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FROM ALABAMA TO AFRICA AND ASIA

BY LARRY CAILLOUET

For several years I have spent a few minutes early in the semester introducing myself and offering a piece of unsolicited advice: “Take advantage of every excuse you have to travel, especially outside of the United States.” During these testimonials to the value of firsthand international experience, I never dreamed that someday it would be part of my job at Western to offer this same advice and to assist students in following it. I just knew it was good friendly advice.

I'm not exactly sure where I got my love of traveling and love of meeting people who were different from me. My family was not advantaged to travel much for either business or pleasure. Vacations usually didn't take us very far from home, although we made it to the ocean a couple of times. But I can remember my dad cutting my hair at home, and to keep my mind off the discomfort and aggravation of the ordeal, he would tell me stories about his experiences in World War II. There was the troop ship that zigzagged across the Pacific to avoid enemy torpedo boats. There were the train rides in India, where he served in the Army Air Force as an airplane mechanic. And of course there was the Taj Mahal, the splendid marble mausoleum built by an Indian emperor for his favorite wife. As a boy I was fascinated by the picture of it hanging in my parents' bedroom, where it still hangs today. Maybe it was the Taj Mahal that planted wanderlust in my heart.

Or maybe it was the globe my grandmother gave me as a boy. It had a light inside it, and if I turned it on at night, the soft blue glow of the oceans would fill the corner of my bedroom. All of north Africa was purple, for France, and the orange Union of Soviet Socialist Republics stretched forever around the globe. My mother got rid of my globe when I was in college because so many of the boundaries had changed, but that globe will always be the most special globe to me, because it was an Alabama boy's window on the world, a glimpse of dreams not to be realized until years later.

Although I've not yet seen the Taj Mahal, I've been blessed with the opportunity to see many colored shapes on the globe become real. And while I hope to never lose the sense of adventure, romance, and discovery that each country newly visited brings, I've come to realize that international exposure is no longer just a pastime for the wealthy or a treat for the unhealthy; it is a necessity for survival in our ever-shrinking interdependent world. As educators we can no longer think of internationalization as a hobby or an option to be chosen. Nor can we think of it as an approaching trend. It is current reality. And regardless of our academic discipline, unless we understand globalization, we are inadequately prepared to prepare our students for the world on their doorstep.

We live in a time which some people call the post-Cold War era. I like the analogy which Michael Mandelbaum, a foreign affairs professor at Johns Hopkins University, uses to compare the Cold War paradigm with the post-Cold War paradigm. He describes the Cold War as a contest between Sumo wrestlers, Giant men moving slowly and carefully as they circle each other looking for the right opportunity to shove the other out of the ring. They grunt and posture, they bump and shove, but when the match is over, not much has happened and no one has gotten hurt. On the other hand, the post-Cold War period is like the 100-meter dash — over and over again. Unlike what Yogi Berra once said about baseball, the sprint is not over when it's over. There is barely time to catch your breath before the gun sounds for the next race. And so our nation, our economy, and our workforce no longer deal with a fixed, stable, and familiar enemy. Instead we face the anonymous dynamic forces of economics...
and technology that can swiftly and surgically eliminate jobs, industries, communities, and ways of life if we are unprepared.

I love my new work as Director of International Programs. It may be the best job at Western, because I get to play a role all across campus in shaping our programs and our students for the challenges and opportunities ahead in the area that I love. As Director I get to work with the international students who come to WKU, the American students who go abroad to study, and with the faculty.

The international students at Western are the most visible aspect of International Programs. Western has experienced slow but steady growth in the number of international students enrolled. Last year we had approximately 250 students from more than 50 different countries. International representation will grow at a faster pace due to more aggressive recruiting, attractive scholarship provisions, and the formation of alliances with high schools and universities abroad. For instance, the College of Education is developing strong relationships with schools in Mexico who have begun sending us top quality students who are proficient in English and electronic communications. I hope to strengthen that alliance and promote that model in our other colleges.

Western provides an important service to the global village by educating international students, but our motives are not completely unselfish. International students enrich our student body with wonderful diversity and provide opportunities for American students to learn more about other cultures and peoples than they could ever learn in books and classrooms. While these opportunities are extremely valuable, our most important initiative in the Office of International Programs is to increase the number of our students who go abroad to study. Interaction with international students will promote interest in our Study Abroad programs, but we are developing proactive methods of taking the message to our students: “You’ll have so much fun, and you will learn so much, you’ll wonder what took you so long.”

Our faculty are the most important part of the internationalization of Western. They are the ones who shape the students’ interests and who shape the curriculum. WKU has a substantial number of faculty with international experience, but that number needs to increase. International Programs will be seeking ways to assist faculty in gaining meaningful international experience. Along with that we will seek to help faculty incorporate international concerns into their courses, where relevant, and into programs. The College of Business has developed a minor in International Business which may serve as an example to other colleges. We hope to assist individual departments in developing the international dimension in their curricula and making “world-mindedness” a hallmark of Western graduates.

International is not just for the wealthy anymore.

Larry Caillouet is Western Kentucky University’s Director of International Programs

Dr. Larry Caillouet began his career at Western Kentucky University as a professor in the Department of Communication in 1975. In July, he was appointed Director of International Programs. How did he go from professor of communication to a position which promotes the internationalization of WKU and advances Western’s reputation all over the world? Oddly enough, that journey began ten years ago in the then Soviet Union.

In 1990, Caillouet received an invitation from the Soviet branch of the World Laboratory to speak in Tbilisi University in what is now the Republic of Georgia. He delivered a series of lectures on organizational communication in Tbilisi. This visit was followed by a four-month sabbatical in 1992, during which time he was awarded the Ivane Javakhishvili medal, the highest medal of honor given by the university. The honor was in recognition of Caillouet’s educational and humanitarian efforts to Tbilisi University. In 1994 after successfully coordinating an exchange program between Georgia and the United States, the school bestowed on him an honorary doctorate. The fruits of his labor are continued today in an active WKU exchange program.

Caillouet’s international experience extends to such diverse regions as Europe, Asia, Latin America and Russia.

“Expansion and enhancement of our International Programs is a priority in “Challenging the Spirit”, and I have every confidence that Dr. Caillouet will bring outstanding leadership to these programs,” said Provost Barbara Burch.
Honoring Our Distinguished Alumni

The WKU Alumni Association will pay tribute to the 2000 class of the Western Kentucky University Hall of Distinguished Alumni at the Hall of Distinguished Alumni Induction Luncheon Friday, Oct. 13 at the Bowling Green-Warren County Convention Center at 11:30 a.m.

This year’s class includes an agronomist, distinguished military officer, legendary coach and athletics administrator, nationally-recognized radiologist and a respected banker. They are: Dr. Don Ball, Gen. John M. Keane, Ted Hornback, Dr. James G. Kereiakas and Herbert J. Smith.

The Hall of Distinguished Alumni was established by the WKU Alumni Association in 1992 to honor WKU alumni who have made significant contributions to Western, their state and country. A special committee accepts nominations and then makes recommendations to the Alumni Association’s board of directors.

**DR. DON BALL**

Dr. Don Ball, a 1968 WKU graduate, is a distinguished professor of agronomy who has a high level of professional visibility at all levels – state, national and international. As an extension agronomist and alumni professor of agronomy at Auburn University, Dr. Ball is the author of dozens of bulletins, circulars, scientific papers and technical articles as well as more than 400 articles in popular farm magazines and trade journals.

The Owensboro, Ky., native graduated with master’s and doctoral degrees from Auburn University, then joined the faculty there. He is assigned statewide responsibility in Alabama where he is the only extension faculty member assigned to work with forage crops.

Dr. Ball has received numerous awards for his work, including the Superior Service Award from the U.S. Department of Agriculture, Merit and Medallion awards from the American Forage and Grassland Council, fellowship in two scientific professional societies, the Auburn University Extension Excellence Award, and the American Society of Agronomy Agronomic Extension Education Award. He was named the WKU Agricultural Alumnus of the Year in 1990.

He is married to Vonda Hatcher Ball and they have two children, Kelly Wayne Ball and Allison Lee Ball.

**GEN. JOHN M. KEANE**

Gen. John M. “Jack” Keane is an infantry officer who has commanded at every level before being promoted to his current post as the 29th vice chief of staff for the U.S. Army.

Gen. Keane received a master’s degree from Western in 1976 and is a 1966 graduate of Fordham University. Prior to his current post, he spent the last 20 years in command and staff assignments in support of operational and joint forces. He has experience in all types of infantry – airborne, air assault, light and mechanized.

