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NSF Awards WKU $121,691 For New Directions in Math

By Sheila Conway Eison

Walk through the WKU math department while classes are in session and the scene you expect to see probably goes like this: the professor's decorating the blackboard with intricate computations, and students are feverishly scribbling. Everything's quiet. You wait for the inevitable pin to drop.

Putting squares together to make a cube, and talking about why you can only make one out of squares. It's a picture of New Directions in the Math Preparation of Elementary and Middle School Teachers. Through a $121,691 grant from the National Science Foundation, plus $10,000 from Exxon Corp., Weidemann and Humphrey are collaborating with representatives from every college and university math faculty in the state to make math education classes more active learning atmospheres. They'll offer workshops over the next two summers with follow-up sessions for teachers, bringing in national experts to work with hands-on approaches in teaching math, incorporating computers and calculators, problem-solving and working in groups.

"Teaching teachers to teach math isn't just teaching computation anymore," says Weidemann. Last week, an Associated Press Story ran nationwide quoting a panel of scientists and educators who had concluded: "A math or science class in America's public schools often adds up to the unqualified teaching the uninterested.

The Carnegie Commission on Science, Technology and Government issued the report which concluded the nation's science and math teachers aren't adequately prepared. "I think it's not so much that teachers aren't prepared; rather there's a lack of confidence among teachers," says Weidemann, an associate professor of mathematics who came to Western three years ago after teaching in high school for eight years.

"Elementary teachers are required to be experts in everything," she says. "I have a minor in economics, but I don't want to go into an economics class right now. "All of us have subjects we're more comfortable with than others, but with understanding comes confidence." Weidemann and Humphrey, who've been teaching at WKU since 1965, are working toward the goal of making teachers more comfortable and competent in learning to teach math. And they are rapidly gaining followers.

The next two summers will really tell, but already the effects of their efforts can be seen in their classrooms, which involve students in cooperative learning.

"In our classes, we emphasize math is not how to do computation. We ask, how does this relate to something else that we've done? Is there more than one way to do it?" Humphrey says.

"Many students in our classes are math-anxious people; Now they're not so anxious. I had a student the other night say to me: 'This is the first time I've done math in groups; I thought you had to do math in a corner or something,'" Humphrey said.

She also couldn't get an evening class to go home last week, they were so involved. "So many students think there is just one answer to a math problem, when in fact there are often many," says Humphrey, and Weidemann added:

"One of the reasons for this is that math books will give you a section in which every math problem is worked the same way, and so when you get to the test, you have a problem and one answer. "But life's problems are not that way. You know you have multiple ways to go, and a lot of answers, depending upon the way you choose to go.

Continued on page five
University Lecture Series Presents Dr. James H. Oliver Jr., Expert on Lyme Disease, Tomorrow at 7:30 p.m.

The University Lecture Series will bring Dr. James H. Oliver, Jr., to WKU to present "Current Status of Lyme Disease in the United States," tomorrow at 7:30 p.m. in Garrett Conference Center.

University lectures are free. Dr. Oliver is director of the Institute of Arthropodology and Parasitology at Georgia Southern University, which holds the National Tick Collection.

WKU's lecturer is recognized as an international expert in the field of Acarology, the study of ticks and mites. He has consulted such international groups as the U.S. Naval Medical Research Unit in Cairo, Egypt; the U.S. Army Medical Laboratories in Japan; C.S.I.R.O. Tick Research Unit in Brisbane, Australia; NIH Tropical Medicine and Parasitology Study Section; and the Chinese Entomological Society in Beijing, China.

Among his numerous awards are the John Eddison Lifetime Achievement Award, the Entomological Society of America's Founders Memorial Award and the Southeastern Society of Parasitologists Meritorious Service Award. He has also been named an honorary member of the Entomological Society of China, the only non-Chinese person to be named as of 1991.

He has presented lectures at universities and research laboratories in 23 states and 17 foreign countries. Teaching and directing student research around the world has been another highlight of his career.

To celebrate the tenth anniversary of WKU's chapter of Phi Kappa Phi National Honor Society, Oliver will speak tonight at 7 p.m. in Garrett Conference Center 103 to honors students at WKU and from area high schools.

