Western’s Big Brother: Ogden College Celebrates 75 Years in the Western Family
by Lynn Niedermeier

In 1877, Western’s ancestor, the Southern Normal School, was still seven years in the future. Not even a public high school could be found in Bowling Green. Imagine the excitement then, on Monday, Sept. 3, when about 100 boys arrived on foot or horseback to begin their first classes in the newly formed Ogden College.

Higher Education: Looking Back, Looking Ahead
Colleges and universities are notorious for conflict. In fact, higher education has long embraced an ideology that encourages the exploration of divergent viewpoints. One point on which there seems to be universal agreement, however, is that the academy is indeed changing.

No Need to Shop ’til You Drop
It’s the most wonderful time of the year — after you finish your Christmas shopping. Until then, it’s a mad dash for that elusive perfect gift. Worry no more: The answer is just across campus. The Kentucky Museum store is sure to have a unique gift for everyone on your list.

Western’s Newest Selling Point
A new sales concentration should give Western Kentucky University marketing students a competitive advantage in the job market.

Bonus vs. Salary Increase, Which is the Better Deal?
Bob Edwards, assistant vice president of University Relations, compares the benefits of the one-time bonus to the annual salary increase.

“At Home on Tour”
“At Home on Tour” begins its national exhibition and lecture tour after an opening reception from 3-5 p.m., Sunday, Dec. 8 in the Cube Gallery on the fourth floor of the Ivan Wilson Center for Fine Arts at Western Kentucky University. The reception marks the first anniversary of the “At Home: A Kentucky Project with Judy Chicago and Donald Woodman.”
Investing in the Spirit

James L. "Bud" Layne Named WKU Philanthropist of the Year

Glasgow businessman James L. "Bud" Layne was honored by Western Kentucky University as National Philanthropy Day was recognized.

Dollar General Chairman serves as first Hays Watkins Visiting CEO Professor

Cal Turner Jr., the chairman and chief executive officer of Dollar General Stores served as the first Hays Watkins Visiting CEO Professor.

Professional Activities

Recent accomplishments, honors, published works and presentations of WKU faculty and staff members.
Western’s Big Brother: Ogden College Celebrates 75 Years in the Western Family

by Lynn Niedermeier

In 1873, Robert W. Ogden achieved his life’s dream: he died rich. The genial farmer, businessman and horse breeder, fond of boasting that he had “never rubbed against a college wall,” then startled the citizens of Bowling Green by leaving the bulk of his $100,000 estate (equivalent to more than $1.4 million today) for the establishment of a school to provide free education to Warren County’s young men.

The story of Ogden College, begun four years later, entered a new phase on Jan. 1, 1928 when it officially merged with Western. As the 75th anniversary of that union draws near, few “Ogden men” are left to mark the occasion but the stories of their vitality and school spirit attest to the power of education on the Hill, as one alumnus remembered, “to relieve life of its commonplaceness.”

In 1877, Western’s ancestor, the Southern Normal School, was still seven years in the future. Not even a public high school could be found in Bowling Green. Imagine the excitement then, on Monday, Sept. 3 when about 100 boys, some in their finest suits and others in everyday work clothes, arrived on foot or horseback to be sorted into Ogden College’s first classes.

The campus consisted of a large converted private residence and barn on some eight acres at 14th and State Streets, the present location of the Kelly Thompson Science Complex. Due to youth or lack of training, most students were not ready for college-level work and quickly swelled Ogden’s preparatory department. Better-qualified boys, however, embarked upon a classical course of study leading to the bachelor of arts degree. Bachelor of science and bachelor of philosophy degrees were offered a few years later.
Ogden’s moral curriculum was as stringent as its academic program. The college demanded that students be “regular and punctual in attendance, gentlemanly in deportment and diligent in study.” Faculty meeting minutes recorded various sanctions, including detention and suspension, imposed for poor academic work, rudeness, cheating, lighting firecrackers, “placing a vile smelling chemical” in a classroom, drinking home brew on campus, and “general bad behavior.”

