

MINUTES OF MEETING OF BOARD OF REGENTS
WESTERN KENTUCKY UNIVERSITY
January 12, 1974

A regular meeting of the Board of Regents of Western Kentucky University was held on Saturday, January 12, 1974, at 3 p. m. , CDT, in the Regents Conference Room, Wetherby Administration Building, on the Western campus. Dr. W. R. McCormack, Chairman, presided.

The meeting opened with a prayer of invocation by Dr. John D. Minton, Vice President for Administrative Affairs.

The following members were present:

Dr. W. R. McCormack
Dr. W. Gerald Edds
Dr. Chalmer P. Embry
Dr. Lowell H. Harrison
Mr. W. S. Moss, Jr.
Mr. Hugh Poland
Mr. Joe L. Travis
Mr. Steven D. Yater

Absent were Dr. Coy E. Ball and Mr. Albert G. Ross.

Also present, in addition to Dr. Minton, were Dr. Dero G. Downing, President; Dr. Raymond L. Cravens, Vice President for Academic Affairs and Dean of the Faculties; Mr. Harry K. Largen, Vice President for Business Affairs and Treasurer; Miss Georgia Bates, Secretary; Dr. Paul B. Cook, Assistant to the President; and Mr. William E. Bivin, University Attorney.

Chairman McCormack made some observations and comments regarding the Competency Based Teacher Education Program, which is being initiated at Western during the summer of 1974. He described the program as a "new dimension" in teacher education at Western, being the first so established in Kentucky. On behalf of the Board of Regents, he commended the Dean of the College of Education and others involved for their leadership in bringing about this innovation in the academic program of the University.

The minutes of the regular meeting held on November 17, 1973, were presented. Dr. Harrison moved that the minutes be adopted without a reading inasmuch as copies had been mailed to all members and were found to be in order. The motion was seconded by Dr. Embry and carried unanimously.

A series of recommendations to the President from the Vice President for Academic Affairs and Dean of the Faculties, all of which had been given

final review by the established committees, councils, and administrative officers, were presented and recommended by President Downing with the exception of a revision in Item 1. c. of the Academic Council's proposals. The report, which had previously been mailed to the members, follows:

1. Recommendations from the Academic Council:

a. Proposed major in Distributive Education.

This would enable students to obtain a certified program to prepare them to be teacher-coordinators in secondary Education Distributive Education programs. Most of the courses required for this program are already being taught by various departments of the University, although three new courses have been added to augment existing offerings. The State Director of Distributive Education has indicated that present teacher education programs in Kentucky are not training sufficient numbers of teacher-coordinators to meet the present or future needs of the Distributive Education programs in secondary schools in Kentucky. In view of this shortage, the State Director of Distributive Education requested that a teacher education program in Distributive Education be initiated at Western. The addition of this program, supplementing existing programs, will give Western the most comprehensive vocational teacher education program in the state.

b. Proposed Asian Studies minor.

This program would permit a student to take a variety of classes from various departments dealing in general with the study of Asia. The proposed program, which would be administered by the Center for Intercultural Studies, would provide an international cross-cultural emphasis in Asia for the undergraduate student. Students pursuing this interdisciplinary minor would use the program as a cognate to the student's major field of study in preparation for government service, teaching, or graduate study. Because of the interdisciplinary nature of the proposed program, no new courses, equipment, or faculty members are required for its implementation.

c. Proposed change in qualifications of student members.

This proposal grew out of a realization that the existing requirement of 60 credit hours prohibited students enrolled in two-year degree programs from a chance to serve on the Academic Council. While this change to require a student to have earned a minimum of 30 credit hours will enable students enrolled in two-year degree programs to be eligible for Council membership, it will also allow any student enrolled in a baccalaureate program to also be eligible after completing 30 credit hours. The grade point average and all other criteria for membership would remain the same.

d. Proposed change of Environmental Health Program to Environmental Science.

This change would more accurately reflect the substance of the program in its title. The program is very strongly based in the sciences, and the change in title is intended to reflect this strong emphasis. Several changes in the curriculum of this program have been recommended to provide the student with a broader range of alternatives. As this is a rearrangement of an existing program, no new courses, equipment, or faculty members are required for its implementation.

