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Email comments to the editor at: kimberly.parsley@wku.edu
Top Dogs
by Lynn Niedermeyer

"No one appreciates the very special genius of your conversation as a dog does," the writer-editor Christopher Morley once observed. Perhaps this is why these creatures so easily capture the hearts of the academic community and become a familiar sight on university campuses. Whatever the reason for their popularity, many dogs over the years have had their day on the Hill, making friends, scoring a little food, and adding their stories to the chronicle of Western’s history.

A famous example is Coach E. A. Diddle’s Irish setter, Rex. One of Western’s first unofficial mascots, said to rival Mrs. Diddle for his master’s affections, Rex could often be seen trotting across the grass (an activity then forbidden to people), circulating among classrooms, presiding on the sidelines at football and basketball games, and positioning himself prominently in athletic team photographs.

Naturally, students and faculty were alarmed one fall day in 1933 when 11-year-old Rex went missing. “Boys,” Coach Diddle told his basketball players, “we ain’t gonna sleep, practice or eat until we find old Rex.” The boys may have been glad for this break in their routine.

Years earlier, when Diddle still coached football, some of the players had tied his beloved pet to a distant tree, knowing that Coach would soon halt their strenuous workout to organize a search.

This time, the quest to find Rex spread from campus to city to county, without success. The mystery was only solved a day or two later when Coach walked to his car, opened the trunk and, to his surprise, saw the hungry but otherwise unharmed pooch looking back at him. In classic Diddle fashion, he shouted, “Rex, where in the hell have you been all this time?”

In 1934, another Irish setter joined the family of art instructor Ivan Wilson. His pedigreed name was Rufus the Red, but he was known to all as “Poody.” Though never properly trained as a bird dog, Poody instinctively raced over fields and hills out of the sheer joy of being outdoors with his master. “He never wanted me to walk alone,” wrote Wilson, “no less did I wish to walk without him.” Wilson was a prolific painter of watercolors, but when he decided to have Poody’s picture made

in oil, he recruited local artist Herman Lowe to do the job. The completed portrait of Poody in repose, his coat of dark red hair gleaming in the sunlight, hung prominently in Wilson’s bedroom while his own canvases lay stacked in piles on the floor.

Other distinguished canines followed. Music teacher Nelle Gooch Travelstead’s dog, Trouble, was pictured with his mistress on the dedication page of Western’s 1942 yearbook. In 1962, little Louis “Louie Rockhouse” XIV stood watch over the football players who then lived in the Rock House. In Coach Diddle’s household, Rex was followed by Betty Boo, a high-strung Pekinese. More recent top dogs include President Gary Ransdell’s black Labrador, Topper, who, in the company of Mrs. Ransdell, takes her early morning walk across campus as successor to the family’s Dalmation, Maggie. In Wetherby Administration Building resides Garnet, an “incredibly spoiled black Lab” who demands occasional publicity in echo in return for her services as guide dog to Editor Kimberly Parsley.

While these dogs owe their principal loyalty to individuals, others have attached themselves to entire classes. One day in 1954, a mixed-breed barkless dog appeared on Western’s Training School playground. When he showed particular affection for the fifth-grade boys and girls, they christened him “Tippy,” outfitted him with collar and leash, raised money for his license tag and contributed to his upkeep at the home of a classmate. The students entered him in a local pet show, where he won the coveted “biggest dog” trophy. When the children advanced to sixth grade, Tippy was also promoted after taking an examination administered by the Training School director. Asked “What is 4 minus 4?” Tippy correctly answered nothing.

Other Western dogs have been still more footloose, making the entire Hill their home. Spring 1948 saw a multitude of these campus canines, prompting the Herald to ask if a bitter “third-year freshman” had spread the word that Western was the place to lead a dog’s life. But they still kept coming. In the 1960s there was Oliver, whose missing right front leg earned him the nickname “Tripod.” In the 1980s there was Sheila, an easygoing mutt who students first thought was dead because of her habit of collapsing to the ground whenever she needed a rest. Only the sight of Big Red, who she once chased across the football field, would arouse Sheila’s temper. Like Rex, some of the more sociable pooches will wander into classrooms where, to the envy of students, they lie down for a nap once the lecture begins.

The end of a dog story, of course, is never happy. In 1936, in the midst of his rounds across campus, Rex himself lay down for the last time. All of Western, declared the Herald, mourned the “king of Western dogdom,” soon interred in the garden of Coach Diddle’s house on Normal Drive. The passing of Poody in June, 1948 inspired Ivan Wilson to write an affectionate tribute to the dog who had begun life as a “mischievous red lump of curiosity,” lived it as a “perfect gentleman,” and left it without fear or complaint.

Wilson recalled that his affection for Poody had quickly grown despite the fact that he had recently lost a dog and had steeled himself against loving another. How many times have other Western faculty, staff and...
students made--and broken--this vow? No sooner do we declare irreplaceable the one just gone than another furry pup comes bounding over the Hill, and we turn a deaf ear to Rudyard Kipling’s warning:

Brothers and Sisters, I bid you beware  
Of giving your heart to a dog to tear.

