12-13-2014

UA45/6 Commencement Program

WKU Registrar

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One Hundred Seventy-Sixth

COMMENCEMENT

Saturday, December 13, 2014

9:30 a.m.
Ogden College of Science and Engineering
College of Education and Behavioral Sciences
Potter College of Arts and Letters

2:00 p.m.
Gordon Ford College of Business
University College
College of Health and Human Services
ORDER OF EXERCISES
Saturday, December 13
9:30 a.m.

President Gary A. Ransdell, Presiding

Grand March (Audience seated)  Professor Jack Thacker, Chief Marshal
Dr. Jeff Bright, Conductor, WKU Brass Choir

Presentation of Colors  WKU Army ROTC Color Guard

National Anthem and State Song  Mr. Joshua Pulley

Welcome  President Ransdell

Student Salutation  Mrs. Nicki Taylor, SGA President

Recognition of Honor Graduates  Mrs. Tiffany Robinson, University Registrar

Recognition of the Faculty and Presentation of Candidates for Degrees  Dr. A. Gordon Emslie, Provost and Vice President for Academic Affairs

Conferral of Degrees  President Ransdell and Mr. J. David Porter, Chair, Board of Regents

Reflections  President Ransdell

U.S. Army Oath of Commission  LTC Scott Walker, Professor of Military Science

Presentation of Honorary Degree  President Ransdell, Chair Porter, and Provost Emslie

Presentation of Ceremonial Diplomas  Ogden College of Science and Engineering
Dr. Cheryl L. Stevens, Dean
College of Education and Behavioral Sciences
Dr. Sam Evans, Dean
Potter College of Arts and Letters
Dr. David D. Lee, Dean

Greetings from Alumni Association  Mr. Roger Casalengo, President of Alumni Association

College Heights  Mr. Pulley

Recessional (Audience seated)  Platform Party
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Welcome
President Ransdell

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Mrs. Nicki Taylor, SGA President

Recognition of Honor Graduates
and Ogden Foundation Scholar Award
Mrs. Tiffany Robinson, University Registrar

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Dr. Dennis George, Dean

College of Health and Human Services
Dr. John A. Bonaguro, Dean

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Mr. Roger Casalengo, President of Alumni Association

College Heights
Mr. Pulley

Recessional
(Audience seated)
Platform Party

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Potter College of Arts and Letters

Cheryl L. Stevens
Ogden College of Science and Engineering

Sam Evans
College of Education and Behavioral Sciences

Dennis K. George
University College

Jeffrey P. Katz
Gordon Ford College of Business

Connie Foster
Libraries
O
n March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett. As the College’s mission broadened, its name was shortened in 1938 to Western Kentucky State College. Dr. Garrett died in 1939, and Kelly Thompson became the third president. In the early 1960s, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1969, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.

On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s colleges are now:

- College of Education and Behavioral Sciences
- Ogden College of Science and Engineering
- Potter College of Arts and Letters
- University College
- College of Health and Human Services
- Gordon Ford College of Business

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU’s presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997.

More than a century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 100 majors, in addition to 13 associate degree programs and 33 certificate programs. Graduate study is available through three doctoral degrees, a specialist degree, Rank 1 and Rank II programs, twelve different master’s degrees and 28 certificate programs. Today, the university proudly serves the educational needs of 20,778 students from Kentucky, 47 other states and 79 foreign countries.

Academic Traditions

History of Academic Attire

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar’s warmth in unheated stone colleges, and the hood to protect his shaved head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King’s College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1842 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an “Intercollegiate Code of Academic Costume.” The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

Gown, Cap and Hood

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor’s degree wear black gowns and caps, and recipients of master’s, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors’ gowns have pointed sleeves; masters’ gowns have long closed sleeves with slits at the elbow for the arms; the doctors’ gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer’s degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

- Agriculture: Maize
- Arts, Letters and Humanities: White
- Commerce, Accounting and Business: Drab
- Communications: Silver Gray
- Criminology: Golden Yellow
- Economics: Copper
- Education: Light Blue
- Engineering: Orange
- Fine Arts: Brown
- Journalism: Crimson
- Library Science: Lemon
- Music: Pink
- Nursing: Apricot
- Philosophy: Dark Blue
- Physical Education: Sage Green
- Public Administration: Peacock Blue
- Public Health: Salmon Pink
- Science: Golden Yellow
- Social Work: Citron
- Sociology: White
- Theology: Scarlet
THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University’s Mace contains several elements that are symbolic of WKU’s history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University’s motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU’s alumni around the globe.

The Mace, carried by the University’s most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE UNIVERSITY SEAL

The University Seal features our treasured motto “The Spirit Makes the Master” and our ideal defined by Dr. Henry Hardin Cherry as “Life, More Life.” First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU’s President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when university status was attained.

