Summer 2015

University College Connection Summer 2015

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University College Connection

** Regional Mail **

University College is responsible for getting mail from the Bowling Green campus to the regional campuses. If you have an item that needs to go to South Campus, Elizabethtown, Ft. Knox, Glasgow or Owensboro campuses, you may call our office (745-4092) by 12:00 p.m. for same day pick-up. You may also drop off your mail at: Tate Page Hall, Room 201. Please CLEARLY label the mail with the person’s name, campus, building name, and room number. Also, please allow plenty of time — Plan ahead! Couriers do not run daily during the summer hours. Your cooperation is appreciated!

** Where's Big Red? **

Big Red (JUST LIKE the image to the left) is hidden somewhere in this newsletter. Be the first to find him and you win a University College travel mug! Email wendi.kelley@wku.edu and tell us where you found him!
On June 10th a Post-Traditional / Adult Learner Enrollment Summit was held in DSU 3020. Led by Dr. Bradley Kissell, WKU Director of Adult & Regional Campuses Enrollment, the purpose of this event was to 1) to gain a better understanding of the post-traditional / adult learner, 2) identify and discuss “barriers” to post-traditional / adult learner enrollment as well as how WKU can help break down these barriers, and 3) how to work collaboratively across department/divisional lines to build post-traditional / adult learner enrollment. This event drew many staff and faculty from across the WKU community. We appreciate everyone who participated and made this day a great success.
The WKU ALIVE Center for Community Partnerships invites you to stop by our office or give us a call during the year. We are here to assist faculty and staff with identifying community partners, incorporating service learning into your course, developing community-based research, and discussing community engagement and volunteer opportunities for your students. We provide a number of services, and we are glad to meet with your or speak to your class. Contact us at 270-782-0082 or visit our website at www.wku.edu/alive.

**Project Affect**

**Campus & Community Engagement Fair**

**Wednesday, September 9**

10:30am – 2:30pm

WKU Centennial Mall

Rain Date: September 17

For more information or to register your group, go to bit.ly/projectaffect.

Coordinated by: WKU ALIVE Center for Community Partnerships and WKU Student Activities: Leadership & Volunteerism

September 9, 2015—WKU Centennial Mall

The WKU ALIVE Center for Community Partnerships and the WKU Student Activities’ Leadership & Volunteerism sponsor an awareness event called Project Affect. Project Affect is a campus and community engagement fair that offers information on how to get involved through service, as well as engages visitors in hands-on activities reflective of different causes. Approximately 600 students participated last year. We look forward to an even greater turnout this year.

**Introduction to Service-Learning Workshop**

**Thursday, October 15 at 3:00PM / Downing Student Union, Room 2122**

**Presenter:** Lauren Cunningham

The Introduction to Service-Learning workshop is an opportunity for faculty, staff, graduate students, and secondary educators to gain introductory knowledge of service-learning as a pedagogy.

Register online at wku.edu/pdevents

Coordinated by the WKU ALIVE Center for Community Partnerships
The $100 Solution™ Faculty and Staff Training
Friday, October 9, 2015
DSU 2001 - CCPD
1:00pm to 4:00pm

The $100 Solution™ Faculty and Staff Training is an opportunity for faculty and staff to learn how to utilize service-learning as a teaching tool through THDS model in curricular and co-curricular settings with students. Faculty and staff that attend The $100 Solution fall training will be equipped and certified to use THDS model in the spring of 2016.

Registration is available online at http://www.wku.edu/alive/the100dollarsolution/thds_faculty_staff_training.php.

The Hill House Open House and Proclamation Signing
September 18, 2015
3:30p.m.
741 East 11th St.

The WKU Hill House is a graduate assistant program that gives an interdisciplinary team of four students the unique opportunity to apply their graduate coursework in community settings. Students are selected to live and work together at the Hill House, with a shared goal of building a strong local community and improving quality of life. Through community-based research and development projects, students gain an understanding of local issues and work to address them in partnership with others. Through the Hill House program, students learn the practical value of their academic training and apply it to strengthen communities locally and beyond.

