UA96/1 Southern Educator, Vol. II, No. 3

Southern Normal School

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CHEER YOUR FELLOW-MAN.

JAMES WHITCOMB RILEY.

If you should see a fellow-man with trouble's flag unfurled,
An old fellow who hasn't a friend in all the world,
Go up an' slap him on the back, an' hol­
sight, "Hi! I'm glad to see you.
An' grasp his hand so warm he'll know
he has a friend in you.
Then ask him what's a-burnin' him, an'
laugh his cares away,
An' tell him that the darkest night is just
one from tryin' and it seems to us some­
Nothin' to do but work and work til you drop,
An' then you've got to keep on workin' up to keep on posin'.

BOY WANTED.

Boys of spirit, boys of will,
Boys of muscle, brain, and power
Fit to cope with anything,—
Those are wanted every hour.
Not the weak and whimpering drones
Who all trouble magnify,—
Not the watchword of, "I can't!"
But the noble one, "I'll try!"
Do whatever you have to do,
With a true and earnest soul;
Bend your sinews to the task,
Put your shoulders to the wheel.
In the workshop of life,
Or wherever you may be,
From your future efforts, boys,
Comes a nation's destiny.

HANDLING THE BUSINESS GUN.

There is plenty of misdirected effort in this world of dollars and cents. There is yet to be found one angle individual of us who has not scored against himself at least one failure in life's relations. We are born that way and can't help it. But this doesn't, or shouldn't, keep every one from trying, and it seems to us sometimes that the more often a man fails the better chance he has for winning out in the end. He has such a vast fund of experience upon which to draw. He can use his hindsight for fixing his fore­sight, and if he can't get a hold on the game of success, it is probably because he is so constructed that he can never learn to handle a business gun, and possi­bly, too, he may use an old musket against the competition of a breech-load­er, or change his gun with dynamite instead of nitro or black powder, or even slip a wad into his musket before the powder and shot. Yet, some day, he may learn how to shoot and may indeed make the top score unless the smoke of past failure interferes with his aim.

GOOD MEN WANTED.

Every little while some pessimistic alarmist comes out with the old idea that the ranks of book-keepers, clerks, and office helpers of all kinds are "over­crowded," and that "the employment offices of our great cities are thronged with capable accountants who are seeking positions in vain."

Such stuff is as false as it is mischievous. There is not a city in this Union where really capable accountants and efficient, intelligent office men are not in sharp demand. Everywhere business men report that they have extreme diffi­culty in getting first-class, steady, and reliable men to do the work of their office. "If one will take the trouble to look up the men who "thronged the employment offices," and who are "will­ing to work at all at any price," he will find that there is some kind of a "screw loose" with every one of them. Some are dissatisfied; some are drifting no-who-wants, or braggarts of all

EDUCATION—the Guardian Angel of Youth.

"For He shall give His angels charge over thee to keep thee in all thy ways, lest thou dash thy foot against a stone."

"He teaches best who feels the hearts of all men in his breast and knows their strength and weakness by his own."

"There is a restless activity in the breast of youth, and he is the best educa­tor who turns his energy to bright and generous ends."

"If we work upon marble, it will per­ish; if we work upon brass, time will efface it; if we rear temples, they will crumble into dust; but if we work upon immortal minds, if we imbue them with principles, with the just fear of God and love of our fellow-men, we engrave on their tablets something which will brighten to all eternity."

"Children may be kept swirling on the gate of sense when they are fully pre­pared to make easy and fruitful excur­sions into the garden of thought."

EDUCATE THE WHOLE MAN, WITH ALL HIS FACULTIES, FOR ALL PURPOSES.

Volume II.

BOWLING GREEN, KY., JULY, 1898.

Number 3

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Then ask him what's a-burnin' him, an'
laugh his cares away,
An' tell him that the darkest night is just
one from tryin' and it seems to us some­
LITERATURE.

Its Study in the Primary and Grammar

By Miss Adelila Clifton.

The close of the nineteenth century is
the peak of the history of the world.

The child lay in the glad
of all the golden
thoughts, all desires, all hopes, all dreams, all the
child's soul.

The heavenly light that blinded the
shepherds has never gone out, but has been

The brightness that ills the
soul, the brightness that ills the world, is the
brightness of the

This is the great
responsibility that rests
imagination, because

Nature's great story-book is ever open
to the light of love, and through this, as a
shining gateway, we come to the

The truths of Greece and Rome, of
the Anglo-Saxon grand-fathers of the
Indians, all abound with beautiful
tosions. The child will respond to these, for
in her innocent heart all things are just and beautiful.

The art and study of
the child and

Within him, against the
light, the child echoes the words

share to us the

In the early morning, in the

The child knows nothing, he

The book market is no
longer the

The cheerfulness of the

The

In happy homes he saw the light
Of household fires gleam warm and bright

But even so, in every breast there is
a dream wherein is a Sunne Day,
when a shining goal will be reached.

The shades of night were falling fast,
And through a path of age passed
A youth, who bore, 'mid tears in his eye,
A banner with the strange device.

He was a king, and his
eye shining with a light that shone with a
brightness, and the

And he too, has a quest. Does he know
what it is? Yes, in every breast there is
a dream wherein is a Sunne Day, when a shining

Then, too, our childhood poets of the
present day—there is Eugene Field.

And

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Above, the spectral glaciers shone,
And from his lips escaped a groan,
Exclamatory!

"Try not the pass!" said the old man; said;
"Dark lowers the tempest overhead;
The forest at thy feet has broken its deep snare!"
And loud that clarion voice replied,
Exclamatory!

"O slay!" the maiden said, "and rest; Thy weary head upon this breast!" A tear stilled in his bright blue eye, But still he answered with a sigh, Exclamatory!

"Beware the pine-tree's withered branch! Beware the awful avalanche!"
This was the peasant's last Goodnight. A voice replied, far up the height, Exclamatory!

At break of day, as heavenward The pious monks of St. Bernard UUttled the anir repeated prayer, A voice cried through the startled air, Exclamatory!

A traveller by the faithful bound, Half-buried in the snow was found, Still grasping in his hand of ice That banner with the strange device, Exclamatory!

There in the twilight cold and gray, Lifeless, but beautiful, he lay, And from the sky, serene and far, A voice fell, like a soaring star, Exclamatory!

Every piece of real literature admits of two, and sometimes three, kinds of interpretation, the poem as an entity may be the story, as told by the author. The other, the significance of the story, the meaning in the life of men. Children of the fourth and fifth grades will readily see that the poem is a beautiful riddle, the meaning they must discover. Is not each one of us, unconsciously perhaps, carrying around a banner with a device of some kind upon it? This device is the watchword of life. This devise in the poem was strange—not one that every one else carried, but something better.

The old man who said: "Try not the pass," carried a banner. What was his device? What is the inscription on the banner of the maiden? The pious monks of St. Bernard did not counsel him to return, though they offered a prayer. And at the end of his earthly journey, was it still his voice calling down from heaven, "Exclamatory!" If not, whose? Has not each one of his Alps to climb? Our hero did not reach the top of his. Did he go higher than the old man, or the peasant? Higher towards what? Fellow-teachers, as we teach literature, arithmetic, reading, and all the rest, we, too, carry a banner, and on this banner we carry a device. The children see it, though we realize it not. Have you thought what your device is?