THE PRESIDENT’S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office. Gonfalons are used in the commencement ceremony to designate the university’s various colleges and academic units. The university seal is prominently displayed on each gonfalon.

Honorary Degree

Donald R. Dizney

Mr. Donald R. Dizney is the Founder and Chairman of the Board of the United Medical Corporation (UMC) with regional offices in Houston, Texas, and San Juan, Puerto Rico. UMC has the responsibility for the development of a network of nursing homes in the Southeast, a network of acute-care hospitals, a multiple-location certified home health agency network, the largest privately held network of hospitals in the Caribbean located in Puerto Rico, pediatric specialty hospitals, behavioral specialty hospitals, reference laboratories, and a variety of management services.

Mr. Dizney, who makes his home in Palm Beach, Florida, has active and passive roles in many companies in a variety of industries that include real estate, aviation, banking and investments, and health care. He is the owner of the highly successful 550-acre Double Diamond Farm, a thoroughbred breeding, boarding, and training facility located in Ocala, Florida. He is also a member of the investment group that purchased the Bowling Green Hot Rods minor league baseball team in 2013, and one of the original pioneers in the development of the United States Football League.

A transfer student in 1962, Mr. Dizney attended WKU through Fall of 1964. While at WKU, he worked at the Bowling Green-Warren County Hospital, the predecessor to The Medical Center, where he was helped by mentors such as Miss Helen Turner. In 2013, Mr. Dizney made a gift to name the Dizney Clinical Learning Center in Memory of Helen Turner at the WKU-Health Sciences Complex to honor the training and guidance Miss Turner provided him during his time at WKU. This center provides critical hands-on laboratory learning experiences for WKU’s nursing students.

Esteemed business leader, dedicated public servant, advocate for Health and Human Services, and friend of the Commonwealth
Recognition of Academic Achievement

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2014 fall semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made on the diploma and transcript at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+). With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++). Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 45 semester hours earned in residence (+). Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 45 semester hours earned in residence (+). Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 45 semester hours earned in residence (+++).

Honors College Graduates - The Honors College requires students to complete a unique set of enhanced coursework while maintaining at least a 3.2 grade point average. Students completing a minimum of 33 semester hours and a Capstone Experience/Thesis Project are designated "Honors College Graduates," those completing 33 hours are designated "Honors Program Graduates," and those completing 48 hours in their discipline are designated "Honors in the Major Graduates." Students at all three designations are authorized to wear a gold medallion during the ceremony and are designated by the (O) symbol in the commencement program.

The Society of Distinguished Graduates seeks to recognize six graduating seniors for their contributions to the intellectual community at WKU beyond grade point average. Inductees were recognized by President Randell, academic deans, and Student Government Association and were awarded white tassels for commencement.

The Scholar of the College is the baccalaureate degree student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 60 semester hours earned in residence. The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 60 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.

The following list of candidates for graduation was prepared before final grades were reported, and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this commencement. Conversely, the absence of a student’s name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

Ogden College of Science and Engineering

Dr. Cheryl L. Stevens, Dean

Masters of Arts

Mathematics
Deidra Bastin
Thomas L. Griggs
Krystal M. Howard
Jeremy W. Shoup

Masters of Science

Agriculture
Denise M. Anderson
Skyler B. Mirk
Paige A. Montgomery
Ryan L. Phelps
Jared A. Spinks

Biology
Jane J. Barttonio
Kevin C. Bryan
Molly A. Davall
Eriya S. Elliott
Joseph M. Guisto
Chasity A. Jackson
Jody K. Klaw
Emily M. McIntire
Leilah W. Mong
Sarah Merteofldt
Kayla A. Pimmann
Christian A. Ricci
Caitlin M. Walsh
Rolania M. West-Dwydler
Robyn M. Wilson

Chemistry
Aaron D. Carver
Varun Kirtan Kolanka
Jonathan A. Randolph

Computer Science
Venu Gopal Reddy Cherukuri

Gary W. Hutchinson
Sai Sundhiela Vemvamachani

Engineering Technology
Matthew D. Burr
Abdulhameed Dawood
Sam B. Ellsworth
Barrett A. Hampton
Yasmin A. Jan
Vedangi K. Mahabshade
Mohan D. Moses
Richard D. Suchaneck
Aldous A. Waite

Geoscience
Linda M. Baizel
Andrew D. Reeder
James K. Thompson

Homeland Security

Psychology
Nicole E. Chambers
Ciara Y. Cyr
Krisha L. Henry
Daniel C. Moore
Richard M. Owen
Patrick A. Stremore
Laraine A. Tumblin
Xingya Xu