*Lynn Niedermeier is an Archival Assistant at the Kentucky Library & Museum.*

Email comments to the editor at: kimberly.parsley@wku.edu
Poody, Ivan Wilson’s dog, was immortalized in oil by a local artist. At bottom left is the trophy given to the fifth-grade Traning School class dog. His name, “Tippy,” has been scratched into the base by a childish hand.

In 1973, Western’s dining opportunities attracted German shepherd puppy Albert Stone.

Pictured in the 1942 yearbook, Trouble, Nelle Gooch Travelstead’s dog, looked ready to live up to his name.

Photo courtesy of University Archives
Clinical Education Complex: Caring for Employee’s Children
by Joy Baum

During a time of budget shortfalls when the state is making cuts in services, Western Kentucky University is expanding to fill the void. Through the extraordinary giving of private donations, almost $800,000 has been raised to open the new Clinical Education Complex.

Some parents at Western are very excited about this. For parents of children with mental or physical disabilities, ensuring that their children get the most out of life is a challenge. Early intervention is vitally important for developmentally delayed children in enabling them to integrate into society and lead fulfilling lives.

Unfortunately, services for these children are few and far between.

Western’s Clinical Education Complex, CEC, hopes to fill that gap. The Complex will be the first of its kind in the state, housing five different programs that will help adults and children deal with disabilities: the Early Childhood Center, Kelly Autism Project, Acquired Brain Injury Resource Program, Family Counseling Clinic, and Communication Disorders Clinic.

“It’s nice to see all the different parts of Western working together, and to see the private individuals and Western working together,” said Dr. Bruce Kessler, interim assistant dean of Mathematics. “I think we will see these programs grow and become some of the better programs in the state and possibly the country.”

Kessler hopes his twin girls, Sarah and Emily, can benefit from extra services through the CEC. The girls had a rough start in life. After being born prematurely, they spent weeks in the hospital before they could go home with Kessler and his wife, Heather.

That was two years ago. The blond haired beauties are now toddlers, still struggling to catch up. Both girls have difficulty speaking, and Sarah has been diagnosed with cerebral palsy. Both of the girls receive therapies through First Steps, Kentucky's Early Intervention System that serves children from birth to age three with developmental delays. Unfortunately, First Steps funding has been slashed in the recent years, and the Kessler’s are having a hard time finding adequate therapy for their girls.

“There’s a shortage of therapists,” said Heather. We were really lucky because a therapist we go to church with agreed to see the twins.
Otherwise there would not have been any speech therapists available through First Steps at the time they were evaluated."

While the Kessler’s are just beginning their journey into finding services for their children, Information Technology Consultant Julie Dent has already been down that road. Fred and Julie Dent’s 3-year old son Ryan was diagnosed in January of 2003 with autism. Ryan was a normally developing toddler who had a sudden regression of speech and began having uncontrollable outbursts. The Dent’s knew something was wrong, but never suspected autism.

After the diagnosis, Ryan plunged headfirst into intensive therapy. Their son began receiving services through First Steps, and later attended the Speech Clinic at Western twice a week. He also received behavioral therapy from Dr. Carl Meyers, associate professor in Psychology.

“My son is a living example of how early intervention can make the difference,” Julie said. “He went from speaking 10 to 15 words when he was diagnosed to now being within normal speech limits.

Julie thinks the best benefit of the CEC will be that parents will have a place to go to talk to other families with autistic children. “Western is rising to the challenge to fill a void in the community,” she said.

The Early Childhood Center, the newest of the CEC programs, started when a group of concerned parents spearheaded by Suzanne Vitale, whose grandson has autism, got together to do something after the developmental play group therapy their children attended lost funding. In July 2003, this group of concerned parents, including Julie’s husband Fred Dent, approached Western for help. This ultimately led Western to develop the idea for the Clinical Education Complex.

“The Early Childhood Center and CEC’s primary focus is the training of students involved in the various disciplines to provide services for the clients,” said Dr. Lou Fong, department head for Consumer and Family Sciences.

The Early Childhood program is now taking place in the Academic Complex, where two and three year olds attend a two-hour developmental group play therapy that teaches them how to interact with other children. Janet Fugate, an instructor in Consumer and Family Sciences, coordinates the group.

“We responded to the need in the community with a shoestring budget,” said Janet. “We are really excited about the opportunity to move into the CEC.”

Work on the building is scheduled to begin in January, and the facility should open in August.
Taking Steps Toward Student Retention
by Kimberly Shain Parsley

Western Kentucky University long ago made a commitment to student retention, but the Academic Advising and Retention Center recently stepped up those efforts.

“There are actually four different programs that we do within our office to help with the retention initiative of the University,” said Ingrid Woods, assistant director of the Academic Advising and Retention Center.

