4-1996

UA35/11 The Honorable Mention

WKU Honors Program

Follow this and additional works at: http://digitalcommons.wku.edu/dlsc_ua_records
Part of the Gifted Education Commons, and the Higher Education Commons

Recommended Citation
http://digitalcommons.wku.edu/dlsc_ua_records/3156

This Newsletter is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in WKU Archives Records by an authorized administrator of TopSCHOLAR®. For more information, please contact topscholar@wku.edu.
Honors-augmented courses added, Category G requirement dropped

Category G has been eliminated and honors-augmented courses established in Honors Program requirements. On April 23, the Academic Council passed the following revised Honors Program curriculum. The revised honors curriculum requires 25 semester hours, including:

- "Opportunities in Honors," the one-credit freshman orientation seminar, graded pass-fail.
- Fifteen hours of honors classes and honors independent research, including at least nine hours of honors classes and no more than six hours of honors independent research. The honors courses should include one honors course each from three of the five general education categories A, B, C, D, and F.
- At least six of these 15 hours must be upper-division. These upper-division hours may be satisfied through any combination of:
  1. Upper-division honors courses,
  2. Honors-augmented courses in a student's major,
  3. Independent research.
- Two 1.5-hour honors colloquia or special topic seminars.
- The senior honors thesis, ordinarily receiving six hours credit and usually written on a topic within one's major.

This curriculum will apply to all freshmen entering in the fall of 1996 or thereafter. Sophomores may follow this curriculum as well, and juniors and seniors may substitute the six-hour upper-division requirement for the Category G requirement.

The Honors Committee recommended these changes in order to:

- expand opportunities for students to receive upper-division honors credit in their majors,
- encourage greater use of upper-division independent research, particularly for those preparing for graduate or professional training,
- increase the flexibility of the curriculum while retaining participation in the honors program throughout a student's undergraduate career, and
- eliminate the bottleneck and confusion many students found in the Category G requirements.

Honors-augmented courses

For an honors-augmented course, an honors student enrolled in a regular 300- or 400-level course within the student's major (either first or second major) may "contract" for honors credit. At the beginning of the term, a student interested in honors credit for a course should approach the professor, and the professor and student should agree to appropriate honors-credit assignments. The professor and student need to prepare a brief contract (100 to 150 words) for the honors-credit work; this contract must be signed by the student, professor, and department head and must be filed with the Honors Program.

Upon completion of the course and honors work, the professor will notify the honors office and the course will be credited toward the student's completion of the honors curriculum; an honors designation for the course will be added to the student's transcript.

Each department will decide which

(Continued on page 2)

Two seniors named Honors Scholars of the Year

Two seniors were presented with Honors Scholar of the Year awards at the Student Award Ceremony April 14.

Mary Eva Farrar, a chemistry major from Williamsburg, and Marissa Nicole Lee, of Bowling Green, who is majoring in writing for the screen, were honored for their excellent scholarship and completion of the Honors Program.

Eva is the daughter of Dr. and Mrs. David Farrar of Williamsburg. Marissa is the daughter of Mr. and Mrs. Earnest Lee of Aiken, SC.

Approximately 700 people attended the ceremony in the Garrett Conference Center ballroom, in which about 175 students were honored for excellence by various departments and organizations.

Students present research at NCUR-10

Two Western honors students presented their research last week at the Tenth National Conference on Undergraduate Research in Asheville, NC.

Deanna May, a Franklin senior, did a 15-minute oral presentation of her research on "The Use of Sexual Language and Imagery to Express Aggression."

Versailles junior Sherman Adelson presented a two-hour poster session on his research, "An Omnibus Study of Personality and Prejudice." Those attending the conference could view Sherman's display and ask questions about his research.

(Continued on page 2)
Students needed to serve on Honors Committee

Four students, one from each class, are elected each fall to serve on the University Honors Committee. The committee consists of eight faculty members, two from each undergraduate college, and the four students.

The committee meets once each month to consider all Honors Program issues. Student representatives are full voting members, and their input is vital.

Returning students who would like to serve in 1996-1997 should send a 100-word statement, including personal information and why you would like to serve, to the Honors Program by May 3.

Requirements

Courses will be approved for honors-augmented credit. Some departments will approve all courses; some may select only certain courses. However, an honors student may enroll for honors-augmented credit in any upper-division course approved in one's major by the department for this purpose.

NCUR-10

More than 1,200 undergraduate students and 400 faculty and administrators attended the conference, which featured presentation from disciplines such as business, creative arts, education, engineering, humanities, mathematics, performing and visual arts, science, and social science.

Dr. Sam McFarland, Honors Program director, accompanied Deanna and Sherman to the conference.

The Honorable Mention

Western Kentucky University Honors Program
Garrett Conference Center 105
1 Big Red Way
Bowling Green KY 42101

Inside This Issue
Honors curriculum changes  Page 1
Honors Committee  Page 2
Fall Ky Honors Roundtable  Page 2

Submissions requested for fall Kentucky Honors Roundtable

Honors students are invited to present their work at the fall Kentucky Honors Roundtable (KHR) at Eastern Kentucky University Sept. 27-28.

KHR meetings are devoted to student presentations of academic papers, creative activities, and forums on contemporary issues. These presentations may be in any discipline and may range from introductory-level freshman papers for honors classes to senior honors theses. The Roundtable offers students an opportunity to present their work in front of students and faculty from other institutions. Tuition expenses are paid by the Honors Program.

Students who want to present their work at the fall Roundtable should submit a title, author, and 100-word abstract to the Honors Office by September 10; however, students are encouraged to submit abstracts early.