute structure of many animal tissues is shown by means of the microscope. Carefully arranged outlines of the subject are made and preserved by the student. There is no iron form of outline required, but the student is instructed in such a way that he may use his own individuality in making his outlines.

ALGEBRA.

The course in Algebra which is thorough and comprehensive will be given by Prof. Alexander. No other line of work is better suited to mind growth than this branch. In it the student begins with the simple uses of symbols and proceeds to the more complex applications. Several grades are usually sustained and a student can find classes to suit his needs. Whatever your life work may be it will be fuller and richer if you have the power which is acquired by the mastery of Algebra.



PROF. J. C. WILLIS.

No doubt Prof. Willis is the best known educator in the South. He has had a very extensive experience as teacher and Institute Instructor. He met and instructed over 1,700 Kentucky teachers during the last Institute season. During the past five or six years he has instructed almost every teacher in Kentucky.

His many friends and old students regard him as one of the great teachers of the nation.

He will have charge of the Classic Course and the Languages, besides he will teach the three common school branches which we give below.

HIGHER ARITHMETIC.

A thorough knowledge of Arithmetical principles is an essential foundation for all higher mathematical study. No subject receives more attention here than Arithmetic. Several classes are sustained every term. Ray's Higher is our standard text. Those who do faithful work for a few terms and complete the above texts will make intelligent and efficient teachers of the subject. Principles are fixed in the pupil's mind and the power of analysis is strengthened until the pupil is able to grasp the thought in any problem and knows what to do to solve it. The large number of students who were in this class on last year speak enthusiastically of the high class work done.

PSYCHOLOGY.

We teach this branch in two grades, the first is intended for the teacher, in which the educational phase of the subject is given especial attention; it consists in the study of mind viewed from the standpoint of the educator. Prof. J. C. Willis is in charge of this work, and those who have heard him lecture on this branch attest his superiority as a scholar and a teacher in this line. Hundreds of teachers have taken the work under his instruction, and they speak in terms of the highest praise of his thoroughness. Teachers may depend upon it that they can always have their wants met here in this subject.

UNITED STATES HISTORY.

This branch is taught in the most practical way. The subject is outlined by teacher and student. The philosophy of history receives special study in every lesson. The work is very popular with those who are preparing for the History in the Scientific and Classic Courses. Any text may be used as supplemental reading. Prof. Willis now has in the hands of the printer a book of outlines which will be ready for his History Classes in January.

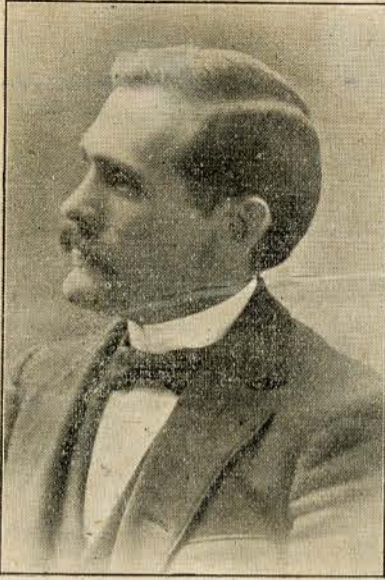


A. B. LYON.

Mr. Lyon has charge of the Telegraph Department of the Bowling Green Business College. He has spent three years of his life as operator in the office of one of the leading railroad systems in this country. He gives his students a very thorough and practical course of training.



WILLIE PHILLIPS, POWELL FRYE,
CLINTON RIGSBY,
Office Stenographers and Clerks.



PROF. T. C. CHERRY.

Prof. T. C. Cherry will have the management of the regular Teachers' and State Certificate and State Diploma Courses, besides he will have charge of Business Arithmetic in the Bowling Green Business College. He has had a large experience in educational work. He met and instructed over 1,000 of the Kentucky teachers alone during the last institute season. Outside of his regular professional work he will take charge of the following branches.

GRAMMAR.

No school in the land excels ours in the work in English Grammar. Several grades of work are nearly always sustained. Prof. T. C. Cherry has charge of this branch and he needs no introduction to the public, nor any words of commendation; his work is too well known. Teachers may rely upon it that when they come here to study Grammar they will not find the work in charge of young teachers, or "subs," but will find it just as advertised. We do not stop with the study of Technical Grammar, but ours is Practical Grammar, and these classes are some of the most enthusiastic in school.

LITERATURE.

In this work we strive to know something about authors, but more of their works. For in the literature of a people is to be found a true exponent of their life, their manners, their morals, their religious and political institutions, their degree of civilization. The students are led to see both how the age modifies the literature and how the literature moulds the age. In this way the beautiful thoughts of the noblest minds are made seed thoughts for their growing minds, thus stimulating them to the best that is possible for them. Prof. T. C. Cherry who has charge of this branch will give his students many valuable outlines that have cost him many years of hard work.

TEACHERS' TRAINING.

The time has come when in the rural district, as well as in the carefully graded schools of the cities, only trained teachers are sought. In many of the best equipped colleges this demand is being met by the Teachers' Training Class. In this way atonement is almost secured for the sin of applying for a school without first "having had experience." Our Teachers' Training Class is under the supervision of Prof. T. C. Cherry who has had the actual school room experience in teaching children, and who has also, for a number of years, been a teacher of teachers. Hundreds of young

men and women testify to the benefit they have received and the inspiration they have gained from a term's work in the Training Class. There is no effort made to compel all who enter the class to "see as the teacher sees," but each one is enabled to measure himself by the ideal standard outlined, and thus to discover whether or not he is of the stuff of which teachers are made. In addition to the qualification of the teacher the best methods of work and the teacher's difficulties are carefully discussed. Organization, graduation and classification, the objects and methods of the recitation, the management of "hard cases" and numberless other perplexing questions receive consideration. Lessons for observation and criticism are given in order that the student may learn "how to teach" the different branches. All are made to feel that in the issues of the school room each must for himself win success or failure, yet from many young teachers assurances have come that, by remembering and using the suggestions and helps received in the Training Class, they have been enabled to turn what would have been disastrous defeat into happy victory.

PEDAGOGY.

The best thoughts of the best thinkers are being recorded in the professional literature for teachers. The course in Pedagogy enables the student to meet these best thinkers through their recorded thought. In this course a careful

study is made of the different stages in the growth and development of mind; how mind acts, when it acts; also of the relation of the different branches of study to the mind-growth of the child. Instead of going forth "a blind leader of the blind," one who has acquainted himself with the principles underlying the teachers' profession, who knows the inter-dependence of inductive and deductive processes, will find his work attractive and make it delightful to his pupils. Our students of Pedagogy will carefully read the history of education and the philosophy of teaching.

MRS. J. C. WILLIS.

The Art Department is in charge of Mrs. J. C. Willis, an artist of ability, with a successful experience in teaching. Pupils in this department may expect the very best results. The course of studies includes Painting in Oil, Water Colors, Crayon, Pastel, China, and Textile Fabrics, Perspective and Freehand Drawing. The rates are low. Every facility and encouragement will be given to pupils in this department, and we feel sure that no one can do better anywhere than with us.

"Man, in all educational processes, must be regarded as an organized unit, composed of body and mind, united in such a manner that no one element of this complex whole can be developed, or in any way affected, without in some degree affecting the entire being."—Mac Vicar.



MRS. H. H. CHERRY.

Mrs. Cherry has charge of the Practical Course in Reading which is free to the regular students of the school. She has devoted much of her life to this branch of an education: In our Reading Class careful drills are given upon the sound force of the letters, and the diacritical markings for the same; also upon the spelling, derivation and definitions of words. The student is required to show by the substitution of synonymous words and phrases, and by paraphrasing stanzas or paragraphs, that the thought has become his own. Every one who enters the school should take at least one term's work in the Reading Class.

Write to Us.

When you have carefully read The "Special," if you are interested and desire further information, write to us, stating what course you desire to take, and we will gladly give you full information pertaining to all departments of the institution, and especially the one in which you are most interested.

Address: H. H. CHERRY,
Business Manager S. N. S. and B. G. B. C.



MISS MARY BEISEL.

Miss Beisel has charge of the school of Shorthand and Typewriting in the Bowling Green Business College. She has had the advantage of excellent literary training beside her special work in Shorthand and Typewriting. She is an experienced reporter and typewriter and as a result the work she does is of an extremely practical nature. Graduates of the Shorthand and Typewriting School are prepared to take charge of a good position as soon as they complete a course in our school.

OUR SPECIAL.

CONDENSED CATALOGUE INFORMATION ABOUT THE

Southern Normal School

BY

H. H. CHERRY, Business Manager.

Don't fail to read every word in this SPECIAL ANNOUNCEMENT.

It tells you everything about the SOUTHERN NORMAL SCHOOL.

BOWLING GREEN, KY., NOVEMBER, 1898.



PROF. J. LEWIE HARMON.

Mr. Harman has not a superior as a teacher in his special line and his penmanship cannot be excelled. All the regular students will have the privilege of taking free penmanship under him. He will also have charge of the following common school branches:

GEOGRAPHY.

This subject is made full of interest by Prof. J. Lewie Harmon to all who enter the classes. Ten weeks are devoted to Political and ten weeks to Physical Geography. In the former encyclopedias and books of travel are made supplementary to the text books. The wonders of the earth, the places renowned in history, the manners and customs of the people, are subjects which lend interest to this important branch. Maps are used when needed. The study of Physical Geography gives the student opportunity for much development. This is the primer of science and should be studied before taking up the natural sciences that the student may have a brief view of the entire subject. Ten weeks of faithful work in our Physical Geography class will give power to the student which will be very helpful to him in his reading in later years.

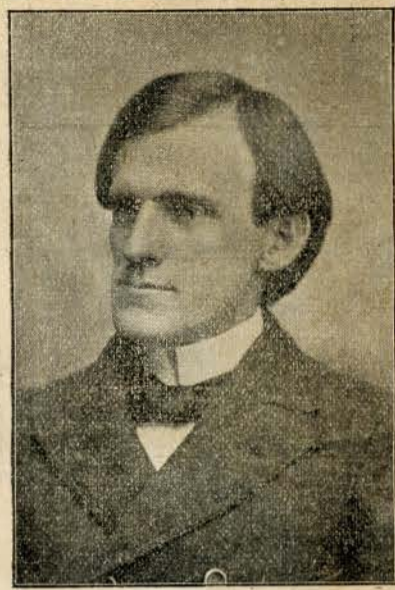
SPELLING.

In this class the pupil is drilled in phonetics, pronunciation, diacritical marks, definitions, synonyms and words which are spelled and pronounced alike but have a different meaning. The sounds of letters and using certain words in sentences are given special attention.



PROF. F. S. BROUSSARD.

Mr. Broussard has charge of the classes in French. He speaks the French language fluently. He could not speak any other language until he commenced the study of English in our school six years ago, but he is now a fine English and French scholar and speaks and writes both languages correctly. In addition to his work in French he teaches in the Business Department of the Bowling Green Business College and has made a fine record in that institution.



H. H. CHERRY.

Business Manager Southern Normal School and Bowling Green Business College. Teacher of Civil Government and Parliamentary Law.



MISS ELLA HITT.

Teacher of Piano and Organ.

Our advantages for giving lessons on the Piano and Organ can not be excelled. Our teacher, Miss Ella Hitt, is not only a fine teacher but a finished musician. Her natural talent in music has been strengthened by years of teaching and cultivation. Persons desiring work in this line alone, or in connection with other work, will find their needs fully met. Miss Hitt also has charge of the class in Vocal Music which is free to all our students. It is taught as a drill and the class meet every day. Special attention is given to voice culture, quartette and class work. The classes have already shown much enthusiasm under her management. We give below an outline of the work done:



PROF. W. S. ASHBY.

Prof. Ashby has charge of the Book-keeping Department of the Bowling Green Business College. He also teaches in the Penmanship Departments of the Southern Normal School and Bowling Green Business College. A finer business and penmanship teacher can not be found. He will also have charge of the

FREE HAND DRAWING CLASS

which is free to every regular student of our schools. The Teachers' Course in Free Hand Drawing is one of the most interesting and instructive courses we offer to students.

Bowling Green Business College

THE GREAT BUSINESS TRAINING
SCHOOL OF THE SOUTH.....

Its graduates invariably secure positions of honor and trust. A tedious and mechanical text book method is not permitted for one minute. Experience is put into the courses of study by requiring the student to do business in the school-room. Don't attend a school that will not faithfully assist you in getting a position, nor one that guarantees the intelligent man, the ignorant man and the idiot all alike, a position. : : : : : : :



C. G. SMALLHOUSE,
President Warren Deposit Bank.

Read what he says :

This is to say that the cashier and the head book-keeper of our bank took the Business Course in the Bowling Green Business College. I know from personal observation and experience that it secures its worthy graduates positions. Its course is thorough and practical in all points.

C. G. SMALLHOUSE,
Bowling Green, Ky.

THE FIRST NATIONAL BANK,
LAKE CHARLES, LA., Oct. 23, 1897.

To Whom it Concerns :

Having been a student of the Bowling Green Business College, and after becoming



W. W. WELSH.

thoroughly acquainted with the methods of instruction, and so well knowing the character of the institution, it gives me pleasure to speak in its behalf. I found the School as represented, and heartily recommend it to any one who desires a good, practical education at little expense. The natural benefits to be obtained from the instruction given in this school meet with no competition. The teachers have no superiors; they have the art of enlisting the interest of the students, and then another faculty no less valuable, of imparting instruction and impressing it on the mind. I cheerfully recommend this School to all wishing a first-class education. I hold a position in the First National Bank.

Respectfully,
WESLEY W. WELSH.

EXTRACTS FROM LETTERS.

"Will leave this place to-morrow for Dallas, Texas, to accept a position at \$75 per month."

"I like to recommend your School because you watch after your pupils and give them moral instruction."

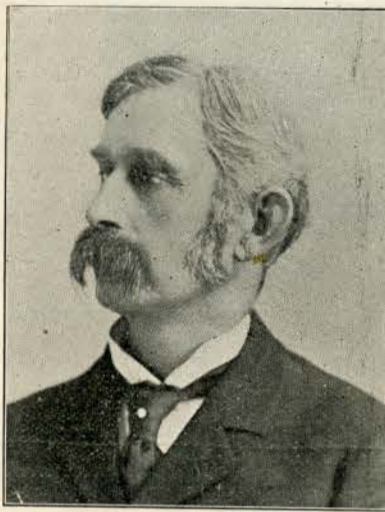
"Plenty of positions now open. - I could get a position with the F. C. & P. at \$55 per month, but I would rather stick to what I have for a while."

"I am offered a place in St. Louis, Mo., but have not decided to accept."

"I accepted a place at \$50 per month immediately after leaving your School "

"I owe my success in life to the very thorough course of training received in your School."

"I feel that I can not be too grateful for the superior instruction received in the 'Grand Old Normal.'"



COL. T. J. SMITH.

Read the following from Col. T. J. Smith, of the Third Kentucky Regiment, U. S. V.:

Gentlemen:—It gives me pleasure to commend your institution to the public as one of the best schools in the South. Your Commercial and Literary Courses are thorough and eminently practical. I am very much pleased with the progress my two sons made in the special courses they took in your School, and, judging from the advancement they made, your instructions must be of a high grade. It gives me pleasure to say this.

Very truly,
THOMAS J. SMITH.

COURT OF APPEALS OF KENTUCKY.
Cherry Bros., Bowling Green, Ky.:

My Dear Sirs:—Your esteemed favor of

the 4th inst. received, to which I gladly



SAM BROWNING.

respond. In 1893 I took a course in Shorthand and Book-keeping in the Bowling Green Business College. The instruction received while a student of said School was thorough, and same has been of inestimable value to me since leaving your School. Immediately upon completing my course in your School I secured a position as stenographer in the law office of Mr. B. F. Procter, of your city, which place I filled for two years, and then accepted a position with the Warren Deposit Bank, of Bowling Green, Ky., where I remained until last May, when I was appointed as private secretary and stenographer for Judge B. L. D. Guffy, Judge of the Court of Appeals of Kentucky from the Second Appellate Judicial District, which position I now hold.

The Bowling Green Business College system of instruction has proved successful, chiefly because of its adaptability to the actual requirements of business. I can cheerfully recommend the School to any one desiring a thorough business education. Wishing you the most eminent and continued success, I remain

Yours most truly,
S. J. BROWNING.

BOWLING GREEN, KY., Nov. 8, 1898.

Messrs. Cherry Bros.:

Dear Brothers—I, like many other young people throughout the country, saw the need of a practical education



R. C. CHERRY.

before entering upon the duties of life, and, following your suggestion, I refused a good school after teaching two years, in order to take your Shorthand Course. I am now Court Reporter for the Tenth Judicial district, State of Kentucky, and have also been elected City Attorney of Bardstown. I recommend your School to all young people who desire a thorough practical education. Yours very truly,

R. C. CHERRY.

When opportunity knocks at the door be prepared to receive her, for she may never call again.



Ornamental signature by W. S. Ashby, teacher in the Bowling Green Business College and Southern Normal School.



Executed by Miss Laura Wright after three weeks practice, student of the free hand drawing department of the Southern Normal School.

Are You Going To Be Examined ?

It Will Pay You To Join Our Big Classes Of Teachers.

CLASSES ORGANIZED IN ALL THE TEACHERS BRANCHES MARCH 28, 1899.

It will pay all teachers who are going to be examined to spend a term in our School before taking the regular examination.

Students who enter March 28, 1899, will have an opportunity to spend ten weeks with us before the first examination.

Teachers can review any and all the common school branches during this term.

Why not join the large State Certificate Class and capture a State Certificate ?

Hundreds of live aspiring and devoted teachers are now in the different courses. Can't you join us ?

Prof. Brown is a teacher of national reputation. He has charge of our school of Oratory, Elocution and Physical Training and will make it a permanent school of Expression.

We have arranged for a regular graduating course of study.

We have had to go higher in the way of salary in order to secure the services of Prof. Brown. We feel confident that the high class work he does will be thoroughly appreciated and the school of Expression extensively patronized.

Read Prof. Brown's article on expression which appeared in the October issue of the Southern Educator.

Read the following relative to his work:

"Prof. Brown on his recent visit was warmly received by a large audience in the assembly hall of our Collegiate Institute. There are these days so many light and thoughtless candidates for public favor in the elocutionary line that it becomes doubly refreshing to meet with a gentleman like Prof. Brown, capable of interpreting some depth of thought. His commanding presence, rich and melodious voice, and graceful but not overabundant gesture aid him wonderfully in gaining the sympathy of his audience, which he holds with ease, whether his selection be humorous or dramatic. If another opportunity presents itself of securing the services of Prof. Brown the Napanee Collegiate Institute will gladly avail itself of it.



FRANCIS JOSEPH BROWN,
Principal of our School of Oratory, Elocution and Physical Training.

"Principal T. M. HENRY, M. A.,
"Collegiate Institute, Napanee, Ont."

"Mr. Francis J. Brown held the chair of elocution for two years and gave the highest satisfaction. Few men are his peers as a master of the science and art of expression.

"Principal BARNES, A. M.,
"State Normal School, Fairmount, W. Va."

"We can heartily commend Mr. Francis J. Brown to any institution wishing the services of an able teacher or any accomplished reader.

"JAS. E. MURDOCH, President,
"MRS. J. W. SHOEMAKER, Vice President,
"National School of Oratory, Philadelphia, Pa."

"We have many instructors in elocution but none to compare with Prof. Brown for thorough and conscientious work.

"PROF. STANTON,
"Bates College, Lewiston, Me."

"Kindly accept my thanks for 'The Music of Speech' which I received yesterday. I consider the work as one which should be in the house of every professional man, and can assure you I appreciate the value of it very highly.

"GEO. A. LEWIS, Pounder and Principal,
"Lewis Phonometric Institute, 111 Spring Garden St., Philadelphia, Pa."

PRESS COMMENTS.

Monitor, Meaford, Ont.: "His rendering of 'Hamlet' was a rare treat to all lovers of Shakespeare."

The Press, Amherst, N. S.: "The entertainment by Prof. Brown undoubtedly surpassed anything of the kind heard in Amherst for many years."

Free Press, Weymouth, N. S.: "Prof. Brown's wonderful talent as an impersonator and great dramatic powers had full scope in his description of the 'Chariot Race.' He held his audience enthralled to the close, and so great was the nerve tension that it was a relief mingled with regret when the reader closed."

The Globe, Toronto, Ont.: "Those who have not heard Prof. Brown are not aware of the high perfection to which the art of vocal expression has been brought. He has a marvelous compass and volume of voice and a most striking personality, and is acknowledged by critics to be one of the greatest Shakespearean and Bible readers on the continent."

The Chignecto Post, Sackville, N. B.: "Prof. Brown gave one of the most entertaining recitals ever given in this place, each time his appearance on the platform was greeted with tumultuous applause and encore followed encore."

Herald, Thornbury, Ont.: "The programme was of an excellent character. 'The Bells' alone was worth the price of admission."



Ornamental signature by J. L. Harman, teacher in the Bowling Green Business College and Southern Normal School.

THIS is the banner year.

THE State Teachers' Class, numbering nearly one hundred, is carrying everything before it, and many will be the glad hearts after the State Certificate Examination in June, and few, the sad ones.

THE Normal classes now cover a curriculum of work extending from common school branches through the classics. In all departments the classes are very large and composed of earnest workers.

TRULY the spirit of a noble ambition is contagious, and each pupil seems to vie with his fellow student to surpass. Yet, what delightful harmony unifies all efforts, and no one seeks promotion at the expense of the other.

KNOW thy work—work at it like Hercules. These immortal words of Carlyle appear to be the motor power which is moving the great number of energetic men and women now in school preparing themselves for the great work of the teacher.

DON'T write us and ask if you can get any or all of the common school, State certificate or State diploma branches, for we now guaranteed classes in all of the branches of these courses. All of these branches will be taught during the term, beginning March 28, 1899.

Jealous Schools.

