GREETINGS AND GOOD WISHES FOR 1932

Western hopes that the year just passed and especially the Christmas season has brought to each of you the realization of spiritual achievement with a large measure of happiness and prosperity. The teachers of the state are and should be prime factors in bringing about an ideal community development, and Western is earnestly striving to give each of you the opportunity, at a minimum cost, to prepare for this greater achievement, to equip yourselves so that you can better carry the message of education to every outlying community of Kentucky. Will you not as former students and other friends, likewise, let it be known to every teacher and prospective teacher in the state that here at Western is an opportunity to make this preparation for more efficient service, a wider field of influence, and a more consecrated life to the end that every child in every rural district may have as his leader and teacher, one who is at least equal in power and ability to those in the best city system?
SPECIAL ANNOUNCEMENTS

FIRST SEMESTER

The First Semester opened September 21, 1931, with the largest enrollment in the history of the institution. The offerings in several departments have been considerably enlarged; notably, in Health and Physical Education, Art, Elementary Education, and the Graduate School. Several teachers holding advanced degrees have been employed to take care of the increased enrollment.

SECOND SEMESTER

The Second Semester will open February 1, 1932. The program of studies will be the most complete ever offered by the institution. More than 250 different courses will be given in the following departments during the second semester:

- Agriculture
- Arts and Design
- Athletic Coaching
- Bacteriology
- Education
  - Kindergarten—Primary
  - Rural
  - Intermediate
  - Educational Administration and Supervision
- Economics
- English
- French
- Geography
- German
- Government
- Home Economics
- History
- Journalism
- Latin
- Industrial Arts
- Library Science
- Mathematics
- Military Science
- Music:
  - Band
  - Chorus
  - Orchestra
  - Piano
  - Public School
  - String Instrument
  - Voice
  - Penmanship
  - Physics
  - Physical Education
  - Psychology
  - Sociology
  - Zoology

A practically complete list of the courses to be offered during the second semester is given below.

The offerings in the Graduate School may be found on another page of this publication.

ART:
- Drawing and Composition
- Poster Design
- Art Education for Grades 1-3
- Art Education for Grades 4-5
- General Art
- General Art—Appreciation
- Drawing and Design

AGRICULTURE:
- Soil Physics and Fertility
- Animal Husbandry 1
- Animal Husbandry 2
- Animal Husbandry 3
- Animal Husbandry 4
- Animal Husbandry 5
- General Agriculture
- General Zoology
- Veterinary Anatomy
- Veterinary Physiology
- Veterinary Pathology
- Veterinary Surgery
- Veterinary Hygiene and Sanitation
- Veterinary Economics
- Veterinary Anatomy
- Veterinary Physiology
- Veterinary Pathology
- Veterinary Surgery
- Veterinary Hygiene and Sanitation
- Veterinary Economics
- Veterinary Anatomy
- Veterinary Physiology
- Veterinary Pathology
- Veterinary Surgery
- Veterinary Hygiene and Sanitation
- Veterinary Economics

BIOLOGY:
- General Biology
- General Botany
- Plant Pathology
- General Zoology
- Comparative Vertebrate Anatomy
- Vertebrate Zoology
- Hygiene and Sanitation
- Veterinary Bacteriology
- General Pathology
- General Zoology
- Veterinary Pathology
- Veterinary Surgery
- Veterinary Hygiene and Sanitation
- Veterinary Economics

CHEMISTRY:
- General Chemistry
- General Chemistry
- General Chemistry
- Organic Chemistry
- Quantitative Analysis

ECONOMICS AND SOCIOLOGY:
- Taxation and Public Finance
- Methods in Social Science
- Modern Industry
- Economic History of the United States
- Modern Economic Life
E D U C A T I O N:
250 Organization, Administration, etc. ................. 3
393 History of Education in America ................... 3
412 Educational Research ................................ 2
456 Business Elements .................................... 2
463 School Buildings .................................... 2
229 Teaching in Rural Schools ................................
264 Supervision of Rural Schools ........................... 3
320 Rural Social Problems .................................. 3
324 Problems of County Superintendent .................. 3
219 Teaching Fundamental Subjects ....................... 3
213 Teaching of Reading ................................... 3
212 Kindergarten—Primary Methods and Materials ....... 3
362 Supervision in Elementary Schools .................. 3
440 Educational Statistics ................................ 3
240 Tests and Measures ................................... 2
354 State School Administration ........................... 3
356 Public School Supervision ............................... 3
100a Class Management and Control ..................... 3
101 Directed Observation ................................ 2
269 High School Supervision ................................ 2
330a Senior High School ................................ 2
330b Continuation of Education 330a ....................... 2
440 Educational Statistics ................................ 3