2. Creation of a Department of Reading and Special Education:

The academic areas of reading and special education within the College of Education are presently administered under the Department

of Elementary Education. Special education and reading are areas of study which provide instructional services for all of the College of Education and the University as a whole rather than just to elementary education alone. Both areas of instruction have experienced dramatic growth in recent years, presently having nine full-time faculty members assigned to them. Dr. Curtis Englebright, presently Director of Reading Services, is recommended to be named as head of the Department of Reading and Special Education.

In the discussion which followed, President Downing stated that in order to achieve what he felt was being sought by the Academic Council regarding student membership on the Council, he was recommending that the proposal be revised to allow students in the two-year associate degree programs who have completed 30 or more hours to be eligible for membership; but for all other students to qualify, they would retain the present level of 60 hours. In explaining such reasoning, he stated that such was the original intent of the proposal, which was amended to include all students while it was before the Council.

Following a suggestion by Mr. Yater that action on the matter be postponed, Mr. Travis moved approval of all recommendations outlined above with the exception of the proposed change in qualifications of student membership on the Academic Council. The motion was seconded by Mr. Poland and carried unanimously.

Personnel changes subsequent to November 17, 1973, were presented. After discussion and upon the President's recommendation, a motion was made by Mr. Moss for approval of the personnel changes, which follow:

NEW FACULTY

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
<u>College of Applied Arts and Health</u>		
Nursing:		
Mrs. Nancy Rascoe	\$ 9,100	1/7/74; associate instructor; two-thirds status during 1974 spring semester with salary of \$3,034
Mrs. Barbara A. Strande	10,300	1/7/74; instructor
<u>College of Education</u>		
Dr. Richard A. Roberts	19,440	3/25/74; Director of Competency Based Teacher Education; associate professor; 12-months basis
Industrial Education and Technology:		
Mr. Jerry H. Lyons	3,600	1/1-5/11/74; one-semester appointment; assistant instructor

NEW FACULTY
(continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
<u>Ogden College of Science and Technology</u>		
Engineering Technology: Mr. Arthur Joe Bush	\$14, 800	1/1/74; associate professor
<u>Academic Services</u>		
Library Services: Miss Patricia Ann Redelsheimer	8, 700	1/14-8/16/74; instructor (\$725 per month)
Office of Institutional Research: Mr. Nelson Shields	7, 900	1/15/74; Research Assistant; assistant instructor; temporary assignment through 8/15/74 (\$659 per month)

PART-TIME FACULTY

<u>Potter College of Arts and Humanities</u>		
Philosophy and Religion: Mr. Robert C. Goetter	1, 500	1974 spring semester; half-time basis

ADJUNCT INSTRUCTORS

<u>Bowling Green College of Business and Public Affairs</u>		
Sociology and Anthropology: Mrs. Jane King	-0-	1974 spring semester
<u>College of Education</u>		
Psychology: Mr. Norbert A. Leppert	-0-	1973-74 school year; reappointment
<u>Potter College of Arts and Humanities</u>		
English Mr. David J. Vislisel	-0-	1973-74 school year; reappointment

FACULTY REASSIGNMENT

<u>College of Applied Arts and Health</u>		
Nursing: Mrs. Kay Carr	9, 000	1/1/74; changed from part time to full time
Mrs. Billie M. Baughman	3, 700	1974 spring semester; placed on two-thirds teaching load
Mrs. Sarah Sutherland	8, 844	1/1/74; changed from part time to full time
<u>College of Education</u>		
Reading and Special Education: Dr. Curtis Englebright	21, 860	Appointed Head of Department of Reading and Special Education; effective 2/1/74

FACULTY REASSIGNMENT
(continued)

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
<u>College of Education</u> (continued)		
Educational Research:		
Dr. Ronald D. Adams	\$16, 800	Appointed Director of Educational Research; effective 1/12/74

FACULTY CHANGE OF TITLE

Speech and Theatre:		
Dr. William E. Leonard	No change	Title changed from Coordinator of University Theatre to Director of University Theatre; effective 1/12/74

EAGLE UNIVERSITY REAPPOINTMENTS
(PREP Program)

