

Daily Point Sheet

Name: _____

Date: / /

Previous Day's Point Sheet								5	
Bus/Cafeteria/Morning Meeting								5	
	On Task Doing Work	Following Directions By 2 nd Time	Hands/ Feet/ to Self	Tone/Nice Attitude	Homework Complete	Cursing/ Talking about others			
8:00-8:30								6	
Comment:									
8:30-10:00								18	
Comment:									
10:00-11:00								12	
Comment:									
11:00-12:00 (Lunch)								13	
Comment:									
12:00-1:00								12	
Comment:									
1:00-2:00								12	
Comment:									
2:00-3:15								12	
Comment:									
Bonus Pts.								?	
Bus/Home								5	
Total Points								100	

Parent's Signature: _____

Home Activity (For home use only) 1 = Did Poorly 5 = Did Excellent ☺

Following Directions 1 2 3 4 5
 Attitude 1 2 3 4 5

Parents Comments:

Elementary Point System (Parent/Student)

**** This system is designed to work for each INDIVIDUAL child; every child's set score will begin at the same rate. It will increase according to the child's behavior.**

- Any child coming into the program will have a daily point sheet.
 - He/she must maintain an average each day (set upon arrival) to advance to the next level of the point system.
 - The progress is monitored every three weeks by averaging the point per day for the three weeks (If a child loses a point sheet or tears it up, then he/she will get a zero for that day added to the average).
 - Every child coming into the behavior unit will begin at a set score of 75%.
 - At the end of the three week period, your child's average will be calculated; his or her score may be raised if average warrants the change.
 - The set score will increase by five points each three weeks until it reaches 85%; staff will then monitor behavior and raise the score as seen fit for each child whether it be by 2-3 points or higher (The students average must be at least five points higher than his or her set score to be raised unless already in the 90's).
- * Every child will begin everyday with 100 points.
 - * The point sheet is designed to help with child monitor his/her own behavior using his /her goals in the IEP.
 - * Each time the child doesn't work on a goal he/she will lose a point (usually one to two warnings will be issued before the loss of a point).
 - * At the end of the day, the points will be calculated to find the child's average for the day.

How it works!

1. In the classroom, each child will have a pocket with a "green light" and a "red light."
2. If the child earns the points for his/her set score (70%, 75%, etc...), then he/she will be on "green." The child will be able to have full privileges (go to lunch/recess with class, snack, free time, etc...) and remain with his/her regular class throughout the day for the following day.
3. When a child earns point totaling his/her set score or higher, he/she will receive a small prize at the end of the day (student picked from a selection of unknown cards).
 - Student pulls from many prize coupons on a board or jar, so that he/she feels ownership in prize won for good/positive behavior.
 - Student also receives a large prize on Friday from the "Treasure Chest" if he/she has been on "green" ALL week.
4. If your child does not make his/her set score, he/she will be on "red" the following day. He/she will stay in EBD classroom and receive NO privileges, lunch will be chosen by staff, and he/she will get assigned bathroom breaks.

Date: _____

Parent Signature: _____

Student Signature: _____

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