WKU receives more than $700,000 in computer equipment

Partnership with Jostens Learning ‘for kids’

By Bob Skipper
Coordinator of News Services

Western Kentucky University and Jostens Learning Corp. have announced the formation of a partnership that will be a national model for the use of technology in the classroom.

Western will receive more than $700,000 worth of computer equipment, software and training through the partnership, the majority of which will be in software from Jostens Learning, which is donating its entire line of educational software.

“The partnership will be a national model in the use of instructional technology in the classroom,” said WKU President Thomas C. Meredith. “We think that this partnership will be a model in terms of future orientation and direction in not only state reform, but for national reform as well.”

Dr. Meredith said the venture is also a “prime example” of a partnership between the corporate world and the educational world.

The faculty and staff of Western’s College of Education and Behavioral Sciences have been “extremely productive in developing these kinds of relationships and drawing that outside support to work with us as we work with the school children and future teachers of this state,” he said.

Meredith praised Dr. Leroy Metze, WKU director of educational computing, who worked with Jostens Learning on the agreement.

Mike Hayes, regional vice president for Jostens Learning, said the opportunity to work with Western’s College of Education “is truly an honor for us.”

“A true partnership enters a challenge with a singular agenda,” Hayes said. “This partnership’s agenda is about kids and how we help foster learning. We’re guided by the belief that together we truly can make a difference for kids in Kentucky and beyond.”

“By taking it to the schools, the partnership will develop ‘living laboratories’ for the use of technology to impact learning,” Dr. Martray said.

The timing of the partnership is particularly important because of the University’s budget situation, Dr. Meredith said. “This enables us to stay on the front edge of learning at a time when we are facing severe budget cuts.”

Jostens Learning Corp. is the nation’s largest instructional education software company, offering integrated learning systems for students and teachers in grades K-12. It is a subsidiary of Minneapolis-based Jostens Inc., which is listed on the New York Stock Exchange as JOS.
At a meeting Thursday, Feb. 20

Regents hire auditor

The University Board of Regents Feb. 20 hired a Louisville firm to conduct a special audit of some University accounts. In a 6-4 vote, the Board approved a motion by Vice Chair Patsy Judd of Burkesville to hire the firm of Arthur Anderson & Co. to audit the books and records of Western Kentucky University extending back from the date of the audit for at least three years and longer if necessary. As part of her motion, Judd asked that "the employment be pursuant to an emergency declaration in view of the necessity of having an independent auditor examine the books and records immediately to ascertain whether there have been any illegal acts or improprieties committed by University personnel in the handling of University property and funds." The motion also gave Chairman Joe Iracane the authority to sign a letter of engagement for the Board which would set the scope and expense of the audit.

In other business, WKU President Thomas C. Meredith said Western has set a record for spring enrollment and that the quality of students enrolled is also up. Preliminary figures place 1992 spring enrollment at 14,925. The records and achievements of those students who have been bringing in over the last three to four years have been outstanding and I'm extremely proud of that student body," he said.

Dr. Meredith also said the University will be facing "critical decisions" in the coming months in light of a $4.7 million reduction in state appropriations for 1992-93.

"We're facing a very, very difficult time at this institution," Dr. Meredith said. "This is going to be a very painful ordeal for this University," which will probably include a recommendation for no salary increases for 1992-93.

"That deeply bothers me. It bothers me because at this institution we have struggled and scraped to stay ahead of inflation in terms of salary increases over the last three years," he said. "We have an outstanding faculty and an outstanding student body and we can't keep them up to par on salaries. That's a major problem." In addition to the budget situation, Dr. Meredith said the University faces other tough decisions, such as what to do with food services, student health services and student access.

"These decisions are of such magnitude that they require all of our physical, mental and emotional energies," he said. "We've got to be about the business of this institution on a day-to-day basis." In other business, the Board:

- approved a revision in the area study major of the honors program and the establishment of an area study minor in honors.
- approved the creation of options in the environmental science program.
- approved revisions in the student personnel services graduate program.
- gave final approval to a plan to reduce the 1991-92 University budget by more than $2.3 million to meet a reduction in state appropriations.

