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IT IS gratifying to announce to the thousands of friends of the Western Normal that the Institution is enjoying unprecedented success. It is even excelling its former records. The school is characterized by a great body of earnest students, efficient teaching, hard work, high ideals, noble purposes and fine discipline.

We are now in our new home on Normal Heights. A more beautiful and attractive home for a great institution could not be found anywhere in this land. We like our new home and its attractive environments. We want you to come and enjoy it with us. The new building is very attractive in every way, and is, in our opinion, about the handsomest structure of its kind in the South. The other buildings have been made into modern school apartments, class rooms and laboratories and equipped with the best apparatus. The new auditorium is a beautiful assembly room which seats about 2,000 people. The administration rooms are convenient, attractive and have been artistically equipped. Drives and walks have been built and the grounds beautified according to the instruction of the landscape architect. The new home of the Normal is indeed ideal.

We can not merit this new opportunity that has been made possible by the generous citizenship of Kentucky unless we work—work hard for a new professional birth, a larger usefulness and a greater Commonwealth. We want to merit this recognition, and we are going forward into the next scholastic year with an earnest desire and purpose to make it decidedly the most worthy year’s work in our educational experience. Will you help us by studying the situation in your county; by sending in such information as you may have concerning young men and women who should enter an institution; by speaking to these young people and telling them of the work of the Normal and of the educational opportunities offered; by making a personal canvass of every teacher in your county; by writing us personal letters, telling us of your work, success and plans. With this aid, we can make the next year one of great success; without it, we can not accomplish the purposes for which the school was organized and is maintained. We invite former students to write us frequently and fully. We invite personal correspondence with all our friends throughout the country, whether they have or have not attended the Normal.

We are deeply sensitive of an intelligent and sympathetic assistance, which has been contributed by County Superintendents, State Normal students, Southern Normal students, educators, the press and a patriotic public to the work of making the Western Normal one of the great educational influences of the South. We are deeply grateful for the interest manifested and for the aggressive and efficient services rendered. We feel sure that, with our present experience and increased opportunities, we shall be able to render services in the future we have not yet rendered the State.

Many young men and women have already written us that they will enter the Normal on Tuesday morning, September 12, 1911, and spend one unbroken year in the institution. We hope to see you among the number. We shall take a personal interest in you and in your work, provided you enter here.

Most respectfully yours,

H. H. Cherry,
President of the Western Kentucky State Normal,

Bowling Green, Ky.
Courses of Study Offered by the Western Kentucky State Normal School

**Preparatory Course**—The subjects of this course are arranged especially for students coming from the schools and from the grades and for those who have not taught. Likewise, some who have taught will find it necessary to take the subjects in this course while pursuing the Elementary Course.

**Elementary Certificate Course**—Students having completed all of the work of the Preparatory Course and the Elementary Certificate Course will be granted the Elementary Certificate which entitles the holder to teach in any county of the State for a period of two years immediately following issuance. This certificate is issued to no one for less than twenty-six weeks' resident work.

**Intermediate Certificate Course**—Students completing the two courses named above and the work of this course will be awarded the Intermediate Certificate, which entitles the holder to teach anywhere in Kentucky for a period of four years following issuance. This certificate is issued to no one for less than twenty-six weeks' resident work.

**Advanced Certificate Course**—Students completing the courses named above and branches given in this course are first awarded a certificate which entitles the holder to teach in three years, or for three years, the graduate demonstrates his success as a teacher, at the expiration of three years, he will be issued a Life Certificate which entitles the holder to teach anywhere in Kentucky for life without further examination. No student will be graduated from this course for less than forty weeks' resident work.

**Elementary Teachers' Course**—From the first the Western Normal has given much attention to practical work in Elementary Agriculture, Domestic Science, Problems of Sanitation and Health, and other interests of rural people. A very large number of teachers have been or are to be rural school teachers. We believe that the Normal School should prepare a large number of teachers to go out into the rural communities and there to be a potent factor in bringing about the best possible rural life. We believe that the rural child should be a part of a course of study and to a course of instruction that will dally and enrich his life and make for him in the rural environment all that is possible to do to help him to remain there, not only simply tolerated but glorious. Unfortunately teachers everywhere, with rare exceptions, do not have the necessary freedom to take advantage of the scholarship by eliminating some of the professional opportunities. It is given the student to do more work along academic lines. The Elementary Year's work is identical with that of the Regular Normal Course. A comparison of the two courses reveals the advantages of this one to those preparing to become High School teachers.

Certificate courses granted are for two years, four years, and life, respectively, for completion of the Elementary, Intermediate, and Advanced Courses. These certificates entitle the holders to teach in Kentucky without further examination.