His commands include: the XVIII Airborne Corps; the 101st Airborne Division (Air Assault); the Joint Readiness Training Center; the 1st Brigade, 10th Mountain Division (Light); and the 3/39th and 4/23rd Infantry, 9th Infantry Division. He served as chief of staff, 10th Mountain Division (Light); chief of staff and assistant division commander, 101st Airborne Division (Air Assault); chief of staff, XVIII Airborne Corps; and deputy commander-in-chief, United States Atlantic Command.

Gen. Keane’s awards and decorations include: the Defense Distinguished Service Medal, the Distinguished Service Medal, the Silver Star, five Legions of Merit, the Bronze Star Medal, three Meritorious Service Medals, the Army Commendation Medal, the Humanitarian Service Medal, the Ranger Tab, the Combat Infantryman’s Badge, the Master Parachutist Badge, the Air Assault Badge and the Army Staff Identification Badge.

He is married to the former Theresa W. Doyle of New York City, and they have two sons, Matt and Dan.

**TED HORNBACK**

Vernon Theodore “Ted” Hornback is one of the more notable names in
Hilltopper athletics. Hornback distinguished himself as an athlete, coach and administrator and was an ardent supporter of Western athletics until his death in 1997.

The Athertonville, Ky., native came to Western in 1925 and was an outstanding player on E.A. Diddle's squads from 1926 to 1929. Hornback was a starting forward, leading scorer and team captain for three years. After graduating in 1929, Hornback became a teacher and basketball coach at Corinth, Ky., High School. His only team there won the state championship and finished third in the national championship tournament and Hornback was named the nation's outstanding high school basketball coach.

Hornback taught and coached in Bluefield, W. Va., and Ludlow, Ky., before being called back to the Hill as Diddle's assistant and tennis coach in 1938. He spent 26 years as an assistant basketball coach and 34 seasons as tennis coach. Teams from both sports earned numerous conference and national titles.

In 1965, Hornback became athletics director and founded the Hilltopper 100 Club, which is now the Hilltopper Athletic Foundation. He retired as athletics director in 1971, but continued to coach tennis until he reached mandatory the retirement age of 70 in 1976.

Hornback and his wife, Elizabeth, who died this year, are survived by their three children: Vernon T. Hornback Jr., Bert G. Hornback and Ann Hornback Williams.

The 1945 Western graduate has had a distinguished career in both the practice and teaching of radiology. His honors include the William D. Coolidge Award and the Gold Medal Award from the American Association of Physicists in Medicine; the Gold Medal Award from the Radiological Society of North America and the Daniel Drake Award from the University of Cincinnati. He was also inducted into the Bowling Green High School Hall of Honor.

After receiving his bachelor's degree in physics from Western, Dr. Kereiakes continued his education at the University of Cincinnati, earning master's and doctoral degrees in physics. He spent nine years at the U.S. Army Medical Research Lab at Fort Knox, Ky., before he returned to the University of Cincinnati as an assistant professor of radiology in the College of Medicine. He retired from radiology in 1991 and became professor emeritus of clinical radiology at UC.

One focus of Dr. Kereiakes' work was radiopharmaceutical dosimetry, or the process of injecting radioactive material into part of a patient's body and studying the organ, such as the liver or brain, in which the material settles.

The Columbus, Ohio, native lives in Cincinnati. He and his wife, Helen, have four children: Dean J. Kereiakes, Thomas J. Kereiakes, Penelope Poneranz and Beth L. Brendamour.

**HERBERT J. SMITH**

When Herbert J. Smith became president of American National Bank in Bowling Green in 1966, it was a $21 million bank. When he retired in 1986, it had more than $190 million in assets. After he retired from the bank, Smith joined the board of Auburn Hosiery Mills and spent one year as general manager. During that year, employment increased from 120 to 500.

Smith has used this same business sense to benefit Western and the Bowling Green-Warren County community. The 1940 graduate of Bowling Green Business University, which merged with Western in 1963, has served on the Ogden College Foundation Board since 1951. Under his leadership, the Foundation's endowment fund grew from $125,000 to $1.25 million, resulting in scholarships for about 100 Western students a year. Smith also is co-founder of the WKU Free Enterprise Fair, one of the founders of Junior Achievement of Bowling Green-Warren County, a longtime member of the Rotary Club and founder of the United Givers Fund (now United Way).

While Smith was at American National, the bank was noted for many firsts, including the first bank in Kentucky or Tennessee to sell federal funds and to offer leasing as a major incentive to attract businesses to the area. He was also the founder and president of Progressive Bankers Association of Kentucky, which successfully lobbied for legislation in 1984 that allowed banks to operate across county and state lines.

Some of the honors Smith has received include Outstanding Young Man of Bowling Green by both the Bowling Green Jaycees and the Bowling Green-Warren County Junior Chamber of Commerce and Outstanding Businessman of the Year by Delta Sigma Pi honorary business fraternity.


For more information, or to purchase tickets for the induction luncheon, contact the WKU Alumni Association at (270) 745-4395 or 1-888-WKU-ALUM.

Disabling Perceptions

BY KIMBERLY SHAIN PARSLEY

I came to Western Kentucky University as a student—an excited, determined, but mostly frightened student. I survived my freshman year, surprised myself as a successful sophomore, thoroughly enjoyed my junior year and dreaded leaving as a senior. I was nervous about going out into the world, finding a job, and making a life for myself. In May 1997, I started on that journey, confident in the realization that Western had prepared me well for the world. What I soon learned was that no one had prepared the world for me.

Such inaccurate perceptions are the greatest challenge to a disabled person’s ability to live a full, normal and independent life. The important aspect of disability awareness isn’t the disability; it’s the awareness. When people encounter a person with a disability, more times than not, what they see is just the disability, not the person.

Deborah Brizendine has been a certified vocational rehabilitation counselor for 20 years. She says that during the course of her career she has seen great strides toward total equality for her clients at the Kentucky Department for the Blind, but that some barriers remain virtually unchanged. "Attitudes have not come as far as the technology that makes so many job opportunities a possibility," she said. "There is still so much unemployment and underemployment of people with disabilities. Doors are not being opened because of people’s attitudes. There is still so much progress that needs to be made."

Brizendine said that like most minority groups, the disabled are often stereotyped. She said that people think someone with a disability can’t work, doesn’t want to work or shouldn’t have to work. "Employers often have kind hearts, but not open minds. They give a disabled person unwanted pity, but not the jobs they desperately need and want."

— DEBORAH BRIZENDINE, Kentucky Department for the Blind vocational rehabilitation counselor
often have kind hearts, but not open minds. They give a
disabled person unwanted pity, but not the jobs they des­
perately need and want.”

Brizendine said there are very few jobs that cannot be
accommodated with special equipment or altered methods.

A common problem faced by the disabled is that they
are “pigeonholed,” she said. People make assumptions
about all blind people, for example, based on the one or
two blind people they’ve met. “Everyone is different in
terms of what they can do and what their potential is,” she
said. “We need to look at the individual, and not what the
disability is.”

Michael Southern, coordinator of Western’s Student
Disability Services program, agrees. He says interaction be­tween students and professors is always important, but
critical to academic success when the student is disabled.
Southern promotes communication between disabled stu­
dents and professors by providing letters of accommo­
dation to students. These letters outline the specific needs of
the student such as the student’s preferred methods for test
and note taking, writing term papers and reading textbooks
and other written materials. The students hand deliver the
letters to professors, giving them an opportunity to discuss
the best approach to the student’s complete participation in
the class.

“The letter is a great link of communication between
the professor and the student of what that student’s needs
are going to be in relation to the course,” Southern said.
“Hopefully, that communication will maintain throughout
the semester.”

Western was one of the first schools in Kentucky to use
the letters of accommodation as a way to notify professors
about the presence and special needs of a disabled person
in their classrooms. Brizendine said this method not only
benefits students academically, but also helps students to
learn skills of self-advocacy.

“Western has made a lot of progress over the last five to
seven years, but there are areas that need improvement,”
Brizendine said. “Western doesn’t stand alone in its need to
make progress.”

She cited test proctoring as an area for improvement. 
Counselors from Student Support Services often assist with
test-taking, but their location in Jones-Jaggers requires
crossing busy University Blvd. which has a history of acci­
dents involving student pedestrians. She said this problem
can be solved by getting and maintaining up-to-date tech­
"Accessibility is more a matter of attitude and less of changing physical circumstances,... The key to accessibility is a commitment from students, faculty and staff to promote a positive experience for everyone."

— HUDA MELKY, director of Equal Opportunity/504/ADA Compliance

a lesson on assisting the disabled. As it was, I just stood there stunned, undoubtedly confirming her suspicion that I was probably lost and had no idea where I was or what I was doing. My humiliation was complete, or so I thought.

All during my geology class I admonished myself for not handling the situation better. I had a new determination as I walked back to my room in McLean Hall, the safest route to which took me north along State Street, across at the intersection of State and 15th, back down State, right at the corner of State and Alumni Drive, up the sidewalk, crossing beside Potter Hall. I had always crossed the street there, and was aware of a sign that stood directly in my path on the sidewalk. This was no problem. I let my cane find the sign to indicate to me that I was where I was supposed to be.

