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Global Spirit
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of general knowledge, many times they need the assistance of an expert in that particular field to explain complex or obscure topics. That's where the "experts list" comes in.

PEOPLE AND POSITIONS
Listing of recent retirees, hirings and promotions.

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Email comments to the editor at kimberly.parsley@wku.edu or call 270-745-7024.
Global Spirit

by Gary A. Ransdell

A key platform in Western Kentucky University’s strategic plan is the University’s priority for internationalizing the Western Experience for students and faculty. Implementation of this goal includes the recruitment of a diversely rich student body and faculty. International students at WKU now exceed 550, from 60 different countries, and international faculty number 125 this year, including some 50 visiting scholars and researchers. WKU participates in approximately 50 different study abroad programs each year, and 300 students spent the fall, spring or summer terms abroad last year. A new three-week January term starting this year offers an ideal opportunity for additional travel programs. We have also budgeted 170 new study abroad scholarships for this year.

WKU engagement across the globe is important to ensure that as many WKU students as possible have meaningful interactions with other cultures, other geographies, other religions, other beliefs, and other civilizations—past and present. It is important for faculty to remain current in world affairs to ensure that teaching and research is timely and relevant in light of changing world politics and problems. WKU graduates must be informed, tolerant, intuitive and confident in matters relating to global business, science, arts, education and communication. Their personal and professional development will depend on it.

In order to be more personally engaged myself, Julie and I accompanied two members of our Biology faculty and ten WKU students to Kenya this past summer. The faculty and students worked as they toured—Julie and I assisted and observed. In the ideal Western
Experience, every student would visit a third-world culture. The comparisons and contrasts are impressionable and, for some, life changing.

In Kenya (other faculty and students have similar experiences in locations from China to Europe to Central America), we saw the grandest plant and animal life on the globe. We also saw a nation mired in corruption and poverty and plagued by AIDS/HIV. We saw populations whose way of life has remained unchanged for centuries despite the new world order driven by technology.

WKU has exchanged agreements with universities throughout the world and our study abroad opportunities are growing. What struck me the most about what we are building in Kenya, however, is the profound mutual benefit promised to the people of both nations. Over the past two years a truly remarkable collaboration has been unfolding.

Led by Biology faculty Michael Stokes and Doug McElroy, we have consummated a long-term agreement with the University of Nairobi (UON), perhaps the premier research university in Kenya. Physiology Professor Charles Kimwele is our principle contact at UON. The Memorandum of Understanding (MOU) between our two institutions allows us to access UON’s agreement with the Kenyan Wildlife Service (KWS) and a nonprofit Youth for Conservation (YFC) organization.

While in Kenya, we observed the migration of exotic animals as they moved across the African landscape—giraffes, elephants, rhinos, zebra, wildebeest, gazelles, hyenas, water buffalo, a vast array of birds, and everyone’s favorite, lions. To see these magnificent creatures completely in the wild and free to roam the vast grasslands of Africa is, indeed, a remarkable experience.

We learned, however, that such blessed natural resources are threatened in Africa. Our students, whose WKU majors range from Biology and Biodiversity Studies to Anthropology, Political Science and Photojournalism, learned much from our colleagues at UON and from friends at YFC and KWS.

We studied passionate views to conserve plant and animal life and conflicting views related to simple human needs—to avoid starvation and have some shot at a decent quality of life. Not a life like we enjoy in America, but a basic dream of clean water, a suitable meal and electricity—none of which exists for millions of people throughout

http://www.wku.edu/echo/global.htm
The need to survive and achieve some monetary capacity has led to extensive poaching of animals both in and outside of the game reserves. Poaching has led to the sale of unsanctioned bush meat in butcheries across Kenya. Primitive butcheries can access and sell illegally poached bush meat and pass it off as beef, goat, pork or chicken at a greatly reduced price. The sale of bush meat is compounded by a lingering global demand for animal skins, ivory, aphrodisiacs and other exotic animal properties. Africa’s most treasured animal species are caught in a constant tug between human survival and sustained ecological and economic value.

The students on our trip were given a class syllabus and list of readings, which covered the environmental, ecological and political struggles of the African people. Most evenings around a campfire, if we were camping in the bush, or around the table in a remote hotel or tavern, each student would lead a discussion related to his or her assigned topics. Our faculty and friends from UON, YFC and KWS facilitated these discussions.

