NEWS FLASH!

Representative Richards called President Zacharias and then me just now (2:00 p.m., Thursday, 3-27-80) to tell us that Senate Bill 27, "Equity and Retirement Funding," had just passed in the House by a huge majority. This means that if the Governor's budget is funded by the Senate as it has been by the House, then effective July 1, 1980, our salaries will reflect a 2.215 net increase. This notice is being inserted in your Newsletter.
HOPES FOR FACULTY-STAFF SALARY INCREASES CONTINUE--Barbara Strande

The March meeting of the Faculty Senate included the latest information on the Governor's proposed budget, as it concerns Western's Faculty and Staff salary increases.

Tom Jones reported on the meeting of the Congress of Faculty Senate Leaders with Governor Brown, in Bowling Green on March 11, 1980. He again urged the faculty to write letters to their legislators to support the Governor's recommendations for faculty salary increases and SB 27, which deals with adjustments for retirement fund equity.

Senator Bill Buckman added a recommendation that faculty also write to members of the Senate Appropriations and Revenue committee in Frankfort. A list of names and addresses of these people will be provided to all faculty.

It was reported that the Council on Higher Education has employed Robert Sexton to form a state-wide committee to study the projected social, economic, and census trends in Kentucky during the next twenty years.

Senator Jim Parks presented and distributed an excellent analytical report on "Trends on Faculty Salaries" over the past ten years (1970-1980). This report included a breakdown of gross wages, deductions, net wages and adjusted purchasing power of the dollar. It was suggested that this information could be used when writing to the legislators, substantiating the need for faculty/staff salary increases. The report is available from your senator.

The Rank and Promotion policy proposal (FSW 001.2), was presented to the Senate for its second reading by Senator Ron Veenker. Only one part of the document, that dealing with the functions and structure of a College Promotion Committee, was presented for vote. After considerable discussion this part of the proposal was defeated by a vote of 21 to 20.

A report from the Ad Hoc Committee on Administrator Evaluations promised to have the final review of the evaluation tool and instruction sheet ready for the April Senate meeting.

The Faculty-Student Relations committee reported that a packet would be distributed to the various departments and student organizations on campus, providing procedural information for those wishing to hold social functions, in an effort to increase the social and informal contact between the Faculty and Student community.

Senator David Rivers gave a progress report on the health insurance programs study. The Faculty Senate supports the concept of competitive bidding. Representatives of three insurance companies will meet with the Faculty Senate Welfare subcommittee and interested members of the Faculty Senate to present the benefits and costs of their health insurance programs and answer any questions. (An article about these meetings appears elsewhere in this newsletter.)
HOPES FOR FACULTY-STAFF SALARY INCREASES CONTINUE

Newly elected members to the Faculty Senate were introduced and recognized. They will be installed in May.

NOTES FROM THE CHAIR--Tom Jones

As most of you know by now, the Congress of Senate Faculty Leaders had a special meeting on March 3, 1980, in Bowling Green. Aside from the usual business, our main purpose was to provide a news forum for the facts that Governor Brown met with us, and that we endorsed his budget over the House Appropriations and Revenue Committee's proposed budget. We did not endorse the Brown budget as being perfect for our needs; rather, it was simply the best that we thought we could hope for. This story was picked up by the news media and was flashed across the Commonwealth. Unfortunately, the most important part of what Governor Brown said to us was not picked up by the UPI and AP wires: he spoke of how important we in higher education are to the Commonwealth because we train people who will go out into all walks of life. And he said that as long as he is governor, we will have a friend in him. Words to be savored!

The COSFL members then moved from the Bowling Green Country Club to a local restaurant, where the business meeting continued. Several motions were made and passed:

(1) Louisville moved and Murray seconded that we request each Senate to direct a letter-writing campaign in support of the Brown budget. Passed unanimously.

(2) A Louisville motion (Steve Smith) that the chair appoint a COSFL committee to study the loss of disposable income for faculty in higher education since 1973. Passed unanimously. I appointed Steve West (Murray), Carl Abner, and Steve Smith (both Louisville).

(3) A motion too substantial to be acted upon was made and discussed: that the COSFL request the governor to appoint a commission of his staff, legislators, members of the Council on Higher Education (CHE) and of the COSFL to study solutions to the ever-growing problem of income loss in higher education. This motion will be acted upon at the April meeting.

Finally, I have called a meeting for April 5 at Murray State at which, among other things, the COSFL is expected to take a position concerning the "catch-up pool" and the University of Kentucky versus the "regionals" regarding this fact: the "regionals" are now $48.00 below our benchmark schools in terms of tuition and fees. The U. of K. is $325.00 below benchmark. The COSFL position may be that Kentucky should be
NOTES FROM THE CHAIR

willing to charge more tuition if faculty members there expect to be paid according to her own (and different from ours) benchmarks.

