SEMESTER ENDS, BUT FACULTY SENATE BUSINESS DOES NOT--Pauline Jones

The Faculty Senate dealt with a wide variety of items in its December 10 meeting, including discussion or first readings of a number of things which will come before the January session. The proposed promotion guidelines, a resolution on the conferral of honorary degrees, and reports on the possibility of a fall break and on administrator evaluation will all be on the January agenda.

The business session was preceded by a brief talk by Steve Thornton, Chair of the Student Government Association of Kentucky, in which he asked for lobbying and general support from faculty members for a bill to be acted on by the 1980 General Assembly which would place student and faculty representatives on the Council on Higher Education.

The longest period of discussion in the meeting was devoted to the preliminary report on rank and promotion submitted by the Faculty Status and Welfare Committee in November. No vote was taken: the committee will revise the document in the light of the discussion and will present its final report to the Senate in January. A number of concerns were voiced; the one heard most frequently was that college committees would be unworkable because of the heterogeneous nature of the various colleges. Among the others were questions about terminal degrees, about definition, measurement, and evaluation of the criteria for promotion, and about the roles of department heads under the proposed guidelines.

The Institutional Goals and Planning Committee presented for first reading a resolution stating that "no honorary degree shall be conferred by the University without the approval of the Faculty Senate and the Board of Regents," and a report on its study of the possibility of a fall break similar to spring break. The resolution will be voted on in January; the committee will ask for action on the report at that time, but made no recommendation. Each Senator has a copy of the report.

A progress report from the Ad Hoc Committee on Administrator Evaluation is printed elsewhere in this Newsletter. Committee Chair Phil Constans promised a full report ready for first reading in January.

The chairs of several committees reported on work in progress. Senator Neil Peterminie of the Academic Affairs Committee listed work on grade inflation, accreditation of special programs, and general education requirements; he provided the Senate with a report further explaining the committee's general education guidelines proposal, postponed indefinitely in November, and announced that the committee plans to ask for a reconsideration of that proposal in January.
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The Professional Responsibilities and Concerns Committee is working on a proposal to change the university guidelines on outside professional consulting, and has investigated the question of the rights of a faculty member faced with an unruly or disruptive student. Chair Albert Petersen talked with University Attorney William Bivens on the latter, and learned that it is a generally accepted principle that a faculty member has the right to maintain order and decorum in his or her classroom.

The Ad Hoc Committee on Faculty-Student Relations has asked departments to have social events including both faculty and students as one way of fostering better relations, Chair John Long reported; they are working on other ways to achieve that end.

The longest list of announcements of current work came from the Executive Committee. Vice-chair Joan Krenzin reported on topics which the committee had discussed and referred to appropriate standing committees. She also announced the formation of a subcommittee of the Faculty Status and Welfare Committee to study dental health insurance; Senator Dale Wicklander and Professor James Oppitz will serve on that sub-committee. The appointment of Professor Oppitz and that of Professor Laurin Notherissen to the Faculty Evaluation Committee were approved by the Senate.

The Executive Committee also presented a resolution stating that the Senate, "mindful of the plight of many of the hourly employees, commends the continued effort of President Zacharias to achieve salary increases to ease their financial distress," The resolution was tabled indefinitely following attempts to change the wording to include support for the efforts of the employees themselves and the failure to find a satisfactory way of voicing faculty sympathy through this resolution.

NOTES FROM THE CHAIR--Tom Jones

One of my major activities for the past month has been the undertaking of a "program" of meeting for up to an hour with each member of the Faculty Senate, over coffee. So far I've worked through eleven such coffee hours, and they've all been rewarding. It's been fun for me to get to know members of the Senate whom I rarely see, or see only at Senate meetings. But the main aim has been to learn what the Senate is not doing that it might be, to learn faculty concerns (when I set up the meetings I ask the member to tell his/her colleagues of the meeting, and to ask for any concerns they might have), and to discuss issues.

One concern appears time after time: parking. I was going to set up an ad hoc committee to once again study the issue, till I
NOTES FROM THE CHAIR

learned that the university Parking Committee will likely come out with a new proposal in January which Paul Bunch, whom I met with at length today, believes will help to solve the problem. I'll tantalize you with this: Paul will write about the change in the February NEWSLETTER if the proposal passes the committee.

STATUS REPORT OF THE AD HOC COMMITTEE ON ADMINISTRATOR EVALUATION--

The committee is composed of Phil Constans (Chair), Bill Davis, Norm Hunter, Alton Little, Dick Troutman, David Rivers, and Nancy Solley. Meeting under the code-name the "mean machine," we have agreed to recommend the following:

1) that we not evaluate all of the administrators at one time;
2) that a regular rotating schedule of administrator evaluation be established;
3) that for purposes of evaluation, administrators be divided into three groups: Line Administrators--those who exercise direct authority over the faculty, Academic Support Administrators--those who provide direct support to the faculty in their teaching, research and public service function, General Support Administrators--those who provide general support services to the university that are closely enough related to faculty activities for it to be appropriate that we evaluate them;
4) that no administrator be evaluated in his/her first year of service in that position unless he/she requests such an evaluation in writing;
5) that administrators be provided the opportunity to evaluate administrators who are in a "superior" or "service" relationship to them;
6) that the graduate faculty be provided the opportunity to evaluate administrators in the graduate program;
7) that the Faculty Senate make the final decisions as to who is and who is not to be evaluated as an administrator.