Mr. Michael H. Batson	865	1/2-7/1/74; Lecturer
	per month	
Mrs. Patricia Benningfield	940	1/2-7/1/74; Head Teacher of
	per month	Language Arts
Mrs. Geraldine D. Combs	847	1/2-7/1/74; Lecturer
	per month	
Mr. Richard A. Etheridge	865	1/2-7/1/74; Lecturer
	per month	
Mr. Wm. R. Greenwell, II	820	1/2-7/1/74; Lecturer
	per month	
Mr. Jan Ireland	1, 050	1/2-7/1/74; Coordinator-Counselor
	per month	
Miss Faye M. Muffett	847	1/2-7/1/74; Lecturer
	per month	
Mrs. Carol Ann Pearse	1, 003	1/2-7/1/74; Head Teacher in Reading
	per month	and Coordinator of Prep Instruction
Mr. Daniel Sims	921	1/2-7/1/74; Head Teacher of
	per month	Mathematics
Mr. Eric M. Smith	802	1/2-7/1/74; Lecturer
	per month	

NEW STAFF

Academic Affairs

Veterans Affairs:		
Mr. Leonard P. Mullins	600	1/2-6/30/74
	per month	

Administrative Affairs

Residence Hall Directors:		
Miss Sylvia M. Goetz	1, 100	1/1/74; one-semester appointment; Assistant Director, W. R. McCormack Hall

Business Affairs

Physical Plant and Facilities Management:		
Mr. Granville Bunton	7, 800	1/1/74; Staff Assistant in Safety and Security

STAFF REASSIGNMENTS

<u>Name</u>	<u>Salary</u>	<u>Effective Date and Remarks</u>
<u>Business Affairs</u>		
Purchasing:		
Mr. Willie O. Carter	\$10,500	1/1/74; increased scope of responsibility, with promotion from Buyer to Chief Buyer
Miss Janet L. Hayes	4,656	1/1/74; increased scope of responsibility, with promotion from General Clerk II to Administrative Secretary

NEW SECRETARIAL AND CLERICAL STAFF

College of Applied Arts and Health

Nursing:		
Miss Dolores Hazel	350 per month	1/2-6/30/74; administrative secretary, assigned to the project under the Nursing Capitation Grant

Bowling Green College of Business and Public Affairs

Miss Sarah G. Speaker	350 per month	1/2-4/30/74; general clerk assigned to project under Intergovernmental Personnel Act Grant
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Government:

Mrs. Sandra F. Nealy	3,850	1/2/74; secretary; 11-months basis
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College of Education

Educational Research:		
Mrs. Mary C. Edwards	4,080	12/17/73; secretary

Academic Services

Library Services:

Mrs. Peggy W. Jones	4,080	1/2/74; clerical assistant
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Administrative Affairs

Public Affairs and Public Relations:

Miss Sherrie Hurter	4,200	1/7/74; administrative secretary
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Business Affairs

Purchasing:

Mrs. Deborah M. Smith	4,200	12/10/73; general clerk
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College Heights Foundation

Mrs. Mary Nell Ralph	4,200	1/2/74; secretary in President's Office
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LEAVE OF ABSENCE

College of Education

Industrial Education and Technology:

Mr. Howard Lowrey		1/1-8/15/74; work toward doctorate
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SABBATICAL LEAVES OF ABSENCE

<u>Name</u>	<u>Effective Date and Remarks</u>
<u>College of Applied Arts and Health</u>	
Home Economics and Family Living:	
Dr. Elizabeth Elbert	1974-75 school year
Dr. Roy D. Hedges	1974 fall semester
<u>Bowling Green College of Business and Public Affairs</u>	
Government:	
Dr. Edward N. Kearny	1974-75 school year
Sociology and Anthropology:	
Dr. Fuad G. Baali	1974 fall semester
<u>College of Education</u>	
Psychology:	
Dr. Elsie Dotson	1974 fall-semester
<u>Ogden College of Science and Technology</u>	
Biology:	
Dr. Hugh D. Puckett	1975 spring semester
Chemistry:	
Dr. William G. Lloyd	1974-75 school year
Geography and Geology:	
Dr. Robert H. Foster	1974 fall semester
Mathematics:	
Dr. Chester L. Davis	Summer, 1974
Miss Pauline Lowman	1974 fall semester
Physics and Astronomy:	
Dr. William G. Buckman	1974 fall semester
<u>Potter College of Arts and Humanities</u>	
English:	
Dr. Dorothy McMahon	1975 spring semester
Dr. Frank P. Steele	1974 fall semester
History:	
Dr. James T. Baker	1975 spring semester
Dr. John V. Bratcher	1974 fall semester
Dr. Lowell H. Harrison	1975 spring semester
Foreign Languages:	
Dr. Paul G. Hatcher	Summer, 1974

