FACULTY SENATE NEWSLETTER Volume 1 Number 10 11-19-79

SENATOR ZACHARIAS AND REPRESENTATIVE RICHARDS KICK OFF NOVEMBER SENATE MEETING

--Herb Shadowen

The November meeting of the Faculty Senate was lengthy and included some items of importance and potential importance to WKU Faculty.

State Representative Jody Richards commented about the next four years under Governor-elect Brown. He reported that the financial state of the Commonwealth is not encouraging and has been affected by removal of the sales tax on utilities and by erratic coal sales. The reevaluation of priorities is an important task facing the incoming Governor. Representative Richards was optimistic about financial support of WKU in the year ahead.

President Zacharias gave a brief account of the recent meeting of the Council on Higher Education. At that meeting the Council was urged to continue to be an advocate of higher education. He made encouraging comments concerning the capital equipment recommendations and the building renovation fund.

Chairman Jones announced that ad hoc committees on administrative evaluation and faculty evaluation have been formed.

Senator Peterie presented a proposal from the Academic Affairs Committee concerning revision of the general education guidelines. After considerable discussion, the motion was tabled indefinitely.

Senator Pulsinelli of the By-laws, Amendments and Elections Committee recommended the formation of two new Faculty Senate standing committees - a Committee on Senate Communications, responsible for the Faculty Senate Newsletter, and a Committee on University Committees. The latter committee is at the request of President Zacharias; it will remove the responsibility for university-wide committee appointments from the Office of Vice-President for Administrative Affairs and place it in the hands of the Faculty Senate. This is an important responsibility and reflects the confidence of the President in the Faculty Senate.

The recommendation from the Professional Responsibilities and Concerns Committee for the creation of the position of university ombudsman was discussed and approved. If this recommendation is approved by the President and Board of Regents you may try your luck with the Ombudsman - whoever he or she may be - rather than "taking your burden to the Lord and leaving it there."

PROMOTION POLICY PROPOSAL--Ron Veenker

The purpose of this article is to give the faculty a brief look at the new promotion policy which the Faculty Status and Welfare Committee submitted for the first reading at the November 8 meeting of the Senate. The document now before the Senate (FWS 001.1 11/8/79) contains the university's minimum guidelines for promotion.
PROMOTION POLICY PROPOSAL

While it lists five criteria for promotion (university service, community service, research etc., teaching effectiveness, and seniority), it in no way prohibits the colleges from increasing the number of criteria or ranking them in importance. The FSW committee proposes that there be in each college a faculty committee to address itself to the more specific issues of criteria as they pertain to the various disciplines represented in that college - e.g., what should the promotion file for faculty contain? What sort of evidence is required to meet the criteria in each college? Obviously, it is a good thing for faculty to participate in matters affecting their positions in the university. It was at the request of Vice-President Davis (through Mr. Downing) that the Senate undertook this task. Dr. Davis should receive a greater amount of valuable information through this procedure to aid him in his deliberations.

The proposal also provides a formal policy for faculty not holding traditional terminal degrees. The FSW committee believes that outstanding faculty achievement should be recognized and rewarded apart from degrees earned. Furthermore, if the new policy is adopted, faculty will be able to initiate their own promotion procedure through the individual college committees.

With regard to the amount of time spent in each rank, those faculty with traditional terminal degrees might achieve the rank of professor after ten years. Those without the terminal degree could achieve the same rank in about thirteen years.

If you have not yet seen this document, see your departmental Senator.

TAKE-OVER POSTPONED--Pauline Jones

The last issue of the Newsletter reported erroneously that the Senate had passed a constitutional amendment which changed the date of the Senate elections. The amendment which was passed in the October meeting changed not the election dates, but the date when new Senators take office and the Senate is re-organized.

In the past a new Senate has convened, elected a Chair, and organized committees in March, and elected other officers in April. This system has meant that the spring semester has been a period of inefficiency and, often, inactivity for the committees. The new plan is designed to eliminate the spring lull; it has the further advantage of giving newly elected Senators a kind of "orientation" or "initiation" period.