Join the WKU Hill House on September 18, 2015 for their Open House and Proclamation Signing. Beginning at 3:30pm, WKU's President Ransdell and Bowling Green Mayor Bruce Wilkerson will say a few words and sign the Community Partnership Day proclamation. Guests will be able to visit the house and have refreshments. All activities will take place at the house located at 741 East 11th St.

For more information or to submit an R.S.V.P., contact hillhouse@wku.edu or call 270-782-0082.
The WKU ALIVE Center and University College would like to congratulate Salvador Hernandez as the 2015-16 recipient of the WKU President’s Student Award for Diversity. Salvador, warmly known as Sal, is a Sophomore at WKU studying International Business. He is also an active member of the Chinese Flagship program. Sal serves as a student worker and issue-based coordinator of the Student Ambassadors of Service through the ALIVE Center. While Sal takes an active role in the planning and implementation of service projects and community-based programs through his paid position at the ALIVE Center, his most coveted roles as a promoter of diversity are through his work with WKU HOLAS, the Hilltopper Organization of Latin American Students, the WKU Chinese Flagship program, Phi Delta Theta fraternity, and other campus and community organizations.

Sal was born in Zapotlanejo, Jalisco, Mexico, and he was raised in Nashville, Tennessee where he attended Glencliff High School. Sal came to WKU because he was going to be a film major, as other schools in Tennessee did not offer film as a major. He changed his major to International Business, but he decided to stay because he really liked WKU. “I really like the campus and the atmosphere here. As a first generation college student, I feel at home here,” said Sal.

Having the opportunity to study in the Chinese Flagship Program equips Sal with a fluency in three languages; English, Spanish and Mandarin Chinese. Sal hopes to visit China for the first time this December. This summer, Sal was at Indiana University for their Flagship Chinese Institute program where he was fully immersed in the Chinese language. Sal will continue to serve as a student worker and coordinator for the Student Ambassadors of Service through the ALIVE Center for the 2015-16 academic year.
Department Head Jane Olmsted won the WKU President’s Employee Award for Sustainability, for her work in developing the M.A. in Social Responsibility & Sustainable Communities and the graduate certificate in Global Pathways to Sustainability, and for developing courses and supporting efforts for sustainability across the campus—including the Sustainability Scholarship, which will enter its third year this year. Jointly offered by University College, the SRSC, and the Sustainability Office, this scholarship goes to either an undergraduate or graduate student (we usually award one each) engaged in meaning sustainability efforts to change the way we relate to the environment and our communities. Contact her for information.

jane.olmsted@wku.edu

Dr. Molly Kerby has been appointed to serve as the director of the QEP plan. She’ll work with department heads and faculty to develop plans within departments to reach QEP goals.
Trinidad x 2

For the second year, Dr. Andrew Rosa led a group of WKU students to Trinidad and Tobago. Over the course of twelve days, the 12 students attended classes on Caribbean history and culture at the University of the West Indies in St. Augustine and participated in a range of cultural activities related to the annual celebration of Carnival. They visited nature preserves, animal sanctuaries, beaches, and a variety of historical, religious, and cultural sites, and interacted with multiple communities, including a church congregation in Tunapuna and the staff and residents of a government orphanage established for children with HIV in Chagueramas. Dr. Rosa looks forward to offering this course again in AY 2016-2017.

Photo: L to R on Steelpans
First row: Brittany Sales; Destinee Greer; Vincent Taylor
Second row: Desmond Hutchinson; Kayla Lofton; Marcus Stubbs; Jasmine Wells (not seen)
Third row: Dr. Andrew Rosa; Indygo Ray

Steelpan Instructor: Keon Marcano, UWI
Students seated in row L to R: Kayla Lofton; Marcus Stubbs; Jasmine Wells; Indygo Ray; Vincent Taylor; Destinee Greer; Brittany Sales; Geron Hurt; Michael Lewis
South Africa: expand your international understanding with Saundra Ardrey

This summer I was part of the Zuheir Sofia Endowed International Faculty Seminar to South Africa. I knew practically nothing about South Africa so the semester long assignments and readings were invaluable as an introduction into the region. They allowed an understanding of the political and socioeconomic structure and culture before the actual trip.