SACS Principal Committee Chairs

- Dr. Marilyn Cato, Home Economics & Family Living Undergraduate Program
- Dr. Jim Davis, Geography & Geology, Graduate Program
- Dr. Elizabeth Schuenelt, Psychology, Human Resources and Personnel Policies
- Dr. Nick Alldridge, Accounting, Financial/Physical Resources
- Dr. David Lee, Potter College of Arts, Humanities and Social Sciences, Student Development Services
- Dr. John Crenshaw, Computer Science, Instructional Support Services
- Dr. Thaddeus Crews, Physical Education and Recreation, Administrative Processes/Instructional Development
- Dr. James Hymn, English, and Dr. Cecile Garmon, Budget and Planning, co-chairs, Institutional Effectiveness

Enrollment up

Spring Enrollment is up for the sixth straight year, showing 14,925 in preliminary figures. That is a 3.8 percent increase over the 1991 spring number of 14,375, according to the Registrar's office. Spring enrollment has climbed steadily since 1987 when there were 11,707 students registered. Final numbers are expected in mid-March.
Looking at the new mythology

WKU prof says 'Don't be myth-taken'

By Sheila Eisen

It's 10:30 a.m. on Tuesday and Mythology 396 has begun. Lecturing and gesturing is Dr. Wilford Fridy, a 20-year veteran of teaching mythology in the English department.

Thirty-five sets of eyes are fixed forward, following his movements back and forth, watching him sit on the edge of his desk, dangle one foot while propping the other in a chair, never pausing in his speech nor his gesticulation.

The students are used to his frenzy—it's his method. Fridy's telling a myth about finding our "other selves."

"Aristophanes in Plato's Symposium tells of the myth of I Pshi Mou, (pronounced E- Psa-He-Moo) which is Greek for soul mate," Fridy explains.

"In the beginning of creation, humankind—not mankind, I might add—was created having two heads, four arms, four legs—two of everything," he continues.

"And these people were so strong, they attempted to assault Heaven, so Zeus decided to cut them in half, to make more people and also weaken them. The halves continued to have a natural attraction to each other, and the point is that people are seeking their other half to find harmony."

Fridy tells his students this can be a mythical explanation of why there are so many divorces; people haven't yet found their I Pshi Mou.

"Some of the pairs were not always male/female," Fridy adds. "Some were same sex, which explains homosexuality and lesbianism in mythological terms," he says.

Fridy next speaks from one of the class texts, The Once and Future Goddess, by Elaine Gadon, something he incorporated into the course after reading extensively about feminine studies, he said.

"I've been teaching the patriarchal myths of Western culture, what we usually consider as mythology," he says, but it's only one aspect," he continues.

Gadon's book deals with goddess worship, and she makes the point that God was female for 25 to 35,000 years before the Old Testament.

Testament: Sometime around the fall of Crete (4,000-2,000 B.C.) the matriarchy fell. Patriarchal rule emerged, and with it all the myths were rewritten, designed to reflect male, not female dominion, he explains.

He's showing his students a new way of looking at mythology.

"I became interested in all of this when dealing with the new critical theories—deconstruction psychoanalytic critical theory, Reader Response, Marxist, feminist, semiotic, and so on, and by applying all of these to mythology, I have made what I think are some extremely interesting discoveries," he says.

For example: "The main idea behind deconstruction, introduced by Jacques Derrida, has to do with hierarchies, and preferring such opposites as male/female, white/black, spoken/written. There's a barrier between the two terms. Remove the barrier and don't preference either term," Fridy says.

Basically what he is saying is that our word choices have a great deal of influence on how we view people.

"When you remove barriers, you find you can speak of humans, and all humans need to accept one another," he says.