The Partner Program, which has been in place for several years, proved so successful that it has spawned other programs with similar aims. The Partner Program provides increased assistance to students who are at risk of leaving the university. Students who sign up for the voluntary program after being placed on academic probation enter into a contract that states they will fulfill certain requirements, which include attending classes and educational sessions offered by the Partner Program. They must meet with Woods, who directs the program, on a biweekly basis, at which time they show her their grades and class notes.

Woods said that the Partner Program is reaching its goal of keeping students enrolled at Western. “We had a very good year last year. At the end of the spring semester, we had 100 percent of our students eligible to return for fall.”

To read a previous echo article about the Partner Program, click http://www.wku.edu/echo/archive/pre2002Aug/articles/december/partnering.html.

The STEPS program, which stands for Success Through Evaluation Placement and Support, began in the fall 2003 semester. STEPS provides added support to incoming freshmen who, based on ACT scores, are placed in developmental or enhanced English classes and who are required to take a reading class.

Woods said that she monitors the progress of students in the STEPS program, meets with the students monthly and sends a newsletter update to parents about happenings at Western. For parents, STEPS gives them a person to contact to get information about their student’s academic performance and to get ideas on how they can help their student improve.

Woods said the STEPS program is a place where students can get answers to questions they might have, in addition to receiving tutoring services. One important aspect is that Woods and peer advisers for the STEPS program discuss midterm assessments with the students. “We try to meet with the students one on one and let them know if they indeed have a D or F in a class and what they need to do to try to bring that grade up,” Woods said.

Targeting Opportunities for Progressive Success, or TOPS, is a voluntary program that began in the spring 2004 semester.

http://www.wku.edu/echo/archive/2004dec/stories/steps.htm
The university was interested in trying to notify students more progressively as far as letting the freshmen know they are on probation,” Woods said.

She said that historically, students would be notified in March if they had been placed on academic probation. With TOPS, freshmen are notified before the spring semester begins and are given assistance in learning things that they can do during the spring semester to ensure that their grades improve and that they can return to Western the following fall.

Woods said that an opening meeting was held in January for the TOPS students and their parents. Woods was pleased with the response to the meeting. She said that letters were sent to about 500 students, and a total of 600 people - including students and parents - showed up for the meeting. She said she explained what it means to be on probation after one semester, what can happen if they are on probation for a second semester and what the students are responsible for at this point in their academic careers.

“It was eye opening for the parents because there are a lot of parents whose kids were these shining pupils in high school and after one semester, a lot of the parents felt like, ‘What happened?’ The meeting was a way to help the parents see that we want to support their students, but they also have to get some responsibility.”

Woods said that STEPS, TOPS and the Partner Program have proven to be successful. She said that last year, for the first time the number of freshmen placed on probation went down.

Step Up is a program initiated this semester in part due to recommendations outlined in the Kentucky Plan. It provides support to African American juniors and seniors who have been placed on academic probation. It is a collaborative effort between the Academic Advising and Retention Center and the Office of Diversity Programs.

“We asked the students what do you think this program means, and they said ‘It’s time for us to step up and do what we’re supposed to be doing in order to graduate.’”

Woods said that Step Up is similar to the Partner Program in that students attend weekly meetings. She said that recent alumni who are succeeding in their chosen fields are brought in to address the students and answer their questions.

Woods said that the Partner Program has been an effective model for the STEPS, TOPS and Step Up programs, and she expects them to be just as successful in the future.
What's the frequency Western?
by Kimberly Shain Parsley

What's a ham radio? Is that like a shortwave radio? Does anybody actually use those anymore?

These are questions Dr. Michael Kallstrom, professor of music at Western Kentucky University, is frequently asked when he tells people that he is a ham radio operator.

"Ham is actually a slang term for what we do and the origins of the word are somewhat obscure. The actual name for what we do is the amateur radio service," Kallstrom said.

It was Kallstrom's love of music that ultimately, though indirectly, led him to ham radio. One year for Christmas, he got a shortwave receiver. He enjoyed listening to the diverse range of music he could pick up, and spent many evenings scanning for new stations. He took the portable receiver with him to the park one day, and was spotted by two men who happened to be amateur radio operators, hams, and members of a local club for hams. They told him he could do more than just listen to faraway stations; he could do his own broadcasting and talk to people around the world. That chance meeting occurred five years ago. Kallstrom is now the president of that club, the Kentucky Colonels Amateur Radio Club.

Dr. Jeff Butterfield, head of the Computer Information Systems department in the Gordon Ford College of Business and long-time ham operator, described hams this way: "We do not operate for profit. We operate in the public interest. The government considers it worth their while to have people trained in radio."

The Federal Communications Commission offers three classes of license for amateur radio operators: the technician class, general class and extra class. Both Kallstrom and Butterfield have the extra class license.

Butterfield took his test at an FCC field office in San Diego when he was just 10 years old. He said he learned the Dewey Decimal classification system specifically so he could locate ham radio books in the library.

"Radio, electronics and computers are my three loves. I do one professionally and the others for fun," he said.