**First Elective Course of Study**—This course is designed for those who wish to prepare for advanced work and to take the advantages of this one. Each student is to prepare to become High School teachers.

**Agricultural Course**—A practical year's course of study is offered in Elementary Agriculture. The course embraces field instruction, field studies and laboratory demonstrations. A large amount of demonstration work is done upon the Normal Farm. The school owns many farming equipment and operates a large farm in connection with the Department of Agriculture.

**County Certificate Course**—This course has been arranged for students who must pass the county examination and desire to make special preparation for it. It may be taken in one or in two terms of work. A full explanation of this term or the second will be in the new catalog. We promise all who desire this work an unusual opportunity to take it during the school year of 1911-1912.

**Domestic Science and Domestic Arts**—The School of Domestic Science and Domestic Arts opened in April the 4th in the beautiful Cabell Hall. The entire work of the term was largely that of organization and acquainting the members of this Department, and the school as a whole, with the nature of Domestic Science and Domestic Arts.

**Instrumental Music**—Instruction in Instrumental Music under the direction of the music teachers is given in the annual catalogue of the Normal.

**Voice Culture**—The Department of Voice Culture has already possessed some of the leading features of the School of Music. An unusually high grade work is offered to those who desire to specialize in Voice Culture.

**Other Courses**—In addition to the regular courses of study special courses are offered in Kindergarten, Primary Methods, Mammal Training, Nature Study, Biology, Psychology, Botany, Botanical Sciences, Chemistry, Rhetoric and Composition, Literature, Ethics, Psychology, and Child Study, the necessary foundation courses, and Observation and Professional Work suitable for all grades.
CONDENSED INFORMATION.

The Fall Session opens September 12, 1911.
The Winter Term opens November 21, 1911.
The Mid-Winter Term opens January 30, 1912.
The Spring Term opens April 9, 1912.
The Summer School Term opens June 17, 1912.

See your County Superintendent and write
us about free tuition in the Western Normal.
There is plenty of free tuition for all persons
desiring it.

Persons of good moral character of any age
not less than sixteen years may enter the
Western Normal. Common School graduates;
holders of County Certificates of any grade, of
State Diplomas and State Certificates; gradu­
atcs of High Schools, Colleges, Universities
and Normal Schools may enter the Normal
without examination and be classified at such
a point in the different courses of study as
their qualification will warrant. All other per­
sions desiring to enter the Normal should
communicate with the President of the Institution,
giving full information concerning their qual­
ifications, purposes, etc. Persons having any
doubt about their qualifications to enter the
Normal should apply to their County Superin­
tendents for examination prepared by the
institution. This examination will be held in
August and December of each year.

The new catalogue for 1911-1912 has just
been received from the publishers and will be
sent to all persons desiring it. The branches
included in each course of study and an inter­
pretation of the work of each course together
with full information concerning other items
connected with entering the Normal, appears
in the new catalogue. It will be mailed only
upon application. Send for a copy of it, pro­
vided you have not already received it.

The Normal School law authorizes the In­
stitution to issue a two-year, four-year and
life certificate upon the completion of the Ele­
mentary, Intermediate and Advanced courses
of study respectively. These certificates per­
mits the holder to teach anywhere in Kentucky
without further examination for two years,
four years and for life, respectively. Gradu­
ates of these courses are wanted in every part
of Kentucky at good salaries. The new cata­
logues which will be mailed upon application
gives complete information concerning these
courses of study and the requirements of each
certificate.

Persons who desire to prepare for the county
examinations will enjoy an unexcelled oppor­
tunity in the Normal during the next year.
We have carefully prepared a County Certifi­
cate Course of study with a view of offering
every student an opportunity to prepare for the
county examination and, at the same time, to do
some regularly accredited work in the Common
School branches. No one who desires to pre­
pare for the county examination will ever have
cause to regret entering the Institution.

Many improvements will be made at Fris­
bie Hall, the girls' boarding home, during the
present summer. It is the purpose of the
institution to make this home attractive in
every way. It is a modern building, is heated
by steam, lighted by electricity, with other
conveniences and modern equipment. The
management of the Institution recommends
that parents place their girls in this Hall, un­
less they have special or personal reasons for
having them board elsewhere. Prof. and Mrs.
Green take a deep interest in all young girls
under their care and the President and faculty
recommend the Hall above all other places for
young girls going away from home the first
time. The atmosphere is one of culture, re­
finement and protection and the hostess and
host stand as nearly as possible in the place
of parents.

Commence now and make your arrangements to attend the 1912 Summer School of the Western
Normal. We intend to make it one of the leading educational achievements of the South.
A Word to Those Who Employ or Recommend the Employment of Teachers.