"Excuse me Miss," came a male voice from behind me. Oh great, another one, I thought. I pretended not to hear. This usually works because most people think that if you can't see, you can't hear either. No such luck. My pursuer was persistent. As I searched for the trusty sign with my cane, I found a car parked crooked in front of the sign. I began sweeping my cane back and forth in search of the sign,
Corey Nett, with fellow students Corey Marcrum (left) and Adesina Smith (right).

lightly tapping the car. Honest, it was a very light tap. In my haste to avoid another encounter with a kind-hearted do-gooder, I hadn't crossed the street at the right angle and was off course. Then I found it. My cane made contact with the trusty sign just as the boy scout reached me.

"There's a sign there," he said, placing his hand on my shoulder in an unnecessary attempt to keep me from running into the object for which I had been searching. That was it. Enough was enough.

"I know there's a sign there," I told him as I whirled to face him and firmly planted a fist on my hip in a gesture of frustration. "There's always a sign there. Every day that I have walked this route, there's been a sign there, but thank you for chasing me down to tell me what I already knew."

"I'm sorry," he said, more amused than affronted. "I'm Tom Meredith and I just wanted to tell you what a great job I think you're doing under such difficult circumstances."

Now my humiliation was complete. What I had never known about my landmark sign was that it said RESERVED PARKING FOR UNIVERSITY PRESIDENT. I contemplated curling up into a ball and hurling myself all the way down the hill, beginning a new life wherever I landed. I thought better of that plan when I realized some good Samaritan would just try to save me again.

Not all disabled people are fortunate enough to have others always willing to help. Corey Nett is a sophomore from Louisville. He has cerebral palsy, which causes his speech to be slurred and requires him to use a wheelchair when navigating the campus. In Florence Schneider Hall where he lives, a parade of friends pass in and out of his room. He has many friends, most of whom cheered him on last year as he engaged in a heated chess battle with another resident. He enjoys being involved in campus life and gave a presentation to Master Plan students about disability issues.

Adesina Smith, a senior from Louisville and friend of Corey, said she noticed him playing chess in the lobby and began talking to him. They soon began to talk regularly and are now close friends. "We conversed just like everybody else," Smith said. "One thing I learned about Corey is he has more personality than I first thought, and that just comes from me being ignorant about his disability."

Unfortunately, not everyone bothers to get to know Corey. Most people never get past his disability. Corey said many people become impatient or rude when he's trying to talk to them. Much of the time, Corey communicates by typing on a laptop computer with his nose.

"They just walk away," he said. "Those people who walk away just because I'm different, they're just showing their own ignorance."

Corey said he is used to the stares and rude behavior by now. He's had to learn to ignore it. He said that while people are looking at him and thinking pitying or rude thoughts, he knows he'll soon go back to his dorm room, tell his friends and have a good laugh.

Smith said she and Corey have a "silent communication" when they are out together and notice someone staring or whispering about Corey. "I'll give him a look and he'll look at me and shake his head and we'll just kind of giggle."

"Corey does some things a little bit differently, like the way he types," said Carey Marcrum, a Nashville senior. "But he's just a normal guy. Well somewhat normal; I wouldn't call him normal at all. He's different, just like everybody is different. He's not an average guy at all. He's well above average."

Corey said he wants those people who stare at him to be open to different kinds of people. He said it is important to everyone that all different kinds of people are embraced. Michael Southern said this is especially important on a college campus. "An institution of higher learning should be open and welcoming to people of all diversities."

For two years I looked for employment, for someone to look beyond my disability to acknowledge my skills and talents. That search ended where it had begun, right here at Western. Many people have started referring to the disabled as "differently abled." This is probably a more accurate description, but shouldn't be limited to just people with disabilities. We are all different. We learn differently, speak differently and act differently. It is important not to focus on what disabled individuals can't do, but rather what we can do—even if we do it differently.
NEW FACULTY

Gordon Ford College Of Business

ATKINSON, J. Kirk, MBA, Murray State University, Visiting Assistant Professor, Management and Information Systems

BHATTACHARYA, Raja, MBA, Western Kentucky University, Instructor, Management and Information Systems

BROCKMAN, Beverly, Ph.D., University of Alabama, Assistant Professor, Economics and Marketing

BROCKMAN, Christopher, Ph.D., University of Alabama, Visiting Assistant Professor, Accounting and Finance

BROWN, Christopher, Ph.D., Oklahoma State University, Assistant Professor, Accounting and Finance

JONES, Kiku, MBA, Western Kentucky University, Visiting Assistant Professor, Management and Information Systems

Ogden College Of Science, Technology And Health

TRAWICK, Michelle, Ph.D., North Carolina State University, Assistant Professor, Economics and Marketing

WOOD, Claudia, MA, Vanderbilt University, Instructor, Economics and Marketing

College Of Education And Behavioral Sciences

CHEN, Shu-Hsien, Ed.D., University of Georgia, Assistant Professor, Special Instructional Programs

FEILNER, Nikki, MA, University of Missouri, Visiting Instructor, Consumer and Family Sciences

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HOU ZTON, Cynthia, Ph.D., Southern Illinois University at Carbondale, Instructor/Outreach Coordinator, Dean’s Office

KIRCHNER, Jana, MAE, Western Kentucky University, Instructor, School Practitioner, Middle Grades and Secondary Education

MOGHADDAM, Bagher “Bob”, MS, Florida International University, Assistant Professor, Consumer and Family Sciences

PETTY, Pam, MA, Tennessee Technological University, Visiting Assistant Professor, Special Instructional Programs

POWELL, Patsy, MAE, Western Kentucky University, Instructor, School Practitioner, Elementary and Interdisciplinary Early Childhood Education

POWERS, Sherry, Ed.D., University of Kentucky, Assistant Professor, Special Instructional Programs

SETSER, Katherine, BS, Miami University, Visiting Instructor, Consumer and Family Sciences

SHIVEL, Deborah, MA, University of Kentucky, Instructor, Consumer and Family Sciences

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FINLEY, Delaire, MFA, Brooklyn College, Visiting Assistant Professor, Art

GONZALEZ, Angela, MA, Western Kentucky University, Visiting Instructor, English

HAYES, II, L. Clinton, MA, Western Kentucky University, Visiting Instructor, Communication

HODAPP, Jeffrey, DMA Candidate, University of Wisconsin-Madison, Visiting Instructor, Music

HUMMEL, Lees, MFA, New York University, Assistant Professor, Theatre and Dance

KRULL, Amy, Ph.D., Purdue University, Assistant Professor, Sociology

Bowling Green Community College

Le TOURNEAU, James, MA, University of Wisconsin-Madison, Assistant Professor, School of Journalism and Broadcasting

MUNISTERI, Cathleen, BFA, School of Visual Arts—New York, Visiting Professional in Residence, School of Journalism and Broadcasting

MUSALI, John, Ph.D., Indiana University, Assistant Professor, Sociology

PAPROCKI, Daniel, DMA, Ohio State University, Assistant Professor, Music

PAPROCKI, Deborah, Ph.D., University of Wisconsin-Madison, Visiting Assistant Professor, Modern Languages and Intercultural Studies

PETKUS, Yvonne, MFA, University of Washington, Assistant Professor, Art

RIGBY, L. Dale, Ph.D., University of Missouri-Columbia, Assistant Professor, English

ROGERS, David, DA, Middle Tennessee State University, Instructor, English

SIMPSON, W. Mark, MA, Marshall University, Assistant Professor, School of Journalism and Broadcasting

STONE, Stephen, MFA, University of North Carolina-Greensboro, Assistant Professor, Theatre and Dance Studies

TULLIS, Matthew, MFA, Temple University, Assistant Professor, Art

WILSON, Michael, Ph.D., University of California at Santa Barbara, Visiting Instructor, Modern Languages and Intercultural Studies

University Libraries

WATWOOD, Carol, AMLS, University of Michigan, Documents/Law Librarian, Library Public Services

BORDERS, Charles, MA, Western Kentucky University, Instructor, Community College-History

FOSTER, Rebecca, MSN, Bellarmine College, Instructor, Community College-Nursing

HARRIS, Kimberly "Kacy", MSN, Bellarmine College, Instructor, Community College-Nursing

STAYNINGS, Mark, MPA, Western Kentucky University, Chair, Business Division, Community College

WALKER, Judy, MSN, University of Kentucky, Instructor, Community College-Nursing

Other Changes Within Academic Affairs

ALDRIDGE, C. Richard "Rick", Ph.D., University of Kentucky, Co-Chair, Accounting and Finance