Many of the schools in this country are our best friends and have sent us many students and will continue to do so and we are a thousand times thankful to these institutions for what they have done. We are in sympathy with every trustee, teacher and school that does an honest, faithful and thorough work for the cause of education and we can not understand why it is that a few schools that should be our friends will turn "green with jealousy" when they happen to see one of our catalogues or journals in the hands of one of their "prospective." We can get along without one or two of these fellows and if we were always informed on the subject we would not interfere with their plans, for there are many people in this wide world who will not go to school that should enter. Over 3,000 Kentucky teachers alone will remain at home next year when they should be in school, besides this the whole South is open to us.

Why should we quarrel brothers when there is plenty of room and plenty of work for all of us and a few more. We must warn you, however, unless you do a high grade work and be "doing" late and early and work with a zeal that springs from devotion that we may unconsciously get a few more of your "prospective."

We are located forever and the longer we live the harder it will be to resist us. We have established a great Normal School and we want you to investigate the work it is doing and we feel confident if you will your desire will be to help us and as far as it is expedient you will send us students, besides it is more than likely that you, as many have done, will come to us and take a course yourself.

Come and see what we are doing. We are your home folks and it is your duty to know something about us.

LET the teachers of Kentucky look in the mirror, then define A TEACHER.

THE departments of Oratory and Elocution are crowded to the utmost capacity. Prof. Brown has all he can do. Over seventy-five earnest students recite under him daily. Prof. Brown does not tolerate for one moment mechanical rules and artificial methods of teaching expression, but he leads the student to a realization of a more practical knowledge of the law of expression. Instead of being hampered by mechanical rules, the student is taught to think and act for himself; to understand and to obey natural laws, not arbitrary rules; to be guided by principles and not by opinions and in proportion, as the student is freed from the bondage imposed by self-consciousness, does he become easy, natural and forcible in his delivery.

EACH teacher of our large Faculty seems to be trying with the rest to do the best work of his life, and each seems to think his classes are the best. The teachers are happy and the pupils are happy, because all are doing the greatest work of their lives.

A *thing* teaches and farms.

Its teacher farms and its farmer teaches.

Is *thing* a farmer, or is it a teacher?

A *thing* teaches, farms and practices law.

The part *teacher* also farms and practices law.

The part *farmer* also teaches and practices law.

The part *lawyer* also farms and teaches.

Define *thing*. Is it a teacher, farmer or lawyer?

A *thing* teaches, farms, practices law, and is a constable

The part *teacher* is also a farmer, lawyer and a constable.

The part *farmer* is also a teacher, lawyer and a constable.

The part *lawyer* is also a teacher, farmer and a constable.

The part constable is also a teacher, farmer and a lawyer.

Define *thing*. Is *thing* equal to one-fourth of a teacher, or a whole? Is *thing* equal to one-fourth of a man, or to a *whole man*?

BEGINNING classes will be organized in all of the common school branches on March 28, 1899. We guarantee classification.

WE told you in the last issue of THE SOUTHERN EDUCATOR that this would be the banner year. We now have 30 per cent. more students in daily attendance than at any time in the history of the schools, and yet the present attendance will increase until the first of May, 1899.

THE class in Geology will make its annual trip to the Mammoth and Colossal caves during the spring. It will make the journey on foot, and will gather many specimens, making it a few days of hard study as well as recreation.

WE can beat noise in drawing patronage by the simple, quiet attractiveness of earnest and conscientious work.

WE are not the only breaker on the beach. We know that this country is full of good schools.

THE Moot House of Representatives caught on fire January 24, 1899, and has been one blaze of enthusiasm every since.

Teaching is often used as a kind of recruiting station where the lame, the halt, the blind, the chance man, the financially wrecked man, the disappointed man, go and bid for the privilege of standing among a community of souls for the purpose of leading and training, and all this he will do for the sake of a little dirty, filthy lucre. The refugees who haven't the moral courage, devotion, pluck and determination to discharge their duty in that which they have undertaken have no more right to desecrate the holy sanctuary of God and the sacredness of the pulpit than the school room. Some teachers have used and will use teaching as a financial recruiting station. If the young doctor fails to collect his accounts and is a little short of money, he holds school. The young country merchant who can not succeed in building up a trade, hires a clerk for \$8.00 per month and teaches school at \$35.00 per month. The society girl running a little short of the "stuff" and needs some money, condescends, though it is detestable business, to run a school.

Southern Educator

PUBLISHED QUARTERLY BY

Southern Normal School
AND
Bowling Green Business College.

CIRCULATION 17,000.

SUBSCRIPTION 25 CENTS A YEAR.

Entered at the Postoffice in Bowling Green as
second-class matter.

BOWLING GREEN, KY., APRIL, 1899.

EDITORIAL.

OUR schools desire attention if they deserve it.

READ every word in the EDUCATOR. It won't hurt you.

THE winds of jealousy, only make our schools soar higher.

NOISE is not business. Running a school means more than teaching.

BUYING influence is like purchasing a lottery ticket—it usually fails to draw.

WE have students now in attendance who have been with us for five consecutive years, and they are among our best friends.

WE acknowledge many excellent letters from our former students. All report great success, and express a deep interest in the S. N. S. and B. G. B. C.

STILL, they come, is heard daily among the pupils, and "they" are such noble and ambitious young people, that it gives every teacher's heart delight to instruct them.

AS iron sharpeneth iron, so every bright, industrious student sharpeneth his friends, and as much is gained by proper contact and wholesome rivalry, as by the efforts of the teacher.

THE SOUTHERN EDUCATOR is a great talker. It is an earnest solicitor. It attends to its own business and talks all the time about the school, school, school, school, school. It offers no apology for sticking to its subject. In all of its work it keeps constantly before it: No big words. No high-sounding claims. No misrepresentations.

A LEADING business educator recently said that the typewriter is to be the pen of the Twentieth Century. Perhaps this statement is a little strong, but the typewriter is already sufficient evidence to make proficiency in its use necessary to any one who wishes to be a good all-round office worker.

THERE is a supernatural divine influence which quickens, stimulates and leads the soul in its formation of an ideal and in its choice of a profession. How many teachers obeyed the impelling force, the noble impulses of their own nature, when they answered the call to teach?

INDEED we want your patronage, but we trust we use merit in order to secure it.

WE hear the people say that the teachers are often half-hearted men and deserve but little. That they have but little enterprise and force. They seem to fail to drive their lives into the conscience and hearts of the people and that in the conduct of the affairs of life, they are only figure-heads. We can never expect to receive that sublime recognition at the hands of the people until the 12,000 or 13,000 teachers of Kentucky consecrate their lives to their work. Until they bring all the forces of their being to bear on the one thing—*Teaching*, and hold them steadily and pluckily until the teacher in the man becomes the controlling influence—the commander-in-chief of the man. When this is done by the teacher he will feel down in himself a conscious life power, a self-confidence, a deep devotion to his work that will impress his life on the souls of the people, and they will say of him: "He is like a tree planted by the rivers of water that bringeth forth his fruit in his season, his leaf shall not wither, and whatsoever he doeth shall prosper."

THE watchword of our school is THOROUGHNESS. From the first to last we want our students to feel that it is time lost, to half-learn anything. What is worth learning at all, is worth learning well. The botch is the most costly being in the world, both to himself and to others. Of such the world is already too full, but for really skilled and effective people there is, and always will be, an unsatisfied demand.

THE Saturday evening's "Studies of Great Authors" is proving to be very interesting and profitable to the members of the society. This work was organized for the benefit of the members of the Teachers' Classes, to supplement the regular work in literature, to prepare the teacher for the State examination, and most of all, to encourage and foster the love of good literature.

ONE of the most healthful signs of mental awakening and growth to be observed in the work of our pupils at this time is in their rapidly increasing fondness for good literature. We never feel safer with reference to the education and the formation of the character of a pupil, than when he delights in good literature.

WE inform our jealous friends that there are a few more teachers in the State who are not in school when they should be. Go after them double-quick or quicker, or we might accidentally get another one of your "prospective students."

WE do not claim to offer a school policy that will suit every educational reformer, and fit every teacher's fancy, but we do claim to be doing earnest and faithful teaching in all of the departments.

THE Business College is conducted under a different charter from the Normal College. They are conducted in different buildings, but under the same management.

ALL the students of the Bowling Green Business College are entitled to any literary branch or branches taught in the Southern Normal School without extra charges.

THE Business College appeals to the intelligence and wisdom of its correspondents, and not to their selfishness in order to secure their patronage.

IT was "actual business gunnery" that educated the American sailors and made them able to knock Admiral Cervera's squadron to smithereens. When our ships engaged in target practice, they fired actual charges of shot and shell, while the Spaniards in their gun practice, used only blank charges. The difference in the results of the practice is told in the stories of Santiago and Cavite. So it is in the commercial school-room. Our actual business students use the real appliances of business, and are not allowed, like the students of the text-book schools, to leave everything to the imagination. Hence, actual business students, when they leave school, can do real business and keep real books, just as the American sailors can do actual shooting, whereas, the text-book students, like the Spanish sailors, "fall down" utterly, when they come to face real work.

WE guarantee to every student who enters our schools a strong course of study and the highest class instruction, and our entire, complete and earnest efforts to secure a position for the worthy graduates, but under no condition will we guarantee to the densely ignorant and intelligent man, and the idiot all alike a position.

TENDER feet and soft hands will not find our school congenial to their "feelings." We frankly advise such to remain at home for the atmosphere about the college is so full of work, determination and self reliance that we fear something might happen to the little things while here.

FOR a very small outlay of time and money, a teacher who now holds a first-class certificate may obtain a State certificate, and one who holds a State certificate may finish a thorough college course. Let no man be content, but let us "move forward all along the line."

HELLO, Central! Give us all of the teachers of the South. We want to tell them that the spring term begins March 28, 1899, and the summer term June 6, 1899. All are invited to join our big classes which will be organized on these dates.

BIGNESS characterizes the school, as well as the teaching.

IF you want wealth, dig! If you want a certificate, dig! If you want the truth, dig!

HOW many teachers know the combination that unlocks their students' hearts?

THE earnestness, enthusiasm and industry manifested by the teachers have never been excelled in the history of the Southern Normal School.

THE happy teacher is he that embodies the ideal expressed by Chaucer, "and gladly will he learn and gladly teach."

MANY of the teachers are only dummies, capable of standing before classes and holding books.

JOIN the big classes of teachers, which will be organized on March 28, 1899.

WE guarantee classes and classification in all of the common school branches during the Spring Term, which begins March 28, 1899.

Revised Lecture Course For 1900-1901.

The lecture course during the past spring was a grand success.

We have not had time to complete the course of lectures for the fall of 1900 and the spring of 1901, but we are able to give below the names of a large number of distinguished gentlemen who have kindly consented to talk to the school. Other members will be added to the list later:

DR. CARTER HELM JONES, of Louisville, Ky.	HON. JOHN B. GORDON, of Georgia.
JUDGE WARNER E. SETTLE, Judge Eighth District of Kentucky.	M. B. NAHM.
PROF. A. C. WEBB, of Nashville, Tenn.	HON. D. W. WRIGHT.
DR. WILLIAM IRVINE.	HON. T. W. THOMAS.
GEN. W. F. PERRY.	T. T. GARDNER.
REV. J. J. CORNISH.	PROF. EDWARD TAYLOR, Superintendent City Schools.
MR. J. WHIT POTTER.	J. M. N. DOWNES, Pres. K. E. A., Bellevue, Ky.
DR. WILLIAM LUNSFORD.	DR. J. N. MCCORMACK, Sec'y. State Board Health.
L. R. PORTER,	DR. G. E. TOWNSEND, Mayor Bowling Green, Ky.
HON. J. G. COVINGTON.	DR. T. B. WRIGHT.
SUPT. J. R. ASHLOCK, of Elizabethtown, Ky.	DR. JOHN D. WOODS, Editor Daily Times.
HON. J. C. SIMS.	EX-MAYOR GEO. D. TODD, of Louisville, Ky.
COL. T. J. SMITH, Third Kentucky Regiment.	W. C. PAYNE, of Adams Express Company.
JUDGE JOHN B. GRIDER.	
JUDGE JOHN E. DUBOSE.	
HON. C. U. M'ELROY.	

The subjects will be announced later.

Condensed Information.

FALL TERM BEGINS	SEPTEMBER 4, 1900.
FIRST WINTER TERM BEGINS	NOVEMBER 15, 1900.
SECOND WINTER TERM BEGINS	JANUARY 22, 1901.
SPRING TERM BEGINS	APRIL 2, 1901.
SUMMER TERM BEGINS	JUNE 11, 1901.

A student can enter at any time and get excellent classification.

The new college building will be ready for occupancy by the 1st of September, 1900.

New classes in all the departments of the school will be organized September 4, 1900.

Prof. Francis J. Brown will have charge of the work in Elocution and Oratory again next year.

Profs. J. R. Alexander, J. S. Dickey, W. S. Ashby, J. Lewie Harman and N. H. Gardner have been employed for the next four years. We believe in employing the best talent that can be had, and in having a permanent faculty.

A number of our students arranged for self-boarding on last year and brought their expenses for boarding down to \$6.00 per month, everything furnished.

Not one less than one thousand students will be in daily attendance next year.

The Scientific Class for 1900 and 1901 promises to be twice as large as on last year.

A large number of the State Certificates issued by the State of Kentucky are held by the students of the Southern Normal School.

Our State Certificate and State Diploma Courses are thorough, practical and interesting.

The Southern Normal School is an Independent Normal Training School, and not a department.

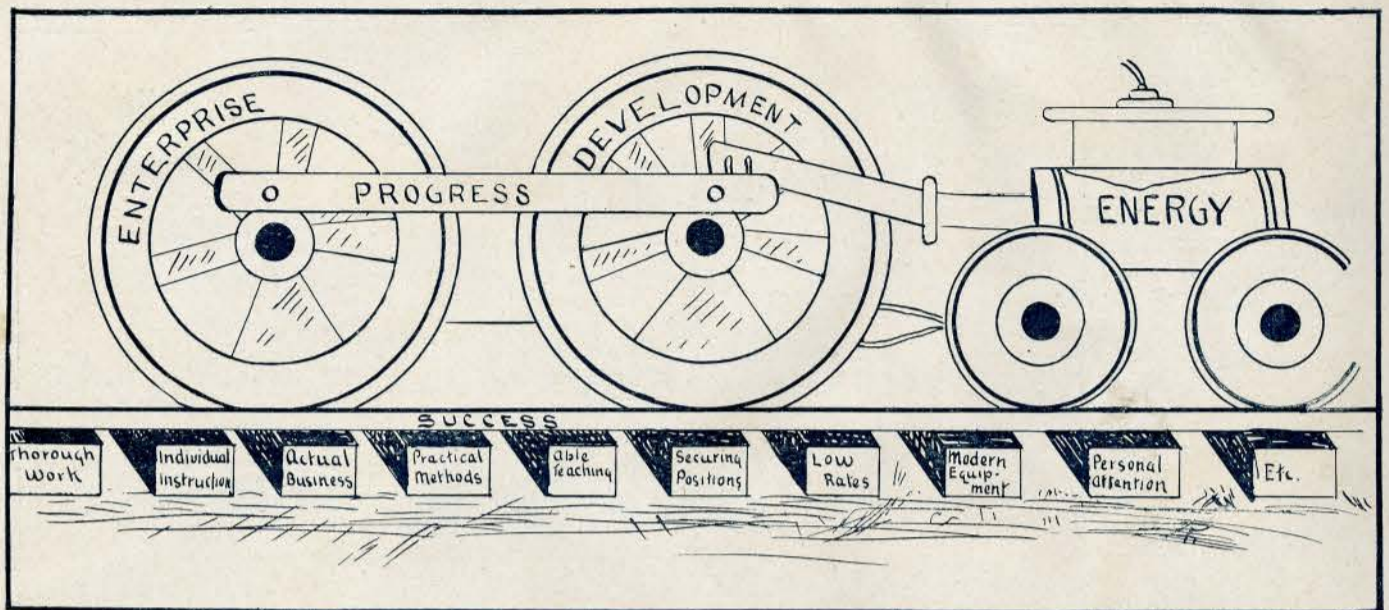
The largest school in the South cannot be established in a few months. It has taken years of unceasing and intense work for us to bring our schools up to their present attendance and high grade work.

The Moot Congress is one of the most instructive and interesting organizations ever conducted by a school.

The School Lecture Course has been quite a success. We are now preparing to have a large number of able lecturers with us next spring.

We employ only Specialists to teach in the different departments of our school.

Too many people understand our perfect system of business, the complete organization of every course of study and the general plan of our large and able faculty in dispatching work, to be misled by the report that one thousand students is more than we can successfully handle.



OUR MOTIVE PRINCIPLE

Is as simple as it is powerful. The **Steam Energy**, which is the inherent power of the Soul, at high pressure pushes the **Piston Progress**, which in turn drives the great **Wheels Enterprise and Development**, which run with perfect ease and smoothness the most successfully conducted Business College in this country over the **Track Success**. Every stroke of the rod means an earnest effort for the cause of **Commercial Education**, the preparation of **hundreds** of young women and men for the active duties of Business life and the locating of an earnest young woman or man into a lucrative position. Every turn of the **Wheels** means a move toward the perfection of our School, which has already gained the confidence of the public and the patronage of thousands of earnest students. Every Cross-tie in the track stands for a special effort to do a strong line of work and to prepare young people for higher positions.

ANNOUNCEMENT.

The S. N. S. and B. G. B. C. are enjoying great prosperity. The enrollment has gone beyond our most sanguine expectation. We had an immense school on last year, but we now have 30 per cent. more students in daily attendance than at any time since the organization of the schools. The institutions are so large that we have been forced to organize many overflow classes in the different branches.

While other schools are closing their doors for the want of patronage and claim that competition is an insurmountable difficulty, the S. N. S. and B. G. B. C. are crowded to their utmost capacity, with earnest young men and women, seeking an education.

While the schools have, and are enjoying a phenomenal success, yet, the usefulness and labors of the schools are to be greatly enlarged and intensified by the addition of another able, experienced and widely known educator, to the already strong faculty, and by the construction of a magnificent new college building, which is to become a permanent

home. Much of the success of the institution is due to our many friends throughout the South, and especially to our former students, who have recommended us and sent their friends to us. We desire to thank one and all for the many kind words and recommendations, and to assure all that we shall at all times work faithfully and earnestly, that you may never regret having recommended your friends to come to us.

MERIT is our solicitor.

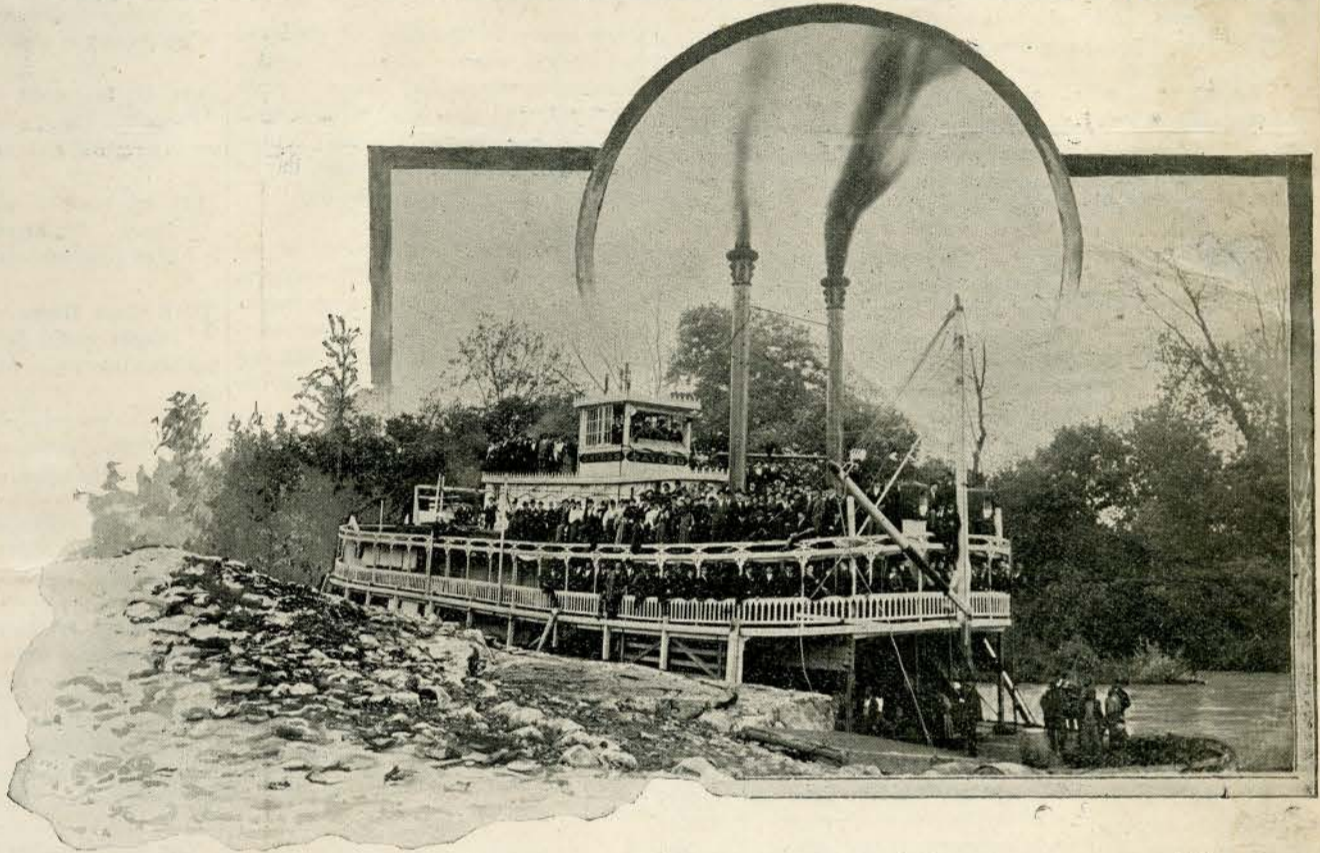
SCIENTIFIC COURSE.

WE cannot put too much emphasis upon the SCIENTIFIC COURSE. It is pre-eminently practical, and has always resulted in the highest good to those who have had the courage to pursue it. The hundreds who have graduated from the Scientific Department are enthusiastic in their commendation of the work, and their success in the various professions and occupations, give weight to the words "Nothing succeeds like success." If this is true, the Scientific Department has certainly succeeded. It would seem that

man can do himself justice in any line of life work who has not made the best possible preparation for such work. The student who attempts to learn medicine or law before he has developed sufficient mental power to deal with the abstruse questions relating to the profession, will certainly fail.

