TO: MEMBERS OF THE EXECUTIVE COMMITTEE
  FACULTY SENATE XVIII

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  WILLIAM TRAUCOTT, EDUCATION/BEHAVIORAL SCI

FROM: MARV LEAVY, CHAIR

SUBJECT: REMINDER OF TELECONFERENCE WITH PRESIDENT

DATE: March 7, 1995

Lana Flynn confirms that we are still on tap to confer via phone with Dr. Meredith on Thursday, March 9, in his office in WAB at 12 noon.

We had agreed on at least 2 items for discussion with him: (1) status of New Level document and a special meeting of Board of Regents to decide its fate; (2) Grade distribution data distributed by President -- please review it by Thursday to give your feedback; (3) other matters such as his views on the budget process, our views on same, etc.

I enclose results of a "straw poll" done in English Dept. regarding student evaluation of instruction.

Senate meeting scheduled for March 9 as well at regular time and place. I will confer with those of you who can stay briefly after the noon meeting in WAB to go over New Business items.

Encl.: 1

Afterwards:
  Ray H.S. Benchmark + WAB Salary Data (he'll share at Senate H.)
  Eileen distributed SB 520 Noreen
  Resolutions: only E.A. (leave) - IR hearing
February 27, 1995

From: Russell Moore

To: The English Faculty

Subject: Evaluations Survey--Results

Thanks to the approximately 25 of you who responded to my un-scientific survey on student evaluations of WKU teachers.

Here are some figures and comments on the options I offered.

Option 1: Abolish student evaluations as they now exist: 10 For, 3 Against, 4 Maybe.

Option 2: Keep student evaluations as they supposedly are now, with numbers only going to department heads only: 10 For, 4 Maybe.

Option 3: Refuse to cooperate with any administration efforts to require student evaluations that will be shared with deans, vice presidents, presidents, etc.: 10 For, 1 Against, 1 Maybe.

Comments: (selected)

1. BETTER EVALUATION METHODS SHOULD BE DEvised (capitals mine). Certainly the present process is a poor one to base promotion, tenure, etc. on, or much else.

2. These evaluations serve little purpose. The comments are sometimes good, but more often it is just sour grapes—especially in required courses.

3. Students are generally not capable of evaluating professors effectively. It's a waste of time and money.

4. I'm for abolishing them completely.

5. Option #2 is probably the best one. Though imperfect, at least we are used to this system. On the other hand, "they" are probably going to do what they want to do in any case!

6. Need to re-evaluate value of evaluations and criteria: SA A U D SD. If a student chooses "agree," somehow that is interpreted as negative because the student didn't put "strongly agree."

7. I can be for any of the three options. I think the present system is expensive, unnecessary, and inconclusive.

8. I am for option 2, but with student comments as well as numbers going to dept. heads only.

9. Allow evaluations to be posted only if students allow their grades to be posted.

10. I'd LIKE A BETTER EVALUATION SYSTEM. (capitals mine). I have no problem with allowing deans, presidents, students, policemen, popes, or anyone else to see the results.

11. I hope the Faculty Senate, the Academic Council, and perhaps the English Dept. will take an active role in assuring that the WKU administrators adhere to due process rights of the WKU faculty as they try to change the rules on evaluation. The advice and consent of the faculty must be gained.