"In a patriarchal power society, you have male preference over female, white over black, spoken over written. It's the tendency to hierarchize, or preference one of these in the duality that I think has made society corrupt, abusive," he says.

"At its fall, when the matriarchy was in power, they were probably just as abusive as the patriarchy. I'm not bashing the patriarchy necessarily," he hastily adds. "But I think any one group that has power is wrong, and I think deconstruction, then, offers a paradoxical view of things.

"I think if there's ever to be peace on earth in the war between the sexes, we have to remove the power barriers. I think that's what's wrong with radical feminism, although I agree with much that radical feminists are having to say, but I think their group is wishing to preference themselves."

"I think it's time for deconstructing all myths."

"I know I sound like a radical, having views like this, but I think power hurts the world, whether it is male power or female power," Fridy says.

"What I'm saying is that looking at the world from the viewpoint of deconstruction is metaphysical. It's a way of seeing the world and avoiding the error of rehierarchizing, I think the main thing this does is help students understand themselves and the world."

Fridy defines a myth as "a story that explains a mystery in life about subjects we don't understand...a story that people believe...their whole construct of reality."

"Everything we do is a myth. George Bush is a myth. God is a myth. Politics is a myth," Fridy says.

"Two things people argue about most are religion and politics. I asked my students why this is, and they didn't really seem to know. It's because religion and politics are the two most illogical subjects in the world," Fridy continued.

"We think we know everything about gods in mythology, whom no one has ever seen, and yet we can look right through a homeless person. We can speak about gods in heaven, send our money to Jesus through TV evangelists and wonder what the Pope really does.

Continued on Page Seven
In observance of women's history month 1992

Women's History: A patchwork of many lives

By Carol Corea-Carraro, professor of history

One of my favorite quotes about history comes from Jane Austen's Northanger Abbey (1816) in which she states:

"History tells me nothing that does not either sex or weary me. The quarrels of popes and kings, with wars and pestilences on every page. The men all so good for nothing and hardly any women at all. It is very tiresome."

Women have long been hidden in history—always there but rarely mentioned unless they are particularly saintly or particularly lascivious. But as a result of new trends in historical scholarship—the new old social history or the old new social history—women's studies have become an integral part of the liberal arts curriculum of major universities across the country. Multi-cultural women's history looks at the past with a wide angle lens. It does not rewrite history, but it does more different evaluation about what is important.

History, as it has been traditionally taught, has focused on political, military and economic leaders and events. This approach has virtually excluded women, people of color, and the mass of America's ordinary citizens. But by expanding the study of history—may I call it herstory?—to include the stories of women's lives, whether they reflect everyday experiences or the roles women played in the major events of our nation's past, scholars and students can gain a deeper understanding and appreciation of American history.

The idea of celebrating the unique multicultural history of women in the United States began in 1977 in California when the Education Task Force of the Sonoma County Commission on the Status of Women began a "Women's History Week" for the county's schools. The week of March 8 was chosen to incorporate International Women's Day into the celebration.

Within two years the idea had spread to the East Coast and to a Women's History Institute at Sarah Lawrence College, attended by the national leadership of a wide variety of organizations for women and girls. Participants liked the idea of celebrating Women's History Month so much that they decided to encourage their own organizations, universities, and school districts to initiate similar celebrations. The group also agreed to seek an official Congressional Resolution to declare a National Women's History Week. In 1981, Sen. Orrin Hatch (R-UT), and Rep. Barbara Mikulski (D-MD) co-sponsored the first Joint Congressional Resolution for National Women's History Week.

Within a few years thousands of universities, schools and communities were observing Women's History Week. Programs grew rapidly, and the national celebration was expanded to the entire month of March in 1987, to allow more time to investigate the increasingly accessible field of women's history. Since then, the National Women's History Month Resolution had been approved annually with broad-based, bi-partisan support in both the House and the Senate. Each year a theme is chosen for the observance. The 1992 theme is Women's History: A Patchwork of Many Lives.