* * *

AT THE LOCAL LEVEL:

The term "lame duck" has always a little irritated me. While it is true that about a third of Faculty Senate III is now in lame duck session, I want to say that I feel neither lame nor like a duck, and I invite the rest of you to feel likewise: we have seven good weeks before us, time during which "some work of noble note may yet be done." Senate III remains intact until May 8, and most committees are meeting with significant work in one or another stage of progress. I hope that newly elected senators will come to the April meeting (the tenth), and that they will attend meetings of those committees to which they have been elected. And I hope that you faculty members who are not in the Senate will encourage senators--old and new--to report to you on these committee meetings. These are your elected representatives: ask them whether they're staying active; if so, good, and if not, why not? A last item: as you should know, Senate leadership for the most part will change on May 8. As I reported at the March meeting, if there are senators interested in running for my and the other leadership positions, I am unaware of it. For those of you who, at least sometimes, suspect a plot, this is my pledge that, as of this moment new Senate leadership is, simply, open. If you know of senators new or old who have leadership potential, by all means, encourage them to run for office. I can promise whoever replaces me that chairing the Senate is--well, it's a trip!

FACULTY REGENT TO HOLD INFORMATIONAL MEETING

Faculty Regent William Buckman will hold an informational meeting for all interested faculty members on Tuesday, April 1, the day the legislature will have finished most of its deliberations. The meeting will be held in the Faculty House at 3:10 p.m.

SPRING ELECTION RESULTS--Linda Pulsinelli

In the Faculty Senate Spring 1980 Elections, the following people were elected to serve two-year terms commencing with the May 1980 meeting.

Academic Services

Media Services

Ed Counts

no at-large election
continued--

SPRING ELECTION RESULTS

Applied Arts and Health

Library Science  Imogene Simpson
Dental Hygiene  Ruby Meador
Nursing  C. Sue Bryant

no at-large election

Business Administration

Economics  Bill Davis
Management & Marketing  Mahmoud Salem

no at-large election

Education

Industrial Ed. & Tech.  T. Norm Tomazic
Psychology  Larry Hanser

At-large:

Jeff Crisp  Industrial Ed.
Gene Harryman  Ed. Leadership
Juanita Hire  Teacher Ed.
Eula Monroe  Ed. Services

Ogden

Biology  Robert Hoyt
Chemistry  Charles Henrickson
Engineering Technology  William Beard
Geography & Geology  Ron Seeger
Mathematics & Computer Science  Carroll Wells

At-Large:

Doug Humphrey  Physics & Astronomy
Earl Pearson  Chemistry

Potter

English  Joe Glaser
Folk Studies  Camilla Collins
History  Fred Murphy
Music  Ed Pease

At-large:

Pauline Jones  English
Michael Klein  Art
Raul Padilla  Foreign Languages
Richard Weigel  History

Boat People

Government (now Potter)  Georg Bluhm
Sociology, Anthropology  Craig Taylor & Social Work


FACULTY SENATE FORUM ON HEALTH INSURANCE—David Rivers

During the Spring Semester, 1979, the Faculty Status and Welfare Committee of the Senate initiated an inquiry into the university's health insurance plan. It was found that Blue Cross had been granted the contract for health insurance over a period apparently in excess of ten years without employing periodic, competitive bidding procedures. This fact, combined with an expressed interest on the parts of faculty members in obtaining better and more extensive health insurance coverage, prompted the Health Insurance Benefits Subcommittee to solicit proposals from competing health insurance carriers for the purpose of informing the Faculty Senate and its constituents.

This information will be presented to Senate representatives and all other interested parties in open forums to be held on the following dates:

Thursday, March 27, 1980 at 1:30 P.M., Garrett, Room 103: Blue Cross/Blue Shield Co.

Tuesday, April 1, 1980 at 1:30 P.M., Garrett, Room 103: The Prudential Insurance Co.

Thursday, April 3, 1980 at 1:30 P.M., Garrett Room 103: Metropolitan Life Insurance Co.

You are cordially invited to attend each of these meetings. The insurance company representatives will present their health insurance proposals and answer all questions. Please come prepared to ask the representatives questions which will define benefits versus costs to you and the university.

FACULTY SENATE EVALUATION—Bob Melville

—Marion Lucas

At the February 14, 1980, meeting of the Faculty Senate members present responded to a short evaluative questionnaire on the Senate. The purpose was to obtain opinions about the effectiveness of the Senate. This was thought appropriate since the Senate has been functioning for approximately three years.

Table I shows the numerical data gathered. Forty-five questionnaires were returned by the forty-six senators present at the meeting. However, some questions were left unanswered on some questionnaires.
FACULTY SENATE EVALUATION

Table I. Responses for questions 1, 2, 3, 4, 7 and 8.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Undecided</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Formal way of conducting Senate meetings is desirable</td>
<td>15</td>
<td>27</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>2. Number of standing committees is satisfactory</td>
<td>9</td>
<td>34</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. Charge of standing committees is satisfactory</td>
<td>5</td>
<td>30</td>
<td>4</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>4. Senate should identify/concentrate work on one or two problems each year</td>
<td>10</td>
<td>5</td>
<td>19</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>7. Senate newsletter is satisfactory</td>
<td>22</td>
<td>21</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>8. Faculty Senate is an effective organization</td>
<td>10</td>
<td>20</td>
<td>11</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

Questions five and six asked Senators to list most significant and least significant studies undertaken. A sampling of these comments are shown in Tables II and III.