FACULTY RESIGNATIONS

Ogden College of Science and Technology

Geography and Geology:
Dr. John W. Snaden

December 21, 1973

FACULTY RESIGNATIONS
(continued)

<u>Name</u>	<u>Effective Date and Remarks</u>
<u>Potter College of Arts and Humanities</u>	
English:	
Mr. Ben Earl Jones	November 30, 1973
<u>Academic Services</u>	
Library Services:	
Mr. William G. Vaughan	December 31, 1973

STAFF RESIGNATIONS

College of Applied Arts and Health

Nursing:	
Mrs. June C. Hesch	December 21, 1973
<u>Bowling Green College of Business and Public Affairs</u>	
Government:	
Mrs. Ann Boggs	December 21, 1973

Academic Services

Library Services:	
Mrs. Barbara McGimsey	January 1, 1974
Mrs. Paula Rush	December 6, 1973
Educational Television:	
Mrs. Karen C. Stewart	January 22, 1974

Administrative Affairs

Alumni Affairs and Placement Services:	
Mrs. Lena Mae Frischkorn	January 2, 1974
Residence Hall Directors:	
Mrs. Rhonda Yvette Taylor	December 31, 1973; Assistant Director, W. R. McCormack Hall

Business Affairs

Accounting and Budgetary Control:	
Mrs. Elah Meadors	November 20, 1973
Student Financial Aid:	
Mrs. Renai C. Richey	January 4, 1974

College Heights Foundation

Mrs. Sue Eicher	November 12, 1973; President's Office
College Heights Bookstore:	
Mrs. Marion Ann Collier	December 31, 1973

Mr. Moss's motion for approval of the personnel changes was seconded by Mr. Poland, and the roll call vote was as follows:

Aye: McCormack, Edds, Embry, Moss, Poland, Travis
Yater

Nay: None

Abstaining: Harrison

The Annual Financial Report for the 1972-73 fiscal year, copies of which had been mailed to the members of the Board on December 29, was presented by the President as a "complete and permanent record of the financial affairs of the University for the 1972-73 fiscal year, which ended on June 30, 1973." He stated that the financial statements and records had been audited by certified public accountants and that their report would be mailed to the Board in the near future. In presenting the Annual Financial Report as one of the four major financial documents that are submitted to the Board for review and approval--the other three being the Audit Report, the Operating Budget, and the Biennial Budget--President Downing recommended its acceptance as a permanent record of the financial affairs of the University for the 1972-73 fiscal year. Chairman McCormack commended Mr. Largen and his staff for the excellence which characterized the preparation of the document.

In the discussion which followed, Mr. Moss stated that even though the football team had an outstanding season, the Financial Report indicated an operating deficit in the football program. In explaining that the athletic program at Western is directed toward and designed for student participation and is looked upon as a laboratory experience in the educational context, Dr. Downing stated that the report does not reflect any part of the student incidental fee which might logically be channeled into the athletic fund. While reserving any final conclusion, he stated that the matter of designating portions of the incidental fee to specific programs would be restudied and a determination made as to its feasibility.

Dr. Edds expressed the feeling that the funds budgeted for recruiting student-athletes did not compare favorably with the amounts expended for this purpose in certain other institutions. President Downing acknowledged the observation and assured Dr. Edds that he would be provided a written report on the comparative costs at Western and selected universities.

There being no further discussion, Mr. Travis moved acceptance of the Annual Financial Report for the 1972-73 fiscal year. The motion was

seconded by Mr. Yater and carried unanimously.

The next item on the agenda was the presentation of a revised policy statement for admission of students to the Jones-Jaggers Laboratory School. President Downing reviewed the historical background of the development of the campus laboratory school. He stated that in recognition of changing conditions in its administration and based upon discussions with members of a special committee who have made a comprehensive study of the matter, the following revised statement was being recommended for adoption:

PROPOSED
ADMISSION POLICIES FOR JONES-JAGGERS LABORATORY SCHOOL
WESTERN KENTUCKY UNIVERSITY

1. The Jones-Jaggers Laboratory School exists for the primary purpose of preparing teachers. It provides laboratory and research experiences for teacher education students enrolled at Western Kentucky University. It also serves as a demonstration school for in-service preparation of teachers of the public schools of Kentucky.

2. The admissions policy for the Jones-Jaggers Laboratory School is established by the Board of Regents and administered by the appropriate university officials which include the Dean of the College of Education, the Director of the Laboratory School, and the Admissions Committee appointed by the President of the University.

