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SUMMER SCHOOL
Western Kentucky State Normal School

BOWLING GREEN, KY.

June 18—SIX WEEKS—July 26

1912

Academic, Professional and Special Work Offered
A Large Faculty of Educational Experts will Have Charge of the Work

All prospective students, who expect to become one of the camping party on Normal Heights during the Summer School of 1912, should write immediately concerning their purpose. Arrangements will be made for women, as well as men, who desire to live in tents and have the advantage of outdoor life while in attendance at the institution. The grounds will be looked after from a sanitary standpoint as well as carefully disciplined. Several members of the faculty will occupy tents and take a personal interest in the members of the camping party. Students will have an opportunity to do self-boarding or to get their meals at a nominal rate, near the camping grounds. Plenty of excellent private board, at reasonable rates, for those who desire it. Good board in the School Home at $11.00 per scholastic month, everything furnished.

PROFESSIONAL TRAINING
The Training School will be open for Kindergarten and Grade Work. The course will be given by regular instructors and several critics. Educators of ability, from a distance, have been secured for special lines of instruction.

NORMAL HEIGHTS
The school now occupies its new home on Normal Heights. There is not a more ideal place for a Summer School.

COURSES OFFERED
Kindergarten, Primary Methods, Drawing and Penmanship, Music, Physical Education, Manual Training, Domestic Science, Nature Study, Agriculture, Biology, Physiology, Latin, Geography, History, Geology, Physics, Chemistry, English Language, Grammar, Rhetoric and Composition, Literature, Ethics, Psychology and Child Study, French, German, Mathematics, etc. Persons desiring to do regular work will have an opportunity to do the same, and will be given credit on regular course for all work thoroughly done.

COMMENCEMENT
The Graduating Exercises of the State Normal will be held July 24-25, 1912. The music on this occasion will be of the highest order, and addresses will be given by educators of national reputation.

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Summer School Bulletin, giving full information, is now in Press and will be sent on application. For further information address

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A Soldier's Training at West Point

The United States Military Academy at West Point is the foundation of the entire system of military education and is practically a university system; bringing as it does all the different branches of military instruction into one whole and placing them under the direct control and supervision of a body of specially-qualified officers.

Admission to West Point is only through the Secretary of War. An application may be sent in at any time, and the applicant's name is placed upon the file, where it is given to the proper representative or delegate when a vacancy occurs. The application may be sent direct to the Congressman, if so desired.

It is a rare thing that a person gets an appointment to West Point, and when one does it is mainly through political influence, even though the appointee is not prepared to enter. All appointments must be made a year in advance of admission.

The appointee must pass both mental and physical examinations. They are both very rigid, and failure often comes, even though the formality of the appointment has been made. One may pass the mental examination, but fail in the physical, and vice versa. It is indeed very difficult for one to be able to pass both. The ages for entrance are between seventeen and twenty-two.

The whole four years' work consists of the preparatory
and the technical and, taken as a whole, it may be divided into four general heads: First, the science of military command or managing an army while out of the fire of the enemy; second, the disposing of military forces for battle, or the art by which managing is carried into effect; third, engineering, or the disposing of troops and removing of obstacles; fourth, the art of moving and supplying an army.

The curriculum containing the whole four years' work has mathematics, drawing, natural and experimental philosophy, chemistry and chemical physics, mineralogy, geology, electricity, history, international, constitutional and military law, French and Spanish languages, and the drill regulations.

The real education of the cadet does not begin until he has commenced his work in the Special Service Schools. The schools of application are at different places throughout the East, and a general supervision of all the schools is exercised by the War College Board. Officers' schools at military posts, and the General Service and Staff College are open to national guard and volunteer officers, as well as to the graduates of military schools and colleges which have had regular army officers as instructors. The distinguishing badges as worn by the graduates are significant of the position which they occupy. There are many different kinds of badges, in which may be found the coat of arms, crescents of silver and gilt, the crossed cannons, and many, many others.

The purpose of military education is a high and lofty one. Through it the whole country is kept in peace and happiness, and because of it we are a happy people to-day. George Washington was an earnest worker for the establishment of the military schools, and he gave the idea of a great work to be accomplished.

Through the efficiency of the military officers the whole nation is in the enjoyment of the best and noblest times of the ages. By the garrisoned forts all thoughts of war and destruction are banished, and through them we see the well-ordered equipments of a great nation.

The worth of military education is recognized by the government and its full co-operation and support is seen throughout the whole. It is maintained solely by the government, and were it not for the good of the people in every way, the government's support would end.