E N G L I S H:
101a Freshman English ................................... 3
101b Freshman English ................................... 3
102 Types of English Literature ............................ 3
307 Chaucer ............................................. 2
201 Shakespeare ......................................... 3
203 Play Production ...................................... 3
309 History of English Literature ......................... 3
310 Dante ................................................ 2
313 Bible Literature ..................................... 2
304 The Essay ........................................... 2
302 English Language ................................... 2
309 Kentucky Literature .................................. 2
403 Early Drama ......................................... 3
308 Modern American Literature ........................... 3
292a Public Speaking .................................... 3
297 Argumentation ........................................ 3
365 Nineteenth Century Romanticism ....................... 3
295 Children’s Literature ................................. 3
202b Public Speaking .................................... 3
204a Journalism .......................................... 2
209 Teaching of English in the Grades .................... 3
480 The Age of Johnson ................................ 3
311 Prose Fiction ........................................ 3
391 Advanced Composition ................................ 3
398 Modern American Literature ........................... 3
312 Later Eighteenth Century Literature .................. 3

G E O G R A P H Y:
102 Economic World Geography ............................. 3
217 Physiography of Western United States ................ 4
101 Elements of Geography ................................ 3
354 Historical Geography of Europe ....................... 3

305 Geography for Teachers of Intermediate Grades ....... 3
371 Conservation of Natural Resources .................... 4
121 Weather Science and Climate .......................... 5
281 Special Methods in Geography for Elem. Grds. ....... 3
231 Economic Geography of the United States and Canada .... 3
382 Economic Geography of South America ................ 3
211 Survey in Economic Geography ......................... 3
221 Agricultural Geography ................................ 3

H I S T O R Y A N D P O L I T I C A L S C I E N C E:
104 Introductory History and Government ................ 3
102 Europe, 1700-1870 .................................. 3
101 American History, 1870-Present ....................... 3
100 American, 1789-1876 ................................ 3
301 The Reconstruction .................................... 2
302 The Course of Study in History ......................... 2
103 Europe, 1870-Present ................................ 3
306 Ancient Rome ......................................... 3
200 England from 1860-1890 ............................... 3
213 State and Local Government ............................ 3
305 The Reformation ...................................... 3
403 French History ....................................... 3
404 National and International Problems .................. 3

H O M E E C O N O M I C S:
205 Textiles 1 ........................................... 3
197 Applied Design 2 .................................... 3
302 Dietetics ............................................. 3
303 Clothing 3 ............................................ 3
305 Advanced Nutrition ................................... 3
101 Clothing 1 ............................................ 3
206 Foods 2 .............................................. 3
199 Costume Design ....................................... 3
317 Home Economics Education ............................. 3
312 Social and Family Relationships ......................... 3
210 Foods 1 .............................................. 3
103 Applied Design 1 .................................... 3
212 Household Equipment ................................ 3
202 House Design ........................................ 3
200 Food Economics ....................................... 3
213 Historic Costume ..................................... 3

I N D U S T R I A L A R T S:
304 Home Management .................................... 3
206 Home Management House .............................. 3
204 Nutrition ............................................. 3
202 Child Care and Training ................................ 3
209 Selection of Clothing ................................ 3

SPECIAL ANNOUNCEMENTS

LATIN:
101b Beginning Latin ........................................ 5
102 Vergil .................................................................. 5
110 Latin Element in English .................................. 2
203 Roman Private Life ......................................... 2
108 Horace .................................................................. 3
305 Roman Eloquence ........................................... 3
301 Teachers Virgil .................................................. 3

LIBRARY SCIENCE:
201b Cataloging and Classification ........................... 2
305 Book Selection ................................................... 3
204a Practice Work .................................................. 2
303b Reference and Bibliography ............................... 3
305 Methods in Teaching Use of Library .................. 3
100 General Library Science .................................... 1
307 Library Work for Children .................................. 2

MATHEMATICS:
100 Teachers Arithmetic ........................................ 5
101 General Mathematics .......................................... 3
102 College Algebra ................................................ 3
103 Plane Trigonometry ............................................ 4
105 Solid Geometry ................................................ 2
104 Surveying .......................................................... 3
204 Differential Calculus .......................................... 5
303 Differential Equations ......................................... 3