Most students found less disreputable ways to enliven their college experience. With the encouragement of the newly formed Ogden Alumni Association, sports teams began to play in the 1890s. The Ogden Literary Society sponsored exercises in “elocution, composition, and debate” and aspiring orators competed for the Ogden Medal and the Robinson Medal, the latter named for an early benefactor. Other clubs organized around serious and not-so-serious pursuits. In the Dramatic Club’s annual plays, students acted in both male and female roles. Alongside the Bible Class and Glee Club were the Smokers’ Club, Loafers’ Club, Porch Club and the Normal Visiting Club. The last-mentioned society reflected the low esteem in which some Ogden boys held the Western Kentucky State Normal School. Imagining the meager boarding-house fare of its less well-off students, club members shared the password “soup.” Another organized activity sought the attention of residents at Potter College, the young ladies’ school established at the top of the hill in 1889. To the exasperation of its administrators, but to the delight of the girls, Ogden boys would creep onto the grounds after dark to deliver “midnight serenades.”

Ogden’s faculty usually comprised fewer than six men, but often they earned the reverence of their students. William F. Perry, a Confederate general and veteran of Gettysburg who taught English and history from 1883 to 1900, would not hesitate to “knobble” students by resting his thumb on their heads and sharply bringing down his knuckles. His combination of fatherly authority and concern, however, made him one of Ogden’s best-loved professors. His close rival for students’ affection was Major William A. Obenchain, also a Confederate veteran, who taught mathematics and served as president for much of his 38-year tenure. Unfailingly dignified, the Major did not need to practice corporal punishment; a stern look, a tapping of his foot, or the observation “That is very bad form” was sufficient to humble all transgressors.
Limited by the income from its endowment, Ogden College habitually struggled to maintain both enrollment (which peaked at 162 in 1918) and facilities, but its base of loyalty only grew over the years. Students were proud that their training gained them advanced standing in major universities, and that graduates went on to distinguished careers in law, military and public service, banking, education and business. When C. Perry Snell, a former student who had become a successful Florida real estate developer, pledged $20,000 for a new building contingent on matching funds, alumni and friends raised some $32,000 in response and Snell Hall was dedicated in November 1924.

By the mid-1920s, however, Ogden was at a crossroads. Unable to obtain accreditation and facing competition from Western, which had secured the authority to grant four-year degrees in 1922, the trustees looked for a way to keep their school’s mission alive. Approved Nov. 19, 1927, the merger with Western gave each institution fresh opportunities. Western leased the Ogden campus and created the Ogden Department of Science (now the Ogden College of Science and Engineering). Ogden’s endowment was in turn devoted to increasing the number of scholarships for Western students and perpetuating the Ogden, Robinson and Trustees’ Awards, the latter given for outstanding four-year grade point averages.

Ogden College reunions — or “rallies,” as they were called — lasted through 1978, when 20 former students once more gave the traditional “Ogden yell.” The school’s resources were small, remembered one graduate, but “the service rendered was great.” Today, a 75-year-old partnership continues to advance both Western’s mission and the unexpected vision of Robert W. Ogden.

Lynn Niedermeier is the library special collections archival assistant for the Kentucky Building and Museum.

Photos Courtesy University Archives
Higher Education: Looking Back, Looking Ahead

by Aaron W. Hughey

Colleges and universities are notorious for conflict. In fact, higher education has long embraced an ideology that encourages the exploration of divergent viewpoints.

One point on which there seems to be universal agreement, however, is that the academy is indeed changing. Many see the current evolution in a positive light, long overdue even. Others see many of the changes taking place within a more pessimistic context; i.e., they subvert the true nature and purpose of the enterprise.

Another point of agreement is that the challenges that lie ahead for colleges and universities are daunting. If the proverbial crossroads actually exist, the academy is certainly at one now.

One way of trying to determine where we are headed is to look at enrollment trends and characteristics. Last year, PBS aired a four-hour series called “The First Measured Century.” This program, which was excellent, used statistics to define the major political, economic and social trends of the 20th century.

As we have now entered what could be called the “Second Measured Century,” it might be beneficial to examine some of the major trends of the recent past as well as some of the projections for the future that have their basis in those trends.

Even a cursory glance at the statistics reveals some very interesting trends.

Many — but not all — of us are becoming more educated.

Americans are taking advantage of postsecondary educational opportunities in greater numbers than at any previous time in history. In 1960, only 14 million people (7.7 percent of the population) had completed four or more years of college. As of 1999, 70 million people (25 percent of the population) had completed four or more years of college.
Total higher education enrollments are projected to top 17 million by 2010. More than 2.8 million students are expected to be added to the system between 2000 and 2010. This tremendous influx of students will have enormous implications for our colleges and universities. The need for student services is expected to outpace the need for faculty.