THE STUDY OF LITERATURE.

A Few Pointed Suggestions, Which Observed, Will Save Students Time and Money.

Of course every teacher desires a practical knowledge of literature, and must have it if he accomplishes, as a teacher, what he should. It is the richest field from which he can glean, and one yielding fruits of all kinds. Like everything else of educational value, it must be studied systematically, and all authors and their productions properly classified. Below a few suggestions are offered those who desire to pursue a course of reading without the instruction of the teacher.

These suggestions and the course of reading outlined will be found specially helpful to those who may contemplate taking the Teachers' or scientific courses in the Southern Normal School. These courses require a certain knowledge of English literature, and much of the work may be done by the pupil during the fall and winter before he enters the school and takes up the study in classes. Much time may also be saved by this means to say nothing of the great benefit and pleasure to be derived.

Proper credit will be given for all work done before the student enters the school and completes a prescribed course. In the study of every author observe the following:

I. CLASSIFICATION. Tell to what age of literature the author belongs, and name some of his contemporaries and some of his best works.

II. Study to discover the kind of literature for which each age is most distinguished, and note its effect upon civilization.

III. Read the preface, study the table of contents, headings of chapters, etc., before reading that you may have a clear outline of the subject in mind.

IV. Study the state of society, education, manners and customs, etc., prevailing at the time the author wrote.

V. Study the author's style under the following heads:

(1) Diction. Words, short or long? Native or foreign in origin? Has the author an extensive vocabulary?

(2) Sentences. Are they long or short? Loose balanced or periodic?

(3) Figures. How is their use? Does he use many or few, and what kind?

VI. Poems. If a poem, tell whether it is epic, didactic, or lyrical, and the kind of verse used. Also study its rhythm, rhyme, meter and general arrangement.

VII. Rhetoric. Study the intellectual and emotional effect of everything you read, as this will enable you to determine what benefits you have derived from your reading.

VIII. Criticism. Write a brief synopsis of each poem and prose work, as this will enable you to classify and retain what you have read.

IX. Note. If the reader has not studied rhetoric he should refer to some text for a study of style and its sub-divisions, poems, special forms of composition, etc.

A careful study of the following questions will be very helpful:

1. Give all the dates of English literature in their chronological order.

2. Who is called the "Father of English Literature?"

3. Who is called the "Father of English verse," and why?

4. Give a brief history of the rise and progress of the drama and tell what effect it had upon literature.

5. Who wrote the first English novel? (a) What effect has fiction had upon civilization?

6. What ages are noted? (a) For dramatists, (b) for novelists, (c) for historians, (d) for scientific writers, (e) for essayists.

7. Who wrote the greatest dramatic, the greatest epic poems, the greatest didactic poems, the greatest allegory, the greatest novels, the greatest historians?

Note.—All study of literature try to discover the leading thought that is set forth in each production. No book has ever become a classic unless the author set forth some principle or truth in it—try to find the kernel.

The following are a few of the works that may be studied by the beginner. If any of these have been carefully read they may be omitted:

Robinson Crusoe, Miles Standish Courtship, The Rhytillades, Romance, Twice Told Tales, Sketch Book (Irving), The Dutch Village, David Copperfield, Knobs Arden, Cotters Saturday Night, Middlemarsh, Elegy in a Country Churchyard, Seraunce and Lil- lies, Macready's History of Literature. Current literature should also have a place in each student's daily reading.

The foregoing brief suggestions be followed many pleasant and profitable results will follow.
CLASSICAL INSTRUCTION.

It is singular that young people who are fit and qualify themselves for the highest positions of life and for the highest usefulness possible, have to be urged again and again with the importance of classical instruction. This is sometimes due to the fact that students ever get acquainted with ordinary opportunities, know little or nothing of such a course consists.

Then, too, a young person is ready for his work until he has attained the best development of his powers possible. What the tradesman, the artisan, the professional man most needs is force—mind group and power: it makes not what his work may be, he is entitled to the greatest possible success.

Why does one lawyer succeed and another at the same bar and with so much dillegiance, fail? Why does one farmer grow strong, useful and rich while his neighbor’s rear up briars, his credit dwindles away, his influence weakens, and his efforts fail? We see this every day even under the same conditions. It is not luck! There is no such thing as luck in the popular sense. It is a question of power. The successful man is able to interpret conditions and to make his work bring results.

Every young person owes it to himself to know the thought of the world; and not only this, but to have it in some classified form so he may make it useful. He must see the world’s thought as a system, a development. This can only be had by pursuing a well arranged classical course of study. Until the student reaches up to this course, his thought is given to him by his books and teachers; but here he must think for himself: he now assumes the position of a full grown man, reaching out to the great fields of thought and classifying the love of the ages, not as a novice, but as a worker of responsibility and gain.

It should be the aspiration of every boy to become a man among men upon the fields of thought and as an action. About four out of every five persons allow the remaining one do their thinking for them; the minister thinks (sometimes) for the congregation, the physician thinks for his patients, the politician thinks for his constituents, and the newsboy looks at the minds and words into the months of their readers. This is not a fault of those who do the thinking, but those for whom the thought is done. This should not be the case, and can best be counteracted by liberal classical instruction diffused among the masses.

How often do we see a politician construct a theory and by agitation make the people rant and rave, and when the smoke of battle is cleared away see that his idea was good, that the people are his dupes, and that he has accomplished his unhappy purpose? The average politician does not possess this sense and thoughtlessness, it is of the nature of the politician and newspaper, and in his ignorance and impotence, is helpless and is led about by them whithersoever they will to carry him. It is well for us to be not only shallow, still water is easily disturbed; that which is deep and moves with force is not easily swayed by the winds. For all, "it is with mind. When you see a political campaign, if you have some new theory, or the layman raises you, if you are not expert of his min- rem, you are at once known to the class that belongs; you further know that he needs a good, solid course of instruction in the

world’s thought to give him weight, gravity and stability.

The thought of the race, under laws that are inexorable, has found its way into a few well defined fields. Each, for its mastery, demands a kind of thought peculiar to itself, and each gives a culture and power not to be derived from the study of any other. For instance, the study of Greek gives a culture that nothing but Greek can give, and every student is entitled to this culture. The same may be said with equal propriety of all others.

What the world needs is not only specialists, but an indubitably greater number of men and women of universal training. We need the specialist; we could not get along without him; but we don’t need cranks who fancy themselves specialists. The real specialist is all the more a specialist if he acquired a good classical education before he began to pursue his specialty.

So often we see a self-constituted specialist—a man who has gathered a little popular knowledge and the causes of man’s movements. Languages deal with the mechanism of thought and leads us into the realm of universal mind. Art is the study of beauty in objective forms. Literature is occupied with the human spirit as expressed in language: it is humanity; it is universal man—the ideas, the thoughts, the feelings, the passions, the sentiments, the actions, the sufferings, the experiences, the aims, the aspirations, the disappointments, the joys and sorrows that constitute human life.

It is the object of classical instruction to present these other important fields of thought not as the "tasks of the school boy," but as vast fields, to the responsible student, for opportunity, compost and the acquisition of power. It is the endeavor to direct him into the higher and broader phases of these great lines of activity.

