WKU Will Recognize 1,100 at 134th Commencement May 5

WKU’s 134th Commencement will be Sunday, May 5 at 3 p.m. in E.A. Diddle Arena.

The two-hour ceremony will feature the individual recognition of approximately 1,100 candidates for degrees, according to Freida Eggleton, registrar. Eggleton says faculty participants should assemble in the Auxiliary Gym in academic regalia by 2:45 p.m.

Two faculty coordinators will assist in lining up participants for the processional.

During the ceremony, the three faculty awards for teaching, research/creativity and public service will be presented by Dr. Robert V. Haynes, vice president for academic affairs.

A reception honoring graduates and their families, friends, faculty and staff will be held in the Downing University Center.

Regents Approve Salary Guidelines for 1991-92

President Meredith has recommended to the Board of Regents, and the regents have approved, salary guidelines for 1991-92.

Faculty and staff members performing at a satisfactory level will be eligible to receive a five percent salary increase. An amount equal to an additional three percent will be available in each vice presidential area to recognize outstanding performance and for marketplace adjustment.

Letters to individuals regarding their compensation for 1991-92 are expected to be mailed by May 10.

Dr. James Heck Is Named Executive Assistant

Dr. James Heck, director of the WKU-Glasgow campus, has been named executive assistant to the president by President Thomas C. Meredith.

Dr. Heck was chosen as the result of a recent search conducted by the university.

'"Dr. Heck' has proven administrative talent that will serve the president's office and the university well." The position will be involved with all aspects of the university in assisting the president with his responsibilities.

"I am extremely honored to be named executive assistant to the president," Heck said. "I know that assisting Dr. Meredith as he leads Western into the 21st century will be an exciting challenge."

A search for Dr. Heck's replacement will begin immediately.

"The Glasgow campus is extremely important to the future of Western," said Dr. Meredith. "We will find the right individual to carry forward the good work in Glasgow."

Dr. Heck became director of the WKU-Glasgow campus in 1988 after serving as assistant to the president at Lake City (Fla.) Community College. The native 
Continued on Page Four
FROM THE PRESIDENT

Your Commitment to Students is Special

On Sunday, May 5, WKU will celebrate its 134th Commencement program. This academic ceremony is a significant event in the history of an institution of higher learning and recognizes an outstanding accomplishment in the personal and professional development of our students - many of whom will be the first generation in their families to reach this goal.

Family members and other friends of our graduates will use this opportunity to visit our campus, share in the achievements of our students and express appreciation to our faculty and staff for your contributions in making this day memorable.

Approximately 1100 students will participate in this year's ceremony and each will receive a diploma cover from the appropriate college dean and a photograph to document the moment. WKU faculty take pride in the accomplishments of our graduates and share in the celebration and excitement surrounding this end-of-the-academic-year event.

You are to be commended for your efforts and dedication during the 1990-91 academic year. Your efforts have again focused on strong classroom teaching, as well as research and public service that will enhance the classroom. You have a commitment to the development of student talents and you value your relationship with students. This makes us special.

Dr. Robert Haynes, vice president for academic affairs, will present the faculty award winners for teaching, research/creative activity and public service during the commencement ceremony. Each winner will be given special recognition and a cash stipend from the WKU Alumni Association.

It is my hope that all faculty will make a strong commitment to attend the commencement ceremony and to participate in a meaningful way with our graduates. It is important for the institution to be represented by its faculty at this academic ceremony. Many graduates will be looking for professors to introduce to family members and to express appreciation for your efforts and influence.

Following the ceremony, we will host a reception for all graduates and their families in the Downing University Center. All faculty and staff are invited to attend.

I hope you will join me on May 5 to represent the university in a positive manner.

Alex Haley Opens School Reform Week...

By Sheila Eison

It was a long lead-in to the punch, but author Alex Haley knew just how to wield it.

Most of us know the 69-year-old Haley as the author of Roots, the book about his African-American heritage that became the biggest seller in U.S. publishing history and resulted in a popular 12-hour television mini-series in 1977.