The trip was FANTASTIC – an emotion I heretofore never associated with South Africa. As a child growing up in the segregated South I knew South Africa as the land of oppression and of apartheid. So, quite frankly, I was afraid to go. But I took a lesson from what I tell my students, “in order to learn and to grow you must get outside of your comfort zone.” And wow was this outside of that zone. I expected to be treated differently than the other faculty because of the color of my skin. I expected covert discrimination. There was some of that but for most of the trip I was treated royally – just like my fellow travelers. The people, especially the Bantu, were especially warm and welcoming. The countryside was breathtakingly scenic with lush fields, majestic mountains and hillsides, and beautiful beaches. And the food!!

Perhaps the greatest benefit of the trip was the opportunity to get outside of my own academic silo to not only learn about other disciplines but also to interact and socialize with colleagues outside the social sciences and humanities. Discussing social justice and equality issues with biologist from a scientific perspective was an epiphany. It forced me to reexamine some of my own thoughts and to entertain new ideas of how to teach such issues to students not familiar with concepts I take for granted.

Some of us haven’t been students for a very long time and sometimes we forget how it feels to be in a strange land with people you don’t know, experiencing different cultural norms and often a different language. This trip, where I was not in charge, a stranger in a new place with people I didn’t know, has taught me to be more patient and sensitive to the physical and mental toll traveling abroad can take on most but especially on a young person unfamiliar with any of it.

As a result of the visit, I now have networks at the University of Limpopo and at Nelson Mandela Metropolitan University (NMMU). Plans are already underway for a faculty exchange with Limpopo. And there will be a study abroad for students in summer 2016. See our flyer!
Looking for something to do
Summer 2016
June 6 – June 30 (tentative dates)
Spend the summer **MAKING A DIFFERENCE.**
(3-6 hours of credit)

Are you ready for a unique experience – an experience that will shape your thoughts and allow you to dance to an African drumbeat? South Africa offers blazing orange sunsets, sandy-white beaches and thick, lush green forests where the ghosts of past inhabitants still linger and where people with friendly smiles greet you and invite you to sample some traditional South African fare.

South Africa is a “rainbow nation”, a melting pot of cultures that is just twenty years into a new democratic form of government. Here Xhosa, Afrikaans and English speakers work and socialize creating a fusion of experiences. We will study the challenges this developing nation faces as it struggles to overcome the vestiges of apartheid and strives to create a better life for all its citizens.

Explore Johannesburg, Cape Town, Soweto and Port Elizabeth. Make a difference.

- Visit typical sites such as museums, monuments, government institutions and research centers
- Retrace the historic steps of Nelson Mandela’s long journey to social justice
- Experience South African culture as you work on a service project with local residents
- Walk on the wild side in search of “The Big Five” on safari
- Meet with diplomats, academics, artists and townspeople.

**Academic credit**
- AFAM 490 African American Seminar
- PS 460 Selected Topics in Comparative Politics
- PS 597 Professional Seminar in Public Administration

No pre-requisites for courses other than a sense of adventure and an open heart. 3-6 hours credits.

Other courses may be available in consultation with your advisor.

**For more information contact:** Dr. Saundra Curry Ardrey, Political Science
(270) 745-4559 or Saundra.ardrey@wku.edu
New Director!

Beginning July 1, Dr. Kristi Branham took over the role of directing the GWS program. Kristi earned her PhD in literature with an emphasis in feminist and social theory from the University of Kentucky. Her research examines constructions of whiteness and white femininity in U.S. popular culture. She has taught in both the undergraduate and graduate GWS programs since 2007. As director, Kristi will run the special events calendar, work with part-time faculty, and oversee budgets and class schedules. Kristi is also the advisor for the major in diversity & community studies and serves on the advisory council for the Office of Institutional Diversity and Inclusion’s Project C.L.A.S.S., an intensive mentoring program for first-year students of color.

