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BOWLING GREEN, KY.

THE ELEVATOR

"Going Up?"

NOVEMBER, 1910.

PUBLISHED BY THE

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Business University received over
300 calls for such teachers during
the last summer.
THE ELEVATOR

"GOING UP?"

VOL. II

BOWLING GREEN, KY., NOVEMBER, 1910.

THE ALUMNI ADDRESS OF 1910.

[Extract from the address delivered by Governor Edwin
Norton, in Vanier Hall, July 20, 1910. We regret that
we are unable to publish the entire address.]

It is said that living in retrospect becomes a
habit as one's years advance. While I have not
as yet reached that period when the hopes and
complaints of future years are lost in the con-
templation of former scenes and incidents, my
mind on this occasion recalls the class of '85
that was graduated from the Southern Normal
and went forth in that year to take up the more
active duties of life. Two have answered the
call: one became a physician; one a minis-
ter; others teachers and several lawyers. One, at
least, of the last named has made occasional
embays into the political arena, but it is said
that "while the lamp holds out to burn, the
cast sinner may return" and without violating
my confidence the one in mind has promised
himself and friends to speedily reform and be-
come once more a reputable citizen.

Wherever fortune has placed a member of the
class of '85, a mission in life has been well per-
formed for all were endowed with the purpose
and ability to succeed.

A heart that has ever been loyal goes out
night to classmate of former years and the
wish is here expressed that the blessing of a
long and useful life may come to each. Those
of us who attended this institution in its earlier
history take special pride in the growth and
progress that are now evident. These young
men and women are fortunate indeed to receive
the benefits here enjoyed and go forth so well
equipped to become active factors in the busy
world. Here is everything to make glad the
heart of the student and the lover of the beau-
tiful. The landscape is an inspiration and here
are the facilities and surroundings to give a

THE CONTINENTAL TEACHERS' AGENCY, McCormack Bldg., Bowling Green, Ky.
ver. Those of the present take just pride in the fact that never before in the history of the world has progress been so rapid, education so general, and enlightenment so universal. A comparison of conditions in every line of thought and action now obtaining with those of any former period conclusively shows that civilization has advanced, and all that tends to the happiness, freedom and well-being of men has multiplied.

The end of well-doing has not been reached and how to do other and even greater things is an ever present problem. Civilization, enlightenment and progress do not mark time, but must either progress or retrograde. No people should be content to enjoy the benefits of a past accomplishment and confer upon posterity only the benefits received. Each generation inherits a wisdom of long development; to that should be added its quota and to posterity bequested the sum total contributed from the two sources.

The summit of human knowledge and endeavor has not been reached and progress lies in an unending course ahead. We cannot discharge our duty by living for the present only and taking no heed of the future. Economic problems of magnitude are not settled in a day, a year or often in a generation, but their solution covers long periods of time.

[Following this the speaker gave an able discussion of conservation of natural resources and the useless loss of human life in war.]

A discussion of the ways and means by which those of the present may perform this duty towards posterity and in some measure aid in the solution of these and other problems follows in sequence. That water will not rise higher than its source is a demonstrated fact and that the genius of a nation will not be greater than the average intelligence of the people of that nation is equally a truth. Intelligence is another name for education. Education is the basis for all successful endeavors and the motive power of progress. Therefore from education will come the ability to successfully cope with difficulties that may from time to time arise. "Educate" must continue to be the watch-word of this and future ages.

By education I do not mean merely that to book learning acquired in the schools. That is a very small part indeed of practical and personal education. Education in the broader sense in which it is here used is that which the development of the mind, that training of the mental faculties, which enables one to originate and to do things of value.

Why confine education to that set forth in books? The laws of nature comprise more that is new and useful than all that has ever been written in books. The intelligent cultivation of the soil is of more value to humanity than the mapping out of the course of Haley's comet, and the discovery of the Bessemer steel process conferred more benefits upon mankind than writing of the plays of Shakespeare did. It has been truly designated as "the age of expert." Expert knowledge of any kind is in demand. There is always an urgent need for the services of men who can do this well. The expert does not "spring forth" to Hedged like Minerva from the brain of Jove, but is developed through a course of training. That training can be more easily acquired should be commenced and so far as may be initiated in the schools and colleges. The period intended to be made is that the training of the expert can be more easily initiated in the school room under proper conditions.