ARDREY, Saundra, Ph.D., Ohio State University, Department Head, Government

BLACKBURN, Donna, Ph.D., Vanderbilt University, Department Head, Nursing

CAILLOUET, Larry, Ph.D., University of Illinois at Urbana-Champaign, Director, International Programs

COOKE, Stanley, Ed. D., University of Virginia, Interim Department Head, Special Instructional Programs

CREWS, Thad, Ph.D., University of Missouri, Interim Department Head, Physical Education and Recreation

DILLARD, Gary, Ph.D., North Carolina State University, Interim Department Head, Biology

FERRELL, Blaine, Ph.D., Louisiana State University, Associate Dean, Ogden College Dean's Office

FOSTER, Stuart, Ph.D., Ohio State University, Associate Professor/Kentucky State Climatologist, Geography and Geology

HOUCHIN, Martha, MS, University of Evansville, Chair, Health Science Division, Community College

POE, Retta, Ph.D., University of Missouri-Columbia, Assistant to the Dean for Curriculum Development, College of Education Dean's Office

RAY, Sally, Ph.D., Wayne State University, Department Head, Communication

SANSOM, Karen, BS, Medical University of South Carolina, Program Director, Healthcare Information Systems, Community College

STAYTON, Vicki, Ph.D., University of Illinois at Urbana-Champaign, Assistant to the Dean for Grant Development, College of Education Dean's Office

STITES, Joe, MS, University of Illinois, Interim Department Head, Music

STONE, Jr., James, Ph.D., University of Alabama, Interim Department Head, Elementary and Interdisciplinary Early Childhood Education
Managing From The Heart

In order to successfully meet the challenges that lie ahead for higher education, it is imperative that the academic community be united in goal and purpose. Every student should receive the maximum benefit for what is becoming a greater and greater financial commitment.

In surveying the current management literature, an overriding theme appears to be good communication. Hyler Bracey, Jack Rosenblum, Aubrey Sanford, and Roy Trueblood, in their book Managing From The Heart, outline a management approach that seems to encompass this idea. They describe five principles that could benefit higher education professionals as they strive to meet the increasing demands of today's college population. These principles are:

(1) Hear and understand me. This is something that many find difficult to incorporate into everyday practice. It takes a great deal of effort to genuinely listen to students on a consistent basis, especially when nonverbal cues often communicate disinterest in their concerns. The ability to understand others is a prerequisite for being understood ourselves. It is hard to really listen to someone while simultaneously preparing a mental response.

(2) Even if you disagree, please don't make me wrong. The typical college campus is populated by human beings at varying developmental stages. Mistakes are inevitable. But it is important that the individual not be equated with his or her behavior. The authors suggest beginning sentences with 'I' and then completing them by describing how you currently feel. The other person can then either accept or reject what is being communicated without feeling that they are being judged. In most situations, statements about yourself do not tend to foster or maintain bad will.

(3) Acknowledge the greatness within me. College exerts a tremendous influence on students in a number of ways. Not to over dramatize, but in a very real sense the future of civilization society depends on how well succeeding generations are able to realize their inherent potential. One way to help facilitate students' potential is through the provision of an experience that fosters internal motivation. In order to mature appropriately, students must be able to see the value of doing something for its own intrinsic benefit as opposed to the praise or rewards that it may precipitate. The satisfaction must come from doing the work, not from the finished product.

(4) Remember to look for my loving intentions. Unless negatively influenced by their environment, people will tend to do their best; i.e., most intentions start out being honorable. In attempting to bring about constructive change, it is always desirable to understand the feelings and attitudes that underlie specific behaviors. Educators should perpetually look for the good in others and always be willing to give students the benefit of the doubt. Unfortunately, the academy has far too many faculty and staff who only see things in a cynical, negative light.

(5) Tell me the truth with compassion. Confrontation is a necessary part of the educational process and it should never be needlessly delayed or avoided. It should, however, be facilitated with genuine concern for the student. Bracey, Rosenblum, Sanford and Trueblood argue that this can be accomplished in three steps. First, speak directly to the student who is in need of being confronted rather than talking about him/her to others. Second, respectfully address the student and listen empathetically to his/her side of the story. Finally, follow-up to determine if the target behavior actually changes.

As is usually the case, Managing From The Heart's ideas are relatively easy to understand yet somewhat more difficult to actually put into practice. But the really powerful thing about their principles are how they compliment and reinforce each other. The bottom line seems to be that the importance of good communication, especially in higher education, cannot be overemphasized.

As alluded to at the onset of this article, it is absolutely essential that the academic community agree upon a consistent philosophical framework from which to operate. Obviously, these principles should be somewhere within that framework.

Note: Managing From The Heart is available from Dell Publishing Company (1993). Aaron W. Hughey is an associate professor in the Department of Educational Leadership at Western Kentucky University.
Western Kentucky University's Physics and Astronomy Department is pleased to announce that public viewing at the WKU Observatory continues to be offered on the second Wednesday of each month. The public is invited to join Western Kentucky University astronomers at the observatory on the roof of the Thompson Complex, Central Wing for the opportunity to look through the 12.5-inch, 8-inch, and other telescopes. A brief indoor program will be presented if weather conditions do not permit observing.

Autumn Dates:
Wednesday, October 11 at 7 p.m.
Wednesday, November 8 at 7 p.m.
Wednesday, December 13 at 7 p.m.

The moon will be just past full at 7 p.m. on Wednesday, October 11. In addition to the moon, we expect to observe variable stars such as Mira and Delta Cephei.

The giant planets Jupiter and Saturn are above the eastern horizon at 7 p.m. on Wednesday, November 8 and we will look through the telescopes at the details of each celestial body.

On at 7 p.m. on Wednesday, December 13, so the sky should be dark enough to see some of the beautiful star clusters and Galactic nebulosites visible during the late Autumn.

Meet in the lobby of the Thompson Complex, Central Wing (next door to the Hardin Planetarium). Please dress warmly. Standing around in the dark makes people much colder than they expect.

Children twelve years of age and under must be accompanied by an adult. There is no charge for admission.

For further information contact:
Department of Physics and Astronomy
Western Kentucky University
(270) 745-4357
Tuesday, October 10

Homecoming Pep Rally
6 to 8 p.m.
Downtown Glasgow
Co-Sponsored by the Barren County Alumni Chapter and the WKU-Glasgow Campus
Big Red, WKU Cheerleaders, Pep Band, Homecoming Queen Candidates, & WKU Football Players and coaches invade the Glasgow Square for a serious Spirit celebration! Face painting, balloons, hot dogs, and hot cider.
Contact Barren County Alumni Chapter President Don Nims ('73) at 270-678-6986 or the WKU Office of Alumni Relations and Annual Giving. 270-745-4395. Unless otherwise specified, call this number for more information on all Homecoming activities.

Wednesday, October 11

Office Decorating Contest
Today and tomorrow
WKU Campus
WKU offices show spirit and creativity by decorating their offices. Prizes will be awarded to winners.

Chili and Cheese Lunch & Pep Rally
Time TBA
Presbyterian Church – State Street
Sponsored by the Downtown Business Association
For more information, call Alex Downing at (270) 745-5266.

2nd Annual Summit Awards
WKU Alumni Chapter and Club Volunteer Appreciation Banquet
6:30 p.m.
Bowling Green Country Club

Friday, October 13

C.A.M.P. (Club and Alumni Management Program)
8 a.m. to 4:30 p.m.
Bowling Green Warren County Convention Center
Annual training for Alumni Chapter and club volunteers featuring sessions on the Investing in the Spirit Campaign, Alumni Association membership, event planning and management, community action, and young alumni programming.

Hall of Distinguished Alumni Luncheon and Induction Ceremony
11:30 a.m.
Bowling Green Warren County Convention Center
Sponsored by the WKU Alumni Association
Celebrating the highest honor WKU bestows upon its alumni.

Sigma Nu Fraternity Invitational Golf Tourney
Noon to 6 p.m.
Hartland Municipal Golf Course
For more information, contact Craig Sleight at 270.843.8037 or 270.782.7417.

Big Red Street Fest
6 to 8 p.m.
Football Practice Field and Big Red Way
Sponsored by the Warren County Alumni Club
Community event to kick off Homecoming weekend. Music from the Fender Benders, children's activities, games, prizes, and food provided by the WKU Block 'n' Bridle Club.

Fifth Annual Awards Program and Dinner
School of Journalism and Broadcasting
5:30 p.m.
Garrett Conference Center, Room 100
For additional information, contact the School of Journalism and Broadcasting at (270) 745-4143.