Butterfield said that there are many facets to the hobby. He enjoys designing and building the equipment, while others enjoy competing in contests for hams or talking to other hams locally and around the world.
“For me, it’s much more satisfying to actually design and build my own circuits. Then once I’ve built it, it’s not fun anymore, so I put it on the shelf and I design and build something bigger and better.”

Dr. Ronald E. Milliman, professor of marketing, enjoys operating his ham radio. He has logged communications with other hams in over 300 countries, including Iraq, during a time when getting caught sending a ham radio transmission from inside Iraq could result in a severe punishment.

Milliman has been an amateur radio operator since 1957. “I used to go and visit my grandmother, and there wasn’t much to do at Grandmother’s house. She had an old floor model Zenith radio that had AM and several shortwave bands on it, and I used to sit for hours in front of that radio tuning around and listening to the hams. That’s what got me interested in ham radio,” he said.

Milliman operates on the air using both voice and Morse code. Until recently, Morse code was part of the extra class test. To pass, you had to be able to send and receive 20 words a minute using Morse code. Morse code is no longer required, although Milliman said it is still the best way to talk to people in many other countries. “It’s a universal language, and code equipment is much cheaper than voice equipment.”

More than a dozen WKU employees enjoy ham radio as a hobby, but the U.S. government doesn’t offer the licenses so that people can simply have fun. The amateur radio service provides critical communications during emergencies. Kallstrom said that during natural disasters, such as the recent hurricanes in Florida, telephone and electrical lines, plus cell phone towers, were down, leaving the ham radio operators with portable units as one of the most reliable sources of communication.

“During 9-11, most of the communication towers in Manhattan were apparently located atop the World Trade Center,” Kallstrom said. “So when those went down, the ham radio operators came in and set up communications for the fire department, for police, for just about everything.”

He said that the local amateur radio club is beginning to test and prepare in case of a severe winter storm in the area. The group has set up an emergency communications room in the Bowling Green Police Department, which will give the ham operators a base of operation and access to the department’s back-up generator in the event of an emergency.

For more information about the Kentucky Colonels Amateur Radio Club, visit http://www.angelfire.com/kyl/kcarc/.
Cheers to WKU Faculty
by Kimberly Shain Parsley

As a way to honor the diverse academic backgrounds of Western Kentucky University faculty members, FaCET, the Faculty Center for Excellence in Teaching, has begun collecting coffee mugs from the alma maters of WKU faculty.

According to Dr. Sally Kuhlenschmidt, FaCET director and professor of psychology, the collection now stands at 15, but she hopes to increase that number with the hot tea, cider and cocoa season now upon us. On the bottom of each donated mug is the name of the donor, and his or her degree and year of graduation if desired.

“We put them on display, and I think it’s a very interesting collection to see,” Kuhlenschmidt said.

She said that several of the mugs are unique, but she is partial to the one from her alma mater, Purdue. The collection now contains two Western mugs. Other mugs celebrate Florida State University, Indiana University, Georgia Tech, University of Tennessee, University of Wisconsin, two from St. Bonventure and more.

Kuhlenschmidt said that the idea for the mug collection was born of a basic need to stock the kitchen at the FaCET Center, which is located at 1783 Chestnut Street and will be having its first anniversary in the new location this month.

She said she didn’t set a goal, but would like the collection to be representative of the diverse range of schools of the faculty. She said that she would like to add a mug from an international school, and eventually have one from each continent and all 50 states. She’d also like to have all the schools in Kentucky represented.

“This is a way to point to a single person, to an individual faculty member, and it’s more practical than a brick in a sidewalk,” Kuhlenschmidt said.

She said the mugs are a way to recognize faculty for their own academic accomplishments and hard work by symbolizing all the tea and coffee it took to get through all that work. “It kind of represents the intellectual labor behind our faculty here.”

She said the more unique the mug, especially in terms of size, shape and color, the better.

In addition to mug donations, the center is now accepting donations for a new dishwasher in which to clean all those mugs.

Kuhlenschmidt challenged all members of the administration to donate mugs. She said there is no deadline, and faculty can contribute at any time “but if you want a good prime spot on the shelf though, you need to get it in soon.”

The FaCET Center is available to faculty for meetings, workshops and as a comfortable, relaxed setting in which to do research or grade papers. Kuhlenschmidt invited faculty to visit the center and view the mug collection and of course, bring a mug donation.

“It’s okay if they’ve been used,” she said. “We’ll even clean it for you.”

For more information about FaCET, visit http://www.wku.edu/teaching/.

Email comments to the editor at: kimberly.parsley@wku.edu
Recognizing Staff Excellence

Each year, Western Kentucky University recognizes four staff employees for outstanding and meritorious service. These individuals were presented Staff Excellence Awards on Oct. 8 in recognition of their accomplishments.

Honorees were rewarded for their service above and beyond the call of duty; innovation and creativity; positive contributions to the work environment; safety and heroism; enthusiasm, cooperation, courtesy and fairness to others; and exhibition of the “Western spirit.”