Next week, Oct. 13-19, is National Higher Education Week, an annual celebration sponsored by the Council for Advancement and Support of Education (CASE), the higher education organization for advancement and development professionals.

National Higher Education Week is designed to focus public and media attention on the mission of higher education and to show the need for increased public and private support for education, and the national observance involves professors, students, alumni, administrators, legislators and business leaders.

Since National Higher Education Week's inception in the early 1980s, higher education communities across the United States have organized activities in which millions have participated.

The 1991 theme, Share in a Community Endeavor, promotes the important roles colleges, universities and their graduates play in shaping local, state, national and world communities.

National Higher Education Week 1991 celebrates the mutually beneficial relationships and interdependence of institutions of higher learning and their internal and external communities.

National activities next week will include the release of a national mini-survey on the public's attitudes about higher education commissioned by CASE and conducted by the Gallup Organization, a Washington, D.C. awards ceremony and reception honoring the 1991 National Professor of the Year, and a lecture at the Smithsonian Institution given by the 1991 National Professor of the Year.

Phonathon Update

The University's Alumni Annual Fund-Student Phonathon continues its climb toward the $160,000 goal, finishing its second week with $90,050 in pledges, according to Ron Beck, associate director of alumni affairs, phonathon coordinator.

The event raised $143,500 last year.

Donors to the Library at the Glasgow Campus have been given special recognition with a plaque listing 68 names of individuals and businesses who contributed $100 or more to the campaign to develop the library.

The campaign was headed by Dr. Adele Kupchella, development director, University Libraries; Dr. Michael Beal, dean of libraries; Dr. Jim Heck, executive assistant to the president and former Glasgow Campus director; Dr. Rubye Beal, Glasgow Campus director, and Barbara Bishop, Glasgow Campus librarian.
Fall Theatre and Dance Lineup Features WKU Grad, Actor Becky Gelke Baker

By Sandra Karr

The Best Little Whorehouse in Texas opens the Western Kentucky University Theatre season tomorrow in Russell Miller Theatre at 8 p.m.

A special attraction to WKU theatre this year is the return of 1975 WKU theatre and dance graduate, Becky Ann Gelke Baker, who will portray Miss Mona. Baker began her career in theatre in New York City after graduating from Western and she has portrayed various roles in Broadway's The Best Little Whorehouse in Texas, including Ruby Rae, Ginger, Doatsy Mae and Miss Mona.

The 1988 Broadway revival of A Streetcar Named Desire, Two Gentlemen of Verona, To Whom It May Concern, The Colorado Catechism and Burr Head are among her past performances.

Baker was recently nominated for a Helen Hayes Award in Washington, D.C. for Merrily We Role Along. Credits for films include "Full Moon In Blue Water," with Gene Hackman "Come See The Paradise" with Dennis Quaid, "Jacob's Ladder," "Blue Steel," and "That Night." She has received numerous regional credits as well as television appearances.

The Best Little Whorehouse in Texas by Larry L. King and Peter Masterson is a sassy Broadway musical about the "Chicken Ranch." It will continue through Oct. 13. Four other plays highlight the theatre season. The Boys Next Door by Tom Griffin runs Nov. 19 - 24 and is the humorous, yet gripping story of four men who are living in a "half-way" apartment as they attempt to mainstream from institutional life into the "real" world.

The Spring performances begin Feb. 18 with Shakespeare's The Taming of The Shrew, a raucous comedy which tells of the tempestuous courtship and marriage of Petruchio and Kate. It continues through Feb. 23.

A selection of theatrical short stories by various authors will be presented April 7-12. "An Evening of Dance '92" featuring the WKU Dance Company completes the theatre season April 22 - 26. All performances of the season are at the Russell H. Miller Theatre.

For more information, contact the Department of Theatre and Dance Box Office at 3121.

Gifts To Western Include Scholarship

The Warren County Conservation District Board of Supervisors has established the J. French Moore Conservation Scholarship Fund within WKU's College Heights Foundation with a $4,000 contribution. The fund and the scholarships are in memory of Moore, a long-time leader and charter member of the Warren County Conservation District scholarship program. Funds will support annual scholarships to Western students studying agronomy or soil science.

Next Week Is Alcohol Awareness Week On Campus

President Meredith has declared next week, Oct. 13-19 as Alcohol Awareness Week at WKU.