More women are taking advantage of educational opportunities.

Women have made up a majority of higher education enrollments since 1980; they currently constitute 57 percent of all students. Between 1970 and 2000, overall enrollment of women in higher education increased by approximately 142 percent. For women age 30 and over, the growth has been even more remarkable, increasing 450 percent during this same time period — while total enrollment of men increased only 28 percent. This no doubt reflects changing cultural, demographic and socioeconomic realities.

Educational attainment seems to perpetuate educational attainment.

In 1999, 82 percent of high school graduates whose parents had earned a bachelor's degree went on to college. For parents who had not finished high school, only 36.3 percent of high school graduates enrolled. Between 1980 and 1999, the number of Hispanic high school graduates grew by more than 150 percent, while the number of African American high school students increased by 25 percent. It is interesting to note that at the same time minorities experienced substantial gains, white high school graduates actually declined by 15 percent. Familial and cultural perceptions related to the benefits of higher education seem to play a significant role in each generation’s educational aspirations.

Advanced Placement examinations are becoming more prevalent.

The number of advanced placement (AP) exams per 1,000 11th and 12th grade high school students increased by almost 300 percent between 1984 and 2001; they increased by more than 50 percent between 1997 and 2001 alone. More AP examinations are given in the social sciences, followed by English literature and composition, physical and natural sciences, calculus, foreign languages and computer sciences. The increased emphasis on the AP program seems to reflect the increasing realization of the importance of a college education and the competitive nature of the admissions process at many elite schools. It should be noted, however, that this can create a philosophical problem in that not all high schools offer an equal number of AP opportunities.

Higher education is becoming more competitive.

As of 2002, the University of Phoenix, the largest for profit institution of higher education in the world, enrolled 116,300 degree seeking students at 116 campuses and learning centers in the
United States and Canada. Furthermore, between 1908 and 2000, the number of degree granting for profit higher education institutions grew nearly fivefold, from 165 to 789, outnumbering public four year institutions by 1997. And although public institutions continue to account for over two thirds of higher education enrollments, enrollments at private institutions, including those for-profit, are projected to increase by around 20 percent between 2000 and 2011.

It is important to keep in mind that these statistics and trends must always be considered in relation to other available information sources. As the stockbrokers are quick to note, past performance is not necessarily a reliable indicator of future potential. But the historians are right when they assert that when we do not understand the past we are ill equipped to deal with the future.

The bottom line is that dialogue and debate over the future of higher education is fundamentally healthy. A lot of important issues are on the table and the academy is doing exactly what it should be doing: carefully and passionately assigning value and weighing the options.

Primary source of data presented in this article: Lifelong Learning Trends: A Profile of Continuing Higher Education (University Continuing Education Association), 2002.

Dr. Aaron W. Hughey is a professor in the Department of Counseling and Student Affairs.
No Need to Shop ‘til You Drop

It’s the most wonderful time of the year — after you finish your Christmas shopping. Until then, it’s a mad dash for that elusive perfect gift. Worry no more: The answer is just across campus. The Kentucky Museum Store is sure to have a unique gift for everyone on your list.

“I’ve got a large variety of things,” said Deborah Cole, store manager. “To get a truly unique, truly Kentucky made gift, this is the place to come.”

All items in the Kentucky Museum Store are made in Kentucky by Kentuckians. Family members and friends living in Kentucky and those who have moved away will enjoy the Kentucky treasures offered at the store including Maker’s Mark coffee, gourmet sauces and cigars, and an assortment of teas and dessert mixes from historic Elmwood Inn in Perryville, Ky. The store has a large selection of gourmet and specialty food items such as jams and preserves, barbecue and other sauces, chili and taco fixings, bottled honey and sorghum, and candies.

Cole’s favorite item in the store is called Mom Blakeman’s Pulled Cream Candy. What is cream candy? “I can’t describe it,” Cole said. “You’ll just have to come down sometime and have a taste.”

“People ask if it is like taffy or fudge,” she said. “I tell them it’s none of that, but you’ve just got to taste it.”

She keeps a sample tin of cream candy for just that purpose. She said the candy is rich, delicious and bad for you — which is what makes it perfect for the holidays. But, Cole warned, she can’t be held responsible for any weight gain brought on by Mom Blakeman’s Pulled Cream Candy.