Our Classical Course is based on three main lines of thought, viz.: Philosophy, Languages, and Literature. Forty-eight weeks are necessary to its completion as a preparation for the course, the student must have had our Scientific Course, or its equivalent.

Previous work. The work in Philosophy begins with the study of advanced Psychology. One term of ten weeks is spent upon this branch. Beginners cannot take the course.

It is necessary that at least five months’ work in our elementary text-books precede this work in the classic. Dewey’s large book is the text. It is studied from the practical and experimental standpoint.

The second branch of the course is Logic. Bowles is the text. Much original work is done. This is one of the most peculiar branches of philosophy, and the term of ten weeks is spent in its study.

The next branch is Political Economy. The text is Wicksell’s, a ten week book. The student’s text is used. The application of its principles to the practical problems of the

day is one of the prominent features. The branches of government, the state, the "society" in which we live, the problems of political science of the world are studied in both their theoretical and practical phases. Rome is the text.

Other branches of the Classical Course. One term is spent here. Greek’s Moral Philosophy is used as a class book, but it is not written by Greek. The text for the course is "Lectures on Practical Ethics." The student is expected to read Greek’s Moral Philosophy and to make notes, and from these notes will work his way into the text. The text is used.

Other branches of the Classical Course. One term is spent here. "Hellenic Ethics" is used as a basis for the course, but it is not written by Hellenic. The text for the course is "Lectures on Practical Ethics." The student is expected to read Hellenic’s "Ethics of the Hellenic Ethicists," and from these notes will work his way into the text. The text is used.

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ties of a business world and expect to be made gold and offered to the world as such by some peculiar, mechanical, de­
ceivable, misleading and lying process, known as "guarantors of positions." No one ever mind the crowd, my boy.
Or think that life will tell;
The work in the world for me, that To high that doth it well.
Param the world a hill, my boy,
Look where the millstone stops.
You'll find the crowd at the base, my boy, There's always room at the top.

There are a few institutions in this country that are degrading the high aim of education by using unfair methods of teaching, and by appealing to the sel­
fish nature of the student. They picture an easy road to success and fortune, and lead the student to believe that only the thing necessary for the student to do is to enter a school, "take a course," and "get a diploma," and he could get a thousand positions if he wanted them.
They forget that we go to school to learn, according to that knowledge is sweet and powerful, and that a good education emanates the mind and makes us use­
ful citizens of the world.

Of course a well organized school has a great influence and will add its worthy grain to securing good positions. A well­
schoo1 has the right to use a slight­
word trick in order towindow, and yet it has been made upon things guaran­
teed with a view of mis­
leading the inexperienced, who desire a thorough education, and that has been practiced to such an extent that many young people who have been "tricked" have lost confidence in business education and Business Colleges. They judge all schools by the one they attended.
They were not taught.
"The firm, one constant element of Luck, is solid old Tomatic trick, doesn't pay near aim; the monkeys hold will slip,
But only crow's been the big one's finger. Small though he looks, jaw that never,
Drugs down the bellows monarch of the field."

Humboldt said: "The aim of every man should be to secure the highest and most harmonious development of his faculties."

The aim of the faker can be clearly seen in the following illustrations:

THE FAKER.

The Educator believes in walking
hunchly, in dealing shrewdly and in loving
mercy. It desires to be modest in its policy,
justifiable in all of its statements, and to recognize the good in all things.

The Educator has shown, and will
show, no mercy to the fake. We find in
every business, regardless of character and kind, a tenor among some people to
degrade the business they follow. You
may take all the professions and you will
find in each of them a disposition on the
part of some men to put their profession on a low basis. They live without devo­
tion to their work, and would sell the very
sacredness of their chosen calling for the
dollar.

The word, GUARANTEED, has been
greatly abused by fakers who believe in
slight-of-conscious tricks in most any thing
that will serve their own interests. We
see the word, guaranteed, everywhere.
We see it standing over the characters of
young men as an inducement. In ob­
ject is to protect the public, its object is
to create confidence, its object is to give
the party without proper information
and knowledge an assurance that what
he does is based upon true merit and
worth. Yet the faker has used it in such
a way as to abusing and mislead the public
and to destroy confidence.

There are many young men and
women in this country who would attend a
business college provided the school
would guarantee all of its correspondents positions as soon as a course is com­
pleted. They have not learned "Destiny is not above thee, but within,—thine
must make thyself." "The clock is who­
soever will, and the non-elect, whosoever
won't." We are often asked this ques­
tion: "If I will enter your school will you
guarantee me a position?" How can
a school do this? It has thousands of
 correspondents, most all of whom are
strangers. The school knows nothing at
all about them.

The school that guarantees positions
must treat all its correspondents in the
same way. It cannot discriminate.

A letter asking us to guarantee a posi­
tion is received from a young man who
is afflicted with a chronic case of business,
but it takes human skill to succeed, and the world demands it. Another is re­
cieved from a stupid fellow, but it takes

THE FAKER USING

HIS PATENT BAIT.

hand learned in four weeks. Come
right along. Fortune is in your

Positions Guaranteed! Positions Guaranteed! Positions Guaranteed! No discrimination. Idiots, dunces, the
lame, halt, blinded and inexperienced, educated and ign­
orant, great and small, have a chance to fill the

positions. Ho, there! Ho, there! Come this way and get an education. Can I type you into a

trick in four weeks than any other school in four

weeks? We have a course in book-keeping. No other

college can use a wonderful thing, and is copy­
righted.

Ho, there! Come this way! Come the

way! Ten thousand girls have

been placed in fine positions after taking a

course in our new method of instruc­
tion. Every young man can make a

fortune by attending our school and

the course in our new method of

book-keeping, which is copyrighted
and no other school in the land is permitted to use it. The sale of our

book is going on, and businesses everywhere demand the system

that we teach.

Ho, there! If you do not want to be left in the world and

have a course in our new system.

Fortune is waiting for you.

This, above all, to thine own self be
true.

And this must follow, as the night

Thou cannot fail to be false to any man.

The literature they send out is full of imaginative pictures that touch the

world of human thought, and as

many young men and ladies to be led into something that afterwards proves to

be worthless, for these men that advertise this way are fishy; these men

are, as rules, catchers. Is it possible that the business college has to

be put on a level with the sideshows, monkey-shows and patent medicine

situations?

On looking over some of the literature that was received from some of these

schools we were led to believe that they
could do almost anything for their grad­
uates; that the minute a man stepped into its burning furnace he would be

transformed into something new, that fame would come over him and
crown his efforts. We were ready to be­
lieve that this could be done; book-keepers, stenographers, teach them how to read,

make them Greek and Latin scholars, and

place them in the highest positions that

could be envied by every friend and relative of theirs, and that they would need but
three months' time to do all this.

While reading the publications of

these schools we were often reminded of

patent medicine advertisements, and we
could hardly help believing that a course

inside of its walls, under the greatest

factors on earth, with methods that

could only be exercised in the gigantic

brain of the Presidents of these institu­
tions who seemed to be exceptions to human kind, would not work in the case

of any kind of disease. We were led to be­
lieve that a man with yellow skin and

sunken eyes, back to his heels and his

eyes would sparkle with intelligence by entering the institu­
tions. Is it possible that a high aim of education, the high aim of the business

college, to be put on a level with the

monkey with his tail hanging under a
crack on the street corners while the

suckers put their nickels in the hat?