What many of us didn't know is that Haley is an outspoken advocate of education, and he came to Western to open School Reform Week with the “Importance of Getting a Good Start,” an address focusing on the importance of the early years.

School Reform Week April 8-12 was designed to increase and update knowledge of the Kentucky Education Reform Act (KERA) of 1990.

The audience in E.A. Diddle Arena was ready. Students with their pads to take notes, teachers and people from the community were all there to hear about school reform.

After an introduction by President Meredith, the distinguished Pulitzer Prize and National Book Award winner approached the podium with deliberation and began to speak.

Immediately he shed the layer of distance separating speaker from audience with an anecdote about how his successes compared to a turtle sitting on top of a fence. “He couldn't have gotten there without some help,” he said huskily.

Eyes were focused on the man speaking. He had his audience.

From there he told stories about his childhood. Vignettes of idyllic days with his grandparents, told with a reverence for his ancestors, touched his listeners and invited them to hear more about the positive influence of Haley's elders upon his childhood.

He spoke of some unsuccessful school days, even though his parents were both educators, and the wisdom of his father’s decision to send him into service for three years while he found himself.

He told how sailors noticed his letter-writing abilities and began to pay him to write letters to their girlfriends, then on to 20 more years of struggle trying to get published, writing for such publications as Playboy.

He told of the difficulty of interviewing Malcolm X, until he was able to break through a barrier of silence by asking the controversial activist to tell about his mother.

He talked about a first visit to the Archives of the U.S. where he looked up names of his ancestors on microfilm.

By this time, his audience was beginning to pay attention. They couldn't imagine the IQ's on the chart at the front of the classroom.

"My forerunners couldn't fantasize what is happening here today," he said, as he stood under a banner entitled "School Reform Week."

"My forerunners couldn't imagine what is happening here today.

They couldn't imagine the IQ's of us, our lives today, yet here we are, representing that continuity we have with our ancestors," Haley continued.

"I have been touched by the...
Speakers Highlight School Reform Week...

By Bob Skipper

Teachers must be prepared to teach in this new atmosphere, said Dr. David Imig, director of the American Association of Colleges for Teacher Education and a featured speaker of School Reform Week.

According to Imig, Kentucky's reform agenda is born in an era of economic, political and educational uncertainties, as well as vast shifts in demographics and uncertainties dealing with the well-being of its people.

"In education today, we are confronted with all sorts of problems that are really society's problems, but they have come to be focused as problems for schools," he said.

These problems include flat standardized achievement test scores and declining adult literacy rates, Imig said.

Addressing Western's teacher education faculty, Imig said he was "in awe of America's faculty members in teacher education, because whether we appreciate it or not, you have done something that no other group of teacher educators anywhere else in the world has done. You have linked yourselves with schools and made a commitment to participate in the reform of schools."

Imig commended both WKU President Thomas C. Meredith and Dr. Carl Martray, dean, College of Educational and Behavioral Sciences, for "developing the kind of model that the rest of the country needs to look at as they restructure."

"You at Western cope with the surges of interest in teaching and corresponding declines of both enrollment and interest," he said.

By setting higher admission standards and expectations for teacher education students, Imig said Western has "changed the profile of the student in teacher education."

Schools also need to integrate technology in the classroom, according to School Reform Week speaker Hedy White, director of educational solutions for IBM. In addition to preparing students to work with technology, computers in the classroom help teachers compete for attention in a multimedia world, including MTV, she said.

By the year 2000, "all jobs will require some technical skills to synthesize data, organize it and turn it into knowledge," she said, and American schools and companies will have to do something greatly different to compete with other nations. For example, the body of knowledge for the class of 2000 will have doubled four times from when that class first entered school, she said.

To achieve these changes, White said restructuring has to take place at the point where learning occurs—the classroom. The way of thinking has to change, she said: "The student has to become the reform work."