The most impressive aspect of this trip and our collaborations in particular are the ongoing outcomes that will create a sustained positive impact for Kenya for many years to come. WKU and UON are together establishing a primitive but important research center near the village of Kasigau. Kasigau is south of Kenya and west of Mombasa. It is located near the Tsavo nature reserve. Kasigau exists in an arid climate, but its beauty is spectacular. One can see Mount Kilimanjaro in the distance and it sits directly in the migration pattern for animals moving through the Tsavo reserve. Agriculture is difficult given the dry climate and migrating herds of exotic animals. Dangers are real, given the predatory animals nearby. Tourism in and around Kasigau is rare because of the void of safe and suitable lodging. Life is harsh. Survival is difficult. Comfort is a foreign concept. Most people in Kasigau live in huts made from sticks, mud and thatched grass—cement block homes with tin roofs are rare. Villagers raise goats and a few cattle for milk and legal meat.

Students from the two universities hope to return to Kasigau in the future for two reasons. Scientists at UON selected this village because the assistance provided by our students and faculty can have a profound impact. It was also selected because it exists in a classic ecosystem representative of much of Kenya. We want to help them build sustainable ecotourism and learn that the wild animals can coexist and, in fact, enhance economic opportunity. Our presence last summer alone provided an economic opportunity for these people. A permanent scientific research center can bring students and faculty from WKU, UON and other universities back to this village in the future. The experience for everyone involved is invaluable.

One outcome from this trip,
which I found particularly compelling, is the undergraduate honors thesis being written by Bradley Smith, a WKU Senior from Louisville. There is one known study of bush meat commercialization conducted by the Born Free Foundation in Kenya several years ago. That study, however, was done in the absence of scientific DNA analysis to confirm precise bush meat distribution as compared to proper distribution of domestic meat products. Bradley, accompanied by a local volunteer for the KWS, personally entered numerous small primitive sidewalk-style butcheries to acquire some 100 samples of their lowest priced meat. Using DNA testing and GPS tracking equipment provided by both universities, Bradley will be able to determine unequivocally which meat samples are from legal domestic animals and which are from illegally poached bush animals. The KWS will then use this data to help determine the location and frequency of poaching and the degree in which progress is being made to help control illegal poaching of exotic animals. What a marvelous real world applied experience for an undergraduate student at WKU.

Another action, which makes this experience so rich, is a series of desnaring excursions into the African bush near Kasigau and the Tsavo national wildlife reserve. Led by officials from the YFC and protected by officials with the KWS, our students searched the grasslands and bush for poacher’s snares. The morning in which Julie and I joined them, we found and removed 25 snares. That evening, we met with villagers in Kasigau to discuss (or debate with some) why poaching is detrimental and wildlife has economic value.

The agreement between WKU and UON has many profound and long-term possibilities. Dr. Kimwele is teaching at WKU for the fall 2005 semester. Scientific equipment has been exchanged. We have access to animals and ecological life that we could not possibly access in America. They have access to science and research capacities that they are not likely to access in Africa. We are helping a village provide for themselves in a more economically viable manner. We are helping deter illegal poaching and the sell and consumption of illegal bush meat, and we are making friends that will enrich our respected lives for many years. The result of these experiences, not just our Kenya experience, but also our study abroad opportunities across the globe, is an enriched academic experience at WKU. Our students better understand the significance and value of our American democracy and the unique quality of life we enjoy throughout our nation. We also come to understand the responsibility we share for helping others across the globe have a better chance to experience the things we take for granted.

The study abroad opportunities are only one part of the Western Experience. It is, however, becoming an increasingly important reason why at WKU the Spirit Makes the Master.
Distinguishing Characteristics of a Leader

by Kimberly Shain Parsley

All aspects of being a university faculty member are considered when naming a Distinguished University Professor. Teaching, research, service, and impact to the University community and area of study are all factored into the decision-making process. It is this all-encompassing quality that Dr. Afzal Rahim cited as the reason he is most honored to be chosen a Distinguished University Professor.