If the educators, trustees and division county and city Boards of Education of Kentucky who have the power to employ the teachers will insist upon the employment of trained teachers, Kentucky will experience within the next few years a new birth in the teaching profession and the children of the State will have the advantage of a qualified instructor. Those individuals having the power to recommend or to select the teaching force of our state are able to do more for the cause of education during the scholastic year of 1911-1912 than possibly all the other forces combined. It is to be deplored that many have not fully appreciated the value of the qualified teacher and have failed to investigate the character, scholarship and teaching ability of the teacher who is employed to instruct the children. Thousands of letters in the office of the Western Normal and personal investigation give unmistakable evidence that the teacher who has availed himself of the training offered by this institution has rendered to his community a much higher teaching service and secured greater results than before entering the institution. We invite all persons who are looking for trained teachers to investigate the work that is being done by the student-teachers who are attending and who have attended the Normal. It seems to us that the judgment-day of the scalawag who is in the teaching profession for the draw, for the existence that it makes possible and for a job rather than for the privilege of service has arrived and that it is the professional duty of all progressive teachers—and there are many of them in our splendid Commonwealth—to join in the great movement to eliminate the dead-wood from the profession. It is an inspiring work to assist in kindling a fire under the feet and digging a professional grave before every sluggard in the teaching profession. No individual has a right to remain in the profession unless he is willing to assume the great responsibility of training the youth and to prepare for his chosen work. It is hard to think of a crime that is higher than a professional dishonesty and indifference that rob the child, our noblest possession and the future Commonwealth, of a training he is inherently entitled to receive. There is no other class of people who have as good an opportunity to assist in the work of building up a teaching standard in Kentucky as those persons who are charged with the responsibility of employing the teachers.

Behind number lies the power of personality; behind every great school lies a great soul, the constructive burning personality of a great teacher. The school will never rise above the teacher. In one sense it is what is in the mind of teacher, pupil, layman. It follows, however, that what is likely to appear in the life of the layman and pupil first appears in the life of the teacher. The teacher is inherently the leader of educational thought in the school community; and, if he is weak in leadership, there is not likely to be a good school in the community. The school is largely in the spirit of the teacher. In its last analysis, the teacher is the school. The community that pays a good salary and demands a good teacher pursues a wise policy and one that will secure educational results. So long as friendship, kinship, and other items that frequently influence the selection of a teacher enter into the organization of a school rather than a desire to secure educational efficiency, we shall not have properly taught schools. The interest of the children of a community is infinitely higher than that of any individual and true patriotism will put the interest of the children above that of the applicant's individual interest. Those persons who employ the teachers can revolutionize the schools of Kentucky by demanding and paying for qualified teachers—teachers who are leaders, teachers who wear the whole professional armor, teachers whose voice is the voice of preparation and conscience; teachers whose knock at the door is a consecrated love; teachers who carry the child life in their own lives; teachers whose lives prompt community unity and ideals; teachers who walk in the steps of the lowly Messiah administering to the wants of man.
Forty-four of the fifty-one County Superintendents of the Western Kentucky State Normal School District. The above picture was made in front of the new building during the last sessions of the Convention of County Superintendents.

TAKEN IN FRONT OF THE NEW VANMETER HALL IMMEDIATELY FOLLOW.
THE DEDICATION EXERCISES ON THE AFTERNOON OF MAY 5, 1911.
CABELL HALL IN FRONT—NEW VANMETER HALL AND ADMINISTRATION BUILDING IN BACK.

The School of Music is located on the first floor and the School of Domestic Science and Arts on the second floor of the Cabell Hall.

SIDE VIEW OF FRONT OF THE NEW BUILDING. PARTIAL INTERIOR VIEW NEW VANMETER HALL.

RECITATION HALL, NORMAL HEIGHTS.
Western Normal.
EDITORIALS.

This issue of the Bulletin is not the catalog number. We have embodied in the new catalog full information concerning the different courses of study and other items that are usually published in the annual catalog. It gives the interpretation of the different branches offered in the different courses of study. This publication will be mailed only to those persons asking for it. Under no conditions will the publication be mailed to anyone except upon application. We have just received it from the press and are ready to mail it to persons wanting a copy of it.

The entire issue of the November, 1911, Bulletin will be devoted to the students who have attended the Western Normal since it was first launched in January, 1907. It will attempt to tell where the students are, what they are doing, how they are getting along, and will give many other interesting items. Photographs of the County Delegations as well as of the students outside of the Western Normal District will characterize the edition. A map showing the attendance from Western Kentucky, accompanying a brief report from each County Superintendent will be interesting features. We invite the earnest and constructive interest of former students in the preparation of this issue of the Bulletin which will be known as the Legislative Number. This issue will present the report of the President and the Board of Regents of the State Normal to the General Assembly of 1912. Send us all the information you have. Be certain to tell us about all former students you may know. Give their names, postoffices, and tell us what they are doing. Will you help us?