Allow us to add to the letter circulat­

ing to the plan indicated in this article is

worth the name of school, and its

success could only be determined by
every true believer of educa­

In closing this article we call
attention to what Dr. Johnson says: "You want a position of honor, influence and affluence. Men of honesty, faithfulness and ability are wanted just as much as you want the position. That gold watches will lie in the street with no one to claim them. Up to about as likely as that young men passing such qualifications will not find employment." "Don't wait until the iron's hot. But make it by muscle. Don't wait for wealth your father's got. Take off your coat and hustle."

OUR FRIENDS.

Where They are Located and What They are Doing.

We have received an excellent letter from Miss Louise Miller, who is now at Lake Charles, La. She writes in an interesting manner about the school and old students.

Lottie McClure, a fine position in Fort Thomas, Ky. Her Description clerk.

W. E. McIntosh is in the general merchandising business at Kelley, Ky., and is doing a profitable business.

R. F. Quickall, who attended the S. N., is now located at Hewitt, Tex. He has an excellent school and is making a good salary. He says, "I would like to hear from my old friends of '97.

J. T. McGee, Business Class of '98, has a position in the Bank of Cumberland, Knoxville, Ky.

G. R. Devaul, Class of '96, is principal of the Leesburg Academy, Leesburg, Texas. He writes: "To you I am largely indebted for my present position and I trust that I am not so heartless as to forget the deep interest you manifested in my behalf.

Joe R. Gray is attending the Medical College at Nashville, Tenn.

C. P. White is principal of the Business Department of the Edmonton Normal School, Edmonton, Ky.

O. A. Pitchett, Short-hand Class of '96, writes: "I am now acting as stenographer and bookkeeper for Reineske Coal Co. of Madisonville, Ky., and have a fine position.

Misses Mattie and Nannie McClary, Lancaster, Ky., write: "We received a first-class certificate and have first-class students. We shall ever remember the happy and profitable days spent with you. We know that our lives have been made brighter and better for having been with you."

Prof. Tom F. McBeth, editor of the Florida School Exponent, Jacksonville, Fla., writes: "You have given me two copies of the March number of the Southern Educator. Success to you. You are doing a great work; I read every word of it."

A letter from Miss Martha Falls says, "I received the last copy of the Educator and was delighted with same. I shall always remember your stay in your school."

Miss Lucie Mahay and Ramon Rice, students of '88, were married in Fort Worth, Texas, Thursday evening, June 9th. The Educator extends best wishes and congratulations, and trust their lives will be long and happy.

J. W. Rummage, Senior Class of '90, is now located at Gunnison, Colo. He is making a good success out of the merchandising business.

G. C. Henninger writes that he will be back next year and take a course in shorthand.

J. H. Brown is bookkeeper for Central Coal and Iron Co., Rensselaer, Ky. Mr. Brown is one of the best friends our institution ever had. He has sent us some of his friends to enter school.

Joe Harrison, Class of '91, is now in St. Louis, Mo., attending the Medical College.

Mr. Boxy Watkins has gone to Louis ville to make it his future home. If Boxy is not with us at our next summit of Representatives, things will assume a strange position with no one to appeal from the chair. Boxy is sure of success.

In a very short time Means, Earnest Porter, Joe Gray, Lewis Freeman and Tom Ellison will have "M. D." after their names.

C. B. Nunn was with us this week.

summer. He is no longer "Little Fatty," but is quite a grown man. He thinks of returning in the future to remain several months.

Mr. Alex Oliver will be with us again in January.

Mr. Lee Dorroh, alias "Tom Thumb," has still to stand upon a chair to be seen, but he power has been enough to feel the artificial influence.

Miss Minnie Munday visited us one week this spring.

J. M. Boyd is keeping books in Omaha, Neb. The West is a place of beauty and push, but it can't do more of this than Mr. Boyd.

Lewis Martin, shorthand student of '97, is one of Col. T. J. Smith's private secretaries. This is an excellent position, and there are hundreds who would like to get it.

R. T. Holland has a good school and a first-class certificate in Christian county.

Miss Josie Nolan, student of '98, has a position as book-keeper and stenographer in Paris, Miss.

Miss Belle Whiteliffin is book-keeper and stenographer for Duncan Brothers, wholesale grocers of this city. She has a good position, and her employers are much pleased with her.

A. W. Griffin writes that he has a position as book-keeper in Monroe, La. F. B. Allen is studying law. He is doing excellent work in this course.

Rev. W. L. Anderson, student of '96, is located at Chester, Miss.

T. C. Gentry, student of '99, is in the general merchandising business at Carthage, Ky., and is making a great success. He is married and has two children.

T. J. North has secured a fine school and is making a good success. He is a member of the Model Association.

T. T. Gardner, scientific class of '93, is now Warren county's school superintendent. His brother, N. S. Gardner, who is also a graduate of the scientific course, is one of the examiners.

V. DeJean has charge of a heavy set of books, and is doing shorthand and typewriting work in his home town.

Miss Bessie W. Peggs, who left school a few weeks ago, was examined and made a good average of 92-61 per cent. She has an excellent school.

H. B. Stewart has secured one of the largest schools in the county. He writes that he will teach special classes in perspective until his schools closes.

has been making money out of his special work along this line.

R. B. Loveless was in the last examination, he made 99 per cent. in arithmetic. He secured a first-class certificate.

Miss Dora Kinneard, of Honey Grove, Tex., is book-keeper for Price & Gray, merchants, Honey Grove, Tex. She has a fine position.

T. T. Foult is located at Woodford, Tenn. He is a successful farmer. He has written us an interesting letter.

Miss Nannie Houchens will return to school in the fall and take the scientific course.

John V. Tufford has a fine position as stenographer with the Kansas City, Fort Scott & Memphis Railroad Company. He is located at Memphis, Tenn.

R. C. Woolward, student of '93, is principal of the Commercial Department of Adel Normal and Business Training Institute, Ga.

An extract from a letter from Capt. J. M. Taylor, of Crenshaw, La., says: "I am glad to see by my son Harry's letters that he seems so well satisfied and apparently is devoting himself assiduously to study. I notice a marked improvement in his penmanship as well as his composition."

Ludovic Fontenot is Deputy Tax Collector, St. Landry Parish, La. He is located at Opelousas, La.

C. D. Brannister, business class of '96, has a position in the Farmers' Deposit Bank, of Hovey Cave, Ky.

Miss Evelyn Carson captured that first-class certificate and has a good school, but says she is not satisfied and will return to school as soon as possible.

Mr. W. T. McBride, that excellent student, writes: "I am very happy to see that the summer term has a good attendance, but how could it be otherwise when you have such a good school. I am only too sorry that I had to leave, for I made rapid improvement during my stay with you."

It is no longer Miss Lizzie Furnish, but Mrs. E. F. Leight. Mrs. Leight writes in an interesting manner and expresses the greatest interest in the success of the S . N. S. and B. G . R. C. Mrs. Leight's address is Bloomery, Ky.