Photo by Mike Clark, College Heights Herald
WKU Gender & Women's Studies  
FALL 2015  
SCHEDULE OF EVENTS

Thursday, September 10 — Gender Images Film Series  
* The Life and Times of Bette the Baker Discussion after film by Tony Hopkinson  
7:00pm — LEROH 125

Thursday, September 17 — Dr. Jane Ololade  
Poetry reading and signing from her new book, ’Seeking the Other Self’  
7:00pm — Kentucky Building — Western Room

Tuesday, October 15 — Connie Field  
A showing of the film ’The World Is Not Enough’ at 5:30pm  
6:00pm — Gray Fralin Hall Auditorium

Wednesday, October 14 — Connie Field  
A showing of the film ’The World Is Not Enough’ at 6:00pm  
6:00pm — Gray Fralin Hall Auditorium

Tuesday, December 1 — Gender Images Film Series  
* A screening of a movie to be announced  
* The film is scheduled for 7:00pm, LEROH 125  
7:00pm — LEROH 125

Thursday, September 14 — generAction  
* Amy Brachtz — The Experience of Being in Self-Defeat  
* Jessica Ferguson — ’The Battle of the ’Bend’  
11:30am — LEROH 125 — Faculty House

Wednesday, October 14 — generAction  
* Connie Field — ’Seek the grocery’  
11:30am — LEROH 125 — Faculty House

Next event: Thursday, September 14 — generAction  
* Amy Brachtz — The Experience of Being in Self-Defeat  
* Jessica Ferguson — ’The Battle of the ’Bend’  
11:30am — LEROH 125 — Faculty House

We Can Do It!  
* Connie Field — ’Seek the grocery’  
11:30am — LEROH 125 — Faculty House

* generAction features films, workshops, and panel discussions.  
* All events are free to the public.

Co-Sponsors: Department of English, Gender & Women's Studies,  
Office for Citizenship & Social Responsibility, School of Journalism  
& Media, Bowling Green State University — Bowling Green, KY 42101

phone 270-782-6657  ext. 270-782-6657  wku.edu/gender studys wku.edu/gender studys
HAVE YOU HEARD FROM JOHANNESBURG

Connie Field
Connie Field’s documentary work has won many awards, including a Primetime Emmy, the Sundance Grand Jury Prize, and two International Documentary Association awards, and been nominated for two Academy Awards. Here You Heard from Johannesburg is a seven-part series covering the global movement to end apartheid in South Africa, beginning in 1946 and ending in 1990 when Nelson Mandela was freed. The series “is a triumph of minimalist filmmaking, and you won’t look at your watch once.” (Mللess Andersen, The Village Voice)

Prior to Ms. Field’s visit
Monday, September 28
Episode 1: Road to Resistance (1948-1964)
3:30-5:30pm, Cherry Hall 125

Wednesday, September 30
Episode 2: Hell of a Job (1960-1962)
12:00pm, Faculty House - brown bag lunch
7:00pm, Cherry Hall 125

Thursday, October 8
12:00pm, Faculty House - brown bag lunch
4:00pm, Cherry Hall 125

Join Connie Field for these events
Tuesday, October 13
Episode 5: From Selma to Soweto (1977-1986)
9:35-11:00am, Cherry Hall 125

Wednesday, October 14
4:00pm, Gary Ransdell Hall Auditorium

Wednesday, October 14
Generations luncheon on Race and Revolution
11:30-1:00pm, Faculty House
RSVP required: DCSudies@wku.edu

Thursday, October 15
Episode 7: Free at Last (1979-1984)
4:00pm, Gary Ransdell Hall Auditorium

Thursday, October 15
12:30-1:50pm, Glasgow Campus, Room 115

*All events are under one hour
Ifeyinwa Onwelumadu is a graduate student pursuing a Master of Arts degree in Organizational Leadership and a Graduate Certification in Gerontology. She is a Registered Nurse (RN) with an RN license from the Texas Board Nursing (TBON). Her work experience as a Registered Nurse and interactions with the older adults exposed her to the needs of the aging population. Ifeyinwa completed an Independent Study under the supervision of Dr. Dana Bradley in summer 2015 where she;

- Researched and developed criteria for “Age-friendly Business” checklist, a project of the Age-friendly Bowling Green Initiative
- Developed questionnaire for businesses and agencies to give feedback regarding this idea
- Co-represented this information at the 2015 Gathering of Business and Community Leaders convened by WKU Aging, AARP Kentucky and the City of Bowling Green

Ifeyinwa will continue to be involved during participant recruitment and implementation of this project.