MILITARY SCIENCE:
MODERN LANGUAGE:
102 Elementary French ............................................ 6
102 Continuing German 101 .................................... 5
104 Intermediate French .......................................... 3
103 French Novel and Drama .................................... 2
101 Elementary French ............................................ 5
200 Phonetics ............................................................ 3
204 Seventeenth Century Literature ......................... 3

MUSIC:
100 Theory of Music ............................................... 2
103 Harmony ........................................................... 3
305 History of Music .................................................. 2
301 Method for High Schools ................................... 3
305 Counterpoint ....................................................... 2
104 Harmony ............................................................ 3
106 Sight Singing and Dictation ................................ 2
107 Sight Singing and Dictation ................................ 2
111 Teaching of Orchestral Instruments .................... 2
102 Music Methods and Materials ............................. 2
211 Advanced Part Singing .................................... 2
301 Methods for High School .................................. 3
214 Advanced Harmony ........................................... 3
209 Improvisation and Composition ......................... 1
219 Advanced Band ................................................ 3
203 Choral Conducting ............................................. 1

PHYSICAL EDUCATION:
For Men—
100a Elementary Physical Education ......................... 1
100b Elementary Physical Education ......................... 1
150a Advanced Physical Education .......................... 1
150b Advanced Physical Education .......................... 1
122 Coaching Baseball and Track (1st ½ sem.) .......... 1
123 Track and Field Sports (2nd ½ sem.) .................... 1

For Women—
100a Elementary Physical Education ......................... 1
100b Elementary Physical Education ......................... 1
105 Elementary Folk Dancing ................................ 1
114 Character Dancing ............................................ 1
150b Continuing 100a and 100b ............................. 1
108 Natural and Interpretative Dancing (Adv.) .......... 1
112 Teams (2nd ½ sem.) ........................................... 1
113 Track and Field Events (2nd ½ sem.) .................... 1
101b Plays and Games for the Public Schools .......... 1
115 School Hygiene ................................................ 2
207 Indoor Social Activities .................................. 1
310 Kinesiology ...................................................... 2
520 Individual Corrective Gymnastics ...................... 2
551 Health Examination and Normal Diagnosis .......... 2

PHYSICS:
100 Elementary College Physics ................................ 5
201 Magnetism, Electricity, etc. ............................... 2
101 Advanced Electricity .......................................... 3
101 Elementary Light and Sound ............................. 3

PSYCHOLOGY:
102 Introduction to Psychology ................................ 3
207 Educational Psychology .................................... 3
319 Abnormal Psychology ....................................... 2
308 Psychology of the Elementary School Subjects .... 2
307 Social Psychology ................................................ 2
309 Psychology of Secondary Subjects ...................... 2
THE SPRING TERM

The Spring Term of the Second Semester will begin April 4, 1932. This term is an integral part of the regular school year. Splendid opportunities will be provided for students to earn credits in the various major departments of the institution. During the nine weeks of intensive study, eight or nine hours of college credit may be completed. Detailed information relative to the Spring Term will appear in a later issue of College Heights.

SUMMER SCHOOL

Western Teachers College is planning to make the Summer School of 1932 even bigger and better than in previous years. The principal emphasis will be placed on courses designed for the preparation of Rural and Grade teachers. The regular teaching staff will be supplemented by a number of leading educators of Kentucky and other states. A number of men and women of national reputation will either be regular teachers or offer special work during one or both terms of the summer school. Complete information relative to the summer session will appear in a later issue of this publication.

THE GRADUATE SCHOOL

The Graduate School was organized last spring. The enrollment in this division of the institution during the summer session and first semester has been highly satisfactory, both as regards number and quality of the students in attendance. Persons interested should write for a special bulletin giving full information relative to admission to the Graduate School, the departments in which graduate work is offered, and the requirements for the Master of Arts degree.

BOARD AND ROOM

Meals may be obtained in the dining room on the campus for $4.00 per week. An expert dietitian has charge of this department. Menus are prepared with the idea of giving the most wholesome and attractive meals possible for the money. No effort is made to make a profit in this department. Good business methods are practiced so as to make the expenditures and receipts come out practically even. Excellent meals may be secured in private homes in the city at prices slightly in advance of those charged in the dining hall.

The institution is now operating two beautiful, fireproof and attractive dormitories for girls, on the campus, J. Whit Potter Hall and West Hall. Each is well furnished and in charge of an excellent matron and corps of helpers. An atmosphere of home life is maintained by the management of each. Rates in J. Whit Potter Hall are now $11.25 for nine weeks, three in a room; and $18.00 for nine weeks, two in a room. Rates in West Hall are $20.25 for nine weeks, two in a room. The rate is less when more than two occupy a room. Students desiring rooms in the school dormitories should make reservations at once.