Our friends who have visited us, looked in on the school, and have seen it in all of its parts, studied its results, the purposes it is trying to accomplish and witnessed the great body of students who are faithfully preparing to render a more efficient service, have without exception been pleased with the work of the institution and have become agressive supporters. Our very few critics are invariably those who know nothing of the work of the institution and speak from a distance about something they have not investigated and about which they know nothing. We desire to succeed on the basis of merit or a service rendered the Commonwealth and, if we can’t succeed this way, we have no desire to succeed at all. A mechanical recognition is to us a mockery wholly contrary to the ideals of this Institution. We appreciate recognition, but it must come as a result of a service rendered. We greatly appreciate visits from the citizens of Kentucky and a careful investigation of the work that the Normal is trying to do. The task of developing an institution is difficult enough with the co-operation of the people, saying nothing of any criticism that might arise from a failure to understand the work, motives and purposes of the school.

The school paper of the W. K. S. N. S., The Elevator, the first issue of which appeared in November, 1909, is growing rapidly. It is conducted entirely by the student-body and contains literary work by students, reports from our people in the field, news notes, and spicy jokes and witicisms.
The Elevator for 1911-1912 promises to be a high class school paper. Many new and attractive features will be introduced. We see no reason why every student and former student should not be a subscriber. The ten issues, October to July inclusive, are sure antidotes for “blues,” “moss-backedness,” “reactionitis,” and other prevalent ills of the educational world.

No one, especially Normal students, can make a better investment than to send in fifty cents for a year’s subscription to the Elevator. Help to make our paper “go up”!

Supt. T. J. Coats, Rural School Inspector of Kentucky, and Professor of Elementary Education in the State Normal School, and Superintendent McHenry Rhodes, Inspector of Secondary Education in Kentucky, have during the school year, delivered before the students and faculty of the Normal a number of interesting and very instructive addresses. The work which they have done is of a constructive nature and extremely valuable at this period in the development of the school system of Kentucky. They are always given a hearty welcome at the Normal.
Building B represents the location of the present Potter College building.

The building has been remodeled and made into lecture rooms. Building number 1 is completed and a new occupied by the School. It was dedicated on May 9, 1911.

This plan is being constructed in honor of CHILDRESS, and will, when completed, reflect the statesmanship and patriotism of the Commonwealth of Kentucky. The Regents are pursuing a policy that will invest every dollar paid by the taxpayers of Kentucky and appropriated by the General Assembly to the institution in such a way as to make it contribute the full value to the State, not only now, but forever to come. They are putting every dollar into a new building, and will have, at its completion, economy, convenience, harmony, and sanitation. The Regents await the completion of this patriotic enterprise to the people of Kentucky, fully realizing that it will take time to finish it; but if the years 1921 and 1922 will witness its completion. The new home of the Western Normal will thereafter be known as Normal Heights.
EXPENSES.

Rates for board and tuition are put within the reach of everyone. As far as we know, there is not another city in the South that offers its two thousand non-resident students as cheap a rate for board as Bowling Green. Frisbie Hall, the home for the young women of the Normal, is a three-story brick building. It has hot and cold baths, steam heat, electric lights, etc. Many improvements will be made upon the building during the summer of 1911. Persons desiring free tuition should see or write their County Superintendent and make application for it immediately. The new catalog which has just been received from the hands of the printer gives full information concerning rates for board, tuition, free scholarships, and all other items connected with expenses. This catalog will be mailed only to those persons requesting it.

The Summer School.

The photograph on this page represents tent life at the Summer School of the Western Normal. Messrs. Frank and J. T. Wade, brothers from Christian County, can be seen in front of the tent. They did self-boarding at a very small cost and enjoyed every minute of their stay. They heartily recommend this plan of living to others. The Western Normal has a handsome campus and will be glad to arrange for more than a hundred tents of persons who desire to adopt this method of living during the next Summer School. Arrangements will be made for women as well as men. The grounds will be looked after from a sanitary standpoint as well as carefully disciplined. Students will have an opportunity to do self-boarding or to take their meals at nominal rates near the camping ground. Persons should as nearly as possible furnish their own tents or rent them before coming to Bowling Green. All who would like to become one of the two hundred camping party on Normal Heights during the Summer School of 1912, should write us concerning their purpose. We have just closed the most successful Summer School ever held by this institution. It is our purpose to make the Summer School of 1912 surpass all former efforts. Persons who desire to combine rest and recreation with light work will have an opportunity to do so. A student may elect any subject he desires. All persons who prefer doing regular work will also enjoy unexcelled opportunities.

TENT LIFE AT THE SUMMER SCHOOL.

NORMAL HEIGHTS IN THE DISTANCE.