SUMMER SCHOOL

THE FIRST SUMMER TERM
Begins June 6, 1932

THE SECOND SUMMER TERM
Begins July 18, 1932

Great Opportunities for Academic and Professional Advancement as well as Rest and Recreation are offered. Meet your Professional Friends Here and Make Others While in Attendance. Exchange Some of Your Old Ideas for New Ones, and "Grow in Grace."

"MORE STATELY MANSIONS"

WESTERN KENTUCKY STATE TEACHERS COLLEGE
BOWLING GREEN, KENTUCKY.
SPECIAL SUMMER SCHOOL
ANNOUNCEMENTS

Purpose and Scope of the Summer School

The Summer Session of the Western Kentucky State Teachers College is an integral part of the regular school year. The same general rules concerning entrance, credits, and graduation apply as for any of the other terms or semesters.

For the Summer of 1932 the institution is offering the strongest and most attractive program of regular and special work in its history. More than three hundred fifty courses in twenty different departments will be given. The resident faculty will be augmented by visiting teachers and lecturers from Kentucky and other states.

The Summer School program has been planned to meet the needs of the following groups: Persons engaged in education work during the regular school year and who wish to secure additional training in their special fields; those who desire to begin or continue work toward a certificate or degree; students who plan to complete pre-professional requirements for work in technical and professional schools; and persons who want to complete certain subjects for the purpose of developing a general cultural and academic background.

City superintendents, county superintendents, high school and grade principals, high school teachers of all subject, grade teachers, teachers and supervisors of music and other special subjects, teachers of agriculture and home economics, teachers of physical education, and other persons preparing for work in these fields will find courses adapted to their special interests.

Departmental Offerings for the Summer School

A detailed list of all courses offered during the Summer School may be found on page 3 of this bulletin. A brief outline of the general nature of the work to be given in the different departments appears below.

Agriculture.

Courses in this department have been provided not only for students who are majoring in agriculture with a view to teaching in federally-aided high schools, but also courses which should enable principals, superintendents, and supervisors to direct teachers in the kind of work that will function in our efforts for a more profitable agriculture in the state.

Art and Penmanship.

Courses designed to provide skill, appreciation and technique in teaching will be offered in these departments. An additional teacher of art has been employed, a number of attractive courses added, and new equipment provided for this department. Opportunities are now provided for specialization in this field.

Education.

During the Summer School of 1932 a wide range of courses representing all the major lines in this field will be offered. Special courses in Methods and Materials for Early Elementary, Later Elementary, Rural School Teachers will be given by some of the best instructors that can be secured. Equally interesting and valuable work in classroom and extra-curricular activities for elementary and high schools will also be offered.

The growing demand for trained principals, county superintendents, city superintendents, and school supervisors has been recognized and courses provided. Courses in psychology, pure and applied, are offered to meet the needs of the various fields.

Several academic departments, feeling the need of technique and method in special subjects, are offering courses within the departments to aid teachers in handling those subjects.

The Training School will be open for observation work during the first summer term. For those who are finishing requirements for the Standard certificate or Bachelor's degree, opportunity will be provided for Directed Teaching during the first term only.

Practically all members of the staff in education will teach in the summer school and offer much of the regular work. In addition, a number of the best people available have been secured as instructors for our summer courses in education.

Home Economics.

The department of home economics will offer courses of interest not only to teachers and supervisors of the subject, but to home makers as well. The following courses have no prerequisites: Home Economics 102, Household Equipment; Home Economics 101, Clothing 1; Home Economics 103, Applied Design; Home Economics 106, Textiles 1. For Home Economics 202, Child Care, there are no departmental prerequisites, but a student must have sophomore or junior standing in order to be admitted to these classes.

Industrial Arts.

The school maintains a well-organized and splendidly equipped department of industrial arts. The primary purpose of this department is to train teachers of industrial subjects for positions in elementary and secondary schools. A curriculum leading to the Bachelor's degree has been organized. In addition to the regular summer school work offered by the Industrial Arts department, special courses dealing with the organization, supervision, and presentation of industrial arts work in the various types of schools will be provided. These special courses will be of interest to supervisors, administrators and county school superintendents. The work will be offered by a man who is qualified through years of experience as a director and supervisor of industrial arts.

Library Science.