Every noble pursuit of life demands the power of original thought.

The Scientific Course in the Southern Normal is designed to meet this demand, and thus far in its history it has not failed in any particular. The work is systematic, thorough and exacting, and



EXCURSION OF TEACHERS AND STUDENTS LEAVING THE WARF ON A BEAUTIFUL MORNING IN MAY, 1898.

The students' excursion down the Big Barren River on the first bright, warm day in May, will be by far the largest yet run. The magnificent steamer Park City has been chartered for the occasion. Speech making, music, gathering flowers, hunting geological specimens, a sumptuous dinner in the woods, supper on the boat in the moonlight, the college yell, and a general good spirit will characterize the occasion.

the demands of this age would force young men and women to pursue broad and liberal courses of study, but a large majority is satisfied with a very indifferent preparation for life's work. The temptation to enter the contest for preferment or gain has proven too much for the average ambitious boy or girl. They enter the contest before they are strong enough to meet the competition and the result is a failure. Experience and observation ought to teach the thoughtful that this hurry is a fatal mistake. No

is pursued with snap and energy. The value of such a course cannot be overestimated. While it is difficult to understand why more students do not take advantage of this course, it is encouraging to note that the work is growing more popular and the class rapidly increasing. The department has more students now than it has had in any previous year of its history.

Both classes are making fine records at present. The Senior in the pursuit of trigonometry, chemistry, literature and

Latin; the Junior in the study of general history, geometry, algebra, physics and Latin. The Senior class has in contemplation a number of excursions for the purpose of gathering botanical and geological specimens. These excursions include a trip to the Mammoth and Colossal Caves, that will be made some time in June.

High School Department of Cherry Brothers' Colleges.....

BOWLING GREEN, KENTUCKY.

To the Patrons of Warren County :

Owing to a repeated demand made upon us, we have decided to organize and thoroughly equip a **High School Department**.

Course of Study.

Carefully outlined and graded courses of study will be offered. Literary, Commercial and Special Branches will be taught.

Study Hours.

Students of this department will be required to keep study hours, unless excused upon the request of the parents. Excellent discipline will be maintained.

The Faculty.

Earnest, broadly educated and painstaking teachers who are specialists will do the teaching.

Branches Taught in the Southern Normal School.

Spelling, Writing, Reading, Arithmetic, Grammar, History, Physiology, Composition, Civil Government, Geography, Theory and Practice, Literature, Psychology, Algebra, Physics, Latin, Rhetoric, Geometry, General History, Chemistry, Geology, Trigonometry, Botany, Analytics, Parliamentary Law, History of Philosophy, Astronomy, Political Economy, Greek, Instrumental and Vocal Music, Debating and other branches are taught. Classification guaranteed.

What We Teach in the Bowling Green Business College.

- To spell correctly.
- To write a good business hand.
- To do all kinds of pen work when desired.
- To speak and write the English language.
- To operate the telegraph skillfully.
- To use the typewriter rapidly.
- To write a good business letter.
- To adjust accounts and make partnership settlements.
- To be rapid and accurate in figures.
- To open, keep, and close a set of books.
- To know the principles of Commercial Law.
- To be familiar with the different customs of business.
- To know single and double entry book-keeping, and keep accounts in each.
- To take all kinds of matter in shorthand and transcribe the same accurately.
- To conduct a commission, jobbing, importing railroading, express, brokerage, and banking business.

To compute profit and loss, commission and brokerage, simple and compound interest, storage, taxes, duties, general average, and partial payments.

Advanced and primary classes in the different branches of both Schools will be organized September 4, 1900.

Following Courses Are Taught:

- | | |
|--------------------------|-----------------------|
| a--Primary. | i—Instrumental Music. |
| b--English. | j—Art. |
| c--Teachers'. | k—Law. |
| d--Preparatory. | l—Business. |
| e--Scientific. | m—Shorthand. |
| f—Classic. | n—Typewriting. |
| g—Elocution and Oratory. | o—Penmanship. |
| h—Vocal Music. | p—Telegraphy. |
| | q—Civil Service. |

New College Building.

We will open the Fall Session of our schools in the magnificent New College Building September 4, 1900.

Positions Secured.

We secure positions for our worthy graduates. There is a big demand for earnest, sober, reliable and trustworthy labor.

What We Offer Free.

Students can, if they desire, take advantage of the following Free Drills :

- Free Course in Vocal Music, under a specialist.
- Free Course in Penmanship, under an expert.
- Free Course in Free-Hand Drawing.
- Free Lecture Course.
- Free Teachers' Course in practical reading.
- Free Membership to Debating Societies.
- Free Membership to the House of Representatives, which is the most thoroughly organized house ever managed by a school.
- Free Course in Phonetic Spelling.
- Free Membership in Child Study Club.
- Free Drills in Parliamentary Law.
- Free Course in French, under a specialist.
- Free Special Course in Psychology, including special work in Child Study.

Special Civil Service Course.

We are giving special attention to the proper training of students for the different Civil Service Examinations.

For Further Information, Address, H. H. CHERRY, Gen. Manager, BOWLING GREEN, KENTUCKY.

Prof J. C. Willis

A.C.

Oct 19 To stamps

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Closed to
Next Ledger

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Office of

SOUTHERN NORMAL SCHOOL.

BOWLING GREEN BUSINESS COLLEGE.

Bowling Green, Ky.

Esteemed Friend:-

We take pleasure in mailing you to-day literature of our two institutions. We are glad to say to you that we opened the fall session of our schools in the magnificent NEW COLLEGE BUILDING with an enrollment of students that is at least twice as large as at this time on last year. We have no longer one doubt about our daily attendance reaching ONE THOUSAND STUDENTS during the present scholastic year, and we hope you will commence now and make your arrangements to be one of the number. You will notice that the Southern Normal School and Bowling Green Business College are two separate institutions and are operated under separate charters. Students of the Normal College have the privilege of taking penmanship etc. in the Business College, and students of the Business College have the privilege of taking any literary branch or branches taught in the Normal College without extra charges. You will find that our rates of board and tuition are very low and that our facilities are equal to the best. We do not tolerate mechanical text book work in our Business College, but we put actual experience into our courses of study by requiring students to do business while in school. We give practical instruction in the Normal College and use text books only to the extent that it seems practical and proper. The magnificent NEW COLLEGE BUILDING is indeed a most handsome school structure, and is not only a credit to the citizens of Bowling Green and the schools, but to the entire country. It is thoroughly equipped with handsome school furniture and every convenience that properly belongs to a school. We now have ample room to accommodate fifteen hundred students at one time, and we are determined to have them at an early date. We would be glad to hear from you if you desire further information. You can enter here at any time and get perfect classification. We hope to have you with us and promise you a pleasant and profitable stay provided you come.

Very truly yours,

H. H. CHERRY,

GENERAL MANAGER.

Ellis Pub Co

Sep 17 50 Cash CR

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C. J. Cain

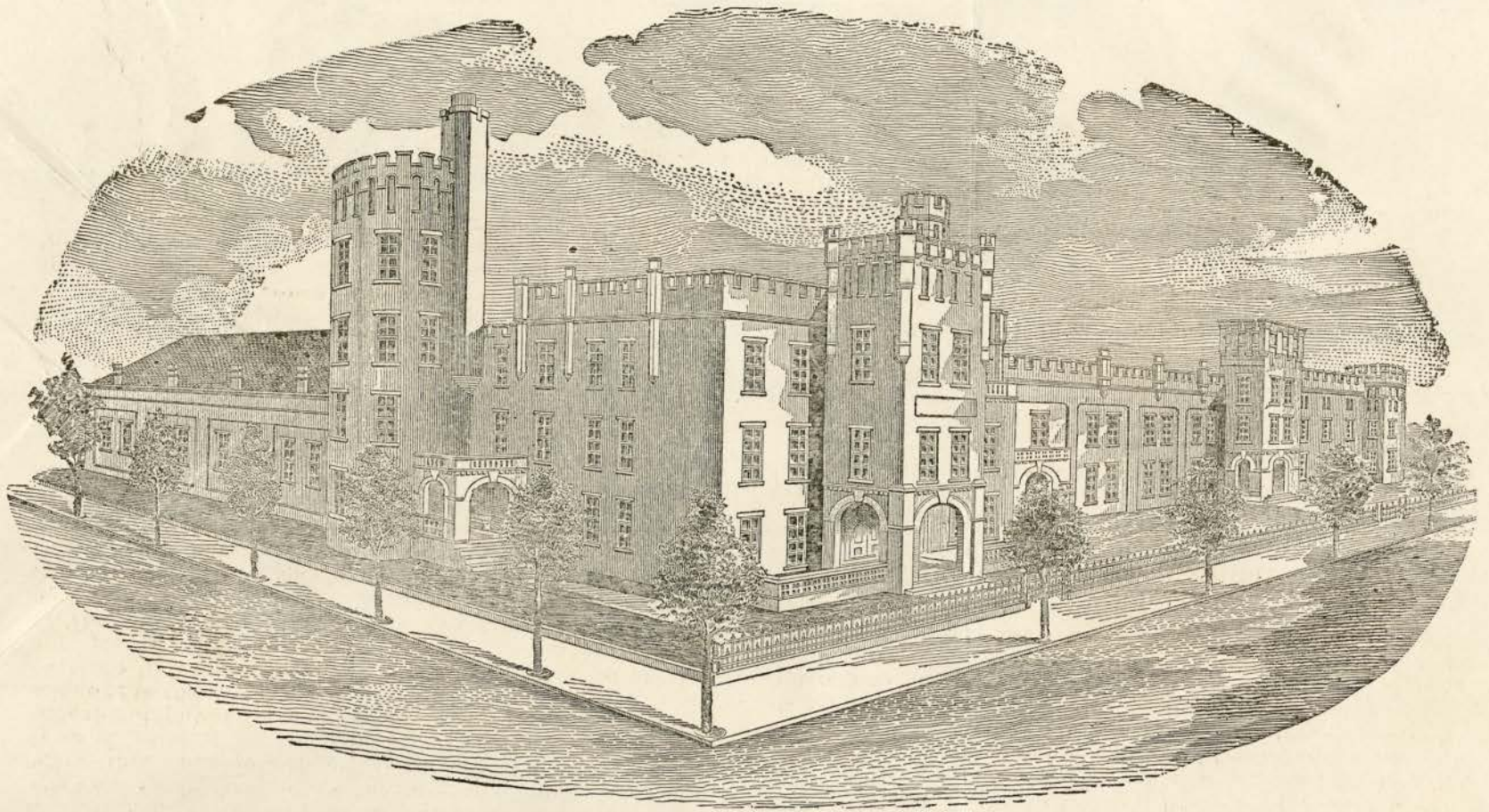
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to Ad S. E. July 98

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The above is an excellent picture of the handsome new College building, constructed by the Southern Educational Building Company. **More money must be raised in order to equip and complete the building.**

[The following is from Dr. John D. Woods, Editor Times-Journal.]

The Southern Normal School and Bowling Green Business College, under the splendid management and personal direction of the Cherry Brothers, have so nearly reached the eminence they sought to obtain that the end is in sight. The provisions made to meet the expectations of its founders, while steadily and substantially advancing through the intelligent foresight and sound judgment of its founders and proprietors, have actually been outrun with the increasing patronage of the healthful and rapidly growing institutions. Buildings have been erected and others are under process of erection, made possible by the generous public, in whose midst this valuable adjunct to the city and county's substantial interest is located, and it only remains for a thoughtful public, who appreciate this, the most important stimulus to the general interest of the city and county, to see that the insignificant balance of money needed to put the enterprise squarely and finally on its feet, is forthcoming.

There is a remainder that is absolutely and essentially necessary to be raised through the voluntary contribution of the generous-minded people of the city directly interested in this splendid enterprise, whose claim to complete success is hindered by the want of only a few hundred dollars. The amount of aid so generously contributed by our people has made it possible to carry the enterprise to its present great reach and in easy reach of a full fruition. An institution planned and conducted with as much unquestioned judgment, superb skill and indomitable energy and determination as has been displayed by the Cherry Brothers should have the unbounded confidence and substantial co-operation of the people who reap more benefit from its existence than do those personally blended with its management.

The school has grown within a few years from a mere speculative possibility into the foremost training school in the South and is turning out more young men and young women panoplied with scholastic qualifications that are not to be had in any section of the entire country at rates more economical and under more advantageous conditions. The daily attendance has reached six hundred, and with the rate of increase keeping pace with the ratio of progress for

the past three years, the coming three years will see the Southern Normal School and Bowling Green Business College at their floodtide, with one thousand studious, intelligent and determined young ladies and young gentlemen, preparing themselves for the serious and honoring duties of life.

The school is lacking in some money to round up the preparation for accommodating the flood tide that is as certain to be reached by the school as that the Cherry Brothers live, and a liberal and appreciative public is appealed to for a last time to put their generosity on a little helpful stretch and put the cap-stone of material aid to an enterprise that will contribute a stimulus to the arteries of trade and business in Warren county that is not seen in any other one agency in its borders. Think about the matter in an unselfish, patriotic manner and do whatever is in your power to do without doing injustice to yourself or your family. The needs of the school are pressing, and your aid will be greatly helpful and really appreciated.

Southern Educational Building Co.

INCORPORATED IN 1899.

The Southern Educational Building Company is a body politic and corporate, organized and incorporated under the laws of Kentucky in 1899. The affairs of the Company will be conducted by a board of seven directors and such other officers, agents and employes as the board of directors may elect.

The Company was organized by the citizens of Bowling Green in order to give the Southern Normal School and Bowling Green Business College a thoroughly equipped, commodious, attractive, convenient and modern school home in the city of Bowling Green, and provide for the growing demands of the institutions by offering accommodations for fifteen hundred students.

The articles of incorporation further state that the Company was organized in order to promote and advance the cause of education generally, and especially to aid young men and women who are self-dependent to obtain an education.

Name

Post-Office

County State

How information received When 1

Wants

When will enter

The following steps have been taken to secure the patronage:

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Remarks :

.....


The Following Courses of Study are Taught.

- | | | |
|------------------|----------------------------|--------------------|
| (a) Primary. | (g) Elocution and Oratory. | (m) Shorthand. |
| (b) English. | (h) Vocal Music. | (n) Typewriting. |
| (c) Teachers'. | (i) Instrumental Music. | (o) Penmanship. |
| (d) Preparatory. | (j) Art. | (p) Telegraphy. |
| (e) Scientific. | (k) Law. | (q) Civil Service. |
| (f) Classic. | (l) Business. | |

The Leading Normal and Business Training Schools of the South.

Magnificent new buildings are being constructed in order to meet the growing demands of the Institutions.

A thousand students will be in daily attendance during the year 1900. Students can enter at any time and get classification. Write now for a Catalogue.

 DON'T FAIL TO MENTION THE COURSE WANTED WHEN YOU WRITE.

Address:

H. H. CHERRY, General Manager,
BOWLING GREEN, KY.

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Southern Normal School.

Bowling Green Business College.

TWO SEPARATE SCHOOLS UNDER ONE MANAGEMENT.



The above picture was taken April, 1899, while a part of the students of the S. N. S. and B. G. B. C. were taking a walk through Reservoir Park.

...EMPLOYMENT DEPARTMENT...

...

Bowling Green Business College.. ..Southern Normal School.

— BOWLING GREEN, KY. —



Are you in need of earnest, sober, willing, competent, reliable and trustworthy clerical labor of any kind? If you are in need of a first-class Book-keeper, Stenographer, Typewriter, Operator, or a combined Book-keeper and Stenographer, it will pay you to write to us relative to same. We do not recommend incompetent and inexperienced labor, but experienced and skilled services.

We are also in a position to furnish School Boards committees and families with teachers who have had superior training in commercial literary and special branches, including music and art.

All business intrusted to us will be carefully and conscientiously handled.

Address all communications to

H. H. CHERRY,
General Manager, Bowling Green, Ky.

The Bureau will pay Five Dollars for the notice of any vacancy, provided it succeeds in filling the place.

POSITIONS GUARANTEED.

We trust that the large number of young people in the South who have been caught by a "slight of word trick" and have been enticed to enter unscrupulous institutions because they "guaranteed positions," will withhold any further

Annie Brown.

Executed by E. Hugh Morris after two weeks practice, student of the special lettering department of the Bowling Green Business College.

criticisms about Business Colleges but investigate the character of training that is given by high-grade business institutions. Any individual who is inclined to depreciate practical education does so either from ignorance or because he has attended a school that gave him only a smattering knowledge of business by peddling out to him over a guarantee counter a little debt and credit, and at the same time, charged a big price for same. We have warned the readers of THE EDUCATOR to be cautious in selecting a school to attend for much depends upon it. The criticisms that are being offered by young people who, when they decided on what school to enter, considered "positions guaranteed" more than the course of study, should not be used as criterions to test the value of practical education and the real worth of the Business College. Because a few people patronized schools that guaranteed positions and after completing a smattering course of study were offered a position as book or machine agent, is no reason why the Business College is not a great factor for the cause of education. Any man who believes in an education has the highest regard for the Business College. No individual, regardless of the profession he may follow, can afford to go through life without a business education.

No investment will pay as large a dividend as the one in business training. Young man! Young woman! if you desire to live intensely accomplish the most in life, and be a success, enter a Business College that offers the highest class work.

ENTER NOW.

You can enter at any time and find classes to suit you. We have arranged our work so that a student can enter at any time and get perfect classification. If you are ready come to us at once.

25c will pay for the SOUTHERN EDUCATOR one year. Send it in.

POINTED PARAGRAPHS.

DI. DIPLINER.

Every noble act or work completed follows as the result of a contest between contending emotions. What a grand, sweet sense of triumph comes with the accom-

plishment of laudable purposes! What a reactionary blessing upon the doer!

.

It is a stern hand that has been laid upon the shoulders of the great. No man has ever achieved greatness save that he has passed under the severe hand of discipline, the meed of which is expressed in all the different phases of success.

.

It is the work of the teacher not only to provide disciplinary forces

wonders. He is doing but little save beating the air. Let him aid the silent forces of the child's nature in accomplishing successfully every laudable undertaking, moral and intellectual.

.

"Phoenix" is the name of a fabled bird which was said to flutter to the fire and be consumed to ashes, and ere the ashes were cold, rise out of them with greater beauty and vigor. Such is the virtue of discipline. He is weak who sits down



Executed by C. H. Tichenor after two weeks practice, student of the pen art department of the Southern Normal School.



in the education of the child, but to direct the child's energies so that they may successfully meet the greatest strain put upon them. Careful guardianship must be exercised by the teacher over the spirit of the child that it be kept adequate to the task imposed upon it.

.

The success of any individual depends upon the number, kind and intensity of disciplinary forces turned into his life, and his inherent ability to meet them and turn them to educational advantage. If the nature is weak and the forces of discipline strong, the character will go down in defeat; if the nature is strong these adversities will develop a genius.

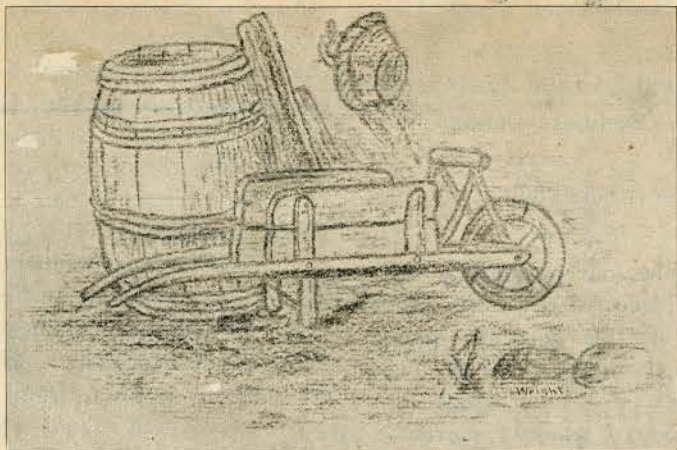
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The greatest educational forces are those operating unseen and silently. The teacher often makes a great bluster about discipline, and thinks when he storms and slashes right and left he is accomplishing great

and weeps over defeat or adversity, and he is strong who, Phoenix-like, rises out of the ashes of failure, stronger and more beautiful in mind and character than before.

.

Many teachers fail in discipline because they do not know what discipline is. They fail to recognize in it the broad principle of development, but seem rather to think it consists in throttling the



Executed by Miss Laura Wright after three weeks practice, student of the free hand drawing department of the Southern Normal School.

bouyant spirit of the child. Give the child obstacles to overcome and encourage it to overcome them and you will be a successful disciplinarian. Let it have the pleasure which comes only with successful conquest.