3. The amount of tuition received from students enrolled in the Jones-Jaggers Laboratory School is subject to change from time to time and pays only a small portion of the total cost of operating the school. Effective with the fall semester 1974, the tuition is \$30.00 per semester, payable at the beginning of each school term. The total tuition for the school year may be paid at the beginning of the fall term by those who desire to pay it in this manner. The full tuition rates apply to all enrollees.

4. Class size is controlled in accordance with the accrediting associations of which Western is a member, as well as administrative decisions based on local needs, and sound educational practices.

5. The University shall maintain a reserve roll of all applicants for admission, with such admissions contingent upon chronological order of the date of individual application. Effective with the fall semester 1974, the only exception will be that the University will allocate up to 20% of the enrollment places in each grade for students who are selected by the Admissions Committee from the total community population.

6. The individuals currently registered on the Reserve Roll will maintain their chronological position, and application for admission to any grade may be made at any time.

7. Parents or guardians have the responsibility to notify the Laboratory School of any and all changes in information which may occur in their registration data and enrollment intent. Any omission to admission resulting from failure to notify the Laboratory School of these changes shall be the responsibility of the parents or guardians. Also, when parents or guardians no longer intend for their student to attend

the Laboratory School, they shall notify the School promptly of this intent.

8. Age eligibility for actual class enrollment in kindergarten and first grade will conform to the prevailing enrollment requirements set forth by the state. Further readiness determinations shall be the joint decision of the parents or guardians, the professional staff of the School, and the Admissions Committee.

9. The University reserves the right to deny enrollment or continued enrollment to any child if his academic or citizenship record or other readiness characteristics justify such action in the judgment of the University authorities.

10. Enrollment in the kindergarten does not qualify a student for enrollment in the first grade. The reserve roll for the first grade is separate and apart from the reserve roll for kindergarten, and students who are admitted for the kindergarten class will not necessarily be admitted to the first grade. All conditions as outlined in this admissions policy apply to kindergarten and/or first grade.

In the discussion which ensued, Chairman McCormack stated it was his feeling that the revised admissions policy for the Jones-Jaggers Laboratory School would make for a better relationship between Western and the community. The motion for its adoption was made by Dr. Harrison, seconded by Dr. Embry, and carried unanimously.

A revision in the plan for the financing of the Environmental Sciences and Technology Building was presented and recommended by the President. After reviewing the four major sources from which funds have been utilized by the University for the development of the physical facilities in the academic or service classifications, he stated that previous actions of the Board authorized that construction of this facility be financed partially by available accumulated funds and the balance by the sale of Series I Consolidated Educational Buildings Revenue Bonds. Noting that it had now been determined that it is possible to fully finance this project without selling additional revenue bonds, he recommended that accumulated funds (interest on funds invested, unexpended contingency funds from past construction projects, residue from earlier bond sales, unexpended Consolidated Educational Building Revenue funds) be used in meeting the cost for construction of the Environmental Sciences and Technology Building.

Following discussion, Mr. Travis moved approval of the revised plan for the financing of the Environmental Sciences and Technology Building. The motion was seconded by Dr. Harrison; and upon a call of the roll, the vote was as follows:

Aye: McCormack, Edds, Embry, Harrison, Moss, Poland,
Travis, Yater

Nay: None

Referring to his memorandum of December 21 to members of the Board of Regents, President Downing called attention to the Handbook for University Life, which is the official publication setting forth the policies, procedures, regulations, guidelines, rights, and responsibilities governing the life of a student at Western Kentucky University. He stated that the procedures outlined in student disciplinary cases do not specify the course of action to be followed in the event a student is aggrieved by a decision of the University Faculty Disciplinary Committee and he or she chooses to appeal that decision. Thereupon, he presented and recommended the adoption of the following resolution:

RESOLUTION

Whereas, the Board of Regents of Western Kentucky University has, in accordance with the Kentucky Revised Statutes, heretofore established a faculty committee for student disciplinary matters; and,

Whereas, that committee is vested with the power to suspend or expel any student for disobedience of university rules, or any other contumacy, insubordination, or immoral conduct; and,

Whereas, the student suspended or expelled may appeal through the President of the University to the Board of Regents; and,

Whereas, the schedule of regular meetings of the full Board of Regents is such that the welfare of the students and the best interests of the University will be served by a more convenient and expeditious consideration of appeals by a committee of members consisting of less than the full Board.