Under the new system, election dates will remain the same, but newly elected Senators will begin their terms in May. However, in the week following the election of at-large Senators, there will be a caucus in each college of all Senators who will serve in the forthcoming year, together with outgoing Senators from that
TAKE-OVER POSTPONED

college. In that caucus, the current Senate members will provide an orientation to the Faculty Senate and a description of the duties and responsibilities of each of the standing committees. The Senators who will be serving in the following year will then elect from their number one Senator to serve on each of the standing committees beginning with the May meeting of the Senate. At that May meeting, the new Senate will elect the Chair, Vice-Chair, Secretary-Treasurer, and Parliamentarian, and the new standing committees will caucus and elect their chairs.

These changes must be approved by the Board of Regents; if approved, they will be in effect in the spring, 1980, semester.

COMMENTS BY PRESIDENT ZACHARIAS ON UNIVERSITY COMMITTEES

University committees are an important way to involve members of the academic community in the development of university policy. I am currently reviewing the list of university-wide committees and will send to the Faculty Senate in early December a list of those that should contain members recommended by the Senate. Prior to making appointments to these committees, I would like to involve the faculty directly in nominating people to serve on specific committees. The purpose is simply to assure that we have the best thinking of the university community represented in our decision making and to provide an opportunity to develop university leadership through service on committees. I appreciate your interest in this policy change and look forward to working with you in completing the arrangements for this new procedure.

NOTES FORM THE CHAIR--Tom Jones

The COSFL met on November 10, 1979, at the Holiday Inn South in E-town. There were eleven voting members present, and all affiliated faculty bodies were represented. The meeting lasted over four hours and was a fine one. We covered and acted upon a number of items--which I will report to the December Senate Meeting. Among them though was this: The COSFL agreed that each Senate would endorse the Equity in Retirement Funding bill; I was very happy that Mary K. Tachau felt she would have no trouble getting endorsement from Louisville, and that Jon Bushee felt the same about NKU.

An amendment to the constitution was proposed which would allow voting membership to anyone who is currently or has been a member of a Senate, the aim being to allow for greater continuity. The Amendment will be acted upon at a scheduled January 12, 1980, meeting.

We discussed going to Frankfort during the next legislative session for the purpose of lobbying members of the General Assembly.
NOTES FROM THE CHAIR

Other items: (1) Western's Ombudsman proposal. (Mary K. served that function at U of L for two terms; she said that in that time she dealt with 2,000 cases!) (2) We discussed and exchanged information concerning both sick leave policy (this is a current dilemma at NKU, where the administration is attempting to formulate such a policy) and tenure policies (a current issue at Murray, where it is being revised). (3) A Code of Ethics for faculty is also a current problem at NKU. It turns out that a number of universities in the state have used the words of the AAUP code of ethics, but none has attributed it! (4) I was charged with writing thank-you letters to those legislators voting favorably on retirement funding. (5) I reported on two meetings with the Snyder Faculty Advisement Committee, and on the Louisville meeting with KEA President June Lee. (6) We discussed but deferred action on the proposal that secondary certification (or hours of education courses needed for it) be increased from the current 17 hours to 36. (7) We agreed to go to the April AAUP Conference on leadership that I mentioned last month.

On the local level, your Senate continues active, trying to identify areas of faculty concern. The Administrator/Services evaluation committee is meeting, as is the teacher evaluation committee. At an up-coming Executive Committee meeting, we will discuss the possibility of trying for one year having each member of the Executive Committee chair a college caucus—all the members of the Senate from a given college—to meet once a month before the Senate meets. Perhaps such organization would help to cut down on Senate meeting lengths, and it might help to clarify issues before they have to take time on the Senate floor. I am also going to appoint an ad hoc committee on the library. Please send any concern which you feel the Senate should be dealing with to me.

FEATURING THE COLLEGES

BOWLING GREEN COLLEGE OF BUSINESS ADMINISTRATION

Richard Cantrell

The recently renamed and re-organized College consists of the department of Accounting, Business-Distributive Education and Office Administration, Economics, Finance and Quantitative Business Analysis, and Management and Marketing. Approximately 65 full-time faculty members carry out the teaching, research, and public service responsibilities of the College.

Past enrollment statistics in the departments which have been reconstituted into the College of Business Administration display an optimistic trend as to the future importance of the College in the overall pattern of university development. The expectation is that the increasing national interest in business-related disciplines will be paralleled here.
FEATURING THE COLLEGES

The academic year 1979-80 is important to the College not only because it is the first year of operation under the new structure, but it is also the official year of record for accreditation purposes. Application has been made to the most prestigious of the business school accrediting bodies, the American Assembly of Collegiate Schools of Business. If petitioned successfully, the AACSB will initially accredit the College’s undergraduate programs in business, with graduate program accreditation to be mandatorily applied for in the future.