"This award is very important to me because I know only ten people have got it so far," said Rahim, professor of management in the Gordon Ford College of Business. "I checked with faculty at other universities and everybody says this is the highest award for faculty. That is important to me."

Rahim has been a member of WKU's faculty for more than 20 years, and in that time he has shaped not only the students he has taught, but the management profession as well.

On his first visit to WKU, Rahim gave a presentation on conflict management, a relatively new field of study at the time. His dissertation had been an experimental study on conflict management, and he continued to explore that area. Since then, the field of conflict management has matured and the research has increased in value and application—due in large part to Rahim's work and leadership. He has given presentations on conflict management in several countries, written articles and books on the topic, spoken at management conferences, and founded the first professional journal in the field, the International Journal of Conflict Management, for which he continues to serve as editor.
He said he is still as interested in conflict management now as he was when he did his dissertation. He said the field still offers many opportunities for research.

“You can never learn all there is to know on this sort of thing. You get new ideas, new information, continuously.”

He said this is particularly true in a broader context, and gave the conflict in Iraq as an example. “I do my research in organizational conflict, but I can see in a broader context how conflict affects families, how conflict affects groups and nations, and I’m interested in these larger conflict areas as well.”

Recently, he presented material on conflict management in Australia, Portugal, Bangladesh and Greece.

Rahim has introduced a new element into the study of conflict management—emotional intelligence. He defines emotional intelligence as a person’s ability to handle his or her emotions in an intelligent way. “For example, if you are angry, can you control your anger? If you are angry and lose control of yourself, that is not a sign of emotional intelligence,” he said.

To date, Rahim has completed one research project on the relationship between emotional intelligence and conflict management. “It is in the early stages, but what I’m finding out is that the emotionally intelligent handle conflict in a better way.”

So how is emotional intelligence measured? “That is the toughest question to answer,” he said.

He said he doesn’t believe any measurement will completely satisfy all the conditions, but he is particularly skeptical of self reports, wherein an individual answers a series of questions to rate his or her own level of emotional intelligence.

“I am unhappy with that because every individual I talk to feels that he or she is emotionally intelligent, and I’m not sure about that.”

What he prefers is an observer report, where employees would rate their supervisors, for example. He said with an observer report, you don’t get answers that reflect the ego of the person being measured.

“My interest is to show how emotional intelligence relates to leadership,” Rahim said.

He said that currently, he feels that studies on leadership and how to be an effective leader are
lacking. He hopes is research on emotional intelligence will fill that gap in knowledge.

He said his research is showing that successful leaders have a higher degree of emotional intelligence. “The results show that emotionally intelligent supervisors are generally transformational leaders.”

He said transformational leaders are those who are not content with the status quo. They want to move forward and create a better organization. They are looking for change and inspire confidence in subordinates to move forward.

He gave the following characteristics of emotionally intelligent leaders:

- Being aware of one’s emotions.
- Being able to control one’s emotions
- Having empathy for others, especially subordinates.
- Having social skills that allow for effective communication.

“I wanted to see if there is cross cultural stability of the correlation that I am finding between emotional intelligence and transformational leadership, and emotional intelligence and conflict management styles, so I have done research in several countries,” Rahim said.

In addition to the data he collected in the U.S., other scholars have helped him by translating and administering questionnaires in Portugal, Greece, Bangladesh and China. Using email, he contacted scholars in other countries and enlisted their aid in gathering the necessary data.

“We didn’t spend any money. I told them if they collected from other countries, they would become co-authors, and that led to the high response,” he said.

Rahim said the research is showing that what he found in the U.S. is true for other countries as well.

Over the course of his career, Rahim has received 14 grants to conduct his research.

Dr. Zubair Mohamed, Management Chair, wrote in a letter of support, “Dr. Rahim is a very well known figure both nationally and internationally in the areas of conflict management and organizational development and change.”
Extending the WKU Campus — Around the World

by Kimberly Shain Parsley

During the summer, Western Kentucky University took the first steps toward partnering with a Taiwanese university to improve the quality of social work education on both sides of the globe.

Eight individuals from varying fields of social work in Taiwan attended WKU for the international social work comparative study seminar. The idea for the program came from Dr. Muh Bi Lin, associate professor of social work. Lin was born in Taiwan and worked much of his life as a social worker in Asia.