Some of the items sold in the store are one-of-a-kind crafts, such as gourds painted by Rosemary Rivers, a Warren County artist. The
Rosemary Rivers, a Warren County artist. The gourds are painted to look like ducks, geese, whales, fish and even snowmen for the holidays. Cole said the holiday gourds are fast sellers, and once they are gone, she cannot re-order.

Other local artists also showcase their work at the store. Mitchell Rickman creates practical and decorative pottery in his home shop here in Bowling Green. A large selection of his work is offered at the store. Sandra Mauk, an artist from Todd County, makes teddy bears, pillows and other items from chenille bedspreads, then adds her own embroidery.

The museum store also sells candles, hand-made jewelry and many books about Kentucky and/or by Kentucky authors. Cole said cookbooks are a popular item in the store, especially the WKU Home Economics and Family Living Alumni Association cookbook, currently celebrating its 10th anniversary of publication.

The Kentucky Museum Store’s regular hours are: Tuesday-Friday, 8:30 a.m.-4 p.m., Saturday, 9:30 a.m.-4 p.m., and Sunday, 1-4 p.m.

On Dec. 4-5, WKU employees and students will get an additional 10 percent off their purchases, in addition to the regular 10 percent employee discount. Cole suggests shoppers arrive as soon as possible because she’s been getting inquiries about the special savings days for nearly three months.

The campus begins its holiday break on Thursday, Dec. 19, but the store will remain open through Sunday, Dec. 22 from 9:30 a.m.-4 p.m., and 1-4 p.m. on Sunday. On those extended days, all shoppers will receive 20 percent off their purchases, and WKU employees will receive an additional 10 percent discount by showing their WKU faculty/staff I.D. cards. Extra discounts do not apply to consignment items.

Photos by LaDonna Harmon
Shannon said that schools like Northern Illinois, Toledo, Memphis and Akron have sales programs, but "this is really the only school in the state that has a true concentration," he said.

For a marketing major, the three-course sales concentration is added to the core of four marketing courses; a marketing elective; and a professional elective in the business college.

Shannon said that marketing is a diverse field, and the sales concentration will allow the marketing faculty to better prepare students for a sales career. "There are always jobs in sales. They pay well," he said, "and that's one thing our students are looking for."

Recent graduates have been employed in the rental car business, financial services, banking and pharmaceutical sales.

"I think there is a real opportunity here to build this into something that is both beneficial to the state and this area," Shannon said.

Personal selling has been a popular class for majors and non-majors, including broadcasting and corporate and organizational communication majors. "To me, it provides our department with something to draw students to us," Shannon said. "It's a differentiation from anybody else in the state, anybody else in the region."
**Bonus vs. Salary Increase, Which is the Better Deal?**

by Bob Edwards

If you were offered a bonus, you would take it right? After all, in addition to the obvious, a bonus represents merit and recognition for what you do. You would be a fool to not take it wouldn’t you? Not necessarily.

A bonus offered in lieu of a raise for example, could be to your disadvantage financially in the long run. A one-time bonus can appear to be a windfall, but how would it impact your future earnings? While a temporary boost to your paycheck, a bonus wouldn’t raise your base salary. By keeping your base salary constant, some benefits such as contributions to retirement accounts, would remain the same. And, you could actually lose ground financially if your bonus, as a percentage of your salary, is lower than the annual cost of living index increase.

Fiscal responsibility is critical in times of economic uncertainty. Financial decisions that are made now can have tremendous impact even five or 10 years down the road. The recent decision to plan for, and protect, funding for a four percent salary increase allows members of the Western Kentucky University family to stay ahead of inflation, increase contributions to retirement plans, and perhaps most importantly, keep morale climbing.

A sound financial plan that makes employee raises not only possible, but also probable, also makes Western a more attractive place for valued employees, and more competitive in attracting future high caliber faculty and staff. This is especially true in difficult economic times and as other colleges and universities are preparing for significant cuts that could ultimately impact not only salaries, but also possibly employment.

Forward thinking financial planning and a commitment to providing raises by the Board and administration several years ago are now paying dividends.

*Bob Edwards is the assistant vice president of University Relations.*
"At Home on Tour"

"At Home on Tour" begins its national exhibition and lecture tour after an opening reception from 3-5 p.m., Sunday, Dec. 8 in the Cube Gallery on the fourth floor of the Ivan Wilson Center for Fine Arts at Western Kentucky University. The reception marks the first anniversary of the "At Home: A Kentucky Project with Judy Chicago and Donald Woodman."