Department of Communication Alumni Recognition Dinner
7 p.m.
Bowling Green Country Club

Big Red's Roar
7 p.m.
Colonade
Featuring the 2000 Hilltopper football team as well as Coach Jack Harbaugh, Big Red, the Big Red Band, Cheerleaders, Topperettes, and announcement of the Homecoming Queen finalists

Lady Topper Volleyball
7 p.m.
WKU VS. New Mexico State
Diddle Arena
For more information, contact the WKU Athletics Office at (270) 745-3542.
Hilltopper Soccer
7 p.m.
WKU vs. Texas Christian University
Creason Drive
For more information, please contact the WKU Athletics Office at (270) 745-3542.

Saturday, October 14
HOMECOMING DAY
Residence Hall Open Houses
Time TBA

Sigma Nu Fraternity
Alumni Breakfast
8 to 11 a.m.
Bowling Green Warren County Convention Center
For more information, contact Craig Sleight at (270) 843-8037 or (270) 782-7417.

W-Club Brunch
11 a.m.
Ed Stansbury Concourse in Diddle Arena
Contact the WKU Athletics office at (270) 745-3542 for more information.

7th Annual Homecoming Brunch for Alumni & Friends of the Gordon Ford College of Business
11 a.m. to 12:30 p.m.
Grise Hall Side Lawn, WKU Campus (in the event of inclement weather, location will be inside Grise Hall)
Co-sponsored by National City Bank and the Gordon Ford College of Business.
Student Organizations will provide tours of Grise Hall from 10 to 11 a.m.
Contact the Office of the Dean, Gordon Ford College of Business, at 1.800.375.6893 or e-mail GFCB@WKU.EDU for further information.

Home Economics Alumni Brunch & Silent Auction
11 a.m.
Academic Complex, Room 213
For more information, call the Department of Consumer and Family Sciences at (270) 745-4532.

College Heights Herald Brunch
11 a.m.
Location TBA
For more information, contact JoAnn Thompson at (270) 745-6285.

Advertising Alumni Luncheon
11 a.m. to 1 p.m.
Mariah's Restaurant, 801 State Street
For more information, contact Cliff Shaluta at (270) 745-5833 www.wkuedu/journalism

Department of Agriculture Alumni Luncheon
12:30 p.m.
Garrett Ballroom
For additional information, contact (270) 745-3151

Department of Nursing Open House
1 to 3 p.m.
Academic Complex, first floor
For more information, contact Dr. Donna Blackburn at (270) 745-3579.

Hotel, Restaurant, & Tourism Management Reception
Time and Location TBA
Contact Dr. Richard Peterson at (270) 745-4031 for more information.

Festival of Friends
1 to 3:30 p.m.
Downing University Center South Lawn
The foundation of Homecoming traditions. Alumni from around the globe will gather at the Festival which features rows and rows of tents representing the Colleges, Departments, Student Organizations, Faculty, and more.

Homecoming Football Game
Hilltoppers vs. Tennessee Tech
4 p.m.
L.T. Smith Stadium
The first Homecoming game of the new century.
For ticket information, call (270) 745-5222 or 1.800.5BIGRED (1.800.524.4733).

Step Show
8 p.m.
Diddle Arena
Sponsored by the National Panhellenic Council
For more information, call the Office of Minority Student Support Services at (270) 745-5066.

Alumni Dance
10 p.m. to 2 a.m.
Ellis Place
Sponsored by the Society of African American Alumni

WKU Student Dance
11 a.m. to 3 a.m.
Garrett Conference Center
Sponsored by the National Panhellenic Council
For more information, call the Office of Minority Student Support Services at (270) 745-5066.

Sunday, October 15
WKU Choir and Symphonic Band Concert
3 p.m.
Van Meter Auditorium
Concert by the WKU Choir and Symphonic Band. Activities include the annual Music Department Wall of Fame presentations and the return of several former directors of bands.
For more information call (270) 745-3751.

Homecoming Church Services
Sunday, October 15
2 p.m.
First United Methodist Church, Bowling Green
For more information, contact Dr. Richard R. Petersen at (270) 745-4031 or e-mail GFCB@WKU.EDU.

Lady Topper Volleyball
1:00 p.m.
WKU vs. University of Denver
Diddle Arena
For more information, please contact the WKU Athletics Office at (270) 745-3542

Other Events to Note
October 14
- Program of Dental Hygiene Reunion
- Sigma Nu Fraternity 35th Anniversary Celebration
- Sigma Alpha Epsilon Fraternity 35th Anniversary Celebration
- Phi Delta Theta Fraternity 35th Anniversary Celebration
Accounting

Dr. Jan Colbert, James R. Meany Professor, was elected secretary/treasurer of the Kentucky State Board of Accountancy during a recent board meeting in Louisville.

Counseling & Testing Center

Sharon Ercey, Coordinator of Testing, chaired a panel entitled “Beyond Subscribing to Professional Testing Standards: From Paper to Practice: at the annual National College Testing Association (NCTA) meeting in Chicago, Ill., in August.

Debra Crisp, Staff Psychologist, presented a paper entitled “Exploratory Examination of Mutuality Among African-American Women” at the annual American Psychological Association (APA) meeting in Washington, D.C., in August.

Educational Leadership:

Dr. Aaron W. Hughey, Associate Professor, and Dr. Susan B. DeVaney, Texas A&M University, have a chapter in a new textbook, Career Counseling of College Students: An Empirical Guide to Strategies That Work, which was edited by Dr. Darrell A. Luzzo. Their chapter is “Career Development of Ethnic Minority Students” (pgs. 233-52). The book was published in August 2000 by the American Psychological Association.

Modern Languages and Intercultural Studies

Dr. Darlene Applegate Assistant Professor, presented her paper, “Evidence of Differential Mortuary Treatment from the Watkins Site, a Woodland-Mississippi Period Burial Mound in South-central Kentucky.” at the Mid-South Archaeological Conference in Memphis, this past June. Dr. Applegate was also awarded contracts from Mammoth Cave National Park and Girl Scouts of Kentucky to conduct archaeological resource assessments in the Park and at Barren River Lake in July.

Philosophy

Michael J. Seidler gave an invited address to an international conference on the theme of “Natural Law and Sovereignty in Early Modern Europe.” The meeting featured scholars from Australia and several European countries, and it was sponsored and hosted by the Centre for Advanced Studies in the Humanities, Griffith University, in Brisbane, Australia.

Physical Education & Recreation

Dr. Randy Deer, associate professor, has been appointed chair of the National Council of Athletic Training for the 2000-2001 academic year.

Public Health


Pam Jarboe, South Central Kentucky AHEC, recently completed the certification for Child Safety Seat Clinic Check Points sponsored by the USAA Educational Foundation.

Dr. Patricia Minor attended the International Conference on Advances in Management in Colorado Springs, CO, July 12-15. She served as proceedings editor and also presented a paper, “Capitalism and the decline of healthcare in the US.” Additional activities including serving as session chair and discussant for other presentations. Dr. Minors will serve again as proceedings editor for next year’s conference to the held in Athens Greece and assume the responsibilities of Vice President for Communications.

Dr. Ning Lu and Dr. Michael Ballard presented a paper entitled “Individual Characteristics and Preventable Hospitalizations for Chronic Conditions” at the 36th Annual Meeting of The Society of Prospective Medicine. The meeting was held in Pittsburgh, Pennsylvania September 23-26, 2000.

Dr. Michael Ballard had an article, entitled “Health and Safety Behaviors: Reduced Risks Promote Health,” published in the August issue of the Journal of Extension.

Dr. Dixie Atkinson had two articles, entitled “The Student’s Workbook for Exploring the Spiritual Journey” and “An Assessment of Health Education Competencies Addressed in Health Education Professional Literature” (in-press) in the Journal of Health Education. A third article entitled “Extraordinary Daisies, Extraordinary Life” was recently published in the Journal of Health Education.
Faculty Issues in Online Learning
Sponsored By The Center for Teaching and Learning and Academic Technology

TELECONFERENCE SERIES:

PART 1

Are You History? Faculty Job Security in an Online World
Oct. 12, 2000, 1:30—3 p.m.

Technology is changing how people learn, and therefore, how they are taught. But how protected and secure are faculty interests in our new online world. This program will deal openly and honestly with the question, "Are you history?" Among the topics to be examined: "Faculty roles in the college and university of the future; key concerns that lead some to conclude they’re being replaced by technology and adjunct faculty; steps faculty must take to prepare themselves for meaningful roles in the teaching-learning dynamic."

PART 2

With a Little Help from My Friends: Implementing Information Technology into the Curriculum
Dec. 7, 2000, 1:30—3 p.m.

Integration of information technology into classroom instruction is a recognized priority and "every year its importance increases. Students today come to college not just to learn about computers, but to learn with them." This teleconference is designed for faculty, administrators and IT staff, and will concern itself with questions such as: "What kinds of support must be provided for faculty to integrate IT into their teaching? How can faculty use IT to support the education process, not dictate it? How much influence do early adopters have on other faculty members?"
President Gary Ransdell greets Glenda Ford at the annual President's Circle Gala

According to Judy Woodring, director of forensics, the $5,000 annual gift from Williams will be used in a variety of ways; providing travel funds, student scholarships, debate materials and recognition programs.