“I came in contact with many social work educators and practitioners in that region. One of the desires they have is to have some sort of professional development seminar to advance their understanding of social work as a profession,” Lin said.

Lin said that the students who attended the summer seminar are social work practitioners and educators. Several of them already had graduate degrees. One student is the social work department head at a Taiwanese university.

Lin said he believes she will be influenced by what she has seen and learned here. He said that her WKU experience would likely influence her curriculum structure, the way she hires social work faculty, and the way she guides students through practicum.

He said social work in Taiwan faces some distinct challenges.
"Primarily, social work in Taiwan traditionally has been practiced without a lot of professional rules and regulations, especially in terms of the quality of the teaching. A lot of the social work instruction is given by people from other disciplines."

He said that this doesn’t mean that social work in Taiwan as a discipline is bad, just that it is developing differently from the profession as a whole on the international scale.

"We thought this would be a good introduction, a good comparative study for them."

He said the students who came have an incredible desire to learn. "When I saw how hard they work in the classroom and outside the classroom, it is very clear that they want to learn. They want to know what is happening in the U.S. in terms of social work development, and how they can take that knowledge back to their teaching and to their practice."

The students received a certificate for taking the courses, a Comparative study course and a Service delivery course, which were taught by Dr. Gary Villereal, Dr. Jay Gabbard, and Dr. Sandra Starks.

Dr. Villereal said that in the service delivery course, "They actually looked at the differences between Taiwan and the U.S., and then came up with an idea of what each side should do to learn from each other."

They visited the local Salvation Army and Girls Inc., along with other such programs in the area.

Villereal said he hopes that next year, a WKU faculty member can go to Taiwan to teach two more courses. "Our hope is to develop a master’s of social work program in Taiwan."

He said the students worked tirelessly, absorbing every possible bit of information about social work in the U.S. "Because so many things work so well here, I think that some of us who live here forget about that. They really want to take some of that knowledge back and develop similar programs."

He said they were interested in how social workers in the U.S. connect people to government services. The healthcare system in Taiwan is
socialized, and making sure services reach the people who need them is critically important. "They’re really looking at how we connect people to resources, how we follow up, and how we justify what we do as being meaningful, not only in terms of money but in terms of quality of life."

Villereal said he sees this experience not so much as a challenge but as a learning experience for him. He hopes that, as this program progresses, American and Taiwanese students will attend classes together and exchange information and learn from each other’s cultures.

“It really does put study, learning, and scholarship at a different level when you integrate the international piece,” he said.

Dr. Lin agreed, and said that by next summer he hopes that the two universities will enter into some sort of exchange program. “We hope that we will be able to take some of their strengths and incorporate them into our teaching as well. We hope this will be a mutual exchange, not just one way.”

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Western Kentucky University’s spirit flows not only through the university community, but it has made its way to the other side of the world. Fifteen years ago, 19 faculty from WKU went to China to teach master’s level courses to faculty members of several different Chinese universities. In July, one of that group of students made the trip around the globe to finally see the campus from which she graduated.

Shen Qui Qui came to give thanks to the dedicated faculty of Western who took their time to advance her career. During her visit, she got to meet WKU President Gary Ransdell and Provost Barbara Burch.

“This is my dream. All of our group wanted to go back to see our mother university and to give our personal thanks to faculty and the administration,” Qui Qui said.

She said the exchange program changed the lives of the students who participated in it. Some of the graduates are now deans and presidents of universities and colleges.

After earning her master’s degree, Qui Qui became the dean of the college of education at Shengyang University in China, and has held that position for the last 14 years.

“These promotions are the achievements of this program,” she said.

The exchange program with China was to consist of three years, and the last year the students were supposed to come to WKU to finish their degrees and attend graduation. After the second year, the student riots began in Tiennanmen Square, and the students were unable to
obtain passports or visas, so the faculty once again came back to them. Instead of graduating on Western’s campus, former WKU Vice President Robert Haynes came to China to give the graduates their diplomas.

One of the faculty who participated in the program was Dr. John Bruni, professor of psychology. Shen said, “This was a great experience for everyone who participated,” he said. “It was a real doorway for them for upward mobility. The students were a very select group, and their universities paid for them to be in the program.”