Below we give the names of a few who have written us that they made first-class certificates in the recent examination. The names are: J. T. North, E. J. Spriggs, R. T. Holland, J. P. Loveless, J. P. Hinton, W. R. Swain.

It has been an official position in the Hollyville penitentiary.

Luther Nichols is married and has a good school. It is late, yet the Educator extends best wishes and congratulations. Write us long letter.

We take the kick-wings from a letter received from Miss Belle Sweeney: "I want to thank you for the thoroughly interesting instruction I received while in your school, and also the kind letters that you wrote. I must say my stay was both profitable and pleasant. I took the first examination and made a first-class certificate. I am one of the happiest girls living. I will teach in the home district, and there are sixty pupils in it. Teaching that I may be with you again soon, I am yours sincerely, Belle Sweeney, "Sisters, Ky."

J. H. Peel, student of '93, is minister of the Christian church, Hattiesburg, Ky.

Rev. P. E. Graves, who accepted a call to take charge of the Christian church, of Middlesboro, Ky.

A letter from Miss Mary McEnery says: "I am pleased to know of your continued and increasing prosperity. I hope to be a student of the S. N. S. B. C. again some time in the future, but I am thinking of being with you soon."

Miss Mary Moss, class of '96, writes that she had a very successful school during the year. She says: "Regards to all the faculty and all the students of '96."

F. G. Robertson has accepted a good position as traveling salesman, and is now working in Indiana.
SCHOOL NOTES.

[By H. H. Cherry.]

We have employed Prof. Edward Andrews, of Norwich, Conn., and he will begin work Sept. 1, 1898. He will give lessons on the violin, viola, cello and string bass, and do general orchestra work. He will give a selection of music each morning at chapel exercises during the coming year.

Prof. J. C. Willis was offered 39 different institutes in the State of Kentucky during the last year. He was also offered several institutes in Pennsylvania, but could not accept the same. He is one of the great teachers of the nation, and deserves all the good things offered him. Prof. Willis is now having printed a number of books which he has prepared after many years of active experience in the school-room and in the institute. They will be ready for his classes the coming year, and he promises all students who are in his classes the best work of his life.

It is no longer Miss Besse Swarts, but Mrs. T. C. Cherry. They were married in Bethlehem, Penn., at 4:10 p.m. June 21, 1898. We are glad to announce that "the old bachelor of the school" came out of his hiding place and is now a man.

We have employed Prof. W. S. Ashby, who is one of the finest penman and business teachers in the country, to work in the business and penmanship depart-ments the coming year. I shall also continue my work in the business depart-ment. We are reorganizing our course of study in the Business College, and all who enter will get nothing but the highest class work. If you want your friend to have a business education and not a smattering send him to us, but if you think he is one who is not willing to pay the price of proficiency we fear he will be disappointed. If he should come to us, we have made our course of study very thorough, and we positively refuse to sell diploma as is done by many so-called Business Colleges.

No business-training school in the South has better accommodations than the B. G. B. C. It has doubled its enrollment since it moved into its magnificent new home.

Sixteen bright, intelligent and aspiring young women and men will graduate in the scientific course July 25, 1898, and will be awarded the degree of B. S. Prof. J. R. Alexander, whose superior cannot be found in this country, has done great work in this department of our school. Kentucky alone, saying nothing of all other states, should furnish ten students for this course next year. It is one of the strongest ever offered by any institution, and no young man or woman can afford to go through life without it. If you know of any young people in your community who are willing to "Hobsonize" something or to ask a Merriman, send them to us and advise them to take the scientific and classic courses.

We will issue two new catalogues by the first of October, 1898. Each of our institutions operate under a separate and distinct charter, and each will have a new catalogue. They will be by far the prettiest and most complete ever published.

Miss Mary Reidel will have charge of the shorthand and typewriting depart-ments again next year. The work of her students attests the ability of this excel-lent teacher. Every student, before he graduates in shorthand and typewriting, required to do one month's actual work in our business office, taking the actual corre-spondence of the school.

We shall add a strong law department to our institution in the near future.

We are sorry that we cannot give out definite announcements at this time, but will be ready to give full information relative to same in a few weeks. We are very anxious to hear from all who contemplate entering a law school.

Mr. F. S. Bronson will take charge of the class in French. He speaks the French language fluently. He will also teach in the Business College.

Brother J. Lewie Harman is gaining power and losing his hair rapidly. He has not a superior as a teacher in his special line, and his penmanship cannot be excelled. He will be one of our strong forces in the Business College the coming year.

Send in the names and addresses of your friends who contemplate entering school. Be sure and tell what course they want to take and when they will enter.

Can't you send us a few students for the September opening? Please write us and make special mention of any you may know who will enter in September.

We shall put special emphasis on our instrumental music department the coming year. This will be one of the strongest features of our schools. We are now negotiating for the employment of one of the finest teachers in this country. We will be able to make announcements in a few days.

We are glad to be able to announce that every student who enters our schools hereafter will get a free course in vocal mu-sic.

Our commencement exercises will be on the evenings of July 26, 27, 28, 1898. We extend a hearty invitation to all old students to be present. The graduating class has employed the Louisville string band to furnish music for the occasion.

Never in the his-tory of our institu-tions have the pros-pects been so flat-tering as now. You may expect flat-tering reports from the schools the coming year.

We have made arrangements by which a student can get first-class board for a dollar a week.

We have one hundred teachers in the State certifi-cate course the coming year. Can't you help us by sending one or more?

HELP YOURSELF.

Fight your own battles. Hoe your own row. Ask no favors of anyone and you will succeed a thousand times better than one who is always beseeching some one's influence and patronage. No one will ever help you as you can help your-self, because no one will be so heartily interested in your affairs. The first step will be such a long one, perhaps, but carving your own way up the mountains, you make each one lead to another, and stand firm while you chop down another root. Men who have made fortunes are not those who have $1,000 given to them to start with, but boys who have started fair with a well-earned dollar or two.

Men who acquire fame have never been thrust into popularity by puffing beggar or paid for, or given in friendly spirit. They have outstretched their own hands and touched the public heart. Men who win love do their own wooing. Whether you work for fame, for love, for money, or for anything else, work with your hands and heart and brain. Say "I will," and some day you will conquer. Never let any man have it to say, "I have dragged you up." Too many friends sometimes hurt a man more than none at all.

SOUTHERN EDUCATOR, JULY, 1898.
SOUTHERN EDUCATOR, JULY, 1898.

PUBLISHED QUARTERLY BY
OHERRY BROTHERS.
SUBSCRIPTION 215 CENTS A YEAR.
Entered at Postoffice in Bowling Green as second-class matter.

BOWLING GREEN, KY., JULY, 1898.

ANNOUNCEMENT EXTRAORDINARY.

TO OUR PATRONS AND FRIENDS:
The management of the Southern Normal School and Bowling Green Business College is now ready, and takes this occasion to make the following important announcements:

1st. Steps are being taken, and plans are being perfected, to provide for the school a permanent home in the shape of new college buildings with modern furniture and equipment.

2nd. There will be no delay other than may be necessary for carefully maturing and carrying out these plans.

3rd. The faculty in all departments has been increased and strengthened along all lines.

4th. Young people coming to us may confidently expect strong, faithful teaching along the lines of modern thought and methods.