The public is the school for the masses. A small percentage of the public school pupils attend the high schools and a still smaller percentage advance to the colleges and technical schools. It would therefore appear advisable to commence the training of the expert in public schools, for there the larger numbers are reached.

I would not only give the opportunity, but require that every child, whether rich or poor, be taught some vocation that will furnish a means to earn an honest living.

I do not want to be understood as opposing a collegiate education. It would be most desirable to have all children given a full college education.

(Continued on Page 16.)
The Elevator

"GOING UP?"

Published every month of the School Year, except September, by the Student Body of the W. K. S. N. S., at 1149 College Street, Bowling Green, Ky.

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JUNIORS 1910

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VOL. II.

NOVEMBER 1910

NO. 2

This number, great as it was, lived and waned along side by side, enjoying in unison a spirit of thanksgiving. But a joy broken by only a few sorrows, so very that when compared to the pleasant events of the year, they vanish from our thoughts, and the entire season seems one triumph.

Never within the history of our State, twelve months witnessed such a revival and renewal of school interest and school spirit. Communities that a few years ago, were given in the hands of schools and live stock, have become communities of thriving schools and enthusiastic school supporters. The uninterested teacher has been dismissed and a new one hired. The uninterested trustee has been turned away and the interested has been given his just reward. There is a new life everywhere. Everything points to a day in the near future, when grand and dear old Commonwealth shall cast aside its yoke of ignorance and crime and take her place, where nature intends it shall be, among the great States of the Union.

Then let the twenty-fifth of November, the day of thanksgiving, be observed as a day for destroying the life of innocent birds; but make it one on which shall render our heart-felt thanks, to Whose bounties are not only the blessings that have been continuous from year to year, let us see just what the past twelve months have brought into our midst.

Since last November over fifteen hundred students have found their way into our school and there have drunk of the spirit of a greater Kentucky, preparatory to returning to the field and giving a new vision and a new hope to the Kentucky child, an increase over the preceding year that should plant in the heart of every normal student, a spirit of thanksgiving.
give expression to his thoughts in verse. To be able to appreciate literature one must have some knowledge of its construction. Considering these things, let us be as careful as possible in future poems for the Elevator.

ALUMNI ADDRESS OF 1910.

(continued from Page 12.)

In a nation whose mission on earth is peace and where seventy per cent. of the expenditures made by Congress for the past two years, in a total of more than a billion dollars, were made on account of war, it would seem that sufficient money could be contributed by the public in form of taxes to provide for such an education as would fit each child for earning a living. The education of children is a duty too important and too sacred for any part of it to be left to the chance of benefactions of wealth. Shall we let the call of education go unheeded? That call can be answered by a speedy revolution of educational standards and a fuller realization of duties that reach out toward generations yet unborn.

Lost my meaning may not have been precisely comprehended, let it here be said, as the expression of my judgment, that the world is growing better; that this is the most prosperous and enlightened age since creation's dawn; that the coming generation will improve on this and each succeeding one on its predecessor and man will become more and more capable of working out the higher destiny ordained for him.

The thoughtful mind, in contemplating the wondrous works of creation, cannot believe that man shall ultimately perish like the flowers that live in beauty for a day and fade; it feels that he will live through the ages as a crowning work of a supreme genius, approaching nearer to that perfection which is Divinity itself.

Late one afternoon a railroad train was winding its way up steep grades to a mountain pass. On either side were peaks that towered majestically heavenward. Below, a stream commencing its long journey to the ocean paused a moment in crystal stillness and then dashed against the rocks that impeded its course. Suddenly a storm broke overhead; above the rattle of cars and the sound of the ponderous engine, the thunder pealed in deep-throated resonant note. Lightning flashed and the rain descended torrents. From a clear western sky the sun bathed in gold the rigid rocks and transformed the forest of distant canyons into shining emeralds. A weird brilliance suffused the landscape, and against the blackness of the sky the cloud was reflected a rainbow, startlingly vivid and many-hued. It was the bow of hope pointing man to that infinity called heaven.

INSTITUTE NOTES.