The entire Western campus is committed to and involved in preparing students in the teacher education field, he said, adding that the University is moving to make every classroom the best model possible for students.

Dr. Meredith said he is also looking forward to the high school students who will be coming to college in a few years. Those students should be better prepared, thanks to changes mandated by the reform act, he said.

Sanders, who heads the office charged with making sure the components of the act are being implemented, said reform may be too mild of a label for the changes Kentucky is going through.

"This is actually and educational revolution," she said. "When this is over, there won't be a stone unturned."

The Town Meeting featured some tough questions, said Moderator Foster, ranging from site-based decision-making to assessment, ungraded primary and teacher prep. Here were some:

redcued? Sanders: "Hopefully with a smaller staff we can be more effective." Richards: "We haven't reduced it, but maybe we've made it better."

As we up the expectations of children, where is special ed, Head Start, etc.? Redfield: "It's positive. The system doesn't put a ceiling on expectations for children. The formula accounts for individual differences."

How will School Reform change the University campus? President

Town Meeting Ends School Reform Week

Sheila Olson and Bob Skipper

What will the sweeping changes mandated by the Kentucky Education Reform Act mean for education in Kentucky? The public had a chance to ask questions of those involved with reform during a town meeting to end School Reform Week.

The meeting was moderated by Dr. Jack Foster, secretary of the Kentucky Education Cabinet. Featured panelists included President Meredith; Dr. Vickie Basham, superintendent of Hancock County schools; Jody Richards, state representative from Bowling Green; Penny Sanders, head of the Accountability Office of the Legislative Research Commission; Dr. Roger Pankratz, executive director of the Council for School Performance Standards and associate dean of the College of Education and Behavioral Sciences, WKU; Dr. Doris Redfield, former WKU professor now with the Center for Evaluation, UCLA; Judy House, fourth-grade teacher at Potter-Gray Elementary School in Bowling Green, and Pat Allertons, a middle school parent from Owensboro.

"There is a positive atmosphere out there about education reform," Dr. Meredith said. "Our College of Education is fired up to make sure we do what we can to make the

Town Meeting Panelists left to right were: Dr. Vickie Basham, Judy House, Rep. Judy Richards, Dr. Penny Sanders, President Meredith, Dr. Doris Redfield, Dr. Roger Pankratz, Pat Allerton and Dr. Jack Foster.
Heck is Named
Continued from Page One
of Daytona Beach, Fla., is a graduate of the University of Florida with bachelor's and master's degrees in English education and a Ph. D. in higher education administration and supervision.

Project to Include Fire Safety System at Faculty House
The Life Safety project currently in progress around 15 buildings on campus involves installation of sprinklers in the Faculty House, according to Kemble Johnson, physical plant administrator.

Johnson says a new underground water line will be placed across the drive in front of the Faculty House near the southwest corner of Cherry Hall.

The drive will have to be cut and a ditch dug to install the line, but work will be done quickly "to minimize inconvenience," Johnson assures.

He adds work inside the Faculty House will involve installing three water lines, so rolling scaffolds will be in the House.

"We will attempt to work in the afternoons only in order for the morning coffee to be only inconvenienced, not eliminated," Johnson said.

Theatre and Dance Enrolling Young Dancers for Fall
The Department of Theatre and Dance is enrolling youngsters 8-14 now for Youth Dance Classes to begin in the fall.

Persons interested may call Melanie Kidwell, Department of Theatre and Dance, 5845.

Chamber Surveys For Speakers
The Bowling Green-Warren County Chamber of Commerce Education Committee is conducting a Speakers Bureau Survey. Faculty and staff are asked to help the Chamber create a data file of potential resource speakers for the Bowling Green and Warren County area schools.

If you have an area of expertise you think you can share, call Flo Sullivan at the Chamber, 791-3200 for a copy of the questionnaire.

The deadline is April 30.

Power Outages To Occur In Campus Buildings Monday, May 6
Power outages have been scheduled at various locations on campus Monday, May 6.