During the semester-long project, Chicago, Woodman, students and visiting professional artists from Kentucky, Tennessee, California and Florida transformed a house on Western’s campus into a work of art exploring the themes of what it means to be at home in Kentucky for women, men and children. Issues explored include historic changes in the home, marital conflicts and compromises, childhood fears, aging, eating disorders, sibling rivalry, abuse, rape, race, religion and gender.

WKU Art Department Professor John Warren Oakes and artist Andee Rudloff have organized a national touring lecture and exhibition documenting the "At Home" project. The project house at 522 University Boulevard closed on May 10, 2002 and the house was returned to its former state as rental property.

The touring exhibit will document the project with one-inch equals one-foot scale models of the basement, first and second stories and the garage, which replicate the spaces and the installations. Context is provided by a video and a PowerPoint slide show of detailed views of the installations and the photo documentation exhibit created by Donald Woodman and photo journalism students. Videotaped interviews with Judy Chicago and Donald Woodman commenting on the project will be a part of the presentation. After the national tour, the models will be placed at Through the Flower, a not-for-profit organization located in Belen, N.M., for future researchers of the work of Judy Chicago and her relationship to this project.

The exhibition closes on Dec. 13. Faculty, staff, students and the public are welcome to visit during normal business hours, 8-4:30 p.m. Admission is free.
Professional Activities

Submissions for entry in the Professional Activities section should be sent to Rebecca Miles, rebecca.miles@wku.edu. All submissions must be sent electronically. Please include name, department, title, current position, name of presented or published work and name of publication or conference. No acronyms or abbreviations please.

Art

John Warren Oakes presented 100 images of the "At Home: A Kentucky Project with Judy Chicago and Donald Woodman" and 1:12 scale models of the project house and garage exhibitions at Ruby Green Foundation Gallery in Nashville, Tenn., Oct. 18-19. He also exhibited two paintings in the Mer-Mere exhibition at De Borre Cultural Centre of Bierbeek, Belgium, Nov. 11-Dec. 1.

John Warren Oakes and artist Andee Rudloff have organized a national touring lecture and exhibition documenting the "At Home" project. "At Home on Tour" begins its national exhibition and lecture tour after an opening reception from 3-5 p.m., Sunday, Dec. 8 in the Cube Gallery on the fourth floor of the Ivan Wilson Center for Fine Arts.

Career Services Center

Philip Parker was elected president and Carol White was elected secretary for 2002-2003 at the fall meeting of the Kentucky Association of Cooperative Education and Career Employment.

Philip Parker is the 2003 Kentucky delegate to the nine-state Mid-West Co-operative Education and Internship Association Board of Governors. He is also the 2003 co-chair of the CEIA Conference Committee.

Counseling and Student Affairs

Dr. Aaron W. Hughey was a featured speaker at the 2002 Kentucky Association of Student Financial Aid Administrators (KASFAA) in Lexington, Ky. The topic of his Oct. 24 presentation was "Diversity in the Workplace."

Drs. Susan Hackbarth James and Donald R. Nims, with Mary Hall O'Phelan, Educational Administration, Leadership and Research, Patricia L. Randolph, Psychology, and Connie Callahan, Eastern Kentucky University, had "A Comparison of Responses of Gay Men and Lesbians to News Group Responses on the..."


Dr. Donald R. Nims presented “Using Early Recollections as a Family Therapy Relationship Tool” and co-presented “Transforming the School Counselor Role: It is About Leadership, Advocacy, Systemic Change,” at the 45th Annual Conference of the Kentucky Counseling Association, Oct. 23-25 in Louisville, Ky.

Drs. Donald R. Nims, Don Dinkmeyer and Aaron W. Hughey had “Using Early Recollections as a Family Therapy Relationship Tool,” published in the October 2002 issue of the Kentucky Counseling Association Journal, (21)1, pgs. 15-18.

Dr. Vernon Lee Sheeley presented “Narrowing the Reach of the Disability Law,” at the 45th Annual Conference of the Kentucky Counseling Association, Oct. 23-25 in Louisville, Ky.

Engineering

Dr. Robert A. McKim completed the consulting report “Forensic Analysis of the Failure of the Fork Shaftner CIPP Liner,” prepared for Wilson Okamota & Associates, Consulting Engineers, Hawaii, December 2002. This was a forensic review of a failure of an underground system.