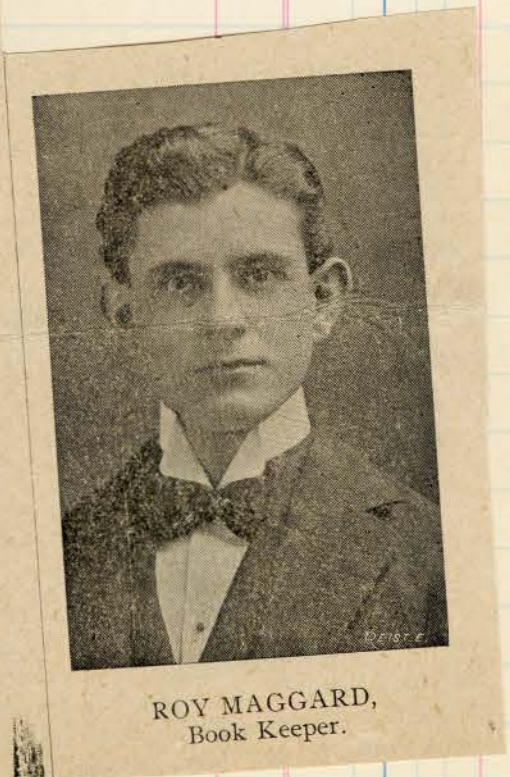
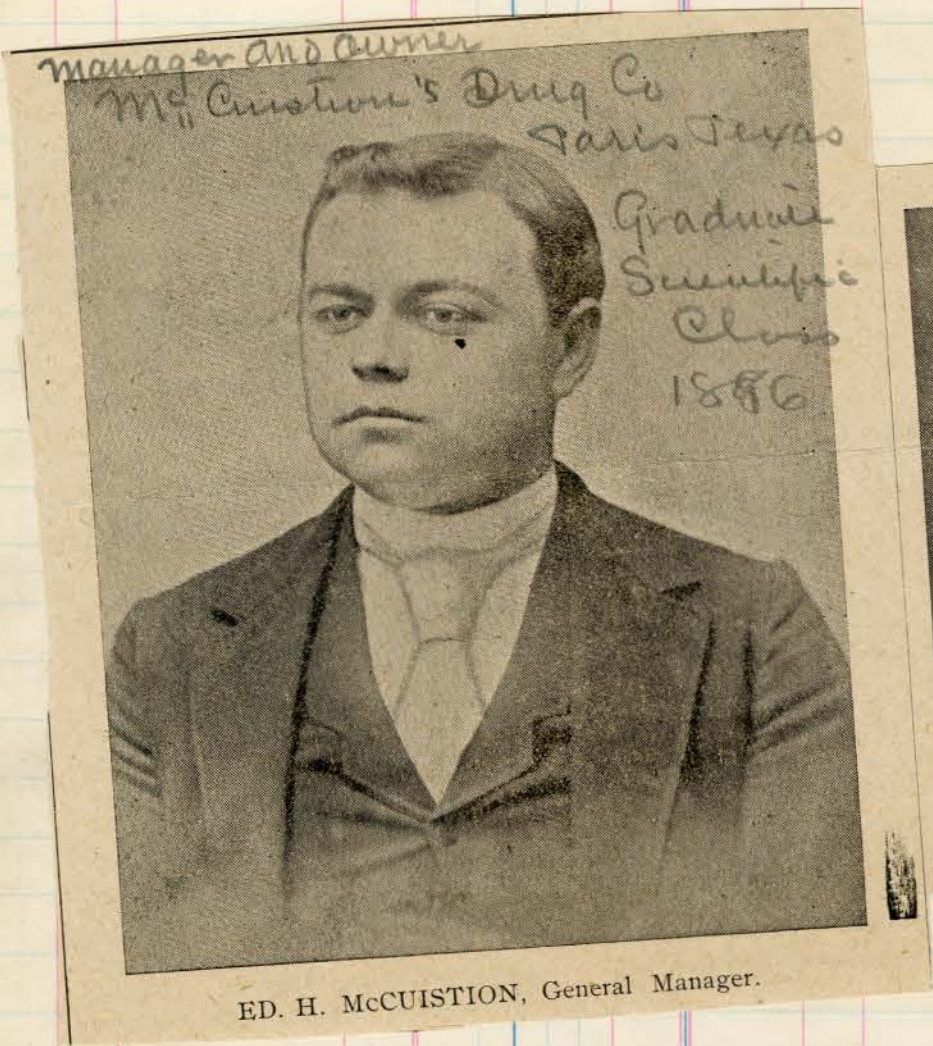
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Don't simper over that child's broken toe or stone-bruised heel. These things must needs be or the child will be a failure. Let the "tot" tumble down many times and rise alone or he will never learn how to stand, or to rise after he falls. "Oh, my foot," cried a boy in great agony, as he pulled the glittering blade of an ax away from it. "Come," said his sensible father, "you have no time to cry. Let me bandage your foot for you quickly for you must finish cutting that wood to prepare dinner."

OUR STUDENTS' SPECIMENS.

We take pleasure in calling the attention of the reader to the accompanying cuts of students' work. They are genuine reproductions of the work of three of our students, after from two to three week's practice. The instruction in our special department is all personal and the student receives just what he needs at the proper time, thereby enabling him to advance very rapidly. We doubt if any school can show greater improvement in a given length of time.

ATTEND THE SUMMER SCHOOL
\$24.00 pays for board and tuition,
 everything furnished for
 the entire Summer Term of 8 weeks.



Patterson^{9th} Patterson.Oct 4 50 cash in
Time

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American Book Co

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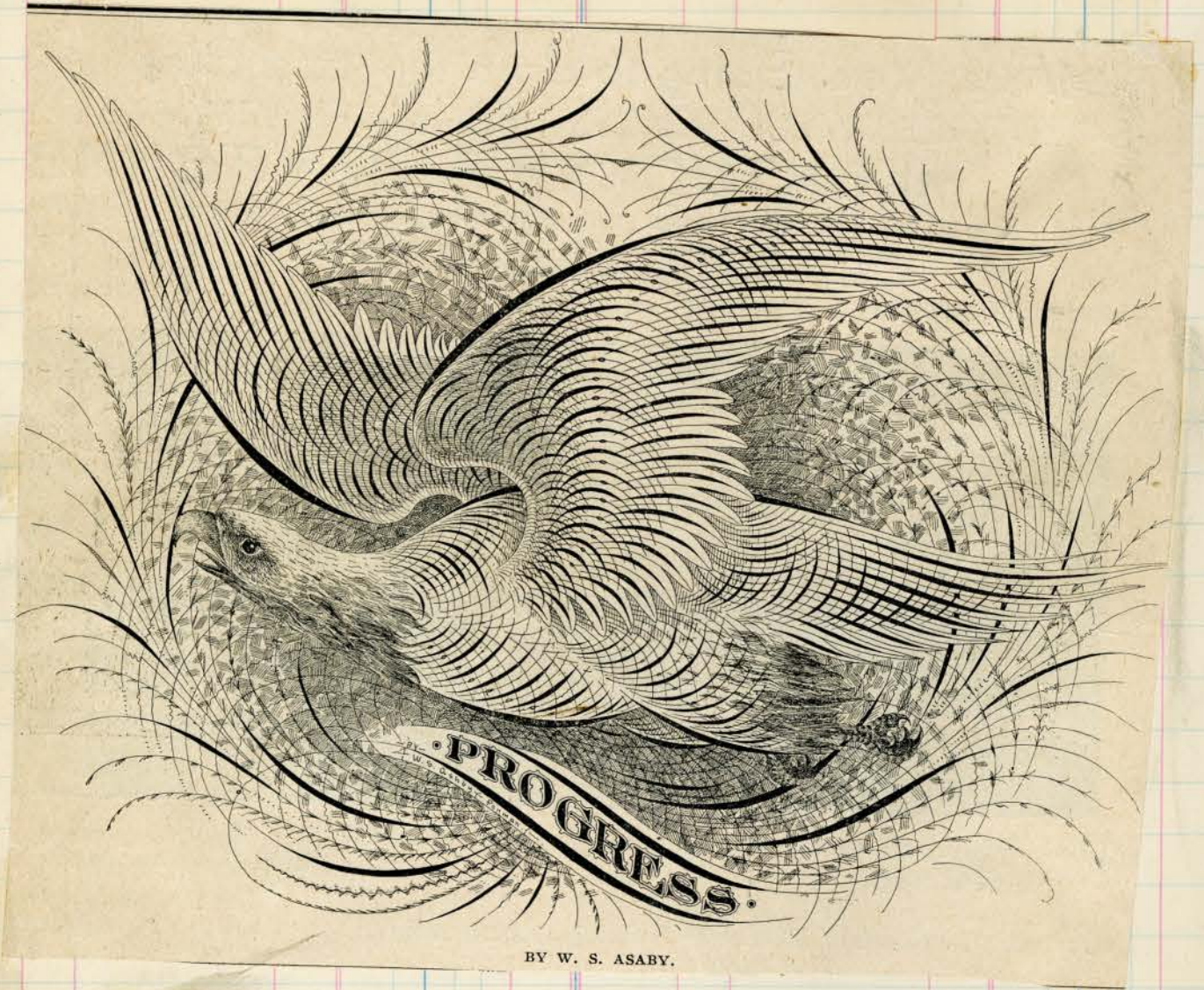
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Business Penmanship
 by
 Harman 123456789
 ABCDEFGHIJKL
 MNOPQRSTUVWXYZ
 Rapid penmanship is free if you
 enter the
 D. D. Dunn Normal School
 or
 L. Wilson Business College.

BUSINESS WRITING BY J. LEWIE HARMAN.

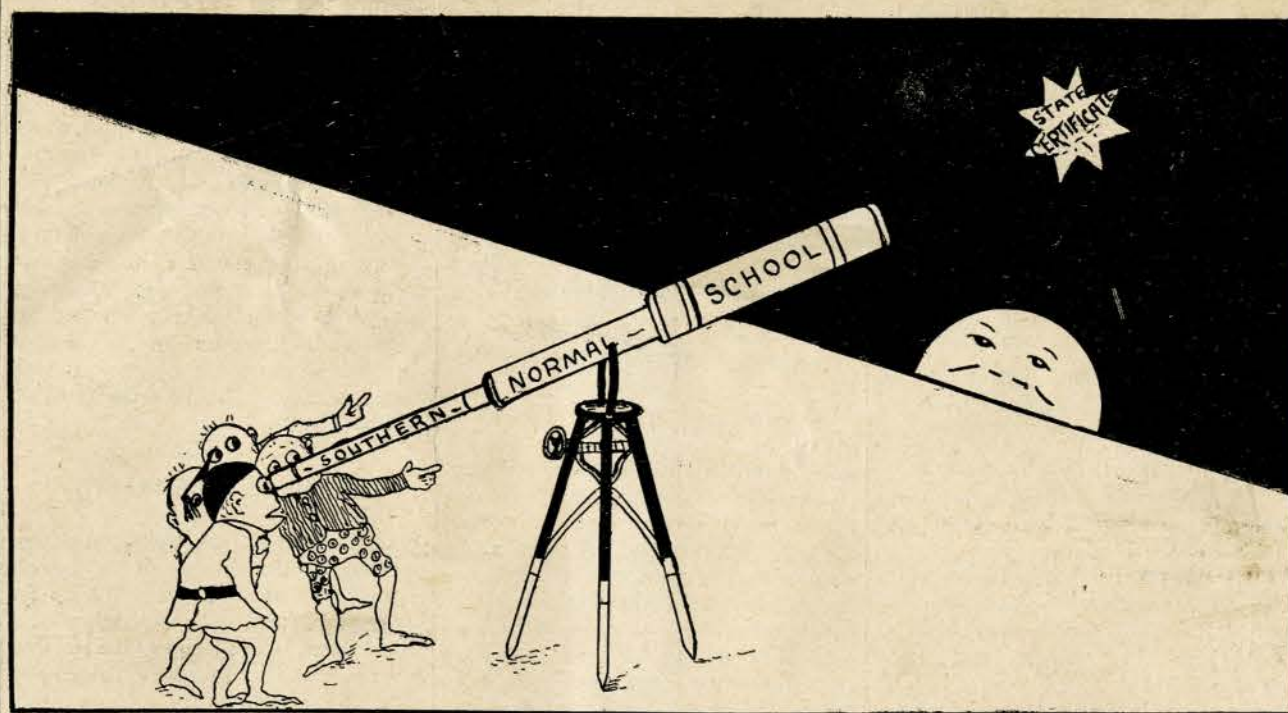


BY W. S. ASABY.

The teachers' courses are distinctive features of our school. The object sought in these departments is the best preparation of teachers for the work of the school room. The training is broad in its character, embracing such points as: (1.) A thorough and sufficient knowledge of the subject matter to be imparted. (2.) A masterly grasp upon the principles that underlie the right organization and management of schools. (3.) The latest and most approved methods of teaching the various subjects. (4.) A systematic study of the principles that may be applied in the discipline of the school room.

The regular county teachers' course is a leading feature of the S. N., and the classes are always large and interesting. The 895 public school teachers in the State of Kentucky who hold a third-class certificate will find in this department such a course of training as they need. The 3,014 teachers who hold second-class certificates and who want a first-class, will also find it to their interest to enter our large regular teachers' training classes. While we do not believe in a "Stuffing" for the examinations, but require our students to get a masterly grasp upon the underlying principles of the subject taught, yet we do not overlook the "little points," details and drills which will aid the teacher in the examination.

Five thousand three hundred and eighty-seven public school teachers in the State of Kentucky hold first-class certificates. How many of this large number of teachers will stop their education with a first-class certificate? The live, earnest, progressive teacher will not be contented with his education at this point, but he will seek a higher educa-



A five months' look would not cost you over \$58.50 for board, tuition and all incidental expenses. We offer the following views at the same daily rate. You will have to look through the telescope a little longer on some of the views viz: First-class Certificate, State Diploma, Scientific Course, Classic Course, Oratory, Inst. Music and Success.

tion. It would be a great day in the educational history of Old Kentucky if these 5,387 teachers would resolve to enter a first-class institution of learning and prepare to capture a State certificate. It can be done, and it can be done in five months. Many can do it in less time. We are going to hope that a fit of restlessness will take hold of these teachers until our State certificate class will not number only 100 but 500.

It would be in keeping with the progress of the students of the S. N. S. for them to hold not less than one-half of all

the State certificates issued by the State of Kentucky. Quite a large number of the State certificates already issued are held by our students, and before another year passes we will be able to make some announcements that will cause some of our jealous competitors to turn green.

Teachers who hold State certificates are in demand everywhere. They never have any trouble in getting good schools. We know of one young man who holds a State certificate, and who was offered six different positions during the past five months, and he could not accept any of

them. We have had numerous demands made upon us just recently for teachers who hold State certificates, and we were unable to answer them. Trustees, boards of high and graded schools are in many cases requiring the applicant to hold a State certificate.

The State Board of Examiners will come to Bowling Green and hold the State certificate examination. Our students will be examined alone and in our own college buildings. This will give you an opportunity of forming the acquaintance of the State board, besides you will be saved the expense of going to Frankfort to be examined.

BROWN'S READINGS AND IMPERSONATIONS.



MR. SQUEERS.

"A horse is a quadruped, and quadruped is Latin for beast. As you're perfect in that, boy, go and look after *my* horse and rub him down well, or I'll rub you down!"
NICHOLAS NICKLEBY.

The Enterprise, New Glasgow, N. S.

"His impersonations are exceedingly good."

Free Press, Weymouth, N. S.

"No such clever impersonator as Mr. Brown has visited these provinces."

Courier, Morrisburg, Ont.

"We have had the pleasure of listening to many first-class elocutionists, but Prof. Brown eclipsed them all."

Enterprise, Wyoming, Ont.

"The professor is without doubt the 'King of Elocutionists' and Canada's greatest reader."

TO ENTERTAINMENT COMMITTEES.

MR. BROWN

Presents the following plays of Shakespeare :

HAMLET, MERCHANT OF VENICE, MACBETH and JULIUS CÆSAR.

Also Sheridan's famous comedy,

THE RIVALS,

An Evening with Dickens, and Programmes of Miscellaneous Readings and Impersonations.

A concert which does nothing more than AMUSE is scarcely worthy the dignity of that name. It should be instructive as well as entertaining. As has been well said by one of the leading educators of Canada, the most effective way of teaching literature is to READ IT PROPERLY. Mr. Brown's entertainments are especially designed to meet this purpose. His repertoire contains only literature of merit. The effect of the vocal interpretation of the thoughts of the best authors is not only to elevate the standard of entertainment, but to give an audience a better appreciation of the literature read. Having received the thanks of many literary connoisseurs for his efforts in this direction, Mr. Brown dares hope to be of service to others. Nor does he neglect the humorous side of entertainment, but believing that "the laugh which is raised at the expense of modesty costs too much," his endeavor is to present only a healthy and refined class of humor.

The interpretation of the above named plays is of special interest to educational institutions. The characters are represented with a distinctness equal to a stage production by a large company.

For Terms and Dates, address,

FRANCIS JOSEPH BROWN,

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A SCHOOL OF BUSINESS.

Put experience into our courses of Business Training by requiring the student to do business while in our School. He is required to write every check, contract, receipt, etc., and in fact, every commercial and legal paper mentioned in a contract. The large commercial hall represents a miniature business world where all kinds of business are transacted daily.

The old text-book, mechanical, copying process is not tolerated for one moment, but students must do business and get experience in the transaction of business affairs while with us. Tuition for a full five months' course in the Business College would cost you \$45. However, we give two months' tuition free to all students who enter on the five months' scholarship, consequently your tuition for seven months would be the same as for five months.

BROWN'S READINGS AND IMPERSONATIONS.



EUGENE ARAM.

"In a lonesome wood, with heaps of leaves,
I hid the murdered man."

EUGENE ARAM'S DREAM.

The Times, Hamilton, Ont.

"He was greeted with loud applause for his rendering of 'The Dream of Eugene Aram.'"

Chronicle, Kentville, N.S.

"As Eugene Aram, his face and form expressed the woe and remorse of one 'who spills life's sacred stream.'"

Chronicle, Durham, Ont.

"The recital by Prof. Brown was the most delightful the people of Durham have had the opportunity of listening to for some time."

Reporter, Kingsville, Ont.

"Kingsville people have never listened to such elocutionary powers as were displayed by Mr Brown. Each number elicited long and well merited applause."

The Reformer, Galt, Ont.

"The evening of readings by Prof. Brown was one of the biggest treats a Galt audience has enjoyed for many a day."

The Observer, Pembroke, Ont.

"Prof. Brown is undoubtedly a prince of elocutionists and fulfilled the high expectations entertained of him beforehand."

The Beaver, Napanee, Ont.

"Every piece was well received and the professor was repeatedly recalled."

Advertiser, Kentville, N. S.

"The readings by Prof. Brown were the best by all odds ever given in Kentville."

The Press, Amherst, N. S.

"The entertainment by Prof. Brown undoubtedly surpassed anything of the kind heard in Amherst for many years."



BOB ACRES.

"Jack, if Beverly should ask you what kind of a man your friend Acres is, do tell him I'm a devil of a fellow, . . . and if that frightens him, 'Egad perhaps he mayn't come. Tell him I generally kill a man a week, will you, Jack?' THE RIVALS: Act 4, Scene I.

7



ACTUAL VIEW TYPE-WRITING DEPARTMENT. STUDENTS AT WORK.

BROWN'S READINGS AND IMPERSONATIONS.



SPANISH COUNT.

"Come, drink again to the saint,
Whose virtues you loved to paint,
Who stretched on her wifely bed,

With the tender gray expression
You used to admire at confession,
Lies poisoned overhead."
FRA GIACAMO.

The Enterprise, New Glasgow, N. S.

"He is certainly the best reader ever heard in New Glasgow."

Atlantic Weekly, Dartmouth, N.S.

"It is easy to say he gave the best recital heard here for a long time. The professor is a past master of his art."

Banner, Chatham, Ont.

"Prof. Brown is a master of his art. The elocutionists must have been greatly benefited by the professor's recital."

Herald, Thornbury, Ont.

"The programme was of an excellent character. 'The Bells' alone was worth the price of admission."

The Advance, Chatham, N. B.

"He is one of the best readers that have appeared in Chatham."

Advance, Barrie, Ont.

"As an entertainer Prof. Brown stands in the front rank."

Journal, St. Thomas, Ont.

"He is one of the best elocutionists ever heard here."

Free Press, Weymouth, N. S.

"Prof. Brown's wonderful talent as an impersonator and great dramatic powers had full scope in his description of the 'Chariot Race.' He held his audience enthralled to the close, and so great was the nerve tension that it was a relief mingled with regret when the reader closed."

The Recorder, Halifax, N. S.

"His impersonations were very amusing."

Times Guardian, Truro, N. S.

"Prof. Brown entirely satisfied his audience, and those present enjoyed a display of histrionic talent and oratorical effort such as has seldom been presented in this part of the Province."



SQUIRE HAWKINS.

"Spellin' is the corner stone, the grand underlyin' sub-b-b-b-subterfuge of a good eddication. I put the spellin' book, prepared by the great Dan'l Webster, alongside the Bible, I do, raley."
HOOSIER SCHOOLMASTER.



H. H. CHERRY.

Business Manager Southern Normal School and Bowling Green Business College, Teacher of Civil Government and Parliamentary Law.



SARGEANT BUZFUZ.

"Chops! Gracious heavens! and tomato sauce! Gentlemen, is the happiness of a sensitive and confiding female to be trifled away by such shallow artifices as these?"
BARDELL VS. PICKWICK.

Western Chronicle, Kentville, N. S.

"His impersonations in Bardell vs. Pickwick will long live in the memory of those who were fortunate enough to hear one of the finest elocutionists of the day."

Bulletin, Collingwood, Ont.

"The refined comedy of 'Bardell 'gainst Pickwick' was interpreted with wonderful realism."

The Herald, Hamilton, Ont.

"Prof. Brown is an elocutionist of great ability."

Journal and Pictou News, Stellarton, N. S.

"There was not a dissatisfied person in the audience, though there were many unsatisfied ones. If Professor Brown comes again this way the question will be what building will hold those who want to hear him."

Times, Port Elgin.

"The Breach of Promise Case, Bardell vs. Pickwick,' showed to the best advantage his wide versatility and wonderful powers."

Transcript, Moncton, N. B.

"He is not only an able speaker and wonderful delineator of character, but also an unusually entertaining exponent of his science."

Colonial Standard, Pictou, N. S.

"Though there have been many recitals in Pictou during the past two years, none could compare with that of Prof. Brown."

The Chiquesto Post, Sackville, N. B.

"It was truly remarkable that one man should be able to interest an audience for so long and absolutely without music or other variation."



JUSTICE STARLEIGH.

"If Mrs. Bardell were right, it was perfectly clear that Mr. Pickwick was wrong; and if they thought the evidence of Mrs. Cluppins worthy of credence, they would believe it; and if they didn't, why, they wouldn't."
BARDELL VS. PICKWICK.

BROWN'S READINGS AND IMPERSONATIONS.



RICHELIEU.

"Mark, where she stands!—around her form I draw
church! Set but a foot within that holy ground, And on thy head—yea, though it wore a
crown, I launch the curse of Rome!"
RICHELIEU: Act 4, Scene I.

Halifax Herald, N. S.

"Prof. Brown's readings were excellently rendered and he showed himself one of the best elocutionists Halifax audiences have heard."

The Chignecto Post, Sackville, N. B.