Williams said he is pleased to be able to make this gift, and he is grateful for the impact the program has had on his professional life. He describes the training he received in debate as being "invaluable" to him later in his career.

"The part that helped me the most was the research requirements," he said. "In the debate program, we had to organize our thoughts to make meaningful presentations. Later, my chosen field of work required research, organization, and putting thoughts in an orderly manner."

Williams is one of 835 Western alumni and friends who last year chose to make a meaningful lead annual gift to the University and become a member of the President's Circle. The President's Circle was established in the 1980s to recognize Western donors who give $1,000 or more each year. Its membership has more than doubled in the last three years, and last year's figures reflected a 57 percent growth from 1998-1999.

John Ridley, chair of the President's Circle Advisory Committee, says annual fund programs such as the President's Circle allow everyone to participate on a yearly basis. "During the last few years, Western has received a number of leadership commitments, but not everyone can make a glamorous six- or seven-figure gift to Western," he said. "Nonetheless, smaller gifts are no less significant to our overall fund-raising efforts. Annual giving is where the rubber meets the road. These are funds that are used by departments and programs annually to improve and enhance their efforts."

Ridley, a 1975 alumnus, has also stepped forward with a generous commitment of $15,000 a year for five years, which will support seven different programmatic areas and provide an unrestricted gift to the University. "The time was right for me and it made good sense," he said. "Many others are making longer-term commitments to allow pro-
Donald Smith, WKU's director of Alumni Relations and the Annual Fund, says the President's Circle was formed to honor alumni and friends who provide the necessary support for Western's continued commitment to excellence. "The sustaining support of these donors maintains and strengthens the high quality associated with Western’s academic, administrative and athletic programs, provides increased computer technology on campus, purchases essential materials for our classrooms and laboratories, attracts and retains distinguished faculty and offers scholarships to outstanding students," he said.

Smith added that donors such as Ridley and Williams are leading the way toward Western's ambitious goals. The Investing in the Spirit Campaign, announced on April 27, 2000, calls for Western to increase its annual support from the $3 million raised in 1997 by more than 200 percent to $10 million. By the end of the 1999-2000 fiscal year, these numbers had already grown to a record $8.2 million.

Former Chair Cornelius Martin brings support from the Board of Regents at the Campaign Kick-off event

Visiting Scholars program established at WKU

Dr. Bobbie Boyd Lubker and Dr. John Lynn Lubker of Chapel Hill, N.C., recently made a $100,000 commitment to establish the Boyd-Lubker Visiting Scholars program at Western Kentucky University. This gift was created in memory of Dr. George Robert Boyd and Mrs. Lucille King Boyd, the parents of Dr. Bobbie Boyd Lubker, and in honor of the Drs. Lubker.

According to Dr. Karen Adams, Dean of Western’s College of Education and Behavioral Sciences, this unique series will be administered by the College of Education, but scholar participation will not be restricted to educators.

The Boyd-Lubker Visiting Scholars program will be transdisciplinary, with invited scholars of interest to colleges across the University," she said.

Dr. Bobbie Boyd Lubker said participants could range from physicians, to biological scientists, to industrial or political leaders. “Both of our careers have been in behavioral health sciences and academia,” she said. “We were interested in making a contribution to a university that is on the move and would welcome our involvement and our participation.”

This gift will be leveraged by a $100,000 match through the Commonwealth of Kentucky’s Regional University Excellence Trust Fund, an incentive fund designed to enhance endowed faculty positions, visiting scholars endowments, and faculty support funds at each of Kentucky’s six comprehensive universities.

Although neither of the Lubkers is a WKU graduate, Dr. Bobbie Boyd Lubker’s father was president of his WKU senior class in 1931, her mother attended Western, and four generations of her family on both sides have gone to Western. “Western made a difference in my father’s life, and, consequently, it made a difference in my life,” she said.

Tom Hiles, Western’s vice president for Development and Alumni Relations, said, “We are deeply appreciative of the Lubkers for their generosity in making this important gift.

“The artists, scientists, and educators supported through this program will serve to energize faculty and students while offering focused attention on timely issues that experience rapid change,” he added.
Western Kentucky University has received a $150,000 commitment from Terry Scariot and John Kelly, both of Bowling Green. Scariot and Kelly, former DESA International senior executives, made this leadership gift to establish the SCARIOT/KELLY DESA SCHOLARSHIP FUND for children and grandchildren of DESA employees who are pursuing degrees at Western.

Tom Hiles, Western Vice-president for Development and Alumni Relations, said this gift will have a tremendous impact on DESA families for many years to come. "One objective outlined in Western's Challenging the Spirit strategic plan calls for the university to increase its scholarship capacity to attract academically talented students," he said. "The SCARIOT/KELLY DESA SCHOLARSHIP FUND will allow many students to realize their dreams."

Beginning with the fall 2000 se-

mester, Hiles said this fund will annually provide scholarships that will range from a $500 award to a full tuition scholarship. Scholarships will be renewable for up to four years. Applications will be coordinated by the DESA Human Resource Department in cooperation with Western.

Scariot and Kelly both said this scholarship fund is being established to recognize the contributions of all of DESA's employees to the success of the company over the past decade. "The scholarship fund will hopefully allow some who might not otherwise participate to attend and absorb the benefits, challenges and opportunities of Western," said Kelly.

"We want students affected to also promote education to future generations," Scariot added. "We also hope they will in turn assist others in the future as they succeed and are able."
WKU PERC CHAPTER WINS NATIONAL AWARD

A Western Kentucky University student group has won national honors for its 2000 Safe Spring Break Campaign.

Western Kentucky's PERC (Peers Encouraging Responsible Choices) chapter won second place in the 2000 Safe Spring Break Award Competition sponsored by The BACCHUS & GAMMA Peer Education Network. Only two awards were presented.

The 2000 theme was Safe Spring Break...The Time of Your Life. PERC partnered with Housing and Residence Life and the WKU Health Center for the campaign.

PERC is one of more than 850 affiliates of BACCHUS/GAMMA, an international association of college and university peer education programs that focus on alcohol abuse prevention and other student health and safety issues.

PERC adviser Teresa Edmundson was pleased that the WKU chapter was selected for the honor because, "many affiliates are from larger schools with larger budgets than we have."

"We've done Safe Spring Break programming every year since we've been in existence (1997)," she said. "This year we handed out Safe Spring Break kits to every student that signed a pledge not to drink and drive during spring break or ride with anyone under the influence. We collected over 400 pledges during the weeklong campaign."

The Safe Spring Break kit included an ink pen, a keychain and information on how to prevent sunburn, alcohol poisoning and deal with other common spring break hazards.

The BACCHUS/GAMMA award is the latest honor for the WKU PERC chapter. Last fall, the chapter was selected as one of the National College Alcohol Awareness Week Contest Honorable Mention programs. In 1998 and 1999, the group won the Outstanding BACCHUS and GAMMA Peer Education Network Affiliate Award for Kentucky. In 1998, its Midnite Volleyball program was honored for Outstanding Creativity in Prevention Education and Awareness by BACCHUS and GAMMA. In 1999, PERC won an Outstanding Program Award for its PERC in Freshman Seminar educational program.

Through education and activities designed to increase awareness of changing student health and safety issues, BACCHUS and GAMMA focuses on the development and promotion of positive lifestyles and decision-making skills. (BACCHUS stands for Boosting Alcohol Consciousness Concerning the Health of University Students; GAMMA is Greeks Advocating Mature Management of Alcohol.)

EIGHT HILLTOPPER GREATS SELECTED FOR INDUCTION INTO WKU ATHLETIC HALL OF FAME

Eight former Western Kentucky University athletes have been elected as the 10th class for induction into the WKU Athletic Hall of Fame.

The 2000 class includes Joe Arnold (football), Jimmy Barber (football), Buddy Cate (basketball), Ralph Dudley (basketball and tennis), Mary Koeckert (Golove) (riflery), Dan Powell (swimming), Bob Stoltman (track) and Mike Williams (baseball).

The selection of the 2000 class brings to 85 the number of former Western Kentucky athletes and coaches who have earned berths in the school's Athletic Hall of Fame since its founding in 1991.

The 2000 class will be inducted at the annual Hall of Fame Luncheon, set for 12 noon (CDT), Saturday, Oct. 7, at the Garrett Conference Center on the WKU campus. Hall of Fame Luncheon tickets are priced at $25 each (or, individuals may purchase an eight-seat table for $175). Corporate tables will be available for $300 each. Tickets can be purchased at the WKU Ticket Office in E.A. Diddle Arena or 1-800-5-BIG-RED (VISA, Master Card and Discover welcome).