Administrative Support Category
Bernadette Mullen, office associate, Communication Disorders

“She is otherwise known as the salsa woman and the speech mama,” said Luther Hughes, associate vice president in Academic Affairs. Bernadette has been here since 1986.

Congratulations Bernadette!

Building Services Attendant Category
Judy L. Miller, building service attendant, Facilities Management

“Her strong work ethic makes her an asset to the University,” said Gene Tice, vice president, Student Affairs and Campus Services. “She always gives directions to her patrons with a smile.”

Congratulations Judy!

Professional Non-Faculty Category
Belinda Higginbotham, bursar, Department of Controller

“Belinda has skill and hours of dedication,” said WKU President Gary Ransdell.

Congratulations Belinda!

Skilled/Technical/Paraprofessional Category
Tommy Long, maintenance services supervisor, Department of Special Events
“All I have to call is unit 13,” said Jeff Younglove, director of Special Events. “He always is there to help, whether it’s one hour before an event, or ten minutes.”

Congratulations Tommy!

photos by Sheryl Hagan-Booth
WKU Meets the Press
by Bob Edwards

On Oct. 29, the Western Kentucky University School of Journalism and Broadcasting unveiled the Alumni Pulitzer Prize Winner Wall of Fame to honor 21 former Western students who were part of a Pulitzer Prize winning team.

These 21 men and women were members of photojournalism and journalism teams that covered catastrophic events such as the 1988 Carrollton, Ky. bus crash, the Sept. 11 attack on the World Trade Center, the shootings at Columbine High School in Colorado, the 2002 Colorado wildfires, and the war in Iraq. They covered important social and legislative issues like education reform in Mississippi in 1982, court-ordered busing in Louisville in 1976, strip-mining in Kentucky in 1967, and missing children. They provided national and international coverage on the Clinton-Lewinsky scandal, the 1992 Presidential campaign and the Olympics.


The sheer number of Pulitzer Prize-winning journalists produced by Western is as impressive as their outstanding body of work. A comparison of Western to universities with reputations for having the top ranked journalism programs in the nation shows that Western is clearly a peer of, or superior to, programs at the University of Missouri, University of North Carolina, Northwestern, Syracuse, Indiana University or any other

Honorees
Scott Applewhite
1993, 1999 Associated Press

Tom Beshear
1989 The Courier-Journal

Tim Broekema
1989 The Courier-Journal

Todd Buchanan
1985 Orange County Register

Carla Carlton
1989 The Courier-Journal

Al Cross
1989 The Courier-Journal

Valarie Elmore
1989 The Courier-Journal

David Frank

Mary Ann Gerth
1989 The Courier-Journal

Kelly Guenther
2002 New York Times

Barry Gutierrez
2003 Rocky Mountain News

Kim Kolarik
1989 The Courier-Journal

Bill Luster
1976, 1989 The Courier-Journal

Mark Lyons
1983 Jackson Clarion-Ledger

Cheryl Diaz Meyer
2004 Dallas Morning News

Mark Osler
2003 Rocky Mountain News

Thomas Patterson
institution in the country.

A nearly universal sentiment from the alumni honorees was that much of the credit for their successes should go to the outstanding faculty members who inspired them. The names of Mrs. Frances Richards, Jo-Ann Albers, David “Boss” Whitaker, Bob “Mr. A” Adams, Mike Morse, Jack Corn, Dave LaBelle, James Kenney, Jim Ausenbaugh and Jim Highland came up again and again during the ceremony. Some common comments were: “Mr. A is always behind you. He always builds your confidence…”

He has a great ability to make you feel that you can accomplish something in life.” “Dave Whitaker--we called him Boss--was the boss. He was the man. He helped establish the department and build it into what it would become.” “We had some great professors. James Ausenbaugh, who taught copy editing. I saw it through his eyes. He made it seem very exciting. That was the road I wanted to take.”

Western is justifiably proud of the accomplishments of its Pulitzer Prize-winning team members. Their successes prove that this program of distinction does not have to take a back seat to anyone.

For more information on this event and the honorees, visit link to website coverage at http://www.wku.edu/Journalism/Alumni/

Bob Edwards is the assistant vice president for University Relations.
University Libraries Activities

*Forever Free: Abraham Lincoln’s Journey to Emancipation*

by Earlene Chelf

For freeing enslaved African Americans, Abraham Lincoln has gone down in history as the Great Emancipator; however, over time, some have questioned the 16th President’s motives for doing so, saying he was more interested in preserving the Union than advancing racial equality.

This and other issues relating to Lincoln’s leadership during one of the darkest times in our nation’s history are addressed in “Forever Free: Abraham Lincoln’s Journey to Emancipation,” a traveling panel exhibit, which opened at The Kentucky Library and Museum on Oct. 29.