Women's History Month has been celebrated at Western since 1983. Each year city and county officials declare March as Women's History Month in Bowling Green and Warren County. Over the years various academic departments—history, English, folk studies, the Kentucky Library and Museum, Women's Alliance, Potter College dean's office, the offices of the President and vice presidents and anonymous donors have pooled their resources to provide a series of interesting programs for university faculty, staff and students and local residents.

There have been lectures by nationally and regionally recognized women historians, talks by women writers and poets, workshops, lunchtime learnings at the Kentucky Building, Glasgow campus programs, films and programs for young historians.

The 1992 observance of Women's History Month at WKU is the one-hour theatre piece, The Krypkyaya's Sisters: Russian Women in the Revolution.

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UNIVERSITY LIBRARIES SPRING SCHEDULE 1992

HELM-CRAVENS LIBRARY

Spring Break

March 13, Friday - CLOSE at 4:00 p.m.
March 14, Saturday & March 15, Sunday - CLOSED
March 16, Monday - March 20, Friday - Open 8 a.m.-4 p.m.
March 21, Saturday - CLOSED
March 22, Sunday - Open 1 to 10 p.m.
March 23, Monday - Regular hours resume

Exam Week and Interim

May 3, Sunday - May 7, Thursday - Open until 2 a.m.
May 8, Friday - CLOSE at 4 p.m.
May 9, Saturday & May 10, Sunday - CLOSED
May 11, Monday - May 29, Friday - Open 8-4:30 p.m. (CLOSED May 25, Monday, Memorial Day and Saturdays and Sundays)
June 1, Monday - Regular hours resume

ERC AND SCIENCE LIBRARY

Spring Break

Monday through Friday - noon to 4 p.m.
Saturday - CLOSED
Sunday - Resume regular hours

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WKU Glasgow Presents
'Images of Kentucky Women'

WKU's Glasgow campus will observe Women's History Month with a series of "Images of Kentucky Women" lectures.

The lectures, sponsored by the Glasgow campus and library, will be held March 5, 12 and 26 and April 2 at 3:30 p.m. in Room 3 at the campus. The are free to the public and reception will follow each presentation.

Speakers and topics will be: March 5, "Social Welfare in Kentucky," Barbara N. Bishop, Glasgow campus librarian; March 12, "Miss Fannie the Flirt," Sue Lynn McGuire, WKU Kentucky Building special collection manuscript librarian; March 26, "Forgotten Pioneers - 19th Century Nuns," Sandra G. Jull, Westminster/John Knox Press, Presbyterian Church, U.S.A. and April 2, "Women Physicians in Kentucky," Dr. Leach Dickstein, University of Louisville School of Medicine.

Western's Glasgow campus is located at 213 W. Liberty St., Glasgow.

For more information, contact Barbara Bishop, Glasgow campus librarian, (502) 651-0905.
About Krupskaya's Sisters

The Krupskaya's Sisters: Russian Women in the Revolution, a multidisciplinary one-hour theatre piece, is set in Russia in 1895-1930, and its theme is universal, dealing with the issues confronting women who are caught up in a massive political change which transformed the nation. An original and creative drama, The Krupskaya's Sisters incorporates four female performers and a crew of three, and it shows vignettes of women dressed in dark, unisex clothes in a mixture of scripted scenes, dance movements, songs and monologues.

The production combines the arts and humanities to focus on the role of women in events which have shaped the 20th century, and the position of early 20th century Russian women is not unlike that of American women in the 1970s and 1990s with the introduction of the second and third waves of feminism in the United States. A discussion period will follow the performance.

Adult Day Care Center's cited as innovative

By Bob Skipper
Coordinator of News Services

WKU's Adult Day Health Care Center has received an Innovation Award for its unique blend of service and teaching from the National Association of Development Organizations.

Located in Jones-Jaggers Hall, the Adult Day Health Care Center is the only known facility that combines elderly day care services with a university's gerontology program, said Dr. Lois Layne, executive director of the organization.