WKU Aging Welcomes New Graduate Assistants

Angelica Johnson is currently a graduate student pursuing her Master of Arts Degree in Organizational Leadership. Angelica received her Bachelor of Arts degree in Integrated Strategic Communications from the University of Kentucky. Her passion for outreach and community led her to the Center for Gerontology. She will be actively working with the Age-Friendly Cities Project, C.O.R.E, and many other research and community initiatives.
WKU Aging Hosts 3rd Annual Gathering of Business and Community Leaders

On August 10th, WKU Aging along with the Barren River Area Agency on Aging and Independent Living hosted the third Annual Gathering of Community and Business Leaders. This event occurs each year as part of the Age-friendly Bowling Green initiative and brings together various businesses and organizations who serve older adults. A wide array of organizations were represented including financial institutions, non-profit social services, long-term care, and other for-profit service providers. Groups shared about their services and then participated in small group discussions centered on the creation of a new Age-friendly Business Checklist proposed by WKU Aging. The check list would designate businesses as accommodating and sensitive to the needs and preferences of older people, which most often benefits every age. Utilizing the feedback obtained at the Gathering, WKU Aging hopes to launch a test in the fall with students and senior advisors completing the checklists for businesses which have volunteered to participate.
ICSR presents, “The Road to Marriage Equality: Past Discrimination, Current Victories, & Future Challenges” with Dr. Patricia Minter

Join the ICSR for its first Third Tuesday Tea (T3) event of the semester. On June 26, 2015, the U.S. Supreme Court ruled in a split decision of 5-4 recognizing the right of same-sex couples to marry throughout the U.S. In Kentucky, the rights of county clerks issuing the marriage license have been called into question. Dr. Minter, Associate Professor of History at WKU, will discuss the implications of the decision on states and local governments and next steps for Kentucky. Dr. Minter will also examine a few of the next frontiers for LGBTQ equity including workplace and housing discrimination. This talk will consider local and national efforts to fight these forms of discrimination, and the legal ramifications decisions on either topic could have.

The event is free and open to the public on Tuesday, September 15, 2015 in DSU 2123 from 5:00-6:00pm.

ICSR Celebrates the 1st Anniversary for the Citizenship & Social Justice minor

This Fall 2015 marks the 1st anniversary of the Citizenship & Social Justice minor. Dr. Judy Rohrer & Dr. Tiara Na’puti are excited to see how the minor has grown in this past year, and how the students are well underway with the work of building social justice and critical engagement. This semester Dr. Rohrer is offering multiple sections of the core course “Introduction to Social Justice” (ICSR 200) including an honor’s section. Dr. Na’puti is also teaching a special topics seminar (ICSR 301) focused on race and ethnicity and exploring these ideas from a social justice context. The class gives students the opportunity to reflect on their own experiences with race and ethnicity, and how they are shaped by modes of communication. This is a timely and needed course given the ongoing issues of racial injustice throughout the region, country, and world.

The minor curriculum is open to any discipline and major, and features courses in the Colonnade. The ICSR welcomes anyone interested in our programming and/or curriculum, please check us out at http://www.wku.edu/icsr/ and follow us on social media:
Student Veterans Alliance student wins NATIONAL SCHOLARSHIP

“The few. The proud.” That’s the motto of the United States Marine Corps. Joe Hunter, a veteran of the US Marine Corps, was among the few and the proud to recently win a Hammer Family Memorial Scholarship for $5,000.

Joe Hunter, a WKU student, member of the Student Veterans Alliance and tutor at Veterans Upward Bound, was one of eight students nationwide to win a Hammer Family Memorial Scholarship.

The competition was limited to veterans of the U.S. armed forces who are studying science, technology, engineering or mathematics. Hunter, who completed the Veterans Upward Bound program in the summer of 2013 and is an electrical engineering major at WKU, was one of eight college students in the country to receive the scholarship awarded by the Marines’ Memorial Association.