Bruni said the students and faculty stayed in the same building for nine months. The men were on the bottom floor, the faculty on the second, and the women on the third.

“When they were in the program, the only form of communication they had with their families was writing letters,” he said. “They would go home for three months, and then come back for nine more months. Getting to know the students and their everyday life was the best part.”

Qui Qui returned not only to visit and give her thanks, but to discover new challenges. She has changed her field from education to gender studies since meeting the new director of gender studies at her university – the woman who started the first gender studies program in China.

“She came to our university in 2000, and I was influenced by her and what I read. Since the United States is the cradle for women’s studies and gender studies, I came here to learn more about the great WKU Women’s Studies Program. I got to know through Sally Kuhlenschmidt, one of the other faculty in the exchange program, that WKU has a great program.”

Qui Qui met with Dr. Jane Olmsted, director of Women’s Studies at WKU, and hopes that she can bring back many ideas to the program at her university. Her visit to WKU was filled with not only knowledge, but with emotion.

“I had a very deep impression of this University when I first saw it. Especially the Spirit of Western. When I saw the banners, I was in tears. I finished my master’s degree with this spirit. It was quite exciting to me. It was a good experience to be a student of WKU.
WKU has its own graduates on the other end of the globe. It has spread its spirit to the other side of the world.”

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Bowling Green - Western Choral Society Schedules Auditions

Auditions for the Bowling Green - Western Choral Society will be 4-5 p.m., Sunday, Aug. 28, and 5:30-6:45, Monday, Aug. 29, in the Recital Hall (Fine Arts Center 187).

BGWCS membership is open to people of all ages and from all walks of life that are interested in choral masterworks. Auditions are required for new members only. Audition appointments are not necessary, just be at the Recital Hall at the specified times. Choral experience is helpful but not mandatory.

The first Choral Society rehearsal will be immediately following the Aug. 29 auditions. Weekly rehearsals are scheduled for 7 p.m., in the Recital Hall, on subsequent Mondays throughout the year. Regular and special rehearsals are subject to change, so Choral Society members should check the calendar at: www.wku.edu/sing.

The Bowling Green - Western Choral Society is, as the name suggests, an organization that blends the vocal music talents of community members and WKU faculty, staff and students. The nonprofit organization’s principal objectives are:

- To perform choral music to the highest attainable standard.
- To perform a public service by making such music available to our community.
- To further the musical education of its members.
- To provide a truly unique melting pot in our community.

The BGWCS’s 2005 - 2006 season will include:

http://www.wku.edu/echo/auditions.htm
Nov. 7 – “Points of the Compass” – a joint concert with the WKU University Choir. Works to be performed are Schütz Psalm 100, with special guests the Bowling Green High School Acapella Choir; and Requiem by José Mauricio Nunes Garcia at First Baptist Church, Bowling Green.

Dec. 8 – Bowling Green Western Symphony Orchestra’s Holiday Pops Concert, with seasonal favorites and a carol sing-along at Van Meter Auditorium.

April 27 – Bowling Green Western Symphony Orchestra Choral Spectacular with a commissioned work for WKU’s Centennial; Four Early American Hymns by Mack Wilberg; and Dona Nobis Pacem by Vaughan Williams also at First Baptist Church.

For more information about the Bowling Green - Western Choral Society, auditions or the 2005 - 2006 season, contact Dr. Paul Hondorp, Director of WKU’s Choral Activities (270) 745-5923 or sing@wku.edu.

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Who You Gonna Call?

by Bob Edwards

Recently, Jay Chandrasekhar, director and co-writer of the “Dukes of Hazzard” movie, was interviewed by Phil Kloer of the Atlanta Journal-Constitution regarding the controversial use of the Confederate flag atop the General Lee. Kloer contacted Western Kentucky University assistant professor of history, Dr. Anthony Harkins, for his perspective on the political and social ramifications of this issue. The article, which quoted Harkins extensively, was picked up by the associated press and reprinted in newspapers all across the nation. They even gave Harkins’ book, *Hillbilly: A Cultural History of an American Icon* (Oxford University Press) a plug.

As a result of this article, WKU and Harkins received significant positive publicity. And not so coincidently, book sales might even take off.