According to Layne, psychology professor, the day health care provides "emotional support and socialization for some of the elderly who are isolated."

The center, which serves an average of 16 clients per day, makes it possible for the elderly and disabled to remain in their homes and allows the families to continue working. Many of the center's clients are Alzheimer's patients as well, and the center offers a special Alzheimer's Respite Program, an Alzheimer's Support Group and a Caregiver Support Group.

The center provides an active program of exercises, recreation, art, music, community outings for the clients, Layne said.

She also said students in gerontology, psychology, recreation, nursing, physical education, social work, counseling, music, health care administration, speech therapy and photojournalism volunteer or have placement at the center. The program also provides opportunities for student and faculty program development and research.

The Center is funded, in part, under a contract with the Barren River Area Development District (BRADD) and the Cabinet for Human Resources. Funds are also provided by the U.S. Department of Health and Human Resources, and some clients are accepted on a private pay basis.

"The students who volunteer are able to relate the things they learn in class to the people who come to the center," Layne said. "With the increasing number of elderly in our society, it is relevant to provide students with experience with the elderly."

The Faculty Development Committee meets on second Fridays each month to consider applications for funding.

Call Academic Affairs, 2296.
**Sponsored awards**

Dr. Carol Crowe-Carraco, History, $1,000 from the Kentucky Arts Council to fund *The Krupskaya's Sisters*, 20th century production about Russian women and comparable roles to American women of this century.

Dr. Wayne Hoffman, Geography and Geology, $7,000 from the City of Glasgow, Ky. to update the city’s zoning code.

Dr. Judith D. Hoover, Communication and Broadcasting, $1,000 from the Kentucky Humanities Council for “America’s Distant Cultures: Regionalism in the South and West,” a humanities conference to be held this summer on campus.

Dr. Leroy Metze, Psychology, $34,000 from the Council on Higher Education for “Destination Graduation-Bell South,” a partnership project with Monroe and Cumberland counties to attempt to lower the dropout rate through academic and social enhancement strategies by computer-assisted programs of the WKU Distance Learning Center.

Dr. Eula Monroe, Teacher Education, $32,547 from the Council on Higher Education to provide retraining for elementary/middle school teachers of mathematics in content, methodology and assessment to meet the goals of the KERA and to provide support in utilizing the services of these teachers in retraining other elementary/middle school teachers of math in their respective school districts.

Dr. Sharon Mutter, Psychology, $89,780 from the Public Health Service for “Judgment and Decision Making Across the Life Span,” the second year of a research project which is investigating how the pattern of intact and impaired memory-functioning affects older adults’ judgment and decision-making skills.

Dr. Robert A. Otto, Teacher Education, $6,820 from the Kentucky Council on Economic Education for continuation funds for the Center for Economic Education.

Dr. Dwillis Wallman, Educational Leadership, $8,721 from the Kentucky Department of Education to provide a Principal Assessor Training session for elementary and secondary principals and other relevant leadership personnel as identified by the Kentucky Department of Education.

**Hot off the press**

**Charles T. Crume** of Physical Education and Recreation and Carl Melky of the Career Services Center completed a summary of the Camp Wallace and Camp Currie studies of the dimensions of self-concept and wilderness anxiety among fifth and sixth grade campers attending a Kentucky Department of Fish and Wildlife Camp for the Kentucky Department of Fish and Wildlife Resources.


**Dr. Jason Thompson**’s (History) book, *Sir Gardner Wilkinson and His Circle*, will be published in May by the University of Texas Press.

Dr. Lou Turley, Marketing, was a contributing author to *Principles of Business*, 1992. College Custom Series. McGraw-Hill.

Center awards travel grants

The Center for Teaching and Learning has awarded instructional travel grants to three faculty in the Potter College of Arts and Humanities.

Dr. Lee Spears of English received $800 to attend an institute on technical communication in Raymond, Miss. The conference concentrates on practical instructional techniques teachers of technical and business writing can use to improve their courses.