“It is apparent how important engineering can be to the prosperity of a nation and the same holds true for science, technology and mathematics,” Hunter said. “As an engineer, I hope to make significant contributions that will improve the lives of not only Americans, but the entire world.”


Taken from WKU News posted on July 28, 2015
Ft. Campbell Tour

Three WKU students were recently given a private tour of the Taylor Dental Clinic on post at Ft. Campbell. The largest dental facility on post, Taylor Dental Clinic, provides care for two brigade combat teams and the division headquarters, totaling more than 10,000 soldiers. The facility provides specialized care in endodontics, oral surgery, general comprehensive dentistry, as well as dental hygiene.

Newly renovated with the latest technology and state-of-the-art equipment, the clinic features a unique 3D type printer. The students watched in awe as the printer created a crown for a soldier. Another awe inspiring piece of equipment was the new sterilizing system which appeared to be something straight out of a science fiction movie. The clinic was very impressive. The tour included briefings from the Officer in Charge, a civilian Dental Hygienist, and the clinic manager. Students learned a great deal about how the clinic manages the high volume of soldiers and how the Army delivers high-quality care to soldiers.

Students touring the facility were Juan Mounce, an Army Reservist who serves as a Dental Assistant for the U.S. Army, and Dental Hygiene majors, Lisa Elmore and Amber Archey. Tonya Archey, Director of Military Student services, arranged the tour.

WKU Military Student Services opens satellite center at WKU-Glasgow

The center opened officially on Tuesday, August 25th with the mission to provide personalized support for the military, veterans and dependent students in the Glasgow area. The center is located at Room 231 and will be open Tuesday—Thursday from 8 a.m. to 4:30 p.m.

The dedication ceremony for the new WKU Glasgow Military Student Services Center was Tuesday, September 2. We are thrilled to be able to extend our reach in Barren County and surrounding areas. Our team is looking forward to assisting those with unique needs in our new center at WKU Glasgow.

Some of the services the WKU Glasgow Military Student Services Center will offer to students include the Special Military Tuition Rate & tuition assistance, Textbooks For Troops™, course credit for military experience & training, and Veterans Upward Bound (VUB). There is work already underway to create a Student Veteran’s Alliance (SVA), a veteran-run student organization focused on helping each other succeed in higher education, for the Glasgow students.
Candoo participates in “Sign to the Finish Line” 5K Fun Run.

Proceeds from the 5K benefited both PAH (Preparing ASL Hearts) and a scholarship for a Deaf/HoH student to attend WKU!

This also serves a call to all students, faculty and staff of the importance of staying active and healthy at all times. I, Candoo, have not only participated in the 5K but I am staying active and healthy by walking three miles each day.

We all have busy schedules, and college students are no exception. Many students balance classwork, internships, research, jobs, and a social life. It can be really easy to find reasons exercise doesn’t fit into the day. But the benefits of physical activity heavily outweigh any reason for skipping it.

Students who stay active are more productive, have more energy, sleep better, and pay attention in class. The trick to sticking with a physical activity routine is to find something you enjoy that doesn’t feel like work. For many students, trying several types of exercise can provide the variety needed to keep it fun and interesting.

- Find out more at: http://www.upmcmyhealthmatters.com/how-to-stay-active-on-your-college-campus/#sthash.ywbhufIC.dpuf

Textbooks For Troops™ has its largest semester yet!

This semester, Fall 2015, **200 students** are receiving loaned textbooks through Textbooks For Troops. Not only is this to be celebrated, but also brings more awareness of the need that exists here at WKU to continue this program. Textbooks For Troops is a great recruitment tool to the military, veterans and dependents who are eligible to participate because it makes WKU standout from the rest and lets the students know that WKU cares about its military.

To help the program continue to grow you can:

- Donate your new and/or gently used current textbooks to Tate Page Hall 408 or at one of our book drops located in Cherry Hall and Mass Media and Technology Hall.

- Secure tax-deductible donations can be made from our website at:  
  http://www.wku.edu/veterans/textbooksfortroops
Jennifer Brinkley has joined the School of Professional Studies as Assistant Professor of Paralegal Studies. She holds a BA and MA from WKU and a JD from the University of Kentucky College of Law.