The inductees will also be honored in ceremonies during the annual Hall of Fame Football Game, set for a 5 p.m. kickoff that evening. Coach Jack Harbaugh's Hilltoppers host Ohio Valley Conference rival Eastern Kentucky that night at L.T. Smith Stadium / Jimmy Feix Field.

WKU FRATERNITY WINS FOUR AWARDS

Western Kentucky University's Phi Delta Theta chapter received four awards this summer.

The Kentucky Eta Chapter of the social fraternity received the following awards:

• Founders Trophy, recognizing outstanding excellence for grades, community service and participation in intramural athletics and campus organizations;
• Gold Star, for outstanding excellence in chapter operations;
• Lubbock Trophy, for the most outstanding all-around community service program that included more than 1,500 service hours by the chapter; and
• Community Service Citation, for outstanding commitment to service.

The awards were presented at the Phi Delta Theta Biennial Convention in Scottsdale, Ariz.
## Faculty Appointments

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Art</td>
<td>Yvonne Petkus, Assistant Professor</td>
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<tr>
<td>Computer Science</td>
<td>Blake Dobson, Instructor</td>
</tr>
<tr>
<td>Economics and Marketing</td>
<td>Beverly Brockman, Instructor, Assistant Professor w/doctorate</td>
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<tr>
<td>English</td>
<td>John Boateng, Instructor</td>
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<tr>
<td>Government</td>
<td>Bianca Adair, Visiting Assistant Professor, Margaret E. Ellis, Visiting Assistant Professor</td>
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<tr>
<td>Journalism &amp; Broadcasting</td>
<td>James R. LeTourneau, Assistant Professor, William Mark Simpson, Assistant Professor</td>
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<tr>
<td>Mathematics</td>
<td>Sherrie Nicol, Assistant Professor</td>
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<tr>
<td>Music</td>
<td>Daniel Paprocki, Assistant Professor</td>
</tr>
<tr>
<td>Nursing</td>
<td>Linda N. Coakley, Assistant Professor, Beverley Holland, Associate Professor</td>
</tr>
<tr>
<td>Physics &amp; Astronomy</td>
<td>Zoltan Gacsi, Visiting Assistant Professor</td>
</tr>
<tr>
<td>Teacher Education</td>
<td>Shu-Hsien Chen, Assistant Professor, Pam Petty, Instructor, Visiting Assistant Professor w/doctorate, Susan L. Yorde, Assistant Professor</td>
</tr>
<tr>
<td>Theatre &amp; Dance</td>
<td>Lees Hummel, Assistant Professor, Stephen K. Stone, Assistant Professor</td>
</tr>
</tbody>
</table>

## Faculty Tenure

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>George W. Musambria, Assistant Professor</td>
</tr>
</tbody>
</table>

## Grant Funded Appointments

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
</tr>
</thead>
</table>

## Physical Education & Recreation

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew Mark Bosak</td>
<td>Pt. Temp. Technician/Paraprof.</td>
</tr>
</tbody>
</table>

## T/TAS-Head Start

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jordon Marcellous Hayes</td>
<td>Teacher</td>
</tr>
</tbody>
</table>

## Talent Search Program

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paula Metzger Toomy</td>
<td>Pt. Reg. Prof. Non-Faculty</td>
</tr>
</tbody>
</table>

## Teacher Education

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandra Allen Garrison Wilson</td>
<td>Program Consultant</td>
</tr>
</tbody>
</table>

## Staff Appointments

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Technology</td>
<td>Shawn D. Brewer, Information Tech. Consultant</td>
</tr>
<tr>
<td>Admissions &amp; Academic Services</td>
<td>Andrea Lynn Ford, Office Associate</td>
</tr>
<tr>
<td>Alumni Relations</td>
<td>Mary E. Frith, Associate Director, Laura S. Suiter, Coordinator II</td>
</tr>
<tr>
<td>Athletics</td>
<td>Darrell Gene Horn, Director, Athletics Business Affairs, David A. Hunziker, Coordinator, Broadcasting</td>
</tr>
<tr>
<td>Biology</td>
<td>Richard Frank Fowler, Lab Tech. &amp; Coordinator</td>
</tr>
</tbody>
</table>

## Building Services

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Herman Lee Burton</td>
<td>Attendant</td>
</tr>
<tr>
<td>Pearl Cowles</td>
<td>Attendant</td>
</tr>
<tr>
<td>Shelly Denise Forshee</td>
<td>Attendant</td>
</tr>
<tr>
<td>Mary Ann Green</td>
<td>Attendant</td>
</tr>
<tr>
<td>Kevin G. Gutierrez</td>
<td>Attendant</td>
</tr>
<tr>
<td>Mary Louise Haynes</td>
<td>Attendant</td>
</tr>
<tr>
<td>Daniel L. Holloway</td>
<td>Attendant</td>
</tr>
<tr>
<td>Linda Gail McDonald</td>
<td>Attendant</td>
</tr>
<tr>
<td>Marsha Gail Murray</td>
<td>Attendant</td>
</tr>
<tr>
<td>Paula F. Richey</td>
<td>Attendant</td>
</tr>
<tr>
<td>Tabatha Sue Russell</td>
<td>Attendant</td>
</tr>
<tr>
<td>Wanda G. Smithsisler</td>
<td>Attendant</td>
</tr>
<tr>
<td>Tonya Thomas</td>
<td>Attendant</td>
</tr>
<tr>
<td>Wanda R. Varney</td>
<td>Attendant</td>
</tr>
</tbody>
</table>

## Campus Services

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>James R. Goode</td>
<td>Groundskeeper</td>
</tr>
<tr>
<td>Eric Vincent Hanratty</td>
<td>Groundskeeper</td>
</tr>
<tr>
<td>Douglas Wade Price</td>
<td>Groundskeeper</td>
</tr>
</tbody>
</table>

## College of Education & Behavior Sciences

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cynthia Royden Houston</td>
<td>Outreach Coordinator</td>
</tr>
</tbody>
</table>

## Continuing Education

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donna J. Roche</td>
<td>Office Assistant</td>
</tr>
</tbody>
</table>

## Development

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shani Vanmatre Bruce</td>
<td>Office Assistant</td>
</tr>
<tr>
<td>Robbin Morrison Taylor</td>
<td>Associate Director, Corp. Relations</td>
</tr>
<tr>
<td>Ellen Nealy Wilson</td>
<td>Office Associate</td>
</tr>
</tbody>
</table>

## Development & Alumni Relations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donna S. Kirwan</td>
<td>Pt. Temp. Clerical/Secretarial</td>
</tr>
</tbody>
</table>

## Hilltopper Athletic Foundation

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>David T. Anderson</td>
<td>Assistant Director</td>
</tr>
</tbody>
</table>

## Housing & Residence Life

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>January A. Boten</td>
<td>Assistant Residence Hall Director</td>
</tr>
<tr>
<td>Bandy R. Coffman</td>
<td>Complex Director</td>
</tr>
<tr>
<td>Terence W. Fizer</td>
<td>Assistant Residence Hall Director</td>
</tr>
<tr>
<td>Christina R. Mayfield</td>
<td>Assistant Residence Hall Director</td>
</tr>
<tr>
<td>Julie Christine Riemann</td>
<td>Assistant Residence Hall Director</td>
</tr>
<tr>
<td>Jimmie A. Schlimog</td>
<td>Assistant Director, Student Development</td>
</tr>
</tbody>
</table>
Anita Marie Teague, Complex Director

Human Resources
Melissa D. Minyard Cornelius, Employee Benefits Associate
Evantha Dell Milliken, Pt. Reg. Clerical/Secretarial
Kathy Blankenship Williams, Employment Services Associate

International Programs
Heather L. Dearing, Office Associate
Marianne D. Troscinski, Coordinator III

Intramural & Recreational Sports
Guy Daniel Leahy, Assistant Director/Health & Fitness

Men’s Football
Bryan H. Cross, Pt. Temp. Prof. Non-Faculty
R. Darrell Echols, Pt. Temp. Prof. Non-Faculty
Mike Lemapu Fanoga, Assistant Coach
William J. Mottola, Offensive Coordinator
Willie Author Taggart, Assistant Coach

Music
Jane Veluzat Morris, Office Assistant

Network Computing & Communications
Charles William Plemons, Microcomputing Consultant
Angela A. Robertson, Telephone Support Associate

Public Affairs

Public Radio Service
Xenia J. Piascekyj, Producer/Announcer

Sponsored Programs
Susan Leigh Martin, Office Associate

Teacher Education
Linda I. Houghton, Interim Department Head

Student Affairs & Campus Services
Gerald E. Tice, Vice President

Staff Promotions

Art
Carol Lynn Porter, Office Associate

College of Science, Technology, & Health
Blaine Richard Ferrell, Associate Dean

Alumni Relations
Donald L. Smith, Director, Alumni Rel/Annual Fund

Campus Services
John N. Osborne, Associate Vice President

Communication
Sally J. Ray, Department Head

Community College
Martha Houchin, Chair, Division/Health Sciences

Government
Saundra Ardrey, Department Head

Housing & Residence Life
Samantha M. Ivery, Residence Hall Director
Lana J. Riney, Residence Hall Director
Pamela Gayle Scott, Complex Director

Human Resources
Patty F. Booth, Coordinator
Julie Marie Ranger, Data Management Associate

Information Technology
Shelia E. Houchins, Administrative Assistant

Men’s Basketball
Carla Bohannon, Office Associate

Nursing
Donna Blackburn, Department Head

WKU Police Department
Terry A. Scott, Coord./Crime Prev./Tng. (Sgt.)