There is a marked result from the education of the efficient military officer as is seen by the national life. More good is gained by this than is often recognized by the people at large. The nation as a whole is really preserved from all harm, mainly by this grand system of military education. In fact, the defense of a nation is its education, and so, as Milton says:

"I call, therefore, a complete and generous education, that which fits a man to perform justly, skilfully, and magnanimously, all the offices, both private and public, of peace and war."

O. T.

---

Forty Years Ago

CONCERT VARIATIONS.

(Duet: Sung forty years from now by S. C. Ray and T. T. Johnston.)

Tommie (fortissimo):

Why, hello, Sam; glad to see you again.
How fast time has flown! But where've you just been?

Sam (pianissimo):

I've been to Normal Heights, Tom;
Once more I climbed the hill;
And a great change was wrought there
By much persistent skill.
The students all were strange, Tom,
I didn't know a one,
But they appeared as long ago,
Earnest, yet full of fun.
Tommie:
How about the campus, the grass and the trees,  
The flowers and shrubs? Please tell me of these.

Sam:
The campus, too, is changed, Tom;  
The grass is just as green;  
Those county trees spread out their boughs,  
The stateliest ever seen.  
The flower beds are beautiful,  
The anchor still is there,  
And others that we never knew;  
Show thought and tender care.

Tommie:
Is the hill still steep as it was long ago?  
Do they sit on the grass? I’d like to know.

Sam:
A street car line runs up the hill,  
Which, coated o’er with snow,  
Afforded us a coasting place;  
It’s now called “Faculty Row.”  
The students never sit on the grass,  
They don’t have time, I trow;  
For the courses are more difficult,  
Than forty years ago.

Tommie:
Are our halls still there, are they still the same,  
As when we won our class-room fame?

Sam:
Recitation Hall is altered some;  
New furnishings there are,  
But the same old vine runs up the wall,  
Concealing each loved seal.  
New Vanmeter hasn’t changed much,  
Nor Cabell, I believe,  
Except, of course, some older,  
Is th’ impression you’d receive.

Tommie:
But aren’t there more of the buildings than then?  
Seems that I heard so; I can’t tell just when.

Sam:
The whole hill-top is crowned, Tom,  
As a lovely queen of old;  
Th’ edifices become her  
As a crown of purest gold.  
She has become the Athens  
Of our fair, beloved state.  
Memories throng, of the time when we  
In her halls of learning sat.

Tommie:
Did you visit each room and chapel, also?  
It’s too much to assume to all these you would go.

Sam:
In the museum were class pictures;  
Seeing ours, I started so,  
To think how very much we change  
As we the older grow.  
I visited the chapel,  
The “spirit” there did show,  
But the song was “twenty-eight,” dear Tom,  
As forty years ago.

Tommie:
And of our friends; can you not tell  
The good or bad ends, and what fates befell?

Sam:
I do not know of all of them,  
I’ve never heard from some;  
But most of them are sleeping,  
And to the Heights will never come.  
A new faculty adorns the stage,  
But no better one, I know,  
Than that one we loved so well,  
Some forty years ago.

Tommie:
Well, good-bye, Sam; hope to see you again;  
Old as I am, I must run for the train.  
(Exit to tune of “Auld Lang Syne.”)
The May Festival

One of the most enjoyable features of the season was the Music Festival of May 10. This was the Second Annual Festival of the kind given in the new Vanmeter Hall under the directorship of Prof. Franz J. Strahm. Two programs were rendered—one in the afternoon, and another in the evening, an Oratorio. The famous Orpheum Orchestra, of Memphis, which is one of the best in the South, participated in both programs.

All were delighted as we listened in the afternoon to the piano concerto, the Blue Danube waltz, the overture from Tannhauser, the vocal and violin solos, the marches, the choruses by the Public School children, and the musical drama. Opinions differed as to which number was the best. Those who happened to be especially possessed of a patriotic mood declared that “America” and “The Star Spangled Banner” were the grandest. Many whose homes are in the Sunny South liked “Dixie” best of all. The Normalite who has lingered so long around the hill that it has become his second home, thought that no other selection equaled the “State Normal March.” The lovers of classical music felt that “Tannhauser,” “Scene de Ballet,” and “First Movement in G Minor” surpassed all others, while children and lovers of the realistic enjoyed the “Indian War Dance” and the drama, “Grand American Battle Scene,” better than any of the others. Although there was a diversity of opinion as to which number was the best, not a few wondered if Prof. Strahm had used the English phrase that he intended to use when he announced that the evening program would be “de grandest of dem all.”

