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THE ELEVATOR

"Going Up?"

NOVEMBER, 1909

PUBLISHED BY THE
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Children in the world when that chord is touched is the response so prompt. It does not comport with American civilization to behold without indignant pity the spectacle of children's sufferings of little children. I mean the sufferings caused by forced and unnatural homes of wretchedness, sufferings caused by deprivation of time and opportunity to play, and sufferings caused by the physical, mental and moral deterioration, which are inevitable consequences of premature toil.

I want to consider briefly how the modern system of child labor cuts across the line of development and progress. Here through the long ages the family as a social unit has been developing. Fatherhood, motherhood, brotherhood, patriotism and philanthropy. Child Labor begins its destructive work by disintegrating the family and ends with the destruction of the state. The period of Childhood is shortened instead of prolonged, the dependence of the child so necessary to the development of the social virtues becomes the independence of the bread-winner.

As I said, "Child labor is a new evil." It was brought into existence by the factory system. I do not mean, of course, that children never worked before the factory made child-labor an evil. Children have always worked, but their labor was not an evil, but rather a good thing. In the earlier days when the race was young and the battle of life was directly with nature; when the world was poor and the securing of even the meager livelihood meant constant struggle; when there was no other method of doing the world's work but by hand and with the aid of the simplest instruments, inexorable necessity forced man, woman and child to labor in order that life might be maintained.

But the labor of the children in the days of the handicraft and arts was educative and the process of learning how to weave, spin, brew, to do the work in the fields or home were not such as to over-burden and break down the little workers. With the advent of the machine this period of harmless child-labor passed away. And
now, in this day of steam and electrical power when the mere force of one’s hands is the most insignificant part of production and when numberless machines are able to turn out a hundred and a thousand fold more than it was possible for men to do when steam and electricity have not been invented, child-labor has become an evil, superfluous and wicked, a shame to our civilization and an inexcusable crime against humanity.

Picture to yourself the workman’s cottage in the days of the home work shop. See the little ones eating the brown bread and potatoes roasted in the ashes. See the pot boiling on the open hearth. The little ones closeted in the garments that mother bade them wear for the work of their own hands. The child was learning how to do the work of the world. There was both wisdom and kindness in teaching his hands to master the simple industrial processes. The work was neither dangerous nor confining, neither a monotonous, undeducative, nor specialized as it now is to a hundredth part of a man. Nor was it injurious to those of tender years and tender bodies.

It was the source of the child’s real and vital education. When the little help was a mere apprentice, he was given attention, direction and taught the uses and values of materials and the skill of hands. So that in a few years he was graduated a craftsman with a job at which he was indigent calling. The workshop was his school with able and competent teachers.

But what a blessing in this age became a curse in the next. Compare with the old days, happy and bright today with great chimneys and huge volumes of smoke blackening the sky, the walls trembling with ceaseless, regular throbs of great and intricate machines. The maze of shaftings, pulleys, cogs, the odor of oil and perspiration, the yelling of one operative to another, which the din of jamming steel makes impossible to hear. The alert, strained look of the working children rushing from one machine to another, from lever to roll back and forth, hour after hour from year’s end to year’s end.

To this and to a thousand other like factories gather in from the fields and streets teeming with idleness and want the little ones to sell their labor, happy, stop their play once for all and put them out to labor for so many cents a day or night and pace them with a tireless, lifeless piece of machinery for ten or twelve hours per day and you have a present-day picture of Child-labor.
be put through a certain routine wholly regardless of the child’s past or future. There are no methods or materials or teachers which will apply equally well to children of all nationalities of varying prospects in life, of varying prospects of work, and of varying natural resources. I do not mean that a race of children should be given a quality of education inferior to that of another race or class of children, but our point is this: that social position, past training, environment and heredity have contributed to the development in different races and classes of certain aptitudes, manual or mental, artistic, mechanical, commercial and administration, which are the direct and cultivated by those who are responsible for the education of the children. In other words, each race and class has in more or less degree a certain peculiar essence of or idea of mixed discoverable by a discerning and wise teacher, which, if given its proper bent and lovingly cultivated would yield to the world untold values in specially powerful aptitudes.