"Don't let 'spirits' be your master" is WKU's theme for the week. To coincide with National Collegiate Alcohol Awareness Week, the APPLE Health Promotion Program of the Student Health Service and Residence Life are taking activities to the community as well as on campus.

"Alcohol Awareness Week At Western initiates a year-round emphasis on alcohol education and recognition of the individual's responsibility for decisions regarding use or non-use of alcohol," President Meredith said.

"It is in the best interest of students, faculty, administrators and the community that such decision-making be responsible and well-informed.

"We want to encourage a partnership to prevent campus problems associated with alcohol misuse," the President said.

There will be free buttons, bumper stickers and alcohol information available during the week. Free non-alcoholic drinks for designated drivers will be provided at Chi Chi's, Cutters, Fanatics and O'Charley's.

Faculty Development Committee News

The Faculty Development Committee will meet the second Friday each month to consider applications for funding.

Applications must be received in the Office of the Vice President for Academic Affairs by the last Friday of each month, dates varying to accommodate holidays.

For application materials and guidelines, contact either your college dean's office or the Office of Academic Affairs, 2296.

4845 for Campus News; 4620 for Hilltopper Sports.
MONDAY, OCTOBER 14:
10 a.m.-9 p.m.: Homecoming Information Booth
Greenwood Mall Center Court.
Daily.
11:30 - 12:30: Homecoming Noon Concert
Faculty Jazz Group
DUC Lobby
7:30 p.m.: NBA Exhibition Game - Washington Bullets vs. Cleveland Cavaliers
Diddle Arena
Call 5222
TUESDAY, OCTOBER 15
9 a.m. - 5 p.m.: Homecoming Queen Elections
DUC Lobby
11:30 - 12:30: Homecoming Noon Concert
WKU Jazz Band
DUC lobby
5 - 7 p.m.: WKU-Glasgow Barbecue
Glasgow Campus
8 p.m.: George Winston Concert
Van Meter Auditorium
WEDNESDAY, OCTOBER 16:
11:30 - 12:30: Homecoming Noon Concert
Amazing Tones of Joy
Thursday, October 17
11:30 - 12:30: Homecoming Noon Concert
David Kelsey
1 p.m.: Hanging of the Red
WKU Residence Halls
FRIDAY, OCTOBER 18
11:30 a.m.: Homecoming Noon Concert
DUC Lobby
House Decorations/Residence Hall
Spirit Contest
Residence Halls and Greek Houses
Big Red's Roar
Featuring Alex Cole, Comedian
WKU Amphitheatre
9 - 12 p.m.: Alumni Homecoming Dance - featuring the Jimmy Church Band
Knights of Columbus Hall
$15.00 per person / call Alumni office for reservations
SATURDAY, OCTOBER 19
10 a.m.-2 p.m.: Industrial Technology Department Open House
EST lobby and Industrial Ed Bldg.
Department of Nursing Brunch
DUC Auxiliary Dining Room
10:30 a.m.: “W” Club Brunch
Diddle Arena Lobby
11 a.m.: Associated Student Government 25th Silver Celebration
PFT 20th Anniversary Reception
PFT Lobby
11 a.m.-2:30 p.m.: Residence Life Reunion
All Residence Halls on campus
11:30 a.m.: Agriculture Alumni Luncheon
Tent in festival area
11:30 a.m.: College Heights Herald Brunch
Garrett Conference Center Ballroom
11:30 a.m.: Allied Health Alumni Brunch
Academic Complex
Noon: Home Economics & Family Living Department Buffet Luncheon
Academic Complex Dining Room
Noon - 3 p.m.: WKYU-TV Open House and Reception
Academic Complex
1:30 p.m.: Ad Club Gathering
Ad Club tent - festival area
2:30 p.m.: ROTC Gathering
ROTC tent - festival area
2:5 p.m.: Festival of Friends: Featuring the Impressions
DUC South Lawn
5:30 p.m.: Homecoming Game: WKU vs. Troy State
L.T. Smith Stadium
SUNDAY, OCTOBER 20
3 p.m.: University Choir Concert
Van Meter Auditorium
'Math Problems, Like Life's Problems, Can be Approached Many Ways'

Continued from page one

"Math problems are that way too; you can approach problems from many different ways. It's just that some teachers force a student to learn only their way. "Most college faculty haven't had methods classes, so they're not comfortable with approaching teaching in this manner," says Humphrey.