But how did a reporter in Atlanta know to contact Dr. Harkins?

Perhaps it was the result of information provided by WKU’s Office of Media Relations to organizations like ProfNet which offer writers and reporters a database on individuals, primarily university professors, who can be resources for their knowledge and expertise in a multitude of areas – an “experts list.”

When reporters write about technical or controversial issues outside their area of general knowledge, many times they need the assistance of an expert in that particular
field to explain complex or obscure topics. That’s where the “experts list” comes in.

The Experts Guide is an excellent public relations tool for the university as media look for experts to interview and civic organizations look for speakers.

Currently, WKU maintains a database of more than 200 individuals along with their area(s) of expertise. Need information on biomedical ethics? You might want to talk to Dr. Michael Seidler in philosophy. Want to know more about Southern Baptist Convention issues and controversy? Dr. Carl Kell is your man. Because of his knowledge regarding the unique karst areas in the region, Dr. Chris Groves is regularly contacted by the media for information regarding caves. Dr. Wei-Ping Pan is WKU’s resident expert on coal combustion.

The WKU Experts Guide is a work in progress and will be updated as new information is received. We’ve compiled the list using previous experts guides, news releases, magazine stories and departmental webpages.

To media and civic groups: WKU’s Experts Guide is divided into several broad categories – sciences, politics, media, history, health, education, business, agriculture, literature and film, religion and philosophy, art, and miscellaneous. If you can’t find the topic or expert you’re looking for, contact the Media Relations office at (270) 745-4295 or email bob.skipper@wku.edu or tommy.newton@wku.edu.

To WKU faculty and staff: If you’d like to be included, send an email with your name, contact information and areas of expertise to wkunews@wku.edu. If your name is on our list and you’d rather not be listed or if you need to update your information, send an email to wkunews@wku.edu.

Who knows? Maybe some day you’ll get a call from Oprah asking you to appear on her show to talk about your specialty. Look what it did for Dr. Phil!

*Bob Edwards is the assistant vice president for University Relations.*

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Faculty Retirees
Faculty Status Changes
Staff Status Changes
New Faculty
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STAFF RETIREES

Correspondence Studies Office
Sharon Wassom, Correspondence Specialist

Facilities Management
Wilma Mahone, Building Services Attendant

Gordon Ford College of Business
Robert Jefferson, Dean

Swimming
William Powell, Director, Intercollegiate Swimming

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Chemistry
Donald Slocum, Professor

Computer Information Systems
Linda Johnson, Professor
Faculty Status Changes

Communication
Gayle Allison, Instructor
Jace Lux, Instructor

Community College
Clint Haynes, Instructor

Computer Science
Zhonghang Xia, Assistant Professor

Consumer & Family Sciences
Janet Fugate, Instructor
Travis Wilson, Assistant Professor

Marketing
Allan Hall, Executive-in-Residence

Mathematics
Jane Brantley, Instructor
Suzanne Britt, Instructor
Linda Fitzpatrick, Instructor
Twyla Harris, Instructor
John Legge, Instructor
Laura Rogers, Instructor
Jean Thornton, Instructor
Leigh Ann Wells, Instructor

Music/Athletics
Eric Smedley, Instructor

Nursing
Sherry Lovan, Assistant Professor

Public Health
Mary Nagy, Assistant Professor

Theatre & Dance
Clifton Brown, Assistant Professor

University College
Paula Trafton, Instructor
STAFF STATUS CHANGES

Administrative Systems and Applications
Barbara Scheidt, Training Coordinator II

Admissions
Jo Ann Ashley, Admissions Associate

Associate VP for Campus Services
Virginia Griffin, Office Coordinator

Building Services
Sheila Barlow, Building Services Attendant
Kimberly Breakfield, Building Services Attendant
Daniel Holloway, Building Services Attendant
Steven Martin, Building Services Attendant
Raymond Price, Building Services Attendant

Campus Services
Danny Smith, Groundskeeper

College of Education & Behavioral Science
Usmaan Shakil, FT Temp PNF

Facilities Management
Daniel Hall, Building Services Attendant
Lakesha Sarver, Building Services Attendant
Michell Southeard, Building Services Attendant