Jennifer has been in private law practice and served as a prosecuting attorney in Bowling Green. She has previously taught at the University of Colorado at Denver. She serves on various Boards in Bowling Green, including the WKU Library Advisory Council, the Community Action of Southern Kentucky Board of Directors, and has recently been nominated to the WKU Senate Undergraduate Curriculum Committee.

Jennifer has a husband, a son, two stepchildren, two cats, and a dog.

Welcome to SPS Jenn!

Kristie Guffey, our new faculty member in Organizational Leadership, gave birth to our newest SPS member July 19, 2015. Ayla Belle Guffey was born one month early, but weighed in at 5 lbs. and 14 ozs.

Ayla is already a Hilltopper fan as you can see from one of her early portraits.
Organizational Leadership Program Grows - New Graduate Assistant

The Organizational Leadership Programs within the School of Professional Studies has experienced significant growth over the past year. The undergraduate major has increased from 15 majors at the beginning of the Fall 2013 semester to over 150 majors. The graduate program had 35 students enrolled at the end of the Fall 2014 Spring Term and now has 182 students (and both continue to grow). The increase in graduate students ranks Organizational Leadership as the third largest graduate program at WKU.

The growth of both programs was a result of restructuring the programs to allow more students access, revising the curriculum, and aggressive recruiting throughout the region. Admission criteria for the graduate program was changed to match the university’s admission requirement - a 2.75 overall undergraduate GPA from a regionally accredited university (conditional admissions are considers for GPAs between 2.5 and 2.74). The curriculum at both the undergraduate and graduate levels was revised to incorporate new LEAD and elective courses. An aggressive recruiting plan focused on recruiting and marketing to transfer students and the staff and faculty at KCTCS colleges. The combination of all three efforts and a deliberate emphasis on customer service has brought about the growth of both programs. An extremely efficient model of staffing and teaching leverages tremendous part-time faculty; there are only two full-time faculty and one part time advisor for both programs.

Graduate Assistants
Fall 2015

Kelsey Burton and Kelsey Luttrell are returning this fall to serve as graduate assistants in Organizational Leadership and Paralegal Studies respectively. We have three new graduate assistants: Debra Benton in Organizational Leadership; Kathleen Bush and Madelyn Frost in University Experience.

Graduate Student Ambassador

The Graduate Student Ambassador is a fairly new program at WKU and is developing into a success. Last year, being the first year of the program, six graduate student worked diligently to aid in establishing a solid foundation for the future of the program. Ambassadors serve as the liaison between students, departments, student organizations, and the graduate school. Being responsible for outreach and recruitment events ambassadors also serve as a resource for perspective and admitted graduate students. This year the Graduate Student Ambassadors are looking to take the program even further and make a greater impact on campus.

Kelsey Burton, a graduate student in the Organizational Leadership program, was selected to be a Graduate Student Ambassador for the 2015-2016 academic school year. Congratulations Kelsey.
The Alice Rowe Learning Assistance Center (LAC) is proud to welcome five new tutors to our staff.

**Chelsea Murray**, SO, Major in Economics, Minor in Business Administration, a member of Omega Phi Alpha, Spirit Masters and Christian Student Fellowship. She plans to go to law school after graduation.

**Kelly Johnston**, Jr. Major in Social work, She enjoys working out and cheering. She is a co-ed cheerleader and a new member of Sigma Kappa. After graduation she plans to get her masters. She wants to own her own business and be a licensed clinical social worker and work with children with Asperger's and RAD (reactive attachment disorder).

**Rachel Cloyd**, Jr, Major Middle Grades Education, Minor ESL. She would love to teach English overseas, and she enjoys exercising.

**Megan Jones**, Sr. Major: Civil Engineering, Minor: Floodplain Management, Organizations: American Society of Civil Engineers - WKU Student Chapter, and WKU Christian Student Fellowship, After graduation she plans to go straight into the work force and work toward attaining her Professional Engineering license, Activities/Interest: Kayaking, Canoeing, Traveling.