We were not disappointed, for the evening program was without question the greatest of its kind ever rendered in this city. The soloists were among the most distinguished in the central part of the United States. They were as follo-

S. P. AND A. P. T.

SOMEE SEDDS TO SOW.

If we are daily sowing seed,
Let us strive and try
Everywhere to grow flowers
That will neither fade nor die.

Let us cultivate some Patience,
For this all people prize.
And why not just a little Hope,
Which scattereth Cheer where'er it lies?

But let us, though, be very careful,
To beware of Grumble-weed,
Which opposeth every joy—
And hard it is to kill the seed.

Then why not sow the seed of Pluck?
And Courage is not bad;
While Perseverance climbing round
Will make all hearts more glad.
That noxious weed we call Complaint
Will spring up without care,
Choking out our loving Smiles—
So beware! beware!

Should Procrastination seed
Try to enter our gardens fair,
Let's root it out, for it is dangerous,
And let Happiness flourish there.

Let us sow a little Please;
'Twill brighten another's way;
And grow a little Kindness,
To hand to others day by day.

Then last, not least, the Thank-you,
Of course, we leave not out;
For the garden where it is not
Will be incomplete, no doubt.

M. L. S.

COUNTY DELEGATION NEWS.

May 7, the Union County delegation met and was entertained by interesting addresses given by Prof. A. C. Burton and their chairman, J. C. Davis. Arrangements were made for an outing.

Breckenridge County delegation desires that all teachers of that county take advantage of the splendid opportunity that the Normal affords.

During the athletic rush, Casey County delegation comes forward and furnishes one-half of the Western Kentucky State Normal athletes—Woodrum, "Happy," "Red" Lay, Allison, Watkins, Thomas, "Babe," and Lawhorn. During the basketball season at the Y. M. C. A. she gave the following players: Thomas, "Red" Lay, Combest, Woodrum, and "Babe" Wells.

On Saturday, April 20, about forty of the Daviess County students, chaperoned by Prof. Craig and Mrs. Gibson, went on a picnic to Prof. Craig's bungalow, on Barren River, about two miles below the city of Bowling Green. The day was spent in fishing and rowing, and there on the river bank a most delicious dinner was cooked, which was thoroughly enjoyed by all.

On April 23, the students of Russell County gave a reception in honor of the Adair County students. Most of the evening was spent in delightful games and contests, after which refreshments were served. The event will be long remembered by those present.

The Barren County students of the B. G. B. U. and the W. K. S. N. S. met in the chapel of the Business University on May 16, and gave an interesting program.

Beautiful Edmonson and handsome Monroe matched their charms on the evening of May 4, 1912. They first gave themselves over to game and contests, Edmonson always being declared the winner. After reveling in these pleasures for some time, ice cream was served. The program then was given over to Cupid. Many thrilling romances are expected as a result of the meeting.

SENIORS (NEW ONES).

There have been added to the Life Class the names of the following since our last report: Misses Pearl Turner, Opal Taylor, Ellen Rutter, and Hollie Finn; Messrs. J. D. Wortham, S. C. Ray, and T. T. Johnson. Among these are some splendid material, and we are glad to welcome them to our class. We predict for them a bright future. R. A. L.
Here's the Senior ELEVATOR! Read every word of it and then renew your "sub." so as to get the July "Commencement" issue.

Boost THE ELEVATOR in your institutes this summer.
Editor ELEVATOR:

I have enjoyed my work here this year very much. My work has been entirely Commercial. By a ruling of the University of Illinois no teacher in an accredited High School in the State is expected to teach more than six classes a day. In our school here, the class work begins at 8 o'clock and closes at 1.45, with an intermission of thirty minutes beginning at 11.45. Our periods are forty-five minutes long. A teacher can get practically all of a day's work done before leaving the school building in the afternoon. We have a large study hall that will seat over two hundred students. It has been my lot for the past year to keep order in there from 7.30 to 8, which gives early comers a chance to put their time in in studying, if they desire, before school hours. Each teacher is expected to spend one period in the study hall each day. We have an enrollment of about 150 at present. We can take care of almost twice that number by some rearrangement of the building, if it were necessary. We have one of the finest equipped stages, with scenery, that I have ever seen anywhere. This Auditorium can easily be converted with a few minutes' work into a fine gymnasium for any kind of indoor athletics. It has a regular seating capacity of nearly seven hundred. The balcony will seat almost two hundred.

Hoping that THE ELEVATOR may continue to be the newsvy monthly that it has been, I close with best wishes to the W. K. S. N. and its faculty.

Your friend,

PAUL H. SEAY.

Miss Reid: Where does the quotation, "Thy kingdom come, Thy will be done," come from?
Mr. Boswell: From Shakespeare; but I'm not sure which play.