The regulations of the various accrediting agencies are making it necessary for many high school librarians to secure additional training for their work. In order to meet this need, Western Kentucky Teachers College maintains a regular approved department of library science. An opportunity for students to complete a major of twenty-four to thirty hours in this department is provided.

By consulting the schedule, it will be found that a large number of courses in library science will be offered during the summer session.

Music.

The demand for well-trained teachers and supervisors of music in elementary schools and high schools of the state has been increasing for a number of years. The extensive offerings in this department are designed to meet the needs of the following types of persons: Students, who are preparing to teach or supervise music, organize and direct orchestras, bands and choruses in public graded
and high schools; persons desiring individual lessons in piano, voice, violin, and all other orchestral instruments; and those interested in various courses adapted to their individual interests and needs.

The wide range of summer school courses offered in public school music, chorus and orchestra work, band, piano, violin, voice, woodwind and brass instruments provide unusual opportunities for teachers and supervisors in the field of music.

Special curricula leading to certificates and degrees, and providing an opportunity for the student to complete both his major and minor requirements in this subject, are maintained.

Physical Education and Health.

Our handsome new physical education building, completed about a year ago and provided with modern equipment, has proved to be one of the most valuable additions to the school plant. Hundreds of young men and women use this building daily for the purpose of seeking health, recreation, and professional training through well organized courses in physical education and health, given by instructors of advanced preparation and splendid personal qualifications.

The new swimming pool has been completed and will be ready for use in the early summer. This will be a very popular and valuable addition to the equipment provided for a comprehensive and effective program of physical education and health.

Several new teachers have recently been employed and many new courses of study have been added to the department. Opportunities for specializing in this field are now available. The institution recognizes the importance of this phase of its educational program, and is striving to make it equal in every way to the physical education work being done in the best colleges and universities of the country.

General Academic Departments.

By referring to the schedule printed elsewhere in this bulletin it will be found that strong programs have been arranged in all departments concerned primarily with general and subject matter courses. A very great variety of offerings has been arranged. During the summer session, these departments will present courses meeting the needs of the following classes of students: Those who desire to satisfy general requirements for certificates and degrees; those who are specializing in the various departments with a view to teaching one or more subjects in the high schools of the state; students who plan to complete pre-professional requirements for entrance into technical and professional schools; and persons who feel the need of work in certain subjects for the purpose of developing a general cultural and academic background.

In addition to the content work, most of the departments will offer special methods courses dealing with the objectives, content and methods in the various subjects taught in the public schools of Kentucky. A wide range of well-balanced courses has been provided in the following departments:

Biology  Geography  Sociology
Chemistry  History  Physics
Economics  Latin  Political Science
English  Library Science  and others
French  Mathematics

The teaching staff in the departments named will be supplemented by the addition of a number of strong teachers from other colleges and universities.

Courses for the Summer Session

ENTIRE SESSION

ART:  Geography
101 General Art-Appreciation  Sociology
Hrs.  3

AGRICULTURE AND BIOLOGY:
200 Botany  1  5
211 Household Bacteriology  5
220 Zoology  1  6
222 Comparative Vertebrate Anatomy  4

CHEMISTRY:
100 General Chemistry  5
101 General Chemistry  5
200 Qualitative Analysis  5
203 Organic Chemistry  4

PHYSICS:
100 Elementary College Physics  5

ENGLISH:
201 Shakespeare  3
206 Milton  3

GEOGRAPHY:
111 Physiography  5
383 Geographic Factors and the New World  3

MATHEMATICS:
102 College Algebra  4

MODERN LANGUAGE:
101 Elementary French  5
102 Elementary French  6

PENMANSHIP:
101 Methods in Penmanship  3

PHYSICS:
100 Elementary College Physics  5
200 Mechanics, Molecular Physics and Heat  5

FIRST TERM

(Group 2)

ART:
100 General Art  3
102a Art Education for Grades (1-3)  3
102b Art Education for Grades (4-6)  3

AGRICULTURE:
101 General Agriculture  2
103 Horticulture  1  3
111 Animal Husbandry  2  3
115 Poultry  1  3

BIOLOGY:
106 Hygiene and Sanitation  2
107 Future Study  2
201 Botany 2s, Classification of Herbaceous Plants  2
202 Botany 3s, Native Trees and Shrubs  1
215 Plant Pathology  1  3
227 Genetics  2

ECONOMICS AND SOCIOLOGY:
101 Principles of Sociology  3
108 Rural Sociology  3
105 Modern Industry  2
200 Educational Sociology  3
300s Taxation and Public Finance  2