Kemble Johnson, physical plant administrator, says between 8 a.m. and 10 a.m., power will be off at the Downing University Center, Central Hall, Academic Complex and L.T. Smith Stadium to switch back to the Dogwood Substation in order to provide basic power for lights, etc. while a longer outage takes place on the lower end of campus.

The following buildings will be out from noon on, for about 72 hours: Tate Page, Bemis Lawrence, Douglas Keen, Barnes Campbell, Hugh Poland and Jones-Jaggers Halls and Pearce-Ford Tower.

The buildings will be totally without power, except Tate Page hall which will be equipped with a portable emergency generator to provide basic lights and elevator service. There will be no air conditioning.

The purpose of the outage is to allow the contractor to pull in new underground cable around the Raymond B. Preston Health & Activities Center construction site and to install new switchgear at the Jonesville Substation that will feed power to both the Preston Center and the two new residence halls.

Johnson says a short outage affecting Downing and Central Hall, Smith Stadium and the Academic Complex, will take place after the Tate Page and dorm outages in order to switch the upper campus buildings back to the Jonesville Substation.

Campus Child Care Offers Summer Program
Campus Child Care will again offer a summer program for children ages 2 through 12.

Summer session begins May 20 and runs through Aug. 2 from 7:30 a.m. to 5:30 p.m. each day.

Activities offered will match the developmental skills of the different ages of the children.

For more information, call Nancy Henry, family services coordinator, Tate Page Hall Room 548, 4042.

Haley Praises WKU
Continued from Page Two
school reform program contesting the inequity in this state," he said, adding,

"I admire Kentucky's attitude in offering an equal helping of whatever Kentucky has to offer in education to the children of Kentucky.

"I really feel that this institution should be proud of being here, and making it a better day for all Kentuckians."

Up from their seats came the audience applauding, while Western's guest studied the print in his pockets, turned and studied the large College backdrop, as if he were studying a painting.

Libraries Alter Schedule for Asbestos Removal
University Libraries is undergoing some asbestos ceiling and tile removal, and areas of Helm-Cravens will be closed May 13-June 30, according to Dr. Michael Binder, dean of libraries.

During these weeks, the summer interim and first term of summer school, the Helm-Cravens Library circulating collection will be unavailable for use as well as floors five through nine of Cravens.

Available will be all materials in the reserve collection on Cravens Fourth Floor and periodicals and newspapers on Helm Second Floor.

The Government Documents and law collection, the Educational Resource Center, Science Library, Kentucky Library and Glasgow Campus Library will all be available for use.

The Fourth Floor of Cravens will remain open during the project as well as the Helm Building, and all normal library services will be available with the exception of Cravens five through nine.

"We will attempt to meet the needs of all faculty for library materials by placing them in advance on reserve," Dr. Binder said.

The Kentucky Museum's April Textile of the Month is a variation of Bonaparte's Retreat pattern coverlet coterie, 19th century, which was donated to the museum in 1951 by Mrs. Mattie McLean. The donor was a 1902 graduate of Southern Normal School and was secretary to Western's president from 1902-1905.
worker and the teacher has to become the manager of the educational process."

White cited the "Writing to Read" program that uses computers to teach kindergarten students how to read through writing. The program "created a new learning environment" that was learner-paced, multi-sensory, involved multi-media and was discovery-based, she said, adding that it gives the teacher time for one-on-one attention.

With technology integrated in the classroom, learning improves, students are motivated to stay in school and remedial programs can be virtually eliminated, White said.

"Multi-media has to be included in the restructuring. You can't put high-tech kids in a low-tech classroom."

School reform is also changing the way decisions are made at schools, according to Dr. Jerry Herman, area head for administration and educational leadership at the University of Alabama.

"Kentucky has the most dramatic legislation of any state and if they do it well, it can be a model for the entire United States and Canada," Herman said.