The following issues are still in the discussion stage:

1) the specific criteria to be used in assigning administrators to the various categories,
2) the release of the results of the "expression of confidence" portion of the evaluation to those who did the evaluating,
3) the conditions under which comments will be accepted,
4) the order of rotation in evaluating the various administrator groups.
Recommendations on these topics will be reported to the Faculty Senate during the January 17 meeting. We will then also distribute for comment and reaction the proposed evaluation instrument(s) to be used. We will refine the instrument(s) accordingly and submit it(them) at the February Faculty Senate session for final approval. Assuming all goes as planned, the evaluation will be in late February.

Under no circumstances will the "mean machine" agree to receive any "input" from any source. However, we will be pleased and anxious to receive any comments, criticisms, reactions, suggestions, mash notes or harassment calls.

A CURSE AGAINST ABSENT SENATORS--Pat Bowen

For him that stayeth away from Faculty Senate meetings, after being duly elected to serveth his colleagues, let his Senate Constitution change into a serpent in his hand and rend him. Let him be struck with Palsy & all his Body blasted. Let him languish in pain crying aloud for Mercy, & let there be no surcease to his Agony till he sink to Dissolution. Let the Ad hoc committees gnaw his Entrails in token of the Committee which dieth not, & when he goeth to his Punishment let the flames of Hell consume him for Ever & ever.

Be thou therefore advised the next Senate meeting is scheduled for the 17th day of January, in the year Nineteen hundred and eighty.

*Paraphrased from Gorgas Oak Press, Graduate School of Library Science, the University of Alabama, 1978.*
The College of Applied Arts and Health, founded in 1969, is vigorously evolving within the University and community in its role of educating health care and service professionals. The niche which it fills is delimited by student interests balanced against the manpower requirements of the Commonwealth and nation. Environmental pressures of fiscal austerity and declining student enrollments which might be expected to promote stasis have instead spurred the faculty to greater levels of creativity in solving the problems of program development and enrichment.

The College consists of the Applied Arts Division containing Home Economics and Family Living, Library Science and Instructional Media and Military Science; and the Health Division containing Dental Hygiene, Nursing, Health and Safety, Medical Record Technology and Communication Disorders. In addition, special programs have been established within the college:

1. the Allied Health Office which coordinates all major activities of the college's health programs,
2. the Area Health Education System (AHES) which sponsors and coordinates clinical education experiences in rural Kentucky for students in the health sciences,
3. the Family Studies Center which plans and carries out comprehensive programs to improve the quality of family life, and
4. the Clinical Affiliations Program which develops and coordinates vital clinical education experiences for health sciences students in over 50 area hospitals, clinics and health organizations.

The relatively small size of the faculty in relation to their extensive classroom and clinical supervision responsibilities has constrained research productivity. Nonetheless, the College's academic standards and students' scholastic achievements rank among the highest in the University. Also, a survey of 1977 graduates of the college has documented their unusually high rate of successful employment in their fields of study. These successes encourage the view that, in general, the faculty have set the correct priorities for their efforts.

In addition to faculty concerns about minimal staffing in several of the college's programs, there is an acute awareness of restricted work-space. The Academic Complex, which houses the majority of the programs, was outgrown by the college several years ago. The Faculty are fully supportive of their Dean's efforts to gain additional personnel and room for academic and clinical purposes.

Examples of innovative programming are present throughout the college. Last year, in order to improve the level of student awareness of opportunities for careers in the health and service professions, the college initiated an annual "Academic Flea Market."
Students' responses have been enthusiastic. Also last year, the Family Studies Center in cooperation with the Communication Disorders Clinic began an Infant Stimulation Program for multiply handicapped children. It was funded this year by the United Cerebral Palsy Foundation. Recently, the college established the Hospital Continuing Education Consortium to help combat rising costs and duplications of continuing education programs. Member hospitals will be provided educational enrichment of existing staff development programs at significant savings.

The College of Applied Arts and Health is an appealing, even exciting, place to work for faculty members who take an active role in the evolutionary process. Those persons take pride in what the college is becoming.

ITEM OF CLARIFICATION

The article on the "Academic Boat People" in the November Newsletter referred to a proposal for organization as coming from the Department of Government. It would be more correct to state that the proposal came from Professor George Masannat.

QUESTIONS I'VE ALWAYS WANTED TO ASK

Why were five home basketball games scheduled during the holiday season while most students and faculty are away from the campus?

For what reason was swimming instruction in Diddle during the past summer not free to faculty children as it has been in the past?

(The cost of printing this publication by Western Kentucky University was paid for from state funds KRS 57.375.)