Pres. Cherry reports a very gratifying situation. He would say the key-note is skill and efficiency. By this he means, there is an interest in the public, a realization of the merits and the value of a thoroughly prepared, progressive teaching body. Mr. Cherry declares that he has never seen in all of his public life, such a demand for qualified teachers.

Dean Kinnaman was impressed with the great interest manifested in the material and financial support of the schools. He notes that Wasatch County has thirty wagon loads of money and school desks; that, within a year, all of the schools of Todd County will be furnished with like ones; and that such conditions exist throughout the State. Dr. Kinnaman views this as a proof of a renewed interest in school and school life.

Prof. Gilbert: "It is plain to be seen there is a decided improvement in schools and school life over the State. One of the best indications that the progressive idea is taking hold is the attendance of the patrons at the teacher's meetings, and their expressions of a willingness to get behind the movement for the improvement of rural schools by lending material support."

Prof. Craig thinks that the most significant thing he noticed during his institute work was the efficient work of Normal students. He states that of the one hundred students, who were asked to contribute to the program, either by himself or the superintendent, ninety-nine, by actual count, responded. Mr. Craig considers this a point worthy of notice, an evidence of the meritorious work of the Normal school.

As we expected, the Graves County Delegation was very active in that Institute. Among other things done, resolutions were passed indorsing the work of the Normal and pledging themselves anew to labor for its welfare.

Neither will it be a surprise to know that the Davis County Students had something to say concerning the Normal. Modesty forbids that we give particulars. It suffices to say, they are all coming soon.

One of the more recent reports comes from the Cache River country where Pres. Cherry was received royally and assured of a general exodus of teachers Normalward at the beginning of the winter and spring terms. A few days later he visited an Institute in Cache county, and returned with a similar report. The people of this county are hearty supporters of the Normal and the work it is doing.

Doubtless the work of other delegations was equally as great; but so far we have had definite reports from those only.

THE CHESTNUT HUNT.

On Friday, November 4, the school made its annual trip to President Cherry's old home. Only a few, either dandied by the cool breeze and heavy frost of the morning, or enhanced by the preparation of a final, failed to seize the opportunity to spend the day on the Old Farm, so that by o'clock found a half-dozen wagons, loaded with merry students, on their way to the Chestnut Grove. By eleven o'clock all had safely arrived at the place and were busily engaged in their fruitless, though pleasant, search for chestnuts. The only incident of note of the afternoon was the sickness of a horse which made it necessary for about twenty students to engage in a six-mile walk.

Shortly after enjoying the savory dinner prepared for the day, we were summoned to the top of a hill, where we witnessed the athletic features of the occasion, which, in point of skill, were second, only to the Olympian Games of the Ancient Greeks. The first called was the modern sack race. This was entered by a number, varied in size and looks. The prize was a pair of cuff buttons, and the race resulted in John Evans being winner.

The next feature was also a modern one, one to which the name was given, potato race; but if it were called by the objects for which the races were made, it would be known as the rock race. The prize was a watch chain and the winner was Chas. Taylor.

Others followed: The cheese race, prize, a tie, winner, Joe Trenton. A fine yard dash for men, prize, a tie, winner, Thomas Hamilton. The same for girls, prize, a box of sotinawy, winner, Beatla Daniels. Throwing the ball, prize, a hat pin, winner, Mary Cutter. The spoon race, prize, cut-glass bowl, winner, Mary Northern. Putting the shot, prize, safety razor, winner, Mr. Hamilton.

Next announcement was a tug of war between the Seniors and Juniors. The crowd at once became silent, not a word was uttered while the boys of the two societies took their places at the opposite ends of the rope. The command was given, "Go!" Nothing could be heard, save the tramp of the feet, endeavoring to get a hold, and an occasional groan from some defeated contestant.

Then it was, that after two unsuccessful attempts to pull the handkerchief across the line those proud Seniors, dignified as they are, were forced to acknowledge the Juniors, as their superiors, and O' what a defeat it was. The only thing left for them to say was: "They may be stronger physically, but they are not mentally."

The Relay-race between the Kit Cats and the Pyerians was a victory for the Kit Cats.