EDUCATION:
100a Class Management and Control  3
101 Directed Observation  2
210a Teaching Fundamental Subjects  3
211 Prob. of Prim. Teacher  3
213a Teaching of Reading  3
220 Teaching Rural School  3
240 Educational Tests and Measures  3
251 Junior High School  3
250 Organization, Administration and Supervision of Elementary School  3
330a Senior High School  3
324s Problems of County School Supt.  2
355s Public School Supervision  2

ART:
101 General Art  3

WESTERN KENTUCKY STATE TEACHERS COLLEGE
### SPECIAL SUMMER SCHOOL ANNOUNCEMENTS

#### ENGLISH:
- 101a Freshman English ........................................ 3
- 101b Freshman English ........................................ 3
- 102 Types of English Literature ............................... 3
- 201a Essay Writing ............................................. 3
- 201b Advanced Essay Writing ................................ 3
- 202a Advanced Grammar ........................................ 3
- 203 Teaching English in H. S. ................................ 3
- 305 Children's Literature .................................... 3
- 303 Teaching English in H. S. ................................ 3
- 315 Wordsworth ................................................ 2

#### GEOGRAPHY:
- 101 Elements of Geography .................................... 3
- 201 General Survey of Economic Geography .................. 3
- 202 Agricultural Geography .................................. 3
- 203 Special Methods for Teaching Geography in Elementary Schools ........................................ 3
- 305 Econ. Geography of Asia .................................. 3

#### HISTORY AND GOVERNMENT:
- 100 American History, 1789-1876 .............................. 3
- 102 Europe, 1700-1870 ......................................... 3
- 103 Europe, 1870-1918 ......................................... 3
- 104 Introductory History and Government ................... 3
- 201 England, from 1610-1800 ................................. 3
- 202 American Government ...................................... 3
- 203 American Government ...................................... 3
- 204 Political Parties and Party Problem ..................... 2
- 205 The Old Northwest ......................................... 2
- 302 The Course of Study in History .......................... 2
- 310 Monroe Doctrine .......................................... 3
- 311 Latin America ............................................. 3
- 312 American Foreign Relations to 1876 .................... 2
- 313 Current Public Problems .................................. 1

#### HOME ECONOMICS:
- 100 Foods 1 ................................................................ 3
- 102 Household Equipment ...................................... 2
- 101 Clothing ....................................................... 2
- 103 Applied Design .............................................. 2
- 104 Textiles ....................................................... 2
- 105 Textiles ....................................................... 2
- 106 'Costume Design ............................................ 2
- 204 Nutrition ...................................................... 2
- 300 Child Welfare ................................................. 2
- 306 Home Mgt. House .......................................... 2
- 312 Social and Family Relations ............................... 2
- 318 Meth. of Teaching Voc. H. Ec. ............................ 2

#### INDUSTRIAL ARTS:
- 108 Advanced Cabinet Construction .......................... 3
- 109 General Shop ................................................. 3
- 306a Supervision of Industrial Arts ......................... 3
- 308 Organization of Industrial Arts .......................... 3

#### LATIN:
- 103 Ovid ............................................................ 3
- 111 Grammar and Composition ................................ 3
- 204 Teaching of Latin ......................................... 2
- 304 Survey Course in Latin Literature ....................... 3

#### LIBRARY SCIENCE:
- 201a Classification and Cataloging ............................ 2
- 201b Classification and Cataloging ............................ 2
- 204a Practice Work .............................................. 2
- 302a Reference and Bibliography ............................. 3
- 305 Book Selection .............................................. 3
- 308 History and Administration of Libraries ............... 2

#### MATHEMATICS:
- 100 Teachers Arithmetic ....................................... 3
- 104 Elements of Mathematics ................................ 3
- 105 Trigonometry ............................................... 3
- 202 Plane Analytic Geometry ................................ 3
- 302 Integral Calculus .......................................... 3

#### MODERN LANGUAGE:
- 103 Intermediate French ...................................... 3
- 105 Intermediate German ...................................... 3
- 202 Nineteenth Century Literature ......................... 3

#### MUSIC:
- 160 Theory of Music ............................................ 2
- 101 Methods for Elementary Grades ........................ 2

### SECOND TERM (Group 3)

#### ART:
- 109 General Art ................................................. 3
- 109a Art Education for Grades (1-3) ......................... 3