Gordon Ford College of Business
Gladys Patricia Jordan, Academic Advisor

Health Services
Patricia Banahan, Staff Nurse, RN
Laurie Brown, Staff Nurse, RN
Laurie Brown, Staff Nurse, RN

Intramural/Recreational Sports
Derek Hottell, Coordinator, Sport Clubs

Libraries
Paula Bowles, Sr Circulation Assistant

Special Instructional Programs
Jamie Hearld, Office Associate
Student Activity, Organization and Leadership
Azurdee Garland, Coordinator, Student Activities

Amanda Phillips, Coordinator Leadership and Volunteer

Undistributed Centers
Albert Brown, Building Services Attendant

University Center
Mindy Helton, Program, Coordinator

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NEW FACULTY

Allied Health
Terry Dean, Assistant Professor

Architectural & Manufacturing Sciences
David Hoffa, Assistant Professor

Art
Kristina Arnold, Gallery Director/Instructor

Associate Degree Nursing Program
Shelia Catlett, Assistant Professor
Karen Shindhelm, Assistant Professor

Community College
Laura Jensson, Instructor
Jack Moeller, Instructor
James Thompson, Instructor

Computer Science
Hongyu Guo, Visiting Assistant Professor
Srini Ramaswamy, Department Head/Professor

Consumer & Family Sciences
Jin Su, Assistant Professor

Curriculum & Instruction
Jeanine Huss, Assistant Professor
Michael McDonald, Assistant Professor

Geography & Geology
Gregory Goodrich, Assistant Professor
Laura McClain, Assistant Professor

Modern Languages

http://www.wku.edu/echo/people.htm
Eddy Cuisinier, Instructor

Music
Eva Floyd, Instructor

Nursing
Sheila Atwell, Instructor
Mary Kovar, Instructor
Lizbeth Sturgeon, Assistant Professor

Physics & Astronomy
Brett Bolen, Visiting Assistant Professor
Louis-Gregory Strolger, Assistant Professor

Public Health
Elena Platonova, Assistant Professor

Social Work
Janice Chadha, Assistant Professor
Vivian Hurt, Assistant Professor

Special Instructional Programs
Lucile Maples, Assistant Professor
Jo Randolph, Assistant Professor
Luella Teuton, Assistant Professor

Theatre & Dance
Shannon Miller, Instructor
Amanda Seamster, Instructor

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Education Administration Leadership & Research
Jeanne Fiene, Department Head

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Applied Research & Technology – POD
Darwin Newton, MN PNF 00
Rickard Toomey, III, Director

Materials Characterization – POD
NEW STAFF

Advancement Services
Cindy Hancock, Office Assistant
Emily McCallister, Office Assistant

Campus Services
Milton Montgomery, Groundskeeper

Community College
Donald Fox, BW PT Temp Tech 00

Controller
Mary Nunn, Office Assistant

Counseling & Testing Center
Naveen Singh, BW PT Tech 00

Environmental Health & Safety
Luke Bramblett, Assistant Director

Equal Opportunity/504/ADA Comp
Renee Augugliaro, Office Coordinator
Joshua Hayes, Coordinator II

Extended Campus — Elizabethtown/Ft Knox
Daniel Lee, BW PT Tech 00

Facilities Management
Robert Elrod, Zone Maintenance Tech

Forensics
Christopher Chandler, Office Associate
Stephen Doubledee, Assistant Coach
Stephanie Patterson, Assistant Coach
Maynard Prince, FT Temp PNF

Geography & Geology
Brittany Kjelland, BW PT Clerical 00

Governmental Relations
Debra Varner, Administrative Assistant
Honors Program
Craig Cobane, Director

Human Resources
Michael B. Higgins, Worker’s Comp Specialist

HVAC Services
Kenneth Mosley, HVAC Technician

Intramural/Recreational Sports
Jeffrey Lloyd, BW PT Tech 00
Chandi Tanner, BW PT Tech 00

Leadership Studies
Cindy Ehresman, Coordinator, Leadership Center

Libraries
Diana McQuady, BW PT Clerical 00

Men’s Baseball
Christopher Finwood, Head Athletic Coach
William Halla, Assistant Coach
Andrew Slater, Assistant Coach