**Brette Walsh**, Jr, Major Middle Grades Education, Minor in Business Administration, Brette plays intramural volleyball and wants to teach Language Arts and Social Studies, and eventually become a Principal.
Frank and Cellia Conley South Campus Writing Contest Winners Named at Award Ceremony

Trish Lindsey Jaggers, chair, Frank & Cellia Conley South Campus Writing Contest

The awards ceremony for the 16th annual Frank and Cellia Conley South Campus Writing Contest was held on Wednesday, May 13th during the SUS Spring Celebration. Dr. & Mrs. Conley once again graciously supported the winners’ prizes (Amazon.com gift cards).

Winners from various categories were joined by the School of University Studies faculty and staff in celebration of the students’ winning words.

Winners in attendance were:

**Traditional Essay**
- 1st Place: Brandy Cates
- 2nd Place: Shannon Pace
- 3rd Place: Tiffany Brown

**CNF**
- 1st Place: Tiffany Brown

**Short Story**
- 1st Place: Carolina Linnett Ng

**Poetry**
- 1st Place: Brittany Cook

(L to R) Brandy Cates, Associate Professor Jean Nehm (judge), and Carolina Linnett Ng

Tiffany Brown and Shannon Pace
1st Annual M.A.K.E. Faire

M.A.K.E.: Mastering Academic Knowledge & Excellence

MAKE is an active verb (and it is also causative), and it means “create.” When students create, not only do they take ownership of the made thing, they are tapping into higher order thinking. Students are assigned an active role in creating the environment we hope to foster through this “Theme.”

The SUS Teaching Excellence Committee’s 1st annual M.A.K.E. Faire was held at South Campus May 1, 2015. The call was sent to the campus community for student, faculty, and staff participants to exhibit what it is they “make.” Seventeen respondents (7 students—undergrad and graduates) registered to display and demonstrate their creative endeavors. Student entries such as “iWKU for Google Glass,” “3D Printing/Robot Design,” “Digital & Traditional Art,” “Nuts for Nutrition,” and “Art,” were exhibited alongside faculty/staff entries (“Iron Man,” “PLARN: Plastic Yarn Making,” “Electronic Nose,” “Chainmail Jewelry,” “Handcrafted Decorations & Gifts,” “Maker Culture,” “Maker Spaces as Third Space Description”). The Faire’s exhibitors allowed many hands-on opportunities for those who visited the booths.

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The committee plans to organize an even larger Faire next spring (2016). Anyone who wishes to participate may contact trish.jaggers@wku.edu or anne.heinztman@wku.edu.

Trish Lindsey Jaggers, chair, Teaching Excellence Committee, School of University Studies
**M.A.K.E: Mastering Academic Knowledge & Excellence**

**Invitation to Exhibit/Demonstrate at the 1st Annual WKU South Campus’ “M.A.K.E. Faire”**

Friday, May 1, 10 a.m.-1 p.m.

**What Do You Make?**

Grab your project and show it off* on Friday, May 1—10:00 a.m. until 1:00 p.m.—at the 1st Annual WKU South Campus M.A.K.E. Faire for a "show & tell" of what it is you do best! Exhibit &/or demonstrate your research project (in-process or finished), creative works, or even your "hobby"—anything you "make."

Your project may be academic or recreational—your vocation or avocation. Use storyboards, tri-folds, posters, laptops, even performance—be as creative or as simple as you want. Group projects (students included) are welcome and encouraged. Presenters may offer giveaways & make future connections, but this is not a selling event.

Tables and limited outlets will be supplied. Faculty, staff, and students are invited to participate. Space and tables are limited, however.

*RSVP with your WKU affiliation (faculty, staff, or student), department or program, title & brief description of your entry, and your requirements so we can better visualize & plan the space needed.

Include with your RSVP:
- Name & Department/Program Name
- Contact Information
- WKU Affiliation (faculty/staff/student)
- Presentation/Demo Title
- Needs: 1/3, 1/2, whole table, access to outlet

**RSVP your info to:**
Trish Lindsey Jaggers, Chair
trish.jaggers@wku.edu (preferred)
or call 745-3339 to reserve your table.

Please RSVP by April 24.