N. B.—It is with great pleasure that the above statements are made. The management has long felt the necessity for this forward movement. The schools have grown in both numbers and influence until this becomes necessary in order to accommodate the large number of people who will enter our schools. It is hoped and expected that the generous public will show its appreciation by the same liberal patronage already enjoyed.

AN OPEN CONFESSION.

We do not believe they often admit it, but nevertheless it is a great annoyance to officers of high-grade business schools to know of the fraudulent practices of many schools that bear all the outward semblance of first-class business colleges. They know only too well that the small fry of schools in the long run do great injury, not only to the unfortunate students they educate, but they also lower the tone of business schools in the estimation of the community.

The trouble is that the public cannot discriminate between good schools and poor schools as they discriminate between salesmen to warn the public of these shysters, because we are at once accused of being prejudiced and selfish.

We are glad to note that in many States these are being passed making it a criminal offense to conduct a fraudulent educational enterprise, just the same as it is now criminal to commit highway robbery. There would be no necessity for this if the public generally would exercise ordinary common sense in selecting a school, but they will not. After the number of warnings given in all kinds of educational papers, an attendance at these cheap schools can only be disastrous to weak-mindedness or timidity on the part of the innocent victim.

The Board.

NEW CATALOGUES.

The Southern Normal School and Bowling Green Business College will each have a new catalogue by the first of October, 1898.

BOARD $2.00 EXCELLENT BOARD in the proprietors' home, everything furnished, $2.00 per week. This rate includes all incidental expenses, such as light, bed linen, etc.

FALL TERM.

The Full Term begins September 6, 1898. New classes will be arranged in all the different departments at this time.

$17.00 PAID IN ADVANCE PAYS for tuition for 20 weeks in the Southern Normal School. This is only 85 cents per week for tuition.

$55 PER WEEK PAYS FOR 20 weeks in the Southern Normal School.

$8 PER WEEK FOR 20 weeks in the Southern Normal School.

SEND US THE NAMES AND ADDRESSES of all parties who contemplate entering school and we will send them our literature.

No vacation in the Business College. It is in session the entire year.

Good Board, everything furnished, only $2.00 per week.

L. D. POTTER & CO.

MUSIC DEALERS.

Booksellers and Stationers.

LOWEST PRICES.

LARGEST STOCK.

BOWLING GREEN, KY.
OUR FRIENDS.

Where They Are Located and What They Are Doing.

Robt. Grasow, student of '93, is now Assessor of Caldwell county, Ky.

L. L. Cary, who attended school in '96, writes that he will enter the Normal in September for one year and will take the Scientific Course.

Nesbit Rochester, business and shorthand class of '93, has a fine position as book-keeper for the Brownfield Candy Carpet Company, Butte, Mont.

J. E. Bell, business class of '97, is book-keeper for Howard & Co. TLan- nace, Tenn. He says: "I consider the course I took with you a very thorough one, and every individual should take it, whether he makes book-keeping a profession or not."

The people throughout the South continue to honor our old students. R. G. Kaylor, Scientific Class of '92, is now Clerk Monroe Circuit Court, Tompkinsville.

DON'T WAIT.

Now Is The Time.

We have arranged our classes so that students can enter at any time and find classes to suit them. If you are ready to enter school now is the time. It is not necessary to wait. However we give below the time when each term begins.

Calendar, 1897-1898.

First term opens September, 6, 1898.
Second term opens November 15, '98.
Third term opens January 24, '99.
Fourth term opens April 4, '99.
Fifth term (Summer) opens June 1, '99.

SEND US NAMES.

We earnestly request the readers of this journal to send us the names and addresses of all parties who may know who contemplate entering school.
D. M. LAWSON

Hats, Shoes, Shirts

The Best Text Book for Common Schools!

Frye's Geographies. The most advanced methods made practical.

Wauts world's Arithmetics. Uncrossed in arrangement, method and accuracy.

Prince's Arithmetic by Grades. Sound in method, satisfactory to teachers, attractive to pupils.

Hinckell's Physiology. True, scientific, practical, teachable.

Tarbell's Lessons in Language. Language and Grammar harmonized.

Stickney's Readers. A series of carefully graded and thoroughly tested reading books.

Frye's Children's Readers. The ideal reading books for little folk.

ginn & CO., Publishers,
BOSTON, NEW YORK, CHICAGO, ATLANTA, DALLAS.

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Millinery, Dress Goods, Trimmings, Cloaks, Hosiers, Gloves, Handkerchiefs, Ladies' Und'rw, Shoes, Carpets, Rugs, Etc., etc.

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Suits or PANTS

SHOES, SHIRTS OR HATS.

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Suit orders cheap.

Stoves and Tinware.

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A SPECIALTY.

T. B. HOPKINS & BRO.

913 College Street, Telephone No. 55.

SOUTHERN EDUCATOR, JULY, 1898.
Temptation.

Cherry Bros
Bowling Green Kent.

Dear Sirs:

I want to take a course in shorthand business typing, English law, penmanship, and arithmetic.

If you will guarantee that I can complete it in three months and get a position, I will enter your school if you will do this I will go to — and they will do it.

Respectfully your obedient servant.

What must we say to him? We can get this money if we will.

FORWARD, MARCH!

If there is any single word which better than another expresses the spirit of the times, that word is Progress. In all departments of human activity the movement is forward and the call everywhere is for men who can keep up in the race.

To teachers the demand comes with double force. They are responsible not only for their own advancement, but for that of their pupils as well. Pity it is the only proper sentiment for a school where the teacher has worked to toil, but fortunately there are no longer any fair excuses for a reign of fools. Normal schools or the one hand and an educational literature on the other, are means which the modern teacher is glad to employ. To read a good educational paper each month is to keep in touch with the best that is being said and done by other teachers. It is to escape possible narrowness and get a wider vision; it is to strengthen sympathy, and in a word, to progress.

For an all-round, up-to-date, progressive paper for progressive teachers, you may try The Inland Educator. See the agent at the institute or send your order direct to The Inland Publishing Co., Terre Haute, Ind.

The scientific work.

Those who have not been in touch with the Scientific Class for the past year will hardly be able to appreciate the magnificence of the work accomplished by its members in the course of twelve months. The demands made upon them have been unusually severe, but they have met them with more than ordinary courage, and the results of their labors justify the highest commendations. The work has been characterized from first to last by the closest application and the most self-sacrificing industry.

The most pleasant and successful part of the year's course of study has been the field work in botany, geology, and agricultur. The average member of the class has walked not less than two hundred and fifty miles in search of geological and botanical specimens. These nunues include an extended trip of four days to the regions in and about the Mammoth and Colossal caves in Edmonson county, one of the most pleasant and profitable foot excursions in the history of the school.

Those who are not accustomed to the study of nature first-hand are not prepared to estimate the value of such work. The inspiration derived from finding a Pentemite or an Archimedes Screw in its native bed is worth days of any text-book study.

The course in mathematics is rigorous and exacting, but each member of the class has managed, by dint of hard labor, to get a clear mental grasp of every subject pursued. To successfully follow this line of work has required a tremendous outlay of energy, but the income in mental power has been commensurate with the outlay.