"It seems to me that if the traditional way of doing things, top down, boards passing policies that are administered by superintendents and the administrative staff without dealing with the student outcomes per se, has not been successful," he said. "That's what the business community is saying, that's what the teachers unions are saying, that's what the research is saying in terms of effective schools.

"We have an opportunity by doing something dramatic to say 'now we broke that pattern, what are you going to put together that's better?' and that's where I think the challenge is."

The reform act mandates that at least one school system adopt site-based management this year, and all schools have to switch by 1996. This puts decision making in the hands of individuals chosen to represent parents, teachers and administrators, Herman said the key to the success of these groups is planning.

"If they have planned it well, this will be a wonderful thing," he said. In the past, there has not been a vision of what was wanted, especially in terms of student outcomes.

Higher education will play a role in making reform work, Herman said, even though the act did not mandate additional money for that role.

"I'm sorry that there was no money put into the universities simply because I think they are tailor-made organizations that can do training," he said.

Measuring the outcomes mandated by the reform is a major issue, according to Dr. Doris Redfield of UCLA. Redfield is one of five consultants hired by the state board of education to design a new assessment system.

"Kentucky is very forward thinking with this legislation and in fact is on the cutting edge of what is going on in education right now," Redfield said. These assessments will be different from the standardized pencil-and-paper tests now used in that they will measure more of what the student does with his knowledge rather than the amount of knowledge, she said.

"What we're going about assessing is so complex that you can't measure it with just one test," she said.

Redfield said assessment is high stakes in the reform act because schools will be evaluated by this process as to how well they are implementing the reform mandates. Because of this, more time and effort is needed to assure a quality assessment program is developed.

**President's Concert**

*Saturday, May 4, 1991
8:00 pm
Van Meter Auditorium*

featuring

The University Choir under the direction of Gary McRiker

and

The Chamber Band under the direction of Kent Campbell

Free to the Public

**Town Meeting Ends On Positive Note**

Continued from page three:

Meredith: "University classrooms will serve as a model. School Reform will be a topic all over campus."

Will children be hustled too quickly to learn? Atherton: "Children learn all the time. It is guidance they need. School Reform will help that." House: "Children don't move on until they are ready. Ungraded primary actually relieves pressure to perform." Sanders: "Early intervention is a key to success."

How will teachers get prepared for School Reform? Sanders: "This requires professional development to take on a new meaning. Release time, summer programs will play a big part. No longer can in-service and faculty meetings be enough."

Why stop ungraded primary at grade three?

Foster: "Grade is an age function. A child begins to document from the beginning what he knows. This is different from a report card. Technology, such as computers, must be used to capture every dimension of a child's performance."

On a positive note, the Town Meeting, later televised over the Kentucky Educational Television Network, ended with a remark by Rep. Jody Richards: "The Kentucky General Assembly is devoted to this movement. We have made a real commitment to School Reform in Kentucky. It will not be defunded."
On Campus

Western Kentucky University

April 24, 1991

College of Education and Behavioral Sciences

DEPARTMENT OF EDUCATIONAL LEADERSHIP
Ms. Mike Edwards conducted a three-day training workshop for directors of TRIO Special Programs March 17-20 in Nashville, Tenn. through a grant funded by the U.S. Department of Education.
Dr. Dwillis Wallman conducted an Assessment Center for future school principals, an assessment process developed by the National Association for Secondary School Principals (NASSP) mandated by the Kentucky Education Reform Act. Western's program was the first to have such a program.

Ogden College of Science, Technology and Health

DEPARTMENT OF PHYSICS AND ASTRONOMY
Dr. Thomas Coohill has been named to the College of National Lecturers of the Sigma Xi national Scientific Research Society. He is among 29 individuals who respond to requests from universities and research institutions to lecture on topics in areas of their expertise. Dr. Coohill's topic is Stratospheric Ozone Depletion as It Affects Life on Earth.

Potter College of Arts, Humanities and Social Sciences

DEPARTMENT OF COMMUNICATION AND BROADCASTING
Dr. Jim Wesolowski, professor of communication, presented a psychoanalysis of gender imagery in cigarette advertising at the Popular Culture Association's 21st annual meeting in San Antonio, Tex. March 28.