Exhibition essayist John Rhodehamel writes, “...Abraham Lincoln lived the American dilemma. He believed that slavery was wicked, backward, and an offense to the nation’s ideals. At the same time, he saw no peaceful way to alter such a monumental and seemingly permanent feature of the national landscape. He knew slavery was evil, but he believed that a direct attack on the institution could only result in an even greater evil, the breakup of the Union and the destruction of the only significant democratic nation in the world.”

In 1854, Lincoln himself said, “I hate slavery because it deprives our republican example of its influence in the world—enables the enemies of free institutions, with plausibility, to taunt us as hypocrites—causes the real friends of freedom to doubt our sincerity.”

To examine Lincoln’s efforts toward the abolition of slavery during the Civil War, “Forever Free” is divided into six themes: Young Lincoln’s America; The House Dividing; War for the Union; A New Birth of Freedom; War for the Union and Freedom; and Legacies. Each uses reproductions of rare historical documents, period photographs and illustrative material to explore the events and individuals who influenced Lincoln and led to his pivotal decision to free the slaves in 1863.

In addition to the panels, three-dimensional objects and Lincoln prints and ephemera will be added to the exhibit. A dramatic addition will be a room setting with a life-size Lincoln figure sitting at a desk. This diorama, plus a quilt made by the LaRue County Homemakers for Kentucky’s Bicentennial, and a couple...
of framed items will be on loan from the Lincoln Museum in Hodgenville, Ky.

Further embellishments are a number of framed lithographs, broadsides and sheet music from the Kentucky Library and Museum’s collection. Significant among these is an original Certificate of Appointment signed by Secretary of War Simon Cameron and President Lincoln appointing Herbert M. Enos to First Lieutenant in the Regiment of Mounted Riflemen, Aug. 10, 1861.

The Lincoln exhibition was organized by the Huntington Library and the Gilder Lehrman Institute for American History and circulated by the American Library Association. It will be on exhibit at the Kentucky Library and Museum through Dec. 9.

Programming will include a presentation at 2 p.m. on Sunday, Dec. 5, at the Kentucky Building by Dr. Keith Griffler of the University of Cincinnati. Griffler will discuss his recently published book *Front Line of Freedom: African Americans and the Forging of the Underground Railroad in the Ohio Valley*. Following Griffler’s presentation, which is free and open to the public, there will be a reception.

For more information about “Forever Free” and related programming, contact Earlene Chelf (270) 745-5263 or earlene.chelf@wku.edu or visit the Website: www.wku.edu/Library/museum/.

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**Lighting of the Girl Scout Christmas Tree**

For about the 25th year, the Kentucky Library and Museum will be the host site for the Kentuckiana Girl Scouts’ holiday tree. Each year, Girl Scout and Brownie troops in the region make wonderfully creative tree ornaments, and this year, the tree and ornaments are extraordinary. It will be an ecological tree, located outside in the Kentucky Building courtyard, and decorated with unique and creative ornaments that will provide winter food for our fine-feathered friends.

The annual lighting of the Girl Scout Christmas Tree will be Sunday, Dec. 5 from 1-3:30 p.m. at the Kentucky Building.

For more information, contact Earlene Chelf (270) 745-5263 or earlene.chelf@wku.edu.

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**One Campus-One Community-One Book**

Wasn’t it fun when thousands in Bowling Green read the same book earlier this year? Due to the tremendous participation from our first One Book project, the partners of the Southern Kentucky Book Fest and the Kentucky Humanities Council will once again sponsor One Campus-One Community-One Book. This project encourages reading and discussion by bringing our campus and community together around one great book. Beginning Jan. 27 and continuing through March 4, 2005, Western Kentucky University’s campus and the Bowling Green community are encouraged to read *Coiled in the Heart* written by Kentucky native Scott Elliott.

"In this moment of declining interest in reading, and in reading fiction in particular, I’m heartened by the fact that something like One Campus-One Community-One Book exists at all and tremendously honored that *Coiled in
the Heart has been made this year’s selection, “said Elliott. “It’s an honor to follow the popular and extremely talented Silas House in this distinction. His will be a tough act to follow.”

“It’s also an honor to be recognized in my home state, wander from it though I have. As the late writer Peter Taylor once said about his native Tennessee, the word Kentucky leaps off the page at me in a way no other word does.”

During the Kick-off events at WKU’s Java City and the Bowling Green Public Library, free books will be given to the first 100 people in attendance. WKU’s kick-off will be on Thursday, Jan. 27 at 2 p.m. The Bowling Green Public Library kick-off will be the same day at 6:30 p.m. Barnes and Noble will host a kick-off on Friday, Jan. 28 at 7 p.m. and will offer free coffee to participants.

Final discussions will take place on March 3 at WKU’s Java City and the Bowling Green Public Library. Barnes and Noble will host a final discussion on Friday, March 4. Scott Elliott will be present at all three final discussions.