Go back with me to the statement I made in regard to the care of the evil. I am glad the standards which I mentioned are in an en- structive as well as a destructive. Every state in this union but two have enacted new laws or revised their old ones to protect their children. They have done it because the child stands in the sight of his immanu- cenee. The very appeal of his helplessness is irresistible. But like all other great re- forms it has its drawbacks. The Anti-Child- Labors Company has to publish its own pa- per to meet the face of the Anti-Child-Labor people. Just this spring the Governor of Alabama called a conference of the eleven Southern Governors to discuss the best methods of carrying out the law, but it was mentioned scarcely at all. Only once did it occur in the briefs of the Courier-Journal and not a single line in any of our magazines. Had it been a match baseball game or a derby race, half the American people would have been given to it. What more can we expect from such men as Henry Watterson, who are controlled by the money interests of our country.

One of similar import was held in the White House by President Roosevelt and we secured knapsacks for children. President the first half of the last session of Congress was spent discussing whether the President should receive $75,000 or $100,000 a year salary, and whether it should or should not be served with automobiles, and the last half

scraping over the Panama Canal and the 6. THE ELEVATOR. tariff. Not one of these great social prob- lems is agitated in the minds of the people. We tell in America’s future national life; unless the lobbyist was there with his corruption fund and there was a dollar in sight there was nothing done. Always the first question was, do we want a compulsory edu- cation laws and child-labor laws? Appointment truant officers, provide for a juvenile court and an industrial school and various kinds of legislation, that will reach down like hu- manity to protect our delicate childhood, and thus build up a civilization that will dare not protect its industries at the expense of the children, so in years to come our boys and girls will represent and typify the high- er ideals in the mind, body and soul.

If the rest of civilization is the attitude of the strong bears towards the weak, we can say our civilization is the grandest in all the world. We may not be able to compete with some nations from a financial standpoint, but our civilization must be such as to point upward to all the older civilizations of time. May we not be content with protecting the babies only, may we have a newer thought and new work to be done? For the fathers and mothers of our land and enact such legislation as to save the fathers from the terrors of our present industries and bring them safely home in the evening to their families.

It is said to hear and more difficult to believe that in our beautiful Southland, where the roses and magnolias bloom and where hearts are warm and sincere and sympathetic, where God and nature are able to make the world beautiful; it is almost im- possible for me to believe that here 80,000 little human beings are hidden away in fac- tories, that in the midst of deafening roar and machine-combined blossoms are crushed and fading and going to waste, like the dry autumn leaves you trample under foot.

In the most crowded part of London there were some days upon the curb- stone waiting for the 1,000 vehicles and teams to pass by that she might cross the street. A tall policeman took her by the hand and with his other hand uplifted, stopped the traffic in the name of the child. There may have been some grumbling and even curses on the part of teamsters, but to have driven recklessly over that lassie’s body would have been to create a riot. Better the policeman than a mob. So I say, ladies and gentlemen, even if our sacred traffic be stopped for a brief moment while we conduct the child along its appointed way, it is a small sacrifice if it stunts more to the world than any material gain.

AS TO THE LIBRARY.


Mr. W. E. Bohannon is teaching in the High School at Uniontown. Mr. Bohannon bears a rather unique record. He graduated from the Scientific course in 1904, from the Classic in 1906, from the Life in 1907. In order to show that his loyalty to the Normal was thor- oughly consistent, he annexed to himself a bet- ter ninety-nine one hundredths from among the ranks of our fair coeds. The above fraction was known to us during her student days as Miss Ada McDaniel.
The Elevator

"GOING UP"

Published Monthly During the Scholastic Year by the Student Body of the W. K. S. N. S., at 110 College St., Bowling Green, Ky.

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VOL. I

NOVEMBER, 1909

No. 1

GENERALLY SPEAKING.

We have no apology to offer for perpetrating this paper upon the school. We feel that you deserve it. The frivolous frivolity of the student body needs an example for attaining those heights toward which our beloved instructors have for long been leading us, and this paper is designed to furnish such an example.