DEPARTMENT OF HISTORY
Dr. Hugh Phillips presented a paper at the annual meeting of the Southern Conference on Slavic Studies on “Glasnost and Soviet Foreign Policy, 1990s-1970s” in Savannah, Ga. March 21-23. A revised version has been accepted for publication in Problems of Communism.
Dr. Richard Weigel, professor of history, presented a paper on “Roman History in the Age of Enlightenment: the Dassier Medals” to the annual meeting of the Classical Association of the Middle West and South in Hamilton, Ontario, April 5.

DEPARTMENT OF MUSIC
Dr. Michael Kallstrom's composition for woodwind quintet, Barren River, was performed March 23 for the Society of Composers, Inc. conference at Southern Illinois University-Carbondale. Also, he performed his composition for bass voice and electronic tape, Missa Brevis, for the College Music Society conference at Valparaiso University this month.
Dr. Robyn Swanson, associate professor, has been selected to present her research, "Integrating Special Education Students into a Middle School General Music Class: Specific Training Techniques and Cooperative Learning Strategies Designed to Aid All Learners in Developing Musical Literacy," at the Southeastern Music Education Symposium May 11 and 12 at the University of Georgia at Athens. Also, she has been elected president of the Board of Directors for Very Special Arts Kentucky, a non-profit organization which provides various arts education experiences for individuals with handicaps.

Telecommunications

MEDIA SERVICES
James Sanders has been selected to serve on the national Council of Boy Scouts of America. Of the 1,200,000 volunteers in Scouting, fewer than 4,000 may vote or serve on committees at a regional or national level. Sanders will be a local council representative.

University Libraries

LIBRARY PUBLIC SERVICES
Therese D. Baker has been appointed to serve on the Southeastern Library Association's Outstanding Southeastern Author Award Committee.

Miss Black Western, DaChonne Rucker, displays her trophy to an audience of about 200 after the gala at Western Kentucky University. Rucker, a freshman from Nashville and a graduate of Hillsboro High School, won the 20th annual gala sponsored by Alpha Kappa Alpha sorority.

THE 1991 MISS BLACK WESTERN, DaChonne Rucker, displays her trophy to an audience of about 200 after the gala at Western Kentucky University. Rucker, a freshman from Nashville and a graduate of Hillsboro High School, won the 20th annual gala sponsored by Alpha Kappa Alpha sorority.

- Photo by Rachel Griffith
The Personnel File

NEW FACULTY AND STAFF
Kathleen Barnes - Graphics
Jody Bingham - Head Athletic Coach, Men’s Tennis
Lloyd Blanton - Mason, Physical Plant
Robin Brown - Instructor, Community College
Lorri Burchett - Television Videographer/Editor, Telecommunications
Tobitha Carr - Administrative Secretary, Teacher Education
Nancy Carwell-Counselor, Talent Search
Judy Copas - Building Services Attendant, Physical Plant
Vonda Davis - Administrative Secretary, Hilltopper Athletic Foundation
Andrea DeMarches - Building Services Attendant, Physical Plant
Cynthia Etkin - Government Services Supervisor/Assistant Professor, University Libraries
Vera Follin - Building Services Attendant, Physical Plant
Carloita Halcomb - Counselor, Talent Search
Belinda Higginbotham - Supervisor of Cashiers/ Billing & Receivables, Accounts & Budgetary Control

SERVICE ANNIVERSARIES
25 Years
Jessie Price - Painting & Decoration Supervisor, Physical Plant

20 Years
Alonzo Britt - Building Services Group Leader, Physical Plant
Royce Dethridge - Assistant Landscaping Supervisor, Physical Plant

15 Years
David Runner - Library Assistant III, Library Public Services

5 Years
Adele Kupchella - Development Officer, University Libraries
Susan Krisher - Senior Administrative Secretary, College of Education and Behavioral Sciences
Joseph Martin - Senior Boiler Operator, Physical Plant