A Small Business Institute which is currently providing advice to businesses in the region is a new public service enterprise of the College. Under the official auspices of the Small Business Administration, this SBI has the charge and opportunity to practically apply academic knowledge to the problems faced by the business world.

The faculty members of the College have been encouraged by the procedures initiated to involve them in the selection process for dean and department heads. The College's physical facility is 14-year-old Grise Hall, which is adequately equipped to accommodate the College activities (the air-conditioning system has remained operative for two complete, consecutive summers).

The Bowling Green College of Business Administration subscribes to any and all cliches containing assertions of pride in the past and optimism for the future (selected mutations acceptable).

STATUS OF THE BOAT PEOPLE--Joan Krenzin

The Department of Government and the Department of Sociology, Anthropology, and Social Work had formerly been part of the College of Business and Public Affairs. However, accreditation for the business administration program was being hampered by the presence of these two departments in the business college. Pending a decision on the new location of these two departments they are currently being administered by Vice President for Academic Affairs.

On August 24, Dr. James Davis met with the two departments to discuss relocation. Dr. Davis solicited for his consideration any suggestions on relocation or reorganization. He indicated that the creation of an additional college would be inappropriate because it did not seem financially wise to expend more funds for the additional administrative structure at this time.

The first suggestion came shortly afterward from the Department of Government. In order to create a College of Social and Behavioral Sciences to be composed of Government, Sociology, Anthropology, and Social Work, Home Economics and Family Living, Military Science, Geography, Psychology, and Communication and Theatre, one existing college would have to be dismantled. This proposal relocated the departments in the College of Applied Arts
STATUS OF THE BOAT PEOPLE

and Health so that Dental Hygiene and Nursing would be moved to Ogden College, Home Economics and Family Living and Military Science to the new College of Social and Behavioral Sciences, and Health and Safety and Library Science to the College of Education.

The Department of Sociology, Anthropology, and Social Work drafted a second proposal. They, too, strongly urged the consideration of the formation of a College of Social Sciences. Included in that college would be Economics, Geography, Government, Psychology, and Sociology and Anthropology. This proposal, however, did not speak to the problem of the creation of an additional college.

Those seeking a college of social sciences or social and behavioral sciences feel that such an organization would enhance the opportunities for cooperation among related disciplines, improve research productivity, enrich course offerings and in some instances improve faculty morale.

The response from the College of Education showed that they did not wish to lose the educational psychology component of the Psychology Department. Therefore, they suggested that if the Psychology Department left the college, a Department of Educational Psychology should be left behind.

The Department of Psychology does not want this split to occur because many of the faculty teach educational psychology along with other areas of psychology. A split in the department would cause off-campus teaching to fall more heavily on one segment.

The Economics Department has not joined the proposal bandwagon, but most of the faculty feel comfortable in the College of Business Administration, and they would prefer not to move. Moreover, since the department offers a major in managerial economics as well as a major in economics, they need to remain a part of the College of Business Administration in order that the managerial economics can become an accredited program.

Separating geography from Ogden College would necessitate division of the Department of Geography and Geology. This of course, would involve financing two, rather than one, administrative units.

Most faculty members in the two floating departments are not too unhappy riding the waves. Yet, some have felt the presence of some hostility from members of their former college because of representation on various committees. Perhaps the two diverse elements of the college never were represented adequately by a faculty member from either of the groups, but the likelihood of fair representation is questioned even more strongly now.

The obvious solution is an immediate move to an arrangement which is academically sound, administratively manageable, fiscally wise, and capable of displeasing no one.
QUESTIONS I'VE ALWAYS WANTED TO ASK

How did the practice of naming buildings for active administrators, regents, and politicians ever get started?

Why aren't plays free to students with I.D.'s in the same way that football and basketball games are?

Why isn't there a fall break similar to spring break?

AN ANSWER!—Mr. Oldham has requested that the gates which lead from the tennis courts to the baseball field be unlocked so those wishing to participate in tennis may do so on those six courts during football games in Smith Stadium. There is a policy of keeping the gates closed that would give access to the football field. If the six tennis courts have not been available, it was the result of an oversight.

(The cost of printing this publication by Western Kentucky University was paid for from state funds KRS 57.375.)