Stephen White of Communication and Broadcasting received $800 to attend the seminar, "Improving College Teaching" in Denver, Col. sponsored by the Center for Faculty Evaluation and Development at Kansas State University.


The CTL's faculty advisory council selected recipients.

Motels extend hospitality

WKU is participating in a favorable arrangement with two local motels who are interested in supporting WKU.

Howard Johnson Hotel offers The Big Red Rate which features a special rate for WKU faculty and staff, their friends and families.

WKU will benefit directly from travelers to the Bowling Green area who stay at Holiday Inn through Inround, a scholarship and enrichment fund program in which Holiday Inn will contribute 10 percent of room revenue collected for any room identified as booked for or by WKU alumni, faculty, staff students or parents of students to WKU.

Planetarium features 'Winter Skies'

Hardin Planetarium and the Department of Physics and Astronomy will present a series of lectures, Winter Skies, through March.

The program will familiarize the audience with the bright winter constellations and astronomical objects of interest in the Kentucky Winter Sky.

Showtimes are 7:30 p.m. on selected evenings and 2:30 p.m. Sundays.

For a complete schedule, call the Planetarium at 4044.

Social Security rates same as 1991

The Social Security tax rates for 1992 will be the same as 1991, according to Michael Dale, WKU personnel director.

Tax rates are 6.2 percent for the Old Age, Survivors and Disability Insurance (OASDI) portion and 1.45 percent for the Medicare Hospital Insurance (HI) portion.


On your pay stub, the 6.2 percent OASDI deduction is shown as "FICA," while the 1.45 percent HI deduction is shown as "MQFE," Dale says.

The annual earnings maximum for retired beneficiaries under 65 will increase from $7,080 (1991) to $7,440 (1992). The annual earnings maximum for retired beneficiaries age 65-69 will increase from $9,720 (1991) to $10,200 (1992). There is no limit on the amount an individual age 70 or over may earn and still receive Social Security benefits.

Job fair recruits teachers

The Career Services Center is conducting its annual Job Fair for Teacher Education Students through tomorrow in the Garrett Center Ballroom.

About 72 representatives from school systems throughout the United States are represented, including about 20 school systems in Kentucky, said Robert Rascoe, coordinator of teacher placement at Western. The fair is held jointly with eight colleges and universities in the Nashville area.

Hours for the fair are 9 a.m. to noon and 2 p.m. to 5 p.m.

The fair is open to all Western students and alumni who are seeking teaching positions, or who are currently teaching and seeking relocation, Rascoe said.

Western alumni are expected to travel from as far away as Iowa and Texas to attend the fair, he said.

"This year we are doing something different to accommodate more students who were not able to schedule a specific interview with a particular school system," Rascoe said. "Each day there will be no scheduled interviews between 4 p.m. and 5 p.m.; we encourage students to mix and mingle with school representatives and leave resumes, applications and other materials with representatives of their choosing at this time."

More than 975 interview slots of 30 minutes each are available and those interested in interviewing are asked to schedule appointments in advance, Rascoe said.

Representatives from school districts in 10 states are interviewing, including major metropolitan areas such as Atlantic, Dallas, Houston, St. Louis, Nashville, Louisville, Charlotte and Indianapolis as well as smaller school systems from across the country.

The new mythology

Continued from page three

with all his artworks, gold and real estate. Jesus doesn't need your money, nor does God. I think this helps us to see things in perspective. We need to learn to think. If there is a God, he gave us a mind and he gave us bodies, and yet we're told not to use either. "I think this is a distortion of reality. I think people should believe in something, but know what it is they believe, not just be gullible and believe whatever they're told," he says, adding: "This course, I hope, has very practical applications, not the least of which it might make us sane again. Most of our neurosis results through denying our own nature, whether male or female."

"It's also interesting how people use their myths to beat others over the head," he said.

"Look at Salman Rushdie who wrote a novel some Islamic people don't agree with. "How many Christians over the centuries have done people in just as quickly?" he asked.