The Scientific Course is growing more popular as the years go on. This is encouraging. No young man or woman who expects to turn life to the best account below we give a list of the old pupils who have married since they left school. Of course there are many others, but we have failed to get their names. If you can't write us about this event before it happens, write us afterwards. They are: Mary T. S. Dodson, D. B. Payne, C. G. Steele, W. T. Ellison, H. G. Douglas, C. M. Oates, H. H. Ballenger, Mayo Miller, J. D. Page, J. B. Spons, H. T. Fuller, J. W. P'Pool, Vanie Gantner, J. W. Davis, Ramon R. Rines, J. O. Finin, F. M. Harrington, J. W. Remmagen, C. M. Brough, A. H. Bressard, R. A. White, L. L. Cherry, and Misses Blanche Thomas, Lola Finney, Amanda Sarveringen, Zula Stephens, Blanche Coleman, Maggie Coleman, Mabel booker, Ella Moore, Mary Etta Bowers, Melge Jordan, Bettie Pape, Lacy Morehead, Daisy Walters, Fannie Harper, Emma Guy, Mattie Finney, Lucile Malby, Eva Stubblefield, Mattie Quickall, Belle Morris and Rosie Swartz.

In order to prepare yourself for a band, new life, you should the Bowling Green Business College.

Subscribe for the Southern Educator.

Only 25¢ per year.

BANK IN MAIN PRACTICE HALL.

"Let the workethlight of practice illuminate the dark places of theory."

Fleming's

IS THE PLACE TO GO FOR

House Furnishing Goods.

We have the goods and the prices, and will not be under-

We call. M. FLEMING,
Bowling Green, Ky.

lowest prices, prompt shipment

Special attention given to mail orders.

Main Street, BOWLING GREEN, KY.
This is a good picture of Mr. Edward G. Andrews, of Norwich, Conn. We have secured the services of Mr. Andrews and are now prepared to teach orchestra music in all its branches. Mr. Andrews was taught by some of the best instructors in New England, and he will give no other than the highest class instruction. He will give special attention to the teaching of violin, viola, cello, string bass and orchestra work in general.

The most correct system of bowing and fingering are taught, and the celebrated 9th of Rihm and Wohlfahrt are used in connection with this work.

Orchestras playing solo playing and sight reading are made special features, and the very best satisfaction and rapid advancement are guaranteed.

An orchestra class will be formed for the benefit of pupils, and everything possible will be done to promote the advancement of students interested in this department. Mr. Andrews will give many selections of music at Chapel exercises, besides the school orchestra will give special music at the Chapel from time to time. Mr. Andrews is a fine teacher, and is an expert in his special line, and if you want the highest class instruction on the violin, viola, cello, and general orchestra work, you can well afford to come to us.

FREE TUITION.

Special Offer to All Parties Who Want to Work For Their Tuition.

There are many worthy persons who would like to do something that would aid them in paying their expenses while in school. We are glad to be able to make the following liberal offer: Send us the names and addresses of 3 subscribers to THE SOUTHERN EDUCATOR and we will allow you $1.00 on your tuition when you enter either the Southern Normal School or Bowling Green Business College. We will not allow anything for a less number than five. Send us a club of 6 subscribers and we will allow you $2.00 on your tuition in either school. Send us 12 subscribers and we will allow you $3.00.

Send us 30 subscribers and we will allow you $8.00.

Send us 50 subscribers and we will allow you a 50-week scholarship in the S. N. S. or a credit of $10.00 on your tuition in the B. G. B. C.

We will allow you 20 cents per subscriber on your tuition on any number from 5 up.

Cash at the regular rate of 25 cents per subscriber must accompany each club.

The same agent can send in several different clubs at different times and receive credit for more than one.

Special Offer No. 2.

If you will remit to us cash $1.25 for 8 subscribers to SOUTHERN EDUCATION on or before the 20th day of Aug., 1898, we will name you to a twenty-week scholarship in the Southern Normal School, or give you a class bill for $17.00 worth of tuition in the B. G. B. C.

We will give you until Jan. 1, 1899, in which time we will get the required number of subscribers. Of course you will retain all collections made for the SOUTHERN EDUCATOR, and will have the right to take 8 subscriptions at the rate of 35 cents each.

If you succeed in getting the entire number your tuition would not cost you anything in the S. N. S. for 5 months, and if you enter the Bowling Green Business College you will be allowed a credit of $17.00 on your tuition for any scholarship you may take.

This issue of the SOUTHERN EDUCATOR alone is worth 25 cents, and there are many people, regardless of profession, who would gladly help you by subscribing for it. Convene now and make up a club and send it in to us.

CHERRY BROO.

LEARN TO LAUGH.

Learn to laugh. A good laugh is better than medicine. Learn to tell a story. A well told story is as welcome as a sunbeam in a sick-room. Learn how to keep your own troubles to yourself. The world is too busy to care for your life and sorrows. Learn to stop crying. If you cannot x a good laugh in the world, keep the bad to yourself. Learn to hide your pains and sorrows under a pleasant smile. Do not cry. Tears are well enough in nurses, but they are out of place in real life. Learn to meet your friends with a smile. The good-natured man or woman is always welcome, but the dyspeptic or hypochondriac is not wanted, and may be a nuisance as well.

HOW TO BUY A TYPEWRITER.

How to buy a typewriter is a question which may well be considered. Such a question is pertinent, for in these days every progressive man of affairs owns one, and at the rate events are marching, every progressive public school will, in the near future, possess one. "A educational value is greater, in proportion to its cost, than that of any other device now used in the public schools for the teaching of any branch." These words are from one of Chicago's leading educators, W. E. Watt, Principal of the Chicago Public School, who has made extensive experiments in the use of the typewriter in teaching English and other common school branches, and who has written a series of able articles on this subject. By the way, Principal Watt was a member of Denzmore typewriters, a machine that we shall refer to in this article because its individual manner of construction and its popularity best fit it for such purpose, and because it is recognized as a leading machine whose merits meet a minimum amount of booming.

A first-class typewriter should be perfect in several leading points wherein its minor points are. It should possess good alignment, that is, the type should print on the paper in a straight line going next work. The keyboard should have as few keys on it as it is possible to get along with. This is to facilitate the operator's memorizing the board as quickly as possible, much increasing the relsy his or her speed. The machine should be a good manuscript. The advantage of being able to make many copies at one writing is necessary in these days to the business man, and is especially valuable in school work. The curvature should, if possible, be removable and should be capable of being readily and instantly adjusted to the kind of work and size of paper placed in it. The movable parts of the machine should have as little friction as possible. The type-bar joints, upon which the alignment depends, should work with the minimum friction, which is obtained by having ball-bearing. The writing should be capable of being brought instantly into sight. Interchangeable plates for correspondence and for manifolding are desirable. The machine should be rigid and capable of responding to the fastest performer upon it. And above all, it should have a light touch to the keys, where the work in typewriting is chiefly done.

We know of no typewriter that possesses these qualities so high a degree as the Denzmore, which has long been popular with the business public and is now being favored by many of our commercial and public schools, and upon which the manufacturers are wisely placing some special devices to more completely adapt it to the needs of school work.

Subscribers for the SOUTHERN EDUCATOR. Only 25 cents per year.