For more information about this project, please call (270) 745-5016 or email Jayne.Pelaski@wku.edu. Please visit our web site for details: www.BGonebook.org.
People & Positions

Staff Retirees

Facilities Management
James Dar, Zone Maintenance Technician

Football
Larissa Priddy, Office Associate

Human Resources
Ivy Roberson, Manager, Employment

Registrar's Office
Linda Davis, Student Records Associate

Telecommunications
Linda Vincent, Office Coordinator

New Faculty

Accounting
Philip Hanley, Instructor

Communication
Gayle Allison, Instructor

Community College
Charles Conrick, Chair
Adam Jolly, Instructor

Computer Science
Peng Li, Visiting Assistant Professor
Zhonghang Xia, Visiting Assistant Professor
Yingbing Yu, Visiting Assistant Professor
Ami Carter, Professional-in-Residence

Modern Languages
Eder Maestre, Instructor

Music/Athletics
Eric Smedley, Instructor

Physical Education & Recreation
Thomas Lyons, Assistant Professor

Public Health

People & Positions

Staff Retirees
New Faculty
Faculty Promotions
Faculty Status Changes
Grant Funded Positions
New Staff
Staff Promotions
Staff Status Changes

http://www.wku.edu/echo/archive/2004dec/people/
Christine Nagy, Visiting Assistant Professor

Social Work/DELO
Sharon Simmons, Visiting Assistant Professor

Special Instructional Programs
Martha Boman, Assistant Professor

Faculty Promotions
Special Instructional Programs
Sherry Powers, Department Head

Faculty Status Changes
Accounting
Richard Aldridge, Chair

Community College
Daltrey Price, Instructor

Computer Information Systems
Jeff Butterfield, Chair

Computer Science
Mostafa Mostafa, Assistant Professor

Finance
Indudeep Chhachhi, Chair

Journalism & Broadcasting
Jeanine Cherry, Visiting Professional/Residence

Management
Zubair Mohamed, Chair

Nursing, AD
Carol Stowe-Byrd, Instructor

Public Health
Tracey Young, Part-Time Faculty

University College
Molly Kerby, Instructor

Grant Funded Positions
Chemistry
Li Ren
Educational Telecommunications
Jack Hanes, Director

Institute for Rural Health
Sandra Conroy

Psychology
Cindy Gaffney, Coordinator
Leah Tibbs, Coordinator

Special Instructional Programs
Nan Slaughter, Evaluation Specialist
JaToyri Doolin, Nutrition Associate
Julia Johnson, Teacher
Debra Strait, Teacher

Upward Bound
Tamika Dobbins, Counselor

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New Staff

Academic Advising & Retention
Adeirele Oderinde

Admissions Office
Catron Peterson, Admissions Associate
Derick Strode, Admissions Counselor

Alumni Relations
Stephen Sisco, Office Assistant

Biology
Erin Cummings, Office Assistant

Bookstore
Ivan Gibson, Bookstore Associate
Heather Tyree, Accounting Associate

Cheerleader/Topperettes
Stephanie Pennington

College of Health & Human Services
Sylvia Gaiko, Associate Dean

Combustion Lab Center Prof Services
Zhongxian Cheng

Distance Learning Program
Hannah Beal
Janie Corkran

http://www.wku.edu/echo/archive/2004dec/people/
Equal Opportunity/504/ADA Comp
David Haynes

Extended Campus, Ft. Knox/Elizabethtown
Walter Graves

Facilities Management
Larry Currington, Zone Maintenance

Faculty Center for Excellence in Teaching
Stephanie Randol, Office Associate

Housing & Residence Life
Tracey Anderkin, Asst Residence Hall Director
Jesse Atteberry, Residence Hall Director
Jennifer Danylo, Coordinator
Chavela Dean, Assistant Residence Hall Director
Shawnboda Johnson, Assistant Residence Hall Director
M. Sangaranarayanan, Coordinator
Elizabeth Silliman, Asst Residence Hall Director
Nicholas Wiard, Coordinator

Institutional Advancement
Julie Denton-Childress, Research Assistant, Development

Interactive Television
Amity Creech

International Programs & Projects
Ryana Severance, International Student Advisor

Intramural/Recreational Sports
Brandon Basham
Michael Collins
Norman Gentry
Derek Hottell

Libraries
Daniel Pawley

Marketing
Amy Ellis

Men's Basketball
Cyphes Bunton

Nursing, AD
Lisa Proctor, Nursing Lab

http://www.wku.edu/echo/archive/2004dec/people/
Physical Education & Recreation
Abby Wallace

Sponsored Programs
Roberta Speck, Proposal Development Coordinator

Student Technology
Michael Bruton, Computer Lab Consultant

Theatre & Dance
Cattie Brownfield

Ticket Manager
Scott Brannan, Assistant Manager, Ticket Sales

University Centers
Alison Brown
William Elliott
Magan McFadden

Women's Softball
Rachel Lawson, Head Athletic Coach

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Staff Promotions
Academic Technology
Joshua Marble, Software/Media Library