Then there came a challenge from President Cherry, for a tug of war with Dean Kinnaman.
The Dean removed his coat, and took his place as one to whom victory had been granted; and scarcely had the word been given, when he was pulled across the mark, as though he had been a boy. There chanced to be standing by a professor who had caught the spirit of the Seniors. So in terms, very unbecoming a professor, he chided the Dean for being so weak and challenged Prof. Cherry for a like game. The challenge was accepted and a few minutes later, Prof. Alexander had been twice drawn across the mark. This left only a game of kick-ball to be played, so the hercules were drawn up in line, and awarded their prizes.

The day had passed without a single occurrence, that would war the pleasure of the day. Not one, had one been heard to say, "that's not fair" or anything that was doubtful the victory of a fellow student. It was simply, as all Normal Excursions are, a day spent in the fellowship of a great and loyal student body.

A SEQUENCE.

(The following resolutions were adopted over the editor's veto. As will be observed, he was himself the young man who was so overcome by the delights of the Chestnut Hunt that he forgot to remember the house where the best girl roomed. We are glad to note as we go to press that he is becoming better acquainted with the town, especially Center Street, the part he once knew so poorly.—Sub. Editors.)

Resolutions made by the Bon-fire Merry-Making Party, and adopted by the whole student body, November 7, 1910.

Whereas: The lack of time has trespass upon Mr. Grover Cleveland Morris, the leader of the Bon-fire Merry Making Party, and it has caused him to commit such acts as his followers do not approve of, therefore be it,

Resolved, That the faculty of the W. K. S. N. S give him one week from his regular school work and that they appoint a person who is well acquainted with the town to take him over it and teach him the names of the streets and the number of the houses.

Resolved, That we, as members of the Bonfire Merry-Making Party, show our sympathy for Miss Coulter by every one, on our next excursion, taking the responsibility upon himself to see that she is surely placed in her own boarding house.

Resolved, That after our leader has proved to us that he has learned in the act of rescuing the number of every house in bowling Green and that he is quite sure that he can correct his nervous system so as to get exact then we will again permit him the pleasure of accompanying his best girl to her home without the whole party acting as a grand jury.

Resolved, that one copy of these resolutions be printed in the next issue of the Normal, and that one copy be given to the girl who suffered the embarrassment of being placed an unknown home.


NORMAL NEWS.

JOSEPH TYNES.

On October 21, a shadow of sadness was thrown over our school when death summoned from our midst one of our worthiest and most beloved classmates, Joseph W. Tynes. Though he had been in our school but a short time when God saw fit to call him, we as students learned to think of him as a true gentleman. To know him was to know a friend. To the bereaved family we extend our deepest sympathy.

The remains were carried to his home in Mayfield, Graves County, Kentucky, for burial. Prof. Green accompanying the brothers were present when he died. Cememt.

Other members of the class 1910 whose whereabouts have not been given:

Miss Ella Hopkins, Guthrie, Todd Co.; W. Miller, Graham; Miss Myrtle Duncan, Greenboro; Miss Kateesie Bailey, Madisonville, Hopkins Co.; Mr. Alfred Crabb, Paducah; Mrs. Mollie Milner, Noble, La.; Miss Annie B. Boyd, Paragould, Ark.; Miss Alva E. Tandy, Clinton, Hickman Co.; Henry M. Pyle, Jr., South Mid- dleton; Miss Elizabeth Drake, Columbus and Miss Lena Falmore, Marrow Bone, Cumberland County.

W. C. Bell, Senior '10, resigned his position as principal of the Seventh Street Public School of Owensboro, to become Super of Central City Public Schools. Owensboro has lost a strong factor in her school life; but she has done a charitable act for her little-town.

The work on the hill is going on night and day. The planning is about complete, the windows are in, and a number of men are now putting on the ceiling in the main auditorium and building the large steps in front. Fourteen hundred opera chairs have been purchased and are ready for use.

The Old Peter College building is being rapidly remodeled into a large, well equipped class rooms, and this too, is nearing completion. Everything is indicative of a general abandonment at an early date.

Mr. Edgar Thompson writes from Franklin, that his work is pleasant and expresses his intention to enter the Normal on the Monday following the close of his school on Friday.

Miss Grace Cox sends a good report from Pulaski. We expect her in the spring, accompanied by a number of new students.