"Added to that, there are often 40 students in a college math class, and the group approach is difficult. Often the teacher feels if he or she isn't lecturing, nothing's getting done.

"That's sometimes hard for me," Weidemann admits. "It's easier for me to work a problem out on the board than take the time for them to do it."

"The teacher becomes a coach, a facilitator, not a teller. I'm not a teller. Tellers work in banks," Humphrey said.

The two say their approach goes right along with the Education Reform movement.

"It completes a cycle," Weidemann says. "Kentucky has put money in at the fourth level, but the colleges haven't been involved as much as we'd like to see them involved."

Weidemann explained, and Humphrey admits to some discomfort about in class, so they can collaborate outside of class.

"The Reform Act asks teachers to change the way they are teaching, but it doesn't necessarily provide for those people who are going into education in the future," she says, adding:

"Higher education is primarily in-service for people who are in the field.

"What we're doing is training teachers before they hit into the field, changing our college classroom models, trying to show future elementary teachers what they should be doing, so they'll be prepared and won't need to be taught this later in in-service."

"Part of the problem right now is that we're coming in on the tail-end of the situation. The idea of changing from an 'us' or 'me' point of view to an 'us' or 'we' point of view."

"Our students in our college classes right now weren't brought up that way, but they, as teachers, can bring youngsters up this way. They won't have to spend the first six weeks reviewing what students learned the year before.

"I had a student tell me she didn't feel comfortable with what we were doing, but that she could see the value in it. She said she wasn't brought up to learn the way we're approaching math.

"For example, if you did story problems, they were just more of the same kinds of problems you'd worked on the page before in your book."

"The two also say college faculty hesitate about this approach because they are used to paper and pencil testing."

"Theory shows that students learn from concrete objects first," says Weidemann. "For example, first graders count blocks, then they go to pictorial, then to more abstract. The problem is that it is often assumed students move through these very rapidly, but that isn't always the case."

"We want to see it in college classes when students have memorized, but not really understood the 'why' of a math problem," she says.

"We are focusing on teaching students the 'whys' right from the start. A very real question many college faculty ask is 'how much material can you cover?'

"We still attempt to cover the same material that's presented in the traditional classroom, we just change the method in which it's presented,' Weidemann explained, and Humphrey added: "I think in one semester puts more responsibility on the students to learn outside of class. In the past, we'd write problems on the board and the students would copy them off the board. Why they had to do that I don't know — they were always in the book. We have some passive learners in our classes. Hopefully that will change.

"Weidemann admits to some questions still about assessment, which is also a looming question in education reform, but she says this will be addressed by persons in the field who will be invited to WKU's workshops."

"We do know that the focus is on the process," she says.

"One way to assess is to grade the entire group, but Weidemann says she doesn't employ that technique as much as simply stressing each student must be responsible for a final paper which illustrates an understanding of the content.

"That takes care of one person in the group doing all the work," Weidemann says.

"The group approach does get their attention," Humphrey says. "It actually happens in industry," says Weidemann.

"I recently spoke to a friend recently whose company bases his raise and his promotion on how his group works with. That's one of the reasons for changing our approach in the classroom. Here's industry saying, 'Hey, you're turning these people, and they don't know how to work with each other. You may have the greatest mathematician who ever lived, but if he can't work with others on a project, what good is he?'"

"Weidemann says. "Sometimes we'll give our students problems they haven't even talked about in class, so they can collaborate on it."

"Each person has some area of expertise, and each person is able to share what he or she knows, and put it together for the common good."

"In a good cooperative learning atmosphere, everyone has something to add which helps each other overcome weaknesses and add to their own areas of strength," says Weidemann.

"In their summer workshops, Weidemann and Humphrey say they hope that college faculty participating will write lesson plans incorporating some of the techniques learned at the workshop, take them back to their college classes, and report at their follow-up sessions how things are working.

"We'll also compile a bibliography," says Weidemann.

"We want, as faculty, to model for our students — future teachers — what we want them to do when they go into their classrooms someday."