English

Dr. Lloyd Davies presented his paper “Run, Scrooge, Run: Open Scripts and Journeys (back) to the Future in Wordsworth, Dickens and Borges,” at the International Conference on Romanticism, Oct. 10-13, Florida State University, Tallahassee, Fla.

Dr. Joe Millichap presented a paper, “Railroads, Movies, and Myths in American Popular Culture,” at the Popular Culture Section, South Atlantic Modern Language Association, Baltimore, Nov. 16.

Finance

Dr. William Trainor was awarded the right to use the Chartered Financial Analyst (CFA) designation. Earning this charter required a dedicated effort over a minimum of three years to pass three six-hour examinations covering a globally relevant body of knowledge set by an international council of investment-industry leaders. The CFA designation is recognized around the world as the premier designation in the
investment profession.

Dr. William Trainor’s historical stock simulation project was recently posted on the National Council on Economic Education's web site at www.econedlink.org. It is a three-part lesson entitled “Here's Your Chance to Make Millions in the Stock Market.” It can be found under the NetNewsLine link. The exercise takes an investor from 1920 through 2000 while giving one the option of either investing in stocks or putting one's money in the bank through many key points in history. Primarily geared toward high school students, this is Trainor's second contribution to this website. In addition, Trainor's article, “An Analysis of Gross Domestic Investment on Sub-Saharan African Economic Growth and its Implication for Corporate Investment,” co-authored with Dr. Yaw A. Badu from Delaware State, was published in the Journal of Current Business Research in Africa.

Geography and Geology

Dr. Katie Algeo presented research entitled “Mammoth Cave and the Making of Place,” at the 57th Annual Meeting of the Southeastern Division of the Association of American Geographers in Richmond, Va., Nov. 23-26.

Rick Fowler, with Dr. Chris Groves, Jerry Ovesen, Rolland Moore and Dr. Shivendra Sahi, Biology, presented a research paper on using bacterial DNA to monitor cave ecosystems at the 114th annual meeting of the Geological Society of America on Oct. 27-30 in Denver.

Dr. Chris Groves, with co-authors Joe Meiman from Mammoth Cave National Park and Dr. Andy Baker from Newcastle University in England presented “Quantitative Evaluation of Karst Landscape/Aquifer System Dynamics Using Carbon as a Tracer,” at the 114th annual meeting of the Geological Society of America on Oct. 27-30 in Denver.

Dr. Chris Groves and Joe Meiman presented a paper entitled “The Western Kentucky University Graduate Program in Resource Management for National Park Scientists,” aimed at promoting graduate studies in geoscience at Western at the 114th annual meeting of the Geological Society of America on Oct. 27-30 in Denver.

Dr. Kenneth Kuehn and Dr. Mike May presented a geoscience poster titled “The Kentucky Trimodal Transpark: A Mammoth Problem,” that detailed the geological and environmental problems associated with the proposed Transpark and related scientific contributions to the public dialogue at the 114th annual meeting of the Geological Society of America on Oct. 27-30 in Denver.


Management and Information
Systems


Middle Grades and Secondary Education

Dr. Terry Wilson is serving as the president of the North American Association for Environmental Education (NAAEE). One of his goals as president was for NAAEE to become a member organization of the National Council for the Accreditation of Teacher Education (NCATE). This officially happened at NCATE's Board meeting in May 2002. Wilson was also appointed as NAAEE’s representative on the national NCATE Board for a three-year term.

Modern Languages and Intercultural Studies

Dr. Darlene Applegate, Anthropology, organized, chaired and served as discussant for a “Woodland Taxonomy and Systematics in the Middle Ohio Valley,” symposium at the Midwest Archaeology Conference in Columbus, Ohio on Oct. 3-6. She presented lectures on “Saving our Shared Heritage,” and “In Search of Prehistoric Kentuckians,” at Mammoth Cave National Park's Archaeology Weekend on Oct. 12-13. Applegate also attended the Midwest Bioarchaeology and Forensic Anthropology Association meeting in Indianapolis on Oct. 18-20, where a paper she co-authored on “Taphonomic Processes in Limestone Caves: Crystal Onyx Cave and Roger's Discovery, Barren County, Kentucky,” was presented by co-author Kimberly Cockrel, a recent WKU graduate.