Also, we are publishing this compendium of knowledge, universal and particular, because of a concordant demand on the part of the whole educated world. So, dear Normalites, if anything in these columns extendeth beyond you—just pass it on.

Seriously speaking, and more to the point, we are inaugurating The Elevator to fill a want that has existed for many years and of which many of us have for some time been keenly conscious. We are not presumptuous enough to believe that we can adequately meet the demands arising from the peculiar conditions of the case. On the contrary, we fully realize that editorial inexperience coupled with the youthfulness of the paper, is very apt to result in imperfections and even mistakes. We ask, however, that you bear with us in whatever shortcomings we may manifest, that you rejoice with us in whatever success The Elevator may attain and in turn, we pledge our best efforts toward giving you a paper that will be readable and, in fact, enjoyable in spots.

We enter the work with an abiding faith that we are taking the initial step in an enterprise that generations hence will be called great. We believe that the growth of The Elevator will make time with the progress of the Normal and that even as men reckon time, the day is not far away when the Western Kentucky shall be the greatest Normal School in all the land, and among the expositors of school life there shall be none greater than The Elevator.

Now, "as to the subject matter," as our friends who habitate the Training School would say. Generally speaking, we hope to make it representative of the spirit of the school, standing for the highest ideals and principles of the school. Especially we hope to make it a bond, bringing into closer fellowship everyone connected with the institution—upholding the tie that extends all the way from the freshest freshman to the President. To this end we propose to do the following things: To publish the very best literary productions of the student body, whether term finals or otherwise; to solicit and publish articles from the graduates of the Normal, who are now making good out in the field; to insert such clippings as are applicable; to give the general news of the school and whatever items we can obtain concerning the work and welfare of that array of Normalites now laboring in the little red schoolhouses. To do these things, fellow students, is our purpose, and in attempting it, we ask that you will hold up our hands until the going down of the sun, which released from its scriptural use means until the victory is won, and The Elevator is a power for good in the W. K. S. N. S.

FALL TERM.

The Fall Term opened September 7th, but by nine o'clock of the 5th, the offices and halls were crowded with candidates for matriculation—an eager, expectant body, yet characterized by the duty that comes from consciousness of duty and purpose. They had dreamed dreams and seen visions and in answer thereto, had come to girl themselves about for battle, to have weapons prepared with which to wage warfare against the hosts of ignorance.

From everywhere they came; this one from the Blue Grass, that one from the Pennyrile, the one registering at the desk from the Purchase; yonder one, holding conference with the Dean, from the foothills of the Cumberlands, and a common aim bound them all into one Brotherhood.

It was a happy scene intensified by many a happy reunion of old friends. Masculine enthusiasm and feminine ecstasies blended harmoniously into the scene. Meanwhile,
us that he considered himself qualified to discuss either the subject in question, or The Advisability of State Normal Students Getting Married. However, we have asked for the former on the ground that every Normalite is already advised sufficiently to work out his own destiny in respect to the latter.

One remarkable feature of the present session is the presence of so many of the students of the Southern Normal School. There are at present no less than six Science graduates enrolled in the different classes, besides a great number of others who were students back in the old days when oratory was young. This, in itself, adequate testimony that normal old students have in the welfare of the school.

THE ACTS OF THE ATHLETIC DISCIPLES.

CHAPTER IX.

1. And Jewsbury belieth that on the Twelfth day of the ninth month, which is called September, there were gathered together in the upper room of the State Normal many of the young men.

2. Now, when they had sat and meditated for awhile, the chief ruler, whose name is Wesley, said, "Let us go forth to the arena and play ball."  

3. And with one accord they went forth.

4. And Gingles and Smith were appointed to be captains.

5. And Gingles took unto himself Cole, Gardner, whose surname is Elkon; Sledge, Howard, Adams, Baeum, Caldwell, Cardwell and Everett.

6. And Smith took unto himself Harbort, McReynolds, Morrison, Puckett, Bell, Roundtree, Hoover, Hogan and Gardner, whose surname is J. B.