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Mr. Stickles—May 2:
"Keep up with the current happenings of the day."

Miss Ragland—May 3:
"Get acquainted with nature." "By profession I am a librarian, by heredity a lover of nature."

Mr. Green—May 7:
"Don't try to run the engine of your life with the temperature below boiling-point."

Mr. Gilbert—May 8:
"One of the besetting sins of mankind is talking too much. I know this from experience."

Pres. Cherry: "If you don't want your neighbor to sharpen his posts at the top and paint them red, don't sharpen your posts at the top and paint them red."

Pres. Cherry: "If the school is a democracy, then the teacher is the democracy's crowned leader."

Mr. M. B. Nahm: "There are many ways to commit suicide: One, to take poison; another, to hang by the neck till dead; and another, to make a speech on woman suffrage."

M. B. AND B. H. M.

G. I. Barnes, better known as "Long" Barnes, is back from St. Petersburg, Florida, where he had a successful year teaching under Col. Guilliams.

Miss Nellie Smith, Senior '10, stopped with us a few days on her way home from her year's work in the Latin Department of the Madisonville High School.
Corbett McKenney, of Mythology fame, spent several days here during the strawberry season.

T. A. Humble, Senior '11, Superintendent of the Leitchfield Schools, is with us again for work.

J. B. Johns, Senior '10, shows his loyalty to the Normal by returning for some advanced work.

J. B. Holloway, Senior '10, and Superintendent of the Williamsburg Schools, has again enrolled in our school, full of the spirit of "ye olden tyme."

H. H. Arnold and Claude Benson, after a successful year at Ocilla, Georgia, are again in our midst.

The following little note will give to our readers some idea of the work and future of our solemn friend, George Page:

Dear Editor of THE ELEVATOR:

Received my ELEVATOR some time ago, and have been going up ever since. It was like meeting an old friend, and I have long since decided never to part from it.

The Corn, Potato, and Tomato Clubs are getting on nicely under the very unfavorable weather. There are one hundred boys and quite a number of girls in the clubs, and they are making things wake up in Jefferson County. They also receive the hearty support of their parents. I have quite a nice time visiting them, as I can get over most of the county on the car lines, and then walk out to them.

The people of Louisville are making great preparations for the K. E. A., and I am sure the W. K. S. N. S. will do its duty by sending up a large delegation.

Wishing THE ELEVATOR much success, I am yours,

GEORGE V. PAGE.

HONOR ROLL

Orlando Magness has taken thirty "subs." for THE ELEVATOR, the very best this year. Other people that are doing stunts on the "sub." proposition are C. F. Milam, Mary Garth, Bess Combest, Mary Browning, Arleen Mannix, D. P. Morris, and some others, whose names fail us just now. Let's have your "sub."!

WHERE IT TICKLES.

In the English Class.

Prof. Clagett: Does anyone know what the word "ken" means?

Miss Ditto: Yes, Prof. Clagett; I do.

Prof. Clagett: Well, what does it mean, Miss Rosa Lou?

Miss Ditto: Why, that's a place where they keep dogs.

Mr. Gibson: Say, London, are you going to carry your wife to the Assembly Friday night?

Mr. London: No, indeed!

Mr. G.: Why?

Mr. L.: She's most too heavy.

English VII.

Miss Reid: Mr. Shemwell, will you tell us what characteristic of the writer is brought out in this poem? It is found by reading between the lines.

Mr. Shemwell: Well, I don't know, Miss Reid. I forgot to read between the lines.
Miss Robertson: Mary, may I sit in front of you?
Miss Browning: Yes; I always did like the back of a goose.

Mr. Paul Chandler and Miss Hazel McCluskey, driving one afternoon, drove near a popcorn stand.
Hazel says to Paul, "My! that corn smells good."
Paul: "I'll drive a little closer."

Modern History.
Miss Avis Hines: Prof. Stickles, I saw in this morning's paper that Frederick the VIII, of Denmark, is dead.
Prof. Stickles: Is that so? I'm glad to know it. I haven't seen the morning's paper.

Prof. Alex.: Why are you scratching your head, Mitchell?
Mitchell: Because I am the only one that knows where it itches.

Mr. Bratcher: The team and the coach were there—
Miss Rigby: I'll bet that means only an old buggy with two horses.

Prof. Strahm's definition of chapel singing: "Funny noises."
Cut off my mustache! Oh, ye gods!
I'd rather lose my ears, by odds! —Mr. Gibson.

Verna Robertson got hungry about seven-sixty and ate o'clock.