"In the Gnostic Gospels, Mary Magdalene is a central figure, whereas in the New Testament she gets to clean up the dishes and wash the socks. No wonder this has been suppressed for years," Fridy says.

I think deconstructing our old myths can only have a positive psychological effect on us," Fridy says, adding: "When you have lesbians saying other women can't understand lesbian literature, that you need to have a lesbian critic, and when you hear one has to be homosexual to understand Walt Whitman, I think you're saying poppycock," he says.

"I think we all speak primarily the same language, although there are unique differences and specialness in each variation."

"We as humans can see this, and the new paradigms are only new ways of seeing. Men and women are different, yes, but I think a woman can help a man understand what it is she wants to say. I think we can hear what the feminists are saying, and understand them. We are learning. But we have to break down the barriers between opposites, make them more harmonious and equal in order to do this."

"What we need to do is become more human, which is, after all, what we are."
February 26, 1992

COMING UP

**February**

**26**

Teacher Job Fair continues in the Garrett Center Ballroom through Friday. Bob Rascoe, 2691.

*Delta Sigma Theta and Alpha Phi Alpha present the Bowling Green-Warren County African American Teacher Appreciation Program. Garrett Center Auditorium, 6 p.m. Minority and Support Services, 5066.*

**27**

Deficiency reports due in Registrar’s office by noon.

*Academic Council. 3:30 p.m.*

Workshop. The Special Needs of Non-Traditional Students, sponsored by the Center for Teaching and Learning. Featuring Dr. James Heck, Dr. Kyle Wallace and Catherine Ward. For faculty and graduate assistants. Call 6508 to pre-register.

*Clean Air Act Update teleconference, sponsored by the American Law Network Broadcasts. AC 240. Dr. Sandra Webb, 4138.*

*Black Student Alliance Black History Quiz bowl. DUC Room 305, 5 p.m. 5066.*

**28**

Faculty development proposals due in Academic Affairs.

*Chamber of Commerce Coffee Hour, 7:30 a.m., DUC 4295.*

*The Future of NATO by Dr. John Petersen, DUC 341, 11:45 a.m.*

*WKU Credit Union Annual Shareholders meeting, 7 p.m. Howard Johnson Hotel.*

**29**

Quarter Horse Show. Tomorrow

also. Agricultural Exposition Center. 8 a.m. Connie grubb, 812-968-3496 or the Center, 843-3542.

*Holstein Cattle Sale. Agricultural Exposition center, 11 a.m. Allan Chiles, 726-7091 or 843-3542.***


*From Broadway to Bizet, benefit for the University Choir. $10 and $5. 8 p.m. Van Meter Auditorium. 3751.*

**March**

1. Women’s Basketball. WKU vs. Southwestern Louisiana. 2:30 p.m. E.A. Diddle Arena.


*Alexander Reid in his vocal recital, assisted by Mary D. Wilson. 8 p.m. Recital Hall, Ivan Wilson Center for Fine Arts.*

**2**

Unrestricted development fund applications due in Academic Affairs.


**3**

Administrative Council. 9 a.m.

Workshop on Basic Video Production, presented by the Center for Teaching and Learning, for faculty and graduate assistants. 6508.

*Women’s Alliance Workshop. 3 p.m. Faculty House.*

Joint University Council on Higher Education Conference. DUC 340. 10 a.m. In conjunction with in-service coordinators at Kentucky’s Public Colleges and Universities. Jack Neel, 4697.

**4**

*Music Forum and Symposium. Conferences today, 9 a.m., Recital Hall, 11 a.m., Eastwood Baptist Church and 2:30 p.m., Recital Hall. 3751.*

Spring Festival Walking Horse Show. Agricultural Exposition Center. 843-3542.

*Faculty-Staff volleyball. TBA. Diddle Arena. Chris English. 6061.*

Next ‘On Campus’

Wednesday, March 11

Send to: Sheila Eison, Editor

Wetherby Administration Building 119

Deadline: March 2