Therefore, Be It Resolved by the Board of Regents of Western Kentucky University:

1) That any student desiring to appeal a decision of the University Faculty Disciplinary Committee for review by the Board of Regents shall do so by filing a written statement to that effect with the President of the University within five days following notification of the Committee's decision.

2) Only information contained within the record of the proceedings of the Faculty Disciplinary Committee will be reviewed on appeal. No information will be considered that was not furnished to the Faculty Disciplinary Committee. The student may submit any pertinent information, newly discovered or initially withheld for any reason, to the Faculty Disciplinary Committee with a request for re-hearing or re-consideration by it.

3) The student shall include for the Board's consideration on appeal a written statement of the reasons why he thinks the decision is erroneous or unfair or too harsh. The Office of Student Affairs shall submit a brief written statement in response.

4) When an appeal is filed, the entire record of the Faculty Committee's proceedings, its decision, the student's appeal statement, and the Office of Student Affairs' response shall be forwarded to the President's Office.

5) The President, in his discretion, may review the record before transmitting it for Board consideration. He is authorized to modify the decision of the Faculty Disciplinary Committee in any manner that he finds appropriately serves the welfare of the student and the best interest of the University.

6) If the President does not review the decision, or after review does not modify it, he shall transmit the record for consideration by the Board as herein provided.

7) A Disciplinary Appeals Committee of the Board consisting of three members as designated by the chairman will serve as the official body to consider the appeal and to render a decision in behalf of the Board of Regents.

8) The Committee may meet at times and places deemed by it to be necessary to provide a timely and expeditious consideration of appeals.

9) The Committee is authorized, on behalf of the full Board, to review the Faculty Disciplinary Committee's record and the student's written appeal, and the Office of Student Affairs' response. The Committee shall determine:

(1) whether the decision was made in accordance with the provisions of and the procedural safeguards specified in the Statement On Student Rights and Responsibilities, pages 4-10, of Hilltopics, A Handbook For University Life; or

(2) whether, in its view of the entire information before it, the decision is erroneous; or

(3) whether, in its view of the entire case, the welfare of the student or the best interests of the University will be served by applying no sanction or a lesser sanction.

In addition to its consideration of the student's written statement, the Committee may, upon written request of the student, arrange for a personal appearance in conference with the Committee.

Upon concluding its review the Committee may sustain, reverse, modify, or return for further consideration the decision of the Faculty Disciplinary Committee. The decision of the Disciplinary Appeals Committee shall be filed with the Secretary of the Board of Regents as a permanent record. It shall constitute the decision of the Board of Regents, unless, at its discretion, the Board at its next regular meeting requires the matter to come before it for full Board consideration.

10) Pending review by the Disciplinary Appeals Committee of the Board the student shall be allowed to continue in status unless the President finds that extraordinary circumstances require summary suspension in the manner provided for in cases pending consideration by the Faculty Disciplinary Committee on page 8 of Hilltopics, A Handbook For University Life.

In the discussion which followed and it having been determined that the proposed resolution would be applicable to future student handbooks, Dr. Harrison suggested the deletion of page numbers as shown in paragraphs 9) (1) and 10).

There being no further discussion, Dr. Edds moved adoption of the above resolution. The motion was seconded by Mr. Travis and carried unanimously.

President Downing reviewed and elaborated on comprehensive reports on the student housing program at Western, including data on occupancy and other aspects of the University Housing and Dining System, which were mailed to members of the Board on September 25, 1973, and on January 1, 1974. Noting that student housing had been more thoroughly studied during the past three years than any other program in the University, he stated that a basic objective has been to administer the program on a sound business basis while making it attractive, comfortable, and safe for those who reside in the residence halls. The challenge, he added, was to increase the occupancy rate and to control the cost of maintenance and operation in order to as nearly as possible make the program self-sustaining.

One aspect of campus housing which has been under discussion for at least three years, Dr. Downing stated, was a policy requiring certain classifications of students to live in residence halls. Enumerating the advantages of both voluntary and required housing for selected students, he stressed the factor of finances, stating that fiscal stewardship is imperative to the continued success of the University. He concluded his report by recommending the following:

1. Continue the emphasis on improvements designed to make the residence halls more appealing to greater numbers of students.
2. Reassign selected residence halls to more effectively utilize all existing facilities. He stated that a study is presently under way to convert Florence Schneider to an education conference center; to house women in Bemis Lawrence Hall while relocating men in Barnes-Campbell Hall; and to utilize the space in Potter Hall for offices and functions which are not part of the residence hall program.
3. That the Board of Regents direct the President to develop and initiate a program of required living on campus for freshmen effective with the 1974 fall semester and to include all lower-division students for a maximum of four semesters effective with the 1975 fall semester. This program should include, he added, reasonable provisions for recognition of special circumstances which would exempt students from living on campus, e. g., veterans, married students, fraternity and sorority members living in chapter houses, and commuters living at home.