#### AGRICULTURE:
- 101 General Agriculture ...................................... 2

#### BIOLOGY:
- 109 Hygiene and Sanitation .................................. 2
- 109a Ornithology ............................................... 2
- 225 Bee Keeping ................................................ 2

#### ECONOMICS AND SOCIOLOGY:
- 101 Principles of Sociology .................................. 3
- 110 Modern Economic Life .................................... 2
- 209 Elements of Economics .................................. 3

#### EDUCATION:
- 109a Class Management and Control ....................... 2
- 109b Teaching the Fundamental Subjects .................. 3
- 212 Kindergarten—Primary Methods and Materials ...... 3
- 213 Teaching of Reading ...................................... 3
- 310 Educational Tests and Measures ......................... 3
- 306 High School Supervision ................................ 2
- 279 Rural School Curriculum ................................ 3
- 330 Continuation of 330a ..................................... 2
- 334a State and County School Administration .......... 2
- 356s Public School Supervision ............................. 2
- 313 Investigations in Reading ............................... 2

#### ENGLISH:
- 101a Freshman English ....................................... 3
- 101b Freshman English ....................................... 3
- 102 Types of English Literature ............................. 3
- 202 Play Production ........................................... 3
- 204 Journalism ................................................ 2
- 208 Victorian Literature ...................................... 3
- 299 Teaching English in Grades ............................ 3
- 210 The Drama ................................................ 3
- 302 English Language ....................................... 3
Renewal of Certificates

Teachers who desire to have their certificates renewed will have an opportunity to earn a considerable amount or all of the work required for this purpose by entering here at the beginning of the spring term on April 4. As much as eight or possibly nine hours may be completed and, during each of the six-week summer terms an additional six or possibly seven hours may be completed. Those who have been in this institution heretofore and have made no credit below B may be permitted to take the maximum amount of work. If you hold a certificate secured by examination or if it was secured upon completion of a definite amount of high school work, you should write to Mr. Warren Peyton, Frankfort, Kentucky, for specific information concerning the amount necessary for its renewal. Whatever work is required may be done at this institution; possibly a part of it by correspondence.

Student Load

College students may not take more than six hours per term, or twelve hours for the session, except in case of students whose previous grades in the institution have not fallen below “C.” These students are allowed a maximum of fourteen hours for the session. This excess load will be allowed in no other instance.

Free Tuition for Everybody in Kentucky

Since the Legislature has removed the former boundary line between Eastern and Western Teachers College, teachers and prospective teachers who live in any part of Kentucky can enter either college on free tuition. In fact, any student in the state, regardless of the county in which he lives is now entitled to FREE INSTRUCTION AT THIS INSTITUTION. Students from other states pay a tuition fee of $6.00 for each six weeks term.

Commencement Exercises 1932

1932

Sunday, May 25—8:00 P. M.—Baccalaureate Sermon, College Training School, State Street Methodist Church.
Thursday, May 29—9:00 A. M.—Graduating Exercises, College Training School, Vannatter Hall, Dr. Charles W. Welch, Louisville.
Monday, May 30—Class Work and Consultation with Teachers.
Tuesday, May 31—9:30 A. M.—Chapel for Visiting Students.
4 P. M.—Reception by Faculty to Seniors and Sophomores.
Wednesday, June 1—9:30 A. M.—Chapel.
10 A. M.—Alumni Address.
11 A. M.—Business Meeting.
12:30 P. M.—Alumni Luncheon.
Thursday, June 2—10 A. M.—Commencement Exercises, Graduates, Seniors and Sophomores, Auditorium, Physical Education Building. Mr. Lorado Taft, Chicago, will deliver the address.
12:15 P. M.—Reunion Luncheon, Sandwich Shop.
2 P. M.—Camping Excursion to Mammoth Cave.
Admission and Registration

Requirements for admission to the summer school are exactly the same as for the regular school year.

Students seeking admission to the Western Kentucky Teachers College for the first time should, if possible, send their credentials to the registrar before the opening of the first summer term. Under no circumstances should the student fail to have a transcript of his high school record ready to present on the day of his first registration.

Educational Standing of Western Kentucky Teachers College

Western Kentucky State Teachers College is a member of the following accrediting associations: The Association of Kentucky Colleges and Universities, American Association of Teachers Colleges, Association of Colleges and Secondary Schools of the Southern States. Graduates of the school are given unconditional graduate standing in the leading colleges and universities of the country.