Table II. Most Significant Studies

- Salary studies
- Administrative evaluation
- Student enrollment trends
- Promotion policy

Table III. Least Significant Studies

- General education guidelines
- Parking
- University honorary degrees
- Ombudsman

Each respondent also had the option of making comments for each question he/she responded to with a check mark. If you would like to see the comments, call Marion Lucas (3841) or Bob Melville (2157).

In summary, members of the Senate are generally pleased with the Senate at this point. Certainly, there is room for improvement. The committee structure, charges, and workings, would be an example. But overall, the data gathered indicates a viable role for the Faculty Senate, and we can be optimistic about it.
Listen to a symphony? Read current magazines? Examine a traditional quilt pattern? Prepare a learning center for third graders? Compile an annotated bibliography? Gain practical experience in television production? These experiences and many more originate from Academic Services and offer a valuable extension to the learning which occurs in classrooms. The array of general research skills and instructional aids and the close link with Kentucky's heritage make this particular academic division pertinent to all students and faculty.

Academic Services, which has 47 faculty members, recently reorganized into departments in order to be more aligned with the colleges. Within the Division of Library Services there exist the departments of Library Special Collections, Circulation Services, Reference Services and Library Automation and Technical Services. Media Services forms the second division with the two areas of Educational Television and Audio-Visual Services.

In an attempt to coordinate collection development between Library Services and classroom faculty, each department on campus selects a library representative who checks approval plan books, forwards faculty requests for library acquisitions and expresses concerns to the librarians who are responsible for the various subject area collections. With over forty "reps" a fairly broad influx of opinions does exist. Although the responsibility for collection development rests with the subject area librarians, the liaison provided by the library representative is an integral aspect of tailoring the library's holdings to fit the needs of the University community. Collection development could be further enhanced by more coordination between departmental curriculum committees and the library. For example, before a new course is proposed to the curriculum committee, present library holdings should be examined and budgetary considerations made which allow enough time for materials to be acquired and processed before the course begins.

The Kentucky Building, which comes under the Department of Library Special Collections, represents a large capital expenditure for the university. Because of the new and renovated facilities, artifacts reflecting Kentucky's heritage are preserved and displayed, thereby providing learning experiences for the University community as well as for citizens of this region. For example, when the "new" museum opens in mid-summer 1980, there will be an impressive photographic exhibit about Bowling Green's historic Main Street.

Within Media Services students have the opportunity to work with film, videotape and television. Media specialists work with University faculty and students to design, produce, acquire and distribute media from overhead transparencies to instructional television programs. Also, included within this division are the Third District Film Library and the Audiovisual Center which provide equipment loans for classroom use and instructional purposes. In addition, public service announcements for WKU are
produced by Media Services as is the videotape used for the Library Science 101 classes. A recent production, "We Live the Life We Sing About," has achieved national recognition by the Public Broadcasting Service and will be aired by them this spring. This program about the Cross family has already been shown on Kentucky Educational Television. The quality of production from Media Services is such that KET offers them the opportunity to produce live broadcasts such as the performances of the Owensboro Symphony Orchestra. No other Kentucky university group has been accorded this privilege.

Academic Services now faces the same problems that plague all areas of the University because of a tight financial situation. Thus, when requests come to supply additional resources and services at a time of shrinking budgets, of reduction in personnel and of no new fiscal support, the fulfillment of these can only be accomplished with coordination and cooperation within Academic Services and the University community as a whole. As the University changes and grows to meet the needs of its students, so will Academic Services function in a dynamic way to cope with this changing environment.

AN INVITATION

The April issue of your Newsletter welcomes statements from those of you who would stand for election in May to an office of the Faculty Senate. You may send your text (typed and not over 150 words) to the Faculty Senate Office, 268 Ivan Wilson.

Notes: The administrator evaluation is scheduled to take place in the middle of April.

The question in the February Newsletter: "What can be done about vandalism to vehicles parked on our campus?" caused the Public Safety Director to report that over the past three years eighteen arrests involving thirty-one different incidents have been made, and these in the same three lots where the recent tire slashings occurred.
QUESTIONS I'VE ALWAYS WANTED TO ASK

What ever happened to the University Ombudsman proposal? Why has the Senate not pursued this proposal more actively?

Was it made clear that there was to be no housing available for international students, student teachers, etc. during spring vacation?

Why can't all correspondence between offices and persons on the W.K.U. campus be done on cheap paper and mailed in campus mail envelopes rather than on letterhead paper in letterhead envelopes?

Why do announcements which go to every faculty member have to have individual computer-printed address labels? Why not send a bundle to each department and have one put in each mailbox?

Why don't we all try to cut down on waste? (This might mean a little more money for salaries.)

Why can't time off for University holidays be approved prior to fall semesters so that all University employees can know when (or if) to expect time off?

Should faculty members who hold jobs off campus flaunt their WKU affiliation?

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