7. And the sides stroke one against the other and there was much commotion.

8. And when Caldwell came to the bat, he lifted up his voice and said, "Tell me, my brothers, how many scores does a home run count?" (He asked thus for he had played town ball.)

9. And when he had struck out six times he became very miserable and cried out, "Say me for I am not worthy to live!"

10. And Gardner, whose surname was Elkon, the same which was placed at second base, charged by the captain to see to it that no man reached there, formed an area with his fingers through which many balls passed.

11. And Adams, the catcher, perceiving that his fellow disciples had become slothful, was very wroth.

12. And he talked as one who would gain the grace of many balls passed.

13. Then spake Sledge unto him, saying, "Go to, thou bonehead. It is meet that we fall upon thee and skin thee alive, wherefore, brethren, let us do so."

14. But the others, Harbort, Everett and Baeum, counseled that there be peace.

15. And there was peace.

16. It came to pass that during the third cataclysm, which being interpreted, means inning.

17. Howard arose and going to the bat, prayed, "Thy name be praised throughout the world."

18. And it was said, "Now, when the events was fully come, the disciples parted and went their several ways.

19. And this is more or less the true history of the ball game which the Athletic disciples played. Selah!"

REVIEW OF LATE BOOKS.

[The Committee will review in these columns from month to month, such of the late books as are brought to its notice.]

Horace's Satires, E. P. Morris; American Book Company. Of making books there is no end, says Solomon of old. We should like to know what this old sage would say if he were living at this time of over-produc

8.

THE ELEVATOR.

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THE ELEVATOR.

The Life Class has enrolled thirty-six members up to date. We trust that by next month we will have found time to count the number of students constituting the other classes and incidentally to mention some other details in connection with the different classes.

Next month we propose to publish an article discussing the connection between the W. K. S. N. S. and the city schools of the State, written by Prof. H. L. Donivan, of the Paducah graded schools. Mr. Donivan wrote

Goings up? Yes! Well, take THE ELEVATOR.

Providence willing, the 1909 Chestnut Hunt occurs Friday, October 29. Nuff said. All aboard!

The recital given by Prof. White and Miss Price during the early part of October was indeed a musical treat to the student body and the people of the city. It was attended by a large and appreciative audience. Other recitals are to follow.

Say, Normalites, do you want to help THE ELEVATOR? You can send your 50 cents for the year's subscription. If you happen to be coming here after Christmas (of course you're not going elsewhere) we'll change your address so that you won't miss a copy.

By the way, students, when you go shopping, don't fail to patronize the merchants who have advertised in THE ELEVATOR. They are thoroughly reliable, and their prices are about the most favorable in town—furthermore, they have helped us.

We are pleased to publish in this issue Mr. Joe Queen's excellent speech on "Child Labor." The address well merits the careful attention of every reader who is interested in the welfare of American childhood.

How to study, and Teaching How to Study—By F. N. McMurry, Houghton, Mifflin Co., Price, $1.25. Dr. McMurry offers in the above, a valuable book—impassioned, yet sane. Teachers and teachers of teachers will read the book with great profit and pleasure. His answer to the questions in the title of the book may be stated briefly as follows: (1) Early determine upon a purpose for your study, (2) organize your work in this path, (3) read and think, (4) plan to make the best use of your results, (5) avoid a fixed attitude toward your knowledge, and (6) never rest.

The elaboration of these subjects along with the numerous illustrations used, and all in Dr. McMurry's peculiar style, makes the volume valuable.

Anne of Avonlea—All who read with pleasure, "Anne of Green Gables," will be delighted to follow the fortunes of this charming girl through her early days of school teaching. She has nothing of the author's personality, but think she must have had experiences of her own as a school teacher so well does she depict the trials, the successes and failures, and especially the joys of a young, enthusiastic teacher.

Lucy Maul Montgomery graphically de-
scribes the simple life of a Canadian village, and wins for her warm-hearted, honest, impulsive heroines, the love of her readers. We think it is safe to predict another book from the same pen, portraying the young womanhood of this lovable character.

A. C. McClung quotes "Anne of Avonlea" as one of the six best selling books of fiction, (wholesale and retail) in September. Published by L. C. Page & Co., Boston.

