Following are some of the pertinent aspects regarding composition of the faculty work load which were discussed by the committee. They outline both formal organizational as well as philosophical academic concerns of utmost interest to the faculty. But in the continuing quest for excellence in our university, the concerns for teaching, research, creative activity, and service is not less important to students and administrators.

Today's discussion shall deal specifically with faculty assignments in research and creative activity. It is important, however, to consider this theme within the context of the total faculty work load. The points set forth below are intended as references, not as a limit.

Faculty work load and...
...past practices,
...present work load assignments,
...present policies, practices, effects and results.

Faculty work load and...
...the need for uniform terminology,
...the need for uniform standards,
...the need for equitable policies and practices,
...the need for a unified statement on policies and practices,
...the need for dissemination of utility and results.

Faculty work load and...
...the undergraduate faculty,
...the graduate faculty,
...the faculty evaluation,
...the faculty promotion criteria,
...the heterogeneity of needs and opportunities,
...the SACS recommendations for reaccreditation,
...the university mission statement.

Faculty work load and...
...the need for continuing professional growth,
...the commitment to other academic duties,
...the requirements of accountability and productivity.

Faculty work load options such as...
...the Ten Percent Plan,
...the reform of faculty work load as a whole,
...and others.

Please, contact committee members to convey your suggestions.

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