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Next On Campus: Wednesday, October 23
Deadline: Monday, Oct. 14
Send to: Sheila Eison, Editor, Wetherby Administration Building 119
Ag Expo Center's Director Expects Growth

By Carol Overby

The new director of the Leonard D. Brown Agricultural Exposition Center says he expects continued growth and expansion of the facility in the next few years.

“Our primary goal is to help promote the University and emphasize agriculture,” said Joe Bill Meng. “It has been an effective tool.”

Meng assumed the position of director, formerly held by Col. Robert Spiller, in late June. He has been involved in show management for many years in his Warren County family’s pure-bred cattle operation.

He graduated from Western in 1970 with a degree in animal science, and from 1974 to 1990 he worked with the American Angus Breeders Futurity.

“This organization hosted a national pure-bred livestock show at the fair and exposition center in Louisville,” Meng said. “It is the most aggressive pure-bred show in the nation, and we introduced a lot of new concepts in the show ring. However, that position involved a lot of travel and this position is close to home.

“I’ve followed (the growth of the exposition center) ever since it was built,” he said. “I’ve always been excited about the potential of the center. It’s the second best in Kentucky, second only to the State Fair and Exposition Center.”

According to Meng, 60 percent of all events held at the center are related to horses, with the next largest category being community events, such as concerts and craft shows. During the 1990 fiscal year, he said the center was responsible for $10 million-12 million that came into the state.

“Our meeting rooms are available at a nominal cost or at no cost. Our philosophy and the university’s philosophy has been that we are glad to be making a contribution to the community. You feel you are doing something to help people and it makes people feel the University cares about the community,” he said.

The Ag Expo Center is staffed mostly by agriculture students, Meng said, four of whom live at the center during the school year.

“These students must have a lot of initiative and leadership capability,” Meng said. “The skills and contacts they develop are very beneficial to them. They are also involved in a myriad of responsibilities, so it’s a real good training ground. They gain hands-on experience with animals in events, rather than just hearing their professor talk about them.”

Meng has worked with young people in the past, with livestock judging clubs, 4-H and the South Warren Youth Basketball Program. He has two children, Alissa, 17, who lives in Alabama, and Will, 12, who attends Drakes Creek Middle School.

“I really enjoy working with the students,” Meng said. “It amazes me how capable and responsible young people can be. I enjoy seeing them reach their potential.”

Meng also looks forward to increasing the potential of the exposition center. His plans include adding air-conditioning to the 3,000-seat main arena, building more barns and signs and encouraging civic and small-show use of the facility.

“For the center, I foresee it continuing to grow and expand,” he said. “I think we’ll see tremendous growth in the use of the facility.”
B.G. 10K Classic On Campus Saturday

The Bowling Green 10K Classic is coming to Western this weekend, Friday and Saturday, Oct. 11 and 12, and is scheduled with events for all ages. Registration for the races will continue through the day of the race.

"A Children's Classic," a series of running events for ages 7-
will begin at 8 a.m., followed by a 3K Run at 9:30 a.m., the 3K Walk at 10 a.m., and the 10K Race at 11 a.m. Prizes, money and age division awards will be presented at 1 p.m. at Low Smith Stadium. To be eligible for the cash drawing, all runners must complete a 3K event in fewer than 45 minutes or the 10K in fewer than 90 minutes.

A post-race party will be held at the Greenwood Executive Inn from 8 p.m. to midnight.

A Health and Fitness Expo, sponsored by the Medical Center of Bowling Green, will be held in E.A. Diddle Arena on Oct. 11 from 3 p.m. to 10 p.m. and Saturday from 8 a.m. to 4 p.m. Exhibitors include national manufacturers and suppliers.

Live radio-coverage of the 10K race will be provided by Radio Station WBCN, 1340 AM. Entry fees are $20. For more details, call 782-3660 through Friday, 8 a.m. to 5 p.m.

Sign Up For Faculty-Staff Intramurals

Faculty/staff intramural-recreational sports are now underway.

Volleyball competition began Sept. 28 and bowling competition began yesterday.

Spring events will include basketball, bowling, volleyball and softball.

Final entry dates for these events are Jan. 22 for basketball, Feb. 5 for bowling, March 4 for volleyball and April 1 for softball.

Competition will begin Jan. 25 for basketball, Feb. 11 for bowling, March 7 for volleyball and April 4 for softball.