Technology Management
Michael C. Moore
Paul E. Porter
Wen Bo Zhang

Candidates for Degrees

Dr. Cheryl L. Stevens, Dean

Masters of Arts

Mathematics
Charles H. Cain
Lindsey A. Lose
Samantha M. McKeen
Kenneth R. Parker

Bachelors of Arts

Mathematics
Nail F. Alijahi
Allison L. Britikman
Jon P. Brunson
Travis R. Conbe
Kolton B. Darnell
Logan R. Darnell
Jeremy E. Edmonds
Gilbert L. Edwards
Joseph M. Fredrick
Kolby R. Lane
Nalen P. Logedon
Nolan R. Miller
Benjamin J. Phillips
Stephanie M. Robbins
Tyler A. Shaw
Bryan D. Smith
Andrea L. Stih
Dennis W. Williams

Bachelors of Science

Advanced Manufacturing
Samantha M. McKean

Biochemistry
Cameron A. Clemmons

Biology
Thomas C. Abell
Christian G. Arnold
Sarah L. Arnold
Jessica L. Ball
Christian M. Bennett
Kevin H. Corneal
Hannah C. Dal
Courtney E. Dowling
Blake W. Ehret
El G. Estes
Mackenzie J. Haupt
Karie J. Jeter
Emily R. Lewis
Timothy D. Mills
Emily R. Osbourne
Shivang S. Patel
Alyssa R. Prouet
Rachel L. Rhodes
Mari R. Safarov
Christiania Tchouda
Breanne N. Vergonet
Bobby L. Voyles
Jordan L. Watkins
Kyle K. Weller

Chemistry
Ali J. Abdulheem
Lauren N. Ackerman
Christian Z. Cassell
Victoria M. Eaton
Manal A. El Masri
College of Education and Behavioral Sciences

Dr. Sam Evans, Dean

DOCTOR OF EDUCATION

Educational Leadership

Steven R. Briggs

Dissertation: Type of School and Parental Awareness of the Chary and Minger Acts When Selecting a College in the Commonwealth of Kentucky

Dissertation Chair: Dr. Aaron W. Hughley

Stephanie Cornwell

Dissertation: The Relationship of Postsecondary Outcomes for students with Disabilities in Kentucky Schools

Dissertation Chair: Dr. Janet L. Applin

Michael Hamilton

Dissertation: Perceptions of Urban High School Teachers Transitioning from Traditional Instruction to Blended Learning

Dissertation Chair: Dr. Ric Keaster

Kenyetta V. Martin

Dissertation: The Minority Assistantship Program (MAP): Graduate Outcomes and Impact

Dissertation Chair: Dr. Antony Norman

SPECIALIST IN EDUCATION

School Administration

Jason S. Dette

School Psychology

Katrina Handshuh Flower

Danielle M. Young

MASTERS OF ARTS

Psychology

David A. Baker

Callimarie Bell

Danielle E. Hulsey

Colleen M. Kirsch Hiltz White

Michele N. Mundock

Nicole M. Nason

Adam M. Sondag

Anisha L. Thomas

MASTERS OF ARTS IN EDUCATION

Adult Education

Andrea R. Brant

Stephanie W. Coy

Mary E. Creed

Rebecca A. Hill

Tina L. Lewis

Mary P. Pendleton

Dianna L. Randell

Stephanie M. Riehn

Angela M. Riggs

Anchalee D. Steele

Chelsie J. Wolfe

Counseling

Caitlin A. Free

Jessica C. Moorman

Chastt L. Stakelein

Stefany J. Vaughn Mack

Elementary Education Teacher Leader

Antonia C. Baldwin

Michelle Findley

Jennifer M. Greenwell

Alyssa M. Heeke

LaToya R. Howard

Morgan S. Milauskas

Elizabeth M. Nichols

Jessica M. Riedel

Allisa M. Riley

Carmarita L. Webb

Michele N. Murdock

Nikki N. Eversole

School Counseling

Kristie M. McCarty

Tabitha L. Pardeue

Jennifer A. Payne

Mallory Rojo Rogers

Judy R. Togho

Deanna M. Vance

Secondary Education Teacher Leader

Melanie D. Abney

Stephanie M. Downing

Lalania R. Merkle

Joseph D. Riley

Erica G. Selby

Lalaenia R. Mettle

Special Education-MSD

Special Education-Bld

Special Education-Byron B. Bratcher

Karen Becklew

Jessica L. Early

Benjamin D. Everley

Andy T. Fuller

Enis B. Gwyn

Amy R. McClean

Ashley N. McWhorter

Amy C. Moyerahan

Tara L. Samples

Anne W. Stewart

Adam B. Whitt

Student Affairs in Higher Education

Hendrick W. Feeley

Meggan J. Clark

Erica N. Saylor

Student Affairs in Higher Education

Natalie L. Nelson

Two Thousand Fourteen Fall Commencement
Commencement Staff

University Commencement Committee

Tiffany Robinson, Chair
Lucinda Anderson
Howard Bailey
Cheryl Beckley
Rachel Goodman
Marleen Murphy
Nicki Taylor