Bookstore
Teresa Burden, Supervisor
Alice Cannon, Manager
Jennifer Whipple, Supervisor

Building Services
Stephanie Baker, Group Leader, Building
Terezinha Jaworsky, Group Leader, Building

Career Services Center
Michael Hanner, Office Coordinator
Tess McKinley, Career Counselor
Cassandra Watts, Office Associate

Folk Studies & Anthropology
Drucilla Belcher, Office Associate

Housing & Residence Life
Sarah Barnes, Residence Hall Director
Christina Johnson, Residence Hall Director
Aubrey Livingston, Coordinator
Jeremy YncIan, Residence Hall Director
Microcomputing
Christopher Roberts, Microcomputing Consultant
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Staff Status Changes

Admissions
Muhammad Tiwana

Baseball
Michael McLaury, Assistant Coach

Biology
Kaneia Creek, Office Coordinator

Building Services
Paul Davidson, Building Services Attendant
Bonnie Deitz, Building Services Attendant
Betty Flora, Building Services Attendant
Karen Hubbard, Building Services Attendant
Lora Justice, Building Services Attendant
Sheila Scarbrough, Building Services Attendant

Gordon Ford College of Business/Global
Laura Page

Health Services
Monisa Wright, Lab/Dispensary

Housing & Residence Life
John Laffin

Library Special Collections
Lynne Ferguson

Men's Basketball
David Houser, Strength/Conditioning Coach
Paul Sanderford, Assistant Coach

Nursing
Renee Kilgore, Coordinator

University Libraries
Jayne Pelaski, Coordinator Library Outreach

University Relations
Joy Baum, Office Associate

Email comments to the editor at: kimberly.parsley@wku.edu
Professional Activities

Submissions for entry in the Professional Activities section should be sent to Joy Baum, joy.baum@wku.edu. All submissions must be sent electronically. Please include name, department, title, current position, name of presented or published work and name of publication or conference. No acronyms or abbreviations please.

Accounting

Jan Colbert has been appointed to the Content Committee for the CPA Exam of the American Institute of Certified Public Accountants. She has also been reappointed to the Auditing and Attestation Committee for the CPA Exam.

Architectural and Manufacturing Sciences

Brent Askins developed and delivered training programs for the International Brotherhood of Electrical Workers of Knoxville, Tenn. and for Corning Glass of Harrodsburg, Ky. on “Team Building in the Workplace,” August 2004. He delivered the keynote presentation on “Working in Teams,” at the South Dakota Postsecondary Education State Conference in Mitchell, SD.

Consumer and Family Sciences

Sheila S. Flener was approved by Kentucky Board of Architects for Interior Design certification.

Counseling and Student Affairs

Cynthia Palmer Mason presented "Transforming the School Guidance Program." at the Kentucky Counseling Association Oct. 20-22 meeting in Louisville.


Neresa Minatrea, with Mitzi Ann, her 'four-legged therapist,' presented "Pet Therapy" at the Kentucky Counseling Association Oct. 20-22 meeting in Louisville.

Vernon Sheeley and Fred Stickle presented "KCA Rocks: A 50th Year Celebration" at the Kentucky Counseling Association Oct. 20-22 meeting in Louisville.

Diversity Programs

Monica Burke has been honored by the Southern Association of College Student Affairs with the Bobby E. Leach Award at the organization’s conference in Chattanooga, Tenn.

Geography and Geology

Chris Groves, director of the Hoffman Environmental Research Institute, was elected president of the Cave Research Foundation at the organization’s national board of directors meeting in November.
David Keeling gave a lecture at the U.S. Military Academy at West Point titled “Environmental Challenges to Latin America in the 21st Century.”

Ken Kuehn received a Distinguished Service Award from The Society for Organic Petrology at its 21st annual meeting in Sydney, Australia. TSOP is an international scientific organization that investigates the origins, characteristics, and uses of organic sediments such as coal and kerogen, and their related petroleum and natural gas deposits.

**Modern Languages**
Laura McGee presented two papers at the Kentucky World Languages Association Annual Conference in Louisville on Sept. 25: “What’s Hot, What’s Not: German Pop Culture in the Classroom” and “Growing German Programs Across the State: Advocacy and Articulation.” The second paper was co-presented with Linda Zins-Adams of Highland High School in Fort Thomas, Ky. McGee was also elected president of the Kentucky Chapter of the American Association of Teachers of German.

**Music**
Mitzi Groom was honored as the Alumni of the Year at the University of North Alabama on Oct. 22.

**Purchasing**
Maxine R. Hardin was elected 2004-2005 president of the Kentucky Chapter of the National Association of Educational Buyers on Sept. 28. The Kentucky Chapter of the National Association of Educational Buyers is composed of purchasing professionals from all of the public and private postsecondary institutions in Kentucky.

**Special Events**
Jeff Younglove has been named as president-elect for Region 8 of the Association of Collegiate Conference and Events Directors-International. He will assume the presidency at the annual meeting next October, which will be hosted by Western Kentucky University.