"Prof. Brown gave one of the most entertaining recitals ever given in this place, each time his appearance on the platform was greeted with tumultuous applause and encore followed encore."

Review, Paris, Ont.

"Prof. Brown is one of the ablest readers on this continent."

The Acadian Recorder, Halifax, N. S.

"Prof. Brown fully sustained the reputation he brought with him. 'Paul's Defence Before Agrippa' was a fine specimen of declamation."

Representative, Mount Forest, Ont.

"His impersonation of 'Shylock' was alone worth the price of admission."

Daily Telegraph, St. John, N. B.

"The scene from the 'Merchant of Venice' was a rare treat to all lovers of dramatic reading."

Gazette, Bracebridge, Ont.

"Prof. Brown proved himself just what he is called, the 'King of Elocutionists,' for he is really a thorough master of the music of speech."

The Courier, Morrisburg, Ont.

"His rendering of Act 1, Scene III. from the 'Merchant of Venice,' was especially fine and will long be remembered by the people of Morrisburg."

Times, Orillia, Ont.

"From Prof. Brown's rendering the the audience was better able than ever before to understand the force and power of the scene from the 'Merchant of Venice.'"



SHYLOCK.

"I hate him for he is a Christian; But more, for that his low simplicity He lends out money gratis. . . . If I can catch him once upon the hip, I will feed fat the ancient grudge I bear him."
MERCHANT OF VENICE: Act 1, Scene III.

**ALDERMAN GOBBLEDOWN.**

"If people choose to be poor is it our business? And let it ever be remembered that our own people are not savages and man-eaters, and therefore I say that our philanthropy would be wasted upon them."
THE CHARITY DINNER.

The Citizen, Ottawa, Ont.

"As a reader Prof. Brown is a master of his art."

Journal and Pictou News, St. John's, N. S.

"The readings were so superbly rendered that no room was left to criticise."

Monitor, Bridgetown, N. S.

"Prof. Brown excelled any elocutionist ever heard here."

Advocate, Pictou, N. S.

"He is undoubtedly an elocutionist of high rank."

Western Chronicle, Kentville, N. S.

"No more exquisite or perfect impersonation of the character represented could be imagined. No words of praise too high can be used to describe the unrivalled talent of this excellent elocutionist."

Daily Sun, St. John, N. B.

"The Chariot Race from 'Ben Hur,' and 'Paul's Defence Before Agrippa' were simply wonderful."

Examiner, Barrie, Ont.

"The 'Charity Dinner' sent the whole audience into convulsions."

Evening News, Lunenburg, N. S.

"He more than matched the best efforts of the best professional comedians at any time appearing here, and Lunenburg has not yet been visited by a tragedian in any one particular half as able as Brown."

Planet, Chatham, Ont.

"Prof. Brown is an elocutionist of the highest order, and fully justified all the complimentary notices passed upon him."

The Reporter, Athens, Ont.

"He held his audience spellbound with interest intent and listening ear. One of the attractive features of Mr. Brown is the power and culture of his voice."

Hant's Journal, Windsor, N. S.

"The general verdict was that he surpasses any elocutionist who has been heard here of late years."

**MR. DUFFER.**

"So that we have expended on the dear and interesting cannibals the sum of £205 38. and 1/4d., and the remainder of the sum—amounting to £5,108—has been devoted to the working expenses of the society."
THE CHARITY DINNER.

BROWN'S READINGS AND IMPERSONATIONS.



HAMLET.

—"to die,—to sleep,—No more; and by a sleep to say we end The heartache, and the thousand natural shocks That flesh is heir to —'t is a consummation Devoutly to be wished."
HAMLET: Act 3, Scene I.

Monitor, Meaford, Ont.

"His rendering of 'Hamlet,' was a rare treat to all lovers of Shakespeare."

The Courier, Morrisburg, Ont.

"His rendering of Act I. of 'Hamlet' was exceptionally fine and will long be remembered by the people of Morrisburg."

Beaver, Napanee, Ont.

"The selections from 'Hamlet' were excellent."

Review, Durham, Ont.

"His voice is magnificent and some of his impersonations were very fine. 'Hamlet's' monologue was particularly admired."

The Journal, Ottawa, Ont.

"He sustained his well-earned reputation as one of the foremost readers of the day."

Daily Record, St. John, N. B.

"Prof. Brown stands at the head of his profession."

The News, Kingston, Ont.

"Those present were more than delighted with his masterly renderings from Shakespeare and other noted authors."

The Express, Napanee, Ont.

"Mr. Brown is an able elocutionist, and his masterly renderings from well-known authors were well received."

The Globe, Toronto, Ont.

"Those who have not heard Prof. Brown are not aware of the high perfection to which the art of vocal expression has been brought. He has a marvellous compass and volume of voice and a most striking personality, and is acknowledged by critics to be one of the greatest Shakespearean and Bible readers on the continent."



MACBETH.

"Is this a dagger which I see before me, The handle toward my hand. ... I see thee still; And on thy blade and dudgeon gouts of blood, Which was not so before."
MACBETH: Act 2, Scene I.

Morning Chronicle, Halifax, N. S.

"He proved himself worthy the title the 'King of Elocutionists.'"



Mr. Brown may be engaged for a Single or Course of Lectures on the following subjects:

The Philosophy of Expression,
The Evolution of Expression,
The Ethics of Expression,
The Music of Speech,
The Speaking Voice,
The Art of Visible Expression,
The Symbolism of the Alphabet.



The Mail, Toronto, Ont.

"The magnificent qualities of Mr. Brown's voice are said to be unequalled in any other reader or speaker on the platform. He is one of the ablest and most accomplished readers in the profession."



FRANCIS JOSEPH BROWN.

The Whig, Kingston, Ont.

"He well deserves the name the 'King of Elocutionists.'"



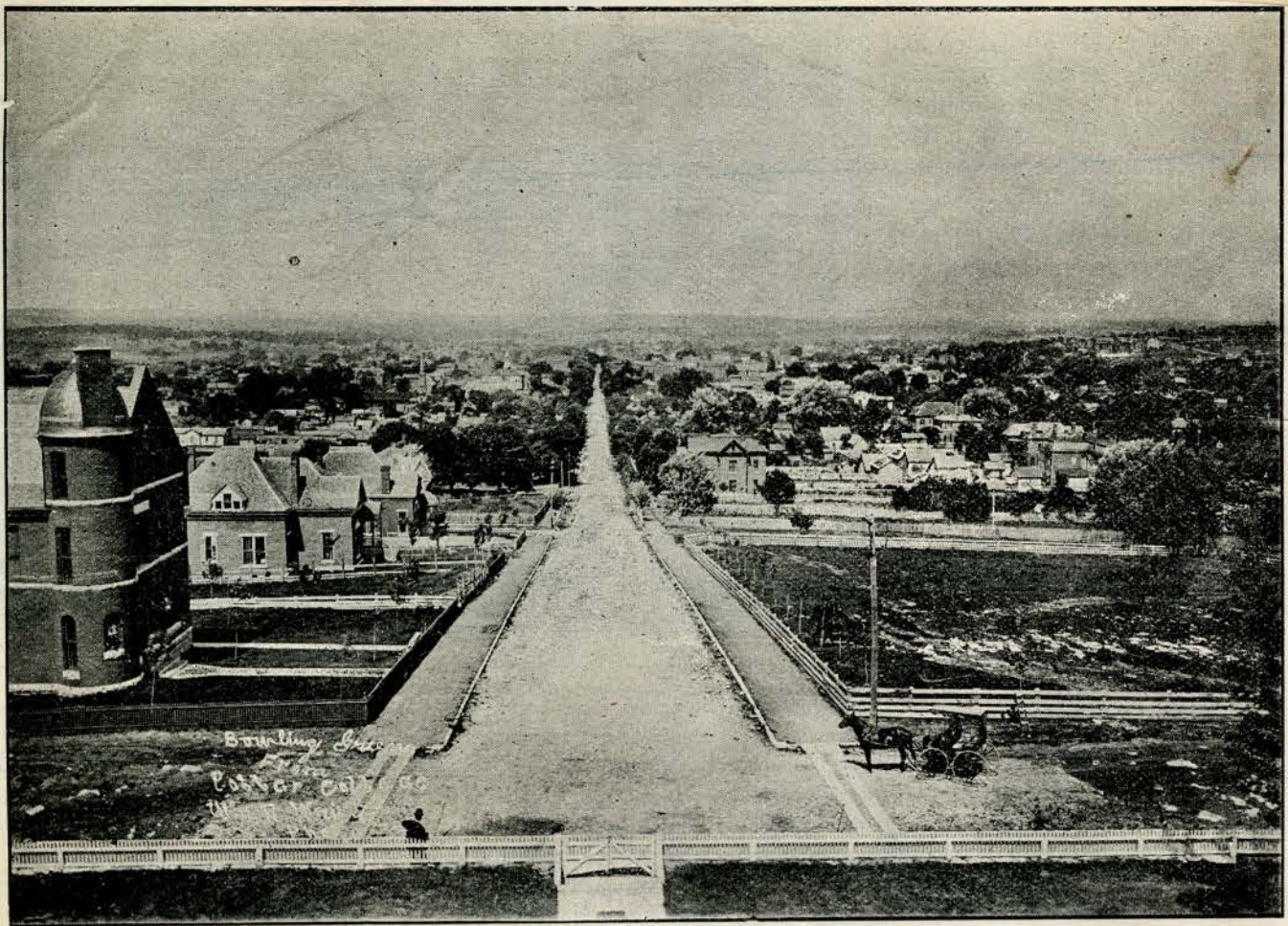
Mr. Brown may be engaged for an evening in full or part programme, consisting of

Character Sketches,
Impersonations, and
Readings from the Bible,
Shakespeare, and the
Modern Authors.



The Daily Globe, St. John, N. B.

"Prof. Brown gave a number of selections and in all showed rare skill and power. He proved himself one of the finest elocutionists ever heard here."



A bird's-eye view of Bowling Green from College Hill.

A



The above is a cut of our new Proprietors' Boarding Home. This building is a model of comfort and convenience, and will accommodate seventy boarders. The rooms are neat and commodious. Only two pupils are placed in a room. This Home is under the charge of the Proprietors, and is in the care of an excellent matron and assistants. Board in it, including fuel, lights, bedding, care of rooms, etc., \$10.00 per month.

Spugnardi Bros

To Ad SE.

July 1898

150

Parnelle Library Chicago Ill

road S. E. July 98

250

J. B. Sumpter

50 Ad S.E. July 98 350

383

D. J. Smiley & Co

50 Ad Dredging	
Ashby + Harmon	10-
50 Ad S.E. July 98	5-

298

Prof Francis Brown

Oct 17	So. class ex	20-	Oct 17	By Recital Museum	10-
			" 17	" Ex in Recital by H. C. Lewis	2-

Transferred to
New "Led
Pg 216

OK.

E. Nahm & Co

50 Ad S. E. July 18 350

749

D. M. Dawson

56 Ad S. E. July 98	6	—	Nov 7	By	Make	420
				"	"	180

Deville ^W Parter

500 S.E. July 18

150

Cook + Son

Oct	4	To Cash Cr	
		Premium	1470
"	4	To Premium	
		Cullins	490
Sep	7	To Cash Cr	1050
"	7	To Premium	
		Cullins ?	

John Collins

Oct 4 By Insurance

Cook & Son

490

By Premium

By Insurance

\$2000 on my life -

296

W. P. Daughtry

Soads E. July 98

150

Chas Richardson

Oct	24	To Balance				
		From old ac ^t	8651	Oct	31	By Cash
Oct	24	To Harmon ^{Mandolin}	8-			130-
"	24	To method	1-			
"	24	To Rack	85			
"	24	To 2 lessons				
		at 50cts each	3 50			
Oct	23	To Spec Penmanship	3-			
"	25	To Stamps & Envelopes	20			
"	25	To Tablets	10			
"	26	To paper	05			
		" "	05			

C. M. Combs

Oct	10	To Busk Repair	550
"	10	To Bus Amel	1-

344-

W. M. Bailey

To Mat Alley 19 miles	2850
To Chew Mills 21 + 3 chs	

W. M. Bailey

Sep	7	Henry Hawery	1	50	
"	12	50 Cash	1	50	
"	20	50 Cash	1	39	✓
<hr/>					
Sep	7	C. P. Pite	1	50	
"	12	50 Cash	1	50	
"	20	" " "	2	89	
"	27	" " "	1	50	✓
<hr/>					
Sep	7	W. Moreau	1	50	
"	12	50 Cash	1	50	
"	20	50 Cash	1	39	✓
<hr/>					
Sep	7	E. Pite	1	50	
"	12	50 Cash	1	50	
Oct	2	" " "	2	89	
"	6	" " "	1	50	
"	14	" " "	1	50	
"	18	" " "	1	50	
"	24	" " "	1	50	✓
<hr/>					
Sep	7	J. Ditch Cash	1	50	
"	12	50 Cash	1	50	
"	20	50 Cash	2	89	✓
<hr/>					
Sep	7	J. A. Redman	1	50	
"	2	50 Cash	1	50	
"	12	" " "	2	89	
"	27	" " "	1	50	✓
<hr/>					
Sep	7	C. Miles	1	50	
"	12	50 Cash	1	50	
Oct	2	" " "	2	89	
"	6	" " "	1	50	
"	14	" " "	1	50	
"	24	" " "	1	50	✓
<hr/>					
Sep	7	J. D. Stone	1	50	
"	12	50 Cash	1	50	
"	20	" " "	2	89	
Oct	2	" " "	1	50	
"	6	" " "	1	50	
"	14	" " "	1	50	
"	18	" " "	1	50	
"	24	" " "	1	50	✓
<hr/>					
Sep	12	Claude Davis	1	50	
"	20	50 Cash	1	93	
"	27	" " "	1	50	
Oct	6	" " "	1	50	
"	14	" " "	1	50	
"	18	" " "	1	50	
"	24	" " "	1	50	✓
<hr/>					
Sep	27	D. H. Kuchler		60	✓

W. M. Bailey

Saulier			
Oct	18	To Cash Cr	2 30
"	24	To " "	1 50

Sep	27	By Cash Andrews 75 ^{cts} Hill 83 ^{cts}	3 75
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Oct	18	By Cash music	4 50
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Nov	1	By Cash music	2 25
-----	---	---------------	------

"	8	" " "	1 70
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Prof Lyons			
Sep	27	To Cash Cr	1 50
Oct	6	" " "	1 50
"	14	" " "	1 50
"	18	" " "	1 50
"	24	To " "	1 50

W. M. Alexander Commenced			
Sep	27	To Cash	1 50
Oct	6	" "	1 50
"	14	To Cash	1 50
"	18	" "	1 50
Oct.	24	To Cash Cr	1 50

C. Biers			
Oct	6	To Cash Cr	2 58
"	14	" " "	1 50
"	18	" " "	1 50
"	24	" " "	1 50

Dadler Rowe & Co

Sep 28 50 Cash Cr

1643

H13

New York Store

Sold S.E. July 98

5-

#16

E. F. McCormack

Sold S.E. July 98

250

#16

Brandon Printing Co

By 3000
 6 x 9 1/4 inches Catalogue
 Printing in 2 Colors
 64 pages

24850

Oct	⁹⁸ 17	To Cash Cr	15 -
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Sep	⁹⁸ 22	To Cash Cr	15 -
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200-

Paris City Planning Mills

02 3 To Cash

3 25

02 3 ~~33~~ ~~33~~

3 25

Ginn & Company

Sold S.E. July 98

5-

Cherry Bros.,

390

Bowling Green, Ky.

Monon Pd

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378-388 Wabash Ave.,

For terms and instructions read other side carefully. Please return this invoice with remittance.

20	New Sch Alg	1.12	22.40
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Exchange period expires March first, 1899

GINN & COMPANY

R. E. Allison

30 July
SE ad
no ad

6⁰⁰ Closed to

6 New Hedger \$ 12⁰⁰

~~12~~

MC

~~12~~

Mary Deisel

Sep 21 Docu

15-

TO Next Ledger 15⁰⁰

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15

15

O.K.

L. D. Patten & Co

50 Ad
S.E. July

~~4~~

~~Ad Closed To
New Ledger~~

~~4~~

~~4~~

O.K.

God -

Sep 14 10 00 AM

20 -

~~By Thomas~~
 App Jan 20

20

20

OK,

Robertson Jones -

Sep 19 to case etc 1340

S. A. Jenkins

Sep 19 50 Pasa etc 1461

Oct 3 50 Case etc in Full 925

C. C. Claypool

Sep 19	To Cash	10 -
Oct 4	To Cash	15 -
Sep 5	To Cash	15

H. C. Paynter

Sep	19	To Balance ^{note}	45-	Sep 21 By note	45-	
"	19	To Bus Set	5 50	Oct 7	By Cash	10-
"	19	To Cam Haw	1 40			
"	19	To " Airtel	1-			
		So				

H 19

Bill Rec

To Mrs Crump

45 -

[Faint handwritten notes in the top right corner, possibly including "Total" and "paid"]

O. M. Powers

Sep 20 To Cash on acc 25⁰⁰

Dec 5¹⁸⁹⁸ To Advertising Co
Doll 60—

345—

R. H. Shelton

Sep 13	To Cash	15 -
Aug 72	To Cash cr	8 -

J. S. Harman

Sep 13 ✓

Sep 13	To Tablet	10
" 14	To Stamps	15
" 17	To Trucked Fair	25
Sep 29	To Bus Aride	1 00
Oct 21	To Cozle Ck	15 -
Sep 20	To Cozle Ck	10 -

Transferred

Sep 29 ✓ 24 Express on
P.L. Cozle Ck 45

209

J. S. Harman

Sep 24 to Oct 1

10

209

Prof J. R. Alexander

Sep 13 16 Telegram

26

Next Ledger 26

OK

Whole

John D Gaines

Sep 26 ¹⁸⁹⁰ By Cash

650

By Sales

650

In bill -

1/2 ✓

408 ✓

Jesse Durston

Sep 6 To Com Saw	140	Sep 7 By Cash Com In	140
" 6 To Bus Arith	1—	" 7 " " Com Arith	1—
" 6 To Purchase		" 7 " " Book?	10
7 months	45—	Sep 13 " " Arith	45—
Sep 7 To House?	10	" 22 " "	550
" 12 To Bus Set	550		

1/2

596

Olla Mitt

Aug 29	To Ey Books			Oct 27	By 20 lessons		
	af Hers	150			misses Maggie + Julia	13-	
Sep 20	To Eymer Umbrell	25		" 27	By music sold	335	
Oct 21	To Cash Cr	10-		" 27	" " "	140	
" 3	To Cash Cr	15-					
Sep 26	To Cash Cr	5-					
" 19	To Cash Cr	5-					
Aug 29	To Cash Cr	150					
Oct Sep 27	To Cash paid Julia for music pd her	140					

Whole

Prof A. D. Syons

July	27	To paper	10
Aug	12	To Paper	15
"	19	To Paper	05
"	30	To Tablet	05
Sep	16	To Tablet	05
"	22	To paper	10
"	27	To paper	05
Oct	4	To paper	05
"	20	To Tablet	05
Oct	20	To Cash	5 -
Sept	26	To Cash	5 -
Oct	22	To Paper	10
Nov	26	To Cash	1 -
Nov	15	To Check - this was not made note of in settlement.	5 -

1/2

M. Flemming

	To Bal Due				
	To Ad				
Sept 8	To Ed. July 98	5-			
Sep 8	To Cash				
	In full	7	Sep 8 1894 Bal	12-	

1/2

Claude Pullin Henry
Sa

Sep 5 To Bus +	
Sit. Comm	45-
To Hauling Drums	15

Sep 5 To Bus Comm	45
-------------------	----

Bal

Over Pitre Welsh
Ja

Sep	5	To Dinner	
		17 # Sic.	17-
"	5	To Table Bread	30-
"	5	" Room. Rent	8-
"	6	To Corn Law	140
"	6	To Bus Arise	1-
Oct	3	To Grammar	42
		50 Hauling Course	15

1/2

Henry Sawyer ^{morrow} _{sa}

Sep 5	H. Sawyer	
	To Grain	17 -
	To R. Rent	
	To Board	
11 26	To 70 Lessons + S	25
Oct 10	To Cash Loan	1 -
	To Hauling Stone	15
Oct 17	To Cash Cr	10 -
	To Cash overpayment	
	R. R. Fare	50
Nov 3	To Cash Loan	1
Dec 12	To " Paid	10

Sep 5	By Cash	10 -
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1/2

386

Lampley Pitre Welsh
Su

See this account
Page 577

J. D. Stone China
 Fa.

Sep 5	To Bus +		Sep 5	By Cash	7050
	Simony C.	60-	Oct 4	By Cash	20-
Sep 6	To Cum Haw	140			
" 6	To 3rd Arith	50			
" 7	To Gram	50			
Oct 4	To H. Trunk	15			
	To Board				
	Including Nov				
	6 1898	18 11			
	9 weeks 2 ds at				
	\$1.95 per week				
	To Spec Pen	2-			

1/2

868

John M. Ditch Morgan City La.

Sep 5	To Set Case	34	Sep 5	By Cash	35
"	5 To R.R. Ticket	950			
Sep 5	To R. Rent				
Sep 5	To Tuition				
	By Bus Case	26			
	8 weeks	12			
Sep 5	To paper Pens Stamp etc	40			
Sep 6	To Cash	1			
Sep 7	To Spelling Bk	25			
"	13 To Reader	30			
"	13 To Tablet	05			
"	15 " Washing	25			
"	19 To Stamps	18			
"	22 To Tablet	10			
"	22 To Cash Washing	25			
"	22 To Book K. Set	550			
Oct 6	To Laundry	55			
"	12 To Cash Laundry	25			
	To H. Truck	15			
Oct 21	To Envelopes + Stamps	30			
"	15 To Cash etc	150			
	To Board				
Oct 26	To Pen Ink	40			
"	29 To Stamps	20			

Whole

J. A. Redman ^{Marxville}
^{Ta.}

Sept 5	To R.R. Ticket	950	Sept 5	By Cash	100-
" 5	To Bus + Sit				
	Course 10 mons	60-			
Sept 5	To Room Rent				
Sept 6	To Cash Draw	140			
" 6	To Bus Arish.	1-			
	To Hauling Trunk	15			
Oct 15	To Cash Exp	10-			
	To Bus Set ?	550			

Whale

Wiltz Moreau ^{Calloway Port}
Pa.