RETIREMENTS
Lynn Creeley - Assistant Dean, Ogden College of Science Technology and Health, 1/31/91

PERSONNEL CHANGES
Betty Flora - from Building Services Attendant to Building Services Group Leader, Physical Plant
David Holcomb - from Buyer to Manager Central Stores/Buyer, Purchasing
Buddy Hoskinson - from Assistant Residence Hall

Director to Residence Hall Director, Residence Life
Stephen House - from Executive Assistant to the President to Executive Director, Institute for Economic Development & Public Service
Gordon Johnson Jr. - from Systems Analyst to Senior Systems Analyst, Center for Computer & Information Services
Dexter LaMastus - from Groundskeeper to Stockroom Clerk, Physical Plant
Thomas Lancaster - from Building Services Attendant to Building Services Group Leader, Physical Plant
Douglas McCoy - from Shuttle Bus Driver (PT), WKU Shuttle Service to Building Services Attendant, Physical Plant
Donna Mefford - from Building Services Attendant, Physical Plant to Mailroom Clerk, Personnel Services
Elizabeth Oakes - from Instructor to Assistant Professor, English
Joyce Smith - from Building Services Group Leader to Building Services Supervisor, Physical Plant
Patricia Turner - from Senior Administrative Secretary, Teacher Education to Senior Departmental Secretary, Finance & MIS

On Campus
Western Kentucky University
April 24, 1991

Faculty/Staff Directory Worksheet
A new worksheet for the 1991-92 Faculty/Staff Directory will be circulating through offices in April.
The worksheet is designed to ensure that the correct listing is printed for each member of the faculty and staff.
In order for information to be changed or corrected, the verification line on the worksheet must be signed by the employee. Any changes in the information provided on the worksheet should be listed on the blank space provided next to each entry.
Anyone who doesn’t want a home address and/or home phone number listed in the directory should indicate this in the appropriate space on the worksheet, or both will be printed.
Any questions should be directed to Jim Young, Department of Personnel Services, at ext. 5554.
All completed worksheets should be returned to Personnel Services no later than May 10.

On Campus is published biweekly on Wednesdays during the academic year and monthly during the summer by the office of University Relations: Sheila Elson, Editor; Fred Hessley, Director of University Relations.
On Campus does not represent any special interest group. If opinions are stated in any copy, material is attributed. We reserve the right to accept or reject any material. For assistance in University Relations, contact:
Fred Hessley 4295
Information Center
Sally Ragan 4298
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Bob Skippier 4297
Publication Services
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Radio-TV Services
Jeff Younglove 4298
Special Events
Gene Crume 2497
Sports Information (Men’s)
Paul Junt 4298
Women’s
Sally Ragan 4298
On Campus

COMING UP

April

24
WKU Concert Band. Van Meter Auditorium. Call Joe Stites, 4024.

25
KMEA Band Festival. Van Meter Auditorium. Call Joe Stites, 4024.

26
Academic Council. 3:20 p.m.

May

1
Unrestricted Development Fund Applications due in Academic Affairs.

2
College Curriculum Committees.

3
Last day graduate students may remove an Incomplete from 1990 Spring Semester.

4
KMEA Piano Festival. Call 3751.

5
134th Commencement. 3 p.m. E.A. Diddle Arena.

6
134th Commencement. 3 p.m. E.A. Diddle Arena.

7
Administrative Council. 9 a.m.

8
President's Concert. University Choir and Chamber Band. 8 p.m. Van Meter Auditorium.

9

10
Baseball. WKU vs. Middle Tennessee. 3 p.m.

11
Quarter Horse Sale. Brown Ag. Expo Center.

12

13

14

15
The President's Club Garden Party. Call 4494.

16

17

18

Next On Campus

Wednesday, May 20
Deadline for dated material: Monday, May 13
Send to: Sheila Eison, Editor WAB 119