SOUTHERN EDUCATOR, July, 1898.
Free Trip to Mammoth Cave!

ALL STUDENTS WHO ENTER THE BOWLING GREEN BUSINESS COLLEGE, on the Seventy Dollar Scholarship and pay for same at time of enter-
ing, will be given a free trip to MAMMOTH CAVE. We will pay all necessary costs connected with the trip, and will make so liberal an offer to those attending Bowling Green that the fact that the $70.00 scholarship is the lowest rate of tuition ever offered by a school. The different courses included in the $70.00 scholarship would aggregate, at the regular rate of tuition, about $120.00, but we are making you a rate of $70.00, and, at the same time, furnishing free railroad fare, cave fare and hotel fare, and from Mammoth Cave. The Cave is located only a short distance from Bowling Green. Executives of students make frequent trips to the Cave.

THE SEVENTY DOLLAR SCHOLARSHIP.

We have offered this scholarship to meet a popular demand for a combined Com-
mercial and Literary Course. It gives the holder full right and privilege to all the departments, except typography. If he enters on this scholarship he will have the advantages of all the branches taught in the Business and Normal Colleges twelve months. The Rough College for the lowest rate of tuition ever offered by a school.

TWO MONTHS' TUITION FREE.

You will notice that the regular rate of tuition for any Commercial Course is FORTY-FOUR dollars, for six months, and $90.00 for two courses for five months. This is a very low rate of tuition. However, WE WILL GIVE TWO MONTHS' TUITION FREE to every student who pays for the three months' scholarship at the time of en-
tering. In other words, we will issue a seven months' scholarship instead of a five
months' scholarship. This is a great concession on our part, and we know you will consider it as such.

THE SUNSET LIMITED ANNEX

Over the Southern Pacific Railroad to the "Land of the Sun."

There are thousands of persons who are exceedingly anxious to make a trip into the far West; into the wonderful land of flowers and fruits which lie by the side of the great Pacific Ocean—the land of California. To their minds comes the knowledge that behind the serrated ranks of gigantic hills which mark the divide from the plains and prairies of the eastern side of this great country, there is a country that blossoms with the passage of the months; that revels in a wealth of beauty and novelty and which presents to the alluring gaze of the chance visitor, everything calculated to awaken admiration, and to recall to memory the distant visions which works its way into convolutions of the brain, is how best to reach California, and what route presents the greatest number of advan-
tages, both as to material comfort and food for the senses. This is a thing easily answered. In the winter, and it is during the winter that the average person seeks to escape the rigors and inconveniences of a northern climate to enjoy the balm and vernal breezes and landscapes of eternal springtime, there is but one route—the Southern. And the Southern route is over the Southern Pacific to the "Land of the Sun," over the celebrated Sunset Route, the finest standard route of the city of the Mississippi, across and through the productive sugar district of Louisiana, the rice fields of the state, the fields and forest of Texas, the almost weird vistas of Arizona, and then mile after mile, the fertile lands of Cali-
fornia with their carpets of flowers and their bountes of fruits.

The Southern Pacific Company has recently created an innovation. It has instituted what is known as the Sunset Limited Annex, a feature of its transcon-
tinental traffic which must appeal to the average and prospective tourist. Step-
ing within the almost voluptuous interior of the magnificently Sunset Limited ten section, double drawing room sleeper, the voyager feels that he is, and will be, delightfully "fixed" for the trip, and this sense of security deepens as he incidentally drops into, as it were, the savoy confines of the Sunset Limited dining car to which the sleeper is attached.

The Sunset Limited Annex is something new. It will leave New Orleans twice a week, every Tuesday and Saturday. It will combine the pleasures of the Sunset Limited service with those peculiarly its own, and will give to the traveler a glorious opportunity of enjoy-
ing a trip to the West under circumstances that must prove most pleasant.

The Southern Pacific Company is de-
termined to give its patrons the advantage of anything that is stylish. The Sunset Limited Annex is very much up-to-date, and the tourist who remains a few days in New Orleans enjoying the charms of that city, will thoroughly ap-
preciate the comforts of modern ingeni-
ety after a period spent in sight-seeing in what is really one of the most interest-
ing cities of the country.

The Sunset Limited Annex carries the traveler to destination without change. First class limited or unlimited tickets entitle the holder to travel by the Annex the addition of the regular Pullman fare of course being required. The Annex exemplifies a hot, the elegance of modern travel, and the Southern Pacific represents, in all of its features, enter-
prise and energy.

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Of all the myriad moods of man
That through the soul come trooping,
Which one was ever so dear, so kind?
Stumbling as longing?
The thing we long for, that we are
For one transcendent moment,
Before the present poor and bare
Can mark an answer.
Still through our paltry stir and strife,
Gloves down the white! Ideal,
And Longing mounds in clay what life
Caves in the marble Real,
To let the new life in, we know,
Desire must ope the portal —
Perhaps the longing to be so
Helps make the soul immortal.
Longing is God’s freshness with
With our poor earthward striving
We question if that we may be still
Content with merely living;
But would be learn that heart’s fall scope
Which we are hourly wronging.
Our lives must climb from hope to hope
And realise our longing.
Ah! let us hope that to our praise
Good God not only reckons
The moments when we tread His ways,
But when the spirit beckons—
That some slight good is also wrought
Beyond self-satisfaction,
When we are simply good in thought,
How’e we fail in action.

LOVE.

I AM ONLY A DONKEY.

Human beings look down upon me with scorn because being only a donkey there are so many things they can do that I can’t. For instance, there goes a man stumping along the street, with a duller expression in his eye than I have in mine, and with a face that is red and flushed with bad blood. I understand that he has been drinking whisky, something that is intended neither for quenching thirst nor affording nourishment; something that banishes the mental faculties, destroys the will and ruins the body. Being only a donkey I don’t care to drink anything but pure water, and can’t understand the luxury of getting drunk. Here comes a young fellow sucking the smoke out of a vile burning weed. It gives out a horrible color that makes me cough when I have to breathe it. I understand that this stuff they call tobacco is neither medicine nor food, but a poison pure and simple. But I am only a donkey, and of course can’t be expected to understand why enlightened human beings do such things. Here comes a man with his hat on the back of his head, dashing madly along with an eager look in his eyes and every motion of his body betraying quivering excitement. I understand he is what is called a hustler, and his whole aim in life is to make money. I understand he doesn’t know anything else, doesn’t care for anything else. I understand, too, that he has already enough of what they call money to purchase his every rational requirement for the next five hundred years, if he could live that long, so what on earth does he want of more? Now, if I had a hundred bay stalks, our thousand bushels of oats, with a hundred different barns to put them in, I wouldn’t be tearing down fences and breaking into granaries to get a still bigger supply that I couldn’t possibly use. But then I am only a donkey, and how can I tell what is expected of a high order of intelligence?

Oh, dear! There are so many things these exalted human beings do that I neither attempt nor try to understand, that you cannot wonder that I look humble and sad. I am only a donkey, and so I can’t talk about my neighbors, chew gum, dance a two-step, squeeze my body out of shape with the harness they call a corset, change their votes, vote, bet on elections nor make political speeches. Being born a donkey I shall always remain one and never be able to conduct myself in the way that human beings do to show that they are the noblest works of God.

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