Many families in the city are asking for students to room in their homes at rates ranging from $1.75 to $2.00 a week. These places offer excellent accommodations.
CALENDAR, 1931-32

First Semester began ......................................... September 21, 1931
Second Semester begins ........................................ February 1, 1932
Mid-Semester opening ........................................... April 4, 1932
First Summer Term ............................................... June 6, 1932
Second Summer Term ............................................ July 15, 1932

THE NEW CATALOG

The new catalog for 1931-32 is ready for distribution. This publication contains full information relative to the standards and requirements of the institution, and the courses of study leading to the various certificates and Baccalaureate and Master of Arts degrees. We shall be glad to send you a copy on request. Address H. H. CHERRY, President.

OPPORTUNITIES FOR GRADUATE STUDY DURING THE SECOND SEMESTER

Listed below are graduate courses which will be available during the Second Semester of 1931-32. Other courses will be added if the demand is sufficient.

EDUCATION:
350 History of Education in America ................................ 3
412 Educational Research ........................................... 2
458b Business Elements ............................................ 2
458 School Buildings ............................................... 2
324 Problems of County Superintendent .......................... 3
362 Supervision in Elementary Schools ......................... 3
440 Educational Statistics .......................................... 3
354 State School Administration ................................... 3
366 Public School Supervision ..................................... 3

BIOLOGY:
321 Vertebrate Zoology ........................................... 4

ECONOMICS:
300 Taxation and Public Finance .................................. 3
302 Methods in Social Science ..................................... 2
415a Advanced Theory ............................................. 2

ENGLISH:
403 Early Drama .................................................. 3
395 Nineteenth Century Romanticism ............................... 3
490 The Age of Johnson ............................................ 3

HISTORY AND POLITICAL SCIENCE:
301 The Reconstruction ............................................ 2
403 French History ................................................ 3
494 National and International Problems ......................... 2

LATIN:
305 Roman Elegy ................................................ 3
301 Teachers Vergil ............................................... 3

MATHEMATICS:
303 Differential Equations ........................................ 3

PSYCHOLOGY:
319 Abnormal Psychology .......................................... 2
308 Psychology of the Elementary School Subjects .............. 2
307 Social Psychology ............................................. 2

NEW MEMBERS OF THE TEACHING STAFF

On account of the increased enrollment and the temporary absence of a few of the regular members of the faculty for graduate study, the following new teachers have been added to the teaching staff for the present year:

Mary I. Cole, M. A., Columbia University,
Elementary Education.
Earnest R. Miller, M. A., University of Kentucky,
Director of Physical Education.
Louis Friedman, A. B., University of Kentucky,
Training School Orchestra.
Milton R. Jensen, Ph. D., Leland Stanford University,
Psychology.
J. H. Poteat, Ph. D., Johns Hopkins University,
History and Economics.
Louis B. Soloman, Ph. D., University of Pennsylvania,
English.
Louise Asher, A. B., Georgetown College, Certificate in
Library Science, George Peabody College, Library
Science.
Clara E. Elledge, M. A., Columbia University,
Public School Music.
Robert J. Francis, A. B., Ohio Northern University,
Physical Education.
Ella B. Hurst, M. M., American Conservatory,
Public School Music.
Louise Melsowitz, M. S., Iowa State College,
Home Economics.
Lavinia Hunter, M. A., Peabody College for Teachers,
First Grade, Training School.
Mary Neely, M. A., Peabody College for Teachers,
History, Training School.

NOTES ON ANNIVERSARY PROGRAM

The Silver Anniversary Celebration, commemorating Western’s twenty-fifth year of service to the Commonwealth of Kentucky, combined with the annual Home-coming on November 5, 6, 7 will be written into the history of the institution as one of the most important occasions ever sponsored on College Heights.

The distinguished speakers who appeared on the
DEATH TAKES AGED PIONEER IN EDUCATION

Professor A. W. Mell, founder of the institution that was the beginning of the movement resulting in the establishment of Western Teachers College, died Tuesday afternoon, December 1, at 1 o'clock at the home of his daughter in Roanoke, Mo. Professor Mell, who was past 80 years of age, was well known in Bowling Green and many local citizens were formerly students in his classes.