Sep	5	To Bus + Sit		Sept 5	Buy Cosh	43.50
		Course 10 mins	60-			
Sep	5	To R. Rent				
"	6	To Cash Draw	1.40			
"	6	" " Article	1-			
"	8	To Book	10			
"	13	To Bus Set	5.50			
"	19	To Fair Ticket	25			
Oct	12	To Laundry	10			
		To H. Trunk	15			
Oct	18	To Cash CK	1-			
"	15	To Cash CK	2.50			
Oct	3	To Cash CK	4-			
"	27	To " Draw	1-			
Nov	7	To Laundry	20			
"	14	To Cash	1-			

Whale

When they went home
we paid the following

20
70
45

Nov 15 D. Boudier

To Cash Trucked	\$20-	
To Clothes	6-	
To Hat	2.50	
To Board	7.50	
To Debts	2.50	
	<u>38.50</u>	
To Cash Expense Home	2-	
	<u>\$40.50</u>	

90

Nov 15 M. Boudier

To Truck	18.50
To Board	8-
To Cash Expense	3-

Aug

Sep

Sep

"	29	To paper D. Boudier	05
"	29	Anti Pen D. Boudier	18
Oct	3	To Cash Truck	3-
Oct	4	To Anti Ink	15
Oct	5	To Cash Exp D.B.	2.50
"	11	To Cash Exp D.B.	5.50

Oct	3	By Cash	3-
"	3	" " Dep. D.B.	8-

Dalmarae 72-07

Bgal

To Union D. Boma 45-
 To Drake M.B. 950
 To Cash Loan 10-
 To Sta. 127
 To Cash D. Boma 3-

By Cash 20
 " " 70
 " " D. Boma 45

To Spec Pen.

By Cash
 last payment 90

Total Amt M.B.

Bondir Bond whole
 mile up 7358

To Cam Haw
 D. Boma 140

To Union M.B.
 Bondir #70 - Schel 70

To Bond D.
 Bondir 46ds 1644

*Daniel Bondir
 lacked 3 weeks
 in using his tools
 while Bondir
 one month -*

Aug 3 To Spec Pen
 Spec Pen
 D Boma 100

Sep 20 To Cash D. B. 3-

Sep 6 To Book K. Set 550

" 29 To paper D. Boma 05

" 29 Amt Pen D. Boma 18

~~Oct 3 To Cash Loan 3-~~

Oct 3 By Cash 3-

Oct 4 To Amt Due 15

~~" 3 " " Dep. D.B. 8-~~

Oct 5 To Cash Ck D.B. 250

" 11 To Cash Ck D.B. 550

Balance 82-07

Bgal

71-24

J. J. Bagley Ransom Jr

Aug 25	To Amt Ford.	
	Old Ledger	266 58
	To Spec Pen	
Aug 25	Summit Tern	4 -
Aug 25	To Pen Hal	40
Aug 25	To Laundry	40
Aug 25	Ink + Penial	20
Aug 25	To Washing	45
		268 82
		<u>272 03</u>

Aug 25	By Amt	
	Fund ad. ved.	200 -
	By Trip To	
	Mammie Cove	390
Aug 25	To Balance	
	Due to Aug 25 11	
	1898 mem	62 68
	See old Ledger	
	Page 370	
	By Error	5 45
		<u>272 03</u>

Aug 25	To Balance	
	above	62 68
Aug 25	To Board from	
	Aug # 23 To ^{Notes} 21 44 _{at shell}	
July 23	To Spec Pen	4
Aug 3	To Pen Hal	40
" 3	" Laundry	40
" 22	To Washing	45
Sep 6	To Tablet	10
Sep 6	To Cash D.B.	2 50
Sep 6	To Drinking Set	1 25
" 8	To Tablet	05
" 13	To 2 Tablets	10
" 14	" Pills	05
" 14	" Stamps	10
" 15	To Paper	05
" 17	To Washing	50
" 19	To 2 Fair Trucks	50
" 22	To Pen Holder	05
" 27	To Tin Attachment	05
Oct 4	To 2 Tablets	20
" 7	To Saddlers Boots	5 50
Oct 19	To Cash ck	1 50
Oct 15	To Cash ck	1 50
Oct 4	To Aull + Freeman Drugs	6 40
" 4	To Cash ck	5 -
" 1	To Cash ck Bill	
	Drug Store	9 10
Sep 24	To Cash ck	1 50
" 12	To Cash ck Bill Wang	2 25
Aug 11	To Cash ck	4 50
	To Cash pd Shelter	1 90
	at one time	
	To Board Shelter	6 85
Oct 28	To 2 spec Pen.	2 20
	Dr Wright Etc Bill	13 -
	Hawson Coal + Gas	10 -
	Aull + Freeman Bill	12 51
	E. Nelson + Co	3 10
	To Bohans Market	75
	To Cash	1 -

Aug 26	By Gurchy Spec	
	Pen. S. Pen	50

mal

2000
170.99

2000
170.99
229.01
170.99
260.00

170.99

Chas Richardson
 commenced
 travelling with
 Mrs Frye
 July 27, 1898

Chas Richardson

Aug 24	To Balance			Aug 24	By Cash		
	Post Forward	222	11		Post Forward	160	-
					Sep 12	By Cash	5
Aug	2	To Paper	25				
"	2	To Stamps	25				
"	3	To Spec Pen					
July	28	To Stamps	10				
"	28	To envelopes	10				
		To Mail + Book	45				
		To Pen + al	05				
		To " " "	40				
Aug	5	To Jan + Pen.	15				
Aug	31	To Stamps	25				
Sep	6	To Cash D.B.	2				
Sep	6	To Reader	75				
"	6	To Tablet + pencil	10				
"	7	To Cash Book Gram	50				
"	8	To Paper	10				
"	9	To Ink + Pens	15				
"	12	To Cash					
"	12	To Revenue Stamps	60				
"	19	To Envelopes	10				
"	19	To Fair Tickets	25				
"	19	To Stamps	10				
"	-	To Cash	150				
"	19	To Tablet	10				
"	12	To Cash	5				
"	20	To Stamps	10				
"	21	To Reader	35				
"	27	To paper	05				
"	27	To in Attachment	05				
"	7	To paper	05				
"	7	To Stamps	25				
Oct	12	To Laundry	30				
"	15	To Cash Book	75				
"	19	To Paper etc	65				
"	19	To Pens	10				
Sep	29	To Cash Ck Dord	10				
"	29	To " " Swan	150				
"	12	To Cash Ck	12				
Aug	22	To Cash Ck New	10				
"	22	To Cash Ck "	150				
Aug	11	To Cash Ck	150				
Sep	2	To Spec Pen, 6 wcs. in the ball	3				

Balance Due
 \$86.51

10 months board
 and return is included
 Open New 1/2

See page 393

Bills Rec Not Paid

R. J. Spriggs	Richmondville Ky	Pd	45 50
W. M. Alexander	Burksville Ky	New Ledger	50 -
J. M. Reichert		New Ledger	46 75
Chas. Sumner	Woodburn Ky	Pd	8 70
W. S. M. Bride	Church Point Ga		45 -
Anna Wolf	Glasgow June Ky	Pd	
Minnie Fleming			
S. J. Fowler	Bowling Green Ky		
L. E. McClusky			old note 33 29
L. E. McClusky			new note 60 -
G. S. Hunt	Cyala		20 70
D. B. Payne	Hays Ky		20 -
Mrs A. E. Braden	Rust Ky	Balance	30 -
Rene Brunsard	St Martinsville Ga		41 58
Mrs Beula Coats			5 -

Chas Richardson

No Typewriting

10-

By Bal See Page 447

10

C. S. Farness Sacramento Ky	x	5-
C. H. Tscherr Weckels Ky	x	4-
Connie Evrette B Green Ky	Paid	1140
Bourdier Brothers		
Jno Wilkins City	Pd	25-
Henry S. Clark for Ab Rose City	Pd	886
J. J. Daqley Ramsey Sa	Ami due to Aug Pd	6297
C. S. Davis Sandrum D.C.	Ami due to Aug 23	3060
W. S. Gilmore Berwick Sa	Pd	3495
Miss Bailey Franklin Ky		
✓ Mrs J. A. Miles Crawley Sa	Balance to Aug 24	4608
Judge Warner Settle Bowling Green Ky		45-
D. O. Abbott Crawley Sa	Bill all items 3.50 Cash May. Paid 3	680
Bourdier Brothers Breany Bridge Sa		
So Aug 24 1898		9869
J. J. Nassano Breany Bridge Sa		3954

✓	A. D. McFarland Jennings	Scale House Tenn 4.50	1250
✓	Sam Hooper	Russellville Ky	5 Pd
✓	Mrs M. J. Miles	Crowley La	3973
✓	W. S. Hicks	Austin Ky	865
✓	William Turner	B. Green	625
	Miss Price	B. Green	22
✓	S. H. Milton	Pineville Sa Noan	4
✓	Hawdon M. Greder	Manfordsville Ky	1184
	S. C. Stevens	Beaver Dam Ky	14
	D. A. Wahl		2182 Pd
	J. W. Corbin	City	15
	Hooker Williams	Burksville Ky	1319
	J. D. Hawkins	Hartsville Tenn Spec 1	12
	S. M. Toler	Crowley La	12-25
	J. H. Stendrickson		750 Pd
	H. M. Snoddy		5-Pd.
	Eula Cassidy	City	15
	Miss Annie Price	Bowling P. Ky	2385
	Miss Esma Staples	Monroe Sa	3 Pd
	Rohi M. Gee	Burksville Ky	2462 Pd
	Aila Morgan	City	10
	Elsie Morgan	City	15
	Mrs Nalan	B. Green	385 Pd
	J. N. Halland	Birmingham Ky	8 Pd
	H. B. Halland	" "	865 Pd
	Gas	Butterbaugh	750
	R. A. White	Edmonton Ky	965
	W. V. Eaton	Seattsville Ky	3230
	Clarence Adams	Opelousas Sa	1589
	Mrs A. M. Broaderson	Russellville	30
	Rosco Wheat	Seattsville Ky	560
	W. F. McNeely	Fredonia Paducah Ky	2580
	Sean Waddle	B. Green Ky	1225
	J. Baldwin	Seo Seco Ky	535
	John Albert	Miss Point Ky	2906
	Harry Chase	Morgan City Sa	2416
	Tom Huchliffe	Crowley Sa	2878
	E. U. Fordyce	City	3095

R. J. Spriggs

To Note 2nd yr	4550	Oct 15	By Cash	4550
50 Int	67		By Cash Int	67

Bal

~~32.30
22.50
9.80~~

Alex Duwall^{am}

This ac is settled
to Aug
Except the
Ad for S. E
July 1898

5⁰⁰

1/2

352

J. W. Barclay

Aug 1 50 Cash

5-

1/3

#16

Normal Instructor

Sep 28 50 Cash

In full

350

1/3.

#15

Baptist Reflector

Sep 20 50 Cash
In full

7 20

1/3

15

B. M. Worthington ^{Chicago} Ill

Sep 28 00 Cash etc

1 00

Sep 28 24 Cash etc

1 00

Bal -

Home and Farm

50 Ad.
2 Times

By Ad 2 Times

22 40

1/3

H/H

Mrs A. F. Taylor

To S. E. Ad July 98 5-

1/3

B 87

Adamsville ^{Adamsville} Banner Ky.

Sep 20 To Cash Cr

1.00

1/3

H/10

J. A. Rabald

Sep 13 To Cash Cr

8.90

To Ad S. E. July 98

1.50

1/2 ✓

327

Bob Taylor's Boys.

The happiest think I ever saw was
barefooted and dirty.

He carried mud between his toes,
And had freckles on his nose.
And his heart was full of dreams,
And his head was full of schemes.

And his pockets were full of
strings and slings and things. His
billygoat and dogs were his daily
companions, and he roamed over
the hills and yelled because he had
a yeller and he whooped because he
had a whooper. At home he was
the autocrat of the breakfast table
and the supper table; at school he
was the Democrat of the play ground
and the Republican of the luch bas-
ket because he wanted everything in
sight. He abhorred the bath tub
and the Bible, he was a sworn ene-
my to castor oil and civilization, and
everlastingly under the indictment
of some high crimes and midemean-
ors and always attempting to prove
an alibi. His father tried and con-
victed him for dodging the truth
and turned to him with a frown and
said: "My son, don't you go to
school?" "Yes sir." "Don't they
study the Bible there?" "Yes, sir."
"Can you tell me what it says about
a lie?" The boy stretched his head,
looked guilty, but finally said: "It
says that a lye is an abomination in
the sight of the Lord, and a very
present help in the time of need."—
Exchange.

THREE OF THE MANY LETTERS

We Have Received From Our Students Who Have Captured the State Certificate.

◆ ◆ ◆

RUDELL'S MILLS, KY.

Cherry Brothers, Bowling Green, Ky.:

DEAR SIRs—It is with real pleasure that I speak a word for a school that has done so much for me. I entered the Southern Normal School last January, took the State Teachers' Course; was examined in June and secured a State Certificate. The Southern Normal is a practical, common-sense school. The faculty is composed of energetic and pains-taking teachers, who leave nothing undone that will benefit their pupils, and make them useful in whatever society their lot may be cast. Kentucky is, and should be, proud of such a school as this. Its influence is felt not only all over this State, but over the entire South, and is reaching out in every direction. Under the management of such worthy men as Cherry Brothers, this school can not but have the bright future it justly deserves. LUCY HARPER.

FAIRFIELD, KY.

Cherry Brothers, Bowling Green, Ky.:

DEAR FRIENDS—It is with great pleasure that I speak a word in favor of your school. I entered the State Teachers' Department in February, remained eighteen weeks; I then took the June examination and received a State Certificate. To all teachers wishing to better prepare themselves for their work, I would heartily recommend a course in the Southern Normal School. No one who has been in your School can fail to appreciate the kindly personal interest that each of the teachers manifests in all of the students. Wishing you the great success that your efforts deserve, I remain
Your friend,
LEWELLYN STALLARD.

PERRYVILLE, KY.

Cherry Brothers, Bowling Green, Ky.:

MY DEAR SIRs—After taking the State Teachers' Course under your excellent corps of teachers, I successfully passed the examination upon first trial, and now hold a State Certificate. Your excellent methods of teaching, the perfect harmony and friendliness among pupils and teachers, and the moral influence of your school make it, I think, a model one. I wish you much prosperity, and shall speak a word in your favor whenever I can.
Your friend,
ELIZABETH GUTHRIE.

A Letter.

MY DEAR FRIEND:—I received a copy of THE EDUCATOR yesterday. It is needless to assure you that the contents were eagerly devoured, for any literature which concerns the Southern Normal School and Business College is always appreciated and enjoyed. So much a friend

does any messenger from the School seem, that I find myself recalling pleasant memories of the past, which are quickly followed by hopeful anticipations of the future. Let me offer, not my congratulations, but my sincerest admiration for your accomplishment of what once seemed a Herculean undertaking, and my best wishes for your future success in your new home. I say home advisedly, for you live in your School. I thank you for your hearty assurance that it is a pleasure to hear from old students; for it is a pleasure to annihilate distance by means of the pen, and bring myself in touch with the School. My vacation ends to-day. I begin teaching tomorrow, having secured the same school I taught last year. I shall begin my work with the hope of being able to accomplish more than ever before. MATTYE REID.

A FEW MORE OF THE RECENT LETTERS.

* * *

LOUISVILLE, KY., September 17, 1899.

Dear Prof. Cherry:

Your letter received this morning. Was glad to hear from you, and will be glad to hear at any time, and especially glad to speak a word in behalf of your great Institution. After attending the Bowling Green Business College for over seven months, I secured through its Employment Bureau a position as book-keeper and stenographer with the Coleman Bros. Clothing Co., of Louisville, Ky., which I now hold. I unhesitatingly recommend the Bowling Green Business College to any one who desires a business education. I can truthfully say the time I spent there was the most valuable and happiest days of my life. I owe all my success to your great Institution and its able faculty.

Very truly,
J. W. NORRIS.

On July 11, 1899, Dr. Leo D. Freeman, of Nashville, Tenn., wrote:

I just received your word of congratulation, which I was very glad to receive. I am always glad to hear from the dear old School, and to hear of its great and glorious success. There is nothing that makes me feel more interested in work, than to think of the many happy and profitable days spent with you. I want to say that I feel, had it not been for the instruction and the good lessons taught me while with you, that I could have never made the great struggle in life, that I have in my present undertaking. I want you to know that I still remember those words spoken by the dear teachers of your faculty at Chapel Hall. I can ever say enough for the dear old School of Bowling Green. It is one of the best and most thorough training schools that this country affords.

RUSSELL, MISS., June 16, 1899.

Prof. H. H. Cherry, Bowling Green, Ky.:

I am confident you will be pleased to hear from one of your old pupils, so I write you in regard to your School. I entered your school January 1, 1899, and after completing the book-keeping, shorthand, and typewriting courses, I wish to recommend your School to all young men and young ladies desiring a thorough business education, and more especially to those who desire to do so with the least possible cost. After three months in your Shorthand Department I was taking dictation, notwithstanding I was taking book-keeping and my course of study was very heavy. In conclusion I would say to all young men and ladies, that you can not do better, if as well, for the same amount of money invested, as in the Cherry Bros. Business College. I am,

Yours very truly,
S. L. KNIGHT.

READ THIS FROM COUNTY SUPERINTENDENT CASSADY.

No more efficient and thorough work is done in any school than is accomplished in that of the Southern Normal School. Out of ten applicants who received first-class certificates in the June examination, 1895, in Warren County, nine of them were students of this school.

Very respectfully,

W. L. CASSADY.

A Letter From a Student.

The following letter was written for the Owensboro (Ky.) Messenger by Miss Effie Moseley, one of Daviess county's leading teachers, while she was in attendance at the Southern Normal School. Miss Moseley captured a State Certificate immediately after leaving school:

BOWLING GREEN, KY., Mar. 8.

We are living in an age of great educational progress. The teacher, whose qualifications consisted in a speaking acquaintance with the "Three R's" and the ability to apply the "rod of correction" upon the slightest pretext, is a thing of the past. No where is one made to realize this more fully than in the Southern Normal where men and women, common school teachers from every part of Kentucky, and a number from other States, more than six hundred in all, are in active, enthusiastic preparation for better work in the school room.

Every true teacher should be proud of the fact that never before in the history of Daviess county has there been so large a per cent. of her teachers attending schools. This means grander work in the future, and while I would praise the teachers for this very commendable step, I would not forget that this state of affairs has been brought about by the influence of our energetic and worthy Superintendent.

To some teachers who say, "I can study at home; I don't need to go to school; I want only time and books," let me speak a word of warning. It is not book-learning the majority of the common school teachers need, but that inspiration which can be obtained by friction only. Mind must come in contact with mind. The mind of the teacher becomes so habitated in moving in the path of least resistance by continued association with the child-mind that it becomes dwarfed. He is so accustomed to having

his statements accepted without question that when he is thrown with men and women who question his assertions he is unable to defend his position from the fact that he is not used to talking with, but talking to people.

Now estimate, if you can, the broadening influence it has on the teacher to go into a normal class, as hundreds do here every day, where you have a thoroughly qualified faculty, and from sixty to ninety class-mates who are teachers.

A student, when he comes from a recitation like this, because he has heard the opinions of all the authorities extant, knows principles and not simply a little author peeping through colored glasses at his subject. For this reason, in choos-

ing between two schools having faculties equally capable, I would prefer the one having the largest attendance.

So many attempt to palliate literary inefficiency by pleading a lack of funds. This plea is of little force when it is known one can attend such schools as the Southern Normal for twenty weeks for the small expenditure of fifty-eight dollars and fifty cents.

There are but two courses open to the person who would succeed in this age of specialists. Keep abreast of the times or drop out of the ranks. Would that every person, especially every teacher, realized the truth of the following: We are coins, the metal of which has been dug

from the mines of our inborn intellectual and moral faculties by the will power. If we properly work these mines, we may find metal enough in us to justify a stamp of a very high value. On the other hand, though there is much unmined metal beneath the surface, we often form a character marked with a penny stamp. It may be true that circumstances stamp us to a certain extent, but it is also true that the way in which we use them stamp us indelibly.

Even at the risk of falling into the waste-basket, I will tell you something of the life of a Normalite in Bowling Green, and I am told the Normal spirit is the same everywhere—that spirit which honors manhood and womanhood irre-

spective of birth, wealth or position. The Southern Normal student has a most pleasant time, even though he burns the midnight oil in laborious study, and oftentimes in the future will his mind linger lovingly over the memories that cling around his brief sojourn in this pretty little town.

It is an inspiring sight to one in love with the profession of teaching to step out on the porch of the Home in the small hours of the night and see hundreds of windows still light and know that within teachers are digging and delving in the mines of thought that they may benefit humanity and honor their profession. On Saturday evening

from 7 to 10 o'clock, the Teachers' Literary Club meets. Most interesting and instructive work is being done by its members. An organization known as the Moot House of Representatives, in which every student has a right to membership, convenes on Monday evening. This is a most practical way of teaching declamation, political economy, statesmanship and current governmental questions. It is also a pleasant relaxation for the students.

Chapel exercises is an important feature of school work in the Normal. We have a lecture every morning by one of the faculty, or some citizen of the town, frequently having the pleasure of being addressed by the presidents of other

schools, by members of the legal profession, and ministers of the gospel.

The teacher who wishes to become zealous in his calling, aroused to his deficiencies, prepare for better work, should spend a term in the Normal School.

On July 17, 1899, Mr. Cæsar Stein, who formerly lived in Mississippi, but now of Paris, Tex., wrote :

Your favor of recent date to hand, and in reply will say that I attended your School in '97, and was much pleased with the course of instruction, and with the treatment received. I am now head book-keeper for the above firm at a salary of \$75.00 per month, and will receive a raise of \$25.00 on January 1, 1900. I take pleasure in recommending your school, and do not hesitate to state that I owe the above to the thorough business training received at your hands. Trusting that your well-deserved success will continue, I remain, etc.