Optional Retirements

Economics & Marketing
Charles Arthur Roberts, Associate Professor

Government
Julius John Sloan, Associate Professor

History
Richard G. Stone, Professor

Industrial Technology
George D. Roberts, Professor

Physics & Astronomy
Douglas Humphrey, Professor
Clarence Neal Wolff, Assistant Professor

Retirements

Art
Patricia Trutty-Coohill, Professor, June 30

Controller
Barbara M. Phelps, Purchasing Associate, May 31

Geography & Geology
Doral Glen Conner, Associate Professor, June 30

Maintenance Services
Windle Wolfe, Boiler Operator, May 31

Psychology
Raymond M. Mendel, Professor, May 31

Teacher Education
Barbara E. Erdman, Assistant Professor, June 30
October

1  
Symphonic Band Concert  
3 p.m.  
Van Meter Auditorium  
Music Department,  
(270) 745-3752  
Soccer WKU vs. Vanderbilt  
2 p.m.  
WKU Soccer Complex  
Sports Information,  
(270) 745-4298

2  
Blue Apple Players,  
"Johnny Appleseed"  
10 a.m.  
Van Meter Auditorium  
Blue Apple Players,  
1-800-587-7990

3  
University Career Fair  
E.A. Diddle Arena  
Judy Owen,  
Career Services,  
(270) 745-2691

5  
Staff Fall Break Brunch  
Downing University Center  
Joy Gramling,  
(270) 745-7095

5-6  
Fall Break  
Academic Services,  
(270) 745-4241

6-7  
WKU College Invitational  
Speech Tournament  
Garrett Conference Center  
KY HS Speech League,  
(270) 745-6340

7  
WKU Athletic Hall of Fame  
Noon  
Garrett Conference Center  
Ballroom  
Sports Information,  
(270) 745-4298  
Football WKU vs. EKU  
5 p.m.  
Smith Stadium  
Sports Information,  
(270) 745-4298

9-13  
Communications Week  
Dr. Sally Ray,  
(270) 745-3296

10  
International Gala &  
Entertainment Show  
6:30 p.m.  
Garrett Conference Center

11  
Astronomy Public Viewing At the WKU Observatory  
The moon will be just past full.  
Also, variable stars such as Mira and Delta Cephei  
7 p.m.  
Thompson Complex, Central  
Wing Lobby  
Dept. of Physics and Astronomy,  
(270) 745-4357

12  
Celebrity Feminism and the Crisis of Masculinity  
Susan Faludi, author of  
"Backlash and Stiffed"  
Cultural Enhancement/  
Women's Studies event  
8 p.m.  
Van Meter Auditorium  
Special Events,  
(270) 745-2497

12-14  
"The Winter's Tale"  
by William Shakespeare  
8 p.m.  
Russell H. Miller Theatre  
Dept. of Theatre and Dance,  
(270) 745-5845

13  
Workshop: Planning the Budget for Your Proposal  
1 - 4 p.m.  
Cravens Library RM 111  
Sponsored Programs,  
(270) 745-4652  
Big Red Street Bash  
6 - 8 p.m.  
Lighted Practice Field  
WKU Alumni,  
(270) 745-4395  
Lady Topper Volleyball WKU vs.  
New Mexico State  
7 p.m.  
E.A. Diddle Arena  
Sports Information,  
(270) 745-4298  
Soccer WKU vs. Texas Christian  
7 p.m.  
WKU Soccer Complex  
Sports Information,  
(270) 745-4298

14  
HOMECOMING 2000 - "Raise the Roof"  
Alumni Affairs,  
(270) 745-4395  
Football WKU vs. Tenn. Tech  
5 p.m.  
Smith Stadium  
Sports Information,  
(270) 745-4298  
Comparative Religion Studies on the Web  
7 p.m.  
South Campus  
WKU Libraries Reference Office,  
(270) 745-6115

15  
Lady Topper Volleyball WKU vs.  
Denver  
1 p.m.  
E.A. Diddle Arena  
Sports Information,  
(270) 745-4298  
Soccer WKU vs. Southern Methodist  
2 p.m.  
WKU Soccer Complex  
Sports Information,  
(270) 745-4298  
Homecoming Concert  
3 p.m.  
Van Meter Auditorium  
Music Department,  
(270) 745-3752  
"The Winter's Tale"  
3 p.m.  
Russell H. Miller Theatre  
Dept. of Theatre and Dance,  
(270) 745-5845

16-19  
"The Winter's Tale"  
8 p.m.  
Russell H. Miller Theatre  
Dept. of Theatre and Dance,  
(270) 745-5845

17  
Lady Topper Volleyball WKU vs.  
Tennessee State  
7 p.m.  
E.A. Diddle Arena  
Sports Information,  
(270) 745-4298  
Challenging Ourselves to Network and Grow By  
Connecting to the Past  
Judith Pierce, WKU Teacher Ed.  
Faculty in Social Studies Ed.  
Women's Alliance Meeting  
11:30 a.m.  
Kentucky Museum Orientation Room  
Nancy H. Carwell,  
(270) 745-3757  
Gender Images Film Series:  
"Tough Guise"  
7 p.m.  
Garrett Auditorium  
Women's Studies,  
(270) 745-6477  
Composition Recital  
7:30 p.m.  
FAC Recital Hall  
Music Department,  
(270) 745-3752

21  
KMEA State Marching Band Championships  
L.T. Smith Stadium  
John Carmichael,  
(270) 745-5893  
Robotics Competition  
8 a.m. - 3 p.m.  
Garrett Conference Center  
Stacy Wilson,  
(270) 745-5848  
Kentucky Ghostlore  
Dr. Lynwood Montell  
4:30 p.m.  
Kentucky Building,  
(270) 745-2592

24  
Faculty Recital: Wayne Pope  
7:30 p.m.  
FAC Recital Hall  
Music Department,  
(270) 745-3752

26  
Science Fiction Internet Workshop  
Beth Knight  
7 - 9 p.m.  
South Campus  
University Libraries Reference Office,  
(270) 745-6115

27  
Workshop: Staying Legal - Research Compliance Issues  
1 - 4 p.m.  
Cravens Library RM 111  
Sponsored Programs,  
(270) 745-4652  
Liza and the Riddling Cave  
Children's Theatre Series  
4 p.m.  
Gordon Wilson Hall  
Dept. of Theatre and Dance,  
(270) 745-5845  
Lady Topper Volleyball WKU vs.  
Arkansas State  
7 p.m.  
E.A. Diddle Arena  
Sports Information,  
(270) 745-4298  
Soccer WKU vs. Eastern Illinois  
7 p.m.  
WKU Soccer Complex  
Sports Information,  
(270) 745-4298

28  
Lady Topper Volleyball WKU vs.  
Arkansas-Little Rock  
1 p.m.  
E.A. Diddle Arena  
Sports Information,  
(270) 745-4298  
Liza and the Riddling Cave  
Children's Theatre Series  
3 p.m.  
Gordon Wilson Hall  
Dept. of Theatre and Dance,  
(270) 745-5845  
Football WKU vs. Eastern Illinois (Hall of Fame Game)  
5 p.m.  
L.T. Smith Stadium  
Sports Information,  
(270) 745-4298

29  
Soccer WKU vs. Bradley  
2 p.m.  
WKU Soccer Complex  
Sports Information,  
(270) 745-4298  
Ninety Miles of Dixie:  
31W Today  
Photographs by the Southern Kentucky Photographic Society  
Gallery P (Garden Gallery)  
Kentucky Building,  
(270) 745-2592
Your Way. At AREA Bank, we’re here to tell you that having your way is a good thing. At least when it comes to banking. That’s why we believe in building a total banking solution that you design, your way. With our unique AREAadvantage you create your custom banking package any way you want. And whatever you want it’s all here. Area wide. Plus the big advantage is that you can mix and match services to meet your needs. Have it all.

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