Men’s Basketball
Ronald Caton, Strength/Conditioning Coach

Men’s Football
Norm Johnson, BW PT Maint

Police
Joshua Toomey, Police Officer

Provost/VP Academic Affairs
Jessica Gilland, Office Coordinator

School of Journalism & Broadcasting
Stephen Lancaster, Manager, Computer Lab

Small Business Accelerator
Henry Steen, MP PT Exec 00

Social Work
Deirdre Greene, BW PT Clerical 00

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STAFF PROMOTIONS

http://www.wku.edu/echo/people.htm
Academic Advising
Sam Starks, Assistant Director

Athletics/Swimming
Bruce Marchionda, Head Athletic Coach

Campus Services
Henry Blair, Sr Groundskeeper

Correspondence Studies Office
Chonda White, Correspondence Study Specialist

Facilities Management
Rob Shulda, Stockroom Associate

President's Office
Adrianne Browning, Administrative Assistant

Telecommunications
Eric Flowers, Telecommunications Engineer

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Department of Anthropology, University of Louisville

Organized by WKU Libraries at Barnes and Noble
Thursdays 7-8:30 p.m.

For more information, call (270)745-6121

Kentucky Live 2005 – 2006

All programs will be held on Thursdays 7-8:30 p.m. at Barnes and Noble

Fall
Sept. 8, 2005
“Hillbilly: A Cultural History”
Dr. Anthony Harkins
Dept of History, WKU

Oct. 13, 2005
Jackson’s Orchard and Nursery Inc.
Bill Jackson, Proprietor

Nov. 10, 2005
“The Total Light Process: New and Selected Poems”
James Baker Hall (former Kentucky poet laureate)
Dec. 1, 2005
“Napoleon in Rags” Kirby Gann, Author and Managing Editor, Sarabande Books

Spring
All through February
Works by Bowling Green artist Granville Mitchell on display at Barnes and Noble

Feb. 9, 2006
Rebecca Ruth Candy Factory
Charles Booe, President

April 6, 2006
“Western Kentucky University: The First 100 Years”
Nancy Baird, Kentucky History Specialist, WKU Libraries

Sponsored by Trace Die Cast, WKU, and Barnes and Noble

Saturday Art “Medium Magic” Workshops at the Kentucky Library and Museum

Medium Magic workshops will provide the opportunity for each participant to experience the use of different mediums as they move from drawing to painting. The same still life scene will be illustrated in four mediums. This workshop offers the exploration and magic of mediums. Suggested age for these workshops is 15 through adult. All materials and supplies are included in the workshop fee.

All workshops are from 9-12 at the Kentucky Library and Museum on the campus of Western Kentucky University. Participants should pre-register for the workshops. Workshop fee: $25, Museum Associates and WKU students with valid ID receive 15% discount.

Sept. 17 - Charcoal, Conte’ Crayon, or Pastels

Oct. 1 - Water Color

Nov. 12 - Acrylic Paint

To register, contact Lynne Ferguson, 270-745-6082, Lynne.Ferguson@wku.edu or Alice Gatewood Waddell, 270-745-2594, Alice.Gatewoodwaddell@wku.edu.

“Artitude”, Art Classes for ages 12-16
When: 3 – 4:30 p.m. on Wednesdays beginning Aug. 17
Where: Kentucky Library & Museum on the campus of WKU
What to Bring: Your Art Attitude

Students will explore a variety of drawing and painting mediums and must pre-register. All art materials will be provided.

Fee is $15 per session.

To register, contact Lynne Ferguson, 270-745-6082, Lynne.Ferguson@wku.edu or Alice Gatewood Waddell, 270-745-2594, Alice.Gatewoodwaddell@wku.edu.

Sigma Phi Epsilon Book Drive

Sigma Phi Epsilon Book Drive, in partnership with Bowling Green public library and Barnes and Noble, will be Sept. 5 – Oct. 5. Last year, the fraternity collected over 8,000 books. Donations can be made at the Sigma Phi Epsilon house at 1586 Normal Drive.

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Editorial Staff

Echo is a publication for the Western Kentucky University community, produced by the office of University Relations. Email items or comments for Echo to kimberly.parsley@wk.edu or call 745-7024.

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