Mr. Stein is with Goldman & Bros., wholesale grocers.

EXTRACT FROM LETTER.

I thank you for the position I am holding. I am getting \$50.00 per month as general manager and book-keeper of a plantation store. Through my influence I'll send you all the pupils I can.

J. S. AUCOIN.

HE GETS \$100 PER MONTH.

NEW ORLEANS, LA.

Messrs. Cherry Bros., Bowling Green, Ky.:

DEAR FRIENDS:—I am gratified that you have at last offered me an opportunity of expressing my opinion as to the advantages of your School. Whatever success I may have attained in the business community I owe it all to the invaluable course I took at your school three years ago. I cordially and freely offer myself as a reference, and trust that you will always consider me as one of your staunchest friends, and whenever a word of commendation is wanting, you will use me.

Your old student and friend,

AVERY THEALL.

THE GRADUATES

Of the Bowling Green Business College Secure Positions.

HARTFORD, KY., April 19, 1898.
Messrs. Cherry Bros., Bowling Green, Ky.:

GENTLEMEN—Some two years ago I entered the Business Department of your School and took a course in Shorthand and Typewriting, which I can assure you was a thorough and complete course. Since leaving your School I have been actively engaged in the Shorthand work in the law office of Heavrin & Taylor, of this place. I regard your School as one of the best, if not the best, in the South. My only regret is that I could not stay with you longer. Wishing you and your School much success, I remain,



A. D. BUSKILL.

Yours respectfully,
A. D. BUSKILL.

THE FIRST NATIONAL BANK,
LAKE CHARLES, LA., Oct. 23, 1897.

To Whom it Concerns:

Having been a student of the Bowling Green Business College, and after becoming thoroughly acquainted with the methods of instruction, and so well knowing the character of the institution, it gives me pleasure to speak in its behalf. I found the School as represented, and heartily recommend it to anyone who desires a good, practical education at little expense. The natural benefits to be obtained from the instruction given in this school meet with no competition. The teachers have no superiors; they have the art of enlisting the interest of the students, and another faculty, no less valuable, of imparting instruction and impressing it on the mind. I cheerfully recommend this School to all wishing a first-class education. I hold a position in the First National Bank.



W. W. WELSH.

Respectfully,
WESLEY W. WELSH.

BOWLING GREEN, KY., Nov. 8, 1898.
Messrs. Cherry Bros., Bowling Green, Ky.:

DEAR BROTHERS—I, like many other young people throughout the country, saw the need of a practical education before entering upon the duties of life, and following your suggestion, I refused a good school after teaching two years, in order to take your Shorthand Course. I am now Court Reporter for the Tenth Judicial district, State of Kentucky, and have also been elected Police Judge of Bardstown. I recommend your School to all young people who desire a thorough practical education. Yours very truly,



R. C. CAERRY.

R. C. CHERRY.

Those in search of pleasure alone should not enter your School, as everything is business and push from garret to cellar. But if one is so inclined it does not take long to be inspired with higher and nobler aspirations. A course in your School makes one his own adviser, and enables him to cope with the knotty problems that too often beset the average business man.

BOWLING GREEN, KY., Oct. 28, 1897.
Messrs. Cherry Bros., Bowling Green, Ky.:

DEAR SIRS—I am always glad of an opportunity to speak in behalf of your institution. It affords me pleasure to say that after completing Business, Shorthand and Typewriting, I accepted a position with Congressman Goodnight, and his law partner, Mr. Roark, at Franklin, Ky., where I remained three months doing stenographic work. Being offered another place, I returned to Bowling Green and accepted a position with P. J. Potter & Co., bankers, which place I now hold. I most heartily commend your School to those who desire a Commercial Course. With best wishes for your continued success, I am,



R. E. HARRIS.

R. E. HARRIS

Handwritten signature

600
Sailed

By Ad

600

1/3

3/5

Southern School

Sep 12 To Cash
In full

7-

1/3

3/82

Courier ^{Jaylesville}
74

Sep 8 To Cash in
Full Amount 750

1/3

3/06

J. W. Ware

Oct 18 To Cash Cr

8-

1/3

412

J. J. Johnson Cal

Sep 13 To Cash Cr

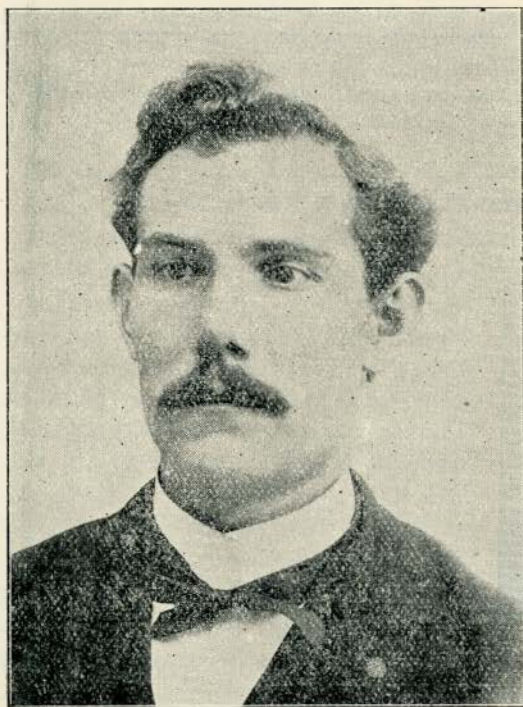
215

1/3

414

W. MIKE OLIVER

Was born seven miles northwest of Benton and near "Old New Hope church," March, 12, 1866. He is a son of James N. and Mary E. Oliver. His father, like most farmers in this county, was a poor man and unable to give his children any educational advantages more than the public schools of his neighborhood. He attended these schools until he was twelve years old, but during the next three years he was kept at home at work on the farm. At the age of fifteen he left home and was employed



as a work hand on the farm of Robert McCain at \$8 per month, and it was from his small earnings that he was enabled to go to school and continue his studies, until he began to teach at the age of nineteen, when he taught his first school at Brazzeel's school-house, two miles west of Benton. He continued teaching for 47 months, but in the meantime he completed his education at the S. N. S. & B. College, at Bowling Green, Ky

after which he returned home, and in 1888, began the study of law under Hon. W. M. Reed, and was admitted to the bar June 12, 1890. He at once formed a partnership with W. M. Reed, his old preceptor, under the firm name of Reed & Oliver, who practice in all the courts of the state, and is now one of the

ablest law firms in Western Kentucky. He is a member of the Christian church. Mr. Oliver was married to Mrs. Lucy V. Palmer December 24, 1892, and they are now living happily together in their new home on Main street. He is a strong democrat and takes considerable interest in local politics. He is, in the truest sense of the word, a self-made man, and it is justly said of him that he is the hardest worker in his profession—he is rarely ever idle. He has recently associated himself with Pete Ely, who is known all over the county for his hustling qualities, and the name of their new firm is Ely & Oliver, Real Estate and Commission agents, which is a step in advance of the general order of things in Marshall; a new adventure. However, we predict for them in their wide-awake efforts, a prosperous business. The subject of this sketch is a student, often burning midnight oil while his neighbors sleep, and in this way is laying up a store of valuable information in many channels. His sober and industrious habits guarantee to him a brilliant future.

GEORGE W. BRANDON

Was born in the town of Benton, Marshall county, Ky., March 13, 1855. He is the second son of John W. and Sarah C. Brandon. His education is quite limited, he never having attended only the common schools, except five months to the Marshall County Seminary. He was married June 25, 1879, to Miss Amelia M. Nelson, daughter of A. A. Nelson, deceased. Three children blessed this marriage, two of whom are now living, Minnie M. and Carmen L. Their mother died on May 3, 1886. Mr.



Brandon has never married again, but lives with his aged mother. He engaged in the grocery and provision business with his brother, J. F. Brandon, in May, 1887, under the firm name of J. F. Brandon & Bro. He joined the Christian church in 1872, and has remained a devoted member ever since. He is an Odd Fellow, a charter member of the K. of H. lodge and a democrat. There is no better citizen in the county; he is mild, modest, honest and enterprising, and highly honored by all who know him.

POSITIONS FOR COMMERCIAL TEACHERS.

THE past year's experience has shown us that Commercial Teachers are more in demand and fewer in number than any other class of instructors. We have supplied many of the best Business Colleges of America with teachers at good salaries, and could have placed a great many more had we been in possession of the right kind of material.

Young people, as a rule, think it is absolutely necessary for them to have had experience in teaching before taking a position in a Business College. This fact is true with reference to the large schools, but there are many smaller ones which are doing good work, that are willing to take live, energetic young people, if they have the power of imparting knowledge and can adapt themselves to students. To meet this demand, we have arranged a new feature of work in the Bowling Green Business College. The principals of the Shorthand and Book-keeping Departments will give personal lectures, drills, etc., to persons who contemplate teaching. These drills will cover every subject likely to come up in a teacher's work. There are many people who possess the necessary qualifications to teach in Commercial Colleges, yet they have no idea how and when to make an application, how to organize classes, how to build up a department of a school, how to impart their knowledge or how to obtain the best results. The course we have arranged will cover all these points, and besides, pupils will be instructed in how to solicit patronage for colleges, how to conduct the correspondence of the average schools, the strong features of school advertising, the best kind of literature, the kind of text books to use and the length of lessons to be assigned. The pupils taking this work will be expected to go before classes composed of prospective teachers, and give lessons just as they would before the school in which they will teach. We know if we could get from forty to fifty persons to take this work until they are well equipped, we would have no difficulty in putting them into good positions. This is not an extravagant statement. We would be especially glad to have a number of experienced Commercial Teachers to take this work with a view of securing better positions than those they have held. Within the last three months we have had calls for teachers from New York; Philadelphia; Buffalo, Erie, Penn.; Trenton, New Jersey; Newark, New Jersey; San Francisco; Chicago; San Antonio; Los Angeles; Nashville; Portland, Oregon; Seattle, Washington; Little Rock, Arkansas, and from hundreds of smaller cities. We failed in many cases to furnish teachers, because we did not have the right kind of persons at hand. The work we expect to do will not partake of the "stuffing" nature, but will be a systematic and painstaking development of the pupil's responsibilities. The men in charge of this work have had extensive experience, and know personally many Business College presidents and principals. They have visited some of the largest schools of America, and know the demands made upon their teachers. This will be of great advantage to those instructed. We are sure that this new feature we have added to our Business Course will be profitable to those who take advantage of it.

AN UNPARALLELED OFFER.

A Sweeping Proposition Which Gives Young Men and Women an Opportunity to Take Combined Courses. All who take Advantage of This Offer and Make Faithful Students are Certain to Get a Fine Position.

A FREE TRIP TO THE MAMMOTH CAVE.

WE have, after mature consideration, decided to issue what will hereafter be known as the Seventy-Dollar Scholarship, and all students who enter on this scholarship and pay for the same at the time of entering will be entitled to tuition for twelve months in the Bowling Green Business College, The National School of Telegraphy, Civil Service, Railroading and Express, and to any literary branch or branches taught in the Southern Normal School. In fact, it entitles the holder to regular tuition in three separate institutions for twelve months, and offers a special and complete course of training in Book-keeping in all its branches, Shorthand, Telegraphy, Business Arithmetic, Penmanship, Business Correspondence, Commercial Law, Business Customs and Practice, Railroading, Civil Service, Spelling and any literary branches the student desires to take. It includes everything taught in our Commercial Schools except Typewriting. Of course, the student will not be able to take advantage of everything it offers; however, he can select such branches as he desires which will prepare him for the work he expects to do.



SCENE ON ECHO RIVER.

No one who will take a combined course of study and thoroughly complete the same need be out of employment for one day. We could, at the time we are writing this article, place six or eight combined bookkeepers and stenographers into fine salaried positions if we only had them to recommend. Our students cannot complete the combined courses fast enough to fill the vacancies reported to us.

The Seventy-dollar Scholarship is offered to meet a popular demand for a combined course of training and to help young people who want to take a combined course. We make this offer notwithstanding it is the lowest rate ever offered by a high-grade commercial college. At the regular rates the tuition would amount to more than twice as much as the amount we charge.

It will pay any student who expects to be in a Business College for as long as ten months to enter on the \$70 Scholarship even if he does not attend longer than ten months.

In addition to the above most liberal offer, we have decided to furnish a free trip to Mammoth Cave and return, including Railroad Fare, Cave Fare, Hotel Fare, etc., for one of the most desirable routes through the cave, to all students who enter on this scholarship and pay for the same at the time of entering.

Mr. Max B. Nahm addressed the students of the Southern Normal School and Bowling Green Business College yesterday morning at the Chapel in the Neale building. Mr. Nahm's subject was "Business," and he delivered one of the finest talks that has been heard in years and he was heartily applauded by the large crowd present. He is not only a good speaker, but is one of the finest business men in Kentucky.

H. F. Stovall

Co. S. E. Ad July 98 350

$\frac{1}{3}$

$\frac{2}{3}$

E. U. Fordyce

Aug 29 to July 98 S. E
Postage

1377

1/2 ✓

277

Sam Nahm

Sep 19 To Cash

140

1/3

318

Mrs. Mattie Lewis

Sep 15 To Cash

10-

By Hinderquin
Lewis

10-

Bal-

School Agency Dewbury

To Ad S. Ed July 98 5-

1/3

314

Robt McQuinnis

To Pension

45-

Nov 14 Bu Case

2250

1/2

308

Duke Durham

No. 14	To Dr. Union	45
	To Cash	32.50
	To Dr. Books	5.50

By note
By suit

[Handwritten signature]

359

C. B. Hozeley

Proportion	17 -
T. R. Rent	180

1/3

#13

A. W. Griffin

Gen. Inv.	2570	Nov 14	By cash	15 -
			" "	1080

Bal -

Crichlaw

Nov 8 By Cash 20 -

1/3

Confederate Veterans

Nov 11 10 3 months
Ad

5

1/3

K. A. Jones

Nov	2	To Balance	45-	Nov	2	By Cash	45-
"	2	To Books	550	Nov	2	By Cash	550
				"	8	By Cash R. Rent	180

1/3

108

Hutchens

Nov	7	To Music	12-
-----	---	----------	-----

1/2

108

D. H. Roark

10 Subur
2 months

23 32

By Cash

23 32

Oct 31 To Bus Set

5 50

" 31 To Cash

1 40

" 31 To Bus Card

1 -

1/3

@berry

407

Digman

Oct 31 To Books

7 95

To Note

45 -

1/2

365-

Bills Payable

Oct

Oct 21 By Farmers
House Journal

20

1/2 ✓

347

Tom M. Cheskey

Oct 23 By Cash Warrant

55

357

James M. Gunnis Co

Sep 6 50 Cash Cr
In full

9

Sep 6 50 Cash ~~Cr~~ ^{Dr}

9-

1/2 ✓

407

Deulah Quats

50 note

5-

Oct 21 Pay Cash

5-

1/2 ✓

Courier Pub Co

Baltimore, Md
Dy

Sep 5 50 cases 5

1/3

406

E. P. Neal

Sep 8 50 cases 30 -

Oct 23 50 cases 30

~~1/3~~
~~1/2~~

Gleaner Beaver Dam
Ily

Sep 8 50 Cash cr 10-

1/3

#06

R. W. Aspley

Sep 6 50 Cash cr 5-

1/3

#08

Favorite Ice + Coal Co

Sep 10 To Cash Cr

440

1/3

406

Gray Steam Laundry

Sep 9 To Cash Cr

1250

1/3

406-

ALBION ROCHES

Is Here On a Visit To Relatives and Friends.

Has Been Appointed Assistant Treasurer of the State of Montana.

His Business Capacity Wins Him a Responsible and Lucrative Position.

TAKES CHARGE JANUARY 7.

The latest Bowling Green boy to achieve pronounced success in the West is Nesbit Rochester, son of Mr. W. H. Rochester, of this city. "Nez" as he is familiarly called by his intimate friends, is well known and popular here and it was with regret that his associates saw him leave five or six years ago to make his home in the West. He located at Butte, Montana, and soon had a good position. For quite a while he has been book-keeper in a big furniture house in Butte and made an enviable reputation as a careful, painstaking and accurate young business man. In Butte was a prominent business man and Democrat, Mr. Barrett, and when the Democrats nominated their State ticket Mr. Barrett was chosen as the candidate for State Treasurer. The entire Democratic State ticket was elected in Montana at the recent election, and Mr. Barrett, of course, will be the Treasurer for the next four years. He was a personal friend of "Nez" Rochester and knowing his proficiency as a business man and his loyalty as a young Democrat he tendered him the position of Assistant State Treasurer of Montana, he having the right under the law to appoint his assistant. "Nez" has accepted and will enter upon his duties on January 7th. It is quite a responsible position and pays \$2,600 a year, and the appointment of a young man as Mr. Rochester over a number of other applicants carries with it a deserved compliment. "Nez" has arrived in the city on a visit to relatives and friends, and is being heartily congratulated on securing the position he has. He will remain for a while and return in time to assume the duties of his office on January 7th.

LOCAL REAL ESTATE MARKET.

Prospect of a New Road Has Inclined Owners To Hold Their Property.

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B

Water Rent City B. Green

Dep 20 To Cash									
01 In bank		36 80							

1/3

405-

Smith & Smith

Sep 12 To Cash									
01 In bank		13 68							

1/3

404

J. W. Evans

Oct 20 To Dip
50 Cash

1 -
910

Oct 20 By Cash
" Services

1
910

Bal

J. B. Hopkins & Co

Oct 3 To Cash etc

265

In Face -

50 Ad S. E. July 98

150

$\frac{1}{2}$

John Flaherty

Aug 150 See in
Fuel

145

1/3

HOH

M. E. Seak

July 25 50 Case in
Fuel St Francisville La 5-

1/3

HOH

A. C. Strove

To Surtion

5168

By Cash

5168

Bal

D. C. Stevens

To Bal old 9c
To old note

14

On 21 By Cash

700

1/3

S. E. Mc Chesney

So Old note

So New note

Oct 19 By ~~Seaman~~
Warrents

55-

1/2

387

Wayne Thompson

So Suits

10-

Oct

19

By Cash

10

So Elocution

5-

1/3

408

Sam Ray

Oct 15	To Sutton	17 -	Oct 15	By Cash	18 -
	To Room Rent 1 week	45	"	26 " "	80
	To Coal etc. 1 week	55			

1/2

387

Miss Lydia Chapman

Oct 19	To Sutton	10 -	Oct 19	By Cash	10 -
19	To Elocution				

1/3

408

Brooks Printer

Oct 14 To R. Reim

1⁰⁰

Oct 14 By Cash

\$1⁰⁰

Nov 1 " "

1[—]

1/3

102

Turner

Oct 15 To m^{rs} + d^{rs}

886

Oct 15 By Cash

886

~~Pal~~

Ora Howell

Oct 10 By Cash 10

402

D. G. Saulier

Oct 12	Go Sutter	45-	Oct 14	By R. A. ...	9.10
"	Go Board 1 man	6-	" 14	" Cash	43 50
"	Go R. A. ... 1 man	1 60			
"	14 50		Oct 14	By Dep't	90-
Oct 14	Go Bk Set	5 50			
" 14	Go Com. Haw	1 40			
" 14	Go Com. Arith	1 -			
" 14	Go Speller	25			
" 14	Go Reader	30			

1/2

G. E. Jeasmond

Jan 18 ¹⁸⁷⁵	To Sutter	18-	Jan 18	By Cash	18-
June 7	To Sutter	13	June 7	By Unused Sutter	
	To Sutter	17		his Sutter	13-
			Oct 10	By Cash	17

1/3

402

(Henry Cul)

Oct 16	To Cash	10-
	To Order Bailey	2-
	To "	60
Oct 29	To Cash	2-
Nov 1	To Cash	2 25
Nov 12	To Cash	2-

1/3

401

U.S. Suttle

Oct 10	To Balance	17	Oct 10	By Cash	17 -
" 10	To R. Rent	160	" 10	By Cash	160
Nov 8	To R. Rent	640	Nov 8	" " R.R.	640
" 15	To Aq	120			

1/3

387

3453
2953
76

R. J. Halland

June 7	To note + Int	3453	Oct 10	By Cash	3453
--------	---------------	------	--------	---------	------

Pal

J. D. Love

Sep 7 To Balance 12

Oct 5 By Cash 6⁰⁰

" 5 " Dis 6-

6⁰⁰

6-

1/3

993

Rahit Penick

June 7 To Balance 50-

Oct 8 By Cash 50-

50-

1/3

401

W. F. Davis

Oct 3	Go Gumbo	17-	Oct 3	Buy Cash	20-
" 3	Go Ala	120	Nov 11	" "	17-
" 3	Go also of				5-
	Do Bookkeeping	550			
	Do 8 Weeks Summer term	8-			

1/3

401

Willie Ellington

Aug 9	Buy Board Fee	150
-------	---------------	-----

1/2

347

W. C. Bier

Sep	30	To Bus Set.	5 50	Oct	11	By Cash	26 -
"	30	To Cash	1 40				
"	30	To Bus	1 -				
"	30	To Speller	25				
"	30	To Tule	60 -				
"	30	To Board at					
"	30	To Board at					
		750 per month					
Oct	19	To Hauling Trunks	15				
"	15	To Cash etc	1 -				
Oct	11	To Cash	2 35	"	11	To R.R. Fare Cash Pd	9 50
Nov	9	To Cash	80	Oct	21	By Cash	1 -
				Nov	7	By "	10 -

Whole

332

Powell Frye

Sep	29	To Tule	50
Oct	15	To Cash etc	6 -

1/2

382

Crawley
Crawley

Sep 27 50 Amt. Penn
50 Due

50
15

Sep 29 By Cash Asstly 9c

65

1/2

348

Settled

Oscar M. Kee

Sep 29 50 Type W
50 Mr. Tuttle

3-
100

Sep 29 By Cash
By Cash

3-
1-

~~Bal~~

C. Romer

Sep	26	Go Sinton		Sep 26 By Cash	20-
		40 weeks	17-		
"	26	Go Room Rent			

1/3

400

W. J. Ferguson

Sep	27	Go Bus Set.	550		3
		Go Bus Armt	4-		

1/3

400

Joe Marx

Sep 17 Go to Wash
Desk

5

Sep 17 On Desk

5

Bal

Sullivan

Sep 19 Go Bus Set

550

Go " Car

See New Sedges Pg 390

1/3

Luclide Dalch

Sep 13	To 10 mobile Business Comm	60 -	Sep 13	By Cash	1 -
" 13	To Bus Set	550	" 13	" "	15 -
	To Bus Am				
	" Comm Ser				

1/2 ✓

390

Mammie Hutchens

Sep 13	To Traction	10 -	Sep 13	By Cash	10 -
			ms 13	" "	9

1/2 ✓

329

Claude Davis

Sep 12	To Tintinn	10-	Sep 12	To Bay Cash	35-
" 12	To Board?				
" 12	To R. Rent?				
Oct. 15	To Cash	50			

1/2

391

W.S. Phillips

Sep 12	To Biking Pad	90			
--------	---------------	----	--	--	--

1/2

382

Mrs Perry

Sep 8 To Cash	12
---------------	----

21

1/2

379

B C T Bradshaw-

Sep 10 To Full	
Course in Teleg.	35-
" 10 To Type W-	10
Oct 4 To Teleg Inst	4-

Sep 10 By Cash	45-
Oct 6 By Cash	4-

1/3

John T. Carson

Sep 6 To 1/2 Rate	
Sutro on account of	
being minister	
1/2 of Rt =	5
	850
Sep 7 To Pen. this	190
" 7 To Rhetoric	125

1/3

364

St. M. Evans

Sep 7 To Sed	10
--------------	----

1/3

399

Stattie Humble

Sep 6	To Union	17-	Sep 6	By Cash %	25-
" 6	To R. Rent	8-			
" 13	To Cash	5-	Sep 6	By Cash on	
Oct 20	To Cash	5-		Deposit	60-
Oct 3	To Cash	5-			

1/3

382

Tom Pearce

Sep 6	To Cash	140	Sep 7	By Cash	1-
" 6	" " Cash	1-		Bonus	240
" 12	To Bus Set	550	Oct 7	By Cash	550
Sep 7	To 10 months		Sep 7	By Phactum	60-
	Scholarship	60			

1/3

389

R. W. Cole

Sep 16 To Tutor

17-

Sep 16 By Cash

17

1/3

399

Maggie Harrington

Sep 6 To Cash
Course

45-

Sep 6 By Cash

Oct 4 " "

5-

" 6 To Type-w

3-

Nov 8 " " G.W.