Any faculty and staff interested in participating should pick up a roster in 150 of Diddle Arena. For more details, contact Chris English at 6061.

Flu Shots Available at Student Health Service This Month

Faculty and staff may receive Flu Shots at the Student Health Service for a $5 fee.

Tuesday and Wednesday, Oct. 22 and 23 and Tuesday and Wednesday, Oct. 29 and 30 from 8:30 a.m. until 11:30 a.m. and 1:30 p.m. until 3:30 p.m. are the hours.

For more information, call 5641 or 3804.

The Office of University Relations regularly solicits news tips regarding faculty activities, achievements and awards. To submit news items for external media consideration, contact Bob Skipper (4295).
President Meredith is in the process of scheduling meetings with different departments every week for the purpose of providing a free flow of conversation.

October

9
NEA State Meeting, Tate Page Hall, 7:30-9 p.m. Contact Bob Otto, 4651.

10
Sun's Children Planetarium Show. Hardin Planetarium. Show times are Tuesday and Thursday evenings at 7:30 p.m. and Sundays at 2:30 p.m. Runs through Nov. 31.

Leadership Kentucky, Kentucky Museum Lecture Hall, 7-9 p.m. Call 2497.


Faculty Senate Meeting, Wetherby Administration Building Regents Room, 3:30-6 p.m.

Middle School Association Meeting. Tate Page, Hall, 7:30-9 p.m. Contact Mary Lee Curtis, 476-6856.

University Lecture Series Lyme Disease: Garrett Conference Center 101, 7:30 p.m. Reception in Executive Room. Contact Dr. Robert Hoyt, 4170. See story, page 2.

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Kentucky Association of Retired Teachers Pre-Retirement Seminar. Garrett Conference Center Memorial Room, 8:30 a.m. - Noon. Contact Charles Deweese, 886-4178.

Bowling Green 10K Classic Race. Health and Fitness Expo, 8 a.m. -4 p.m. Children's Classic, 8 a.m. -10K, 11 a.m. Awards Presentation, 1 p.m. Call 782-3660.

Kentucky Arts Educators Association Conference. Garrett Conference Center Ballroom, 8 a.m. -10 p.m. Continues tomorrow. Contact Joanne Powell, 842-1235.

Alpha Delta Kappa Teachers Sorority Meeting. DUC 340, 8:30 a.m. - 2:30 p.m. Contact Karen Alford, 781-9627.

Quarter Horse Show. L. D. Brown Agricultural Exposition Center. 8 a.m. Approximately 300 horses will be shown. Continues tomorrow. Contact Connie Gibbels, (812) 968-3494.

Kentucky Museum's Oktoberfest. Featuring Fritz's German Band. Knights of Columbus Hall, 7-11 p.m. Tickets $12 ($15 at the door). For information contact Adele Kupchilla, 5984. For tickets, call 732-6213.

15
George Winston Concert. Van Meter Auditorium, 8 p.m. Tickets $16 ($12 students). Call Ticket office, 5222.


DECA Fall Leadership Conference. DUC, 8 a.m. - 2 p.m. Contact Dr. Jerry Bates, 6451.

UCB Rick Kelly Motown Revue. Nice Place, 7:30 p.m. Call 2459.

Teacher Orientation Meeting for teacher education students. Tate Page Auditorium, 5-9 p.m. Contact Dr. Donald Ritter, 4497.

16
3rd Region Kentucky School Board Meeting. DUC 305, 5 p.m. - 7 p.m. Dinner in Auxiliary Dining Room. 7-8 p.m. Contact Dr. Charles Roberts, 432-3471.

17
Homecoming Step Show. Garrett Conference Center Ballroom, 5 p.m. Contact Scott Taylor, 2459.

18

20
University Choir Homecoming Concert. Dr. Cary McKeever, directing. Van Meter Auditorium, 3 p.m.

22
Women's Alliance, "Women's Health Issues: ABC's for the 90's," by Kevin Charles, Director, WKU Student Health Service. DUC Executive Dining Room, 11:45 a.m.

Dec. 7, 1941 History Presentation. By Dr. Lowell Harrison, Prof. Emeritus, WKU History Dept. Kentucky Building Orientation Room. Lunchtime Learning Series. 11:45 a.m. - 12:30 p.m.