Superintendents, Principals, School Boards

If you know that you will need one or more teachers in your school next year, it would be well to write W. J. Craig, Personnel Department, Western Teachers College, giving necessary information as to character of position, salary, and type of individual wanted. By making early application to our appointment bureau you may fill your vacancies before the best teachers have secured positions. Files containing information about prospective teachers among our students are now being made. Write at once. Now is the time to secure the best teachers. We shall have pleasure in aiding you and will exercise the greatest care in making recommendations.

Recreational Opportunities

Western is an out-of-door school in that it is the center of easily accessible scenic wonders, which in number, variety, beauty and interests are unsurpassable in any other similar array in Kentucky. Some of the principal attractions are listed elsewhere in this paper.

GAMES

Several excellent tennis courts are maintained. They are used by both men and women. Indoor tennis, baseball and volley ball, are also games played by all. The young women have organized for hockey, also soccer.

BOATING AND PICNICKING

Bowling Green offers to students and faculty ideal opportunities for hiking and picnicking. Other sports enjoyed are boating and fishing in Barren river and nearby creeks. Week-ends are open for these outings.

NEW SWIMMING POOL

A new swimming pool 50x120 feet has been completed and will be open for use as soon as the weather permits. It will be under capable supervision. Instruction will be offered for non-swimmers also for recreational swimming. The pool will be open to the community at stated times under the supervision of the Department of Health and Physical Education. Rigid regulations will be in force for the use of the pool. A nominal fee will be charged and a certificate of good health will be required. Full announcements will be made later.

EXCURSIONS

Opportunity for trips to many attractive points of historic and geographic interest within the city limits and within easy access by walking, motoring, or by rail will be offered during the summer school. The visits at intervals to Mammoth Cave region, the Davis and Lincoln Memorials, the Old Kentucky Home, the Parthenon at Nashville, and Gettysburg, the only Trappist monastery south of the Ohio river, should be of special interest to all Kentucky teachers. Besides these, there are many attractive spots on riverside and in the woods where outings may be had. White stone quarry nearby always proves of interest, as do trips to small caves, Lost River, the asphalt mines, etc.

The Graduate School

The Graduate School was organized last spring. The enrollment in this division of the institution during the summer session and first semester has been highly satisfactory, both as regards number and quality of the students in attendance. Persons interested should write for a special bulletin giving full information relative to admission to the Graduate School, the departments in which graduate work is offered, and the requirements for the Master of Arts degree.

The following courses carrying graduate credit will be available during the summer session:

FIRST TERM

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
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<tbody>
<tr>
<td>BIOLOGY: (Offerings to be indicated later.)</td>
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<tr>
<td>ECONOMICS:</td>
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<tr>
<td>309 taxation and public finance</td>
<td>2</td>
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<tr>
<td>415 advanced theory</td>
<td>2</td>
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<tr>
<td>EDUCATION:</td>
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<td>324 problems of county school supt.</td>
<td>2</td>
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<td>356 public school supervision</td>
<td>2</td>
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<td>362 supervision in elementary school</td>
<td>2</td>
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<tr>
<td>440 educational statistics</td>
<td>2</td>
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<td>442 educational research</td>
<td>2</td>
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<td>454 business etc. of public school admin.</td>
<td>2</td>
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<td>458 school buildings</td>
<td>2</td>
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<td>470 the curriculum</td>
<td>2</td>
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<td>474 training of teachers</td>
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<td>ENGLISH:</td>
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<td>403 early drama</td>
<td>2</td>
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<td>HISTORY:</td>
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<td>314 american foreign relations</td>
<td>2</td>
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<td>406 french revolution</td>
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<td>LATIN:</td>
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<td>304 survey course in latin literature</td>
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<td>MATHEMATICS:</td>
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<td>302 integral calculus</td>
<td>2</td>
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<td>308 psychology of the elementary school subjects</td>
<td>2</td>
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<td>320 mental hygiene</td>
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<td>SECOND TERM</td>
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<td>EDUCATION:</td>
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<td>334 state and county school adm.</td>
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<td>366 public school supervision</td>
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<td>313 investigations in reading</td>
<td>2</td>
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<td>456b business elements</td>
<td>2</td>
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<td>ENGLISH:</td>
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<td>402 literary criticism</td>
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<td>HISTORY:</td>
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<tr>
<td>314b american foreign relations</td>
<td>2</td>
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<td>405 growth of the west</td>
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<td>497 the prussian kingdom</td>
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<td>MATHEMATICS:</td>
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<td>303 differential equations</td>
<td>2</td>
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<td>PSYCHOLOGY:</td>
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<td>305 psychology of childhood</td>
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<td>397 social psychology</td>
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<tr>
<td>402 advanced educational psychol.</td>
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The Training School