3-

~~Oct 4 To Cash 5-~~

Nov 8 110

1/3

399

Miss Zella Edwards

Sep 5	To Tutoring	17-	By Cash	18-
" 5	To Room R.	160	By Cash	60
			Oct 5 By Cash R.R.	160

1/3

328

J. C. Grissom

Sep 5	To 10 manuals		Sep	By Cash	60
" 5	School supply	60-	Nov 12	" "	6395
" 5	To Book & Set	550 ✓			
" 5	To Ink	10 ✓			
" 5	To Board Mrs Perry	12-			
" 6	To Cash Draw	140 ✓			
" 6	To " Arith	1- ✓			
" 6	To Board meals at 16 cents	60 ✓			
" 6	To Room Rent	25			
" 6	To Truck Transfer	25 ✓			
" 7	To Wedger	10 ✓			
	To Type writing	10- ✓			
	To Halling	15			
Oct 13	To Board etc	12-			
Sep 5	To R. R. Ticket	950			

Whole

W. W. Hendrix

Sep 5	To Surtova 5 mailes	17	Oct 7	By Cash	77
-------	------------------------	----	-------	---------	----

1/3

18-
2950
2750

17850
613

12952
2470

388

Hubert Ray

Sep 5	To Surtova 2 mailes	45 -	Sep 7	By Cash	47 40
Sep 6	To Com Law	1 40	Nov 9	" " R.R.	80
" 6	To Bus Mile	1 -			
" 12	To Bus Set	5 50			

1/3

389

B. Gibbs

Sep 5 50 Summer
S.M.S.
20 weeks 17

50 Inst. Mrs

Sep 5 By Due
Bill 42

Nov 10 By Cash 5-

1/2

337

J. E. Crawford

Sep 5 50 Summer
7 mos 45

Sep 5 By Cash 35-

1/3

378

J. C. Papplewell

Sep 5 To Suture
20 weeks

17-

Sep 5 By Cash

17-

Oct 2 By Cash

320

Oct 21 To R. Rent

320

1/3

377

V. Sayman

Sep 5 To Suture
2 mos

45-

Sep 5 By Cash

45-

1/3

377

Carr and Stone

To Ad. S. E.
 To Ad. S. E.

Sep 5 To Cash 9c 5-

1/2 ✓

392

W. S. McPride

To Note
 Due -

45-

1/3

367

Q. O. Sanders

Sep 5 To Tuition		Sep 5 Bus Case	12-
Spec Offer		" 5 " R.R.	40
20 weeks	12-		
Sep 5 Room Rent		Oct 14 By Cash	3-
Oct 14 To Elocution	3		

1/3

356

J. M. Martin

Sep 5 To Bus		Sep 5 By Cash	45-
Course		" 27 " "	7 25
7 weeks	45-		
Sep 6 To Com Law	1 40		
" 6 To Bus Aride	1-		
" 6 To Ink	15		
" 12 To Set Books	5 50		
" 50 Journal	10		

1/2

J. H. Faust

Sep 5	To R. Rent	4-	Sep 5	By Cash	14
" 5	" Tuition	10-	Sep 20	By Cash	125
" 17	To Song Book	125	Nov 7	" "	150
" 20			" 14	" " R.R!	4-

1/3

386

W. M. Rush

Sep 5	To Tuition		Sep 5	By R. Rent	40
	20 weeks		" 5	" Cash	10-
	Spec. Offer	12-	Sep 7	" R. Rent	40
" 5	To Board		" 13	By Cash	
" 5	" R. Rent			Song Book	125
Sep 13	To Cash Song				
	Book	125			
" 27	To Alg	120	Sep 27	By Over chg Song Bk	25
			" 27	" Cash Alg	95
Oct 14	To Elocution	3	Oct 14	By Cash	3-

1/2

Chiappello

Sep 5	To Bus Course	45 -	Sep 2	By Cash	6050
" 5	To Ticket	950			
" 5	To Books?				
" 6	To Cass Saw	140			
" 6	To Cass Ants	1 -			
" 8	To Journal	10			
" 8	To Speller?	25			
" 13	Set Books	550			
" 27	To Ant. Pen	18			
" 27	To Saw	15			
" 28	To Gablet	05			
	To Hauling Truss	15			
	To Pens Ashby	43			

1/2

Transferred to N. S. Pg 30-4

E. S. Foust

Sept 5	To R. Rent 20 Weeks	800	Sep 5	By Cash	21
" 5	To Julian	17 -			

1/3

Transferred to N. S. Pg 38-9-

DEAR STUDENT :

Will you please be kind enough to send us a testimonial relative to the work we are doing, together with a statement of how well pleased you were with our Institutions. We want to use this in an "Annual" which we shall publish in the near future. Also tell us what you are doing, and how you are getting along. All of our former and present students, representing all the States, are responding to this request, and we trust you will let us hear from you at once. We also earnestly request you to send us one of your photographs, if you have same.

If we can help you at any time, do not hesitate to call on us, for we shall take pleasure in doing anything in our power.

This promises to be the banner year in the history of our schools.

Hoping to hear from you soon, we are,

Very truly yours,

CHERRY BROTHERS.

Therette Outhbertson

Sept 6	To Bus. Set		Sep 13	By Cash	4440
	Sh-hand	65-	Nov 8	" "	3850
"	6 To Type W.	10-			8390
"	6 To Bus. Set	550			
"	6 To Comm Law	140			
"	6 To " Article	1-			
"	6 To Comm Law	140			
"	6 To 3rd Article	50			
		4480			

1/2

Transferred to N.S. by 33-4

C. Pitre

Sept 5	To Bus Comm		Sept 5	By Cash	9820
	7 months	45-	" 10	" "	190
"	5 To Room Rent	1120			
"	5 To Table Board	42			
	To 3rd Article	50			
	To Comm Law	140?			
Oct 1	To Cash Mem	10-			
	To Hauling Truck	15			
" 21	To Cash Mem	10-			

1/2

Transferred to N.S. by 33-3

P. E. Cooper

Aug 24 To Mrs	23.70	Aug 24 By Cash	10.00
		Oct 10 By Cash	13.70

Mal

D. H. Minchloe

Sept 2 To 3 telegrams
when mother
Died

1.74

13

Transferred to H. S. 179 3831

E. D. Broussard

			By Ex mune	10
			" 4 Reg mune	28-
			" Miss Gusey	4-
Aug 20	To C. Brush	25	By mune	2 50
Sep 7	To Cash D.B.	12-	By Brush	25
Aug 19	To Cr Cr	10-	Bank mune	1 25
	To Paper	05	Bank Paper	05
	To Bank mune	1 25		
Sep 23	To Cash Cr	15-		
	To Cash	3 15 ⁵⁰	By Service	7 50
← Balance c/d				

Pal

E. L. Morgan

Boo Aug	1 To Cr shellin	✓ 2 50	✓ Paid
Aug	21 To Cash mune	✓ 1 40	✓
"	31 To Stamps	✓ 05	✓
Sep	9 To paper	✓ 30	✓
"	15 To Exp.	✓ 10	✓
"	23 To Paper	✓ 25	✓
Boo Oct	1 To Cash Cr Paid	1 250	✓ Paid
Boo Sep	5 To Cash Cr	2 50	✓ Paid
Boo Aug	22 To Cash Cr B	2 50	✓ Paid
Boo "	18 To Cash Cr B	2 50	✓ Paid
B Aug	11 To Cash Cr B	2 50	✓ Paid
	To Spec. Pen	5 50	
Nov	3 To Stationery in bill of all exp	1 49	

Pal

Balance d

Continued at Aug
quit Nov 9 cash 9 c

Pigleben Bros

	To Br Aunt	50
	To Sundry clothes	70-
	To meals on boat	50
	To Trip down an encampment	5-
Sep 9	To Paper & Pens	15
Sept 5	To Sta clothes	1 27
" 5	To Exp. Down River (clothes)	1 02
" 24	To Paper	05
Sep 24	To Envelopes	05
	To Board Mrs Payton 1155	
	" " " Clayton	2-
	To Board at Home	12 16
Oct 29	To Washing	70

Sept 5	To Cash clothes	70-
Sep 9	To Cash	5-
Sep 9	To By	

Transferred to N.S. 7-8. 29 85. 8'

James Williams

To

Aug 16	To Bank Set	1 25
Sep 6	To Cash	5-
Oct 19	To Board keeping Amie	5-
Oct 20	James Williams Commenced teaching co-day at \$7- per month	
Nov 1	To St American Barrister?	

Whole

Transferred to N.S. 79 24 85

A. C. Cherry

~~Mal~~

Bus Cash T.C.
Aug 12 Bus Cash T.C.

6

G. M. Snellings ^{Boyer}₅₀

Aug 13 To Diploma
Sep 28 To Aug

3⁰⁰/_{xx}
80

~~Boyer~~
Sep 29 Bus Cash

3
80

~~Mal~~

C. O. Bertram

Summa

2340 Aug 8 Bu Coee

2340

Miss Mary McRory

W. S. Gilmore

		To Spec Pen			
		S. Term	3 50		
		Reg. Term	1 00		
Aug	3	To Diploma	1 00		
"	3	To Pen Ital	18		
"	3	To Ink 15cts Pens 43cts	58		
"	30	To Bus Set	5 50		
"	30	To Ink	15		
		To Diploma	3 -		
				Nov 8 By Cash	3 -
				<u>Bal -</u>	

Shelby Taylor San Antonio Texas

Aug	3	To Sundry	6 -	Oct 10 By Cash	6 50
		To Am't	50		

A. Marvant

To Spec Pen
Per S. Term 1 50

1/3

Transferred to N. S. T₉ 385-

Earnest Robisheaux

	To Spec Pen			
	Sum. Term	350	W ₉ B ₂ case	21-
	To Reg. Term	1 00		
	To Diploma	1 00		
Aug 3	To milk + books	45		
" 3	To Ink + Pens	70		
" 3	To Pens	36		
" 3	To Ink	15		
" 3	To Pen Ink	40		
Sep 8	To 10 weeks			
Ex	Tuition at \$6 perm	15-		
" 12	To Bus Set	550		
" 28	To Ink	05		
Oct 18	To Encl. + Pen	20		
Oct 18	To Com. 2000	140		
" 18	To arithmetice	1-		

Whole

Transferred to N. S. T₉ 246

Sawson Magruder ^{numbersville} _{ky}

Soald 90
Bal Due 1181

1/3

Transferred to M. S. 29 881

W. A. Briggs City

So Extra
Season last
Aug 3 year

~~Bal~~

C. L. Davis Wanchrum
S. C.

Sep 8 To Bal
from old led. 30 60

Sept 8 To Diploma 3-

1/2

Transferred to New Ledger Pg 356

Miss Esma Staples Monroe
Su

Sep 8 To Dip
Bal Due 3

Sept 2 To Cash 3-

bal

W. S. Hicks Austin
Dy

Bal

William Turner City

Sept 8 To Bal Due
from old ledger
for books

625

By Cash

625

To Typewriter

10-

By Exp

10

~~Bal~~

Mrs J. A. Miles ^{Douglas} _{Sa.}

Sept 8	To Bal old ac	46 08	Sept 22	By Cash	101 08
Sept 8	To Tuition fall 98	17 -			
" 8	To Board				
" 8	To R. Rent				
Sep 19	To Fair Ticket	25		By Hauling Truck	15
" 19	To Stamps	10			
" 22	To Cash	5 00	Oct 27	By Cash	65
Oct. 20	To Tablet	10			
Oct 4	To Envelopes	05			
" 11	To Book	05			
Oct 29	To Hauling Truck	15			
	To Stamps	10			
Nov 9	To Coal?	1 20			
	To Chesnut Iron	40			

For old ac 46 08
 " new ac 50
 " chas. m. 5.

 \$101.08

~~Whole~~

Transferred to New Ledger Pg 247

D. H. Milton ^{Pineville} _{Sa.}

Sept 8	To Balance	
	Cash borrowed	4 -

1/3

Transferred to New Ledger Pg 312

A. D. McFarland Crowley Jr

Sep 8	To Cash Man	
	Barnes	450
	To Cash Board	8-

1/3

Transferred to New Ledger - pg 581

Sam Hooker Russellville Ky.

Sep 8	To Bal.	5-	By Cash	5-
	old a/c			

bal -

C. S. Smellings J. D. Murrey
Sa

Sep 5	To Sution	17-	Sep 5	By Cash	17-
	<i>Sut</i>				
Sep 29	To Acc	80	Sep 29	By Acc	80

1/3

Transferred to new Ledger - 8, 88 of

C. S. Murrey

Sept 5	To Sution	17-	Sep 19	By Cash	75-
" 5	To Spec. Pen	10-			
" 5	To Bond Mrs Able	10-			
" 6	To Board at home & meals at 15 cents	1 05			
	Room Rent	25			
Sep 21	To paper	05			
" 21	To Reader	35			
" 29	To Paper	05			
Oct 4	To paper	05			
" 11	To Paper	05			
" 12	To Paper	05			
" 17	To Paper	05			
	To Hauling Junk	15			
" 19	To paper	05			
Oct 5	To Cash Cr	10-			
Sep 22	To Cash Cr	5-			
Oct 25	To paper	5-			
" 29	To Washing Cash	95			
Nov 1	To Pen Points	05			
" 2	" Paper	05			
" 8	To Automobile Material (asky)	65			
" 9	To Trip to Country	40			
" 4	To Envelope	05			
Nov 15	To Cash Board	5-			

~~Whale~~

Transferred to new Ledger - 8, 88 of

J. S. Oglesby ^{William} ~~Stann~~

Sep 8	To Sta	10
" 9	To paper	05
" 6	To 3rd Airtel	50
" 6	To Tab.	05
" 7	To Grammar	42
" 7	To Speller	25
" 8	To Junk paper etc	20

1/2

Transferred to New Ledger Pg 336

L. W. Guthrie ^{Sumner} ~~Frank~~

Sep 12	To Cash R.R.	40
" 19	To R. Rent	40

1/2

Transferred to New Ledger Pg 337

D. O. Albatt

To Bill Allison (Stems)	380	In rendering old acct which was paid these two items were left out and have not been paid
To Cash Mrs Mayfield Bond	3-	

1/3

Transferred to New Ledger - Pg 384

C. J. Dunn Wentchfield
N.Y.

Aug 22	To Surtan	1166	Aug 22	By Cash	1166
" 22	To Bus. Set	550			550
Sep 22	To Surtan	1166	Sep 22	By Cash	1166
	To Sadler Set?				
	To Sadler Etc	230			

1/3

Transferred to New Ledger - Pg 389

Joe Dumpter

No Balance
 Aug 26 Due See old
 Inq. - Page 477-18-

1/9

Transferred to new Ledger Pg. 959

Chas Miles

No Balance
 Due S.O.W. 4608 See Pay Error 588

Pa

© J. W. Farland

To Balance

Due Cash Bk. 1250

By Error See Pg 589

[Handwritten signature and scribbles]

Entered School
May 22 and
Slipped Aug 18

J. W. Brownlee

To Bal. Due
on Section See
D.B. Pg 28

35-

By Cash

21

[Handwritten signature]

Transferred to New Ledger. Pg. 353.

Isaac Johnson Round Hill
N.Y.

To 4 Weeks
Elocution &
V. Music
at 75 cts
per week

*This was
not included
in old 1/3*

3⁰⁰

1/3

Transferred to New Ledger Pg. 876

John D. Wilkins

To Tutor

Adjusted Amt 25 -

To Rep Guide 2 -

To Sta 95

By Cash

In full

2795

Paul

Aila Morgan City

July 28	To Bal old account	10-
---------	--------------------	-----

13

Transferred to New Ledger No. 272

Elsie Morgan City

July 28	To Bal. Old account	15-	Sep 19 By Cash	15-
---------	---------------------	-----	----------------	-----

Bal

Clarence Morgan

	To Bal				
	From O Fed.	41			
Sept 6	To Diploma	3	-	Sept 6 By Cash	341

~~Balance~~

H. B. Cook Patterson Pa

	To Tuition from			Aug 2 By Cash	850
	July 26 1898	850			
	For 10 Weeks				
Nov 3	To Spec Pen. S. Term	350		Nov 3 " "	350

~~Balance~~

O. Dimplet

July 23	To Balance	17-	July 23	By Cash	17-
	Balance 20 weeks				

1/3

Transferred to New Ledger - Pg. 982

W. M. Alexander

July 28	To Balance		
	Due to date	50-	

	To Board Mrs		
	Bush	75	

Aug 12	To Box Paper	25	
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Sep 29	To Song Book	1.00	
--------	--------------	------	--

	To Board Bailey	1.50	
--	-----------------	------	--

Transferred to New Ledger - Pg. 970 -

Master Riggsby Bowling Green Ky

Oct	15	To Cash	1 ⁰⁰	July 7	By Cash Schol.	1 ⁰⁰
"	15	To S. Educator	1 ⁰⁰	Oct 15	By Service Drawing	1 ⁰⁰
"	15			" 15	By Service Drawing	1 ⁰⁰

1/2

Transferred to new ledger pg 957

Settled

J. J. Cook

S.C.

July	12	To S. L. Bre	75	July	8	By Services	35
"	8	To B. H. Set	550	July	18	" Cash	550
"	8	To T. W. M.	65	"	18	" Ret. S. L. B.	75
				"	18	" Note	30
Sep	5	To Cash	5	Aug	1	By Dep	45
"	7	" "	5	"	1	" Cash Note	30
"	17	To Cash	175	Sep	24		
"	17	To Ticket	25				
"	24	To Cash	33				

Balanced

Edgar Duddleston D. G. Ky

July	2	To Short hand			
		Business and Teleg	55-		
"	2	To Type-writing	10-		
"	2	To Old account during the year of 1897+98-	22-	June 28	By Cash 10-
		To Spec Pen. Hastly	4-	Aug 24	B " 10-
Sep	7	To Cash Draw	140	Oct 4	By Cash 5-
"	27	To Bank Keeping Set	550		

Open 1/2

Transferred to New Ledger page 338

Transferred to New Ledger - Pg. 338

James Overall Madisonville Ky

July	5	To Business and Short hand	55-	Aug 2	By Cash 25-
		To Type-writing	10-	Oct 7	" " 50
Sep	6	To Cash Draw	140		
"	6	To Bus Article	1-		
"	12	Bus Set	550		
"	12	Bus	05		
Sep	24	To Cash Draw	2-		
Aug	2	To Bone Mt F	10-	Aug 2	By Cash 10-
Sept	8	Do " " "	10		
Oct	13	To Cash B. "	10-		

Open 1/2

Transferred to New Ledger - Pg. 338

Handwritten notes and diagrams on a page from an old book. The text is written in cursive and includes several circled and crossed-out elements.

At the top, the word "curve" is written above a curved line. Below this, there is a large, complex diagram consisting of several overlapping circles and lines. Some of these circles contain numbers, such as 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100. The numbers are arranged in a roughly circular pattern, with some numbers appearing to be part of a sequence or list. The diagram is heavily crossed out with multiple diagonal lines.

Below the diagram, there are several lines of text, some of which are also crossed out. The text includes phrases like "The curve is a parabola" and "The curve is a hyperbola".

At the bottom of the page, there is a small, rectangular box containing the number "100".

<i>Name?</i>	<i>Remarks:</i>
<i>Post Office?</i>	
<i>County?</i> <i>State?</i>	
<i>How information received?</i>	
<i>When received?</i> , 1	
<i>Course wanted?</i>	
<i>When will enter?</i>	
<i>The following steps have been taken to secure the patronage:</i>	
.....	
.....	
.....	





J. W. Barclay

Aug 1 50 Cans

5-

1/3

#16

Mammal Distribution

Sap 28 50 Cans

See price

350

1/3

15-