Production Committee

Marleen Murphy, Chair
Judy Byrd
Chris George
Lois Hall
Mike Hartz
Megan Meador
Rheanna Plemons
Greg Purpus
Tiffany Robinson
Cheryl Whitfield

Program Booklet Committee

Judy Byrd, Chair
Joanna Castlen
Brandy Fowler
Beth Haselhoff
Cheryl Hills
Dana Jones
Marleen Murphy
Tiffany Robinson
Marsha Wagoner

Marshals

Jo Ann Ashley
Lois Hall
Beth Haselhoff
Dana Jones
Danielle Reeves
Marsha Wagoner
Meha Wilson

Special Assistance

Jennifer Adam
Cheryl Beckley
Craig Biggs
Wolfgang Brauner
Ami Carter
Chuck Clark
Torie Cockriel
Matt Davis
Laura Dilliha
Andre Dowell
Minnette Ellis
Ashley Givan
Alicia Golston
Rachel Goodson
Hannah Guy
Linda Harr
Shelby Higginbotham
Cheryl Hills
Sheila Houskins
David Keeling
Paige McCord
James McCoy
Julia McDonald
Elizabeth Mount
Lauren Osselio
Carrie Pratt
Janie Pruitt
Charlotte Turtle
Jeff Younglove

Greeters

WKU Spirit Masters
WKU Staff
**THE STAR-SPANGLED BANNER**  
Francis Scott Key, 1931

Oh Say! can you see, by the dawn's early light  
What so proudly we hailed at the twilight's last gleaming  
Whose broad stripes and bright stars, thro' the perilous fight  
O'er the ramparts we watch'd were so gallantly streaming  
And the rocket's red glare, the bombs bursting in air  
Gave proof thro' the night that our flag was still there  
Oh, say, does that Star-spangled Banner yet wave  
O'er the land of the free and the home of the brave

**MY OLD KENTUCKY HOME**  
Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home  
'Tis summer the people are gay  
The corntop's ripe and the meadow's in the bloom  
While the birds make music all the day  
The young folks roll on the little cabin floor  
All merry, and happy and bright  
By'n by hard times come a knocking at the door  
Then my old Kentucky home, good night  
Weep no more my lady, O weep no more today  
We will sing one song for the old Kentucky home  
For the old Kentucky home far away
Congratulations Graduate
and Welcome to your
Alumni Association

Your first year Alumni membership is a gift from your academic Dean.

Membership Matters!
The WKU Alumni Association encourages alumni to develop strong ties with each other and the University through an engaging mix of programs and activities. Currently, more than 100,000 WKU alumni live around the globe. Although they come from different areas and backgrounds, all share the deep bond of the WKU experience. Chartered in 1913, the Alumni Association exists to "enhance and strengthen the WKU Spirit." The continued vitality of the Alumni Association depends on the commitment of time, energy, and resources from alumni like you.

Membership Privileges
• WKU Alumni Association Decal
• 10% Discount on select Continuing Education Programs through DELO wku.edu/delo
• WKU Libraries Privileges
• 20% Discount on all Regular Priced WKU Apparel and Gift Items at University Bookstore
• Discount Admission to Select Alumni Association Chapter Events
• Pride in providing support that makes all the programs and services of the Alumni Association possible

Affinity Partners
• Life and Health Insurance
• Auto and Homeowners Insurance
• Hotel Partners
• Class Rings

Programs
• Alumni Chapter Network
• Homecoming
• Summit Awards
• Hall of Distinguished Alumni

Services
• Coming Home
• Golden Anniversary Club Reunion
• Special Reunions
• Society of African American Alumni
• Parents’ Association
• Student Alumni Association
• Alumni Leadership Scholars
• Graduation Fair
• Alumni College
• Topper Travelers
• Faculty Awards
• Growing Up Red Legacy Program

Volunteer Opportunities
• Alumni Association Board of Directors
• WKU Wisdom Alumni Mentoring Program
• Targeting Our Prospective Students (TOPS)
• Parents’ Advisory Council
• Alumni Chapters

Top 10 Ways to Help WKU
1. Keep us updated on your address, family and career.
2. Wear and display WKU merchandise.
3. Attend WKU events.
4. Make a gift to WKU.
5. Recruit a student for WKU.
7. Serve as a mentor to a current student.
8. Lobby legislators about higher education issues.
9. Read WKU SPIRIT magazine and get involved.
10. Become a member of the WKU Alumni Association.