He was a native of Boone County, Ky., and a graduate of the National Normal School of Lebanon, Ohio. In 1874, he established the Glasgow Normal School at Glasgow and created a thriving institution. He formed a partnership with J. Tom Williams who served as business manager of the school.

In 1884, the citizens of Bowling Green offered Professor Mell and Mr. Williams the use of an old building on College Street, which occupied the present site of the Bowling Green Business University and a bonus of $3,000, to be taken up in tuition by the subscribers, if the school was moved to Bowling Green.

The offer was accepted and the Southern Normal School and Business University opened its first session in the fall of that year. A number of buildings were later used to accommodate the school which grew to considerable proportions.

Professor Mell resigned in 1890 and moved to Missouri. He had resided most of the time in Roanoke.

He was a pioneer of Normalism in the South, particularly in Kentucky, and it is not overstating the value of his service to the Commonwealth in saying his labor constructed the foundation of Western Teachers College and similar institutions in Kentucky.

He was a scholarly man and rare teacher and, in his younger days, stood prominently among the educational leaders of the state.

Professor A. W. Mell, Founder of School Leading to Western, Passes Away.

Dr. and Mrs. Cherry voiced their appreciation of the lovely gift, and the spirit which prompted it.

No feature of the three-day program gave more pleasure or was more fully appreciated than the concert on Friday afternoon by the Rizpah Temple Shrine Band of Madisonville.

Made up of picked musicians from a number of Western Kentucky towns, this splendid organization has become one of the leading bands of the state.

The exhibition presented by the departments of Physical Education of both men and girls, as a part

various programs were representative of the nation's foremost educators, statesmen and clergy, and the enthusiasm accorded their various messages by the audiences proved the wisdom of the program committee in their choice of speakers.

At the conclusion of the final program on Friday evening, Dr. and Mrs. H. H. Cherry were presented with a beautiful chest of silver, a gift from the faculty in token of their appreciation for the life of service which the honored president has given to the institution. The presentation was made in charming and graceful manner by Miss Elizabeth Wood, and both
of Friday afternoon’s program was enjoyed by all. The new Physical Education Building is said to be the largest and best equipped building of its kind and purpose south of the Ohio River.

The Alumni meeting in the auditorium of the Administration Building on Saturday morning, November 7, with T. O. Hall, of Greenville, A. B. 1924, presiding, was the greatest meeting from the standpoint of school spirit, fellowship and enthusiasm that has been held on College Heights.

The great hall was filled with former students, “Western Spirit” abounded, everybody was happy, and the occasion may be summed up in one short phrase; it was, in fact, just an old-fashioned “Love-feast.”

The Silver Anniversary edition of “College Heights” recently off the press is the most beautiful and comprehensive publication ever issued by the institution. Profusely illustrated, it contains a complete history of the foundation and development of the school, and will be a valuable and, in years to come, a cherished addition to the library of every one who is interested in College Heights and education. Former students and friends who have not received a copy of this, may do so upon request.

Hundreds of visitors stayed over to attend the Homecoming reception in the new Gymnasium on Saturday evening.

This event rung down the curtain and brought to a close the Twenty-Fifth Anniversary and Homecoming Program, but the experiences of these happy days will live on and on in memory.

A WORD TO SUBSCRIBERS

The exterior of the Kentucky Building has been completed. Naturally, the treasury is at a low ebb and needs replenishment. The interior will be com-

A word to subscribers, calling their attention to the need of immediate funds, should be sufficient to prompt them to act quickly. Who will be the first to respond to the call?

A faculty member recently handed us a check for $250.00. He said: “I borrowed this money at the bank because I felt a keen sense of responsibility in this enterprise and wanted to experience the reward that comes from giving to so great a cause as the Kentucky Building.” This individual grasped the real significance of giving.

Have you caught the genuine import of giving, of making a subscription and of paying it, and the effect this will have on others? If you have not, then you have missed something of the joy which only those who do this can experience. He who has not made bestowals to worthy causes lacks that “other thing.” Let us ask ourselves the question, “Have we made a pledge and paid it?”

Let us earnestly urge those who have made pledges and have not paid them, to arrange to pay them immediately. If you should be one who has not made a pledge, then do not fail to do so without delay. Do not think that we have a sufficiency of funds, that the treasury is inexhaustible, or that your payment will be of no consequence.

The Student Loan Fund, which is also sponsored by the Foundation, is doing a great work. To date, it has made 4,000 different loans, amounting to $140,000.00.

On behalf of the Directors and President Cherry we desire to thank most earnestly all those who have so loyally stood by the movement and helped to make the enterprise an eminent success.