Who can be wise, amazed, temperate, and furious, loyal and neutral, in a moment?—A. C. Webb.

Mr. Bridgewater asked Dr. Mutchler if wiggle-tails were tad-poles. ("Where ignorance is bliss, 'tis folly to be wise.")

Prof. Leiper (in Language class): Can ought ever be used in present tense?
Mary Myers: No; because you never do anything till after you ought it.
Cora Shelton: I can use ought in the present tense. The bell ought to ring now. (It rang.)

Teacher: What would you like to be?
Arleen M.: I always thought I'd like to be a parson's wife; but I have decided that I am not serious enough.

Miss Payne (at the Oratorio): Listen! Mrs. Settle has a high-sounding voice.
Mr. Bandy: Yes; she sings like a "Martin-gale."

BEST IDEAS OF BOOKS.
Mr. Reams—"Aunt Jane of Kentucky."
Miss Reid—"Any book from the best company."
Miss Scott—"Beef Extract Cook Book."
Mr. Leiper—"The (Little) Colonel's House Party."
Dr. Mutchler—"Report on the Cat Industry."
Mr. Craig—"Life of (U. S.) Grant."
Miss Ragland—"Freckles."
Mr. Taylor—"The Harvester."
Mr. Strahm—"Kiddie Rhymes."
Miss Woods—"Lavender and Old Lace."
Mr. Stickles—This year, "Problems in Economics."
Mr. Green—"Checking the Waste."
Mr. Wilson—Any good, full love story.
Dr. Kinnaman—"Tricks for Children."
Mr. Burton—"Bingen on the Rhine."
Mr. Clagett—No one above Shakespeare.
Miss Ackers—"(Bob) Taylor's Lectures."
Miss Jarboe—"The Rosary."
Mr. Webb—"Hints to the Housewife."
Mr. Marshall—"A Weaver of Dreams."
Miss Frazee—"Emmy Lou."
Mr. Alexander—"Lorna Doone."
Mr. Gilbert—"The Common Law."
Mrs. Settle—"Mother."
Miss Rodes—"Choir Invisible."

Mr. Colley: How did you treat your theme?
Miss Helsley: So far, I have treated it with silent contempt.

Mr. Clagett's class was discussing "Old Ironsides," by Oliver W. Holmes, when Mr. Wilson said: "Prof. Clagett, that old ship is still preserved in Boston Harbor, isn't it?"
Prof. Clagett: Yes.
Miss Cox: Oh, don't you know it takes lots of alcohol to preserve it?

Heard Through the Wall.

Prof. Gilbert (to Theory and Practice class): There is just one thing about it; people should always tell the truth.
Dr. Mutehler (to Agriculture class in the adjoining room): And every time they do it, they lose money.

Miss Scott gave Miss Strader the cake recipe and told her to follow directions. She noticed that Miss Strader picked up the bottle of lemon extract every few minutes and tasted it, so she said, "Miss Strader, what are you doing?"
Miss Strader: I am trying to follow directions. The recipe says, "Flavor to taste," and I am tasting it.

Mr. McChesney (to the colored man who was burning off grass): Say, uncle, if you burn that grass, the entire lawn will be as black as you are:
Colored Man: Dat's all right, sonny; den, some o' dese days dat grass grow up an' be as green as you are.

Prof. Green: Why does the giraffe have such a long neck?
Miss Price: I don't know, unless it's because its head is so far from its body.

AS OTHERS SEE US.

The Elevator.—Your February number was very neat. "The Seven Ages of Man" shows good literary talent.—Variety, Louisville, Ky.

Your literary department is very good, but a few more cuts would help your paper.—Tattler, Sparta, Tenn.

A few good stories added to your literary department would greatly improve your paper.—Lake Breeze, Sheboygan, Wis.
THE ELEVATOR.

We admire you from cover to cover.—Nesika Wawa, Dayton, Wash.

AS WE SEE OTHERS.

The Acorn—Crisp and Western.

Crucible—Printed and arranged well.

Voice—"There with the goods."

Herald—Abundance of good cuts.

Clarion—One of our best.

Crimson—You're "it" on the cover designs and cut

Varsity—You have neat cuts and "sure-nuff" jok.

Record—"Perpetually increasing" in good thing.

Palmetto and Pine—Smacks of Dixieland ideals.

Toltec—Jokeful.

Mankatonian—"Paucity" of cuts.

Crimson and Gray—Jolly, alright.

University Echo—Strong in every department, and a good friend of THE ELEVATOR.

Nesika Wawa—Unique.

Lake Breeze—Splendid in make-up.

Tattler—Much better than its name.