Little Bussysbodies.—Price 75 cents. Harper Brother. The following letter from Prof. Gilbert constitutes a pertinent review of the book.—(Ed.)

"I have carefully read 'Little Bussysbodies' by Jeannette Marks and Julia Moody and can say with pleasure that I derived much information and profit from it. I think it most interesting and exceptionally good work for children of Fourth and Fifth grades. The drawings are excellent and the stories of Ben Giles so simple and so well told that any child could not help becoming familiar with the life story of the insects about which simple, pure-hearted Ben is talking.

"Sincerely yours Y. O. GILBERT."

Human Body and Health.—By Alvin Davidson Ph. D. American Book Co. This is one of the best books on Elementary Physiology and Hygiene that has been published in late years. Indigestible technicalities are studiously avoided and the book is constructed in a way that will scarcely fail to appeal to the students. Concrete references are numerous and every chapter has vital connection with the most modern ideas as to sanitation.

SIDETRACKS.

"Talk often clears up things," said Miss Caffee, in the Method class, "so let us have plenty of talk. Mr. Martin, will you please rere.

Two strangers were conversing on the streets the other day while suddenly a band of some twenty young girls passed, at what seemed an earnest endeavor to break the speed record. "That, I take it," said one, "is a cross-country club from some female college on a tryout." One of the Ste Fluids, hinting themselves to the rendezvous, retorted the other. So they sought an old-timer and laid the matter before him. After laughing seventeen minutes, as was his wont, when asked such information, he advised them that the band in question was composed of the female members of Dr. Mutchler's Biology class, out hunting for an imbedded gyneciolysis of the Monoschlamy
dulous peduncle family.

PERSONALS.

Mr. John Rieckman is teaching at Hickey Grove in Graves county. Mr. Rieckman is one of that vast army of Normalites who says, "Look for me after Christmas."

Mr. F. E. Cooper, Life '08, is at the head of the mathematics end of the Scottsville graded school. Mr. Cooper writes that Richard is him self once more, and adds that native soil feels good beneath one's feet.

Mr. H. L. Donivan and Miss Nellie Stuart, Life '08, are located at Paducah, where they are taking post-graduate work in a "Life Course." Did I say Miss Stuart? I mean Mrs. Donivan.

Miss Betsy Madison and Miss Willie M. Neal '08 are teaching at Greensburg. Miss M. Neal is in charge and Miss Madison is assistant, likewise Miss Mollie Milner.

Mr. C. M. Sammons, Life '09, is principal, chief carpenter and music director of the graded school at Call Center, Ky., besides holding several positions out of town.

Mr. H. V. Cain is first assistant in the Adair
county school.

Miss Edna Gatewood is principal in Cann
community.

Mr. Otto Reemer has charge of the school at Rosedale, La.

They say that E. A. Sigler, principal at Sturgis, has been initiated into the Order of Beneficents. Next!

Misses Corinne Conn and Genie Armstrong are holding the fort at Buechel, Ky.

Miss Mattie Lou Caldwell, Science '07, while teaching at Areasia, La., ran up against the inevitable and now she's Mrs. Daniel.

Mr. Guy Whitehead, Science '07, is War Principal at Paducah. May he follow the example set by a certain other Paducahan.

Mr. B. W. Sherrell, Life '08, is Chief Mathe
matician at the High School at Owensboro.

Mr. and Mrs. M. H. Judd, Life '09, are put
ning their Practice into practice at Barbourville, Ky.

Misses Alice Whobrey, Gay Layman, Addie Layman, Willie Moore, Mary Sirles, Maggie Sirles, Estella Woodman, Mayma Proctor, Augusta Bratcher, Bessee Bratcher, Elifie Sadler, Verda Watson and Messers. John Wortham, Charles Brown, Howard Linkens and John Hicks are leaving the whole lump down in Grayson county.

Allie Gaines is teaching at Huntsville, in Butler county. His address after Christmas will be Bowling Green.

Miss Marcia Williams is assistant at Morgan
town.