The Training School will be in session during the first summer term during which unsurpassed facilities for observation and directed teaching will be available. The building that has been constructed for this purpose is one of the best in the country, and is modern in construction and arrangement.

The building houses the entire range of precollage work—from the kindergarten through the fourth year. In addition to the usual subjects of English, history, language, mathematics, social science, and science, courses in home economics, industrial arts, agriculture, physical education, public school music, orchestra, and band are offered.

The Rural Training School, which is a part of the Training School organization, will be in session during the same time, and will provide the very best opportunities for those preparing for educational work in rural communities.

Special Features

Below are given some of the special features to be offered during the Summer School of 1932. A few other attractions will be added.

Elementary Education.

For the Summer of 1932 the Western Teachers College is offering the most extensive program in elementary education in its history. Both grade and rural school work will be emphasized. A number of the regular teaching staff in the department of education and a few special teachers will offer work in the field. Following is a partial list of the subjects to be given: Class Management and Control, Directed Observation, Teaching a Rural School, Teaching of Reading, Teaching of the Fundamental Subjects, Tests and Measures, Organization, Administration and Supervision of the Elementary School, Kindergarten-Primary Methods and Materials, Problems of the Primary Teacher, Introduction to Psychology, Directed Teaching.

In addition to the courses listed, a great variety of offerings of interest to the grade teacher is available in other departments. Among these might be mentioned: Methods in Art for Grades, Methods in Music, Teachers Arithmetic, Plays and Games for the Grades, Children's Literature, Nature Study, Special Methods for Teaching Geography in Elementary Schools, Poster Work, Art Appreciation, Play Production, Methods in Penmanship, Hygiene and Sanitation, Mythology, and a great number of general content courses.

Special Lectures.

Special lectures on topics of interest to summer school audiences will be given by a number of distinguished educators and prominent people in other fields. A definite announcement of these will be made later.

Chapel.

During the summer session chapel exercises will be held daily at 9:15 A. M. No classes will be scheduled at this hour. Devotional exercises, community singling, addresses by outstanding speakers, and other features will constitute the daily chapel program. It is expected that the program will prove sufficiently attractive that all members of the student body will be present.

Know Kentucky.

The "Know Kentucky" courses in English, geography, and biology which have been so popular during the last two or three summers will be offered again in 1932.

Twilight Hour.

For a number of years, one of the most popular features of the entire summer program was the Twilight Hour. During the approaching term the Twilight Hour will again receive careful consideration. Games, lectures and music, both vocal and instrumental, will characterize the occasion. Much recreation will also be intermingled with inspiring programs. The hour will not only be one of relaxation and entertainment, but will provide helpful suggestions for your future work.

Reduced Railroad Rates to Summer School

Reduced rates will be sold on the Round Trip Identification Plan basis, fare and one-half for the round trip, minimum excursion fare of $1.00 from all stations in Alabama, Kentucky, Mississippi and Tennessee, except stations on the N. O. G. N. R. R. These tickets will be sold only upon presentation of identification certificates to ticket agents at time of purchase of tickets. These certificates will be furnished free upon request.

Tickets will be sold for the first term from June 2 to June 8, inclusive, and for the second term from July 14 to 20, inclusive, with final limit August 26.

Reservation of Rooms

Those who desire to secure rooms in either the West Hall or the J. Whit Potter Hall should make their reservations early, as dormitory facilities have not been sufficient heretofore to accommodate all applicants. Any requests for reservations should be accompanied by the usual fee of $5.00. This amount is applied on the room rent at the time the student registers here. When you write, it may be well to indicate the Hall preferred and also the floor on which you desire to be located.