Following discussion, Mr. Travis moved approval of the President's recommendations relative to the student housing program at Western. The

motion was seconded by Mr. Yater and carried unanimously.

After discussion and in compliance with action of the General Assembly of the Commonwealth of Kentucky, Mr. Travis moved adoption of the following Resolution:

Resolution of the Board of Regents,
Western Kentucky University, Establishing a Safety and
Security Office with all of the Powers, Duties,
and Responsibilities set forth in
Kentucky Revised Statutes Chapter 164

WHEREAS, the General Assembly of the Commonwealth of Kentucky adopted a new section of Kentucky Revised Statutes Chapter 164 authorizing each Public Institution of Higher Education to establish a Safety and Security Office and appoint Safety and Security officers and other employees of the University for which it is responsible and further set forth and described the powers, duties, and responsibilities of the Safety and Security Officers so appointed; and

WHEREAS, the Board of Regents of Western Kentucky University has considered the new section of Kentucky Revised Statutes Chapter 164 and believes that the Safety and Security Officers employed by Western Kentucky University should have the powers, duties, and responsibilities conferred to them by the new section of Kentucky Revised Statutes Chapter 164.

NOW THEREFORE BE IT RESOLVED, by the Board of Regents that,

1. A Safety and Security Office is hereby established in accordance with the new section of Kentucky Revised Statutes Chapter 164 and that all Safety and Security Officers employed by Western Kentucky University shall have all the powers, duties, and responsibilities described therein.

2. (a) The Motor Vehicle Regulations which have been adopted or modified by this Board and have not been repealed are hereby readopted and ratified and shall be enforced by the Safety and Security Officers in accordance with the new section of Kentucky Revised Chapter 164.

(b) All federal, state, city and county laws, ordinances, regulations and statutes governing the operation, control, ownership, maintenance and use of Motor Vehicles shall also be enforced by the Safety and Security Officers in accordance with the new section of Kentucky Revised Statutes Chapter 164.

3. Only those persons who take the Constitutional Oath of Office administered by a Notary Public at the direction of the President of Western Kentucky University shall be deemed to be Safety and Security Officers within the purview of the new section of Kentucky Revised Statutes Chapter 164.

4. Actions of the Board of Regents establishing and organizing the Office of Safety and Security, which have not been repealed, are hereby readopted and ratified and shall govern the operation and organization of said office. The office shall operate under the direction of the Administrator, Department of Physical Plant and Facilities Management.

5. While on duty and functioning within the scope of the employment, all Safety and Security Officers shall have the rights, privileges,

and immunities afforded peace officers by Kentucky Revised Statutes 435.230. The rights, privileges, and immunities afforded to peace officers by Kentucky Revised Statutes 435.230 are only granted to Safety and Security Officers while they are on duty and performing their job in accordance with the rules and regulations of the Office of Safety and Security and this University.

Mr. Travis's motion for adoption of the above Resolution was seconded by Mr. Poland and carried unanimously.

Under other business, distribution was made of (1) the final report of the Carnegie Institute Commission on Higher Education which Chairman McCormack had previously urged members of the Board to read, and (2) the Western Kentucky University Handbook for Community-Junior Colleges. In commenting on the second publication, President Downing stated that the University was in the process of finalizing a Direct Transfer Program with Florida College. Mr. Travis suggested that the names of members of the Board of Regents and their addresses be carried in university publications, such as the Handbook for Community-Junior Colleges, that have off-campus distribution. An invitation to members of the Board to attend the Hilltopper Football Appreciation Banquet on Thursday evening, January 17, was extended by the President.

There being no further business, on motion made and duly seconded, the meeting was adjourned at 5 o'clock; and the group moved to the Downing University Center where they were joined by wives and other guests for dinner in the Executive Dining Room, following which they attended the Western-East Tennessee basketball game.

W. A. McCannay, M.D.
Chairman

George Bate
Secretary