Dr. Erika Brady, Folk Studies, received the Acorn Award from the Kentucky Advocates for Higher Education on Sept. 22, during the 2002 Governor's Conference on Postsecondary Education Trusteeship. The Acorn Award recognizes the role of the teaching profession in creating outstanding alumni.

Dr. Deborah Paprocki was one of the presenters at the International Business Topics Colloquia sponsored by the Gordon Ford College of Business and the MBA Program
on Nov. 1. She spoke on intercultural communication.

Dr. Michael Ann Williams, Folk Studies and Anthropology, and Dr. Chris Antonsen, Folk Studies, submitted the winning proposal to WKU Information Technology's World Wide Web Contribution competition. Their project, “WebKentucky, the Kentucky Folklife and Heritage WebHub,” establishes a collaborative web site with the Kentucky Arts Council and the Kentucky Folklife Program.

Music

Dr. John Carmichael will present a clinic session at the Midwest International Band and Orchestra Clinic in Chicago on Dec. 18. The topic is “By What Measure Success?” The Midwest International Band and Orchestra Clinic is the largest musical conference in the world.

Dr. Mitzi Groom guest conducted a women's choir in September, hosted by Murray State University. The Women's Choir was a part of the 31st Annual First District Honor Choruses, and consisted of 125 singers from the First District area of Kentucky Music Educators Association.

Dr. Michael Kallstrom’s composition, Bells and Pipes, was performed at Mansfield University, Pa., on Nov. 23.

Veterans
Upward
Bound

Randy Wilson was honored by the Kentucky Association of Educational Opportunity Program Personnel. Wilson received the Paul Luxmore Outstanding Service Award for Professional Excellence, which is the group’s most prestigious honor.
Investing in the Spirit

James L. "Bud" Layne Named WKU Philanthropist of the Year

Glasgow businessman James L. "Bud" Layne was honored by Western Kentucky University as National Philanthropy Day was recognized.

Dollar General Chairman serves as first Hays Watkins Visiting CEO Professor

Cal Turner Jr., the chairman and chief executive officer of Dollar General Stores served as the first Hays Watkins Visiting CEO Professor.

James L. "Bud" Layne Named WKU Philanthropist of the Year

by Carol Cummings

Glasgow businessman James L. "Bud" Layne was honored by Western Kentucky University on Thursday, Nov. 14, as National Philanthropy Day was recognized. The National Philanthropy Day activities were sponsored by the Bluegrass Chapter of the Association of Fundraising Professionals and culminated with a recognition luncheon in Lexington.

According to Tom Hiles, WKU’s vice president for Institutional Advancement, National Philanthropy Day allows us to pay tribute to the contributions that philanthropy has made in our personal lives, our local communities and our nation.

"This nationwide celebration allows us to recognize those who have given freely of themselves to enrich the lives of others," Hiles said. "Through these activities, we honor those who have made significant contributions of time and resources to Western and by so doing enhance the quality of life in our community. Bud Layne has been the quintessential supporter of Western with both his volunteer support and his generous financial support."

Layne is the CEO and owner of Span Tech Incorporated, a world leader in the...
manufacturing of conveyer systems. He has been a critical component in the transformation of Western’s engineering program, and his philanthropy has created both an operational endowment and the department’s first endowed faculty position, the Layne Professorship in Mechanical Engineering. He has also been a leader in volunteer activities at Western through memberships on the WKU Foundation Board of Trustees, the Innovation and Commercialization Center Board of Directors, and the Investing in the Spirit Campaign Cabinet.

To memorialize his mother, Mr. Layne has also created the Kate B. Layne Endowment for Bowling Green’s Commonwealth Health Free Clinic. He is also an active member of the Methodist Church Board. He and his wife, Jana, live in Bowling Green with their two children, Adam and Tara.

Carol Cummings is a senior development writer/researcher in Institutional Advancement.

Dollar General Chairman serves as first Hays Watkins Visiting CEO Professor

Cal Turner Jr., the chairman and chief executive officer of Dollar General Stores, served as the first Hays Watkins Visiting CEO Professor during a full day of activities at Western Kentucky University on Oct. 17. Turner's father and grandfather founded Dollar General and he began his career there in 1965. He succeeded his father as president in 1977 and chairman in 1988.

Hays and Bettie Watkins created the visiting professorship series in 1999. Hays Watkins is a former CEO and chairman of CSX Corp.