Living in Private Homes

Many of the most cultured families in the city are offering rooms to students who prefer private board. These rooms are in homes having all of the modern conveniences. The rates are reasonable, ranging from $1.50 to $2.00 or $2.25 per week. Lists of desirable places are kept in the office and assistance is furnished those who wish it in finding suitable locations. Students should ask to see these lists. Those who prefer to room in private homes have the privilege of securing meals in the J. Whit Potter Hall.

Meals in Private Homes

The price of meals at private boarding houses is little more than what is charged in the J. Whit Potter Hall—$4.50 or $5.00 per week.

The Spring Term

The Spring Term of the Second Semester will begin April 4, 1932. This term is an integral part of the regular school year. Splendid opportunities will be provided for students to earn credits in the various major departments of the institution. During the nine weeks of intensive study, eight or nine hours of college credit may be completed.

Light Housekeeping

It is becoming more and more popular for students, especially young married couples who attend the institution here to rent one or two rooms, depending on what is needed, and do light housekeeping. They are finding this to be quite economical and highly satisfactory in other respects as well. Simple arrangements are offered in many homes of the city; and in addition there are a limited number of modern small apartments that are available. An organized force of employees is kept by the institution to give assistance in making desirable arrangements.
Will See You In Louisville

The Seelbach, Fourth Street at Walnut, where the headquarters of the Western Kentucky Teachers College will be established.

There will be but one Headquarters for Western during the meeting this year. The business and placement office which has been at the Columbia building for some years past, will be maintained with the social headquarters on the mezzanine floor of the Seelbach Hotel. Professor W. J. Craig, who has charge of the placement of teachers, Miss Mattie McLean, and other members of the faculty and administrative department will be in charge of the headquarters there. It is hoped that all former students of Western will make this their gathering place during the meeting and that the students in college now, who attend the meeting, will arrange to meet their friends there.

Superintendents and members of Boards of Education, who desire personal interviews with applicants for teaching positions, may make appointment for such meetings by writing to the college in advance. All friends of the college are cordially invited to visit us at headquarters.

Cost of Attendance at Either of the Six Weeks Summer Schools

Tuition is free.

Excellent meals, $4.00 per week ........................................ $24.00
Room rent, with all modern conveniences ......................... 12.00
Registration fee .................................................. 3.50

Total ........................................ $39.50

Students who come from other states than Kentucky pay in addition to the above a tuition fee of $6.00 for the term of six weeks. The expense for the entire twelve weeks for Kentucky teachers or prospective teachers of the state should not exceed $79.00 exclusive of personal items and books.

Western Graduating Classes

The efficiency of a college is judged by the quality and quantity of its output. The quality of the graduates from Western, we feel, has always been as good as the best. The growth of the college is rather strikingly by a slight study of the number of graduates each year since we have been a senior college. This is given below:

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Graduating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1924</td>
<td>76</td>
</tr>
<tr>
<td>1925</td>
<td>77</td>
</tr>
<tr>
<td>1926</td>
<td>122</td>
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<tr>
<td>1927</td>
<td>145</td>
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<tr>
<td>1928</td>
<td>160</td>
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<td>1929</td>
<td>194</td>
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<tr>
<td>1930</td>
<td>183</td>
</tr>
<tr>
<td>1931</td>
<td>204</td>
</tr>
<tr>
<td>1932 (estimated)</td>
<td>232</td>
</tr>
</tbody>
</table>

We Meet Here at Breakfast

The Brown Hotel, Fourth Street at Broadway, where we shall gather for breakfast at 7:30 a.m., Friday, April 15.

A get-together breakfast of all students, former students and friends of Western will be held in the Crystal dining room of the Brown Hotel at 7:30, Friday morning, April 15. The time has been set so as to suit the greatest possible number of those interested in the meeting. Western will run a special train to the K. E. A., as usual, leaving Bowling Green early Friday morning and returning late Saturday night. Students coming in on the special train from Bowling Green that morning, will arrive just in time for the breakfast. A short attractive program has been arranged for the occasion, consisting of community singing, one-minute talks, and music by the college glee club and the college orchestra. The breakfast will be a good one and will be served quickly and attractively. Those who are unable to secure their tickets for the breakfast before going to Louisville, may do so at the headquarters at the Seelbach Hotel. Please get your tickets and get them before Thursday noon if possible. Be sure to meet us at the breakfast, Friday morning at 7:30 o'clock.

The tickets will cost fifty cents each, and should be reserved in advance. If those who are interested in the breakfast will write to the college and make reservation for the breakfast at once, it will assist the management very greatly.