Mr. Holloway reports that he and Miss Shagat are pleased with their work at Williamsburg. They have 336 enrolled, and their average attendance is 560. Mr. Holloway adds, "Give my kind regards and best wishes to Miss.

Giving the ranks of the music teachers have been invaded by the spirit of matrimony, Miss Pauline Drake being the victim this time, the other party being Mr. Leach, of Brookton, Mass. This seems a contradiction of what we said in the last Elevator, but, nevertheless, we extend congratulations.

We also have the announcement of the marriage of Miss Erma Gough, one of the music students, to Mr. R. W. Hamilton, of Graves Co., on Nov. 9th. Since watching this progress in the School of Music, we advise all good Normalites to enlist under Prof. Starch in the earliest possible opportunity.

Miss Ruth Alexander, Senior '10, has a good position as teacher of Mathematics and Psychology in the High School at Flemish.

Mr. J. T. Basham is teaching at Gaulett, Monroe county.

Msses Wylle and Nancy McNeal are located at Petersburg, Ill.

Miss Zelia White, Junior '10, is a teacher at Chassell, Webster County.

Miss Elizabeth Baxley will be married to Mr. John Porter at Henderson, Ky., Dec. 1.

Extracts from a recent letter from P. C. Smith, Washington, D. C.:

"My school lacks the spirit of the S. N. S., and besides I haven't a teacher like Uncle Alex."

"The Normal is pretty well represented. Ira Biggs, O. L. Greer, Porter, W. L. Stearnman and myself are all at work here."

Great was the rejoicing at Chapel on Monday, November 7th, when announcement was made of the munificent donation of $2,000 from the "Peabody fund for public schools" to W. K. S. N. S., for the purpose of installing a School of Domestic Science. We are to be congratulated on the fact that hereafter our school will have a part in the training for the great profession of home-making as well as in scientific agriculture and the profession of teaching.
HALLOWEEN FESTIVITIES.

In keeping with the spirit of Halloween, the Merry Ghost of the Etter Society extended an invitation to the student body and to the public:

- **On Saturday night**
- If the moon shines bright
- Join the Ghostly band
- From the no-man's land!
- Feel no harm!
- We've found a charm!
- To keep off harm.

About four hours before mid-night, the guests entered the hallway decorated with blazing eye's festoons of leaves and shocks of tallow. They were greeted by Mephistophiles who guarded the entrance into the Realms of Shade.

Roar of thunder, mowing of the cat, and whining of the pig were heard as the witches marched about the caldron, talking and humming when Macbeth in ghostly garments strided forward and continued the performance as found in "Macbeth's Return."

The guests were invited to the various rooms of mysteries which were haunted by the patron saint of Hollowe'en, Matrimony, assuring the seekers that this was the night of all nights for divination.

A reception followed the evening games, for mother Meg was as mindful of the substantial food as of its ghostly side as was shown by her generous pouring of punch served from her festive Hollowe'en board.

Nothing but laughter, jollity, an mystery prevailed for some hours when the sounds of revelry slowly died away and the ghosts, witches and wizards dissolved into thin air, never again to meet again at the sign of the hobot-tie.

The Kit Kat's communed with the witches Friday evening, Oct. 28. All was shrouded in gloom below, while above the hall was lighted by means of jack-o-lanterns, and which ghostly figures flitted while greeting members of the club. After the reception, the guests were ushered into room fourteen where they were to be entertained by Miss Reid, P. Leiper and their ghostly associates.

The entertainments were many. In a scaled corner, the fortune-tellers in Orac's voices told to anxious hearts, their fate. Suspense was soothed by preordained messages handed out in peanut shells and carefully roasted to the wizard before his glowing fire. In the smiling contest, Mr. C. E. Wilson was the prize. The district over which the wish might spread was found to exceed that of the others.

Pros. Cherry was present and entered games with a hearty spirit. He would less have succeeded in threading a needle seated upon a jug had it not turned, but stood and "not the least obsequious made he; no minute stopped or stayed he, but with grave stern decorum sat upon the oiled floor."

The Hollowe'en program of the Pyke Society was similar to these. The hall rooms were so arranged as to give the effect. Witches, ghosts and fortune telling were plentiful and the evening's amusement was provided, and all who were present, left gratulating the members, for the success had made in furnishing them a delightful entertainment.