Among the many news this year are Misses Kimball and Belden, of Syrnyuse, N. Y. They came primarily to pursue an advanced course in music under Prof. White, but are doing excellent work in other departments.

Miss Nancy Shean has charge of the school at Maud, Washington county, which is equivalent to saying that great work is being done in that particular locality.

Miss Mattie J. Franklin is grade teacher at Glasgow. She will be a member of the Life Class after that.

Miss Myrtle Damon recently entered upon a course in Medicine at Johns Hopkins University, Baltimore.

Mr. Paul Seay is principal at Sonora, Hardin county.

Mr. T. H. Napier, Life '09, is principal of the graded school at Hardyville. Mr. Napier was particularly fortunate in securing as his first assistant, Mr. L. L. Hudson. We expect to hear great things of Hardyville when Mr. Napier comes to visit us. (Emphasize the "we" and "us" as you choose.)

Reports from Auburn have it that Mr. Lester Hart is making quite a hit as principal of the school there.

Finley Gries is teaching his third session at Smith Springs, Logan county. He's coming back, too, for the January opening.

Miss Virginia Nourse has First grade work in the Hopkinsville graded school.

Prof. John Spears, formerly superintendent of the Scottsville graded schools, is taking work in the Normal.

Mr. and Mrs. Z. E. Richardson have charge of the consolidated school at Fryer's Point, Miss.

Miss Nina Henderson, Science '07, is teach
ing at her home at St. Charles, Ark. Since graduating, Miss Henderson has taught at Pass Christian, Miss., and at Adairville, Ky., and in each instance she has more than "made good."

Miss Beulah Frances Davis, Science '07, is teaching at Hickory Point, Tenn. When her school is out it will be the Normal again for Miss Davis.

Miss Verbel McMullin, Life '08, is numbered among the teaching force of the Henderson schools.

Mr. T. W. Oliver, Science '06, has been Principal at Clay, Ky., so long that most people have forgotten when he went there. The natural inference is that Oliver is furnishing the goods.

Miss Ruby Knott has charge of the school at Woodville, McCracken county.

Mr. J. H. Haney, Science '08, is taking a course in Law at Vanderbilt University.

Mr. J. W. Wethington, Life '09, is working in the Normal in the capacity of assistant in the School of Science.

Mr. B. S. Buck, Science '07, Life '08, is taking a special course in the Normal.

Miss Mayme Hodges, a member of the 1908-09 Two-Year Class, is teaching the Fifth grade of the Hawesville school.

Miss Cora Strong, Life '09, is at the head of the school at Island, Ky. When other courses are added to the Normal curriculum, Miss Strong says she intends to come back and take them.

Miss Annie West, Life '09, is teaching at Kiry, Ky. Miss West was one of the best students the normal ever had, and it goes without saying that her work as a teacher ranks with that she did as a student.

Prof. Craig chaperoned the Davies County students on an outing Saturday, Oct. 16. He starred to each advantage in his function that there is a movement on to have him elected Permanent Official Chaperon of the institution.

Miss Mildred Clark is teaching at Skillman, Hancock county. Yes, she's coming back.

Prof. C. T. Cannon is quite versatile at present. For further particulars, call at the office.

Prof. Guilliams is whirlwind campaigning in Florida. The State Superintendent down there telegraphed him to come and assist in converting the state, so he went. He expects to be gone about ten days.

There's surely something doing up on the hill these days. President Cherry intimated that the blasting up there is but a forerunner
of the educational guns which will be fired later.

Mr. G. C. Crume is principal of the High School at Elizabethtown. Mr. Crume has had a very successful career as a teacher, and inasmuch as he is safely married, we may mention that said career has also been somewhat long.

The Fifth grade of the Training School is in charge of Miss Sue Proctor, Life '09.

Mr. Oscar Shemwell, Scientific, (goodness knows what year) is principal of the school at Farmington, Ky.

Miss Earl Carnefix is teaching at Little Muddy, Butler county.

Clyde Bibb and B. P. Davis, Scientists '09, have begun upon a course of medicine in the University of Pennsylvania.

Ed. Wilson has charge of the school at Boiling Springs, Warren county.

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